**Introduction**

The College’s commitment is to continuously improve its programs and services to its students and the community. Work has begun in addressing the Actionable Improvement Plans that were recommended from the recent Institutional Self Evaluation Report (ISER) submitted to the Accrediting Commission for Colleges and Junior Colleges (ACCJC) for reaffirmation of accreditation. Included in addressing the Actionable Improvement Strategies are the four (4) recommendations made from the Accreditation Team on their visit to the College to validate the accreditation.

Addressing the recommendations come in three phases. Phase I involved a report on the data collection process. Phase 2, involves a report on data analysis gathered for addressing the recommendations. Phase 3, is writing the report describing how the College had addressed the recommendations. Phases 1 and 2 mainly serve as the evidence gathering process of addressing the recommendations.

The following data collection report is for the 2012-2013 Academic year.

Team Recommendations

1. Engage all stakeholders in the College’s continuous planning processes so that there is a clear understanding of roles and expectations among all constituents. (1.B.2)

**Action Taken**: During Fall 2012, President Mary Okada held focus groups to inform the campus community about the ISMP.[[1]](#footnote-1)[[2]](#footnote-2) [[3]](#footnote-3) On November 16, 2012, the President presented “Moving Forward to 2014” at a town hall-style meeting with the campus community. In addition, the President answered campus stakeholder questions in an open forum.[[4]](#footnote-4)[[5]](#footnote-5)[[6]](#footnote-6)

Moreover, the campus community comments on the mission statement including changing student centered to learning centered.[[7]](#footnote-7) On February 25, 2013, Jose Munoz, Faculty Senate President, suggested adding references to student success, environmentalism, and a reference to the indigenous people and culture of Guam and the Marianas, the Chamorros.[[8]](#footnote-8)

The President regularly meets with students to keep them involved in campus planning in “Meet the President” meetings.[[9]](#footnote-9)[[10]](#footnote-10)

Campus constituencies recommended changing the mission statement to read “for Micronesia.”[[11]](#footnote-11) Final recommendations stressed that the mission statement must include students and be student centered.[[12]](#footnote-12) [[13]](#footnote-13) Student government reserved their comments until the August 2013 meeting, which Dr. Somera will attend.

On March 11, 2013, Dr. Somera extended the GCC Mission Statement feedback period until September 11, 2013. Because of that, the campus community could concurrently develop the Institutional Strategic Master Plan, 2014-2020, and the Mission Statement. The AVP also scheduled meeting to generate new or revised goals for the ISMP 2014-2016.[[14]](#footnote-14) [[15]](#footnote-15)

Staff Administrator Development Day provided another opportunity to obtain mission statement feedback and provide ISMP updates.[[16]](#footnote-16)

GCC successfully received input on the mission statement from various campus constituencies, except for student government. Student government should have provided this input at their August 2013 meeting. That will be collected in the evidence for the 2013-2014 year.

Further, the evidence shows that GCC continuously provided ISMP updates to a wide range of campus constituencies.

**Status**: Ongoing. Data has been collected and reported on the plan. It will continue to be collected from all campus constituencies. Student government feedback on the mission statement and ISMP updates must be collected, beginning with their August 2013 meeting.

**Next Step**: GCC should continue to gather feedback about the mission statement and the ISMP, and continue to provide updates on the ISMP.

Key points , ties to standard because it informs the campus show why it’s important

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