



## Fall 2017 College Assembly: Breakout Session on CCSSE

### General Information

**\* 1. Please select your group name (listed in alphabetical order).**

- |                                       |                                     |
|---------------------------------------|-------------------------------------|
| <input type="radio"/> Abas            | <input type="radio"/> Kadu          |
| <input type="radio"/> Aga             | <input type="radio"/> Kelaguen      |
| <input type="radio"/> Asusena         | <input type="radio"/> Manga         |
| <input type="radio"/> Atas            | <input type="radio"/> Mansanita     |
| <input type="radio"/> Calachucha      | <input type="radio"/> Orkit         |
| <input type="radio"/> Fritada         | <input type="radio"/> Put tai nobiu |
| <input type="radio"/> Golai agun suni | <input type="radio"/> Rosa          |
| <input type="radio"/> Iba             | <input type="radio"/> Taki biha     |
| <input type="radio"/> Kadon pika      | <input type="radio"/> Tinaktak      |



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### Student Effort: Data Point #1

With regard to Student Effort, 22.8% of GCC students reported they came to class without completing readings or assignments (n=548).

**\* 2. Is this percentage higher or lower than you expected?**

- ☐ Higher than expected
- ☐ Lower than expected

**\* 3. Based on your experience or opinion, is completing readings/assignments beneficial for students?**

- ☐ Not beneficial
- ☐ Slightly beneficial
- ☐ Moderately beneficial
- ☐ Very beneficial



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### Student Effort: Data Point #2

With regard to Student Effort, 19.3% of students spent 11 or more hours preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (n=542).

**\* 4. Is this percentage higher or lower than you expected?**

- ☐ Higher than expected
- ☐ Lower than expected

**\* 5. Based on your experience or opinion, do our students spend a sufficient amount of time preparing for class?**

- ☐ Not at all
- ☐ Slightly sufficient
- ☐ Moderately sufficient
- ☐ Very sufficient



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### Student Effort: Data Point #3

With regard to Student Effort, 26.2% of students sometimes or often used peer or other tutoring (n=533).

**\* 6. Is this percentage higher or lower than you expected?**

- ☐ Higher than expected
- ☐ Lower than expected

**\* 7. Based on your experience or opinion, do our students need peer or other tutoring services to complete their educational goal?**

- ☐ Do not need
- ☐ Slightly need
- ☐ Moderately need
- ☐ Definitely need



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### Student-Faculty Interaction: Data Point #4

With regard to Student-Faculty Interaction, 33.6% of students never talked about career plans with an instructor or advisor (n=546).

**\* 8. Is this percentage higher or lower than you expected?**

- ☐ Higher than expected
- ☐ Lower than expected

**\* 9. Based on your experience or opinion, how important is talking about career plans with an instructor or advisor?**

- ☐ Not important
- ☐ Slightly important
- ☐ Moderately important
- ☐ Very important



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### Student-Faculty Interaction: Data Point #5

With regard to Student-Faculty Interaction, 47% of students did not often receive prompt feedback (written or oral) from instructors on their performance (n=549).

**\* 10. Is this percentage higher or lower than you expected?**

- ☐ Higher than expected
- ☐ Lower than expected

**\* 11. Based on your experience or opinion, how important is receiving feedback on student performance from instructors?**

- ☐ Not important
- ☐ Slightly important
- ☐ Moderately important
- ☐ Very important



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### GROUP REPORTING

You previously reviewed five **Data Points** that highlighted aspects of lowest student engagement.

Choose one Data Point, and provide a response to the following questions.

These responses will be reported in the next session: *How we Can Serve our Students Better (Knowing their Perceptions and Needs Through CCSSE).*

**12. What 3 specific questions does this data point raise from your perspective as faculty, staff, or administrator?**

Question by  
Faculty

Question by  
Staff

Question by  
Administrators

**13. From your perspective as faculty, staff or administrator, provide three concrete strategies to ensure student success in the area (that is addressed by your 3 questions).**

**Strategy by  
Faculty**

**Strategy by Staff**

**Strategy by  
Administrators**

**14. From your perspective as faculty, staff or administrator, what specific office, department or committee do you believe should be responsible to monitor or track these initiatives?**

**Primary office,  
department or  
committee by  
Faculty**

**Primary office,  
department or  
committee by  
Staff**

**Primary office,  
department or  
committee  
by Administrator  
s**