

- Provide adequate support of program growth.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
- Provide adequate support of program growth.

Center for Civic Engagement

- * Program/Unit Level - Establish a system for student participation and leadership in civic engagement.

Center for Leadership Studies (Archive)

Mission Statement: The Center For Leadership Studies (TCFLS) programs and activities are designed to provide students with skills essential to lead organizations and groups, to plan programs and tasks, and to work in collaboration with diverse populations.

PER 9-30-05 MEMO FROM TSS DEAN, THE ADMIN UNIT OUTCOMES FOR THIS PROGRAM WILL BE INCORPORATED WITH CAMPUS LIFE.

Vision Statement: The Center For Leadership Studies (TCFLS) programs and activities are designed to provide students with skills essential to lead organizations and groups, to plan programs and tasks, and to work in collaboration with diverse populations.

No Outcomes Description were returned for this Assessment Unit based upon the selected parameters.

Center for Learning & Instruction (Archive)

Mission Statement: Promoting teacher excellence.

Vision Statement: To provide information and resources that a majority of faculty find worthwhile.

No Outcomes Description were returned for this Assessment Unit based upon the selected parameters.

Center for Student Involvement

Mission Statement: The mission of the Center for Student Involvement office is to engage students in co-curricular campus and community activities that foster and promote leadership skills development; cooperation; diversity sensitivity; active participation in decisions that impact their educational experience; and desire to excel in their educational endeavors.

Admin Unit name was changed from Campus Life during Fall 2006 term.

Vision Statement: The Center for Student Involvement office envisions that students will demonstrate leadership skills through active participation in campus and community activities; develop and adopt social and leadership qualities during their academic life; and be empowered to understand and utilize their unified voice in addressing educational concerns.

Outcome Description: FA2009-SP2011 SSUO#1: - COPSA Officer & BOT Student Member Training

FA2009-SP2011 SSUO#1:

To support the newly elected STUDENT leaders by providing leadership training to prepare them for their new roles.

Outcome Type: SLO

Start Date: 10/12/2009

End Date: 03/14/2011

Outcome Status: Completed the Assessment Cycle

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
1. Student leaders will complete annual Plan of Action for the upcoming year. 2. Evaluation Surveys will be conducted at the end of the training sessions. Type of Artifact/Instrument/Rubric/Method/Tool: Student Workshop/Conference Related Documents: 2009-2010 COPSA Plan of Action template for Assessment.pdf 2009 COPSA & BOT Training Eval.pdf	1. Annual Plan of Action will be completed before the start of the Fall semester incorporating the allotted Student Activity Fees for the school year. 2. At least 75% of the leaders elected will respond that they were satisfied with the training and have the knowledge and skills to effectively perform their duties.	Student leaders are elected and sworn in during the month of April. Training sessions are conducted once a month from May through August. Additional training sessions are conducted from December - January if necessary.	Yes

Related Activities

- Budget Hearings
- Handbooks
- Induction Ceremony
- Leadership Conference
- Training - COPSA Officer/BOT Student Member
- Training - Student Organization Officers/Advisors

Related Tasks

* **Task Name:** Barbara B.B. Leon Guerrero is assigned to perform this task.

Task Description: Design, organize and facilitate one-day leadership training sessions to be conducted once a month during the summer months.

* **Task Name:** Leadership Training

Task Description: Leadership training dates to be determined after incoming COPSA Officers and BOT Student Member are officially sworn in.

Related Items

Guam Community College

* Institution Level - The College seeks to meet the needs of Guam's youth and adult student clientele to achieve their career and quality of life goals.

* Institutional Strategic Master Plan (ISMP) - ISMP GOAL#2

Educational Excellence:

This goal is defined by its ability to demonstrate that student learning outcomes (SLOs) are being attained, as gauged by the institutionalized process of systematic and regularized assessment that allows programs and services to identify, analyze, and use assessment results for accountability and program improvement.

Academic Affairs Division (AAD)

* Division Level - AAD enhances the college's strategic planning through a comprehensive and regularized assessment process.

ACCJC/WASC

* STANDARD IV (Prior to June 2014). Leadership and Governance - The institution recognizes and utilizes the contributions of leadership throughout the organization for continuous improvement of the institution. Governance roles are designed to facilitate decisions that support student learning programs and services and improve institutional effectiveness, while acknowledging the designated responsibilities of the governing board and the chief administrator.

Board of Trustees (BOT)

* Governing Board Level - The Board of Trustees will continue to establish policies consistent with the college's mission statement in support of the teaching and learning processes in the college.

President/CEO

* Division Level - The President (CEO) will promote continuous curriculum development and program improvement efforts leading toward improved student learning outcomes.

School of Technology & Student Services (TSS)

* School Level - The School of Technology & Student Services strives to offer programs, services, and/or skill development for students so they can have the necessary abilities to meet the needs of the community.

Center for Student Involvement

- * Program/Unit Level - Identify leadership skills development in students and provide activities where students can demonstrate leadership skills attained.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2011 PRG#1:
Provide coordinated guidance and resource system for all students and organizations involving students, faculty, and the community.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2011 PGR#2:
Promote the council on postsecondary student affairs (COPSA) as the representative voice for the student body to facilitate concerns to administration and the community.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2011 PRG#3:
Identify leadership skills development in students and provide activities where students can demonstrate skills attained.

Outcome Description: FA2009-SP2011 SSUO#2: - Leadership Conferences

FA2009-SP2011 SSUO#2 :
To support students, based on outcomes of STUDENT surveys, by providing training opportunities for them to develop their leadership skills.

Outcome Type: SLO
Start Date: 10/12/2009
End Date: 03/14/2011
Outcome Status: Completed the Assessment Cycle

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Conduct leadership surveys with STUDENTS to determine topics for the leadership conferences. Type of Artifact/Instrument/Rubric/Method/Tool: Student Satisfaction Survey	Survey at least 20% of current post secondary student population.	Survey will be conducted during the Spring semester.	Yes
Conduct leadership surveys with STUDENTS to determine topics for the leadership conferences. Type of Artifact/Instrument/Rubric/Method/Tool: Student Satisfaction Survey Related Documents: 2009-2010 SURVEY - Student Instrument.pdf	Survey at least 20% of current post secondary student population.	Survey will be conducted during the Spring semester.	Yes

Related Activities

- Leadership Conference
- Training - all students

Related Tasks

- * Task Name: Student Surveys
Task Description: Status: currently still collecting surveys from students. Once all surveys are collected, data compilation will begin.

Related Items

Guam Community College

- * Institution Level - The College seeks to meet the needs of Guam's youth and adult student clientele to achieve their career and quality of life goals.
- * Institutional Strategic Master Plan (ISMP) - ISMP GOAL#2
Educational Excellence:
This goal is defined by its ability to demonstrate that student learning outcomes (SLOs) are being attained, as gauged by the institutionalized process of systematic and regularized assessment that allows programs and services to identify, analyze, and use assessment results for accountability and program improvement.

Academic Affairs Division (AAD)

- * Division Level - AAD enhances the college's strategic planning through a comprehensive and regularized assessment process.

ACCJC/WASC

- * STANDARD I (Prior to 6/2014): Institutional Mission and Effectiveness - The institution demonstrates strong commitment to a mission that emphasizes achievement of student learning and to

communicating the mission internally and externally. The institution uses analyses of quantitative and qualitative data in an ongoing and systematic cycle of evaluation, integrated planning, implementation, and re-evaluation to verify and improve the effectiveness by which the mission is accomplished.

Board of Trustees (BOT)

- * Governing Board Level - The Board of Trustees will continue to establish policies consistent with the college's mission statement in support of the teaching and learning processes in the college.

President/CEO

- * Division Level - The President (CEO) will promote continuous curriculum development and program improvement efforts leading toward improved student learning outcomes.

School of Technology & Student Services (TSS)

- * School Level - The School of Technology & Student Services strives to offer programs, services, and/or skill development for students so they can have the necessary abilities to meet the needs of the community.

Center for Student Involvement

- * Program/Unit Level - Provide a well-coordinated guidance and resource system for all students and student organizations involving students, faculty and the community.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2011 PRG#1:
Provide coordinated guidance and resource system for all students and organizations involving students, faculty, and the community.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2011 PRG#3:
Identify leadership skills development in students and provide activities where students can demonstrate skills attained.

Outcome Description: FA2009-SP2011 SSUO#3: - Leadership Conferences

FA2009-SP2011 SSUO#3:

To support students, based on outcomes of FACULTY surveys, by providing training opportunities for them to develop their leadership skills.

Outcome Type: SLO

Start Date: 10/08/2009

End Date: 03/10/2011

Outcome Status: Completed the Assessment Cycle

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Conduct leadership surveyys with FACULTY to determine topics for the leadership conferences. Type of Artifact/Instrument/Rubric/Method/Tool: Employee-Faculty Satisfaction Survey	Survey at least 20% of the faculty (includes full-time and adjunct faculty).	Survey will be conducted during the Spring semester.	Yes
Conduct leadership surveyys with FACULTY to determine topics for the leadership conferences. Type of Artifact/Instrument/Rubric/Method/Tool: Employee-Faculty Satisfaction Survey Related Documents: 2009-2010 SURVEY - Faculty - Instrument.pdf	Survey at least 20% of the faculty (includes full-time and adjunct faculty).	Survey will be conducted during the Spring semester.	Yes

Related Activities

- Leadership Conference
- Training - all students

Related Tasks

- * **Task Name:** Faculty Surveys

Task Description: Status: currently still collecting surveys from faculty. Once all surveys are collected, data compilation will begin.

Related Items

Guam Community College

- * Institution Level - The College seeks to meet the needs of Guam's youth and adult student clientele to achieve their career and quality of life goals.

- * Institutional Strategic Master Plan (ISMP) - ISMP GOAL#2

Educational Excellence:

This goal is defined by its ability to demonstrate that student learning outcomes (SLOs) are being attained, as gauged by the institutionalized process of systematic and regularized assessment that allows programs and services to identify, analyze, and use assessment results for accountability and program improvement.

Academic Affairs Division (AAD)

- * Division Level - AAD enhances the college's strategic planning through a comprehensive and regularized assessment process.

ACCJC/WASC

- * STANDARD I (Prior to 6/2014): Institutional Mission and Effectiveness - The institution demonstrates strong commitment to a mission that emphasizes achievement of student learning and to communicating the mission internally and externally. The institution uses analyses of quantitative and qualitative data in an ongoing and systematic cycle of evaluation, integrated planning, implementation, and re-evaluation to verify and improve the effectiveness by which the mission is accomplished.

Board of Trustees (BOT)

- * Governing Board Level - The Board of Trustees will continue to establish policies consistent with the college's mission statement in support of the teaching and learning processes in the college.

President/CEO

- * Division Level - The President (CEO) will promote continuous curriculum development and program improvement efforts leading toward improved student learning outcomes.

Center for Student Involvement

- * Program/Unit Level - Provide a well-coordinated guidance and resource system for all students and student organizations involving students, faculty and the community.

Outcome Description: FA2011 - SP2013 SSUO #1 COPSA Officer & BOT Student Member Training

FA2011 - SP2013 SSUO#1: To support the newly elected Student leaders by providing leadership training to prepare them for their new roles.

Outcome Type: SLO

Start Date: 10/10/2011

End Date: 03/15/2013

Outcome Status: Completed the Assessment Cycle

Program SLO/AUO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
1. Student leaders will complete a Plan of Action for AY2012-2013. 2. Evaluation surveys will be conducted at the end of the training sessions. Type of Artifact/Instrument/Rubric/Method/Tool: Student Workshop/Conference Related Documents: Student Leader Training Eval.pdf	1. Annual Plan of Action will be completed before the start of the Fall 2012 semester incorporating the allotted Student Activity Fees for AY2012-2013 . 2. At least 75% of the leaders elected will respond that they were satisfied with the training and have the knowledge and skills to effectively perform their duties.	Student leaders will be elected and sworn in during the month of March 2012. Training sessions are conducted once a month from May through August 2012. Additional training sessions are conducted from December - January if necessary.	Yes

Related Activities

- Training - COPSA Officer/BOT Student Member

Related Tasks

- * **Task Name:** COPSA Officer / BOT Student Member Training

Task Description: Design, organize and facilitate one-day leadership training sessions to be conducted once a month during the summer months.

- * **Task Name:** Leadership Training

Task Description: Leadership training dates to be determined after newly elected COPSA Officers and BOT Student Member are officially sworn in.

Related Items

Guam Community College

- * Institutional Strategic Master Plan (ISMP) - ISMP GOAL#2
Educational Excellence:
This goal is defined by its ability to demonstrate that student learning outcomes (SLOs) are being attained, as gauged by the institutionalized process of systematic and regularized assessment that allows programs and services to identify, analyze, and use assessment results for accountability and program improvement.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Academic Affairs Division (AAD)

- * Division Level - AAD maintains all Accrediting Commission for Community and Junior Colleges or ACCJC accreditation standards, with a sustained focus on accountability and improvement.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2011 PRG#1
Ensure educational excellence through a continuous assessment process that emphasizes the use of results for improvement of student learning.

ACCJC/WASC

- * STANDARD II (prior to June 2014). Student Learning Programs and Services - The institution offers high-quality instructional programs, student support services, and library and learning support services that facilitate and demonstrate the achievement of stated student learning outcomes. The institution provides an environment that supports learning, enhances student understanding and appreciation of diversity, and encourages personal and civic responsibility as well as intellectual, aesthetic, and personal development for all of its students.
- * STANDARD IV (Prior to June 2014). Leadership and Governance - The institution recognizes and utilizes the contributions of leadership throughout the organization for continuous improvement of the institution. Governance roles are designed to facilitate decisions that support student learning programs and services and improve institutional effectiveness, while acknowledging the designated responsibilities of the governing board and the chief administrator.

Board of Trustees (BOT)

- * Governing Board Level - The Board of Trustees will continue to establish policies consistent with the college's mission statement in support of the teaching and learning processes in the college.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Establish and implement systematic assessment processes.

School of Technology & Student Services (TSS)

- * School Level - The School of Technology & Student Services strives to offer programs, services, and/or skill development for students so they can have the necessary abilities to meet the needs of the community.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2011 PRG#1
Provide appropriate administrative and technological support for student services and programs.

Center for Student Involvement

- * Program/Unit Level - Provide a well-coordinated guidance and resource system for all students and student organizations involving students, faculty and the community.
- * Program/Unit Level - Promote the Council On Postsecondary Student Affairs (COPSA) as the representative voice for the student body to facilitate student concerns to the GCC administration and community and to provide feedback to the students.
- * Program/Unit Level - Identify leadership skills development in students and provide activities where students can demonstrate leadership skills attained.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2011 PRG#1:
Provide coordinated guidance and resource system for all students and organizations involving students, faculty, and the community.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2011 PGR#2:
Promote the council on postsecondary student affairs (COPSA) as the representative voice for the student body to facilitate concerns to administration and the community.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2011 PRG#3:
Identify leadership skills development in students and provide activities where students can demonstrate skills attained.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To provide training for the council on postsecondary student affairs (COPSA) officers: on their roles and responsibilities as the representative voice for the student body to facilitate concerns to administration and the community; and to plan and implement.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To provide guidance and a resource system for all student organizations.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To provide training opportunities to empower and equip our students with skills they can utilize in the classroom and in the workplace.

Outcome Description: FA2011 - SP2013 SSUO#2 Leadership Conferences

FA2011 - SP2013 SSUO#2: - To support students based on outcomes from STUDENT surveys, by providing training opportunities for them to develop their leadership skills.

Outcome Type: SLO
Start Date: 10/10/2011
End Date: 03/15/2013

Program SLO/AUO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Conduct leadership surveys during AY2011-2012 with STUDENTS to determine topics for leadership conferences. Type of Artifact/Instrument/Rubric/Method/Tool: Student Satisfaction Survey Related Documents: 2011-2012 SURVEY - Student Instrument.pdf	Survey at least 15% of the current postsecondary student population.	Surveys will be conducted during the Fall and Spring semesters.	Yes
Conduct leadership surveys with STUDENTS to determine topics for the leadership conferences. Type of Artifact/Instrument/Rubric/Method/Tool: Student Satisfaction Survey	Survey at least 15% of post secondary and adult high school student population.	Surveys will be conducted during the Fall and Spring semesters.	Yes

Related Activities

- Surveys - Students

Related Tasks

* **Task Name:** Student Surveys

Task Description: Surveys to be conducted during the Fall and Spring semester and data compilation will take place after collection of all surveys.

Related Items

Guam Community College

* Institutional Strategic Master Plan (ISMP) - ISMP GOAL#2

Educational Excellence:

This goal is defined by its ability to demonstrate that student learning outcomes (SLOs) are being attained, as gauged by the institutionalized process of systematic and regularized assessment that allows programs and services to identify, analyze, and use assessment results for accountability and program improvement.

* Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)

Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Academic Affairs Division (AAD)

* Division Level - AAD maintains all Accrediting Commission for Community and Junior Colleges or ACCJC accreditation standards, with a sustained focus on accountability and improvement.

* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1

Maintain educational excellence through a consistent assessment process that focuses on the use of results for improvement at 3 levels: institutional, program, and course.

ACCJC/WASC

* STANDARD II (prior to June 2014). Student Learning Programs and Services - The institution offers high-quality instructional programs, student support services, and library and learning support services that facilitate and demonstrate the achievement of stated student learning outcomes. The institution provides an environment that supports learning, enhances student understanding and appreciation of diversity, and encourages personal and civic responsibility as well as intellectual, aesthetic, and personal development for all of its students.

* STANDARD IV (Prior to June 2014). Leadership and Governance - The institution recognizes and utilizes the contributions of leadership throughout the organization for continuous improvement of the institution. Governance roles are designed to facilitate decisions that support student learning programs and services and improve institutional effectiveness, while acknowledging the designated responsibilities of the governing board and the chief administrator.

Board of Trustees (BOT)

* Governing Board Level - The Board of Trustees will continue to establish policies consistent with the college's mission statement in support of the teaching and learning processes in the college.

* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2

Establish and implement systematic assessment processes.

School of Technology & Student Services (TSS)

* School Level - The School of Technology & Student Services strives to offer programs, services, and/or skill development for students so they can have the necessary abilities to meet the needs of the community.

- * Program Review Goal (Budget Related Goals & Objectives) - FY2011 PRG#1
Provide appropriate administrative and technological support for student services and programs.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
Provide appropriate administrative and technological support for student services and programs.

Center for Student Involvement

- * Program/Unit Level - Provide a well-coordinated guidance and resource system for all students and student organizations involving students, faculty and the community.
- * Program/Unit Level - Promote the Council On Postsecondary Student Affairs (COPSA) as the representative voice for the student body to facilitate student concerns to the GCC administration and community and to provide feedback to the students.
- * Program/Unit Level - Identify leadership skills development in students and provide activities where students can demonstrate leadership skills attained.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2011 PRG#1:
Provide coordinated guidance and resource system for all students and organizations involving students, faculty, and the community.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2011 PGR#2:
Promote the council on postsecondary student affairs (COPSA) as the representative voice for the student body to facilitate concerns to administration and the community.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2011 PRG#3:
Identify leadership skills development in students and provide activities where students can demonstrate skills attained.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To provide training for the council on postsecondary student affairs (COPSA) officers: on their roles and responsibilities as the representative voice for the student body to facilitate concerns to administration and the community; and to plan and implement.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To provide guidance and a resource system for all student organizations.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To provide training opportunities to empower and equip our students with skills they can utilize in the classroom and in the workplace.

Outcome Description: FA2011 - SP2013 SSUO #3 Leadership Conferences

FA2011 - SP2013 SSUO#3: - To support students based on outcomes from FACULTY surveys, by providing training opportunities for them to develop their leadership skills.

Outcome Type: SLO

Start Date: 10/10/2011

End Date: 03/15/2013

Outcome Status: Completed the Assessment Cycle

Program SLO/AUO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment .

Perspective:

Budget Goals: .

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Conduct leadership surveys during AY2011-2012 with FACULTY to determine topics for the leadership conferences. Type of Artifact/Instrument/Rubric/Method/Tool: Employee-Faculty Satisfaction Survey Related Documents: 2011-2012 SURVEY - Faculty - Instrument.pdf	Survey at least 20% of the faculty (includes full-time and adjunct faculty).	Surveys will be conducted during AY2011-2012.	Yes

Related Activities

- Surveys - Faculty

Related Tasks

* **Task Name:** Faculty surveys

Task Description: Surveys to be conducted during the Fall and Spring semester and data compilation will take place after collection of all surveys.

Related Items

Guam Community College

- * Institutional Strategic Master Plan (ISMP) - ISMP GOAL#2

Educational Excellence:

This goal is defined by its ability to demonstrate that student learning outcomes (SLOs) are being attained, as gauged by the institutionalized process of systematic and regularized assessment that allows programs and services to identify, analyze, and use assessment results for accountability and program improvement.

- * Institutional Strategic Master Plan (ISMP) - ISMP GOAL#4

Dedicated Planning:

This goal provides a means to measure progress towards attaining the vision of the College each year through a systematic review and evaluation, the results of which are utilized to inform decision making at the College at all levels.

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)

Students will demonstrate ability to access, assimilate and use information ethically and legally.

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)

Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Academic Affairs Division (AAD)

- * Division Level - AAD maintains all Accrediting Commission for Community and Junior Colleges or ACCJC accreditation standards, with a sustained focus on accountability and improvement.

- * Program Review Goal (Budget Related Goals & Objectives) - FY2011 PRG#1

Ensure educational excellence through a continuous assessment process that emphasizes the use of results for improvement of student learning.

ACCJC/WASC

- * STANDARD II (prior to June 2014). Student Learning Programs and Services - The institution offers high-quality instructional programs, student support services, and library and learning support services that facilitate and demonstrate the achievement of stated student learning outcomes. The institution provides an environment that supports learning, enhances student understanding and appreciation of diversity, and encourages personal and civic responsibility as well as intellectual, aesthetic, and personal development for all of its students.

- * STANDARD IV (Prior to June 2014). Leadership and Governance - The institution recognizes and utilizes the contributions of leadership throughout the organization for continuous improvement of the institution. Governance roles are designed to facilitate decisions that support student learning programs and services and improve institutional effectiveness, while acknowledging the designated responsibilities of the governing board and the chief administrator.

Board of Trustees (BOT)

- * Governing Board Level - The Board of Trustees will continue to establish policies consistent with the college's mission statement in support of the teaching and learning processes in the college.

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2

Establish and implement systematic assessment processes.

School of Technology & Student Services (TSS)

- * School Level - The School of Technology & Student Services strives to offer programs, services, and/or skill development for students so they can have the necessary abilities to meet the needs of the community.

- * Program Review Goal (Budget Related Goals & Objectives) - FY2011 PRG#1

Provide appropriate administrative and technological support for student services and programs.

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1

Provide appropriate administrative and technological support for student services and programs.

Center for Student Involvement

- * Program/Unit Level - Provide a well-coordinated guidance and resource system for all students and student organizations involving students, faculty and the community.

- * Program/Unit Level - Promote the Council On Postsecondary Student Affairs (COPSA) as the representative voice for the student body to facilitate student concerns to the GCC administration and community and to provide feedback to the students.

- * Program/Unit Level - Identify leadership skills development in students and provide activities where students can demonstrate leadership skills attained.

- * Program Review Goal (Budget Related Goals & Objectives) - FY2011 PRG#1:

Provide coordinated guidance and resource system for all students and organizations involving students, faculty, and the community.

- * Program Review Goal (Budget Related Goals & Objectives) - FY2011 PGR#2:

Promote the council on postsecondary student affairs (COPSA) as the representative voice for the student body to facilitate concerns to administration and the community.

- * Program Review Goal (Budget Related Goals & Objectives) - FY2011 PRG#3:

Identify leadership skills development in students and provide activities where students can demonstrate skills attained.

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1

To provide training for the council on postsecondary student affairs (COPSA) officers: on their roles and responsibilities as the representative voice for the student body to facilitate concerns to administration and the community; and to plan and implement.

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2

To provide guidance and a resource system for all student organizations.

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3

To provide training opportunities to empower and equip our students with skills they can utilize in the classroom and in the workplace.

Outcome Description: FA13-SP15 SSUO#1 COPSA Officer & BOT Student Member Leadership Training

FA13-SP15 SSUO#1

Upon completion of the training, student leaders will be able to complete their Plan of Action and Budget for the upcoming academic year.

Start Date: 10/14/2013

End Date: 03/09/2015

Outcome Status: Completed the Assessment Cycle

Program SLO/AUO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment .
Perspective:
Budget Goals: .

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
1. Student leaders will complete a Plan of Action for AY2014-2015. 2. Evaluation surveys will be conducted at the end of the training sessions. Type of Artifact/Instrument/Rubric/Method/Tool: Student Workshop/Conference Related Documents: 2014 COPSA-BOT Training Eval.pdf	1. Annual Plan of Action will be 100% completed before the start of the Fall 2014 semester incorporating the allotted Student Activity Fees for AY2014-2015. 2. At least 75% of the leaders elected and participating in the training will respond that they were satisfied with the training and have the knowledge and skills to effectively perform their duties.	The Plan of Action will be formally approved by August of 2014. The satisfaction survey will be completed before the end of August 2014.	Yes

Related Activities

- Elections
- Handbooks
- Induction Ceremony
- Leadership Conference
- Training - COPSA Officer/BOT Student Member
- Training - Student Organization Officers/Advisors

Related Items

Guam Community College

- * Institutional Strategic Master Plan (ISMP) - ISMP GOAL#2
Educational Excellence:
This goal is defined by its ability to demonstrate that student learning outcomes (SLOs) are being attained, as gauged by the institutionalized process of systematic and regularized assessment that allows programs and services to identify, analyze, and use assessment results for accountability and program improvement.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Academic Affairs Division (AAD)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2014 #2
Maintain educational excellence through continuous review and update of programs and courses to increase student success.

ACCJC/WASC

- * STANDARD IV (Prior to June 2014). Leadership and Governance - The institution recognizes and utilizes the contributions of leadership throughout the organization for continuous

improvement of the institution. Governance roles are designed to facilitate decisions that support student learning programs and services and improve institutional effectiveness, while acknowledging the designated responsibilities of the governing board and the chief administrator.

School of Technology & Student Services (TSS)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2014
Provide appropriate administrative and technological support for student services and programs.

Center for Student Involvement

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To provide training for the council on postsecondary student affairs (COPSA) officers: on their roles and responsibilities as the representative voice for the student body to facilitate concerns to administration and the community; and to plan and implement.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To provide guidance and a resource system for all student organizations.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To provide training opportunities to empower and equip our students with skills they can utilize in the classroom and in the workplace.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To provide training for the Council On Postsecondary Student Affairs (COPSA) officers: a) on their roles and responsibilities as the representative voice for the student body to facilitate concerns to administration and the community; and b) to plan and implement campus-wide activities.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide guidance and a resource system for all student organizations.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To provide training opportunities to empower and equip our students with skills they can utilize in the classroom and in the workplace.

Outcome Description: FA13-SP15 SSUO#2 Leadership Conferences

FA13-SP15 SSUO#2
Upon completion of STUDENT surveys, students will be able to select from a variety of leadership training opportunities presented during annual conferences.

Start Date: 10/14/2013
End Date: 03/09/2015
Outcome Status: Completed the Assessment Cycle

Program SLO/AUO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment .
Perspective:
Budget Goals: .

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Conduct leadership surveys during AY2013-2014 with STUDENTS to determine topics for leadership conferences. Type of Artifact/Instrument/Rubric/Method/Tool: Student Satisfaction Survey Related Documents: 2013-2014 SURVEY - Student Instrument.pdf	Survey at least 15% of the current postsecondary student population.	Surveys will be distributed during leadership conferences, student organization meetings and via instructors.	Yes

Related Activities

- Leadership Conference
- Surveys - Students
- Training - all students

Related Items

Guam Community College

- * Institutional Strategic Master Plan (ISMP) - ISMP GOAL#2
Educational Excellence:
This goal is defined by its ability to demonstrate that student learning outcomes (SLOs) are being attained, as gauged by the institutionalized process of systematic and regularized assessment that allows programs and services to identify, analyze, and use assessment results for accountability and program improvement.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Academic Affairs Division (AAD)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2014 #2
Maintain educational excellence through continuous review and update of programs and courses to increase student success.

ACCJC/WASC

- * STANDARD II (prior to June 2014). Student Learning Programs and Services - The institution offers high-quality instructional programs, student support services, and library and learning support services that facilitate and demonstrate the achievement of stated student learning outcomes. The institution provides an environment that supports learning, enhances student understanding and appreciation of diversity, and encourages personal and civic responsibility as well as intellectual, aesthetic, and personal development for all of its students.

School of Technology & Student Services (TSS)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2014
Provide appropriate administrative and technological support for student services and programs.

Center for Student Involvement

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To provide training for the council on postsecondary student affairs (COPSA) officers: on their roles and responsibilities as the representative voice for the student body to facilitate concerns to administration and the community; and to plan and implement.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To provide guidance and a resource system for all student organizations.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To provide training opportunities to empower and equip our students with skills they can utilize in the classroom and in the workplace.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To provide training for the Council On Postsecondary Student Affairs (COPSA) officers: a) on their roles and responsibilities as the representative voice for the student body to facilitate concerns to administration and the community; and b) to plan and implement campus-wide activities.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide guidance and a resource system for all student organizations.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To provide training opportunities to empower and equip our students with skills they can utilize in the classroom and in the workplace.

Outcome Description: FA13-SP15 SSUO#3 Leadership Conferences

FA13-SP15 SSUO#3
Upon completion of FACULTY surveys, students will be able to select from a variety of leadership training opportunities presented during annual conferences.

Start Date: 10/14/2013
End Date: 03/09/2015
Outcome Status: Completed the Assessment Cycle

Program SLO/AUO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment .
Perspective:
Budget Goals: .

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Conduct leadership surveys during AY2013-2014 with FACULTY to determine topics for student leadership conferences.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Employee-Faculty Satisfaction Survey</p> <p>Related Documents: 2013-2014 SURVEY - Faculty - Instrument.pdf</p>	Survey at least 15% of the faculty (includes full-time and adjunct faculty).	Surveys to be distributed to faculty at all program levels.	Yes

Related Activities

- Leadership Conference
- Surveys - Faculty
- Training - all students

Related Items

Guam Community College

- * Institutional Strategic Master Plan (ISMP) - ISMP GOAL#4
Dedicated Planning:
This goal provides a means to measure progress towards attaining the vision of the College each year through a systematic review and evaluation, the results of which are utilized to inform decision making at the College at all levels.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Academic Affairs Division (AAD)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2014 #2
Maintain educational excellence through continuous review and update of programs and courses to increase student success.

ACCJC/WASC

- * STANDARD II (prior to June 2014). Student Learning Programs and Services - The institution offers high-quality instructional programs, student support services, and library and learning support services that facilitate and demonstrate the achievement of stated student learning outcomes. The institution provides an environment that supports learning, enhances student understanding and appreciation of diversity, and encourages personal and civic responsibility as well as intellectual, aesthetic, and personal development for all of its students.

School of Technology & Student Services (TSS)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2014
Provide appropriate administrative and technological support for student services and programs.

Center for Student Involvement

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To provide training for the council on postsecondary student affairs (COPSA) officers: on their roles and responsibilities as the representative voice for the student body to facilitate concerns to administration and the community; and to plan and implement.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To provide guidance and a resource system for all student organizations.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To provide training opportunities to empower and equip our students with skills they can utilize in the classroom and in the workplace.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To provide training for the Council On Postsecondary Student Affairs (COPSA) officers: a) on their roles and responsibilities as the representative voice for the student body to facilitate concerns to administration and the community; and b) to plan and implement campus-wide activities.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide guidance and a resource system for all student organizations.

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To provide training opportunities to empower and equip our students with skills they can utilize in the classroom and in the workplace.

CEWD Test Center

Mission Statement: The Continuing Education & Workforce Development is the regional leader in life-learning and job skill training providing purposeful and specifically certified educational and workforce development programs.

Vision Statement: The vision of Continuing Education & Workforce Development is to provide life-long learning and job skill training to our island community by creating an exceptional learning environment that offers exciting and accessible education for individuals to become successful employees in the workforce.

No Outcomes Description were returned for this Assessment Unit based upon the selected parameters.

Civil Engineering Technology AS

Mission Statement: The Construction Trades Department of the Guam Community College is committed to providing quality learning opportunities in occupational, career technical, and continuing education reflective of our community and industry needs in the areas of Construction and related Careers.

Vision Statement: The Construction Trades Department of the Guam Community College will continue meeting the educational, career and technical training needs of the Construction Industry. Its excellence will continue to be recognized because of its service to students, employers, employees and the community at large.

Outcome Description: 2012-2013 Acalog SLO#1

SLO#1 SP2012-FA2013:
Upon successful completion of the AS in Civil Engineering Technology program, students will be able to properly use surveying equipment and tools and perform applications accordingly.

Outcome Type: SLO-Behavioral outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Outcome Status: Completed the Assessment Cycle

Historical Assessment The Civil Engineering program was reinstituted on November 4, 2011 based on the impending military buildup for Guam, coupled with President Obamas' call for **Perspective:** more Engineering students, predicting an increase of demand on training and workforce development. The GCC Factbook will assist in the Civil Engineering program planning efforts.

Program Level SLO Industry N/A
National Certification:
Program SLO/AUO Plan GCC Fact Book reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
all Students enrolled will be able to use Surveying tools and equipment competently by performing plotting, marking, measuring and reflection exercises. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: plan_civsurvey.pdf	All students enrolled will pass with a 80% or better	FA2013	Yes

Related Tasks

- * **Task Name:** Program Plan
Task Description: Respond to CFS by 4/19/2013

Related Items

- Guam Community College**
* Institutional Strategic Master Plan (ISMP) - ISMP GOAL #1