

Unit Assessment Report - Four Column

Guam Community College

Office of the President

Mission Statement: The Office of the President upholds the college's mission statement through its comprehensive and meaningful oversight of the institution's academic, financial, infrastructure and accreditation requirements.

Vision Statement: The President envisions Guam Community College to be a premier institution committed to providing quality education and vocational training that leads to student success in career and lifelong learning.

Administrative Unit Outcomes (AUOs)	Means of Assessment & Criteria (Written in %) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<p>Office of the President - FA09-SP11</p> <p>AUO#1: Integrating Workforce Development Initiatives (The Pioneer) - AUO#1:</p> <p>Identifying the community's career and technical as well as basic educational skill requirements and increase capacity for better integration of the opportunites and services offered by GCC with the need of island businesses.</p> <p>Start Date: 10/12/2009</p> <p>End Date: 03/14/2011</p> <p>AUO Status: Completed the Assessment Cycle</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description:</p> <p>Analysis of documents that incorporate the activities and project objectives towards meeting GCC's vision for the college's Pioneering strategic goal.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Document Review</p> <p>Criterion (Written in %): 85% of reviewed documents will point to the President's involvement in furthering the strategic initiative Pioneering, especially in the leveraging of public and private resources.</p> <p>Budget-Related Proposed Outcomes: Programs/courses offered reflect needs of the community.</p> <hr/> <p>Task Name: VP for Business & Finance</p> <p>Task Description: The college will remain a visible and important partner in community developments as it attempts to improve the skill levels & ecomonic requirements of its own workforce.</p>		
<p>Office of the President - FA09-SP11</p> <p>AUO#2: Pursuing Accreditation Quality Programs (Educational Excellence) - AUO#2:</p> <p>Improvements in program effectiveness</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description:</p> <p>Documented progress towards meeting the GCC's vision for the college's Educational Excellence strategic goals.</p>		

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<p>and the determination of the institution's overall effectiveness will be derived from GCC's success in meeting student learning outcomes.</p> <p>Start Date: 10/12/2009</p> <p>End Date: 03/14/2011</p> <p>AUO Status: Completed the Assessment Cycle</p>	<p>Type of Artifact/Instrument/Rubric/Method/Tool: Document Review</p> <p>Criterion (Written in %): 85% of reviewed documents will point to the President's involvement in furthering the strategic initiative - Educational Excellence, especially improvements on GCC's reputation and performance.</p> <p>Budget-Related Proposed Outcomes: Programs/courses offered reflect needs of the community.</p> <hr/> <p>Artifact/Instrument/Rubric/Method/Tool Description: Documented progress towards meeting the GCC's vision for the college's Educational Excellence strategic goals.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Document Review</p> <p>Criterion (Written in %): 85% of reviewed documents will point to the President's involvement in furthering the strategic initiative - Educational Excellence, especially improvements on GCC's reputation and performance.</p> <hr/> <p>Task Name: VP for Academic Affairs</p> <p>Task Description: The college systemically strives to improve SLO outcomes and makes results available to appropriate constituents.</p>		
<p>Office of the President - FA09-SP11 AUO#3: Branding GCC in the Community (Community Interaction) - AUO#3: To improve awareness of the College and increase public support for its vision & activities.</p> <p>Start Date:</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: Analysis of documents towards meeting GCC's vision for the college's Community Interaction strategic goal.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool:</p>		

Administrative Unit Outcomes (AUOs)	Means of Assessment & Criteria (Written in %) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
<p>10/12/2009 End Date: 03/14/2011 AUO Status: Completed the Assessment Cycle</p>	<p>Document Review Criterion (Written in %): 85% of reviewed documents will point to the President's involvement in furthering the strategic initiative - Community Interaction. The President will strengthen the college's visibility in the community, by communicating its strengths, successes, and accomplishments to solidify its mission of workforce development in Guam and in the region. Budget-Related Proposed Outcomes: Budget is well managed, college open door policy is maintained, and advisory committees have input on curriculum.</p> <hr/> <p>Task Name: President/CEO Task Description: The College engages the community through business presentations, village outreach meetings, and presentations to other government entities.</p>		
<p>Office of the President - FA09-SP11 AUO#4: Continue efforts for Collobration (Dedicated Planning) - AUO#4: Develop a process of providing a means to measure progress towards attaining the vision for the College each year through a systematic review. Start Date: 10/12/2009 End Date: 03/14/2011 AUO Status: Completed the Assessment Cycle</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: Analysis of documents that incorporate the activities and project objectives in meeting the College's Dedicated Planning strategic goals. Type of Artifact/Instrument/Rubric/Method/Tool: Document Review Criterion (Written in %): 80% of reviewed documents will point to the President's involvement in furthering the strategic initiative - Dedicated Planning. The President will facilitate better integration of various stakeholders' voices for advancing the mission & vision of the college through assessment &</p>		

Administrative Unit Outcomes (AUOs)	Means of Assessment & Criteria (Written in %) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
	<p>reaccreditation.</p> <p>Budget-Related Proposed Outcomes: Budget is well managed, college open door policy is maintained, and advisory committee have input on curriculum.</p> <hr/> <p>Task Name: President/CEO</p> <p>Task Description: Physical resources are used to support student learning programs & services and to improve institutional effectiveness.</p>		
<p>Office of the President - FA11-SP13 AUO#1: Integrating Workforce Development Initiatives (The Pioneer) - AUO#1: To identify the community's career and technical as well as basic educational skill requirements and increase capacity for better integration of the opportunities and services offered by GCC with the need of island businesses.</p> <p>Administrative Unit Outcomes: AUO</p> <p>Start Date: 10/10/2011</p> <p>End Date: 03/13/2013</p> <p>AUO Status: Completed the Assessment Cycle</p> <p>Program SLO/AUO/SSUO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Notes from the pull/drop down list ISMPs are inclusive of the President's goals approved by the Board of Trustees.</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: DOCUMENT ANALYSIS: The review of the President's public remarks, text of speeches, and presentations about GCC, that speak directly to curriculum matters, in particular, and institutional effectiveness, in general which incorporates further GCC's vision for the college's Pioneering strategic goal.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Document Review</p> <p>Criterion (Written in %): Based on the GCC 2009-2014 ISMP, 85% of reviewed documents will point to the President's involvement in furthering the strategic initiative Pioneering, especially in the leveraging of public and private resources.</p> <p>Budget-Related Proposed Outcomes: Programs/courses offered reflect needs of the community.</p>	<p>10/08/2012 - N=12 The Pioneering initiative, as stated in the President's November 2012 Institutional Strategic Master Plan (ISMP) educational campaign, is defined as a goal that "seeks to identify the career and technical as well as basic educational skill requirements of the workforce through periodic employers' needs assessment in order to improve the skill levels and productivity of the island's workforce". The Pioneering initiative corresponds to the survey item in the President's Performance Appraisal Survey (PPAS) that states, "The President seeks opportunities to interact with a wide range of community members".</p> <p>The document review, as well as the survey findings reported earlier, indicate that the President is advancing this initiative.</p> <p>Summary of Result Type: Criterion Met</p> <p>Data Collection Status/Summary of Result Status: Open</p> <p>Budget Implications: Over \$5,000</p> <p>Budget Related Performance Indicators: President ensures fiscal responsibility, open flow of information, curriculum is relevant to Guam's workforce needs.</p>	<p>10/08/2012 - (-) GCC partnered with seven (7) new island companies as well as received its 100th employer partnership through our Apprenticeship program. The program, run in conjunction with the U.S. Department of Labor, combines the job training and academic, trade theory training for a total of 144 hours of classroom instruction per year.</p> <p>(-) As of December 2011, 1837 individuals were served this program year in Adult Education, 213 individuals or 11.6% participated off campus at a neighborhood village program. The majority (113 or 53.1%) are from the central district comprised of four (4) villages - Asan, Chalan Pago, and Mangilao.</p> <p>(-) As of December 31, 2011, GCC's Employer survey has been disseminated to some employers and groups and the information posted on MyGCC website. The</p>

Administrative Unit Outcomes (AUOs)	Means of Assessment & Criteria (Written in %) / Tasks	Data Collection Status/Summary of Results	Use of Summary Result & Implementation Status
		<p>Related Documents: 2011 GCC Employers Survey Report.pdf GCC_ Employer _Survey.pdf 2011 CTE Consolidated Annual Report Advisory Committee Matrix Fall 2011 - Spring 2012 term updated 21-Dec-2011.pdf AGA speech.pdf EdSummitspeech10.21.11.pdf SHRM speech 3.13.12.pdf VA Women's Conference.pdf Alcast Painting Co..docx ISMP Dec 2011 - 1 Pioneering March 2012 - FINAL.pdf Western Partitions, Inc..pdf 2012 Evaluation Report</p>	<p>survey consisted of 9 questions and of the 86 surveys distributed to employer, 34 employers completed resulting in a response rate close to 40%. It is used as a resource to provide information on what employers are seeking and recommendations for GCC future courses.</p> <p>(-) As of December 31, 2011, Department Advisory Council meetings were 52%, or 24 out of 46 of the departments had conducted a meeting for Fall 2011 semester. The committee functions include making recommendations and advising the College authorities on matters such as occupational needs survey and curriculum review.</p> <p>Implementation Status: 03/07/2012 - The President provides educational leadership & direction for the college. The President continues to collaborate with the US Federal Government, the Government of Guam, Department of Interior, and private sector businesses in Guam in identifying issues and developing solutions that relate to Guam's military buildup and the impact it will have on the territory and the neighboring islands of Micronesia.</p>
	<p>Task Name: VP for Business & Administration</p> <p>Task Description:</p>		

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	<p>The college will remain a visible and important partner in community developments as it attempts to improve the skill levels & economic requirements of its own workforce.</p>		
<p>Office of the President - FA11-SP13 AUO#2: Pursuing Accreditation Quality Programs (Educational Excellence) - AUO#2: To improve program effectiveness and the determination of the institution's overall effectiveness in meeting student learning</p> <p>Administrative Unit Outcomes: AUO</p> <p>Start Date: 10/10/2011</p> <p>End Date: 03/13/2013</p> <p>AUO Status: Completed the Assessment Cycle</p> <p>Program SLO/AUO/SSUO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Notes from the pull/drop down list ISMPs are inclusive of the President's goals approved by the Board of Trustees.</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: DOCUMENT ANALYSIS: Based on qualitative content analysis, themes touching on resilience, educational value, and community will be found in the President's public remarks, text of speeches, and presentations about GCC which also incorporates further the activities and project objectives towards meeting GCC's vision for the college's Educational Excellence strategic goal.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Document Review</p> <p>Criterion (Written in %): Based on the GCC 2009-2014 ISMP, 85% of reviewed documents will point to the President's involvement in furthering the strategic initiative - Educational Excellence, especially improvements on GCC's reputation and performance.</p> <p>Budget-Related Proposed Outcomes: Programs/courses offered reflect needs of the community.</p>	<p>10/08/2012 - N=09</p> <p>There has also been substantial progress in the Educational Excellence initiative. An important task related to this initiative is to maintain accreditation and enhance student enrichment programs. The most notable highlight of academic year 2011-2012 is the successful preparation, evaluation, and completion of the Western Association of Schools and Colleges (WASC) Accrediting Commission for Community and Junior College's Comprehensive Accreditation Evaluation for the reaffirmation of the College's accreditation status. GCC submitted its Institutional Self Evaluation Report (ISER) to the Commission on December 19, 2011. The report focused on how the college addressed the four (4) Standards of Accreditation and how GCC has implemented and followed up on plans for improvement. GCC's accreditation status has been reaffirmed through 2018 for the maximum allowable period of six years from the ACCJC.</p> <p>Summary of Result Type: Criterion Met</p> <p>Data Collection Status/Summary of Result Status: Open</p> <p>Budget Implications: Over \$5,000</p> <p>Budget Related Performance Indicators: President's decisions support the college's mission.</p> <p>Related Documents: AS Civil Engineering Approval.pdf</p>	<p>10/08/2012 - (-) In October 2011, GCC received ACCJC approval for curriculum expansion to include AS Civil Engineering. Additionally, the college has requested ACCJC approval for reinstitution of two (2) Certificate programs - Family Services, and Sign Language Interpreting.</p> <p>(-) The college held a successful ribbon cutting on December 9, 2011. The College Student Center, whose construction cost is 100% funded through ARRA SFSF grant, completed construction also in October 2011 with a total construction & A&E cost of \$4.4 million.</p> <p>(-) GCC submitted its Institutional Self Evaluation Report (ISER) to the Commission on December 19, 2011. The report focused on how the college is addressing the four (4) Standards and how GCC has implemented and followed up on plans for improvement.</p> <p>(-) 100% of the 2012 budget goals, performance indicators and proposed outcomes have been inputted into TracDat for the AY2011-2012 assessment cycle</p>

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		<p> Student Center Remarks Dec 9.pdf Self Evaluation Report ACCJC Reaffirm Ltr_July 2012.pdf ISMP Dec 2011 - March 2012 - FINAL.pdf ACCJC testimony.pdf GCC Convocation 2012[1].pdf Meet the Pres points Oct 2012.pdf Budget 2013 presentation 2012 Evaluation Report </p>	<p>data.</p> <p>(-) 100% of the Accreditation Website (www.guamcc.edu/acc12) was completed and available for all accreditation-related communications. 100% of the College's dedicated assessment AIER Website (www.guamcc.edu/aiier) was updated and available.</p> <p>(-) GCC's accreditation status has been reaffirmed for the maximum allowable period of six years from the Accrediting Commission for Community and Junior Colleges. An 11-member team visited the college on March 19 to 22, 2012.</p> <p>Implementation Status:</p> <p>03/07/2012 - The President continues to partner with federal and local government entities as well as private sector businesses to ensure that Guam's workforce is able to take advantage of opportunities that are available through GCC's expansive information technology, allied health, construction & trades courses - which will include GCC's Contruction Trades Boot Camp, Allied Health, Education, and other academic programs - offered at the College.</p>

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	Task Name: VP for Academic Affairs Task Description: The college systemically strives to improve SLO outcomes and makes results available to appropriate constituents.		
<p>Office of the President - FA11-SP13 AUO#3: Branding GCC in the Community (Community Interaction) - AUO#3: To improve awareness of the College and increase public support for its vision & activities.</p> <p>Administrative Unit Outcomes: AUO</p> <p>Start Date: 10/10/2011</p> <p>End Date: 03/13/2012</p> <p>AUO Status: Completed the Assessment Cycle</p> <p>Program SLO/AUO/SSUO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Notes from the pull/drop down list ISMPs are inclusive of the President's goals approved by the Board of Trustees.</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: DOCUMENT ANALYSIS: Based on qualitative content analysis, themes touching on resilience, educational value, and community will be found in the President's public remarks, text of speeches, and presentations about GCC, which also incorporates further GCC's vision for the college's Community Interaction strategic goal.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Document Review</p> <p>Criterion (Written in %): Based on the GCC 2009-2014 ISMP, 85% of reviewed documents will point to the President's involvement in furthering the strategic initiative - Community Interaction. The President will strengthen the college's visibility in the community, by communicating its strengths, successes, and accomplishments to solidify its mission of workforce development in Guam and in the region.</p> <p>Budget-Related Proposed Outcomes: Budget is well managed, college open door policy is maintained, and advisory committees have input on curriculum.</p>	<p>10/08/2012 - N=7 The Community Interaction initiative relates to the survey items in the President's Performance Appraisal Survey (PPAS) that states, "The President demonstrates knowledge of and commitment to Guam Community College's mission" and "the President unites students, faculty, administrators, and staff to accomplish the mission of the College". The documents review and survey results reveal that the President is committed to promoting this initiative.</p> <p>Summary of Result Type: Criterion Met</p> <p>Data Collection Status/Summary of Result Status: Open</p> <p>Budget Implications: Over \$5,000</p> <p>Budget Related Performance Indicators: President ensures fiscal responsibility, open flow of information, and curriculum is relevant to Guam's workforce needs.</p> <p>Related Documents: Marketing Plan Meet the President FA11.pdf Meet the President SP12.pdf Public Law 31-99 Meet the Pres points Oct 2012.pdf Bill 206 testimony.pdf Mary Gala Speech.pdf 2012 Evaluation Report </p>	<p>03/07/2012 - (-) In September 2011, the Legislature passed Public Law 31-99, which updates, amends and repeals the College's enacting legislation, Public Law 14-77. Most notable is the change in reference to previously Vocational Education is now changed to Career and Technical Education. Additionally, GCC was granted its own procurement authority.</p> <p>(-) Progress continues on the development of the new website for the college. The new GCC web site will be unveiled to the public on June 1, 2012.</p> <p>(-) Meet the President forum provided an opportunity for students to discuss issues and receive feedback from the President.</p> <p>(-) The College's Marketing Plan has been completed. This campaign will consolidate positive perceptions of GCC in order to convey its services & activities to the public. The campaign will target the general public, the business community & the college's stakeholders.</p>

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			<p>Implementation Status:</p> <p>03/07/2012 - The President continues to prepare for the on-going training needs for the immediate economic impact resulting from the island's increased military activity. Consequently, the valueable skills and higher incomes this military buildup brings to Guam provides opportunities for GCC to expand its programs and services, not only to its civilian community, but the direct and indirect associations that result.</p>
	<p>Task Name: President/CEO</p> <p>Task Description: The College engages the community through business presentations, village outreach meetings, and presentations to other government entities.</p>		
<p>Office of the President - FA11-SP13 AUO#4: Continue efforts for Collaboration (Dedicated Planning) - AUO#4: To develop a process of providing a means to measure progress towards attaining the vision for the College each year through a systematic review.</p> <p>Administrative Unit Outcomes: AUO</p> <p>Start Date: 10/10/2011</p> <p>End Date: 03/13/2013</p> <p>AUO Status: Completed the Assessment Cycle</p> <p>Program SLO/AUO/SSUO Plan</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: DOCUMENT ANALYSIS: Based on analysis of the President's public remarks, text of speeches, presentations, and Annual Report that speak directly to curriculum/ assessment matters, in particular, and institutional effectiveness, in general which further incorporates the activities and project objectives in meeting the College's Dedicated Planning strategic goals.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Document Review</p> <p>Criterion (Written in %):</p>	<p>10/08/2012 - N=6 As for the Dedicated Planning initiative, as stated in the President's November 2012 Institutional Strategic Master Plan (ISMP) educational campaign, "provides a means to measure progress towards attaining the vision of the College each year through systematic review and evaluation, the results of which are utilized to inform decision making at the College at all levels. The documents review, as well as the survey findings reported earlier, indicate that the President is committed to progressing this initiative.</p> <p>Summary of Result Type: Criterion Met</p> <p>Data Collection Status/Summary of Result Status:</p>	<p>03/07/2012 - (-) On November 17, 2011, Public Law 31-134 was passed which transferred the 314 acres of land located in Mangilao, on the back road to Anderson, to the Guam Ancestral Lands Commission. The land was originally transferred from the United States through the US Department of Education to GCC.</p> <p>(-) On November 30, 2011, the Governor signed an MOU between GCC and the Guam Energy Office for a \$500,000 sub-grant. The sub-grant will be used to retrofit the</p>

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<p>reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Notes from the pull/drop down list ISMPs are inclusive of the President's goals approved by the Board of Trustees.</p>	<p>Based on the GCC 2009-2014 ISMP, 80% of reviewed documents will point to the President's involvement in furthering the strategic initiative - Dedicated Planning. The President will facilitate better integration of various stakeholders' voices for advancing the mission & vision of the college through assessment & reaccreditation.</p> <p>Budget-Related Proposed Outcomes: Budget is well managed, college open door policy is maintained, and advisory committee have input on curriculum.</p>	<p>Open</p> <p>Budget Implications: Over \$5,000</p> <p>Budget Related Performance Indicators: President ensures fiscal responsibility, open flow of information, & curriculum is relevant to Guam's workforce needs.</p> <p>Related Documents: TRMA MasterPlan PRESENTATION.pdf Public Law 31-134 Bill 206 testimony.pdf 2011 Annual Report OPA Audit 2012 Evaluation Report </p>	<p>Student Center and the Foundation Building with photovoltaic solar panels. The funding is from ARRA Energy Efficiency and Conservation Block Grant.</p> <p>(-) During FY2012, the College will complete its Campus Master Plan. Included in this plan is the Institutional Strategic Master Plan, Facility Master Plan, the Enterprises Architecture, the Information Technology Strategic Plan, and the 5 year Resource Plan.</p> <p>(-) Other small capital improvement projects are planned for FY2012, such as A/C replacement, lighting retrofits, building elastomeric roof coating, restroom renovations, demolition of old Student Health Center building, safety issues and ADA compliance issues. These projects address the repair and maintenance requirements needed.</p> <p>(-) GCC has received high marks for the 11th consecutive year from independent auditors and from the Office of the Public Auditor for being fiscally responsible with the local and federal taxpayer dollars given to the institution. The OPA audit of GCC for FY 2011 is available at www.guamopa.org</p> <p>Implementation Status: 03/07/2012 - The President provides leadership & direction</p>

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	<p>Task Name: President/CEO</p> <p>Task Description: Physical resources are used to support student learning programs & services and to improve institutional effectiveness.</p>		<p>Implementation Status: to the campus community and will take steps to educate the campus community on the institutional initiatives, the accreditation process, and the effect all planning documents have on the alignment of our resources to our strategic plan.</p>
<p>Office of the President - FA13-SP14 Retention and Completion - AUO#1: Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.</p> <p>Start Date: 10/14/2013</p> <p>End Date: 03/09/2015</p> <p>AUO Status: Currently being assessed</p> <p>Program SLO/AUO/SSUO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Notes from the pull/drop down list The AUOs in t he President Assessment Plan are linked to the four (4) initiatives found in the ISMP.</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: DOCUMENT ANALYSIS: Based on qualitative content analysis, themes touching on retention and completion, educational value, and community will be found in the President's public remarks, text of speeches, and presentations about GCC which also incorporates further the activities and project objectives towards meeting GCC's vision for the college's Retention and Completion strategic goal.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Document Review</p> <p>Criterion (Written in %): Based on GCC's 2014-2020 ISMP, 85% of reviewed documents will point to the President's involvement in furthering the strategic initiative - Retention & Completion.</p> <p>Budget-Related Proposed Outcomes: GCC promotes lifelong learning, civic, and social responsibility, leadership and career</p>		

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	<p>growth.</p> <p>Related Documents: 20132014convocationscriptscombined.pdf</p> <hr/> <p>Task Name: Collect President's public remarks, speeches, presentations</p> <p>Task Description: Esther be sure to save all the President's evidence for assessment.</p>		
<p>Office of the President - FA13-SP14 Conducive Learning Environment - AUO#2 Transform the campus into a conducive facility for learning and teaching with a genuine sense of family spirit and dialogue among employees who are committed to student access and student success.</p> <p>Start Date: 10/14/2013</p> <p>End Date: 03/09/2015</p> <p>AUO Status: Currently being assessed</p> <p>Program SLO/AUO/SSUO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Notes from the pull/drop down list The AUOs in t he President Assessment Plan are linked to the four (4) initiatives found in the ISMP.</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: DOCUMENT ANALYSIS: The review of the President's public remarks, text of speeches, and presentations about GCC, that speak to heighten learning, and institutional effectiveness which incorporates further GCC's vision for the college's Conducive Learning Environment strategic goal.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Document Review</p> <p>Criterion (Written in %): Based on GCC's 2014-2020 ISMP, 85% of reviewed documents will point to the President's involvement in furthering the strategic initiative Conducive Learning Environment.</p> <p>Budget-Related Proposed Outcomes: GCC is committed to education, inquiry and service in order to meet our students' ever growing and changing needs.</p> <p>Related Documents: ISMP</p> <hr/> <p>Task Name: Collect President's public remarks, speeches, presentations</p>		

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	Task Description: Esther be sure to save all the President's evidence for assessment.		
<p>Office of the President - FA13-SP14 Improvement and Accountability - AUO#3 Enhance the existing integrated planning, review, and evaluation process that provides the allocation of resources based on assessment results and college-wide priorities that boost improvement and accountability.</p> <p>Start Date: 10/14/2013</p> <p>End Date: 03/09/2015</p> <p>AUO Status: Currently being assessed</p> <p>Program SLO/AUO/SSUO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Notes from the pull/drop down list The AUOs in the President Assessment Plan are linked to the four (4) initiatives found in the ISMP.</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: DOCUMENT ANALYSIS: Based on analysis of the President's public remarks, text of speeches, presentations, and Annual Report that incorporate the activities and project objectives in meeting the college's Improvement and Accountability strategic goals.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Document Review</p> <p>Criterion (Written in %): Based on GCC's 2014-2020 ISMP, 85% of reviewed documents will point to the President's involvement in furthering the strategic initiative - Improvement and Accountability. The President will facilitate better integration of various stakeholders' voices for advancing the mission and vision of the college through assessment and reaccreditation.</p> <p>Budget-Related Proposed Outcomes: GCC fosters intellectual flexibility, knowledge, and skills by integrating teaching, assessment, and learning to promote continuous improvement of our programs and services to support our scholarly community.</p> <p>Related Documents: 13TH AIAR</p> <p>Task Name: Esther be sure to save all the President's evidence for assessment.</p> <p>Task Description: Collect President's public remarks,</p>		

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	speeches, presentations		
<p>Office of the President - FA13-SP14 Visibility and Engagement - AUO#4 Promote the Guam Community College brand to achieve regional, national, and international recognition.</p> <p>Start Date: 10/14/2013</p> <p>End Date: 03/09/2015</p> <p>AUO Status: Currently being assessed</p> <p>Program SLO/AUO/SSUO Plan reflects/incorporates: Institutional Strategic Master Plan (ISMP)</p> <p>Notes from the pull/drop down list The AUOs in t he President Assessment Plan are linked to the four (4) initiatives found in the ISMP.</p>	<p>Artifact/Instrument/Rubric/Method/Tool Description: DOCUMENT ANALYSIS: Based on qualitative content analysis, themes touching on resilience, education value, and community will be found in the President's public remarks, text of speeches, and presentations about GCC, which also incorporates further GCC's vision for the college's Visibility and Engagement strategic goal.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Document Review</p> <p>Criterion (Written in %): Based on GCC's 2014-2020 ISMP, 85% of reviwed documents will point to the President's involvement in furthering the strategic initiative - Visibility and Engagement. The President will strengthen the college's visibility in the community, by communicating its strengths, successes, and accomplishments to solidify its mission.</p> <p>Budget-Related Proposed Outcomes: To be judged successful because of the educational services it provides students, the service it provides employers, and the assistance it provide the community internationally and globally.</p> <p>Related Documents: GCC Recruitment Video</p> <hr/> <p>Task Name: Collect President's public remarks, speeches, presentations</p> <p>Task Description: Esther be sure to save all the President's</p>		

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	evidence for assessment.		