## INSTITUTION-SET STUDENT ACHIEVEMENT BENCHMARKS

FOR COURSE COMPLETION, RETENTION, AND PERSISTENCE



Performance **BELOW** Benchmark.

2015 performance is below the benchmark



Performance MEETS Benchmark.

2015 performance is within 5% or 5 of the benchmark.



Performance **EXCEEDS** Benchmark.

2015 performance is at or above 5% or 5 of the benchmark.

		YEAR			2014	
STUDENT ACHIEVEMENT		2012	2013	2014	2015	2014 Attention Level
Degree Completion as	Performance	74%	75%	69%	83%	
Student Count	Benchmark	67%	68%	69%	70%	
Certificate Completion	Performance	66%	68%	67%	69%	
as Student Count	Benchmark	63%	64%	65%	66%	
Transfer to UOG as	Performance	45%	50%	49%	51%	
Student Count	Benchmark	43%	44%	45%	46%	

		YEAR				2014
STUDENT ACHIEVEMENT		2012	2013	2014	2015	2014 Attention Level
Degree Completion as Student Count	Performance Benchmark	108 87	129 88	255 89	217 90	Ø
Certificate Completion as Student Count	Performance Benchmark	43 64	37 65	162 66	66 67	
Transfer to UOG as Student Count	Performance Benchmark	38* 36*	46* 37*	41 38*	68 49*	

**NOTE (1):** Benchmark for 2012 created using an average of data from 2006 to 2011. Following years' benchmarks will increase by 1% or 1 each year.

**NOTE (2):** Benchmarks are in compliance with ACCJC Accreditation Standard IB3 which states that the institution establishes institution-set standards for student achievement, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement, and publishes this information. Benchmarks also comply with Eligibility Requirement 11 (ER 11).

SOURCE: Accrediting Commission for Community and Junior Colleges (ACCJC) Annual Report and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6, 7, 8 & 9.

<sup>\*</sup>Transfers have been updated to reflect corrected information from the University of Guam.

<sup>\*\*</sup>This data is not available as of 23 November 2015. Please see GCC's website for the updated Fact Book

<sup>&</sup>lt;sup>61</sup> This measure includes courses for which students earned credit, and earned no credit, but successfully complete d the course. Refer to the Successful Course Completion: Nine Year Trend table on page 13.

<sup>&</sup>lt;sup>62</sup> Data limitations exist for this performance measure. Ongoing transfer articulation agreements and transfer initiatives with institutions other than the University of Guam (UOG) are not reflected in the current data. Future reports will be more inclusive of all transfer students from GCC.

## INSTITUTION-SET STUDENT ACHIEVEMENT BENCHMARKS FOR JOB PLACEMENT AND EMPLOYMENT



Performance **BELOW** Benchmark.

2015 performance is below the benchmark.



Performance MEETS Benchmark.

2015 performance is within 5% or 5 of the benchmark.



Performance **EXCEEDS** Benchmark.

2015 performance is at or above 5% or 5 of the benchmark.

GRADUATE			YEAR		2014 Attention Level
EMPLOYMENT		2012	2013	2014	
Practical Nursing Certificate	Performance Benchmark	N/A N/A	50% 42%	N/A N/A	
Criminal Justice AS Degree	Performance Benchmark	N/A N/A	50% 42%	N/A N/A	
Arts, Audiovisual Technology, and Communications	Performance Benchmark	N/A N/A	N/A N/A	100% 43%	
Business, Management and Administration	Performance Benchmark	N/A N/A	N/A N/A	79% 43%	
Education and Training	Performance Benchmark	N/A N/A	N/A N/A	78% 43%	
Health Services	Performance Benchmark	N/A N/A	N/A N/A	84% 43%	Ø

**NOTE(1):** Benchmark for 2013 created using cumulative national job placement data from the U.S. Department of Labor (DOL) and local Guam data from the Agency for Human Resources Development (AHRD) for Workforce Investment Act (WIA) program years 2011-2013. Following years' benchmarks will increase by 1% or 1 each year.

**NOTE (2):** Benchmarks are in compliance with ACCJC Accreditation Standard IB3 which states that the institution establishes institution-set standards for student achievement, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement, and publishes this information. Benchmarks also comply with Eligibility Requirement 11 (ER 11).

SOURCE: Source: Guam Community College Banner Student Information System Operational Data Store (2015), and phone surveys of GCC graduates conducted August 2014 to April 2015.

## INSTITUTION-SET STUDENT ACHIEVEMENT BENCHMARKS FOR JOB PLACEMENT AND EMPLOYMENT



Performance **BELOW** Benchmark.

2015 performance is below the benchmark.



Performance MEETS Benchmark.

2015 performance is within 5% or 5 of the benchmark.



Performance **EXCEEDS** Benchmark.

2015 performance is at or above 5% or 5 of the benchmark.

GRADUATE			YEAR		2014
EMPLOYMENT		2012	2013	2014	2014 Attention Level
Hospitality and Tourism	Performance Benchmark	N/A N/A	N/A N/A	100% 43%	
Information Technology	Performance Benchmark	N/A N/A	N/A N/A	100% 43%	
Law, Public Safety and Security	Performance Benchmark	N/A N/A	N/A N/A	92% 43%	O
Marketing, Sales and Services	Performance Benchmark	N/A N/A	N/A N/A	100% 43%	
Science, Technology, Engineering and Math	Performance Benchmark	N/A N/A	N/A N/A	100% 43%	
Transportation, Distribution and Logistics	Performance Benchmark	N/A N/A	N/A N/A	75% 43%	

**NOTE (1):** Benchmark for 2013 created using cumulative national job placement data from the U.S. Department of Labor (DOL) and local Guam data from the Agency for Human Resources Development (AHRD) for Workforce Investment Act (WIA: program years 2011-2013. Following years' benchmarks will increase by 1% or 1 each year.

**NOTE (2):** Benchmarks are in compliance with ACCJC Accreditation Standard IB3 which states that the institution establishes institution-set standards for student achievement, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement, and publishes this information. Benchmarks also comply with Eligibility Requirement 11 (ER 11).

SOURCE: Source: Guam Community College Banner Student Information System Operational Data Store (2015), and phone surveys of GCC graduates conducted August 2014 to April 2015.