



UNIVERSITY OF GUAM

Academic & Student Affairs

UNIBETSEDAT GUAHAN

Office of Academic Assessment & Institutional Research

October 5, 2012

Dr. R. Ray D. Somera  
Vice President for Academic Affairs  
Guam Community College

Dear Dr. Somera,

Hafa Adai! In response to your May 7, 2012, letter to Dr. Helen Whippy, Senior Vice President for Academic and Student Affairs, requesting for program-to-program articulation for GCC's Liberal Studies program and UOG's Interdisciplinary Arts & Sciences program (IAS) we are pleased to announce that upon review and consultation with our IAS faculty and the dean of the College of Liberal Arts and Sciences, Dr. James Sellmann, Dr. Whippy has since **accepted and approved** this articulation which shall be effective immediately. This will be included in the University's AY2013-2014 catalog.

A briefing of this first-ever program to program articulation between our institutions is attached and includes a table that demonstrates the matriculation of the General Education Curriculum.

All involved in moving this articulation milestone event forward and furthering student success are to be congratulated!

If you have any questions, please let me know.

Sincerely,

Deborah D. Leon Guerrero  
Director for Academic Assessment and Institutional Research  
University of Guam

Attachment

Cc: SVP, Academic and Student Affairs  
Dean, CLASS  
Dean, CNAS  
Dean, EMSS  
Registrar  
Director, Financial Aid Office

R. Ray D. Somera

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**To:** Dr. Helen Whippy  
**Subject:** Request for program to program articulation~ GCC's Liberal Studies and UOG's Interdisciplinary Arts & Sciences  
**Attachments:** Program to program articulation UOG GCC Jul 2011.pdf; Dean's Memo P2P.pdf; DC's Memo P2P.pdf; Cover Memo P2P May2012.pdf; Chamorro Articulation Memo May2012.pdf  
**Importance:** High

May 7, 2012

Dr. Helen Whippy  
Senior Vice President, Academic Affairs and Student Services  
University of Guam  
UOG Station  
Mangilao, Guam

Dear Dr. Whippy:

This is to formalize my request for program-to-program articulation for GCC's Liberal Studies program and UOG's Interdisciplinary Arts & Sciences program (IAS). As we agreed upon in our 29 June 2011 meeting at your office (see attached memo, with your handwritten note), this conversation, as we discussed, is best initiated at the level of the Deans. That conversation has since been completed, and this request now brings it to your level as the Senior Vice President. [I am also sending the hard copies of these documents via courier to your office].

Please find attached the supporting documents for this request. They include the following:

- (1) Email documentation of face-to-face and email conversations between Dr. Virginia Tudela (GCC) and Dr. James Sellman (UOG) over the past few months [hard copies only];
- (2) Memo from Associate Dean Michael Chan that details corrective actions taken to address Dr. Sellman's initial concerns, leading to course-to-course articulation request for Chamorro 1 and 2;
- (3) Approved course guides for Chamorro 1 and 2 that converts the two courses in the program from 3 credits to 4 credits (in order to align with UOG's number of credits);
- (4) Letter of support from Department Chair Dr. Lisa Baza-Cruz agreeing to the name change of Liberal Studies to IAS.
- (5) Letter of recommendation from GCC Dean Dr. Gina Tudela on moving forward with this program-to-program articulation request.

I have also gone ahead and sought advice from ACCJC/WASC, our regional accrediting body, regarding the program name change (from Liberal Studies to IAS). According to the Commission, a substantive change request is **not** necessary in this case, and hence, it will **not** be an issue.

The current MOU between our two institutions only indicates "articulation of UOG and GCC Courses," and is silent on program-to-program articulation. What would be the most expeditious way to include a program-to-program articulation in the existing memorandum, or do we need to have a new one? Let me know what next steps GCC needs to take to make this happen.


As a final note, I have been invited to the **Articulation and SLO Workshop**, as organized by Dean James Sellman, on May 23-23 in Pohnpei, and would like to see some development on this request to report during the conference.


Please let me know if you have any concerns, questions, or clarification regarding this request. I look forward to hearing from you soonest.

Sincerely,

Dr. R. Ray D. Somera  
Vice President for Academic Affairs  
Guam Community College  
PO Box 23069 GMF  
Barrigada, GU 96929

April 19, 2012

TO: Dr. Virginia C. Tudela, Dean, TSS 

FROM: Dr. Lisa Baza-Cruz, DC, English 

SUBJECT: Support of Liberal Studies Articulation

Dr. Gina,

This is a letter of support of the ongoing program-to-program articulation efforts of the GCC Associate of Arts in Liberal Studies with the UOG Bachelor of Arts in Interdisciplinary Arts and Sciences.

After a review of both institution's current catalogs, I found that the Program Mission Statement and Program Description of the AA and the introduction of the BA Program have similar goals, which advocates for students to engage in a global awareness of workplace and civic leadership, students to develop an enrichment of values and responsibilities in their personal lives, critical insight of the issues which affect society, and most importantly, pursuit of lifelong learning.

Within the past few months, various forms of dialogue have occurred between department faculty, advisors, students, and administrators. Much of discussion focused on articulation concerns such as change of title of program, the need to develop a comprehensive counseling and advisement process for students, strong recruitment, increased dialogue and collaboration between disciplines to ensure effective course content and delivery, and efficient programming of courses. Additionally, two surveys were administered to obtain student feedback regarding a change of title from Liberal Studies to Interdisciplinary Arts and Sciences and the results, although only a small number of students responded, data indicate that the majority of those who responded to the survey, are in favor of the change of title. Of the 56 students who responded to the survey, 50 voted yes, and 6 voted no to the change of title. The English Department faculty are also in favor of the change of title. Furthermore, in the November 2010 Program Review written by Michelle Santos, Ed.D., A Comprehensive Review of the Associate of Arts in Liberal Art's Degree Program at Guam Community College, one of the program recommendations is to "Explore transfer into the Interdisciplinary Arts and Sciences Major at the University of Guam."

I believe that the program-to-program articulation allows the GCC AA degree to lend itself to a smoother and applicable transition for students who may pursue and transfer into the UOG BA in Interdisciplinary Arts and Sciences. This opportunity affords the basic foundation and strong motivation for students to continue their postsecondary education and transfer to a university setting.



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Academic & Student Affairs

Office of the Senior Vice President

**Response to Program-to-Program Articulation Request**

Regional College: Guam Community College Date: \_\_\_\_\_  
Contact Person: \_\_\_\_\_ Email: \_\_\_\_\_

Regional College Program Title: AA Interdisciplinary Arts & Sciences (formerly Liberal Studies)

Proposed Matriculation to which UOG Program? Interdisciplinary Arts & Sciences

TO: Senior Vice President for Academic and Student Affairs

The faculty in the discipline of IAS have considered the attached request for articulation and submit the following recommendation(s):

- ☒ We recommend approval and look forward to working with you in the future.  
☐ This course is not equivalent to the UOG course, however, we recommend articulation with General Education category # \_\_\_\_\_.  
☐ We do not recommend approval at this stage because the following are needed:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The regional college faculty for this request may contact the following UOG faculty for assistance in reviewing the changes recommended and developing the course.

UOG Faculty: DAVID ATIENZA Department: CLASS  
Phone: 735 2812 email: atiENZA@uog.edu

Thank you for working with us to assist our regional students to succeed.

[Signature]  
Dean

9-6-12  
Date

☒ Approved [ ] Disapproved

[Signature]  
Helen S.D. Whippy, Ph.D.  
Senior Vice President for Academic and Student Affairs

9/12/12  
Date

## **UOG-GCC Program-to-Program Articulation: Interdisciplinary Arts and Sciences**

October 2012 *(revised)*

This approved Program-to-Program Articulation, the first of its kind between the University of Guam and the Guam Community College, paves the way for GCC students who complete their Associate of Arts Degree in Liberal Studies to transfer to the University of Guam **having fulfilled their UOG General Education requirements at GCC and continuing on with Junior class standing to complete major course and baccalaureate requirements** for the University's Bachelor of Arts in Interdisciplinary Arts and Sciences.

### **GCC's Associate of Arts in Liberal Studies Program**

**Mission.** According to the AY2012-2013 GCC Catalog, the GCC Associate of Arts in Liberal Studies program aims to provide students with the means to engage in critical insight, reasoning, mature judgment, and independent thinking; awakens students to a sense of the importance of values, self-awareness, and responsibility; and prepares students for scholarly excellence.

**Program Description.** The Associate of Arts in Liberal Studies is designed to provide a broad-based interdisciplinary education to prepare students who want to pursue a four-year degree. Courses include core subjects such as English, Math, Science, Social Sciences, the Arts, and languages. The curriculum requires 20 credit hours of General Education, 35 credit hours of technical requirements, and six (6) elective credits.

#### **Program Student Learning Outcomes (SLOs):**

Upon successful completion of the AA in Liberal Studies program, students will be able to:

1. Demonstrate an ability to connect knowledge of human culture and the natural world to a variety of disciplines and perspectives.
2. Demonstrate effective reasoning, problem solving, critical thinking, and creative achievement, and an inclination to life-long inquiry and the pursuit of learning.
3. Identify and articulate the intellectual, ethical, cultural, and social qualities essential for leadership in a changing global community through awareness and respect for cultures diverse in thought, values, and beliefs.

### **UOG's Interdisciplinary Arts and Science (IAS) program**

The Interdisciplinary Arts and Science (IAS) program offers students advanced interdisciplinary study across and beyond the fields traditionally associated with the arts and sciences. The program balances breadth and depth that focuses on positioning students to participate in workplace and civic leadership

in a democratic society, to enrich their personal lives and their communities, and to appreciate and care for the natural environment. It is the goal of the program to promote lifelong learning.

The IAS program prepares students to become contributing and informed citizens in a global community. Specifically, the IAS program enhances UOG's aspiration for students to attain the knowledge, skills, and attitudes of an educated person, including the ability to think critically, to communicate effectively to identify and resolve problems reflectively, and to use information and technology responsibly; an appreciation for the creative and performing arts; and a basis for continued personal development and lifelong learning.

Within the Interdisciplinary Arts and Sciences major, students must declare an academic focus from among the following four options:

- a. Culture, Literature and the Arts
- b. Global Studies
- c. Science, Technology and the Environment
- d. Society, Ethics and Human Behavior.

## Matriculation of General Education Curriculum<sup>i</sup>

GCC Curriculum for Associate of Arts in Liberal Studies Program	GCC Courses	Fulfillment of UOG GenEd Category
GenEd Requirement: English Composition	3 credits from the following list: EN 110-Freshman Composition (3)* EN 111-Writing for Research (3)*	<u>Category 1: ESSENTIAL SKILLS</u> English Writing Skills (3 of 6 credits)
Technical Requirement: English Writing Skills	EN111- Writing for Research (3)*	<u>Category 1: ESSENTIAL SKILLS</u> English Writing Skills (3 of 6 credits)
Technical Requirement: Communication Skills	EN125 – Introduction to Speech	<u>Category 1: ESSENTIAL SKILLS</u> Communication Skills (3 of 3 credits)
GenEd Requirement: Mathematics	3 credits from the following list: MA 110A - Finite Mathematics (3)* MA 161A - College Algebra & Trigonometry I (4)* MA 161B - College Algebra & Trigonometry II (4)*	<u>Category 1: ESSENTIAL SKILLS</u> Mathematics (3 of 3 credits)
GenEd: Computer Literacy	3 credits from the following list: CS 151 - Windows Applications (3)* CS 152 - Macintosh Applications (3)	<u>Category 1: ESSENTIAL SKILLS</u> Statistics/Computer Skills (3 of 3 credits)
Technical Requirement: The Arts	EN 210 - Introduction to Literature (3) * TH 101 - Introduction to the Theater (3)*	Category 2: THE ARTS AND CREATIVE EXPRESSION (6 of 6)
Technical Requirement: Global Studies	3 credits from the following list: HI 121 - History of World Civilization I (3)* HI 122 - History of World Civilization II (3)*	Category 3: GLOBAL STUDIES (3 of 3 credits)
GenEd Requirement: Social & Behavioral Sciences	3 credits from the following list: SO 130 - Introduction to Sociology (3)* PY 120 - General Psychology (3)* PY 125 - Interpersonal Relations (3) PY 100 - Personal Adjustment (3)*  HI 121 - History of World Civilization I (3)* HI 122 - History of World Civilization II (3)*	Category 4: THE INDIVIDUAL AND SOCIETY (3 of 6 credits)  OR  Category 3: GLOBAL STUDIES (3 of 3 credits)
Technical Requirement: The Individual and Society	EC110-Principles of Economics (3)	Category 4: THE INDIVIDUAL AND SOCIETY (3 of 6 credits)
GenEd Requirement: Humanities and Fine Arts	3-4 credits from the following list: ASL 100 - American Sign Language I (4)* ASL 110 - American Sign Language II (4)* CH 110 - Chamorro I (4)* CH 111 - Chamorro II (4)* JA 110 - Beginning Japanese I (4) * JA 111 - Beginning Japanese II (4) *  EN 210 - Introduction to Literature (3) *	Category 5: MODERN LANGUAGES (4 of 8 credits)  OR  Category 2: THE ARTS AND CREATIVE EXPRESSION (6 of 6)



GCC Curriculum for Associate of Arts in Liberal Studies Program	GCC Courses	Fulfillment of UOG GenEd Category
	TH 101 - Introduction to the Theater (3)*  HU 120 - Pacific Cultures (3) * HU 220 - Guam Cultures & Legends (3)  PI 101 - Introduction to Philosophy (3) *  VC 101 - Introduction to Visual Communications (3)	credits if both EN210 and TH101 are taken)  OR Category 7: REGIONAL STUDIES  OR Category 9: SEARCH FOR MEANING (3 of 3 credits)
Technical Requirement: Modern Languages	8 credits in the same language: ASL 100- American Sign Language I (4) * AND ASL 110 - American Sign Language II (4)*  OR JA 110 - Beginning Japanese I (4)* AND JA 111 - Beginning Japanese II (4)*	Category 5: MODERN LANGUAGES (8 of 8 credits)
Technical Requirement: Personal Development	3 credits from the following list: HL 202 - Nutrition (3)* PY 100 - Personal Adjustment (3)*	Category 6: PERSONAL DEVELOPMENT (3 of 3 credits)
Technical Requirement: Regional Studies	HU 120 - Pacific Cultures (3)*	Category 7: Regional Studies
GenEd Requirement: Natural & Physical Sciences	4 credits from the following list: SI 103 - Introduction to Marine Biology (4)* SI 105 - Introduction to Physical Geology (3) SI 105L - Introduction to Physical Geology Laboratory (1) SI 110 - Environmental Biology (4) * SI 130 - Anatomy & Physiology (4) SI 141 - Applied Physics I (4)	Category 8: THE SCIENCES (4 of 8 credits)
Technical Requirement: The Sciences	4 credits from the following list: SI 103 - Introduction to Marine Biology (4)* SI 105 - Introduction to Physical Geology (3) AND SI 105L - Introduction to Physical Geology Laboratory (1) SI 110 - Environmental Biology (4)*	Category 8: THE SCIENCES (4 of 8 credits)
Technical Requirement: Search for Meaning	PI 101 - Introduction to Philosophy (3) *	Category 9: SEARCH FOR MEANING (3 of 3 credits)

*\*course articulation were already in place prior to this program-to-program articulation*

<sup>1</sup> NOTE: If UOG GenEd requirements change, the philosophy that GCC graduates with this Associates Degree enter at Junior class level with GenEd completed should be the same, but the chart of matriculation equivalencies will be updated.