DEPARTMENT CHAIR

SECTION 1: Department Chair Responsibilities (___%) Percentage is based on Workload

Element	Superb 5	Stellar 4	Strong 3	Satisfactory 2	Improvement Needed (1)
 course offering and schedules plan with department members. (In this area each plan will equal one of the combination of three requirements and no more than two plans may be used to satisfy the criteria for this performance level.) 2. Takes a leadership role in the DC council of chairs. 3. Develop an ongoing mentorship program for the department. 4. Demonstrate exceptional 	 decisions. 5. Assists with the training and mentoring of new department members. 6. Provides support for students and resolving problems, when required. 7. Periodically visits and observes Department Faculty and provide mento if necessary. 8. Moving issues forward to the Dean if they cannot be resolved at the depart- ment level. 9. Provide evidence of the 				

	volunteer efforts for departmental improvement during the calendar year.			development of a programmatic 3-year strategic plan that includes course offerings/schedules, budgets, and overall needs of the Department. 10. Be available on campus for consultation and assistance as per the individual's semester schedule.	
Element	Superb 5	Stellar 4	Strong 3	Satisfactory 2	Improvement Needed (1)
Administrative	In addition to meeting the	In addition to meeting the	In addition to meeting the	D.C. must meet all of the	D.C. did not
Duties (30%) 5.2 Budget and Inventory	criteria for <i>Satisfactory</i> , D.C. does three of the following:	criteria for <i>Satisfactory</i> , D.C. does two of the following:	criteria for <i>Satisfactory</i> , D.C. does one of the following:	following:	reasonably meet the specified criteria for

	 Develops a 3-year or more strategic budget plan with department members. Develops new credit courses through continuing education. Researches, develops, receives, and manages additional funding sources secured by the department. 	 Develops a 3-year or more strategic budget plan with department members. Develops new credit courses through continuing education. Researches, develops, and receives funding from additional sources. 	 Develops a 3-year or more strategic budget plan with department members. Develops new credit courses through continuing education. Researchs, develops, and submits application for funding from additional sources. 	 Submits budget to the Dean in a timely manner. Communicates with administration and disseminates appropriate information to department members. Submits required reports on time. Coordinates department programs, curriculum, and catalog statements. Advocates for an adequate department budget and monitors annually. Attends and participates in division and department chairs meetings. Coordinates the daily operation of the department including submittal of department requisitions for supplies, equipment, textbooks and maintenance. Maintains a current inventory of departmental equipment and has available upon request. 	Satisfactory in the following area(s):
Element	Superb	Stellar	Strong	Satisfactory	Improvement
	5	4	3	2	Needed (1)
Curriculum & Assessment (30%) 5.3 Content	In addition to meeting the criteria for <i>Satisfactory</i> , D.C. does three of the following:	In addition to meeting the criteria for <i>Satisfactory</i> , D.C. does two of the following:	In addition to meeting the criteria for <i>Satisfactory</i> , D.C. does one of the following:	D.C. must meet all of the following:	D.C. did not reasonably meet the specified criteria for

 to meet identified student learning outcomes. 2. Receives license or certification. OR Maintains licensure or certification grandfathered for step placement (+). 3. Maintains licensure or certification grandfathered for step placement. 4. Provides leadership with department members to create alternative course/service delivery methods. 5. Demonstrates use of department assessment results to effectuate improvement or change identified in a department strategic plan. 	 meet identified student learning outcomes. 2. Receives license or certification related to the field not required for a satisfactory rating including teacher certification (ie. National Teacher Exam or Guam Certification) OR Maintains licensure or certification. 3. Provides leadership with department members to create alternative course/service delivery methods. 4. Demonstrates use of department assessment results to effectuate improvement or change identified in a department strategic plan. 	and resources in order to meet identified student learning outcomes.proposing curriculum development programs for the department and in coordinating2. Receives license or certification related to the field not required for a satisfactory rating including teacher certification (ie. National Teacher Exam or Guam Certification)proposing curriculum development programs presentation of revisions and/or new programs to the Learning Outcomes Committee. (as appropriate for non- instructional DC)OR Maintains licensure or certification.2. Facilitates, guides, and ensures that department assessment goals and college-wide deadlines as a member of the appropriate department attrative course/service delivery methods.3. Provides leadership with department members to create alternative course/service delivery methods.3. Provides leadership with department assessment results to effectuate improvement or change identified in a department strategic plan.proposing curriculum development programs presentation of revisions and/or new programs to the Learning Outcomes Committee.(as a appropriate for non- instructional DC)2. Facilitates and serves as a member of the assignment.3. Facilitates and serves as a member of the assignment.3. Demonstrates use of department assessment results to effectuate improvement or change identified in a department strategic plan.5. Collects syllabi from faculty teaching courses for the department. Reviews and approves such syllabi and submits electronically to the Dean.
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