

PPEC

Pacific Postsecondary
Education Council

Report to

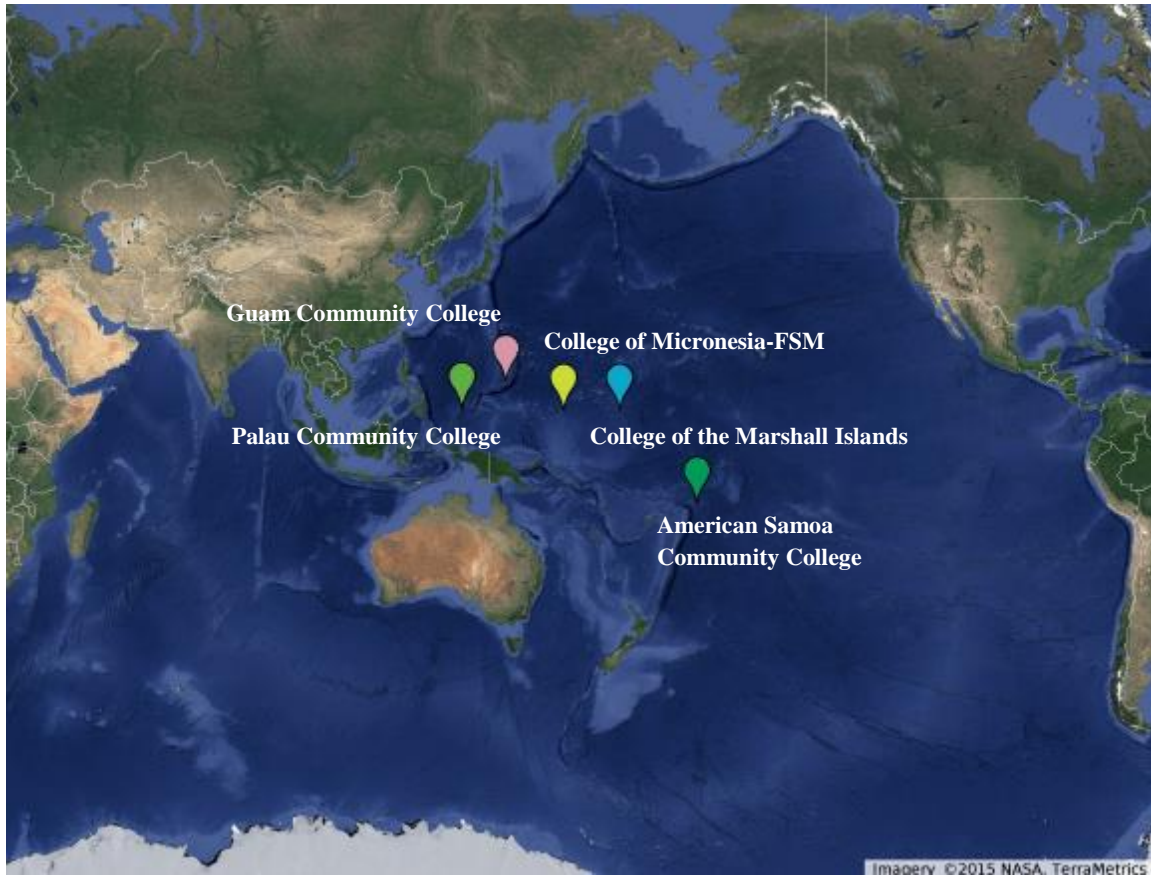
ACCJC

Accrediting Commission of
Community & Junior Colleges

January - June

2018

Geographic Location of Community College Campuses (satellite map)



<https://mapsengine.google.com/map/edit?mid=zBxIzykZRzxI.kRQRuvE2OINs>

	240736 American Samoa Community College	243638 College of Micronesia- FSM	376695 College of the Marshall Islands	240745 Guam Community College	243647 Palau Community College
Street address or post office box (HD2016)	PO Box 2609	Kolonia	Oceanside Ulga	1 Sesame Street	Medalarii
City location of institution (HD2016)	Pago Pago	Pohnpei	Majuro	Mangilao	Koror
ZIP code (HD2016)	96799-2609	96941	96960	96913	96940
Name of chief administrator (HD2016)	Seth P. Galea'i	Joseph Daisy	Dr. Theresa Koroivulaono	Dr. Mary A.Y. Okada	Patrick U. Tellei
Institution's internet website address (HD2016)	www.amsamoa.edu	www.comfsm.fm	www.cmi.edu	www.guamcc.edu	www.palau.edu
Longitude location of institution (HD2016)	-170.742774	158.158189	171.378129	144.808944	134.473744
Latitude location of institution (HD2016)	-14.322636	6.909759	7.102688	13.440649	7.343177

	240736 American Samoa Community College	243638 College of Micronesia- FSM	376695 College of the Marshall Islands	240745 Guam Community College	243647 Palau Community College
Total enrollment (DRVEF2016)	1253	2090	1008	2142	587
Full-time equivalent fall enrollment (DRVEF2016)	924	1678	802	1365	437
Full-time enrollment (DRVEF2016)	702	1470	698	972	361
Part-time enrollment (DRVEF2016)	551	620	310	1170	226
Full-time retention rate 2016 (EF2016D)	67	67	55	72	59
Part-time retention rate 2016 (EF2016D)		50	35	54	62
Current year GRS cohort as a percent of entering class (EF2016D)	72	78	88	41	79
12-month unduplicated headcount undergraduate: 2015-16 (DRVEF122016)	1635	2701	1319	3214	800
12-month full-time equivalent enrollment: 2015-16 (DRVEF122016)	1009	1723	791	1648	440
Percent of undergraduate enrollment that are American Indian or Alaska Native (DRVEF2016)	0	0	0	0	0
Percent of undergraduate enrollment that are Asian/Native Hawaiian/Pacific Islander (DRVEF2016)	90	100	100	96	100
Percent of undergraduate enrollment that are Asian (DRVEF2016)	0	0	0	45	1
Percent of undergraduate enrollment that are Native Hawaiian or Other Pacific Islander (DRVEF2016)	89	100	100	50	99
Percent of undergraduate enrollment that are Black or African American (DRVEF2016)	0	0	0	1	0
Percent of undergraduate enrollment that are Hispanic/Latino (DRVEF2016)	0	0	0	1	0
Percent of undergraduate enrollment that are White (DRVEF2016)	0	0	0	2	0
Percent of undergraduate enrollment that are two or more races (DRVEF2016)	0	0	0	0	0
Percent of undergraduate enrollment that are Race/ethnicity unknown (DRVEF2016)	0	0	0	0	0
Percent of undergraduate enrollment that are Nonresident Alien (DRVEF2016)	10	0	0	0	0
Percent of undergraduate enrollment that are women (DRVEF2016)	67	58	50	57	54
Adult age (25-64) enrollment undergraduate (DRVEF2016)	193	262	220		
Adult age (25-64) enrollment full-time undergraduate (DRVEF2016)	40	157	120		
Adult age (25-64) enrollment part-time undergraduate (DRVEF2016)	153	105	100		
Percent of undergraduate enrollment under 18 (DRVEF2016)	1	1	0		
Percent of undergraduate enrollment 18-24 (DRVEF2016)	83	86	78		
Percent of undergraduate enrollment 25-64 (DRVEF2016)	15	13	22		
Percent of undergraduate enrollment over 65 (DRVEF2016)	0	0	0		
Full-time first-time degree/certificate seeking undergraduates (GRS Cohort) as percent of all undergraduates (DRVEF2016)	23	29	30	13	21
Undergraduate enrollment (DRVEF2016)	1253	2090	1008	2142	587
First-time degree/certificate-seeking undergraduate enrollment (DRVEF2016)	392	760	329	484	148
Transfer-in degree/certificate-seeking undergraduate enrollment (DRVEF2016)	5	0	3	30	2
Continuing degree/certificate-seeking undergraduate enrollment (DRVEF2016)	849	1319	667	1237	426
Nondegree/certificate-seeking undergraduate enrollment (DRVEF2016)	7	11	9	391	11
Full-time undergraduate enrollment (DRVEF2016)	702	1470	698	972	361
Full-time first-time degree/certificate-seeking undergraduate enrollment (DRVEF2016)	292	600	300	289	125
Full-time transfer-in degree/certificate-seeking undergraduate enrollment (DRVEF2016)	4	0	3	19	1
Full-time continuing degree/certificate-seeking undergraduate enrollment (DRVEF2016)	406	870	395	581	232
Full-time nondegree/certificate-seeking undergraduate enrollment (DRVEF2016)	0	0	0	83	3
Part-time undergraduate enrollment (DRVEF2016)	551	620	310	1170	226
Part-time nondegree/certificate-seeking undergraduate enrollment (DRVEF2016)	7	11	9	308	8
Part-time continuing degree/certificate-seeking undergraduate enrollment (DRVEF2016)	443	449	272	656	194
Part-time transfer-in degree/certificate-seeking undergraduate enrollment (DRVEF2016)	1	0	0	11	1
Part-time first-time degree/certificate-seeking undergraduate enrollment (DRVEF2016)	100	160	29	195	23

	240736 American Samoa Community College	243638 College of Micronesia- FSM	376695 College of the Marshall Islands	240745 Guam Community College	243647 Palau Community College
Percent of students enrolled exclusively in distance education courses (DRVEF2016)	0	0	1	0	0
Percent of students enrolled in some but not all distance education courses (DRVEF2016)	0	0	0	1	5
Percent of students not enrolled in any distance education courses (DRVEF2016)	100	100	99	99	95
Percent of undergraduate students enrolled exclusively in distance education courses (DRVEF2016)	0	0	1	0	0
Percent of undergraduate students enrolled in some but not all distance education courses (DRVEF2016)	0	0	0	1	5
Percent of undergraduate students not enrolled in any distance education courses (DRVEF2016)	100	100	99	99	95
Number of students receiving an Associate's degree (DRV2016)	216	281	86	224	63
Number of students receiving a certificate of 1 but less than 4-years (DRV2016)	17	135	43	82	0
Graduation rate total cohort (DRVGR2016)	35	22	7	17	15
Graduation rate men (DRVGR2016)	24	18	11	14	15
Graduation rate women (DRVGR2016)	41	25	3	19	15
Physical books as a percent of the total library collection (DRVAL2016)	97	62	83	12	96
Physical media as a percent of the total library collection (DRVAL2016)	2	3	2	1	4
Digital/Electronic books as a percent of the total library collection (DRVAL2016)	0	35	14	87	0
Percent of full-time first-time undergraduates awarded any financial aid (SFA1516)	92	96	100	79	92
Percent of full-time first-time undergraduates awarded federal state local or institutional grant aid (SFA1516)	92	96	100	79	92
Average amount of federal state local or institutional grant aid awarded (SFA1516)	2946	5656	5020	4808	5218

Source: IPEDS Data Center, National Center for Education Statistics, U.S. Department of Education. Institute of Education Sciences

Guam Community College

Introduction

Since its inception through the Community College Act of 1977 (as amended by Public Law 31-99 in 2011), Guam Community College continues to fulfill its mission to be a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia. GCC serves as Guam's State Agency for Career and Technical Education under the United States Vocational Education Act of 1946 (and subsequent amendments). As a multi-faceted, public, career and technical education institution, the College currently offers 23 associate degrees and 18 certificates. GCC delivers postsecondary education on-site, although distance education allows students on Guam to attend courses online. Off-site, the College primarily delivers secondary education at six Guam public high schools, and short-term, specialized training at local businesses. Additionally, GCC offers adult education programs and assistance, namely English as a Second Language, Adult Basic Education, Adult Secondary Education, High School Equivalency preparation and testing, and Adult High School Diploma.

General Updates

Fall 2017 Student Demographics. Guam Community College served 2,218 students in Fall 2017, which is nearly nine percent less than Fall 2016. Forty-five percent of the Fall population were first-time students to GCC. Most new students who are Guam residents graduated from George Washington High School, John F. Kennedy High School, and Simon Sanchez High School. Fifty-eight percent of students are age 21-31 and 46 percent are below 21 years old. Over eight percent of students are Veterans, most of whom utilize the Post-9/11 GI Bill (Chapter 33). Forty-three percent of students are Chamorro and forty-one percent are Filipino. Similar to the past, more than half of students desire to earn an associate degree at the College.

Career Technical Education Programs. GCC currently offers 23 associate degree programs and 18 certificate programs. About 20 percent of students enrolled in Associate of Arts programs, mostly in the Liberal Arts program. Fifty-three percent of students enrolled in Associate of Science programs, a high percentage in the Medical Assisting and Criminal Justice programs. Less than 10 percent of students are enrolled in Certificate programs, the most popular being Construction Technology.

Spring College Assembly. The College Assembly of faculty, staff and administrators occurred on Monday, March 19, after the Accreditation team visit. The assembly agenda included a half-day training on active shooter training, which included a weapons demonstration at the Firing Range, then evacuation, shelter in place, and barricade/defend drills followed by a campus-wide active shooter exercise. The afternoon included 50-minute, concurrent sessions for faculty, staff and

administrators. Sessions offered were instructional or designed to boost employee morale, health, and overall wellbeing.

Accreditation Updates

ACCJC Evaluation Team Visit. The ACCJC Evaluation Team Visited the College campus on March 7-9, 2018. The team conducted interviews with the Board of Trustees, the Foundation Board of Governors, administrators, faculty, staff, and students. The College is confident and anticipates receiving accreditation for the next seven years. The final report is scheduled in June 2018.

Highlights and Initiatives

CLYMER. The Classroom Learning Yields Math and English Readiness (CLYMER) program allows for Guam Department of Education high school graduates who meet all eligibility requirements the option to enroll directly into college-level math and/or English courses without having to take a placement exam. CLYMER not only considers a student's knowledge gained in high school, but also a student's work ethic, sense of responsibility, and a student's support team of teachers. Through the CLYMER program, 97 percent of students passed MA110 in Fall 2017.

Culinary Arts Program. The American Culinary Federation (ACF) Education Foundation accredited the Culinary Arts degree program in February 2018 and will remain until December 2022. Graduates from GCC's Culinary Arts program will be eligible to receive ACF Culinarian certification, which will allow them to complete for positions above entry-level.