

**Important Read!**

You must submit a signed copy of Section I of your annual performance report (APR) that certifies that the information submitted electronically is accurate, complete, and readily verifiable. Section I of the completed APR form includes signature lines for the project director and certifying official for the grantee institution or agency. Once you have secured the required signatures, please scan the signed Section I and then log back into the APR Web site to upload the document using the functionality on the APR site.

**Section I, Part 1 - Project Identification/Characteristics/Certification/Warnings**

- |   |  |
|---|--|
| 1. PR/Award Number:   | P042A151166  |
| 2. Type of Institution:   | Public 2-Year  |
| 3. Project Type:  | Regular  |
| 4. Reporting Period:  | 09/01/2015 to 08/31/2016   |
| 5. GPA Scale:   | 4 Point Scale  |
| 6. Name of Grantee Institution:   | Guam Community College   |
| 7. Address:   | <b>Campus:</b> Guam Community College<br><b>Street:</b> One Sesame Street<br><b>City:</b> Mangilao <b>State:</b> GU <b>Zip:</b> 96913-3045 |
| 8. Project Director Information:  |  |
| 8a. Name of Project Director:   | fermina sablan   |
| 8b. Telephone Number:   | 671-735-5585   |
| 8c. Fax Number:   | 671-734-5238   |
| 8d. E-mail Address:   | fermina.sablan@guamcc.edu  |
| 9. Data Entry Person Information:                                       |  |
| 9a. Name of Data Entry Person:  | fermina sablan   |
| 9b. Telephone Number:   | 671-735-5585   |
| 9c. E-mail Address:   | fermina.sablan@guamcc.edu  |
| 10. Project Characteristics:  |  |
| 10a. Has a Summer Bridge Program:                                       | YES  |
| 10b. If yes in field #10a, number of summer bridge participants served: | 23   |
| 10c. Used Federal grant funds to provide Grant Aid?                     | YES  |
| 10d. Required to provide matching funds for Grant Aid?                  | NO   |
| 10f. Received institutional or other non-federal funds?                 | NO   |

**Certification:** We certify that the performance report information reported and submitted electronically on \_\_\_\_\_ is readily verifiable. The information reported is accurate and complete to the best of our knowledge.

Fermina Sablan

Name of Project Director (Print)

Len Sablan

Signature and Date

Dr. Mary A.Y. Okada

Name of Certifying Official (Print)

for [Signature]

Signature and Date

12/1/2016

**Warning:** Any person who knowingly makes a false statement or misrepresentation on this report is subject to penalties which may include fines, imprisonment, or both, under the United States Criminal Code and 20 U.S.C. 1097. Further Federal funds or other benefits may be withheld under this program unless this report is completed and filed as required by existing law (20 U.S.C.) 1231a) and regulations (34 CFR 75.590 and 75.720).

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**Section I, Part 2—Project Required Services**

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<b>Required Services</b>	<b>Number of participants receiving service that was provided by project</b>	<b>Number of participants referred to another service provider</b>
Academic Tutoring	102	0
Advice and assistance in postsecondary course selection	165	0
Education/counseling to improve financial and economic literacy	145	2
Information in applying for Federal Student Aid	136	1
Assistance in completing and applying for Federal Student Aid	43	0
Assisting in applying for admission to 4-Year Institution and obtaining Federal student aid (not applicable to 4-year institutions)	4	0

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## Report on Number Funded to Serve and Standard Objectives for 2015-16 Project Year

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The following information reflects the approved funded number of participants to be served and the project objectives for grant award cycle 2015-20.

### Number Funded to Serve:

In 2015-16, this project is funded to serve **175** participants.

### Sector of Grantee Institution:

C: Public 2-Year

### Standard Objective(s):

A. 2015-16 Persistence Rate: **50%** of all participants served by the SSS project will persist from one academic year to the beginning of the next academic year or graduate/receive a certificate and/or transfer from a 2-year to a 4-year institution during the academic year.

B. 2015-16 Good Academic Standing Rate: **70%** of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing at the grantee institution.

C. Graduation and Transfer Rates (2-year institutions only):

C.1 15% of 2012-13 new participants served will graduate with an associate's degree or certificate within four (4) years

C.2 20% of 2012-13 new participants served will transfer from a 2-year to a 4-year institution with an associate's degree or certificate within four (4) years.

**Note:** A *new participant* is an individual who was served by the SSS project for the **first time** in the project year under consideration and who meets the definition of a participant as specified in 34 CFR 646.7(c) of the SSS program regulations.

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### Cohort Comparison Report

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Comparison of Participants in Your 2015-16 APR Data File Submission vs. the 2014-15 File by Cohort Year (2-Year Institution)		
Cohort Year	Number of Participants in Your 2015-16 APR Data File	Number of Participants in your 2014-15 APR Data File
2012-13	97	97
2013-14	96	96
2014-15	99	99
Total	292	292

Comparison of Participants in Your 2015-16 APR Data File Submission vs. the 2014-15 File by Cohort Year (2-Year Institution)		
Cohort Year	Number of Participants in Your 2015-16 APR Data File	Number of Participants in your 2014-15 APR Data File
2012-13	97	97
2013-14	96	96
2014-15	99	99
Total	292	292

Additional Information Regarding Your 2015-16 APR Data File Submission
Number of participants prior to the 2012-13 cohort = 17
Number of New Participants (This is your 2015-16 cohort.) = 87
Number of New Summer Participants (These students will be assigned to your 2016-17 cohort.) = 26
Number of participants where cohort year is "Not Applicable" (field 21, option 99) = 2

Additional Information Regarding Your 2015-16 APR Data File Submission
Number of participants prior to the 2012-13 cohort = 17
Number of New Participants (This is your 2015-16 cohort.) = 87
Number of New Summer Participants (These students will be assigned to your 2016-17 cohort.) = 26
Number of participants where cohort year is "Not Applicable" (field 21, option 99) = 2

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**Funded Rate and Eligibility Status Table and  
Current Participants Report**

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**2015-16 Funded Rate and Eligibility Table**

The table below provides information on the: (a) number and percent of participants funded to serve and served and (b) number and percent of participants served who were low-income and first-generation, students with disabilities (including disabled students who were also low income), and if applicable, (c) number and percent of all disabled students who were also low-income. As noted below, the one-third eligibility requirement only applies if the project served at least one disabled student.

The information provided in the section “**Number of Participants Funded to Serve & Served**” is based on serving at least as many participants (i.e., 100%) were served as the project was funded to serve.

The information provided in the section “**2/3 Eligibility Requirement: First-generation and low-income, and/or students w/disabilities including students with disabilities who are also low-income**” is based on the project meeting the two-thirds eligibility requirement (i.e., 66% or greater). To determine whether your project met this requirement, the column: “Number first-generation and low-income, and/or disabled including disabled who are also low-income” was divided by the column: “Number of Current Participants Served.”

The information provided in the section “**1/3 Eligibility Requirement: Disabled students w/disabilities who are low-income**” is based on the project meeting the one-third disabled and low-income requirement (i.e., 33% or greater). This requirement is only applicable for projects that served disabled students; therefore, if any disabled students were served at least one-third must also be low-income. To determine whether your project met this requirement, the column: “Number of students w/disabilities who are also low-income” was divided by the column: “Number of students w/disabilities (including disabled and low-income)”.

Please review the information contained in the table below. If your project did not meet the requirements mentioned above, please verify that the participant and eligibility status codes for each current participant for whom you provided information are correct. Your "current participants", are coded in field 22 as a 1, 2, 8, or 9.

Funded Rate and Eligibility Status Table							
Number of Participants Funded to Serve & Served			2/3 Eligibility Requirement: First-generation and low-income, and/or students w/disabilities including students with disabilities who are also low-income		1/3 Eligibility Requirement: Disabled students w/disabilities who are low-income*		
Number Funded to Serve	Number of Current Participants Served	Percent Served	Number of first-generation and low-income, and/or disabled including disabled who are also low-income	2/3 Eligibility Percent	Number of students w/disabilities (including disabled and low-income)	Number of students w/disabilities who are also low-income	1/3 Eligibility Percent
175	206	117%	143	69%	18	6	33%

\*The requirement only applies if at least one disabled student was served. If no disabled students were served, then the requirement does not apply.

### 2015-16 Current Participants and Eligibility Status Report

The report below provides a list of your new, continuing, new (summer only) participants (1, 2, 8, or 9) along with the participant's eligibility status and student's cohort year.

- Your current participants are derived from field #22, Participant Status, and are coded as follows:
  - 1 = New participant (for this reporting period; part of the 2015-16 cohort)
  - 2 = Continuing participant
  - 8 = New Summer participant—Earned College Credits (2016 summer session only; part of 2016-17 cohort)
  - 9 = New Summer participant—**Did not** Earn College Credits (2016 summer session only; part of 2016-17 cohort)
- The eligibility status codes are derived from field #15 and are:
  - 1 = Low-Income and First-Generation,
  - 2 = Low Income Only,
  - 3 = First-Generation Only,
  - 4 = Disabled, and
  - 5 = Disabled and Low Income.
- The student's cohort year codes are derived from field #21 and are:
  - 1 = Other (prior to 2005-06)
  - 7 = 2005-06
  - 8 = 2006-07
  - 9 = 2007-08
  - 10 = 2008-09
  - 11 = 2009-10
  - 12 = 2010-11
  - 13 = 2011-12
  - 14 = 2012-13
  - 15 = 2013-14
  - 16 = 2014-15
  - 17 = 2015-16
  - 18 = 2016-17
  - 99 = Not applicable

### Please review the information carefully and

- verify the participant and eligibility status codes are correct.
- verify that all students reported as current participants (1, 2, 8, or 9) were actually served during this reporting period.
- verify that you correctly updated the participant status field for all participants served in a previous reporting period.
- provide an explanation if you did not meet the number of participants funded to serve.

### **Current Participants and Eligibility Status Report for 2015-16 (Participant Status = 1, 2, 8, or 9)**

	<b>Participant's Name</b>	<b>Participant Status</b>	<b>Eligibility Status</b>	<b>Cohort Year</b>
1	Avgail ABALOS	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
2	Christine Joy Aban	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	3 = First-Generation Only	18 = 2016-17
3	Amanda Abian	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16

4	Michael Angelo ACOSTA	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
5	CHANDLER AGUON	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
6	Claret AGUON	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
7	Yoshiko Ann Aguon	1 = New participant (2015-16 cohort)	2 = Low Income Only	17 = 2015-16
8	Jiara ALBERT	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
9	Jinita ALBERT	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
10	Collyana ALERTA	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
11	Jordan ALFONSO	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
12	Elmarie ANDERSON	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
13	BRYAN ANDRADA	2 = Continuing participant	3 = First-Generation Only	12 = 2010-11
14	Janelle ANGELES	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
15	Rikki Angeles	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	2 = Low Income Only	18 = 2016-17
16	Hannah Mae ANGULO	2 = Continuing participant	3 = First-Generation Only	15 = 2013-14
17	Amber Loressa Anulao	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
18	JOSEPH APELO	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
19	Mar-C ASAUO	2 = Continuing participant	2 = Low Income Only	15 = 2013-14
20	Amberlynn BABAUTA	2 = Continuing participant	3 = First-Generation Only	15 = 2013-14
21	Nicole Andrea BABAUTA	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
22	Charlene Badajos	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	3 = First-Generation Only	18 = 2016-17
23	Chrystel BAGUINON	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
24	Ernishya Balbin	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
25	Kristelle Joyce Balladares	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
26	Fatima BALTAZAR	2 = Continuing participant	3 = First-Generation Only	16 = 2014-15
27	RODESON BASTO	1 = New participant (2015-16 cohort)	2 = Low Income Only	17 = 2015-16

28	Juliet Bechey	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
29	Jennifer BERMUDES	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
30	Bundy Billyos	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
31	Drima BISALEN	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
32	Jun BRAVO	2 = Continuing participant	4 = Disabled	15 = 2013-14
33	Carmela BUAN	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
34	Jon Luis BUDOMO	1 = New participant (2015-16 cohort)	5 = Disabled & Low Income	17 = 2015-16
35	Kevin BUENTIPO	2 = Continuing participant	4 = Disabled	15 = 2013-14
36	Alpacino CALIMBAHIN	2 = Continuing participant	1 = Low-Income and First-Generation	17 = 2015-16
37	Angela Camacho	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
38	Francisco Camacho	1 = New participant (2015-16 cohort)	4 = Disabled	17 = 2015-16
39	Jeremy CAMACHO	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
40	John CAMACHO	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
41	Ryann Camacho	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	1 = Low-Income and First-Generation	18 = 2016-17
42	Joanna Carranza	8 = New Sumr. Earnd Collg Crdts (2016 sumr only; part of 2016-17 chrt)	1 = Low-Income and First-Generation	18 = 2016-17
43	Karla Castillo	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	1 = Low-Income and First-Generation	18 = 2016-17
44	Mark CASTILLONES	2 = Continuing participant	3 = First-Generation Only	15 = 2013-14
45	Jonita CEPEDA	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
46	Mi Jung CHOE	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
47	Cynthia CHUGRAD	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
48	Maria Fatima CLEMENTE	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
49	Amber CORPUS	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
50	Kollene CORPUS	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
51	Rhea COSTALES	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16



52	Jaynalynn CRISOSTOMO	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
53	Anita CRUZ	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
54	Charito CRUZ	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
55	Nicole Cruz	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	4 = Disabled	18 = 2016-17
56	Peter Cruz	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	1 = Low-Income and First-Generation	18 = 2016-17
57	Regine CRUZ	2 = Continuing participant	2 = Low Income Only	15 = 2013-14
58	Samantha CRUZ	2 = Continuing participant	3 = First-Generation Only	15 = 2013-14
59	Teresa Josefina CRUZ	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
60	Tianna Lyn CRUZ	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
61	Tommy Cruz	1 = New participant (2015-16 cohort)	5 = Disabled & Low Income	17 = 2015-16
62	Princess Cunanan	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
63	Arvie DAVID	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
64	Adrian DAVIS	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
65	MARJORIE DE CHAVEZ	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
66	Flori Anne DELA CRUZ	2 = Continuing participant	2 = Low Income Only	15 = 2013-14
67	Nicolas DELA ROSA	2 = Continuing participant	4 = Disabled	15 = 2013-14
68	Jesson John DIMALANTA	2 = Continuing participant	3 = First-Generation Only	16 = 2014-15
69	Khamille DIMALANTA	2 = Continuing participant	3 = First-Generation Only	16 = 2014-15
70	Rhoda DORION	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
71	Jesse DUENAS	2 = Continuing participant	5 = Disabled & Low Income	16 = 2014-15
72	Roman ELGARICO JR	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
73	A-LEEN EMANUEL	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
74	Aimee Rosette ENCARNACION	1 = New participant (2015-16 cohort)	2 = Low Income Only	17 = 2015-16
75	Christian ENRIQUEZ	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16

76	Davili ESPINOSA	2 = Continuing participant	4 = Disabled	15 = 2013-14
77	Sarah FAJARDO	2 = Continuing participant	2 = Low Income Only	16 = 2014-15
78	Zachary FAKAG	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
79	Nathan James FARNUM	2 = Continuing participant	4 = Disabled	16 = 2014-15
80	Frank FEJERAN	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
81	Jesse Ferdinand	1 = New participant (2015-16 cohort)	2 = Low Income Only	17 = 2015-16
82	Meynard FERNANDEZ	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
83	Dezdin FIKES	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
84	Bruce FLORES	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
85	Dayanara FLORES	2 = Continuing participant	2 = Low Income Only	15 = 2013-14
86	Suzette FUIMAONO	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
87	Cassandra GAAMED	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
88	Ignathius GAAN	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
89	Brent GARCIA	2 = Continuing participant	2 = Low Income Only	16 = 2014-15
90	Juliette GARCIA	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
91	Lalaine GARCIA	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
92	Eugenia GARRIDO	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
93	Alexine GENTAPANAN	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
94	Natalia GISOG	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
95	Verna Tisha GOMEZ	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
96	Jarrett Guerrero	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	3 = First-Generation Only	18 = 2016-17
97	Lawrence Hadley	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	3 = First-Generation Only	18 = 2016-17
98	Simone HERBERT	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
99	Andrew Hocog	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
100	Pia Joy HOCOG	2 = Continuing participant	3 = First-Generation Only	16 = 2014-15

101	Dan HU	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
102	JULLY JOHNSON	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
103	Crispin JUMAQUIO	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
104	John Christian JUSI	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
105	Ashley LAEIGRERH	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
106	Kyle Lagrimas	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	3 = First-Generation Only	18 = 2016-17
107	Donabelle LAXAMANA	2 = Continuing participant	3 = First-Generation Only	16 = 2014-15
108	Jeneva LEAL	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
109	Gladys LEONES	2 = Continuing participant	2 = Low Income Only	16 = 2014-15
110	Meng Li	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	1 = Low-Income and First-Generation	18 = 2016-17
111	Christian Lomangaya	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	2 = Low Income Only	18 = 2016-17
112	Gian Peter MAGANA	2 = Continuing participant	4 = Disabled	16 = 2014-15
113	Sandhlyn MAIPI	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
114	Millie MALLON	2 = Continuing participant	1 = Low-Income and First-Generation	13 = 2011-12
115	Rejoice MALLON	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
116	Kenneth MANALO	2 = Continuing participant	2 = Low Income Only	16 = 2014-15
117	April MANGELWOL	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
118	Jaeneva Mantanona	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	1 = Low-Income and First-Generation	18 = 2016-17
119	Melodie Maomay	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
120	JOHN ALBERT MARTINEZ	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
121	Rosanna MARTINEZ	2 = Continuing participant	4 = Disabled	14 = 2012-13
122	MI'YAH MAX	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
123	Noriko MEDAL	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
124	Bonia MEJBON	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
125	Brianna MENDIOLA	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16

126	Emy MERCADO	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
127	Brian Mesa	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
128	Carlyto Mesiap	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	1 = Low-Income and First-Generation	18 = 2016-17
129	Frank Jr. Mesngon	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	1 = Low-Income and First-Generation	18 = 2016-17
130	Tarra MONTGOMERY	2 = Continuing participant	3 = First-Generation Only	16 = 2014-15
131	Dias MONUKEN	2 = Continuing participant	2 = Low Income Only	16 = 2014-15
132	Jessabel NEDEDOG	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
133	Jolynn NEDEDOG	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
134	Marvin NIGHTINGALE	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
135	Justcel Joy Nuguid	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	1 = Low-Income and First-Generation	18 = 2016-17
136	Teja Ogo	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
137	Armani OLALIA	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
138	O-Love Orlando	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	1 = Low-Income and First-Generation	18 = 2016-17
139	Mariana OTTE	1 = New participant (2015-16 cohort)	5 = Disabled & Low Income	17 = 2015-16
140	Devin PABLO	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
141	Mae Anne Padilla	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
142	JORDAN PALIK	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
143	Thomas PALISOC	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
144	Gianna Palmares	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	4 = Disabled	18 = 2016-17
145	Desiree PANGELINAN	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
146	Vinecia Pangelinan	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
147	Marc Chazter PARAYNO	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
148	Joiza PASCUAL	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15

149	Maria Felyn PAULINO	1 = New participant (2015-16 cohort)	5 = Disabled & Low Income	17 = 2015-16
150	Alisha PETER	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
151	Aliza PISON	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
152	Jennifer QUEMADO	2 = Continuing participant	2 = Low Income Only	15 = 2013-14
153	Joseph Quidachay	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
154	KRISTEL QUINTO	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
155	Delena RAYMOND	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
156	Gracia Flor REBUJIO	2 = Continuing participant	2 = Low Income Only	16 = 2014-15
157	Ana Marie REYES	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
158	Anthony REYES	2 = Continuing participant	4 = Disabled	15 = 2013-14
159	Megann ROJAS	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
160	AlannaMarie SALAS	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
161	Zachary Salas	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
162	Christiana SAM	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
163	Liza Ann SAN AGUSTIN	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
164	KYLE SAN NICOLAS	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
165	Jasmine Sanchez	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	1 = Low-Income and First-Generation	18 = 2016-17
166	Tristan SANCHEZ	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
167	Analyn SANTOS	2 = Continuing participant	3 = First-Generation Only	16 = 2014-15
168	Audrae Jo Sarmiento	8 = New Sumr. Earnd Collg Crdts (2016 sumr only; part of 2016-17 chrt)	1 = Low-Income and First-Generation	18 = 2016-17
169	James SAUNDERS	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
170	Rachael SEPETY	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
171	Melissa SIGUENZA	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
172	Brandon SISKIN	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
173	Gion-Franco SLATER	2 = Continuing participant	4 = Disabled	15 = 2013-14

174	Wanisha Sokono	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	1 = Low-Income and First-Generation	18 = 2016-17
175	Swerthea SORIANO	1 = New participant (2015-16 cohort)	2 = Low Income Only	17 = 2015-16
176	Ryan Soulik	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	1 = Low-Income and First-Generation	18 = 2016-17
177	Darryl SOWADE	1 = New participant (2015-16 cohort)	2 = Low Income Only	17 = 2015-16
178	Tre Starr	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	1 = Low-Income and First-Generation	18 = 2016-17
179	Steven John STOVALL	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
180	Kevin SUBIDO	1 = New participant (2015-16 cohort)	2 = Low Income Only	17 = 2015-16
181	Sheila Marie TAGLE	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
182	Dennis Jr TAITAGUE	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
183	Joseph Taitano II	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	3 = First-Generation Only	18 = 2016-17
184	ANDREANE TALA	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
185	Jumeel Tamano	1 = New participant (2015-16 cohort)	3 = First-Generation Only	17 = 2015-16
186	Jacklynn TENDY	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
187	Liberty TENORIO	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
188	Menely Tokyo	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
189	Reslyn Tony	9 = New Sumr. Not Earn Collg Crdts (2016 sumr only; part of 2016-17 chrt)	1 = Low-Income and First-Generation	18 = 2016-17
190	Marsha TORRES	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
191	MAVIELHENN JOY TRANATE	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
192	SHARIBELL TRANATE	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
193	Christian TUDELA	2 = Continuing participant	3 = First-Generation Only	15 = 2013-14
194	CAMILLE VALENCIA	2 = Continuing participant	3 = First-Generation Only	12 = 2010-11
195	Ruby Ann VERANGO	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
196	Maica Coleen Vergara	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
197	Sarah Lynn VILLANUEVA	2 = Continuing participant	5 = Disabled & Low Income	14 = 2012-13

198 Booth WARNOCK	2 = Continuing participant	1 = Low-Income and First-Generation	99 = Not applicable
199 Suria WEIA	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
200 Kiefer WOLFORD	2 = Continuing participant	1 = Low-Income and First-Generation	15 = 2013-14
201 Johnny WORSWICK	2 = Continuing participant	1 = Low-Income and First-Generation	14 = 2012-13
202 Kadeann YAGIILMAL	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
203 Calmason YEREM	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
204 Carlos Yugmag	1 = New participant (2015-16 cohort)	1 = Low-Income and First-Generation	17 = 2015-16
205 Arnie Mariz YUMOL	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
206 Micangelica ZAPANTA	2 = Continuing participant	2 = Low Income Only	16 = 2014-15

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### Critical Fields Verification Report

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The Department has identified the following seven (7) fields as critical in calculating project and program outcomes and wants to ensure a minimal number of "No Response/Unknown" entries in each field. In most cases, "No Response/Unknown" is a valid response; however, high percentages of these responses are not in the project's best interests. The table below lists the critical fields and the number and percentage of participants with a "No Response/Unknown" entry in that field. If you have critical fields with a high percentage of "No response/Unknown", we recommend correcting the data offline and uploading the corrected file.

You have 427 participant records.

Field No.	Field Name	Number with No Response/Unknown	Percent
7.	DOB	0 records	0%
23.	Enrollment Status (at end of the 2015-16 academic year)	0 records	0%
24.	Academic Standing	0 records	0%
30.	Transfers	2 records	0%
31.	Degree/Certificate Completed	0 records	0%
32.	Date of Undergraduate Degree/Certificate	0 records	0%
34.	Persistence status (at the beginning of 2016-17 academic year)	1 records	0%



**U.S Department of Education  
Office of Postsecondary Education/Federal TRIO Programs  
Student Support Services (SSS) Program  
Standard Objectives Report  
2015-16 Reporting Year**

PR/Award Number: P042A151166  
Grantee: Guam Community College  
State: GU  
Sector: Public 2-Year  
First Funded in FY 2015: No

***Introduction***

The results for the standard objectives for the 2015-16 reporting year are provided solely for informational purposes and are not used to determine a project's prior experience points. In addition, the report can be used by projects as a tool to continue to monitor their performance. The results below were based on serving the approved number of students and meeting or exceeding the project's approved objectives. The Department calculated the standard objectives using student-level data as reported in the project's 2015-16 annual performance report (APR). For a summary of policies and procedures for assessing a project's standard objectives and the formulae for calculating standard objectives, please see the Appendix which is located on the TRIO web site.

The Department will not accept any changes to the project's 2015-16 APR data after the APR is submitted.

No scores will be calculated for a project that served less than 90 percent of the number of students the project was funded to serve in 2015-16 (refer to Funded Number in table below).

Scores for the graduation and graduation/transfer are not provided for projects who were first funded in FY2015 because no data is available.

Scores for projects who did not submit an APR for the attainment (degree) criteria are not provided because a project must have submitted an APR in the previous reporting period.

<b>2015-16 Summary Results for the Standard Objectives (P042A151166)</b>				
<b>Criteria</b>	<b>Maximum Score Allowed</b>	<b>Approved Rate</b>	<b>Actual Attained Rate</b>	<b>Standard Objectives Scores</b>
<b>Persistence</b>	4	50%	81%	4
<b>Good Academic Standing</b>	4	70%	83%	4
<b>Associate's Degree or Certificate</b>	2	15%	23%	2
<b>Associate's Degree or Certificate and Transfer to a 4-Year Institution</b>	2	20%	9%	0
<b>Funded Number</b>	3	<b>Number of Participants Funded to Serve</b> 175	<b>Number of Participants Served</b> 206 <b>Percent Served</b> 117%	3
<b>Total Scores</b>	<b>15</b>			13

PR/Award Number: P042A151166  
 Grantee: Guam Community College  
 State: GU  
 Sector: Public 2-Year  
 First Funded in FY 2015: No

***Funded Number***

The Funded Number Criterion is based on the project having served the approved funded number of participants. To attain a score, the actual number served must be equal to or greater than the number of participants the project was funded to serve. For a detailed description on how this criterion was calculated, please see the Appendix, under ***“How is the Funded Number Criterion Calculated?”***

2015-16 Results for the Funded Number Criterion			
Number of Participants Funded to Serve	Number of Participants Served	Percent Served	Standard Objective Score
175	206	117%	3

***Persistence***

The Persistence Rate for a 4-year institution is defined as the percentage of all participants served by the SSS project in the reporting year who enroll at the grantee institution in the fall term of the next academic year or graduate with a bachelor's degree during the reporting year.

The Persistence Rate for a 2-year institutions is the percentage of all participants served in the reporting year who enroll at the grantee institution in the fall term of the next academic year or graduate with an associate's degree or receive a certificate and/or transfer from a 2-year to a 4-year institution by the fall term of the next academic year. For a detailed description on how the rate was calculated, please see the Appendix, under ***“How is the Persistence Rate Calculated?”***

**Note:** The Actual Persistence Rate is calculated based on the greater of the number of participants funded to serve or the number of participants served.

2015-16 Results for the Persistence Objective					
Number of Participants Funded to Serve	Number of Participants Served	Number Persisted	Approved Persistence Objective	Actual Persistence Rate	Standard Objective Score
175	206	167	50%	81%	4

PR/Award Number: P042A151166  
Grantee: Guam Community College  
State: GU  
Sector: Public 2-Year  
First Funded in FY 2015: No

***Good Academic Standing (GAS)***

Good Academic Standing (GAS) is defined as the percentage of participants served by the SSS project who met the performance level required to stay in good academic standing at the grantee institution. For a detailed description on how the rate was calculated, please see the Appendix, under ***“How is the Good Academic Standing Rate Calculated?”***

**Note:** The Good Academic Standing Rate is calculated based on the greater of the number of participants funded to serve or the number of participants served minus any new summer participants served by the project that did not earn college credit. If applicable to your project, the Numbers of Participants Funded to Serve and the Number of Participants Served shown in the table below do not include the new summer participants that did not earn college credit.

2015-16 Results for the Good Academic Standing (GAS) Objective					
Number of Participants Funded to Serve	Number of Participants Served	Number in GAS	Approved GAS Objective	Actual GAS Rate	Standard Objective Score
151	182	151	70%	83%	4

PR/Award Number: P042A151166  
 Grantee: Guam Community College  
 State: GU  
 Sector: Public 2-Year  
 First Funded in FY 2015: No

***Associate's Degree or Certificate Attainment (2-year institutions)***

Associate's Degree or Certificate Attainment is defined as the percentage of new participants served in the Cohort Year, who graduate with an associate's degree or received a certificate within four reporting years. For a detailed description on how the graduation and/or transfer rate was calculated, please see the Appendix, under ***"How are the Associate's Degree or Certificate Attainment/Transfer Rate Calculated?"***

2015-16 Results for the Associate's Degree or Certificate Attainment Objective					
Cohort Year	Number of Participants in Cohort	Number Attaining Associate's Degree or Certificate	Approved Associate's Degree/Certificate Objective	Actual Associate's Degree/Certificate Attainment Rate	Standard Objective Score
2012-13	97	22	15%	23%	2

***Associate's Degree or Certificate Attainment and Transfer (2-year institutions)***

Associate's Degree or Certificate Attainment and Transfer is defined as the percentage of new participants served in the Cohort Year will transfer from a 2-year to a 4-year institution with an associate's degree or certificate within four (4) years. For a detailed description on how the graduation and/or transfer rate was calculated, please see the Appendix, under ***"How are the Associate's Degree or Certificate Attainment/Transfer Rates Calculated?"***

2015-16 Results for the Associate's Degree or Certificate Attainment and Transfer from 2-year to 4-Year Institution Objective					
Cohort Year	Number of Participants in Cohort†	Number Attaining Associate's Degree or Certificate and Transferring from a 2-year to a 4-year Institution	Approved Associate's Degree/Certificate and Transfer Objective	Actual Associate's Degree/Certificate and Transfer Attainment Rate	Standard Objective Score
2012-13	97	9	20%	9%	0