DATA EXTRACT #5
(Meaningful Data for the GCC Board)

Closing the Loop

Associate & Certificate Degree Programs (Group A)

Medical Assisting (Certificate, AS)

Student Learning Outcome: Upon successful completion of the program, students will be able to demonstrate professionalism, including adherence to ethical and legal responsibilities, in performing administrative and clinical duties.

Plan

Ninety percent of the graduating students will receive an average of 3 on a scale of 0-4 on their internship/co-op/practicum evaluation.

Data & Results

Ninety percent (n=22) of the graduating students received an average of 3.0 on the 0-4.0 scale. Students did meet the criterion by practicing professionalism and adherence to medical ethics and legal guidelines.

Implementation Status

Although most students met the criterion, the program did not attain 100%, which may implicate a delay faced by some students (e.g. inconsistent, semester-to-semester attendance). Simple errors of students who returned to core courses after a delay were observed, which may have been avoided through regular practice in the profession.

Use of Assessment Results

The reentry of students at the senior level will be evaluated to determine if refresher courses should be taken prior to entry back into the field.

Education (Certificate, AA)

Student Learning Outcome: Upon successful completion of the program, students will be able to demonstrate appropriate knowledge and disposition needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with disabilities.

Plan

At least 70% of students who complete ED292 Practicum will score an average of 3.5, with no score being under a 2.0, on the Practicum Rating Scale.

Data & Results

At least 70% of students who completed practicum at the end of Spring 2016 (n=23) scored at least an average of 3.5 on the Practicum Rating Scale with no score falling below 2.0.

Implementation Status

Since criterion was met at a much higher level than anticipated, practicum supervisors are encouraged to continue current practices. Faculty may add the Guam Commission for Educator Certification's (CCEC) Educator Code of Ethics in the Practicum Rating Scale and in course requirements.

Use of Assessment Results

Practicum instructors will review code during Spring 2017 to determine how well it fits in with course.

Administrative & Student Services Units (Group C)

Assessment & Counseling

Student Learning Outcome: Upon completion of the pre-enrollment counseling sessions, Adult High School students will gain knowledge of requirements for program completion.

Plan

Fifty percent (50%) of Adult High School students who meet with a counselor for pre-enrollment counseling will complete an educational plan for their program of study.
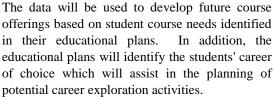
Data & Results

One hundred percent of students (n=99) met with a counselor for pre-enrollment counseling during Spring 2016 and have gained knowledge of the program requirements and developed and/or updated their educational plans.

Use of Assessment Results

The data in the students' educational plan was used in the development of the Spring 2017 course offerings, and is presently being used for the year round (SU2017-SP2018) registration course offerings.

Implementation Status

The data will be used to develop future course offerings based on student course needs identified in their educational plans. In addition, the educational plans will identify the students' career of choice which will assist in the planning of potential career exploration activities.

Learning Resource Center

Student Learning Outcome: Upon the completion of receiving circulation services, assistance and/or information from GCC Library personnel, students will be able to execute borrowing materials, asking directional questions, using computer stations, laptops and/or tablets and conducting other library business.

Plan

Eighty percent of students will report success when requesting Circulation and Customer Services from library personnel

Data & Results

Between Fall 2015, Spring 2016 and Fall 2016, 94% of students (n=536) agreed or strongly agreed that they were successful when requesting for Circulation and Customer Services. Three percent of students had no opinion.

Use of Assessment Results

GCC Library has provided consistent customer service with full service hours including Saturdays for this assessment cycle. The Library will continue to encourage the College Administration to provide full staffing to maintain the high service standards that currently exist.

Implementation Status

GCC Library will use the results to continue to advocate for full staffing and prompt replacement of staff openings so that maximum service hours may be maintained.

Data extracted from the **16th Annual Institutional Assessment Report (AIAR)**.