GCC
GUAM COMMUNITY COLLEGE

Kulehon Kumunidát Guåhan
Accredited by the
Western Association of
Schools and Colleges

Academic Affairs Division

R. Ray D. Somera, Ph.D.
Vice President

MEMORANDUM

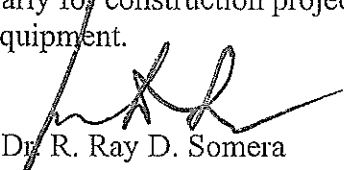|	
TO:	Dr. Mary A. Y. Okada President
FROM:	Dr. R. Ray D. Somera Vice President, Academic Affairs
SUBJECT:	Integrated TRMA Planning Templates
DATE:	March 31, 2011

This is to respectfully submit the integrated TRMA planning templates that have been put together by the AIER office, in close collaboration with the Deans and the Department Chairs. This is the result of several discussion meetings I have had with the Deans, Department Chairs, and AIER staff on the various kinds of data required to complete these templates.

The attached memo from the Institutional Researcher provides instructions for accessing these files electronically. This memo also comes with hard copies of the completed templates.

Additional attachments include a matrix of GCC personnel occupying space on campus, as well as a comprehensive inventory of rooms on campus, and their contents. This could prove useful for relocation purposes, particularly for construction projects that would require movement of people, furniture, and equipment.

Dr. R. Ray D. Somera
Vice President for Academic Affairs

Memorandum

TO: Dr. Ray D. Somera, Vice President for Academic Affairs

VIA: Dr. Virginia Tudela, Assistant Director, AIER

FROM: Marlena Montague, Institutional Researcher

SUBJECT: GCC Physical Master Plan TRMA Planning Templates

DATE: March 30, 2011

Since 1977, the Guam Community College has been the primary vocational educational institution responsible for advancing the education and technical skills of the island workforce. In line with GCC's comprehensive assessment process, the systematic evaluation of and the integrated planning for the physical facilities demonstrates the college's commitment to quality and student success. The framework for the evaluation and planning incorporates historical data and trends to support the design, space allocation, and capital priorities that allow for future growth and development.

In support of the update of the GCC Physical Master Plan, I have incorporated data received from the various departments for the TRMA planning templates and data extracted from the Banner database into one master file called GCC_TRMA_MASTER. The file contains individual worksheets titled to match the TRMA planning templates. Additional worksheets are also provided in the file and contain information useful in the development of the updated plan. The first worksheet titled "TABLE OF CONTENTS" provides a complete listing of the contents of the file and each worksheet title listed in the Table of Contents is a hyperlink (one-click access) to the specific worksheet data.

Based on the GCC five year Postsecondary Fall semester enrollment numbers, the five year Fall enrollment rate of growth is 43.78%. The annual Fall enrollment rate of growth based on the 43.78% five year Fall enrollment rate of growth (2006-2010) is 9%. Using the 9% annual Fall enrollment rate of growth, the projected Fall enrollment for the next six years using the Fall 2010 unduplicated enrollment count of 2542 is illustrated by the table below:

FALL 2010=2542	9% Growth Rate
FALL 2011	2771
FALL 2012	3020
FALL 2013	3292
FALL 2014	3588
FALL 2015	3911
FALL 2016	4263

Please see Figure 1-Postsecondary Enrollment and Projections.

When planning for the GCC secondary programs, the student population consists of high school students who are minors that require supervision, walking time to/from the neighboring high school campus to the GCC

campus, the location and availability of food and water, etc. Specific program facility needs must also be addressed with this student population, such as fire sprinkler systems. Specifically, George Washington High School students enrolled in GCC's vocational programs attend classes on the GCC campus. This student population was 661 in Fall 2009 and 714 in Fall 2010. Based on this two year population data, the enrollment rate of growth is 8% annually. Using the 8% annual Fall enrollment rate of growth, the projected Fall enrollment for the next six years using the Fall 2010 unduplicated enrollment count of 714 is illustrated by the table below:

FALL 2010=714	*8% Growth Rate*
FALL 2011	771
FALL 2012	833
FALL 2013	900
FALL 2014	972
FALL 2015	1050
FALL 2016	1134

Please see Figure 2-Secondary Enrollment and Projections.

The Adult Education program student population has also consistently seen an increase in enrollment. For program year 2009-2010, the enrollment was 341. For program year 2010-2011, the enrollment was 488. Based on this two year population data, the enrollment rate of growth is 43% annually. Please see Figure 3-Adult Education Enrollment.

The Continuing Education program student population has consistently seen an increase in enrollment over the years. In the first quarter of the 2009-2010 cycle (July-September 2009), the enrollment was 2441. In the first quarter of the 2010-2011 cycle (July-September 2010), the enrollment was 2624. In the third quarter of the 2009-2010 cycle (January-March 2010), the enrollment was 2797. In the third quarter of the 2010-2011 cycle (January-March 2011), the enrollment was 3228. Please see Figure 4-Continuing Education Enrollment.

The Apprenticeship program student population has grown from 253 in Fall 2007 to 419 in Fall 2010. In Fall 2008, the enrollment was 271 and in Fall 2009, the enrollment was 424. The enrollment rate of growth averages 21% per year. Please see Figure 5-Apprenticeship Enrollment.
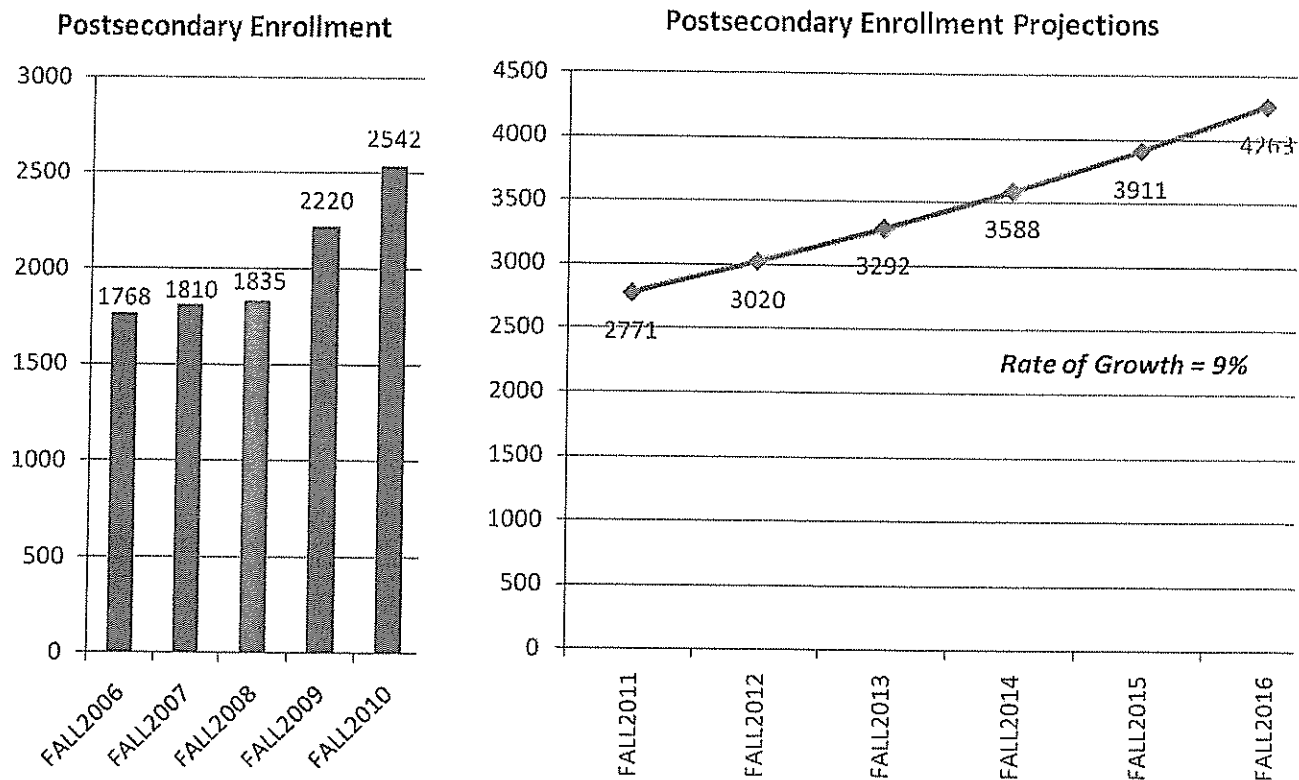
Postsecondary Enrollment

FALL2006	1768
FALL2007	1810
FALL2008	1835
FALL2009	2220
FALL2010	2542

Postsecondary Enrollment Projections

2771, 3020, 3292, 3588, 3911, 4263

Rate of Growth = 9%

FIGURE 1-POSTSECONDARY ENROLLMENT AND PROJECTIONS

SECONDARY ENROLLMENT

661, 714

SECONDARY ENROLLMENT PROJECTIONS
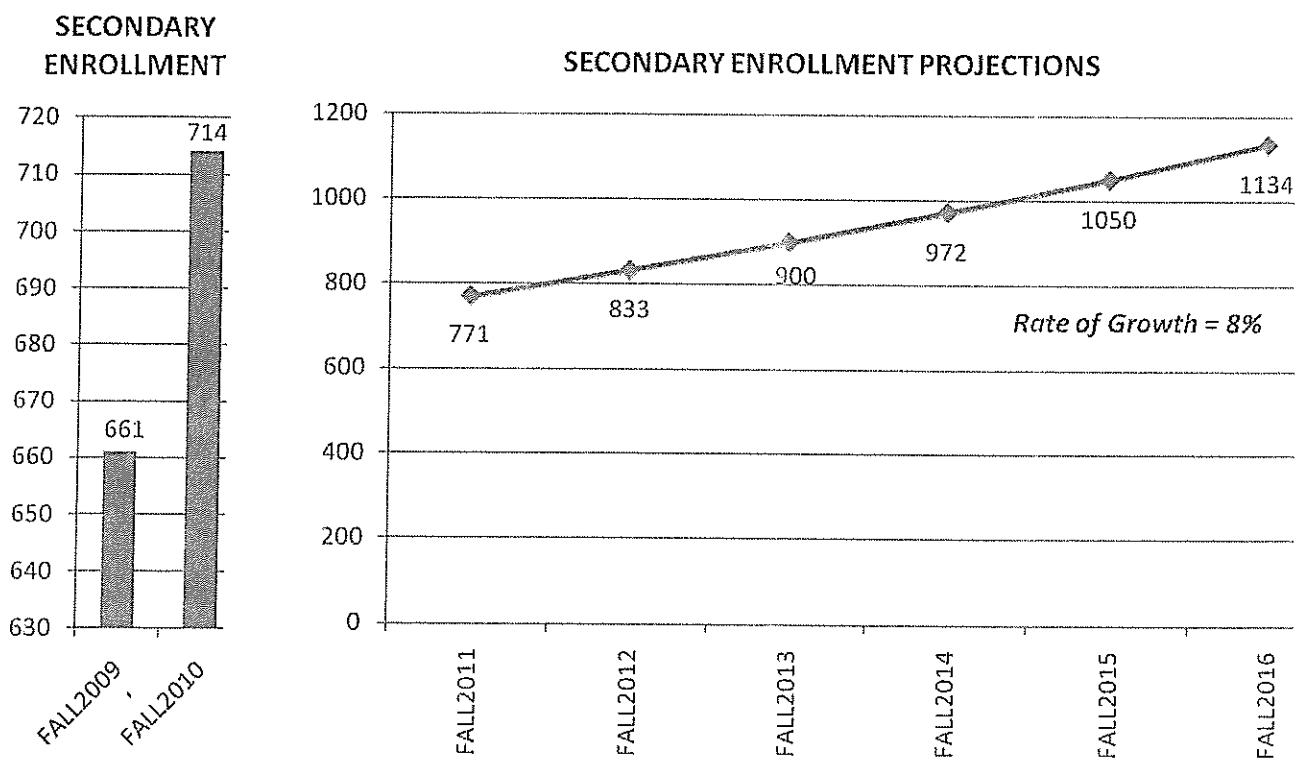
771, 833, 900, 972, 1050, 1134

Rate of Growth = 8%

FIGURE 2-SECONDARY ENROLLMENT AND PROJECTIONS

ADULT EDUCATION ENROLLMENT

FIGURE 3-ADULT EDUCATION ENROLLMENT
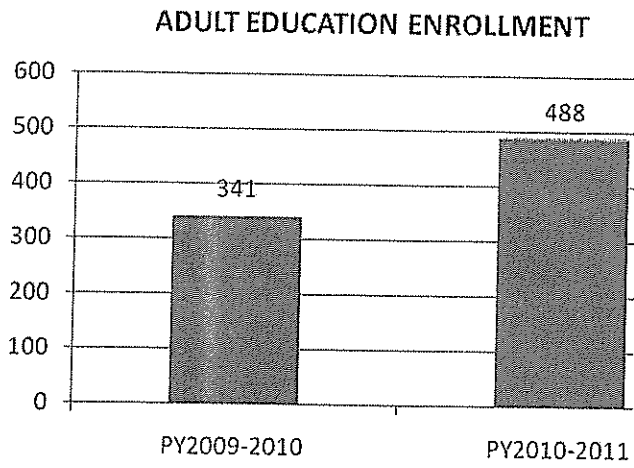
CONTINUING EDUCATION ENROLLMENT

FIGURE 4-CONTINUING EDUCATION ENROLLMENT
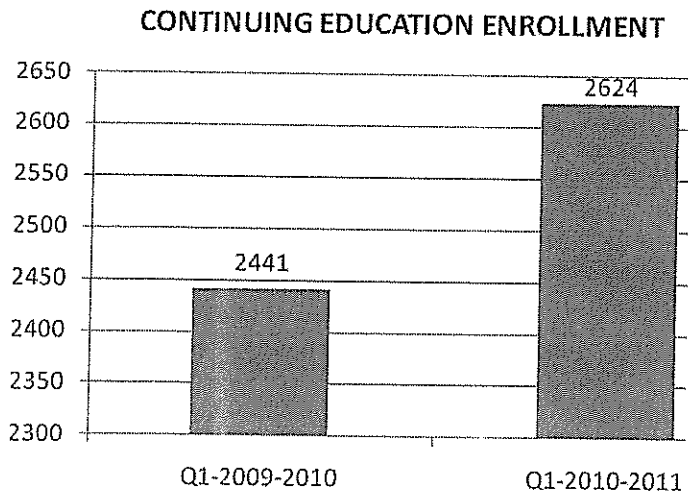
APPRENTICESHIP ENROLLMENT
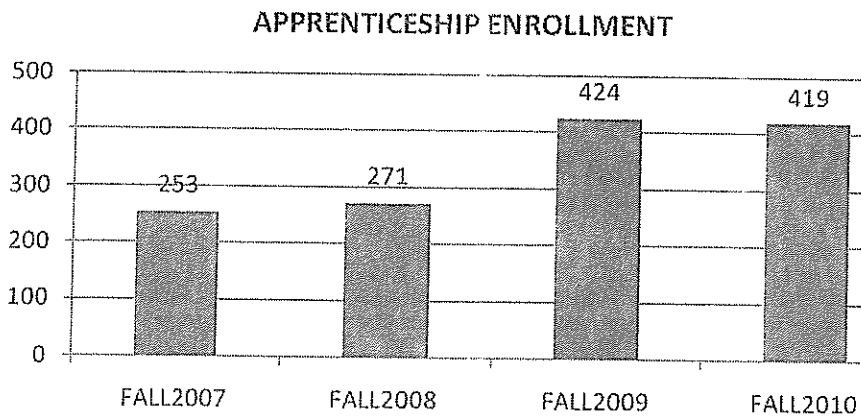
FIGURE 5-APPRENTICESHIP ENROLLMENT

GUAM COMMUNITY COLLEGE
PHYSICAL MASTER PLAN PLANNING TEMPLATES
TABLE OF CONTENTS

GENERAL INFORMATION	
WORKSHEET TITLE (Click Title to access worksheet)	WORKSHEET DESCRIPTION
01 General Programming Questions	Questions for Administration and College Planning Committee for the general information and identification of GCC intentions for the Physical Master Plan update.
02 GCC Proposed Relocation and Building Projects	Lists of program relocation per TRMA current projects and proposed GCC projects. This requires the Administrations's verification.
CAMPUS BUILDING PROJECTS	Lists of proposed GCC projects. This requires the Administrations's verification.
DEPARTMENT INFORMATION	
03 AD & Certificate Program Questions	
AD & CERT PROG=ACCOUNTING	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=AST	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=CADD	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=COMPUTER NETWORK	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=COMPUTER SCIENCE	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=CONSTRUCTION TEC	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=COSMETOLOGY	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=CRIMINAL JUSTICE	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.

AD & CERT PROG=CULINARY ARTS	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=EARLY CHILD EDU	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=EDUCATION	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=EMERGENCY MANAGE	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=FIRE SCIENCE	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=FOOD & BEVERAGE	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=HOTEL OPER & MAN	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=LIBERAL ARTS	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=MARKETING	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=MEDICAL ASSIST	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=MED HEAVY DIESEL	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=OFFICE TECHNOLOG	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=PRE-ARCH DRAFT	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=PRACTICALNURSING	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=PRE-NURSING	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=SUPERVISION&MGMT	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=SURVEYING TECH	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.

AD & CERT PROG=TOURISM&TRAVEL	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
AD & CERT PROG=VISUAL COMM	Specific information regarding Associate Degree and Certificate Programs. Programs are listed based on the 2010 GCC Catalog information.
04 GCC General Education	
GENERAL EDUCATION-MATH&SCIENCE	Specific information for General Education. Courses/programs should be identified by the department. Please reproduce the template to provide information for additional courses.
GENERAL EDUCATION-DEV ENGLISH	Specific information for General Education. Courses/programs should be identified by the department. Please reproduce the template to provide information for additional courses.
GENERAL EDUCATION-ENGLISH	Specific information for General Education. Courses/programs should be identified by the department. Please reproduce the template to provide information for additional courses.
05 GCC Continuing Education	Specific information for Continuing Education. Courses/programs should be identified by the department. Please reproduce the template to provide infromation for additional courses.
06 GCC ADULT EDUCATION-ESL	Specific information for Adult Education. Courses/programs should be identified by the department. Please reproduce the template to provide information for additional courses.
06 GCC ADULT EDUCATION-ABE	Specific information for Adult Education. Courses/programs should be identified by the department. Please reproduce the template to provide information for additional courses.
06 GCC ADULT EDUCATION-ADULT HIGH SCHOOL DIPLOMA	Specific information for Adult Education. Courses/programs should be identified by the department. Please reproduce the template to provide information for additional courses.
GCC SECONDARY EDUCATION	Specific information for Secondary Education. Course/programs should be identified by the department. Please reproduce the template to provide information for additional courses. This is primarily intended to get information for the secondary instruction provided on teh GCC campus. Please reproduce the template to provide information for additional courses.

GCC ADMINISTRATION AND STUDENT SERVICES	Specific information for Administration and Student Services. Offices should be identified by the department. Please reproduce the template to provide information for additional offices.
CAMPUS MAP	Campus map.
ROOM INVENTORY LIST	Room Inventory List

GCC COMMENTS

Will the Physical Master
Plan update cover 5
years or 10 years?

Are there minimum
space requirements for
classrooms and other
campus facilities outlined
in accreditation
standards for GCC?
Please outline the
requirements.
Is GCC developing new
parking policies to
coincide with the new
parking actually
provided?

Would GCC provide new
bus stops for public
transit on the campus to
promote sustainability?
What campus
accessibility issues do
GCC currently
experience? Please
identify locations.
Are online education
students required to
receive on campus
instruction or guidance
as part of the
curriculum? How
frequent and where?

difference in the instruction time and locations for Certificate programs compared to the corresponding Associate Degree programs? Do the students for each program attend class generally at the same time? Is one or the predominantly taught during the day. Please explain.

Is there a notable trend in the increase or decrase of enrollment from the Fall to Spring semester? Please explain.

ANNUAL FALL TO FALL

SEMESTER	ENROLLMENT	RATE OF GROWTH	PERCENTAGE RATE OF GROWTH
FALL2006	1768		
FALL2007	1810	0.023756	2.375565611
FALL2008	1835	0.013812	1.38121547
FALL2009	2220	0.209809	20.98092643
FALL2010	2542	0.145045	14.5045045

ANNUAL SPRING TO SPRING

SEMESTER	ENROLLMENT	RATE OF GROWTH	PERCENTAGE RATE OF GROWTH
SPRING2006	1822		
SPRING2007	1743	-0.043359	-4.335894621
SPRING2008	1649	-0.05393	-5.393000574
SPRING2009	1805	0.094603	9.460278957
SPRING2010	2154	0.193352	19.33518006
SPRING2011	2359	0.095172	9.517177344

SEMESTER FALL TO SPRING

ENROLLMENT CHANGE FROM FALL TO SPRING SEMESTER	RATE OF ENROLLMENT CHANGE FROM FALL TO SPRING SEMESTER	PERCENTAGE RATE OF CHANGE FROM FALL TO SPRING SEMESTER
-25	-0.014140271	-1.414027149
-161	-0.088950276	-8.895027624
-30	-0.016348774	-1.634877384
-66	-0.02972973	-2.972972973
-183	-0.071990559	-7.199055862

Does GCC intend to increase the Administration's visibility and campus interaction with the Physical Master Plan? What ideas have been developed by GCC on this matter?

Does GCC intend to address culturally diverse learning with campus facility design? In what ways can facility design enhance instruction and learning?

Does GCC project a shift in the demand for the degree programs offered? Please explain.

Does GCC plan to relocate some degree or certificate programs off-campus as part of the Physical Master Plan?

Please outline the conclusions and recommendations from GCC's SWOT analysis that GCC intends to address with the Physical Master Plan.

Does GCC have specific
intentions for campus
facilities to reflect or
incorporate the GCC
Brand-Sustainable
Campus; Building Guam's
workforce for the
military buildup; etc?

Does GCC still intend to
relocate the existing
Food Vendor facility?
Has the new lcoation
already been identified?
Does GCC intend to
relocate any of the
Administration or other
Student Services offices?
Please identify the
officees and their new
location.

What is the typical
schedule and location for
GCC's Testing Center and
professional examination   Schedule= 8:00am-5:00pm Monday-Friday;
services?   Location= Technology Center Room 1106a

Academic Program	New Locations
Adult Education Program	Foundation Building
GCC Bookstore	Foundation Building
Criminal Justice (Forensic)	Forensic DNA Lab
Criminal Justice (Forensic)	Bldg 300 Second Floor
Center for Student Involvement/Career Placement Center	Student Center
Student Health Center	Student Center
Center for Civic Engagement	Student Center
COPSA	Student Center
Tutoring	Student Center
Multi-Use Space	New Multi-Use Center

Project Name	Estimated Completion Date
Allied Health Center	Completed December 2009
Learning Resource Center	Completed December 2010
Student Center	December 2011
Foundation Building	October 2011
Forensic DNA Laboratory	June 2012
PV Parking Lot Lights	December 2011
Founder's Square	
PV Walkway Canopies	
B-C & D Generator Building	
Foundation Building, Student Center, and LRC Generator Bldg	
Northeast Parking	
Bldg. 500 & 600 Fire Sprinklers	
South Parking Structure	
Bldg. 300 Renovation	
Bldg. 200 Renovation	
Bldg. 100 Renovation	
Culinary Arts Expansion	
West Fence Hardening	
SGI Monument	
Public Transit Stops	

ACCOUNTING-- Associate Degree	GCC COMMENTS
Current enrollment:	90
Projected enrollment:	96
Maximum student count per class:	AC100-01 = 30; AC100-02= 30; AC103-01= 20; AC110-01= 20; AC210-01= 20; AC211-01= 30; AC250-01= 20
Location and number of rooms used for instruction:	AC100-01 = C23; AC100-02= C23; AC103-01= D10; AC110-01= D10; AC210-01= D3; AC211-01= C23; AC250-01= 301
Are the current classroom/lab spaces adequate??	Current classroom/lab spaces are adequate but not ideal. It would be preferable to hold all accounting classes in the same classroom or at least in the same building.
Has GCC determined a need for more instruction space to serve this program? How much more space?	Not that I'm aware of
What location has been identified for the additional classroom/lab space?	NONE
Current faculty/staff count:	1 fulltime, 3 adjunct
Projected faculty/staff count:	1 fulltime and 4-5 adjunct or 2 fulltime
Location and number of faculty/staff offices:	D8B
Has GCC determined a need for more faculty/staff offices for this program? How many?	Not that I'm aware of
What location has been identified for the additional office space?	NONE

AUTOMOTIVE SERVICE TECHNOLOGY-Associate Degree/Certificate	GCC COMMENTS			
Current enrollment:	193			
Projected enrollment:				
Do the current and projected enrollments include Certificate Program enrollees?	YES			
Maximum student count per class:	20			
Location and number of rooms used for instruction:	Building 500 and 2 rooms			
Do Certificate Program students take the same classes with Associate Degree students? Or is there a separate instructional time and location for the Certificate Program?	Students take same courses			
Are the current classroom/lab spaces adequate??	NO, we have up to 60 students per time slot utilizing the shop.			
Has GCC determined a need for more instruction space to serve this program? How much more space?	NO, we have up to 60 students per time slot utilizing the shop.			
What location has been identified for the additional classroom/lab space?				
Current faculty/staff count:				
Projected faculty/staff count:				
Location and number of faculty/staff offices:				
Has GCC determined a need for more faculty/staff offices for this program? How many?	NO, we have up to 60 students per time slot utilizing the shop.			
What location has been identified for the additional office space?				

COMPUTER AIDED DESIGN & DRAFTING-- Certificate	GCC COMMENTS
Current enrollment:	
Projected enrollment:	20 per semester
Maximum student count per class:	20
Location and number of rooms used for instruction:	Building 200, Room 204
Are the current classroom/lab spaces adequate??	NO
Has GCC determined a need for more instruction space to serve this program? How much more space?	NO
What location has been identified for the additional classroom/lab space?	Not aware
Current faculty/staff count:	Adjunct
Projected faculty/staff count:	
Location and number of faculty/staff offices:	Building 200, Room 200
Has GCC determined a need for more faculty/staff offices for this program? How many?	NO
What location has been identified for the additional office space?	NONE

COMPUTER NETWORKING – Associate Degree	GCC COMMENTS
Current enrollment:	127
Projected enrollment:	FA'12= 120; SP'12= 120
Maximum student count per class:	10 for CISCO and Fiber & Data; 20 for IT 1 & 2 and Electronics
Location and number of rooms used for instruction:	4 rooms in the tech center building 1000
Are the current classroom/lab spaces adequate??	NO
Has GCC determined a need for more instruction space to serve this program? How much more space?	Program offerings are growing so more space will be need eventually. In the planning we must consider a standalone building for Alternative Energy Class, which house virtual labs. For a more versatile teaching environment rooms would be adequate at 50% increase in Square feet to be utilized for practical application teaching.
What location has been identified for the additional classroom/lab space?	NONE
Current faculty/staff count:	2 FULLTIME; 4 ADJUNCTS
Projected faculty/staff count:	3 FULLTIME; 5 ADJUNCTS
Location and number of faculty/staff offices:	Tech Center, 5 offices
Has GCC determined a need for more faculty/staff offices for this program? How many?	NO
What location has been identified for the additional office space?	NONE

COMPUTER SCIENCE– Associate Degree/Certificate	GCC COMMENTS
Current enrollment:	307
Projected enrollment:	FA'12= 320; SP'12= 300
Do the current and projected enrollments include Certificate Program enrollees?	
Maximum student count per class:	20
Location and number of rooms used for instruction:	4 (2 rooms in D-wing and 2 rooms in the tech center for the Microsoft Academy)
Do Certificate Program students take the same classes with Associate Degree students? Or is there a separate instructional time and location for the Certificate Program?	
Are the current classroom/lab spaces adequate??	NO. D-wing computer labs, specifically D7 & D8 are not up to date and require more space. The Microsoft Academy space is okay.
Has GCC determined a need for more instruction space to serve this program? How much more space?	NO. Double the room size to properly accommodate the 20 students.
What location has been identified for the additional classroom/lab space?	NONE
Current faculty/staff count:	4 (3 ADJUNCT)
Projected faculty/staff count:	4
Location and number of faculty/staff offices:	1 Shared, Probably better to modify current space into cubicles and make more modern. Not sufficient for advising. Maybe need to have individual office built into classrooms.
Has GCC determined a need for more faculty/staff offices for this program? How many?	NO
What location has been identified for the additional office space?	NONE

CONSTRUCTION TECHNOLOGY– Certificate	GCC COMMENTS
Current enrollment:	NONE
Projected enrollment:	20
Maximum student count per class:	20
Location and number of rooms used for instruction:	Building 600= 3 rooms; Building 900= 1 room; Technology Center= 1 room; Building 200, room 204
Are the current classroom/lab spaces adequate??	NO
Has GCC determined a need for more instruction space to serve this program? How much more space?	NO
What location has been identified for the additional classroom/lab space?	NONE
Current faculty/staff count:	6 Faculty
Projected faculty/staff count:	6 Faculty
Location and number of faculty/staff offices:	Building 200; Building 600; Building 900
Has GCC determined a need for more faculty/staff offices for this program? How many?	NO
What location has been identified for the additional office space?	NONE

COSMETOLOGY— Certificate	GCC COMMENTS
Current enrollment:	78
Projected enrollment:	82
Maximum student count per class:	20
Location and number of rooms used for instruction:	3 (Bldg. 100, rooms 101,102,103)
Are the current classroom/lab spaces adequate?	NO. Too small for enrollment. Each section, lecture, theory and labs need adequate space to move about and practice their skills. This is not possible in the current rooms.
Has GCC determined a need for more instruction space to serve this program? How much more space?	For the lab (salon area): 1. Two more stations or chairs. Instructors have suggested that a wall be opened between 101 and 103. This will allow students to move about between classrooms without walking into room 102. Also, a separate water line should be provided in room 203. 2. Pedicure: 2 foot spas; currently none. 3. Manicure: 1-2 work stations; currently, two. 4. Esthetics (facials and body wax): 2 more; currently 2. This area should be converted to allow for more privacy.
What location has been identified for the additional classroom/lab space?	None
Current faculty/staff count:	3 FTE but one is a limited term faculty.
Projected faculty/staff count:	For Fall 2011-3 FTE and one adjunct. Public law requires two instructors to be present for every 20 students.
Location and number of faculty/staff offices:	Presently all are in bldg. 100. Three faculty offices away from the cosmetology classrooms are recommended.
Has GCC determined a need for more faculty/staff offices for this program? How many?	Yes. 1 FTE and 1 adjunct faculty.
What location has been identified for the additional office space?	None. Renovation plans are in place. Currently, a temporary location is being considered. No definite plans have been made.

CRIMINAL JUSTICE-- Associate Degree/Certificate	GCC COMMENTS
Current enrollment:	
Projected enrollment:	
Do the current and projected enrollments include Certificate Program enrollees?	
Maximum student count per class:	30
Location and number of rooms used for instruction:	A28, A29, ROOM 104, ROOM 105
Do Certificate Program students take the same classes with Associate Degree students? Or is there a separate instructional time and location for the Certificate Program?	YES
Are the current classroom/lab spaces adequate??	NO
Has GCC determined a need for more instruction space to serve this program? How much more space?	Not aware
What location has been identified for the additional classroom/lab space?	NONE
Current faculty/staff count:	5 FACULTY; 1 STAFF
Projected faculty/staff count:	6 FACULTY; 1 STAFF
Location and number of faculty/staff offices:	A10
Has GCC determined a need for more faculty/staff offices for this program? How many?	Not aware
What location has been identified for the additional office space?	NONE

CULINARY ARTS – Associate Degree	GCC COMMENTS
Current enrollment:	100+
Projected enrollment:	200+
Maximum student count per class:	25
Location and number of rooms used for instruction:	400 Bldg
Are the current classroom/lab spaces adequate??	NO
Has GCC determined a need for more instruction space to serve this program? How much more space?	20,000 SQ. FT.
What location has been identified for the additional classroom/lab space?	NONE
Current faculty/staff count:	2 faculty; 0 staff
Projected faculty/staff count:	4 faculty; 1 staff
Location and number of faculty/staff offices:	400 Bldg; 1 office
Has GCC determined a need for more faculty/staff offices for this program? How many?	NO
What location has been identified for the additional office space?	NONE

EARLY CHILDHOOD EDUCATION- Associate Degree/Certificate	GCC COMMENTS
Current enrollment:	143
Projected enrollment:	150
Do the current and projected enrollments include Certificate Program enrollees?	YES
Maximum student count per class:	Maximum enrollment for all classes is 30. Maximum enrollment for CD 221 Online and CD 292 Practicum are at 20.
Location and number of rooms used for instruction:	Bldg. 200, Rooms 202, 203 and 207
Do Certificate Program students take the same classes with Associate Degree students? Or is there a separate instructional time and location for the Certificate Program?	All students take the same scheduled courses.
Are the current classroom/lab spaces adequate??	No. More classrooms are needed at the 4-7:30 pm time slots.
Has GCC determined a need for more instruction space to serve this program? How much more space?	No. 4-5 classrooms with adequate storage space for supplies and equipment, more faculty offices and classrooms with sinks and counter space to enable students to complete assignments.
What location has been identified for the additional classroom/lab space?	None
Current faculty/staff count:	4 FTE- 3 postsecondary; 1 secondary; 1 PS Limited Term
Projected faculty/staff count:	5 FTE: 4 postsecondary and 1 secondary
Location and number of faculty/staff offices:	Bldg. 200 room 201
Has GCC determined a need for more faculty/staff offices for this program? How many?	YES. 1 FTE. Room 201 houses all faculty, adjuncts and supplies. More space is critically needed.
What location has been identified for the additional office space?	None so far

EDUCATION– Associate Degree/ Certificate	GCC COMMENTS
Current enrollment:	378
Projected enrollment:	400
Do the current and projected enrollments include Certificate Program enrollees?	YES
Maximum student count per class:	30 with the exception of ED 292 which is 10 and online courses which is 20.
Location and number of rooms used for instruction:	Bldg. 200, Rooms 202. 203 and 207
Do Certificate Program students take the same classes with Associate Degree students? Or is there a separate instructional time and location for the Certificate Program?	All students take classes at the same time.
Are the current classroom/lab spaces adequate??	NO. Classes are tight for courses over 20 students. We have enough tables and chairs to accommodate 30 students, but space is limited. This is difficult especially when taking tests and role playing activities.
Has GCC determined a need for more instruction space to serve this program? How much more space?	4-5 classrooms will be ideal. This will allow for office space for fulltime as well as adjunct faculty and classrooms so we may offer more courses, especially during the peak hours of 4-7:30 p.m.
What location has been identified for the additional classroom/lab space?	NONE
Current faculty/staff count:	4 FTE- 3 postsecondary; 1 secondary; 1 PS Limited Term
Projected faculty/staff count:	5 FTE: 4 postsecondary and 1 secondary
Location and number of faculty/staff offices:	1 office in room 201
Has GCC determined a need for more faculty/staff offices for this program? How many?	No. 1 more office needed.
What location has been identified for the additional office space?	None so far.

EMERGENCY MANAGEMENT-Associate Degree/Certificate	GCC COMMENTS
Current enrollment:	2
Projected enrollment:	15
Do the current and projected enrollments include Certificate Program enrollees?	YES
Maximum student count per class:	30
Location and number of rooms used for instruction:	A28, A29, Room 104, Room 105
Do Certificate Program students take the same classes with Associate Degree students? Or is there a separate instructional time and location for the Certificate Program?	YES
Are the current classroom/lab spaces adequate??	NO
Has GCC determined a need for more instruction space to serve this program? How much more space?	Not aware
What location has been identified for the additional classroom/lab space?	NONE
Current faculty/staff count:	5 FACULTY, 1 STAFF
Projected faculty/staff count:	6 FACULTY, 1 STAFF
Location and number of faculty/staff offices:	A10
Has GCC determined a need for more faculty/staff offices for this program? How many?	Not aware
What location has been identified for the additional office space?	NONE

FIRE SCIENCE—Certificate	GCC COMMENTS
Current enrollment:	25
Projected enrollment:	75
Maximum student count per class:	30
Location and number of rooms used for instruction:	A28, A29, Room 104, Room 105
Are the current classroom/lab spaces adequate??	NO
Has GCC determined a need for more instruction space to serve this program? How much more space?	Not aware
What location has been identified for the additional classroom/lab space?	NONE
Current faculty/staff count:	5 FACULTY, 1 STAFF
Projected faculty/staff count:	6 FACULTY, 1 STAFF
Location and number of faculty/staff offices:	A10
Has GCC determined a need for more faculty/staff offices for this program? How many?	Not aware
What location has been identified for the additional office space?	NONE

FOOD & BEVERAGE MANAGEMENT– Associate Degree	GCC COMMENTS
Current enrollment:	25+
Projected enrollment:	50+
Maximum student count per class:	25
Location and number of rooms used for instruction:	300 Bldg and 1100
Are the current classroom/lab spaces adequate??	NO
Has GCC determined a need for more instruction space to serve this program? How much more space?	NO; Need 4 more classrooms
What location has been identified for the additional classroom/lab space?	NONE
Current faculty/staff count:	2 FACULTY; 1 STAFF
Projected faculty/staff count:	3 FACULTY; 1 STAFF
Location and number of faculty/staff offices:	300 Bldg room 302; 1 staff
Has GCC determined a need for more faculty/staff offices for this program? How many?	NO
What location has been identified for the additional office space?	NONE

HOTEL OPERATIONS & MANAGEMENT– Associate Degree	GCC COMMENTS
Current enrollment:	25+
Projected enrollment:	50+
Maximum student count per class:	25
Location and number of rooms used for instruction:	300 Bldg and 1100
Are the current classroom/lab spaces adequate??	NO
Has GCC determined a need for more instruction space to serve this program? How much more space?	NO; 3 more classrooms with Food and Beverage
What location has been identified for the additional classroom/lab space?	NO
Current faculty/staff count:	2 FACULTY; 1 STAFF
Projected faculty/staff count:	2 FACULTY; 1 STAFF
Location and number of faculty/staff offices:	1/1000
Has GCC determined a need for more faculty/staff offices for this program? How many?	NO
What location has been identified for the additional office space?	NONE

LIBERAL ARTS— Associate Degree	GCC COMMENTS
Current enrollment:	
Projected enrollment:	
Maximum student count per class:	
Location and number of rooms used for instruction:	
Are the current classroom/lab spaces adequate??	
Has GCC determined a need for more instruction space to serve this program? How much more space?	
What location has been identified for the additional classroom/lab space?	
Current faculty/staff count:	
Projected faculty/staff count:	
Location and number of faculty/staff offices:	
Has GCC determined a need for more faculty/staff offices for this program? How many?	
What location has been identified for the additional office space?	
Note: Liberal Arts students are already counted in General Education classes. To avoid duplication, this template is being left blank.	

MARKETING– Associate Degree	GCC COMMENTS
Current enrollment:	47
Projected enrollment:	50
Maximum student count per class:	MK123-01= 20; MK205-01=15; MK207-01= 20
Location and number of rooms used for instruction:	MK123-01= 601; MK205-01=601; MK207-01= TC1102
Are the current classroom/lab spaces adequate??	No. 601 is configured for -use as a high school classroom. TC1102 (although a lecture room) is being shared with multiple classes and is filled with equipment and supplies. This creates a crowded and unprofessional learning atmosphere.
Has GCC determined a need for more instruction space to serve this program? How much more space?	Not that I'm aware of.
What location has been identified for the additional classroom/lab space?	NONE
Current faculty/staff count:	4 adjunct
Projected faculty/staff count:	1 fulltime or 4-6 adjunct
Location and number of faculty/staff offices:	NONE
Has GCC determined a need for more faculty/staff offices for this program? How many?	Not that I'm aware of.
What location has been identified for the additional office space?	NONE

MEDICAL ASSISTING— Associate Degree/Certificate	GCC COMMENTS
Current enrollment:	58
Projected enrollment:	40-60 annually
Do the current and projected enrollments include Certificate Program enrollees?	YES
Maximum student count per class:	15 lab, 20-30 classroom
Location and number of rooms used for instruction:	Allied Health Bldg 2nd floor
Do Certificate Program students take the same classes with Associate Degree students? Or is there a separate instructional time and location for the Certificate Program?	YES
Are the current classroom/lab spaces adequate??	YES
Has GCC determined a need for more instruction space to serve this program? How much more space?	NO
What location has been identified for the additional classroom/lab space?	NONE
Current faculty/staff count:	2 FULLTIME; 2 ADJUNCT
Projected faculty/staff count:	3 FULLTIME; 1-2 ADJUNCT
Location and number of faculty/staff offices:	2
Has GCC determined a need for more faculty/staff offices for this program? How many?	NO
What location has been identified for the additional office space?	NONE

MEDIUM / HEAVY TRUCK DIESEL TECHNOLOGYY – Certificate	GCC COMMENTS
Current enrollment:	44
Projected enrollment:	
Maximum student count per class:	20
Location and number of rooms used for instruction:	Building 500 and 1 room
Are the current classroom/lab spaces adequate??	NO
Has GCC determined a need for more instruction space to serve this program? How much more space?	
What location has been identified for the additional classroom/lab space?	
Current faculty/staff count:	
Projected faculty/staff count:	
Location and number of faculty/staff offices:	
Has GCC determined a need for more faculty/staff offices for this program? How many?	NO
What location has been identified for the additional office space?	

OFFICE TECHNOLOGY– Associate Degree/Certificate	GCC COMMENTS
Current enrollment:	316
Projected enrollment:	FA'12= 356; SP'12= 320
Do the current and projected enrollments include Certificate Program enrollees?	YES
Maximum student count per class:	20
Location and number of rooms used for instruction:	D-wing and A-wing shared 4 classrooms total
Do Certificate Program students take the same classes with Associate Degree students? Or is there a separate instructional time and location for the Certificate Program?	YES
Are the current classroom/lab spaces adequate??	NO. Need 50% larger room.
Has GCC determined a need for more instruction space to serve this program? How much more space?	NO.
What location has been identified for the additional classroom/lab space?	D-wing
Current faculty/staff count:	2 FULLTIME; 7 ADJUNCTS
Projected faculty/staff count:	2 FULLTIME; 7 ADJUNCTS
Location and number of faculty/staff offices:	2 offices in building 1000
Has GCC determined a need for more faculty/staff offices for this program? How many?	NO
What location has been identified for the additional office space?	NONE

PRE-ARCHITECTURAL DRAFTING-- Associate Degree	GCC COMMENTS
Current enrollment:	
Projected enrollment:	20
Maximum student count per class:	20
Location and number of rooms used for instruction:	Building 200; Nursing Building
Are the current classroom/lab spaces adequate??	NO
Has GCC determined a need for more instruction space to serve this program? How much more space?	NO
What location has been identified for the additional classroom/lab space?	NONE
Current faculty/staff count:	1 Fulltime Faculty; 5 Adjunct Faculty
Projected faculty/staff count:	NONE
Location and number of faculty/staff offices:	Building 200
Has GCC determined a need for more faculty/staff offices for this program? How many?	NO
What location has been identified for the additional office space?	NONE

PRACTICAL NURSING– Certificate	GCC COMMENTS
Current enrollment:	31
Projected enrollment:	40
Maximum student count per class:	31 on lecture day; 15 on Mon/Tues; 16 on Thurs/Fri-Lab days
Location and number of rooms used for instruction:	Allied Health bldg 2nd floor, 1 nursing classroom, 2 lab rooms
Are the current classroom/lab spaces adequate??	Yes
Has GCC determined a need for more instruction space to serve this program? How much more space?	No need has been determined to my knowledge and yes we could use more office space
What location has been identified for the additional classroom/lab space?	Not aware
Current faculty/staff count:	1 director, 4 nursing instructors, 1 admin assist, 1 faculty support person (Rose)
Projected faculty/staff count:	CNA program-1full-time, 1 adjunct; EMT/Paramedic program-2 adjunct
Location and number of faculty/staff offices:	next to reception area where admin assist sits; 6 faculty offices
Has GCC determined a need for more faculty/staff offices for this program? How many?	NO. Projected need is at least 2 more offices
What location has been identified for the additional office space?	Not aware

PRE-NURSING--Certificate	GCC COMMENTS
Current enrollment:	Author does not have answers
Projected enrollment:	
Maximum student count per class:	
Location and number of rooms used for instruction:	
Are the current classroom/lab spaces adequate??	
Has GCC determined a need for more instruction space to serve this program? How much more space?	
What location has been identified for the additional classroom/lab space?	
Current faculty/staff count:	
Projected faculty/staff count:	
Location and number of faculty/staff offices:	
Has GCC determined a need for more faculty/staff offices for this program? How many?	
What location has been identified for the additional office space?	

SUPERVISION &MANAGEMENT– Associate Degree/ Certificate	GCC COMMENTS
Current enrollment:	164
Projected enrollment:	170
Do the current and projected enrollments include Certificate Program enrollees?	YES
Maximum student count per class:	SM108-01= 20; SM108-02= 20; SM208-01= 20; SM211-01= 20 (actual enrollment is 21); SM215-01= 20 (actual enrollment is 21); SM220-01= 20 (actual enrollment is 22); SM230-01= 20; SM245-01= 20
Location and number of rooms used for instruction:	SM108-01= C1; SM108-02= C1; SM208-01= C1; SM211-01= C1 (actual enrollment is 21); SM215-01= C1 (actual enrollment is 21); SM220-01= C1 (actual enrollment is 22); SM230-01= D9; SM245-01= C1
Do Certificate Program students take the same classes with Associate Degree students? Or is there a separate instructional time and location for the Certificate Program?	Certificate Program students take the same classes with Associate Degree students.
Are the current classroom/lab spaces adequate??	Spaces are adequate but not ideal. Holding all Supervision and Management classes in the same room/building would be ideal.
Has GCC determined a need for more instruction space to serve this program? How much more space?	Not aware
What location has been identified for the additional classroom/lab space?	NONE
Current faculty/staff count:	1 fulltime, 4 adjunct
Projected faculty/staff count:	2 fulltime or status quo
Location and number of faculty/staff offices:	One shared office adjacent to D building restrooms (faculty lounge) but there are no existing phone lines.
Has GCC determined a need for more faculty/staff offices for this program? How many?	Not aware
What location has been identified for the additional office space?	NONE

SURVEYING TECHNOLOGY– Associate Degree/ Certificate	GCC COMMENTS
Current enrollment:	20
Projected enrollment:	20
Maximum student count per class:	20
Location and number of rooms used for instruction:	1
Are the current classroom/lab spaces adequate??	NO
Has GCC determined a need for more instruction space to serve this program? How much more space?	NO
What location has been identified for the additional classroom/lab space?	NO
Current faculty/staff count:	2 Adjunct
Projected faculty/staff count:	NONE
Location and number of faculty/staff offices:	Building 200
Has GCC determined a need for more faculty/staff offices for this program? How many?	NO
What location has been identified for the additional office space?	NONE

TOURISM & TRAVEL MANAGEMENT– Associate Degree	GCC COMMENTS
Current enrollment:	50
Projected enrollment:	75+
Maximum student count per class:	
Location and number of rooms used for instruction:	300 Bldg and 1100
Are the current classroom/lab spaces adequate??	NO
Has GCC determined a need for more instruction space to serve this program? How much more space?	NO
What location has been identified for the additional classroom/lab space?	NONE
Current faculty/staff count:	1 FACULTY; 1 STAFF
Projected faculty/staff count:	2 FACULTY; 1 STAFF
Location and number of faculty/staff offices:	1100 and 1 office
Has GCC determined a need for more faculty/staff offices for this program? How many?	NO
What location has been identified for the additional office space?	NONE

VISUAL COMMUNICATIONS – Associate Degree	GCC COMMENTS
Current enrollment:	178
Projected enrollment:	230
Maximum student count per class:	VC101-01= 20; VC101-02= 20; VC101-03= 20 (actual enrollment is 21); VC125-01= 18; VC125-02= 18 (actual enrollment is 21); VC126-01= 18; VC126-02= 18 (actual enrollment is 20); VC135-01= 18; VC141-01= 18; VC172-01= 18; VC201-01= 15
Location and number of rooms used for instruction:	VC101-01= TC1108; VC101-02= TC1108; VC101-03= TC1108 (actual enrollment is 21); VC125-01= TC1222; VC125-02= TC1222 (actual enrollment is 21); VC126-01= TC1222; VC126-02= TC1222 (actual enrollment is 20); VC135-01= TC1108; VC141-01= TC1222; VC172-01= TC1222; VC201-01= TC1109
Are the current classroom/lab spaces adequate??	No. Because class maximums are tied to the number of workstations, there is a limit of 18 students for most classes.
Has GCC determined a need for more instruction space to serve this program? How much more space?	Not aware

What location has been identified for the additional classroom/lab space?	Not that I'm aware of. However, if the current occupants of TC1101 (College Access Challenge Program) could be relocated elsewhere, possibly to the new Student Center, expansion of the VisCom programs could become a reality. The layout of the portion of the Tech Building wherein TC1 101 is situated contains a classroom- TCl102, and a studio/classroom-TC1115 which could easily be converted into additional lab/classroom space. This conversion would accommodate the VisCom program expansion.
Current faculty/staff count:	11 adjunct
Projected faculty/staff count:	2 fulltime or I fulltime plus 4-6 adjunct
Location and number of faculty/staff offices:	NONE
Has GCC determined a need for more faculty/staff offices for this program? How many?	Not aware
What location has been identified for the additional office space?	NONE

GENERAL EDUCATION PROGRAM INFORMATION	GCC COMMENTS		
MATH and SCIENCE			
Current enrollment:	1259 (1444 total seats or 87% filled to capacity) NOTE: in parenthesis is the total seats for each course. Math: 990 students [Adult High: 35 (70 or 50% filled): MA052:19 (50 or 38% filled); MA065:16 (20 or 80% filled)][Developmental Math: 794 (800 or 99% filled): MA085: 203 (200 or 102% filled); MA095: 301 (310 or 97% filled); MA108: 290 (280 or 104% filled)][Non-Developmental Math: 161 (248 or 65% filled): MA110a: 144 (188 or 77% filled); MA161a: 7 (30 or 23% filled); MA161b: 10 (30 or 33% filled)]. Science: 269 total (326 or 83% filled): [SI103: 82 (84 or 98% filled); SI110: 116 (128 or 91% filled); SI130: 52 (60 or 87% filled); SI150: 18 (24 or 75% filled); and, SI141: 1 (30 or 3% filled).	Quick summary: Developmental Math is where drastic increases occur during the fall semester registration, primarily the MA085 and MA095 classes. Recommend that at least two additional sections should be scheduled for fall and maybe at least one held in reserve for each of those courses. MA108 and MA110a could use one additional section each. High demand for the Developmental courses occur between the 10 am and 4pm time periods and would recommend that the additional sections be scheduled between those time intervals.	

Projected enrollment:	Projected Total Enrollment for Fall 2011: 1564 students or about 305 more students over spring semester, a 24% increase	Generally, the fall semester experiences a higher enrollment than spring, recommend about two additional sections for each of the Developmental Math Courses (MA085, MA095 and MA108), one additional section for the MA110a course, the others are status quo. For the science courses one additional for the Marine and Environmental Biology classes, the others are status quo. Projected enrollment for Fall: Adult High:	50 students; Developmental Math: 794 + (3 courses)(2 sections)(30 students) =794 + 180 = 974 students; MA110: 144 + 30 (one additional section)=174 students; MA161a and 161b: 30 students; SI103-Marine Bio.: 82 + 24 (one additional section) = 106 students; SI110-Environ. Bio, : 116 + 24 (one additional section) = 140 students; SI130- 60 students; Si150- 30 students.
Maximum student count per class:	30		

Location and number of rooms used for instruction:	The **MATH** courses are distributed over 13 different classrooms (MA052- C24, AHB3117; MA065- C23; MA085- C22, C23, C24, A26, D2, D10, 3111; (The course is capable of being supported by online coursework, but due to the high demand for computer supported classrooms only 3 out of the 9, are held in classrooms equipped with computers. Recommend that all sections be placed in classrooms equipped with computers) MA095- A7, A26, D10, C5, AHB3117; (Except for two sections (2 out of 11), the course is taught in computer supported rooms. Again recommend that all sections be taught in classrooms equipped with computers) MA108-A7, D9, D10,A26, C24; (All except 1 (out of 11) are taught in computer equipped rooms) MA110- A7, A26, D9, AHB3114, 3108). The **SCIENCE** courses are all located in the Allied Health Building, 3111, 3113, 3115, 3117, 3120. The current inventory of classrooms used by science courses were designed to support the science course and are adequate.		

Are the current classroom/lab spaces adequate??	Math-There are 8 different math courses currently being offered, 4 should be taught in computer equipped rooms or of the 39 sections of classes that can be supported by computer equipped rooms 31 are in those rooms. The eight sections are primarily MA085 classes. Recommend that all sections of MA085, MA095, MA108 and MA110A, please note that 31 out of 39 is historically the highest rate. Science-The science courses are adequately supported thanks to the new Allied Health Building.		
Has GCC determined a need for more instruction space to serve this program? How much more space?			
What location has been identified for the additional classroom/lab space?			
Current faculty/staff count:	FULLTIME INSTRUCTORS= 8 (5 MATH AND 3 SCIENCE); ADJUNCT INSTRUCTORS= 13 (11 MATH AND 2 SCIENCE)		
Projected faculty/staff count:			
Location and number of faculty/staff offices:	Offices are primarily in two places C26 and AHB 3123 to 3126		
Has GCC determined a need for more faculty/staff offices for this program? How many?			
What location has been identified for the additional office space?			

GENERAL EDUCATION PROGRAM INFORMATION	GCC COMMENTS	
DEVELOPMENTAL ENGLISH		
Current enrollment:	FALL 2010 Enrollment = 584 (EN100B= 58; EN100R= 206; EN100W= 320); SPRING 2011 Enrollment= 623 (EN100B= 45; EN100R= 210; EN100W= 368)	
Projected enrollment:	Developmental English courses continue to see an increase in enrollment.	
Maximum student count per class:	EN100B= 15; EN100R= 20; EN100W= 20	
Location and number of rooms used for instruction:	EN100B: Fund. Of English/Basic (Fall 2010-room A6 for 2 sections; room C-21 for 1 section; and, room 601 for 1 section)(Spring 2011-room A-6 for 2 sections; room C25 for 2 sections);	EN100R: Fund. Of English/Reading (Fall 2010-room A-6 for 6 sections; room C-5 for 2 sections; and room C-25 for 2 sections)(Spring 2011-room A-6 for 8 sections; room C-5 for 1 section; and room C-25 for 1 section); EN100W: Fund. Of English/Writing (Fall 2010 and Spring 2011- room C4 for 32 sections).

Are the current classroom/lab spaces adequate??	No—One classroom with computers houses all EN100W courses/ would like to add one or two other classrooms with computers for EN100W; Need one or two additional classrooms with comprehensive classroom libraries to best meet the needs of students in EN100B and EN100R; Would also like wireless capabilities available within classrooms for students who can download novels or research authors and novels; Would also like 2-3 computer stations/laptops available for students to research authors and novels as needed	
Has GCC determined a need for more instruction space to serve this program? How much more space?	Not sure; but as DC I believe that EN100B needs to identify one or two classrooms which can house teaching materials specifically for this student population; EN100W can serve more students (increase course sections) with two additional classrooms with computers.	
What location has been identified for the additional classroom/lab space?	NONE	

Current faculty/staff count:	5 FULLTIME FACULTY; 1 FULLTIME LIMITED-TERM; 1 STAFF; In Fall 2010, there were 14 Adjunct instructors for 17 Courses; In Spring 2011, there were 11 Adjunct instructors for 16 Courses.	
Projected faculty/staff count:	Enough adjunct courses to justify need for a minimum of 2-3 more FT Developmental Education instructors.	
Location and number of faculty/staff offices:	C-3 is the English Office and houses the DC, 1 Staff, 1 FT instructor, 1 FT-LTA, 2-4 Tutors/Tutorial Sessions, and 1-2 Work Study Students; 1 FT instructor is in TC1103; 2 FT Instructors are in Room 206; 1 FT-LTA is in Room 206	
Has GCC determined a need for more faculty/staff offices for this program? How many?	Yes, 1 FT-LTA Developmental Education position may transition into a FT position at the end of Spring 2011	
What location has been identified for the additional office space?	NONE	

GENERAL EDUCATION PROGRAM INFORMATION	GCC COMMENTS	
ENGLISH		
Current enrollment:	FALL 2010 Enrollment = 291 (EN110= 174; EN111= 53; EN125= 45; EN210= 19); SPRING 2011 Enrollment= 314 (EN110= 203; EN111= 38; EN125= 37; EN210= 36)	
Projected enrollment:	Developmental English courses continue to see an increase in enrollment.	
Maximum student count per class:	EN110= 20; EN111= 20; EN125= 20; EN210= 20	
Location and number of rooms used for instruction:	EN110: Freshman English (Fall 2010-room A6 for 1 section; room C-5 for 2 sections; room C-21 for 4 sections; and, room C22 for 1 section)(Spring 2011-room C5 for 3 sections; room C21 for 6 sections; and, room C22 for 1 section);	EN111: Writing for Research (Fall 2010-room C5 for 2 sections and room C-22 for 1 section)(Spring 2011-room C5 for 1 section and room C-22 for 1 section); EN125: Introduction to Speech (Fall 2010-room C-24 for 1 section and room 202 for 1 section)(Spring 2011- room C-22 for 1 section and room 201 for 1 section); EN210: Introduction to Literature (Fall 2010-room C-21 for 1 section)(Spring2011-room C-21 for 1 section and room C-22 for 1 section).
Are the current classroom/lab spaces adequate??	Yes; ideally, I would like to have computer stations in classrooms available for EN110 and EN111 courses	
Has GCC determined a need for more instruction space to serve this program? How much more space?	Not aware	
What location has been identified for the additional classroom/lab space?	NONE	
Current faculty/staff count:	2 FT Faculty/ 1 FT LTA/ 1 Staff (same individual for Developmental Education; Fall 2010-6 adjunct instructors for 9 courses; Spring 2011-4 adjunct instructors for 5 courses.	

Projected faculty/staff count:	Enough adjunct courses to justify a minimum of 2 FT English positions.	
Location and number of faculty/staff offices:	Room 206-Cubicles assigned to 2 FT Faculty	
Has GCC determined a need for more faculty/staff offices for this program? How many?	Currently, 1 FT-LTA English has assumed 5 classes and unsure if this position will be available for Fall 2011; 1 FT English position ends Spring 2012 (instructor leaving island) again, unsure if this position will be filled	
What location has been identified for the additional office space?	NONE	

CONTINUING EDUCATION	GCC COMMENTS
Current enrollment:	2416 (OCT'10 - DEC'10); 3228 (JAN'11 - MAR'11)
Projected enrollment:	15% quarterly increase (JAN'10-MAR'10=2797 and JAN'11-MAR'11=3228)
Maximum student count per class:	20 on average
Location and number of rooms used for instruction:	Multipurpose Auditorium, Allied Health Center, Technology Center, A-bldg, D-bldg, 400-bldg, Online
Are the current classroom/lab spaces adequate??	YES
Has GCC determined a need for more instruction space to serve this program? How much more space?	UNKNOWN
What location has been identified for the additional classroom/lab space?	NONE
Current faculty/staff count:	6 Fulltime; 2 Adjunct; 5 Staff
Projected faculty/staff count:	
Location and number of faculty/staff offices:	Student Services and Administration Building; 3 Offices
Has GCC determined a need for more faculty/staff offices for this program? How many?	UNKNOWN
What location has been identified for the additional office space?	NONE

ADULT EDUCATION-ESL	GCC COMMENTS
Current enrollment:	ESL Low Beginning: 17; ESL High Beginning: 18; ESL Low Intermediate: 19; ESL High Intermediate: 17; ESL Advance: 17
Projected enrollment:	120 (20 per ESL class level)
Maximum student count per class:	20
Location and number of rooms used for instruction:	GCC Campus
Are the current classroom/lab spaces adequate??	NO
Has GCC determined a need for more instruction space to serve this program? How much more space?	YES
What location has been identified for the additional classroom/lab space?	Foundation Bldg. Second Floor
Current faculty/staff count:	5 Faculty; 4 Staff
Projected faculty/staff count:	6 Faculty; 5 Staff
Location and number of faculty/staff offices:	Adult Education Office (A9)= 6 Faculty, 4 Staff
Has GCC determined a need for more faculty/staff offices for this program? How many?	Not aware
What location has been identified for the additional office space?	Not aware

ADULT EDUCATION-ABE	GCC COMMENTS
Current enrollment:	ABE030 (GCC Campus)= 22; ABE030 (GCC Campus)= 23; ABE030 (Off-Campus-Yigo)= 24
Projected enrollment:	MAX PER CLASS: ABE030= 25; ABE031= 25; ABE040= 25; ABE041= 25; GED050= 25; GED051= 25
Maximum student count per class:	25
Location and number of rooms used for instruction:	FOUNDATION BLDG, SECOND FLOOR
Are the current classroom/lab spaces adequate??	NO
Has GCC determined a need for more instruction space to serve this program? How much more space?	YES
What location has been identified for the additional classroom/lab space?	FOUNDATION BLDG, SECOND FLOOR
Current faculty/staff count:	Adult Education Office (A9): 6 Faculty, 4 Staff
Projected faculty/staff count:	6 Faculty; 5 Staff
Location and number of faculty/staff offices:	FOUNDATION BLDG, SECOND FLOOR
Has GCC determined a need for more faculty/staff offices for this program? How many?	Not aware
What location has been identified for the additional office space?	Not aware

SECONDARY EDUCATION	GCC COMMENTS
Current enrollment:	666 (as of Spring 2011)
Projected enrollment:	730
Maximum student count per class:	20
Location and number of rooms used for instruction:	Allied Health: Room A28a; AutoCADD: Room 204 plus lab area; Automotive: Room 502 and 504 plus shop area; Autobody: Room 901 plus shop area; Carpentry: Room 604 plus shop area; Early Childhood: Room 207; Electronics: Room 1220; Marketing: Room 601 plus store lab area; Lodging Management: Room 301; ProStart: Room 304 plus kitchen area; VisCom: Room 1108
Are the current classroom/lab spaces adequate??	YES
Has GCC determined a need for more instruction space to serve this program? How much more space?	NO
What location has been identified for the additional classroom/lab space?	NONE
Current faculty/staff count:	12 Instructors; 1 Counselor
Projected faculty/staff count:	12 Instructors; 1 Counselor
Location and number of faculty/staff offices:	None for Secondary Program
Has GCC determined a need for more faculty/staff offices for this program? How many?	NO
What location has been identified for the additional office space?	NONE

OFFICE NAME:	GCC COMMENTS		
Current staff count:	312(238 Fulltime plus 74 Partime)		
Projected faculty/staff count:	254 Fulltime plus 74 Parttime based on January 2011 Staffing Pattern		
Location and number of faculty/staff offices:	LOCATION	EMPLOYEE NAME	HOME_ORGANIZATION
	107	Aguas, Jasmine P.	TRIO Programs
	107	Anglen, Dolores Ann Y.	TRIO Programs
	107	Bautista, Justine C.	TRIO Programs
	107	Borja, Leeana L.	TRIO Programs
	107	Ebeo, Roslynne R.	TRIO Programs
	107	Flores, Winona S.	TRIO Programs
	107	Gallo, Reynard H.	TRIO Programs
	107	Rosario, Barbara A.	TRIO Programs
	107	Serafico, Alyssa P.	TRIO Programs
	107	Sison, Christine B.	TRIO Programs
	107	Wong, Anna Marie B.	TRIO Programs
	201	Aguilar, Marina C.	Early Childhood Education
	201	Blas, Joann P.	Education
	201	Camacho, Clare A.	Early Childhood Education
	201	Leon Guerrero, Sarah S.	Early Childhood Education
	201	Palomo, Melissa L.	Early Childhood Education
	201	Postrozny, Marsha M.	Early Childhood Education
	204	Zilian, John E.	Construction Trades
	206	Galvez-Reid, Carol L.	English
	206	Leon Guerrero, Catherine U.	Construction Trades
	206	Tam, Wilson W.	Developmental Education
	206	Tenorio, Juanita M.	Developmental Education
	206	Ventura, Desiree T.	Developmental Education
	301	Yurko, Phyllis A.	Tourism
	302	Blas, Joanne M.	Tourism
	302	Mead, Barry L.	Tourism

	304	Evangelista, Frank F.	Tourism
	501	Dennis, Christopher T.	Automotive Technology
	501	Limtiaco, Lawrence V.	Continuing Education
	502	Cejoco, Jose L.	Automotive Technology
	502	Reyes, Graig I.	Automotive Technology
	503	Dennis, Christopher T.	Automotive Technology
	503	Mendiola, Ricardo Lee H.	Automotive Technology
	504	Egana, Joel E.	Automotive Technology
	504	Flores, Joseph L.	Automotive Technology
	504	Pajarillo, Lyndon B.	Automotive Technology
	300 Bldg	Quichocho, Joseph R.	Facilities
	300 Bldg, Room 303	Duenas, Elizabeth J.	Civic Engagement
	300 Bldg, Room 303	Leon Guerrero, Barbara B.	Center for Student Involvement
	300 Bldg, Room 303	Lizama, Donnie L.	Center for Student Involvement
	300-Bldg-	Muna, Richard C.	Facilities
	300-Bldg-	Quichocho, Joseph R.	Facilities
	300-Bldg-	Rojas, Joseph Vincent T.	Facilities
	300-Bldg-	Rosario, Joaquin U.	Facilities
	300-Bldg-	Santos, Rudy M.	Facilities
	300-Bldg-	Toves, Calvin F.	Facilities
	400, Kitchen	Dietrichs, Kevin J.	Tourism
	400, Kitchen	Kerner, Paul N.	Tourism
	A-10	Armstrong, John M.	Social Science
	A-10	Cruz, Donna M.	Criminal Justice
	A-10	Munoz, Jose U.	Social Science
	A-10	Quitugua, Rosita G.	Criminal Justice
	A-10	Salas, Monica A.	Criminal Justice
	A-10	San Nicolas, Brian J.	Social Science
	A-10	Sison, Benjamin C.	Criminal Justice
	A-9	Babauta, Yvonne M.	GED
	A-9	Cruz, Evangeline P.	Dean's Office - TPS
	A-9	Hosei, Huan F.	Adult Basic Education
	A-9	Joker, Darwin K.	Adult Basic Education
	A-Building, Health Center	Bataclan, Emma R.	Health Services Center

	A-Building, Health Center	delos Santos, Maria Cecilia H.	Health Services Center
	A-Building, Health Center	Mesa, Genevieve P.	Health Services Center
	AH	Blas, Frank M.	Math
	AH-3123	Jocson, John Michael U.	Science
	AH-3124	Sunga, Anthony Jay J.	Science
	AH-3125	Kerr, Jo Nita Q.	Science
	AH-3126	Blas, Frank M.	Math
	AH-3213	Foster, Louise R.	Practical Nursing
	AH-3214	Jones, Virginia N.	Practical Nursing
	AH-3215	Manglona, Dorothy-Lou	Practical Nursing
	AH-3216	Bordallo, Angela T.	Practical Nursing
	AH-3217	Artero, Jennifer B.	Practical Nursing
	AH-3218	Loveridge, Rosemary J.	Practical Nursing
	AH-3222	Uchima, Katsuyoshi	Allied Health
	AH-3228	Mafnas, Barbara C.	Allied Health
	AH-FRONT COUNTER	Toves, Tamara Therese I.	Practical Nursing
	B-bldg.	Cabrito, Antonita F.	Night Administration
	B-bldg.	Cruz, Harold R.	Student Support Services
	B-bldg.	Diaz, John L.	Student Support Services
	B-bldg.	Hussey, Lorainne R.	Student Support Services
	B-bldg.	Ige, Joanne A.	Student Support Services
	B-bldg.	Payne, John F.	Night Administration
	B-bldg.	Santos, Irene J.	Student Support Services
	B-bldg.	Terlaje, Patricia M.	Assessment and Counseling
	C-26	Datuin, Theresa Ann H.	Math
	C-26	Lam, Steve S.	Math
	C-26	Torres II, Carl E.	Math
	C-3	Baza-Cruz, Lisa A.	Developmental Education
	C-3	Bollinger, Simone E.	Developmental Education
	C-3	Cabatic, Antonia M.	Dean's Office - TSS
	C-3	Huseby, Polli R.	Developmental Education
	Cosmetology Lab-Bldg 100, Room 101	Abshire, Ronnie J.	Cosmetology

	Cosmetology Lab-Bldg 100, Room 101	Aguon, Janice T.	Cosmetology
	Cosmetology Lab-Bldg 100, Room 101	Bukikosa, Ines E.	Cosmetology
	D-1	Bautista, Kenneth C.	Management Information Systems
	D-1	Camacho, Francisco C.	Management Information Systems
	D-1	Dacanay, Gerard L.	Management Information Systems
	D-1	Duque, Richard O.	Management Information Systems
	D-6	Camacho, Christopher J.	Management Information Systems
	D-6	David, Margarita Q.	Management Information Systems
	D-6	De Leon, Benedict C.	Management Information Systems
	D-6	Fabro, Jefferson V.	Management Information Systems
	D-6	Ridgell, Joel E.	Management Information Systems
	D-8b	Balbin, Sandy R.	Business
	D-8b	Flores, Yvonne C.	Computer Science
	D-8b	Pangelinan, Pilar C.	Accounting
	D-8b	Setzer II, Michael D.	Computer Science
	D-8b	Teng, Zhaopei	Computer Science
	D-FACULTY OFFICE	Tupaz, Frederick Q.	Supervision and Management
	LRC	Anselmo, Evelyn P.	Learning Resource Center
	LRC	Cheipot, Steve S.	Learning Resource Center
	LRC	Cruz, Joselyn C.	Learning Resource Center
	LRC	Matson, Christine B.	Learning Resource Center
	LRC	Neff, Bernard R.	Learning Resource Center
	LRC	Sgambelluri, Juanita I.	Learning Resource Center
	SSA	Ludwig, Kasinda C.	Accomodative Services
	SSA-	Quitugua, Jose C.	Facilities
	SSA-2010	Tudela, Virginia C.	AIER
	SSA-2102	Anderson, Danielle B.	Business Office
	SSA-2102	Mayo, Lucille A.	Business Office
	SSA-2102	Mesa, Marlene R.	Business Office
	SSA-2103	Rios, Theda R.	Materials Management
	SSA-2104	Evangelista, Joleen M.	Materials Management
	SSA-2105	Rideb, Priscilla K.	Materials Management

	SSA-2106	Lam, Pik Man	Business Office
	SSA-2107	Carbon, Travis-Lee R.	Business Office
	SSA-2107	Guerrero, Carol A.	Business Office
	SSA-2109	Muna, Joann W.	Human Resources
	SSA-2112	Rojas, Josephine T.	Human Resources
	SSA-2113	San Nicolas, Apolline C.	Human Resources
	SSA-2113	San Nicolas, Apolline C.	Human Resources
	SSA-2113	Siguenza, Rose Marie L.	Human Resources
	SSA-2114	Guerrero, Vivian C.	Student Financial Aid
	SSA-2115	Terlaje, Kenneth C.	Student Financial Aid
	SSA-2116	Lonsdale, Micki L.	Student Financial Aid
	SSA-2117	Masnayon, Edgar C.	Admissions
	SSA-2117	Paulus, Vincent K.	Admissions
	SSA-2118	Concepcion, Marilyn L.	Admissions
	SSA-2119	Borja, Levonne G.	Business Office
	SSA-2122	Arceo, Tania C.	Continuing Education
	SSA-2122	Pascua, Tara Rose A.	Continuing Education
	SSA-2123	Perez, Rowena Ellen	Continuing Education
	SSA-2124	Anderson, Catherine B.	Assessment and Counseling
	SSA-2125	Rodgers, Victor	Continuing Education
	SSA-2126	Analista, Hernalin R.	Vocational Guidance Program
	SSA-2127	Clymer, Imelda D.	Enrollment Services
	SSA-2128	Sablan, Sally C.	Assessment and Counseling
	SSA-2129	Damian, Eleanor A.	Dean's Office - TPS
	SSA-2129	Sablan, Fermina A.	Dean's Office - TPS
	SSA-2132	Sablan, Karen M.	Assessment and Counseling
	SSA-2133	Roberto, Anthony J.	Assessment and Counseling
	SSA-2134	Garcia, Ava M.	VP Academic Affairs Division
	SSA-2134	Leon Guerrero, Latisha Ann N.	Dean's Office - TPS
	SSA-2135	Lizama, Troy E.	Assessment and Counseling
	SSA-2136	Barnhart, Terry L.	Continuing Education
	SSA-2137	Guerrero, Teresita C.	Continuing Education
	SSA-2138	Bautista, Kimberly C.	Dean's Office - TSS

	SSA-2202	Santos, Carmen K.	VP Business
	SSA-2203	San Nicolas, Cheryl B.	Business Office
	SSA-2204	Limtuatco, Edwin E.	Business Office
	SSA-2205	Cruz, Vivian D.	VP Business
	SSA-2205	Santos Torres, Linda	Business Office
	SSA-2207	Arceo, Josephine T.	Planning and Development
	SSA-2207	Santos, Michelle M.	Dean's Office - TSS
	SSA-2208	Johns, Priscilia C.	AIER
	SSA-2208	Montague, Marlena O.	AIER
	SSA-2208	Perez, Doris C.	Planning and Development
	SSA-2209	Orioste, Karllin T.	Planning Programs
	SSA-2211	Aguon, Evangeline M.	AIER
	SSA-2211	Benavente, Joseph L.	AIER
	SSA-2213	Chamberlain, Antonia M.	Planning Programs
	SSA-2216	Datuin, Bonnie Mae M.	Alumni Relations and Fundraising
	SSA-2216	Mendiola, Mary Ann N.	Alumni Relations and Fundraising
	SSA-2217	Camacho, Johanna L.	Admissions
	SSA-2218	Clymer, Patrick L.	Admissions
	SSA-2219	Manglona, Gregorio T.	Environmental Health and Safety
	SSA-2220	Chan, Michael L.	Dean's Office - TSS
	SSA-2221	Cruz, Ana Q.	Dean's Office - TPS
	SSA-2222	Chan, Michael L.	Dean's Office - TSS
	SSA-2223	Manibusan, Doris E.	Dean's Office - TSS
	SSA-2225	James, Geraldine S.	Dean's Office - TPS
	SSA-2232	Reyes, Lolita C.	Alumni Relations and Fundraising
	SSA-2233	Ridgell, Reilly A.	Dean's Office - TPS
	SSA-2235	Bautista, Lourdes V.	Office of the President
	SSA-2236	Blas, Barbara J.	VP Academic Affairs Division
	SSA-2236	Garcia, Ava M.	VP Academic Affairs Division
	SSA-2236	Muna, Esther A.	Office of the President
	SSA-2237	Somera, Rene Ray D.	VP Academic Affairs Division
	SSA-2238	Flores, Jayne T.	Communications and Promotions
	SSA-2239	Okada, Mary A.	Office of the President
	SSA-MAIN XEROX ROOM	Salas, Frank C.	Admin Support Services

	SSA-XEROX-2215	Palacios, Patricia U.	Admin Support Services
	T-6	Santiago, Dana	Dean's Office - TSS
	T-6	tutors x 20	Dean's Office - TSS
	TC-	Aguon, Rebecca T.	Developmental Education
	TC-1101	Afaisen, Mildred L.	Dean's Office - TSS
	TC-1101	Aguero, Michele M.	Dean's Office - TSS
	TC-1101	Artero, Pascual S.	Dean's Office - TSS
	TC-1101	Cruz, Lila L.	Dean's Office - TSS
	TC-1101	Cruz, Malory R.	Dean's Office - TSS
	TC-1101	Sanchez, Amber R.	Dean's Office - TSS
	TC-1101	Zacarias, Zyrius G.	Dean's Office - TSS
	TC-1108	Parvin, Paul D.	Visual Communications
	TC-1203	Gamble, Helen L.	Tourism
	TC-1204	San Nicolas, Anthony C.	Construction Trades
	TC-1205	Gima, Wesley T.	Communications and Promotions
	TC-1206	Tung, Frank C.	Tourism
	TC-1207	Roberson, Robin P.	Marketing
	TC-1208	Fejerang, Elaine C.	Computer Science
	TC-1212	Tyquiengco, Ricky S.	Electronics
	TC-1213	Lee, Hee Suk	Electronics
	TC-1214	Atoigue, Ana Mari C.	Dean's Office - TSS
	TC-1215	Kuper, Terry F.	Electronics
	TC-1216	Limtiaco, John B.	Electronics
Has GCC determined a need for more faculty/staff office space for this program? How much more space?	Not aware		
What location has been identified for the additional office space?	Not aware		

Guam Community College Campus Map
Smoke & Betel Nut Free Campus

◄ To Route 10

◄ To GW HS

PARKING
GATE

Sesame Street

Foundation Building F-BLDG

Learning Resource Center/ Library BLDG 4000

Student Center II BLDG 5000

Antony A. Leon Guerrero Allied Health Center BLDG 3000

Student Health

A-BLDG

B BLDG

BB-BLDG

BLDG 600

BLDG 500

BLDG 100

BLDG 200

BLDG 300

BLDG 400

BLDG 700

BLDG 800

BLDG 900

BLDG 1000

GATE 2A
GATE 2B
GATE 3
GATE 4
GATE 1

PARKING A
PARKING B
PARKING C
PARKING D
PARKING E
PARKING F
PARKING G
PARKING H
PARKING J
PARKING K

Future PARKING

Room Inventory List

CODE	DESCRIPTION	Computer Station	Science work station w/water &gas	Stools	Teachers' Chairs	Chairs	Computer desks	Desks	Eye shower wash	Whiteboard on wheels	Whiteboard	Tack board	Tables	Teacher's Desk	TV	VCR	TV Cart	Multi-Media	Laser Printer	Overhead Projector	Blackboard	Drafting Tables	Beds	Mannequin /Skeleton	Tape Recorder	Scanner	Metal Shelves	Metal Cabinet w/glass	Bookshelf	Metal Locker	Wooden Locker	4-Drawer File Cabinet	Laboratory hood	Refridgerator	Sink / Counter on Wheels	Sink	3M Digital Wall Display	Conference Table	Lectern	AV Storage Cabinet	Bose Subwoofer	Bose Speaker	Dumb Waiter	Message Board	Electric Screen	Multi-Media Projector, Hitachi	Video Rack	JVC VHS Player	JVC DVD Player	Onkyo Receiver
A-Bldg	A-6					17		13					7	2							3								5	3																				
	A-7	32				36					4				1	1			1	1	1					1					16																			
	A-8																																																	
	A-9 GED Office																																																	
	A-10 CJ Office																																																	
	A-26	31				33	1				2			2	1				1										1	5		1				16*														
	A-27	31				31					1			1					1	1						1				2		2				1	16*													
	A-28	2				33					4			8	1	1													1	2																				1
	A-29	4				28		3						8	1	1	1	1	1							1			1	3						1														
	A-30 Allied Health Office																																																	
	A-31/LAB					17					2			7		1	2	1					5	4					1	2		1				1														
B-Bldg	"B" Conference Room					13	1							1	1																																			
C-Bldg	C-1	22				23	14				3			15	1				1											1		2												1			1			
	C-2 Faculty Lounge																																																	
	C-3 ESL Office	4																																																
	C-4	24				51		3			2			4					1	2										2																				
	C-5	7				37		1			1			11	1	1				2										2						2	1*													
	C-21					27		1			2			5	1					4					8*																									
	C-22					1	43				2				1			1			5									1	1	3																		
	C-23					34					2				1				1		5									1	1					25*														
	C-24					24	29							1	2						2								1																					
	C-25	7				36					3			1		1	1		1	1			4	5					1	1		4				1	1*													
D-Bldg	D-2	21				24	22				1						1		1						1																									
	D-3	20				23	22				2								1						1																									
	D-4/LAB	18				19													1						1																									
	D-5/LAB	24				24													1						1																									
	D-7	21				22					1						1	2	1	1												4				1*														
	D-8	21				22					2				1														1		1	3																		
	D-9	21				26					2																		1		1																			
	D-10	21				22	22				2								1						1				1		2				1														
F-Bldg	F-1					22					1				2														24		1				20*															
	F-2	11				13	23				1		6	2	1	1	1	1	1	3	1									1																			
	F-3	15				26	15				2				1														1		2																			
	F-4	6				2	1				1		3	1	1	1														2	5	1																		
	F-5	26				23	17				1		1	1	1	1	1														2																			
	F-6	3				24					1		8	2	1	1	1						1					7	2	1																			
	F-7/BAR	1				25					2		7		1	2	2	2		1									2						1														1
	F-8	1				35	32				1					1													2	3		2																		

Bldg	Room	Name																																					
	F-9		3			24				1		32	1	1		1		1	1							6			2										
	F-201 LAB		23			24							1										1																
	Firing Range																																						
	T-6 PN Lab																																						
100Bld	101/LAB																																						
	102		1			20						3	1	1	1	1			2		1						1												
	103		1			24				2		5	1	1	1	1								1	1														
	104		21			31				3		2	2	1	1			1																					
	105					30				2		13		1	1				1				2																
	107		14			17						2	1						3	18			1																
200Bld	202		2			32						9		1	1	1		1	1					8															
	203		2			21				2		9		1	1	1		1	1					1															
	204		17			28				1		1	1	1		1				15																			
	205	Math Office																																					
	206	Faculty Offices																																					
	207					33				2		8	1	1	1																								
300Bld	301		9			38						6		1	1	1	1				1			7*															
	302	Tourism Office																																					
	304	Tourism Kitchen				28				1		3	1	1	1	1		1					3		2							1		12*					
400Bld	400-A																																						
	400-B																																						
	400-C																																						
	400-D					337						69					1																3		4	4			
	400-E (Culinary Classroom)																																						
500Bld	502					21	20			1			1										1		11*														
	504					22	20						1			1	1						3																
600Bld	601					16	9			1		4		1	1	1		1	1				1		3		4*												
	602						30			1																														
	604		9				20						1				1		1																				
	605																																						
	606																																						
900Bld	901	Auto Detail Shop																																					
	902					6	20			1						1			1																				
	903					2				2			2			1			1																				
TCBldg	TC1101	College Access Office																																					
	TC1102	Graphics				22				1		9	1					1							1		1				2*		1*						
	TC1103	Julie Cruz-Jones																																					
	TC1104	Faculty Office																																					
	TC1105	Prometric Office																																					
	TC1106A	Prometric Testing	18			22																																	
	TC1106	Prometric Lab	21			21				2						1	1																			1			
	TC1107	Lecture Hall				48				2		17					1		1*						1				5	1	8	1	1	1	1	1	1	1
	TC1108	IMAC Lab	19			20				2						3	1								1			2*			7	1						
	TC1109	G5 Lab Vis Com	13			14				2						1	1				1				1						6	1						
	TC1110	ITC Discovery Lab	5			13				1			1		1	1	1	1*					1		1				1	1	4	1	1			1	1	
	TC1111	Faculty Work Area																																					
	TC1112	Paul Parvin																																					
	TC1113	Eric Chong																																					
	TC1114	Faculty Office																																					
	TC1115	Video & Photo																																					
	TC1201	Lecture Hall					50			2							1										1		30		1	5	8	1	1	1	1	1	1
	TC1202	Hallway																																					
	TC1203	Lani Gamble																																					

Room	Recorded counts
TC1204 Faculty Office	
TC1205 Wes Gima	
TC1206 Frank Tung	
TC1207 Sandy Balbin	
TC1208 Elaine Fejerang	
TC1209 Faculty Work Area	
TC1210 Conference Room	17 · 1 · 1 · 1 1 1 1 5 1 1 1
TC1211 Reception Area	
TC1212 Ray Valenzuela	
TC1213 Hee Suk Lee	
TC1214 Doris Manibusan	
TC1215 Terry Kuper	
TC1216 John Limtiaco	
TC1217 Electronic Work Area	
TC1218 CCNA/CCNP	
TC1219 Fiber Optics	
TC1220 HS Electronics	22 · 25 · 2 · 1 · 1 1 · 3 2 · 4
TC1221 Networking jLab Microsoft Academy Lab	21 · 26 · 2 · 1 1 · 1
TC1222 G4 Lab Vis Com	16 · 18 · 2 · 3 1 · 18 · 1 · 6
ALLIED HEALTH 3000 BUILDING	
3102 Machine Room	
3104 Janitor	
3106 Storage	
3107 Mechanical Room	
3108 Lecture Hall #1	60
3109 Communications Room	
3110 Mechanical Room	
3111 Science Classroom	6 · 5 20 · 1 2 1 12 1 · 1
3112 Storage	6 · 1 · 1 · 1
3113 Science Lab	6 24 · 18 · 2 1 · 1 · 1 · 3 1
3114 Computer Lab	40 · 30 15
3115 Science Lab	6 24 · 1 · 2 1 · 1 · 1
3116 Storage	
3117 Science classroom	6 · 24 13 · 2 1 12 1 · 1 · 1
3118 Mechanical Room	
3119 Electrical Room	
3120 Lecture Hall #2	50
3121 Storage	
3122 Mechanical Room	
3123 Copy Room Jocson, John	
3124 Science Faculty Office #1 Sunga, Anthony	
3125 Science Faculty Office #2 Kerr, Jonita	
3126 Science Faculty Office #3 Blas, Frank	
3127 Hall/Admin Office	
3129 Storage	
3130 Conference Room	
3131 Pump Room	
3201A Faculty Room	
3201B File Room	
3202 Janitor	
3205 Nursing Lab #1	
3206 Storage	
3207 Nursing Classroom #1	21

Room	Name								
3208 Communications Room									
3209 Mechanical Room									
3210 Nursing Classroom # 2									
3211 Storage									
3212 Nursing Lab # 2									
3213 Nurse Faculty Office # 1	Foster, Louise								
3214 Nurse Faculty Office # 2	Hagg, Jacci								
3215 Nurse Faculty Office # 3	Manglona, Dee								
3216 Nurse Faculty Office # 4	Sylvestre, Mindy								
3217 Nurse Faculty Office # 5	Artero, Jennifer								
3218 Nurse Faculty Office # 6	Loveridge, RoseMary								
3219 Reception	Borja, Trini								
3220 Clinical Lab									
3221 Secure Storage									
3222 Nurse Faculty Office # 7	Uchima, Katsuyoshi								
3223 Med Classroom		21	6	1	1	1	1	1	1
3224 Mechanical Room									
3225 Electrical Room									
3226 Admin Classroom		30	10		1				
3227 Storage						1	4	3	
3228 Nurse Faculty Office # 8	Mafnas, Barbara								
3229 Admin Lab		16	8	1		2			
Reception Area	2	3	1	1					