Committee on College Assessment (CCA)

2014 Assessment Leadership Summit

Please take 90 seconds to write down one (1) question you would like answered.
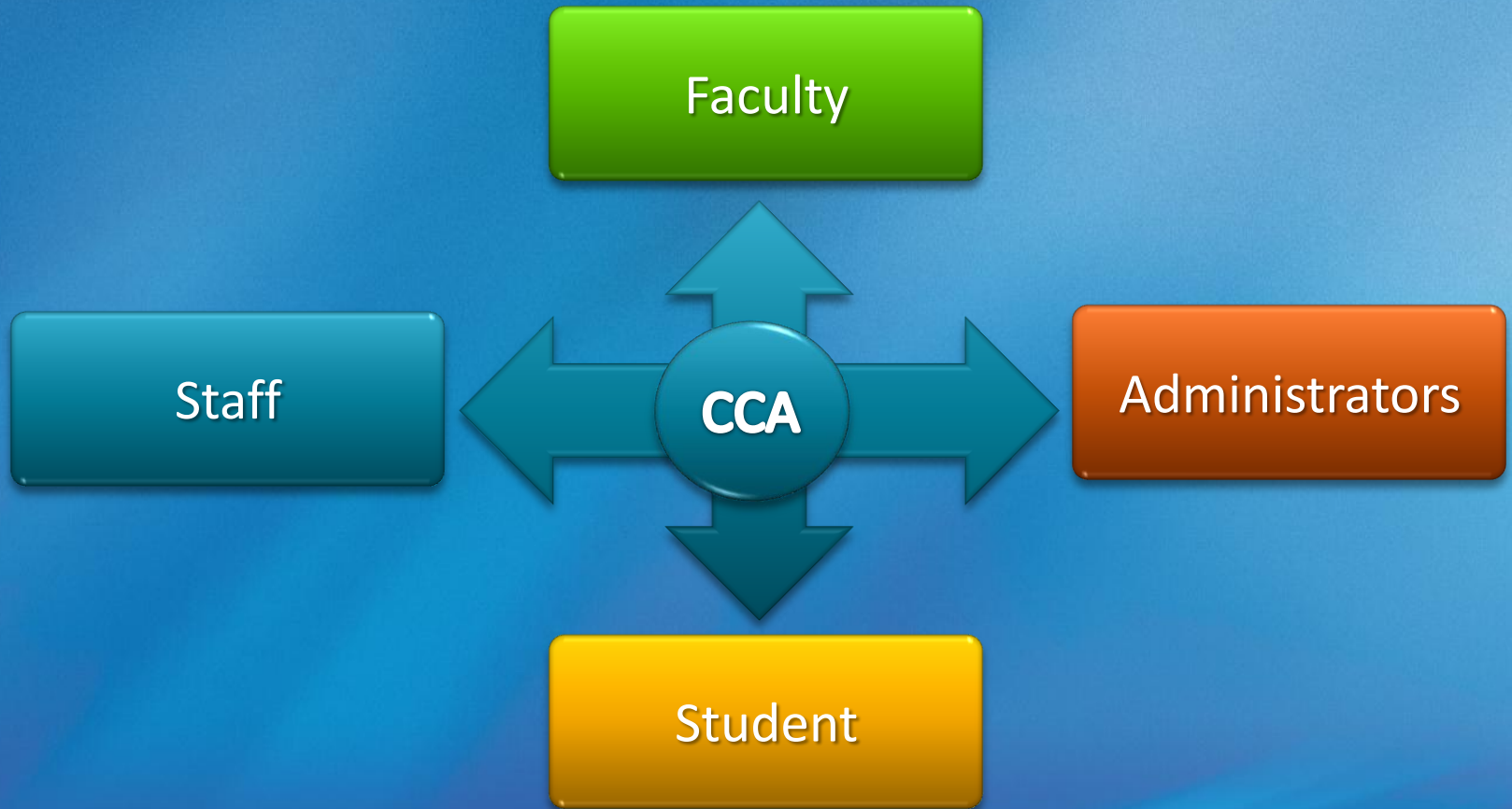
For example:
1. Can AIER provide institutional, program, and course-level data for use in assessment reports?

Agenda

- Welcome Remarks
- Why do we do assessment at GCC?
- Fall 2014 Deadlines
- Campus Training
- AssessmentTools
- TracDat Administrative Tasks
- Annual Assessment Leadership

Why do we do assessment at GCC?

Improvement

Quality

Continuous and Systematic

Student Success

Accountability

Effectiveness

	GROUP A Associate Degree	GROUP B Certificate Programs	GROUP C Administrative & Student Services Units	GROUP D Special Programs
FALL 2014	**Program & Course SLO Assessment Plan** Go to Program/Unit-Level Assessment Plan Tab and Course-Level Assessment Plan Tab & Sub-tabs and enter data in each field/box for the new cycle **DEADLINE:** **October 13, 2014**	**Program & Course SLO Implementation Status** Input the status of implementing use of SLO assessment results in TracDat's Data Collection Status/Summary of Results (N=?) Tab & Sub-tabs **DEADLINE:** **October 13, 2014**	**Admin/Student Services Unit AUO/SSUO Assessment Report** Input AUO/SSUO assessment results and record how results will be used for improvement in TracDat's Data Collection Status/Summary of Results (N=?) Tab & Sub-tab **DEADLINE:** **October 13, 2014**	**Program & Course SLO Data Collection Status** Gather data continuously; Enter status of data collected for the SLOs in TracDat's Data Collection Status/Summary of Results (N=?) Tab & Sub-tabs **DEADLINE:** **October 13, 2014**
SPRING 2015	**Program & Course SLO Data Collection Status** Gather data continuously; Enter status of data collected for the SLOs in TracDat's Data Collection Status/Summary of Results (N=?) Tab & Sub-tabs **DEADLINE:** **March 9, 2015**	**Program & Course SLO Assessment Plan** Go to Program/Unit-Level Assessment Plan Tab and Course-Level Assessment Plan Tab & Sub-tabs and enter data in each field/box for the new cycle **DEADLINE:** **March 9, 2015**	**Admin/Student Services Unit AUO/SSUO Implementation Status** Input the status of implementing use of AUO/SSUO assessment results in TracDat's Data Collection Status/Summary of Results (N=?) Tab & Sub-tabs **DEADLINE:** **March 9, 2015**	**Program & Course SLO Assessment Report** Input SLO assessment results and record how results will be used for improvement in TracDat's Data Collection Status/Summary of Results (N=?) Tab & Sub-tabs **DEADLINE:** **March 9, 2015**

Campus Training

- September, October, and November 2014
  - Individual, one-on-one training
  - Department

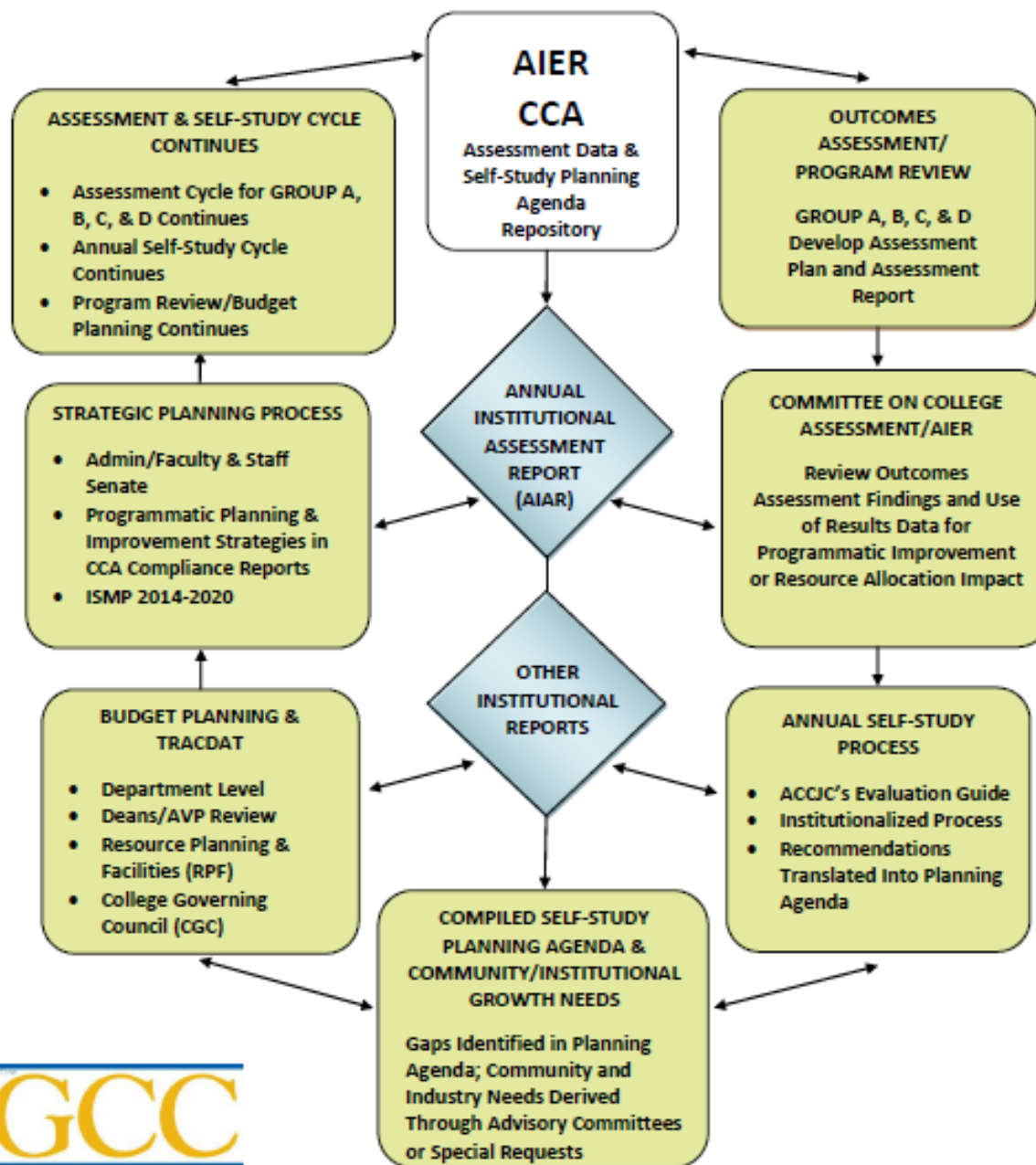| N=?	TracDat Username & Password	TracDat URL & Navigation
Deadline Requirements	Student Artifacts	Meaningful Examples

How do we do assessment @ GCC?

- Annual Institutional Assessment Report (AIAR)
- Annual Reports
- Fact Books
- Faces of the Future (replaced with CCSSE)
- Foundation Board's Assessment Report
- Board of Trustees' Assessment Report
- IDEA Student Ratings of Instruction Survey Report
- President's Performance Appraisal Reports
- Institutional Self Evaluation Report

DATA-DRIVEN DEDICATED PLANNING (3DP) PROCESS

AIER
CCA
Assessment Data & Self-Study Planning Agenda Repository

ASSESSMENT & SELF-STUDY CYCLE CONTINUES

- Assessment Cycle for GROUP A, B, C, & D Continues
- Annual Self-Study Cycle Continues
- Program Review/Budget Planning Continues

OUTCOMES ASSESSMENT/ PROGRAM REVIEW

GROUP A, B, C, & D Develop Assessment Plan and Assessment Report

ANNUAL INSTITUTIONAL ASSESSMENT REPORT (AIAR)

STRATEGIC PLANNING PROCESS

- Admin/Faculty & Staff Senate
- Programmatic Planning & Improvement Strategies in CCA Compliance Reports
- ISMP 2014-2020

COMMITTEE ON COLLEGE ASSESSMENT/AIER

Review Outcomes Assessment Findings and Use of Results Data for Programmatic Improvement or Resource Allocation Impact

OTHER INSTITUTIONAL REPORTS

BUDGET PLANNING & TRACDAT

- Department Level
- Deans/AVP Review
- Resource Planning & Facilities (RPF)
- College Governing Council (CGC)

ANNUAL SELF-STUDY PROCESS

- ACCJC's Evaluation Guide
- Institutionalized Process
- Recommendations Translated Into Planning Agenda

COMPILED SELF-STUDY PLANNING AGENDA & COMMUNITY/INSTITUTIONAL GROWTH NEEDS

Gaps Identified in Planning Agenda; Community and Industry Needs Derived Through Advisory Committees or Special Requests

GCC
GUAM COMMUNITY COLLEGE
Kulehon Kumunidåt Guåhan

Committee Tools

What tools do we use?

- TracDat
- Taxonomy
- Two-Year Assessment Cycle Schedule
- Consolidated Feedback Sheet
- AIER Website
- Curriculum Manuals
- Advisory Committee Minutes

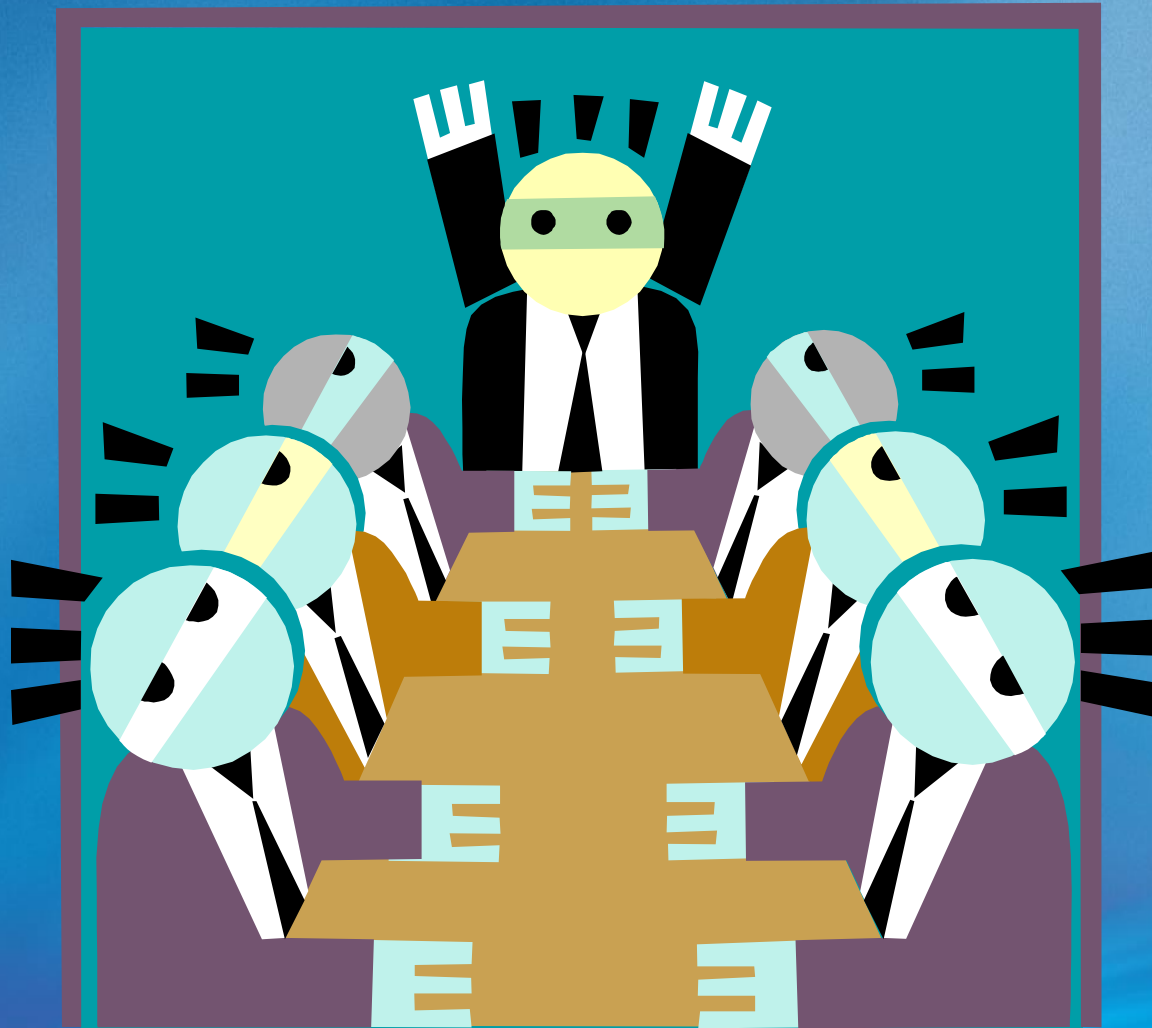TracDat Administrative Tasks

Outcomes/Deliverables

Minutes/Agendas

Where do we want to be?

- Provide better service
- Improve retention rate
- Improve compliance rate
- Improve curriculum aging rate
- Increase graduate rate
- Maintain accreditation status
- Students marketable around the world

- **What is the shortest way to log in to TracDat?**
- **What does the CCA use to rate assessment plans and reports?**
- **Who knows where to go to find the Two-Year Assessment Cycle Schedule?**
- **How long is your assessment cycle?**
- **Who can list the requirements of an assessment plan, assessment report and closing the loop?**
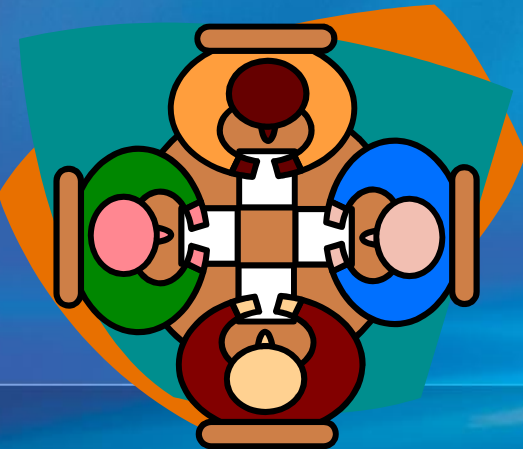
Meetings

Please take 90 seconds to write down three ideas for improvement.

For example:
1. Assessment in Practice Training
2. Guest Speakers
3. Annual Assessment Leadership Summits

Gracias

Si Yu'us Ma'ase

Bedankt

Thank You

شكراً

Merci

Vielen Dank

Ευχαριστώ

Grazie