Factbook

Academic Year 2021/22

Volume 16

GUAMCOMMUNITYCOLLEGE

Terms & Acronyms

Adjunct	Part-time faculty
Argos	The College's institution-wide information reporting system within the Banner system
Academic Year	Academic Year (Fall and Spring semesters)
Accuplacer	A computer-adaptive college placement program that uses test results to quickly evaluate incoming students' skill levels in the areas of reading, writing skills, writing essay, and math.
Completer	A student who receives a degree, diploma, certificate, or other formal credential. In order to be considered a completer, the degree/award must actually be conferred to the student.
Declared	A student pursuing a specific postsecondary certificate or degree.
Enrichment Student	A student who does not intend to declare a major or pursue a degree program, but who plans to complete more than 18 credit hours of postsecondary work for enrichment purpose.
Journeyworker Certificate	A credential approved and registered with the Bureau of Apprenticeship & Training. United States Department of Labor and awarded to students who complete specialties in various trade programs (e.g. construction, automotive, etc.).
Not Reported	Information was not indicated on the Student Information Form.
Other Programs	For purposes of this publication, other programs include undeclared students, enrichment students and students seeking a Journeyworker Certificate, an Adult High School diploma, or industry certification.
Undeclared	A student taking courses who has not formally identified a particular degree, certificate or diploma program.
Unduplicated Enrollment	Refers to students enrolled for credit with each student counted only once during the reporting period (e.g. semester, etc.), regardless of when the student enrolled.

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Community College Profile

GCC's Mandate

Guam Community College (GCC) is a multi-faceted public career and technical educational institution, created by the Community College Act of 1977 (as amended by P.L. 31-99 in 2011) to strengthen and consolidate Career and Technical Education (CTE) on Guam. The College operates secondary and postsecondary CTE programs, adult and continuing education, community education, and short-term specialized training, as dictated by community and industry needs. These programs are delivered both on and off-campus, in satellite programs at Guam's public high schools and on site at businesses as needed. The College also serves as the State Agency for Career and Technical Education under the United States Vocational Education Act of 1946, 1963, and subsequent amendments. The College offers over 50 fields of study and prepares students for entry-level employment in career and technical fields or transfer to four-year institutions of higher education. The College offers a variety of community service and special programs to prepare students for college experiences including English as a Second Language (ESL), Adult Basic Education (ABE), General Education Development (GED) Testing Program preparation and testing, and an Adult High School Diploma program.

Guam Community College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC). GCC is also a member of the Pacific Postsecondary Education Council, which is a consortium of presidents and chancellors of higher education instructions in the U.S. and U.S. affiliated Pacific Islands.

Mission

Guam Community College is a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia.

Vision

Guam Community College will be the premier educational institution for providing globally recognized educational and workforce development programs.

Accreditation

Since 1979, the Guam Community College has continuously been accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC). On June 13, 2018, the College received notice from ACCJC of its action to reaffirm accreditation until Spring 2025. GCC's application for the reaffirmation of its accreditation status by ACCJC was approved for a full seven years-the maximum period allowable.

At the program level, the Culinary Arts program is also accredited by the American Culinary Federation (ACF).

Core Values

- **Diversity**
  - We value an engaged, inclusive culture that embraces diverse points of view and collaboration to accomplish the College's common goals.
- **Accountability**
  - We value a culture of institutional and individual responsibility, transparency, and continuous assessment and improvement.
- **Service**
  - We support and recognize service at all levels of the College. We strive to contribute to the benefit of the College, students, community, and our neighboring islands within Micronesia.

- **Integrity**
  - We hold high standards of character and integrity as the foundation upon which the College is created.
- **Learning-Centered**
  - We foster intellectual flexibility, knowledge, and skills by integrating teaching, assessment, and learning to promote continuous improvement of our programs and services to support our scholarly community.
- **Student-Focused**
  - We are committed to education, inquiry and service in order to meet our students' ever growing and changing needs. We promote lifelong learning, civic and social responsibility, leadership, and career growth.

Faculty

College faculty are well-qualified by their education, experience, and industry certifications to instruct courses that prepare students for careers in the current workforce. Credentials of each faculty member are found in the Governing Board and Administration section of the 2021-2022 student catalog published in both print and online formats.

Facilities

On October 4, 2019, GCC broke ground on the new DNA Forensic Lab located adjacent to the GPD Crime Lab on the GCC campus. The project is 93% complete; the completion date is February 2022.

GCC's new multipurpose auditorium will provide expanded space to accommodate conferences, public events, and educational events. It will support GCC's award-winning culinary program events. This project is near completion.

Upcoming projects are the renovation of Building B to enhance learning environment quality and safety. The GCC Wellness Center project will house recreational and fitness space and GCC Maintenance Department.

Hope Amidst a Pandemic

The pandemic has changed nearly every aspect of our lives. It has changed the way we interact with each other, how business is conducted, and how classes and training sessions are offered. The pandemic has forced us to "think outside the box" and make dramatic shifts in the way we reach our students and continue providing support towards their academic goals while ensuring academic integrity, our teaching platform, our teaching methods, etc. As we look ahead with "hope amidst a pandemic", we strive to develop new techniques and technologies creating innovative learning to provide academic and assessment continuity.

On June 4, 2021, Guam Community College President, Dr. Okada, announced the launching of 19 bootcamps in seven months. The bootcamps are designed to provide skills related to fields of information technology; caregiving/medical home health; medical coding and billing; heating, ventilation and air conditioning; certified nursing assistant; surveyor technician; ship repair; construction; diesel mechanic; safety officer; operating heavy equipment; driving trucks; welding; cybersecurity; emergency medical technician; and security.

Guam Community College, in partnership with the Guam Department of Labor and private sector, continue to work closely to build programs that can have immediate impact for the participants and the economy by focusing on areas of critical need to help individuals who were left jobless or with reduced work hours. Our bootcamps are designed to help people start new careers to secure a better future for themselves and their families.

As stated by GCC President, Dr. Okada, "GCC tailors the training, based on the skills identified by prospective employers, working with the College. The goal is to have jobs waiting for participants who complete the training. GCC's goal is to identify them and help get them into the workforce as soon as possible."

Programs of Study

Bachelor of Science

Career Technical Education

Associate

Culinary Arts
Education
Liberal Studies
Accounting
Automotive Service Technology-General Service Technician
Automotive Service Technology-Master Service Technician
Civil Engineering Technology
Computer Networking
Computer Science
Criminal Justice
Early Childhood Education
Emergency Management
Foodservice Management
Human Services
International Hotel Management
Marketing
Medical Assisting
Office Technology
Practical Nursing
Pre-Architectural Drafting
Supervision and Management
Surveying Technology
Tourism & Travel Management
Visual Communications

Certificate

Automotive Service Technology
Computer Aided Design & Drafting
Computer Science
Construction Technology
Criminal Justice
Early Childhood Education
Education
Emergency Management
Environmental Technician
Family Services
Fire Science Technology
Medical Assisting
Medium/Heavy Truck Diesel Technology
Office Technology
Sign Language Interpreting
Supervision and Management
Surveying Technology

Apprenticeship

Air-Conditioning and Refrigeration Mechanic
Auto Body Repairer
Automobile Mechanic
Boiler Operator
Carpenter
Cement Mason
Chief of Partie
Child Care Development Specialist
Computer Operator
Computer Programmer
Construction Equipment Mechanic
Cook
Construction Craft Laborer
Crime Scene Technician
Diesel Mechanic
Drafter, Civil
Drafter, Structural
Electrical Technician
Electrician
Electrician Meter Repairer
Electrician, Ship
Electrician, Substation
Electronic Technician
Financial Management
Geospatial Specialist
Graphic Designer
Heating & Air Condition Installer
Heavy Mobile Equipment Mechanic
Information Management
Inspector Building
Instrument Technician
Insulation Worker
IT Generalist
Line Installer Repairer
Lineman
Machinist
Maintenance Building Repairer
Maintenance Mechanic
Marine Machinery Mechanic
Office Manager/ Administrative Services
Operating Engineer (Heavy Equipment Operator)
Pipefitter
Plumber
Power Plant Operator
Public Relations Representative
Pump Servicer
Relay Technician
Rigger
Sheet Metal Worker
Ship Fitter
Shipwright
Surveyor Assistant, Instrument
Telecommunication Technician
Treatment Plant Mechanic
Truck Driver, Heavy
Water Treatment Plant Operator
Wastewater Treatment Plant Operator
Welder

Programs in Guam Department of Education High Schools

Automotive: Collision Repair and Refinishing Technology
Automotive Services Technology
Construction Trades: AutoCAD
Construction Trades: Carpentry
Construction Trades: HVAC
Culinary and Foodservice: Prostart
Early Childhood Education
Electronics Technology
Health Careers and Sciences
Marketing
Telecommunications
Hospitality & Tourism: Hospitality and Tourism Management Program
Visual Communications

Continuing Education and Lifelong Learning

Adult Basic Education

High School Equivalency

Adult High School

Other Campus Information

Center for Student Involvement

Leadership Development
Service Learning
Student Governance
Student Organizations

Educational Resources

Accommodative Services for Students with Disabilities
Learning Resources Center/Library Services

Federal Student Aid

Pell Grant
Federal Work Study Program
Supplemental Education Opportunity Grant

Health Services

Reach for College

State Agency for Career & Technical and Adult Education Programs on Guam

Student Services

Career Guidance & Counseling
Career Information
English & Math Placement Test Advisement
Student Rights Advocacy
Tutoring
Pre-Enrollment Counseling
Personal/Social Counseling

Other Services

Bookstore
Food Service
Student I.D. Cards

Veterans Educational Benefits

Tuition and Fees[1]

	Resident*	Non-Resident	International
Tuition/Credit Hour	$130.00	$155.00	$180.00
Registration Fee	$22.00	$22.00	$22.00
Student I.D. Card	$7.00	$7.00	$7.00
Library Fee	$15.00	$15.00	$15.00
Student Activity Fee	$15.00	$15.00	$15.00
Health Fee	$15.00	$15.00	$15.00
Technology Fee	$73.00	$73.00	$73.00

*Includes Military/Military Dependent/Veteran Students

Scholarships

Air Force Aid Society, Inc.
American Association of University Women, Guam Chapter
American Culinary Federation (ACF)
Asian & Pacific Islander American Scholarship Fund
Association of Government Accountants Guam Chapter
Chuuk State Government Scholarship
Federated States of Micronesia (FSM) National Scholarship
GCC Foundation Scholarship Fund
Guam Business Woman of the Year
Guam Women's Chamber of Commerce
Guam Women's Club - Birthday Club
Guam Women's Club - Horecky/Wheeler Scholarship
Guam Women's Club - Rick Biolchino Memorial Scholarship
Hawaii Community Foundation
Matson Navigation Company Scholarship
National Association of Women in Construction
National Restaurant Association (NRA) Educational Foundation Scholarship
Negative Population Growth
Pohnpei State Scholarship
QPT3 Scholarship
Society of American Military Engineers
Soroptimist International of the Marianas
Take Care/GCC Allied Health Scholarship
The Coleman Foundation
University of the Philippines Alumni Association of Guam (UPAG)
YAP State Scholarship

SOURCE: Financial Aid Office

Governance

Board of Trustees

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Carlo Leon Guerrero, Vice Chairperson
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Richard P. Sablan, Treasurer
Eloy P. Hara, Member
Rose Grino, Member
Paris Jean Blas, Student Member
Simone Bollinger, Faculty Advisory Member
Kenneth C. Bautista, Support Staff Advisory Member
Mary A.Y. Okada, Ed.D., CEO/President

Foundation Board of Governors

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Gerard A. Cruz, Vice Chairperson
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James A. Martinez, Secretary
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Narlin C. Manalo, Member
Frank P. Arriola, Ex-Officio Member
Mary A.Y. Okada, Ed.D, CEO/President

Officers of the College

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Rodalyn A. Gerardo, CPA, CGA, CICA, Vice President for Finance & Administration
Virginia C. Tudela, Ph.D., Vice President for Academic Affairs
Pilar A.P. Williams, Dean, School of Trades & Professional Services
Joachim Pete Roberto, Associate Dean, School of Trades & Professional Services
Christine B. Sison, Associate Dean, School of Trades & Professional Services
Michael L. Chan, Ed.D., Dean, School of Technology & Student Services
R. Gary Hartz, Associate Dean, School of Technology & Student Services
Gerald A.B. Cruz, Associate Dean, School of Technology & Student Services

Council on Postsecondary Student Affairs (COPSA)

Jacob J.C. Sablan, President
Benjamin Hernandez Jr., Vice President
Katarina Hernandez, Secretary
Maria Hernandez, Treasurer
Kenly Magwili, Parliamentarian
Jhem Ann Lagman, Public Relations Officer
Ghia Marie Medina, Social Media Officer

Faculty Senate

Deborah Ellen, Ed.D., President
Katherine M. Chargualaf, Senator

Staff Senate

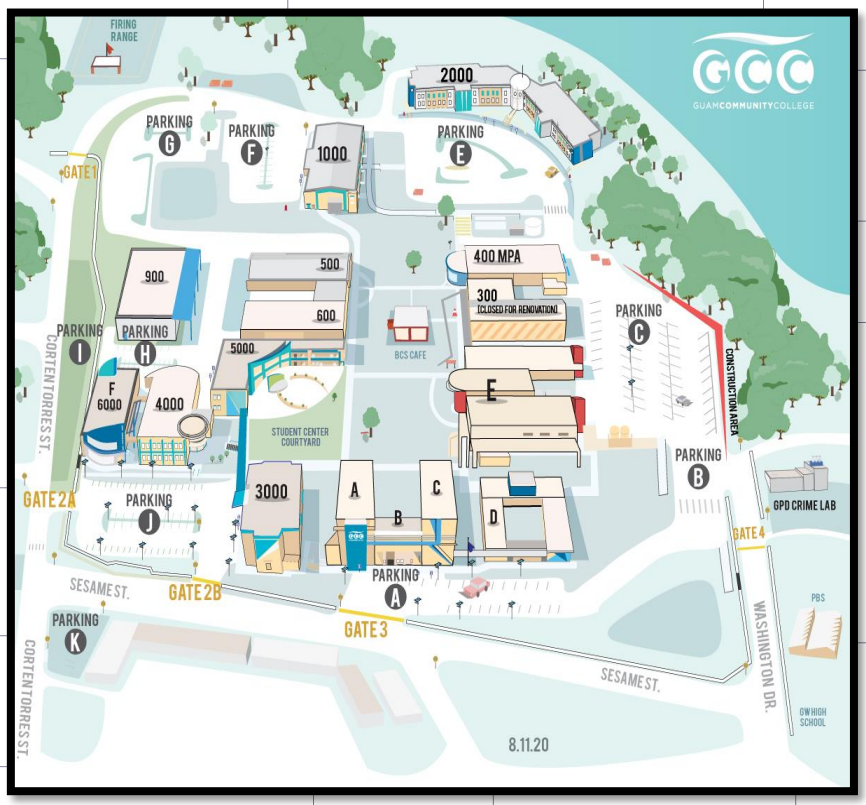
Tasi Marina B. Mafnas, President
Joanne Blas, Vice President
Tamara Hiura, Secretary/Treasurer
Esther Castro, Member at Large
Jaclyn Quan Pereda, Member at Large

On Campus Technology & Facilities

Building 1000
Technology Center
CAT-5/Fiber Optics Lab
Cisco Networking Systems Lab
Electronics Networking Systems Lab
Graphics/Web/Video Labs
Industry Certification Labs
Lecture Halls/Presentation Rooms
PC Repair Lab
Prometric/PAN Testing Lab
Video/Photography Labs

Building 2000
Student Services & Administration
Accommodative Services
Administrative Offices
Admissions & Registration
Business Office
Cashier
Continuing Education
Counseling
Financial Aid

Trades & Industry Park
(Buildings 500, 600 & 900)



Building 400
Multipurpose Auditorium (MPA)
Culinary Arts

Building 300
(under renovation)

Director Gregorio G. Perez Crime Lab Annex
(under construction)

Building 5000
Student Center
Open Computer Lab
Student Health Center
Student Lounge
Training Room

E Building
AutoCAD/English /Education Classroom
Exercise Room
Mansana Room
Recycling Center
Student Study Room
Criminal Justice Classroom

Building 6000
Foundation Building
Adult Education
Bookstore
Veterans Lounge/ Study Room

D Building
Classroom Computer labs
Management Information Systems (MIS)

Building 4000
Learning Resource Center
24/7 online library
Catalog
EBSCO Database
Open Computer Lab
Photocopy & Printing
SirsiDynix Online Scholar's Portal

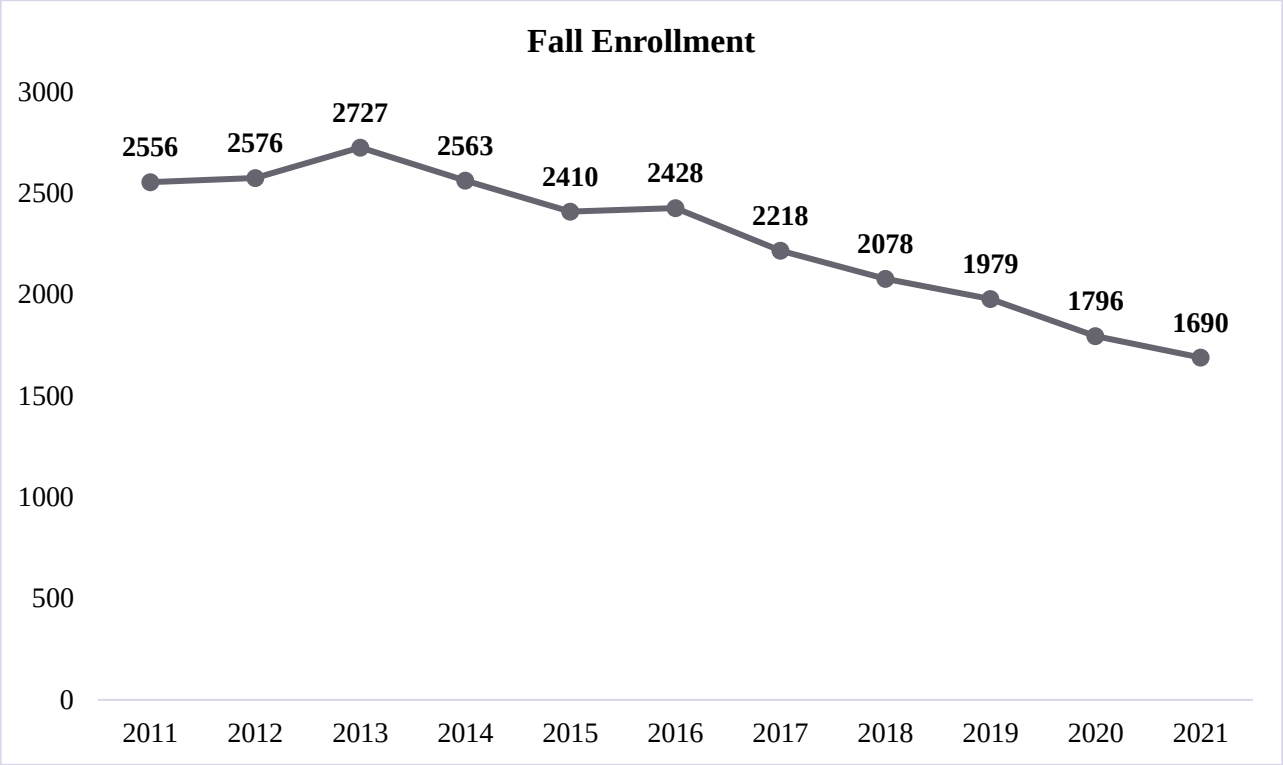
Building 3000
Anthony A. Leon Guerrero Allied Health Center
Administration Lab
Clinical Lab
Communication Rooms
Computer Lab
Conference Room
Lecture Halls
Nursing Lab
Science Lab

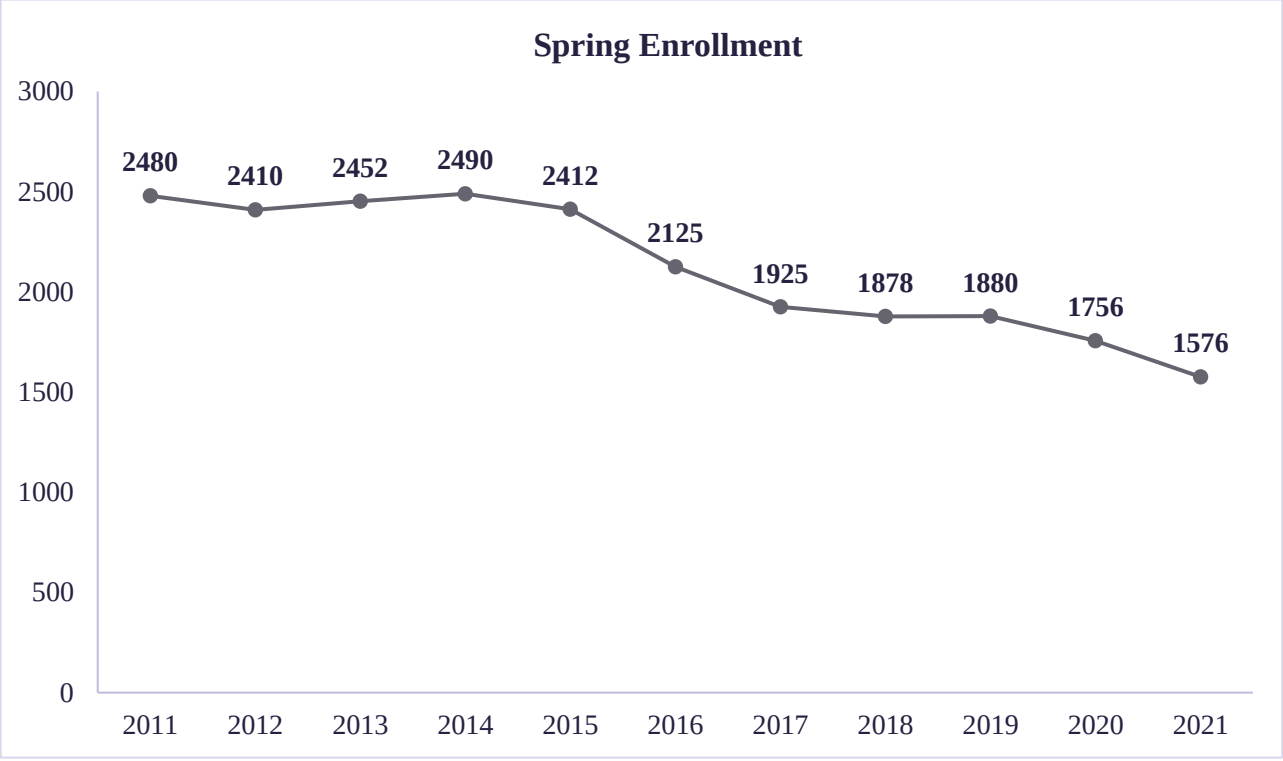
A Building
Classroom Computer Labs
Classroom Computer Mini-Lab

B Building
Student Success Center
Student Support Services

C Building
Classroom Computer Lab
Classroom Computer Mini Labs
Portable Classroom Computer

Postsecondary Unduplicated Enrollment Trends (Fall & Spring)





Source: GCC Fact Book, volume 1-15; Banner.

Unduplicated Enrollment by Time Status (Fall)

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Part-Time	1698	1606	1672	1540	1455	1390	1236	1145	1037	800	980
Fulltime	858	970	1055	1023	955	1038	982	933	942	996	710
Total	**2556**	**2576**	**2727**	**2563**	**2410**	**2428**	**2218**	**2078**	**1979**	**1796**	**1690**

Unduplicated Enrollment by Age (Fall)

	20 & under	21-25	26-31	32-41	42-54	55 & older	Not Reported	Total
2011	1122	736	300	231	128	39	0	**2556**
2012	1023	834	325	215	138	41	0	**2576**
2013	1013	942	352	258	121	40	1	**2727**
2014	902	917	341	247	123	33	0	**2563**
2015	972	803	297	204	102	32	0	**2410**
2016	984	1105		306		33	0	**2428**
2017	849	743	284	193	106	43	0	**2218**
2018	1280		207	308	157	126	0	**2078**
2019	713	679	303	169	83	32	0	**1979**
2020	765	547	253	146	68	17	0	**1796**
2021	698	503	245	143	77	24	0	**1690**

Unduplicated Enrollment by Gender (Fall)

	Female	Male	Not Reported	Total
2011	1400	1156	0	**2556**
2012	1426	1150	0	**2576**
2013	1506	1221	0	**2727**
2014	1424	1139	0	**2563**
2015	1325	1085	0	**2410**
2016	1349	1079	0	**2428**
2017	1206	988	24	**2218**
2018	1148	930	0	**2078**
2019	1094	885	0	**1979**
2020	1025	765	6	**1796**
2021	937	746	7	**1690**

SOURCE: GCC Fact Book, Volume 1-15; Banner

Postsecondary Unduplicated Enrollment by Primary Program-(Fall)

Bachelor of Science											
	2011	**2012**	**2013**	**2014**	**2015**	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**
Career and Technical Education[2]	—	—	—	—	—	—	—	—	—	22	10
Subtotal	—	—	—	—	—	—	—	—	—	**22**	**10**

Associate of Arts											
	2011	**2012**	**2013**	**2014**	**2015**	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**
Culinary Arts	97	118	103	107	94	90	102	88	61	83	83
Education	143	155	198	222	199	162	124	101	88	70	75
Liberal Studies[3]	182	194	206	198	173	158	168	142	105	61	66
Subtotal	**422**	**467**	**507**	**527**	**466**	**410**	**394**	**331**	**254**	**214**	**224**

Associate of Science											
	2011	**2012**	**2013**	**2014**	**2015**	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**
Accounting	114	106	127	113	112	107	100	90	59	65	71
Automotive Service Technology (AST)[4]	86	80	93	75	—	—	—	—	—	—	—
AST – General Service Technician[5]	—	—	—	—	70	87	61	61	49	33	28
AST – Master Service Technician[6]	—	—	—	—	3	2	8	8	22	23	19
Automotive Technology[7]	—	—	—	—	—	—	—	—	—	—	—
Civil Engineering Technology[8]	—	0	0	6	16	26	18	17	6	18	9
Computer Networking	55	56	61	60	70	70	75	66	67	62	59
Computer Science	110	92	92	77	76	69	74	62	62	84	116
Criminal Justice	237	223	225	230	168	170	159	147	137	110	111
Early Childhood Education	127	110	116	125	109	117	116	124	74	68	51
Electronics Networking[9]	—	—	—	—	—	—	—	—	—	—	—
Emergency Management[10]	9	9	7	4	2	5	2	1	0	1	4
Food & Beverage Management[11]	13	12	10	5	8	8	6	—	—	1	0
Foodservice Management[12]	—	—	—	—	—	—	—	10	10	9	1
Hospitality Industry Management[13]	—	—	—	—	—	—	—	8	—	—	—
Hotel Operations & Management[14]	16	26	36	27	42	29	28	10	—	—	—
Human Services[15]	—	—	—	0	22	45	46	38	41	43	46
International Hotel Management [16]	—	—	—	—	—	—	—	—	16	13	14
Marketing	32	59	50	60	53	69	77	74	68	55	62
Medical Assisting	101	98	236	232	215	198	203	158	8	14	54
Office Technology	29	19	30	25	25	23	11	13	16	16	15
Practical Nursing [17]	—	—	—	—	—	—	—	—	59	122	120
Pre-Architectural Drafting[18]	15	23	31	26	20	13	14	13	11	9	15
Supervision & Management	84	81	75	82	62	52	56	46	43	40	34
Surveying Technology[19]	4	3	2	6	2	—	1	1	2	0	1
Tourism & Travel Management[20]	62	60	73	66	57	79	74	85	108	88	56
Visual Communication	61	68	93	96	68	61	57	68	84	78	70
Subtotal	**1155**	**1125**	**1357**	**1315**	**1200**	**1230**	**1186**	**1100**	**942**	**952**	**956**

Certificate											
	2011	**2012**	**2013**	**2014**	**2015**	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**
Accounting[25]	—	—	—	—	—	—	—	—	—	—	—
Automotive Service Technology (AST)	24	20	6	9	13	10	12	11	8	12	13
Automotive Technology[26]	1	—	—	—	—	—	—	—	—	—	—
Computer Aided Design & Drafting[27]	2	1	2	0	1	2	6	6	3	2	1
Computer Science	8	2	3	3	3	5	5	2	12	8	2
Construction Technology	25	26	28	37	41	32	40	41	46	29	39
Cosmetology[28]	35	15	3	2	0	0	—	—	—	—	—
Criminal Justice	24	17	17	15	15	19	25	23	46	42	27
Early Childhood Education	9	9	4	4	6	7	3	3	33	27	15
Education	2	7	2	5	3	5	2	3	10	16	4
Emergency Management[29]	1	1	0	2	0	0	0	4	1	1	0
Environmental Technician	—	—	—	—	—	1	1	3	2	1	3
Family Services	—	—	5	10	2	4	3	5	6	7	7
Fire Science	4	0	4	5	1	0	1	0	0	0	0
Medical Assisting	21	18	31	28	12	19	13	8	115	90	29
Medium/Heavy Truck Diesel Tech[30]	0	0	0	1	1	0	0	0	0	1	0
Office Technology	0	4	2	5	2	5	4	2	9	4	7
Practical Nursing[31]	23	21	22	24	24	12	18	0	—	—	—
Pre-Nursing[32]	183	196	44	13	4	3	1	1	0	0	0
Sign Language Interpreting[33]	—	—	—	—	—	0	0	2	19	9	6
Supervision & Management	2	4	6	5	3	0	1	0	6	5	1
Surveying Technology[34]	1	0	0	0	0	0	0	0	2	1	1
Systems Technology[35]	—	—	—	—	—	—	—	—	—	—	—
Subtotal	**365**	**341**	**179**	**168**	**131**	**124**	**135**	**114**	**318**	**255**	**155**

Other											
	2011	**2012**	**2013**	**2014**	**2015**	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**
Industry Certification Cosmetology[36]	0	0	12	16	9	1	0	18	14	18	19
Industry Certificate in Criminal Justice	0	1	2	2	1	0	0	0	0	0	0
Certified Nursing Assistant (CNA)	0	0	2	0	1	0	0	1	13	3	1
Adult High School Diploma[37]	83	81	95	114	135	163	94	122	121	93	85
Enrichment	1	0	0	0	0	0	0	0	0	2	4
Journeyworker Certificate	155	113	139	104	124	104	79	109	136	120	121
Undeclared	375	447	434	316	343	396	330	283	181	117	115
Subtotal	**614**	**642**	**684**	**552**	**613**	**664**	**503**	**533**	**465**	**353**	**345**

SOURCE: GCC Fact Book, Volume 1-15; Banner

Guam High School Students Enrolled at GCC (Fall)

New Student & Resident

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Academy of Our Lady of Guam	12	22	8	8	4	12	22	14	9	9	4
Asmuyao Community School	7	7	6	6	3	7	8	4	4	1	2
Evangelical Christian Academy	5	5	4	2	1	5	5	3	2	1	0
Father Duenas Memorial School	7	14	13	6	6	17	21	13	9	8	2
GCC Adult High School (AHS/GED)	2	3	1	3	3	6	9	3	3	1	10
George Washington High School	162	173	179	131	103	213	209	172	118	57	24
Guahan Academy Charter School	—	—	—	—	—	—	—	2	4	3	1
Guam Adventist Academy	2	4	1	0	1	1	1	2	0	1	0
Guam Christian Academy	1	0	0	0	1	1	1	0	1	0	0
Guam High School (DDESS-DODEA)	2	16	6	13	9	21	23	17	11	4	1
Guam Home School Association HS	1	0	0	0	0	0	0	0	1	0	0
Guam Intl Christian Academy	0	0	0	1	1	2	1	0	0	0	0
Harvest Christian Academy	5	6	3	2	1	6	3	4	1	2	0
Inarajan High School	0	0	0	3	3	0	0	0	2	1	0
J.P. Torres Success Academy	—	—	—	—	—	—	—	—	—	—	2
John F Kennedy High School	120	149	131	117	99	197	231	196	148	64	45
Notre Dame High School	30	27	19	11	11	17	22	21	20	9	4
Oceanview High School	1	3	2	0	0	3	2	0	1	0	0
Okkodo High School	92	108	81	71	67	159	165	152	175	75	42
Pacific Christian Academy	0	0	0	0	0	0	0	0	1	0	0
Saint Johns School	3	1	1	0	0	0	0	0	2	0	0
Saint Paul High School	15	17	20	9	9	22	31	21	12	10	6
Saint Thomas Aquinas	0	0	0	0	1	2	1	1	0	0	0
Simon Sanchez High School	138	151	163	134	106	244	233	177	178	60	31
Southern Christian Academy Guam	1	2	6	1	1	3	1	0	0	0	0
Southern High School	69	70	99	65	60	97	87	66	69	28	13
Temple Christian School	2	1	1	1	1	0	1	2	2	0	0
Tiyan High School	—	—	—	—	23	49	61	66	82	40	21
Trinity Christian School	1	0	0	0	0	0	0	1	1	0	0
TOTAL	**678**	**779**	**744**	**584**	**514**	**1084**	**1138**	**937**	**856**	**374**	**208**

*NOTE: Last high school attended as reported by student.

SOURCE: GCC Fact Book, Volume 1-15; Banner

Population by Ethnicity (Fall)

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Am. Indian or Alaskan Native	4	4	6	4	3	1	1	5	9	5	4
Asian or Pacific Islander-Asian Indian	1	1	5	2	2	5	0	1	0	1	1
Asian or Pacific Islander (API)	6	7	7	4	1	0	3	1	4	4	4
API - Chamorro	1201	1144	1256	1226	1108	1091	945	900	858	756	715
API - Chinese	20	21	21	16	13	15	13	16	14	13	9
API - Chuukese	156	122	118	91	73	88	98	98	120	84	71
API - Filipino	872	969	984	933	964	975	907	802	783	754	695
API - Japanese	23	16	11	14	9	11	10	7	6	8	17
API - Korean	25	22	27	19	11	13	16	19	13	16	15
API - Kosraean	9	5	9	10	9	6	9	5	5	2	1
API - Marshallese	5	6	5	5	8	4	5	3	2	1	1
API - Micronesian	0	0	0	0	1	0	0	0	0	0	0
API - Palauan	42	36	58	52	51	38	39	33	31	28	31
API - Pohnpeian	32	42	36	35	28	38	41	41	31	21	23
API - Samoan	0	0	0	0	0	0	1	0	0	0	0
API -Thai	0	0	0	0	0	0	1	0	1	0	0
API - Vietnamese	7	3	2	2	2	3	3	1	3	1	2
API - Yapese	34	55	50	42	28	37	28	30	29	20	17
Black	18	17	24	31	23	29	22	22	17	12	11
Hispanic	14	14	13	9	10	13	8	7	9	6	12
White	52	54	61	51	45	46	46	43	32	37	28
Other	0	0	0	0	11	5	5	3	11	6	13
Not Reported	35	38	34	17	10	10	17	41	1	21	20
Grand Total	**2556**	**2576**	**2727**	**2563**	**2410**	**2428**	**2218**	**2078**	**1979**	**1796**	**1690**

SOURCE: GCC Fact Book, Volume 1-15; Banner

Unduplicated Veterans Enrollment (Fall)

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Montgomery GI Bill (30)	0	3	3	2	1	1	2	1	0	1	1
Veterans Vocational Rehabilitation Program (31)	0	4	2	6	4	2	14	13	10	4	6
Post-9/11 GI Bill (33)	8	80	107	156	176	204	199	158	147	101	84
Survivors' and Dependents' Educational Assistance (35)	1	15	18	24	23	21	22	28	26	22	25
Montgomery GI Bill (1606)	3	19	11	7	11	8	12	2	3	2	1
Reserve Education Assistance Program (1607)	0	0	2	0	0	1	1	0	0	0	0
Veterans Retraining Assistance Program *	0	6	9	—	—	—	—	—	—	—	—
Total	**12**	**127**	**152**	**195**	**215**	**237**	**250**	**202**	**186**	**130**	**117**

*Program expired in March 31, 2014.

Student Financial Aid Trends (Fall)

Unduplicated Enrollment by Age of Financial Aid Recipients (Fall)

	20 & under	21-25	26-31	32-41	42-54	55 & older	Not Reported	Total
2011	0	0	1547	1172	265	62	0	**3046**
2012	0	1	1973	960	234	53	0	**3221**
2013	0	12	2166	798	207	48	0	**3231**
2014	0	159	2163	736	219	37	0	**3314**
2015	0	538	1744	559	163	19	0	**3023**
2016	0	965	1286	422	126	20	0	**2819**
2017	0	1246	892	344	126	18	0	**2626**
2018	2	0	1384	616	277	113	18	**2410**
2019	147	1358	404	203	93	10	0	**2215**
2020	449	1031	313	150	71	6	0	**2020**
2021	509	616	212	92	56	7	0	**1492**

SOURCE: GCC Fact Book, Volume 1-15; Banner; Financial Aid Office

Unduplicated Enrollment by Gender of Financial Aid Recipients (Fall)

	Female	Male	Not Reported	Total
2011	1914	1113	19	**3046**
2012	1987	1216	18	**3221**
2013	2015	1202	14	**3231**
2014	2013	1284	17	**3314**
2015	1878	1126	19	**3023**
2016	1725	1075	19	**2819**
2017	1638	972	16	**2626**
2018	1473	930	7	**2410**
2019	1418	797	0	**2215**
2020	1286	732	2	**2020**
2021	947	542	3	**1492**

Population by Ethnicity of Financial Aid Recipients (Fall)

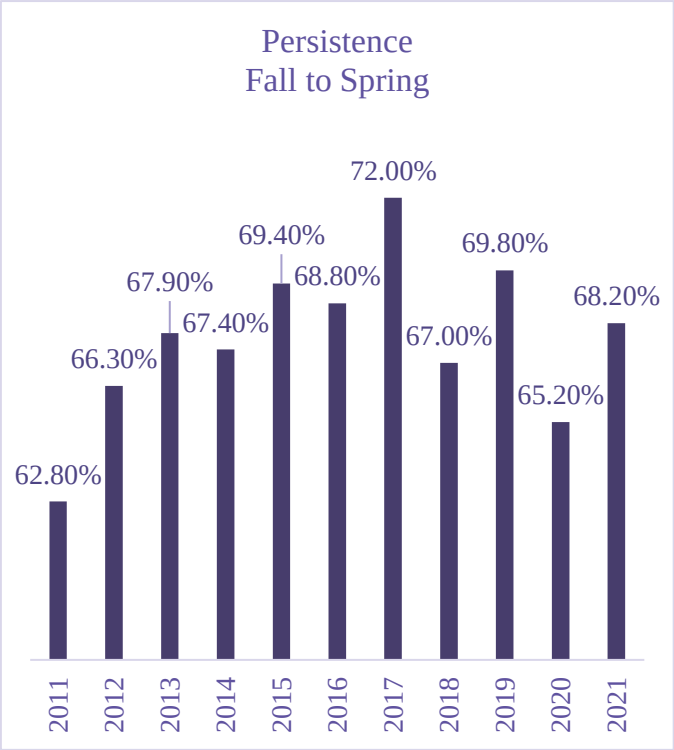
	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Am. Indian or Alaskan Native	4	8	4	4	2	0	0	2	3	4	0
Asian or Pacific Islander-Asian Indian	0	0	0	1	0	0	0	1	1	1	2
Asian or Pacific Islander (API)	4	5	6	5	2	4	5	2	0	3	3
API - Chamorro	1308	1312	1298	1440	1251	1149	1022	941	828	745	583
API - Chinese	6	9	14	13	15	16	17	10	12	12	9
API - Chuukese	257	249	216	176	151	132	158	168	173	144	63
API - Filipino	1160	1277	1306	1297	1265	1248	1160	1039	976	926	712
API - Japanese	20	12	8	6	7	6	9	4	4	2	4
API - Korean	15	12	16	21	15	8	13	13	12	13	11
API - Kosraean	13	17	14	16	14	11	8	8	6	5	0
API - Marshallese	7	9	8	7	14	9	5	4	2	1	1
API - Micronesian	0	0	0	0	0	0	0	0	1	0	0
API - Palauan	53	58	77	80	77	55	47	42	30	26	27
API - Pohnpeian	50	66	66	52	41	45	59	68	57	32	17
API - Samoan	0	0	0	0	0	0	0	0	0	0	0
API -Thai	0	0	2	1	0	0	0	0	0	0	0
API - Vietnamese	6	7	4	1	2	2	2	2	2	2	2
API - Yapese	52	94	93	86	71	66	55	52	54	40	24
Black	20	19	27	27	25	18	17	17	12	10	3
Hispanic	10	13	11	10	13	9	7	6	5	7	6
White	31	34	46	57	46	32	30	14	18	19	12
Other	21	12	9	9	7	3	3	8	14	15	5
Not Reported	9	8	6	5	5	6	9	9	5	13	8
Grand Total	**3046**	**3221**	**3231**	**3314**	**3023**	**2819**	**2626**	**2410**	**2215**	**2020**	**1492**

SOURCE: Argos, Banner

Persistence Rates

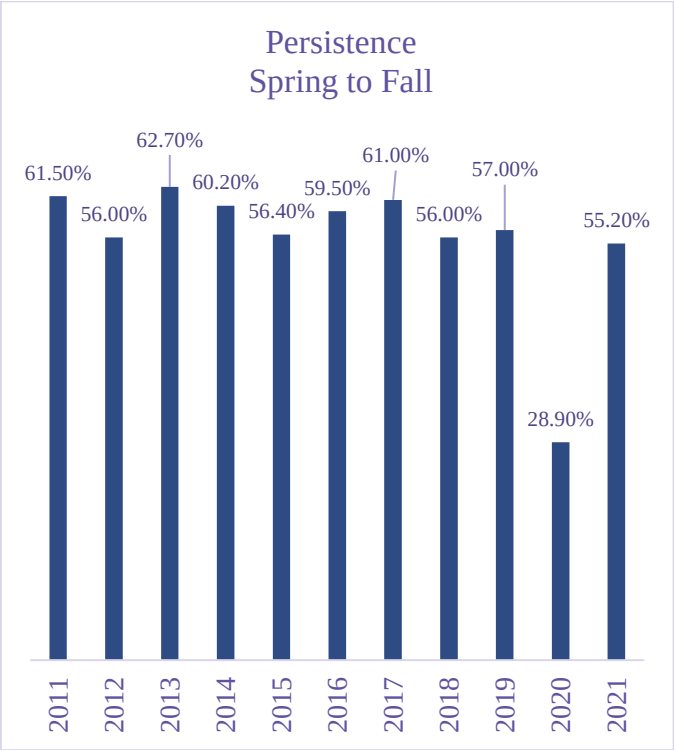
Fall to Spring

Current Spring	Previous Fall Enrollment	Persistence Total	Rate %
2011	2542	1596	62.8%
2012	2556	1695	66.3%
2013	2576	1749	67.9%
2014	2727	1837	67.4%
2015	2563	1778	69.4%
2016	2410	1659	68.8%
2017	2428	1748	72.0%
2018	2218	1486	67.0%
2019	2078	1451	69.8%
2020	1979	1290	65.2%
2021	1796	1225	68.2%



Spring to Fall

Current Fall	Previous Spring Enrollment	Persistence Total	Rate %
2011	2359	1451	61.5%
2012	2480	1389	56.0%
2013	2410	1511	62.7%
2014	2452	1475	60.2%
2015	2490	1404	56.4%
2016	2412	1436	59.5%
2017	2125	1296	61.0%
2018	1925	1078	56.0%
2019	1878	1070	57.0%
2020	1880	544	28.9%
2021	1756	969	55.2%



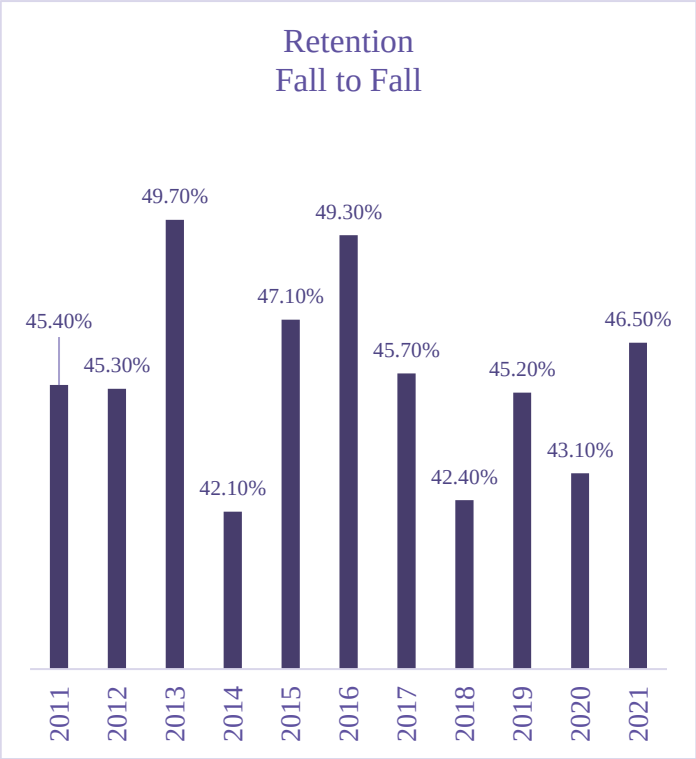
SOURCE: GCC Fact Book, Volume 1-15; Banner

Fall to Spring persistence rate is the percentage of GCC students who were enrolled in the Fall semester and continued to be enrolled in the next Spring semester. Spring to Fall persistence rate is the percentage of GCC students who were enrolled in the Spring semester and continued to be enrolled in the next Fall semester. Graduates are not accounted for in these calculations.

Retention Rates

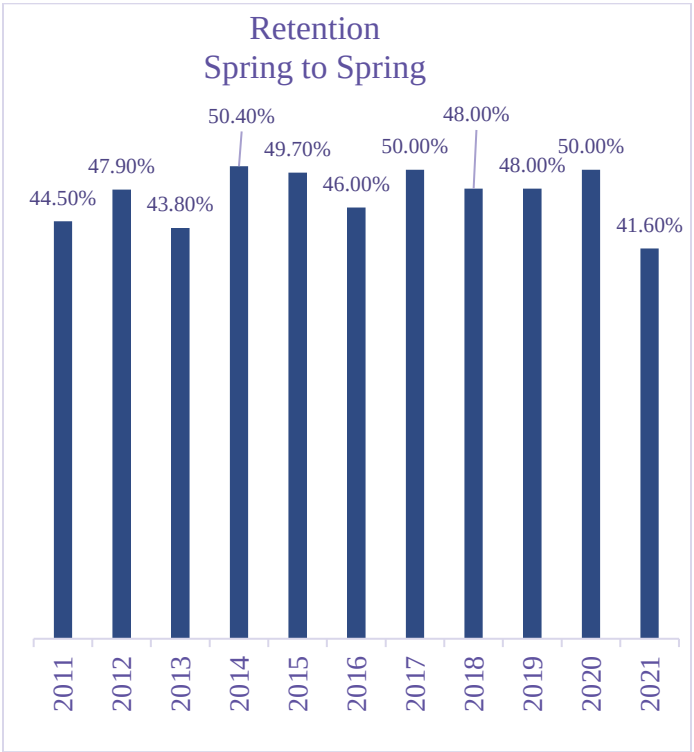
Fall to Fall

Current Fall	Previous Fall Enrollment	Retention Total	Rate %
2011	2542	1154	45.4%
2012	2556	1158	45.3%
2013	2576	1279	49.7%
2014	2727	1147	42.1%
2015	2563	1206	47.1%
2016	2410	1189	49.3%
2017	2428	1109	45.7%
2018	2218	940	42.4%
2019	2078	940	45.2%
2020	1979	853	43.1%
2021	1796	835	46.5%



Spring to Spring

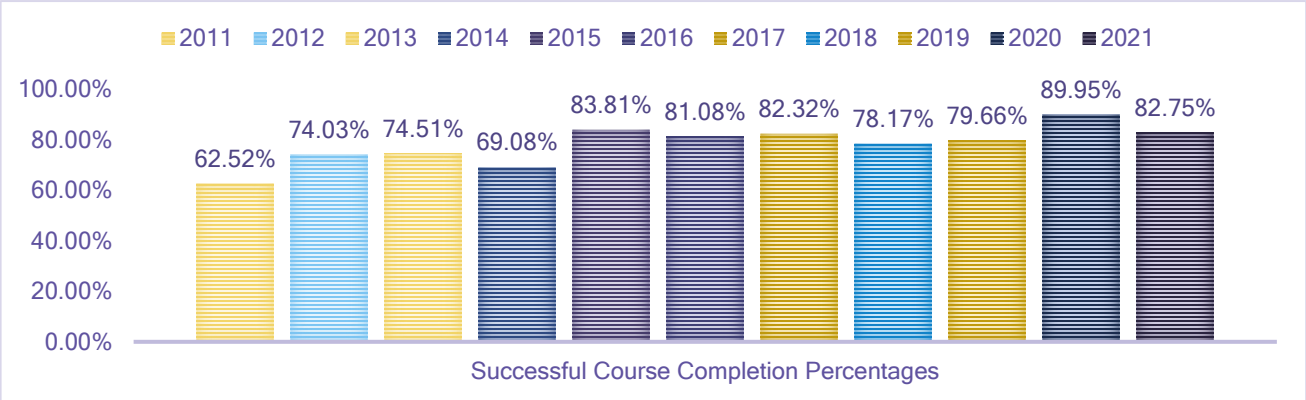
Current Spring	Previous Spring Enrollment	Retention Total	Rate %
2011	2154	959	44.5%
2012	2359	1130	47.9%
2013	2480	1086	43.8%
2014	2410	1215	50.4%
2015	2452	1219	49.7%
2016	2490	1146	46.0%
2017	2412	1206	50.0%
2018	2125	1020	48.0%
2019	1925	963	48.0%
2020	1878	828	50.0%
2021	1880	782	41.6%



SOURCE: GCC Fact Book, Volume 1-15; Banner

Fall to Fall retention rate is the percentage of GCC students who were enrolled in the Fall semester and were also enrolled in the next Fall semester. Spring to Spring retention rate is the percentage of GCC students who were enrolled in the Spring Semester and were also enrolled in the next Spring semester.

Successful Course Completion Rates



	Total Successful Outcomes	Total Registrations	Successful Course Completion Percentages
2011	5136	8215	62.52%
2012	5586	7546	74.03%
2013	6046	8114	74.51%
2014	5821	8426	69.08%
2015	6032	7197	83.81%
2016	5852	7218	81.08%
2017	5623	6831	82.32%
2018	3885	4970	78.17%
2019	3772	4735	79.66%
2020	5820	6470	89.95%
2021	4297	5193	82.75%

SOURCE: GCC Fact Book, Volume 1-15; Banner

Placement of Incoming Students (Math & English)

MATH

Year	Total	Developmental Math	College Math
2011	1027	997	30
2012	1204	1124	80
2013	1081	1025	56
2014	1000	963	37
2015	957	913	44
2016	681	647	34
2017	339	194	145
2018	912	662	250
2019	471	28	443
***2020**	78	72	6
2021	756	359	397

ENGLISH

Year	Total	Developmental English	College English
2011	1078	870	208
2012	1319	885	434
2013	1168	855	313
2014	1074	791	283
2015	995	713	282
2016	840	611	229
2017	752	555	197
2018	868	588	280
2019	1032	691	341
***2020**	63	48	15
2021	1012	588	424

GCC adopted the ACCUPLACER test in November 2016. Prior to the ACCUPLACER test, placement was based on the COMPASS test. **Due to the Covid pandemic, alternative options were offered in place of Placement testing.

* No placement testing since March 2020. Placement tests in 2020 were replaced by self-placement of students based on criteria listed and on recommendations. The recommendations were based on CLYMER eligibility requirements and past data of students placing in developmental education.

SOURCE: GCC Fact Book, Volume 1-15; Banner; School of Technology and Student Services.

Dual Credit Articulated Programs of Study

AY 2011-2012	AY 2012-2013	AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-2017	AY 2017-2018	AY 2018-2019	AY 2019-2020	AY 2020-2021	AY 2021-2022
9	39	17	33	24	21	51	52	49	9	7

Under the Dual Credit Articulated Programs of Study (DCAPS), students can earn college credit in GCC postsecondary programs if they earn a grade of "B" or better in CTE programs. Over 2,600 students are enrolled in GCC's Career and Technical Education programs in the six Guam public high schools.

Dual Enrollment Accelerated Learning

AY 2011-2012	AY 2012-2013	AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-2017	AY 2017-2018	AY 2018-2019	AY 2019-2020	AY 2020-2021	AY 2021-2022
10	4	18	19	1	0	0	9	1	0	3

SOURCE: GCC Fact Book, Volume 1-15; Banner

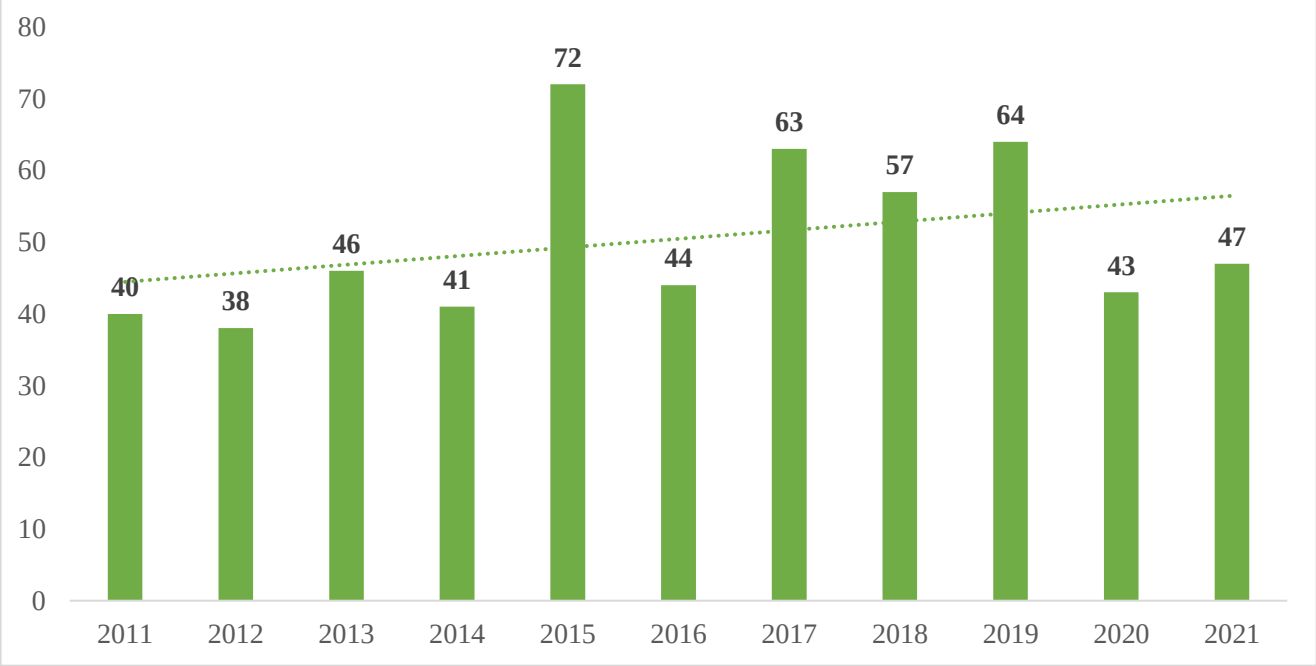
GCC's Dual Enrollment Accelerated Learning (DEAL) program allows eligible students to enroll in college courses concurrently with high school classes and to receive both high school and college credit simultaneously. GCC has DEAL program agreements with Guam's six public high schools, with Father Duenas Memorial School, Notre Dame High School, and with the Home School Association of Guam.

Transfer Students from GCC to UOG

Fall Trends

2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
40	38	46	41	72	44	63	57	64	43	47

The chart below reflects the number of students who transferred from GCC to the University of Guam (UOG), a four-year institution that has existing articulation agreements for General Education courses, non-General Education courses, and several degree programs in their entirety, with GCC.



SOURCE: UOG Factbook AY2020-2021

Completers: Degree (Conferral) *

Associate of Arts											
	2011	**2012**	**2013**	**2014**	**2015**	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**
Culinary Arts	6	9	10	7	24	10	9	15	16	14	19
Education	16	14	15	17	23	51	37	36	30	26	10
Liberal Studies[62]	5	8	9	20	17	37	22	29	16	9	7
Subtotal	**27**	**31**	**34**	**44**	**64**	**98**	**68**	**80**	**62**	**49**	**36**

Associate of Science											
	2011	**2012**	**2013**	**2014**	**2015**	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**
Accounting	8	5	10	7	15	14	11	18	11	10	4
Automotive Service Technology (AST)[63]	3	4	3	6	3	1	1	5	11	0	0
AST – General Service Technician[64]	—	—	—	—	—	2	7	0	0	4	3
AST – Master Service Technician[65]	—	—	—	—	—	0	2	0	0	3	4
Automotive Technology[66]	0	—	—	—	—	—	—	—	—	—	—
Civil Engineering Technology[67]	0	0	0	0	0	0	3	1	0	2	0
Computer Networking[68]	3	7	3	4	6	10	13	14	5	10	14
Computer Science	8	6	4	8	7	4	8	12	14	13	7
Criminal Justice	21	12	11	18	31	23	19	24	28	30	31
Early Childhood Education	20	13	15	22	27	29	21	37	25	29	30
Electronics Networking[69]	—	—	—	—	—	—	0	0	0	0	0
Emergency Management[70]	0	0	1	1	3	0	1	0	0	0	0
Food & Beverage Management[71]	0	6	1	0	2	1	7	3	0	1	0
Foodservice Management[72]	—	—	—	—	—	—	—	—	—	—	7
Hospitality Industry Management	4	—	—	—	—	0	0	6	1	1	1
Hotel Operations & Management[73]	0	1	0	4	4	9	7	4	1	0	0
Human Services[74]	—	—	—	0	0	0	6	10	9	7	6
International Hotel Management [75]	—	—	—	—	—	—	—	—	2	6	2
Marketing	2	1	6	3	6	14	6	16	7	14	15
Medical Assisting	13	9	24	20	21	16	19	12	20	18	19
Office Technology	3	1	2	3	0	2	3	3	1	4	3
Practical Nursing	—	—	—	—	—	—	—	—	—	0	19
Pre-Architectural Drafting[76]	0	0	0	2	0	5	2	2	5	3	0
Supervision & Management	8	4	8	5	10	13	9	11	9	14	3
Surveying Technology[77]	0	0	0	0	1	1	0	0	1	0	0
Tourism & Travel Management[78]	0	2	1	1	5	11	13	18	6	15	17
Visual Communication	6	6	6	7	12	14	13	18	15	5	19
Subtotal	**99**	**77**	**95**	**111**	**153**	**169**	**171**	**214**	**171**	**189**	**204**

*The Bachelor of Science in Career and Technical Education began in the fall semester of 2020. Completion is expected by Fall 2022.

Completers: Certificate and Other Programs (Conferral)

Certificate											
	2011	**2012**	**2013**	**2014**	**2015**	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**
Accounting	0	—	—	—	—	—	—	—	—	—	—
Automotive Service Technology (AST)	1	1	1	1	0	0	0	1	1	9	4
Automotive Technology	—	—	—	—	—	—	—	—	—	—	—
Computer Aided Design & Drafting[79]	0	0	0	0	1	3	2	1	4	3	0
Computer Science	1	0	0	3	0	1	0	1	0	2	0
Construction Technology	0	0	0	0	1	2	1	4	6	6	0
Cosmetology[80]	0	0	1	—	—	—	—	—	—	—	—
Criminal Justice	7	9	4	9	8	14	20	25	8	9	15
Early Childhood Education	27	1	1	4	2	0	2	18	21	21	16
Education	1	1	1	2	0	2	1	1	0	2	0
Emergency Management[81]	0	0	0	0	0	0	0	0	0	0	0
Environmental Technician	—	—	—	—	—	0	0	0	1	1	0
Family Services	—	—	0	1	1	1	0	3	2	1	5
Fire Science	26	0	0	0	0	0	0	0	0	0	0
Medical Assisting	13	8	1	21	21	16	22	13	21	19	20
Medium/Heavy Truck Diesel Tech[82]	0	0	0	0	0	0	0	0	0	0	0
Office Technology	1	0	0	1	0	0	0	0	0	5	2
Practical Nursing[83]	34	20	18	17	21	22	18	17	—	—	0
Pre-Nursing[84]	0	3	10	14	11	12	6	—	—	—	—
Sign Language Interpreting	1	—	—	—	—	—	—	—	10	6	1
Supervision & Management	0	0	0	2	0	0	0	2	2	0	0
Surveying Technology	0	0	0	0	0	0	0	0	0	0	0
Systems Technology	—	0	—	—	—	—	—	—	—	—	0
Subtotal	**112**	**43**	**37**	**75**	**66**	**73**	**72**	**86**	**76**	**84**	**63**

Other											
	2011	**2012**	**2013**	**2014**	**2015**	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**
Adult High School Diploma[85]	13	20	19	18	1	45	72	38	22	52	30
Criminal Justice Certificate	0	0	0	0	0	0	2	2	0	0	0
High School Equivalency	109	127	166	113	14	38	28	38	17	8	0
Industry Certificate in Cosmetology[86]	0	0	0	0	41	0	1	0	0	0	0
Industry Certification	0	0	0	0	0	0	0	0	0	0	0
Journeyworker Certificate	21	51	54	6	81	72	52	20	26	27	4
Nursing Assistant Industry Certification	0	0	0	0	0	0	0	4	0	7	0
Subtotal	**143**	**198**	**239**	**137**	**137**	**155**	**155**	**102**	**65**	**94**	**34**
GRAND TOTAL	**381**	**349**	**405**	**367**	**420**	**495**	**466**	**482**	**374**	**416**	**337**

SOURCE: GCC Fact Book, Volume 1-15; Banner

Secondary CTE Programs

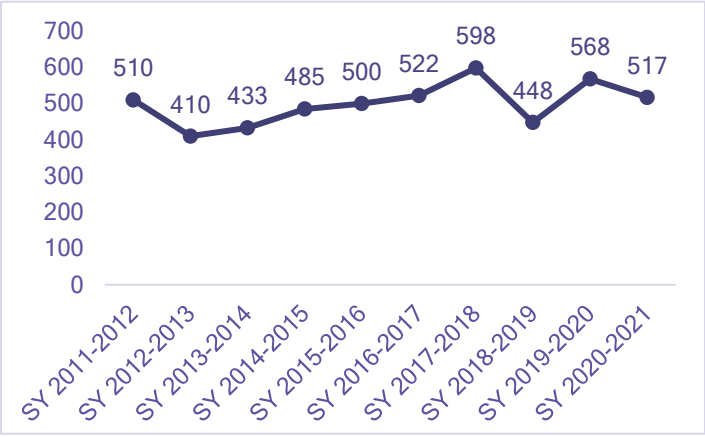
Total Population in GCC Programs (SY 2021-2022)

Program	George Washington High School	John F. Kennedy High School	Okkodo High School	Southern High School	Simon Sanchez High School	Tiyan High School	Total
Allied Health	72	82		39	65	45	**303**
Automotive Services Technology	50	52	48	50	54	57	**311**
Automotive Collision Repair	51			37			**88**
Construction Trades Auto CAD	30					20	**50**
Construction Trades Carpentry	40	35	56		39	40	**210**
Construction Trades HVAC				35			**35**
Early Childhood Education*	80						**80**
Electronics Technology	62		72	35	56		**225**
Marketing	41	60	92	44	55	47	**339**
Hospitality & Tourism Management**	60	60	80	40	72	62	**374**
Tourism ProStart	57	65	81	45	63	60	**371**
Telecommunications						45	**45**
Visual Communications	58					42	**100**
Total	**601**	**354**	**429**	**325**	**404**	**418**	**2531**

*Early Childhood Education as a CTE program was piloted in January 2010 and began with 77 students. It was only offered to GWHS due to the proximity to the GCC campus. Okkodo High School (OHS) opened its doors in August 2008. Tiyan High School (THS) opened its doors in August 2014.
**Program name change from Lodging and Hospitality & Tourism Management (LMP) as of Fall 2021.

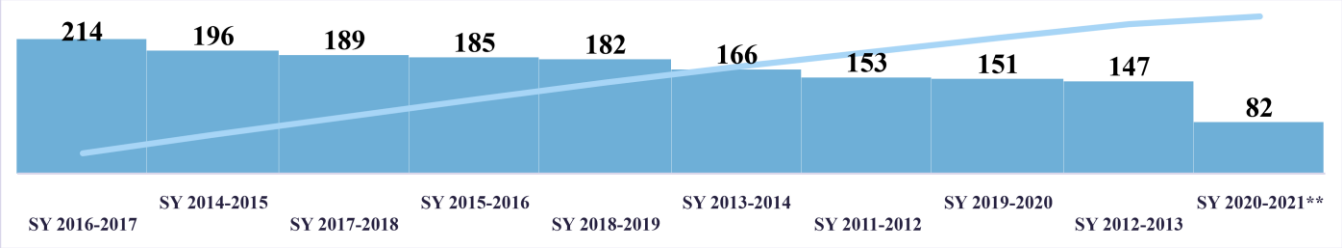
Overall Completion

	Total
SY 2011-2012	510
SY 2012-2013	410
SY 2013-2014	433
SY 2014-2015	485
SY 2015-2016	500
SY 2016-2017	522
SY 2017-2018	598
SY 2018-2019	448
SY 2019-2020	568
SY 2020-2021	517



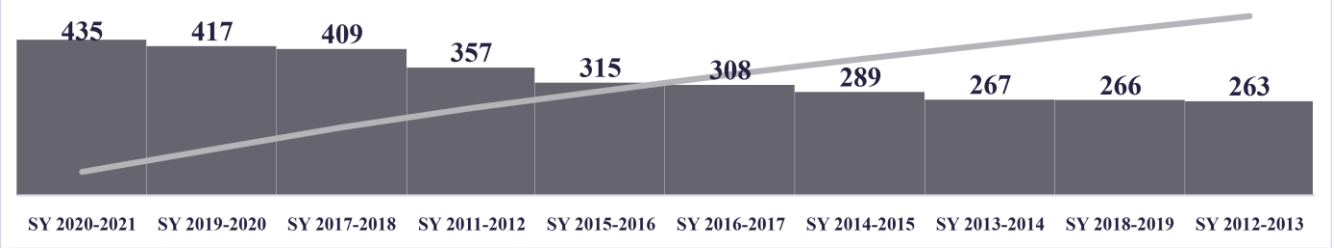
Certificate of Mastery

	GWHS	JFKHS	OHS	SSHS	SHS	THS*	Total
SY 2011-2012	30	40	31	43	9	-	**153**
SY 2012-2013	32	22	31	52	10	-	**147**
SY 2013-2014	30	31	41	50	14	-	**166**
SY 2014-2015	40	40	52	54	8	2	**196**
SY 2015-2016	39	21	24	30	69	2	**185**
SY 2016-2017	47	40	15	51	57	4	**214**
SY 2017-2018	25	37	41	58	21	7	**189**
SY 2018-2019	27	26	32	16	62	19	**182**
SY 2019-2020	23	19	44	9	38	18	**151**
SY 2020-2021**	24	5	26	19	5	3	**82**



Certificate of Completion

	GWHS	JFKHS	OHS	SSHS	SHS	THS*	Total
SY 2011-2012	159	53	38	53	54	-	**357**
SY 2012-2013	100	35	36	44	48	-	**263**
SY 2013-2014	85	52	30	40	60	-	**267**
SY 2014-2015	109	40	31	50	56	3	**289**
SY 2015-2016	103	31	98	40	37	6	**315**
SY 2016-2017	92	64	56	18	52	26	**308**
SY 2017-2018	93	56	46	36	75	103	**409**
SY 2018-2019	46	57	13	62	35	53	**266**
SY 2019-2020	95	81	47	95	44	55	**417**
SY 2020-2021	50	49	117	51	74	94	**435**



* Tiyan High School (THS) opened its doors in August 2014.

**The low numbers for 2020-2021 Certificate of Mastery were due to student's inability to participate in the work experience (WE) as required for the Certificate of Mastery due to the pandemic.

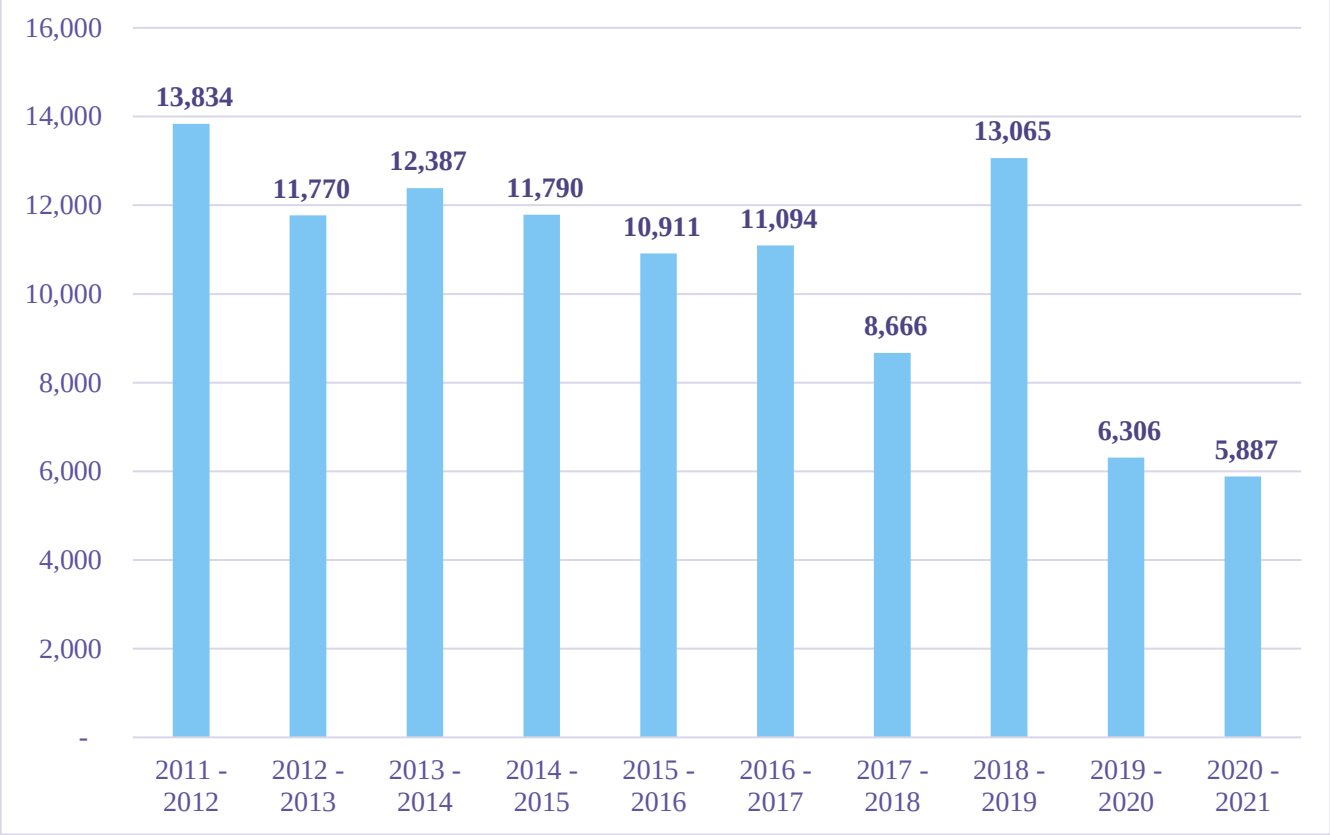
SOURCE: School of Trades and Professional Services, Secondary Report

Continuing Education & Workforce Development

Overall Enrollment

	1ST Quarter (Oct - Dec)	2ND Quarter (Jan-Mar)	3RD Quarter (Apr-June)	4TH Quarter (July-Sept)	Total
2011 - 2012	2,776	4,291	4,147	2,620	**13,834**
2012 - 2013	3,347	2,549	2,912	2,962	**11,770**
2013 - 2014	3,023	2,615	3,503	3,246	**12,387**
2014 - 2015	3,865	2,358	2,120	3,447	**11,790**
2015 - 2016	3,040	2,298	4,125	1,448	**10,911**
2016 - 2017	2,346	3,402	2,881	2,465	**11,094**
2017 - 2018	2,399	1,521	2,694	2,052	**8,666**
2018 - 2019	2,040	1,620	2,936	6,469	**13,065**
2019 - 2020	3,317	1,537	618	834	**6,306**
2020 - 2021	676	1,438	2,131	1,642	**5,887**

SOURCE: Continuing Education and Workforce Development Board of Trustees Quarterly Report under the Academic Affairs Division, GCC Fact Book, Volume 1-15; Banner



Apprenticeship 2007-2021

Public Sector Apprentices (October-December)

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Dept. of Admin.	4	9	7	7	7	5	7	3	2	0	0
Dept. of Corrections	0	0	0	41	40	51	40	22	22	34	77
Dept. of Education	10	10	9	9	10	10	10	1	0	0	0
Dept. of Land Mgmt.	30	31	24	26	27	27	27	1	0	0	0
Dept. of Public Works	2	2	1	0	0	0	0	0	0	0	0
Dept. of Youth Affairs	0	0	0	4	4	3	4	4	7	4	4
GHURA	0	0	14	21	14	14	14	13	13	12	10
Guam Fire Dept.	—	—	—	—	—	—	—	—	—	36	27
Guam Housing Corp.	2	17	2	2	1	1	1	0	0	0	0
Guam Law Library	0	0	0	2	2	0	2	0	0	0	0
Guam Legal Services	0	0	1	1	1	0	1	0	0	0	0
Guam Police Dept.	14	15	7	15	55	42	55	15	31	55	42
Guam Power Authority	3	24	23	21	19	11	19	0	38	37	0
Guam Waterworks	7	2	7	6	6	6	6	2	0	0	0
Judiciary of Guam	4	5	4	4	6	5	5	5	1	1	0
Port Authority Guam	15	12	7	6	5	5	5	5	0	0	34
Grand Total	**91**	**127**	**106**	**165**	**197**	**180**	**196**	**71**	**114**	**179**	**194**

SOURCE: Academic Affairs Division: Board of Trustees Quarterly Reports, Apprenticeship Office and GCC Fact Book, Volume 1-15; Banner

Private Sector Apprentices (October-December 2021)*

Asia Pacific Financial Management Group	1
Atkins Kroll, Inc.	1
Baldyga Group	6
Cabras Marine Corporation	46
Core Tech International	5
Docomo Pacific	48
DZSP21, LLC	3
Generation Renewable Inc. (Formerly MRE)	4
GTA TeleGuam	43
Hawaiian Rock Products	8
IP&E (Sponsor: CPL Pacific, LLC)	8

Island CERTS Corp.	3
IT&E (Sponsor: CPL Pacific, LLC)	31
JMSI Electrical, LLC	3
Kloppenburg Enterprises, Inc.	3
Lots of Learning Day Care	1
Nissan Motors Corporation Guam	4
Pacific Biomedical Services	1
Pacific Human Resources, Inc.	1
Pacific Star Resort & Spa	1
Pacific Unlimited, Inc.	1
TLC Day Care	2
Grand Total	**224**

*Active Employers with Enrollment

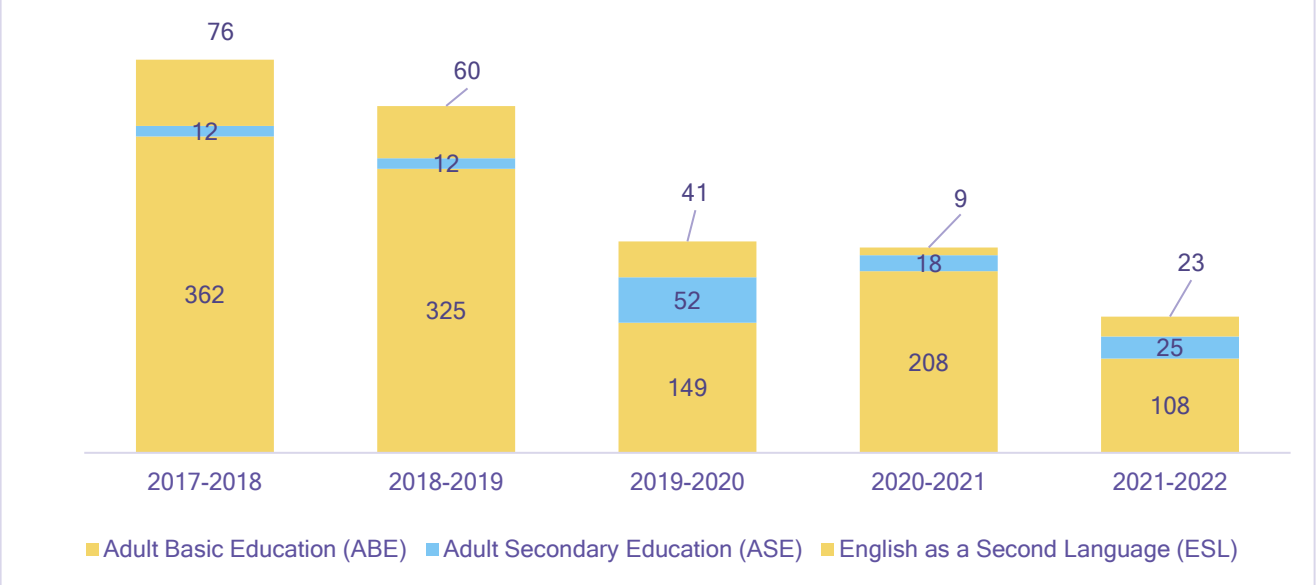
SOURCE: Continuing Education & Workforce Development – Apprenticeship Office.

Adult Education

Enrollment

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Adult Basic Education (ABE)	362	325	149	208	108
Adult Secondary Education (ASE)	12	12	52	18	25
English as a Second Language (ESL)	76	60	41	9	23
Total	**450**	**397**	**242**	**235**	**156**

Source: National Reporting System (NRS)/TOPSpro Enterprise database system - Table 1-2A

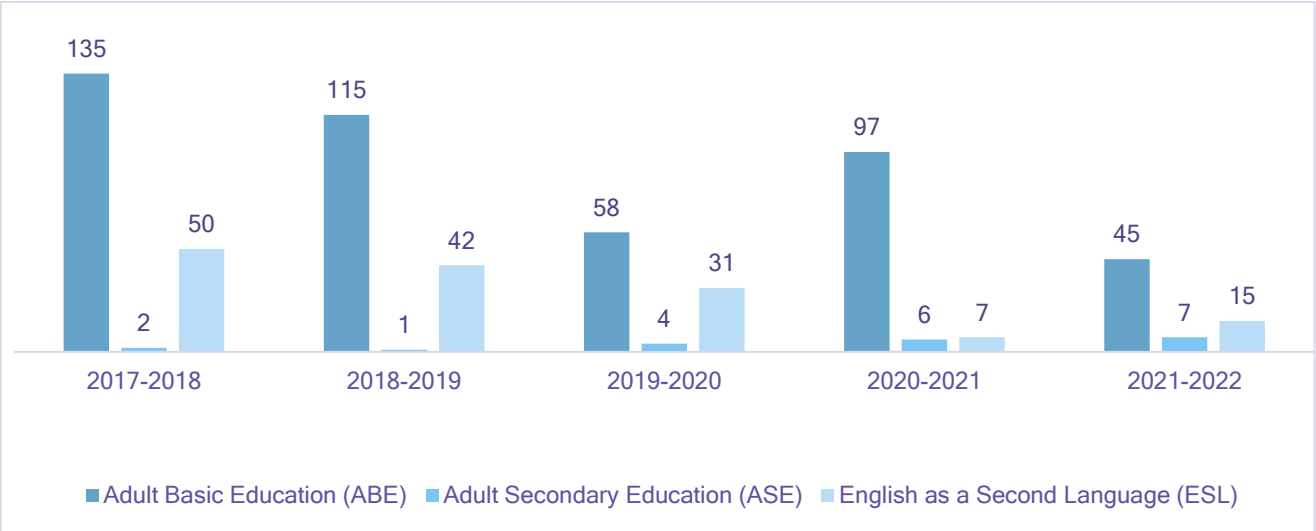


Measurable Skills Gains

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Adult Basic Education (ABE)	135	115	58	97	45
Adult Secondary Education (ASE)	2	1	4	6	7
English as a Second Language (ESL)	50	42	31	7	15
Total	**187**	**158**	**93**	**110**	**67**

Number who achieved at least one educational function level gain.

Source: Source: National Reporting System (NRS)/TOPSpro Enterprise database system - Table 4

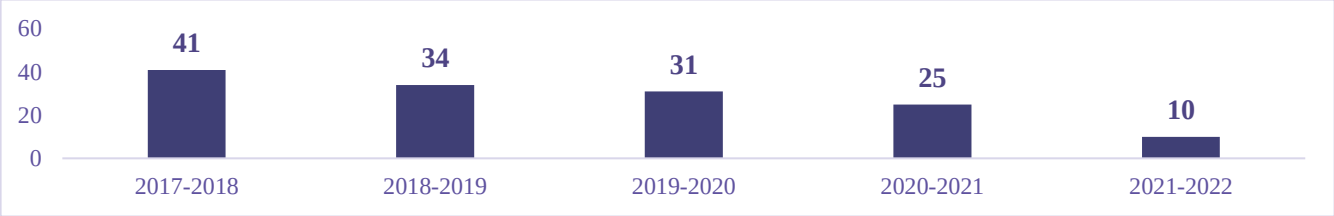


Completers: Diploma/GED

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Adult Basic Education (ABE)	41	34	31	25	10*

*Fall 2021 Only

Source: Source: National Reporting System (NRS)/TOPSpro Enterprise database system - Table 4



Population by Age

	16-18	19-24	25-44	45-54	55-59	60+	Total
2017-2018	0	87	279	57	14	13	**450**
2018-2019	0	98	233	47	10	9	**397**
2019-2020	3	59	144	23	7	6	**242**
2020-2021	1	68	146	11	8	1	**235**
2021-2022	3	34	101	13	2	3	**156**

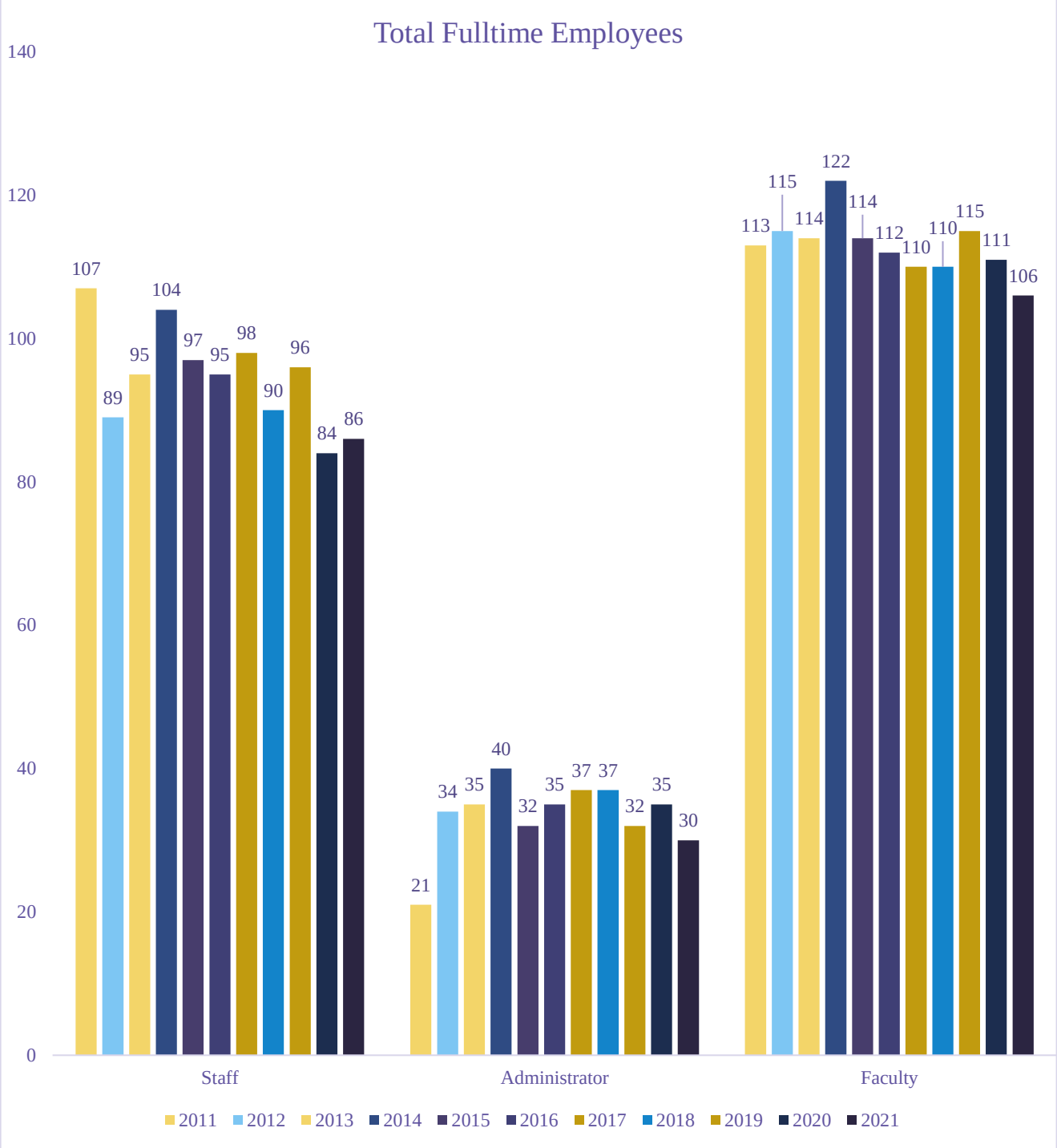
Source: WIOA, Title II - Workforce Innovation and Opportunity Act, Adult Education and Family Literacy and the National Reporting System (NRS)/TOPSpro Enterprise database system - Table 3.

Population by Ethnicity

YEAR (7/1-6/30)	American Indian or Alaska	Asian	Black or African American	Hispanic/Latino	Native Hawaiian or Other Pacific Islander	White	More than 1 Race	Total
2017-2018	2	118	5	0	301	9	15	**450**
2018-2019	0	97	4	1	257	15	23	**397**
2019-2020	0	60	1	0	166	6	9	**242**
2020-2021	0	35	0	0	192	4	4	**235**
2021-2022	0	42	0	0	106	1	7	**156**

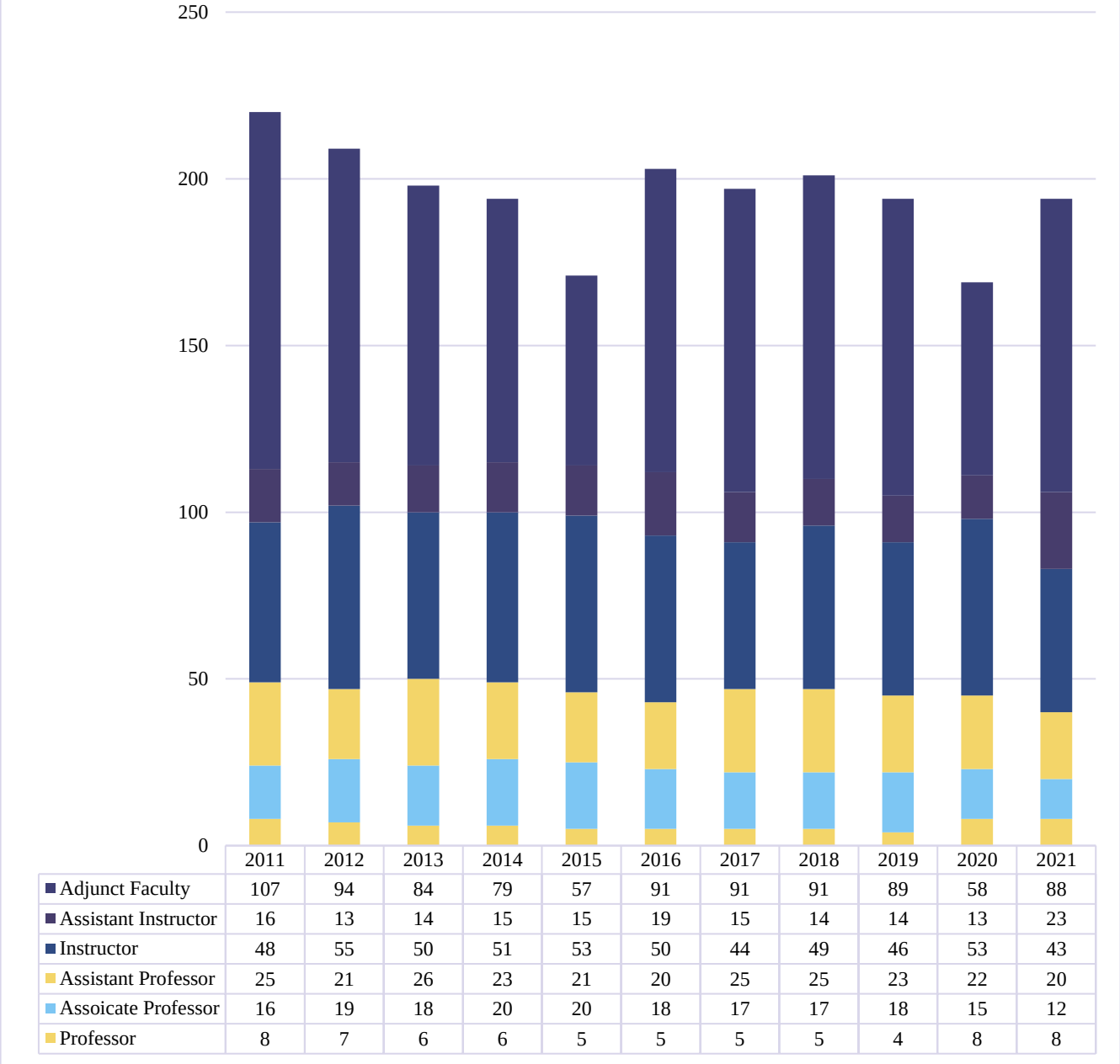
Source: WIOA, Title II - Workforce Innovation and Opportunity Act, Adult Education and Family Literacy and the National Reporting System (NRS)/TOPSpro Enterprise database system - Table 2.

Employees



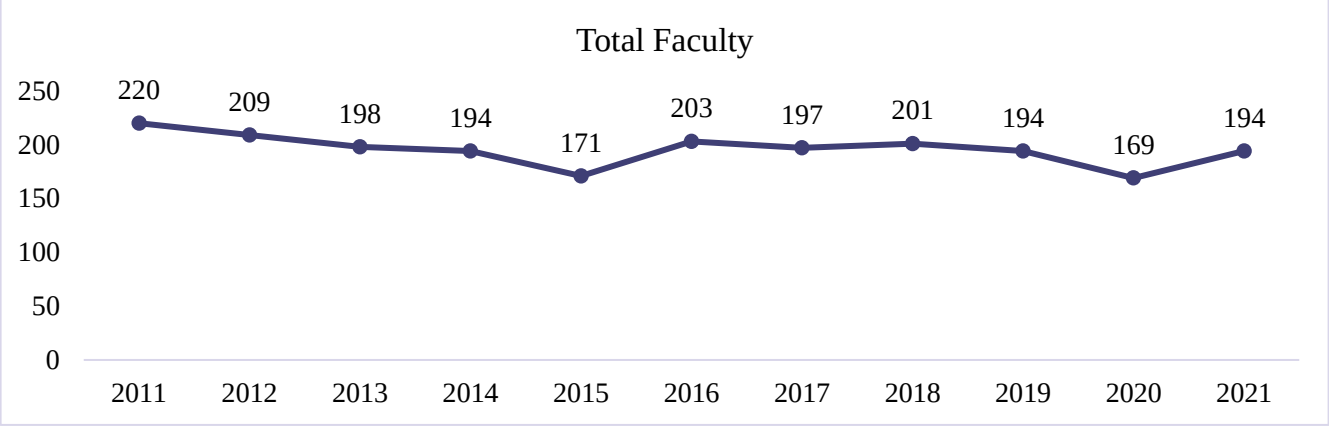
Classification	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Staff	107	89	95	104	97	95	98	90	96	84	86
Administrator	21	34	35	40	32	35	37	37	32	35	30
Faculty	113	115	114	122	114	112	110	110	115	111	106
Total:	**241**	**238**	**244**	**266**	**243**	**242**	**245**	**237**	**243**	**230**	**222**

Faculty



	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Adjunct Faculty	107	94	84	79	57	91	91	91	89	58	88
Assistant Instructor	16	13	14	15	15	19	15	14	14	13	23
Instructor	48	55	50	51	53	50	44	49	46	53	43
Assistant Professor	25	21	26	23	21	20	25	25	23	22	20
Assoicate Professor	16	19	18	20	20	18	17	17	18	15	12
Professor	8	7	6	6	5	5	5	5	4	8	8

Note: Emergency Instructors are counted with Assistant Instructors

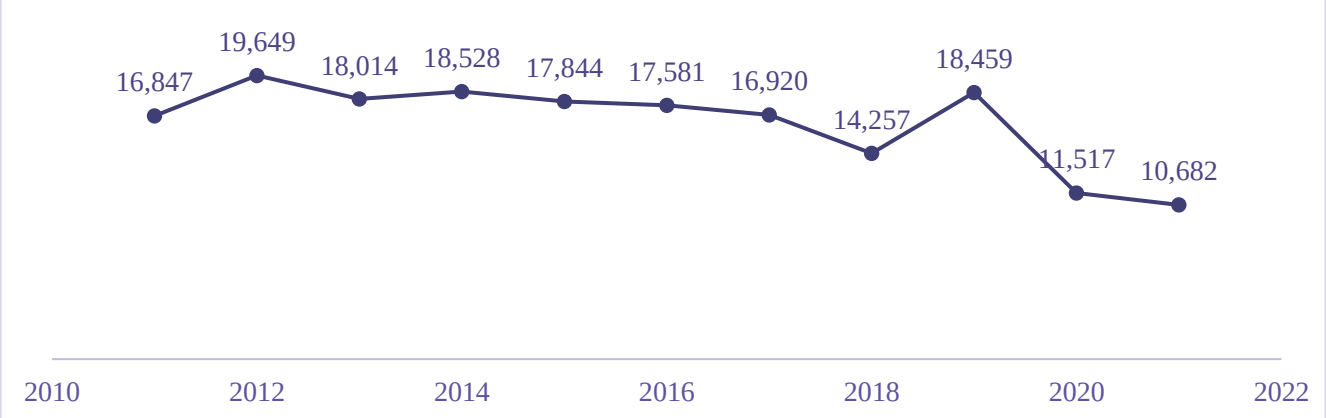


SOURCE: Human Resources Office. GCC Fact Book, Volume 1-15; Banner

Total Impact

Total Students Served

	Postsecondary	Secondary	Apprenticeship	Adult Education	Continuing Education	GRAND TOTAL
2011	2,556	2,414	368	586	10,923	**16,847**
2012	2,576	2,368	434	437	13,834	**19,649**
2013	2,727	2,350	437	730	11,770	**18,014**
2014	2,562	2,536	519	524	12,387	**18,528**
2015	2,410	2,609	534	501	11,790	**17,844**
2016	2,428	2,978	546	718	10,911	**17,581**
2017	2,218	2,719	439	450	11,094	**16,920**
2018	2,078	2,754	362	397	8,666	**14,257**
2019	1,979	2,818	355	242	13,065	**18,459**
2020	1,796	2,782	398	235	6,306	**11,517**
2021	1,690	2,531	418	156	5,887	**10,682**



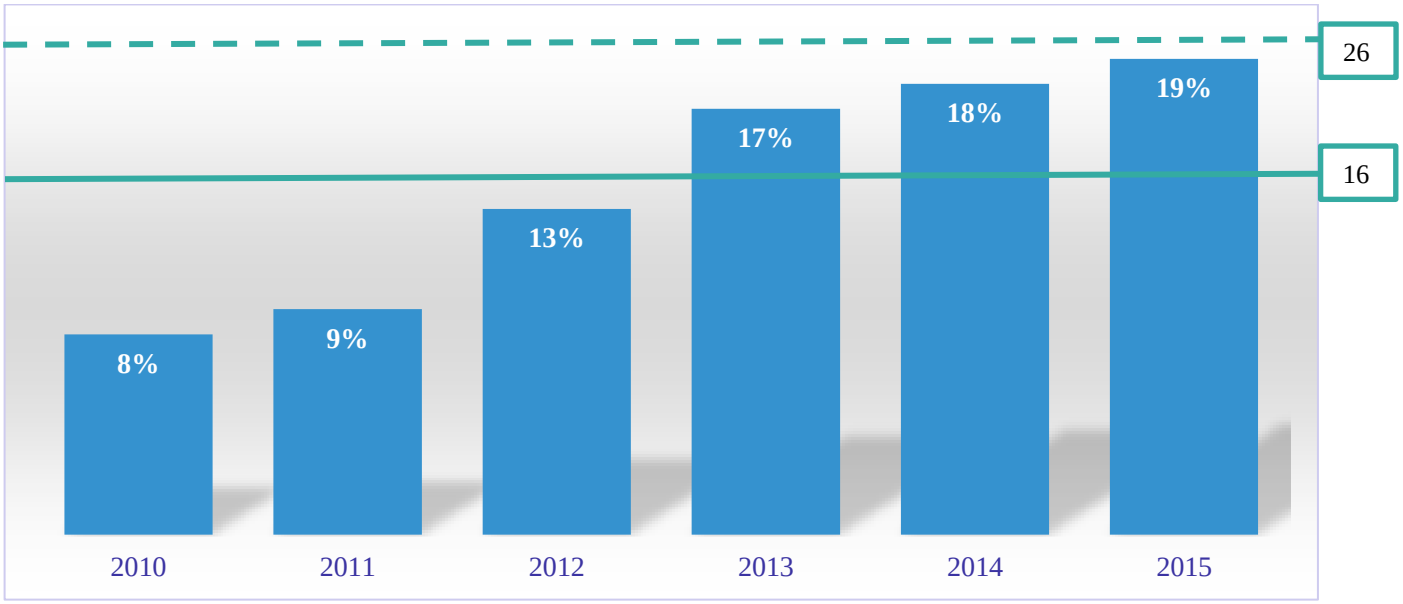
INSTITUTION-SET STUDENT ACHIEVEMENT (ISS) BENCHMARKS

LEGEND:

Aspirational Goal - - - - - - -

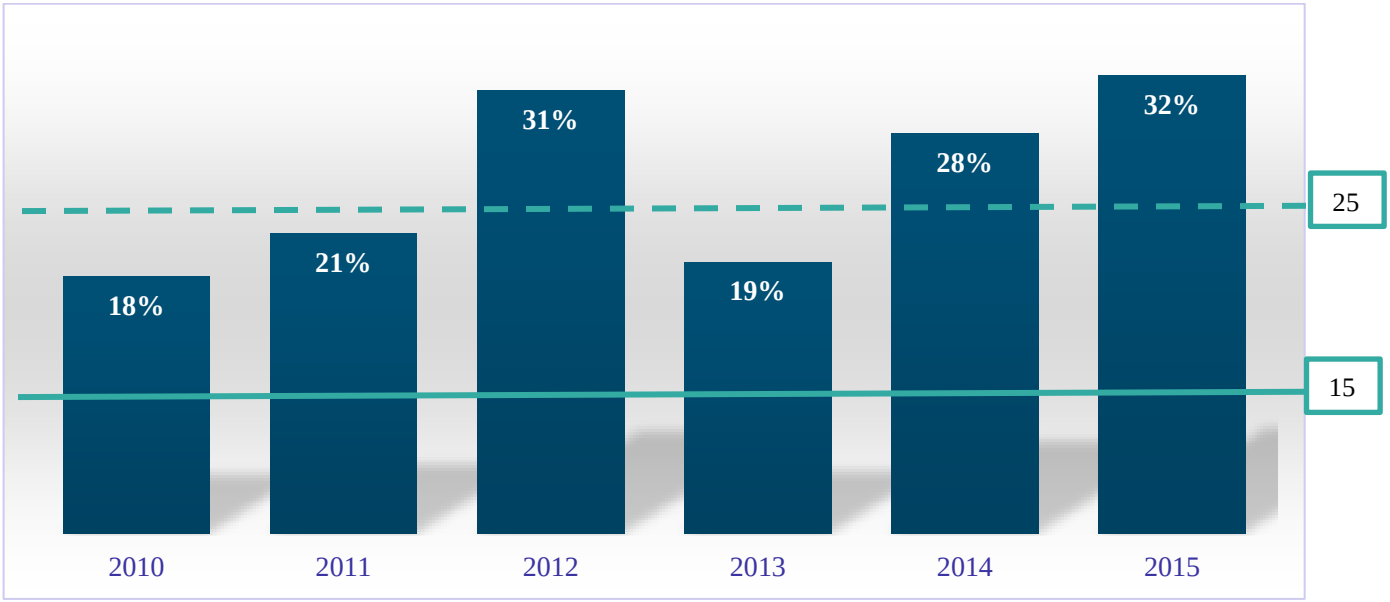
Benchmark (Floor) ———

150% Graduation Rate



First-time, full-time degree-seeking students in the Fall semester who graduate within *three years* if enrolled in an associate's degree program or within one-and-a-half years if enrolled in a certificate program.

200% Graduation Rate



First-time, full-time, degree-seeking students in the Fall semester who graduated within *four years* if enrolled in an associate's degree program or within two years if enrolled in a certificate program. Guam Community College began offering the BS in Career & Technical Education in the fall of 2020 semester and no longer reports percentages for the 200% Graduation Rate as part of its IPEDS reporting.

SOURCE: GCC Fact Book, Volume 1-14; Banner

Institution-Set Student Achievement (ISS) Benchmarks

Job Placement Rate

ISS	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Benchmark	**35%**	**36%**	**37%**	**38%**	**39%**	**40%**	**41%**	**42%**	**43%**	**44%**	45%
Aspirational Goal	**45%**	**46%**	**47%**	**48%**	**49%**	**50%**	**51%**	**52%**	**53%**	**54%**	55%

CAREER PATHWAYS	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Architecture and Construction											
Arts, Audiovisual Technology, and Communications								60%	30%		
Business, Management, and Administration								82%	48%	19%	21%
Education and Training	11%	47%		71%	83%	55%	55%	57%	56%	23%	24%
Health Services	12%	43%	50%	78%	64%	24%	50%		50%	24%	24%
Hospitality and Tourism									48%	36%	53%
Information Technology									28%	35%	35%
Law, Public Safety, and Security	12%	57%	50%		80%			86%	48%	19%	19%
Marketing, Sales and Services									27%	17%	17%
Science, Technology, Engineering and Math											
Transportation, Distribution and Logistics											

* SOURCE: GCC Fact Book, Volume 1-15; Banner; ACCJC Annual Report, Graduate Employment Report, August 2014 to February 2022.

The job placement rate is only reported for career clusters with programs where at least 10 students completed in the designated year and at least 10 students were contacted. The programs that did not fit the two criteria aforementioned are not listed and the grayed-out boxes denote a year in which the two criteria were not met for programs in the career cluster. The job placement rate for each designated year is as of April in the following year. Career pathways are defined by the U.S. Department of Education as a series of connected support services, education, and training programs that enable individuals to secure employment within a specific industry or occupational sector and to advance over time to successively higher levels of education or employment in that sector.

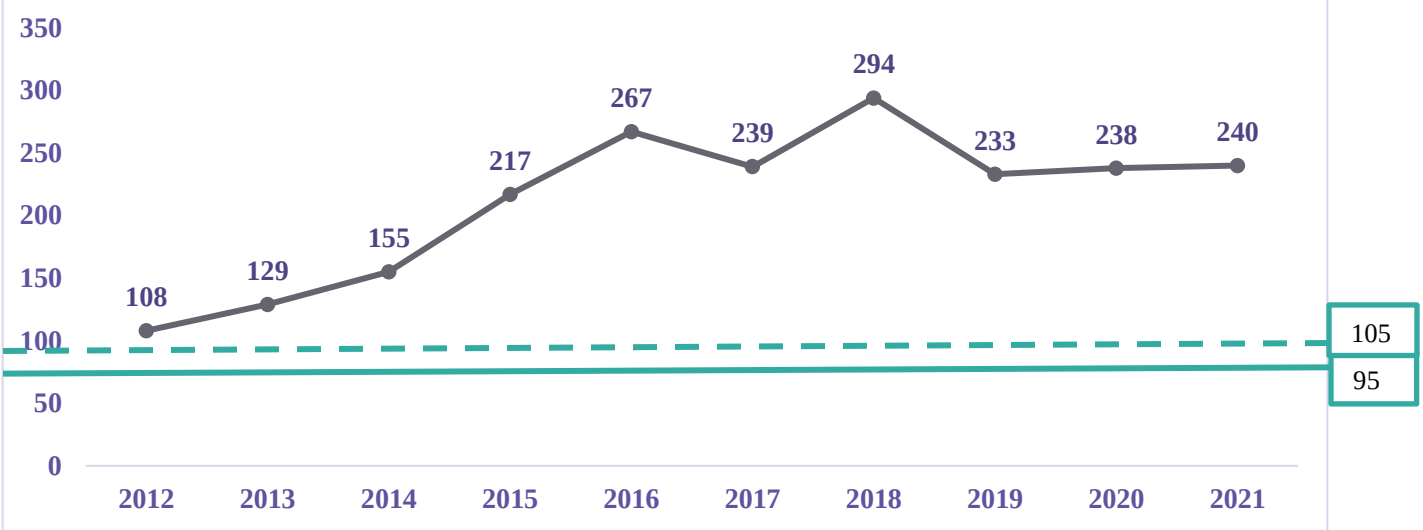
Institution-Set Student Achievement (ISS) Benchmarks

LEGEND:

Aspirational Goal - - - - - - -

Benchmark (Floor) ———

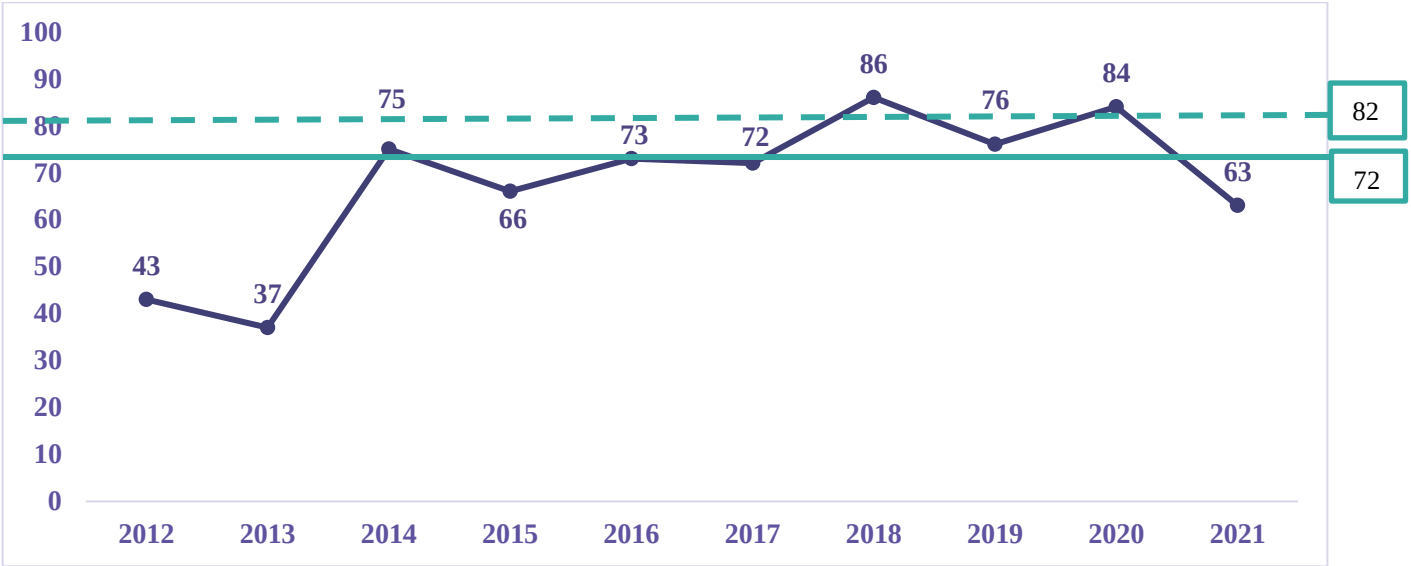
Degree Completion - Postsecondary



2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
108	129	155	217	267	239	294	233	238	240

The number of Associate of Arts and Associate of Science Degrees that were awarded during the academic year.

Certificate Completion - Postsecondary



2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
43	37	75	66	73	72	86	76	84	63

The number of Certificates that were awarded during the academic year.

SOURCE: GCC Fact Book, Volume 1-15; Banner

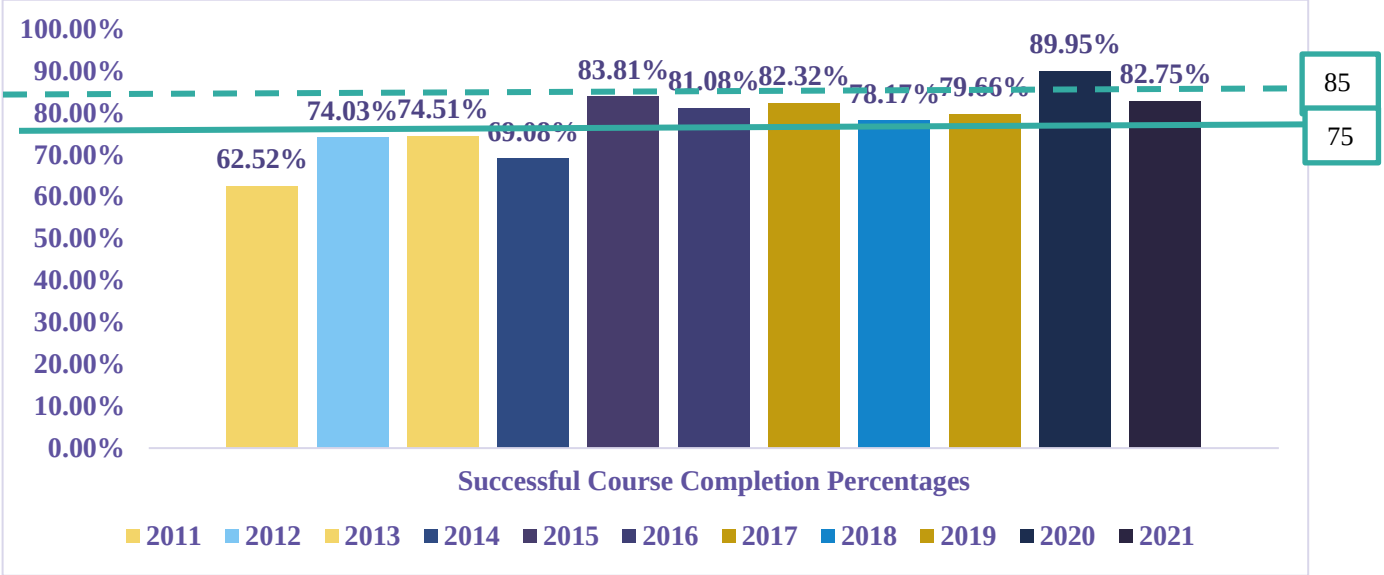
Institution-Set Student Achievement (ISS) Benchmarks

LEGEND:

Aspirational Goal - - - - - - -

Benchmark (Floor) ———

Student Course Completion Benchmark



	Total Successful Outcomes	Total Registrations	Successful Course Completion Percentages
2011	5136	8215	62.52%
2012	5586	7546	74.03%
2013	6046	8114	74.51%
2014	5821	8426	69.08%
2015	6032	7197	83.81%
2016	5852	7218	81.08%
2017	5623	6831	82.32%
2018	3885	4970	78.17%
2019	3772	4735	79.66%
2020	5820	6470	89.95%
2021	4297	5193	82.75%

SOURCE: GCC Fact Book, Volume 1-15; Banner

The percentage of students who successfully passed courses out of the total number of courses that were taken during the Fall semester of each year. The course completion rate included both credit and non-credit courses.

Institution-Set Student Achievement (ISS) Benchmarks

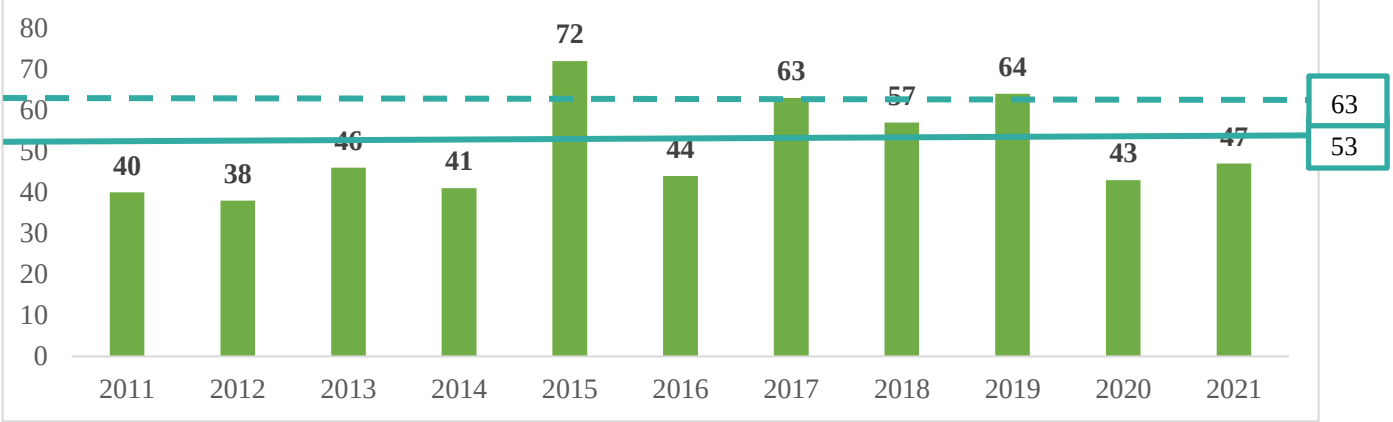
LEGEND:

Aspirational Goal - - - - - - -

Benchmark (Floor) ———

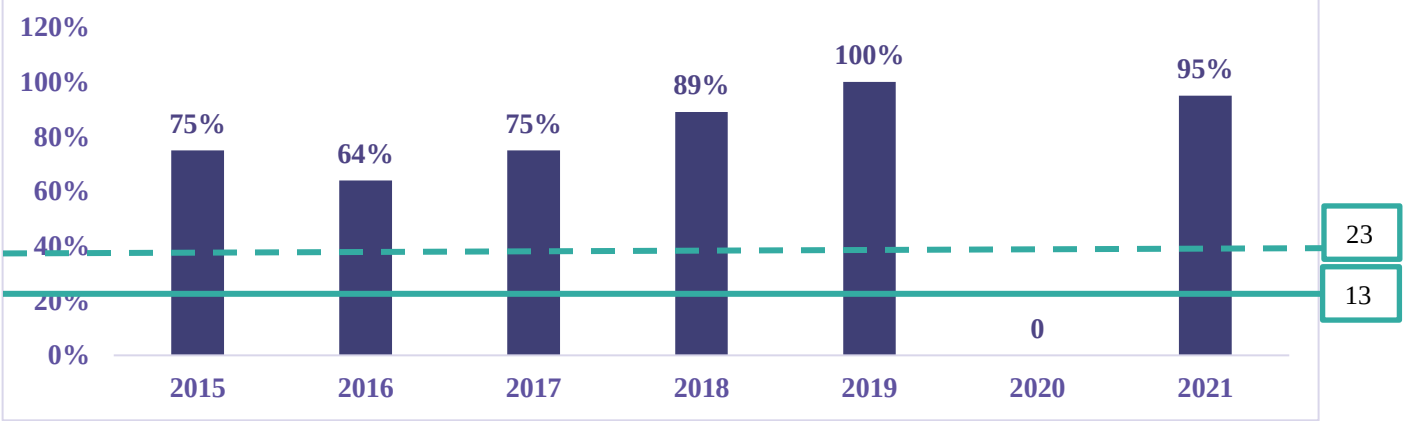
Transfer Students from GCC to UOG (Fall Trends)

The chart below reflects the number of students who transferred from GCC to University of Guam (UOG), a four-year institution that has existing articulation agreements for General Education courses, non-General Education courses, and several degree programs in their entirety, with GCC.



*Transfers have been updated to reflect corrected information from the University of Guam. SOURCE: UOG Factbook AY2020-21

Licensure Pass Rate



2015	2016	2017	2018	2019	2020	2021
75%	64%	75%	89%	100%*	0**	95%

*The Certificate in Practical Nursing program was put on hold for Academic Year 17/18 and no students were accepted into the program. Thereafter, the AS in Practical Nursing was approved through the subchange process and was first offered in the Fall 2019 semester. This number reflects 3 of 3 students who took and passed the Certified Nurse Assistant (CNA) exams and are now licensed CNAs.

** Due to the Coronavirus (COVID-19) Pandemic, there were no licensure examinations in 2020.

The licensure pass rate is the percentage of students who passed a licensure exam. The licensure pass rate for graduates only includes programs for which students must pass an exam in order to work in their field of study.

SOURCE: GCC Fact Book, Volume 1-15; Banner

END NOTES

[1] Tuition & Fees reflect increases, as outlined in Board of Trustees Resolution 5-2006, adopted on March 9, 2006, and re-adopted on March 10, 2011. Contact the Registrar's Office for further information.
[2] BS-CTE was adopted December of 2019.
[3] Formerly AA in Liberal Arts (prior to March 2011) and AA in Interdisciplinary Arts & Studies (prior to February 2013).
[4] Program changed to Automotive Service Technology – General Service Technician and Automotive Service Technology – Master Service Technician in Fall 2015
[5] Prior to Fall 2015, the General Service Technician emphasis was under Automotive Service Technology
[6] Prior to Fall 2015, the Master Service Technician emphasis was under Automotive Service Technology.
[7] Program replaced with AS in Automotive Service Technology in Fall 2006.
[8] Program reinstituted in November 2011.
[9] Program changed to AS in Computer Networking in Summer of 2005. One student remained continuously enrolled and received an AS in Electronics Networking.
[10] Program was adopted in April of 2007 and began in Fall of 2007.
[11] From Fall 2003 through Spring 2010, the Food & Beverage Management emphasis was under the AS in Hospitality Industry Management program.
[12] Program formerly Restaurant and Foodservice Management was changed to Foodservice Management in Fall of 2019.
[13] Program changed to AS in Hotel Operations, AS in Food & Beverage Management, and AS in Tourism and Travel Management in Fall of 2010.
[14] From Fall 2003 through Spring 2010, the Hotel Operations & Management emphasis was under the AS in Hospitality Industry Management program.
[15] Program adopted in June of 2014.
[16] Program was approved March 2018 and implemented Fall 2018.
[17] Program adopted in December 2018 and implemented Fall 2019
[18] Program was reinstituted in April of 2010 as AS in Pre-Architectural Drafting (previously titled: Architectural Engineering Technology in the 2002-2003 catalog.
[19] Program adopted in April of 2009.
[20] From Fall 2003 through Spring 2010, the Tourism & Travel Management emphasis was under the AS in Hospitality Industry Management program.
[25] Program archived in May of 2006.
[26] Program replaced with CERT in Automotive Service Technology in Fall of 2006.
[27] Program reinstituted in May of 2010.
[28] Program archived in August of 2014.
[29] Program adopted in April of 2007 and began in Fall of 2007.
[30] Program reinstituted in February of 2013.
[31] Program approved May 2018 and implemented Fall 2018.
[32] Program adopted in July of 2009.
[33] Program archived in September of 2008.
[34] Program reinstituted in April of 2009 and previous program title was a Certificate in Basic Surveying.
[35] Program archived in April of 2009.
[36] Program approved in Fall 2017.
[37] Program count includes GED®.
[62] Formerly AA in Liberal Arts (prior to March 2011) and AA in Interdisciplinary Arts & Studies (prior to February 2013)
[63] Program was replaced with AS in Automotive Service Technology in Fall 2006.
[64] Prior to Fall 2015, this program was a concentration in Automotive Service Technology.
[65] Prior to Fall 2015, this program was a concentration in Automotive Service Technology.
[66] Program was replaced with AS in Automotive Service Technology in Fall 2006.
[67] Program was reinstituted in November 2011.
[68] Formerly AS in Computer Networking (prior to Summer 2005).
[69] Program existed up to Summer 2005.
[70] Program adopted in April 2007and began in Fall of 2007.
[71] Program was under AS in Hospitality Industry Management from Fall 2003 to Spring 2010. Changed to Foodservice Management in May 2021.
[72] Program instituted in May 2021.
[73] Program revised to AS in Hotel Operations, AS in Food & Beverage Management, then AS in Tourism & Travel Management in Fall 2010.
[74] Program adopted in June 2014.
[75] Program was instituted in Fall 2018. Changed from Hotel Operations & Management.
[76] Program reinstituted in April 2010. Program previously titled Architectural Engineering Technology in 2003.
[77] Program adopted in April 2009.
[78] Program was under AS in Hospitality Industry Management from Fall 2003 to Spring 2010.
[79] Program reinstituted in May 2010 and last appeared in the 1999-2000 catalog.
[80] Program archived in August of 2014.
[81] Program adopted in April 2007 and began in Fall 2007.
[82] Program adopted in July 2009.
[83] Program was instituted in Fall 2018.
[84] Program archived in March 2014.
[85] Program count includes GED® and HS Equivalency Test completers. Note: Cost of GED® test increased from $90 to $125 in January 2014.
[86] Program adopted in Fall 2017.

GUAMCOMMUNITYCOLLEGE

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Accreditation

Accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC)

Degrees Offered

Bachelor of Science
Associate of Science
Associate of Arts
Certificate
Diploma

GUAM COMMUNITY COLLEGE

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