



UNIVERSITY OF GUAM
UNIBETSEDAT GUAHAN

Academic and Student Affairs

Office of Academic Assessment and Institutional Research

June 14, 2013

Dr. R. Ray D. Somera
Vice President for Academic Affairs
Guam Community College

Re: Program-to-Program Articulation Request for Education

Dear Vice President Somera:

Hafa Adai! In response to your March 15, 2013 letter requesting for program-to-program articulation for GCC's Associate of Arts Education – Bachelor Foundation area of concentration (AA Education) program with the University of Guam's Bachelor of Education program (BAE), I am pleased to advise you that upon review and consultation with the University's Education program faculty and the dean of the School of Education, The Acting Senior Vice President has **accepted and approved** this articulation which shall be effective immediately and shall be included in the University's AY2013-2014 catalog.

A write-up for this program-to-program articulation between our institutions is attached and includes a program matrix that demonstrates the matriculation of the General Education, Technical, and Area of Concentration, Major, and Elective curricula between our two programs.

All involved in moving this articulation forward and furthering student success are to be congratulated.

If you have any questions, please let me know.

Sincerely,

Deborah D. Leon Guerrero
Director

Attachment

Cc: Senior Vice President for Academic and Student Affairs; Dean for School of Education; Dean for Enrollment Management and Student Services; Registrar; Director for the Financial Aid Office



UNIVERSITY OF GUAM
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Academic & Student Affairs
Office of the Senior Vice President

Response to Program-to-Program Articulation Request

Regional College: Guam Community College Date: _____
Contact Person: AVP Dr. ReneRay Somara Email: _____

Regional College Program Title: Associate of Arts in Education, Bachelor Foundation Area of Concentration

Proposed Matriculation to which UOG Program? Bachelor of Arts, Education

TO: Senior Vice President for Academic and Student Affairs

The faculty in the discipline of EDUCATION have considered the attached request for articulation and submit the following recommendation(s):

☒

We recommend approval and look forward to working with you in the future.
We do not recommend approval at this stage because the following are needed:

The regional college faculty for this request may contact the following UOG faculty for assistance in reviewing the changes recommended and developing the course.

UOG Faculty: JH SAO Department: PERHS
Phone: 735-3409 email: jsao@hawaii.edu

Thank you for working with us to assist our regional students to succeed.

[Signature]
Dean

06-03-13
Date

☒ Approved ☐ Disapproved

[Signature]
Helen J.D. Whippy, Ph.D.
Senior Vice President for Academic and Student Affairs

[Signature]
Date

UOG-GCC Program-to-Program Articulation: Education Degree Program

June 2013

This approved Program-to-Program Articulation, between the University of Guam and the Guam Community College, paves the way for GCC students who complete their Associate of Arts Degree in Education – Education Foundation area of concentration to transfer to the University of Guam **having fulfilled a significant portion of the UOG General Education requirements and a number of major courses at GCC and continuing on with Junior class standing to complete major course and baccalaureate requirements** for the University's Bachelor of Arts, Education degree.

GCC Associate of Arts Degree Program in Education

Program Description. The Associate of Arts in Education is designed to provide entry-level training for persons interested in working in educational settings. The program also serves as a career/educational ladder for those interested in pursuing a Bachelor's degree in the field. Students may choose from two areas of concentration:

- Bachelor Foundation
- Pre-Professional

Emphasis is placed on students learning outcomes in a broad range of educational areas.

Program Student Learning Outcomes (SLOs):

Upon successful completion of this program, students will be able to:

1. Demonstrate professionalism and ethical conduct within the educational field;
2. Demonstrate appropriate knowledge and disposition needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with disabilities; and
3. Develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Summary of Credit Requirements for the AA Education, Area of Concentration: Bachelor Foundation:

GE Requirements:	20
Technical/Core:	16
Related Tech/Gen Ed:	<u>31</u>
Required for Graduation:	67

UOG Bachelor of Arts, Education Degree Program

Program Description:

The common attributes of each major are:

1. Students receive training that is particularly relevant to Guam and Micronesia.
2. Students are encouraged to be involved in practicum during each year of preparation to be culminated by the student teaching experience.
3. Students may be assigned independent study projects.
4. Students are provided a foundation for later graduate work.

The courses of instruction offered by the School of Education are organized into undergraduate and graduate levels in a developmental sequence that promotes the acquisition of knowledge and competencies at increasingly complex levels and in important areas of specialization.

There are two categories of student status at the undergraduate level: Pre-Education and Teacher Candidate. During the freshman and sophomore years, students who are interested in investigating and understanding teaching as a career can explore their interest as a Pre-Education major. Through interactions with School of Education advisors, students plan an initial course of study and participate in entry-level experiences with these goals in mind. The School of Education encourages interested students to explore the teaching profession through actual involvement in school classrooms beginning in the freshman year. These experiences help students to become familiar with pupils' attitudes, values and abilities. Additionally, they provide an increasingly important opportunity to acquaint interested students with pupils from diverse cultural environments and schools at a variety of levels. These early experiences assist interested students in making an informed decision about their further participation in the program as a Teacher Candidate.

Program Learning Goals:

STUDENT LEARNING OUTCOMES:

Students successfully completing their degree program, and become certified educators, should be well educated individuals who possess:

1. General education knowledge and subject-matter content knowledge provided by liberal education,
2. Content and professional knowledge provided by the foundations core, and
3. Pedagogical content knowledge provided by curriculum studies and field experience that can be integrated to create learning opportunities to meet the needs of all students. Equipped with a strong knowledge-base, educators will be able to provide learning environments that:

- a. respect diversity, collaboration and shared responsibility, and
- b. promote high levels of achievement and quality for all their students.

Students Learning Outcomes specific to each degree program and specialization can be viewed at www.uogsoencate.net

Credit Requirements

Credit Requirements for the degree are dependent on the major program. Refer to the University of Guam catalog for details.

GUAM COMMUNITY COLLEGE – UNIVERSITY OF GUAM

Education Program-to-Program Articulation^{1,2}

GCC Curriculum for Associate of Arts in Education, Education Foundation Area of Concentration	GCC Courses	General Education (GE) Component			Transfer Equivalent to fulfill Bachelor of Arts, Education Program	Outstanding BAE Degree Requirement to complete at UOG
General Education (GE) Component						
GenEd Requirement: English Composition	EN 110-Freshman Composition (3)*	GE Category 1: <u>ESSENTIAL SKILLS</u> <u>English Writing Skills</u> (3 of 6 credits) EN110 Freshman Composition (3)			None, Note: See Area of Concentration section for fulfilling remaining 3 credits with EN111.	
GenEd Requirement: Mathematics	Take 3 credits from the following list: MA 110A - Finite Mathematics (3)* OR MA161A - College Algebra & Trig I (4) * OR MA161B - College Algebra & Trig II (4)*	GE Category 1: <u>ESSENTIAL SKILLS</u> <u>Mathematics</u> (3 credits) MA110 Finite Mathematics (3) Or MA161a College Algebra (3) Or MA161b College Trigonometry (3)			None	
GenEd Requirement: Computer Literacy	CS 151 - Windows Applications (3)*	GE Category 1: <u>ESSENTIAL SKILLS</u> <u>Statistics and Computer Skills</u> (3 credits) BA130 Intro to Computer Ops (3)			None	
GenEd Requirement: Social & Behavioral Sciences	PY120 – General Psychology (3)*	GE Category 4: <u>THE INDIVIDUAL AND SOCIETY</u> (3 of 6 Credits) PY101 General Psychology (3)			None Note: See Area of Concentration section below for fulfillment of remaining 3 credits using EC110	
General Education: Humanities and Fine Arts	ASL110 – American Sign Lang. II (4)*	GE Category 5: <u>Modern Languages</u> (4 of 8 credits)			None Note: See Technical Major section below for fulfillment of remaining 4 credits using ASL100	
GenEd Requirement:	Take 4 credits from the following list:	GE Category 8: <u>THE SCIENCES</u>			Category 8: <u>THE SCIENCES</u>	

GCC Curriculum for Associate of Arts in Education, Education Foundation Area of Concentration	GCC Courses	Transfer Equivalent to fulfill Bachelor of Arts, Education Program	Outstanding BAE Degree Requirement to complete at UOG
Natural and Physical Sciences	SI 103 - Intro to Marine Biology (4)* SI 110 - Environmental Biology (4) *	(4 of 8 credits)	None NOTE: See Area of Concentration section below for fulfillment of remaining 4 credits.
Technical Requirements		Major Requirements	
Technical Requirements:	ED150 - Introduction to Teaching (3)*	Foundation Course: ED110 Intro to Teaching (3)	None
	ED220 - Human Growth and Dev.(3)*	Foundation Course: ED201 Human Growth and Dev (3)	None
	ED231 - Intro to Exceptional Children (3)*	Related Area for Elem. ED or Core Course Requirement for Special ED: ED215 Intro to Exceptional Individuals (3)	None
	ED292 - Education Practicum (3)*	Professional Education Requirement: ED192 Practicum: Observation & Participation (1)	None
	ASL100 - American Sign Lang. I (3)*	GE Category 5: Modern Languages (4 of 8 credits)	None Note: see GE section above for fulfillment of additional 4 credits using ASL110)
		Education Courses	69-87 credits depending on the Education major program (Early Childhood Education, Elementary Education, Chamorro Language & Culture Teaching Specialty, Second Language/Elementary Education, Secondary Education, Special Education) ; consult UOG catalog for specific major course

Note: Since we have a
 transfer credit for
 ASL100, we need
 to add a transfer credit
 to fulfill the 4 credits
 for the ASL100.

GCC Curriculum for Associate of Arts in Education, Education Foundation Area of Concentration	GCC Courses	Transfer Equivalent to fulfill Bachelor of Arts, Education Program	Outstanding BAE Degree Requirement to complete at UOG
Bachelor Foundation Area of Concentration			requirements.
		General Education (GE) Component (con't)	
	EN111 – Writing for Research (3)*	GE Category 1: <u>ESSENTIAL SKILLS</u> <i>English Writing Skills</i> (3 of 6 credits) EN111 Writing for Research (3)	None
	EN125 - Introduction to Speech (3)*	GE Category 1: <u>ESSENTIAL SKILLS</u> <i>Communication Skills</i> (3 credits) CO210 Fundamentals of Communication (3)	None
	EN210 - Introduction to Literature(3)*	GE Category 2: <i>The Arts and Creative Expression</i> (6 credits) EN210 - Intro to Literature(3)	None
	TH101 - Introduction to Theater (3)* Take one of the following:	TH101 - Intro to Theater (3) GE Category 3: <i>Global Studies</i> (3 credits) Take one of the following: HI 121 World History I (3) HI122 World History II (3)	None
	HI 121 -History of World Civil. I (3)* HI122 - History of World Civil. II (3)*	GE Category 4: <u>THE INDIVIDUAL AND SOCIETY</u> (3 of 6 Credits) BA110 Principles of Economics (3)	None
	EC110 - Principles of Economics (3)*		Note: See GE section above for fulfillment of remaining 3 credits using PY120
	Take one of the following:	GE Category 6: <u>PERSONAL DEVELOPMENT</u> (3 Credits) Take one of the following:	None
	HL202 - Nutrition (3)* PY100 Personal Adjustment (3)*	HS200 Health and Wellness (3) PY100 Personal Adjustment (3)	
	HU120 – Pacific Cultures (3)*	GE Category 7: <u>REGIONAL STUDIES</u> (3 Credits)	None

GCC Curriculum for Associate of Arts in Education, Education Foundation Area of Concentration	GCC Courses	Transfer Equivalent to fulfill Bachelor of Arts, Education Program	Outstanding BAE Degree Requirement to complete at UOG
	Take 4 credits from the following list: SI 103 - Intro to Marine Biology (4) * SI 110 - Environmental Biology (4) *	GE Category 8: THE SCIENCES (4 of 8 credits)	None NOTE: See GE section above for fulfillment of remaining 4 credits.
	PI101 - Introduction to Philosophy (3)	GE Category 9: THE SEARCH FOR MEANING (3 Credits)	None
Refer to the University of Guam catalog for all professional education course requirements, specialization course requirements, and related or general content area course requirements for each major program.			

*course articulation was in place prior to this program-to-program articulation

¹ NOTE: If UOG GenEd requirements change, the philosophy that GCC graduates with this Associates Degree enter at Junior class level with GenEd completed should be the same, but the chart of matriculation equivalencies will be updated.

² Minimum grade of C is required for transfer credit to count towards degree fulfillment, although all grades are counted toward the cumulative GPA.

