2012 Evaluation Visit

March 19-22, 2012

Interviewee: Dr. Carol Galvez-Reid

Interviewer(s): Dr. Adam Karp

Venue: LRC, Rm#4129

Other Participants: Wes Gima and John Quintanilla

1. **Questions you were asked when you were interviewed (alone, or with others; please identify them)**
2. I was asked to share what I was doing in relation to my courses.
3. Involvement of students College-wide? Involvement of students on committees? Involvement of students in the community?
4. Use of technology on campus?
5. Role of BOT student representative?
6. Role of High School faculty/interaction with College faculty?
7. Advising for students?
8. Professional Development activities?
9. **Quick bullet points of responses you provided**
10. Integration of service learning in the Writing for Research class has significantly contributed to enhancing the connection between the college and the community. Students work directly with non-profit organizations to create awareness on GCC campus about the services and programs offered. Fits into the Mission and goals of the College. Spoke about the Poster Session organized by Center for Civic Engagement and held every semester as well as the objectives of the Poster Session.

My collaboration with LRC to integrate EBSCO database training for EN 110 and EN 111 students to enhance their research skills. Use of laptops in LRC and more resources for students and faculty to access.

Introduction of TH 101 and articulation with UOG. Attendance at UOG productions and GATE. Semester production on campus.

Liberal Studies more broad-based, provides more course options for students.

1. Shared when I met with COPSA students for Lunch & Learn Session. Students were very positive in relation to how they felt about having a voice and being involved in decision-making.

BOT student representative and his involvement in the College and decision-making. Role of COPSA and their involvement.

1. Shared that Wes and I use activities in our classes that we learned from each other through Professional Development workshops.
2. Topics touched during the conversation; main topics, follow-ups, side topics (if any)

**Main topics:**

1. Courses Taught
2. Student Involvement
3. BOT student representative
4. Use of Technology (Wes spoke about the new plan)
5. Professional Development
6. High School Faculty and their relationship with College faculty. (J. Qintanilla spoke about this and his relationship with College faculty and College.)

**Side Topic**: Dr. Karp informed us about Fabulous 15 held at his College. Faculty members have fifteen minutes to present to their colleagues one of their most fabulous lessons.

1. **Interviewer’s comments:  positive and negative (if any) – about the college, about ISER, about any other topic touched**

Dr. Karp’s comments were very positive. He was glad to hear about the inclusion of service learning and the new TH 101 class as well as taking advantage of services offered by LRC and connecting it to classes such as EN 111.

He did point out that he thought it would be a good idea if students sat on committees such as the Technology Committee to voice their opinions about what they felt technology-wise they would want to see on campus.

1. **If you attended an open forum – team members’ questions asked, who spoke and gist of their responses, general impressions**

Attended forum on Monday 19th, 2012.

**Questions posed by Team**:

1. What were we as faculty/students most proud of?
2. Were students told to attend forum?
3. Why was Professional Development Day discontinued?

**Speakers:**

Lani spoke about her positive experience teaching at GCC.

Sarah spoke about the changes made concerning Professional Development Day

Clare spoke about Faculty Senate.

Greg Rosario (education student) spoke about his positive experience at GCC.

Several other faculty spoke about the positive experiences they have had working at GCC.

**Responses from team members:**

Glad to hear the experience has been positive.

Impressed by service learning posters especially the Eco warriors tree display.

Happy to hear from students.

1. **What you heard from others about the visit --- from the team members, from other GCC personnel**

**From Team From GCC personnel**

Best visit yet out of 11 visits. It was very informal

Impressed by poster session Positive experience

Great food! We were prepared!

Attendance and participation at forum excellent