

DATA EXTRACT #2

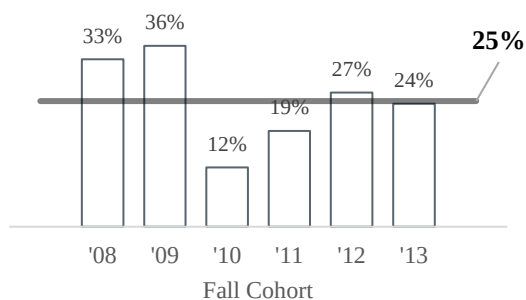
(Meaningful Data for the GCC Board)

Institution Set Standards¹

Graduation Rate² for college-level students

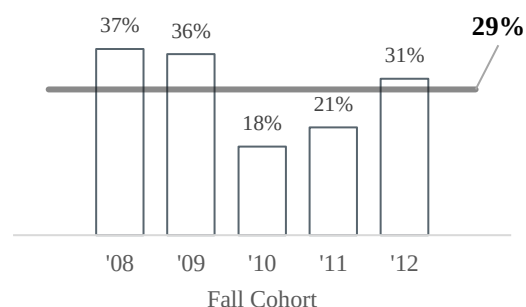
Earned Degree/Certificate within 150% of normal time

The standard is 25% of Fall cohort (first-time, full-time, degree-seeking) students graduate within 150% of normal time.



Earned Degree/Certificate within 200% of normal time

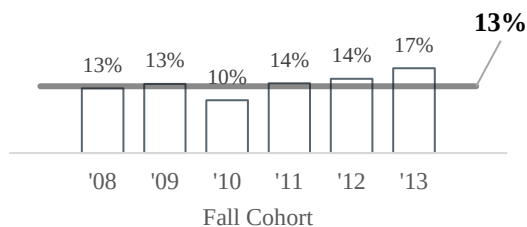
The standard is 29% of Fall cohort (first-time, full-time, degree-seeking) students graduate within 200% of normal time.



Graduation Rate² including pre-collegiate students

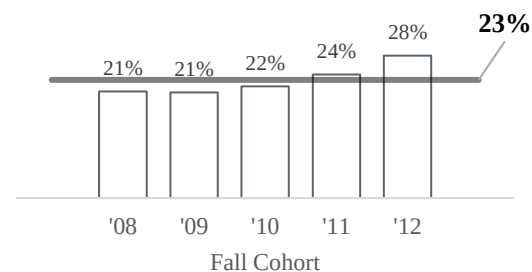
Earned Degree/Certificate within 150% of normal time

The standard is 13% of Fall cohort (first-time, full-time, degree-seeking, including developmental) students graduate within 150% of normal time.



Earned Degree/Certificate within 200% of normal time

The standard is 23% of Fall cohort (first-time, full-time, degree-seeking, including developmental) students graduate within 200% of normal time.



¹ The benchmark for each institution-set standard is represented as a horizontal black line. Currently, benchmarks are reported as suggested minimum target measurements. The optimum benchmark for each standard will be further explored, recommended to the College Governing Council and Board of Trustees, then updated in Fact Book Volume 12.

² The benchmarks for Graduation Rate are based on a five-year average of full-time, new and first-time, degree-seeking students per Fall Cohort year who graduated within 150% and 200% of time. Students enrolled in developmental courses are not included for college-level students, and are included for pre-collegiate students.

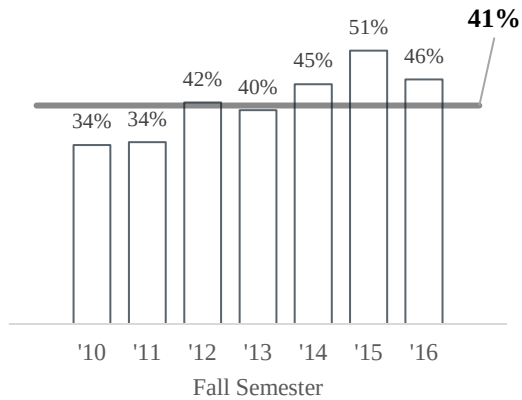
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Student Progression³

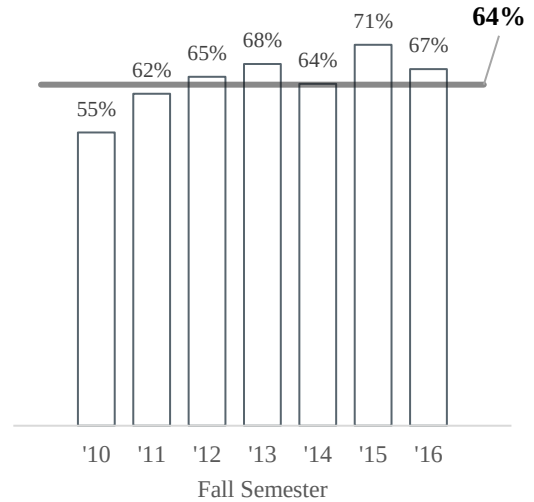
Developmental English

The standard is 41% of Fall cohort students pass developmental English.



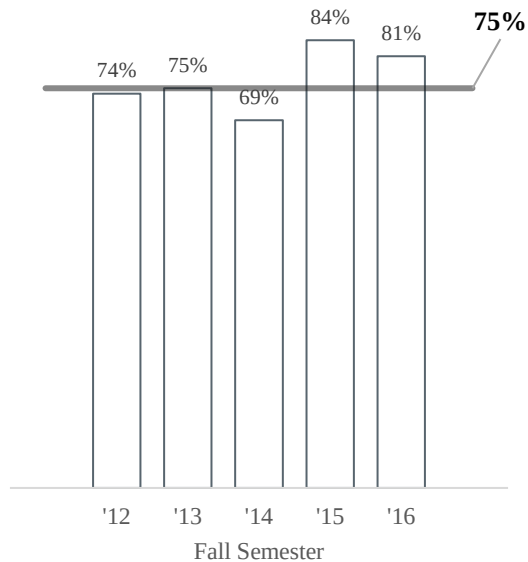
Developmental Math

The standard is 64% of Fall cohort students pass developmental Math.



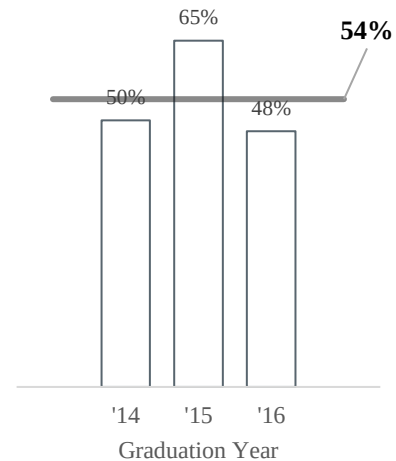
Course Completion⁴

The standard is 75% of Fall cohort students successfully complete courses.



Job Placement Rate⁵

The standard is 54% of students are employed or remain employed (up to two years) after graduation.



³ The benchmarks for Student Progression for Developmental Math and English courses are based on a five-year average of Fall-enrolled students who passed and did not pass between Fall 2008 and Fall 2012.

⁴ The benchmark for Course Completion is based on a five-year average of all Fall-enrolled (including developmental courses) students who successfully completed a course – either through earned credit or no credit – between Fall 2008 and Fall 2012.

⁵ The job placement rate includes students from programs where at least 10 students graduated in the designated year.