



GUAMCOMMUNITYCOLLEGE

FACTBOOK

2017-2018 | Volume 12



GUAMCOMMUNITYCOLLEGE

Table of Contents

| | | | |
|--|----|-----------------------------------|----|
| Mandate..... | 2 | Student Success Data | |
| Accreditation | 2 | Retention Rate | 18 |
| Vision, Mission, Core Values..... | 3 | Persistence Rate..... | 19 |
| Faculty, Facilities | 4 | Course Completion Rate..... | 20 |
| Governance..... | 5 | Student Learning Outcomes | 20 |
| Campus Information, Scholarships | 6 | Award Highlights | 21 |
| Terms & Acronyms | 6 | Associate Awards Conferred | 22 |
| Cost of Attendance | 7 | Certificate Awards Conferred..... | 22 |
| Student Financial Aid..... | 7 | Other Awards Conferred..... | 23 |
| Data Sources..... | 7 | | |
| Programs of Study | 8 | Secondary Student Data | |
| | | Highlights | 24 |
| Postsecondary Student Data | | Secondary Programs | 26 |
| Highlights | 9 | Certificate Recipients | 26 |
| Fall, Spring Enrollment | 10 | | |
| Enrollment by Time Status..... | 10 | Continuing Education | 27 |
| Age Group | 11 | Apprenticeship..... | 28 |
| Gender | 11 | Adult Education..... | 29 |
| Guam High School Graduates..... | 12 | | |
| Educational Goals | 12 | Employee Classification | 30 |
| Placement Exams | 13 | GCC Impact..... | 31 |
| CLYMER | 13 | | |
| Veteran Type | 14 | Institution-Set Standards | |
| Ethnicity | 14 | Graduation Rate 150%, 200% | 32 |
| Program Highlights | 15 | Program Completion..... | 33 |
| Associate Programs | 16 | Course Completion | 34 |
| Certificates, Other Programs | 17 | Transfer Students..... | 34 |
| | | Student Learning Outcomes | 35 |
| | | Licensure Pass Rate | 35 |
| | | Job Placement Rate..... | 36 |



Mandate

Guam Community College (GCC) is a multi-faceted public, career and technical educational institution, serving as Guam's State Agency for Career and Technical Education under the United States Vocational Education Act of 1946 (and subsequent amendments). The College currently offers 23 associate degrees and 18 certificates, and more than 50 apprenticeable trades. GCC delivers postsecondary education on-site through traditional and innovative formats. Off-site, the College primarily delivers secondary education at six Guam public high schools, and short-term specialized training at local businesses. Additionally, Guam Community College offers adult education programs and support services. Since its inception through the Community College Act of 1977 (as amended by Public Law 31-99 in 2011), GCC continues to fulfill its mission as a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia.

Accreditation

Since 1979, Guam Community College has remained continuously accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC). In 2012, ACCJC reaffirmed GCC's accreditation for six years, the maximum allowable period. In March 2018, the ACCJC Evaluation Team visited the GCC campus and conducted interviews with the Board of Trustees, the Foundation Board of Governors, administrators, faculty, staff, and students. The campus exit presentation occurred on Friday, March 9, 2018.

Documents confirming the accreditation of the College may be examined at the Office of the Vice President for Academic Affairs. The Registrar may also be contacted for further information on the review of accreditation documents.

Vision

Guam Community College will be the premier educational institution for providing globally recognized educational and workforce development programs.

Mission

Guam Community College is a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia.

Sinangan Mision (Chamorro translation)

Guiya i Kulehon Kumunidât Guåhan, i mas takhilo' mamanaguen fina'che'cho' yan i teknikât na kinahulo' i manfâfache'cho' ya u na' guáguaha nu i manakhilo' yan manmaolek na tiningo' ni i manmafananâgui yan i fina'na'guen cho'cho' para Maikronesiha.

Core Values

Diversity
Accountability
Service
Integrity
Learning-Centered
Student-Focused



Faculty

College faculty are well-qualified by their education, experience and industry certifications to instruct courses that prepare students for careers in the current workforce. Credentials of each faculty member are found in the Governing Board and Administration section of the 2017-2018 student catalog published in both print and online formats.

Facilities

GCC is located centrally in the village of Mangilao on a 32.75-acre campus. Since 2009, several major capital improvement projects to expand and improve GCC's facilities occurred, including the construction of three new buildings and the renovation of three existing ones.

Building Updates

Anthony A. Leon Guerrero Allied Health Center • 22,000 square feet • two-story • \$4.03M. The Allied Health Center is primarily used by Practical Nursing and Medical Assisting program students and others enrolled in science classes. In addition to classrooms and a variety of labs (e.g. nursing, clinical, science and administration) are two lecture halls, a simulated hospital classroom, one conference room, and faculty and staff offices.

Learning Resource Center (LRC) • 22,000 square feet • two-story • \$4.3M. The LRC is the first building in Government of Guam to achieve Gold certification in Leadership in Energy and Environmental Design (LEED). The LRC was funded by the U.S. Department of Education, Department of Interior, and Department of Energy, a loan from the U.S. Department of Agriculture, and an appropriation from the GCC Foundation Board of Governors for architectural and engineering design.

Student Center • 22,000 square feet • two-story • \$3.9M. The Student Center opened in December 2011 adjacent to the Learning Resource Center. The Student Center includes a plaza, student square, student lounge, meeting rooms, and rooftop photovoltaics system.

Foundation Building • 21,000 square feet • two-story • \$4.3M. The renovated Foundation Building opened in November 2012 and received LEED-silver certification. The Building includes testing rooms and classrooms for Adult Basic Education, Adult Secondary Education, and English as a Second Language. Additionally, the GCC Bookstore that sells textbooks, supplies and college apparel, the Veterans Lounge, and a café that serves food and beverages are located inside this building.

Building E • 22,600 square feet • two-story • \$4.7M. Renovation of Building 200 began in July 2013 and opened in December 2014 as Building E. Included in this LEED-Gold certified building are ten classrooms and labs, a study room, and an exercise room.

Building 100 • 16,800 square feet • two-story • \$4.5M. The renovation and expansion of Building 100 was funded by the U.S. Department of Agriculture and GCC Capital Improvement Fund. Building 100 will connect to Building E, include LEED features, and house the Criminal Justice program. The project is set to complete in October 2018.

Also in the planning stages is the expansion of the Gregorio G. Perez Forensic/DNA building, which will include a classroom and laboratory for the GCC Criminal Justice Program, and a DNA lab for the Guam Police Department.

All six of GCC's new buildings were designed by Taniguchi Ruth Makio Architects as part of the College's Physical Master Plan. The updated College's Physical Master Plan (2015-2020) projects the growth of the College over a five-year period.

Additional Capital Improvement Projects

The stairway and ADA-compliant ramp between Building 500 and Building 1000 (also known as the Technology Center) was completed in March 2018.

The galvanized steel fence along Sesame Street and surrounding the ponding basin was replaced in March 2018 with a steel fence completely coated with polyvinyl.

Building D and Buildings 1000 (Technology Center), 2000 (Student Services & Administration), 3000 (Allied Health Center), 4000 (Learning Resource Center), 5000 (Student Center), and 6000 (Foundation Building) were repainted using the new GCC color palette.

Two water bottle filling stations were installed at Building 2000 and 3000 to increase consumption of water and reduce waste from plastic bottled beverages on campus.

Eighty percent of non-working solar street lights around campus were repaired in an effort to increase campus safety and security while reducing energy consumption.

Governance

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Vice Chairperson

Richard P. Sablan

Secretary

Gina Y. Ramos

Treasurer

Eloy P. Hara

Members

Deborah C. Belanger

Carlo Leon Guerrero

Student Member

Luke Fernandez

Faculty Advisory Member

Frederick Tupaz

Support Staff Advisory Member

Kenneth C. Bautista

CEO/President

Mary A.Y. Okada, Ed.D.

Foundation Board of Governors

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Mary A.Y. Okada, Ed.D.

Officers of the College

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Mary A.Y. Okada, Ed.D.

Vice President for Academic Affairs

R. Ray D. Somera, Ph.D.

Vice President for Finance &

Administration

Carmen K. Santos, C.P.A.

School of Trades & Professional Services

Dean, Virginia C. Tudela, Ph.D.

Associate Dean, Elizabeth Diego, Ph.D.

Associate Dean, Pilar Perez Williams

School of Technology & Student Services

Dean, Michael L. Chan, Ed.D.

Associate Dean, R. Gary Hartz

School of Career & College Success

Council on Postsecondary Student Affairs (AY2017-2018)

President

Liza San Agustin

Vice President

Rodeson Basto

Secretary

Kelly Cook

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Parliamentarian

Luke Fernandez

Public Relations Officer

John Martinez

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President

Latisha Leon Guerrero

Vice President

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Joanne M.I. Blas

Representatives at Large

Donnie L. Lizama

Vivian C. Guerrero

Kimberly C. Bautista

Marilyn Concepcion

Tishawnna Smith

Debbie Duenas

HR Advisory Member

Apolline San Nicolas

Word Processing Secretary II

Barbara Blas

Faculty Senate (AY 2017-2018)

President

Ricky Tyquiengco

Campus Information

Center for Student Involvement

- Leadership Development
- Service Learning
- Student Governance
- Student Organizations

Educational Resources

- Learning Resources Center/Library Services
- Educational Services (Accommodative services for students with disabilities)

Federal Student Aid

- Pell Grant
- Federal Work Study Program
- Supplemental Education Opportunity Grant

Federal TRIO Programs

- Project Aim

Health Services

Other Services

- Food Services
- Coffee Shop
- Book Store
- Student ID Cards

Reach for College (Hagu'I Kuleho Program)

State Agency for Career & Technical and Adult

Education Programs on Guam

Student Services

- Career Guidance & Counseling Services
- Pre-enrollment Counseling

English & Mathematics Placement Test Advisement

- Career Information & Guidance
- Classroom Learning Yields Math & English Readiness (CLYMER)
- Student Rights Advocacy
- Personal/social Counseling Services
- Tutorial Services

Veterans Educational Benefits

Scholarships

- Aklan Association of Guam
- American Association of University Women Education Foundation
- Asian & Pacific Islander American Scholarship
- Association of Government Accountants Guam Chapter
- Businesswoman of the Year—First Hawaiian Bank & Guam Business Magazine
- Chuuk State Scholarship
- Federated States of Micronesia National Scholarship
- Federation of Pangasinanses on Guam
- Fonterra Cooperative Group Limited
- GCC Foundation Scholarship Fund
- Guam POST Society of American Military Engineers
- Guam Society of America
- Guam Women's Chamber of Commerce
- Guam Women's Club
- Jeff Hill Memorial
- John K. Lee, Jr. Memorial
- Matson Scholarship
- Micronesian Chefs Association
- Pohnpei State Scholarship
- QPT3 Familia Quichocho, Pangelinan, Taison/Talavera/Tenorio
- Rotary Club of Northern Guam
- SKAL Club of Guam Hospitality Industry
- Soroptimist International of the Marianas Women's Opportunity Award
- Taniguchi Ruth Makio Architects (TRMA) Scholarship
- Take Care/GCC Allied Health
- University of the Philippines Alumni Association of Guam (VPAG)
- Western Visayas College
- Yap State Scholarship

Terms & Acronyms

Adjunct. Part-time faculty.

AY. Academic year (Fall and Spring semesters).

ACCUPLACER. A computerized program to determine appropriate placement in English and Mathematics courses.

COMPASS. A computer-adaptive college placement program that uses test results to quickly evaluate incoming students' skill levels in the areas of reading, writing skills, writing essay, and math.

Completer. A student who receives a degree, diploma, certificate, or other formal credential. In order to be considered a completer, the degree/award must actually be conferred.

CLYMER. The Classroom Learning Yields Math and English Readiness (CLYMER) program allows for Guam Department of Education high school graduates who meet all eligibility requirements the option to enroll directly into college-level math and/or English courses without having to take a placement exam.

Declared. A student pursuing a specific postsecondary degree or certificate.

Enrichment Student. A student who does not intend to declare a major or pursue a degree program, but who plans to complete more than 18 credit hours of postsecondary work.

Journeyworker Certificate. Programs approved and registered with the Bureau of Apprenticeship & Training, United States Department of Labor.

Not Reported. Information was not indicated on the Student Information Form.

ODS. Operational Data Store. The College's institution-wide reporting system within the Banner system.

Other programs. Other programs include undeclared students, enrichment students, and students seeking a Journeyworker Certificate, an Adult High School Diploma or industry certification.

Unduplicated enrollment. Refers to students enrolled for credit with each student counted only once during the reporting period (e.g. semester), regardless of when the student was enrolled.

Cost of Attendance (15 credits) AY2017-18

| | Tuition | Fees | Total |
|---------------------|------------|----------|------------|
| Resident | \$3,900.00 | \$294.00 | \$4,194.00 |
| Non-resident | \$4,650.00 | \$294.00 | \$4,944.00 |
| Foreign | \$5,400.00 | \$294.00 | \$5,694.00 |

Student Financial Aid

Extracted from IPEDS Data Center

Federal Government

| | Percentage of first-time, full-time students receiving grant aid | Average amount of aid received per student |
|----------------|--|--|
| 2012-13 | 85% | \$4,882 |
| 2013-14 | 90% | \$5,407 |
| 2014-15 | 83% | \$5,002 |
| 2015-16 | 79% | \$4,808 |
| 2016-17 | 83% | \$5,179 |

Post-9/11 GI Bill Benefits

| | Number of students receiving benefits/assistance | Total dollar amount awarded through GCC |
|----------------|--|---|
| 2013-14 | 255 | \$524,020 |
| 2014-15 | 240 | \$632,661 |
| 2015-16 | 234 | \$618,481 |
| 2016-17 | 364 | \$892,700 |

Department of Defense Tuition Assistance Program

| | Number of students receiving benefits/assistance | Total dollar amount awarded through GCC |
|----------------|--|---|
| 2013-14 | 173 | \$187,049 |
| 2014-15 | 137 | \$48,302 |
| 2015-16 | 40 | \$39,430 |
| 2016-17 | 41 | \$38,710 |

Data Sources

Operational Data Store (ODS); Banner System; GCC Fact Book Volume 11:

Postsecondary Data

- Fall, Spring Enrollment
- Enrollment by Age Group
- Enrollment by Gender
- Enrollment by Time Status
- Enrollment by Veteran Type
- Enrollment by Program
- Enrollment by Ethnicity
- Enrollment by High School Graduates
- Incoming Student Placement
- Placement via CLYMER Program
- Student Educational Goals

Student Success Data

- Retention Rate
- Persistence Rate
- Course Completion Rate
- Student Learning Outcomes
- Awards Conferred

Secondary Student Data

- Enrollment by Program by High School
- Certificates Awarded

Board of Trustees Quarterly Report; Continuing Education & Workforce Development Office

- Enrollment by Activity

Apprenticeship Office

- Enrollment by Public/Private Sector

2017 Consolidated Annual Report for Workforce Innovation & Opportunity Act

- Adult Education

Human Resources Office

- Employee Classification
- Faculty

Integrated Postsecondary Education Data System (IPEDS)

- Student Financial Aid
- Graduation Rate 150, 200%

Graduate Employment Report

- Education-Career Alignment
- Graduate Earnings

Programs of Study

Associate of Arts

Culinary Arts
Education
Liberal Studies

Associate of Science

Accounting
Automotive Service Technology-
General Service Technician
Automotive Service Technology-
Master Service Technician
Civil Engineering Technology
Computer Networking
Computer Science
Criminal Justice
Early Childhood Education
Emergency Management
Food & Beverage Management
Human Services
Marketing
Medical Assisting
Office Technology
Pre-architectural Drafting
Supervision and Management
Surveying Technology
Tourism and Travel Management

Certificate

Automotive Service Technology
Computer Aided Design and Drafting
Computer Science
Construction Technology
Criminal Justice
Early Childhood Education
Education
Emergency Management
Environmental Technician
Family Services
Fire Science Technology
Medical Assisting
Medium/Heavy Truck Diesel
Technology
Office Technology
Practical Nursing
Sign Language Interpreting
Supervision & Management
Surveying Technology

Programs in Guam Department of Education High Schools

Automotive: Collision Repair and
Refinishing Technology
Automotive Services Technology
Construction Trades: AutoCAD
Construction Trades: Carpentry
Early Childhood Education
Electronics Technology
Health Careers and Sciences
Marketing
Tourism: Lodging Management
Program
Tourism: Prostart (Culinary)
Visual Communications

Apprenticeship

Air-Conditioning & Refrigeration
Mechanic
Auto Body Repairer
Automobile Mechanic
Boiler Operator
Carpenter
Cement Mason
Chief of Party
Child Care Development Specialist
Computer Operator
Computer Programmer
Construction Equipment Mechanic
Cook
Crime Scene Technician
Diesel Mechanic
Drafter, Civil
Drafter, Structural
Electrical Technician
Electrician
Electrician Meter Repairer
Electrician, Ship
Electronic Technician
Financial Management
Geospatial Specialist
Graphic Designer
Heating & Air Condition
Installer Servicer
Heavy Mobile Equipment Mechanic
Instrument Technician
IT Generalist

Line Installer Repairer
Lineman
Machinist
Maintenance Building Repairer
Maintenance Mechanic
Office Manager/Administrative
Services
Pipefitter
Plumber
Power Plant Operator
Pump Servicer
Relay Technician
Rigger
Sheet Metal Worker
Ship Fitter
Shipwright
Surveyor Assistant, Instrument
Telecommunication Technician
Treatment Plant Mechanic
Truck Driver, Heavy
Water Treatment Plant Operator
Wastewater Treatment Plant Operator
Welder

Continuing Education and Lifelong Learning

Various non-credit courses for
enrichment
Industry Certifications

High School Equivalency

Adult High School

Postsecondary Students

Fall 2017 Highlights

43%

Chamorro students

191

Veteran students

54%

Female students

67

CLYMER students

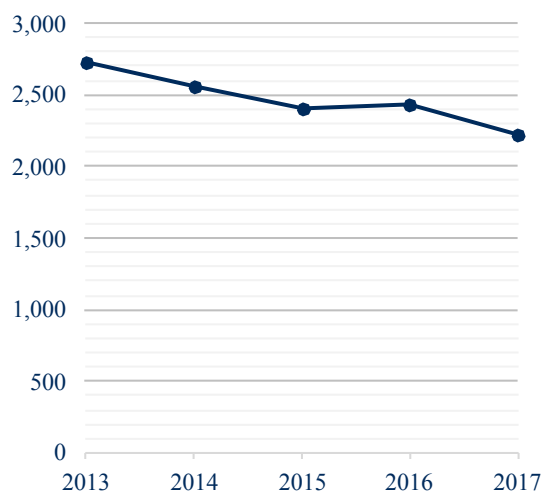
45%

First-time students

32

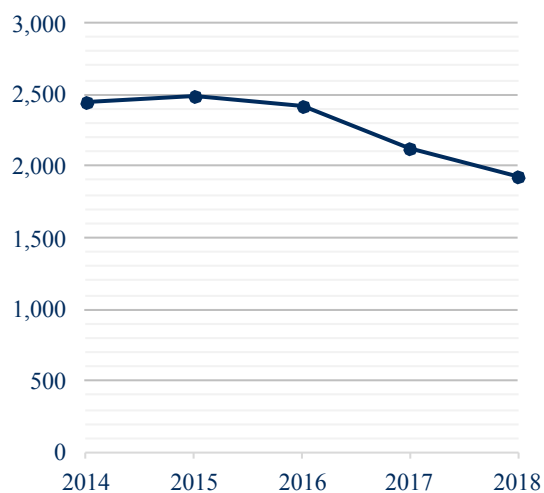
Senior citizen students

Fall Semester Enrollment



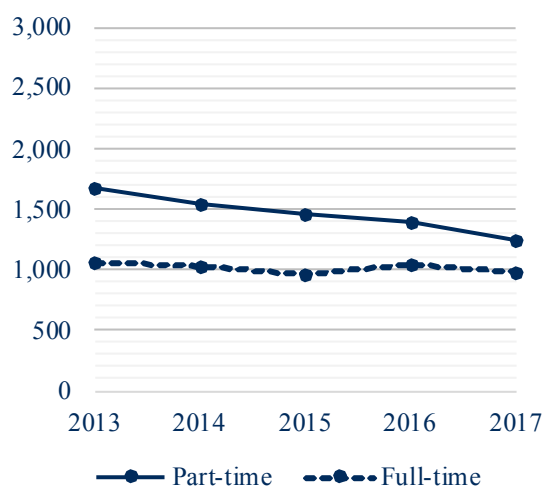
| Fall | Count |
|------|-------|
| 2013 | 2,727 |
| 2014 | 2,563 |
| 2015 | 2,410 |
| 2016 | 2,428 |
| 2017 | 2,218 |

Spring Semester Enrollment



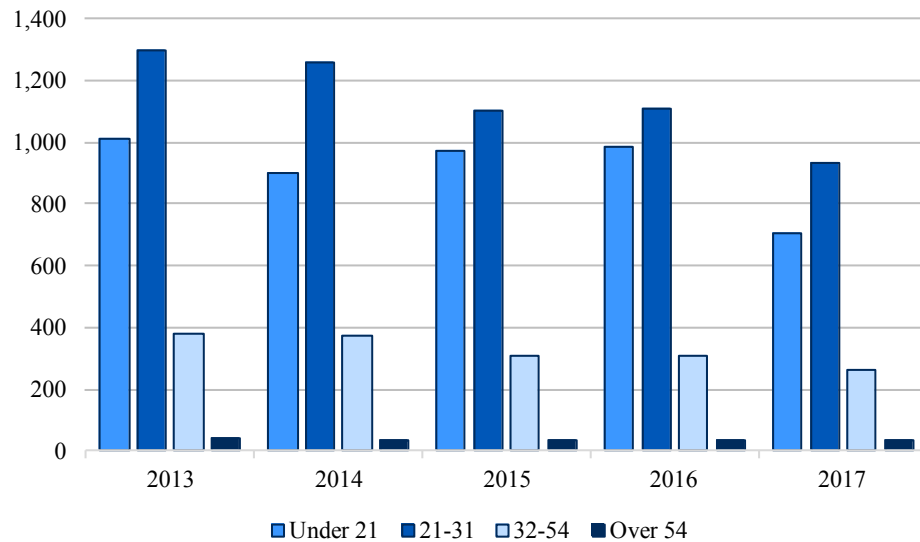
| Spring | Count |
|--------|-------|
| 2014 | 2,452 |
| 2015 | 2,490 |
| 2016 | 2,412 |
| 2017 | 2,125 |
| 2018 | 1,925 |

Fall Enrollment by Time Status

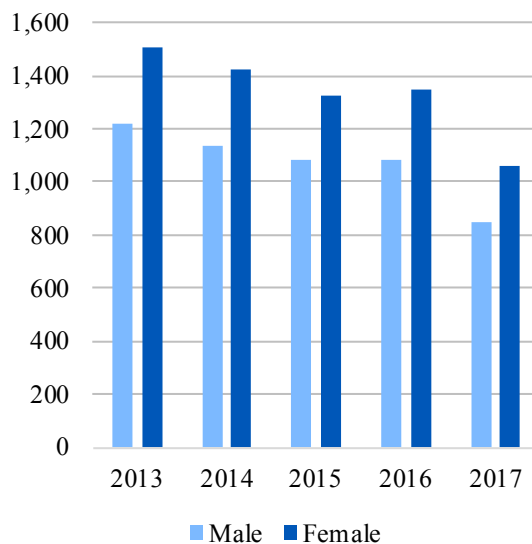


| Fall | Part-time | Full-time |
|------|-----------|-----------|
| 2013 | 1,672 | 1,055 |
| 2014 | 1,540 | 1,023 |
| 2015 | 1,455 | 955 |
| 2016 | 1,390 | 1,038 |
| 2017 | 1,236 | 982 |

Enrollment by Age Category



| Fall | Under 21 | 21-31 | 32-54 | Over 54 |
|------|----------|-------|-------|---------|
| 2013 | 1,013 | 1,294 | 379 | 40 |
| 2014 | 902 | 1,258 | 370 | 33 |
| 2015 | 972 | 1,100 | 306 | 32 |
| 2016 | 984 | 1,105 | 306 | 33 |
| 2017 | 702 | 932 | 259 | 32 |



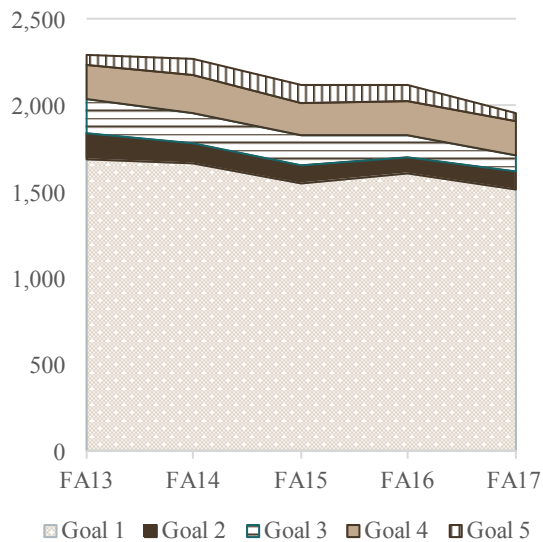
Enrollment by Gender

| Fall | Male | Female |
|------|-------|--------|
| 2013 | 1,221 | 1,506 |
| 2014 | 1,139 | 1,424 |
| 2015 | 1,085 | 1,325 |
| 2016 | 1,079 | 1,349 |
| 2017 | 847 | 1,060 |

Fall Enrollment of Guam High School Graduates who are New Students & Guam Residents

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|---------------------------------|------------|------------|------------|------------|------------|
| Academy Of Our Lady Of Guam | 8 | 8 | 4 | 12 | 16 |
| Asmuyao Community School | 6 | 6 | 3 | 0 | 6 |
| Evangelical Christian Academy | 4 | 2 | 1 | 4 | 4 |
| Father Duenas Memorial School | 13 | 6 | 6 | 10 | 17 |
| GCC Adult High School (AHS) | 1 | 3 | 3 | 2 | 5 |
| George Washington High School | 179 | 131 | 103 | 110 | 133 |
| Guam Adventist Academy | 1 | 0 | 1 | 1 | 1 |
| Guam Christian Academy | 0 | 0 | 1 | 0 | 0 |
| Guam High School (DDESS-DODEA) | 6 | 13 | 9 | 9 | 11 |
| Guam Home School Association HS | 0 | 0 | 0 | 0 | 0 |
| Guam Intl Christian Academy | 0 | 1 | 1 | 1 | 0 |
| Harvest Christian Academy | 3 | 2 | 1 | 5 | 0 |
| Inarajan High School | 0 | 3 | 3 | 0 | 0 |
| John F Kennedy High School | 131 | 117 | 99 | 89 | 147 |
| Notre Dame High School | 19 | 11 | 11 | 0 | 16 |
| Oceanview High School | 2 | 0 | 0 | 0 | 0 |
| Okkodo High School | 81 | 71 | 67 | 74 | 115 |
| Pacific Christian Academy | 0 | 0 | 0 | 0 | 0 |
| Saint Johns School | 1 | 0 | 0 | 0 | 0 |
| Saint Paul High School | 20 | 9 | 9 | 0 | 19 |
| Saint Thomas High School | | | 1 | 0 | 0 |
| Simon Sanchez High School | 163 | 134 | 106 | 104 | 154 |
| Southern Christian Academy Guam | 6 | 1 | 1 | 0 | 1 |
| Southern High School | 99 | 65 | 60 | 54 | 57 |
| Temple Christian School | 1 | 1 | 1 | 1 | 1 |
| Tiyan High School | - | - | 23 | 31 | 54 |
| Total | 744 | 584 | 514 | 507 | 757 |

Top 5 Student Educational Goals



| Fall | Goal 1 | Goal 2 | Goal 3 | Goal 4 | Goal 5 |
|------|--------|--------|--------|--------|--------|
| 2013 | 1,687 | 150 | 200 | 193 | 67 |
| 2014 | 1,667 | 115 | 175 | 217 | 93 |
| 2015 | 1,553 | 104 | 171 | 190 | 104 |
| 2016 | 1,610 | 93 | 126 | 191 | 97 |
| 2017 | 1,510 | 106 | 101 | 187 | 55 |

- Goal 1** Associate of Arts/Science
- Goal 2** Certificate
- Goal 3** Journeyworker Certificate
- Goal 4** Bachelors after AA/AS
- Goal 5** Adult High School

Placement of Incoming Students into Math & English

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|------------------------------|------|------|------|------|------|
| Developmental English | 73% | 74% | 72% | 73% | 74% |
| College English | 27% | 26% | 28% | 27% | 26% |
| Developmental Math | 95% | 96% | 95% | 95% | 57% |
| College Math | 5% | 4% | 5% | 5% | 43% |

Note:

The ACCUPLACER test was adopted in November 2016. Prior to ACCUPLACER test, placement was based on the COMPASS test.



C L Y M E R

Classroom Learning Yields Math & English Readiness

Approved Students

Fall 2017

67

Note:

The Classroom Learning Yields Math and English Readiness (CLYMER) program allows for Guam Department of Education high school graduates who meet all eligibility requirements the option to enroll directly into college-level math and/or English courses without having to take a placement exam. CLYMER was adopted in Fall 2017.

Veteran Students

| Fall | Chapter 30 | Chapter 31 | Chapter 33 | Chapter 35 | Chapter 1606 | Chapter 1607 | Total |
|-------------|------------|------------|------------|------------|--------------|--------------|-------|
| 2013 | 3 | 2 | 107 | 18 | 11 | 2 | 152 |
| 2014 | 2 | 6 | 156 | 24 | 7 | 0 | 195 |
| 2015 | 1 | 4 | 176 | 23 | 11 | 0 | 215 |
| 2016 | 1 | 2 | 204 | 21 | 8 | 1 | 237 |
| 2017 | 0 | 5 | 167 | 14 | 4 | 1 | 191 |

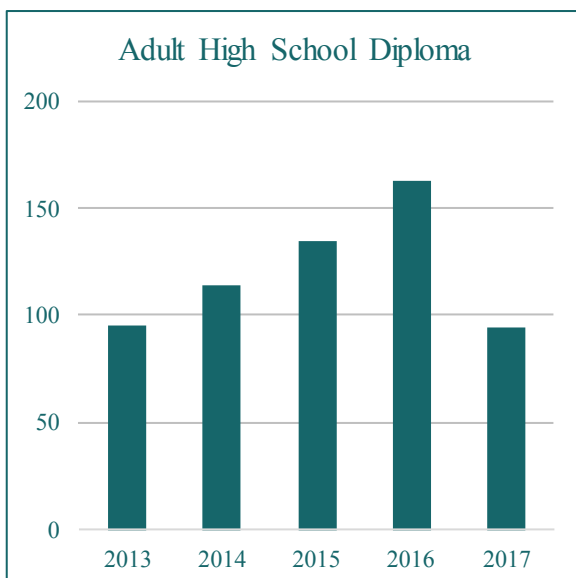
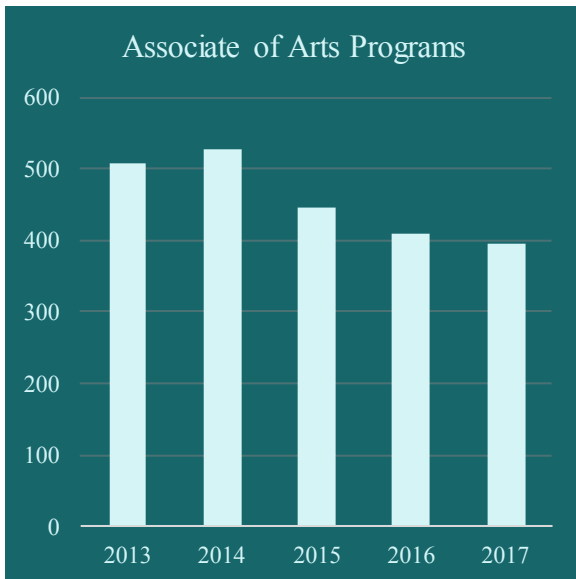
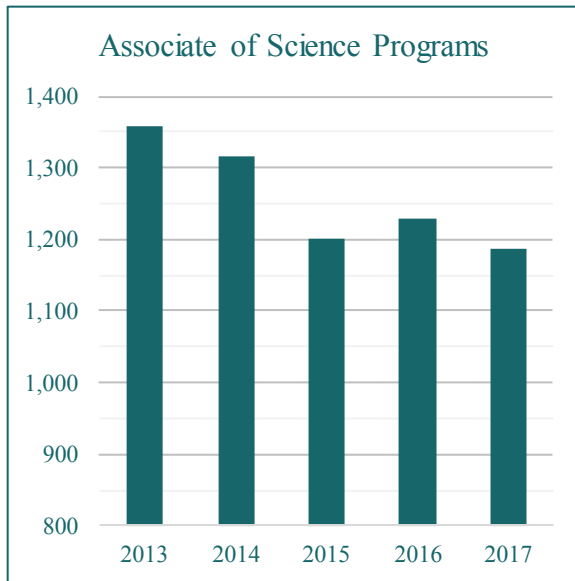
Chapter 30: Montgomery GI Bill; Chapter 31: Veterans Vocational Rehabilitation Program; Chapter 33: Post-9/11 GI Bill; Chapter 35: Survivors' and Dependents' Educational Assistance; Chapter 1607: Reserve Education Assistance Program

Note: Fall 2013 total (n=152) includes nine veterans in the Veterans Retraining Assistance Program that expired on March 31, 2014.

Enrollment by Ethnicity

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|-----------------------------------|--------------|--------------|--------------|--------------|--------------|
| American Indian or Alaskan Native | 6 | 4 | 3 | 1 | 1 |
| Asian Indian | 5 | 2 | 1 | 5 | 0 |
| Asian or Pacific Islander | 7 | 4 | 3 | 0 | 3 |
| Black, Non-Hispanic | 24 | 31 | 23 | 29 | 22 |
| Chamorro | 1,256 | 1,226 | 1,108 | 1,091 | 945 |
| Chinese | 21 | 16 | 13 | 15 | 13 |
| Chuukese | 118 | 91 | 73 | 88 | 98 |
| Filipino | 984 | 933 | 964 | 975 | 907 |
| Hispanic | 13 | 9 | 10 | 13 | 8 |
| Japanese | 11 | 14 | 9 | 11 | 10 |
| Korean | 27 | 19 | 11 | 13 | 16 |
| Kosraean | 9 | 10 | 9 | 6 | 9 |
| Marshallese | 5 | 5 | 8 | 4 | 5 |
| Not Reported | 34 | 17 | 10 | 10 | 17 |
| Other | 0 | 0 | 11 | 5 | 5 |
| Palauan | 58 | 52 | 51 | 38 | 39 |
| Pohnpeian | 36 | 35 | 28 | 38 | 41 |
| Samoan | 0 | 0 | 0 | 0 | 1 |
| Thai | 0 | 0 | 0 | 0 | 1 |
| Vietnamese | 2 | 2 | 2 | 3 | 3 |
| White, Non-Hispanic | 61 | 51 | 45 | 46 | 46 |
| Yapese | 50 | 42 | 28 | 37 | 28 |
| Total | 2,727 | 2,563 | 2,410 | 2,428 | 2,218 |

Fall Program Enrollment



Program Enrollment

| | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 |
|------------------------------|--------------|--------------|--------------|--------------|--------------|
| Associate of Arts | | | | | |
| Culinary Arts | 103 | 107 | 94 | 90 | 102 |
| Education | 198 | 222 | 199 | 162 | 124 |
| Liberal Studies ¹ | 206 | 198 | 173 | 158 | 168 |
| Subtotal | 507 | 527 | 446 | 410 | 394 |

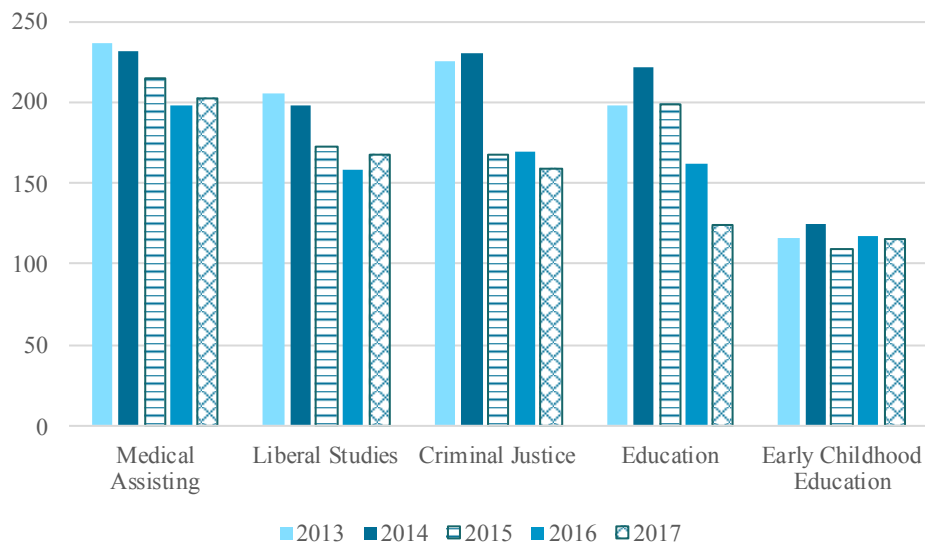
| | | | | | |
|--|--------------|--------------|--------------|--------------|-------------|
| Associate of Science | | | | | |
| Accounting | 127 | 113 | 112 | 107 | 100 |
| Automotive Technology ² | - | - | - | - | - |
| Automotive Service Technology (AST) ³ | 93 | 75 | - | - | - |
| AST: General Service Technician ⁴ | - | - | 70 | 87 | 61 |
| AST: Master Service Technician ⁵ | - | - | 3 | 2 | 8 |
| Civil Engineering Technology ⁶ | 0 | 6 | 16 | 26 | 18 |
| Computer Networking ⁷ | 61 | 60 | 70 | 70 | 75 |
| Computer Science | 92 | 77 | 76 | 69 | 74 |
| Criminal Justice ⁸ | 225 | 230 | 168 | 170 | 159 |
| Early Childhood Education | 116 | 125 | 109 | 117 | 116 |
| Electronics Networking ⁹ | - | - | - | - | - |
| Emergency Management ¹⁰ | 7 | 4 | 2 | 5 | 2 |
| Food & Beverage Management ¹¹ | 10 | 5 | 8 | 8 | 6 |
| Hotel Operations & Management ¹² | 36 | 27 | 42 | 29 | 28 |
| Human Services ¹³ | - | 0 | 22 | 45 | 46 |
| Marketing | 50 | 60 | 53 | 69 | 77 |
| Medical Assisting | 236 | 232 | 215 | 198 | 203 |
| Office Technology | 30 | 25 | 25 | 23 | 11 |
| Pre-Architectural Drafting ¹⁴ | 31 | 26 | 20 | 13 | 14 |
| Supervision & Management | 75 | 82 | 62 | 52 | 56 |
| Surveying Technology ¹⁵ | 2 | 6 | 2 | - | 1 |
| Tourism & Travel Management ¹⁶ | 73 | 66 | 57 | 79 | 74 |
| Visual Communications | 93 | 96 | 68 | 61 | 57 |
| Subtotal | 1,357 | 1,315 | 1,200 | 1,230 | 1186 |

| | | | | | |
|--|------------|------------|------------|------------|------------|
| Certificate | | | | | |
| Automotive Service Technology ¹⁷ | 6 | 9 | 13 | 10 | 12 |
| Computer Aided Design & Drafting ¹⁸ | 2 | 0 | 1 | 2 | 6 |
| Computer Science | 3 | 3 | 3 | 5 | 5 |
| Construction Technology | 28 | 37 | 41 | 32 | 40 |
| Cosmetology ¹⁹ | 3 | 2 | 0 | 0 | - |
| Criminal Justice | 17 | 15 | 15 | 19 | 25 |
| Early Childhood Education | 4 | 4 | 6 | 7 | 3 |
| Education | 2 | 5 | 3 | 5 | 2 |
| Emergency Management ²⁰ | 0 | 2 | 0 | 0 | 0 |
| Environmental Technology | - | - | - | 1 | 1 |
| Family Services ²¹ | 5 | 10 | 2 | 4 | 3 |
| Fire Science Technology | 4 | 5 | 1 | 0 | 1 |
| Medical Assisting | 31 | 28 | 12 | 19 | 13 |
| Medium/Heavy Truck Diesel Technology ²² | 0 | 1 | 1 | 0 | 0 |
| Office Technology | 2 | 5 | 2 | 5 | 4 |
| Practical Nursing | 22 | 24 | 24 | 12 | 18 |
| Pre-Nursing ²³ | 44 | 13 | 4 | 3 | 1 |
| Supervision & Management | 6 | 5 | 3 | 0 | 1 |
| Subtotal | 179 | 169 | 131 | 124 | 135 |

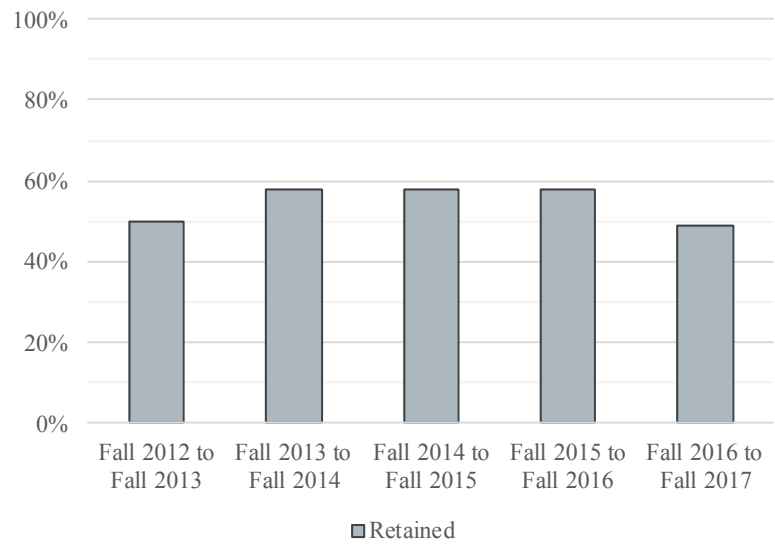
| | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | Fall 2017 |
|---|--------------|--------------|--------------|--------------|--------------|
| Other | | | | | |
| Industry Certification in Cosmetology ²² | 12 | 16 | 9 | 1 | 0 |
| Criminal Justice Certificate of Completion | 2 | 2 | 1 | 0 | 0 |
| Nursing Assistant Certificate | 2 | 0 | 1 | 0 | 0 |
| Adult High School Diploma ²³ | 95 | 114 | 135 | 163 | 94 |
| Journeyworker Certificate | 139 | 104 | 124 | 104 | 79 |
| Undeclared | 434 | 316 | 343 | 396 | 330 |
| Subtotal | 684 | 552 | 611 | 664 | 503 |
| All Programs | | | | | |
| Grand Total (all programs) | 2,727 | 2,562 | 2,410 | 2,428 | 2,218 |

¹Formerly AA in Liberal Arts (prior to March 2011) and AA in Interdisciplinary Arts & Studies (prior to February 2013). ²Program was replaced with AS in Automotive Service Technology in Fall 2006. ³Replaced AS in Automotive Technology in Fall 2006. Program split into General Service Technician and Master Service Technician in Fall 2015. ⁴Prior to Fall 2015, this program was under Automotive Service Technology. ⁵Prior to Fall 2015, this program was under Automotive Service Technology. ⁶Program was reinstituted in November 2011. ⁷Formerly AS in Computer Networking (prior to Summer 2005). ⁸Program includes four areas of concentration. ⁹Program existed up to Summer 2005. ¹⁰Program adopted in April 2007; program began in Fall 2007. ¹¹Program was under AS in Hospitality Industry Management from Fall 2003 to Spring 2010. ¹²Changed to AS in Hotel Operations; Food & Beverage Management; then Tourism & Travel Management in Fall 2010. ¹³Program adopted in June 2014. ¹⁴Program reinstituted in April 2010. Program previously titled Architectural Engineering Technology in 2003. ¹⁵Program adopted in April 2009. ¹⁶Program was under AS in Hospitality Industry Management from Fall 2003 to Spring 2010. ¹⁵Program archived in May 2006; one student remains continuously enrolled. ¹⁶Program reinstituted in May 2010 and last appeared in the 1999-2000 catalog. ¹⁷Program under curriculum review. ¹⁸Program adopted in April 2007 and began in Fall 2007. ¹⁹Program reinstituted in February 2013 then replaced with the Industry Certification in Cosmetology in Fall 2017. ²⁰Program adopted in July 2009. ²¹Program archived in March 2014. ²²Program approved in Fall 2017. ²³Program count includes GED® and HS Equivalency Test completers. Note: Cost of GED® test increased from \$90 to \$125 in January 2014.

Top 5 Programs By Fall Enrollment

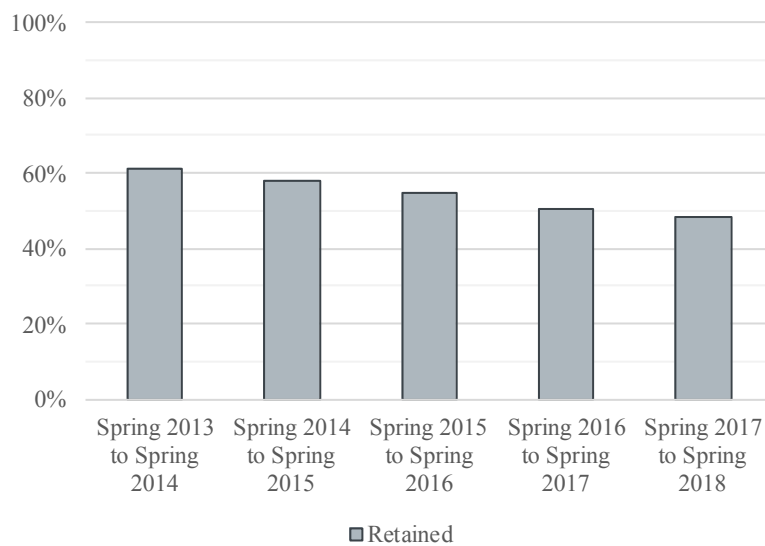


| Fall to Fall | |
|------------------------|----------|
| | Retained |
| Fall 2012 to Fall 2013 | 50% |
| Fall 2013 to Fall 2014 | 58% |
| Fall 2014 to Fall 2015 | 58% |
| Fall 2015 to Fall 2016 | 58% |
| Fall 2016 to Fall 2017 | 49% |



Fall to Fall retention rate is the percentage of students enrolled in two consecutive Fall semesters (e.g. Fall 2012 and Fall 2013).

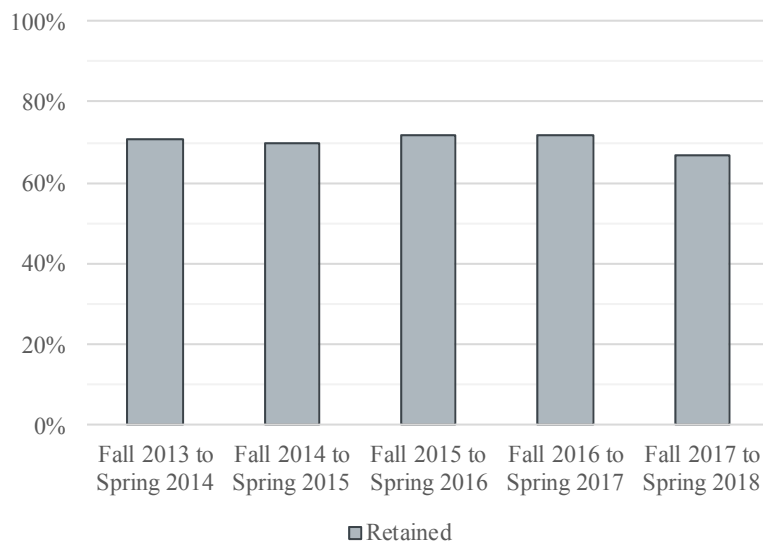
Retention Rate



| Spring to Spring | |
|----------------------------|----------|
| | Retained |
| Spring 2013 to Spring 2014 | 61% |
| Spring 2014 to Spring 2015 | 58% |
| Spring 2015 to Spring 2016 | 55% |
| Spring 2016 to Spring 2017 | 50% |
| Spring 2017 to Spring 2018 | 48% |

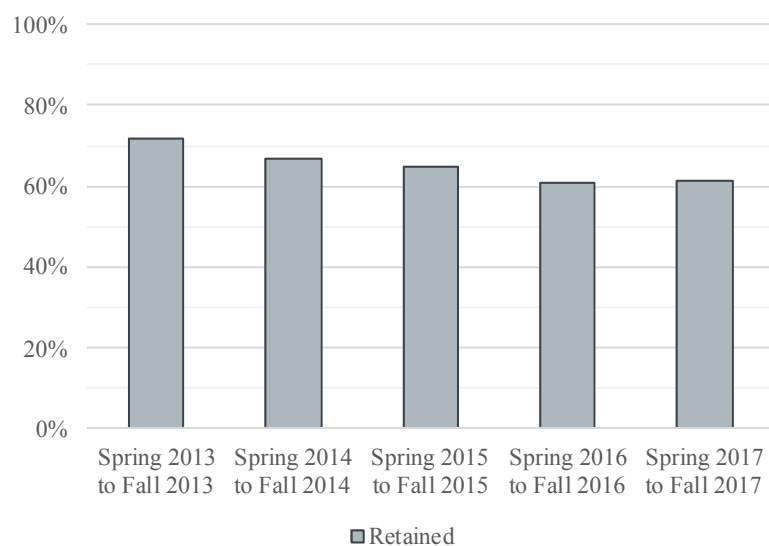
Spring to Spring retention rate is the percentage of students enrolled in two consecutive Spring semesters (e.g. Spring 2013 and Spring 2014).

| Fall to Spring | |
|--------------------------|----------|
| | Retained |
| Fall 2013 to Spring 2014 | 71% |
| Fall 2014 to Spring 2015 | 70% |
| Fall 2015 to Spring 2016 | 72% |
| Fall 2016 to Spring 2017 | 72% |
| Fall 2017 to Spring 2018 | 67% |



Fall to Spring persistence rate is the percentage of students enrolled in the Fall semester and the following Spring semester (e.g. Fall 2013 and Spring 2014).

Persistence Rate



| Spring to Fall | |
|--------------------------|----------|
| | Retained |
| Spring 2013 to Fall 2013 | 72% |
| Spring 2014 to Fall 2014 | 67% |
| Spring 2015 to Fall 2015 | 65% |
| Spring 2016 to Fall 2016 | 61% |
| Spring 2017 to Fall 2017 | 61% |

Spring to Fall persistence rate is the percentage of students enrolled in the Spring semester and upcoming Fall semester (e.g. Spring 2013 and Fall 2014).

Fall Successful Course Completion Rate

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|-----------------------------------|-------|-------|-------|-------|-------|
| Total Registrations | 8,114 | 8,426 | 7,197 | 7,218 | 6,831 |
| Successful Outcomes (subtotal) | 6,046 | 5,821 | 6,032 | 5,852 | 5,623 |
| • Earned Credit for the course | 5,410 | 5,289 | 5,390 | 5,246 | 4,995 |
| • No Credit, but completed course | 636 | 532 | 642 | 606 | 628 |

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|---|------|------|------|------|------|
| Percent of Successful Course Completions | 75% | 69% | 84% | 81% | 82% |

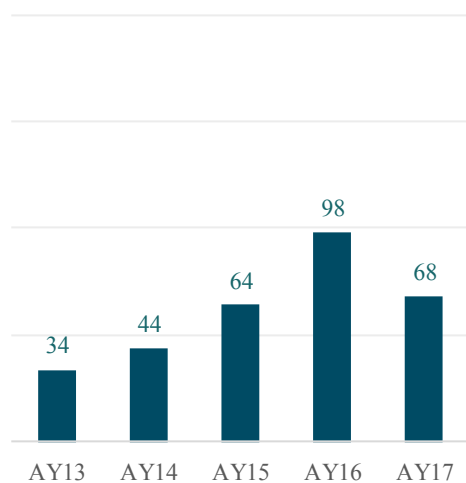
Student Learning Outcomes

| | Courses with SLOs Assessed | Courses under Curriculum Review | Total Courses within Program |
|-----------------------------|-------------------------------|------------------------------------|---------------------------------|
| Associate Degree | 81 | 141 | 222 |
| Certificate | 12 | 60 | 72 |
| Not a technical requirement | 54 | 88 | 142 |

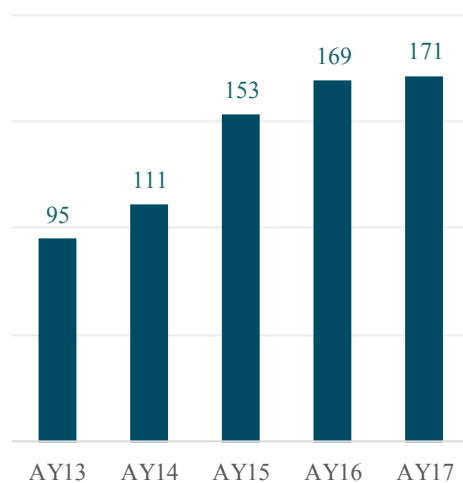
| | Courses in Catalog | Courses with SLOs Count | Percent |
|-------------|-----------------------|----------------------------|---------|
| Spring 2013 | 418 | 414 | 99% |
| Fall 2015 | 402 | 402 | 100% |
| Fall 2015 | 392 | 392 | 100% |
| Fall 2016 | 436 | 436 | 100% |
| Fall 2017 | 421 | 421 | 100% |

Number of Awards Conferred — Highlights —

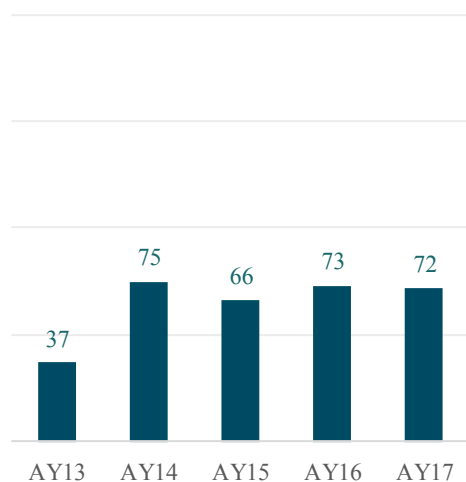
Associate of Arts



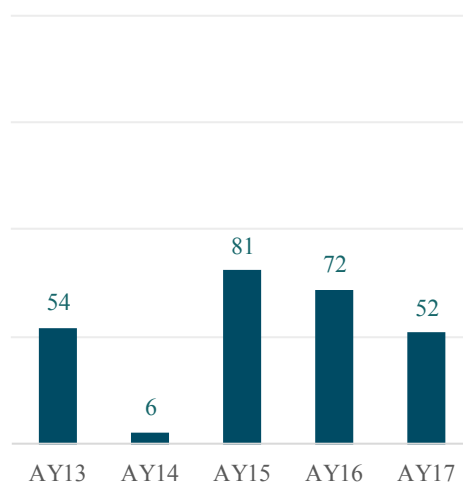
Associate of Science



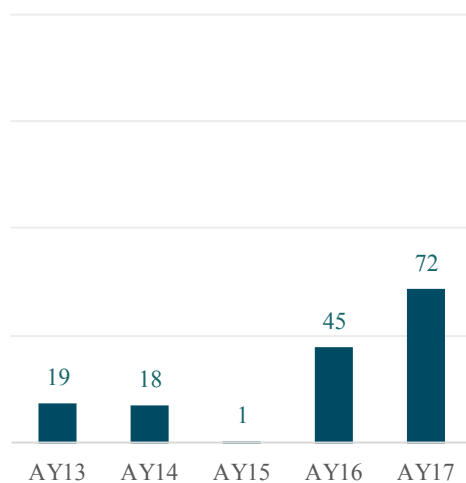
Certificates



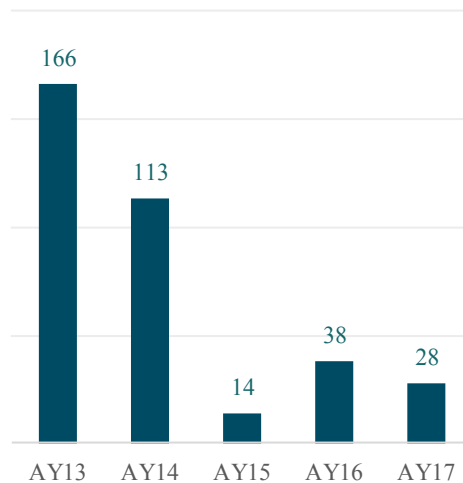
Journeyworker Certificate



High School Diploma



Adult High School Equivalency



| | AY 2013 | AY 2014 | AY 2015 | AY 2016 | AY 2017 |
|------------------------------|------------|------------|------------|------------|------------|
| Associate of Arts | | | | | |
| Culinary Arts | 10 | 7 | 24 | 10 | 9 |
| Education | 15 | 17 | 23 | 51 | 37 |
| Liberal Studies ¹ | 9 | 20 | 17 | 37 | 22 |
| Subtotal | 34 | 44 | 64 | 98 | 68 |

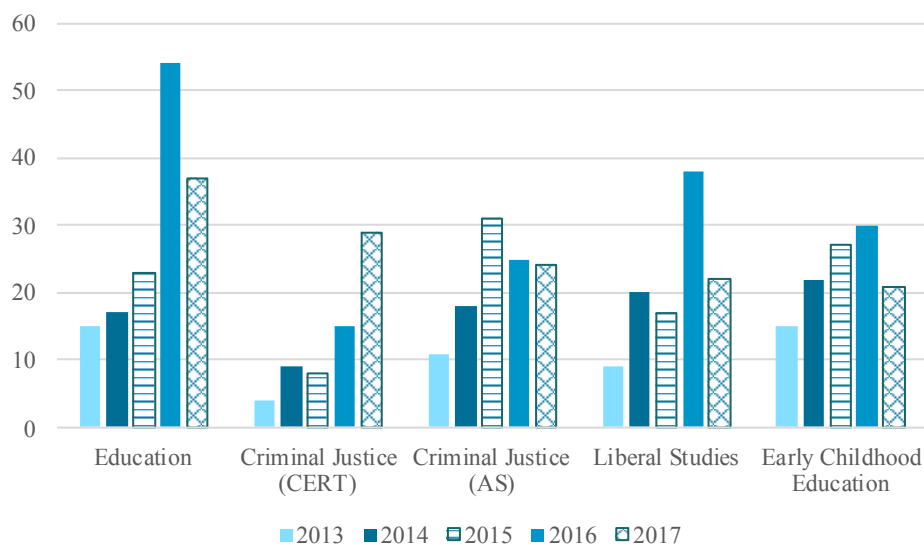
| | | | | | |
|--|-----------|------------|------------|------------|------------|
| Associate of Science | | | | | |
| Accounting | 10 | 7 | 15 | 14 | 11 |
| Automotive Technology ² | - | - | - | 1 | 1 |
| Automotive Service Technology (AST) ³ | 3 | 6 | 3 | 0 | 0 |
| AST: General Service Technician ⁴ | - | - | - | 2 | 7 |
| AST: Master Service Technician ⁵ | - | - | - | 0 | 2 |
| Civil Engineering Technology ⁶ | 0 | 0 | 0 | 0 | 3 |
| Computer Networking ⁷ | 3 | 4 | 6 | 10 | 13 |
| Computer Science | 4 | 8 | 7 | 4 | 8 |
| Criminal Justice ⁸ | 11 | 18 | 31 | 23 | 19 |
| Early Childhood Education | 15 | 22 | 27 | 29 | 21 |
| Electronics Networking ⁹ | - | - | - | - | 0 |
| Emergency Management ¹⁰ | 1 | 1 | 3 | 0 | 1 |
| Food & Beverage Management ¹¹ | 1 | 0 | 2 | 1 | 7 |
| Hotel Operations & Management ¹² | 0 | 4 | 4 | 9 | 7 |
| Human Services ¹³ | - | 0 | 0 | 0 | 6 |
| Marketing | 6 | 3 | 6 | 14 | 6 |
| Medical Assisting | 24 | 20 | 21 | 16 | 19 |
| Office Technology | 2 | 3 | - | 2 | 3 |
| Pre-Architectural Drafting ¹⁴ | 0 | 2 | 0 | 5 | 2 |
| Supervision & Management | 8 | 5 | 10 | 13 | 9 |
| Surveying Technology ¹⁵ | 0 | 0 | 1 | 1 | 0 |
| Tourism & Travel Management ¹⁶ | 1 | 1 | 5 | 11 | 13 |
| Visual Communications | 6 | 7 | 12 | 14 | 13 |
| Subtotal | 95 | 111 | 153 | 169 | 171 |

| | | | | | |
|--|-----------|-----------|-----------|-----------|-----------|
| Certificate | | | | | |
| Automotive Service Technology ¹⁷ | 1 | 1 | 0 | 0 | 0 |
| Computer Aided Design & Drafting ¹⁸ | 0 | 0 | 1 | 3 | 2 |
| Computer Science | 0 | 3 | 0 | 1 | 0 |
| Construction Technology | 0 | 0 | 1 | 2 | 1 |
| Cosmetology ¹⁹ | 1 | 0 | 0 | 0 | 0 |
| Criminal Justice | 4 | 9 | 8 | 14 | 20 |
| Early Childhood Education | 1 | 4 | 2 | 0 | 2 |
| Education | 1 | 2 | 0 | 2 | 1 |
| Emergency Management ²⁰ | 0 | 0 | 0 | 0 | 0 |
| Environmental Technician | - | - | - | 0 | 0 |
| Family Services ²¹ | 0 | 1 | 1 | 1 | 0 |
| Fire Science Technology | 0 | 0 | 0 | 0 | 0 |
| Medical Assisting | 1 | 21 | 21 | 16 | 22 |
| Medium/Heavy Truck Diesel Technology ²² | 0 | 0 | 0 | 0 | 0 |
| Office Technology | 0 | 1 | 0 | 0 | 0 |
| Practical Nursing | 18 | 17 | 21 | 22 | 18 |
| Pre-Nursing ²³ | 10 | 14 | 11 | 12 | 6 |
| Supervision & Management | 0 | 2 | 0 | 0 | 0 |
| Subtotal | 37 | 75 | 66 | 73 | 72 |

| | AY 2013 | AY 2014 | AY 2015 | AY 2016 | AY 2017 |
|---|------------|------------|------------|------------|------------|
| Other | | | | | |
| Industry Certification in Cosmetology ²⁴ | 0 | 0 | 41 | - | 1 |
| Criminal Justice Certificate of Completion | 0 | 0 | 0 | 0 | 2 |
| Adult High School Diploma ²⁵ | 19 | 18 | 1 | 45 | 72 |
| High School Equivalency Testing | 166 | 113 | 14 | 38 | 28 |
| Journeyworker Certificate | 54 | 6 | 81 | 72 | 52 |
| Subtotal | 239 | 137 | 137 | 155 | 155 |
| All Programs | | | | | |
| Grand Total (all programs) | 405 | 367 | 420 | 495 | 466 |

¹Formerly AA in Liberal Arts (prior to March 2011) and AA in Interdisciplinary Arts & Studies (prior to February 2013). ²Program was replaced with AS in Automotive Service Technology in Fall 2006. ³Replaced AS in Automotive Technology in Fall 2006. Program split into General Service Technician and Master Service Technician in Fall 2015. ⁴Prior to Fall 2015, this program was under Automotive Service Technology. ⁵Prior to Fall 2015, this program was under Automotive Service Technology. ⁶Program was reinstituted in November 2011. ⁷Formerly AS in Computer Networking (prior to Summer 2005). ⁸Program includes four areas of concentration. ⁹Program existed up to Summer 2005. ¹⁰Program adopted in April 2007; program began in Fall 2007. ¹¹Program was under AS in Hospitality Industry Management from Fall 2003 to Spring 2010. ¹²Changed to AS in Hotel Operations; Food & Beverage Management; then Tourism & Travel Management in Fall 2010. ¹³Program adopted in June 2014. ¹⁴Program reinstituted in April 2010. Program previously titled Architectural Engineering Technology in 2003. ¹⁵Program adopted in April 2009. ¹⁶Program was under AS in Hospitality Industry Management from Fall 2003 to Spring 2010. ¹⁵Program archived in May 2006; one student remains continuously enrolled. ¹⁶Program reinstituted in May 2010 and last appeared in the 1999-2000 catalog. ¹⁷Program under curriculum review. ¹⁸Program adopted in April 2007 and began in Fall 2007. ¹⁹Program reinstituted in February 2013 then replaced with the Industry Certification in Cosmetology in Fall 2017. ²⁰Program adopted in July 2009. ²¹Program archived in March 2014. ²²Program approved in Fall 2017. ²³Program count includes GED® and HS Equivalency Test completers. Note: Cost of GED® test increased from \$90 to \$125 in January 2014.

Top 5 Programs By Awards Conferred per AY



Secondary Students

— 2017 Highlights —



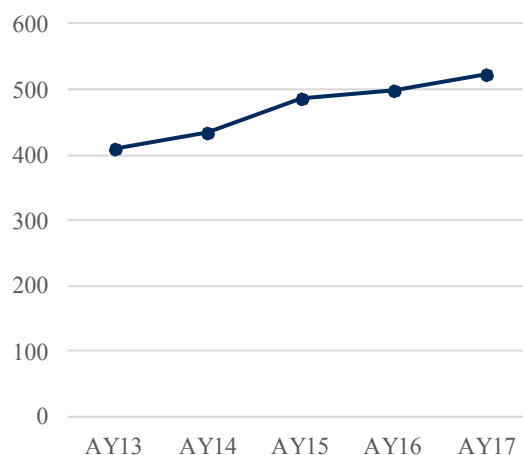
| | Certificate of Completion | Certificate of Mastery | Total |
|------|---------------------------|------------------------|-------|
| AY13 | 263 | 147 | 410 |
| AY14 | 267 | 166 | 433 |
| AY15 | 289 | 196 | 485 |
| AY16 | 315 | 185 | 500 |
| AY17 | 308 | 214 | 522 |

Notes:

Certificate of Completion is awarded to secondary students who completed all technical courses with an average grade of “C” or better.

Certificate of Mastery is awarded to secondary students who completed all technical courses with an average grade of “B” or better, and completed 180 hours of work experience.

Total Certificates Awarded to Secondary Students



Overall Enrollment in Secondary Programs at GDOE High Schools

| Secondary Programs | |
|--------------------|------------|
| | Enrollment |
| AY 13-14 | 2,350 |
| AY 14-15 | 2,536 |
| AY 15-16 | 2,609 |
| AY 16-17 | 2,978 |
| AY 17-18 | 2,719 |

Top 5 Secondary Programs by Enrollment at GDOE High Schools

| Tourism: Lodging Management | | | | | | |
|---------------------------------|------|-----|------|-----|-----|-------|
| | GWHS | THS | SSHS | SHS | OHS | JFKHS |
| AY14 | 69 | n/a | 78 | n/a | 88 | 79 |
| AY15 | 66 | 52 | 76 | 33 | 66 | 68 |
| AY16 | 78 | 65 | 87 | 14 | 85 | 62 |
| AY17 | 85 | 88 | 97 | 48 | 90 | 82 |
| AY18 | 74 | 90 | 93 | 48 | 80 | 86 |
| Automotive Service Technology | | | | | | |
| AY14 | 91 | n/a | 51 | 96 | 58 | 64 |
| AY15 | 59 | 41 | 50 | 87 | 55 | 51 |
| AY16 | 61 | 55 | 48 | 91 | 55 | 63 |
| AY17 | 56 | 117 | 46 | 127 | 53 | 50 |
| AY18 | 59 | 59 | 56 | 69 | 61 | 57 |
| Marketing | | | | | | |
| AY14 | 67 | n/a | 74 | 34 | 81 | 71 |
| AY15 | 61 | n/a | 84 | 47 | 79 | 60 |
| AY16 | 51 | 71 | 71 | 38 | 80 | 74 |
| AY17 | 72 | 75 | 79 | 70 | 77 | 69 |
| AY18 | 47 | 86 | 67 | 51 | 74 | 77 |
| Construction Trades - Carpentry | | | | | | |
| AY14 | 92 | n/a | 49 | n/a | 58 | 54 |
| AY15 | 44 | n/a | 60 | 41 | 57 | 51 |
| AY16 | 41 | 31 | 59 | 18 | 59 | 62 |
| AY17 | 47 | 116 | 59 | 14 | 50 | 57 |
| AY18 | 37 | 44 | 63 | 0 | 60 | 58 |
| Tourism: ProStart-Culinary | | | | | | |
| AY14 | 76 | n/a | 45 | 49 | n/a | 80 |
| AY15 | 75 | n/a | 57 | 87 | 64 | 76 |
| AY16 | 73 | n/a | 75 | 50 | 59 | 75 |
| AY17 | 74 | n/a | 62 | 50 | 76 | 80 |
| AY18 | 72 | n/a | 54 | 30 | 73 | 69 |

Notes:

Secondary enrollment reflect the number of students who enrolled in the program at the beginning of each academic year.

Guam Department of Education (GDOE) high schools include: George Washington High School (GWHS); Tiyan High School (THS); Simon Sanchez High School (SSHS); Southern High School (SHS); Okkodo High School (OHS); and John F. Kennedy High School (JFKHS).

AY 2017-18 Secondary Program Enrollment

Guam Department of Education High Schools

| AY 2017-2018 Enrollment by GCC Program at GDOE High Schools | | | | | | | |
|---|------------|------------|------------|------------|------------|------------|--------------|
| | GWHS | THS | SSHS | SHS | OHS | JFKHS | Total |
| Allied Health | 101 | 0 | 78 | 46 | 0 | 70 | 295 |
| Automotive : Collision Repair Technology | 61 | 0 | 0 | 40 | 0 | 0 | 101 |
| Automotive: Service Technology | 59 | 59 | 56 | 69 | 61 | 57 | 361 |
| Construction Trades: Auto CAD | 33 | 0 | 0 | 0 | 0 | 0 | 33 |
| Construction Trades: Carpentry | 37 | 44 | 63 | 0 | 60 | 58 | 262 |
| Early Childhood Education | 98 | 0 | 0 | 0 | 0 | 0 | 98 |
| Electronics Technology | 49 | 0 | 73 | 40 | 81 | 0 | 243 |
| Marketing | 47 | 86 | 67 | 51 | 74 | 77 | 402 |
| Tourism: Lodging Management | 74 | 90 | 93 | 48 | 80 | 86 | 471 |
| Toursim: ProStart-Culinary | 72 | 0 | 54 | 30 | 73 | 69 | 298 |
| Visual Communications | 65 | 90 | 0 | 0 | 0 | 0 | 155 |
| Total | 696 | 369 | 484 | 324 | 429 | 417 | 2,719 |

Notes:

Secondary enrollment numbers reflect program enrollment at the beginning of academic year 2017-2018.

Guam Department of Education high schools include: George Washington High School (GWHS); Tiyan High School (THS); Simon Sanchez High School (SSHS); Southern High School (SHS); Okkodo High School (OHS); and John F. Kennedy High School (JFKHS).

Tiyan High School (THS) opened in August 2014.

Early Childhood Education program was piloted in January 2010 and began with 77 students. This program was only offered to George Washington High School students because of its proximity to the GCC campus.

Completion & Mastery Recipients

| | AY13 | AY14 | AY15 | AY16 | AY17 | Total |
|----------------------------------|------------|------------|------------|------------|------------|-------------|
| Certificate of Completion | | | | | | |
| GWHS | 100 | 85 | 109 | 103 | 92 | 489 |
| JFK | 35 | 52 | 40 | 31 | 64 | 222 |
| SHS | 48 | 60 | 56 | 98 | 56 | 318 |
| OHS | 36 | 30 | 31 | 40 | 18 | 155 |
| SSHS | 44 | 40 | 50 | 37 | 52 | 223 |
| THS | n/a | n/a | 3 | 6 | 26 | 35 |
| Subtotal | 263 | 267 | 289 | 315 | 308 | 1442 |
| Certificate of Mastery | | | | | | |
| GWHS | 32 | 30 | 40 | 39 | 47 | 188 |
| JFK | 22 | 31 | 40 | 21 | 40 | 154 |
| SHS | 10 | 14 | 8 | 24 | 15 | 71 |
| OHS | 31 | 41 | 52 | 30 | 51 | 205 |
| SSHS | 52 | 50 | 54 | 69 | 57 | 282 |
| THS | n/a | n/a | 2 | 2 | 4 | 8 |
| Subtotal | 147 | 166 | 196 | 185 | 214 | 908 |

Note:

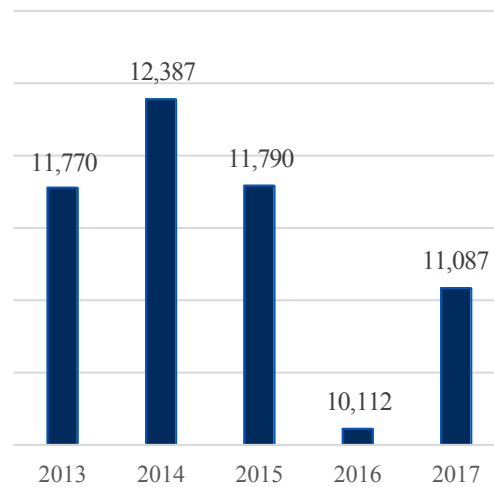
Certificate of Completion recipients received an average grade of "C" or better in all technical courses. Certificate of Mastery recipients received an average grade of "B" or better and completed 180 hours of work experience.

Continuing Education & Workforce Development

Overall Enrollment by Fiscal Year

| | Qtr 1 | Qtr 2 | Qtr 3 | Qtr 4 | Total |
|-------------|---------|----------|----------|---------|--------|
| 2013 | 3,347 | 2,549 | 2,912 | 2,962 | 11,770 |
| 2014 | 3,023 | 2,615 | 3,503 | 3,246 | 12,387 |
| 2015 | 3,865 | 2,358 | 2,120 | 3,447 | 11,790 |
| 2016 | 3,040 | 2,298 | 4,125 | 1,448 | 10,911 |
| 2017 | 3,402 | 2,881 | 2,465 | 2,339 | 11,087 |
| | Jan-Mar | Apr-June | July-Sep | Oct-Dec | |

Overall Enrollment by Fiscal Year



Enrollment in Continuing Education Activities by Calendar Year

| | Postsecondary Credit Offerings | Non-Credit Offerings | Graduate Credit Offerings | Testing |
|-------------|-----------------------------------|-------------------------|------------------------------|---------|
| 2013 | 838 | 10,495 | 12 | 425 |
| 2014 | 1,162 | 10,913 | 0 | 312 |
| 2015 | 346 | 11,054 | 14 | 376 |
| 2016 | 217 | 7,347 | 0 | 3,347 |
| 2017 | 19 | 8,285 | 0 | 1,067 |

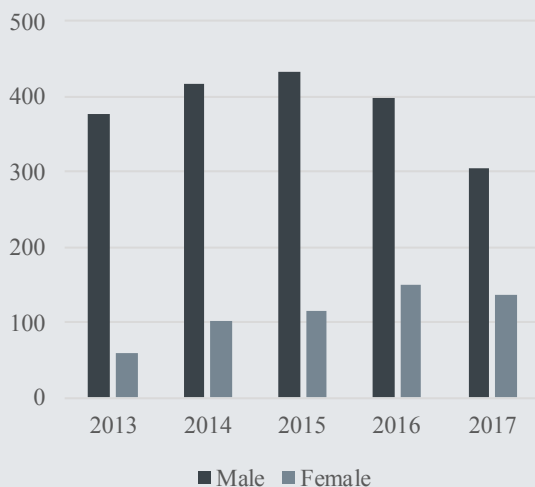
Notes:

Graduate Credit Offerings teacher re-certification and re-classification were offered in partnership with the University of Guam and University of San Diego. During fiscal year 2012-13, these courses were only offered with the University of Guam.

Testing includes online test vendors and proctoring services. Beginning in fiscal year 2015-16, the count for Testing includes Work Keys assessments.

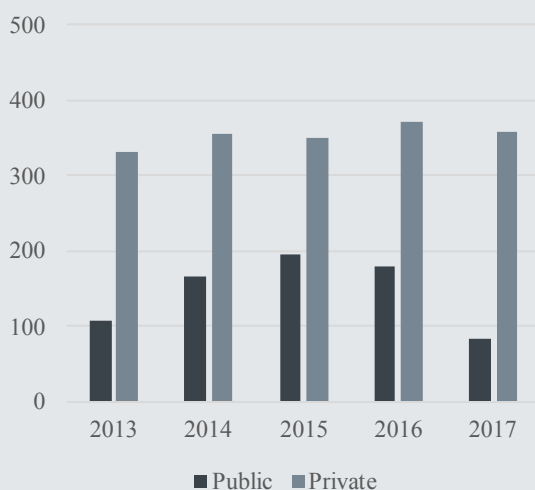
Apprenticeship

Enrollment by Gender



| | 2013 | 2014 | 2015 | 2016 | 2017 |
|--------------|------------|------------|------------|------------|------------|
| Male | 377 | 417 | 431 | 397 | 303 |
| Female | 60 | 102 | 115 | 151 | 136 |
| Total | 437 | 519 | 546 | 548 | 439 |

Enrollment by Sector



| | 2013 | 2014 | 2015 | 2016 | 2017 |
|--------------|------------|------------|------------|------------|------------|
| Private | 330 | 354 | 350 | 370 | 357 |
| Public | 106 | 165 | 196 | 178 | 82 |
| Total | 436 | 519 | 546 | 548 | 439 |

Note:

Apprenticeship enrollment count is between October and December of each year. Enrollment includes all active students who are currently/remain registered in apprenticeship programs.

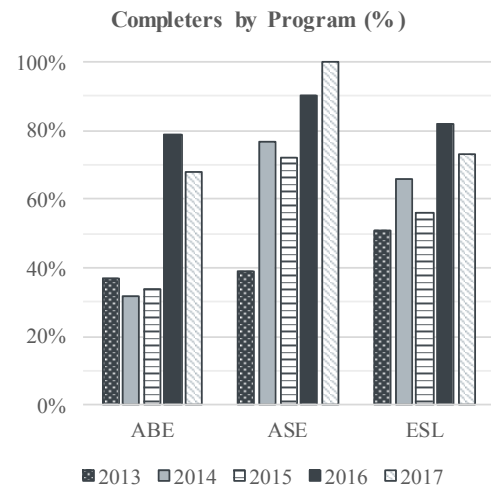
Private Sector Employers Count

| Private Sector Employers | Count |
|----------------------------------|------------|
| AAFES Car Care Center | 4 |
| A/C Technology, Inc. | 3 |
| Addison Global Interiors | 1 |
| Arluis Wedding | 1 |
| Atkins Kroll | 3 |
| AXS Insurance | 1 |
| Barrett Plumbing | 9 |
| Cabras Marine Corporation | 54 |
| Carrier Guam, Inc. | 1 |
| Core Tech Int'l | 6 |
| Docomo Pacific | 82 |
| Duenas, Camacho & Assoc. | 2 |
| DZSP 21 | 2 |
| Eurocar Services, Inc. | 2 |
| F.A.C.S Incorporated | 1 |
| G4S Secure Solutions | 12 |
| G4S Security Systems | 15 |
| GTA TeleGuam | 52 |
| Guam Auto Spot | 3 |
| Hawaiian Rock Products | 8 |
| IMCO General Construction | 6 |
| Infant of Prague | 4 |
| Island CERTS Corp. | 3 |
| IT&E | 12 |
| Kloppenburg Enterprises, Inc. | 7 |
| Korando Corporation | 6 |
| Lam Lam Tours | 2 |
| Lots of Learning | 2 |
| Mid Pac Far East | 5 |
| Micro. Renewable Energy, Inc. | 3 |
| Nippo Corporation | 1 |
| Nissan Motors Guam | 5 |
| P.R. Balagtas | 6 |
| Pacific Biomedical Srv. | 3 |
| Pacific Human Resources | 3 |
| Pacific Unlimited, Inc. | 3 |
| Perez Bros. | 3 |
| TLC Day Care | 6 |
| United Tire Service Center | 1 |
| Universal Tire Supply | 3 |
| W.B. Flores & Co. | 1 |
| Subtotal (Private sector) | 347 |

Public Sector Employers Count

| Public Sector Employers | Count |
|---------------------------------|-----------|
| Dept. of Administration | 3 |
| Department of Corrections | 20 |
| Dept. of Education | 10 |
| Dept. of Land Management | 27 |
| Department of Youth Affairs | 1 |
| Guam Housing Corporation | 1 |
| GHURA | 8 |
| Guam Waterworks Authority | 2 |
| Judiciary of Guam | 5 |
| Port Authority of Guam | 5 |
| Subtotal (Public sector) | 82 |

| Enrollment and Completion by Program per Academic Year | | | | | |
|--|------|------|------|------|------|
| | 2013 | 2014 | 2015 | 2016 | 2017 |
| Adult Basic Education | | | | | |
| Enrollment | 588 | 392 | 417 | 580 | 417 |
| Completers | 216 | 126 | 141 | 460 | 282 |
| Percent Completers | 37% | 32% | 34% | 79% | 68% |
| Adult Secondary Education | | | | | |
| Enrollment | 51 | 73 | 25 | 42 | 10 |
| Completers | 20 | 56 | 18 | 38 | 10 |
| Percent Completers | 39% | 77% | 72% | 90% | 100% |
| English as a Second Language | | | | | |
| Enrollment | 91 | 59 | 59 | 96 | 100 |
| Completers | 46 | 39 | 33 | 79 | 73 |
| Percent Completers | 51% | 66% | 56% | 82% | 73% |



Adult Education

| Enrollment by Age per Academic Year | | | | | |
|-------------------------------------|------------|------------|------------|------------|------------|
| | 2013 | 2014 | 2015 | 2016 | 2017 |
| Adult Basic Education | | | | | |
| 16-18 | 153 | 97 | 97 | 126 | 62 |
| 19-24 | 230 | 150 | 166 | 227 | 185 |
| 25-44 | 170 | 123 | 133 | 190 | 153 |
| 45-59 | 31 | 19 | 18 | 35 | 17 |
| 60+ | 4 | 3 | 1 | 2 | 0 |
| Adult Secondary Education | | | | | |
| 16-18 | 13 | 18 | 18 | 10 | 0 |
| 19-24 | 18 | 27 | 8 | 16 | 4 |
| 25-44 | 18 | 27 | 6 | 13 | 6 |
| 45-59 | 1 | 1 | 0 | 2 | 0 |
| 60+ | 1 | 0 | 0 | 1 | 0 |
| English as a Second Language | | | | | |
| 16-18 | 2 | 2 | 2 | 1 | 0 |
| 19-24 | 13 | 8 | 3 | 6 | 5 |
| 25-44 | 43 | 30 | 37 | 53 | 55 |
| 45-59 | 22 | 11 | 15 | 26 | 26 |
| 60+ | 11 | 8 | 3 | 10 | 14 |
| Grand Total | 730 | 524 | 501 | 718 | 527 |

| AY 2017 Enrollment (ABE, ASE, ESL) by Ethnicity | |
|---|------------|
| Age Group | Total |
| American Indian or Alaska Native | 1 |
| Asian | 141 |
| Black or African American | 3 |
| Hispanic or Latino | 24 |
| Native Hawaiian or Other Pacific Islander | 339 |
| White | 7 |
| Two or more races | 12 |
| Grand Total | 527 |

Employee Classification

Faculty, Staff & Administrators

Full-Time Employee Classification

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|----------------|------------|------------|------------|------------|------------|
| Staff | 95 | 104 | 97 | 95 | 98 |
| Administrators | 35 | 40 | 32 | 35 | 37 |
| Faculty | 114 | 122 | 114 | 112 | 110 |
| Total | 244 | 266 | 245 | 242 | 245 |

Faculty by Position Title

| | 2013 | 2014 | 2015 | 2016 | 2017 |
|----------------------|------------|------------|------------|------------|------------|
| Professor | 6 | 6 | 5 | 5 | 5 |
| Associate Professor | 18 | 20 | 20 | 18 | 17 |
| Assistant Professor | 26 | 23 | 21 | 20 | 25 |
| Instructor | 50 | 51 | 53 | 50 | 44 |
| Assistant Instructor | 14 | 15 | 15 | 19 | 15 |
| Adjunct Faculty | 84 | 79 | 57 | 91 | 91 |
| Total | 198 | 185 | 171 | 203 | 197 |



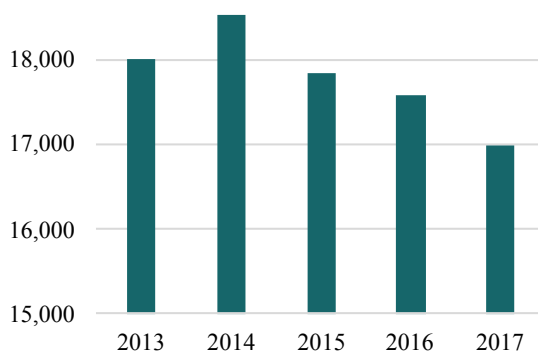
GCC Impact

Students Served (Fall of each year)



GCC Total Impact

19,000



| | Postsecondary | Secondary | Apprenticeship | Adult Education | Continuing Education |
|-------------|---------------|-----------|----------------|-----------------|----------------------|
| 2013 | 2,727 | 2,350 | 437 | 730 | 11,770 |
| 2014 | 2,563 | 2,536 | 519 | 524 | 12,387 |
| 2015 | 2,410 | 2,609 | 534 | 501 | 8,722 |
| 2016 | 2,428 | 2,978 | 546 | 718 | 10,112 |
| 2017 | 2,218 | 2,719 | 439 | 527 | 11,087 |

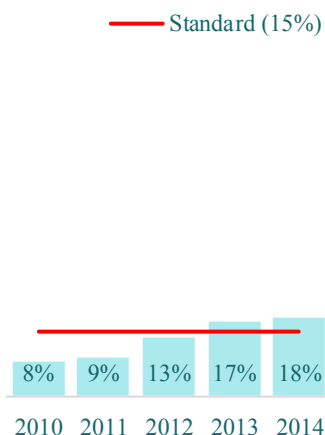
Graduation Rate

College-level students

150% Graduation Rate

The percentage of first-time, full-time, degree-seeking students in the Fall semester who graduated within three years if enrolled in an associate's degree program or within one-and-a-half years if enrolled in a certificate program.

150% Graduation Rate



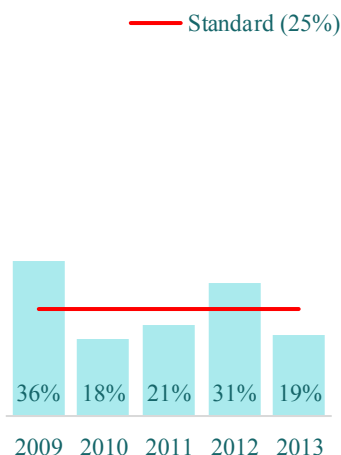
The standard is 15% of Fall Cohort students will graduate within 150% of normal time to completion.

- ⇒ The 150% graduation rate for each Fall Cohort has increased since 2010.
- ⇒ The 150% graduation rate for Fall Cohorts 2013 (17%) and 2014 (18%) is above the standard (15%).

200% Graduation Rate

The percentage of first-time, full-time, degree-seeking students in the Fall semester who graduated within four years if enrolled in an associate's degree program or within two years if enrolled in a certificate program.

200% Graduation Rate



The standard is 25% of Fall Cohort students will graduate within 200% of normal time to completion.

- ⇒ The 200% graduation rate for each Fall cohort ranged from 18% (Fall 2010) to 36% (Fall 2009).
- ⇒ The 200% graduation rate is above the standard (25%) for Fall Cohorts 2009 (36%) and 2012 (31%).

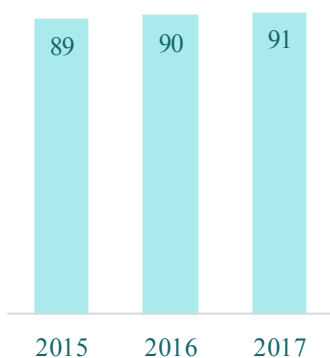
Program Completion

Degree & Certificate

Degree Completion

The number of Associate of Arts and Associate of Science degrees that were awarded during the academic year.

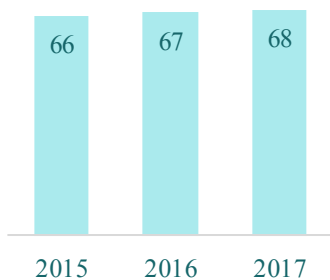
Number of Degrees
Awarded



Certificate Completion

The number of Certificates that were awarded during the academic year.

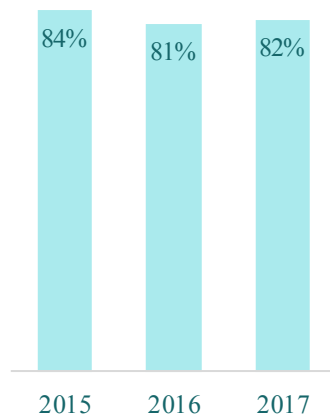
Number of Certificates
Awarded



Student Course Completion

The percentage of students who successfully passed courses out of the total number of courses that were taken during the Fall semester of each year. The course completion rate includes both credit and non-credit courses.

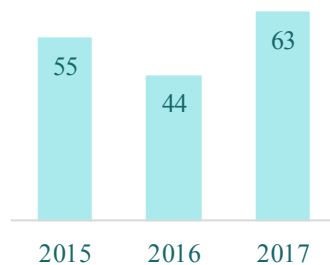
Course Completion Rate



Transfer

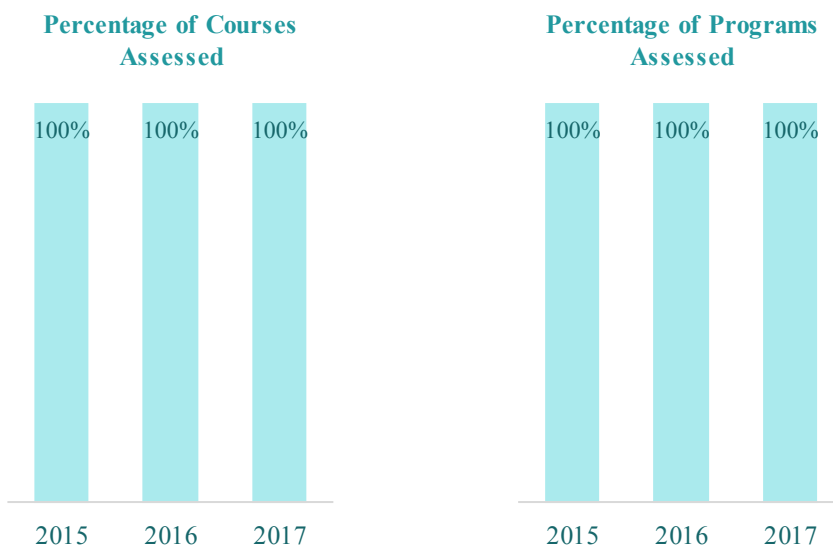
The number of students who transferred from GCC to University of Guam (UOG), a four-year institution that has existing articulation agreements for General Education courses, non-General Education courses, and several degree programs in their entirety with GCC.

Number of Transfer Students to UOG



Student Learning Outcomes

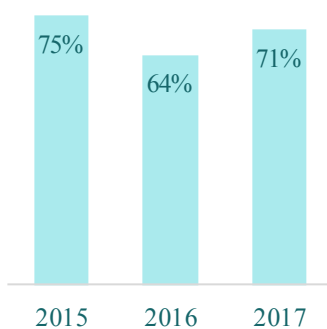
The percentage of courses/programs assessed out of the total number of courses/programs offered during the academic year. The total number of courses/programs excludes archived courses/programs.



Licensure Pass Rate

The percentage of students who passed a licensure exam. The licensure pass rate for graduates only includes programs for which students must pass an exam in order to work in their field of study.

Licensure Pass Rate: Practical Nursing (CERT)



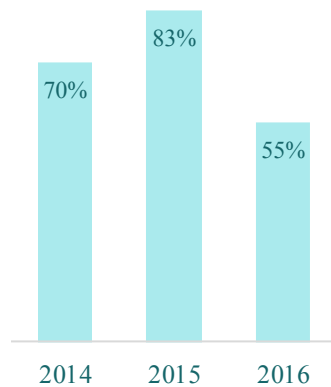
Note:

The examination pass rate for graduates with a Certificate in Practical Nursing includes both first-time test-takers and test-takers who re-took the exam in subsequent years. The pass rate reported to the Guam Board of Nursing Examiners (GBNE) is based only on the result of first-time test-takers.

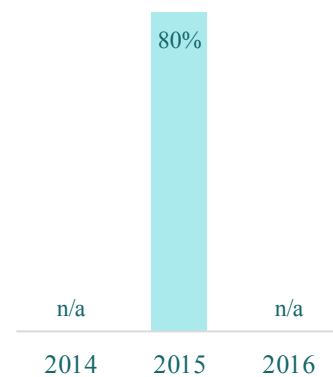
Job Placement Rate

The percentage of graduates (i.e. students completing a career-technical education program or certificate program) from each academic year who were employed in a job aligned to their program of study.

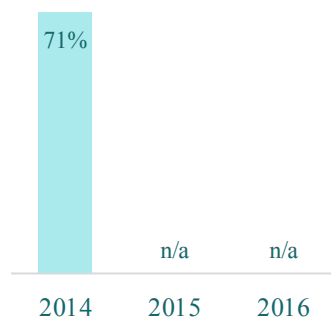
Job Placement Rate:
Education (AA)



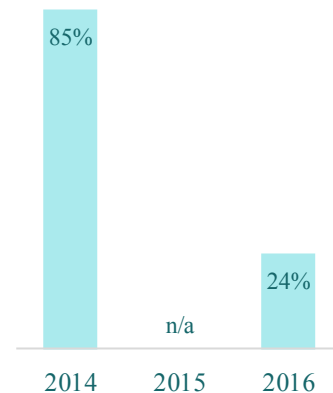
Job Placement Rate:
Criminal Justice (AS)



Job Placement Rate:
Early Childhood
Education (AS)



Job Placement Rate:
Practical Nursing (CERT)



Notes:

The job placement rate is only reported for programs where at least 10 students completed in the designated academic year and at least 10 students were contacted. “N/A” (not applicable) denotes a year in which the two criteria were not met for the program.

The job placement rate for each designated year is as of April in the following year.

Data was extracted from GCC’s Student Information System Operational Data Store and phone surveys of GCC graduates conducted August 2014 to April 2017.



GUAMCOMMUNITYCOLLEGE

1 Sesame Street, Mangilao, Guam

Accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC),
Western Association of Schools and Colleges (WASC)

DEGREES OFFERED

Associate of Arts | Associate of Science | Certificate | Diploma

ADMISSIONS & REGISTRATION

(671) 735-5531-3

gcc.registrar@guamcc.edu

gcc.info@guamcc.edu

SCHOLARSHIPS & FINANCIAL AID

(671) 735-5543/4

financialaid@guamcc.edu

P.O. Box 23069 GMF, Barrigada, Guam 96921 | gcc.info@guamcc.edu | www.guamcc.edu