

Guam Community College

ACADEMIC YEAR 2020-21

Factbook

Volume 15



GUAMCOMMUNITYCOLLEGE



Terms and Acronyms

Adjunct Part-time faculty

Argos The College's institution-wide information reporting system within the Banner system.

AY Academic Year (Fall and Spring semesters)

Accuplacer A computer-adaptive college placement program that uses test results to quickly evaluate incoming students' skill levels in the areas of reading, writing skills, writing essay, and math.

Completer A student who receives a degree, diploma, certificate, or other formal credential. In order to be considered a completer, the degree/award must actually be conferred to the student.

Declared A student pursuing a specific postsecondary certificate or degree.

Enrichment Student A student who does not intend to declare a major or pursue a degree program, but who plans to complete more than 18 credit hours of postsecondary work for enrichment purpose.

Journeyworker Certificate A credential approved and registered with the Bureau of Apprenticeship & Training. United States Department of Labor and awarded to students who complete specialties in various trade programs (e.g. construction, automotive, etc.).

Not Reported Information was not indicated on the Student Information Form.

ODS The Operational Data Store is the College's former institution-wide information reporting system within the Banner system.

Other Programs For purposes of this publication, other programs include undeclared students, enrichment students and students seeking a Journeyworker Certificate, an Adult High School diploma, or industry certification.

Undeclared A student taking courses who has not formally identified a particular degree, certificate or diploma program.

Unduplicated Enrollment Refers to students enrolled for credit with each student counted only once during the reporting period (e.g. semester, etc.), regardless of when the student enrolled.

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General Information

GCC's Mandate

Guam Community College (GCC) is a multi-faceted public career and technical educational institution, created by the Community College Act of 1977 (as amended by P.L. 31-99 in 2011) to strengthen and consolidate Career and Technical Education (CTE) on Guam. The College operates secondary and postsecondary CTE programs, adult and continuing education, community education, and short-term specialized training, as requested by community and industry needs. These programs are delivered both on and off-campus, in satellite programs at Guam's public high schools and on site at businesses as needed. The College also serves as the State Agency for Career and Technical Education under the United States Vocational Education Act of 1946, 1963, and subsequent amendments. The College offers over 50 fields of study and prepares students for entry-level employment in career and technical fields or transfer to four-year institutions of higher education. The College offers a variety of community service and special programs to prepare students for college experiences including English as a Second Language, Adult Basic Education, General Education Development (GED) Testing Program preparation and testing, and an Adult High School Diploma program.

Vision

Guam Community College will be the premier educational institution for providing globally recognized education and workforce development programs.

Mission

Guam Community College is a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia.

Accreditation

GCC is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC). It has been continuously accredited since 1979 by ACCJC/WASC. Documents confirming the accreditation of the College may be examined at the Office of the Vice President for Academic Affairs. The Registrar may also be contacted for further information regarding the review of accreditation documents.

GCC's application for the reaffirmation of its accreditation status by ACCJC was approved for a full seven years-the maximum period allowable. On June 13, 2018, the College received notice from ACCJC of its action to reaffirm accreditation until Spring 2025.

At the program level, the Culinary Arts program is also accredited by the American Culinary Federation (ACF).

Faculty and Facilities

Faculty

College faculty are well-qualified by their education, experience and industry certifications to instruct courses that prepare students for careers in the current workforce. Credentials of each faculty member are found in the Governing Board and Administration section of the 2020-2021 student catalog published in both print and online formats.

Facilities

In August 2019, GCC started construction on a vaulted walkway connecting the Student Center with the Allied Health building. The project was completed in February 2020 and has solar panels on the rooftop which powers its lights at night. This project now serves as the model for the construction of covered walkways and common areas within the GCC campus.

On October 4, 2019, GCC broke ground on the new DNA Forensic Lab located adjacent to the GPD Crime Lab on the GCC campus. Project construction is underway.

Near completion is GCC's new Multipurpose Auditorium, which will provide expanded space to accommodate conferences, public events and educational events. It will be connected to the adjacent GCC culinary kitchen. GCC's award winning culinary program will be available to support events requiring food service.

Commitment to Our Future

In January 2020, Guam Community College received approval from the Accrediting Commission for Community and Junior Colleges to offer its first four-year degree program in Career and Technical Education.

Guam Community College's Bachelor of Science in Career and Technical Education (BS CTE) program aims to produce high-quality CTE educators who will possess technical expertise and culturally responsive educational competencies and values to address chronic teacher shortages in the Pacific region, particularly in Guam and Micronesia. The development of the BS CTE program underscores the strong connection between secondary and post-secondary education and will improve the outcomes of Guam's secondary students enrolled in GCC's high school CTE courses.

The announcement of the new BS CTE, came mere months after GCC launched its new Associate of Science in Practical Nursing (AS PN) program. An expansion of GCC's former Practical Nursing Certificate program, the new AS PN program comes at an important time to help meet our island's healthcare capacity challenges, exacerbated by the Covid-19 pandemic.

Programs of Study

Bachelor of Science

Career Technical Education

Associate

Culinary Arts
Education
Liberal Studies
Accounting
Automotive Service Technology-
General Service Technician
Automotive Service Technology-
Master Service Technician
Civil Engineering Technology
Computer Networking
Computer Science
Criminal Justice
Early Childhood Education
Emergency Management
Foodservice Management
Human Services
International Hotel Management
Marketing
Medical Assisting
Office Technology
Practical Nursing
Pre-Architectural Drafting
Supervision and Management
Surveying Technology
Tourism & Travel Management
Visual Communications

Certificate

Automotive Service Technology
Computer Aided Design &
Drafting
Computer Science
Construction Technology
Criminal Justice
Early Childhood Education
Education
Emergency Management
Environmental Technician
Family Services
Fire Science Technology
Medical Assisting
Medium/Heavy Truck Diesel
Technology
Office Technology
Sign Language Interpreting
Supervision and Management
Surveying Technology

Apprenticeship

Air-Conditioning and Refrigeration
Mechanic
Auto Body Repairer
Automobile Mechanic
Boiler Operator
Carpenter
Cement Mason
Chief of Partie
Child Care Development Specialist
Computer Operator
Computer Programmer
Construction Equipment Mechanic
Cook
Construction Craft Laborer
Crime Scene Technician
Diesel Mechanic
Drafter, Civil
Drafter, Structural
Electrical Technician
Electrician
Electrician Meter Repairer
Electrician, ship
Electrician, Substation
Electronic Technician
Financial Management
Geospatial Specialist
Graphic Designer
Heating & Air Condition Installer
Heavy Mobile Equipment
Mechanic
Information Management
Inspector Building
Instrument Technician
Insulation Worker
IT Generalist
Line Installer Repairer
Lineman
Machinist
Maintenance Building Repairer
Maintenance Mechanic
Marine Machinery Mechanic
Office Manager/ Administrative
Services
Operating Engineer (Heavy
Equipment Operator)
Pipefitter
Plumber
Power Plant Operator
Public Relations Representative
Pump Servicer
Relay Technician
Rigger
Sheet Metal Worker
Ship Fitter
Shipwright

Surveyor Assistant, Instrument
Telecommunication Technician
Treatment Plant Mechanic
Truck Driver, Heavy
Water Treatment Plant Operator
Wastewater Treatment Plant
Operator
Welder

Programs in Guam Department of Education High Schools

Automotive: Collision Repair and
Refinishing Technology
Automotive Services Technology
Construction Trades: AutoCAD
Construction Trades: Carpentry
Construction Trades: HVAC
Early Childhood Education
Electronics Technology
Health Careers and Sciences
Marketing
Telecommunications
Tourism: Lodging Management
Program
Tourism: Prostart (Culinary)
Visual Communications

Continuing Education and Lifelong Learning

GCC Career & Technical Education

Adult Basic Education

High School Equivalency

Adult High School

Other Campus Information

Center for Student Involvement

Leadership Development
Service Learning
Student Governance
Student Organizations

Educational Resources

Accommodative Services for Students with Disabilities
Learning Resources Center/Library Services

Federal Student Aid

Pell Grant
Federal Work Study Program
Supplemental Education Opportunity Grant

Health Services

Reach for College

State Agency for Career & Technical and Adult Education Programs on Guam

Student Services

Career Guidance & Counseling
Career Information
English & Math Placement Test Advisement
Student Rights Advocacy
Tutoring
Pre-Enrollment Counseling
Personal/Social Counseling

Other Services

Bookstore
Food Service
Student I.D. Cards

Veterans Educational Benefits

Tuition and Fees¹

	Resident	Non-Resident	International
Tuition/Credit Hour	\$130.00	\$155.00	\$180.00
Registration Fee	\$22.00	\$22.00	\$22.00
Student I.D. Card	\$7.00	\$7.00	\$7.00
Library Fee	\$15.00	\$15.00	\$15.00
Student Activity Fee	\$15.00	\$15.00	\$15.00
Health Fee	\$15.00	\$15.00	\$15.00
Technology Fee	\$73.00	\$73.00	\$73.00

Scholarships

Association of Government Accountants Guam Chapter
American Association of University Women Guam Chapter
American Culinary Federation (ACF)
Asian & Pacific Islander American Scholarship Fund
Chuuk State Government Scholarship
Federated States of Micronesia (FSM) National Scholarship
GCC Foundation Scholarship Fund
Guam Business Woman of the Year
Guam Women's Chamber of Commerce
Hawaii Community Foundation
Matson Navigation Company Scholarship
National Association of Women in Construction

National Restaurant Association (NRA) Educational Foundation Scholarship
Pohnpei State Scholarship
QPT3 Scholarship
Society of American Military Engineers
Soroptimist International of the Marianas
Take Care/GCC Allied Health Scholarship
Guam Women's Club - Birthday Club
The Coleman Foundation
Guam Women's Club - Horecky/Wheeler Scholarship
University of the Philippines Alumni Association of Guam (UPAG)
Guam Women's Club - Rick Biolchino Memorial Scholarship
YAP State Scholarship

SOURCE: Financial Aid Office

Governance

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Faculty Advisory Member

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CEO/President

Mary A.Y. Okada, Ed.D.

Officers of the College

President

Mary A.Y. Okada, Ed.D.

Vice President for Academic
Affairs

Virginia C. Tudela, Ph.D.

Vice President for Finance &
Administration

Rodalyn A. Gerardo, CIA,
CGFM, CPA, CGAP, CGMA,
CICA

School of Trades & Professional Services

Dean,

Pilar Perez Williams

Associate Dean, Joachim Peter
Roberto

School of Technology & Student Services

Dean,

Michael L. Chan, Ed.D.

Associate Dean,

R. Gary Hartz

Council on Postsecondary Student Affairs

President

Rozene Pecson

Vice President

Mxoe Ramos

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Crystal Marasigan

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President

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Senator

Ricky Tyquiengco

Katherine Chargualaf

Tressa Dela Cruz

Staff Senate

President

Tasi Marina B. Mafnas

Vice President

Joanne Blas

Secretary/Treasurer

Tamara Hiura

Member at Large:

Esther Castro

Marilyn Concepcion

Roma Okada

Jaclyn Quan Pereda

Tishawnna Smith

On Campus Technology & Facilities

Building 1000

Technology Center

CAT-5/Fiber Optics Lab
Cisco Networking Systems Lab
Electronics Networking Systems Lab
Graphics/Web/Video Labs
Industry Certification Labs
Lecture Halls/Presentation Rooms
PC Repair Lab
Prometric/PAN Testing Lab
Video/Photography Labs

Building 2000

Student Services & Administration

Accommodative Services
Administrative Offices
Admissions & Registration
Business Office
Cashier
Continuing Education
Counseling
Financial Aid

Trades & Industry Park
(Buildings 500, 600 & 900)

Building 5000
Student Center
Open Computer Lab
Student Health Center
Student Lounge
Training Room

Building 6000
Foundation Building
Adult Education
Bookstore
Veterans Lounge/
Study Room



Building 400
Multipurpose Auditorium (MPA)
Culinary Arts

Building 300
(under renovation)

E Building
AutoCAD/English /Education
Classroom
Education/English Offices
Exercise Room
Manzana Room
Recycling Center
Student Study Room
Criminal Justice Classroom

D Building
Classroom
Computer labs

Building 4000

Learning Resource Center

24/7 online library
Catalog
EBSCO Database
Open Computer Lab
Photocopy & Printing
SirsiDynix Online Scholar's Portal

Building 3000

Anthony Leon Guerrero Allied Health Center

Administration Lab
Clinical Lab
Communication Rooms
Computer Lab
Conference Room
Lecture Halls
Nursing Lab
Science Lab
Medical Classroom

A Building

Classroom Computer Labs
Classroom Computer Mini-Lab

B Building

Student Success Center
Student Support Services

C Building

Classroom Computer Lab
Classroom Computer Mini Labs
Portable Classroom Computer Labs

Postsecondary Unduplicated Enrollment by Primary Program-Fall

Bachelor of Science														
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Career and Technical Education ²	—	—	—	—	—	—	—	—	—	—	—	—	—	22
Subtotal	—	—	—	—	—	—	—	—	—	—	—	—	—	22

Associate of Arts														
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Culinary Arts	36	57	77	92	97	118	103	107	94	90	102	88	61	83
Education	87	92	116	127	143	155	198	222	199	162	124	101	88	70
Liberal Studies ³	76	107	137	148	182	194	206	198	173	158	168	142	105	61
Subtotal	199	256	330	367	422	467	507	527	466	410	394	331	254	214

Associate of Science														
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Accounting	79	66	86	99	114	106	127	113	112	107	100	90	59	65
Automotive Service Technology (AST) ⁴	21	31	56	72	86	80	93	75	—	—	—	—	—	—
AST – General Service Technician ⁵	—	—	—	—	—	—	—	—	70	87	61	61	49	33
AST – Master Service Technician ⁶	—	—	—	—	—	—	—	—	3	2	8	8	22	23
Automotive Technology ⁷	16	11	3	1	—	—	—	—	—	—	—	—	—	—
Civil Engineering Technology ⁸	—	—	—	—	—	0	0	6	16	26	18	17	6	18
Computer Networking	15	21	33	40	55	56	61	60	70	70	75	66	67	62
Computer Science	71	80	92	96	110	92	92	77	76	69	74	62	62	84
Criminal Justice	68	86	143	169	237	223	225	230	168	170	159	147	137	110
Early Childhood Education	79	99	112	119	127	110	116	125	109	117	116	124	74	68
Electronics Networking ⁹	4	1	—	—	—	—	—	—	—	—	—	—	—	—
Emergency Management ¹⁰	0	0	2	5	9	9	7	4	2	5	2	1	0	1
Food & Beverage Management ¹¹	—	—	—	14	13	12	10	5	8	8	6	—	—	1
Foodservice Management ¹²	—	—	—	—	—	—	—	—	—	—	—	10	10	9
Hospitality Industry Management ¹³	53	59	60	—	—	—	—	—	—	—	—	8	—	—
Hotel Operations & Management ¹⁴	—	—	—	14	16	26	36	27	42	29	28	10	—	—
Human Services ¹⁵	—	—	—	—	—	—	—	0	22	45	46	38	41	43
International Hotel Management ¹⁶	—	—	—	—	—	—	—	—	—	—	—	—	16	13
Marketing	25	24	25	28	32	59	50	60	53	69	77	74	68	55
Medical Assisting	113	113	102	97	101	98	236	232	215	198	203	158	8	14
Office Technology	31	23	30	33	29	19	30	25	25	23	11	13	16	16
Practical Nursing ¹⁷	—	—	—	—	—	—	—	—	—	—	—	—	59	122
Pre-Architectural Drafting ¹⁸	—	—	—	7	15	23	31	26	20	13	14	13	11	9
Supervision & Management	43	43	59	76	84	81	75	82	62	52	56	46	43	40
Surveying Technology ¹⁹	—	—	—	3	4	3	2	6	2	—	1	1	2	0
Tourism & Travel Management ²⁰	—	—	—	58	62	60	73	66	57	79	74	85	108	88
Visual Communication	26	43	48	48	61	68	93	96	68	61	57	68	84	78
Subtotal	644	700	851	979	1155	1125	1357	1315	1200	1230	1186	1100	942	952

Certificate														
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Accounting ²¹	4	2	2	1	—	—	—	—	—	—	—	—	—	—
Automotive Service Technology (AST)	11	11	15	20	24	20	6	9	13	10	12	11	8	12
Automotive Technology ²²	13	5	2	1	1	—	—	—	—	—	—	—	—	—
Computer Aided Design & Drafting ²³	—	—	—	2	2	1	2	0	1	2	6	6	3	2
Computer Science	6	5	9	4	8	2	3	3	3	5	5	2	12	8
Construction Technology	1	0	5	18	25	26	28	37	41	32	40	41	46	29
Cosmetology ²⁴	19	17	33	40	35	15	3	2	0	0	—	—	—	—
Criminal Justice	21	46	15	17	24	17	17	15	15	19	25	23	46	42
Early Childhood Education	4	4	9	21	9	9	4	4	6	7	3	3	33	27
Education	5	8	3	5	2	7	2	5	3	5	2	3	10	16
Emergency Management ²⁵	0	0	0	2	1	1	0	2	0	0	0	4	1	1
Environmental Technician	—	—	—	—	—	—	—	—	—	1	1	3	2	1
Family Services	—	—	—	—	—	—	5	10	2	4	3	5	6	7
Fire Science	0	0	1	27	4	0	4	5	1	0	1	0	0	0
Medical Assisting	21	24	34	30	21	18	31	28	12	19	13	8	115	90
Medium/Heavy Truck Diesel Tech ²⁶	—	—	0	0	0	0	0	1	1	0	0	0	0	1
Office Technology	4	4	3	2	0	4	2	5	2	5	4	2	9	4
Practical Nursing ²⁷	24	36	42	37	23	21	22	24	24	12	18	0	—	—
Pre-Nursing ²⁸	0	1	84	148	183	196	44	13	4	3	1	1	0	0
Sign Language Interpreting ²⁹	1	3	1	1	—	—	—	—	—	0	0	2	19	9
Supervision & Management	3	7	7	2	2	4	6	5	3	0	1	0	6	5
Surveying Technology ³⁰	—	—	0	0	1	0	0	0	0	0	0	0	2	1
Systems Technology ³¹	10	6	3	—	—	—	—	—	—	—	—	—	—	—
Subtotal	147	179	268	378	365	341	179	168	131	124	135	114	318	255

Other														
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Industry Certification Cosmetology ³²	0	0	0	1	0	0	12	16	9	1	0	18	14	18
Industry Certificate in Criminal Justice	6	3	3	0	0	1	2	2	1	0	0	0	0	0
Certified Nursing Assistant (CNA)	0	0	0	0	0	0	2	0	1	0	0	1	13	3
Adult High School Diploma ³³	55	78	96	77	83	81	95	114	135	163	94	122	121	93
Enrichment	0	1	5	2	1	0	0	0	0	0	0	0	0	2
Journeyworker Certificate	91	111	194	184	155	113	139	104	124	104	79	109	136	120
Undeclared	668	507	473	554	375	447	434	316	343	396	330	283	181	117
Subtotal	820	700	771	818	614	642	684	552	613	664	503	533	465	353
GRAND TOTAL	1,810	1,835	2,220	2,542	2,556	2,576	2,727	2,562	2,410	2,428	2,218	2,078	1,979	1,796

SOURCE: GCC Fact Book, Volume 1-14; Banner ERP.

Guam High School Students Enrolled at GCC (Fall)

New Student & Resident

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Academy of Our Lady of Guam	10	16	9	12	22	8	8	4	12	22	14	9	9
Asmuyao Community School	1	1	3	7	7	6	6	3	7	8	4	4	1
Evangelical Christian Academy	7	5	4	5	5	4	2	1	5	5	3	2	1
Father Duenas Memorial School	7	11	19	7	14	13	6	6	17	21	13	9	8
GCC Adult High School (AHS)	5	2	6	2	3	1	3	3	6	9	3	3	1
George Washington High School	90	134	171	162	173	179	131	103	213	209	172	118	57
Guahan Academy Charter School	—	—	—	—	—	—	—	—	—	—	2	4	3
Guam Adventist Academy	1	2	1	2	4	1	0	1	1	1	2	0	1
Guam Christian Academy	0	0	0	1	0	0	0	1	1	1	0	1	0
Guam High School (DDESS-DODEA)	4	6	5	2	16	6	13	9	21	23	17	11	4
Guam Home School Association HS	0	1	0	1	0	0	0	0	0	0	0	1	0
Guam Intl Christian Academy	0	0	1	0	0	0	1	1	2	1	0	0	0
Harvest Christian Academy	1	5	1	5	6	3	2	1	6	3	4	1	2
Inarajan High School	3	2	0	0	0	0	3	3	0	0	0	2	1
John F Kennedy High School	101	113	146	120	149	131	117	99	197	231	196	148	64
Notre Dame High School	0	40	28	30	27	19	11	11	17	22	21	20	9
Oceanview High School	18	3	3	1	3	2	0	0	3	2	0	1	0
Okkodo High School	2	26	50	92	108	81	71	67	159	165	152	175	75
Pacific Christian Academy	0	0	1	0	0	0	0	0	0	0	0	1	0
Saint Johns School	0	1	1	3	1	1	0	0	0	0	0	2	0
Saint Paul High School	2	11	19	15	17	20	9	9	22	31	21	12	10
Saint Thomas Aquinas	0	0	0	0	0	0	0	1	2	1	1	0	0
Simon Sanchez High School	80	119	131	138	151	163	134	106	244	233	177	178	60
Southern Christian Academy Guam	1	1	0	1	2	6	1	1	3	1	0	0	0
Southern High School	46	75	71	69	70	99	65	60	97	87	66	69	28
Temple Christian School	0	0	0	2	1	1	1	1	0	1	2	2	0
Tiyan High School	—	—	—	—	—	—	—	23	49	61	66	82	40
Trinity Christian School	1	1	1	1	0	0	0	0	0	0	1	1	0
TOTAL	380	575	671	678	779	744	584	514	1084	1138	937	856	374

*NOTE: Last high school attended as reported by student.

SOURCE: GCC Fact Book, Volume 1-14; Banner ERP.

Unduplicated Enrollment by Age

	20 & under	21- 25	26- 31	32- 41	42- 54	55 & older	Not Reported	Total
2007	547	613	252	240	123	35	0	1810
2008	573	571	265	240	147	39	0	1835
2009	708	680	291	299	200	36	6	2220
2010	850	786	359	304	189	53	1	2542
2011	1122	736	300	231	128	39	0	2556
2012	1023	834	325	215	138	41	0	2576
2013	1013	942	352	258	121	40	1	2727
2014	902	917	341	247	123	33	0	2563
2015	972	803	297	204	102	32	0	2410
2016	984	1105		306		33	0	2428
2017	849	743	284	193	106	43	0	2218
2018	1280		207	308	157	126	0	2078
2019	713	679	303	169	83	32	0	1979
2020	765	547	253	146	68	17	0	1796

Unduplicated Enrollment by Gender

	Female	Male	Not Reported	Total
2007	1058	747	0	1810
2008	1071	764	0	1835
2009	1207	1010	0	2220
2010	1428	1114	0	2542
2011	1400	1156	0	2556
2012	1426	1150	0	2576
2013	1506	1221	0	2727
2014	1424	1139	0	2563
2015	1325	1085	0	2410
2016	1349	1079	0	2428
2017	1206	988	24	2218
2018	1148	930	0	2078
2019	1094	885	0	1979
2020	1025	765	6	1796

SOURCE: GCC Fact Book, Volume 1-14; Banner ERP.

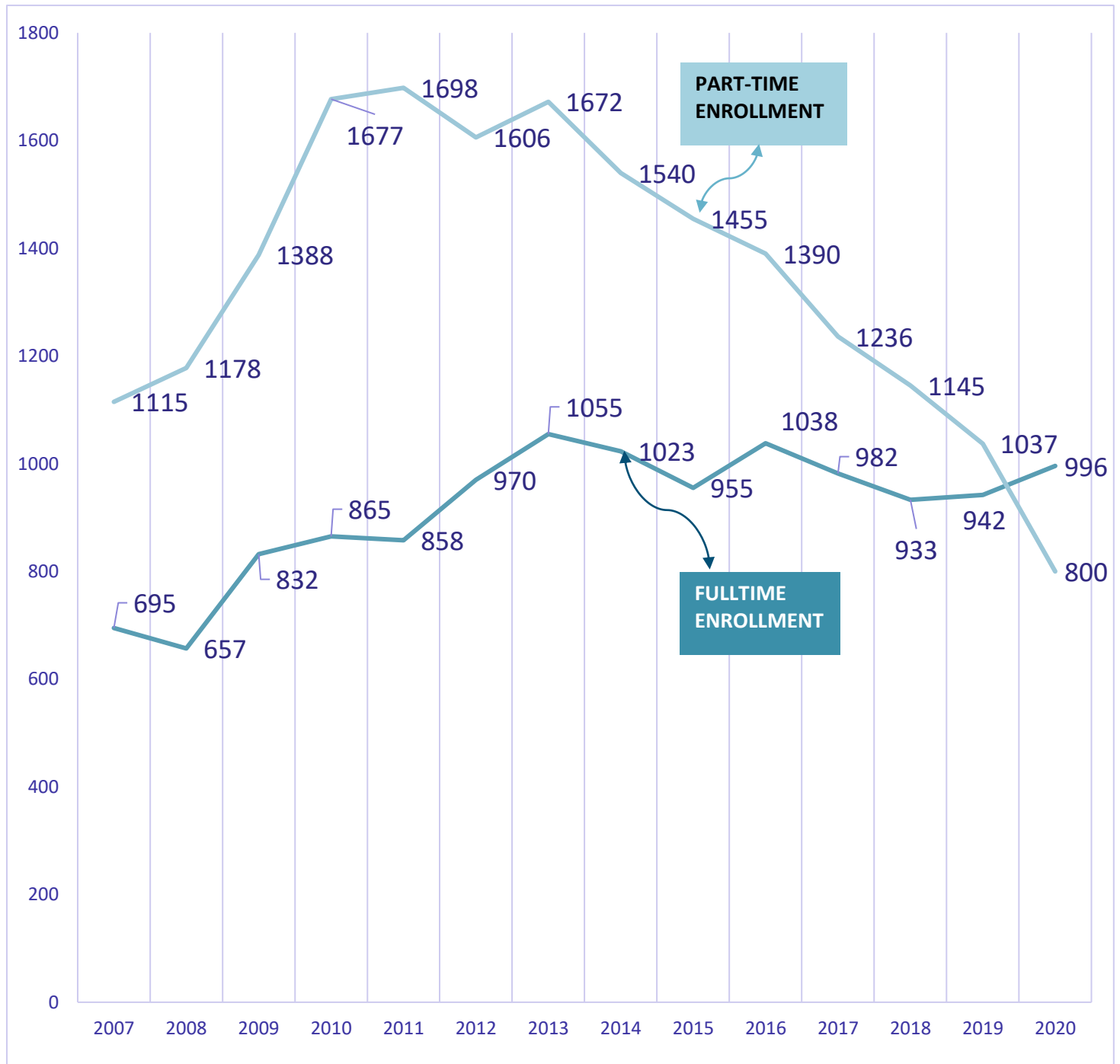
Unduplicated Veterans Enrollment-Fall

	Montgomery GI Bill (30)	Veterans Vocational Rehabilitation Program (31)	Post-9/11 GI Bill (33)	Survivors' and Dependents' Educational Assistance (35)	Montgomery GI Bill (1606)	Reserve Education Assistance Program (1607)	Veterans Retraining Assistance Program *	Total
2008	0	0	0	0	0	1	0	1
2009	0	0	0	0	1	0	0	1
2010	0	0	4	3	1	0	0	8
2011	0	0	8	1	3	0	0	12
2012	3	4	80	15	19	0	6	127
2013	3	2	107	18	11	2	9	152
2014	2	6	156	24	7	0	—	195
2015	1	4	176	23	11	0	—	215
2016	1	2	204	21	8	1	—	237
2017	2	14	199	22	12	1	—	250
2018	1	13	158	28	2	0	—	202
2019	0	10	147	26	3	0	—	186
2020	1	4	101	22	2	0	—	130
Total	14	59	1340	203	80	5	15	1716

*Program expired in March 31, 2014.

SOURCE: GCC Fact Book, Volume 1-14; Banner ERP. Financial Aid Office.

Unduplicated Enrollment by Enrollment Status



	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Part-Time	1115	1178	1388	1677	1698	1606	1672	1540	1455	1390	1236	1145	1037	800
Fulltime	695	657	832	865	858	970	1055	1023	955	1038	982	933	942	996
Total	1810	1835	2220	2542	2556	2576	2727	2563	2410	2428	2218	2078	1979	1796

SOURCE: GCC Fact Book, Volume 1-14; Banner ERP.

Population by Ethnicity

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Am. Indian or Alaskan Native	1	3	2	2	4	4	6	4	3	1	1	5	9	5
Asian or Pacific Islander-Asian Indian	5	4	5	3	1	1	5	2	2	5	0	1	0	1
Asian or Pacific Islander (API)	10	12	12	7	6	7	7	4	1	0	3	1	4	4
API - Chamorro	802	904	1127	1204	1201	1144	1256	1226	1108	1091	945	900	858	756
API - Chinese	14	12	18	25	20	21	21	16	13	15	13	16	14	13
API - Chuukese	139	100	121	144	156	122	118	91	73	88	98	98	120	84
API - Filipino	565	578	665	840	872	969	984	933	964	975	907	802	783	754
API - Japanese	25	24	31	34	23	16	11	14	9	11	10	7	6	8
API - Korean	26	20	15	18	25	22	27	19	11	13	16	19	13	16
API - Kosraean	3	2	5	6	9	5	9	10	9	6	9	5	5	2
API - Marshallese	1	1	3	4	5	6	5	5	8	4	5	3	2	1
API - Micronesian	1	0	0	0	0	0	0	0	1	0	0	0	0	0
API - Palauan	40	31	43	53	42	36	58	52	51	38	39	33	31	28
API - Pohnpeian	14	7	17	23	32	42	36	35	28	38	41	41	31	21
API - Samoan	0	0	0	0	0	0	0	0	0	0	1	0	0	0
API - Thai	0	0	0	0	0	0	0	0	0	0	1	0	1	0
API - Vietnamese	1	5	2	3	7	3	2	2	2	3	3	1	3	1
API - Yapese	34	22	32	27	34	55	50	42	28	37	28	30	29	20
Black	19	12	12	19	18	17	24	31	23	29	22	22	17	12
Hispanic	14	15	16	14	14	14	13	9	10	13	8	7	9	6
White	60	43	50	64	52	54	61	51	45	46	46	43	32	37
Other	0	0	0	0	0	0	0	0	11	5	5	3	11	6
Not Reported	36	40	44	52	35	38	34	17	10	10	17	41	1	21
Grand Total	1810	1835	2220	2542	2556	2576	2727	2563	2410	2428	2218	2078	1979	1796

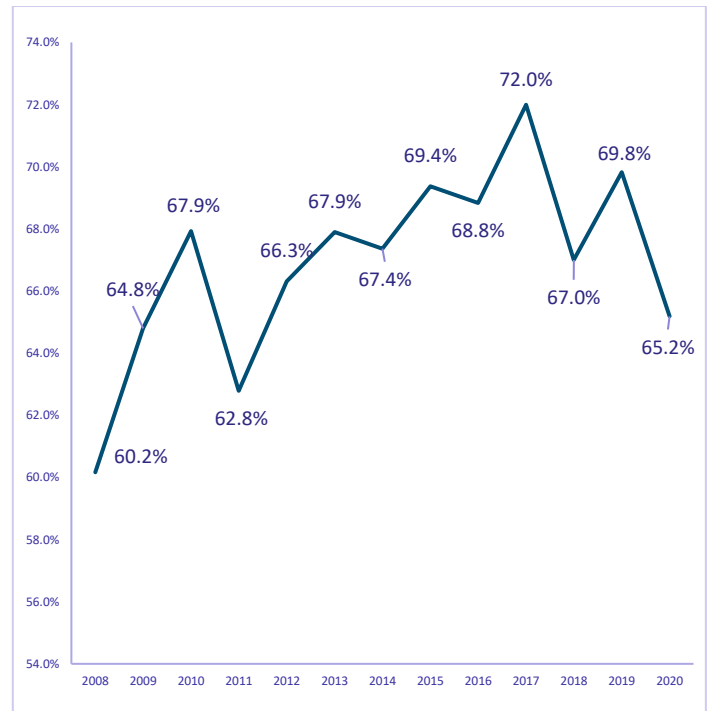
SOURCE: GCC Fact Book, Volume 1-14; Banner ERP.



Persistence Rates

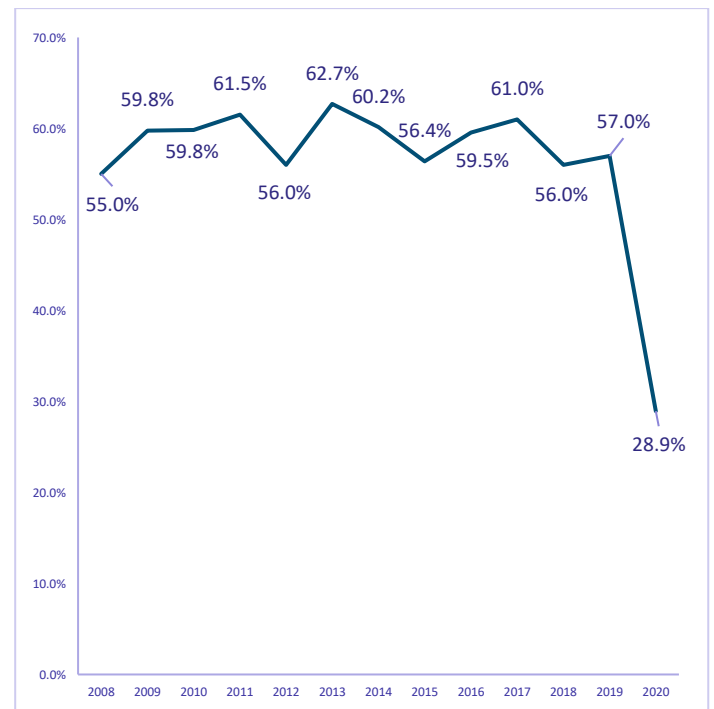
Fall to Spring

Current Spring	Previous Fall Enrollment	Persistence Total	Rate %
2008	1810	1089	60.2%
2009	1835	1189	64.8%
2010	2220	1508	67.9%
2011	2542	1596	62.8%
2012	2556	1695	66.3%
2013	2576	1749	67.9%
2014	2727	1837	67.4%
2015	2563	1778	69.4%
2016	2410	1659	68.8%
2017	2428	1748	72.0%
2018	2218	1486	67.0%
2019	2078	1451	69.8%
2020	1979	1290	65.2%



Spring to Fall

Current Fall	Previous Spring Enrollment	Persistence Total	Rate %
2008	1649	907	55.0%
2009	1805	1079	59.8%
2010	2154	1289	59.8%
2011	2359	1451	61.5%
2012	2480	1389	56.0%
2013	2410	1511	62.7%
2014	2452	1475	60.2%
2015	2490	1404	56.4%
2016	2412	1436	59.5%
2017	2125	1296	61.0%
2018	1925	1078	56.0%
2019	1878	1070	57.0%
2020	1880	544	28.9%



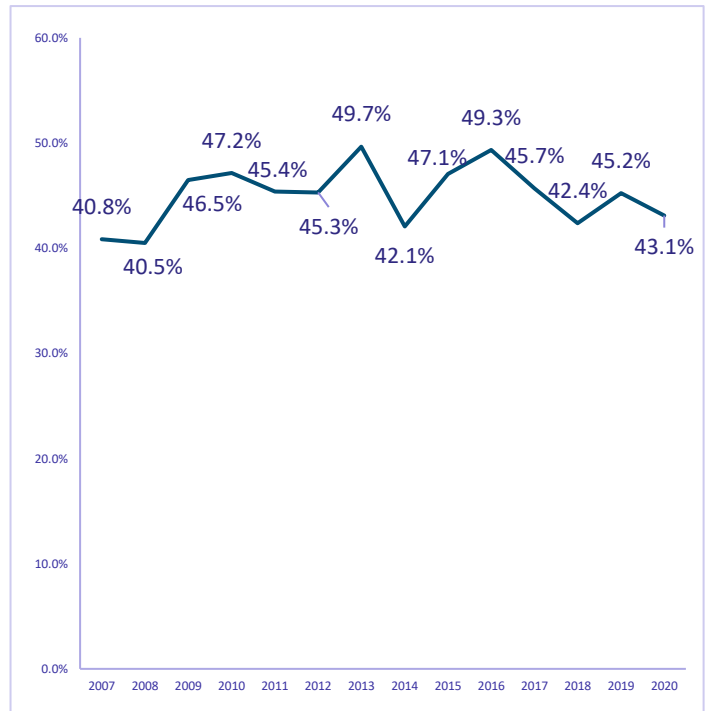
SOURCE: GCC Fact Book, Volume 1-14; Banner ERP.

Fall to Spring persistence rate is the percentage of GCC students who were enrolled in the Fall semester and continued to be enrolled in the next Spring semester. Spring to Fall persistence rate is the percentage of GCC students who were enrolled in the Spring semester and continued to be enrolled in the next Fall semester. Graduates are not accounted for in these calculations.

Retention Rates

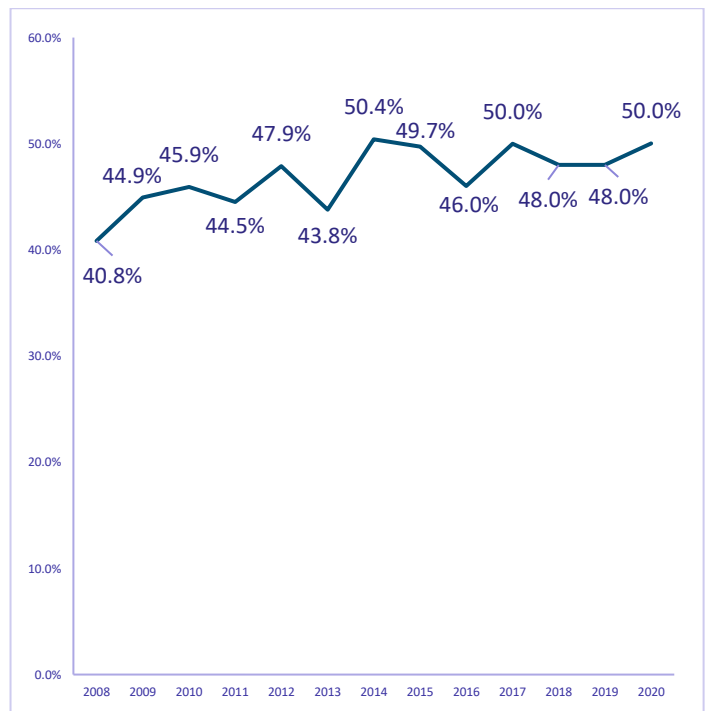
Fall to Fall

Current Fall	Previous Fall Enrollment	Retention Total	Rate %
2007	1770	723	40.8%
2008	1810	733	40.5%
2009	1835	853	46.5%
2010	2220	1047	47.2%
2011	2542	1154	45.4%
2012	2556	1158	45.3%
2013	2576	1279	49.7%
2014	2727	1147	42.1%
2015	2563	1206	47.1%
2016	2410	1189	49.3%
2017	2428	1109	45.7%
2018	2218	940	42.4%
2019	2078	940	45.2%
2020	1979	853	43.1%



Spring to Spring

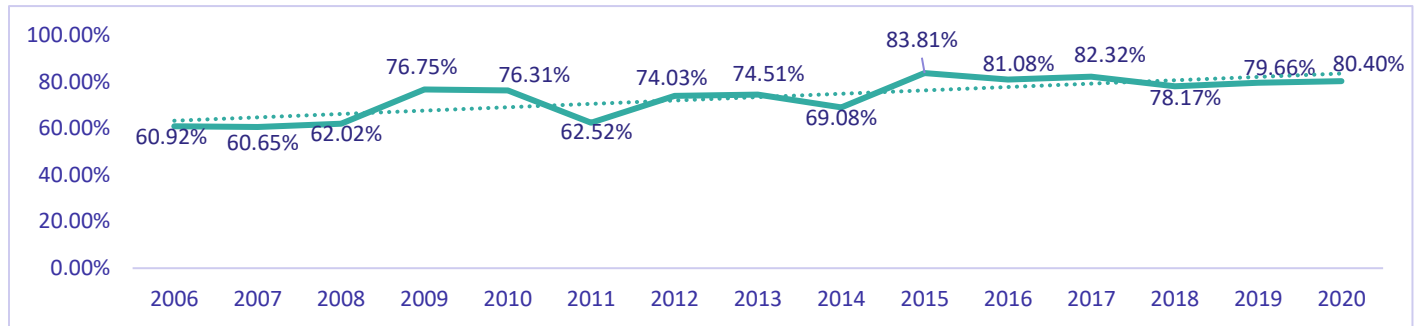
Current Spring	Previous Spring Enrollment	Retention Total	Rate %
2008	1743	712	40.8%
2009	1649	741	44.9%
2010	1805	829	45.9%
2011	2154	959	44.5%
2012	2359	1130	47.9%
2013	2480	1086	43.8%
2014	2410	1215	50.4%
2015	2452	1219	49.7%
2016	2490	1146	46.0%
2017	2412	1206	50.0%
2018	2125	1020	48.0%
2019	1925	963	48.0%
2020	1878	828	50.0%



SOURCE: GCC Fact Book, Volume 1-14; Banner ERP.

Fall to Fall retention rate is the percentage of GCC students who were enrolled in the Fall semester and were also enrolled in the next Fall semester. Spring to Spring retention rate is the percentage of GCC students who were enrolled in the Spring Semester and were also enrolled in the next Spring semester

Successful Course Completion Rates



	Total Successful Outcomes	Total Registrations	Successful Course Completion Percentages
2006	3218	5282	60.92%
2007	3189	5258	60.65%
2008	3300	5321	62.02%
2009	4823	6284	76.75%
2010	5551	7274	76.31%
2011	5136	8215	62.52%
2012	5586	7546	74.03%
2013	6046	8114	74.51%
2014	5821	8426	69.08%
2015	6032	7197	83.81%
2016	5852	7218	81.08%
2017	5623	6831	82.32%
2018	3885	4970	78.17%
2019	3772	4735	79.66%
2020	5820	6470	80.40%

SOURCE: GCC Fact Book, Volume 1-14; Banner ERP.

Placement of Incoming Students (Math & English)

MATH

Year	Total	Developmental Math	College Math
2007	706	692	14
2008	808	799	9
2009	870	859	11
2010	965	943	22
2011	1027	997	30
2012	1204	1124	80
2013	1081	1025	56
2014	1000	963	37
2015	957	913	44
2016	681	647	34
2017	339	194	145
2018	912	662	250
2019	471	28	443
*2020	78	72	6

ENGLISH

Year	Total	Developmental English	College English
2007	733	648	85
2008	820	692	128
2009	906	748	158
2010	1045	822	223
2011	1078	870	208
2012	1319	885	434
2013	1168	855	313
2014	1074	791	283
2015	995	713	282
2016	840	611	229
2017	752	555	197
2018	868	588	280
2019	1032	691	341
*2020	63	48	15

GCC adopted the ACCUPLACER test in November 2016. Prior to ACCUPLACER test, placement was based on the COMPASS test.

* No placement testing since March 2020. Placement tests in 2020 were replaced by self-placement of students based on criteria listed and on recommendations. The recommendations were based on CLYMER eligibility requirements and past data of students placing in developmental education.

SOURCE: GCC Fact Book, Volume 1-14; Banner ERP; School of Technology and Student Services.

Dual Credit Articulated Programs of Study

AY 2011- 2012	AY 2012- 2013	AY 2013- 2014	AY 2014- 2015	AY 2015- 2016	AY 2016- 2017	AY 2017- 2018	AY 2018- 2019	AY 2019- 2020	AY 2020- 2021
9	39	17	33	24	21	51	52	49	9

Under the Dual Credit Articulated Programs of Study (DCAPS), these students can earn college credit in GCC postsecondary programs if they earn a grade of "B" or better in these CTE programs. Over 2,600 students are enrolled in GCC's Career and Technical Education programs in the six Guam public high schools.

Dual Enrollment Accelerated Learning

AY 2009- 2010	AY 2010- 2011	AY 2011- 2012	AY 2012- 2013	AY 2013- 2014	AY 2014- 2015	AY 2015- 2016	AY 2016- 2017	AY 2017- 2018	AY 2018- 2019	AY 2019- 2020	AY 2020- 2021
5	11	10	4	18	19	1	0	0	9	1	0

GCC's Dual Enrollment Accelerated Learning (DEAL) program allows eligible students to enroll in college courses concurrently with high school classes and to receive both high school and college credit simultaneously. GCC has DEAL program agreements with Guam's five public high schools, with Father Duenas Memorial School, Notre Dame High School, and with the Home School Association of Guam.

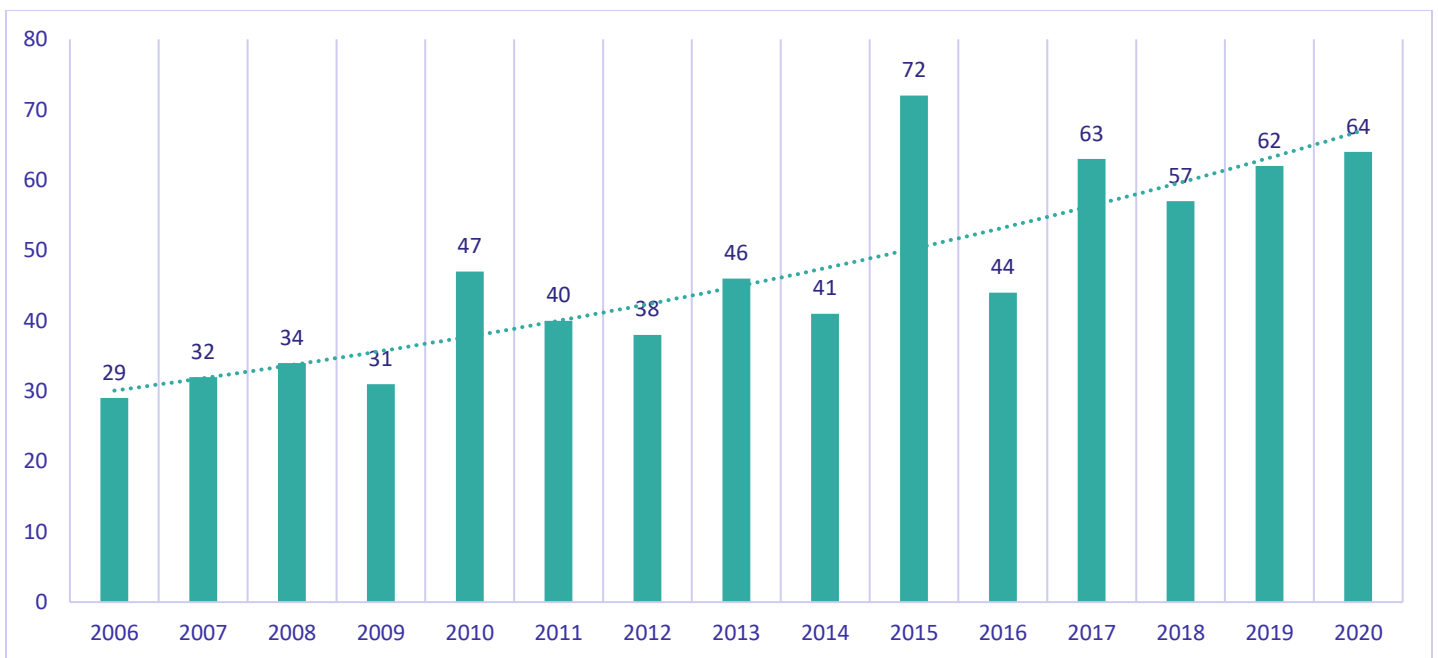
SOURCE: GCC Fact Book, Volume 1-14; Banner ERP.

Transfer Students from GCC to UOG

Fall Trends

2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
29	32	34	31	47	40	38	46	41	72	44	63	57	62	64

The chart below reflects the number of students who transferred from GCC to University of Guam (UOG), a four-year institution that has existing articulation agreements for General Education courses, non-General Education courses, and several degree programs in their entirety, with GCC.



SOURCE: UOG Factbook AY2019-2020

Completers: Degree (Conferral)*

Associate of Arts															
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	Total
Culinary Arts	1	0	2	9	6	9	10	7	24	10	9	15	16	14	132
Education	0	6	7	20	16	14	15	17	23	51	37	36	30	26	298
Liberal Studies ³⁴	6	4	1	5	5	8	9	20	17	37	22	29	16	9	188
Subtotal	7	10	10	34	27	31	34	44	64	98	68	80	62	49	618

Associate of Science															
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	Total
Accounting	4	11	7	9	8	5	10	7	15	14	11	18	11	10	140
Automotive Service Technology (AST) ³⁵	0	0	0	3	3	4	3	6	3	1	1	5	11	0	40
AST – General Service Technician ³⁶	—	—	—	—	—	—	—	—	—	2	7	0	0	4	13
AST – Master Service Technician ³⁷	—	—	—	—	—	—	—	—	—	0	2	0	0	3	5
Automotive Technology ³⁸	1	1	1	2	0	—	—	—	—	—	—	—	—	—	5
Civil Engineering Technology ³⁹	0	0	0	0	0	0	0	0	0	0	3	1	0	2	6
Computer Networking ⁴⁰	0	1	3	1	3	7	3	4	6	10	13	14	5	10	80
Computer Science	8	6	6	8	8	6	4	8	7	4	8	12	14	13	112
Criminal Justice	5	14	14	11	21	12	11	18	31	23	19	24	28	30	261
Early Childhood Education	9	6	10	17	20	13	15	22	27	29	21	37	25	29	280
Electronics Networking ⁴¹	0	1	—	—	—	—	—	—	—	—	0	0	0	0	1
Emergency Management ⁴²	—	0	0	1	0	0	1	1	3	0	1	0	0	0	7
Food & Beverage Management ⁴³	—	—	—	—	0	6	1	0	2	1	7	3	0	1	21
Hospitality Industry Management	1	5	2	3	4	—	—	—	—	0	0	6	1	1	23
Hotel Operations & Management ⁴⁴	—	—	—	0	0	1	0	4	4	9	7	4	1	0	30
Human Services ⁴⁵	—	—	—	—	—	—	—	0	0	0	6	10	9	7	32
International Hotel Management	—	—	—	—	—	—	—	—	—	—	—	—	2	6	8
Marketing	3	0	2	2	2	1	6	3	6	14	6	16	7	14	82
Medical Assisting	9	11	5	12	13	9	24	20	21	16	19	12	20	18	209
Office Technology	0	1	3	3	3	1	2	3	—	2	3	3	1	4	29
Practical Nursing	—	—	—	—	—	—	—	—	—	—	—	—	—	0	0
Pre-Architectural Drafting ⁴⁶	—	—	—	0	0	0	0	2	0	5	2	2	5	3	19
Supervision & Management	6	11	0	5	8	4	8	5	10	13	9	11	9	14	113
Surveying Technology ⁴⁷	—	—	0	0	0	0	0	0	1	1	0	0	1	0	3
Tourism & Travel Management ⁴⁸	—	—	—	3	0	2	1	1	5	11	13	18	6	15	75
Visual Communication	7	0	2	3	6	6	6	7	12	14	13	18	15	5	114
Subtotal	53	68	55	83	99	77	95	111	153	169	171	214	171	189	1708

*The Bachelor of Science in Career and Technical Education began in the fall semester of 2020. Completion is expected by Fall 2022.

Completers: Certificate and Other Programs (Conferral)

Certificate															
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	Total
Accounting	0	6	0	1	0	—	—	—	—	—	—	—	—	—	7
Automotive Service Technology (AST)	0	0	0	1	1	1	1	1	0	0	0	1	1	9	16
Automotive Technology	2	1	—	—	—	—	—	—	—	—	—	—	—	—	3
Computer Aided Design & Drafting ⁴⁹	—	—	—	0	0	0	0	0	1	3	2	1	4	3	14
Computer Science	3	2	1	0	1	0	0	3	0	1	0	1	0	2	14
Construction Technology	1	0	0	0	0	0	0	0	1	2	1	4	6	6	21
Cosmetology ⁵⁰	0	0	1	0	0	0	1	—	—	—	—	—	—	—	2
Criminal Justice	2	11	35	11	7	9	4	9	8	14	20	25	8	9	172
Early Childhood Education	3	2	3	3	27	1	1	4	2	0	2	18	21	21	108
Education	0	2	8	2	1	1	1	2	0	2	1	1	0	2	23
Emergency Management ⁵¹	—	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Environmental Technician	—	—	—	—	—	—	—	—	—	0	0	0	1	1	2
Family Services	—	—	—	—	—	—	0	1	1	1	0	3	2	1	9
Fire Science	0	0	0	0	26	0	0	0	0	0	0	0	0	0	26
Medical Assisting	10	14	6	9	13	8	1	21	21	16	22	13	21	19	194
Medium/Heavy Truck Diesel Tech ⁵²	—	—	0	0	0	0	0	0	0	0	0	0	0	0	0
Office Technology	0	0	0	0	1	0	0	1	0	0	0	0	0	5	7
Practical Nursing	0	14	19	32	34	20	18	17	21	22	18	17	—	—	232
Pre-Nursing ⁵³	0	0	0	0	0	3	10	14	11	12	6	—	—	—	56
Sign Language Interpreting	0	0	0	0	1	—	—	—	—	—	—	—	10	6	17
Supervision & Management	0	1	0	0	0	0	0	2	0	0	0	2	2	0	7
Surveying Technology	—	—	0	0	0	0	0	0	0	0	0	0	0	0	0
Systems Technology	0	0	0	—	—	0	—	—	—	—	—	—	—	—	0
Subtotal	21	53	73	59	112	43	37	75	66	73	72	86	76	84	930

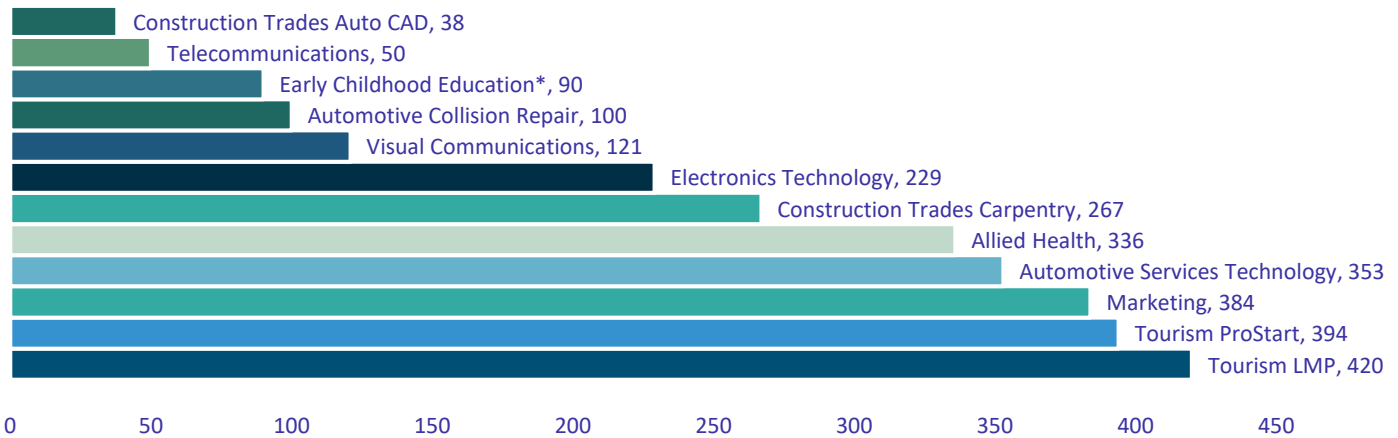
Other															
Adult High School Diploma ⁵⁴	17	12	14	22	13	20	19	18	1	45	72	38	22	52	365
Criminal Justice Certificate	1	2	30	0	0	0	0	0	0	0	2	2	0	0	37
High School Equivalency	171	138	190	111	109	127	166	113	14	38	28	38	17	8	1268
Industry Certificate in Cosmetology ⁵⁵	0	0	0	0	0	0	0	0	41	0	1	0	0	0	42
Industry Certification	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Journeyworker Certificate	0	1	40	35	21	51	54	6	81	72	52	20	26	27	486
Nursing Assistant Industry Certification	0	0	0	0	0	0	0	0	0	0	0	4	0	7	11
Subtotal	189	153	274	168	143	198	239	137	137	155	155	102	65	94	2209
GRAND TOTAL	270	284	412	344	381	349	405	367	420	495	466	482	374	416	5465

SOURCE: GCC Fact Book, Volume 1-14; Banner ERP

Secondary CTE Programs

Total Population in GCC Programs (School Year 2020-2021)

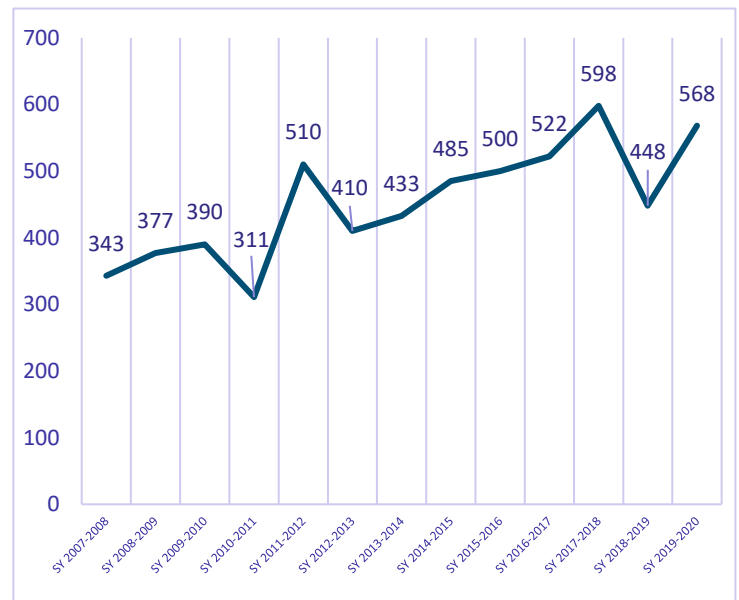
Program	GWHS	JFKS	OHS	SHS	SSHS	THS	Total
Allied Health	90	79	—	45	74	48	336
Automotive Services Technology	71	52	58	57	57	58	353
Automotive Collision Repair	59	—	—	41	—	—	100
Construction Trades Auto CAD	28	0	0	0	0	10	38
Construction Trades Carpentry	50	52	47	41	32	45	267
Construction Trades HVAC	—	—	—	—	—	—	0
Early Childhood Education*	90	—	—	—	—	—	90
Electronics Technology	59	—	72	31	67	—	229
Marketing	51	72	84	40	85	52	384
Tourism LMP	49	77	82	45	91	76	420
Tourism ProStart	62	70	75	55	67	65	394
Telecommunications	—	—	—	—	—	50	50
Visual Communications	75	—	—	—	—	46	121
Total	684	402	418	355	473	450	2,782



*Early Childhood Education as a CTE program was piloted in January 2010 and began with 77 students. Only offered to GWHS due to proximity to the GCC campus. Okkodo High School (OHS) opened its doors in August 2008. Tiyan High School (THS) opened its doors in August 2014.

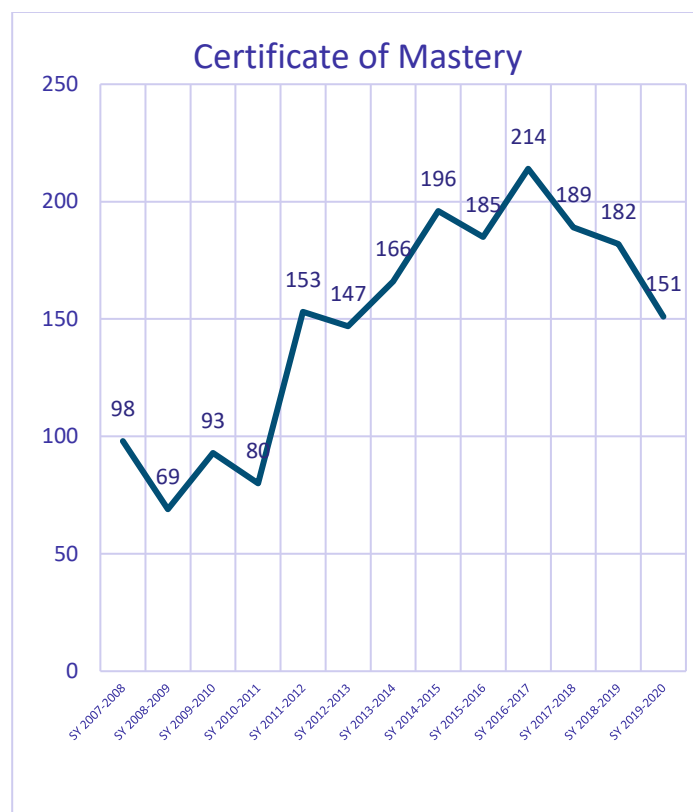
Overall Completion

	Total
SY 2007-2008	343
SY 2008-2009	377
SY 2009-2010	390
SY 2010-2011	311
SY 2011-2012	510
SY 2012-2013	410
SY 2013-2014	433
SY 2014-2015	485
SY 2015-2016	500
SY 2016-2017	522
SY 2017-2018	598
SY 2018-2019	448
SY 2019-2020	568
TOTAL	5,895



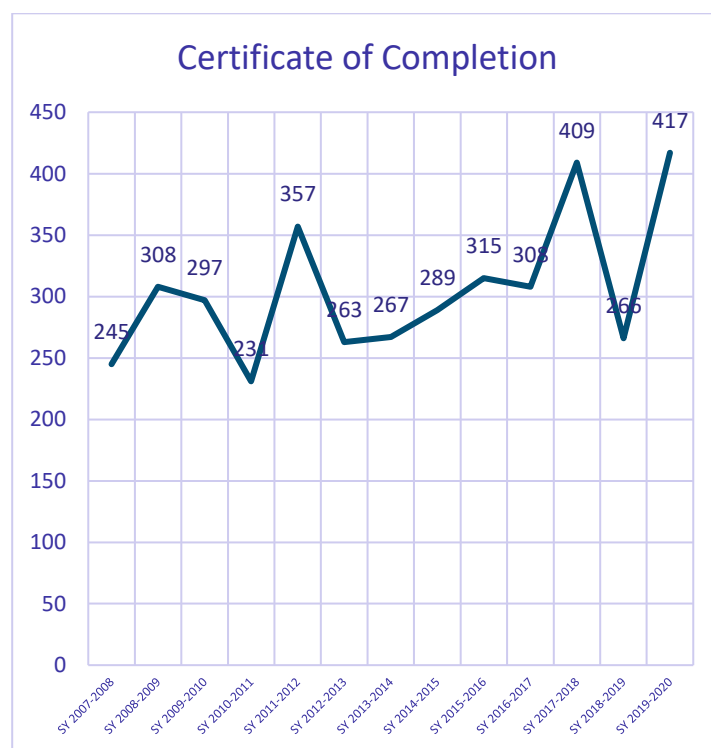
Certificate of Mastery

Certificate of Mastery	GWHS	JFKHS	OHS	SSHS	SHS	THS*	Total
SY 2007-2008	24	33	-	31	10	-	98
SY 2008-2009	23	24	7	14	1	-	69
SY 2009-2010	23	39	10	18	3	-	93
SY 2010-2011	13	23	21	21	2	-	80
SY 2011-2012	30	40	31	43	9	-	153
SY 2012-2013	32	22	31	52	10	-	147
SY 2013-2014	30	31	41	50	14	-	166
SY 2014-2015	40	40	52	54	8	2	196
SY 2015-2016	39	21	24	30	69	2	185
SY 2016-2017	47	40	15	51	57	4	214
SY 2017-2018	25	37	41	58	21	7	189
SY 2018-2019	27	26	32	16	62	19	182
SY 2019-2020	23	19	44	9	38	18	151
Total	376	395	349	447	304	52	1,923



Certificate of Completion

Certificate of Completion	GWHS	JFKHS	OHS	SSHS	SHS	THS*	Total
SY 2007-2008	105	53	0	25	62	-	245
SY 2008-2009	100	56	23	50	79	-	308
SY 2009-2010	103	68	24	47	55	-	297
SY 2010-2011	72	38	10	60	51	-	231
SY 2011-2012	159	53	38	53	54	-	357
SY 2012-2013	100	35	36	44	48	-	263
SY 2013-2014	85	52	30	40	60	-	267
SY 2014-2015	109	40	31	50	56	3	289
SY 2015-2016	103	31	98	40	37	6	315
SY 2016-2017	92	64	56	18	52	26	308
SY 2017-2018	93	56	46	36	75	103	409
SY 2018-2019	46	57	13	62	35	53	266
SY 2019-2020	95	81	47	95	44	55	417
Total	1,262	684	452	620	708	246	3,972



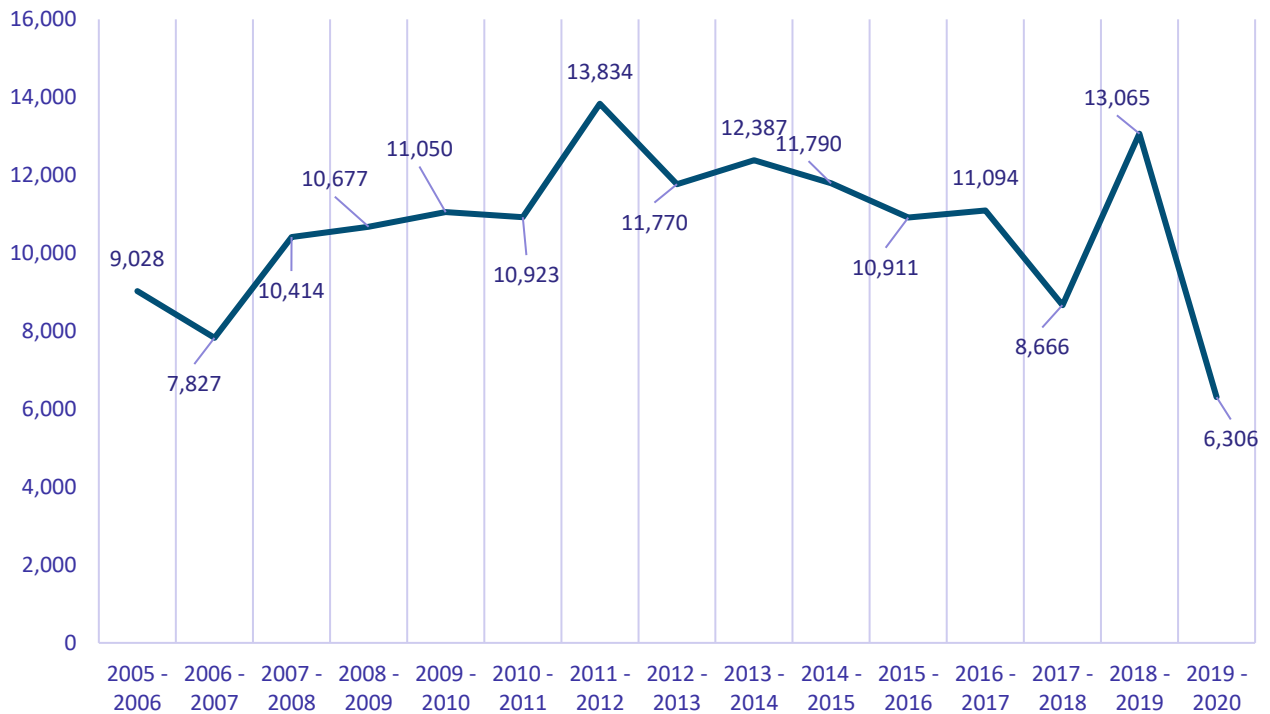
* Tiyan High School (THS) opened its doors in August 2014.

SOURCE: School of Trades and Professional Secondary Report

Continuing Education & Workforce Development Overall Enrollment

	1 ST Quarter (Oct - Dec)	2 ND Quarter (Jan-Mar)	3 RD Quarter (Apr-June)	4 TH Quarter (July-Sept)	Total
2005 - 2006	1,766	1,814	2,554	2,894	9,028
2006 - 2007	1,932	1,632	2,033	2,230	7,827
2007 - 2008	2,074	3,549	2,080	2,711	10,414
2008 - 2009	2,400	3,309	2,527	2,441	10,677
2009 - 2010	2,668	2,797	2,954	2,631	11,050
2010 - 2011	2,416	3,221	2,735	2,551	10,923
2011 - 2012	2,776	4,291	4,147	2,620	13,834
2012 - 2013	3,347	2,549	2,912	2,962	11,770
2013 - 2014	3,023	2,615	3,503	3,246	12,387
2014 - 2015	3,865	2,358	2,120	3,447	11,790
2015 - 2016	3,040	2,298	4,125	1,448	10,911
2016 - 2017	2,346	3,402	2,881	2,465	11,094
2017 - 2018	2,399	1,521	2,694	2,052	8,666
2018 - 2019	2,040	1,620	2,936	6,469	13,065
2019 - 2020	3,317	1,537	618	834	6,306

SOURCE: Continuing Education and Workforce Development Board of Trustees Quarterly Report under the Academic Affairs Division, GCC Fact Book, Volume 1-14; Banner ERP



Apprenticeship

Public Sector Apprentices (October-December 2020)

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Dept. of Admin.	6	6	4	5	4	9	7	7	7	5	7	3	2	0
Dept. of Corrections	0	0	0	0	0	0	0	41	40	51	40	22	22	34
Dept. of Education	0	0	9	9	10	10	9	9	10	10	10	1	0	0
Dept. of Land Mgmt.	0	0	16	15	30	31	24	26	27	27	27	1	0	0
Dept. of Public Works	0	7	5	2	2	2	1	0	0	0	0	0	0	0
Dept. of Youth Affairs	0	0	0	0	0	0	0	4	4	3	4	4	7	4
Guam Housing Corp.	0	0	0	0	2	17	2	2	1	1	1	0	0	0
GHURA	0	0	0	0	0	0	14	21	14	14	14	13	13	12
Guam Law Library	0	0	0	0	0	0	0	2	2	0	2	0	0	0
Guam Legal Services	0	0	0	0	0	0	1	1	1	0	1	0	0	0
Guam Fire Dept.	—	—	—	—	—	—	—	—	—	—	—	—	—	36
Guam Police Dept.	0	0	24	21	14	15	7	15	55	42	55	15	31	55
Guam Power Authority	58	24	7	5	3	24	23	21	19	11	19	0	38	37
Guam Waterworks	0	24	22	5	7	2	7	6	6	6	6	2	0	0
Judiciary of Guam	0	0	3	4	4	5	4	4	6	5	5	5	1	1
Port Authority Guam	21	29	24	7	15	12	7	6	5	5	5	5	0	0
Grand Total	85	90	114	73	91	127	106	165	197	180	196	71	114	179

SOURCE: Academic Affairs Division: Board of Trustees Quarterly Reports, Apprenticeship Office and GCC Fact Book, Volume 1-14; Banner ERP

Private Sector Apprentices (October-December)

Addison Global Interiors	1
Asia Pacific Financial Management Group	1
Baldyga Group	6
Cabras Marine Corporation	43
Core Tech International	9
Docomo Pacific	71
DZSP21, LLC	3
Gourmet Guam, Inc.	1
GTA TeleGuam	31
Hawaiian Rock Products	10
Island CERTS Corp.	3
IT&E	14
JMSI Electrical, LLC	3
Kloppenburger Enterprises, Inc.	6
Lots of Learning Day Care	1
Micronesia Renewable Energy, Inc.	4
Nissan Motors Corporation Guam	3
Pacific Biomedical Services	1
Pacific Human Resources, Inc.	1
Pacific Star Resort & Spa	1
Pacific Unlimited, Inc.	1
TLC Day Care	5
Total	219

*Active Employers with Enrollment

SOURCE: Academic Affairs Division: Board of Trustees Quarterly Reports, Apprenticeship Office and GCC Factbook Volume 14. Public and Private sector breakdown reflect CEWD 3rs Quarter Report (July – Sept 2020).

Adult Education

Enrollment* and Completion**

YEAR (7/1-6/30)	Program	Entering Education Functioning Level (EFL) Enrollment with at least 12 hours of instruction [NRS Table 1 and 2]	Number of EFL enrolled with at least 12 hours of instruction that achieved at least 1 EFL or attained a HS diploma or its equivalent [NRS Table 4]	Percent Completing Level
2016	ABE	580	230	39.7%
	ASE	42	32	76.2%
	ESL	96	60	62.5%
	TOTAL 2016	718	322	44.8%
2017	ABE	417	144	34.5%
	ASE	10	4	40.0%
	ESL	100	50	50.0%
	TOTAL 2017	527	198	37.6%
2018	ABE	289	149	51.6%
	ASE	12	9	75.0%
	ESL	71	51	71.8%
	TOTAL 2018	372	209	56.2%
2019	ABE	242	140	57.9%
	ASE	12	9	75.0%
	ESL	57	42	73.7%
	TOTAL 2019	311	191	61.4%
2020	ABE	131	59	45.0%
	ASE	52	4	7.7%
	ESL	41	31	75.6%
	TOTAL 2020	224	94	42.0%

Population by Age

YEAR (7/1-6/30)	Program	Entering Education Functioning Level (EFL) Enrollment with at least 12 hours of instruction [NRS Table 1 and 2]	16- 18	19- 24	25- 44	45- 59	45- 54	55- 59	60 and older	Total
2016	ABE	580								
	ASE	42								
	ESL	96								
	TOTAL 2016	718	137	249	256	63			13	718
2017	ABE	417								0
	ASE	10								0
	ESL	100								0
	TOTAL 2017	527	62	194	214		36	7	14	527
2018	ABE	289								0
	ASE	12								0
	ESL	71								0
	TOTAL 2018	372	38	126	155	0	37	9	7	372
2019	ABE	242								0
	ASE	12								0
	ESL	57								0
	TOTAL 2019	311	32	95	140	0	35	2	7	311
2020	ABE	131	13	42	69	0	7	0	0	131
	ASE	52	8	17	25	0	1	0	1	52
	ESL	41	0	1	26	0	8	1	5	41
	TOTAL 2020	224	21	60	120	0	16	1	6	224

Population by Ethnicity

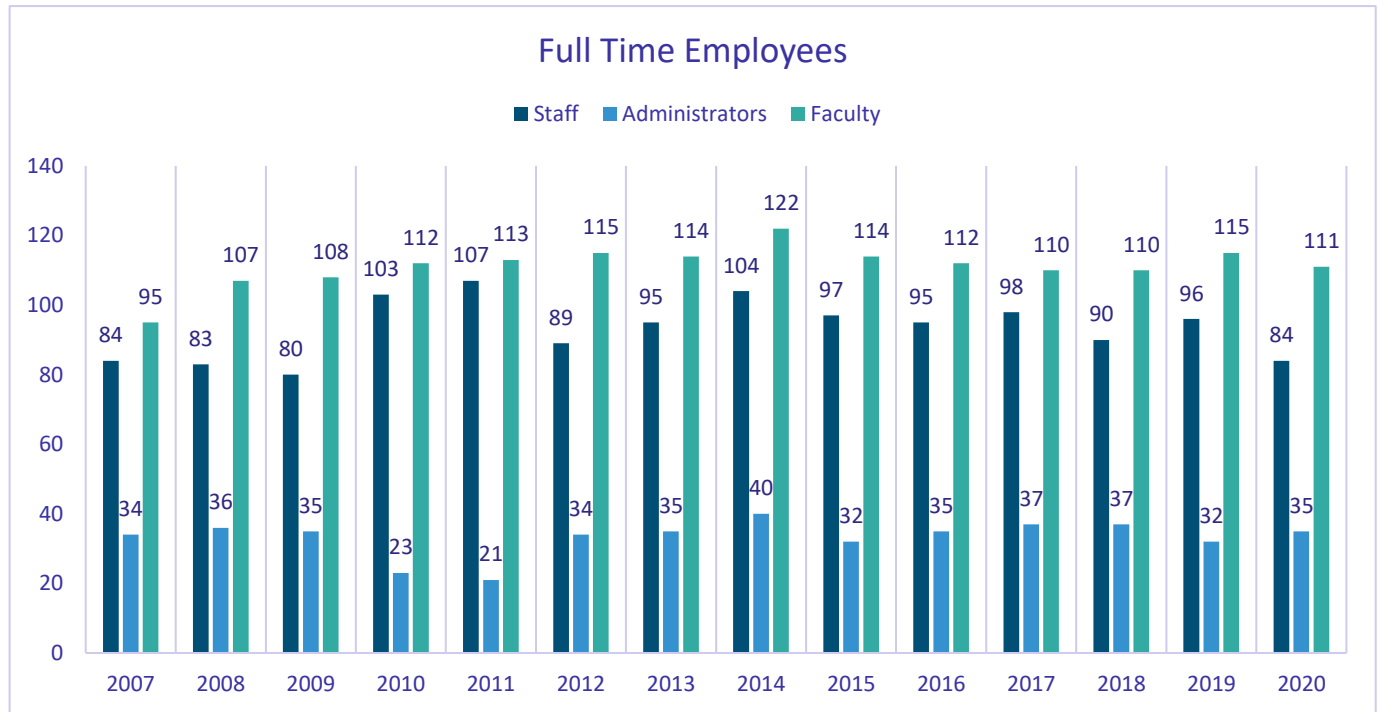
YEAR (7/1-6/30)	Program	Entering Education Functioning Level (EFL) Enrollment with at least 12 hours of instruction [NRS Table 1 and 2]	Amer Indian or Alaska	Asian	Black or African American	Hispanic/Latino	Native Hawaiian or Other Pacific Islander	White	More than 1 Race	Total
2016	ABE	580	1	76	4	31	450	5	13	580
	ASE	42	1	6	0	0	30	4	1	42
	ESL	96	0	89	0	3	0	2	2	96
	TOTAL									
	2016	718	2	171	4	34	480	11	16	718
2017	ABE	417	1	50	3	20	328	5	10	417
	ASE	10	0	0	0	1	9	0	0	10
	ESL	100	1	91		3	2	2	2	101
	TOTAL									
	2017	527	2	141	3	24	339	7	12	528
2018	ABE	289	0	43	2	14	222	2	6	289
	ASE	12	0	3	0	0	8	0	1	12
	ESL	71	0	59	2	2	4	4	0	71
	TOTAL									
	2018	372	0	105	4	16	234	6	7	372
2019	ABE	242	0	35	2	10	182	2	11	242
	ASE	12	0	0	0	0	10	1	1	12
	ESL	57	0	48	0	2	2	5	0	57
	TOTAL									
	2019	311	0	83	2	12	194	8	12	311
2020	ABE	131	0	13	0	3	109	0	6	131
	ASE	52	0	9	1	2	36	1	3	52
	ESL	41	0	35	0	1	2	3	0	41
	TOTAL									
	2020	224	0	57	1	6	147	4	9	224

* Enrollment numbers reflect ONLY those having acquired at least 12 hours of instruction during the program year.

** An Adult Education program completer is a student who has completed a level of competency (i.e. having achieved at least one educational functioning level and/or attained a secondary school diploma or its equivalent.) Individuals at ASE (adult secondary education) are at ABE Level 5 plus ABE Level 6. Program Year 2020 is from July 1, 2019-June 30, 2020.

SOURCE: WIOA, Title II – Workforce Innovation and Opportunity Act, Adult Education and Family Literacy and the National Reporting System (NRS)/TOPSpro Enterprise database system.

Employees



Classification	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Staff	84	83	80	103	107	89	95	104	97	95	98	90	96	84
Administrator	34	36	35	23	21	34	35	40	32	35	37	37	32	35
Faculty	100	107	108	112	113	115	114	122	114	112	110	110	115	111
Total:	218	226	223	238	241	238	244	266	243	242	245	237	243	230

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Professor	3	4	5	5	8	7	6	6	5	5	5	5	4	8
Associate Professor	0	15	15	19	16	19	18	20	20	18	17	17	18	15
Assistant Professor	45	32	29	26	25	21	26	23	21	20	25	25	23	22
Instructor	34	32	36	41	48	55	50	51	53	50	44	49	46	53
Assistant Instructor	18	24	23	21	16	13	14	15	15	19	15	14	14	13
Adjunct Faculty	59	58	54	74	107	94	84	79	57	91	91	91	89	58
Total:	159	165	162	186	220	209	198	194	171	203	197	201	194	169

SOURCE: Human Resources Office. GCC Fact Book, Volume 1-14; Banner ERP.

Total Impact

Total Students Served

	Postsecondary	Secondary	Apprenticeship	*Adult Education	Continuing Education	GRAND TOTAL
2006	1,770	1,979	187		9,028	12,964
2007	1,810	1,925	216		7,827	11,778
2008	1,835	2,214	274		10,414	14,737
2009	2,220	2,167	354		10,677	15,418
2010	2,542	2,268	325		11,050	16,185
2011	2,556	2,414	368		10,923	16,261
2012	2,576	2,368	434		13,834	19,212
2013	2,727	2,350	437		11,770	17,284
2014	2,563	2,536	519		12,387	18,005
2015	2,410	2,609	534		11,790	17,343
2016	2,428	2,978	546	718	10,911	17,581
2017	2,218	2,719	439	527	11,094	16,997
2018	2,078	2,754	362	372	8,666	14,232
2019	1,979	2,818	355	311	13,065	18,528
2020	1,796	2,782	398	224	6306	11,506

* Enrollment numbers reflects ONLY those having acquired at least 12 hours of instruction during the program year. SOURCE: WIOA, Title II – Workforce Innovation and Opportunity Act, Adult Education and Family Literacy and the National Reporting System (NRS)/TOPSpro Enterprise database system.



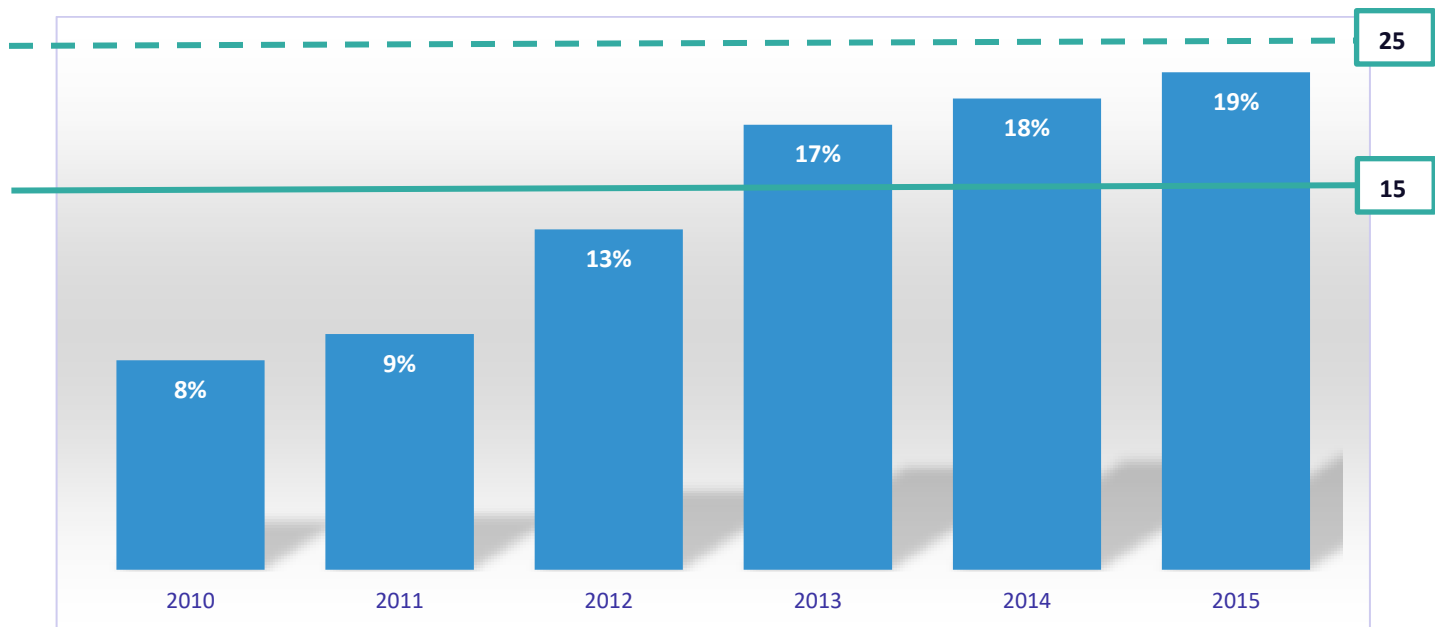
Institution-Set Student Achievement (ISS) Benchmarks

LEGEND:

Aspirational Goal - - - - -

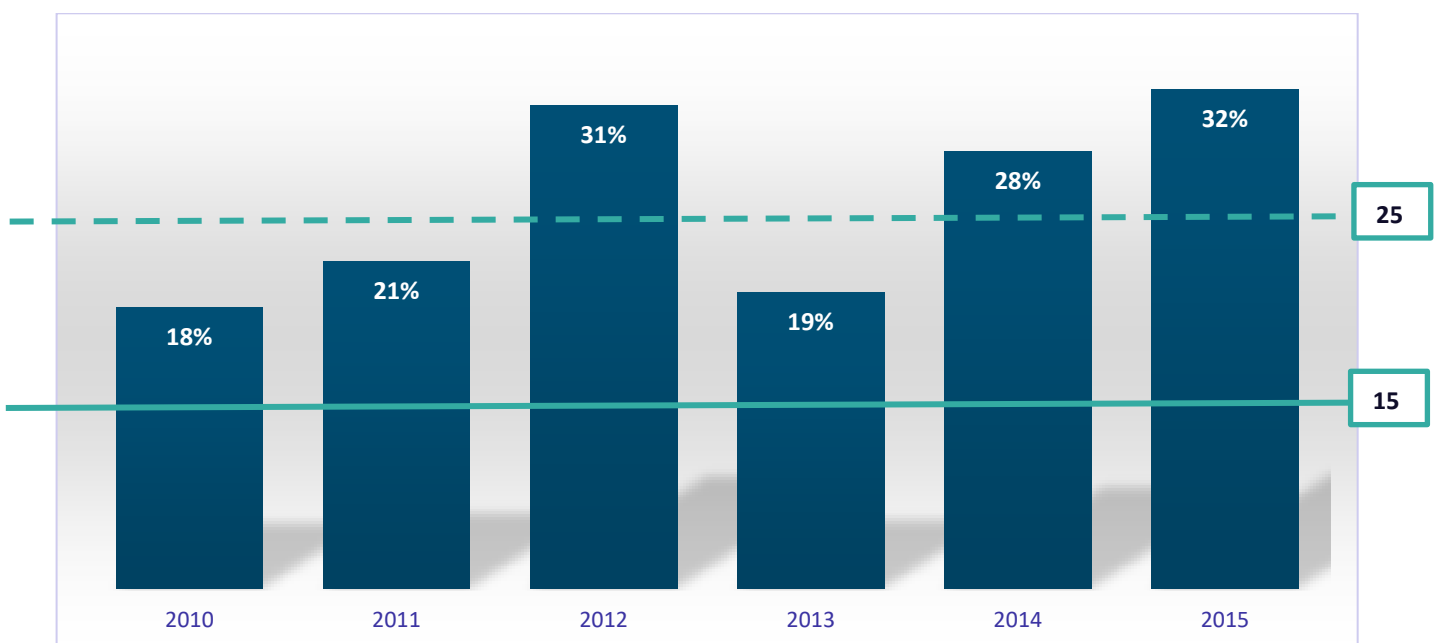
Benchmark (Floor) ———

150% Graduation Rate



First-time, full-time degree-seeking students in the Fall semester who graduate within *three years* if enrolled in an associate's degree program or within one-and-a-half years if enrolled in a certificate program.

200% Graduation Rate



First-time, full-time, degree-seeking students in the Fall semester who graduated within *four years* if enrolled in an associate's degree program or within two years if enrolled in a certificate program.

SOURCE: GCC Fact Book, Volume 1-14; Banner ERP

Institution-Set Student Achievement (ISS) Benchmarks

Job Placement Rate

ISS	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Benchmark	35%	36%	37%	38%	39%	40%	41%	42%	43%	44%
Aspirational Goal	45%	46%	47%	48%	49%	50%	51%	52%	53%	54%

CAREER PATHWAYS	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Architecture and Construction										
Arts, Audiovisual Technology, and Communications								60%	30%	
Business, Management, and Administration								82%	48%	19%
Education and Training	11%	47%		71%	83%	55%	55%	57%	56%	23%
Health Services	12%	43%	50%	78%	64%	24%	50%		50%	24%
Hospitality and Tourism									48%	36%
Information Technology									28%	35%
Law, Public Safety, and Security	12%	57%	50%		80%			86%	48%	19%
Marketing, Sales and Services									27%	17%
Science, Technology, Engineering and Math										
Transportation, Distribution and Logistics										

* SOURCE: GCC Fact Book, Volume 1-14; Banner ERP; ACCJC Annual Report, phone surveys of GCC graduates conducted August 2014 to April 2020.

The job placement rate is only reported for career clusters with programs where at least 10 students completed in the designated year and at least 10 students were contacted. The programs that did not fit the two criteria aforementioned are not listed and the grayed-out boxes denote a year in which the two criteria were not met for programs in the career cluster. The job placement rate for each designated year is as of April in the following year. Career pathways are defined by the U.S. Department of Education as a series of connected support services, education, and training programs that enable individuals to secure employment within a specific industry or occupational sector and to advance over time to successively higher levels of education or employment in that sector.

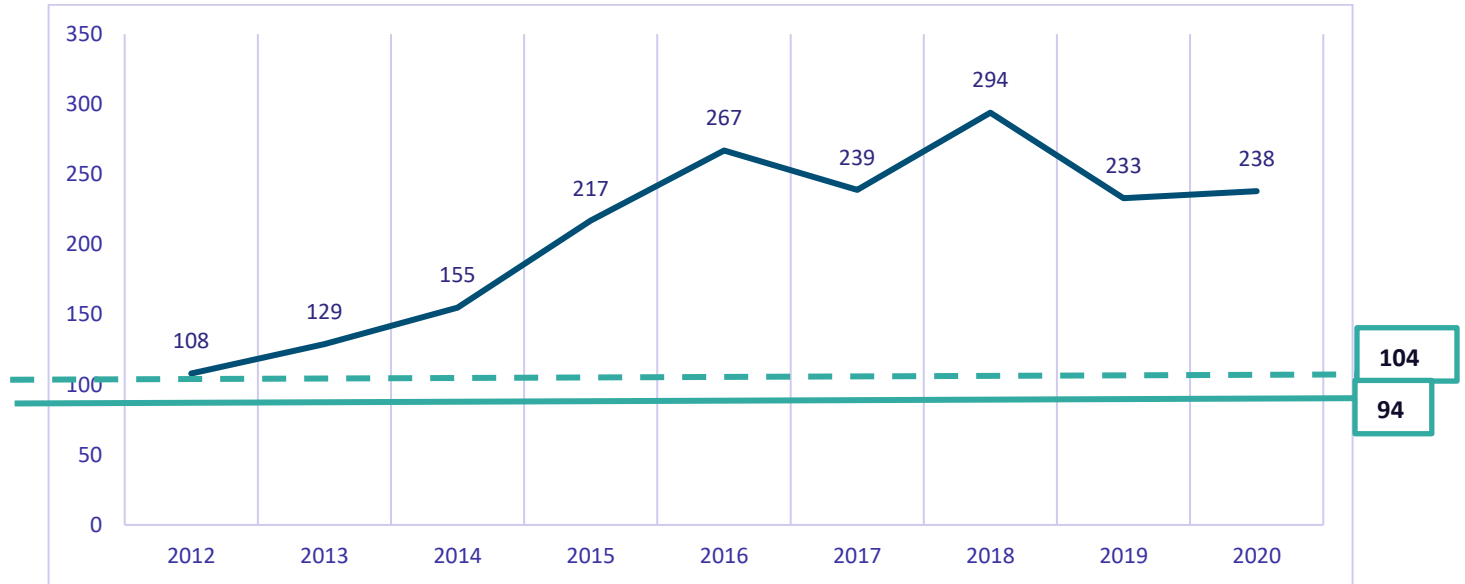
Institution-Set Student Achievement (ISS) Benchmarks

LEGEND:

Aspirational Goal - - - - -

Benchmark (Floor) ———

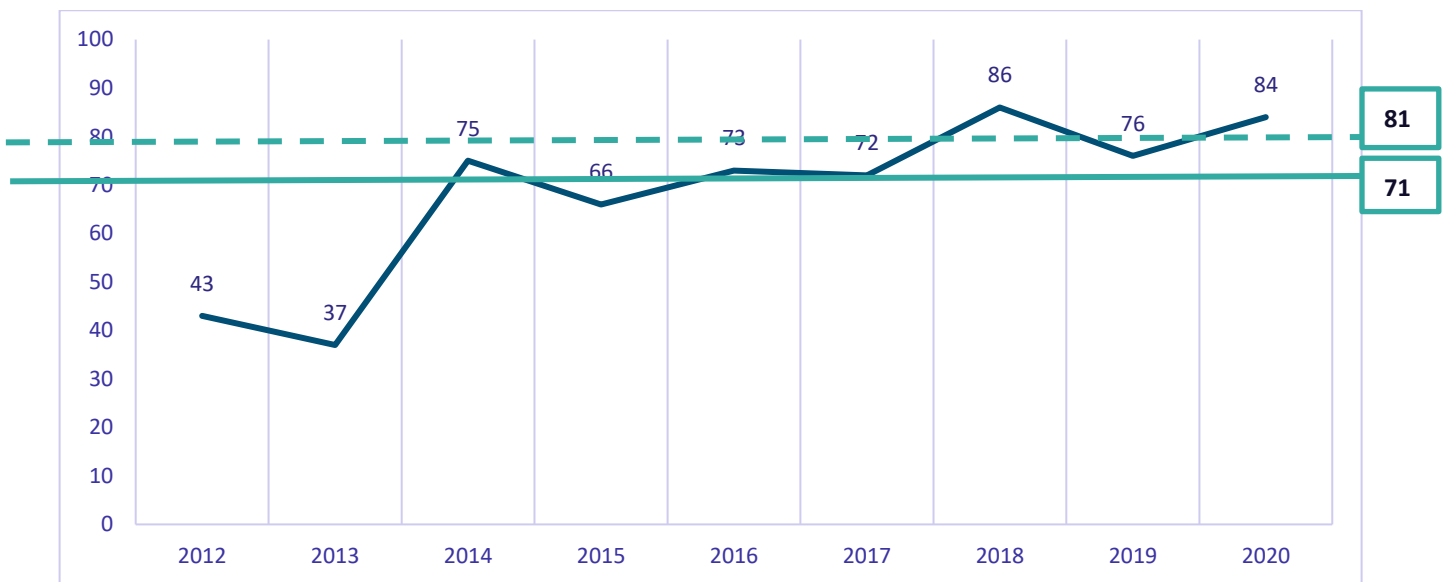
Degree Completion - Postsecondary



2012	2013	2014	2015	2016	2017	2018	2019	2020
108	129	155	217	267	239	294	233	238

The number of Associate of Arts and Associate of Science Degrees that were awarded during the academic year.

Certificate Completion - Postsecondary



2012	2013	2014	2015	2016	2017	2018	2019	2020
43	37	75	66	73	72	86	76	84

The number of Certificates that were awarded during the academic year.

SOURCE: GCC Fact Book, Volume 1-14; Banner ERP

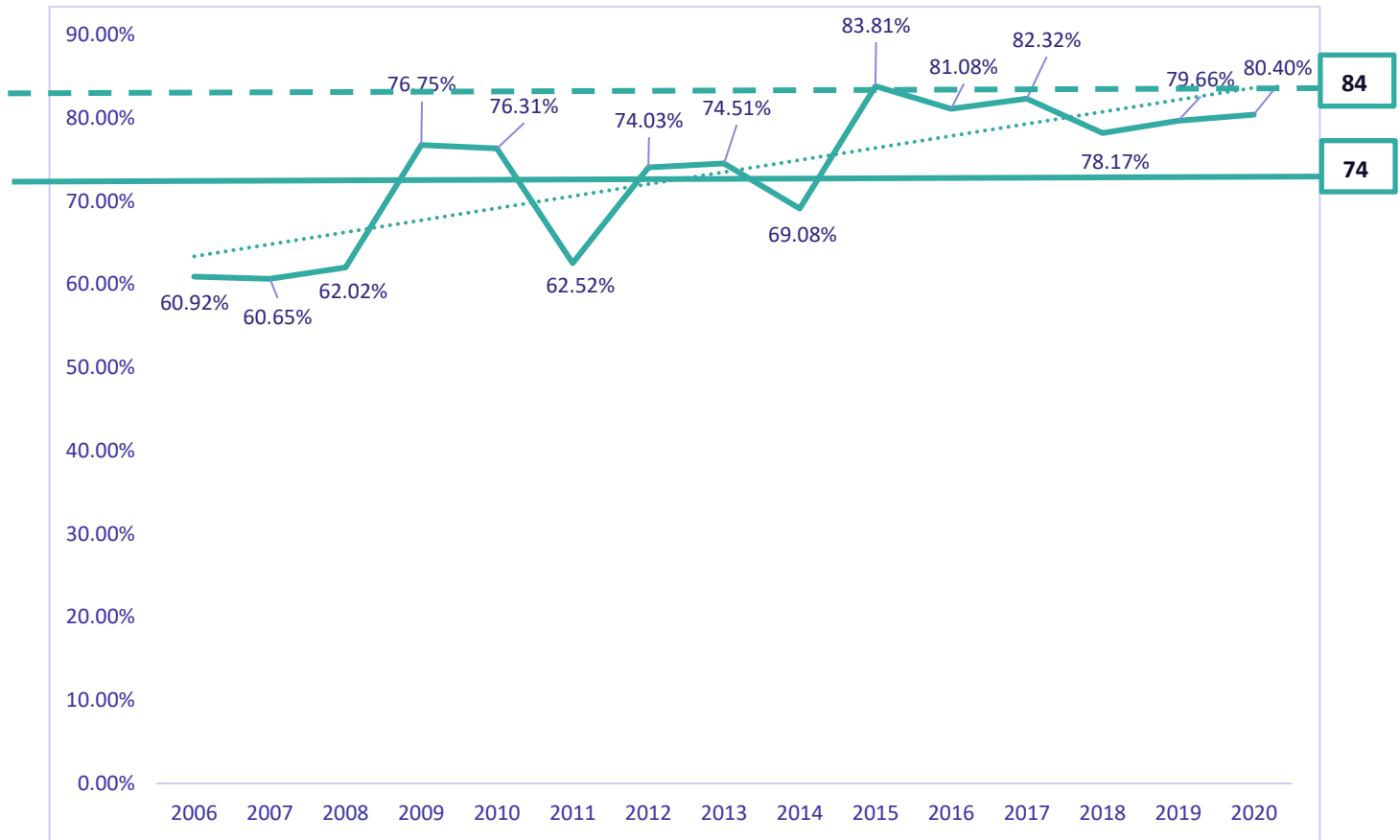
Institution-Set Student Achievement (ISS) Benchmarks

LEGEND:

Aspirational Goal -----

Benchmark (Floor) _____

Student Course Completion Benchmark



	Total Successful Outcomes	Total Registrations	Successful Course Completion Percentages
2006	3218	5282	60.92%
2007	3189	5258	60.65%
2008	3300	5321	62.02%
2009	4823	6284	76.75%
2010	5551	7274	76.31%
2011	5136	8215	62.52%
2012	5586	7546	74.03%
2013	6046	8114	74.51%
2014	5821	8426	69.08%
2015	6032	7197	83.81%
2016	5852	7218	81.08%
2017	5623	6831	82.32%
2018	3885	4970	78.17%
2019	3772	4735	79.66%
2020	5820	6470	80.40%

SOURCE: GCC Fact Book, Volume 1-14; Banner ERP

The percentage of students who successfully passed courses out of the total number of courses that were taken during the Fall semester of each year. The course completion rate included both credit and non-credit courses.

Institution-Set Student Achievement (ISS) Benchmarks

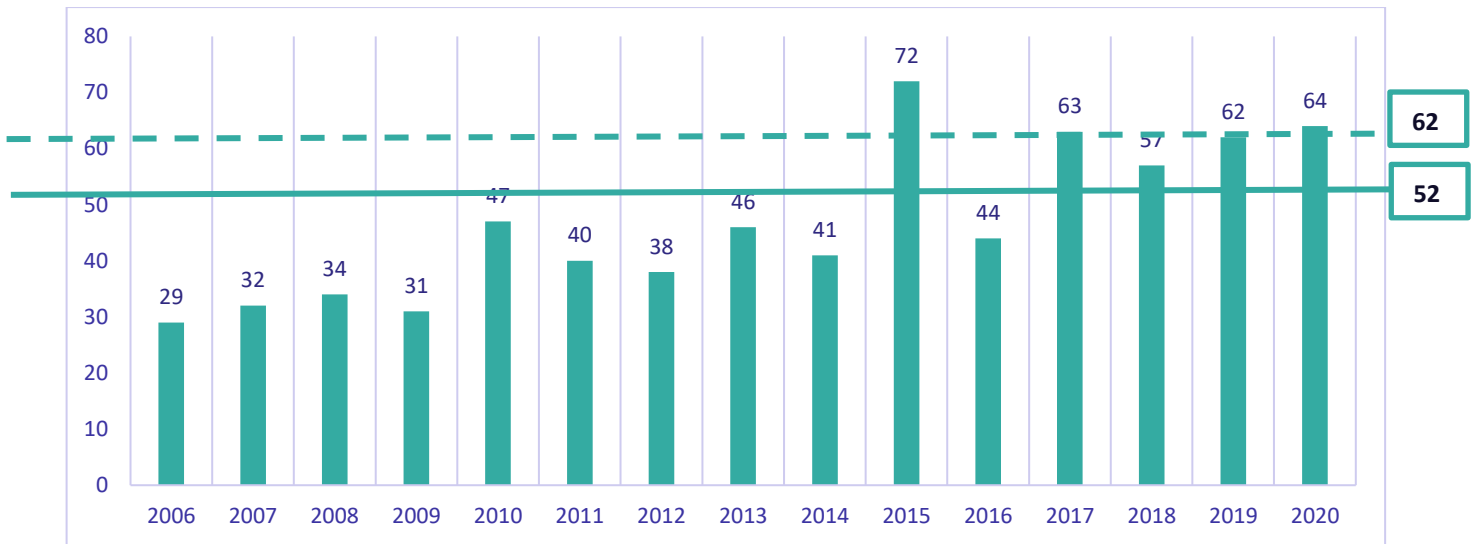
LEGEND:

Aspirational Goal -----

Benchmark (Floor) _____

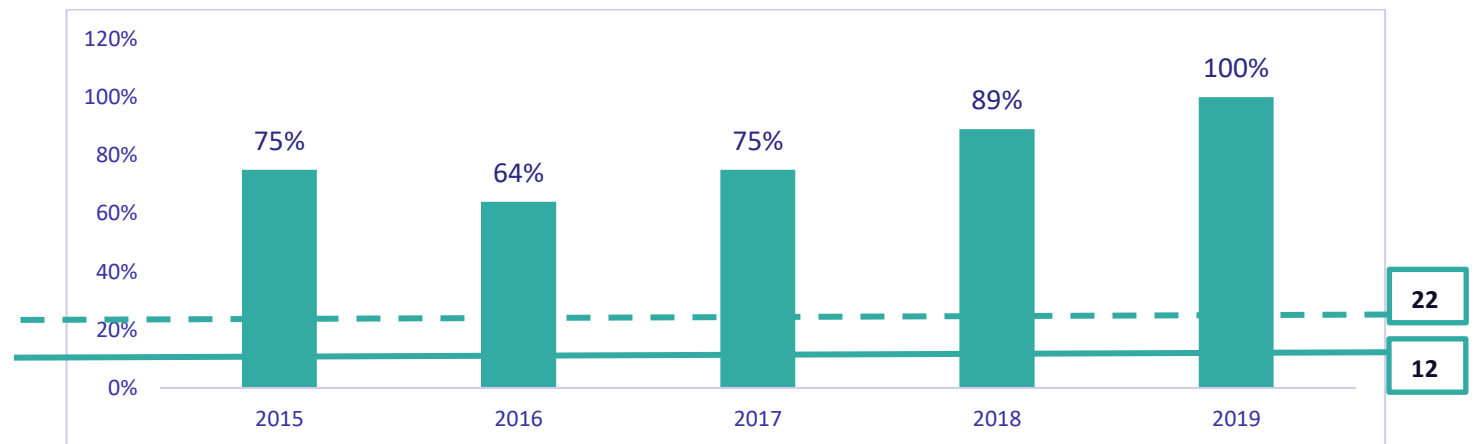
Transfer Students from GCC to UOG (Fall Trends)

The chart below reflects the number of students who transferred from GCC to University of Guam (UOG), a four-year institution that has existing articulation agreements for General Education courses, non-General Education courses, and several degree programs in their entirety, with GCC.



*Transfers have been updated to reflect corrected information from the University of Guam. SOURCE: UOG Factbook AY2019-20

Licensure Pass Rate



2015	2016	2017	2018	2019	2020
75%	64%	75%	89%	100%*	0**

*The Certificate in Practical Nursing program was put on hold for Academic Year 17/18 and no students were accepted into the program. Thereafter, the AS in Practical Nursing was approved through the subchange process and was first offered in the Fall 2019 semester. This number reflects 3 of 3 students who took and passed the Certified Nurse Assistant (CNA) exams and are now licensed CNAs.

** Due to the Coronavirus (COVID-19) Pandemic, there were no licensure examinations in 2020.

The licensure pass rate is the percentage of students who passed a licensure exam. The licensure pass rate for graduates only includes programs for which students must pass an exam in order to work in their field of study.

SOURCE: GCC Fact Book, Volume 1-14; Banner ERP

ENDNOTE

- ¹ Tuition & Fees reflect increases, as outlined in Board of Trustees Resolution 5-2006, adopted on March 9, 2006, and re-adopted on March 10, 2011. Contact the Registrar's Office for further information.
- ² BS-CTE was adopted December of 2019.
- ³ Formerly AA in Liberal Arts (prior to March 2011) and AA in Interdisciplinary Arts & Studies (prior to February 2013).
- ⁴ Program changed to Automotive Service Technology – General Service Technician and Automotive Service Technology – Master Service Technician in Fall 2015
- ⁵ Prior to Fall 2015, the General Service Technician emphasis was under Automotive Service Technology
- ⁶ Prior to Fall 2015, the Master Service Technician emphasis was under Automotive Service Technology.
- ⁷ Program replaced with AS in Automotive Service Technology in Fall 2006.
- ⁸ Program reinstituted in November 2011.
- ⁹ Program changed to AS in Computer Networking in Summer of 2005. One student remained continuously enrolled and received an AS in Electronics Networking.
- ¹⁰ Program was adopted in April of 2007 and began in Fall of 2007.
- ¹¹ From Fall 2003 through Spring 2010, the Food & Beverage Management emphasis was under the AS in Hospitality Industry Management program.
- ¹² Program formerly Restaurant and Foodservice Management was changed to Foodservice Management in Fall of 2019.
- ¹³ Program changed to AS in Hotel Operations, AS in Food & Beverage Management, and AS in Tourism and Travel Management in Fall of 2010.
- ¹⁴ From Fall 2003 through Spring 2010, the Hotel Operations & Management emphasis was under the AS in Hospitality Industry Management program.
- ¹⁵ Program adopted in June of 2014.
- ¹⁶ Program was approved March 2018 and implemented Fall 2018.
- ¹⁷ Program adopted in December 2018 and implemented Fall 2019
- ¹⁸ Program was reinstituted in April of 2010 as AS in Pre-Architectural Drafting (previously titled: Architectural Engineering Technology in the 2002-2003 catalog.
- ¹⁹ Program adopted in April of 2009.
- ²⁰ From Fall 2003 through Spring 2010, the Tourism & Travel Management emphasis was under the AS in Hospitality Industry Management program.
- ²¹ Program archived in May of 2006.
- ²² Program replaced with CERT in Automotive Service Technology in Fall of 2006.
- ²³ Program reinstituted in May of 2010.
- ²⁴ Program archived in August of 2014.
- ²⁵ Program adopted in April of 2007 and began in Fall of 2007.
- ²⁶ Program reinstituted in February of 2013.
- ²⁷ Program approved May 2018 and implemented Fall 2018.
- ²⁸ Program adopted in July of 2009.
- ²⁹ Program archived in September of 2008.
- ³⁰ Program reinstituted in April of 2009 and previous program title was a Certificate in Basic Surveying.
- ³¹ Program archived in April of 2009.
- ³² Program approved in Fall 2017.
- ³³ Program count includes GED®.
- ³⁴ Formerly AA in Liberal Arts (prior to March 2011) and AA in Interdisciplinary Arts & Studies (prior to February 2013)
- ³⁵ Program was replaced with AS in Automotive Service Technology in Fall 2006.
- ³⁶ Prior to Fall 2015, this program was a concentration in Automotive Service Technology.
- ³⁷ Prior to Fall 2015, this program was a concentration in Automotive Service Technology.
- ³⁸ Program was replaced with AS in Automotive Service Technology in Fall 2006.
- ³⁹ Program was reinstituted in November 2011.
- ⁴⁰ Formerly AS in Computer Networking (prior to Summer 2005).
- ⁴¹ Program existed up to Summer 2005.
- ⁴² Program adopted in April 2007 and began in Fall of 2007.
- ⁴³ Program was under AS in Hospitality Industry Management from Fall 2003 to Spring 2010.
- ⁴⁴ Program revised to AS in Hotel Operations, AS in Food & Beverage Management, then AS in Tourism & Travel Management in Fall 2010.
- ⁴⁵ Program adopted in June 2014.
- ⁴⁶ Program reinstituted in April 2010. Program previously titled Architectural Engineering Technology in 2003.
- ⁴⁷ Program adopted in April 2009.
- ⁴⁸ Program was under AS in Hospitality Industry Management from Fall 2003 to Spring 2010.
- ⁴⁹ Program reinstituted in May 2010 and last appeared in the 1999-2000 catalog.
- ⁵⁰ Program archived in August of 2014.
- ⁵¹ Program adopted in April 2007 and began in Fall 2007.
- ⁵² Program adopted in July 2009.
- ⁵³ Program archived in March 2014.
- ⁵⁴ Program count includes GED® and HS Equivalency Test completers. Note: Cost of GED® test increased from \$90 to \$125 in January 2014.
- ⁵⁵ Program adopted in Fall 2017.



Factbook

Volume 15 / Academic Year 2020-21

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