2024 – 2025

FACTBOOK

Vol. 19

GCC

GUAM COMMUNITY COLLEGE

Terms & Acronyms

Adjunct	Part-time faculty
Argos	The College's institution-wide information reporting system within the Banner system
Academic Year	Academic Year (Fall and Spring semesters)
Accuplacer	A computer-adaptive college placement program that uses test results to quickly evaluate incoming students' skill levels in the areas of reading, writing skills, writing essay, and math.
Completer	A student who receives a degree, diploma, certificate, or other formal credential. In order to be considered a completer, the degree/award must actually be conferred to the student.
Declared	A student pursuing a specific postsecondary certificate or degree.
Enrichment Student	A student who does not intend to declare a major or pursue a degree program, but who plans to complete more than 18 credit hours of post-secondary work.
Journeyworker Certificate	A credential approved and registered with the Bureau of Apprenticeship & Training United States Department of Labor and awarded to students who complete specialties in various trade programs (e.g. construction, automotive, etc.).
Unknown	Information was not indicated on the Student Information Form.
Other Programs	For purposes of this publication, other programs include undeclared students, enrichment students and students seeking a Journeyworker Certificate, an Adult High School diploma, or industry certification.
Undeclared	A student taking courses who has not formally identified a particular degree, certificate or diploma program.
Unduplicated Enrollment	Refers to students enrolled for credit with each student counted only once during the reporting period (e.g. semester, etc.), regardless of when the student enrolled.

The data presented in this Fact Book was gathered from numerous administrative departments and the College's data information access software, known as Evisions Argos within the Banner System. The GCC Fact Book is an attempt to present a comprehensive profile of the entire College. Given the purpose of this publication, the Guam Community College Fact Book represents the best information available at this time.

Table of Contents

Community College Profile

GCC's Mandate

Guam Community College (GCC) is a multi-faceted public career and technical educational institution, created by the Community College Act of 1977 (as amended by P.L. 31-99 in 2011) to strengthen and consolidate Career and Technical Education (CTE) on Guam. The College operates secondary and postsecondary CTE programs, adult and continuing education, community education, and short-term specialized training, as dictated by community and industry needs. These programs are delivered both on and off-campus, in satellite programs at Guam's public high schools and on site at businesses as needed. The College also serves as the State Agency for Career and Technical Education under the United States Vocational Education Act of 1946, 1963, and subsequent amendments. The College offers over 50 fields of study and prepares students for entry-level employment in career and technical fields or transfer to four-year institutions of higher education. The College offers a variety of community service and special programs to prepare students for college experiences including English as a Second Language (ESL), Adult Basic Education (ABE), General Education Development (GED) Testing Program preparation and testing, and an Adult High School Diploma program.

Guam Community College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC). GCC is also a member of the Pacific Postsecondary Education Council (PPEC), which is a consortium of presidents and chancellors of higher education institutions in the U.S. and U.S. affiliated Pacific Islands.

Mission

Guam Community College is a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia.

Vision

Guam Community College will be the premier educational institution for providing globally recognized educational and workforce development programs.

Accreditation

Since 1979, the Guam Community College has continuously been accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC). On June 13, 2018, the College received notice from ACCJC of its action to reaffirm accreditation until Spring 2025. GCC's application for the reaffirmation of its accreditation status by ACCJC was approved for a full seven years - the maximum period allowable.

At the program level, the Culinary Arts program is also accredited by the American Culinary Federation (ACF).

Core Values

- **Diversity**
    - We value an engaged, inclusive culture that embraces diverse points of view and collaboration to accomplish the College's common goals.

- **Accountability**
    - We value a culture of institutional and individual responsibility, transparency, and continuous assessment and improvement.

- **Service**
    - We support and recognize service at all levels of the College. We strive to contribute to the benefit of the College, students, community, and our neighboring islands within Micronesia.

- **Learning-Centered**
    - We foster intellectual flexibility, knowledge, and skills by integrating teaching, assessment, and learning to promote continuous improvement of our programs and services to support our scholarly community.

- **Integrity**
  - We hold high standards of character and integrity as the foundation upon which the College is created.

- **Student-Focused**
  - We are committed to education, inquiry and service in order to meet our students' ever growing and changing needs. We promote lifelong learning, civic and social responsibility, leadership, and career growth.

Faculty

College faculty are well-qualified by their education, experience, and industry certifications to instruct courses that prepare students for careers in the workforce. Credentials of each faculty member are found in the Governing Board and Administration section of the 2024-2025 student catalog published in both print and online format.

Facilities

The Guam Community College continues to modernize and expand its facilities through several Capital Improvement Projects (CIP) all of which are at different stages of construction and completion. These enhancements to GCC's facilities are aimed at ensuring a conducive learning and working environment for all stakeholders and to meet the demands and needs of our community. Below is a list of Capital Improvement Projects (CIP) and a brief description of each.

1) **The Administration Building (2000) Back-Up Generator Project** is 99% complete as of February 2025. The new generator system is slated to be completed by December 2025. This generator system will provide backup power during unforeseen and scheduled power outages to ensure continuous operation and functionality of GCC's Administrative and Business Offices.

2) **Culinary Arts and Baking Center Renovation Project** is approximately 86% complete as of February 2025. The project will enhance GCC's Culinary Arts program by providing a state-of-the-art facility focused on stringent industry standards and student-centered learning. The new facility will be a fully modernized culinary kitchen and baking center intended to fully prepare students for this demanding industry.

3) **Building A and C's 100-Kilowatt Solar Project** is 100% complete as of January 2025. The integration of this grid-tied PV system is funded by the Department of Interior's Empowering Insular Communities grant. Building A's system further increased to 65 kilowatts in generating capacity, resulting in more savings for the College. GCC has been saving an average of 17,250 kilowatt hours (or over $8,00.00) every month. This project increased GCC's Renewable Energy Portfolio by 3%.

4) **Building 2000's 100-Kilowatt Solar Project** is 98% complete as of February 2025, and similar to Building A and C's project, will integrate a 100-kilowatt grid-tied PV system at the Administration Building. The savings will be similar to that of A and C, once again increasing GCC's Renewable Energy Portfolio by an additional 3%.

5) **The GCC DNA Forensic Laboratory** is 100% complete and has received Conditional Occupancy pending the completed integration, validation and commissioning of DNA Lab Equipment. The facility will strengthen Guam's ability to conduct DNA testing on island and provide relevant educational programs in these professions.

6) **The new Building B, Student Support Office** is approximately 92% complete as of February 2025. The modernized facility has doubled in size (from 3,000 square feet to 6,000 square feet) and will provide the necessary space to house various departments such as Student Support Services, Assessment and Counseling and Security Services. The facility will also consist of a computer lab and other features that promote student success.

7) **The Workforce Development Center Renovation Project** is 69% complete as of February 2025. The existing structure is undergoing major interior and exterior renovations that will provide a modern and enhanced facility for specific GCC Programs and Boot Camps. This is the only GCC facility that will be located outside of GCC's campus in the village of Barrigada.

8) **The GCC Wellness Center Project** is awaiting formal consultation from the U.S Fish and Wildlife Agency before proceeding with the actual bidding process. The 22,000 square foot building, once completed will primarily be used to house and support GCC Health and Wellness related programs and will also have space for Facilities and Maintenance and Inventory Management.

9) **The Arch Type Storage Facility** is 100% complete with full occupancy as of January 2025.

10) **The Campus-wide Painting Project** has been awarded to two contractors and is approximately 10% complete. The project is pending the approval of paint products and color samples by the contractor. Once completed, GCC's facilities will take on a new look with its new color schemes and paint design, resulting in a more modern and innovative finish.

Programs of Study

Bachelor of Science

Career and Technical Education

Associate

Culinary Arts
Education
Liberal Studies
Accounting
Automotive Service Technology
Civil Engineering Technology
Computer Science
Criminal Justice
Early Childhood Education
Emergency Management
Foodservice Management
Human Services
Information Technology
International Hotel Management
Marketing
Medical Assisting
Nursing (ADN) RN*
   *beginning Spring 2025
Office Technology
Practical Nursing
Pre-Architectural Drafting
Supervision and Management
Surveying Technology
Tourism & Travel Management
Visual Communications

Certificate

Automotive Service Technology
Computer Aided Design & Drafting
Computer Science
Construction Technology
Criminal Justice
Early Childhood Education
Education
Emergency Management
Environmental Technician
Family Services
Fire Science Technology
Medical Assisting
Medium/Heavy Truck Diesel Technology
Office Technology
Sign Language Interpreting
Supervision and Management
Surveying Technology

Apprenticeship

Accounting Technician
Administrative Assistant
Auto Body Repairer
Automobile Mechanic
Automotive Technician Specialist
Baker
Biomedical Technician
Boiler Operator
Cable Installer-Repairer
Cable Splicer
Carpenter
Cement Mason
Chief of Party
Childcare Development Specialist
Coach Operator
Computer Operator
Computer Programmer
Computer Support Specialist
Computer Systems Analyst
Construction Equipment Mechanic
Cook
Correction Officer
Crime Scene Technician
Customer Service Representative
Customs Officer I
Diesel Mechanic
Drafter, Architectural
Drafter, Civil
Drafter, Structural
Electrician
Electrician, Maintenance
Electrician, Powerhouse
Electrician, (Ship & Boat)
Electrician, Substation
Electrical Technician
Electronic Systems Technician
Electronic Technician
Field Engineer
Field Engineer Drafter, Civil
Field Service Engineer
Financial Management
Geospatial Specialist
Graphic Designer
Heavy Mobile Equipment Mechanic
Information Management
Inspector, Building
Inspector, Quality Assurance
Instrument Technician
Insulation Worker
Internetworking Technician
IT Generalist
IT Project Manager
Line Installer Repairer

Programs of Study

Apprenticeship

Line Maintainer (High Voltage Electrician)
Lineman
Load Dispatcher
Logistics Engineer
Machinist, Marine Engine
Machinist, Outside
Marine Machinery Mechanic
Maintenance Mechanic
Maintenance Repairer, Building
Manager, Retail Store
Marketing Specialist
Office Manager/ Administrative Services
Operating Engineer
Painter, Shipyard
Paralegal
Paramedic
Pipe Fitter
Pipe Fitter (Ship & Boat)
Plumber
Power Plant Operator
Powerhouse Mechanic
Production Technologist
Public Affairs
Pump Servicer
Purchasing Agent
Refrigeration Mechanic
Relay Technician
Rigger (Ship & Boat)
Salesperson Parts
Sheetmetal Worker
Shipfitter
Shipwright (Ship & Boat)
Surveyor Assistant, Instrument
Telecommunication Technician
Transportation Clerk
Treatment Plant Operator
Truck Driver, Heavy
Water Treatment Plant Operator
Waste Water Treatment Plant Operator
Welder
Welder, Arc
Welder, Combination
Welderfitter

Programs in Guam Department of Education High Schools

Automotive: Collision Repair and Refinishing
    Technology
Automotive Services Technology
Construction Trades: AutoCAD
Construction Trades: Carpentry
Construction Trades: HVAC
Culinary and Foodservice: Prostart
Early Childhood Education
Electronics Technology
Health Careers and Sciences
Marketing
Telecommunications
Hospitality & Tourism: Hospitality and Tourism
    Management Program
Visual Communications

Continuing Education and Lifelong Learning

Adult Basic Education

High School Equivalency

Adult High School

Other Campus Information

Center for Student Involvement

Leadership Development
Service Learning
Student Governance
Student Organizations

Educational Resources

Accommodative Services for Students with Disabilities

Learning Resources Center/Library Services

Federal Student Aid

Pell Grant
Federal Work Study Program
Supplemental Education Opportunity Grant

Health Services

Basic first aid for injuries and medical conditions that occur during school time

Assessment and nursing management of chronic health problems based on the client's physician-prescribed therapeutic regimen*

Annual screening of employees for tuberculosis (TB) as required by law

Screening of students for TB in compliance with public law and school policy

Administration of TB skin test

Immunization program*

Immunization audit in compliance with public law and school policy

Brief Tobacco Intervention (BTI) program

Screening of height & weight, blood pressure, vision, and pediculosis*

Pregnancy testing and prenatal follow-up*

Advocacy for persons with disabilities

Referral services on health management

Counseling on health and health-related issues.

Health Promotion/Education through Class Presentations

STD & HIV Testing & Treatment in Partnership with DPHSS

*Services will be rendered upon the availability of staff and resources.

Reach for College

Free Tutoring & Academic Support
College Preparation & Admissions Presentations
Financial Aid Assistance & FAFSA Workshop
Career Goal Assessments
GCC Campus Tours
Summer & Winter Bridge Programs
Literacy Navigators

State Agency for Career & Technical and Adult Education Program on Guam

Student Services

Career Guidance & Counseling
Career Information
English & Math Placement Test Advisement
Student Rights Advocacy
Tutoring
Pre-Enrollment Counseling
Personal/Social Counseling

Other Services

Bookstore
Food Service
Student I.D. Cards

Veterans Educational Benefits

Tuition and Fees[1]

	Resident*	Non-Resident	International
Tuition/Credit Hour	$130.00	$155.00	$180.00
The following fees are charged each semester ($147.00)			
Library Fee	$15.00	$15.00	$15.00
Registration Fee	$22.00	$22.00	$22.00
Student Activity Fee	$15.00	$15.00	$15.00
Student Health Fee	$15.00	$15.00	$15.00
Student I.D. Card	$7.00	$7.00	$7.00
Technology Fee	$73.00	$73.00	$73.00

*Military/Dependents/Veterans Students

Scholarships

- AANAPISI (Asian American and Native American Pacific Islander-Serving Institution) Scholarship/APIA Scholarship
- Andrea R. Ilao Foundation Scholarship
- Association of Government Accountants (AGA) Guam Chapter Scholarship
- Chuuk State Government Scholarship
- Cruikshank LGBTQ+ Scholarship
- Dual Enrollment Accelerated Learning (DEAL) Scholarship
- Federated States of Micronesia (FSM) DOE National Scholarship
- Felix M. and Governor Carlos G. Camacho Foundation Scholarship
- Filipino Ladies Association of Guam Scholarship
- Guam Community College Foundation Scholarship
- Guam Society of America Scholarship
- Hawaii Community Foundation – ABC Stores
- Japanese Government Ministry of Education, Culture, Sports, Science, and Technology (MEXT) Scholarship
- Kosrae State Scholarship
- Kurt S. Moylan Foundation Scholarship
- Latte Stone Nurses Association Scholarship
- "More Like Jimmy" Scholarship
- National Association of Women in Construction (NAWIC) Scholarship
- Patricia Feore Single Parent Scholarship
- Pohnpei State Scholarship
- Western Interstate Commission for Higher Education (WICHE)
- QPT3 Scholarship
- Soroptimist Live Your Dream Award
- Soroptimist International of the Marianas Scholarship
- University of the Philippines Alumni – Guam Scholarship
- YAP State Scholars

Source: Financial Aid Office

Governance

Board of Trustees

Carlo M. Leon Guerrero, Chairperson
Rose P. Grino, Vice Chairperson
Yolanda M. Padrones, Secretary
Gina Y. Ramos, Treasurer
Frank P. Arriola, Member
Richard P. Sablan, Member
Ayda V. Bautista, Student Member
Simone Bollinger, Faculty Advisory Member
Kenneth C. Bautista, Support Staff Advisory Member
Mary A.Y. Okada, Ed.D., CEO/President

Foundation Board of Governors

Lorraine S. Okada, Chairperson
Gerard A. Cruz, Vice Chairperson
Josephine L. Mariano, Treasurer
James A. Martinez, Secretary
Eduardo R. Ilao, Member
Annmarie Muna, Member
Eloy S. Lizama, Member
Carline B. Bukikosa, Member
Narlin C. Manalo, Member
Carlo M. Leon Guerrero, Ex-Officio Member
Mary A.Y. Okada, Ed.D., CEO/President

Officers of the College

Mary A.Y. Okada, Ed.D., President

Clarissa T. Padua, MAcc, PMBA Vice President for Finance and Administration

Virginia C. Tudela, Ph.D., Vice President for Academic Affairs

Pilar A.P. Williams, Dean, School of Trades & Professional Services

Michael L. Chan, Ed.D., Dean, School of Technology & Student Services

Dorothy-Lou M. Duenas R.N., Associate Dean, School of Trades & Professional Services

Christine B. Sison, Ph.D., Associate Dean, School of Trades & Professional Services

Mariesha Jean P. Cruz-San Nicolas, Associate Dean, School of Trades & Professional Services

Gerald A.B. Cruz, Associate Dean, School of Technology & Student Services

Council on Postsecondary Student Affairs (COPSA)

Joseph Hapdei, President
Daviana Evangelista, Vice President
Tristan Solomon, Secretary
Joida Valencia, Treasurer
Maria Clemente, Parliamentarian
Julia Delos Reyes, Social Media & Public Relations Officer

Faculty Senate
(comprise of Department Chairs)

Carl Torres II, President; Math & Science / Technology
Carol Cruz, Hospitality & Tourism
Melissa Palomo, Education
Gil Yanger, Construction Trades
Jose Munoz, Criminal Justice & Social Services
Kennylyn Miranda, Culinary & Food Service
Simone Bollinger, English
Troy Lizama, Assessment & Counseling
Vacant, Business & Visual Communications

Staff Senate

Launie Sarmiento, President
Roland Manglona, Vice President
Liberty Pinaula, Secretary/Treasurer
Gina Ibanez, Member-At-Large
Tanya Mendiola, Member-At-Large
Victor Fernandez II, Member-At-Large
David Kim, Member-At-Large
Bertha Guerrero, Member-At-Large
Richard Ramirez, Member-At-Large

Campus Map

A	Classrooms, Cosmetology	**600**	Construction Classroom/Workshop, Maintenance Dept.
B	(Under Construction)	**900**	Autobody/Welding Shop/Classrooms, Construction Trades Office
C	Student Support Services, Classrooms	**1000**	Technology Center: Classrooms, Study Hall, Mac Lab, Electronics Lab, Offices, VisCom Studio, Test Center
D	Classrooms, Management Information Systems (MIS), Faculty Office	**2000**	Student Services & Administration: Admissions & Registration, Financial Aid, Cashier, Counseling, Accommodative Services, Continuing Education, Business Office, Administrative Offices
E	Classrooms, Study Hall, Workout Room, Criminal Justice Offices, Developmental Education, Education/English Offices, Autocad Labs, Mansana Center	**3000**	Anthony A. Leon Guerrero Allied Health Center: Classrooms, Lecture Halls, Offices.
F	Foundation Building (6000): Classrooms, Bookstore, Cáfe, Adult Education Office, Veterans Study Room	**4000**	Learning Resource Center (LRC): Computer Lab, ATM
300	Multipurpose Auditorium (MPA)	**5000**	Student Center: Student Lounge, Computer Lab, Training Room, Health Services (Nurse) Center, Center for Student Involvement, Reach for College, Academic Advisement & Career Placement
400	Under Renovation		
500	Automotive Classroom/Shop, Automotive Technology Office	**Gregorio G. Perez Crime Lab Annex**	Science Classrooms

1 SESAME STREET, MANGILAO, GU 96913
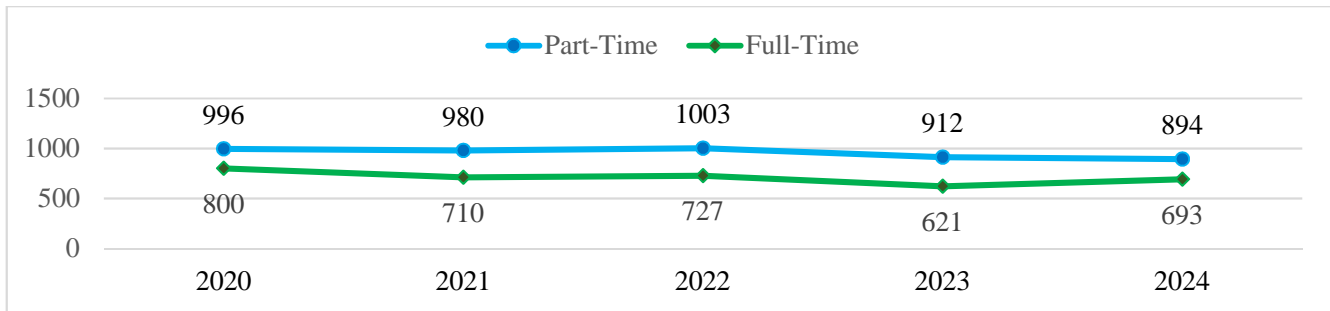
DOWNLOAD MAP:
guamcc.edu/campusmap

Postsecondary Fall & Spring Enrollment Trends (Unduplicated)
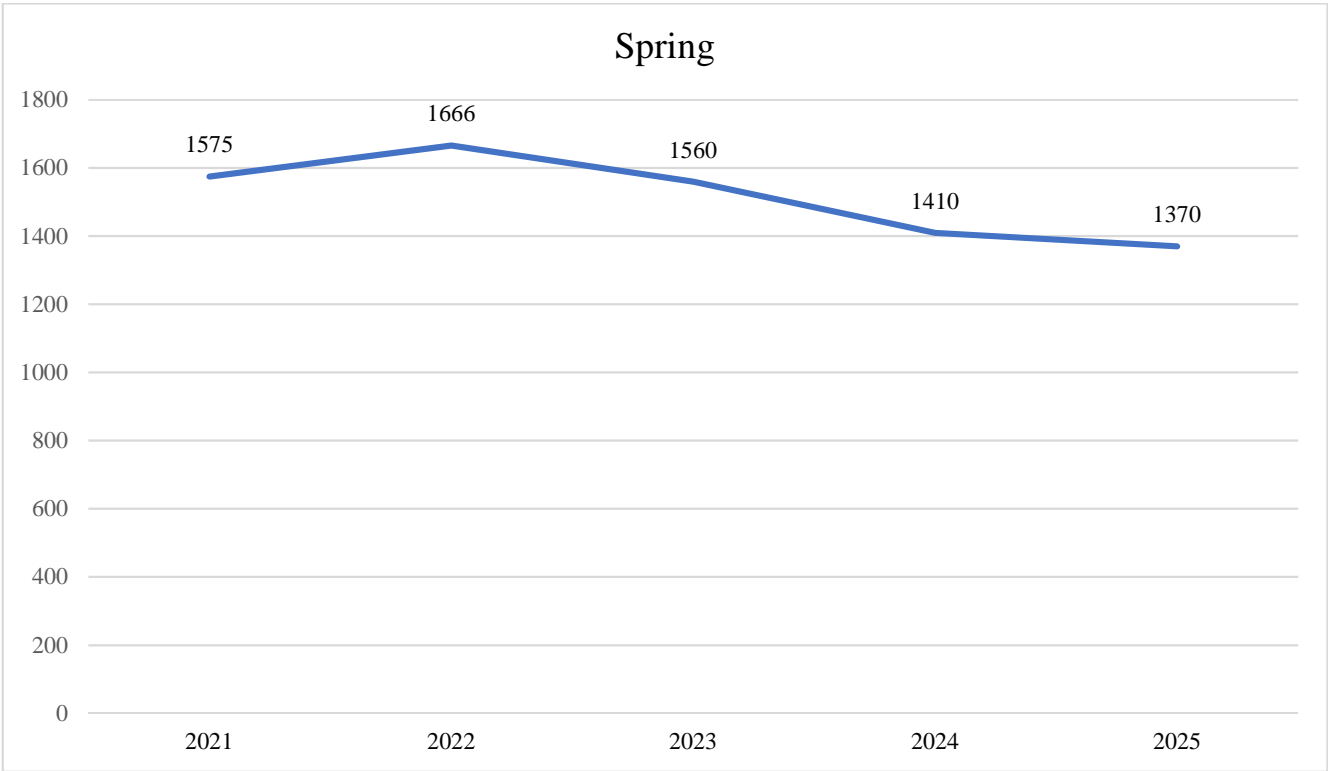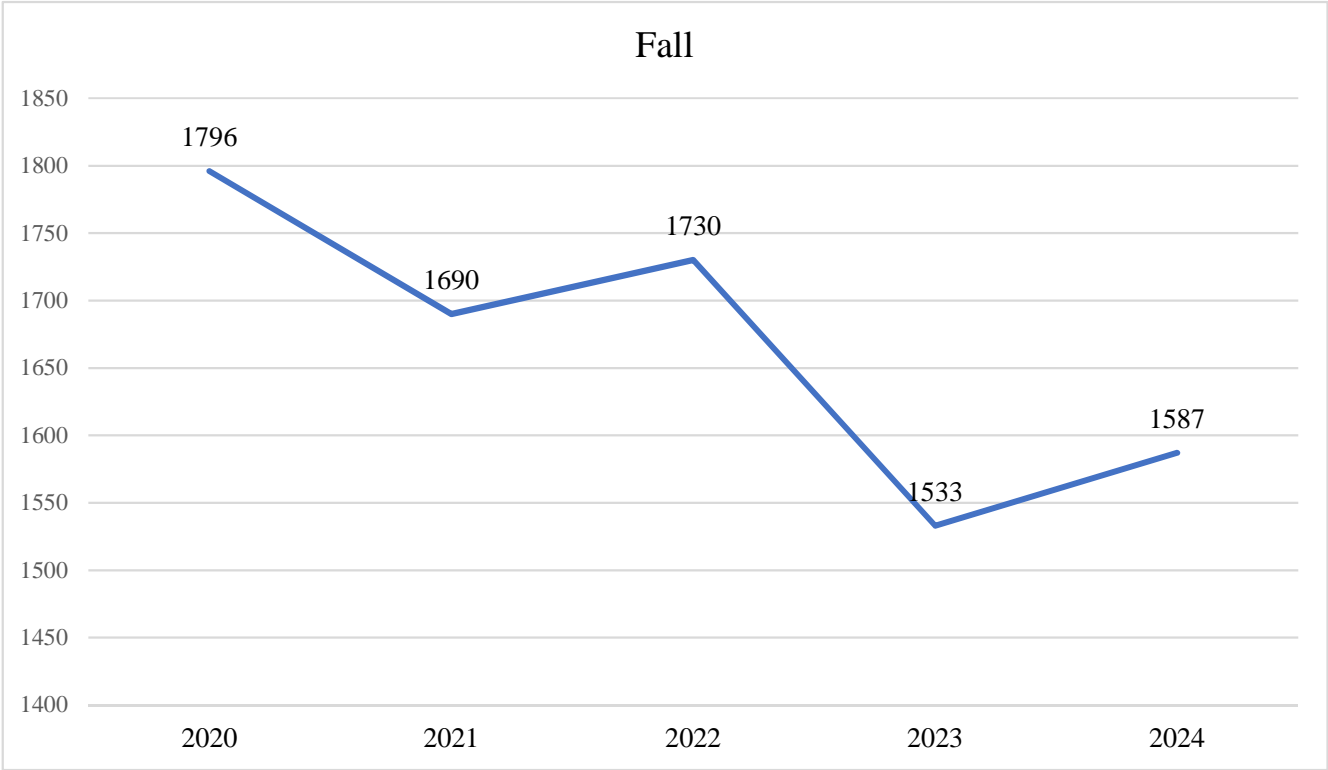
Fall

Spring

|	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	1796	1690	1730	1533	1587
Spring	1575	1666	1560	1410	1370

Source: GCC Fact Book, Volume 1-18; Argos

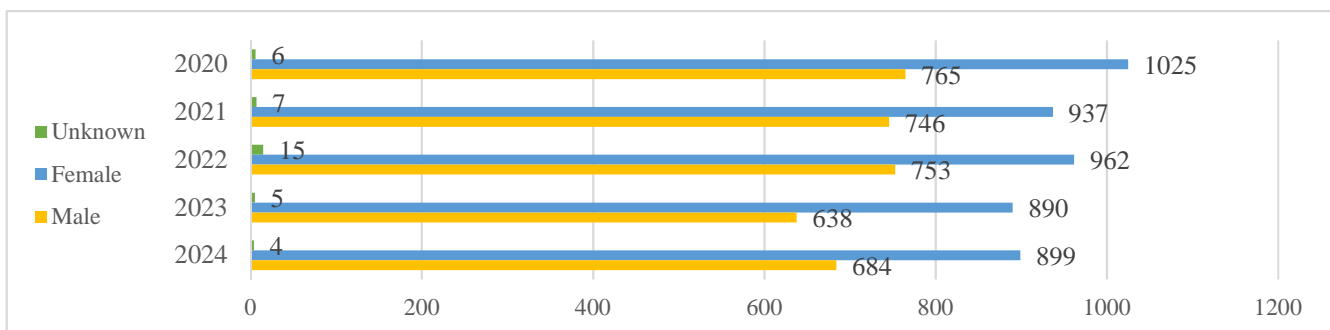# Postsecondary Fall Enrollment by Time Status (Unduplicated)

	2020	2021	2022	2023	2024
Part-Time	996	980	1003	912	894
Full-Time	800	710	727	621	693
Total	**1796**	**1690**	**1730**	**1533**	**1587**

Postsecondary Fall Enrollment by Age (Unduplicated)
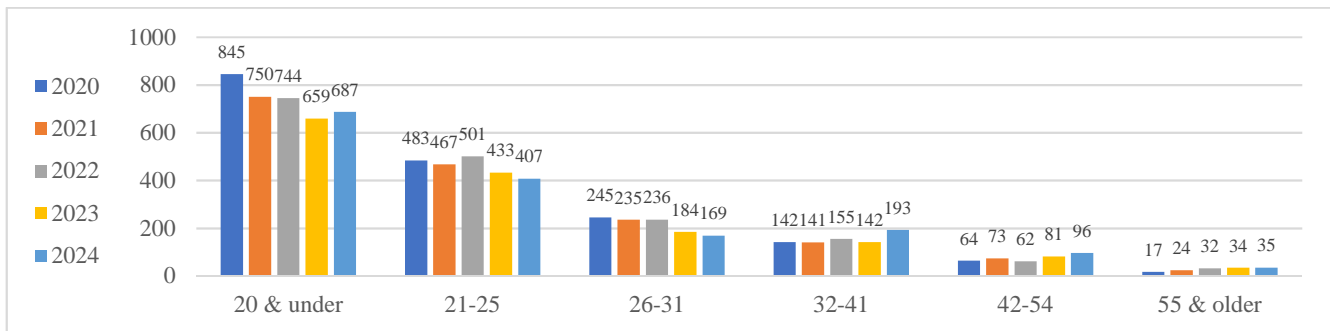
	20 & under	21-25	26-31	32-41	42-54	55 & older	Total
2020	845	483	245	142	64	17	**1796**
2021	750	467	235	141	73	24	**1690**
2022	744	501	236	155	62	32	**1730**
2023	659	433	184	142	81	34	**1533**
2024	687	407	169	193	96	35	**1587**

Postsecondary Fall Enrollment by Gender (Unduplicated)

	Female	Male	Unknown	Total
2020	1025	765	6	**1796**
2021	937	746	7	**1690**
2022	962	753	15	**1730**
2023	890	638	5	**1533**
2024	899	684	4	**1587**

Source: GCC Fact Book, Volume 1-18; Argos

Postsecondary Fall Enrollment by Primary Program (Unduplicated)

Bachelor of Science	2020	2021	2022	2023	2024
Career and Technical Education[2]	22	10	9	7	10
Subtotal	**22**	**10**	**9**	**7**	**10**

Associate of Arts					
Culinary Arts[3]	83	83	81	91	76
Education	70	75	77	62	44
Liberal Studies[4]	61	66	84	79	78
Subtotal	**214**	**224**	**242**	**232**	**198**

Associate of Science					
Accounting	65	71	56	51	63
Automotive Service Technology – General Service Technician [5]	33	28	34	21	21
Automotive Service Technology – Master Service Technician [6]	23	19	21	15	24
Civil Engineering Technology[7]	18	9	20	20	20
Computer Networking[8]	62	59	51	43	26
Computer Science	84	116	140	121	95
Criminal Justice	110	111	130	93	76
Early Childhood Education	68	51	48	48	53
Emergency Management[9]	1	4	3	10	2
Foodservice Management[10]	10	1	3	1	1
Human Services[11]	43	46	58	41	50
Information Technology [12]	0	0	0	0	22
International Hotel Management [13]	13	14	12	11	8
Marketing	55	62	50	43	42
Medical Assisting	14	54	75	66	52
Office Technology	16	15	18	13	18
Practical Nursing [14]	122	120	130	115	162
Pre-Architectural Drafting[15]	9	15	13	11	13
Supervision & Management	40	34	38	30	30
Surveying Technology[16]	0	1	1	2	5
Tourism & Travel Management[17]	88	56	35	36	38
Visual Communications	78	70	64	49	41
Subtotal	**952**	**956**	**1000**	**840**	**862**

Postsecondary Fall Enrollment by Primary Program (Unduplicated)

Certificate	2020	2021	2022	2023	2024
Automotive Service Technology	12	13	7	2	3
Computer Aided Design & Drafting[18]	2	1	2	1	0
Computer Networking	0	0	1	0	0
Computer Science	8	2	2	3	2
Construction Technology	29	39	32	43	47
Criminal Justice	42	27	7	19	6
Early Childhood Education	27	15	4	2	2
Education	16	4	5	3	3
Emergency Management[19]	1	0	0	2	0
Environmental Technician	1	3	1	0	0
Family Services	7	7	6	2	0
Fire Science[20]	0	0	0	0	0
Medical Assisting	90	29	11	8	4
Medium/Heavy Truck Diesel Tech[21]	1	0	0	0	0
Office Technology	4	7	3	2	2
Sign Language Interpreting[22]	9	6	7	3	2
Supervision & Management	5	1	0	1	0
Surveying Technology[23]	1	1	2	1	1
Subtotal	**255**	**155**	**90**	**92**	**72**

Other	2020	2021	2022	2023	2024
Cosmetology Industry Certification[24]	18	19	37	28	31
Certified Nursing Assistant (CNA)	3	1	0	0	0
Adult High School Diploma[25]	93	85	100	84	85
Enrichment	2	4	17	28	68
Journeyworker Certificate	120	121	113	127	177
Undeclared	117	115	122	95	84
Subtotal	**353**	**345**	**389**	**362**	**445**
GRAND TOTAL	**1796**	**1690**	**1730**	**1533**	**1587**

Source: GCC Fact Book, Volume 1-18; Argos, Banner

Postsecondary Fall Enrollment by Ethnicity (Unduplicated)

	2020	2021	2022	2023	2024
Am. Indian or Alaskan Native	5	4	2	3	3
Asian[26]	4	4	5	37	55
Asian Indian	1	1	1	0	0
Black	12	11	13	9	12
Carolinian	0	1	1	0	0
Chamorro	756	716	765	610	621
Chinese	13	9	8	7	16
Chuukese	84	71	81	72	85
Filipino	754	695	656	563	549
Hispanic or Latino	6	12	11	4	8
Japanese	8	17	16	11	11
Korean	16	15	18	17	14
Kosraean	2	1	2	2	5
Marshallese	1	1	6	7	3
Native Haw. or Pac. Islander[27]	0	0	0	46	55
Other	6	4	7	11	11
Palauan	28	31	42	32	32
Ponapean	21	23	25	22	18
Thai	0	0	1	0	0
Two or More Races	0	8	9	17	38
Unknown	21	19	14	15	17
Vietnamese	1	2	2	0	1
White	37	28	27	26	19
Yapese	20	17	18	22	14
TOTAL	**1796**	**1690**	**1730**	**1533**	**1587**

Source: GCC Fact Book, Volume 1-18; Argos, Banner

New Student Enrollment by Guam High School (Fall)

	2020	2021	2022	2023	2024
Academy of Our Lady of Guam	11	10	8	10	7
Asmuyao Community School	2	4	2	3	0
Evangelical Christian Academy	1	0	2	1	0
Father Duenas Memorial School	14	13	16	11	12
GCC Adult High School (AHS/GED)	10	14	11	12	10
Guam Community College (VocTech)	—	—	0	4	0
George Washington High School	94	60	87	111	51
Guahan Academy Charter School	3	1	1	3	1
Guam Adventist Academy	2	0	3	4	3
Guam High School (DDESS-DODEA)	8	6	12	9	2
Guam Home School Association HS	0	0	1	0	0
Harvest Christian Academy	3	1	5	6	3
Inarajan High School	1	0	0	0	0
J.P. Torres Success Academy	4	2	3	3	1
John F Kennedy High School	115	85	94	115	56
Notre Dame High School	15	0	28	28	11
Oceanview High School	0	0	1	1	0
Okkodo High School	122	81	122	138	69
Saint John's School	0	1	0	2	0
Saint Paul High School	15	12	12	10	8
Simon Sanchez High School	94	63	115	136	61
Southern Christian Academy Guam	—	—	—	—	1
Southern High School	48	29	57	56	29
Temple Christian School	1	0	1	2	1
Tiyan High School	70	33	54	62	20
TOTAL	**633**	**415**	**635**	**727**	**346**

Source: GCC Fact Book, Volume 1-18; Banner

*New Student & Resident. Includes Military Dependents and Personnel. Count reflects the last high school attended as reported by students.

Veterans Enrollment (Fall)

Year	Montgomery GI Bill (30)	Veterans Vocational Rehabilitation Program (31)	Post-9/11 GI Bill (33)	Survivors' and Dependents' Educational Assistance (35)	Montgomery GI Bill (1606)	Total
2020	1	4	101	22	2	**130**
2021	1	6	84	25	1	**117**
2022	2	8	84	22	2	**118**
2023	2	19	71	20	2	**114**
2024	1	19	65	34	1	**120**

Student Financial Aid Trends (Fall)

Financial Aid Recipients Enrollment by Age (Unduplicated)

Year	20 & under	21-25	26-31	32-41	42-54	55 & older	Total
2020	530	246	118	57	22	2	**975**
2021	434	229	99	63	26	4	**855**
2022	415	238	97	64	11	5	**830**
2023	371	219	59	41	16	3	**709**
2024	410	187	58	65	12	3	**735**

Financial Aid Recipients Enrollment by Gender (Unduplicated)

| Year	Female	Male	Unknown	Total
2020	620	354	1	**975**
2021	524	330	1	**855**
2022	536	294	0	**830**
2023	462	245	2	**709**
2024	478	253	4	**735**

Source: GCC Fact Book, Volume 1-18; Argos, Banner

## Financial Aid Recipients Enrollment by Ethnicity (Unduplicated)

	2020	2021	2022	2023	2024
Am. Indian or Alaskan Native	2	1	1	1	2
Asian	3	0	0	21	31
Asian Indian	1	1	1	0	0
Black	3	4	9	6	10
Carolinian	0	1	1	0	0
Chamorro	352	314	320	221	220
Chinese	6	5	0	1	2
Chuukese	60	46	57	40	47
Filipino	469	406	351	313	315
Hispanic or Latino	3	3	4	2	2
Japanese	1	7	7	9	5
Korean	7	6	5	7	4
Kosraean	1	0	0	2	2
Marshallese	0	1	3	5	2
Native Haw. or Pac. Islander	0	0	0	19	29
Other	4	1	1	5	4
Palauan	11	18	25	12	14
Ponapean	13	13	20	14	9
Two or More Races	4	1	1	3	16
Unknown	6	4	3	6	8
Vietnamese	1	1	0	0	0
White	11	8	7	8	7
Yapese	17	14	14	14	6
TOTAL	**975**	**855**	**830**	**709**	**735**

Source: Argos, Banner

Persistence Rates

Fall to Spring
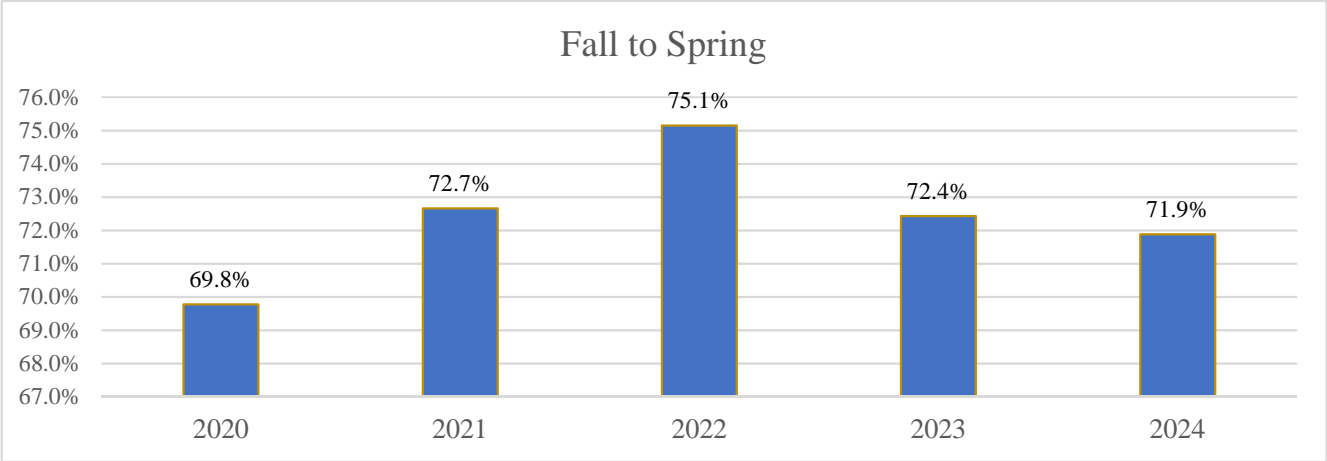
Spring Term	Previous Fall Enrollment	Persistence Total	Rate %
2020	1979	1381	69.8%
2021	1796	1305	72.7%
2022	1690	1270	75.1%
2023	1730	1253	72.4%
2024	1533	1102	71.9%

Spring to Fall
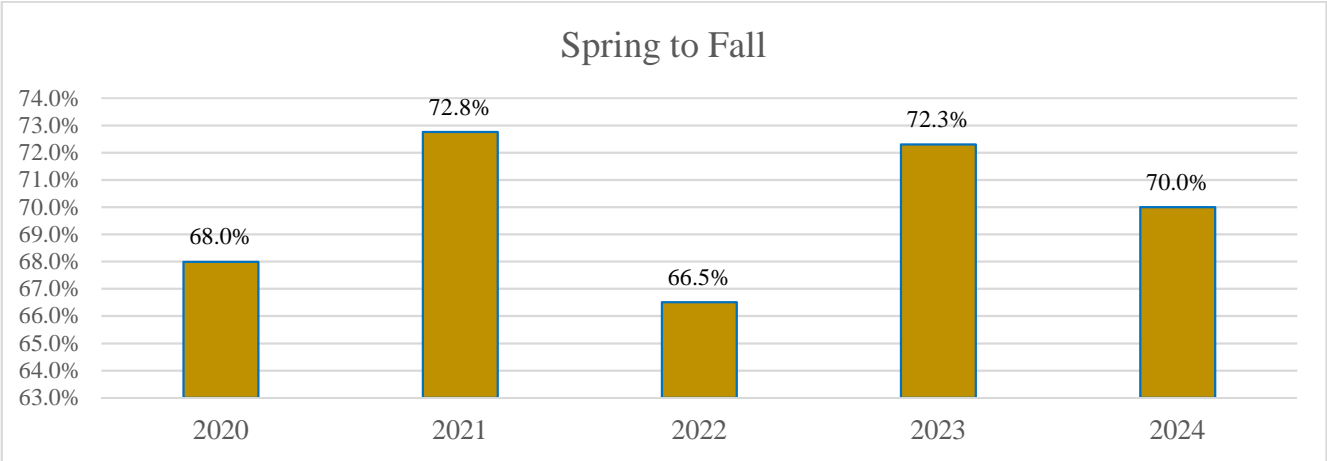
Fall Term	Previous Spring Enrollment	Persistence Total	Rate %
2020	1756	1194	68.0%
2021	1575	1146	72.8%
2022	1666	1108	66.5%
2023	1560	1128	72.3%
2024	1410	987	70.0%

Source: GCC Fact Book, Volume 1-18; Banner

Fall to Spring persistence rate is the percentage of GCC students who were enrolled in the Fall semester and continued to be enrolled in the next Spring semester. Spring to Fall persistence rate is the percentage of GCC students who were enrolled in the Spring semester and continued to be enrolled in the next Fall semester. Graduates are accounted for in these calculations.
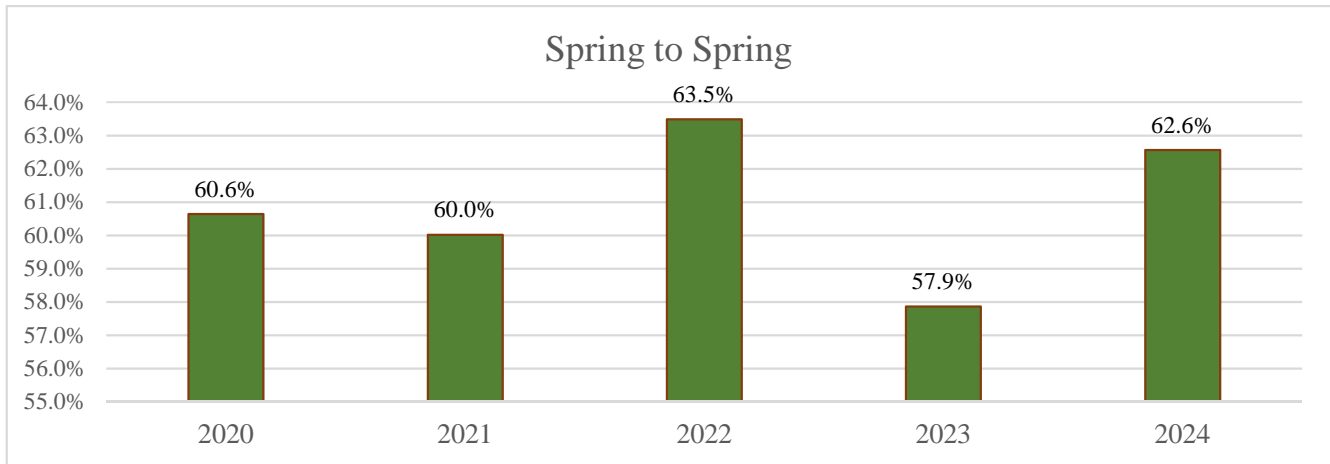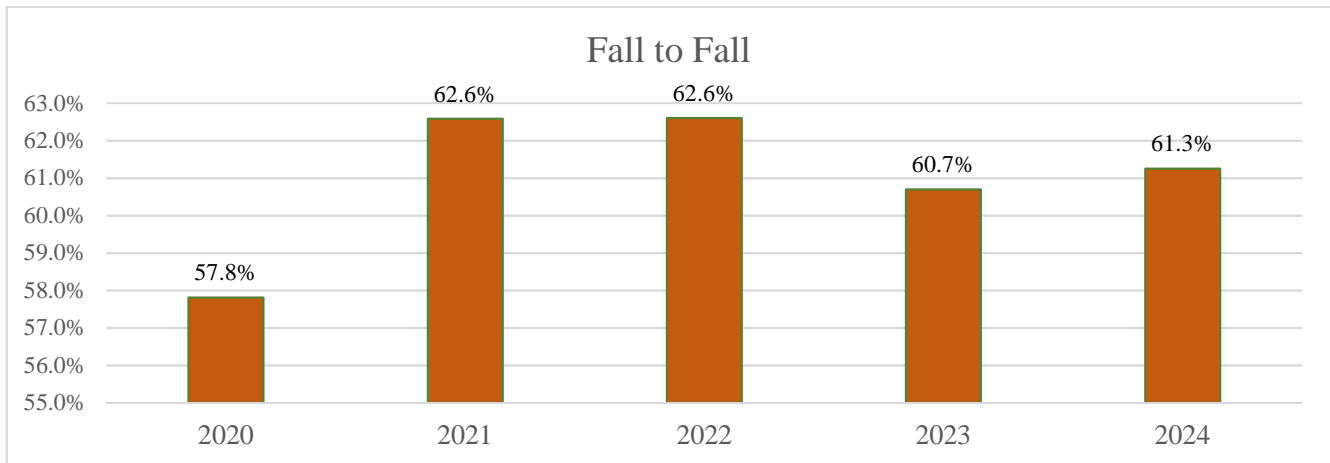
Retention Rates

Spring to Spring

Fall Term	Previous Fall Enrollment	Retention Total	Rate %
2020	1880	1140	60.6%
2021	1756	1054	60.0%
2022	1575	1000	63.5%
2023	1666	964	57.9%
2024	1560	976	62.6%

Fall to Fall

Spring Term	Previous Spring Enrollment	Retention Total	Rate %
2020	1979	1144	57.8%
2021	1796	1124	62.6%
2022	1690	1058	62.6%
2023	1730	1050	60.7%
2024	1533	939	61.3%

Source: GCC Fact Book, Volume 1-18; Banner

Fall to Fall retention rate is the percentage of GCC students who were enrolled in the Fall semester and were also enrolled in the next Fall semester. Spring to Spring retention rate is the percentage of GCC students who were enrolled in the Spring Semester and were also enrolled in the next Spring semester. Graduates are accounted for in these calculations

Placement of Incoming Students (Math & English)

GCC adopted the ACCUPLACER test in November 2016. Prior to the ACCUPLACER test, placement was based on the COMPASS test. Due to the Coronavirus (COVID-19) pandemic, alternative options were offered in place of placement testing.

MATH

| Year	Developmental Math	College Math	Total
*2020	72	6	78
2021	269	243	512
2022	174	246	420
2023	148	226	374
2024	140	96	236

ENGLISH

Year	Developmental English	College English	Total
*2020	48	15	63
2021	326	154	480
2022	238	280	518
2023	166	266	432
2024	106	154	260

Source: GCC Fact Book, Volume 1-18; Banner; Argos

*Due to Covid, placement tests in 2020 were replaced by self-placement of students based on criteria listed and on recommendations. The recommendations were based on Classroom Learning Yields Math & English Readiness (CLYMER) eligibility requirements and past data of students placing in developmental education.
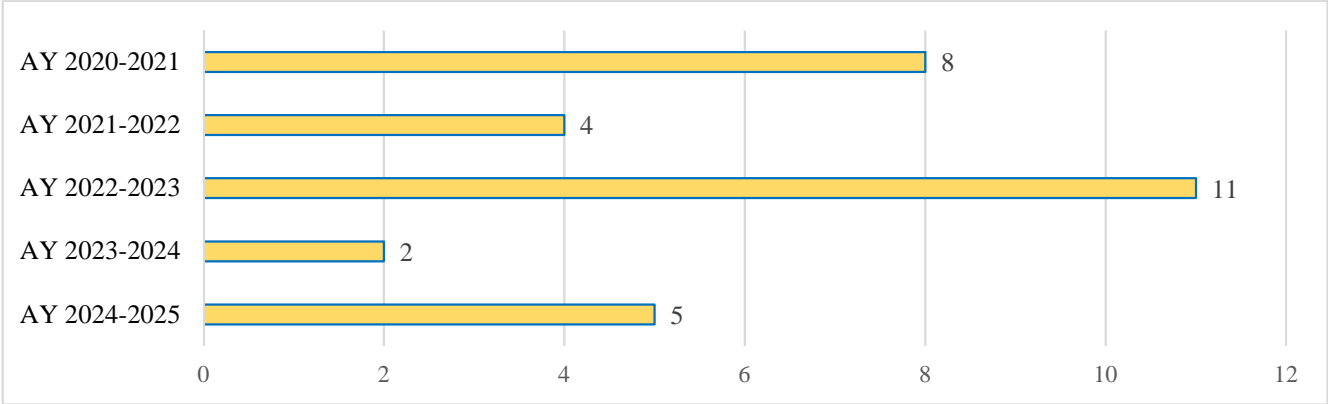
Dual Credit Articulated Programs of Study
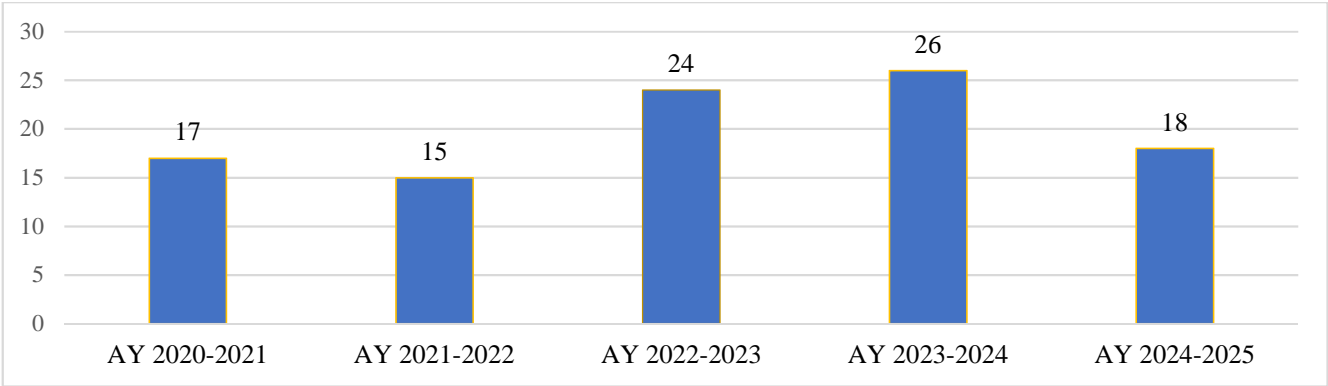
AY 2020-2021	AY 2021-2022	AY 2022-2023	AY 2023-2024	AY 2024-2025	Total
17	15	24	26	18	100

Source: GCC Fact Book, Volume 1-18; Banner; Argos

GCC's Dual Credit Articulated Programs of Study (DCAPS) allows secondary students to earn college credit in GCC postsecondary programs by earning a grade of "B" or better in GCC's Career and Technical Education (CTE).

Dual Enrollment Accelerated Learning

AY 2020-2021	AY 2021-2022	AY 2022-2023	AY 2023-2024	AY 2024-2025	Total
8	4	11	2	5	30

Source: GCC Fact Book, Volume 1-18; Banner; Argos; TSS Associate Dean

GCC's Dual Enrollment Accelerated Learning (DEAL) program allows eligible students to enroll in college courses concurrently with high school classes and to receive both high school and college credit simultaneously. GCC has DEAL program agreements with Guam's six public high schools, Father Duenas Memorial School, Notre Dame High School, Home School Association of Guam and Guam Adventist Academy.

Completers: Degree (Conferral)

Bachelor of Science	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Career and Technical Education	—	—	—	1	0
Subtotal	**0**	**0**	**0**	**1**	**0**

Associate of Arts					
Culinary Arts	14	19	16	13	34
Education	26	10	18	8	12
Liberal Studies	9	7	15	11	12
Subtotal	**49**	**36**	**49**	**32**	**58**

| Associate of Science					
Accounting	10	4	17	14	9
Automotive Service Technology	7	7	6	13	14
Civil Engineering Technology	2	0	1	6	2
Computer Networking	10	14	16	23	13
Computer Science Track	13	7	12	29	37
Criminal Justice	30	31	17	29	27
Early Childhood Education	29	30	18	17	12
Emergency Management	0	0	0	0	4
Food & Beverage Management	0	0	0	0	0
Foodservice Management	1	7	4	4	1
Hospitality Industry Management	1	1	0	0	0
Human Services	7	6	13	12	8
International Hotel Management (Distance Education Program)	6	2	9	3	4
Marketing	14	15	10	13	24
Medical Assisting	18	19	18	11	16
Office Technology	4	3	4	2	4
Practical Nursing	0	19	13	0	17
Pre-Architectural Drafting	3	0	1	5	3
Supervision & Management	14	3	12	9	7
Surveying Technology	0	0	0	2	0
Tourism & Travel Management	15	17	14	9	5
Visual Communication	5	19	11	15	20
Subtotal	**189**	**204**	**196**	**216**	**227**

Completers: Certificate and Other Programs (Conferral)

Certificate	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Automotive Service Technology	9	4	4	9	7
Computer Aided Design & Drafting	3	0	0	1	1
Computer Science	2	0	0	1	1
Construction Technology	6	0	5	4	3
Criminal Justice	9	15	9	11	9
Early Childhood Education	21	16	12	7	9
Education	2	0	1	2	3
Emergency Management	0	0	0	0	1
Environmental Technician	1	0	0	0	0
Family Services	1	5	12	11	5
Fire Science Technology	0	0	0	0	0
Medical Assisting	19	20	20	12	18
Medium/Heavy Truck Diesel Tech	0	0	0	0	0
Office Technology	5	2	3	3	4
Sign Language Interpreting	6	1	0	1	0
Supervision & Management	0	0	2	2	0
Surveying Technology	0	0	0	1	0
Subtotal	**84**	**63**	**68**	**65**	**61**

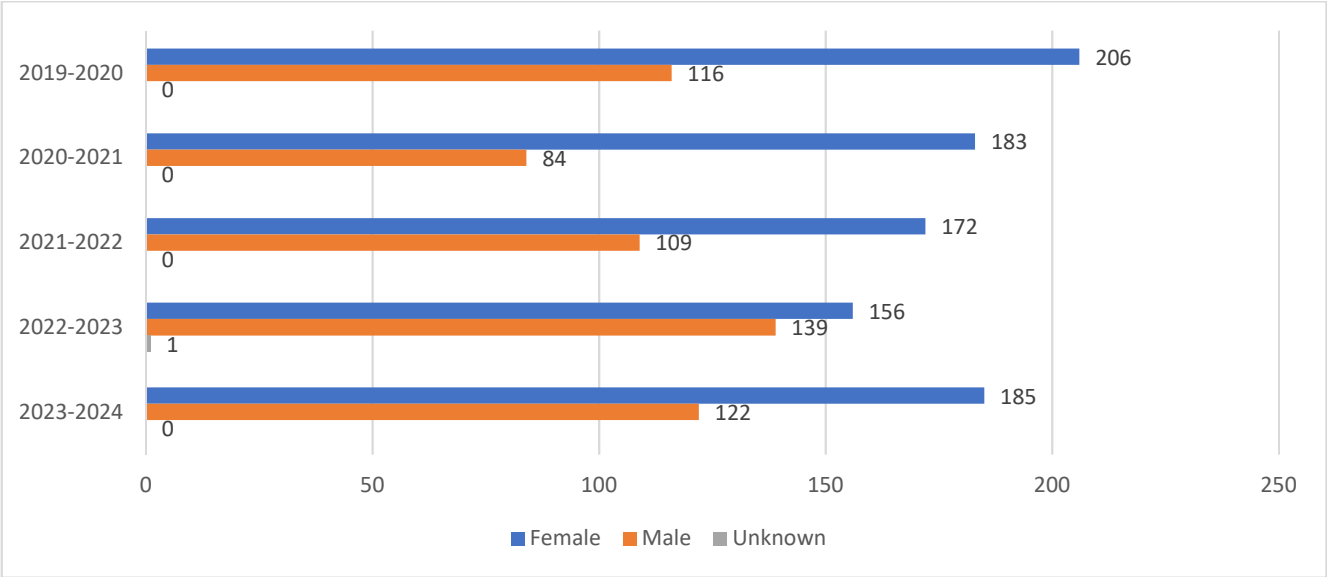| Other	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Adult High School Diploma	53	30	27	51	47
High School Equivalency	7	0	0	0	0
Cosmetology Industry Certificate	0	0	1	0	0
Journeyworker Certificate	27	4	6	3	0
Nursing Assistant Industry Certification	7	0	0	0	0
Subtotal	**94**	**34**	**34**	**54**	**47**
GRAND TOTAL	**416**	**337**	**347**	**368**	**393**

Source: GCC Fact Book, Volume 1-18; Argos, Banner

Completers by Age (Unduplicated)
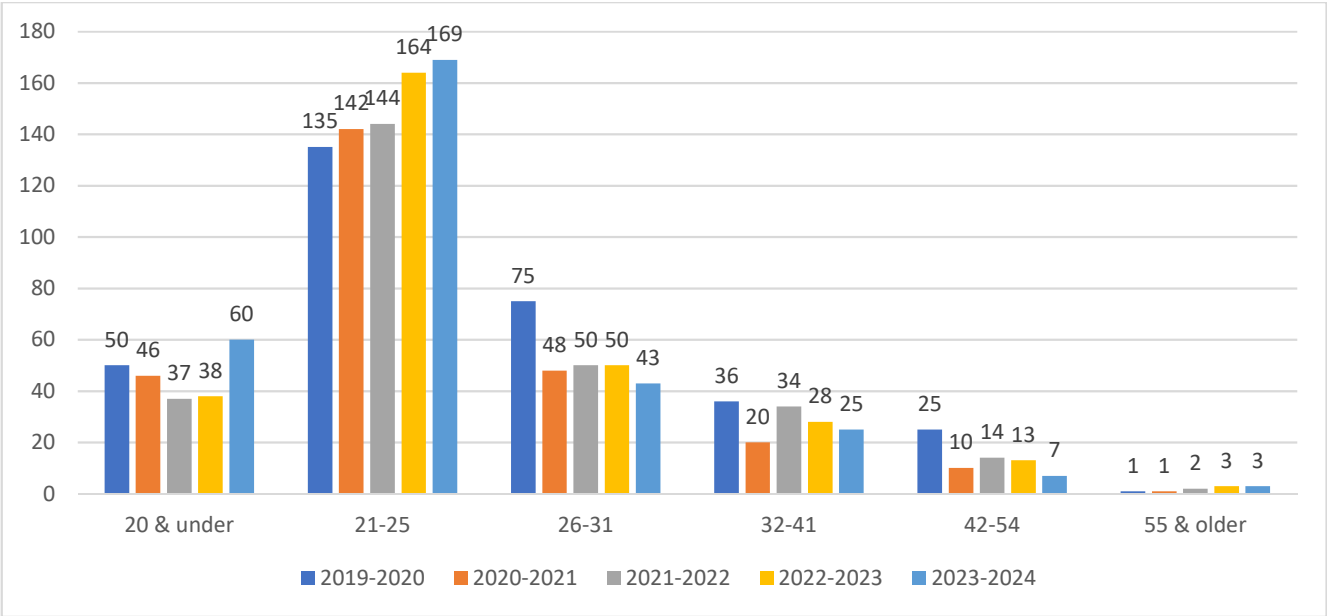
	20 & under	21-25	26-31	32-41	42-54	55 & older	Total
2019-2020	50	135	75	36	25	1	**322**
2020-2021	46	142	48	20	10	1	**267**
2021-2022	37	144	50	34	14	2	**281**
2022-2023	38	164	50	28	13	3	**296**
2023-2024	60	169	43	25	7	3	**307**

Completers by Gender (Unduplicated)

	Female	Male	Unknown	Total
2019-2020	206	116	0	**322**
2020-2021	183	84	0	**267**
2021-2022	172	109	0	**281**
2022-2023	156	139	1	**296**
2023-2024	185	122	0	**307**

Source: Argos, Banner

Completers by Ethnicity (Unduplicated)

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Am. Indian or Alaskan Native	3	0	0	1	0
Asian	0	0	1	3	1
Asian Indian	0	0	0	1	0
Black	1	1	0	2	1
Chamorro	136	113	121	106	105
Chinese	4	3	2	2	1
Chuukese	11	5	5	6	12
Filipino	130	125	131	141	146
Hispanic or Latino	1	0	3	3	1
Japanese	3	0	2	4	3
Korean	1	1	3	3	4
Kosraean	1	0	0	1	0
Marshallese	0	0	0	0	2
Native Haw. or Pac. Islander	0	1	0	1	2
Other	0	2	0	1	0
Palauan	8	3	3	8	10
Ponapean	6	4	2	3	8
Two or More Races	2	2	2	2	0
Unknown	2	1	1	5	2
Vietnamese	1	1	0	0	0
White	8	5	5	2	4
Yapese	4	0	0	1	5
Total	**322**	**267**	**281**	**296**	**307**

Source: Argos

Secondary CTE Programs

Total Population in GCC Programs (SY 2024-2025)

| Program	George Washington High School	John F. Kennedy High School	Okkodo High School	Southern High School	Simon Sanchez High School	Tiyan High School	Total
Health Careers and Sciences	86	98		58	87	57	**386**
Automotive Services Technology	61	63	49	45	50	54	**322**
Automotive: Collision Repair	61			45			**106**
Construction Trades: Auto CAD	21					0	**21**
Construction Trades: Carpentry	37	45	37		27	32	**178**
Construction Trades: HVAC				0			**0**
Early Childhood Education*	60						**60**
Electronics Technology	48		57	56	67		**228**
Marketing	43	58	83	64	62	69	**379**
Hospitality & Tourism Management Program**	61	66	77	52	75	71	**402**
Culinary and Foodservice: ProStart	65	62	78	51	78	44	**378**
Tele-communications		84				40	**124**
Visual Communications	39					47	**86**
Total	**582**	**476**	**381**	**371**	**446**	**414**	**2670**

Shaded areas represent programs that are not offered in the respective secondary schools.

*Early Childhood Education as a CTE program was piloted in January 2010 and began with 77 students. It was only offered to GWHS due to the proximity to the GCC campus.

**Program name change in Fall 2021 from Lodging Management Program (LMP) to Hospitality & Tourism Management (HTMP).

Secondary CTE Programs

Certificate of Mastery
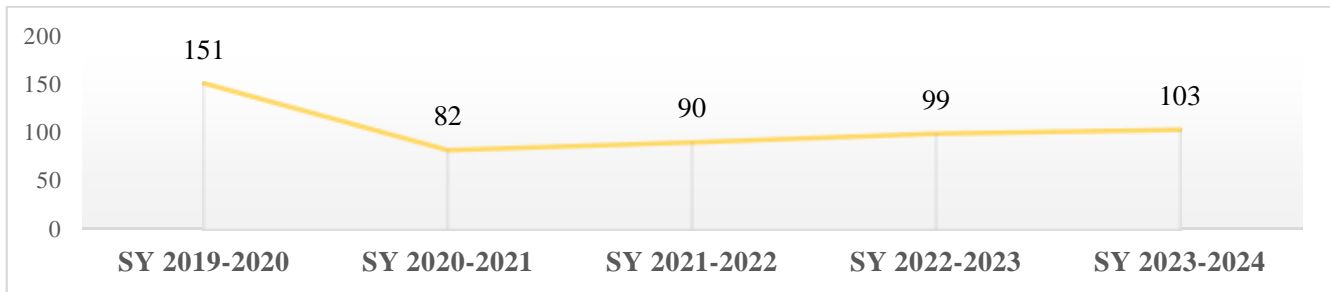
	GWHS	JFKHS	OHS	SSHS	SHS	THS	Total
SY 2019-2020	23	19	44	9	38	18	**151**
SY 2020-2021*	24	5	26	19	5	3	**82**
SY 2021-2022	19	10	21	7	27	6	**90**
SY 2022-2023	12	12	14	4	51	6	**99**
SY 2023-2024	8	34	19	1	36	5	**103**
Total	**86**	**80**	**124**	**40**	**157**	**38**	**525**

*The low numbers for 2020-2021 Certificate of Mastery were due to student's inability to participate in the work experience (WE) as required for the Certificate of Mastery due to the pandemic.
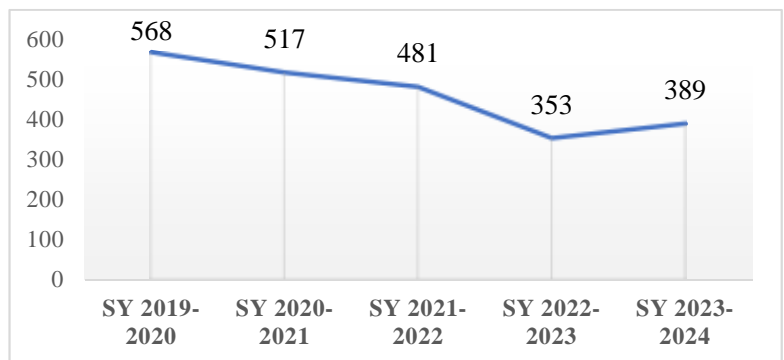
Certificate of Completion
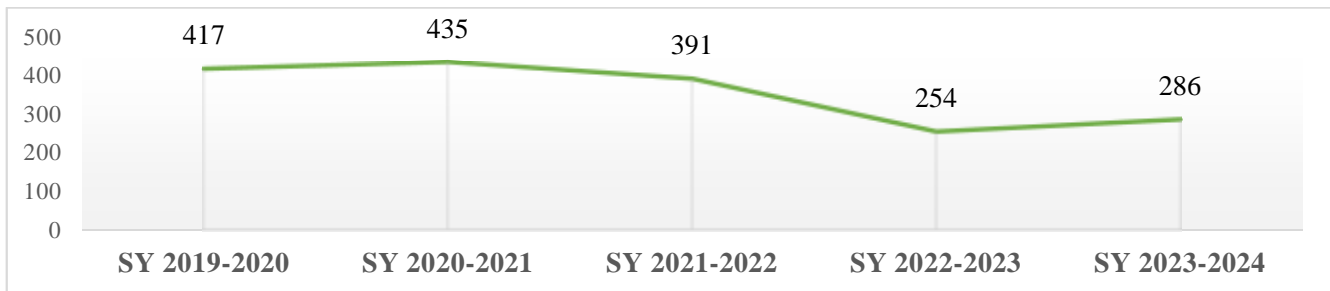
|	GWHS	JFKHS	OHS	SSHS	SHS	THS*	Total
SY 2019-2020	95	81	47	95	44	55	**417**
SY 2020-2021	50	49	117	51	74	94	**435**
SY 2021-2022	60	70	69	55	73	64	**391**
SY 2022-2023	43	54	40	39	43	35	**254**
SY 2023-2024	65	53	49	40	22	57	**286**
Total	**313**	**307**	**322**	**280**	**256**	**305**	**1783**

Overall Completion

School Year	Total
2019-2020	568
2020-2021	517
2021-2022	481
2022-2023	353
2023-2024	389

Source: School of Trades and Professional Services, Secondary Report

Continuing Education & Workforce Development

Overall Enrollment
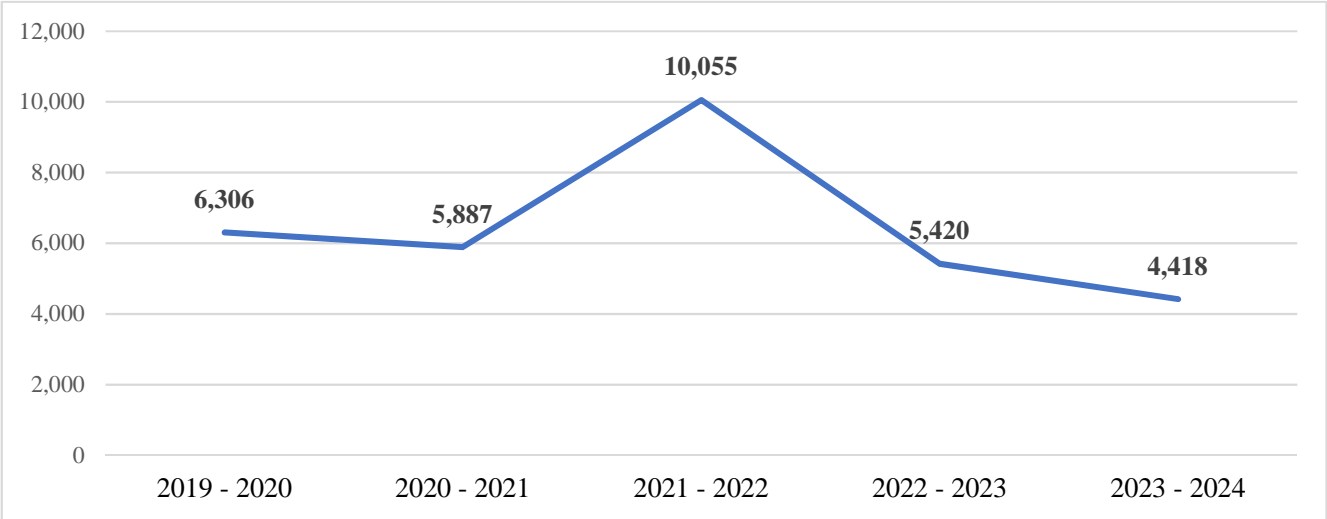
	1ST Quarter (Oct – Dec)	2ND Quarter (Jan-Mar)	3RD Quarter (Apr-June)	4TH Quarter (July-Sept)	Total
2019 - 2020	3,317	1,537	618	834	**6,306**
2020 - 2021	676	1,438	2,131	1,642	**5,887**
2021 - 2022	3,303	1,715	1,716	3,321	**10,055**
2022 - 2023	485	709	3,531	695	**5,420**
2023 - 2024	683	975	2,130	630	**4,418**

Source: Continuing Education and Workforce Development Office, GCC Fact Book, Volume 1-18; Banner

Apprenticeship 2020-2024

Public Sector Apprentices (October-December)

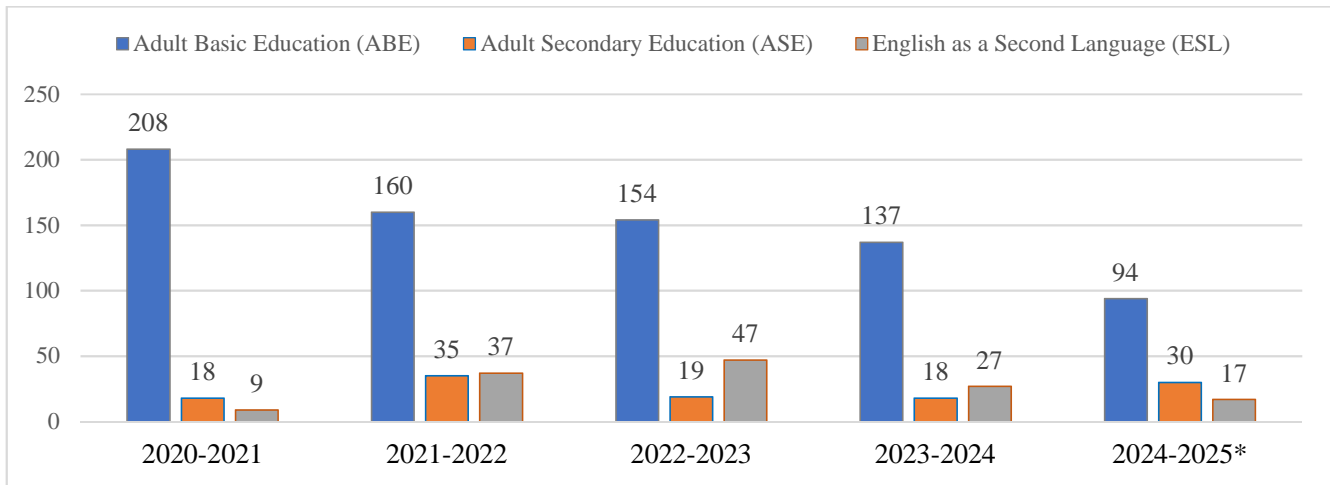|	2020	2021	2022	2023	2024
Department of Administration / GCC	0	0	0	0	0
Department of Agriculture	—	—	—	—	2
Department of Corrections	34	77	75	70	88
Department of Education	0	0	0	0	0
Department of Land Management	0	0	0	0	0
Department of Public Works	0	0	0	0	0
Department of Youth Affairs	4	4	3	3	5
GHURA	12	10	8	8	3
Guam Customs and Quarantine Agency	—	—	—	35	39
Guam Fire Department	36	27	15	8	75
Guam Housing Corporation	0	0	0	0	0
Guam Law Library	0	0	0	0	0
Guam Legal Services	0	0	0	0	0
Guam Police Department	55	42	27	65	64
Guam Power Authority	37	0	30	17	27
Guam Waterworks	0	0	0	0	0
Judiciary of Guam	1	0	0	0	0
Port Authority Guam	0	34	0	0	0
Total	**179**	**194**	**158**	**206**	**303**

Private Sector Apprentices (October-December 2024)*

Ambyth Shipping & Trading, Inc.	7	Hyatt Regency Guam	1
Asia Pacific Financial Management Group	1	IP&E (Sponsor: CPL Pacfic, LLC)	8
Atkins Kroll, Inc.	17	Island CERTS Corp.	1
Cabras Marine Corporation	56	IT&E (Sponsor: CPL Pacfic, LLC)	38
Cancer Center of Guam	1	JMSI Electrical, LLC	7
Core Tech International	3	Kloppenburg Enterprises, Inc.	3
CPL Pacific, LLC	3	M.G. Huffer Adventures in Learning Child Dev. Center	3
Daiso Guam	3	Nissan Motors Corporation Guam	2
DeWitt Guam	4	Pacific Biomedical Services	2
Docomo Pacific	17	Pacific Star Resort & Spa	1
DZSP21, LLC	6	Pacific Unlimited, Inc.	2
Fujita Properties Guam	2	Seafix Incorporated	2
G4S Security Systems	4	The Kracked Egg	1
Generation Renewable Inc. (Formerly MRE)	2	Title Guaranty of Guam	4
Goodwind Development Corporation	19	TLC Day Care	2
GTA TeleGuam	46	United Tire Guam	1
Hawaiian Rock Products	3	Valley of the Latte, LLC	2
		Total	**274**

Source: Continuing Education & Workforce Development – Apprenticeship Office.
*Active Employers with Enrollment

Adult Education

Enrollment

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025*
Adult Basic Education (ABE)	208	160	154	137	94
Adult Secondary Education (ASE)	18	35	19	18	30
English as a Second Language (ESL)	9	37	47	27	17
Total	**235**	**232**	**220**	**182**	**141**

Source: National Reporting System (NRS)/TOPSpro Enterprise database system - Table 1-2A
*Count reflects July 2024 - January 2025

Enrollment by Age

Program Year	16-18	19-24	25-44	45-54	55-59	60+	TOTAL
2020-2021	1	68	146	11	8	1	**235**
2021-2022	3	50	150	22	3	4	**232**
2022-2023	14	48	133	17	6	2	**220**
2023-2024	12	48	100	14	6	2	**182**
2024-2025*	10	34	74	16	4	3	**141**

Source: WIOA, Title II - Workforce Innovation and Opportunity Act, Adult Education and Family Literacy and the National Reporting System (NRS)/TOPSpro Enterprise database system - Table 2 & 2A.
*Count reflects July 2024 - January 2025

Enrollment by Ethnicity

Program Year	American Indian or Alaska	Asian	Black or African American	Hispanic/Latino	Native Hawaiian or Other Pacific Islander	White	More than 1 Race	TOTAL
2020-2021	0	35	0	0	192	4	4	**235**
2021-2022	0	58	0	1	153	9	11	**232**
2022-2023	0	58	0	6	144	4	8	**220**
2023-2024	0	43	0	9	122	3	5	**182**
2024-2025*	0	29	1	2	100	2	7	**141**

Source: WIOA, Title II - Workforce Innovation and Opportunity Act, Adult Education and Family Literacy and the National Reporting System (NRS)/TOPSpro Enterprise database system - Table 2 & 2A.
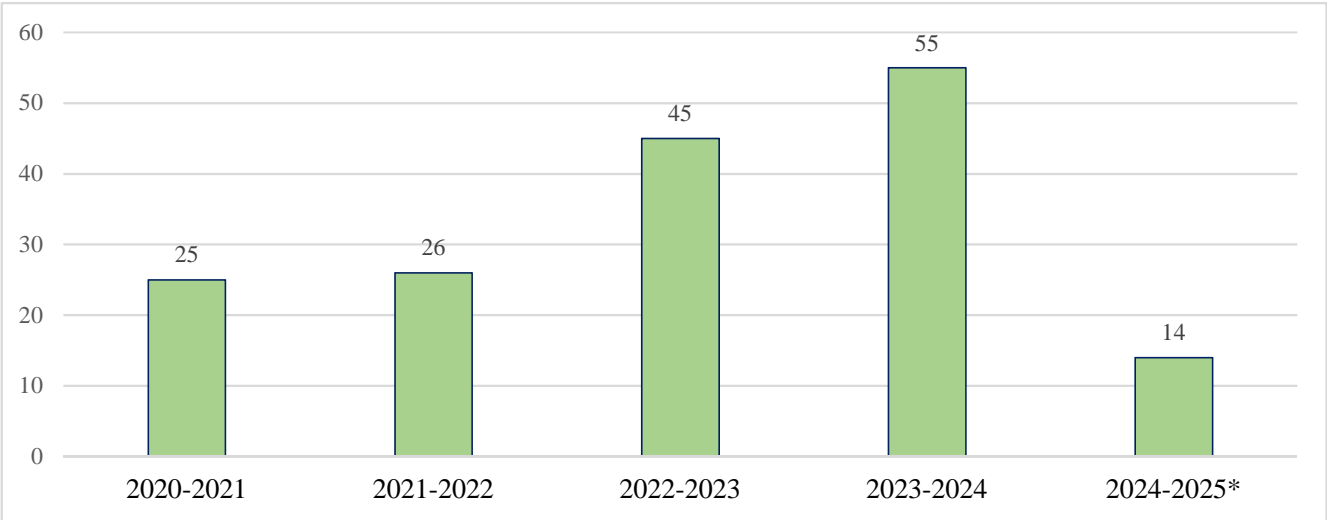*Count reflects July 2024 - January 2025

Adult Education

Measurable Skills Gains
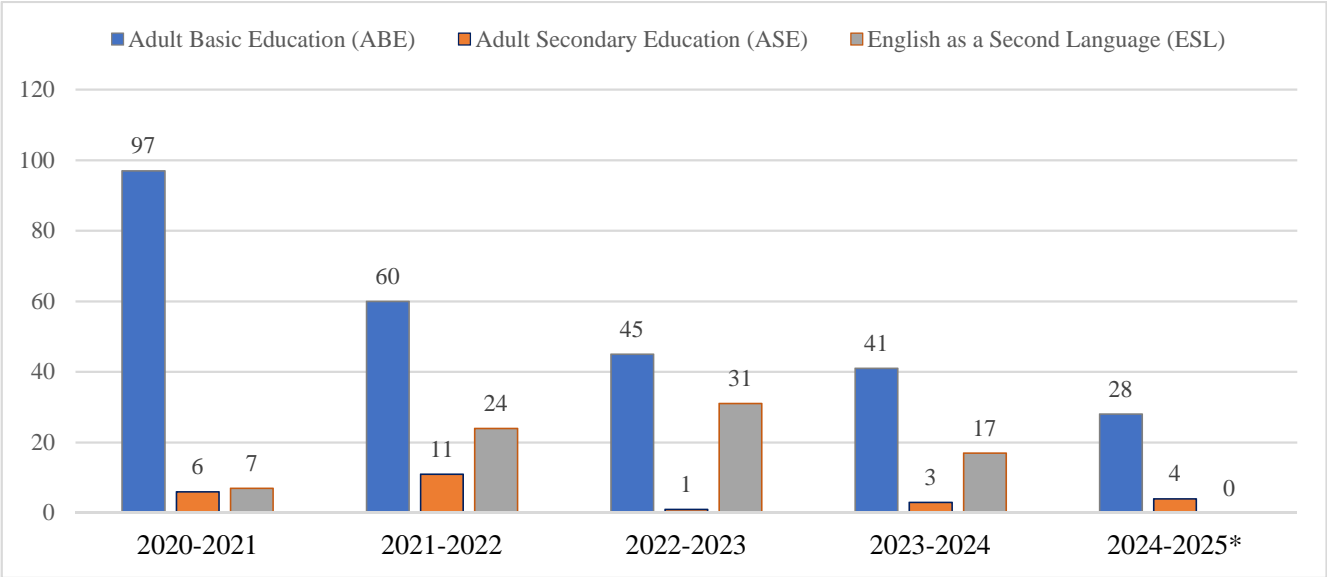
	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025*
Adult Basic Education (ABE)	97	60	45	41	28
Adult Secondary Education (ASE)	6	11	1	3	4
English as a Second Language (ESL)	7	24	31	17	0
Total	**110**	**95**	**77**	**61**	**32**

Source: WIOA, Title II - Workforce Innovation and Opportunity Act, Adult Education and Family Literacy and the National Reporting System (NRS)/TOPSpro Enterprise database system - Table 4(E) Number who achieved at least one educational function level gain.
*Count reflects July 2024 - January 2025

Completers: Diploma/GED

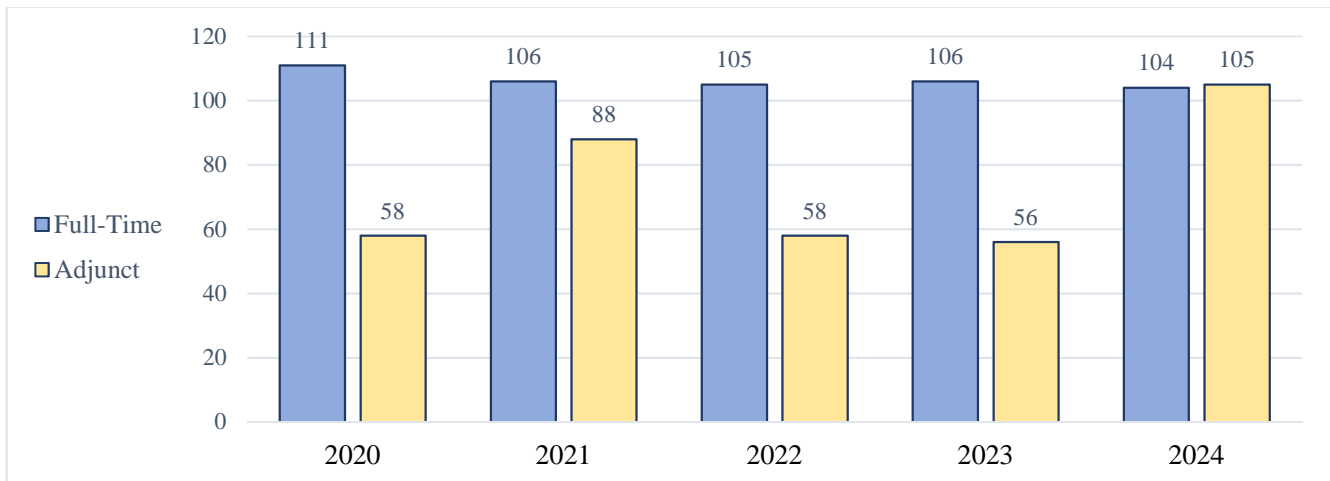|	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025*
Adult Basic Education (ABE)	25	26	45	55	14

Source: National Reporting System (NRS)/TOPSpro Enterprise database system - Table 4
*Count reflects July 2024 - January 2025

Employees

Full-time Employee Classification
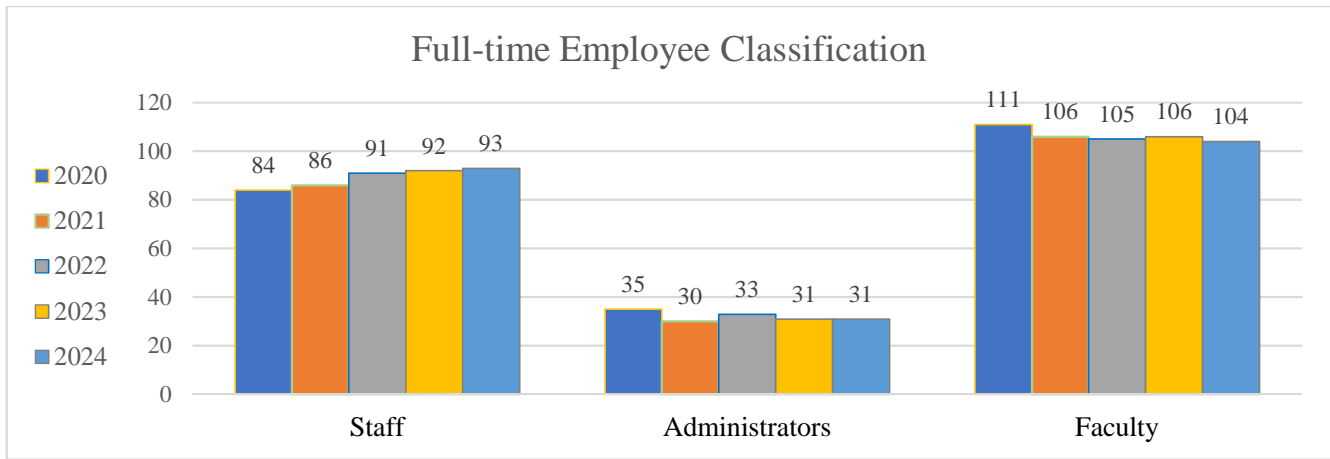
Classification	2020	2021	2022	2023	2024
Staff	84	86	91	92	93
Administrator	35	30	33	31	31
Faculty	111	106	105	106	104
Total:	230	222	229	229	228

Faculty

	2020	2021	2022	2023	2024
Professor	8	8	8	8	9
Associate Professor	15	12	14	14	14
Assistant Professor	22	20	18	16	15
Instructor	53	43	42	42	39
Assistant Instructor	13	23	23	26	27
Adjunct Faculty	58	88	58	56	105
Total:	169	194	163	162	209

Note: Lecturer and Emergency Instructors are counted with Assistant Instructors
Source: Human Resources Office. GCC Fact Book, Volume 1-18; Banner

Total Impact

Total Students Served
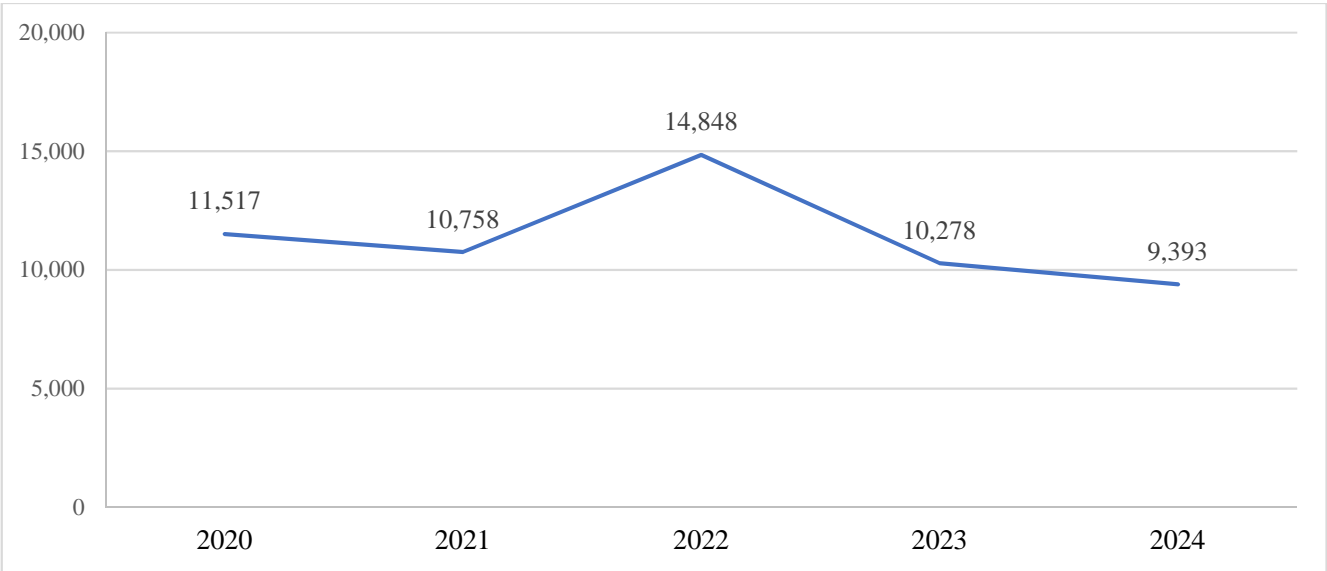
	Postsecondary*	Secondary	Apprenticeship	Adult Education	Continuing Education	GRAND TOTAL
2020	1,796	2,782	398	235	6,306	**11,517**
2021	1,690	2,531	418	232	5,887	**10,758**
2022	1,730	2,467	376	220	10,055	**14,848**
2023	1,533	2,697	446	182	5,420	**10,278**
2024	1,587	2,670	577	141	4,418	**9,393**

Institution-Set Student Achievement (ISS) Benchmarks

LEGEND:

Aspirational Goal	- - - - - - -
Benchmark (Floor)	————

150% Graduation Rate
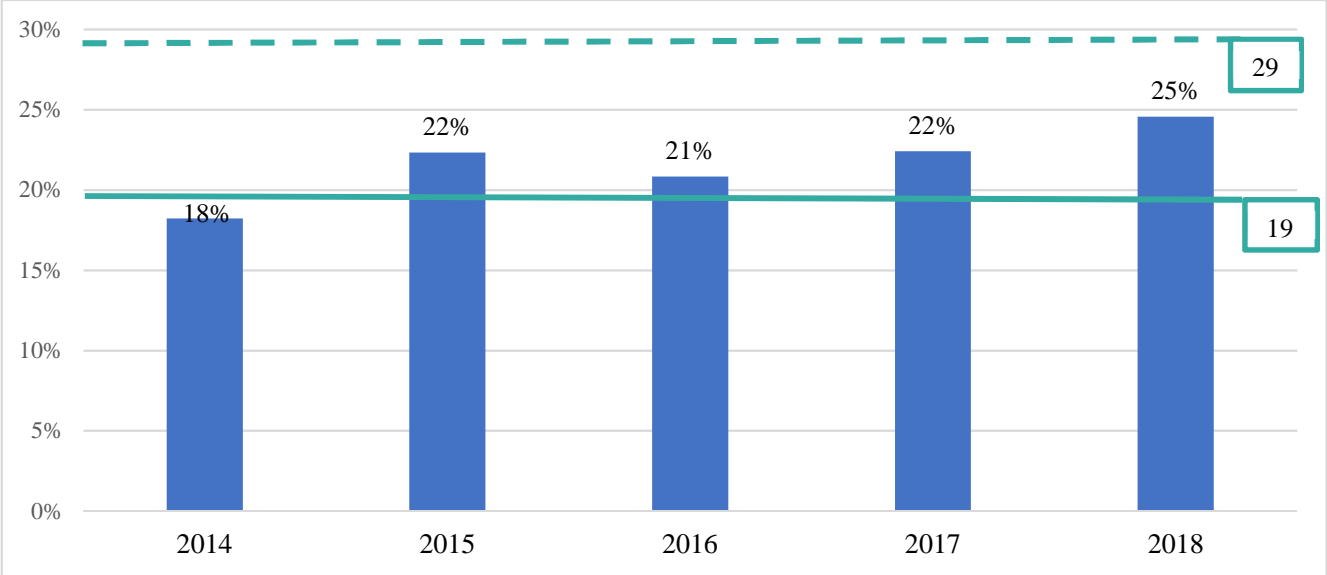
Source: GCC Fact Book, Volume 1-18; Banner

First-time, full-time degree/certificate-seeking students in the Fall semester who graduate within *three years* if enrolled in an associate's degree program or within *one-and-a-half years* if enrolled in a certificate program.

Institution-Set Student Achievement (ISS) Benchmarks

Job Placement Rate

ISS	2020	2021	2022	2023	2024
Benchmark	44%	45%	46%	47%	48%
Aspirational Goal	54%	55%	56%	57%	58%

CAREER PATHWAYS	2020	2021	2022	2023	2024
Architecture and Construction					42%
Arts, Audiovisual Technology, and Communications				9%	33%
Business, Management, and Administration	19%	21%	5%	8%	38%
Education and Training	23%	24%	5%	10%	29%
Health Services	24%	24%	5%	16%	39%
Hospitality and Tourism	36%	53%	4%	14%	31%
Information Technology	35%	35%		17%	38%
Law, Public Safety, and Security	19%	19%		11%	24%
Marketing, Sales and Services	17%	17%	14%	20%	46%
Science, Technology, Engineering and Math			17%	12%	38%
Transportation, Distribution and Logistics			0%	10%	25%

Source: GCC Fact Book, Volume 1-18; Banner; ACCJC Annual Report, Graduate Employment Report.

The job placement rate is only reported for career clusters with programs where at least 10 students completed in the designated year and at least 10 students were contacted. The programs that did not fit the two criteria aforementioned are not listed and the grayed-out boxes denote a year in which the two criteria were not met for programs in the career cluster. The job placement rate for each designated year is as of April in the following year. Career pathways are defined by the U.S. Department of Education as a series of connected support services, education, and training programs that enable individuals to secure employment within a specific industry or occupational sector and to advance over time to successively higher levels of education or employment in that sector.

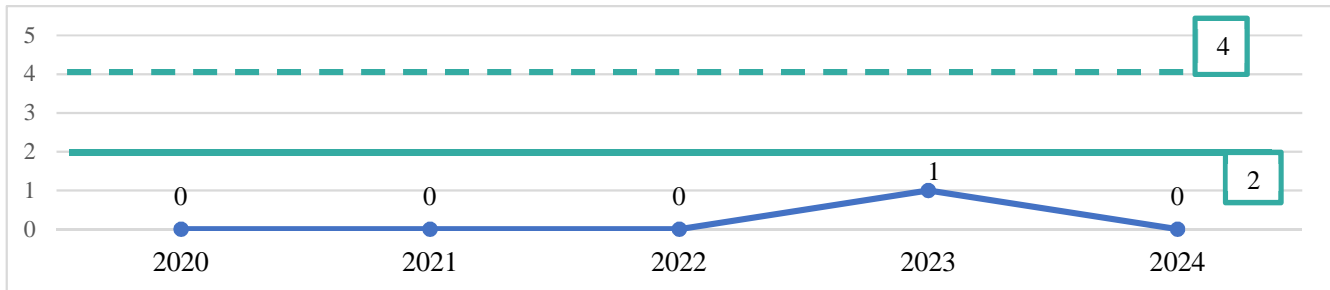# Institution-Set Student Achievement (ISS) Benchmarks

LEGEND:

Aspirational Goal -------

Benchmark (Floor) ————

Degree Completion – Postsecondary (Bachelor)

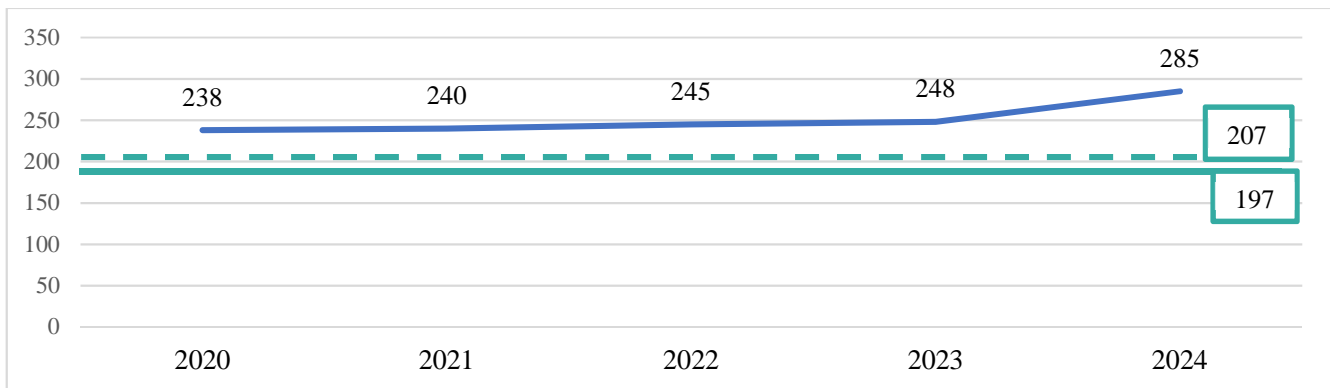| ISS	2020	2021	2022	2023	2024
Benchmark	10	10	10	10	2
Aspirational Goal	20	20	20	20	4

2020	**2021**	**2022**	**2023**	**2024**
0	0	0	1	0

The Bachelors in Career and Technical Education was adopted December 2019.

Degree Completion – Postsecondary (Associates)

ISS	2020	2021	2022	2023	2024
Benchmark	94	95	96	97	197
Aspirational Goal	104	105	106	107	207

2020	**2021**	**2022**	**2023**	**2024**
238	240	245	248	285

The number of Associate of Arts, and Associate of Science Degrees awarded during the academic year.

Note: The Aspirational Goal and Benchmark for "Institution-Set Student Achievement (ISS) Benchmarks" for the Bachelor Degree Completion for Postsecondary; Associate Degree Completion for Postsecondary; Licensure Pass Rate; 150% Graduation Rate; lob Placement Rate; Certificate Completion for Postsecondary; Student Course Completion Benchmark; Transfer Students from GCC to UOG (Fall Trends), have been updated effective April 01, 2024. Source: BOT May 24, 2024 meeting minutes.

Institution-Set Student Achievement (ISS) Benchmarks

LEGEND:

Aspirational Goal	- - - - - - -
Benchmark (Floor)	————

Certificate Completion – Postsecondary

ISS	2020	2021	2022	2023	2024
Benchmark	71	72	73	74	75
Aspirational Goal	81	82	83	84	85

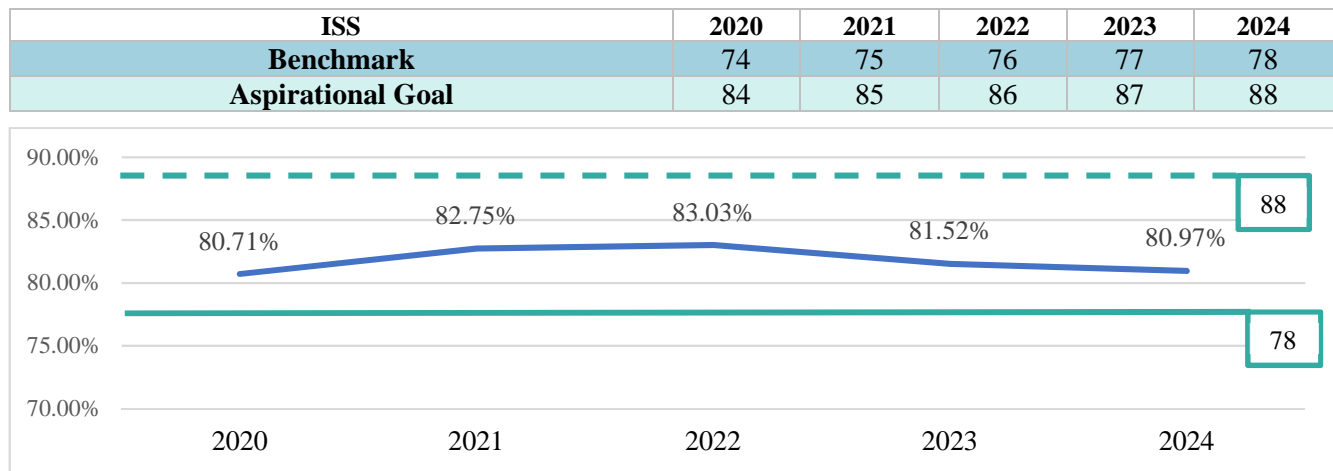| 2020	2021	2022	2023	2024
84	63	68	65	61
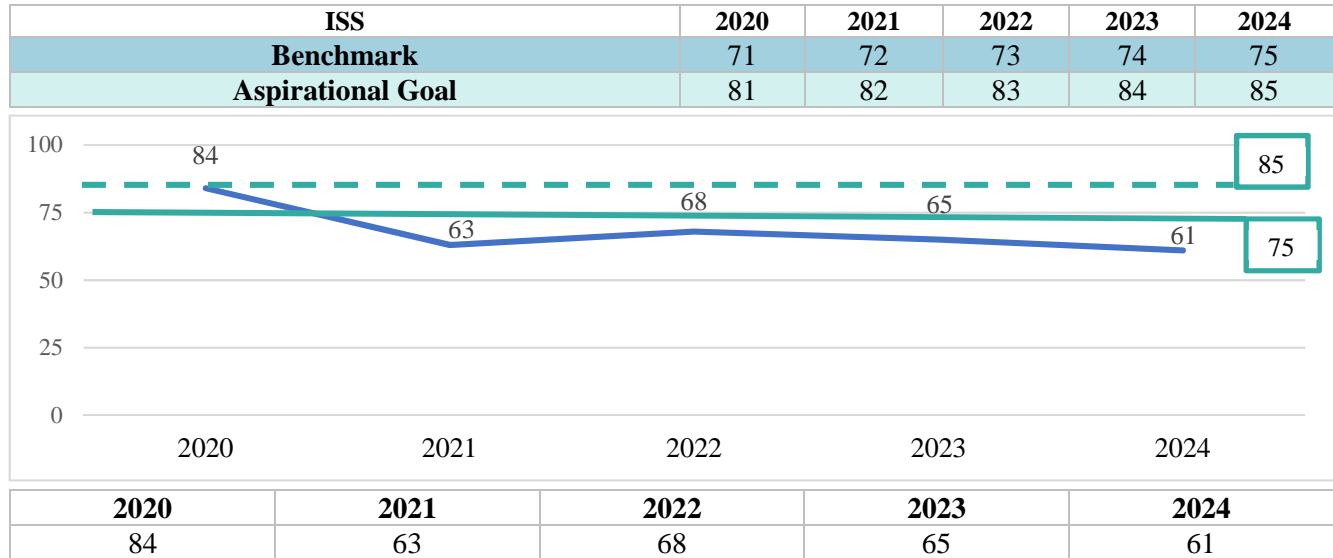
Source: GCC Fact Book, Volume 1-18; Banner, Argos

The number of Certificates that were awarded during the academic year.

Student Course Completion Benchmark

ISS	2020	2021	2022	2023	2024
Benchmark	74	75	76	77	78
Aspirational Goal	84	85	86	87	88

	Total Successful Outcomes	*Total Registration*	*Successful Course Completion Percentage*
2020	4775	5916	80.71%
2021	4297	5193	82.75%
2022	4314	5196	83.03%
2023	4177	5124	81.52%
2024	4207	5196	80.97%

Source: GCC Fact Book, Volume 1-18; Banner, Argos

Course completion rate included both credit and non-credit courses.

The percentages reflect the total number of courses taken and successfully passed during the Fall semester of each year. The numbers reported are based on the number of grades submitted at the time of reporting.

# Institution-Set Student Achievement (ISS) Benchmarks

LEGEND:

Aspirational Goal - - - - - - -

Benchmark (Floor) ———

Transfer Students from GCC to UOG (Fall Trends)

ISS	2020	2021	2022	2023	2024
Benchmark	52	53	54	55	56
Aspirational Goal	62	63	64	65	66

The chart below reflects the number of students who transferred from GCC to University of Guam (UOG), a four-year institution that has existing articulation agreements for General Education courses, non-General Education courses, and several degree programs in their entirety, with GCC.
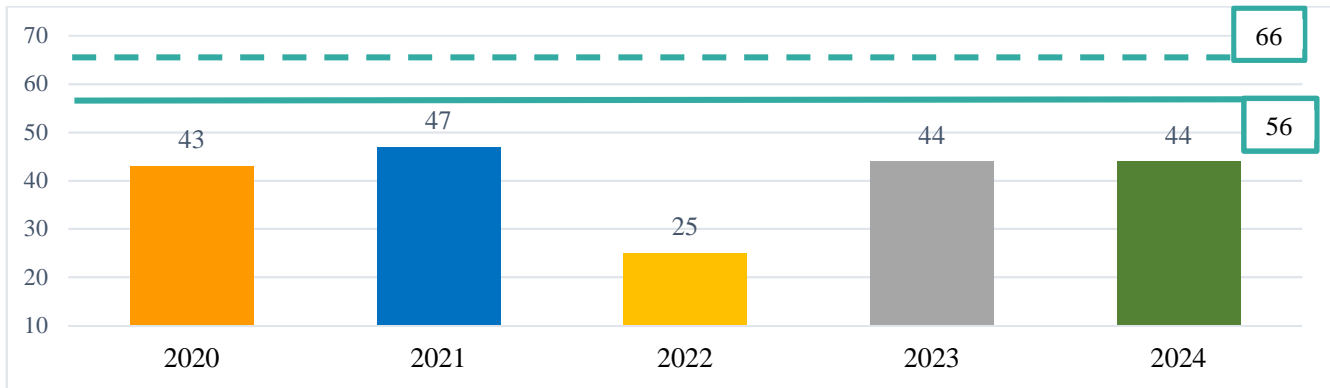
*Transfers have been updated to reflect corrected information from the University of Guam. SOURCE: UOG Institutional Effectiveness Office, UOG Factbook

Licensure Pass Rate

ISS	2020	2021	2022	2023	2024
Benchmark	11	12	13	14	65
Aspirational Goal	21	22	23	24	75
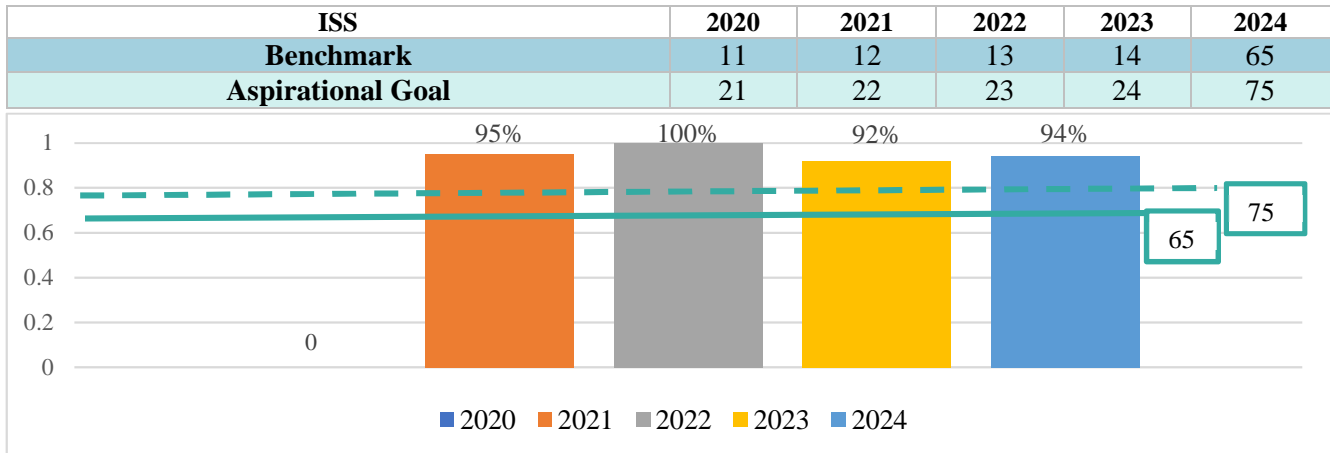
Source: LPN Quarterly Report; GCC Fact Book, Volume 1-18

The licensure pass rate is the percentage of students who passed a licensure exam. The licensure pass rate for graduates only includes programs for which students must pass an exam in order to work in their field of study.

The AS in Practical Nursing was approved through the subchange process and was first offered in the Fall 2019 semester.

*Due to the Coronavirus (COVID-19) Pandemic, there were no licensure examinations in 2020.

End Notes

[1] Tuition & Fees reflect increases, as outlined in Board of Trustees Resolution 5-2006, adopted on March 9, 2006, and re-adopted on March 10, 2011. Contact the Registrar's Office for further information.

[2] Bachelor of Science in Career and Technical Education was adopted December of 2019.

[3] AA in Culinary Cookery and Baking & Pastry tracks were approved December 2021and became effective Spring 2022.

[4] AA in Liberal Studies was formerly AA in Liberal Arts (prior to March 2011) and AA in Interdisciplinary Arts & Studies (prior to February 2013). The Business, Health and Science, and CHamoru Education and Culture tracks in the AA in Liberal Studies was approved May 2020 with implementation in Fall 2020.

[5] AS in AST – General Service Technician approved June 2015, effective Fall 2014; was a concentration in Automotive Service Technology prior to Fall 2015

[6] AS in AST – Master Service Technician approved June 2015, effective Fall 2014; was a concentration in Automotive Service Technology prior to Fall 2015.

[7] AS in Civil Engineering Technology reinstituted in November 2011.

[8] AS in Computer Networking formerly AS in Electronic Networking was changed in Summer of 2005.

[9] AS in Emergency Management was adopted in April of 2007 and began in Fall of 2007.

[10] AS in Foodservice Management was formerly AS in Food & Beverage Management reinstituted in March 2010, implemented Fall 2010; formerly AS Food and Beverage Management approved December 2017, implemented 2018; formerly AS in Restaurant and Foodservice Management approved July 2019, implemented 2019.

[11] AS in Human Services was adopted in June of 2014.

[12] AS in Information Technology, formerly AS in Computer Networking, was approved May 30, 2024, with effective term Fall 2024.

[13] AS in International Hotel Management formerly Hotel Operations Management was approved March 2018 and implemented Fall 2018. In May 2024, the program title changed to Distance Education: Associate of Science in International Hotel Management.

[14] AS in Practical Nursing was adopted in December 2018 and implemented Fall 2019.

[15] AS in Pre-Architectural Drafting, formerly Architectural Engineering Technology in 2003, was reinstituted in April 2010 in the 2002-2003 catalog.

[16] AS in Surveying Technology was adopted in April of 2009.

[17] AS in Tourism & Travel Management was an emphasis under AS in Hospitality Industry Management from Fall 2003 to Spring 2010.

[18] Certificate in Computer Aided Design & Drafting was reinstituted in May of 2010 and last appeared in the 1999-2000 catalog.

[19] Certificate in Emergency Management was adopted April 2007 and began in Fall 2007.

[20] Certificate in Fire Science was reinstituted September 2010.

[21] Certificate in Medium/Heavy Truck Diesel Technology was adopted in May 2009, implementation Spring or Summer 2010.

[22] Certificate in Sign Language Interpreting was reinstituted in August 2014 after being archived in September 2008.

[23] Certificate in Basic Surveying Technology was reinstituted in April 2009 as Certificate in Surveying Technology Program.

[24] Certificate in Cosmetology was archived in 2014. A substantive revision for Industry Certification in Cosmetology Program was approved in April 2018, implemented Fall 2018.

[25] Adult High School Diploma Program count includes GED®.

[26] Asian ethnicity was added January 24, 2023 and replaced Asian or Pacific Islander (API) category.

[27] Native Hawaiian or Pacific Islander was added on January 23, 2023.

Guam
Community
College

2024 – 2025

FACTBOOK

Vol. 19

GCC has been continuously accredited since 1979 by the
Accrediting Commission for Community and Junior Colleges,
Western Association of Schools and Colleges (ACCJC/WASC).