GCC
GUAM COMMUNITY COLLEGE

Kulehon Kumunidåt Guåhan
Accredited by the
Western Association of
Schools and Colleges

MEMORANDUM

TO: GCC Campus Community

FROM: Dr. Mary A.Y. Okada
            President

            Dr. R. Ray D. Somera
            Vice President for Academic Affairs

SUBJECT: Institutional Priorities for AY2014-2015 Professional Development
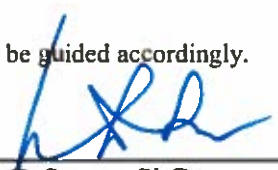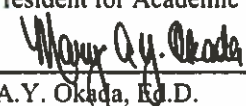
DATE: September 10, 2014

Similar to last year, the attached list identifies two categories of institutional priorities that should serve to guide all professional development activities at the college, regardless of funding source. As the campus gears up for a comprehensive and unified professional development plan for faculty this academic year, including the ongoing implementation of Job Specs and the possible pilot of a Distance Education Plan, institutional needs should be given paramount importance in funding decisions.

As these institutional priorities reflect, they aim to "ensure that funds awarded for faculty professional development activities support the college and its institutional strategic master plan: (BOT-GCC Faculty Union Agreement, 2010-2016, Article IX, p. 38). Moreover, these institutional priorities will also apply to the Staff/Administrators Professional Development Committee when it comes to funding decisions. Applications for the other professional development activities, even when no college funding is involved, should likewise consider this institutional priority list.
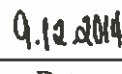
This list will be revisited before the end of the academic year, with the view that its coverage period thereafter should also be consistent with the Institutional Strategic Plan (2014-2020) for purposes of accreditation monitoring and evidence.

Please be guided accordingly.

R. Ray D. Somera, Ph.D.
Vice President for Academic Affairs

9/10/14
Date

Mary A.Y. Okada, Ed.D.
President

9.12.2014
Date

GUAM COMMUNITY COLLEGE
PROFESSIONAL DEVELOPMENT PRIORITIES
ACADEMIC YEAR 2014-2015

INSTITUTIONAL PRIORITIES
By Topical Category

ORGANIZATIONAL PRIORITIES

1. Compliance with federal/local/contractual requirements (e.g. , grants, programs, contract, etc.)
2. Diversification of funding sources and implementation of financial stabilization strategies
3. Extending workforce development through community partnerships
4. Improving delivery of services to students
5. Modernization of classrooms, instructional technology, and facilities
6. Professional career planning, leading to upward mobility program for employees (through professional development, credentialing, and morale building)
7. Internationalization efforts
8. Succession planning
9. Sustainability and "greening" of the campus (i.e., using renewable energy/alternative energy sources)

ACADEMIC PRIORITIES

1. Accreditation – Student Learning Outcomes (SLOs), program review, linking institutional planning to budget, curriculum revision
2. Career and technical workforce development, to include Advisory Committees
3. Communicating career pathways, career clusters, and career and educational plans
4. Course and program level assessment, General Education, Institutional Learning Outcomes (ILOs)
5. Curriculum and program expansion in career and technical education fields
6. Enrichment in one's content area, or improving staff or faculty competencies as related to their work (i.e. licensing, credentialing, and certification)
7. "Greening" of the curriculum
8. Linking secondary and postsecondary programs
9. Science, Technology, Engineering, Mathematics (STEM) – related activities
10. Student evaluation of learning and teaching processes in the classroom that promote critical thinking skills, diverse learning styles, and student motivation