

**MEMORANDUM**

TO: GCC Campus Community

FROM: Dr. Mary A. Y. Okada  
President

Dr. R. Ray D. Somera  
Vice President for Academic Affairs

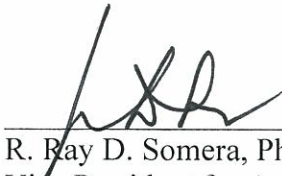
SUBJECT: Institutional Priorities for AY 2012-2013 Professional Development

DATE: October 26, 2012

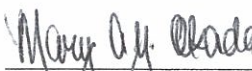
The attached list identifies two categories of institutional priorities that should serve to guide all professional development activities at the college, *regardless of funding source*. This is an updated list with input from the Professional Development Review Committee (PDRC) and the President's management team.

As these institutional priorities reflect, they aim to "ensure that funds awarded for faculty professional development activities support the college and its institutional strategic master plan" (BOT-GCC Faculty Union Agreement, 2010-2016, Article IX, p. 38). Moreover, these institutional priorities will also apply to the Staff/Administrators Professional Development Committee when it comes to funding decisions. Applications for other professional development activities, even when no college funding is involved, should likewise consider this institutional priority list.

Please be guided accordingly.

  
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R. Ray D. Somera, Ph.D.  
Vice President for Academic Affairs

  
\_\_\_\_\_  
Date

  
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Mary A. Y. Okada, Ed.D.  
President

  
\_\_\_\_\_  
Date

GUAM COMMUNITY COLLEGE  
PROFESSIONAL DEVELOPMENT PRIORITIES  
ACADEMIC YEAR 2012-2013

RECEIVED  
OCT 24 2012

INSTITUTIONAL PRIORITIES  
by Topical Category

ORGANIZATIONAL PRIORITIES

- Compliance with federal/local/contractual requirements (e.g., grants, programs, contract, etc.)
- Diversification of funding sources and implementation of financial stabilization strategies
- Extending workforce development through community partnerships
- Improving delivery of services to students
- Modernization of classrooms, instructional technology, and facilities
- Professional career planning, leading to upward mobility program (UMP) for employees (through professional development, team building, and morale building)
- Succession planning
- Sustainability and “greening” of the campus (i.e., using renewable energy/alternative energy sources)

ACADEMIC PRIORITIES

- Accreditation- Student Learning Outcomes (SLOs), program review, linking institutional planning to budget
- Career and technical workforce development
- Communicating career pathways, career clusters, and career and educational plans
- Course and program level assessment, General Education, Institutional Learning Outcomes (ILOs)
- Curriculum and program expansion in career and technical education fields
- Enrichment in one’s content area, or improving staff or faculty competencies as related to their work (i.e. licensing, credentialing, and certification)
- “Greening” of the curriculum
- Linking secondary and postsecondary programs
- Science, Technology, Engineering, Mathematics (STEM)-related activities
- Student evaluation of learning and teaching processes in the classroom that effectuate critical thinking skills, diverse learning styles, and student motivation

**Note:** Priorities are in alphabetical order.

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