










# AY 2014-2015 Fact Book

## Benchmarks<sup>60</sup>

### Institution-Set Student Achievement Benchmarks for Course Completion, Retention, and Persistence

Legend						
 2014 performance is below 2014 benchmark.		 Performance Meets Benchmark. 2014 performance is within 5% or 5 of the benchmark.		 Performance Exceeds Benchmark. 2014 performance is above 5% or 5 of the benchmark.		
Student Achievement		Year			2014 Attention Level	2014 Performance Notes
		2012	2013	2014		
Course Completion as percent <sup>61</sup>	Performance	74%	75%	69%		Performance Exceeds Benchmark.
	Benchmark	67%	68%	69%		
Fall-Spring Persistence as percent	Performance	66%	68%	67%		Performance Exceeds Benchmark.
	Benchmark	63%	64%	65%		
Fall-Fall Retention as percent	Performance	45%	50%	49%		Performance Exceeds Benchmark.
	Benchmark	43%	44%	45%		

### Institution-Set Student Achievement Benchmarks for Degree Completion, Certificate Completion, and Transfer

Student Achievement		Year			2014 Attention Level	2014 Performance Notes
		2012	2013	2014		
Degree Completion as Student Count	Performance	108	129	255		Performance Exceeds Benchmark.
	Benchmark	87	88	89		
Certificate Completion as Student Count	Performance	43	37	162		Performance Exceeds Benchmark.
	Benchmark	64	65	66		
Transfer to UOG as Student Count <sup>62</sup>	Performance	62	45	41		Performance Does Not Meet Benchmark.
	Benchmark	132	133	134		

<sup>60</sup> Benchmarks are in compliance with ACCJC Accreditation Standard IB3 which states that the institution establishes institution-set standards for student achievement, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement, and publishes this information. Benchmarks also comply with Eligibility Requirement 11 (ER 11).

<sup>61</sup> This measure includes courses for which students earned credit, and earned no credit, but successfully completed the course. Refer to the Successful Course Completion: Nine Year Trend table on page 13.

<sup>62</sup> Data limitations exist for this performance measure. Ongoing transfer articulation agreements and transfer initiatives with institutions other than the University of Guam (UOG) are not reflected in the current data. Future reports will be more inclusive of all transfer students from GCC.

NOTE: Benchmark for 2012 created using an average of data from 2006 to 2011. Following years' benchmarks will increase by 1% or 1 each year.

SOURCE: Accrediting Commission for Community and Junior Colleges (ACCJC) Annual Report and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7 & 8.