

In keeping with its mission that Guam Community College is a leader in career and technical workforce development, providing the highest quality student centered education and job training for Micronesia, the College community has established the following Institutional Learning Outcomes²:

Guam Community College students will acquire the highest quality education and job training that promotes workforce development and empowers them to serve as dynamic leaders within the local and international community. Students will demonstrate:

Use of acquired skills in effective communication, and quantitative analysis with proper application of technology

Ability to access, assimilate and use information ethically and legally

Mastery of critical thinking and problem-solving techniques

Collaborative skills that develop professionalism, integrity, respect, and fairness

Civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally

General Education

Recognizing the necessity for students to succeed in the complex and rapidly changing workplace, Guam Community College offers a general education curriculum that introduces students to major areas of knowledge and methods of inquiry. All degree programs require an interdisciplinary general education component that promotes the development of intellectual skills that enable students to become effective learners and informed citizens. Critical thinking, the use of language and computation, appropriate social skills, global awareness and respect for diverse opinions are among the learning outcomes provided in the general education requirements of each program.

Guam Community College believes that general education provides the academic foundation necessary for students to achieve their life goals. General education is intended to offer students a breadth of quality student learning experiences, encourage their respect for cultural heritage, promote their ethical and responsible social behavior and facilitate their life-long learning.

The General Education program strives to foster student learning and skill development in civic engagement, critical thinking, understanding of the relationship between the individual and society, information literacy, oral communication, quantitative reasoning, and written communication.

Guam Community College believes that high quality general education opportunities for all citizens are necessary for democratic principles and practices to exist and for a sound economy to flourish. The College continually scrutinizes the general education curriculum in order to assure that all degrees and certificates granted by the College support this vision of general education and that it serves as a means to inspire hope, opportunity and responsibility in all its constituencies.

Requirements for General Education follow the options described below. Students declared prior to fall 2010 will follow the requirements indicated in the applicable catalog in which they first declared their major program at the College.

Notes on General Education requirements:

1. Students are advised to check the requirements for their specific programs before taking General Education courses.
2. Courses chosen to meet the general education requirements may not be used to meet the technical requirements of a student's specific degree program.
3. The list below contains courses with pre-requisites, so students should make their choices carefully and thoughtfully. Students may consult a counselor or an academic advisor for guidance in choosing any of the course options below.

General Education Requirements

1. **English Composition: (3 credits from the following list)**
EN 110*Freshman Composition (3)
EN 111*Writing for Research (3)
2. **Mathematics: (3-4 credits from the following list)**
MA 110A*Finite Mathematics (3)
MA 161A*College Algebra & Trigonometry I (4)
MA 161B*College Algebra & Trigonometry II (4)
3. **Natural & Physical Sciences: (4 credits from the following list)**
SI 101*Introduction to Chemistry (3) and
SI 101L*Introduction to Chemistry Laboratory (1), or

² Recommended by the Faculty Senate, approved by the President, and adopted by the Board of Trustees (December 2, 2009)

SI 103*Introduction to Marine Biology (3) and
 SI 103LIntroduction to Marine Biology Lab (1), or
 SI 105*Introduction to Physical Geology (3) and
 SI 105L*Introduction to Physical Geology Laboratory (1), or
 SI 110*Environmental Biology (3) and
 SI 110LEnvironmental Biology Lab (1), or
 SI 130AAnatomy & Physiology I (3) and
 SI 130BAnatomy & Physiology II (3), or
 SI 141Applied Physics I (4)

4. Social & Behavioral Sciences: (3 credits from the following list)

SO 130*Introduction to Sociology (3)
 PY 120*General Psychology (3)
 PY 125Interpersonal Relations (3)
 PY 100*Personal Adjustment (3)
 HI 121*History of World Civilization I (3)
 HI 122*History of World Civilization II (3)

5. Computer Literacy: (3 credits from the following list)

CS 151*Windows Applications (3)
 CS 152*Macintosh Applications (3)

6. Humanities and Fine Arts: (3-4 credits from the following list)

ASL 100*American Sign Language I (4)
 ASL 110*American Sign Language II (4)
 CH 110*Chamorro I (4)
 CH 111*Chamorro II (4)
 JA 110*Beginning Japanese I (4)
 JA 111*Beginning Japanese II (4)
 EN125*Introduction to Human Communication and Speech (3)
 EN 210*Introduction to Literature (3)
 HU 120*Pacific Cultures (3)
 HU 220Guam Cultures & Legends (3)
 PI 101*Introduction to Philosophy (3)
 VC 101Introduction to Visual Communications (3)
 TH 101*Introduction to the Theater (3)

Total General Education Requirements: 19-20 Credits³

**Courses articulate to the University of Guam*

IMPORTANT NOTE: Some programs require different levels of coursework to meet General Education requirements.

1. Automotive Service Technology-General Service Technician students must choose one of the modern language options (e.g. ASL100, JA110 or CH110, etc.) for the Humanities and Fine Arts requirement.
2. Civil Engineering students must take SI141, SI142, MA161A, and MA161B as their general education requirements.
3. Criminal Justice students must also take PS140 as part of their General Education requirements.
4. Forensic Lab Tech majors must take SI130 to fulfill their science requirement. All Criminal Justice and Forensic Lab Tech students must also take PS140 to fulfill their Social & Behavioral Sciences requirement.
5. Culinary Arts students must take CUL145 to fulfill their math requirement.
6. Education majors must take EN110 and ASL110 as part of their General Education requirements. Bachelor Foundation majors must also take PY120 to fulfill their Social & Behavior Sciences requirement.
7. Liberal Studies students must take EN110, SI103 & SI103L or SI110 & SI110L, SO130 or PY120, CS151 as part of their General Education requirements. For the Humanities and Fine Arts requirement, one of the modern language choices must be taken (ASL100, JA110 or CH110).
8. Human Services students must take EN110 and MA110A. It is recommended to choose from SI110 & SI110L, SO130, CS151, and ASL100 or CH111 as part of their General Education requirements.
9. Marketing majors must take CS152 to fulfill their computer requirement.
10. Medical Assisting students must take HL190 to fulfill their science requirement.
11. Office Technology degree students must take PY 125 for their Social & Behavioral Science requirement.
12. Pre-Architectural Drafting students must take EN194, MA161B, and SI141 as part of their General Education requirements.

³ Other major programs may have more General Education credit requirements so students must always consult their specific major program's requirements prior to declaring a major.

13. Surveying Technology students must take MA161A and SI141 as part of their General Education requirements.
14. Visual Communication majors must take CS152 as part of their General Education requirements.

Postsecondary Policy

All Undeclared or newly Declared Students in regularly scheduled postsecondary courses are required to take a placement exam by the time they have enrolled in 12 credits of classes.

All Undeclared or newly Declared Students enrolled in regularly scheduled postsecondary courses must be enrolled in or have completed their EN100R - Fundamentals of English/Reading, EN100W - Fundamentals of English/Writing (or higher) general education requirement by the time they have enrolled in 12 credits of classes, and must enroll in or have completed their MA108 - Introduction to College Algebra (or higher) general education requirement by the time they have enrolled in 15 credits. This means that students may take only nine (9) credits before they must begin meeting their general education requirements.

Withdrawal from Math and English General Education Required Courses

Students, who have not met their math and English General Education requirement(s) as stipulated in Section 2 above, may be allowed to drop or withdraw from math and English courses only if they wish to withdraw completely for the semester. However, students will not be permitted to drop or withdraw from these courses under any other circumstance.

GCC Industry Testing Services

Guam Community College also serves as a testing center for licensure recognized by the following:

- ❖ Electronic Technician's Association International
- ❖ Microsoft
- ❖ Automotive Service Excellence (ASE)
- ❖ A+ Service Technician
- ❖ Association of Chartered Financial Analysts
- ❖ Federal Communications Commission
- ❖ Cisco Systems and General Education Development

GCC provides professional examination services for the following:

- ❖ Association for Financial Counseling and Planning Education (Institute for Personal Finance)
- ❖ National Association of Securities Dealers, Inc. (NASD)
- ❖ Society for Human Resources Management (PHR-Professional Human Resource and SPHR-Senior Professional Human Resource)
- ❖ Chartered Financial Analyst (CFA/AIMR) examination sponsored by the Association of Investment Management & Research (AIMR)

GCC is also recognized as a Prometrics and Performance Assessment Network (PAN) Testing Center. For more information regarding testing services, contact the Office of Continuing Education & Workforce Development at 735-5574 or 735-5640.

High School Equivalency

Adult High School Diploma Program Guidelines

The Adult High School Diploma Program (AHS DP) offer adults, ages 16 and older the opportunity to earn credits toward their diploma while receiving education and training, in preparation for the workplace and/or postsecondary education. Students will be required to apply for admission to the College as a diploma student once they are determined to be eligible to participate in the AHS DP. Eligible students must also request for official transcripts from the last high school they attended. In order to obtain an official evaluation of transfer credits, along with all official transcripts, students must also complete the Evaluation Request Form and submit it to the Admissions and Registration Office. Earned credits will be evaluated and, if accepted, may be applied toward the requirements of the AHS DP. The core courses (English, Math, Science, Social Studies, and Technical Studies) will be covered through the Workforce Innovative Opportunity Act (WIOA) funds. Students taking CTE (electives) and other courses will be referred to Department of Labor, American Job Center for financial assistance for tuition, books, and lab fees.

Program Student Learning Outcomes (SLOs):

Upon successful completion of the Adult High School Diploma program, students will be able to:

1. Demonstrate proficiency in reading, writing, speaking, and listening, language, and mathematical skills necessary for the workplace and postsecondary education.
2. Read and analyze complex information text independently in a variety of content areas.
3. Read and analyze appropriate concepts and procedures in content areas.
4. Apply the knowledge and skills acquired through experience and education to become more productive in the workplace.