



CONSTRUCTION TRADES TECHNOLOGY DEPARTMENT

3 YEAR Strategic Plan

Institutional Strategic Master Plan Goals/Initiatives (2017-2020)

1. Retention and Completion
2. Conducive Learning Environment
3. Improvement and Accountability
4. Visibility and Engagement

Department Objectives

1. Review and revise Construction Programs and Curriculum
2. Maintain and ensure that all programs articulate to National Standards
3. Prepare budgets that are based upon true needs of Department to affect recruitment and retention

Approved: **November 20, 2014**

Revised:

Timeline 2017-2020

ISMP Goal #	Department Objective	Annual Program Budget Goal	Task	Task	Task
			Year 1	Year 2	Year 3
1	<ul style="list-style-type: none"> Review Post-Secondary course documents more than 2 years old and revise as necessary. Transfer all Curriculum to new LOC template Update all outdated Curriculum 	<ul style="list-style-type: none"> Prepare a 3 year growth budget for General Fund appropriations 	<ul style="list-style-type: none"> Hold Advisory Committee and Department meetings to insure program is meeting industry needs. Recruit new advisory committee members to reflect changes in programs 	<ul style="list-style-type: none"> Review Secondary Programs to insure Articulation with Post-Secondary programs is on target with Industry Standards and Apprenticeship Training. Coordinate w DOL for Apprenticeship funding 	Full compliance of revisions. Implementation of revisions, both programmatic and course.
2	<ul style="list-style-type: none"> Continue work experience coordination that corresponds to apprenticeship programs. Increase 	<ul style="list-style-type: none"> Apply for annual grants to support new CTE student projects. Apply for Grant to purchase 3D Printers for 	<ul style="list-style-type: none"> Encourage Construction Trades graduates to enroll for GCC's post-secondary Construction Trades and Apprenticeship Certificate and 	<ul style="list-style-type: none"> Conduct recruitment presentations to five GDOE high school seniors in Spring semester 	Increase enrollment of CT programs , outside of Apprenticeship by 5%

Approved: **November 20, 2014**

Revised:

	<ul style="list-style-type: none"> overall student participation in Work Experience Program for secondary students. Allow for all students Secondary and Post-Secondary to participate in Living Lab components 	all satellites	degree programs by aggressive recruitment strategies (presentations by postsecondary faculty and guest speakers at secondary sites). <ul style="list-style-type: none"> Department Chair will coordinate w Industry Partners to develop Internships for CT students 		
3	O Continue professional development programs for department faculty	o Secure budget to purchase needed computers and Laptops, training software and equipment	o Hold Advisory Committee and Department meetings to insure programs are meeting needs of Community	Continue NCCER articulation through training and conferences. Acquire new and relevant training through national partnerships outside of Guam	⑦ Establish and maintain a pool of qualified Instructors and trainers and certificate programs
4	<ul style="list-style-type: none"> Conduct recruitment presentations to five GDOE high school seniors and 	o Align with Career cluster to encourage financial stream from Carl Perkins AND CTE grants through GCC P&D	o Work with GCC CTE Counselors on a recruitment calendar and recruitment goals (some may need to be specific to certain schools)	o Encourage Construction Trades graduates to enroll for GCC's post-secondary Construction Trades and Apprenticeship Certificate and degree programs by	o Promote service-learning opportunities for Construction Trades students in collaboration with non-profit

Approved: **November 20, 2014**

Revised:

	<ul style="list-style-type: none"> selected Private schools in Spring semester. 			aggressive recruitment strategies (presentations by postsecondary faculty and guest speakers at secondary sites). <ul style="list-style-type: none"> o Work Experience / Apprenticeship 	organizations to increase the level of civic engagement among Construction Trades students.
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