| **TASK-A** | to maintain accreditation and enhance student enrichment programs |
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| 1. **Specific Activities to Address Task** | Expand the general education curriculum to include humanities and fine arts, as recommended by the 2006 ACCJC team report. |
| Person Responsible | AVP, Dean, TSS, and Faculty Senate Committee Chair |
| Timeline | Complete by the end of Spring 2010 |
| Status | Ongoing |
| Performance Measure | Publication of General Education Options in college catalog, AY2010-2011 |
| Percent Completed | 60% |
| Next Steps | Finalize discussions and develop new Gen Ed categories |
| Comments | General Education categories expanded to provide more flexibility for the students; variable requirements recommended for certificate programs |
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| 1. **Specific Activities to Address Task** | Fully undertake the process of developing student learning outcomes course, program, and institutional level |
| Person Responsible | AVP, Deans (TSS and TPS), Adjunct Associate Dean, relevant Faculty Senate Committee Chair |
| Timeline | Complete by the end of Fall 2011 |
| Status | NSR submissions from program faculty ongoing |
| Performance Measure | Publication in college catalog, AIAR, and TracDat input; publication of SLO and Curriculum Map Booklet for faculty distribution |
| Percent Completed | 97% |
| Next Steps | Continue to work with the Department Chairs |
| Comments | Continuous follow-up and guidance from adjunct associate dean. |
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| 1. **Specific Activities to Address Task** | Expand the College’s program level approach to assessment to gradually include course level assessments. |
| Person Responsible | Assistant Director and Program Specialist, AIER, AVP, Deans (TSS and TPS), Department Chairs, Individual Faculty Members |
| Timeline | Continuous, based on 2-year assessment cycle |
| Status | Started; ongoing |
| Performance Measure | Course-level SLOs entered into TracDat: reports may be run out of TracDat |
| Percent Completed | 384/396 or 96.97% course SLOs have been identified with 60.35% (239/396) assessed as of Fall 2010 term as reported in the AY2010-2011 Fact Book Volume 5. |
| Next Steps | Continue to provide departments as well as new faculty with TracDat training. Ensure that the SLOs identified in the course syllabi, curriculum documents and the College catalog are the same as those being assessed. |
| Comments | Training on-going. AIER scheduled content specific training for individual departments. Adjuncts were also being included in efforts to increase data collection. |

| **TASK-B** | Link program effectiveness, institutional effectiveness and resource allocation to student learning outcomes |
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| 1. **Specific Activities to Address Task** | Utilize the ACCJC assessment template to incorporate program effectiveness, institutional effectiveness, and resource allocation to show linkage of SLO in each category. |
| Person Responsible | AVP, Dean, TSS, and Faculty Senate Committee Chair |
| Timeline | Complete by the end of Spring 2010 |
| Status | Group D: Special Programs was the only program/unit required to input 2010 budget proposed outcome as part of assessment plans, which was due March 8, 2010. |
| Performance Measure | “Closing the Loop” component in AIAR reports. |
| Percent Completed | Closing the Loop component was included in the 10th AIAR Report. |
| Next Steps | More emphasis on Closing the Loop and linking ILOs to outcomes is the focus in upcoming TracDat training. |
| Comments | In order to include “Closing the Loop” data from all the Groups (A,B,C, & D) in the 10th AIAR report, AIER staff sent a template to each assessment author to fill in the Use of Summary of Results, Implementation Status and funding requested/used for AY2009-2010. |
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| 1. **Specific Activities to Address Task** | Require the linkage of SLOs to program effectiveness, institutional effectiveness, and resource allocation in TracDat, under the leadership of the CCA and Office of AIER. |
| Person Responsible | Assistant Director, AIER, CCA Chair, AVP, Deans (TSS and TPS) |
| Timeline | Annually, based on yearly budget preparation cycle (by November of each year) |
| Status | Started Fall 2010; ongoing |
| Performance Measure | TracDat reports show linkage between all components. |
| Percent Completed | 100% of the 2010 budget goals, proposed outcomes and performance indicators have been inputted into TracDat. |
| Next Steps | Re-fresher training for faculty and staff at Accreditation Assembly in 2/11 |
| Comments | Closing the loop being discussed in CCA. Examples will be made of those who have used it successfully at the program and department levels. |
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| 1. **Specific Activities to Address Task** | Devise and maintain the consistent and accurate application of a measurement rubric linking SLOs to program performance, to institutional effectiveness, to resource allocation and attainment of GCC’s vision. |
| Person Responsible | Planner IV and Assistant Director, AIER, AVP |
| Timeline | Every other year implementation of ACCJC’s Rubric for Institutional Effectiveness to track campus perceptions on these interrelationships |
| Status | ILOs were inputted into TracDat after the end of Fall 2010 semester. |
| Performance Measure | Linkages between ILOs and other outcomes are reflected in TracDat, upon verification by the CCA. |
| Percent Completed | 0% linkage because the ILOs were adopted by BOT December 2, 2010. |
| Next Steps | Report linkage of SLOs to ILOs status in the AIAR reports. |
| Comments | Navigational training will be provided to users to ensure appropriate linkages are made. |