



GUAMCOMMUNITYCOLLEGE

# FACTBOOK

2017-2018 | Volume 12



GUAMCOMMUNITYCOLLEGE



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## Mandate

Guam Community College (GCC) is a multi-faceted public, career and technical educational institution, serving as Guam's State Agency for Career and Technical Education under the United States Vocational Education Act of 1946 (and subsequent amendments). The College currently offers 23 associate degrees and 18 certificates, and more than 50 apprenticeable trades. GCC delivers postsecondary education on-site through traditional and innovative formats. Off-site, the College primarily delivers secondary education at six Guam public high schools, and short-term specialized training at local businesses. Additionally, Guam Community College offers adult education programs and support services. Since its inception through the Community College Act of 1977 (as amended by Public Law 31-99 in 2011), GCC continues to fulfill its mission as a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia.

## Accreditation

Since 1979, Guam Community College has remained continuously accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC). In 2012, ACCJC reaffirmed GCC's accreditation for six years, the maximum allowable period. In March 2018, the ACCJC Evaluation Team visited the GCC campus and conducted interviews with the Board of Trustees, the Foundation Board of Governors, administrators, faculty, staff, and students. The campus exit presentation occurred on Friday, March 9, 2018.

Documents confirming the accreditation of the College may be examined at the Office of the Vice President for Academic Affairs. The Registrar may also be contacted for further information on the review of accreditation documents.



## Vision

Guam Community College will be the premier educational institution for providing globally recognized educational and workforce development programs.

## Mission

Guam Community College is a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia.

## Sinangan Mision (Chamorro translation)

Guiya i Kulehon Kumunidât Guåhan, i mas takhilo' mamanaguen fina'che'cho' yan i teknikât na kinahulo' i manfâfache'cho' ya u na' guáguaha nu i manakhilo' yan manmaolek na tiningo' ni i manmafananâgui yan i fina'na'guen cho'cho' para Maikronesiha.

## Core Values

Diversity  
Accountability  
Service  
Integrity  
Learning-Centered  
Student-Focused



## Faculty

College faculty are well-qualified by their education, experience and industry certifications to instruct courses that prepare students for careers in the current workforce. Credentials of each faculty member are found in the Governing Board and Administration section of the 2017-2018 student catalog published in both print and online formats.

## Facilities

GCC is located centrally in the village of Mangilao on a 32.75-acre campus. Since 2009, several major capital improvement projects to expand and improve GCC's facilities occurred, including the construction of three new buildings and the renovation of three existing ones.

### Building Updates

**Anthony A. Leon Guerrero Allied Health Center • 22,000 square feet • two-story • \$4.03M.** The Allied Health Center is primarily used by Practical Nursing and Medical Assisting program students and others enrolled in science classes. In addition to classrooms and a variety of labs (e.g. nursing, clinical, science and administration) are two lecture halls, a simulated hospital classroom, one conference room, and faculty and staff offices.

**Learning Resource Center (LRC) • 22,000 square feet • two-story • \$4.3M.** The LRC is the first building in Government of Guam to achieve Gold certification in Leadership in Energy and Environmental Design (LEED). The LRC was funded by the U.S. Department of Education, Department of Interior, and Department of Energy, a loan from the U.S. Department of Agriculture, and an appropriation from the GCC Foundation Board of Governors for architectural and engineering design.

**Student Center • 22,000 square feet • two-story • \$3.9M.** The Student Center opened in December 2011 adjacent to the Learning Resource Center. The Student Center includes a plaza, student square, student lounge, meeting rooms, and rooftop photovoltaics system.

**Foundation Building • 21,000 square feet • two-story • \$4.3M.** The renovated Foundation Building opened in November 2012 and received LEED-silver certification. The Building includes testing rooms and classrooms for Adult Basic Education, Adult Secondary Education, and English as a Second Language. Additionally, the GCC Bookstore that sells textbooks, supplies and college apparel, the Veterans Lounge, and a café that serves food and beverages are located inside this building.

**Building E • 22,600 square feet • two-story • \$4.7M.** Renovation of Building 200 began in July 2013 and opened in December 2014 as Building E. Included in this LEED-Gold certified building are ten classrooms and labs, a study room, and an exercise room.

**Building 100 • 16,800 square feet • two-story • \$4.5M.** The renovation and expansion of Building 100 was funded by the U.S. Department of Agriculture and GCC Capital Improvement Fund. Building 100 will connect to Building E, include LEED features, and house the Criminal Justice program. The project is set to complete in October 2018.

Also in the planning stages is the expansion of the Gregorio G. Perez Forensic/DNA building, which will include a classroom and laboratory for the GCC Criminal Justice Program, and a DNA lab for the Guam Police Department.

All six of GCC's new buildings were designed by Taniguchi Ruth Makio Architects as part of the College's Physical Master Plan. The updated College's Physical Master Plan (2015-2020) projects the growth of the College over a five-year period.

### Additional Capital Improvement Projects

The stairway and ADA-compliant ramp between Building 500 and Building 1000 (also known as the Technology Center) was completed in March 2018.

The galvanized steel fence along Sesame Street and surrounding the ponding basin was replaced in March 2018 with a steel fence completely coated with polyvinyl.

Building D and Buildings 1000 (Technology Center), 2000 (Student Services & Administration), 3000 (Allied Health Center), 4000 (Learning Resource Center), 5000 (Student Center), and 6000 (Foundation Building) were repainted using the new GCC color palette.

Two water bottle filling stations were installed at Building 2000 and 3000 to increase consumption of water and reduce waste from plastic bottled beverages on campus.

Eighty percent of non-working solar street lights around campus were repaired in an effort to increase campus safety and security while reducing energy consumption.

# Governance

## Board of Trustees

### Chairperson

Frank P. Arriola

### Vice Chairperson

Richard P. Sablan

### Secretary

Gina Y. Ramos

### Treasurer

Eloy P. Hara

### Members

Deborah C. Belanger

Carlo Leon Guerrero

### Student Member

Luke Fernandez

### Faculty Advisory Member

Frederick Tupaz

### Support Staff Advisory Member

Kenneth C. Bautista

### CEO/President

Mary A.Y. Okada, Ed.D.

## Foundation Board of Governors

### Chairperson

Lorraine S. Okada

### Vice Chairperson

Gerard A. Cruz

### Secretary

James A. Martinez

### Treasurer

Josephine L. Mariano

### Members

Eduardo R. Ilao

Eloy S. Lizama

Carline B. Bukikosa

Narlin C. Manalo

### Ex-Officio Member

Frank P. Arriola

### CEO/President

Mary A.Y. Okada, Ed.D.

## Officers of the College

### President

Mary A.Y. Okada, Ed.D.

### Vice President for Academic Affairs

R. Ray D. Somera, Ph.D.

### Vice President for Finance &

### Administration

Carmen K. Santos, C.P.A.

*School of Trades & Professional Services*

**Dean,** Virginia C. Tudela, Ph.D.

**Associate Dean,** Elizabeth Diego, Ph.D.

**Associate Dean,** Pilar Perez Williams

*School of Technology & Student Services*

**Dean,** Michael L. Chan, Ed.D.

**Associate Dean,** R. Gary Hartz

*School of Career & College Success*

## Council on Postsecondary Student Affairs (AY2017-2018)

### President

Liza San Agustin

### Vice President

Rodeson Basto

### Secretary

Kelly Cook

### Treasurer

Adrian Flores

### Parliamentarian

Luke Fernandez

### Public Relations Officer

John Martinez

## Staff Senate (AY 2017-2018)

### President

Latisha Leon Guerrero

### Vice President

Carol Guerrero

### Secretary/Treasurer

Joanne M.I. Blas

### Representatives at Large

Donnie L. Lizama

Vivian C. Guerrero

Kimberly C. Bautista

Marilyn Concepcion

Tishawnna Smith

Debbie Duenas

### HR Advisory Member

Apolline San Nicolas

### Word Processing Secretary II

Barbara Blas

## Faculty Senate (AY 2017-2018)

### President

Ricky Tyquiengco



# Campus Information

## Center for Student Involvement

- Leadership Development
- Service Learning
- Student Governance
- Student Organizations

## Educational Resources

- Learning Resources Center/Library Services
- Educational Services (Accommodative services for students with disabilities)

## Federal Student Aid

- Pell Grant
- Federal Work Study Program
- Supplemental Education Opportunity Grant

## Federal TRIO Programs

- Project Aim

## Health Services

## Other Services

- Food Services
- Coffee Shop
- Book Store
- Student ID Cards

## Reach for College (Hagu'I Kuleho Program)

## State Agency for Career & Technical and Adult

## Education Programs on Guam

## Student Services

- Career Guidance & Counseling Services
- Pre-enrollment Counseling

## English & Mathematics Placement Test Advisement

- Career Information & Guidance
- Classroom Learning Yields Math & English Readiness (CLYMER)
- Student Rights Advocacy
- Personal/social Counseling Services
- Tutorial Services

## Veterans Educational Benefits

# Scholarships

- Aklan Association of Guam
- American Association of University Women Education Foundation
- Asian & Pacific Islander American Scholarship
- Association of Government Accountants Guam Chapter
- Businesswoman of the Year—First Hawaiian Bank & Guam Business Magazine
- Chuuk State Scholarship
- Federated States of Micronesia National Scholarship
- Federation of Pangasinanses on Guam
- Fonterra Cooperative Group Limited
- GCC Foundation Scholarship Fund
- Guam POST Society of American Military Engineers
- Guam Society of America
- Guam Women's Chamber of Commerce
- Guam Women's Club
- Jeff Hill Memorial
- John K. Lee, Jr. Memorial
- Matson Scholarship
- Micronesian Chefs Association
- Pohnpei State Scholarship
- QPT3 Familia Quichocho, Pangelinan, Taison/Talavera/Tenorio
- Rotary Club of Northern Guam
- SKAL Club of Guam Hospitality Industry
- Soroptimist International of the Marianas Women's Opportunity Award
- Taniguchi Ruth Makio Architects (TRMA) Scholarship
- Take Care/GCC Allied Health
- University of the Philippines Alumni Association of Guam (VPAG)
- Western Visayas College
- Yap State Scholarship

# Terms & Acronyms

**Adjunct.** Part-time faculty.

**AY.** Academic year (Fall and Spring semesters).

**ACCUPLACER.** A computerized program to determine appropriate placement in English and Mathematics courses.

**COMPASS.** A computer-adaptive college placement program that uses test results to quickly evaluate incoming students' skill levels in the areas of reading, writing skills, writing essay, and math.

**Completer.** A student who receives a degree, diploma, certificate, or other formal credential. In order to be considered a completer, the degree/award must actually be conferred.

**CLYMER.** The Classroom Learning Yields Math and English Readiness (CLYMER) program allows for Guam Department of Education high school graduates who meet all eligibility requirements the option to enroll directly into college-level math and/or English courses without having to take a placement exam.

**Declared.** A student pursuing a specific postsecondary degree or certificate.

**Enrichment Student.** A student who does not intend to declare a major or pursue a degree program, but who plans to complete more than 18 credit hours of postsecondary work.

**Journeyworker Certificate.** Programs approved and registered with the Bureau of Apprenticeship & Training, United States Department of Labor.

**Not Reported.** Information was not indicated on the Student Information Form.

**ODS.** Operational Data Store. The College's institution-wide reporting system within the Banner system.

**Other programs.** Other programs include undeclared students, enrichment students, and students seeking a Journeyworker Certificate, an Adult High School Diploma or industry certification.

**Unduplicated enrollment.** Refers to students enrolled for credit with each student counted only once during the reporting period (e.g. semester), regardless of when the student was enrolled.

## Cost of Attendance (15 credits) AY2017-18

	Tuition	Fees	Total
<b>Resident</b>	\$3,900.00	\$294.00	\$4,194.00
<b>Non-resident</b>	\$4,650.00	\$294.00	\$4,944.00
<b>Foreign</b>	\$5,400.00	\$294.00	\$5,694.00

## Student Financial Aid

Extracted from IPEDS Data Center

### Federal Government

	Percentage of first-time, full-time students receiving grant aid	Average amount of aid received per student
<b>2012-13</b>	85%	\$4,882
<b>2013-14</b>	90%	\$5,407
<b>2014-15</b>	83%	\$5,002
<b>2015-16</b>	79%	\$4,808
<b>2016-17</b>	83%	\$5,179

### Post-9/11 GI Bill Benefits

	Number of students receiving benefits/assistance	Total dollar amount awarded through GCC
<b>2013-14</b>	255	\$524,020
<b>2014-15</b>	240	\$632,661
<b>2015-16</b>	234	\$618,481
<b>2016-17</b>	364	\$892,700

### Department of Defense Tuition Assistance Program

	Number of students receiving benefits/assistance	Total dollar amount awarded through GCC
<b>2013-14</b>	173	\$187,049
<b>2014-15</b>	137	\$48,302
<b>2015-16</b>	40	\$39,430
<b>2016-17</b>	41	\$38,710

## Data Sources

### Operational Data Store (ODS); Banner System; GCC Fact Book Volume 11:

#### Postsecondary Data

- Fall, Spring Enrollment
- Enrollment by Age Group
- Enrollment by Gender
- Enrollment by Time Status
- Enrollment by Veteran Type
- Enrollment by Program
- Enrollment by Ethnicity
- Enrollment by High School Graduates
- Incoming Student Placement
- Placement via CLYMER Program
- Student Educational Goals

#### Student Success Data

- Retention Rate
- Persistence Rate
- Course Completion Rate
- Student Learning Outcomes
- Awards Conferred

#### Secondary Student Data

- Enrollment by Program by High School
- Certificates Awarded

### Board of Trustees Quarterly Report; Continuing Education & Workforce Development Office

- Enrollment by Activity

### Apprenticeship Office

- Enrollment by Public/Private Sector

### 2017 Consolidated Annual Report for Workforce Innovation & Opportunity Act

- Adult Education

### Human Resources Office

- Employee Classification
- Faculty

### Integrated Postsecondary Education Data System (IPEDS)

- Student Financial Aid
- Graduation Rate 150, 200%

### Graduate Employment Report

- Education-Career Alignment
- Graduate Earnings

# Programs of Study

## Associate of Arts

Culinary Arts  
Education  
Liberal Studies

## Associate of Science

Accounting  
Automotive Service Technology-  
General Service Technician  
Automotive Service Technology-  
Master Service Technician  
Civil Engineering Technology  
Computer Networking  
Computer Science  
Criminal Justice  
Early Childhood Education  
Emergency Management  
Food & Beverage Management  
Human Services  
Marketing  
Medical Assisting  
Office Technology  
Pre-architectural Drafting  
Supervision and Management  
Surveying Technology  
Tourism and Travel Management

## Certificate

Automotive Service Technology  
Computer Aided Design and Drafting  
Computer Science  
Construction Technology  
Criminal Justice  
Early Childhood Education  
Education  
Emergency Management  
Environmental Technician  
Family Services  
Fire Science Technology  
Medical Assisting  
Medium/Heavy Truck Diesel  
Technology  
Office Technology  
Practical Nursing  
Sign Language Interpreting  
Supervision & Management  
Surveying Technology

## Programs in Guam Department of Education High Schools

Automotive: Collision Repair and  
Refinishing Technology  
Automotive Services Technology  
Construction Trades: AutoCAD  
Construction Trades: Carpentry  
Early Childhood Education  
Electronics Technology  
Health Careers and Sciences  
Marketing  
Tourism: Lodging Management  
Program  
Tourism: Prostart (Culinary)  
Visual Communications

## Apprenticeship

Air-Conditioning & Refrigeration  
Mechanic  
Auto Body Repairer  
Automobile Mechanic  
Boiler Operator  
Carpenter  
Cement Mason  
Chief of Party  
Child Care Development Specialist  
Computer Operator  
Computer Programmer  
Construction Equipment Mechanic  
Cook  
Crime Scene Technician  
Diesel Mechanic  
Drafter, Civil  
Drafter, Structural  
Electrical Technician  
Electrician  
Electrician Meter Repairer  
Electrician, Ship  
Electronic Technician  
Financial Management  
Geospatial Specialist  
Graphic Designer  
Heating & Air Condition  
Installer Servicer  
Heavy Mobile Equipment Mechanic  
Instrument Technician  
IT Generalist

Line Installer Repairer  
Lineman  
Machinist  
Maintenance Building Repairer  
Maintenance Mechanic  
Office Manager/Administrative  
Services  
Pipefitter  
Plumber  
Power Plant Operator  
Pump Servicer  
Relay Technician  
Rigger  
Sheet Metal Worker  
Ship Fitter  
Shipwright  
Surveyor Assistant, Instrument  
Telecommunication Technician  
Treatment Plant Mechanic  
Truck Driver, Heavy  
Water Treatment Plant Operator  
Wastewater Treatment Plant Operator  
Welder

## Continuing Education and Lifelong Learning

Various non-credit courses for  
enrichment  
Industry Certifications

## High School Equivalency

## Adult High School



# Postsecondary Students

Fall 2017 Highlights

43%

Chamorro students

191

Veteran students

54%

Female students

67

CLYMER students

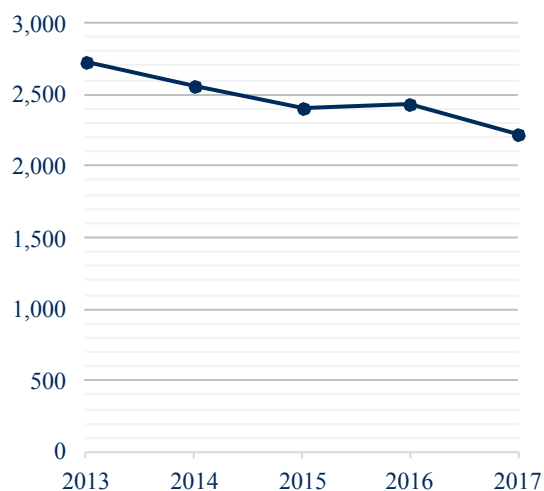
45%

First-time students

32

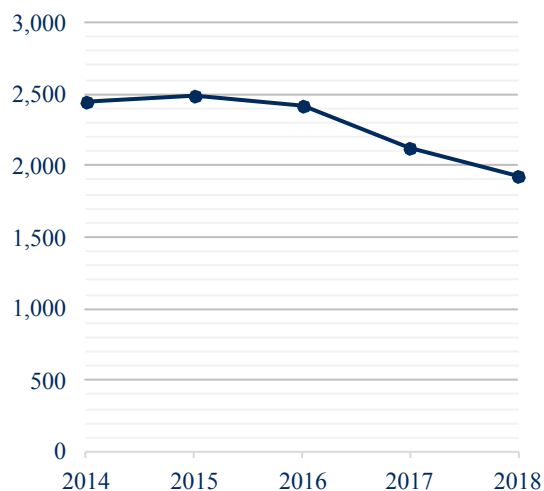
Senior citizen students

### Fall Semester Enrollment



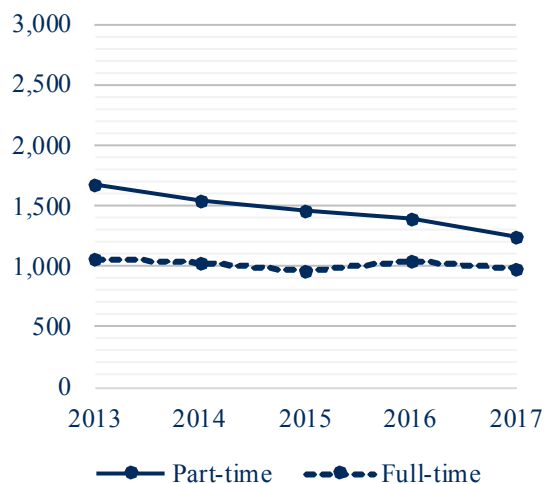
Fall	Count
2013	2,727
2014	2,563
2015	2,410
2016	2,428
2017	2,218

### Spring Semester Enrollment



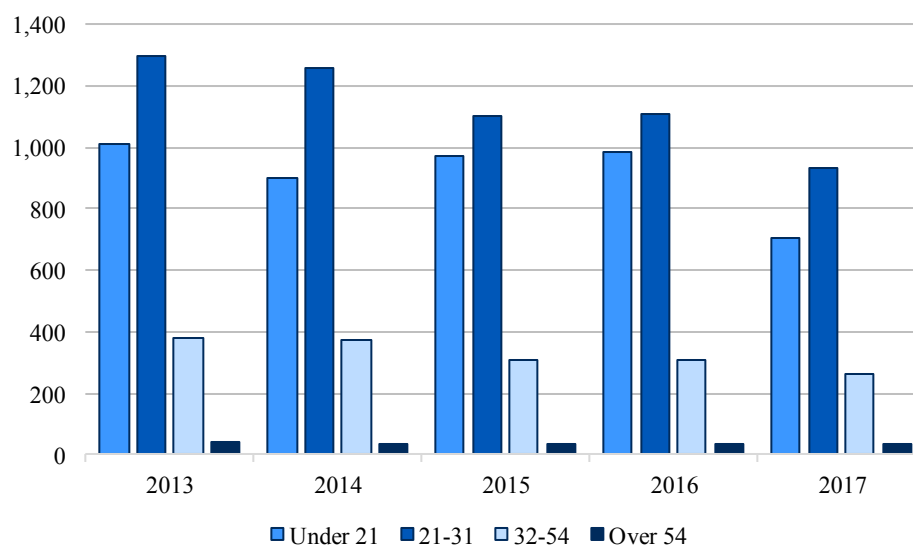
Spring	Count
2014	2,452
2015	2,490
2016	2,412
2017	2,125
2018	1,925

### Fall Enrollment by Time Status

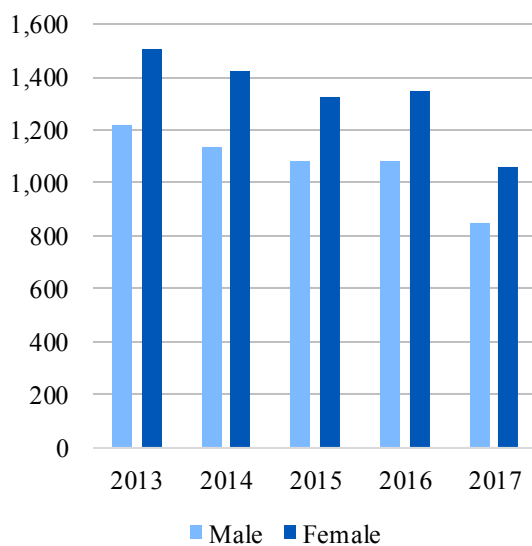


Fall	Part-time	Full-time
2013	1,672	1,055
2014	1,540	1,023
2015	1,455	955
2016	1,390	1,038
2017	1,236	982

## Enrollment by Age Category



Fall	Under 21	21-31	32-54	Over 54
2013	1,013	1,294	379	40
2014	902	1,258	370	33
2015	972	1,100	306	32
2016	984	1,105	306	33
2017	702	932	259	32



## Enrollment by Gender

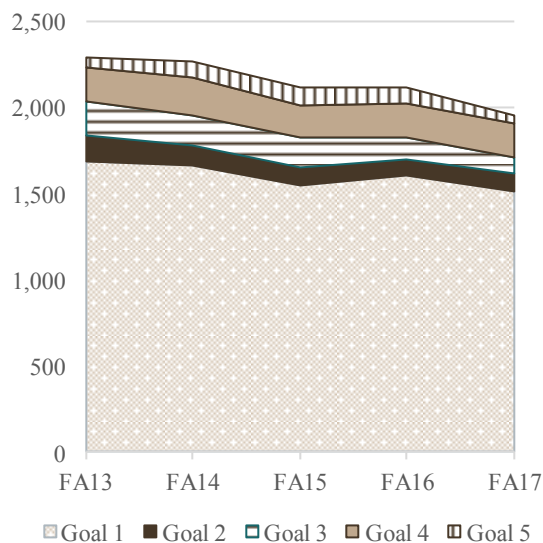
Fall	Male	Female
2013	1,221	1,506
2014	1,139	1,424
2015	1,085	1,325
2016	1,079	1,349
2017	847	1,060



### Fall Enrollment of Guam High School Graduates who are New Students & Guam Residents

	2013	2014	2015	2016	2017
Academy Of Our Lady Of Guam	8	8	4	12	16
Asmuyao Community School	6	6	3	0	6
Evangelical Christian Academy	4	2	1	4	4
Father Duenas Memorial School	13	6	6	10	17
GCC Adult High School (AHS)	1	3	3	2	5
George Washington High School	179	131	103	110	133
Guam Adventist Academy	1	0	1	1	1
Guam Christian Academy	0	0	1	0	0
Guam High School (DDESS-DODEA)	6	13	9	9	11
Guam Home School Association HS	0	0	0	0	0
Guam Intl Christian Academy	0	1	1	1	0
Harvest Christian Academy	3	2	1	5	0
Inarajan High School	0	3	3	0	0
John F Kennedy High School	131	117	99	89	147
Notre Dame High School	19	11	11	0	16
Oceanview High School	2	0	0	0	0
Okkodo High School	81	71	67	74	115
Pacific Christian Academy	0	0	0	0	0
Saint Johns School	1	0	0	0	0
Saint Paul High School	20	9	9	0	19
Saint Thomas High School			1	0	0
Simon Sanchez High School	163	134	106	104	154
Southern Christian Academy Guam	6	1	1	0	1
Southern High School	99	65	60	54	57
Temple Christian School	1	1	1	1	1
Tiyan High School	-	-	23	31	54
<b>Total</b>	<b>744</b>	<b>584</b>	<b>514</b>	<b>507</b>	<b>757</b>

## Top 5 Student Educational Goals



	Fall	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5
<b>2013</b>	1,687	150	200	193	67	
<b>2014</b>	1,667	115	175	217	93	
<b>2015</b>	1,553	104	171	190	104	
<b>2016</b>	1,610	93	126	191	97	
<b>2017</b>	1,510	106	101	187	55	

- Goal 1** Associate of Arts/Science
- Goal 2** Certificate
- Goal 3** Journeyworker Certificate
- Goal 4** Bachelors after AA/AS
- Goal 5** Adult High School

## Placement of Incoming Students into Math & English

	2013	2014	2015	2016	2017
<b>Developmental English</b>	73%	74%	72%	73%	74%
<b>College English</b>	27%	26%	28%	27%	26%
<b>Developmental Math</b>	95%	96%	95%	95%	57%
<b>College Math</b>	5%	4%	5%	5%	43%

**Note:**

The ACCUPLACER test was adopted in November 2016. Prior to ACCUPLACER test, placement was based on the COMPASS test.



## C L Y M E R

### Classroom Learning Yields Math & English Readiness

#### Approved Students

Fall 2017

67

**Note:**

The Classroom Learning Yields Math and English Readiness (CLYMER) program allows for Guam Department of Education high school graduates who meet all eligibility requirements the option to enroll directly into college-level math and/or English courses without having to take a placement exam. CLYMER was adopted in Fall 2017.

## Veteran Students

Fall	Chapter 30	Chapter 31	Chapter 33	Chapter 35	Chapter 1606	Chapter 1607	Total
<b>2013</b>	3	2	107	18	11	2	152
<b>2014</b>	2	6	156	24	7	0	195
<b>2015</b>	1	4	176	23	11	0	215
<b>2016</b>	1	2	204	21	8	1	237
<b>2017</b>	0	5	167	14	4	1	191

Chapter 30: Montgomery GI Bill; Chapter 31: Veterans Vocational Rehabilitation Program; Chapter 33: Post-9/11 GI Bill; Chapter 35: Survivors' and Dependents' Educational Assistance; Chapter 1607: Reserve Education Assistance Program

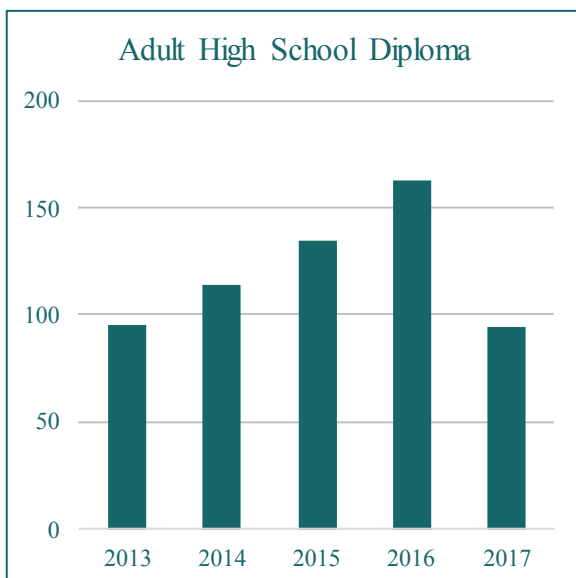
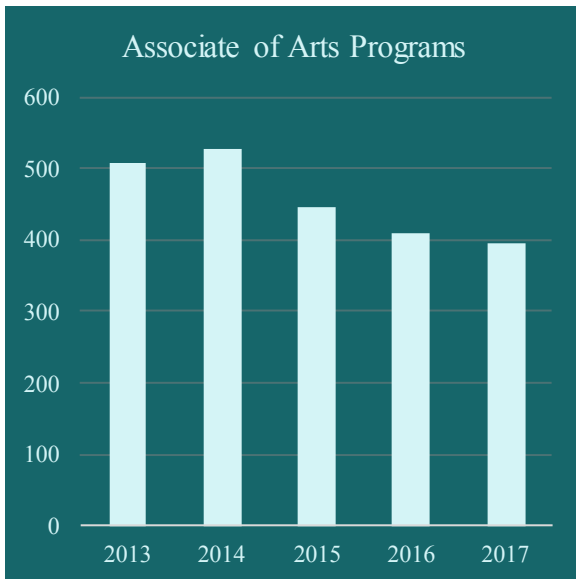
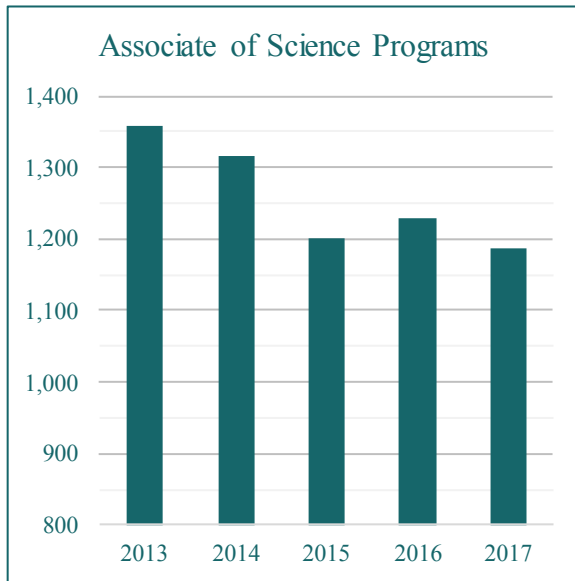
*Note:* Fall 2013 total (n=152) includes nine veterans in the Veterans Retraining Assistance Program that expired on March 31, 2014.

## Enrollment by Ethnicity

	2013	2014	2015	2016	2017
American Indian or Alaskan Native	6	4	3	1	1
Asian Indian	5	2	1	5	0
Asian or Pacific Islander	7	4	3	0	3
Black, Non-Hispanic	24	31	23	29	22
Chamorro	1,256	1,226	1,108	1,091	945
Chinese	21	16	13	15	13
Chuukese	118	91	73	88	98
Filipino	984	933	964	975	907
Hispanic	13	9	10	13	8
Japanese	11	14	9	11	10
Korean	27	19	11	13	16
Kosraean	9	10	9	6	9
Marshallese	5	5	8	4	5
Not Reported	34	17	10	10	17
Other	0	0	11	5	5
Palauan	58	52	51	38	39
Pohnpeian	36	35	28	38	41
Samoan	0	0	0	0	1
Thai	0	0	0	0	1
Vietnamese	2	2	2	3	3
White, Non-Hispanic	61	51	45	46	46
Yapese	50	42	28	37	28
<b>Total</b>	<b>2,727</b>	<b>2,563</b>	<b>2,410</b>	<b>2,428</b>	<b>2,218</b>



# Fall Program Enrollment



# Program Enrollment

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Associate of Arts</b>					
Culinary Arts	103	107	94	90	102
Education	198	222	199	162	124
Liberal Studies <sup>1</sup>	206	198	173	158	168
<b>Subtotal</b>	<b>507</b>	<b>527</b>	<b>446</b>	<b>410</b>	<b>394</b>

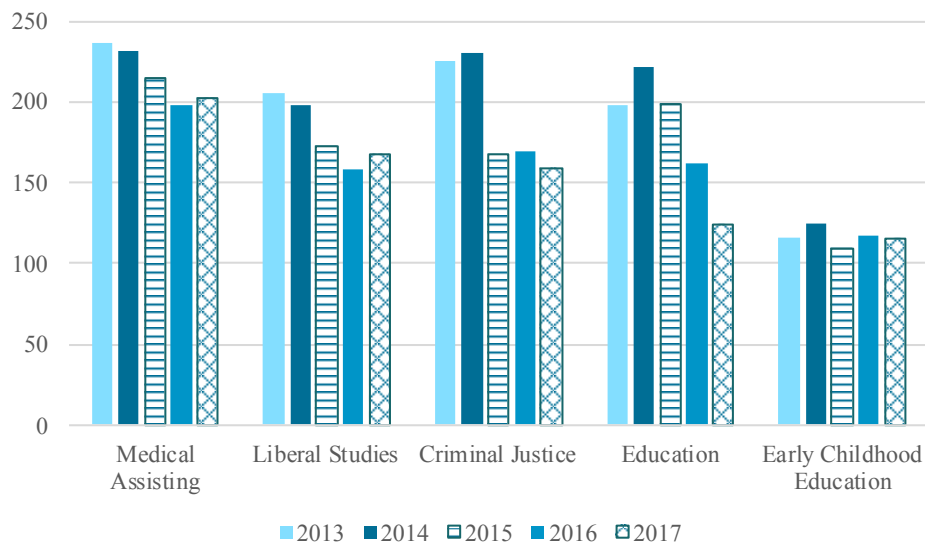
<b>Associate of Science</b>					
Accounting	127	113	112	107	100
Automotive Technology <sup>2</sup>	-	-	-	-	-
Automotive Service Technology (AST) <sup>3</sup>	93	75	-	-	-
AST: General Service Technician <sup>4</sup>	-	-	70	87	61
AST: Master Service Technician <sup>5</sup>	-	-	3	2	8
Civil Engineering Technology <sup>6</sup>	0	6	16	26	18
Computer Networking <sup>7</sup>	61	60	70	70	75
Computer Science	92	77	76	69	74
Criminal Justice <sup>8</sup>	225	230	168	170	159
Early Childhood Education	116	125	109	117	116
Electronics Networking <sup>9</sup>	-	-	-	-	-
Emergency Management <sup>10</sup>	7	4	2	5	2
Food & Beverage Management <sup>11</sup>	10	5	8	8	6
Hotel Operations & Management <sup>12</sup>	36	27	42	29	28
Human Services <sup>13</sup>	-	0	22	45	46
Marketing	50	60	53	69	77
Medical Assisting	236	232	215	198	203
Office Technology	30	25	25	23	11
Pre-Architectural Drafting <sup>14</sup>	31	26	20	13	14
Supervision & Management	75	82	62	52	56
Surveying Technology <sup>15</sup>	2	6	2	-	1
Tourism & Travel Management <sup>16</sup>	73	66	57	79	74
Visual Communications	93	96	68	61	57
<b>Subtotal</b>	<b>1,357</b>	<b>1,315</b>	<b>1,200</b>	<b>1,230</b>	<b>1186</b>

<b>Certificate</b>					
Automotive Service Technology <sup>17</sup>	6	9	13	10	12
Computer Aided Design & Drafting <sup>18</sup>	2	0	1	2	6
Computer Science	3	3	3	5	5
Construction Technology	28	37	41	32	40
Cosmetology <sup>19</sup>	3	2	0	0	-
Criminal Justice	17	15	15	19	25
Early Childhood Education	4	4	6	7	3
Education	2	5	3	5	2
Emergency Management <sup>20</sup>	0	2	0	0	0
Environmental Technology	-	-	-	1	1
Family Services <sup>21</sup>	5	10	2	4	3
Fire Science Technology	4	5	1	0	1
Medical Assisting	31	28	12	19	13
Medium/Heavy Truck Diesel Technology <sup>22</sup>	0	1	1	0	0
Office Technology	2	5	2	5	4
Practical Nursing	22	24	24	12	18
Pre-Nursing <sup>23</sup>	44	13	4	3	1
Supervision & Management	6	5	3	0	1
<b>Subtotal</b>	<b>179</b>	<b>169</b>	<b>131</b>	<b>124</b>	<b>135</b>

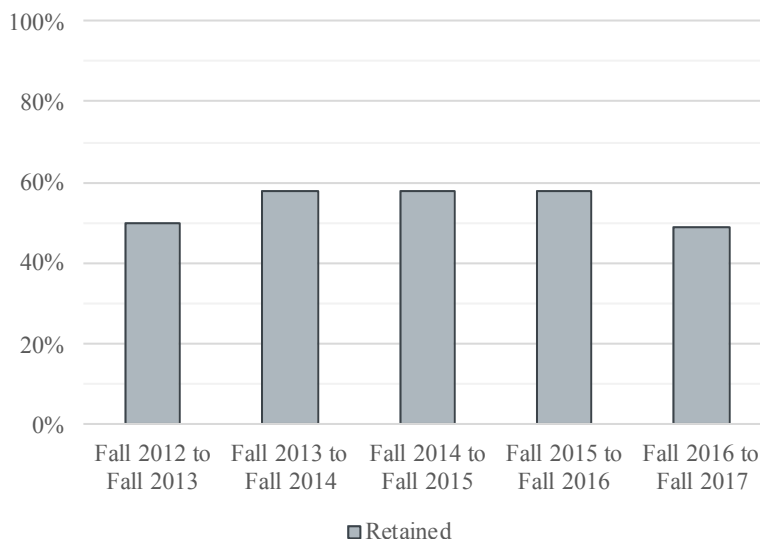
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Other</b>					
Industry Certification in Cosmetology <sup>22</sup>	12	16	9	1	0
Criminal Justice Certificate of Completion	2	2	1	0	0
Nursing Assistant Certificate	2	0	1	0	0
Adult High School Diploma <sup>23</sup>	95	114	135	163	94
Journeyworker Certificate	139	104	124	104	79
Undeclared	434	316	343	396	330
<b>Subtotal</b>	<b>684</b>	<b>552</b>	<b>611</b>	<b>664</b>	<b>503</b>
<b>All Programs</b>					
<b>Grand Total (all programs)</b>	<b>2,727</b>	<b>2,562</b>	<b>2,410</b>	<b>2,428</b>	<b>2,218</b>

<sup>1</sup>Formerly AA in Liberal Arts (prior to March 2011) and AA in Interdisciplinary Arts & Studies (prior to February 2013). <sup>2</sup>Program was replaced with AS in Automotive Service Technology in Fall 2006. <sup>3</sup>Replaced AS in Automotive Technology in Fall 2006. Program split into General Service Technician and Master Service Technician in Fall 2015. <sup>4</sup>Prior to Fall 2015, this program was under Automotive Service Technology. <sup>5</sup>Prior to Fall 2015, this program was under Automotive Service Technology. <sup>6</sup>Program was reinstituted in November 2011. <sup>7</sup>Formerly AS in Computer Networking (prior to Summer 2005). <sup>8</sup>Program includes four areas of concentration. <sup>9</sup>Program existed up to Summer 2005. <sup>10</sup>Program adopted in April 2007; program began in Fall 2007. <sup>11</sup>Program was under AS in Hospitality Industry Management from Fall 2003 to Spring 2010. <sup>12</sup>Changed to AS in Hotel Operations; Food & Beverage Management; then Tourism & Travel Management in Fall 2010. <sup>13</sup>Program adopted in June 2014. <sup>14</sup>Program reinstituted in April 2010. Program previously titled Architectural Engineering Technology in 2003. <sup>15</sup>Program adopted in April 2009. <sup>16</sup>Program was under AS in Hospitality Industry Management from Fall 2003 to Spring 2010. <sup>15</sup>Program archived in May 2006; one student remains continuously enrolled. <sup>16</sup>Program reinstituted in May 2010 and last appeared in the 1999-2000 catalog. <sup>17</sup>Program under curriculum review. <sup>18</sup>Program adopted in April 2007 and began in Fall 2007. <sup>19</sup>Program reinstituted in February 2013 then replaced with the Industry Certification in Cosmetology in Fall 2017. <sup>20</sup>Program adopted in July 2009. <sup>21</sup>Program archived in March 2014. <sup>22</sup>Program approved in Fall 2017. <sup>23</sup>Program count includes GED® and HS Equivalency Test completers. Note: Cost of GED® test increased from \$90 to \$125 in January 2014.

## Top 5 Programs By Fall Enrollment

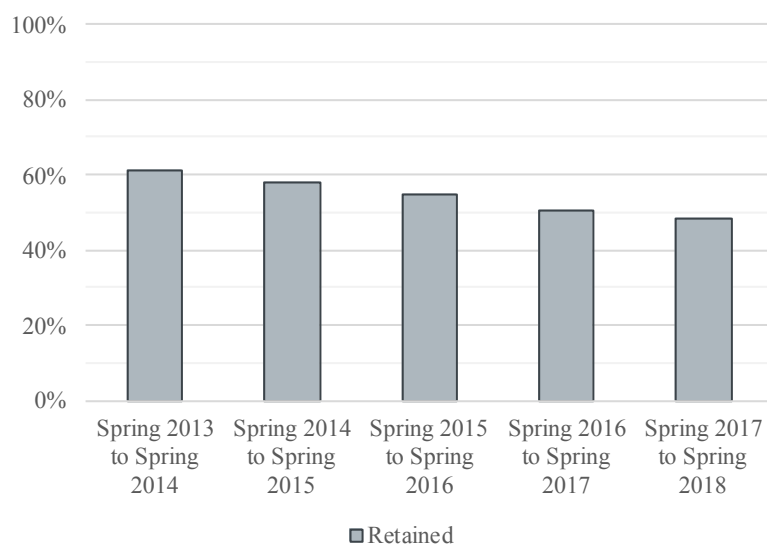


Fall to Fall	
	Retained
Fall 2012 to Fall 2013	50%
Fall 2013 to Fall 2014	58%
Fall 2014 to Fall 2015	58%
Fall 2015 to Fall 2016	58%
Fall 2016 to Fall 2017	49%



Fall to Fall retention rate is the percentage of students enrolled in two consecutive Fall semesters (e.g. Fall 2012 and Fall 2013).

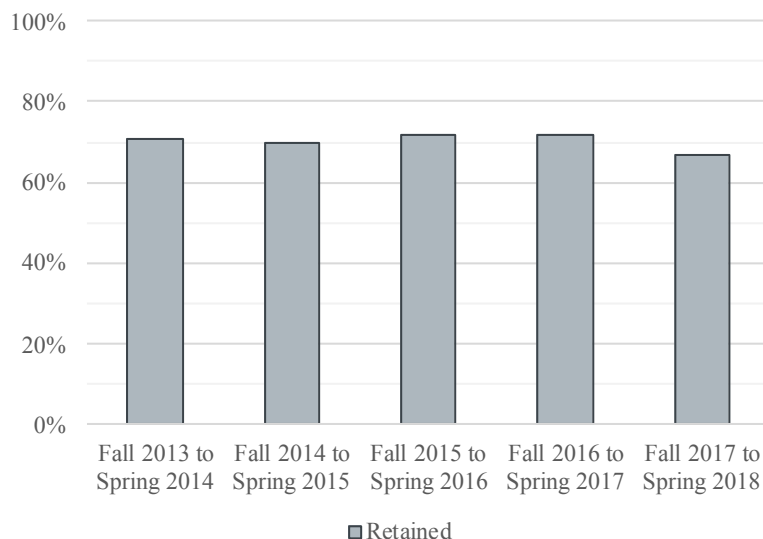
## Retention Rate



Spring to Spring	
	Retained
Spring 2013 to Spring 2014	61%
Spring 2014 to Spring 2015	58%
Spring 2015 to Spring 2016	55%
Spring 2016 to Spring 2017	50%
Spring 2017 to Spring 2018	48%

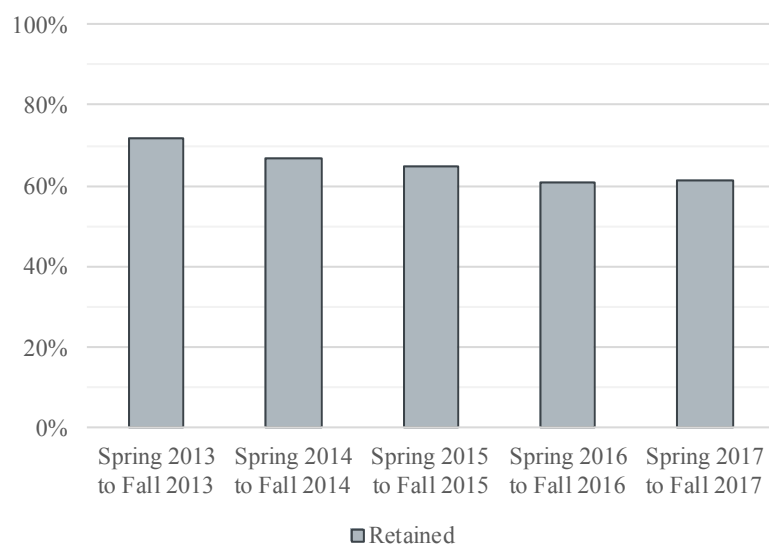
Spring to Spring retention rate is the percentage of students enrolled in two consecutive Spring semesters (e.g. Spring 2013 and Spring 2014).

Fall to Spring	
	Retained
Fall 2013 to Spring 2014	71%
Fall 2014 to Spring 2015	70%
Fall 2015 to Spring 2016	72%
Fall 2016 to Spring 2017	72%
Fall 2017 to Spring 2018	67%



Fall to Spring persistence rate is the percentage of students enrolled in the Fall semester and the following Spring semester (e.g. Fall 2013 and Spring 2014).

## Persistence Rate



Spring to Fall	
	Retained
Spring 2013 to Fall 2013	72%
Spring 2014 to Fall 2014	67%
Spring 2015 to Fall 2015	65%
Spring 2016 to Fall 2016	61%
Spring 2017 to Fall 2017	61%

Spring to Fall persistence rate is the percentage of students enrolled in the Spring semester and upcoming Fall semester (e.g. Spring 2013 and Fall 2014).



## Fall Successful Course Completion Rate

	2013	2014	2015	2016	2017
<b>Total Registrations</b>	8,114	8,426	7,197	7,218	6,831
Successful Outcomes (subtotal)	6,046	5,821	6,032	5,852	5,623
• Earned Credit for the course	5,410	5,289	5,390	5,246	4,995
• No Credit, but completed course	636	532	642	606	628

	2013	2014	2015	2016	2017
<b>Percent of Successful Course Completions</b>	75%	69%	84%	81%	82%

## Student Learning Outcomes

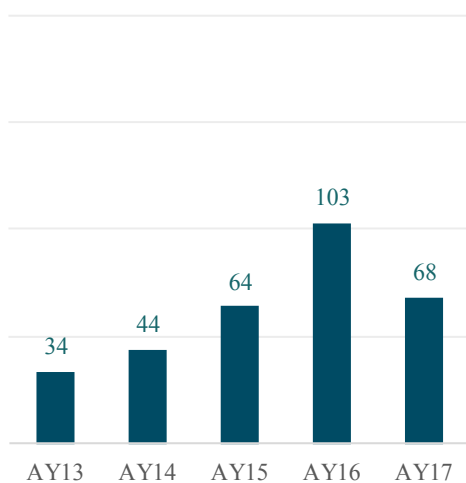
	Courses with SLOs Assessed	Courses under Curriculum Review	Total Courses within Program
Associate Degree	81	141	222
Certificate	12	60	72
Not a technical requirement	54	88	142

	Courses in Catalog	Courses with SLOs Count	Percent
Spring 2013	418	414	99%
Fall 2015	402	402	100%
Fall 2015	392	392	100%
Fall 2016	436	436	100%
Fall 2017	421	421	100%

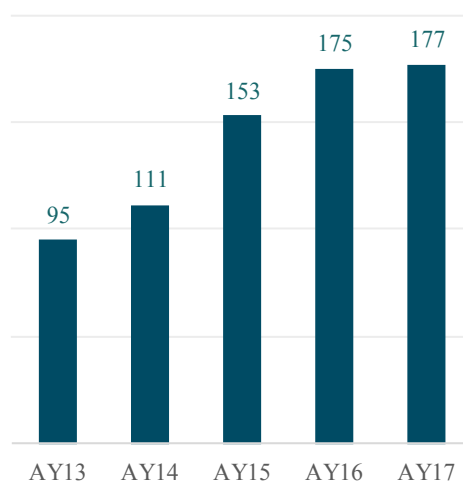
## Number of Awards Conferred

### — Highlights —

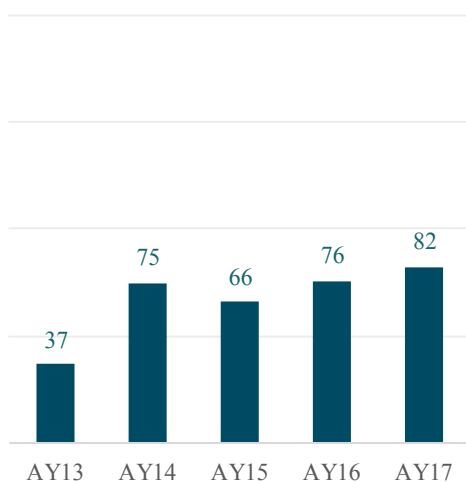
Associate of Arts



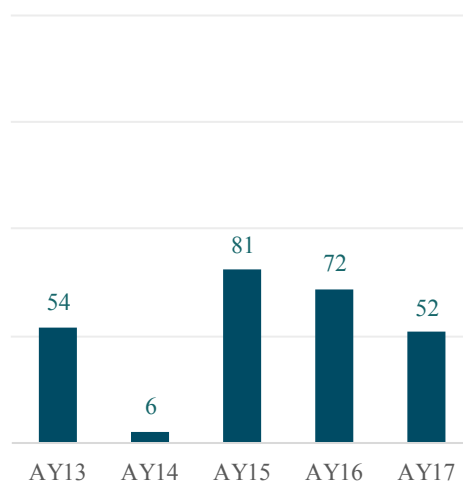
Associate of Science



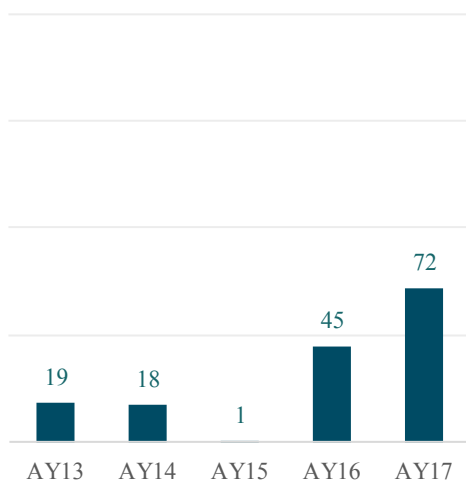
Certificates



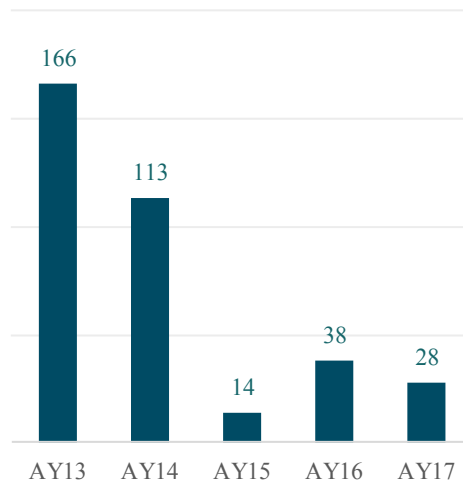
Journeyworker Certificate



High School Diploma



Adult High School Equivalency



	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
<b>Associate of Arts</b>					
Culinary Arts	10	7	24	11	9
Education	15	17	23	54	37
Liberal Studies <sup>1</sup>	9	20	17	38	22
<b>Subtotal</b>	<b>34</b>	<b>44</b>	<b>64</b>	<b>103</b>	<b>68</b>

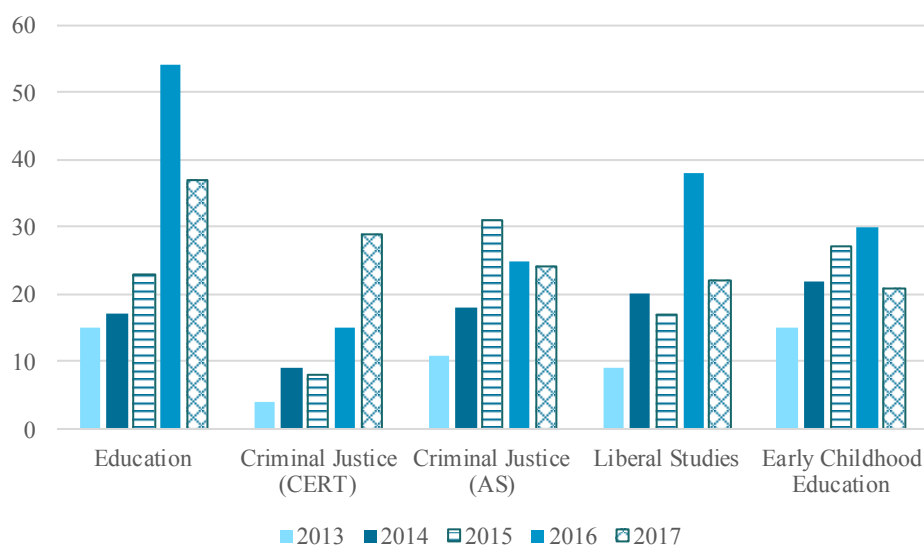
<b>Associate of Science</b>					
Accounting	10	7	15	14	11
Automotive Technology <sup>2</sup>	-	-	-	-	1
Automotive Service Technology (AST) <sup>3</sup>	3	6	3	3	0
AST: General Service Technician <sup>4</sup>	-	-	-	0	7
AST: Master Service Technician <sup>5</sup>	-	-	-	0	2
Civil Engineering Technology <sup>6</sup>	0	0	0	0	3
Computer Networking <sup>7</sup>	3	4	6	10	13
Computer Science	4	8	7	4	8
Criminal Justice <sup>8</sup>	11	18	31	25	24
Early Childhood Education	15	22	27	30	21
Electronics Networking <sup>9</sup>	-	-	-	-	0
Emergency Management <sup>10</sup>	1	1	3	0	1
Food & Beverage Management <sup>11</sup>	1	0	2	1	7
Hotel Operations & Management <sup>12</sup>	0	4	4	9	7
Human Services <sup>13</sup>	-	0	0	0	7
Marketing	6	3	6	15	7
Medical Assisting	24	20	21	16	19
Office Technology	2	3	-	3	2
Pre-Architectural Drafting <sup>14</sup>	0	2	0	5	2
Supervision & Management	8	5	10	14	9
Surveying Technology <sup>15</sup>	0	0	1	1	0
Tourism & Travel Management <sup>16</sup>	1	1	5	11	13
Visual Communications	6	7	12	14	13
<b>Subtotal</b>	<b>95</b>	<b>111</b>	<b>153</b>	<b>175</b>	<b>177</b>

<b>Certificate</b>					
Automotive Service Technology <sup>17</sup>	1	1	0	0	0
Computer Aided Design & Drafting <sup>18</sup>	0	0	1	3	2
Computer Science	0	3	0	1	0
Construction Technology	0	0	1	2	1
Cosmetology <sup>19</sup>	1	0	0	1	0
Criminal Justice	4	9	8	15	29
Early Childhood Education	1	4	2	0	3
Education	1	2	0	2	1
Emergency Management <sup>20</sup>	0	0	0	0	0
Environmental Technician	-	-	-	0	0
Family Services <sup>21</sup>	0	1	1	1	0
Fire Science Technology	0	0	0	0	0
Medical Assisting	1	21	21	16	22
Medium/Heavy Truck Diesel Technology <sup>22</sup>	0	0	0	0	0
Office Technology	0	1	0	0	0
Practical Nursing	18	17	21	23	18
Pre-Nursing <sup>23</sup>	10	14	11	12	6
Supervision & Management	0	2	0	0	0
<b>Subtotal</b>	<b>37</b>	<b>75</b>	<b>66</b>	<b>76</b>	<b>82</b>

	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
<b>Other</b>					
Industry Certification in Cosmetology <sup>24</sup>	0	0	41	-	1
Criminal Justice Certificate of Completion	0	0	0	0	2
Adult High School Diploma <sup>25</sup>	19	18	1	45	72
High School Equivalency Testing	166	113	14	38	28
Journeyworker Certificate	54	6	81	72	52
<b>Subtotal</b>	<b>239</b>	<b>137</b>	<b>137</b>	<b>155</b>	<b>155</b>
<b>All Programs</b>					
<b>Grand Total (all programs)</b>	<b>405</b>	<b>367</b>	<b>420</b>	<b>509</b>	<b>482</b>

<sup>1</sup>Formerly AA in Liberal Arts (prior to March 2011) and AA in Interdisciplinary Arts & Studies (prior to February 2013). <sup>2</sup>Program was replaced with AS in Automotive Service Technology in Fall 2006. <sup>3</sup>Replaced AS in Automotive Technology in Fall 2006. Program split into General Service Technician and Master Service Technician in Fall 2015. <sup>4</sup>Prior to Fall 2015, this program was under Automotive Service Technology. <sup>5</sup>Prior to Fall 2015, this program was under Automotive Service Technology. <sup>6</sup>Program was reinstituted in November 2011. <sup>7</sup>Formerly AS in Computer Networking (prior to Summer 2005). <sup>8</sup>Program includes four areas of concentration. <sup>9</sup>Program existed up to Summer 2005. <sup>10</sup>Program adopted in April 2007; program began in Fall 2007. <sup>11</sup>Program was under AS in Hospitality Industry Management from Fall 2003 to Spring 2010. <sup>12</sup>Changed to AS in Hotel Operations; Food & Beverage Management; then Tourism & Travel Management in Fall 2010. <sup>13</sup>Program adopted in June 2014. <sup>14</sup>Program reinstituted in April 2010. Program previously titled Architectural Engineering Technology in 2003. <sup>15</sup>Program adopted in April 2009. <sup>16</sup>Program was under AS in Hospitality Industry Management from Fall 2003 to Spring 2010. <sup>15</sup>Program archived in May 2006; one student remains continuously enrolled. <sup>16</sup>Program reinstituted in May 2010 and last appeared in the 1999-2000 catalog. <sup>17</sup>Program under curriculum review. <sup>18</sup>Program adopted in April 2007 and began in Fall 2007. <sup>19</sup>Program reinstituted in February 2013 then replaced with the Industry Certification in Cosmetology in Fall 2017. <sup>20</sup>Program adopted in July 2009. <sup>21</sup>Program archived in March 2014. <sup>22</sup>Program approved in Fall 2017. <sup>23</sup>Program count includes GED® and HS Equivalency Test completers. Note: Cost of GED® test increased from \$90 to \$125 in January 2014.

## Top 5 Programs By Awards Conferred per AY



# Secondary Students

## — 2017 Highlights —



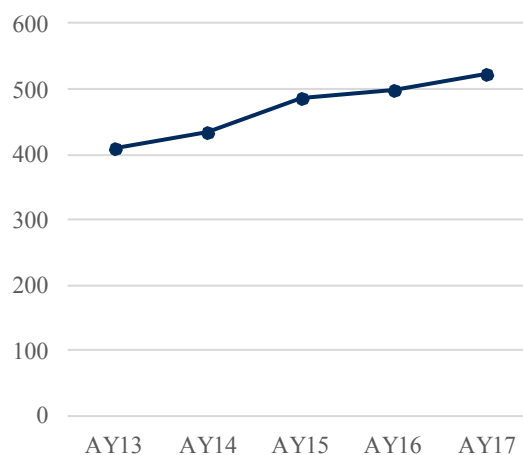
	Certificate of Completion	Certificate of Mastery	Total
AY13	263	147	410
AY14	267	166	433
AY15	289	196	485
AY16	315	185	500
AY17	308	214	522

### Notes:

Certificate of Completion is awarded to secondary students who completed all technical courses with an average grade of "C" or better.

Certificate of Mastery is awarded to secondary students who completed all technical courses with an average grade of "B" or better, and completed 180 hours of work experience.

Total Certificates Awarded to Secondary Students





## Overall Enrollment in Secondary Programs at GDOE High Schools

Secondary Programs	
	Enrollment
AY 13-14	2,350
AY 14-15	2,536
AY 15-16	2,609
AY 16-17	2,978
AY 17-18	2,719

## Top 5 Secondary Programs by Enrollment at GDOE High Schools

Tourism: Lodging Management						
	GWHS	THS	SSHS	SHS	OHS	JFKHS
AY14	69	n/a	78	n/a	88	79
AY15	66	52	76	33	66	68
AY16	78	65	87	14	85	62
AY17	85	88	97	48	90	82
AY18	74	90	93	48	80	86
Automotive Service Technology						
AY14	91	n/a	51	96	58	64
AY15	59	41	50	87	55	51
AY16	61	55	48	91	55	63
AY17	56	117	46	127	53	50
AY18	59	59	56	69	61	57
Marketing						
AY14	67	n/a	74	34	81	71
AY15	61	n/a	84	47	79	60
AY16	51	71	71	38	80	74
AY17	72	75	79	70	77	69
AY18	47	86	67	51	74	77
Construction Trades - Carpentry						
AY14	92	n/a	49	n/a	58	54
AY15	44	n/a	60	41	57	51
AY16	41	31	59	18	59	62
AY17	47	116	59	14	50	57
AY18	37	44	63	0	60	58
Tourism: ProStart-Culinary						
AY14	76	n/a	45	49	n/a	80
AY15	75	n/a	57	87	64	76
AY16	73	n/a	75	50	59	75
AY17	74	n/a	62	50	76	80
AY18	72	n/a	54	30	73	69

### Notes:

Secondary enrollment reflect the number of students who enrolled in the program at the beginning of each academic year.

Guam Department of Education (GDOE) high schools include: George Washington High School (GWHS); Tiyan High School (THS); Simon Sanchez High School (SSHS); Southern High School (SHS); Okkodo High School (OHS); and John F. Kennedy High School (JFKHS).

# AY 2017-18 Secondary Program Enrollment

## Guam Department of Education High Schools

AY 2017-2018 Enrollment by GCC Program at GDOE High Schools							
	GWHS	THS	SSHS	SHS	OHS	JFKHS	Total
Allied Health	101	0	78	46	0	70	295
Automotive : Collision Repair Technology	61	0	0	40	0	0	101
Automotive: Service Technology	59	59	56	69	61	57	361
Construction Trades: Auto CAD	33	0	0	0	0	0	33
Construction Trades: Carpentry	37	44	63	0	60	58	262
Early Childhood Education	98	0	0	0	0	0	98
Electronics Technology	49	0	73	40	81	0	243
Marketing	47	86	67	51	74	77	402
Tourism: Lodging Management	74	90	93	48	80	86	471
Toursim: ProStart-Culinary	72	0	54	30	73	69	298
Visual Communications	65	90	0	0	0	0	155
<b>Total</b>	<b>696</b>	<b>369</b>	<b>484</b>	<b>324</b>	<b>429</b>	<b>417</b>	<b>2,719</b>

### Notes:

Secondary enrollment numbers reflect program enrollment at the beginning of academic year 2017-2018.

Guam Department of Education high schools include: George Washington High School (GWHS); Tiyan High School (THS); Simon Sanchez High School (SSHS); Southern High School (SHS); Okkodo High School (OHS); and John F. Kennedy High School (JFKHS).

Tiyan High School (THS) opened in August 2014.

Early Childhood Education program was piloted in January 2010 and began with 77 students. This program was only offered to George Washington High School students because of its proximity to the GCC campus.

## Completion & Mastery Recipients

	AY13	AY14	AY15	AY16	AY17	Total
<b>Certificate of Completion</b>						
<b>GWHS</b>	100	85	109	103	92	489
<b>JFK</b>	35	52	40	31	64	222
<b>SHS</b>	48	60	56	98	56	318
<b>OHS</b>	36	30	31	40	18	155
<b>SSHS</b>	44	40	50	37	52	223
<b>THS</b>	n/a	n/a	3	6	26	35
<b>Subtotal</b>	<b>263</b>	<b>267</b>	<b>289</b>	<b>315</b>	<b>308</b>	<b>1442</b>
<b>Certificate of Mastery</b>						
<b>GWHS</b>	32	30	40	39	47	188
<b>JFK</b>	22	31	40	21	40	154
<b>SHS</b>	10	14	8	24	15	71
<b>OHS</b>	31	41	52	30	51	205
<b>SSHS</b>	52	50	54	69	57	282
<b>THS</b>	n/a	n/a	2	2	4	8
<b>Subtotal</b>	<b>147</b>	<b>166</b>	<b>196</b>	<b>185</b>	<b>214</b>	<b>908</b>

### Note:

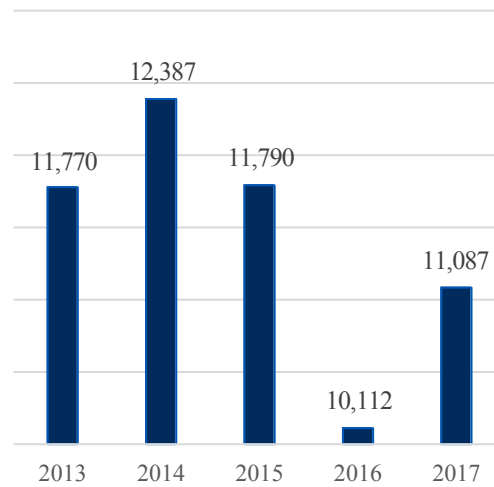
Certificate of Completion recipients received an average grade of "C" or better in all technical courses. Certificate of Mastery recipients received an average grade of "B" or better and completed 180 hours of work experience.

# Continuing Education & Workforce Development

**Overall Enrollment by Fiscal Year**

	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Total
<b>2013</b>	3,347	2,549	2,912	2,962	11,770
<b>2014</b>	3,023	2,615	3,503	3,246	12,387
<b>2015</b>	3,865	2,358	2,120	3,447	11,790
<b>2016</b>	3,040	2,298	4,125	1,448	10,911
<b>2017</b>	3,402	2,881	2,465	2,339	11,087
	Jan-Mar	Apr-June	July-Sep	Oct-Dec	

**Overall Enrollment by Fiscal Year**



**Enrollment in Continuing Education Activities by Calendar Year**

	Postsecondary Credit Offerings	Non-Credit Offerings	Graduate Credit Offerings	Testing
<b>2013</b>	838	10,495	12	425
<b>2014</b>	1,162	10,913	0	312
<b>2015</b>	346	11,054	14	376
<b>2016</b>	217	7,347	0	3,347
<b>2017</b>	19	8,285	0	1,067

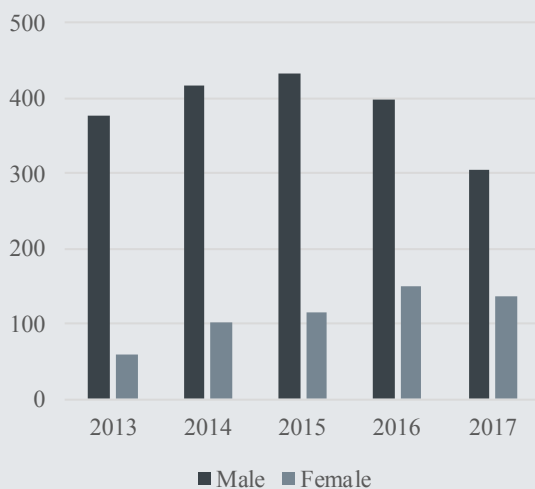
**Notes:**

Graduate Credit Offerings teacher re-certification and re-classification were offered in partnership with the University of Guam and University of San Diego. During fiscal year 2012-13, these courses were only offered with the University of Guam.

Testing includes online test vendors and proctoring services. Beginning in fiscal year 2015-16, the count for Testing includes Work Keys assessments.

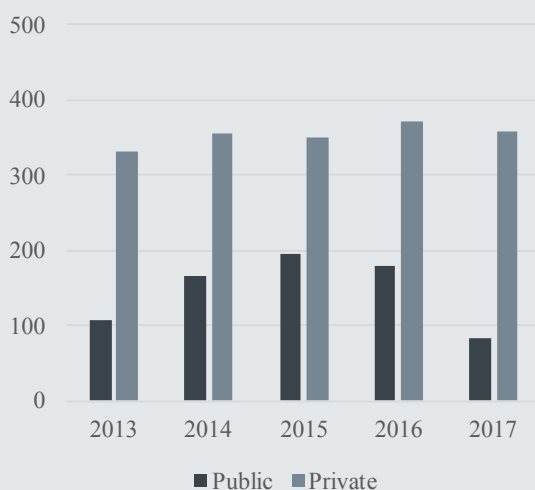
# Apprenticeship

Enrollment by Gender



	2013	2014	2015	2016	2017
Male	377	417	431	397	303
Female	60	102	115	151	136
<b>Total</b>	<b>437</b>	<b>519</b>	<b>546</b>	<b>548</b>	<b>439</b>

Enrollment by Sector



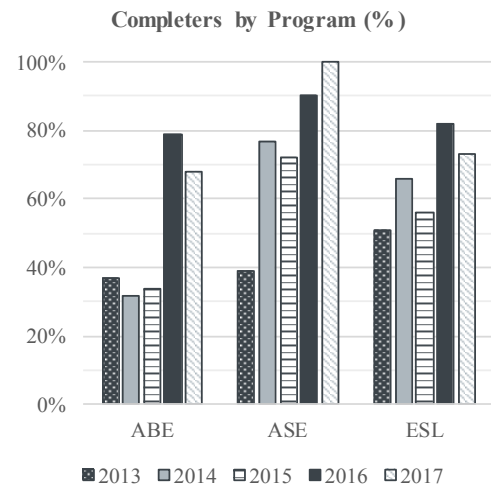
	2013	2014	2015	2016	2017
Private	330	354	350	370	357
Public	106	165	196	178	82
<b>Total</b>	<b>436</b>	<b>519</b>	<b>546</b>	<b>548</b>	<b>439</b>

**Note:**

Apprenticeship enrollment count is between October and December of each year. Enrollment includes all active students who are currently/remain registered in apprenticeship programs.

Private Sector Employers	Count
AAFES Car Care Center	4
A/C Technology, Inc.	3
Addison Global Interiors	1
Arluis Wedding	1
Atkins Kroll	3
AXS Insurance	1
Barrett Plumbing	9
Cabras Marine Corporation	54
Carrier Guam, Inc.	1
Core Tech Int'l	6
Docomo Pacific	82
Duenas, Camacho & Assoc.	2
DZSP 21	2
Eurocar Services, Inc.	2
F.A.C.S Incorporated	1
G4S Secure Solutions	12
G4S Security Systems	15
GTA TeleGuam	52
Guam Auto Spot	3
Hawaiian Rock Products	8
IMCO General Construction	6
Infant of Prague	4
Island CERTS Corp.	3
IT&E	12
Kloppenburg Enterprises, Inc.	7
Korando Corporation	6
Lam Lam Tours	2
Lots of Learning	2
Mid Pac Far East	5
Micro. Renewable Energy, Inc.	3
Nippo Corporation	1
Nissan Motors Guam	5
P.R. Balagtas	6
Pacific Biomedical Srv.	3
Pacific Human Resources	3
Pacific Unlimited, Inc.	3
Perez Bros.	3
TLC Day Care	6
United Tire Service Center	1
Universal Tire Supply	3
W.B. Flores & Co.	1
<b>Subtotal (Private sector)</b>	<b>347</b>
Public Sector Employers	Count
Dept. of Administration	3
Department of Corrections	20
Dept. of Education	10
Dept. of Land Management	27
Department of Youth Affairs	1
Guam Housing Corporation	1
GHURA	8
Guam Waterworks Authority	2
Judiciary of Guam	5
Port Authority of Guam	5
<b>Subtotal (Public sector)</b>	<b>82</b>

Enrollment and Completion by Program per Academic Year					
	2013	2014	2015	2016	2017
<b>Adult Basic Education</b>					
Enrollment	588	392	417	580	417
Completers	216	126	141	460	282
Percent Completers	37%	32%	34%	79%	68%
<b>Adult Secondary Education</b>					
Enrollment	51	73	25	42	10
Completers	20	56	18	38	10
Percent Completers	39%	77%	72%	90%	100%
<b>English as a Second Language</b>					
Enrollment	91	59	59	96	100
Completers	46	39	33	79	73
Percent Completers	51%	66%	56%	82%	73%



## Adult Education

Enrollment by Age per Academic Year					
	2013	2014	2015	2016	2017
<b>Adult Basic Education</b>					
16-18	153	97	97	126	62
19-24	230	150	166	227	185
25-44	170	123	133	190	153
45-59	31	19	18	35	17
60+	4	3	1	2	0
<b>Adult Secondary Education</b>					
16-18	13	18	18	10	0
19-24	18	27	8	16	4
25-44	18	27	6	13	6
45-59	1	1	0	2	0
60+	1	0	0	1	0
<b>English as a Second Language</b>					
16-18	2	2	2	1	0
19-24	13	8	3	6	5
25-44	43	30	37	53	55
45-59	22	11	15	26	26
60+	11	8	3	10	14
<b>Grand Total</b>	<b>730</b>	<b>524</b>	<b>501</b>	<b>718</b>	<b>527</b>

AY 2017 Enrollment (ABE, ASE, ESL) by Ethnicity	
Age Group	Total
American Indian or Alaska Native	1
Asian	141
Black or African American	3
Hispanic or Latino	24
Native Hawaiian or Other Pacific Islander	339
White	7
Two or more races	12
<b>Grand Total</b>	<b>527</b>



# Employee Classification

Faculty, Staff & Administrators

## Full-Time Employee Classification

	2013	2014	2015	2016	2017
Staff	95	104	97	95	98
Administrators	35	40	32	35	37
Faculty	114	122	114	112	110
<b>Total</b>	<b>244</b>	<b>266</b>	<b>245</b>	<b>242</b>	<b>245</b>

## Faculty by Position Title

	2013	2014	2015	2016	2017
Professor	6	6	5	5	5
Associate Professor	18	20	20	18	17
Assistant Professor	26	23	21	20	25
Instructor	50	51	53	50	44
Assistant Instructor	14	15	15	19	15
Adjunct Faculty	84	79	57	91	91
<b>Total</b>	<b>198</b>	<b>185</b>	<b>171</b>	<b>203</b>	<b>197</b>



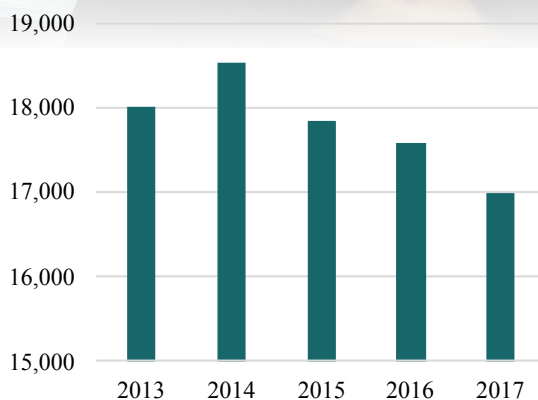


# GCC Impact

Students Served (Fall of each year)



GCC Total Impact



	Postsecondary	Secondary	Apprenticeship	Adult Education	Continuing Education
2013	2,727	2,350	437	730	11,770
2014	2,563	2,536	519	524	12,387
2015	2,410	2,609	534	501	8,722
2016	2,428	2,978	546	718	10,112
2017	2,218	2,719	439	527	11,087

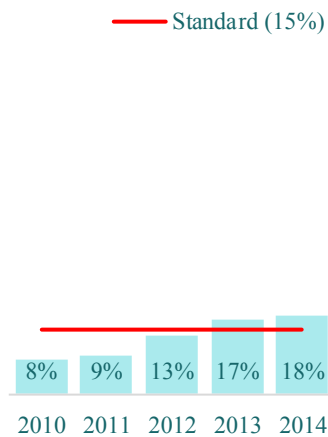
## Graduation Rate

### College-level students

#### 150% Graduation Rate

The percentage of first-time, full-time, degree-seeking students in the Fall semester who graduated within three years if enrolled in an associate's degree program or within one-and-a-half years if enrolled in a certificate program.

##### 150% Graduation Rate



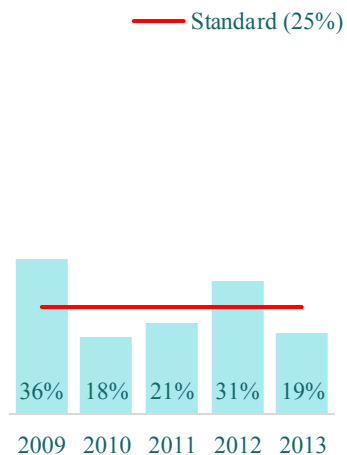
**The standard is 15% of Fall Cohort students will graduate within 150% of normal time to completion.**

- ⇒ The 150% graduation rate for each Fall Cohort has increased since 2010.
- ⇒ The 150% graduation rate for Fall Cohorts 2013 (17%) and 2014 (18%) is above the standard (15%).

#### 200% Graduation Rate

The percentage of first-time, full-time, degree-seeking students in the Fall semester who graduated within four years if enrolled in an associate's degree program or within two years if enrolled in a certificate program.

##### 200% Graduation Rate



**The standard is 25% of Fall Cohort students will graduate within 200% of normal time to completion.**

- ⇒ The 200% graduation rate for each Fall cohort ranged from 18% (Fall 2010) to 36% (Fall 2009).
- ⇒ The 200% graduation rate is above the standard (25%) for Fall Cohorts 2009 (36%) and 2012 (31%).

# Program Completion

## Degree & Certificate

### Degree Completion

The number of Associate of Arts and Associate of Science degrees that were awarded during the academic year.

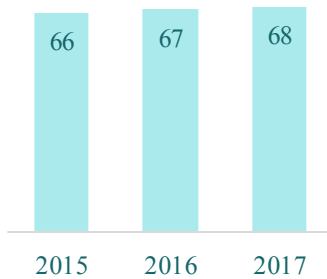
Number of Degrees  
Awarded



### Certificate Completion

The number of Certificates that were awarded during the academic year.

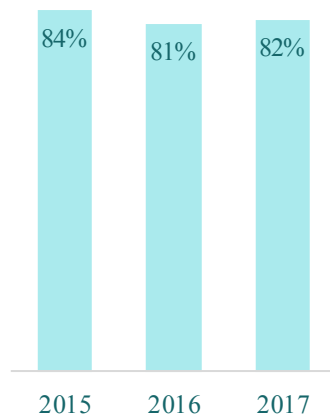
Number of Certificates  
Awarded



## Student Course Completion

The percentage of students who successfully passed courses out of the total number of courses that were taken during the Fall semester of each year. The course completion rate includes both credit and non-credit courses.

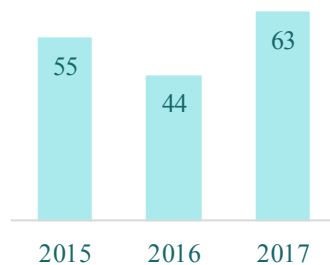
### Course Completion Rate



## Transfer

The number of students who transferred from GCC to University of Guam (UOG), a four-year institution that has existing articulation agreements for General Education courses, non-General Education courses, and several degree programs in their entirety with GCC.

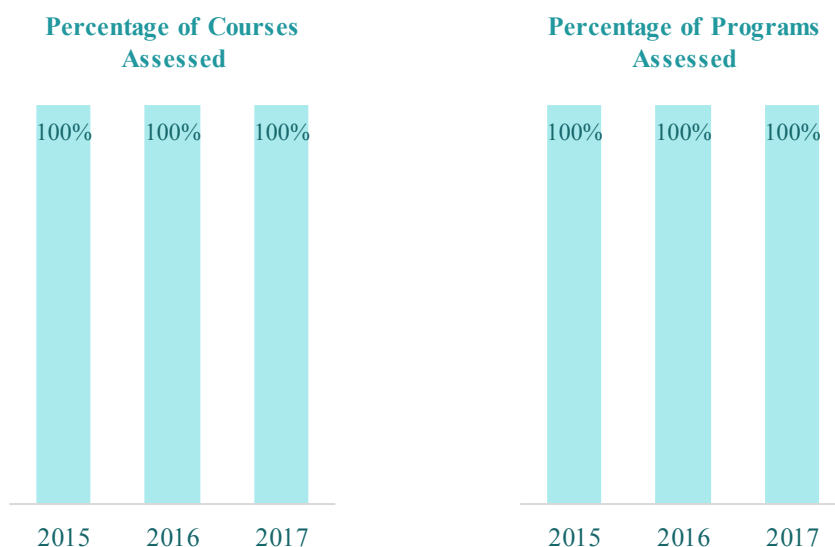
### Number of Transfer Students to UOG





## Student Learning Outcomes

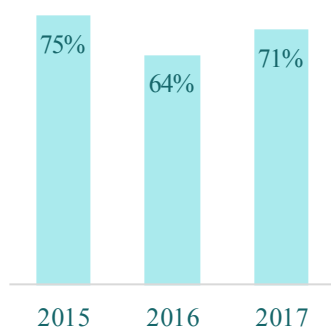
The percentage of courses/programs assessed out of the total number of courses/programs offered during the academic year. The total number of courses/programs excludes archived courses/programs.



## Licensure Pass Rate

The percentage of students who passed a licensure exam. The licensure pass rate for graduates only includes programs for which students must pass an exam in order to work in their field of study.

### Licensure Pass Rate: Practical Nursing (CERT)



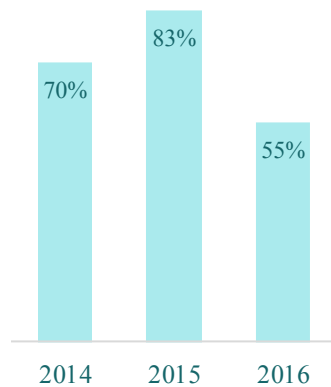
### Note:

The examination pass rate for graduates with a Certificate in Practical Nursing includes both first-time test-takers and test-takers who re-took the exam in subsequent years. The pass rate reported to the Guam Board of Nursing Examiners (GBNE) is based only on the result of first-time test-takers.

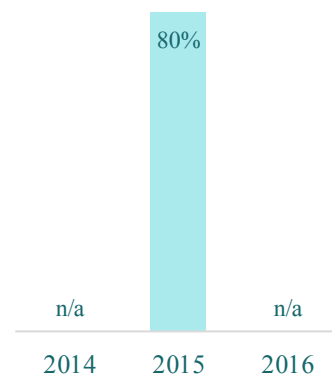
## Job Placement Rate

The percentage of graduates (i.e. students completing a career-technical education program or certificate program) from each academic year who were employed in a job aligned to their program of study.

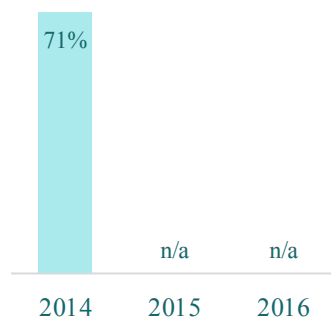
**Job Placement Rate:**  
Education (AA)



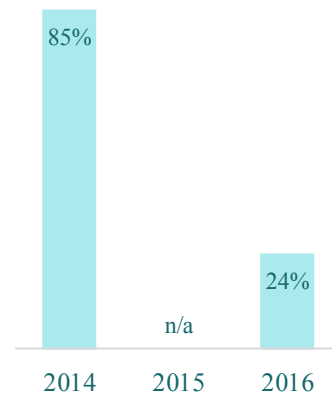
**Job Placement Rate:**  
Criminal Justice (AS)



**Job Placement Rate:**  
Early Childhood  
Education (AS)



**Job Placement Rate:**  
Practical Nursing (CERT)



### Notes:

The job placement rate is only reported for programs where at least 10 students completed in the designated academic year and at least 10 students were contacted. “N/A” (not applicable) denotes a year in which the two criteria were not met for the program.

The job placement rate for each designated year is as of April in the following year.

Data was extracted from GCC’s Student Information System Operational Data Store and phone surveys of GCC graduates conducted August 2014 to April 2017.





## **GUAMCOMMUNITYCOLLEGE**

1 Sesame Street, Mangilao, Guam

Accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC),  
Western Association of Schools and Colleges (WASC)

### **DEGREES OFFERED**

Associate of Arts | Associate of Science | Certificate | Diploma

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