

SCHOOL OF CAREER AND COLLEGE READINESS

Guam Community College (GCC) proposes to establish a School of Career and College Readiness. The proposed School will provide academic preparations for those seeking credentials and background support to gain a high school credential, pursue a postsecondary education, work towards industry certification, and attain the knowledge and skills leading to gainful employment. The proposed School of Career and College Readiness will encompass three major programs: (1) Secondary Career and Technical Education; (2) Postsecondary Developmental Education; and (3) Adult Education (Adult Basic Education, Adult High School, English as a Second Language, and English for Special Purposes courses). All three programs support GCC's mission of "being a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia".

Secondary Career and Technical Education

GCC is chartered by 17GCA, Section 31107(2) as amended by Public Law 31-99 with the coordination of career and technical education (CTE) in all public high schools. The CTE courses are held at the various high schools, with the exception of the George Washington High School CTE courses which are held on the GCC campus. The activities of the CTE departments are overseen by the respective GCC department chairs and the faculty members are supervised by the Deans of the School of Trades and Professional Services and the School of Technology and Student Support.

The secondary CTE courses are designed to prepare students to meet industry standards in the respective fields or initiate a program of study that can be completed at the postsecondary level at GCC or other CTE institutions. Students who complete the secondary CTE programs may elect to continue their studies at GCC or seek employment in their respective industries.

The secondary CTE courses are incorporating the College and Career Readiness Standards, a subset of the Common Core State Standards, in all their program and course guides. The students in the high school CTE programs have the opportunity to participate in a Work Experience Program. Successful completion of the Work Experience Program and high achievement in CTE courses allow students to earn postsecondary credits when they enroll as postsecondary students at GCC.

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Postsecondary Developmental Education

Students who plan to enroll in postsecondary courses at GCC are assessed to determine their college readiness in English and Mathematics. Those whose placement test scores deem them ready for college-level courses may choose to enroll in those courses. Those whose scores indicate some deficiencies in their preparation for college-level courses must enroll in and successfully complete Developmental Education courses in English and Mathematics before continuing on to college-level courses. The English courses focus on reading, writing, and communication. The Mathematics courses focus on basic mathematics, algebra, and geometry.

In the proposed School of Career and College Readiness, greater attention will be paid to the successful completion of the Developmental Education courses and on preparation for the successful completion of college-level courses and programs. The proposed revisions of the Developmental Education Program will call for attention to student placement in appropriate courses, effective pedagogy, professional development for Developmental Education faculty, and support services for Developmental Education students.

Adult Education

The Adult Education Program is designed to meet the needs of adults (1) working to earn a high school diploma; (2) preparing to take and successfully pass a high school equivalency exam; (3) and needing support as English Language Learners.

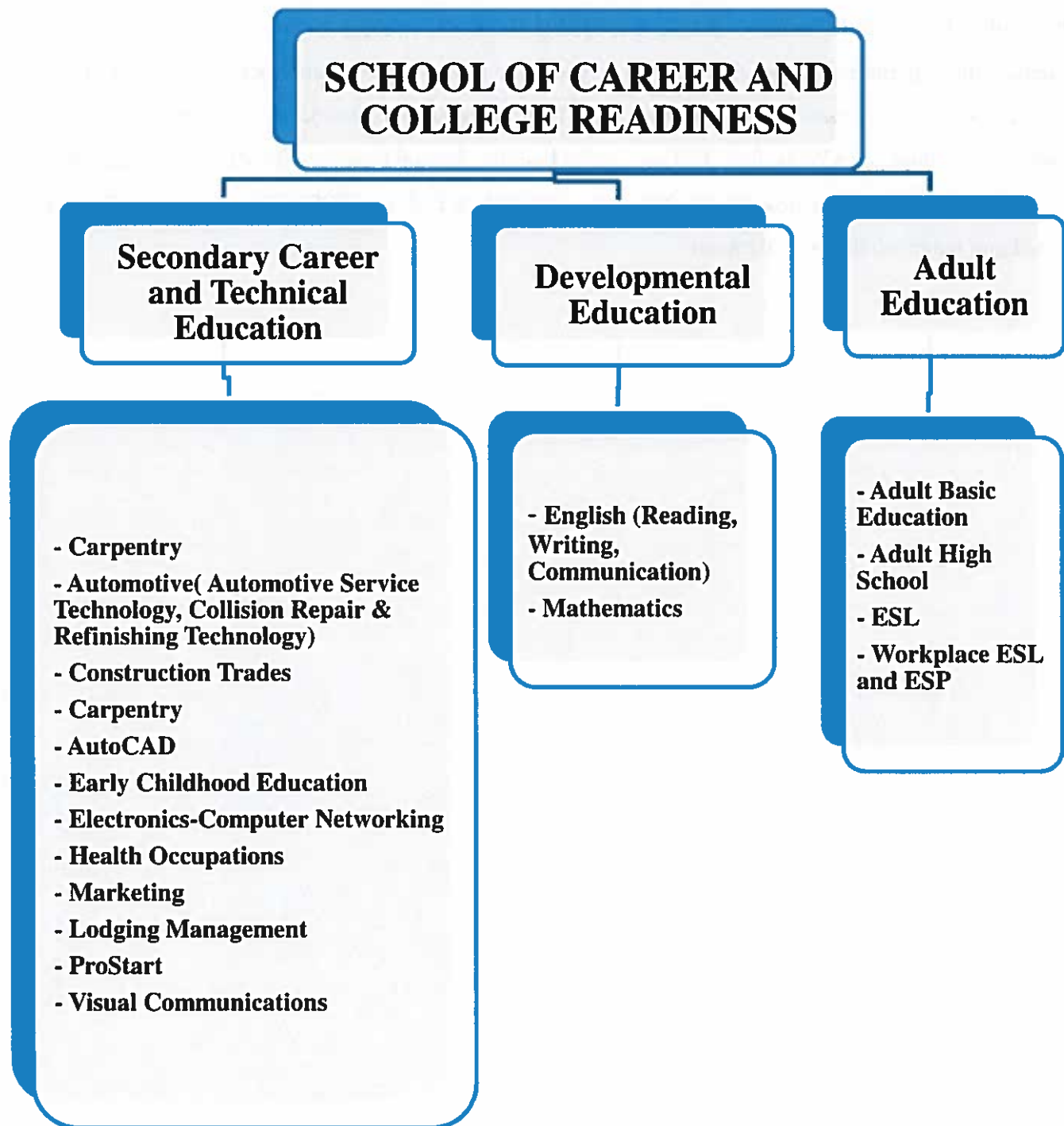
Students working to earn a high school diploma will take courses based on College and Career Readiness Standards for Adult Education. Students may transfer high school credits earned while they were still enrolled in Guam DOE or other high schools. The Adult High School program also incorporates college-level career and technical education courses.

Those working towards earning a high school equivalency will be assessed to determine if they are eligible to take the equivalency exam. If eligible, GCC certifies that they are prepared and register them to take the GED® or HiSET®. If students are not eligible to take the equivalency exams, courses are available to develop the students' skills in Reading and Mathematics.

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For the English Language Learners, courses are available for those working to earn a high school diploma or equivalency, those preparing to enroll in college courses, and unemployed citizens seeking support in Workplace ESL. The programs for English Language Learners will also provide specific courses, requested by employees or employers, in Workplace ESL and in English for Special Purposes (ESP), namely support for success in examinations for professional certification. Workplace ESL and ESP will be courses and programs developed and made available on demand.

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SCCR proposal

Dec. 19, 2004

Comments/Suggested improvements

1. Expand introduction to include a historical overview of the establishment of the existing schools.
2. Expand the 3 sections (CTE, POS, AE) to include ~~the~~^a narrative of the various components of each (e.g. CTE - identify CTE programs, structure, etc.) Refer to org chart in the narrative.
3. Integrate the existing document on Developmental Education into this document so that a fuller picture on the challenges of this component is presented.
4. Expand the other two sections to follow the model structure ↑

✓. Develop a new section that discuss the reasons why this integration is necessary, in terms of the following contexts:

9. mission 22. november

b. ~~isolate~~ "disruptive innovation" C.S.

accelerated learning,
emporium approach, etc.)

C. Unified structure for
non-credit bearing,
non-postsecondary
courses (oversight,
data monitoring, etc.)

R. V. Amera