|  |  |  |
| --- | --- | --- |
| SECONDARY COURSE CURRICULUM Click here to enter text. | | |
| Course Title (Alpha, Number, Course Title)  \*if applicable, please indicate former title of course in parenthesis | | |
| Click here to enter text. |  | Click here to enter text. |
| School |  | Department |
| Click here to enter text. |  | Click here to enter text. |
| Author(s) |  | Date Submitted |

***Identify action to be taken below:***

Substantive Revision (SR) - all signatories except President

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **APPROVED BY NAME** | **APPROVED** | **DISAPPROVED** | **DATE** | **ACTION** |
| **DEPARTMENT CHAIR** | Click here to enter text. |  |  | Click here to enter a date. |  |
| **REGISTRAR** | Click here to enter text. |  |  | Click here to enter a date. |  |
| **DEAN** | Click here to enter text. |  |  | Click here to enter a date. |  |
| **VP, ACADEMIC AFFAIRS** | **Dr. R. Ray D. Somera** |  |  | Click here to enter a date. |  |
| **PRESIDENT** | **Dr. Mary A.Y. Okada** |  |  | Click here to enter a date. |  |

**Secondary Course Curriculum**

1. TYPE OF ACTION

*Select the type of action that applies.*

A.  ADOPTION (attach a copy of the most recently approved course curriculum and update the following Information)

B.  SUBSTANTIVE REVISION (attach a copy of the most recently approved course curriculum and update the following Information)

Select all that apply:

Change in number of credit hours

Change in prerequisite(s) that are outside the department

Substantive change in course content

Change (addition, revision, etc.) in Student Learning Outcomes (SLOs)

Describe above changes and specify changes not listed above

Click or tap here to enter text.

C. **NON-SUBSTANTIVE REVISION** (attach a copy of the most recently approved course curriculum and update the following Information)

Select all that apply:

Change in course alpha, number, or title.

NEW: ALPHA NUMBER TITLE

Wording change in the catalog course description that does not significantly change the substance

Change in the course outline that does not significantly change the Course content

Change in course prerequisites where both course and prerequisite are offered within the same Department

Change in textbook

Other Click or tap here to enter text.

D.  **RE-INSTITUTION** (attach a copy of the most recently approved course curriculum and update the following Information)

Justification for course reinstitution:

Click here to enter text.

Arrangements made for students, in compliance with ACCJC Standard II.A.15.

Click here to enter text.

1. INTRODUCTION

The course is connected to the following program(s):

Click here to enter text.

**Please check appropriate box:**

1. This is a CTE course and is aligned with Click here to enter text.

Career Cluster andClick here to enter text. Career Pathway.

(See <http://www.careertech.org/career-clusters/glance/clusters-occupations.html> for more information)

1. Course Description & Student Learning Outcomes

This course description will appear in the College Catalog followed by the Student Learning Outcomes-Course Level.Refer to Student Learning Outcomes (SLO) Handbook in developing SLOs (available on the Worklife tab on MyGCC).

1. COURSE DESCRIPTION:

Click here to enter text.

1. Student Learning Outcomes – Course level (List 3-5)

Upon successful completion of this course, students will be able to:

1. Click here to enter text.

2. Click here to enter text.

3. Click here to enter text.

4. Click here to enter text.

5. Click here to enter text.

These SLOs can be measured and learning is demonstrated.

These SLOs align to States’ Career Cluster Initiatives (SCCI) ([www.careertech.org/](http://www.careertech.org/)) standards.

1. RATIONALE FOR PROPOSAL
2. Reason this proposal should be adopted in light of the College's mission statement and educational goals

Click here to enter text.

1. An assessment of industry or community need

Click here to enter text.

1. Conformity of this course to legal and other external requirements. Include articulation agreements, Guam State CTE requirements, accrediting agency standards, State Board regulations, professional certification or licensing requirements, if applicable.

Click here to enter text.

1. Results of course evaluation that supports request

Click here to enter text.

1. Program requirements (associate degree, certificate, diploma) served by this course

Click here to enter text.

1. RESOURCE REQUIREMENTS AND estimated COSTS (PENDING FUNDING AVAILABILITY)
2. Resources (materials, media, and equipment) and costs

Click here to enter text.

1. Facility requirements and costs

Click here to enter text.

1. Does the proposed curriculum meet the requirements for Title IV Federal Student Aid?

|  |  |  |  |
| --- | --- | --- | --- |
| Yes | No | Comments: | Click here to enter text. |

1. IMPLEMENTATION SCHEDULE
2. Implementation date: Click here to enter text.

*Document must be approved by the* ***second week of March*** *for implementation the following* ***fall semester. A time period outside of this deadline is subject to VPAA approval.****.*

1. Course Offering: Click here to enter text.
2. COURSE DESCRIPTION
3. COURSE :

|  |  |
| --- | --- |
| **ALPHA** | **NUMBER** |
| Click here to enter text. | Click here to enter text. |

1. **COURSE TITLE(S):**

|  |  |  |
| --- | --- | --- |
| Long Title: | Click here to enter text. | |
| Abbreviated Title (30 characters maximum): | | Click here to enter text. |

1. **CONTACT HOURS AND NUMBER OF STUDENTS**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Delivery Format**  \*indicate type below | **If applicable, Lab Category** \*Category 1 and 2 as defined in the2017-2023 GCC Faculty BOT Contract, Article XVIII.B.4.a.2. | **Contact Hours** |
| 1 | Lecture: |  | Click here to enter text. |
| 2 | Online/DE: |  | Click here to enter text. |
| 3 | Hybrid: |  | Click here to enter text. |
| 4 | Clinical: |  | Click here to enter text. |
| 5 | Practicum: |  | Click here to enter text. |
| 6 | Lab :  **Category 1** — Instructional Labs  The equivalent of an academic course taught in a lab environment. Direct Instruction fills the entire class period.  **Category 2** — Lecture/ Application/ Practice Labs  Seventy-five (75%) of lecture course. Lecture and Practice sessions are clearly identified as separate activities. | Lab 1  Lab 2 | Click here to enter text. |
|  |  | **TOTAL HOURS:** | Click here to enter text. |

|  |  |  |
| --- | --- | --- |
| Carnegie Units: | Click here to enter text. | per semester |
| Credits: | Click here to enter text. | per semester |

E. **PREREQUISITE(S)**  Click here to enter text.

F. **CO-REQUISITES(S)** Click here to enter text.

G. **ARTICULATION**

Secondary Programs/Courses: Click here to enter text.

University of Guam: Click here to enter text.

Others: Click here to enter text.

H. **TARGET POPULATION:** Click here to enter text.

1. COURSE DESIGN (Instructional method - e.g. traditional (face-to-face) or non-traditional (online or hybrid)

Click here to enter text.

1. COURSE OUTLINE

Click here to enter text.

1. MEANS OF ASSESSMENT AND CRITERIA FOR SUCCESS

Click here to enter text.

1. TEXTBOOK REFERENCE, EQUIPMENT AND SUPPLIES

\*When considering a change of textbook, attach a certification of the number of existing textbooks from the GCC bookstore. (Appendix E)

1. Required Textbook(s)

|  |  |
| --- | --- |
| **Title:** | Click here to enter text. |
| **ISBN-10:** | Click here to enter text. |

1. Reference(s) and Bibliography

Click here to enter text.

1. Equipment/Facilities

Click here to enter text.

1. Instructional Supplies Needed

Click here to enter text.

1. Advisory Committee reviewed and concurred with the materials, content, and assessment used for this course. (attach Advisory Committee written feedback i.e., Advisory Committee meeting minutes.

Comments:Click here to enter text.