

**Course SLO: EE211 - IT Essentials I: SLO#1 (Created By Electronics Engineering AS (Archive))**

SLO#1 AY:  
Upon successful completion of this course, students will be able to perform a step by step assembly of a desktop computer tower.

**Course SLO: EE211 - IT Essentials I: SLO#2 (Created By Electronics Engineering AS (Archive))**

SLO#2 AY:  
Upon successful completion of this course, students will be able to explain the purpose of preventive maintenance and identify the elements of the troubleshooting process.

**Course SLO: EE211 - IT Essentials I: SLO#3 (Created By Electronics Engineering AS (Archive))**

SLO#3 AY:  
Upon successful completion of this course students, students will to explain, install, and navigate an operating system; upgrade component base on customer needs and perform preventive maintenance and troubleshooting.

**Course SLO: EE211 - IT Essentials I: SLO#4 (Created By Electronics Engineering AS (Archive))**

SLO#4 AY:  
Upon successful completion of this course, students will be able to describe and install a network; upgrade components based on customer preventive maintenance and troubleshooting.

**Course SLO: EE211 - IT Essentials I: SLO#5 (Created By Electronics Engineering AS (Archive))**

SLO#5 AY:  
Upon successful completion of this course, students will be able to upgrade security components based on customer needs and perform preventive maintenance and troubleshooting.

**Course SLO: EE211 - IT Essentials I: SLO#6 (Created By Electronics Engineering AS (Archive))**

SLO#6 AY:  
Upon successful competen of this course, students will be able to perform advance installation of a desktop computer tower; select components based on customer needs and perform preventive maintenance and troubleshooting.

**Electronics, Computer Science, and Office Technology Department Courses**

No Course SLO defined for this Assessment Unit.

**Emergency Management AS**

No Course SLO defined for this Assessment Unit.

**Emergency Management Certificate**

No Course SLO defined for this Assessment Unit.

**English Department Courses**

- Mission Statement:** The mission of the English Department is to provide to a diverse population, the highest quality of education that focuses primarily on developing students' abilities to think critically, read actively, and communicate effectively.
- Vision Statement:** To play a leading role in preparing students for successful careers by promoting literacy and fostering learning through critical thinking and effective communication in an accessible and supportive environment.

Course SLO: EN066 - Reading Workshop: 2011-2012 Catalog SLO#1 (Created By English Department Courses)

SLO#1 SP2012-FA2013:  
Upon successful completion of this course, students will be able to demonstrate an increase in reading skills.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course Guide has been completed and approved.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion ( Written in % )	Activity Schedule	Active
Student's current reading skill level is determined by the Comprehensive Adult Student Assessment System (CASAS) pre test reading scale score for Adult Basic Education. Students are required to take the CASAS post-test to determine exit reading scale scores. An increase in exit reading scale score reflects an increase in reading skill level specifically addressing this SLO.	Fifty percent (50%) of students will show a gain in reading scale score.	End of Spring Semester 2012	Yes
<b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Standardized Test			
<b>Related Documents:</b> <a href="#">FEN066 SPRING 2012 DQuichocho Revised Feb 2012.pdf</a>			
Unable to upload due to copyright restrictions. This test (both pre and post) is administered through the Adult High School Program and is administered via the use of computers.			Yes

Related Items

Guam Community College

- \* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)  
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: EN066 - Reading Workshop: Appreciate and Value Reading (Created By English Department Courses)

SLO#1 SP2010 - FA2011:  
Upon successful completion of this course, students will be able to gain an appreciation and value of reading.

Assessment Cycle: SLO-Affective outcomes

Start Date: 03/08/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion ( Written in % )	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion ( Written in % )	Activity Schedule	Active
Book Review Presentation Assessment Rubric <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Presentations <b>Related Documents:</b> <a href="#">Survey</a> <a href="#">Rubric</a>	100% of students will actively participate in this process	Mini-lessons are conducted on specific elements of reading. Students in EN066 participate in independent silent reading and oral reading. Written reactions, conferencing and group instruction may occasionally occur.	Yes

#### Related Items

##### Guam Community College

\* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)  
 Students will demonstrate mastery of critical thinking and problem-solving techniques.

#### Course SLO: EN067 - Writing Workshop: 2011-2012 Catalog SLO#2 (Created By English Department Courses)

SLO#2 SP2012-FA-2013:

Upon successful completion of this course, students will be able to utilize the components of the writing process to improve individualized skill levels.

**Assessment Cycle:** SLO-Behavioral outcomes

**Start Date:** 03/12/2012

**End Date:** 10/14/2013

**Course Outcome Status:** Completed the Assessment Cycle

**Capstone Course/CTE Related** N/A

**Course:**

**Course-level SLO Plan** Other  
**reflects/incorporates:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion ( Written in % )	Activity Schedule	Active
Student sample of pre-writing assessment piece and end of semester writing piece used as a post-writing comparison. Utilization of the components of the writing process indicate improved individualized skill levels. <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Portfolio Evaluation <b>Related Documents:</b> <a href="#">FJCEN067-02spring2012.pdf</a>	Sixty percent (60%) of students will show improvement in individualized skill levels. Improvement will be determined with a grade of C or better.	Pre-writing assessment piece will be completed by student within the first three class sessions at the beginning of the semester for instructor assessment. Post-writing piece to final draft will be one of the student's writing from the latter part of the semester and will be used as evidence of improvement in individualized skill levels.	Yes

#### Related Items

##### Guam Community College

\* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)  
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

#### Course SLO: EN110 - Freshman Composition: 2011-2012 Catalog SLO#4 (Created By English Department Courses)

SLO#4 SP2012-FA2013:

Upon successful completion of this course, students will be able to compose essays using prose patterns in narration and description, exposition, cause and effect, and argument and persuasion.

**Assessment Cycle:** SLO-Behavioral outcomes

**Start Date:** 03/12/2012

**End Date:** 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion ( Written in % )	Activity Schedule	Active
Rubric evaluates students' ability to compose an effective Argumentative Essay that supports the thesis and demonstrates the main elements of an argumentative essay. <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Rubric  <b>Related Documents:</b> <a href="#">Argumentative Rubric</a> <a href="#">Spring 2012 all EN 110 Data.pdf</a>	70% of students (n=60) in three sections of En 110 will score a C or better in composing essays using prose patterns in narration, description, exposition, cause and effect, and argument and persuasion.  In addition, data for all EN 110 sections is provided; see Related Document.	Every Semester	Yes

Related Items

- Guam Community College**
- \* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)  
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
  - \* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)  
Students will demonstrate ability to access, assimilate and use information ethically and legally.
  - \* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)  
Students will demonstrate mastery of critical thinking and problem-solving techniques.
  - \* Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)  
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Course SLO: EN110 - Freshman Composition: 2011-2012 Catalog SLO#3 (Created By English Department Courses)

SLO#3 SP2012-FA2013:

Upon successful completion of this course, students will be able to identify and apply the connection between an author's purpose, audience, and strategies.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion ( Written in % )	Activity Schedule	Active
The Rubric rates the five elements of a text analysis: purpose, audience, thesis, development and organization. <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Rubric  <b>Related Documents:</b> <a href="#">Textual Analysis</a> <a href="#">FSBSpring 2012 syllabus 110-03.pdf</a>	70% of students (n = 60) in EN 110 will score a C or better in successfully identifying and applying the connection between an author's purpose, audience, and strategies.	Every semester.	Yes

Related Items

Guam Community College

- \* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)  
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- \* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)  
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- \* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)  
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- \* Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)  
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- \* Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)  
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: EN110 - Freshman Composition: 2014-2015 Catalog SLO#2 (Created By English Department Courses)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to demonstrate understanding of the connection between reading and writing.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion ( Written in % )	Activity Schedule	Active
Upon reading several examples of the narration genre, students will be able to demonstrate their understanding of the connection between reading and writing by writing an essay that meets the genre's criteria. <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Other (indicate the specific tool in the Method field/box)	Students will score a 75% or better on an essay written in narration.	Students samples will be collected at the end of each semester.	Yes
EN 110 Essay Rubric <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Rubric  <b>Related Documents:</b> <a href="#">EN 110 Rubric Effective Fall 2013.pdf</a>			Yes
Students will write an essay in narration, which demonstrates their understanding of the connection between reading and writing. <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Essay Questions  <b>Related Documents:</b> <a href="#">EN 110 Narrative Essay Instructions (1) (1).pdf</a>	Students will score a 75% or better on an essay written in narration.	Data collection will begin in Fall 2014.	Yes

Related Items

Guam Community College

- \* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)  
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- \* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

**Related Assessment Unit Outcomes Description**

\* SLO #2 FA14-SP16 - Demonstrate effective reasoning, problem solving, critical thinking, and creative achievement, and an inclination to lifelong inquiry and the pursuit of learning.

**Course SLO: EN110 - Freshman Composition: 2011-2012 Catalog SLO#1 (Created By English Department Courses)**

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to employ the writing process (invention, drafting, revising) and writing strategies.

**Course Outcome Status:** Completed the Assessment Cycle

**Capstone Course/CTE Related N/A**

**Course:**

**Type of Industry National .**

**Certification:**

**Course-level SLO Plan Other**

**reflects/incorporates:**

**Historical Assessment .**

**Perspective:**

**Course SLO: EN110 - Freshman Composition: 2011-2012 Catalog SLO#5 (Created By English Department Courses)**

SLO#5 FA-SP:

Upon successful completion of this course, students will be able to identify and apply critical thinking skills.

**Course Outcome Status:** Completed the Assessment Cycle

**Capstone Course/CTE Related N/A**

**Course:**

**Type of Industry National .**

**Certification:**

**Course-level SLO Plan Other**

**reflects/incorporates:**

**Historical Assessment .**

**Perspective:**

**Course SLO: EN110 - Freshman Composition: Writing Strategies (Created By English Department Courses)**

SLO#1 SP2010-FA-2011

Upon successful completion of this course, students will be able to employ the writing process (invention, drafting, revising) and writing strategies.

**Assessment Cycle:** SLO-Behavioral outcomes

**Start Date:** 03/08/2010

**End Date:** 10/10/2011

**Course Outcome Status:** Completed the Assessment Cycle

**Capstone Course/CTE Related N/A**

**Course:**

**Course-level SLO Plan Other**

**reflects/incorporates:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion ( Written in % )	Activity Schedule	Active
Rubric for each type of essay: narrative, descriptive, argumentative. (These are uploaded)	90% of students in all sections will score 70% or better.	Three times for the semester.	Yes
<b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Essay Questions			

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion ( Written in % )	Activity Schedule	Active
Rubric for Research-based argument <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Rubric	90% of students who complete this course will earn a C or above.	Data will be collected Spring 2010 and Fall 2010.	Yes

### Related Items

#### Guam Community College

- \* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)  
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- \* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)  
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- \* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)  
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- \* Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)  
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- \* Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)  
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

#### Course SLO: EN110 - Freshman Composition: Compose Essays (Created By English Department Courses)

SLO#4 AY:SP2010-FA2011

Upon successful completion of this course, students will be able to compose essay using prose patterns in narration and description, exposition, cause and effect , and argument and persuasion.

**Assessment Cycle:** SLO-Behavioral outcomes

**Start Date:** 03/08/2010

**End Date:** 10/10/2011

**Course Outcome Status:** Completed the Assessment Cycle

**Capstone Course/CTE Related** N/A

**Course:**

**Course-level SLO Plan** Other  
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion ( Written in % )	Activity Schedule	Active
Rubric will be used to assess the following types of essay: narrative essay, descriptive essay and argumentative essay. <b>Type of Artifact/Instrument/Rubric/Method/Tool:</b> Rubric  <b>Related Documents:</b> <a href="#">Rubric</a> <a href="#">Rubric</a> <a href="#">Rubric</a> <a href="#">Argumentative</a>	At least 90% of students who complete the narrative, descriptive and argumentative essays assigned will earn 70% or above.	Data will be collected Spring 2010 and Fall 2010 by the instructor.	Yes

### Related Items

#### Guam Community College

- \* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)  
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- \* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)  
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- \* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

- Students will demonstrate mastery of critical thinking and problem-solving techniques.
- \* Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)  
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- \* Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)  
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

**Course SLO: EN194 - Technical Communication: AY 2014-2015 Catalog SLO#1 (Created By English Department Courses)**

SLO#1 FA2014-SP 2016:  
Upon successful completion of this course, students will be able to demonstrate an understanding and application of the different forms of technical writing.

**Assessment Cycle:** SLO-Affective outcomes

**Start Date:** 10/10/2014

**End Date:** 05/11/2015

**Course Outcome Status:** Completed the Assessment Cycle

**Capstone Course/CTE Related** Yes

**Course:**

**Type of Industry National** This course is required for the A.S. Degree in Pre-Architectural Drafting, Human Services, and Automotive

**Certification:**

**Course-level SLO Plan** Institutional Strategic Master Plan (ISMP)

**reflects/incorporates:**

**Historical Assessment** ISMP GOAL #1

**Perspective:** Pioneering:

This goal seeks to identify the career and technical as well as basic educational skill requirements of the workforce through periodic employer's needs assessment in order to improve the skill levels and productivity of the island's workforce.

EN194 Course Guide has been revised and uploaded into TracDat in February, 2012. SLOs are correct. Implementation of this course will begin in Fall 2012.

March 28, 2014--Since Fall 2012, EN194 has only been held during Fall 2012 with 5 students. It has been offered during Spring, 2013/Fall 2013/Spring 2014 and has been cancelled due to extremely low enrollment (3 students). It is currently on the Summer 2014 schedule, but again, may end up being offered as a Special Project Course.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion ( Written in % )	Activity Schedule	Active
<p>Student participation, quizzes, exams, portfolios, and final grades</p> <p><b>Type of Artifact/Instrument/Rubric/Method/Tool:</b></p> <p>Other (indicate the specific tool in the Method field/box)</p>	<p>Students will pass EN 194 with a 70% or higher.</p>	<p>Student participation, quizzes, exams, portfolios, and final grades will be administered and evaluated each semester.</p>	<p>Yes</p>

**Related Items**

**Guam Community College**

- \* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)  
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

**Course SLO: EN194 - Technical Communication: 2012-2013 Catalog SLO#2 (Created By English Department Courses)**

SLO#2 FA-SP:  
Upon successful completion of this course, students will be able to apply the language skills, style, and organization needed for competent technical writing.

**Assessment Cycle:** SLO-Behavioral outcomes

**Start Date:** 08/17/2012

**End Date:** 10/13/2014

**Course Outcome Status:** Completed the Assessment Cycle

**Capstone Course/CTE Related** N/A

**Course:**

**Type of Industry National** .



**Certification:**

**Course-level SLO Plan** Other

**reflects/incorporates:**

**Historical Assessment** .

**Perspective:**

### **Course SLO: EN194 - Technical Communication: 2012-2013 Catalog SLO#3 (Created By English Department Courses)**

SLO#3 AY:

Upon successful completion of this course, students will be able to demonstrate an understanding and application of the different forms of technical writing.

**Assessment Cycle:** SLO-Behavioral outcomes

**Start Date:** 08/17/2012

**End Date:** 10/13/2014

**Course Outcome Status:** Completed the Assessment Cycle

**Capstone Course/CTE Related** N/A

**Course:**

**Type of Industry National** .

**Certification:**

**Course-level SLO Plan** Other

**reflects/incorporates:**

**Historical Assessment** .

**Perspective:**

## **Enrollment Services (archive Sept 2011)**

**Mission Statement:** The office of Enrollment Services is committed to providing tools and support to academic advisors to enhance the learning process for students through the delivery of academic advising. Furthermore, this office is committed to supporting college recruitment activities by providing resources and coordinating faculty participation.

**Vision Statement:** The vision of the office of Enrollment Services is to enhance the connection between faculty and students through the advising process and to support academic success from recruitment to graduation.

**No Course SLO defined for this Assessment Unit.**

## **Environmental Health & Safety**

**Mission Statement:** The Safety Office is responsible for the College's Safety Programs to include implementation, enforcement, and monitoring. The office also provides technical assistance to management in the implementation of said programs. Periodic unannounced (spot) inspections of all Campus Facilities and Satellite Schools are conducted to identify GOSHA related violations. Recommendations for corrective measures are offered to abate specific violations. Safety training is provided to faculty and staff in coordination with the Human Resources Department. This office also acts as an alternate liaison with any natural disaster as GCC's FEMA Project Coordinator.

**Vision Statement:** The Safety Office envisions a safety and health environment conducive to faculty, staff, students and visitors within the GCC Campus.

**No Course SLO defined for this Assessment Unit.**

## **Environmental Technician Certificate**

### **Course SLO: SI103 - Introduction to Marine Biology: 2014-2015 Catalog SLO#1 (Created By Math & Science Department Courses)**

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to describe key chemical, biological, geological, and ecological processes.

**Assessment Cycle:** SLO-Cognitive outcomes

**Start Date:** 08/12/2014

**End Date:** 12/11/2014

**Course Outcome Status:** Completed the Assessment Cycle