The following table also reflects the tracking and monitoring that AIER conducts each academic year to document assessment activities at the program and course levels:

Table 3. Student Learning Outcomes (SLOs)-Postsecondary (AY2016-2017) (continued)

As Requirement For Program	SLO Count	Total	Percent
Associate Degree Programs	Number of courses with SLOs being assessed	81	64%
	Number of courses under curriculum review	141	36%
	Number of courses within the programs	222	100%
Certificate Programs	Number of courses with SLOs being assessed	12	83%
	Number of courses under curriculum review	60	17%
	Number of courses within the programs	72	100%
Not a technical required course for a degree or certificate	Number of courses with SLOs being assessed	54	62%
	Number of courses under curriculum review	88	38%
	Number of courses within the programs	142	100%
Total number of courses with SLOs being assessed within programs	Number of courses with SLOs being assessed	147	**66%**
	Number of courses under curriculum review	289	**34%**
Total count of courses within programs	Number of courses within programs	436	**100%**

The linking of program and course-level SLOs to related goals in TracDat is a key feature of the TracDat assessment software and an important tool for demonstrating how assessments at the course and program levels are linked to institutional goals and the College's overall mission. The next section reveals these linkages.

Linking Program and Course-Level SLOs to Related Goals in TracDat

Linking program and course-level SLOs to institutional related goals is a key element in developing assessment plans and reports in TracDat. How have program and course-level SLOs been linked to institutional goals such as Institutional Learning Outcomes (ILOs)[7], ISMP goals, program review goals, course-level goals, division-level goals, school-level goals, program/unit-level goals, Governing Board-level goals, institution-level goals, and ACCJC standards? Table 4 on the next page reports the number of course-level SLOs linked to each goal type listed in TracDat. Of the thirteen related goal types identified in Table 5, the most frequently linked goal in TracDat is program review (4457)[8] which incorporates budget-related goals and objectives, followed by ILOs (1228), ISMP goals (987), division level goals (632), and the four (4) Accreditation Standards (1,048). Linking program and course-level goals to the related goals in TracDat is important because it shows how the efforts of these TracDat reporting units support the College's overall mission. This also allows TracDat users to see their connectedness to the broader goals of the institution.

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[7] In the December 2, 2009 BOT meeting, the Board adopted six (6) Institutional Learning Outcomes (ILOs) that were developed by the General Education Committee with input from all faculty, the Faculty Senate, and the College Governing Council (CGC). ILOs represent the knowledge, skills, abilities, and values students should develop and acquire because of their overall experiences with any aspect of the College.
[8] SLOs are linked to planning and budgeting in TracDat. Budget goals/objectives, performance indicators, and anticipated outcomes were submitted to the Business Office in fall 2014 and subsequently entered into TracDat. This information will be entered into TracDat annually.