| **Financial/Resource Allocation Master Plan** | uPdate the college’s existing institutional financial/resource allocation master plan to align with the college’s new institutional strategic master plan vision, mission, and goals. |
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| 1. **Specific Activities to Address Task** | Link assessments to departmental and institutional plans that are carefully crafted and executed to support the maximum use of the available resources and increases administrative efficiency throughout the College’s operations. |
| Person/Committee  Responsible | RPF, AIER |
| Timeline | Fall 2015 |
| Status | Ongoing |
| Performance Measure | An identification of key initiatives to refine and potentially automate the paper-driven and manual processes in place presents opportunities for additional or refined goal updates in current plans. |
| Percent Completed | 50% |
| Next Steps | The automation of the curriculum approval process via Acalog may be assessed for effectiveness starting in the Fall 2014 semester as a result of the implementation of the annual curriculum review cycle. |
| Comments | A revisit of standard operating procedures and primarily paper-driven processes may present opportunities for improvement in student support services and administrative services at the College. |

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| 1. **Specific Activities to Address Task** | Revisit the College’s Information Technology Strategic Plan, a component of the Institutional Strategic Master Plan and its priorities. |
| Person/Committee Responsible | CTC, MIS |
| Timeline | Annually |
| Status | Ongoing |
| Performance Measure | The College Technology Committee and MIS present the budget priorities for use of the Technology Fee every academic year. |
| Percent Completed | 50% |
| Next Steps | The TracDat assessment management system can incorporate the priorities and goals found in the ITSP. Further exploration of the usefulness of this data should be done by AIER/CCA/CTC. |
| Comments | The CTC has recently approved as a regular budget line item the campus projectors due to the removal of 3M from the local projector market. Currently, projectors are repaired and the CTC has agreed on the long-term requirement to include projectors as part of the College’s IT inventory with a replacement cycle. The ITSP update should include this. |

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| **Institutional Assessment system and program review** | | UTILIZE THE INSTITUTION’S ASSESSMENT SYSTEM AND PROGRAM REVIEW TO EVALUATE THE EFFECTIVENESS OF THE cOLLEGE’S RESOURCES ALLOCATION PROCESS. |
| 1. **Specific Activities to Address Task** | Assess the effectiveness of the College’s resource allocation process utilizing the institution’s assessment system and program review. | |
| Person/Committee Responsible | RPF, AIER, CCA | |
| Timeline | Fall 2015 | |
| Status | Ongoing | |
| Performance Measure | The GCC Data Driven Dedicated Planning (3DP) framework and the discussion of specific examples of the 3DP process in play is an important representation of the College’s resource allocation model. | |
| Percent Completed | 30% | |
| Next Steps | The budget and assessment training should expressly utilize the 3DP process diagram and include specific examples of the process in play. | |
| Comments | The Fall 2014 Assessment Leadership Summit session on Budget and Your Assessment contained the 3DP diagram with a detailed explanation to department chairpersons, administrators, faculty, and staff of the link between assessment and resource allocation and the continuous cycle of assessment for improvement. | |