2012 Evaluation Visit

March 19-22, 2012

Interviewee: Steve Lam

Interviewer(s): Dr. Ian Walton

Venue: LRC, Rm#4130

Other Participants:

1. What questions were you asked?
	* What is the population that we are serving?
	* Number of faculty members in the department? Full time and part time?
	* What is the percents of incoming students test into developmental math courses?
	* What are the developmental math courses that we offer?
	* Basic descriptions of the math courses that we offer?
	* What is the GenEd Requirement of Math the Associate Degree? Why do we use finite math (MA110a) to meet the GenEd Requirement of AA/AS degrees?
	* Do we plan to offer math courses online?
	* Do we plan to offer Calculus?
	* Math Tutoring service?
2. What responses did you give to these questions?
	* Students graduated from GDOE and students from Micronesian Isle.
	* 5 full time Math and 3 full time Science faculty members. 15 part time faculty members.
	* Approx 95%+ incoming students are tested into developmental math courses. (MA085, MA095, and MA108) I also mentioned that we are using MathXL program as instruction tool, which is used in the school of Dr. IAN as well.
	* I described our contents by comparing our courses with the similar courses that are offered in his school to give him a better pictures.
	* I expressed that we have been using MA110a (Finite math) to meet the GenEd requirement for few years, and I told him directly that I am not clear the exact reason, but I know one of the reasons is that this course is used by UOG and this course is transferable to UOG. (Luckily he didn't ask me about culinary math!)
	* I told him that the department has plan to offer math courses online in the future. On drawback is that we need to be sure to have some tools in place to prevent academic dishonest. I told him that we may do the course in Hybrid format first, and he does agree with that and believe that it should be workable because Guam is not a large place.
	* I told him that the department did offer Calculus many years ago but later stop due to lacking of students. We do want to offer in the future if needs come up.
	* I told him that we do provide tutoring services via Project Aim, Work Study Program, and STEP program.
3. What things did the team want to see or find out about your program, department, or unit?
	* I think that the evaluator wants to know if the college does provide sufficient training to students in mathematics, so students will be able to either be ready in the work force upon graduated with AA/AS degrees or continue to higher education. Does the college provide sufficient helps to help students meet the Math GenEd requirement. The department may need to look into the possibilities of offering online (hybrid) classes.
4. What issues did they raise?
	* Students need to take 4 courses to fulfill the GenEd Math requirement.
5. What did you not expect from their line of questioning?
	* Course descriptions and why not offer calculus. Online courses.
6. What questions were you unable to answer?
	* The exact reason why Finite Math (MA110a) be used to meet the GenEd requirement?
7. What thoughts/suggestions do you have as a result of your interview experience?
	* I believe that we should be provided a list of questions (concerns) beforehand, so we can be better prepared. Overall, the interview went pretty well. The time, 30 min, was gone very fast (just a blink of my eyes!)