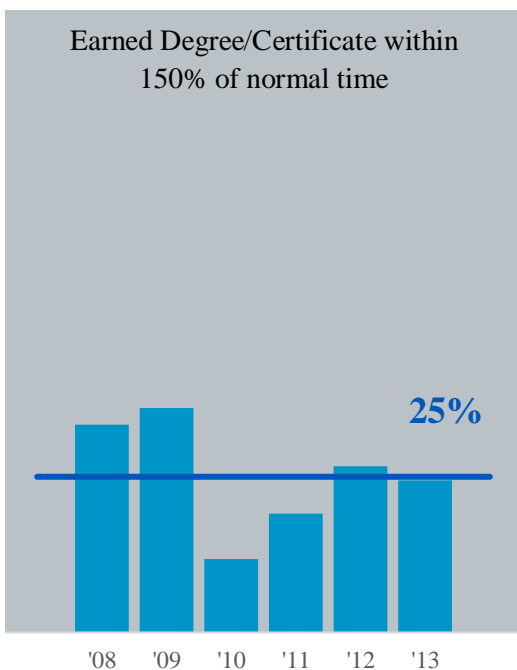


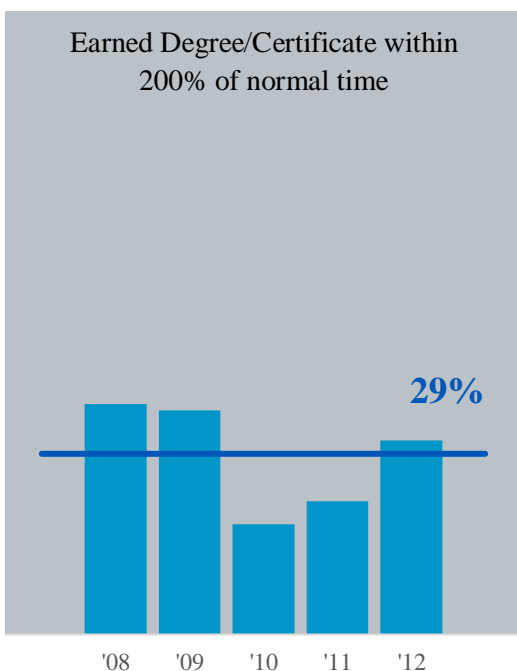
## *Institution-Set Standards<sup>86</sup>*

### **Graduation Rate<sup>87</sup> for college-level students**



**The standard is 25% of Fall cohort (first-time, full-time, degree-seeking) students graduate within 150% of normal time.**

- ✓ The percent of students in Fall cohorts 2008, 2009 and 2012 who graduated within 150% of normal time is above the benchmark.
- ✓ The percent of Fall Cohort students who graduated within 150% of normal time has increased from 2010 to 2012.



**The standard is 29% of Fall cohort (first-time, full-time, degree-seeking) students graduate within 200% of normal time.**

- ✓ The percent of students in Fall cohorts 2008, 2009 and 2012 who graduated within 150% of normal time is above the benchmark.
- ✓ The percent of Fall Cohort students who graduated within 150% of normal time has increased from 2010 to 2012.

<sup>86</sup> The benchmark for each institution-set standard measure is represented as a horizontal blue line. Currently, benchmarks are reported as suggested minimum target measurements. The optimum benchmark for each standard will be further explored, recommended to the College Governing Council and Board of Trustees, then updated in Fact Book Volume 12.

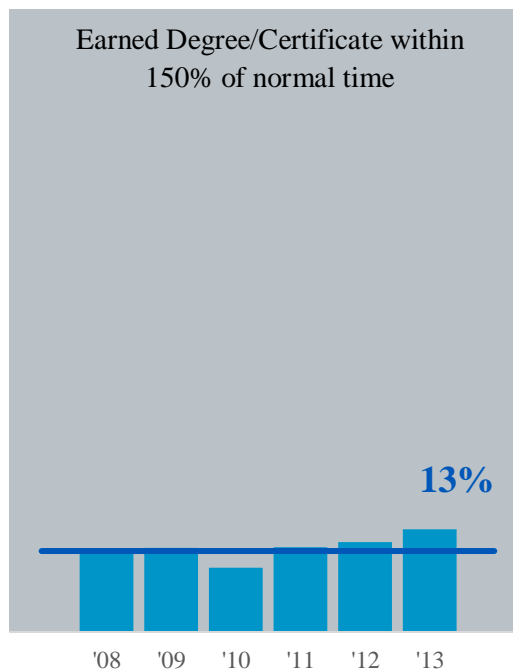
<sup>87</sup> The benchmarks for Graduation Rate are based on a five-year average of full-time, new and first-time, degree-seeking students per Fall Cohort year who graduated within 150% and 200% of time. Students enrolled in developmental courses are not included.

## Institution-Set Standards

### Graduation Rate<sup>88</sup> including pre-collegiate students

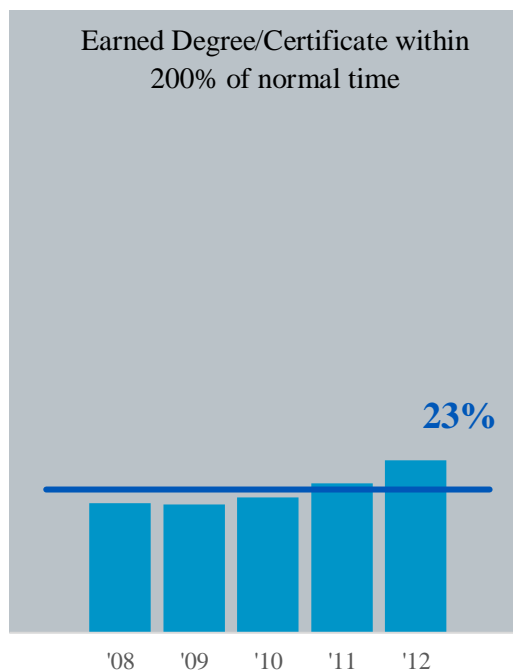
**The standard is 13% of Fall cohort (first-time, full-time, degree-seeking, including developmental) students graduate within 150% of normal time.**

- ✓ The percent of students in Fall cohorts 2008, 2009, 2011, 2012 and 2013 who graduated within 150% of normal time is at or above the benchmark.



**The standard is 23% of Fall cohort (first-time, full-time, degree-seeking, including developmental) students graduate within 200% of normal time.**

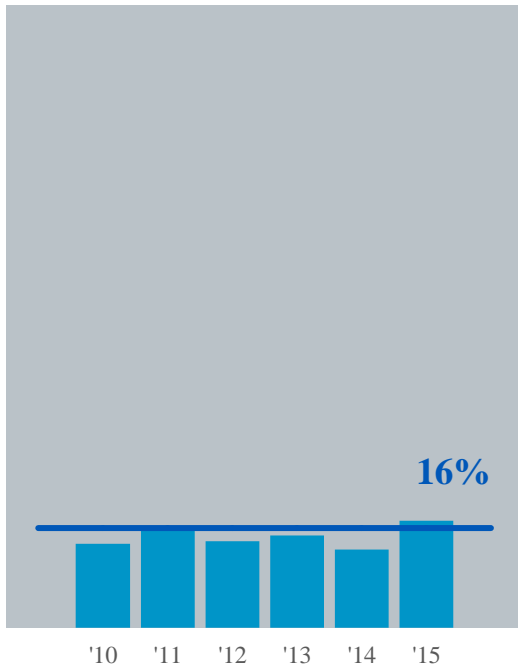
- ✓ The percent of students in Fall cohorts 2011 and 2012 who graduated within 150% of normal time is above the benchmark.
- ✓ The percent of Fall Cohort students who graduated within 150% of normal time has increased from 2008 to 2012.



<sup>88</sup> The benchmarks for Graduation Rate are based on a five-year average of full-time, new and first-time, degree-seeking students per Fall Cohort year who graduated within 150% and 200% of time. Students enrolled in developmental courses are included.

## Institution-Set Standards

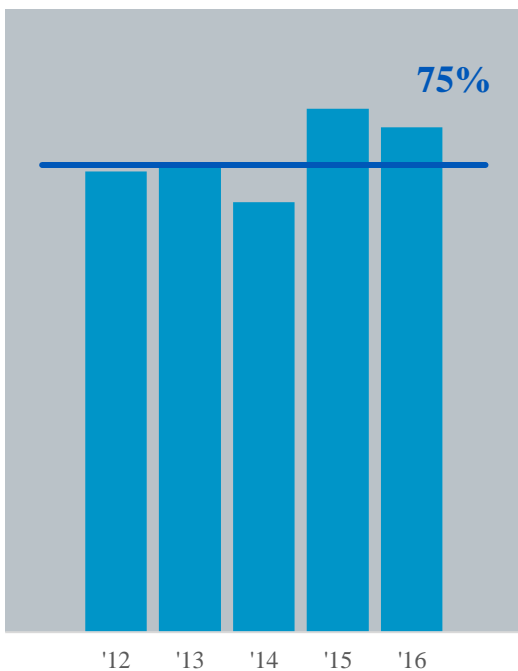
### Student Preparedness for College<sup>89</sup>



**The standard is 16% of Fall cohort students place into College-level Math and English.**

- ✓ The percent of students per Cohort who have taken developmental math and/or English courses has remained relatively constant from Fall 2010 to Fall 2015.

### Course Completion<sup>90</sup>



**The standard is 75% of Fall cohort students successfully complete courses.**

- ✓ The percent of students who earned course credit from Fall 2015 to Fall 2016 remained above the benchmark.
- ✓ The percent of students who have earned course credit has moderately increased from Fall 2012 to Fall 2016.

<sup>89</sup> The benchmark for Student Preparedness for College are based on a five-year average of Fall cohort students who were registered or not registered for developmental courses between Fall 2008 and Fall 2012. Cohort includes the number of new students and first-time students to GCC in the Fall of each year.

<sup>90</sup> The benchmark for Course Completion is based on a five-year average of all Fall-enrolled (including developmental courses) students who successfully completed a course – either through earned credit or no credit – between Fall 2008 and Fall 2012.

## Institution-Set Standards

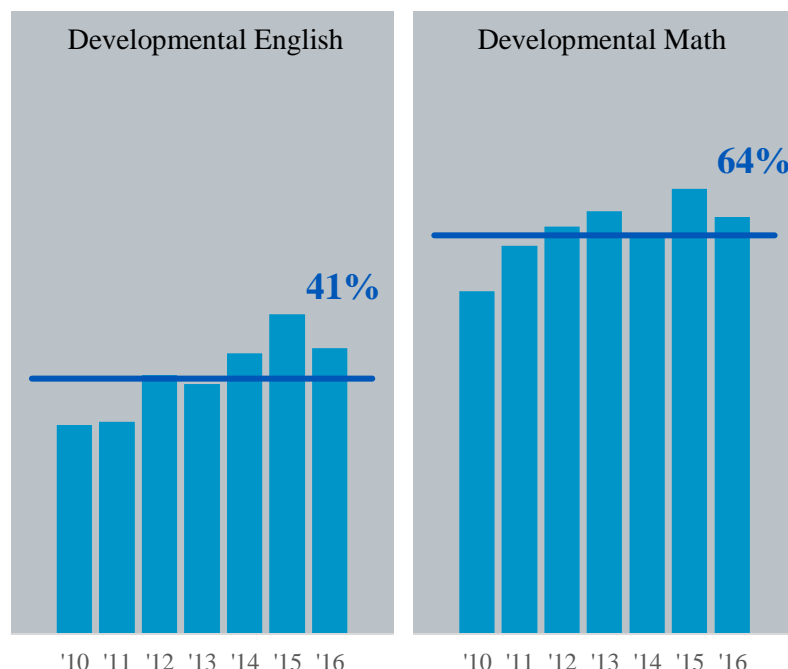
### Student Progression<sup>91</sup>

**The standard is 41% of Fall cohort students pass developmental English.**

- ✓ The percent of students who passed developmental Math courses has increased from Fall 2010 to Fall 2016.

**The standard is 64% of Fall cohort students pass developmental Math.**

- ✓ The percent of students who passed developmental English courses has increased from Fall 2010 to Fall 2016.

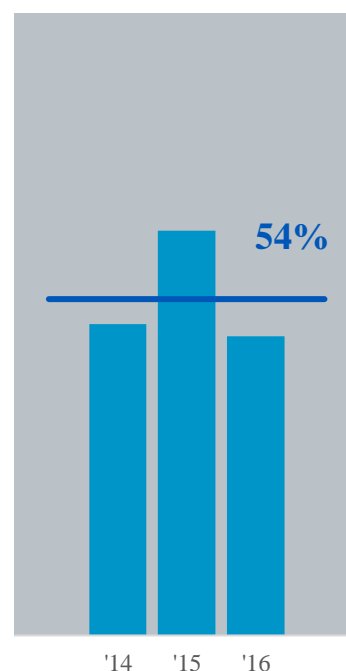


### Job Placement Rate<sup>92</sup>

**The standard is 54% of students are employed or remain employed (up to two years) after graduation.**

- ✓ The percent of AY 2015 graduates who are employed or continue to be employed is greater than AY 2014 graduates.

Note: The percent of AY 2015 and AY 2016 graduates who are employed or continue to be employed is expected to increase.



<sup>91</sup> The benchmarks for Student Progression for Developmental Math and English courses are based on a five-year average of Fall-enrolled students who passed and did not pass between Fall 2008 and Fall 2012.

<sup>92</sup> The job placement rate includes students from programs where at least 10 students graduated in the designated year.