

AAD Support Staff (Archive)

Mission Statement: The AAD Support Staff seeks to strengthen and improve the academic related services provided to our external and internal customers.

Vision Statement: The unit envisions that every member of the AAD Support Staff should be technologically proficient in order to achieve a more effective and efficient customer service, whether directly or indirectly, to the students whom we serve.

No Course SLO defined for this Assessment Unit.

Academic Technologies

Mission Statement: Academic Technologies will provide an immersive and supportive technology environment that enhances and sustains learning experiences through on campus, off campus and online activities.

Vision Statement: To provide an environment where students are comfortable with the use of workplace technology as a part of their learning experience here at GCC.

No Course SLO defined for this Assessment Unit.

Accommodative Services & Title IX

Mission Statement: Through its actions, the Office of Accommodative Services seeks to create a climate, at Guam Community College, where all students regardless of accommodative needs become increasingly active participants in their educational experience.

Vision Statement: The Office of Accommodative Services envisions that students with disabilities will have equal access to successful participation and completion of quality education at Guam Community College, to prepare them for the global dynamic career and technical workforce development.

No Course SLO defined for this Assessment Unit.

Accounting Clerk Certificate (Archive)

Mission Statement: The mission of the Accounting program is to develop an accounting workforce reflecting the needs arising from the continual changing economic business environment in the Guam community and the region.

Note: Program was deleted May 22, 2006.

Vision Statement: The program envisions to produce accounting graduates who are knowledgeable and skillful in generally accepted accounting principles so that they will meaningfully contribute to the financial record keeping and management of their respective organizations.

No Course SLO defined for this Assessment Unit.

Accounting AS

Mission Statement: The mission of the Accounting program is to develop an accounting workforce reflecting the needs arising from the continual changing economic business environment in the Guam community and the region.

Vision Statement: The program envisions to produce accounting graduates who are knowledgeable and skillful in generally accepted accounting principles so that they will meaningfully contribute to the financial record keeping and management of their respective organizations.

Course SLO: AC110 - Payroll Accounting: 2012-2013 Acalog SLO#1 (Created By Accounting AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to develop an understanding of the personnel and payroll records that provide the information required under the numerous laws affecting the operations of a payroll system.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: AC110 - Payroll Accounting: 2012-2013 Acalog SLO#2 (Created By Accounting AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to calculate wages, employees earning records, and a payroll register applying all payroll laws that are applicable and current.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: AC110 - Payroll Accounting: 2012-2013 Acalog SLO#3 (Created By Accounting AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to perform all aspects of payroll operations, including payroll tax returns.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: AC110 - Payroll Accounting: 2012-2013 Acalog SLO#4 (Created By Accounting AS)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to process a four-month payroll period for a business using two methods: manual and computerized.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: AC110 - Payroll Accounting: Overview of Payroll System (Created By Accounting AS)

SLO#1 AY:

Upon successful completion of this course, students will be able to develop an understanding of the personnel and payroll records that provide the information required under the numerous laws affecting the operations of a payroll system.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Related Assessment Unit Outcomes Description

* AY06-07 SLO#3 COMPUTER SKILLS IN ACCOUNTING - Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.

Course SLO: AC110 - Payroll Accounting: Application of Payroll Laws (Created By Accounting AS)

SLO#2 AY:

Upon successful completion of this course, students will be able to calculate wages, employees earning records, and a payroll register applying all payroll laws that are applicable and current.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY06-07 SLO#3 COMPUTER SKILLS IN ACCOUNTING - Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.

Course SLO: AC110 - Payroll Accounting: Capstone Experience for Payroll Processing (Created By Accounting AS)

SLO#4 AY08-09:

Upon successful completion of this course, students will be able to process a four-month payroll period for a business using two methods: manual and computerized.

Start Date: 10/01/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will process payroll for a two-month period for a business with a minimum of 12 employees. Given employee payroll information, students will prepare payroll registers, payroll Federal tax forms, employee earnings records, and payroll journal entries for the two-month period. Type of Artifact/Instrument/Rubric/Method/Tool: Capstone Experience Related Documents: Payroll Project Results of Computerized AC110 Project Fall 2009	Students will score 70% or better on the two -month payroll project.	Each student will complete the payroll project experience during the last three weeks of the course.	Yes

Related Assessment Unit Outcomes Description

* AY06-07 SLO#3 COMPUTER SKILLS IN ACCOUNTING - Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.

Course SLO: AC110 - Payroll Accounting: Tax Returns (Created By Accounting AS)

SLO#3 AY:

Upon successful completion of this course, students will be able to perform all aspects of payroll operations, including payroll tax returns.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY06-07 SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC110 - Payroll Accounting: Overview of Payroll System (Copy) (Created By Accounting AS)

SLO # 1 FA10-SP12
Upon successful completion of this course, students will be able to develop an understanding of the personnel and payroll records that provide the information required under the numerous laws affecting the operations of a payroll system.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/11/2010
End Date: 03/11/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Computerized & Manual accounting payroll projects are used to ensure that students have developed the necessary skills for handling payroll. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: AC110 Syllabi AC110 Manual Payroll Project A	70% of students submitting the project should score a grade of 60% or better.	At the end of the semester these projects are due and must be graded by the instructor.	Yes

Related Assessment Unit Outcomes Description

* COMPUTER SKILLS IN ACCOUNTING - SLO#2 FA10-SP12
Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.
* KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.

Course SLO: AC110 - Payroll Accounting: Application of Payroll Laws (Copy) (Created By Accounting AS)

SLO# 2 FA10-SP12
Upon successful completion of this course, students will be able to calculate wages, employees earning records, and a payroll register applying all payroll laws that are applicable and current.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/11/2010
End Date: 03/11/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Quizzes after each chapter will be given to students. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	Students taking the quiz will be able to score 60% or better.	After each chapter a quiz will be given to check students understanding before progressing to another chapter.	Yes

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.

Course SLO: AC110 - Payroll Accounting: Capstone Experience for Payroll Processing (Copy) (Created By Accounting AS)

SLO# 4 FA10-SP12
Upon successful completion of this course, students will be able to process a four-month payroll period for a business using two methods: manual and computerized.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Course: N/A

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will process a 3-month payroll period for a business using two methods: manual and computerized. Type of Artifact/Instrument/Rubric/Method/Tool: Capstone Experience Related Documents: AC110 Manual Project Sample	Students will score 75% or better on the three-month payroll project.	Each student will complete the payroll project experience during the last three weeks of the course.	Yes

Related Assessment Unit Outcomes Description

- * COMPUTER SKILLS IN ACCOUNTING - SLO#2 FA10-SP12
Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.
- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.

Course SLO: AC110 - Payroll Accounting: Capstone Experience for Payroll Processing (Copy)_1 (Created By Accounting AS)

SLO# 4 FA12-SP14
Upon successful completion of this course, students will be able to process a two-month payroll period for a business using two methods: manual and computerized.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Course: Yes

Type of Industry National Certification: None

Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
80% of Students will process a 3-month payroll period for a business using two methods: manual and computerized. Type of Artifact/Instrument/Rubric/Method/Tool: Capstone Experience Related Documents: Syllabus AC110	Students will score 75% or better on the three-month payroll project.	Each student will complete the payroll project experience during the last three weeks of the course.	Yes
Students will complete a problem from the textbook/with working papers (manually) and also using the computer (General Ledger Software) that comes with the textbook. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: AC110 Manual Payroll Project A	80% of the students will score a 75% or better on the problem.	This problem is assigned once each semester the course is offered and will be collected at the end of the semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Accounting AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To equip classrooms and labs with state-of-the-art technology.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To protect assets in classrooms/labs.

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING_1 - SLO#1 FA12-SP14
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * COMPUTER SKILLS IN ACCOUNTING_1 - SLO#2 FA12-SP14
Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.

Course SLO: AC150 - Federal Income Tax I: 2012-2013 Acalog SLO#1 (Created By Accounting AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to discuss what the federal income tax is and distinguish it from other types of federal taxes.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC150 - Federal Income Tax I: 2012-2013 Acalog SLO#2 (Created By Accounting AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to distinguish between the regular income tax and the alternative minimum tax.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC150 - Federal Income Tax I: 2012-2013 Acalog SLO#3 (Created By Accounting AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to discuss how Congress derived its authority to impose the federal income tax.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC150 - Federal Income Tax I: 2012-2013 Acalog SLO#4 (Created By Accounting AS)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to list the objectives of the federal income tax laws.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC150 - Federal Income Tax I: Definition (Created By Accounting AS)

SLO#1 AY:

Upon successful completion of this course, students will be able to discuss what the federal income tax is and distinguish it from other types of federal taxes.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete an exam. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of the students taking this exam will earn a score of 70% or better.	At least once in the semeser, the student will take this exam.	Yes

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * AY06-07 SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC150 - Federal Income Tax I: Compare Taxes (Created By Accounting AS)

SLO#2 AY:
Upon successful completion of this course, students will be able to distinguish between the regular income tax and the alternative minimum tax.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

- * AY06-07 SLO#1 ACCOUNTING STUDENT PERCEPTIONS - Students will convey their perceptions regarding accounting knowledge gained from completing the accounting program at GCC.

Course SLO: AC150 - Federal Income Tax I: Tax History (Created By Accounting AS)

SLO#3 AY:
Upon successful completion of this course, students will be able to discuss how Congress derived its authority to impose the federal income tax.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

- * AY06-07 SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC150 - Federal Income Tax I: Tax Objectives (Created By Accounting AS)

SLO#4 AY:
Upon successful completion of this course, students will be able to list the objectives of the federal income tax laws.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY06-07 SLO#1 ACCOUNTING STUDENT PERCEPTIONS - Students will convey their perceptions regarding accounting knowledge gained from completing the accounting program at GCC.

Course SLO: AC150 - Federal Income Tax I: Definition (Copy) (Created By Accounting AS)

SLO #1 FA10-SP12

Upon successful completion of this course, students will be able to discuss what the federal income tax is and distinguish it from other types of federal taxes.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student's will complete an exam that will test their knowledge about federal taxes. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: AC150 Exam	Students will score 70% or higher on this exam	This exam will be given at least once in the semester.	Yes

Course SLO: AC150 - Federal Income Tax I: Compare Taxes (Copy) (Created By Accounting AS)

SLO # 2 FA10-SP12

Upon successful completion of this course, students will be able to distinguish between the regular income tax and the alternative minimum tax.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Test to be administed by instructor on regular income tax vs. alternative minimum tax. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: AC150 Sample Test 3	70% of students taking this exam will score 70% or better.	At least once each semester.	Yes

Course SLO: AC150 - Federal Income Tax I: Tax Objectives (Copy) (Created By Accounting AS)

SLO #4 FA10-SP12

Upon successful completion of this course, students will be able to list the objectives of the federal income tax laws.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a test where in they must be able to list the objectives of the federal income tax laws. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of the students who take this test will get a score of 70% or better.	At least once each semester.	Yes

Related Assessment Unit Outcomes Description

* KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12

Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.

Course SLO: AC150 - Federal Income Tax I: Capstone Experience for Payroll Processing (Copy) (Created By Accounting AS)

SLO# 4 FA10-SP12

Upon successful completion of this course, students will be able to process a four-month payroll period for a business using two methods: manual and computerized.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will process a 3-month payroll period for a business using two methods: manual and computerized. Type of Artifact/Instrument/Rubric/Method/Tool: Capstone Experience	Students will score 75% or better on the three-month payroll project.	Each student will complete the payroll project experience during the last three weeks of the course.	Yes

Course SLO: AC150 - Federal Income Tax I: Compare Taxes (Copy)_1 (Created By Accounting AS)

SLO # 2 FA12-SP14

Upon successful completion of this course, students will be able to distinguish between the regular income tax and the alternative minimum tax.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Historical Assessment Adjunct instructor teach this class. We hope to collect their data and improve upon what was reported last cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Test to be administed by instructor on regular income tax vs. alternative minimum tax. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: AC150Final.pdf AC150ClassProject.pdf AC150Midterm.pdf	70% of students taking this exam will score 70% or better.	At least once during the semester.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
 - * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
 - * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

- Accounting AS**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To equip classrooms and labs with state-of-the-art technology.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To protect assets in classrooms/labs.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To incorporate up-to-date software in the delivery of instruction in all postsecondary courses.

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING_1 - SLO#1 FA12-SP14
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.

Course SLO: AC210 - Introduction to Financial Management: 2012-2013 Acalog SLO#1 (Created By Accounting AS)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to interpret and apply financial ratios to financial statements to evaluate future prospects of the business.

- Course Outcome Status:** Completed the Assessment Cycle
- Capstone Course/CTE Related N/A**
- Course:**
- Course-level SLO Plan Other reflects/incorporates:**
- Historical Assessment .**
- Perspective:**

Course SLO: AC210 - Introduction to Financial Management: 2012-2013 Acalog SLO#2 (Created By Accounting AS)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to define markets and determine the market interest rate using various universal tools.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC210 - Introduction to Financial Management: 2012-2013 Acalog SLO#3 (Created By Accounting AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to compare risk with the rate of return in a single investment and a portfolio investment.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC210 - Introduction to Financial Management: 2012-2013 Acalog SLO#4 (Created By Accounting AS)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to perform valuations of stocks and bonds.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC210 - Introduction to Financial Management: 2012-2013 Acalog SLO#5 (Created By Accounting AS)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to calculate present value and future value of a cash flow problem.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC210 - Introduction to Financial Management: 2012-2013 Acalog SLO#6 (Created By Accounting AS)

SLO#6 FA-SP:
Upon successful completion of this course, students will be able to explain the concept of working capital and its components in order to manage cash conversion cycles.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC210 - Introduction to Financial Management: Financial Ratio Analysis (Created By Accounting AS)

SLO#1 AY:
Upon successful completion of this course, students will be able to interpret and apply financial ratios to financial statements to evaluate future prospects of the business.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Test will be given to have students apply and interpret financial ratios to financial statements. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of students will score a grade of 70% or better on this assessment	This test will be administered at least once in the semester.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

ACCJC/WASC
* STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Related Assessment Unit Outcomes Description

* Describe steps of accounting cycle - SLO#1 SP2017-FA2018 Upon successful completion of this program, students will describe the steps of the accounting cycle using a computer based program.

Course SLO: AC210 - Introduction to Financial Management: Market Interest Rate (Created By Accounting AS)

SLO#2 AY:
Upon successful completion of this course, students will be able to define markets and determine the market interest rate using various universal tools.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC210 - Introduction to Financial Management: Compare Risks of Investments (Created By Accounting AS)

SLO#3 AY:
Upon successful completion of this course, students will be able to compare risk with the rate of return in a single investment and a portfolio investment.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY06-07 SLO#1 ACCOUNTING STUDENT PERCEPTIONS - Students will convey their perceptions regarding accounting knowledge gained from completing the accounting program at GCC.

Course SLO: AC210 - Introduction to Financial Management: Time Value of Money (Created By Accounting AS)

SLO#5 AY:

Upon successful completion of this course, students will be able to calculate present value and future value of a cash flow problem.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY06-07 SLO#3 COMPUTER SKILLS IN ACCOUNTING - Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.

Course SLO: AC210 - Introduction to Financial Management: Cash Conversion Cycles (Created By Accounting AS)

SLO#6 AY:

Upon successful completion of this course, students will be able to explain the concept of working capital and its components in order to manage cash conversion cycles.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY06-07 SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC210 - Introduction to Financial Management: Financial Ratio Analysis (Copy) (Created By Accounting AS)

SLO # 1 FA10-SP12:

Upon successful completion of this course, students will be able to interpret and apply financial ratios to financial statements to evaluate future prospects of the business.

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Test will be given to have students apply and interpret financial ratios to financial statements. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: AC210 Syllabi	70% of students taking the exam will earn a grade of 60% or better.	At least once when this class is offered will this test be given.	Yes

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.

Course SLO: AC210 - Introduction to Financial Management: Market Interest Rate (Copy) (Created By Accounting AS)

SLO # 2 FA10-SP12
Upon successful completion of this course, students will be able to define markets and determine the market interest rate using various universal tools.

Start Date: 10/11/2010
End Date: 03/11/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Test to be administered to have students define markets and determine the market interest rate using various universal tools. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of students taking this exam will score 60% or higher.	At least once in a semester will the students be tested on this material.	Yes

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.

Course SLO: AC210 - Introduction to Financial Management: Stock and Bond Valuations (Created By Accounting AS)

SLO# 4 FA10-SP12
Upon successful completion of this course, students will be able to perform valuations of stocks and bonds.

Start Date: 08/01/2011
End Date: 05/10/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment Based on surveys from students this course needs to be articulated to a university.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Stock project with competition. Type of Artifact/Instrument/Rubric/Method/Tool: Essay Questions Related Documents: AC210 Grades Stock Project	Students will participate in this stock project with a score of 70% or better.	At least once in the semester in which this class is taught will this project be done.	Yes

Related Assessment Unit Outcomes Description

* AY06-07 SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC210 - Introduction to Financial Management: Time Value of Money (Copy) (Created By Accounting AS)

SLO # 5 FA10-SP12
 Upon successful completion of this course, students will be able to calculate present value and future value of a cash flow problem.

Start Date: 10/11/2010
End Date: 03/11/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will problems from the textbook related present values and future values. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of students who take this exam will receive a score of 60% of better.	Test to be given after completing this module.	Yes

Course SLO: AC210 - Introduction to Financial Management: Financial Ratio Analysis (Copy)_1 (Created By Accounting AS)

SLO # 1 FA12-SP14:
 Upon successful completion of this course, students will be able to interpret and apply financial ratios to financial statements to evaluate future prospects of the business.

Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National None
Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment Improve upon results reported last cycle.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Test will be given to have students apply and interpret financial ratios to financial statements.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p> <p>Related Documents: SylAC210Sp2013LK.pdf</p>	70% of students taking the exam will earn a grade of 60% or better.	At least once when this class is offered will this test be given.	Yes
<p>Faculty will develop a test or project to determine that students are able to interpret and apply financial ratios.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests</p> <p>Related Documents: AC210Syllabus.pdf AC210 Sample Exams</p>	80% of students will score a 70% or better on the faculty developed test.	This will be done at least once during the semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Accounting AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
Incorporate up-to-date software in the delivery of instruction in all postsecondary courses.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To equip classrooms and labs with state-of-the-art technology.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2014 PRG#1
To equip all Accounting classrooms and labs with up-to-date technology hardware.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2014 PRG#3
To provide all Accounting classrooms and labs with necessary instructional resources, supplies, and materials in order to meet course SLOs.

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING_1 - SLO#1 FA12-SP14
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.

Course SLO: AC211 (formerly AC101) - Accounting Principles I: 2012-2013 Acalog SLO#1 (Created By Accounting AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to interpret and apply accounting principles and concepts to record and report business financial data for effective management decision making.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:

**Historical Assessment .
Perspective:**

Course SLO: AC211 (formerly AC101) - Accounting Principles I: 2012-2013 Acalog SLO#2 (Created By Accounting AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to demonstrate the proper procedures to perform all the steps of the accounting cycle for a merchandise business.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC211 (formerly AC101) - Accounting Principles I: 2012-2013 Acalog SLO#3 (Created By Accounting AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to perform manual and computerized accounting tasks that use subsidiary ledgers and special journals.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC211 (formerly AC101) - Accounting Principles I: 2012-2013 Acalog SLO#4 (Created By Accounting AS)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to perform bank reconciliations for business records and maintain petty cash systems.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC211 (formerly AC101) - Accounting Principles I: 2012-2013 Acalog SLO#5 (Created By Accounting AS)

SLO#5 FA-SP:

Upon successful completion of this course, students will be able to demonstrate the ability to calculate inventory data using various types of inventory costing methods.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC211 (formerly AC101) - Accounting Principles I: Steps of Accounting Cycle for Merchandising Business (Created By Accounting AS)

SLO#2 FA10-SP12

Upon successful completion of this course, students will be able to demonstrate the proper procedures to perform all the steps of the accounting cycle for a merchandising business.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will perform all the steps of the accounting cycle for a merchandising business by completing a workbook assignment on the computer called Comprehensive Problem 2. (unable to upload test due to copywrite issues) Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: Spring 2011	Students will score a 70% or better on this assignment. It can be graded using the software (Klooster & Allen).	Given at least once each semester when this class is taught.	Yes

Related Assessment Unit Outcomes Description

- * COMPUTER SKILLS IN ACCOUNTING - SLO#2 FA10-SP12
Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.
- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * Map SLO#1 KNOWLEDGE OF ACCOUNTING THEORY - Students will recall accounting theory and principles in accounting procedures and practices for either financial and/or hospitality accounting systems.
- * Map SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC211 (formerly AC101) - Accounting Principles I: Internal Controls (Created By Accounting AS)

SLO#4 FA10-SP12

Upon successful completion of this class, students will be able to perform a bank reconciliation for business records and maintain petty cash systems.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will take an exam to describe the five components most widely accepted as the internal control framework in the United States. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	On this exam, 70% of students taking the exam will score 70% or greater on it.	At least once each semester when this course is taught.	Yes

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * Map SLO#1 KNOWLEDGE OF ACCOUNTING THEORY - Students will recall accounting theory and principles in accounting procedures and practices for either financial and/or hospitality accounting systems.
- * Map SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC211 (formerly AC101) - Accounting Principles I: Inventory Costing (Created By Accounting AS)

SLO#5 FA10-SP12

Upon successful completion of this course, students will be able to demonstrate the ability to calculate inventory data using various types of inventory costing methods.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Test or assignment from textbook utilizing inventory methods exercises. (Unable to upload test due to copywrite issues) Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	Students who complete this assignment or test will score a 70% or better on it.	This will be given at least once in a semester after the module is completed.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Accounting AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
Incorporate up-to-date software in the delivery of instruction in all postsecondary courses.

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * Map SLO#1 KNOWLEDGE OF ACCOUNTING THEORY - Students will recall accounting theory and principles in accounting procedures and practices for either financial and/or hospitality accounting systems.
- * Map SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC211 (formerly AC101) - Accounting Principles I: Steps of Accounting Cycle for Merchandising Business_1 (Created By Accounting AS)

SLO#2 FA12-SP14

Upon successful completion of this course, students will be able to demonstrate the proper procedures to perform all the steps of the accounting cycle for a merchandising business.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Improve upon results from last cycle.

Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will perform all the steps of the accounting cycle for a merchandising business by completing a workbook assignment on the computer called Comprehensive Problem 2. (unable to upload test due to copywrite issues) Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: Spring 2011 AC211GradesFall20120001.pdf AC211Comp2	80% of Students will score a 70% or better on this assignment. It can be graded using the software (Klooster & Allen).	Given at least once each semester when this class is taught.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
 - * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
 - * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
 - * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

- Accounting AS**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To equip classrooms and labs with state-of-the-art technology.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To protect assets in classrooms/labs.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To incorporate up-to-date software in the delivery of instruction in all postsecondary courses.

- Related Assessment Unit Outcomes Description**
- * KNOWLEDGE IN ACCOUNTING_1 - SLO#1 FA12-SP14
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.

Course SLO: AC212 (formerly AC102 & AC103) - Accounting Principles II: 2012-2013 Acalog SLO#1 (Created By Accounting AS)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to analyze and record journal entries for corporations dealing with stockholder?s equity of a corporation.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: AC212 (formerly AC102 & AC103) - Accounting Principles II: 2012-2013 Acalog SLO#2 (Created By Accounting AS)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to demonstrate proficiency to prepare corporation financial statements including the statement of cash flows.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC212 (formerly AC102 & AC103) - Accounting Principles II: 2012-2013 Acalog SLO#3 (Created By Accounting AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to contrast the accounting systems used by manufacturing businesses: job order and process costing.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC212 (formerly AC102 & AC103) - Accounting Principles II: 2012-2013 Acalog SLO#4 (Created By Accounting AS)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to prepare the basic income statement budgets for a manufacturing business.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC212 (formerly AC102 & AC103) - Accounting Principles II: 2012-2013 Acalog SLO#5 (Created By Accounting AS)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to explain and illustrate how standards are used in budgeting.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC212 (formerly AC102 & AC103) - Accounting Principles II: Stockholder's Equity (Created By Accounting AS)

SLO # 1 FA10-SP12:
Upon successful completion of this course, students will be able to analyze and record journal entries for corporations dealing with stockholder's equity of a corporation.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/12/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a problem from the textbook/with working papers to journalize transactions related to corporations dealing with stockholder's equity of a corporation Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of students who complete this assignment should get 70% or higher on this evaluation.	At least once each semester when this class if offered.	Yes

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.

Course SLO: AC212 (formerly AC102 & AC103) - Accounting Principles II: Prepare Financial Statements (Created By Accounting AS)

SLO # 2 FA10-SP12:
Upon successful completion of this course, students will be able to demonstrate proficiency to prepare corporation financial statements including the statement of cash flow.

Start Date: 10/12/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a problem from the text which requires the preparation of the various financial statements. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	On this assessments 70% of students will get a 70% or better	This assessment will done at least each semester when the course is offered.	Yes

Related Assessment Unit Outcomes Description

- * Map SLO#1 KNOWLEDGE OF ACCOUNTING THEORY - Students will recall accounting theory and principles in accounting procedures and practices for either financial and/or hospitality accounting systems.

Course SLO: AC212 (formerly AC102 & AC103) - Accounting Principles II: Manufacturing business (Created By Accounting AS)

SLO # 3 FA10-SP12:
Upon successful completion of this course, students will be able to contrast the accounting systems used by manufacturing businesses: job order and process costing.

Start Date: 10/12/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a problem from the textbook/with working papers to contrast accounting systems used by manufactures: job order or process costing. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	On this assessments 70% of students will get a 70% or better.	This exam will be done at least once each semester the class,	Yes

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.

Course SLO: AC212 (formerly AC102 & AC103) - Accounting Principles II: Stockholder's Equity_1 (Created By Accounting AS)

SLO # 1 FA12-SP14:
Upon successful completion of this course, students will be able to analyze and record journal entries for corporations dealing with stockholder's equity of a corporation.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Improve upon results from last cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a problem from the textbook/with working papers to journalize transactions related to corporations dealing with stockholder's equity of a corporation Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: Syllabus AC212 AC212 Comprehensive Problem 5 SampleA.pdf	70% of students who complete this assignment should get 70% or higher on this evaluation.	At least once each semester when this class if offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Accounting AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To equip classrooms and labs with state-of-the-art technology.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To protect assets in classrooms/labs.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To incorporate up-to-date software in the delivery of instruction in all postsecondary courses.

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING_1 - SLO#1 FA12-SP14
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.

Course SLO: AC225 (formerly HS244) - Hospitality Industry Accounting: Fundamental Skills (Created By Accounting AS)

SLO FA10-SP12:
Upon successful completion of this course, students will be able to develop mastery-level skills in the fundamentals of financial accounting for the global hospitality industry.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
AHLA Hospitality Financial Accounting Test will be administered during the semester. Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams	60% of the students who take this test must score a 69% or better to gain certification.	The test will be given at least once in the semester with an opportunity for a makeup exam.	Yes

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * Map SLO#1 KNOWLEDGE OF ACCOUNTING THEORY - Students will recall accounting theory and principles in accounting procedures and practices for either financial and/or hospitality accounting systems.
- * Map SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC225 (formerly HS244) - Hospitality Industry Accounting: National Certification SLO#2 (Created By Accounting AS)

SLO#2 AY08-09:
Upon successful completion of this course, students will be able to obtain the American Hotel & Lodging Association certificate upon completion of all course requirements and successfully passing the national certification examination.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/01/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National AH&LA Hospitality Industry Financial Accounting Test.
Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>An AH&LA final examination of 100 questions is provided for each registered student in the class. AH&LA Certificates of Completion is awarded to students who successfully complete the Final Exam.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: National & International Certification Exam</p>	<p>70% of students who take the final exam will score a 69 or better, which is the minimum score needed to obtain the AH&LA Certificate of Completion.</p>	<p>During the last session of the course, students will take a Final Exam consisting of 100 questions provided by the Educational Institute. The answer sheets will be faxed to the Institute for scoring. Students who score less than 69 percent on the Final Exam have unsuccessfully completed the course. They may retake the exam once at no extra charge. Further retakes are available at an additional cost. Final exam results are sent to the instructors by the Educational Institute on an academic grade report.</p>	<p>Yes</p>

Related Assessment Unit Outcomes Description

* AY06-07 SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC225 (formerly HS244) - Hospitality Industry Accounting: Special Journals (Created By Accounting AS)

SLO FA10-SP12:
Upon successful completion of this course, students will be able to discuss computerized accounting systems prevalent in hospitality businesses that use special journals and subsidiary ledgers.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>A quiz on the chapter regarding special journals will be conducted.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p>	<p>70% of the students who take this exam will earn a score of 70% or better.</p>	<p>This quiz will be given after completing the chapter on special journals.</p>	<p>Yes</p>

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * AY06-07 SLO#3 COMPUTER SKILLS IN ACCOUNTING - Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.
- * Map SLO#1 KNOWLEDGE OF ACCOUNTING THEORY - Students will recall accounting theory and principles in accounting procedures and practices for either financial and/or hospitality accounting systems.

Course SLO: AC225 (formerly HS244) - Hospitality Industry Accounting: National Certification (Created By Accounting AS)

SLO FA10-SP12:
Upon successful completion of this course, students will be able to obtain the American Hotel & Lodging Association certificate upon completion of all course requirements and successfully passing the national certification examination.

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Hotel & Lodging Association = Financial Accounting Exam for Hospitality industry.

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
An AH&LA final examination of 100 questions is provided for each registered student in the class. AH&LA Certificates of Completion is awarded to students who successfully complete the Final Exam. Type of Artifact/Instrument/Rubric/Method/Tool: National & International Certification Exam Related Documents: AC225 Syllabi	70% of students who take the final exam will score a 69 or better, which is the minimum score needed to obtain the AH&LA Certificate of Completion.	During the last session of the course, students will take a Final Exam consisting of 100 questions provided by the Educational Institute. The answer sheets will be faxed to the Institute for scoring. Students who score less than 69 percent on the Final Exam have unsuccessfully completed the course. They may retake the exam once at no extra charge. Further retakes are available at an additional cost. Final exam results are sent to the instructors by the Educational Institute on an academic grade report.	Yes

Related Assessment Unit Outcomes Description

* KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12

Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.

* ACCOUNTING STUDENT DISPOSITIONS & VALUES - SLO#3 FA10-SP12

Students will develop dispositions and values suitable to the practice of accounting in the real world.

* Map SLO#1 KNOWLEDGE OF ACCOUNTING THEORY - Students will recall accounting theory and principles in accounting procedures and practices for either financial and/or hospitality accounting systems.

* Map SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC225 (formerly HS244) - Hospitality Industry Accounting: National Certification_1 (Created By Accounting AS)

SLO FA10-SP12:

Upon successful completion of this course, students will be able to obtain the American Hotel & Lodging Association certificate upon completion of all course requirements and successfully passing the national certification examination.

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>An AH&LA final examination of 100 questions is provided for each registered student in the class. AH&LA Certificates of Completion is awarded to students who successfully complete the Final Exam.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: National & International Certification Exam</p>	<p>70% of students who take the final exam will score a 69 or better, which is the minimum score needed to obtain the AH&LA Certificate of Completion.</p>	<p>During the last session of the course, students will take a Final Exam consisting of 100 questions provided by the Educational Institute. The answer sheets will be faxed to the Institute for scoring. Students who score less than 69 percent on the Final Exam have unsuccessfully completed the course. They may retake the exam once at no extra charge. Further retakes are available at an additional cost. Final exam results are sent to the instructors by the Educational Institute on an academic grade report.</p>	<p>Yes</p>

Course SLO: AC233 - Accounting on the Computer Using QuickBooks: 2012-2013 Acalog SLO#1 (Created By Accounting AS)

SLO#1 FA-SP:
 Upon successful completion of this course, students will be able to demonstrate computer-based skills using a current software version of QuickBooks to perform necessary procedures at each step of the accounting cycle for service, nonprofit, and manufacturing businesses.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC233 - Accounting on the Computer Using QuickBooks: 2012-2013 Acalog SLO#2 (Created By Accounting AS)

SLO#2 FA-SP:
 Upon successful completion of this course, students will be able to apply appropriate procedures to analyze problems and make corrections to errors discovered in a company?s books using QuickBooks.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC233 - Accounting on the Computer Using QuickBooks: 2012-2013 Acalog SLO#3 (Created By Accounting AS)

SLO#3 FA-SP:
 Upon successful completion of this course, students will be able to review basic accounting principles and theory during the process of recording business transactions using the accounting software QuickBooks.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC233 - Accounting on the Computer Using QuickBooks: 2012-2013 Acalog SLO#4 (Created By Accounting AS)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to use appropriate accounting terminology and language to evaluate financial statements and other accounting documents generated by QuickBooks.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC233 - Accounting on the Computer Using QuickBooks: Basics (Created By Accounting AS)

SLO#1 FA10-SP12
Upon successful completion of this course, students will be able to demonstrate computer-based skills using a current software version of QuickBooks to perform necessary procedures at each step of the accounting cycle for service, nonprofit, and manufacturing businesses.

Start Date: 10/11/2010
End Date: 03/11/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A Company File Setup and Maintenance Project will be completed by students using the QuickBooks software. This project is a chapter summary of the entire course work taught for QuickBooks. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: Company Setup Project	Students completing the Company File Setup and Maintenance Project will score a 80% or better.	Students will complete the project at the end of the course. The project will require a minimum of 20 hours of task work performed in and out of class.	Yes

Related Assessment Unit Outcomes Description

- * COMPUTER SKILLS IN ACCOUNTING - SLO#2 FA10-SP12
Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.
- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * AY06-07 SLO#3 COMPUTER SKILLS IN ACCOUNTING - Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.

Course SLO: AC233 - Accounting on the Computer Using QuickBooks: Concepts and Theory (Created By Accounting AS)

SLO#3 FA10-SP12
Upon successful completion of this course, students will be able to review basic accounting principles and theory during the process of recording business transactions using the accounting software QuickBooks.

Start Date: 10/11/2010
End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete 3 projects as required by their instructor as outlined in the course syllabus. These projects will put to use students understanding of various concepts & theory. For example project 1) service, merchandising & non-profit 2) Inventory & Payroll 3) Bank Reconciliation and Financial Reports. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Syllabus for AC233 Fall 2010 AC233 Project 1 AC233 Project 1 Additional AC233 Proj 2 Grading Matrix AC233 Project 3 Grading Matrix	70% of students will complete these projects as assigned.	These projects will be assigned at least once during the semester.	Yes

Related Assessment Unit Outcomes Description

- * COMPUTER SKILLS IN ACCOUNTING - SLO#2 FA10-SP12
Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.
- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * ACCOUNTING STUDENT DISPOSITIONS & VALUES - SLO#3 FA10-SP12
Students will develop dispositions and values suitable to the practice of accounting in the real world.
- * AY06-07 SLO#3 COMPUTER SKILLS IN ACCOUNTING - Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.
- * Map SLO#1 KNOWLEDGE OF ACCOUNTING THEORY - Students will recall accounting theory and principles in accounting procedures and practices for either financial and/or hospitality accounting systems.
- * Map SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC233 - Accounting on the Computer Using QuickBooks: Terminology (Created By Accounting AS)

SLO #4 FA10-SP12

Upon successful completion of this course, students will be able to use appropriate accounting terminology and language to evaluate financial statements and other accounting documents generated by QuickBooks.

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
3 simulation projects/tests are necessary for this course. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: Project 3 AC233 Requirements Project 3 AC233 Grading Matrix	70% of students completing the computerized simulation projects will score a minimum of 3.5/4.5 rubric designed to measure a computerized project.	These projects are assigned after each module that is covered.	Yes

Related Assessment Unit Outcomes Description

- * COMPUTER SKILLS IN ACCOUNTING - SLO#2 FA10-SP12
Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.
- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * Map SLO#1 KNOWLEDGE OF ACCOUNTING THEORY - Students will recall accounting theory and principles in accounting procedures and practices for either financial and/or hospitality accounting systems.
- * Map SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC233 - Accounting on the Computer Using QuickBooks: Basics_1 (Created By Accounting AS)

SLO#1 FA12-SP14
Upon successful completion of this course, students will be able to demonstrate computer-based skills using a current software version of QuickBooks to perform necessary procedures at each step of the accounting cycle for service, nonprofit, and manufacturing businesses.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National None at this time

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Historical Assessment Improve upon results from last cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A Company File Setup and Maintenance Project will be completed by students using the QuickBooks software. This project is a chapter summary of the entire course work taught for QuickBooks. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: Syllabus AC233 Project #3 A grade.pdf Project #3 C Grade.pdf	70% of the Students completing the Company File Setup and Maintenance Project will score a 80% or better.	Students will complete the project at the end of the course. The project will require a minimum of 20 hours of task work performed in and out of class.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

- Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Accounting AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To equip classrooms and labs with state-of-the-art technology.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To protect assets in classrooms/labs.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To incorporate up-to-date software in the delivery of instruction in all postsecondary courses.

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING_1 - SLO#1 FA12-SP14
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * COMPUTER SKILLS IN ACCOUNTING_1 - SLO#2 FA12-SP14
Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.

Course SLO: AC250 - Federal Income Tax II: Corporate Taxation (Created By Accounting AS)

SLO#1 FA10-SP12:
Upon successful completion of this course, students will be able to discuss the formation and operation of corporations related to corporate taxation.

Start Date: 10/11/2010
End Date: 03/11/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a problem designed by their instructor related to corporations dealing with taxes. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of students taking the exams will score a grade of 70% or better.	This test will be given at least once in the semester by the faculty teaching the course.	Yes

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * AY06-07 SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC250 - Federal Income Tax II: Regulations (Created By Accounting AS)

SLO#2 FA10-SP12
Upon successful completion of this course, students will be able to discuss corporate taxation regulations related to corporate distributions to shareholders.

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will discuss corporate regulations dealing with taxation on stockholder's equity of a corporation. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of students taking this test will score 70% of better on it.	This test will be administered at least once in a semester.	Yes

Related Assessment Unit Outcomes Description

* KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12

Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.

* AY06-07 SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC250 - Federal Income Tax II: Reorganization (Created By Accounting AS)

SLO#5 FA10-SP12

Upon successful completion of this course, students will be able to identify the characteristics of the seven types of reorganization of a corporation.

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instuctor will have students identify the characteristics of the seven types of reorganization of a corporation. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of the students will score 70% or better on this test.	This test will be given at least once in a semester.	Yes

Related Assessment Unit Outcomes Description

* KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12

Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.

* AY06-07 SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Admissions & Registration Office

Mission Statement: Our mission is to provide admissions, registration, record-keeping, class schedule management, and academic support to students, faculty, and staff in a convenient, responsive, and accurate manner using advanced technology combined with a customer-service focused attitude.

Vision Statement: The Admissions and Registration Office will be a leader in technology by providing our staff and customers the necessary tools to conduct business with the Admissions and Registration Office. We envision the office to be a center of excellence in customer service operated by well trained, caring, and motivated employees.

No Course SLO defined for this Assessment Unit.

Adult Basic Education (ABE)

Mission Statement: GCC’s Adult Education Programs mission statement seeks to help Guam’s adult learners realize their educational, career, and quality of life goals.
Vision Statement: The vision of the Adult Education Programs is to introduce adult learners to the English language (ESL), prepare them to obtain their GED® or Adult High School Diploma, and assist them to transition into postsecondary career and technical education programs.

Course SLO: ABE040 archived 2011 (formerly SP040) - Basic Skills Reading, Writing, & Social Studies: SLO #1. Demonstrate and apply basic language skills through writing and communicating ideas effectively. (Created By Adult Basic Education (ABE))
Upon successful completion of this course, an ABE learner will be able to demonstrate and apply basic language skills through writing and communicating ideas effectively.

Start Date: 08/13/2010
End Date: 10/12/2012

Capstone Course/CTE Related N/A
Course:

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * Adult Learners will be able to comprehend, explain and analyze Information - SLO#1 FA2010-SP2012:
An ABE learner can comprehend, explain and analyze information from a variety of literacy works, including primary source materials and professional journals; can use context cues and higher order processes to interpret meaning of written material.
- * Adult learners will be able to perform four basic math operations - SLO#2 FA2010-SP2012:
Individual can perform all four basic math operations with whole numbers and fractions; can determine correct math operations for solving narrative math problems and can convert fractions to decimals and decimals to fractions; can perform basic operations on fractions.
- * Adult learners will be able to perform mathematical estimates - SLO#3 FA2010-SP2012:
An ABE learner can make mathematical estimates of time and space and can apply principles of geometry to measure angles, lines and surfaces can also apply trigonometric functions.
- * Adult learners will be able to read simple descriptions and narratives - SLO#4 FA2010-SP2012:
An ABE learner is able to read simple descriptions and narratives on familiar subject or from which new vocabulary can be determined by context; can make some minimal inference about familiar texts and compare and contrast information from such texts, but not consistently.

Course SLO: ABE040 archived 2011 (formerly SP040) - Basic Skills Reading, Writing, & Social Studies: SLO #2. Demonstrate and apply basic reading and visual processing skills using selections and graphics in United States and world history, geography, government, civics, and economics. (Created By Adult Basic Education (ABE))
Upon successful completion of this course, an ABE will be able to demonstrate and apply basic reading and visual processing skills using selections and graphics in United States and world history, geography, government, civics, and economics.

Start Date: 08/13/2010
End Date: 10/12/2010

Capstone Course/CTE Related N/A
Course:

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * Adult Learners will be able to comprehend, explain and analyze Information - SLO#1 FA2010-SP2012:
An ABE learner can comprehend, explain and analyze information from a variety of literacy works, including primary source materials and professional journals; can use context cues and higher order processes to interpret meaning of written material.
- * Adult learners will be able to perform four basic math operations - SLO#2 FA2010-SP2012:
Individual can perform all four basic math operations with whole numbers and fractions; can determine correct math operations for solving narrative math problems and can convert fractions to decimals and decimals to fractions; can perform basic operations on fractions.
- * Adult learners will be able to perform mathematical estimates - SLO#3 FA2010-SP2012:

An ABE learner can make mathematical estimates of time and space and can apply principles of geometry to measure angles, lines and surfaces can also apply trigonometric functions.

- * Adult learners will be able to read simple descriptions and narratives - SLO#4 FA2010-SP2012:

An ABE learner is able to read simple descriptions and narratives on familiar subject or from which new vocabulary can be determined by context; can make some minimal inference about familiar texts and compare and contrast information from such texts, but not consistently.

Course SLO: ABE040 archived 2011 (formerly SP040) - Basic Skills Reading, Writing, & Social Studies: SLO #3. Demonstrate and apply basic reading skills using selections in various literary genres using fiction, nonfiction, poetry, drama literary forms, nonfiction prose, as well as workplace and community documents. (Created By Adult Basic Education (ABE))

Upon successful completion of this course, students will be able to demonstrate and apply basic reading skills using selections in various literary genres using fiction, nonfiction, poetry, drama literary forms, nonfiction prose, as well as workplace and community documents.

Start Date: 08/13/2010

End Date: 10/12/2012

Capstone Course/CTE Related N/A

Course:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * Adult Learners will be able to comprehend, explain and analyze Information - SLO#1 FA2010-SP2012:
An ABE learner can comprehend, explain and analyze information from a variety of literacy works, including primary source materials and professional journals; can use context cues and higher order processes to interpret meaning of written material.
- * Adult learners will be able to perform four basic math operations - SLO#2 FA2010-SP2012:
Individual can perform all four basic math operations with whole numbers and fractions; can determine correct math operations for solving narrative math problems and can convert fractions to decimals and decimals to fractions; can perform basic operations on fractions.
- * Adult learners will be able to perform mathematical estimates - SLO#3 FA2010-SP2012:
An ABE learner can make mathematical estimates of time and space and can apply principles of geometry to measure angles, lines and surfaces can also apply trigonometric functions.
- * Adult learners will be able to read simple descriptions and narratives - SLO#4 FA2010-SP2012:
An ABE learner is able to read simple descriptions and narratives on familiar subject or from which new vocabulary can be determined by context; can make some minimal inference about familiar texts and compare and contrast information from such texts, but not consistently.

Course SLO: ABE040 archived 2011 (formerly SP040) - Basic Skills Reading, Writing, & Social Studies: SLO #4. Demonstrate basic study, test taking, and reference skills appropriate to the GED program. (Created By Adult Basic Education (ABE))

Upon successful completion of this course, students will be able to demonstrate basic study, test taking, and reference skills appropriate to the GED program.

Start Date: 08/13/2010

End Date: 10/12/2012

Capstone Course/CTE Related N/A

Course:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * Adult Learners will be able to comprehend, explain and analyze Information - SLO#1 FA2010-SP2012:
An ABE learner can comprehend, explain and analyze information from a variety of literacy works, including primary source materials and professional journals; can use context cues and higher order processes to interpret meaning of written material.
- * Adult learners will be able to perform four basic math operations - SLO#2 FA2010-SP2012:
Individual can perform all four basic math operations with whole numbers and fractions; can determine correct math operations for solving narrative math problems and can convert fractions to decimals and decimals to fractions; can perform basic operations on fractions.

- * Adult learners will be able to perform mathematical estimates - SLO#3 FA2010-SP2012:
An ABE learner can make mathematical estimates of time and space and can apply principles of geometry to measure angles, lines and surfaces can also apply trigonometric functions.
- * Adult learners will be able to read simple descriptions and narratives - SLO#4 FA2010-SP2012:
An ABE learner is able to read simple descriptions and narratives on familiar subject or from which new vocabulary can be determined by context; can make some minimal interference about familiar texts and compare and contrast information from such texts, but not consistently.

Course SLO: ABE040 archived 2011 (formerly SP040) - Basic Skills Reading, Writing, & Social Studies: SLO #5. Demonstrate acceptable job acquisition and job retention skills. (Created By Adult Basic Education (ABE))
SLO#5 SP-FA:

Upon successful completion of this course, students will be able to demonstrate acceptable job acquisition and job retention skills.

Capstone Course/CTE Related N/A
Course:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * Adult Learners will be able to comprehend, explain and analyze Information - SLO#1 FA2010-SP2012:
An ABE learner can comprehend, explain and analyze information from a variety of literacy works, including primary source materials and professional journals; can use context cues and higher order processes to interpret meaning of written material.
- * Adult learners will be able to perform four basic math operations - SLO#2 FA2010-SP2012:
Individual can perform all four basic math operations with whole numbers and fractions; can determine correct math operations for solving narrative math problems and can convert fractions to decimals and decimals to fractions; can perform basic operations on fractions.
- * Adult learners will be able to perform mathematical estimates - SLO#3 FA2010-SP2012:
An ABE learner can make mathematical estimates of time and space and can apply principles of geometry to measure angles, lines and surfaces can also apply trigonometric functions.
- * Adult learners will be able to read simple descriptions and narratives - SLO#4 FA2010-SP2012:
An ABE learner is able to read simple descriptions and narratives on familiar subject or from which new vocabulary can be determined by context; can make some minimal interference about familiar texts and compare and contrast information from such texts, but not consistently.

Course SLO: ABE041 - Basic Skills Math and Science: SLO #1. Demonstrate mathematics skills in calculation, analysis, problem solving, and application problems. (Created By Adult Basic Education (ABE))
Upon successful completion of this course, an ABE learner will be able to demonstrate mathematics skills in calculation, analysis, problem solving, and application problems.

Start Date: 08/13/2010
End Date: 10/12/2012

Capstone Course/CTE Related N/A
Course:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * Adult Learners will be able to comprehend, explain and analyze Information - SLO#1 FA2010-SP2012:
An ABE learner can comprehend, explain and analyze information from a variety of literacy works, including primary source materials and professional journals; can use context cues and higher order processes to interpret meaning of written material.
- * Adult learners will be able to perform four basic math operations - SLO#2 FA2010-SP2012:
Individual can perform all four basic math operations with whole numbers and fractions; can determine correct math operations for solving narrative math problems and can convert fractions to decimals and decimals to fractions; can perform basic operations on fractions.
- * Adult learners will be able to perform mathematical estimates - SLO#3 FA2010-SP2012:

An ABE learner can make mathematical estimates of time and space and can apply principles of geometry to measure angles, lines and surfaces can also apply trigonometric functions.

* Adult learners will be able to read simple descriptions and narratives - SLO#4 FA2010-SP2012:

An ABE learner is able to read simple descriptions and narratives on familiar subject or from which new vocabulary can be determined by context; can make some minimal inference about familiar texts and compare and contrast information from such texts, but not consistently.

Course SLO: ABE041 - Basic Skills Math and Science: SLO #2. Demonstrate mathematics in number operations, number sense, measurement, geometry, data analysis, and probability. (Created By Adult Basic Education (ABE))

Upon successful completion of this course, an ABE learner will be able to demonstrate mathematics in number operations, number sense, measurement, geometry, data analysis, and probability.

Start Date: 08/13/2010

End Date: 10/12/2012

Capstone Course/CTE Related N/A

Course:

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* Adult Learners will be able to comprehend, explain and analyze Information - SLO#1 FA2010-SP2012:

An ABE learner can comprehend, explain and analyze information from a variety of literacy works, including primary source materials and professional journals; can use context cues and higher order processes to interpret meaning of written material.

* Adult learners will be able to perform four basic math operations - SLO#2 FA2010-SP2012:

Individual can perform all four basic math operations with whole numbers and fractions; can determine correct math operations for solving narrative math problems and can convert fractions to decimals and decimals to fractions; can perform basic operations on fractions.

* Adult learners will be able to perform mathematical estimates - SLO#3 FA2010-SP2012:

An ABE learner can make mathematical estimates of time and space and can apply principles of geometry to measure angles, lines and surfaces can also apply trigonometric functions.

* Adult learners will be able to read simple descriptions and narratives - SLO#4 FA2010-SP2012:

An ABE learner is able to read simple descriptions and narratives on familiar subject or from which new vocabulary can be determined by context; can make some minimal inference about familiar texts and compare and contrast information from such texts, but not consistently.

Course SLO: ABE041 - Basic Skills Math and Science: SLO #3. Demonstrate basic study, test taking, and reference skills appropriate to the GED program. (Created By Adult Basic Education (ABE))

SLO#3 SP-FA:

Upon successful completion of this course, an ABE learner will be able to demonstrate basic study, test taking, and reference skills appropriate to the GED program.

Start Date: 08/13/2010

End Date: 10/12/2012

Capstone Course/CTE Related N/A

Course:

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* Adult Learners will be able to comprehend, explain and analyze Information - SLO#1 FA2010-SP2012:

An ABE learner can comprehend, explain and analyze information from a variety of literacy works, including primary source materials and professional journals; can use context cues and higher order processes to interpret meaning of written material.

* Adult learners will be able to perform four basic math operations - SLO#2 FA2010-SP2012:

Individual can perform all four basic math operations with whole numbers and fractions; can determine correct math operations for solving narrative math problems and can convert fractions to decimals and decimals to fractions; can perform basic operations on fractions.

- * Adult learners will be able to perform mathematical estimates - SLO#3 FA2010-SP2012:
An ABE learner can make mathematical estimates of time and space and can apply principles of geometry to measure angles, lines and surfaces can also apply trigonometric functions.
- * Adult learners will be able to read simple descriptions and narratives - SLO#4 FA2010-SP2012:
An ABE learner is able to read simple descriptions and narratives on familiar subject or from which new vocabulary can be determined by context; can make some minimal inference about familiar texts and compare and contrast information from such texts, but not consistently.

Course SLO: ABE041 - Basic Skills Math and Science: SLO #4. Demonstrate basic calculator and computer literacy skills. (Created By Adult Basic Education (ABE))

Upon successful completion of this course, an ABE learner will be able to demonstrate basic calculator and computer literacy skills.

Start Date:

08/13/2010

End Date:

10/12/2012

Capstone Course/CTE Related

N/A

Course:

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * Adult Learners will be able to comprehend, explain and analyze Information - SLO#1 FA2010-SP2012:
An ABE learner can comprehend, explain and analyze information from a variety of literacy works, including primary source materials and professional journals; can use context cues and higher order processes to interpret meaning of written material.
- * Adult learners will be able to perform four basic math operations - SLO#2 FA2010-SP2012:
Individual can perform all four basic math operations with whole numbers and fractions; can determine correct math operations for solving narrative math problems and can convert fractions to decimals and decimals to fractions; can perform basic operations on fractions.
- * Adult learners will be able to perform mathematical estimates - SLO#3 FA2010-SP2012:
An ABE learner can make mathematical estimates of time and space and can apply principles of geometry to measure angles, lines and surfaces can also apply trigonometric functions.
- * Adult learners will be able to read simple descriptions and narratives - SLO#4 FA2010-SP2012:
An ABE learner is able to read simple descriptions and narratives on familiar subject or from which new vocabulary can be determined by context; can make some minimal inference about familiar texts and compare and contrast information from such texts, but not consistently.

Course SLO: ABE041 - Basic Skills Math and Science: SLO #5. Demonstrate and apply reading and visual processing skills using selections in physical science, life science, and Earth and space science. (Created By Adult Basic Education (ABE))

Upon successful completion of this course, an ABE learner will be able to demonstrate and apply reading and visual processing skills using selections in physical science, life science, and Earth and space science topics.

Start Date:

08/13/2010

End Date:

10/12/2012

Capstone Course/CTE Related

N/A

Course:

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * Adult Learners will be able to comprehend, explain and analyze Information - SLO#1 FA2010-SP2012:
An ABE learner can comprehend, explain and analyze information from a variety of literacy works, including primary source materials and professional journals; can use context cues and higher order processes to interpret meaning of written material.
- * Adult learners will be able to perform four basic math operations - SLO#2 FA2010-SP2012:
Individual can perform all four basic math operations with whole numbers and fractions; can determine correct math operations for solving narrative math problems and can convert fractions to decimals and decimals to fractions; can perform basic operations on fractions.

- * Adult learners will be able to perform mathematical estimates - SLO#3 FA2010-SP2012:
An ABE learner can make mathematical estimates of time and space and can apply principles of geometry to measure angles, lines and surfaces can also apply trigonometric functions.
- * Adult learners will be able to read simple descriptions and narratives - SLO#4 FA2010-SP2012:
An ABE learner is able to read simple descriptions and narratives on familiar subject or from which new vocabulary can be determined by context; can make some minimal interference about familiar texts and compare and contrast information from such texts, but not consistently.

Course SLO: CABE030 - Basic Skills Reading: Basic Skills Reading SLO #:1 (Created By Adult Basic Education (ABE))

SU2011-SP2012: Upon successful completion of this course, the students will be able to demonstrate an increase in reading skills

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 06/06/2011

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Data from the Consolidated Annual Report from Guam State Agency and GCC Fact Book will be used as indicators to measure of success (e.g. increase ABE **Perspective:** learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners' learning gains.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool:</p> <p>Standardized Test</p> <p>Related Documents:</p> <p>CABE030</p> <p>CASAS</p> <p>CASAS sample score</p>	<p>70% of adult learners will gain at least 5 points is gained as a result of post tests.</p>	<p>Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment report.</p>	<p>Yes</p>

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * ABE: To Comprehend, Explain, and Analyze Information - SLO#1: FA2010-SP2012
Upon successful completion of this program, the adult learners will be able to comprehend, explain and analyze information.
- * ABE: To Perform Basic Mathematical Operations - SLO #1: FA2011-SP2012
Upon successful completion of this program, adult learners will be able to perform basic mathematics operations.
- * ABE: To Read Simple Descriptions and Narratives - SLO#2: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to read simple descriptions and narratives.
- * ABE: To Transition into AHSD Program or GED Program - SLO#3: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to transition into the AHSD program or GED program

Course SLO: CABE030 - Basic Skills Reading: Basic Skills Reading SLO #:2 (Created By Adult Basic Education (ABE))

SU2011-SP2012: Upon successful completion of this course, the students will be able to demonstrate an understanding of reading as a process

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 06/06/2011

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Data from the Consolidated Annual Report from Guam State Agency and GCC Fact Book will be used as indicators to measure of success (e.g. increase ABE

Perspective: learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test Related Documents: CASAS CABE030 CASAS sample score NRS level gains	70% of adult learners will gain at least 5 points in paired tests.	Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * ABE: To Comprehend, Explain, and Analyze Information - SLO#1: FA2010-SP2012
Upon successful completion of this program, the adult learners will be able to comprehend, explain and analyze information.
- * ABE: To Perform Basic Mathematical Operations - SLO #1: FA2011-SP2012
Upon successful completion of this program, adult learners will be able to perform basic mathematics operations.
- * ABE: To Read Simple Descriptions and Narratives - SLO#2: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to read simple descriptions and narratives.
- * ABE: To Transition into AHSD Program or GED Program - SLO#3: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to transition into the AHSD program or GED program

Course SLO: CABE030 - Basic Skills Reading: Basic Skills Reading SLO #:3 (Created By Adult Basic Education (ABE))

SU2011-SP2012: Upon successful completion of this course, the students will be able to apply reading skills in a lifelong learning context.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 06/06/2011

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Data from the Consolidated Annual Report from Guam State Agency and GCC Fact Book will be used as indicators to measure of success (e.g. increase ABE

Perspective: learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test Related Documents: CASAS CABE030 CASAS sample score nrs level comp prog n course level	70% of adult learners will gain at least 5 points in paired test in their reading skills to support a lifelong learning context.	Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- Adult Basic Education (ABE)**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To assist in enrollment of students in the GCC ABE classes.

Related Assessment Unit Outcomes Description

- * ABE: To Comprehend, Explain, and Analyze Information - SLO#1: FA2010-SP2012
Upon successful completion of this program, the adult learners will be able to comprehend, explain and analyze information.
- * ABE: To Perform Basic Mathematical Operations - SLO #1: FA2011-SP2012
Upon successful completion of this program, adult learners will be able to perform basic mathematics operations.
- * ABE: To Read Simple Descriptions and Narratives - SLO#2: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to read simple descriptions and narratives.
- * ABE: To Transition into AHSD Program or GED Program - SLO#3: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to transition into the AHSD program or GED program

Course SLO: CABE030 - Basic Skills Reading: Basic Skills Reading SLO #:1_1 (Created By Adult Basic Education (ABE))

SP12-FA13: Upon successful completion of this course, the students will be able to demonstrate an increase in reading skills

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Capstone Course/CTE Related N/A

Course:

Type of Industry National The previous cycle data serves as a springboard to enhance this plan. The Guam State Agency compiles Adult Basic Education (ABE) statistics for reporting as part

Certification: of Guam's Annual Consolidated Report to the federal government. The State Agency shares statistics with the college as part of its FactBook report. Data from

these reports will be used for program improvement measures if needed (e.g. course guides, program document, increase funds or number of students to be served, and enrolled).

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
GCC adopted CASAS (Comprehensive Adult Student Assessment System), www.casas.org, as the tool to measure adult learners' academic progress by the administration of pre and post tests (paired test). CASAS is aligned with NRS (National Reporting System), Educational Functioning Levels (EFL). Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test	At least 75% of adult learners will gain at least 5 points in their paired test results.	The Adult Education Office, PC1, administers CASAS pretests and post tests to adult learners. CASAS data on paired test are transmitted to the State Agency for analysis. The results are used in TracDat and GCC FactBook.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* Adult learners will be able to read simple descriptions and narratives - SLO#4 FA2010-SP2012:
An ABE learner is able to read simple descriptions and narratives on familiar subject or from which new vocabulary can be determined by context; can make some minimal inference about familiar texts and compare and contrast information from such texts, but not consistently.

Course SLO: CABE031 - Basic Skills Math: Basic Skills Math SLO#:1 (Created By Adult Basic Education (ABE))

SU2011-SP2012: Upon successful completion of this course,the students will be able to demonstrate an increase in math skills

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 06/06/2011
End Date: 10/10/2011
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan GCC Fact Book
reflects/incorporates:
Historical Assessment Data from the Consolidated Annual Report from Guam State Agency and GCC Fact Book will be used as indicators to measure of success (e.g. increase ABE
Perspective: learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CABE031 CASAS CASAS sample score NRS level gains</p>	70% of adult learners will gain at least 5 points in paired tests as an indication of increase math skills.	Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.	Yes

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * ABE: To Comprehend, Explain, and Analyze Information - SLO#1: FA2010-SP2012
Upon successful completion of this program, the adult learners will be able to comprehend, explain and analyze information.
- * ABE: To Perform Basic Mathematical Operations - SLO #1: FA2011-SP2012
Upon successful completion of this program, adult learners will be able to perform basic mathematics operations.
- * ABE: To Read Simple Descriptions and Narratives - SLO#2: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to read simple descriptions and narratives.
- * ABE: To Transition into AHSD Program or GED Program - SLO#3: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to transition into the AHSD program or GED program

Course SLO: CABE031 - Basic Skills Math: Basic Skills Math SLO#:2 (Created By Adult Basic Education (ABE))

SU2011-SP2012: Upon successful completion of this course, the students will be able to demonstrate an understanding of math as a process

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 06/06/2011

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book reflects/incorporates:

Historical Assessment

Perspective: learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS CABE031 CASAS sample score</p>	<p>70% of adult learners will gain at least 5 points in paired test to show understanding of math as a process.</p>	<p>Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>	<p>Yes</p>

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * ABE: To Comprehend, Explain, and Analyze Information - SLO#1: FA2010-SP2012
Upon successful completion of this program, the adult learners will be able to comprehend, explain and analyze information.
- * ABE: To Perform Basic Mathematical Operations - SLO #1: FA2011-SP2012
Upon successful completion of this program, adult learners will be able to perform basic mathematics operations.
- * ABE: To Read Simple Descriptions and Narratives - SLO#2: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to read simple descriptions and narratives.
- * ABE: To Transition into AHSD Program or GED Program - SLO#3: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to transition into the AHSD program or GED program

Course SLO: CABE031 - Basic Skills Math: Basic Skills Math SLO#:3 (Created By Adult Basic Education (ABE))

SU2011-SP2012: Upon successful completion of this course, the students will be able to apply math skills in a lifelong-learning context

<p>Assessment Cycle: SLO-Behavioral outcomes</p> <p>Start Date: 06/06/2011</p> <p>End Date: 10/10/2011</p> <p>Course Outcome Status: Completed the Assessment Cycle</p> <p>Capstone Course/CTE Related N/A</p> <p>Course:</p> <p>Course-level SLO Plan GCC Fact Book reflects/incorporates:</p> <p>Historical Assessment Data from the Consolidated Annual Report from Guam State Agency and GCC Fact Book will be used as indicators to measure of success (e.g. increase ABE enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).</p> <p>Perspective: learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).</p>
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Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CABE031 CASAS CASAS sample score</p>	<p>70% of adult learners will gain at least 5 points in paired test to show indication of strong math skills for lifelong use.</p>	<p>Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>	<p>Yes</p>

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * ABE: To Comprehend, Explain, and Analyze Information - SLO#1: FA2010-SP2012
Upon successful completion of this program, the adult learners will be able to comprehend, explain and analyze information.
- * ABE: To Perform Basic Mathematical Operations - SLO #1: FA2011-SP2012
Upon successful completion of this program, adult learners will be able to perform basic mathematics operations.
- * ABE: To Read Simple Descriptions and Narratives - SLO#2: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to read simple descriptions and narratives.
- * ABE: To Transition into AHSD Program or GED Program - SLO#3: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to transition into the AHSD program or GED program

Course SLO: CABE040 - Level 3 Reading and Writing : Basic Skills Reading SLO #:1 (Created By Adult Basic Education (ABE))

SU2011-SP2012: Upon successful completion of this course, the students will be able to demonstrate an increase in reading skills

- Assessment Cycle: SLO-Behavioral outcomes
- Start Date: 06/06/2011

End Date: 10/10/2011
- Course Outcome Status: Completed the Assessment Cycle
- Capstone Course/CTE Related N/A
- Course:
- Course-level SLO Plan GCC Fact Book reflects/incorporates:
- Historical Assessment

Data from the Consolidated Annual Report from Guam State Agency and GCC Fact Book will be used as indicators to measure of success (e.g. increase ABE learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS CABE040 CASAS sample score NRS level gains Updated TOPSpro T4, T4b</p>	70% of adult learners will gain at least 5 points in paired test to show increase in reading skills.	Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Adult Basic Education (ABE)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To assist in enrollment of students in the GCC ABE classes.

Related Assessment Unit Outcomes Description

- * ABE: To Comprehend, Explain, and Analyze Information - SLO#1: FA2010-SP2012
Upon successful completion of this program, the adult learners will be able to comprehend, explain and analyze information.
- * ABE: To Perform Basic Mathematical Operations - SLO #1: FA2011-SP2012
Upon successful completion of this program, adult learners will be able to perform basic mathematics operations.
- * ABE: To Read Simple Descriptions and Narratives - SLO#2: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to read simple descriptions and narratives.
- * ABE: To Transition into AHSD Program or GED Program - SLO#3: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to transition into the AHSD program or GED program

Course SLO: CABE040 - Level 3 Reading and Writing : Basic Skills Reading SLO #:2 (Created By Adult Basic Education (ABE))

SU2011-SP2012: Upon successful completion of this course, the students will be able to demonstrate an understanding of reading as a process

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 06/06/2011

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Data from the Consolidated Annual Report from Guam State Agency and GCC Fact Book will be used as indicators to measure of success (e.g. increase ABE

Perspective: learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CABE040 CASAS CASAS sample score Updated TOPSpro T4, T4b NRS level gains</p>	70% of adult learners will gain at least 5 points in paired test results to support understanding of reading as a process.	Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * ABE: To Comprehend, Explain, and Analyze Information - SLO#1: FA2010-SP2012
Upon successful completion of this program, the adult learners will be able to comprehend, explain and analyze information.
- * ABE: To Perform Basic Mathematical Operations - SLO #1: FA2011-SP2012
Upon successful completion of this program, adult learners will be able to perform basic mathematics operations.
- * ABE: To Read Simple Descriptions and Narratives - SLO#2: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to read simple descriptions and narratives.
- * ABE: To Transition into AHSD Program or GED Program - SLO#3: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to transition into the AHSD program or GED program

Course SLO: CABE040 - Level 3 Reading and Writing : Basic Skills Reading SLO #:3 (Created By Adult Basic Education (ABE))

SU2011-SP2012: Upon successful completion this course, the students will be able to apply reading skills in a lifelong learning context.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 06/06/2011

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Data from the Consolidated Annual Report from Guam State Agency and GCC Fact Book will be used as indicators to measure of success (e.g. increase ABE

Perspective: learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS CABE040 CASAS sample score Updated TOPSpro T4, T4b NRS level gains</p>	<p>70% of adult learners will gain at least 5 points in paired test to show reading skills as a lifelong skills.</p>	<p>Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>	<p>Yes</p>

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * ABE: To Comprehend, Explain, and Analyze Information - SLO#1: FA2010-SP2012
Upon successful completion of this program, the adult learners will be able to comprehend, explain and analyze information.
- * ABE: To Perform Basic Mathematical Operations - SLO #1: FA2011-SP2012
Upon successful completion of this program, adult learners will be able to perform basic mathematics operations.
- * ABE: To Read Simple Descriptions and Narratives - SLO#2: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to read simple descriptions and narratives.
- * ABE: To Transition into AHSD Program or GED Program - SLO#3: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to transition into the AHSD program or GED program

Course SLO: CABE041 - Level 3 Mathematics: Basic Skills Math SLO #:1 (Created By Adult Basic Education (ABE))

SU2011-SP2012: Upon successful completion of this course, the students will be to demonstrate an increase in math skills.

- Assessment Cycle: SLO-Behavioral outcomes
- Start Date: 06/06/2011

End Date: 10/10/2011
- Course Outcome Status: Completed the Assessment Cycle
- Capstone Course/CTE Related N/A
- Course:
- Course-level SLO Plan GCC Fact Book reflects/incorporates:
- Historical Assessment Data from the Consolidated Annual Report from Guam State Agency and GCC Fact Book will be used as indicators to measure of success (e.g. increase ABE enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).
- Perspective: learners

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CABE041 CASAS CASAS sample score Updated TOPSpro T4, T4b NRS level gains</p>	70% of adult learners will gain at least 5 points in paired test results to support increase in math skills.	Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * ABE: To Comprehend, Explain, and Analyze Information - SLO#1: FA2010-SP2012
Upon successful completion of this program, the adult learners will be able to comprehend, explain and analyze information.
- * ABE: To Perform Basic Mathematical Operations - SLO #1: FA2011-SP2012
Upon successful completion of this program, adult learners will be able to perform basic mathematics operations.
- * ABE: To Read Simple Descriptions and Narratives - SLO#2: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to read simple descriptions and narratives.
- * ABE: To Transition into AHSD Program or GED Program - SLO#3: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to transition into the AHSD program or GED program

Course SLO: CABE041 - Level 3 Mathematics: Basic Skills Math SLO #:2 (Created By Adult Basic Education (ABE))

SU2011-SP2012: Upon successful completion of this course, the students will be able to demonstrate an understanding of math as a process.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 06/06/2011

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Data from the Consolidated Annual Report from Guam State Agency and GCC Fact Book will be used as indicators to measure of success (e.g. increase ABE

Perspective: learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS CABE041 CASAS sample score NRS level gains</p>	<p>70% of adult learners will gain at least 5 points in paired test to show learning reading skills and understanding of reading as a process.</p>	<p>Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>	<p>Yes</p>

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * ABE: To Comprehend, Explain, and Analyze Information - SLO#1: FA2010-SP2012
Upon successful completion of this program, the adult learners will be able to comprehend, explain and analyze information.
- * ABE: To Perform Basic Mathematical Operations - SLO #1: FA2011-SP2012
Upon successful completion of this program, adult learners will be able to perform basic mathematics operations.
- * ABE: To Read Simple Descriptions and Narratives - SLO#2: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to read simple descriptions and narratives.
- * ABE: To Transition into AHSD Program or GED Program - SLO#3: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to transition into the AHSD program or GED program

Course SLO: CABE041 - Level 3 Mathematics: Basic Skills Math SLO #:3 (Created By Adult Basic Education (ABE))

SU2011-SP2012: Upon successful completion of this course, the students will be able to apply Math skills in a lifelong- learning context.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 06/06/2011

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book reflects/incorporates:

Historical Assessment

Perspective: learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CABE041 CASAS CASAS sample score NRS level gains</p>	<p>70% of adult learners will gain at least 5 points on paired test to show math skills learned toward lifelong use.</p>	<p>Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.</p>	<p>Yes</p>

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Adult Basic Education (ABE)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To assist in enrollment of students in the GCC ABE classes.

Related Assessment Unit Outcomes Description

- * ABE: To Comprehend, Explain, and Analyze Information - SLO#1: FA2010-SP2012
Upon successful completion of this program, the adult learners will be able to comprehend, explain and analyze information.
- * ABE: To Perform Basic Mathematical Operations - SLO #1: FA2011-SP2012
Upon successful completion of this program, adult learners will be able to perform basic mathematics operations.
- * ABE: To Read Simple Descriptions and Narratives - SLO#2: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to read simple descriptions and narratives.
- * ABE: To Transition into AHSD Program or GED Program - SLO#3: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to transition into the AHSD program or GED program

Course SLO: CGED050 - Level 4 Reading and Writing: Basic Skills Math SLO #1: Demonstrate an increase in reading skills. (Created By Adult Basic Education (ABE))

SU2011-SP2012: Upon successful completion of this course, the students will be able to demonstrate an increase in reading skills.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 06/06/2011

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book
reflects/incorporates:

Historical Assessment Data from the Consolidated Annual Report from Guam State Agency and GCC Fact Book will be used as indicators to measure of success (e.g. increase ABE learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS CGED050 CASAS sample score</p>	70% of adult learners will gain at least 5 points in paired test results in high intermediate level of instruction.	Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * ABE: To Comprehend, Explain, and Analyze Information - SLO#1: FA2010-SP2012
Upon successful completion of this program, the adult learners will be able to comprehend, explain and analyze information.
- * ABE: To Perform Basic Mathematical Operations - SLO #1: FA2011-SP2012
Upon successful completion of this program, adult learners will be able to perform basic mathematics operations.
- * ABE: To Read Simple Descriptions and Narratives - SLO#2: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to read simple descriptions and narratives.
- * ABE: To Transition into AHSD Program or GED Program - SLO#3: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to transition into the AHSD program or GED program

Course SLO: CGED050 - Level 4 Reading and Writing: Basic Skills Math SLO #:2 Demonstrate an understanding of reading as a process (Created By Adult Basic Education (ABE))

SU2011-SP2012: Upon successful completion of this course, the students will able to demonstrate an understanding of reading as a process.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 06/06/2011
End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book reflects/incorporates:

Historical Assessment Data from the Consolidated Annual Report from Guam State Agency and GCC Fact Book will be used as indicators to measure of success (e.g. increase ABE enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Perspective: learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CGED050 CASAS CASAS sample score</p>	70% of adult learners will gain at least 5 points in paired test results in high intermediate instructional level.	Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * ABE: To Comprehend, Explain, and Analyze Information - SLO#1: FA2010-SP2012
Upon successful completion of this program, the adult learners will be able to comprehend, explain and analyze information.
- * ABE: To Perform Basic Mathematical Operations - SLO #1: FA2011-SP2012
Upon successful completion of this program, adult learners will be able to perform basic mathematics operations.
- * ABE: To Read Simple Descriptions and Narratives - SLO#2: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to read simple descriptions and narratives.
- * ABE: To Transition into AHSD Program or GED Program - SLO#3: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to transition into the AHSD program or GED program

Course SLO: CGED050 - Level 4 Reading and Writing: Basic Skills Math SLO #3: Apply reading skills in a life-long learning context. (Created By Adult Basic Education (ABE))

SU2011-SP2012: Upon successful completion of this course, the students will able to apply reading skills in a life-long learning context.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 06/06/2011
End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan GCC Fact Book reflects/incorporates:
Historical Assessment Data from the Consolidated Annual Report from Guam State Agency and GCC Fact Book will be used as indicators to measure of success (e.g. increase ABE learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS CGED050 CASAS sample score</p>	70% of adult learners will gain at least 5 points in paired test results in high intermediate level of instruction.	Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.	Yes

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * ABE: To Comprehend, Explain, and Analyze Information - SLO#1: FA2010-SP2012
Upon successful completion of this program, the adult learners will be able to comprehend, explain and analyze information.
- * ABE: To Perform Basic Mathematical Operations - SLO #1: FA2011-SP2012
Upon successful completion of this program, adult learners will be able to perform basic mathematics operations.
- * ABE: To Read Simple Descriptions and Narratives - SLO#2: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to read simple descriptions and narratives.
- * ABE: To Transition into AHSD Program or GED Program - SLO#3: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to transition into the AHSD program or GED program

Course SLO: CGED051 - Level 4 Mathematics: Basic Skills Math SLO #:1 Demonstrate an increase in math skills. (Created By Adult Basic Education (ABE))

SU2011-SP2012: Upon successful completion of this course, the students will able to demonstrate an increase in math skills.

- Assessment Cycle: SLO-Behavioral outcomes
- Start Date: 06/06/2011

End Date: 10/10/2011
- Course Outcome Status: Completed the Assessment Cycle
- Capstone Course/CTE Related N/A
- Course:
- Course-level SLO Plan GCC Fact Book reflects/incorporates:
- Historical Assessment

Data from the Consolidated Annual Report from Guam State Agency and GCC Fact Book will be used as indicators to measure of success (e.g. increase ABE learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CGED051 CASAS CASAS sample score Updated TOPSpro T4, T4b NRS level gains</p>	70% of adult learners will gain at least 5 points in paired test at high intermediate instructional level.	Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * ABE: To Comprehend, Explain, and Analyze Information - SLO#1: FA2010-SP2012
Upon successful completion of this program, the adult learners will be able to comprehend, explain and analyze information.
- * ABE: To Perform Basic Mathematical Operations - SLO #1: FA2011-SP2012
Upon successful completion of this program, adult learners will be able to perform basic mathematics operations.
- * ABE: To Read Simple Descriptions and Narratives - SLO#2: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to read simple descriptions and narratives.
- * ABE: To Transition into AHSD Program or GED Program - SLO#3: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to transition into the AHSD program or GED program

Course SLO: CGED051 - Level 4 Mathematics: Basic Skills Math SLO #:2 Demonstrate an understanding of math as a process. (Created By Adult Basic Education (ABE))

SU2011-SP2012: Upon successful completion of this course, the students will able to demonstrate an understanding of math as a process.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 06/06/2011

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Data from the Consolidated Annual Report from Guam State Agency and GCC Fact Book will be used as indicators to measure of success (e.g. increase ABE enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS CGED051 CASAS sample score</p>	70% of adult learners will gain at least 5 points in paired test at high intermediate instructional level.	Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.	Yes

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * ABE: To Comprehend, Explain, and Analyze Information - SLO#1: FA2010-SP2012
Upon successful completion of this program, the adult learners will be able to comprehend, explain and analyze information.
- * ABE: To Perform Basic Mathematical Operations - SLO #1: FA2011-SP2012
Upon successful completion of this program, adult learners will be able to perform basic mathematics operations.
- * ABE: To Read Simple Descriptions and Narratives - SLO#2: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to read simple descriptions and narratives.
- * ABE: To Transition into AHSD Program or GED Program - SLO#3: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to transition into the AHSD program or GED program

Course SLO: CGED051 - Level 4 Mathematics: Basic Skills Math SLO #:3 Apply math skills in a life-long learning context. (Created By Adult Basic Education (ABE))

SU2011-SP2012: Upon successful completion of this course, the students will able to apply math skills in a life-long learning context.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 06/06/2011

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book reflects/incorporates:

Historical Assessment

Perspective: learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CGED051 CGED051 CASAS sample score</p>	70% of adult learners will gain at least 5 points in paired test at high intermediate instructional level.	Adult Education programs Program Coordinator administers pre and post tests for all ABE classes in fall, spring, and as needed. Program Specialist will obtain samples of students work in the classroom as part of the data collection efforts. The Guam State Agency (PCII) exports and compiles CASAS pre and post test results on TOPSpro database at the Guam State Agency Office. The results will be shared with Program Specialist to be used as part of this courses' SLO assessment summary report.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * ABE: To Comprehend, Explain, and Analyze Information - SLO#1: FA2010-SP2012
Upon successful completion of this program, the adult learners will be able to comprehend, explain and analyze information.
- * ABE: To Perform Basic Mathematical Operations - SLO #1: FA2011-SP2012
Upon successful completion of this program, adult learners will be able to perform basic mathematics operations.
- * ABE: To Read Simple Descriptions and Narratives - SLO#2: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to read simple descriptions and narratives.
- * ABE: To Transition into AHSD Program or GED Program - SLO#3: FA2010-SP2012
Upon successful completion of this program, adult learners will be able to transition into the AHSD program or GED program

Course SLO: GED050 (Formerly SP045A) - Language Arts Reading, Writing & Social Studies: SLO# 1. Compose structurally and gramatically correct sentences, paragraphs, and essays. (Created By Adult Basic Education (ABE))

Upon completion of thise coruse, an ABE learner be able to demostrate and apply advanced language skills through writing and communicating ideas effectively.

Start Date: 08/13/2010

End Date: 10/12/2012

Capstone Course/CTE Related N/A

Course:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * Adult Learners will be able to comprehend, explain and analyze Information - SLO#1 FA2010-SP2012:
An ABE learner can comprehend, explain and analyze information from a variety of literacy works, including primary source materials and professional journals; can use context cues and higher order processes to interpret meaning of written material.
- * Adult learners will be able to perform four basic math operations - SLO#2 FA2010-SP2012:
Individual can perform all four basic math operations with whole numbers and fractions; can determine correct math operations for solving narrative math problems and can convert fractions to decimals and decimals to fractions; can perform basic operations on fractions.
- * Adult learners will be able to perform mathematical estimates - SLO#3 FA2010-SP2012:

An ABE learner can make mathematical estimates of time and space and can apply principles of geometry to measure angles, lines and surfaces can also apply trigonometric functions.

* Adult learners will be able to read simple descriptions and narratives - SLO#4 FA2010-SP2012:

An ABE learner is able to read simple descriptions and narratives on familiar subject or from which new vocabulary can be determined by context; can make some minimal inference about familiar texts and compare and contrast information from such texts, but not consistently.

Course SLO: GED050 (Formerly SP045A) - Language Arts Reading, Writing & Social Studies: SLO #3. Demonstrate and apply secondary reading skills using selections in

Upon successful completion of this course, an ABE learner will be able to analyze elements of literary style, structure, and technique a wide range of literature, art, nonfiction, and workplace and community documents.

Start Date: 08/13/2010

End Date: 10/12/2012

Capstone Course/CTE Related N/A

Course:

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* Adult Learners will be able to comprehend, explain and analyze Information - SLO#1 FA2010-SP2012:

An ABE learner can comprehend, explain and analyze information from a variety of literacy works, including primary source materials and professional journals; can use context cues and higher order processes to interpret meaning of written material.

* Adult learners will be able to perform four basic math operations - SLO#2 FA2010-SP2012:

Individual can perform all four basic math operations with whole numbers and fractions; can determine correct math operations for solving narrative math problems and can convert fractions to decimals and decimals to fractions; can perform basic operations on fractions.

* Adult learners will be able to perform mathematical estimates - SLO#3 FA2010-SP2012:

An ABE learner can make mathematical estimates of time and space and can apply principles of geometry to measure angles, lines and surfaces can also apply trigonometric functions.

* Adult learners will be able to read simple descriptions and narratives - SLO#4 FA2010-SP2012:

An ABE learner is able to read simple descriptions and narratives on familiar subject or from which new vocabulary can be determined by context; can make some minimal inference about familiar texts and compare and contrast information from such texts, but not consistently.

Course SLO: GED050 (Formerly SP045A) - Language Arts Reading, Writing & Social Studies: SLO #4. Demonstrate and apply advanced reading and visual processing skills

Upon successful completion of this course, an ABE learner will be able to compare and contrast information from reading passages and make connections among parts a text selection.

Start Date: 08/13/2010

End Date: 10/12/2012

Capstone Course/CTE Related N/A

Course:

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* Adult Learners will be able to comprehend, explain and analyze Information - SLO#1 FA2010-SP2012:

An ABE learner can comprehend, explain and analyze information from a variety of literacy works, including primary source materials and professional journals; can use context cues and higher order processes to interpret meaning of written material.

* Adult learners will be able to perform four basic math operations - SLO#2 FA2010-SP2012:

Individual can perform all four basic math operations with whole numbers and fractions; can determine correct math operations for solving narrative math problems and can convert fractions to decimals and decimals to fractions; can perform basic operations on fractions.

- * Adult learners will be able to perform mathematical estimates - SLO#3 FA2010-SP2012:
An ABE learner can make mathematical estimates of time and space and can apply principles of geometry to measure angles, lines and surfaces can also apply trigonometric functions.
- * Adult learners will be able to read simple descriptions and narratives - SLO#4 FA2010-SP2012:
An ABE learner is able to read simple descriptions and narratives on familiar subject or from which new vocabulary can be determined by context; can make some minimal interference about familiar texts and compare and contrast information from such texts, but not consistently.

Course SLO: GED050 (Formerly SP045A) - Language Arts Reading, Writing & Social Studies: SLO #5. Demonstrate basic study, test taking, and reference skills appropriate to GED program. (Created By Adult Basic Education (ABE))

Upon completion of this course, an ABE learner will be able to apply critical thinking skills to use information, ideas, concepts, and principles in a new context.

Start Date: 08/13/2010
End Date: 10/12/2012

Capstone Course/CTE Related Course: N/A

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Adult Learners will be able to comprehend, explain and analyze Information - SLO#1 FA2010-SP2012:
An ABE learner can comprehend, explain and analyze information from a variety of literacy works, including primary source materials and professional journals; can use context cues and higher order processes to interpret meaning of written material.
- * Adult learners will be able to perform four basic math operations - SLO#2 FA2010-SP2012:
Individual can perform all four basic math operations with whole numbers and fractions; can determine correct math operations for solving narrative math problems and can convert fractions to decimals and decimals to fractions; can perform basic operations on fractions.
- * Adult learners will be able to perform mathematical estimates - SLO#3 FA2010-SP2012:
An ABE learner can make mathematical estimates of time and space and can apply principles of geometry to measure angles, lines and surfaces can also apply trigonometric functions.
- * Adult learners will be able to read simple descriptions and narratives - SLO#4 FA2010-SP2012:
An ABE learner is able to read simple descriptions and narratives on familiar subject or from which new vocabulary can be determined by context; can make some minimal interference about familiar texts and compare and contrast information from such texts, but not consistently.

Course SLO: GED051 (Formerly SP045B) - Math & Science GED Preparation: SLO # 1. Demonstrate advanced mathematics skills calculation, analysis, problem solving, and application problems. (Created By Adult Basic Education (ABE))

Upon successful completion of this course, an ABE learner will be able to demonstrate advanced mathematics calculation, analysis, problem solving, and application problems

Start Date: 08/13/2010
End Date: 10/12/2012

Capstone Course/CTE Related Course: N/A

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * Adult Learners will be able to comprehend, explain and analyze Information - SLO#1 FA2010-SP2012:
An ABE learner can comprehend, explain and analyze information from a variety of literacy works, including primary source materials and professional journals; can use context cues and higher order processes to interpret meaning of written material.
- * Adult learners will be able to perform four basic math operations - SLO#2 FA2010-SP2012:
Individual can perform all four basic math operations with whole numbers and fractions; can determine correct math operations for solving narrative math problems and can convert fractions to decimals and decimals to fractions; can perform basic operations on fractions.

- * Adult learners will be able to perform mathematical estimates - SLO#3 FA2010-SP2012:
An ABE learner can make mathematical estimates of time and space and can apply principles of geometry to measure angles, lines and surfaces can also apply trigonometric functions.
- * Adult learners will be able to read simple descriptions and narratives - SLO#4 FA2010-SP2012:
An ABE learner is able to read simple descriptions and narratives on familiar subject or from which new vocabulary can be determined by context; can make some minimal interference about familiar texts and compare and contrast information from such texts, but not consistently.

Course SLO: GED051 (Formerly SP045B) - Math & Science GED Preparation: SLO #2. Demonstrate advance mathematics in number operations, number sense, measurement, geometry, data analysis, and probability. (Coursed By Adult Basic Education (ABE))

Upon completion of this course, an ABE learner will be able to demonstrate proficiency in measuring quantities and solving problems related to measurement.

Start Date: 08/13/2010
End Date: 10/12/2012

Capstone Course/CTE Related Course: N/A

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * Adult Learners will be able to comprehend, explain and analyze Information - SLO#1 FA2010-SP2012:
An ABE learner can comprehend, explain and analyze information from a variety of literacy works, including primary source materials and professional journals; can use context cues and higher order processes to interpret meaning of written material.
- * Adult learners will be able to perform four basic math operations - SLO#2 FA2010-SP2012:
Individual can perform all four basic math operations with whole numbers and fractions; can determine correct math operations for solving narrative math problems and can convert fractions to decimals and decimals to fractions; can perform basic operations on fractions.
- * Adult learners will be able to perform mathematical estimates - SLO#3 FA2010-SP2012:
An ABE learner can make mathematical estimates of time and space and can apply principles of geometry to measure angles, lines and surfaces can also apply trigonometric functions.
- * Adult learners will be able to read simple descriptions and narratives - SLO#4 FA2010-SP2012:
An ABE learner is able to read simple descriptions and narratives on familiar subject or from which new vocabulary can be determined by context; can make some minimal interference about familiar texts and compare and contrast information from such texts, but not consistently.

Course SLO: GED051 (Formerly SP045B) - Math & Science GED Preparation: SLO #5. Demonstrate and apply reading and visual processing skills using selections in physical science, life science, and Earth and space science topics. (Coursed By Adult Basic Education (ABE))

Upon completion of this course, an ABE learner will be to demonstrate and apply reading and visual processing skills using selections in physical science, life science, and Earth and space science topics.

Start Date: 08/13/2010
End Date: 10/12/2012

Capstone Course/CTE Related Course: N/A

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * Adult Learners will be able to comprehend, explain and analyze Information - SLO#1 FA2010-SP2012:
An ABE learner can comprehend, explain and analyze information from a variety of literacy works, including primary source materials and professional journals; can use context cues and higher order processes to interpret meaning of written material.
- * Adult learners will be able to perform four basic math operations - SLO#2 FA2010-SP2012:
Individual can perform all four basic math operations with whole numbers and fractions; can determine correct math operations for solving narrative math problems and can convert fractions to decimals and decimals to fractions; can perform basic operations on fractions.

- * Adult learners will be able to perform mathematical estimates - SLO#3 FA2010-SP2012:
An ABE learner can make mathematical estimates of time and space and can apply principles of geometry to measure angles, lines and surfaces can also apply trigonometric functions.
- * Adult learners will be able to read simple descriptions and narratives - SLO#4 FA2010-SP2012:
An ABE learner is able to read simple descriptions and narratives on familiar subject or from which new vocabulary can be determined by context; can make some minimal inference about familiar texts and compare and contrast information from such texts, but not consistently.

Course SLO: SP045 - Preparation for General Education Development: GED050 SLO #1: Compose structurally and grammatically correct sentences, paragraphs, and essays.
(Created By Adult Basic Education (ABE))
Upon successful completion of this course, an ABE learner will be able to compose structurally and grammatically correct sentences, paragraphs, and essays.

Start Date: 08/13/2010
End Date: 10/12/2012

Capstone Course/CTE Related N/A
Course:

Course SLO: SP045 - Preparation for General Education Development: GED50 SLO #2: Effectively communicate ideas and information through the writing process. (Created By Adult Basic Education (ABE))
Upon successful completion of this course, an ABE learner will be able to communicate ideas and information through the writing process.

Start Date: 08/13/2010
End Date: 10/12/2012

Capstone Course/CTE Related Yes
Course:

Course SLO: SP045 - Preparation for General Education Development: GED50 SLO #3: Demonstrate and apply secondary reading skills using selections in various literacy genres using fiction, non-fiction, poetry, drama literacy forms, nonfiction prose, as well as workplace and community documents. (Created By Adult Basic Education (ABE))
Upon completion of this course, an ABE learner will be able to demonstrate and apply secondary reading skills using selections in various literacy genres using fiction, non-fiction, poetry, drama literacy forms, nonfiction prose, as well as workplace and community documents.

Start Date: 08/13/2010
End Date: 10/12/2012

Capstone Course/CTE Related N/A
Course:

Course SLO: SP045 - Preparation for General Education Development: GED050 SLO #4: Demonstrate and apply advanced reading and visual processing skills using selections and graphics in United States and world history, geography, government, civics, and economics. (Created By Adult Basic Education (ABE))
Upon successful completion of this course, an ABE learner will be able to demonstrate and apply advanced reading and visual processing skills using selections and graphics in United States and world history, geography, government, civics, and economics.

Start Date: 08/13/2010
End Date: 10/12/2012

Capstone Course/CTE Related N/A
Course:

Course SLO: SP045 - Preparation for General Education Development: GED050 SLO #5: Demonstrate basic study, test taking, and reference skills appropriate to the GED program. (Created By Adult Basic Education (ABE))
Upon successful completion of this course, an ABE learner will be able to demonstrate basic study, test taking, and reference skills appropriate to the GED program.

Start Date: 08/13/2010
End Date: 10/12/2012

Capstone Course/CTE Related N/A
Course:

Course SLO: SP045A (archive 2011 now GED050) - Language Arts Reading, Writing, & Social Studies : SLO#1 (Created By Adult Basic Education (ABE))

SLO#1 SP-FA:
Upon successful completion of this course, students will be able to compose structurally and grammatically correct sentences, paragraphs and essays.

**Capstone Course/CTE Related N/A
Course:**

Course SLO: SP045A (archive 2011 now GED050) - Language Arts Reading, Writing, & Social Studies : SLO#2 (Created By Adult Basic Education (ABE))

SLO#2 SP-FA:
Upon successful completion of this course, students will be able to effectively communicate ideas and information through the writing process.

**Capstone Course/CTE Related N/A
Course:**

Course SLO: SP045A (archive 2011 now GED050) - Language Arts Reading, Writing, & Social Studies : SLO#3 (Created By Adult Basic Education (ABE))

SLO#3 SP-FA:
Upon successful completion of this course, students will be able to demonstrate and apply secondary reading skills using selections in various literary genres using fiction, nonfiction, poetry, drama literary forms, nonfiction prose, as well as workplace and community documents.

**Capstone Course/CTE Related N/A
Course:**

Course SLO: SP045A (archive 2011 now GED050) - Language Arts Reading, Writing, & Social Studies : SLO#4 (Created By Adult Basic Education (ABE))

SLO#4 SP-FA:
Upon successful completion of this course, students will be able to demonstrate and apply advanced reading and visual processing skills using selections and graphics in United States and world history, geography, government, civics, and economics.

**Capstone Course/CTE Related N/A
Course:**

Course SLO: SP045A (archive 2011 now GED050) - Language Arts Reading, Writing, & Social Studies : SLO#5 (Created By Adult Basic Education (ABE))

SLO#5 SP-FA:
Upon successful completion of this course, students will be able to demonstrate baste study, test taking, and reference skills appropriate to the GED program.

**Capstone Course/CTE Related Yes
Course:**

Course SLO: SP045B (archived 2011) & (now GED051) - Math & Science GED Preparation: GED051 SLO#1 (Created By Adult Basic Education (ABE))

SLO#1 SP-FA:
Upon successful completion of this course, students will be able to demonstrate advanced mathematics skills in calculation, analysis, problem solving, and application problems.

Start Date: 08/13/2010
End Date: 10/12/2010

**Capstone Course/CTE Related N/A
Course:**

Course SLO: SP045B (archived 2011) & (now GED051) - Math & Science GED Preparation: GED051 SLO#2 (Created By Adult Basic Education (ABE))

SLO#2 SP-FA:
Upon successful completion of this course, students will be able to demonstrate advanced mathematics in number operations, number sense, measurement, geometry, data analysis, and probability.

Start Date: 10/12/2012
End Date: 10/12/2012

**Capstone Course/CTE Related N/A
Course:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS Skill Level Descriptors for ESL.pdf</p>	<p>In the post- CASAS test, 70% of the students will have a minimum scale score gain of 2-points or higher. In addition, students must obtain a scale score of 191, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the High Beginning ESL class.</p>	<p>The pre- CASAS test will be administered within the first 10-days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	Yes
<p>Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post- CASAS test.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p> <p>Related Documents: Low-Beginning Student's Work Sample 1.pdf Low-Beginning ESL Student's Work Sample 2.pdf</p>	<p>75% of the students will obtain an average score of 75% or higher in all quizzes and chapter tests individually.</p>	<p>Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	Yes

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * To Apply Reading Comprehension Skills - SLO#1: FA2010-SP2011
Upon successful completion of this program, students will be able to apply reading comprehension skills.
- * To Demonstrate Listening Comprehension Skills - SLO#2: FA2010-SP2011
Upon successful completion of this program, the students will be able to demonstrate listening skills.
- * To Communicate Basic Speaking Skills - SLO#3: FA2010-SP2011
Upon successful completion of this program, students will be able to communicate verbally in English.
- * To Apply Basic Writing Skills - SLO#4:FA2010-SP2011
Upon successful completion of the program, students will be able to apply basic writing skills.

Course SLO: CEAD1108 - Low Beginning ESL: Writing Name and Address (Created By Adult Education Program - (ESL))

SLO#2 AY FA09 - SP10:
Upon successful completion of this course, students will be able to write own name and address.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/12/2009

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Not needed for this course.

Certification:

Course-level SLO Plan Other reflects/incorporates:

Historical Assessment Course-level SLO Plan reflects the Federal and CASAS ESL Skill-Level Descriptor Guidelines.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>A pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS Skill Level Descriptors for ESL.pdf</p>	<p>In the post- CASAS test, 70% of the students will have a minimum scale score gain of 2-points or higher. In addition, students must obtain a scale score of 191, based from the CASAS Skill Level Descriptors for ESL, in order to advance to High Beginning ESL.</p>	<p>The pre- CASAS test will be administered within the first 10-days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	Yes
<p>Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the psot- CASAS test.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p> <p>Related Documents: Low-Beginning Student's Work Sample 1.pdf Low-Beginning ESL Student's Work Sample 2.pdf</p>	<p>75% of the students will obtain an average score of 75% in all quizzes and chapter tests individually.</p>	<p>Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	Yes

Related Items

- Guam Community College
 - * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * To Apply Reading Comprehension Skills - SLO#1: FA2010-SP2011
Upon successful completion of this program, students will be able to apply reading comprehension skills.
- * To Demonstrate Listening Comprehension Skills - SLO#2: FA2010-SP2011
Upon successful completion of this program, the students will be able to demonstrate listening skills.
- * To Communicate Basic Speaking Skills - SLO#3: FA2010-SP2011
Upon successful completion of this program, students will be able to communicate verbally in English.
- * To Apply Basic Writing Skills - SLO#4:FA2010-SP2011
Upon successful completion of the program, students will be able to apply basic writing skills.

Course SLO: CEAD1108 - Low Beginning ESL: Recognize and Write Letters and Numbers (Created By Adult Education Program - (ESL))

SLO#3 AY FA09 - SP10:
Upon successful completion of this course, students will be able to recognize and write letters and numbers.

- Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/12/2009
End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle
- Capstone Course/CTE Related N/A

Course:
Type of Industry National Not needed for this course.
Certification:
Course-level SLO Plan Other reflects/incorporates:
Historical Assessment Course-level SLO Plan reflects the Federal and CASAS ESL Skill-Level Descriptor Guidelines.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>A pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS Skill Level Descriptors for ESL.pdf</p>	<p>In the post- CASAS test, 70% of the students will have a minimum scale score gain of 2-points or higher. In addition, students must obtain a scale score of 191, based from the CASAS Skill Level Descriptors for ESL, in order to advance to High Beginning ESL.</p>	<p>The pre- CASAS test will be administered within the first 10-days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	Yes
<p>Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post- CASAS test.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p> <p>Related Documents: Low-Beginning Student's Work Sample 1.pdf Low-Beginning ESL Student's Work Sample 2.pdf</p>	<p>75% of the students will obtain an average score of 75% in all quizzes and chapter tests individually.</p>	<p>Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	Yes

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * To Apply Reading Comprehension Skills - SLO#1: FA2010-SP2011
Upon successful completion of this program, students will be able to apply reading comprehension skills.
- * To Demonstrate Listening Comprehension Skills - SLO#2: FA2010-SP2011
Upon successful completion of this program, the students will be able to demonstrate listening skills.
- * To Communicate Basic Speaking Skills - SLO#3: FA2010-SP2011
Upon successful completion of this program, students will be able to communicate verbally in English.
- * To Apply Basic Writing Skills - SLO#4:FA2010-SP2011
Upon successful completion of the program, students will be able to apply basic writing skills.

Course SLO: CEAD1108 - Low Beginning ESL: Ask and Respond to Basic Learned Phrases (Created By Adult Education Program - (ESL))

SLO#4 AY FA09- SP10:
Upon successful completion of this course, students will be able to ask and respond to basic learned phrases spoken slowly and repeated often.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/12/2009

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Not needed for this course.

Certification:

Course-level SLO Plan Other reflects/incorporates:

Historical Assessment Course-level SLO Plan reflects the Federal and CASAS ESL Skill-Level Descriptor Guidelines.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>A pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS Skill Level Descriptors for ESL.pdf</p>	<p>In the post- CASAS test, 70% of the students will have a minimum scale score gain of 2-points or higher. In addition, students must obtain a scale score of 191, based from the CASAS Skill Level Descriptors for ESL, in order to advance to High Beginning ESL.</p>	<p>The pre- CASAS test will be administered within the first 10-days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	Yes
<p>Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post- CASAS test.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p> <p>Related Documents: Low-Beginning Student's Work Sample 1.pdf Low-Beginning ESL Student's Work Sample 2.pdf</p>	<p>75% of the students will obtain an average score of 75% in all quizzes and chapter tests individually.</p>	<p>Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * To Apply Reading Comprehension Skills - SLO#1: FA2010-SP2011
Upon successful completion of this program, students will be able to apply reading comprehension skills.
- * To Demonstrate Listening Comprehension Skills - SLO#2: FA2010-SP2011
Upon successful completion of this program, the students will be able to demonstrate listening skills.
- * To Communicate Basic Speaking Skills - SLO#3: FA2010-SP2011
Upon successful completion of this program, students will be able to communicate verbally in English.
- * To Apply Basic Writing Skills - SLO#4:FA2010-SP2011
Upon successful completion of the program, students will be able to apply basic writing skills.

Course SLO: CEAD1108 - Low Beginning ESL: Basic English Communication Related to Immediate Needs (Created By Adult Education Program - (ESL))

SLO#5 AY FA09 - SP10:
Upon successful completion of this course, students will be able to use English in a very limited way in situations related to immediate needs.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/12/2009
End Date: 03/14/2011
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National Not needed for this course.
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment Course-level SLO Plan reflects the Federal and CASAS ESL Skill-Level Descriptor Guidelines.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>A pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS Skill Level Descriptors for ESL.pdf</p>	<p>In the post- CASAS test, 70% of the students will have a minimum scale score gain of 2-points or higher. In addition, students must obtain a scale score of 191, based from the CASAS Skill Level Descriptors for ESL, in order to advance to High Beginning ESL.</p>	<p>The pre- CASAS test will be administered within the first 10-days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	Yes
<p>Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post- CASAS test.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p> <p>Related Documents: Low-Beginning Student's Work Sample 1.pdf Low-Beginning ESL Student's Work Sample 2.pdf</p>	<p>75% of the students will obtain an average score of 75% in all quizzes and chapter tests individually.</p>	<p>Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Adult Education Program - (ESL)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To support implementation of the new ESL course guides.

Related Assessment Unit Outcomes Description

- * To Apply Reading Comprehension Skills - SLO#1: FA2010-SP2011
Upon successful completion of this program, students will be able to apply reading comprehension skills.
- * To Demonstrate Listening Comprehension Skills - SLO#2: FA2010-SP2011
Upon successful completion of this program, the students will be able to demonstrate listening skills.
- * To Communicate Basic Speaking Skills - SLO#3: FA2010-SP2011
Upon successful completion of this program, students will be able to communicate verbally in English.
- * To Apply Basic Writing Skills - SLO#4:FA2010-SP2011
Upon successful completion of the program, students will be able to apply basic writing skills.

Course SLO: CEAD1109 - High Beginning ESL: Read Simple Phrases for Immediate Needs (Created By Adult Education Program - (ESL))

SLO#1 FA10 - SP11:

Upon successful completion of this course, students will be able to read letters and numbers and a limited number of basic sight words and simple phrases related to immediate needs.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2009

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None for this course.

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course-level SLO Plan reflects the Federal and CASAS ESL Skill-Level Descriptor Guidelines.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS Skill Level Descriptors for ESL.pdf</p>	<p>In the post- CASAS test, 70% of the students will have a minimum scale score of 201 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the Low-Intermediate ESL class. In addition, 50% of the students who accumulate 78 out of 90 hours of class time will have a minimum of a 2-points learning gains between the pre- and post-test. Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students are permitted to miss 12 hours of class per semester.</p>	<p>The pre- CASAS test will be administered within the first 10-days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	Yes
<p>Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post- CASAS test.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p> <p>Related Documents: Unit 1 page 1 Test Sample.pdf Unit 1 page 2 Test Sample.pdf Unit 1 Quiz Sample.pdf Student's Project Sample (High-Beginning ESL).pdf Student's Writing Sample (High-Beginning ESL).pdf</p>	<p>75% of the students will obtain a minimum score of 75% or higher in all quizzes and chapter tests.</p>	<p>Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CEAD1109 - High Beginning ESL: Write Basic Personal Information (Created By Adult Education Program - (ESL))

SLO#2 FA10 - SP11:

Upon successful completion of this course, students will be able to write basic personal information on simplified forms.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2009

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Certification: None for this course.

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Perspective: Course-level SLO Plan reflects the Federal and CASAS ESL Skill-Level Descriptor Guidelines.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS Skill Level Descriptors for ESL.pdf</p>	<p>In the post- CASAS test, 70% of the students will have a minimum scale score of 201 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the Low-Intermediate ESL class. In addition, 50% of the students who accumulate 78 out of 90 hours of class time will have a minimum of a 2-points learning gains between the pre- and post-test. Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students are permitted to miss 12 hours of class per semester.</p>	<p>The pre- CASAS test will be administered within the first 10-days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	Yes
<p>Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post- CASAS test.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p> <p>Related Documents: Unit 1 page 1 Test Sample.pdf Unit 1 page 2 Test Sample.pdf Unit 1 Quiz Sample.pdf Student's Project Sample (High-Beginning ESL).pdf Student's Writing Sample (High-Beginning ESL).pdf</p>	<p>75% of the students will obtain a minimum score of 75% or higher in all quizzes and chapter tests.</p>	<p>Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CEAD1109 - High Beginning ESL: Demonstrate Oral Communication Abilities (Created By Adult Education Program - (ESL))

SLO#3 FA10 - SP11:

Upon successful completion of this course, students will be able to demonstrate some simple oral communication abilities.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2009

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None for this course.

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course-level SLO Plan reflects the Federal and CASAS ESL Skill-Level Descriptor Guidelines.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS Skill Level Descriptors for ESL.pdf</p>	<p>In the post- CASAS test, 70% of the students will have a minimum scale score of 201 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the Low-Intermediate ESL class. In addition, 50% of the students who accumulate 78 out of 90 hours of class time will have a minimum of a 2-points learning gains between the pre- and post-test. Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students are permitted to miss 12 hours of class per semester.</p>	<p>The pre- CASAS test will be administered within the first 10-days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	Yes
<p>Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post- CASAS test.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p> <p>Related Documents: Unit 1 page 1 Test Sample.pdf Unit 1 page 2 Test Sample.pdf Unit 1 Quiz Sample.pdf Student's Project Sample (High-Beginning ESL).pdf Student's Writing Sample (High-Beginning ESL).pdf</p>	<p>75% of the students will obtain a minimum score of 75% or higher in all quizzes and chapter tests.</p>	<p>Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CEAD1109 - High Beginning ESL: Interpret Basic Phrases and Sentences (Created By Adult Education Program - (ESL))

SLO#4 FA10 - SP11:

Upon successful completion of this course, students will be able to interpret basic learned phrases and sentences.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2009

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None for this course.

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course-level SLO Plan reflects the Federal and CASAS ESL Skill-Level Descriptor Guidelines.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS Skill Level Descriptors for ESL.pdf</p>	<p>In the post- CASAS test, 70% of the students will have a minimum scale score of 201 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the Low-Intermediate ESL class. In addition, 50% of the students who accumulate 78 out of 90 hours of class time will have a minimum of a 2-points learning gains between the pre- and post-test. Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students are permitted to miss 12 hours of class per semester.</p>	<p>The pre- CASAS test will be administered within the first 10-days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	Yes
<p>Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post- CASAS test.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: Unit 1 page 1 Test Sample.pdf Unit 1 page 2 Test Sample.pdf Unit 1 Quiz Sample.pdf Student's Project Sample (High-Beginning ESL).pdf Student's Writing Sample (High-Beginning ESL).pdf</p>	<p>75% of the students will obtain a minimum score of 75% or higher in all quizzes and chapter tests.</p>	<p>Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CEAD1109 - High Beginning ESL: Solve Problems Related to Immediate Needs (Created By Adult Education Program - (ESL))

SLO#5 FA10 - SP11:

Upon successful completion of this course, students will be able to solve problems with some difficulty in situations related to immediate needs.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2009

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None for this course.

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course-level SLO Plan reflects the Federal and CASAS ESL Skill-Level Descriptor Guidelines.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS Skill Level Descriptors for ESL.pdf</p>	<p>In the post- CASAS test, 70% of the students will have a minimum scale score of 201 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the Low-Intermediate ESL class. In addition, 50% of the students who accumulate 78 out of 90 hours of class time will have a minimum of a 2-points learning gains between the pre- and post-test. Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students are permitted to miss 12 hours of class per semester.</p>	<p>The pre- CASAS test will be administered within the first 10-days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	Yes
<p>Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post- CASAS test.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p> <p>Related Documents: Unit 1 page 1 Test Sample.pdf Unit 1 page 2 Test Sample.pdf Unit 1 Quiz Sample.pdf Student's Project Sample (High-Beginning ESL).pdf Student's Writing Sample (High-Beginning ESL).pdf</p>	<p>75% of the students will obtain a minimum score of 75% or higher in all quizzes and chapter tests.</p>	<p>Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CEAD1110 - Low Intermediate ESL: Manage Survival Needs and Social Demands (Created By Adult Education Program - (ESL))

SLO#1 FA'11 - SP'12:

Upon successful completion of this course, students will be able to manage basic survival needs and routine social demands.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2011

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None for this course.

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course-level SLO Plan reflects the Federal and CASAS ESL Skill-Level Descriptor Guidelines.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS Skill Level Descriptors for ESL.pdf</p>	<p>In the post- CASAS test, 70% of the students will have a minimum scale score of 211 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the High-Intermediate ESL class. In addition, 50% of the students who accumulate 78 out of 90 hours of class time will have a minimum of a 2-points learning gains between the pre- and post-test. Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students are permitted to miss 12 hours of class per semester.</p>	<p>The pre- CASAS test will be administered within the first 10 days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	Yes
<p>Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post- CASAS test.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p> <p>Related Documents: Unit 1 Quiz Sample (Low-Intermediate).pdf Unit 1 Test Sample page 1 (Low-Intermediate).pdf Unit 1 Test Sample page 2 (Low-Intermediate).pdf Low-Intermediate ESL Sample 1 Student's Work.pdf Low-Intermediate ESL Sample 2 Student's Work.pdf </p>	<p>75% of the students will obtain a minimum score of 75% or higher in all quizzes and chapter tests.</p>	<p>Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CEAD1110 - Low Intermediate ESL: Speak with Frequent Repetition (Created By Adult Education Program - (ESL))

SLO#2 FA'11 -SP'12:
Upon successful completion of this course, students will be able to speak slowly with frequent repetition.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2011

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None for this course.

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course-level SLO Plan reflects the Federal and CASAS ESL Skill-Level Descriptor Guidelines.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS Skill Level Descriptors for ESL.pdf</p>	<p>In the post- CASAS test, 70% of the students will have a minimum scale score of 211 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the High-Intermediate ESL class. In addition, 50% of the students who accumulate 78 out of 90 hours of class time will have a minimum of a 2-points learning gains between the pre- and post-test. Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students are permitted to miss 12 hours of class per semester.</p>	<p>The pre- CASAS test will be administered within the first 10 days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	Yes
<p>Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post- CASAS test.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p> <p>Related Documents: Unit 1 Quiz Sample (Low-Intermediate).pdf Unit 1 Test Sample page 1 (Low-Intermediate).pdf Unit 1 Test Sample page 2 (Low-Intermediate).pdf Low-Intermediate ESL Sample 1 Student's Work.pdf Low-Intermediate ESL Sample 2 Student's Work.pdf </p>	<p>75% of the students will obtain a minimum score of 75% or higher in all quizzes and chapter tests.</p>	<p>Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CEAD1110 - Low Intermediate ESL: Interpret Learned Phrases and Vocabulary (Created By Adult Education Program - (ESL))

SLO#3 FA'11 - SP'12:

Upon successful completion of this course, students will be able to interpret simple learned and new phrases containing familiar vocabulary.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2011

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None for this course.

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course-level SLO Plan reflects the Federal and CASAS ESL Skill-Level Descriptor Guidelines.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS Skill Level Descriptors for ESL.pdf</p>	<p>In the post- CASAS test, 70% of the students will have a minimum scale score of 211 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the High-Intermediate ESL class. In addition, 50% of the students who accumulate 78 out of 90 hours of class time will have a minimum of a 2-points learning gains between the pre- and post-test. Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students are permitted to miss 12 hours of class per semester.</p>	<p>The pre- CASAS test will be administered within the first 10 days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	Yes
<p>Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post- CASAS test.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p> <p>Related Documents: Unit 1 Quiz Sample (Low-Intermediate).pdf Unit 1 Test Sample page 1 (Low-Intermediate).pdf Unit 1 Test Sample page 2 (Low-Intermediate).pdf Low-Intermediate ESL Sample 1 Student's Work.pdf Low-Intermediate ESL Sample 2 Student's Work.pdf </p>	<p>75% of the students will obtain a minimum score of 75% or higher in all quizzes and chapter tests.</p>	<p>Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CEAD1110 - Low Intermediate ESL: Read and Restate Material and Topics (Created By Adult Education Program - (ESL))

SLO#4 FA'11 - SP'12:

Upon successful completion of this course, students will be able to read and restate simple material on familiar topics.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2011

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None for this course.

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course-level SLO Plan reflects the Federal and CASAS ESL Skill-Level Descriptor Guidelines.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS Skill Level Descriptors for ESL.pdf</p>	<p>In the post- CASAS test, 70% of the students will have a minimum scale score of 211 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the High-Intermediate ESL class. In addition, 50% of the students who accumulate 78 out of 90 hours of class time will have a minimum of a 2-points learning gains between the pre- and post-test. Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students are permitted to miss 12 hours of class per semester.</p>	<p>The pre- CASAS test will be administered within the first 10 days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	Yes
<p>Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post- CASAS test.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p> <p>Related Documents: Unit 1 Quiz Sample (Low-Intermediate).pdf Unit 1 Test Sample page 1 (Low-Intermediate).pdf Unit 1 Test Sample page 2 (Low-Intermediate).pdf Low-Intermediate ESL Sample 1 Student's Work.pdf Low-Intermediate ESL Sample 2 Student's Work.pdf </p>	<p>75% of the students will obtain a minimum score of 75% or higher in all quizzes and chapter tests.</p>	<p>Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CEAD1110 - Low Intermediate ESL: Write Notes and Messages (Created By Adult Education Program - (ESL))

SLO#5 FA'11 - SP'12:

Upon successful completion of this course, students will be able to write short simple notes and messages.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2011

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Certification: None for this course.

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Perspective: Course-level SLO Plan reflects the Federal and CASAS ESL Skill-Level Descriptor Guidelines.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS Skill Level Descriptors for ESL.pdf</p>	<p>In the post- CASAS test, 70% of the students will have a minimum scale score of 211 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the High-Intermediate ESL class. In addition, 50% of the students who accumulate 78 out of 90 hours of class time will have a minimum of a 2-points learning gains between the pre- and post-test. Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students are permitted to miss 12 hours of class per semester.</p>	<p>The pre- CASAS test will be administered within the first 10 days of the semester. The post- CASAS test will be administered approximately one week prior to the end of the semester.</p>	Yes
<p>Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, in providing continuous preparation for the post- CASAS test.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p> <p>Related Documents: Unit 1 Quiz Sample (Low-Intermediate).pdf Unit 1 Test Sample page 1 (Low-Intermediate).pdf Unit 1 Test Sample page 2 (Low-Intermediate).pdf Low-Intermediate ESL Sample 1 Student's Work.pdf Low-Intermediate ESL Sample 2 Student's Work.pdf </p>	<p>75% of the students will obtain a minimum score of 75% or higher in all quizzes and chapter tests.</p>	<p>Quizzes and chapter tests will be given after the completion of each unit throughout the semester.</p>	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CESL017 - High Intermediate ESL: Demonstrate Ability to Understand and Communicate on Familiar Topics (Created By Adult Education Program - (ESL))

SLO#2 FA'11 - SP'12:

Upon successful completion of this course, students will be able to demonstrate some ability to understand and communicate on familiar topics.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2011

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None for this course.

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Historical Assessment Based on the last assessment cycle's recommendations, the new plan will improve students' achievement by limiting absences, reviewing CASAS testing guidelines

Perspective: and providing additional listening practices, strengthening students' computer skills, utilizing more challenging reading materials, and promoting proper study techniques.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS Skill Level Descriptors for ESL.pdf</p>	<p>In the post- CASAS test, 80% of the students will have a minimum scale score of 221 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the Advanced ESL class. In addition, 50% of the students who accumulate 79.5 out of 90 hours of class time or 53 out of 60 classes will have a minimum of a 2-point learning gains between the pre- and post-test.</p> <p>Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students may choose to miss 10.5 hours or 7 classes per semester.</p>	<p>The pre- CASAS test will be administered within the first 10 days of the Fall semester, 2011. The post- CASAS test will be administered approximately one week prior to the end of the Fall semester, 2011.</p>	Yes
<p>Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, to provide continuous preparation for the post-CASAS test.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p> <p>Related Documents: Unit 7 Listening Quiz Sample.pdf Unit 4 Test Sample p.1.pdf Unit 4 Test Sample p.2.pdf</p>	<p>85% of the students will obtain an average score of 80% or higher in their quizzes and chapter tests individually.</p>	<p>Quizzes and chapter tests will be given at the completion of each unit throughout the Fall semester, 2011.</p>	Yes
<p>Upon successful completion of a Service-Learning (SL) project, which is designed to enhance students' real-life conversational experience, a 5-item skills proficiency checklist will be used by the SL provider to evaluate the students' conversational (speaking and listening) skills.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist</p> <p>Related Documents: ESL Skills Proficiency Checklist.pdf</p>	<p>70% of the students who complete the SL project successfully will have scored at least an 80% or higher on the skills proficiency checklist.</p>	<p>Skills proficiency evaluation will take place at the end of the SL project, approximately one week prior to at the end of the Fall semester, 2011.</p>	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CESL017 - High Intermediate ESL: Read and Interpret Simplified and Non-simplified Materials on Familiar Topics (Created By Adult Education Program -

(ESL))
SLO#4 FA'11 - SP'12:

Upon successful completion of this course, students will be able to read and interpret simplified and some non-simplified materials on familiar topics.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2011

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None for this course.

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Based on the last assessment cycle's recommendations, the new plan will improve students' achievement by limiting absences, reviewing CASAS testing guidelines

Perspective: and providing additional listening practices, strengthening students' computer skills, utilizing more challenging reading materials, and promoting proper study techniques.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The pre- and post- Comprehensive Adult Student Assessment System (CASAS) test will be used to evaluate the learning outcomes of the second language learners.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS Skill Level Descriptors for ESL.pdf</p>	<p>In the post- CASAS test, 80% of the students will have a minimum scale score of 221 or higher, based from the CASAS Skill Level Descriptors for ESL, in order to advance to the Advanced ESL class. In addition, 50% of the students who accumulate 79.5 out of 90 hours of class time or 53 out of 60 classes will have a minimum of a 2-point learning gains between the pre- and post-test.</p> <p>Note: Each ESL class meets from Monday - Thursday for a total of 90 hours in a semester; students may choose to miss 10.5 hours or 7 classes per semester.</p>	<p>The pre- CASAS test will be administered within the first 10 days of the Fall semester. The post- CASAS test will be administered approximately one week prior to the end of the Fall semester, 2011.</p>	Yes
<p>Quizzes and chapter tests will be used to improve students' reading and listening skills, in addition to other activities, to provide continuous preparation for the post-CASAS test.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p> <p>Related Documents: Unit 7 Listening Quiz Sample.pdf Unit 4 Test Sample p.1.pdf Unit 4 Test Sample p.2.pdf</p>	<p>85% of the students will obtain an average score of 80% or higher in their quizzes and chapter tests individually.</p>	<p>Quizzes and chapter tests will be given at the completion of each unit throughout the Fall semester, 2011.</p>	Yes
<p>Upon successful completion of a Service-Learning (SL) project, which is designed to enhance students' real-life conversational experience, a 5-item skills proficiency checklist will be used by the SL provider to evaluate the students' conversational (speaking and listening) skills.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist</p> <p>Related Documents: ESL Skills Proficiency Checklist.pdf</p>	<p>70% of the students who complete the SL project successfully will have scored at least an 80% or higher on the skills proficiency checklist.</p>	<p>Skills proficiency evaluation will take place at the end of the SL project, approximately one week prior to at the end of the Fall semester, 2011.</p>	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CESL018 - Advanced ESL: Communicate Orally in General and Employment-related Language (Created By Adult Education Program - (ESL))

SLO#1 SP-FA:

Upon successful completion of this course, students will be able to communicate orally in general and employment-related language.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 08/18/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Data from the Consolidated Annual Report from Guam State Agency and GCC Fact Book will be used as indicators to measure of success (e.g. increase ABE

Perspective: learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test Related Documents: CASAS GCC ABE Assessment Policy Guam State Indicators Adv ESL course guide NRS level gains NRS Completion, Paired Test	70% of adult learners will gain at least 2 (two) points on paired test.	Adult Education programs Program Coordinator administers pre and post tests for all ABE/ESL classes in fall, spring, and as needed. The Guam State Agency, Program Coordinator II, exports data from the CASAS eTest to TOPSpro database for analysis. Program Specialist obtains TOPSpro Tables 4 & 4b from the State Agency for reporting.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.
- Adult Education Program - (ESL)**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To support implementation of the new ESL course guides.

Related Assessment Unit Outcomes Description

- * To Apply Reading Comprehension Skills - SLO#1: FA2010-SP2011
Upon successful completion of this program, students will be able to apply reading comprehension skills.
- * To Demonstrate Listening Comprehension Skills - SLO#2: FA2010-SP2011
Upon successful completion of this program, the students will be able to demonstrate listening skills.
- * To Communicate Basic Speaking Skills - SLO#3: FA2010-SP2011
Upon successful completion of this program, students will be able to communicate verbally in English.
- * To Apply Basic Writing Skills - SLO#4:FA2010-SP2011
Upon successful completion of the program, students will be able to apply basic writing skills.

Course SLO: CESL018 - Advanced ESL: Listen Critically to Make Informed Decisions or Formulated Opinions (Created By Adult Education Program - (ESL))

SLO#2 SP-FA:
Upon successful completion of this course, students will be able to listen critically in order to make informed decisions or formulated opinions.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 08/18/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book**reflects/incorporates:****Historical Assessment** Data from the Consolidated Annual Report from Guam State Agency and GCC Fact Book will be used as indicators to measure of success (e.g. increase ABE**Perspective:** learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test). Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test Related Documents: CASAS GCC ABE Assessment Policy Guam State Indicators Adv ESL course guide NRS level gains NRS completion, Paired Test	70% of adult learners will gain at least 2 (two) points in paired test.	Adult Education programs Program Coordinator administers pre and post tests for all ABE/ESL classes in fall, spring, and as needed. The Guam State Agency, Program Coordinator II, exports data from the CASAS eTest to TOPSpro database for analysis. Program Specialist obtains TOPSpro Tables 4 & 4b from the State Agency for summary reporting.	Yes

Related Items**Guam Community College**

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Adult Education Program - (ESL)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To support implementation of the new ESL course guides.

Related Assessment Unit Outcomes Description

- * To Apply Reading Comprehension Skills - SLO#1: FA2010-SP2011
Upon successful completion of this program, students will be able to apply reading comprehension skills.
- * To Demonstrate Listening Comprehension Skills - SLO#2: FA2010-SP2011
Upon successful completion of this program, the students will be able to demonstrate listening skills.
- * To Communicate Basic Speaking Skills - SLO#3: FA2010-SP2011
Upon successful completion of this program, students will be able to communicate verbally in English.
- * To Apply Basic Writing Skills - SLO#4:FA2010-SP2011
Upon successful completion of the program, students will be able to apply basic writing skills.

Course SLO: CESL018 - Advanced ESL: Read and interpret Simplified and Non-simplified Materials (Created By Adult Education Program - (ESL))

SLO#3 SP-FA:

Upon successful completion of this course, students will be able to read and interpret simplified and some non-simplified materials on familiar topics.

Assessment Cycle: SLO-Behavioral outcomes**Start Date:** 08/18/2010**End Date:** 10/10/2011**Course Outcome Status:** Completed the Assessment Cycle**Capstone Course/CTE Related** N/A**Course:****Course-level SLO Plan** GCC Fact Book**reflects/incorporates:****Historical Assessment** Data from the Consolidated Annual Report from Guam State Agency and GCC Fact Book will be used as indicators to measure of success (e.g. increase ABE

Perspective: learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: GCC ABE Assessment Policy Guam State Indicators CASAS Adv ESL course guide NRS Level Completion NRS Completion, Paired Test</p>	70% of adult learners will gain at least 2 (two) points on paired test results.	Adult Education programs Program Coordinator administers pre and post tests for all ABE/ESL classes in fall, spring, and as needed. The Guam State Agency, Program Coordinator II, exports data from the CASAS eTest to TOPSpro database for analysis. Program Specialist obtains TOPSpro Tables 4 & 4b from the State Agency for summary reporting.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Adult Education Program - (ESL)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To support implementation of the new ESL course guides.

Related Assessment Unit Outcomes Description

- * To Apply Reading Comprehension Skills - SLO#1: FA2010-SP2011
Upon successful completion of this program, students will be able to apply reading comprehension skills.
- * To Demonstrate Listening Comprehension Skills - SLO#2: FA2010-SP2011
Upon successful completion of this program, the students will be able to demonstrate listening skills.
- * To Communicate Basic Speaking Skills - SLO#3: FA2010-SP2011
Upon successful completion of this program, students will be able to communicate verbally in English.
- * To Apply Basic Writing Skills - SLO#4:FA2010-SP2011
Upon successful completion of the program, students will be able to apply basic writing skills.

Course SLO: CESL018 - Advanced ESL: Apply Advanced Grammar and Structures in Writing (Created By Adult Education Program - (ESL))

SLO#4 SP-FA:

Upon successful completion of this course, students will be able to apply advanced grammar and structures in writing.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 08/18/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Data from the Consolidated Annual Report from Guam State Agency and GCC Fact Book will be used as indicators to measure of success (e.g. increase ABE

Perspective: learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: CASAS GCC ABE Assessment Policy Guam State Indicators Adv ESL course guide NRS Level Completion NRS Completion, Paired Test</p>	70% of adult learners will gain at least 2 (two) points on paired test results.	Adult Education programs Program Coordinator administers pre and post tests for all ABE/ESL classes in fall, spring, and as needed. The Guam State Agency, Program Coordinator II, exports data from the CASAS eTest to TOPSpro database for analysis. Program Specialist obtains TOPSpro Tables 4 & 4b from the State Agency for summary reporting.	Yes

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * To Apply Reading Comprehension Skills - SLO#1: FA2010-SP2011
Upon successful completion of this program, students will be able to apply reading comprehension skills.
- * To Demonstrate Listening Comprehension Skills - SLO#2: FA2010-SP2011
Upon successful completion of this program, the students will be able to demonstrate listening skills.
- * To Communicate Basic Speaking Skills - SLO#3: FA2010-SP2011
Upon successful completion of this program, students will be able to communicate verbally in English.
- * To Apply Basic Writing Skills - SLO#4:FA2010-SP2011
Upon successful completion of the program, students will be able to apply basic writing skills.

Course SLO: CESL018 - Advanced ESL: Share and Exchange Cultural Beliefs With Others (Created By Adult Education Program - (ESL))

SLO#5 SP-FA:
Upon successful completion of this course, students will be able to share and exchange cultural beliefs with others in their new environment and workplace.

- Assessment Cycle: SLO-Behavioral outcomes
- Start Date: 08/18/2010
- End Date: 10/10/2011
- Course Outcome Status: Completed the Assessment Cycle
- Capstone Course/CTE Related N/A
- Course:
- Course-level SLO Plan GCC Fact Book
- reflects/incorporates:
- Historical Assessment Data from the Consolidated Annual Report from Guam State Agency and GCC Fact Book will be used as indicators to measure of success (e.g. increase ABE
- Perspective: learners enrollment, increase ABE retention rates, increase funds, increase ABE faculty training and support, or reexamine ABE curriculum as a continuous improvement measure).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Comprehensive Adult Student Assessment System (CASAS) is the instrument used to measure success of basic skills learners. Guam Community College's Assessment Policy and Guidelines 2008 requires that 60 percent of adult learners must have paired tests (pre and post test).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: GCC ABE Assessment Policy Guam State Indicators CASAS Adv ESL course guide NRS Level Completion NRS Completion, Paired Test</p>	70% of adult learners will gain at least two (2) points on paired test results.	Adult Education programs Program Coordinator administers pre and post tests for all ABE/ESL classes in fall, spring, and as needed. The Guam State Agency, Program Coordinator II, exports data from the CASAS eTest to TOPSpro database for analysis. Program Specialist obtains TOPSpro Tables 4 & 4b from the State Agency for summary reporting.	Yes

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * To Apply Reading Comprehension Skills - SLO#1: FA2010-SP2011
Upon successful completion of this program, students will be able to apply reading comprehension skills.
- * To Demonstrate Listening Comprehension Skills - SLO#2: FA2010-SP2011
Upon successful completion of this program, the students will be able to demonstrate listening skills.
- * To Communicate Basic Speaking Skills - SLO#3: FA2010-SP2011
Upon successful completion of this program, students will be able to communicate verbally in English.
- * To Apply Basic Writing Skills - SLO#4:FA2010-SP2011
Upon successful completion of the program, students will be able to apply basic writing skills.

Adult High School Diploma Program (AHS)

Mission Statement: GCC’s Adult Education Programs mission statement seeks to help Guam’s adult learners realize their educational, career, and quality of life goals.

Vision Statement: The vision of the Adult Education Programs is to introduce adult learners to the English language (ESL), prepare them to obtain their GED® or Adult High School Diploma, and assist them to transition into postsecondary career and technical education programs.

Course SLO: SI051 - Earth Science: 2011-2012 Catalog SLO#1 (Created By Math & Science Department Courses)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to demonstrate an understanding of the fundamental concepts of Earth’s many systems.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SI051 - Earth Science: 2011-2012 Catalog SLO#2 (Created By Math & Science Department Courses)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to communicate about Earth Science in a meaningful way.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SI051 - Earth Science: 2011-2012 Catalog SLO#3 (Created By Math & Science Department Courses)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to make informed and responsible decisions regarding Earth and its resources.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Advisement and Career Placement Office

Mission Statement: Guam Community College is the leader in career technical education and workforce development providing the highest quality student-centered education and job training for Micronesia.
Vision Statement: Guam Community College is engaged in transformation to ensure 100% student-centered success.

No Course SLO defined for this Assessment Unit.

AIER/CCA

Mission Statement: It is the mission of the Committee of College Assessment (CCA), in conjunction with the Office of Assessment, Institutional Effectiveness & Research (AIER), to build and sustain a campus-wide culture of evidence which promotes, fosters and improves student learning outcomes at the course, program and institutional levels.
Vision Statement: The CCA envisions a well-informed college community united in the belief that sound assessment practice is grounded in external accountability and internal improvement.

No Course SLO defined for this Assessment Unit.

Apprenticeship Training Program

Mission Statement: To help train and develop a local workforce of skilled laborers by coordinating the delivery of academic training to apprentices.
Vision Statement: To help train and develop a local workforce of skilled laborers by coordinating the delivery of academic training to apprentices.

No Course SLO defined for this Assessment Unit.

Assessment & Counseling

Mission Statement: To provide a wide range of services to assist students in attaining their academic, career and personal goals.

Vision Statement: We recognize that the challenges that accompany being in school can lead to personal problems, interpersonal difficulties, and emotional stress. The Counseling Department can support students in their experiences in pursuit of their education, by addressing their career related needs, by promoting healthy and positive behaviors, views, relationships, and personal growth in a safe, confidential, and supportive environment. We will hold to the highest professional and ethical standards as we provide counseling services to address these challenges. We aim to provide the opportunity to foster this development to a culturally, economically, racially and religiously-diverse student body.

No Course SLO defined for this Assessment Unit.

Automotive (Automotive Service Technology) (Secondary)

Mission Statement: The mission of the Automotive Secondary program is to develop a skilled and competent automotive workforce, based on industry needs, for the Guam community and the region.
Vision Statement: The program envisions producing automotive graduates that will improve the quality of vehicle repair and service at their respective organizations.

No Course SLO defined for this Assessment Unit.

Automotive (Collision Repair & Refinishing Technology) (Secondary)

Mission Statement: The mission of the Auto-body program is to develop a skilled and competent auto-body workforce, based on industry needs, for the Guam community and the region.
Vision Statement: The program envisions producing auto-body graduates that will improve the quality of vehicle repair and service at their respective organizations

No Course SLO defined for this Assessment Unit.

Automotive Services Technology AS & Certificate

Mission Statement: The mission of the Automotive program is to develop a skilled and competent automotive workforce, based on industry needs, for the Guam community and the region.
Vision Statement: The program envisions producing automotive graduates that will improve the quality of vehicle repair and service at their respective organizations.

Course SLO: AST100 (formerly ME150 & ME150B) - Introduction to Automotive Service: 2012-2013 Acalog SLO#3 (Created By Automotive Services Technology AS & Certificate)
SLO#3 FA-SP:

Upon successful completion of this course, students will be able to identify basic hand tools and shop equipment and demonstrate proper use.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AST100 (formerly ME150 & ME150B) - Introduction to Automotive Service: 2012-2013 Acalog SLO#4 (Created By Automotive Services Technology AS & Certificate)
SLO#4 FA-SP:

Upon successful completion of this course, students will be able to explain the basic functions and perform elemental service procedures on the engine, electrical, and ignition systems.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AST100 (formerly ME150 & ME150B) - Introduction to Automotive Service: Shop Safety (Created By Automotive Services Technology AS & Certificate)

SLO#1 AY08-09:
Upon completion of this course, students will be able to identify various safety rules for personal safety in the shop, lifting and supporting a vehicle, and working with hazardous materials. They will also be able to identify safety features and emergency procedures in the shop.

Start Date: 10/13/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will demonstrate mastery of the material by achieving a score of 70% or better on a written exam. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Microsoft Word - AST100 Course level Exam 1.pdf	70% of the students will attain a 70% or better on written exam.		Yes

Related Assessment Unit Outcomes Description

- * AY 06-07 SLO#2 PERFORMING A CYLINDER COMPRESSION CRANKING TEST: DETERMINE CONCERN - Students will be able to perform a cylinder compression cranking test.
- * AY 06-07 SLO#3 USE OF A DIGITAL MULTIMETER - Student will be able to demonstrate the proper use of a digital multimeter (DMM) during diagnosis of electrical circuit problems.

Course SLO: AST100 (formerly ME150 & ME150B) - Introduction to Automotive Service: 2012-2013 Acalog SLO#5 (Created By Automotive Services Technology AS & Certificate)
SLO#5 FA-SP:

Upon successful completion of this course, students will be able to perform basic automotive measurements and compare results to specifications.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AST100 (formerly ME150 & ME150B) - Introduction to Automotive Service: SLO#1_1 (Created By Automotive Services Technology AS & Certificate)

SLO#1 FA12-SP14:
Upon successful completion of this course, students will be able to demonstrate shop safety concepts and practices.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Type of Industry National This SLO is in alignment with the standards set by the National Institute for Automotive Service Excellence (ASE).

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a multiple choice question test. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: AST100_SLO#1 AST100SYL.doc	70% of students will score a 70% or higher on the exam	Exam will be administered when course is offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Automotive Services Technology AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
Increase inventory of national automotive technician's education foundation (NATEF) required tools & equipment.

Related Assessment Unit Outcomes Description

- * Knowledge of Core Components_1 - SLO #1 FA12-SP14:
Upon successful completion of this program, students will be able to identify the purposes and proper functioning of core components of an automobile.

Course SLO: AST110 (formerly ME178A & ME178B) - Engine Repair: 2012-2014 Catalog SLO#3 (Created By Automotive Services Technology AS & Certificate)

SLO#3 FA10-SP12:

Upon successful completion of this course, students will be able to perform basic service and repair procedures on an engine.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National National Institute for Automotive Service Excellence (ASE)

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Multiple choice written exam Related Documents: CLSLO_#3_AST110 AST110_Syllabus.docx	70% will score a 70% or better	When course is offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

To increase inventory of national automotive technicians? education foundation (NATEF) required tools & equipment.

Upon successful completion of this program, students will be able to identify the purposes and proper functioning of core components of an automobile.

Upon successful completion of this course, students will be able to diagnose general transmission and transaxle faults.

Perspective:

Upon successful completion of this course, students will be able to perform maintenance and adjustment procedures on transmission and transaxle.

Perspective:

Upon successful completion of this course, students will be able to explain in-vehicle transmission repair procedures.

Perspective:

Upon successful completion of this course, students will be able to demonstrate basic off-vehicle transmission repair procedures.

Historical Assessment.

Perspective:

Course SLO: AST120 (formerly ME168A & 168B) - Automatic Transmission and Transaxle I: Automatic Transmission/Transaxle Components (Created By Automotive Services Technology AS & Certificate)
SLO#1 AY08-09:
Upon completion of this course, students will be able to identify the arrangement of automatic transmission/transaxle drive train components and describe the functions of major transmission and transaxle internal components.

Start Date: 10/13/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will demonstrate mastery of the material by achieving a score of 70% or better on a written exam. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: AutoTrans Exam.pdf	70% of the students will attain a 70% or better on written exam.		Yes

Course SLO: AST120 (formerly ME168A & 168B) - Automatic Transmission and Transaxle I: SLO#1 (Created By Automotive Services Technology AS & Certificate)
SLO#1 FA12-SP14:
Upon successful completion of this course, students will be able to diagnose general transmission and transaxle faults.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National This SLO is in alignment with the standards set by the National Institute for Automotive Service Excellence (ASE).
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 4 short answer question test. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: ASt120-1	70% of students will score a 70% or higher on the exam	Exam will be administered when course is offered	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * Diagnose Transmission Faults - SLO #4 FA10-SP12:
Upon successful completion of this program, students will be able to diagnose automatic and manual transmission faults.

Course SLO: AST120 (formerly ME168A & 168B) - Automatic Transmission and Transaxle I: SLO#1_1 (Created By Automotive Services Technology AS & Certificate)

SLO#1 FA12-SP2014:
Upon successful completion of this course, students will be able to diagnose general transmission and transaxle faults.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National This SLO is in alignment with the standards set by the National Institute for Automotive Service Excellence (ASE).

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a short answer question test. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: AST120_SLO#1 LP-AST120-01 -Syllaus Spring 2012.doc	70% of students will score a 70% or higher on the exam	Exam will be administered when course is offered	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Automotive Services Technology AS & Certificate
* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Fulfill industry needs.

Related Assessment Unit Outcomes Description

- * Diagnose Transmission Faults_1 - SLO #4 FA12-SP14:
Upon successful completion of this program, students will be able to diagnose automatic and manual transmission faults.

Course SLO: AST130 (formerly ME167) - Manual Drive Trains and Axles I: Manual Drive Train & Axle Design (Created By Automotive Services Technology AS & Certificate)

SLO#1 A708-09:
Upon completion of this course, students will be able to identify basic characteristics of manual drive train and axle design.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:**Type of Industry National** This SLO is in alignment with the standards set by the National Institute for Automotive Service Excellence (ASE).**Certification:****Course-level SLO Plan** Other**reflects/incorporates:****Historical Assessment .****Perspective:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will demonstrate mastery of the material by achieving a score of 70% or better on a written exam. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: AST130.pdf	70% of the students will attain a 70% or better on written exam.		Yes

Course SLO: AST130 (formerly ME167) - Manual Drive Trains and Axles I: SLO#1 (Created By Automotive Services Technology AS & Certificate)

SLO#1 FA12-SP14:

Upon successful completion of this course, students will be able to diagnose general drive train faults.

Assessment Cycle: SLO-Cognitive outcomes**Start Date:** 10/08/2012**End Date:** 03/10/2014**Course Outcome Status:** Completed the Assessment Cycle**Capstone Course/CTE Related** Yes**Course:****Type of Industry National** This SLO is in alignment with the standards set by the National Institute for Automotive Service Excellence (ASE).**Certification:****Course-level SLO Plan** Use and Implementation of Results from the previous cycle**reflects/incorporates:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a test with multiple choice type questions Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: AST130-1 LP-AST130-01 Syllabus.doc	70% of students will score a 70% or higher on the exam	Exam will be administered when course is offered	Yes

Related Items**Guam Community College**

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Automotive Services Technology AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Fulfill industry needs.

Related Assessment Unit Outcomes Description

- * Diagnose Transmission Faults_1 - SLO #4 FA12-SP14:

Upon successful completion of this program, students will be able to diagnose automatic and manual transmission faults.

Course SLO: AST140 (formerly ME166) - Suspension and Steering: SLO#1 (Created By Automotive Services Technology AS & Certificate)

SLO#1 FA12-SP14:

Upon successful completion of this course, students will be able to identify and interpret short and long arm and strut suspension faults and determine necessary action.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National This SLO is in alignment with the standards set by the National Institute for Automotive Service Excellence (ASE).

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a written exam. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: AST140 SLO#1 steering and susp syllabus[1].docx	70% of students will score a 70% or higher on the exam.	Exam will be administered when course is offered.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Knowledge of Core Components_1 - SLO #1 FA12-SP14:

Upon successful completion of this program, students will be able to identify the purposes and proper functioning of core components of an automobile.

Course SLO: AST140 (formerly ME166) - Suspension and Steering: General Steering & Suspension Systems Diagnosis (Created By Automotive Services Technology AS & Certificate)

SLO#1 AY08-09:

Upon completion of this course, students will be able to explain the basic history of steering and suspension systems and identify the skills required to maintain the systems. They should also be able to explain the functions of a work order and how to identify and interpret a steering and suspension system concern.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will demonstrate mastery of the material by achieving a score of 70% or better on a written exam. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: AST130.pdf	70% of students will attain a 70% or better on exam		Yes

Course SLO: AST150 (formerly ME165) - Brakes: SLO#1 (Created By Automotive Services Technology AS & Certificate)

SLO#1 FA12-SP14:
Upon successful completion of this course, students will be able to identify general brake-related concerns and recommend actions to be taken.
Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012
End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National This SLO is based on the NATEF standards.
Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will take a written examination. Related Documents: CLSLO_AST150_Exam AST150SYL.docx	70% of students will score a 70% or higher on the exam.	Whenever AST100 is in session.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Automotive Services Technology AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
Increase inventory of national automotive technician?s education foundation (NATEF) required tools & equipment.

Related Assessment Unit Outcomes Description

- * Knowledge of Core Components_1 - SLO #1 FA12-SP14:
Upon successful completion of this program, students will be able to identify the purposes and proper functioning of core components of an automobile.

Course SLO: AST150 (formerly ME165) - Brakes: Basic Principles of Automotive Brake System (Created By Automotive Services Technology AS & Certificate)

SLO#1 AY08-09:
Upon completion of this course, students will be able to identify and explain the basic principles by which an automotive braking system functions.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/13/2008
End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will demonstrate mastery of the material by achieving a score of 70% or better on a written exam. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: AST150 ASSESSMENT TEST.pdf	70% of students will attain a 70% or better on exam		Yes

Course SLO: AST160 - Electrical / Electronic Systems: General Electrical Systems Diagnosis & Service (Created By Automotive Services Technology AS & Certificate)

SLO#1 AY08-09:

Upon completion of this course, students will be able to test and service electrical circuits.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will demonstrate knowledge of the material by achieving a score of 70% or better on a written exam. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: AST 160 course assessment exam.pdf	70% of students will attain a 70% or better on the written exam		Yes

Related Assessment Unit Outcomes Description

* AY 06-07 SLO#3 USE OF A DIGITAL MULTIMETER - Student will be able to demonstrate the proper use of a digital multimeter (DMM) during diagnosis of electrical circuit problems.

Course SLO: AST160 - Electrical / Electronic Systems: 2012-2013 Acalog SLO#1 (Created By Automotive Services Technology AS & Certificate)

SLO#1 FA12-SP14:

Upon successful completion of this course, students will be able to perform general electrical system diagnosis.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Certification: This SLO is aligned with the standards set by the National Institute for Automotive Service Excellence (ASE).

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete an exam consisting of vocabulary definitions and short answer and multiple choice questions. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: AST160 SLO #1 Syllabus AST160.docx	70% of students will score a 70% or better on the exam.	Exam will be administered when course is in session.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Automotive Services Technology AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Fulfill industry needs.

Related Assessment Unit Outcomes Description

- * Use of a Digital Multimeter_1 - SLO #3 FA12-SP14:
Upon successful completion of this program, students will be able to demonstrate the proper use of a Digital Multimeter (DMM) during diagnosis of electrical circuit problems.

Course SLO: AST170 (formerly ME176) - Heating and Air Conditioning: Principles of Automotive Air Conditioning (Created By Automotive Services Technology AS & Certificate)
SLO#1 AY08-09:

Upon completion of this course, students will be able to identify the principles of automotive air conditioning.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will demonstrate mastery of the material by achieving a score of 70% or better on a written exam. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: AST170.pdf	70% of students will attain a 70% or better on exam		Yes

Course SLO: AST170 (formerly ME176) - Heating and Air Conditioning: SLO#1 (Created By Automotive Services Technology AS & Certificate)

FA12-SP14 SLO#1

Upon successful completion of this course, students will be able to conduct performance check on A/C system and determine concern.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National This SLO is in alignment with the standards set by the National Institute for Automotive Service Excellence (ASE).
Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete an exam that consist of short answer type questions Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: AST170 SLO#1 AST170SYL.docx	70% of students will score a 70% or better on the exam	Exam will be administered when course is offered	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Automotive Services Technology AS & Certificate
* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Fulfill industry needs.

Related Assessment Unit Outcomes Description

* Troubleshoot HVAC System_1 - SLO #5 FA12-SP14:
Upon successful completion of this program, students will be able to determine cause of failure in the Heating Ventilation & Air Conditioning system and perform required repairs.

Course SLO: AST180A (formerly ME177A) - Engine Performance I (Tune-up, No Fuel / Emission): General Engine Diagnosis (Created By Automotive Services Technology AS & Certificate)
SLO#1 AY08-09:
Upon completion of this course, students will be able to perform general engine diagnosis.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/13/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will demonstrate mastery of the material by achieving a score of 70% or better on a written exam. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: AST180a course exam.pdf	70% of students will attain a 70% or better on the exam		Yes

Related Assessment Unit Outcomes Description

* AY 06-07 SLO#2 PERFORMING A CYLINDER COMPRESSION CRANKING TEST: DETERMINE CONCERN - Students will be able to perform a cylinder compression cranking test.

Course SLO: AST180A (formerly ME177A) - Engine Performance I (Tune-up, No Fuel / Emission): 2012-2013 Acalog SLO#1 (Created By Automotive Services Technology AS & Certificate)
SLO#1 FA12-SP14:
Upon successful completion of this course, students will be able to perform general engine diagnosis.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National This SLO is in alignment with the standards set by the National Institute for Automotive Service Excellence (ASE).
Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete an exam consisting of multiple choice type questions Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: AST180A SLO#1 Syllabus AST180a.docx	70% of students will score a 70% or higher on the exam.	Exam will be administered when course is offered	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Automotive Services Technology AS & Certificate
* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Fulfill industry needs.

Related Assessment Unit Outcomes Description

* Cylinder Compression Cranking Test_1 - SLO #2 FA12-SP14:
Upon successful completion of this program, students will be able to perform a cylinder compression cranking test.

Course SLO: AST180B (formerly ME177B) - Engine Performance II (Fuels and Emissions Systems): 2012-2013 Acalog SLO#1 (Created By Automotive Services Technology AS & Certificate)
SLO#1 FA12-SP14:
Upon successful completion of this course, students will be able to perform intermediate level engine diagnostics.

Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National This SLO is based on the NATEF standards
Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will take a written examination.	70% of students will score a 70% or higher on the exam.	Exam will be administered when class is in session.	Yes
Related Documents: AST180B_CLSLO#1 Syllabus AST180b			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Automotive Services Technology AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To fulfill industry needs.

Related Assessment Unit Outcomes Description

- * Cylinder Compression Cranking Test_1 - SLO #2 FA12-SP14:
Upon successful completion of this program, students will be able to perform a cylinder compression cranking test.

Course SLO: AST210 - Theory / Practicum: Engine Repair: 2012-2013 Acalog SLO#4 (Created By Automotive Services Technology AS & Certificate)

SLO#4 FA12-SP14:
Upon successful completion of this course, students will be able to service cooling and lubrication system.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National This SLO is based on the NATEF standards.

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will take a written examination	70% of students will score a 70% or better on the exam	Exam will be administered when course is in session.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests			
Related Documents: AST210_CLSLO#4 AST210SYL.docx			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Automotive Services Technology AS & Certificate
* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Fulfill industry needs.

Related Assessment Unit Outcomes Description

- * Knowledge of Core Components_1 - SLO #1 FA12-SP14:
Upon successful completion of this program, students will be able to identify the purposes and proper functioning of core components of an automobile.

Course SLO: AST220 - Automatic Transmission and Transaxle II: 2012-2013 Acalog SLO#1 (Created By Automotive Services Technology AS & Certificate)

SLO#1 FA-SP
Upon successful completion of this course, students will be able to perform general transmission and transaxle diagnostics with minimal supervision.

Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National This SLO is based on the NATEF standards.
Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will perform a lab/skills test using related reference material Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: AST220-CL-1.pdf LP-AST220-01 Syllabus Fall2012.doc	70% of students will pass the test with 100% accuracy	Will be administered during AST220 course	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Automotive Services Technology AS & Certificate
* Program Review Goal (Budget Related Goals & Objectives) - FY2013 PRG#2:
To fulfill industry needs.

Related Assessment Unit Outcomes Description

- * Diagnose Transmission Faults - SLO #4 FA10-SP12:
Upon successful completion of this program, students will be able to diagnose automatic and manual transmission faults.

Course SLO: AST230 - Theory/Practicum: Manual Drive Train & Axles: 2012-2013 Acalog SLO#1 (Created By Automotive Services Technology AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to perform general transmission and transaxle diagnostics with minimal supervision.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A

Course:**Type of Industry National** This SLO is based on the NATEF standards.**Certification:****Course-level SLO Plan** Use and Implementation of Results from the previous cycle**reflects/incorporates:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will be evaluated using a lab/skills test. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: AST230-CL-1.pdf LP-AST230-01 - Syllabus Spring 2012.doc	70% of students will perform with 100% accuracy	Exam will be administered during AST230 course	Yes

Related Items**Automotive Services Technology AS & Certificate**

* Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#2:

To fulfill industry needs.

Related Assessment Unit Outcomes Description

* Diagnose Transmission Faults - SLO #4 FA10-SP12:

Upon successful completion of this program, students will be able to diagnose automatic and manual transmission faults.

Course SLO: AST240 - Theory / Practicum: Suspension and Steering: 2012-2013 Acalog SLO#1 (Created By Automotive Services Technology AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to perform general suspension and steering systems diagnostics.

Assessment Cycle: SLO-Cognitive outcomes**Start Date:** 10/08/2012**End Date:** 03/10/2014**Course Outcome Status:** Completed the Assessment Cycle**Capstone Course/CTE Related** N/A**Course:****Type of Industry National** This SLO is based on the NATEF standards.**Certification:****Course-level SLO Plan** Use and Implementation of Results from the previous cycle**reflects/incorporates:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will be evaluated using a lab/skills test. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: AST240-CL-1.pdf AST240syl.doc	70% of students will perform with 100% accuracy.	Exam will be administered during AST240 course	Yes

Related Items**Automotive Services Technology AS & Certificate**

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Fulfill industry needs.

Related Assessment Unit Outcomes Description

- * Diagnose Transmission Faults - SLO #4 FA10-SP12:
Upon successful completion of this program, students will be able to diagnose automatic and manual transmission faults.

Course SLO: AST250 - Theory / Practicum: Brakes: 2012-2013 Acalog SLO#1 (Created By Automotive Services Technology AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to diagnose general brake system malfunctions.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National This SLO is based on the NATEF standards.

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will be evaluated using a lab/skills test. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: AST250-CL-1.pdf	70% of students will perform with 100% accuracy	Exam will be administered during AST250 Course	Yes

Related Items

Automotive Services Technology AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013 PRG#2:
To fulfill industry needs.

Related Assessment Unit Outcomes Description

- * 2011-2012 Catalog SLO#4 - SLO#4 FA-SP:
Upon successful completion of the Certificate in Automotive Service Technology program, students will be able to diagnose, adjust, repair, or replace automotive components.

Course SLO: AST260 - Theory/Practicum: Electrical/Electronic Systems: 2012-2013 Acalog SLO#1 (Created By Automotive Services Technology AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to perform advance body electrical system diagnostics.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Students will be evaluated using a lab/skills test.

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will be evaluated using a lab/skills test. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: AST260-CL-1.pdf AST260_syllabus[1].docx	70% of students will perform with 100% accuracy	Exam will be administered during AST260 course	Yes

Related Items

Automotive Services Technology AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To increase inventory of national automotive technicians? education foundation (NATEF) required tools & equipment.

Related Assessment Unit Outcomes Description

- * 2011-2012 Catalog SLO#3 - SLO#3 FA-SP:
Upon successful completion of the Certificate and AS in Automotive Service Technology program, students will be able to demonstrate the proper use of a digital multimeter (DMM) during diagnosis of electrical circuit problems.

Course SLO: AST270 - Theory/Practicum: Heating & Air Conditioning: 2012-2013 Acalog SLO#1 (Created By Automotive Services Technology AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to perform advance diagnostics on air conditioning and heating systems.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Students will be evaluated using a lab/skills test.

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will be evaluated using a lab/skills test. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: AST270-CL-1.pdf AST270.doc	70% of students will perform with 100% accuracy	Exam will be administered during AST270 course	Yes

Related Items

Automotive Services Technology AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To fulfill industry needs.

Related Assessment Unit Outcomes Description

* 2011-2012 Catalog SLO#4 - SLO#4 FA-SP:
Upon successful completion of the Certificate in Automotive Service Technology program, students will be able to diagnose, adjust, repair, or replace automotive components.

Course SLO: AST280 - Theory/Practicum: Engine Performance: 2012-2013 Acalog SLO#1 (Created By Automotive Services Technology AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to perform advance engine performance diagnostics.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National Students will be evaluated using a lab/skills test.
Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will be evaluated using a lab/skills test. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: AST280-CL-1.pdf AST280syl.doc	70% of students will perform with 100% accuracy	Exam will be administered during AST270 course	Yes

Related Items

Automotive Services Technology AS & Certificate
* Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To fulfill industry needs.

Related Assessment Unit Outcomes Description

* 2011-2012 Catalog SLO#4 - SLO#4 FA-SP:
Upon successful completion of the Certificate in Automotive Service Technology program, students will be able to diagnose, adjust, repair, or replace automotive components.

Automotive Technology Certificate (Archive)

Mission Statement: Note: The hard AS & Certificate hard copies Assessment Plans approved on October 27, 2004 indicates the SLOs are identical.

No Course SLO defined for this Assessment Unit.

Automotive Technology Department Courses

No Course SLO defined for this Assessment Unit.

Board of Trustees

Mission Statement: The Board of Trustees upholds the mission of Guam Community College through policy formulation and governance processes that shape, promote and strengthen the college as a premier vocational institution in the Pacific region.

Vision Statement: The BOT envisions a highly-respected, reputable, and community-supported two-year institution that addresses the changing needs of the workforce in Guam and the region through quality educational opportunities that lead to career success and lifelong learning.

No Course SLO defined for this Assessment Unit.

Budget & Contracts (Archive)

Mission Statement: The Budget Office is responsible for overseeing and supporting the College's budget development and budget management.

Note: AUO is combined with Business Office group eff. Dec. 2006

Vision Statement: The Budget and Contracts department will provide budget information, interpretation, and budget analysis for the college and its constituencies and will develop, recommend, communicate, interpret, and implement a budget policy for the college.

No Course SLO defined for this Assessment Unit.

Business Department Courses

Course SLO: . - Certified Bookkeeper Review: Knowlege to Pass the AIPB National Certification (Created By Accounting AS)

SLO #1 FA10-SP12

Upon successful completion of this course, students will be able to develop mastery-level skills in selected areas of accounting such as Payroll, Depreciation, Adjusting Entries, Error Corrections, Inventory, Internal Control and Fraud Prevention, to prepare for passing the AIPB national certification exam.

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National This course has a National Certification exam, that is being considered as part of the capstone course.

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
National Certified Bookkeeper Exam test. Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams	50% of the students taking this exam will pass half of the tests the first time.	This class will be offered each Spring Semester and on an as needed basis (maybe with Continuing Education).	Yes

Related Assessment Unit Outcomes Description

* KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12

Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.

* ACCOUNTING STUDENT DISPOSITIONS & VALUES - SLO#3 FA10-SP12

Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: . - Certified Bookkeeper Review: Certification Requirements (Created By Accounting AS)

SLO # 2 FA10-SP12:

Upon successful completion of this course, students will be able to obtain their CB certificate upon full completion of all AIPB requirements.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Certified Bookkeeper Exam

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
National Certification exam to be taken reviewing various modules. Type of Artifact/Instrument/Rubric/Method/Tool: National & International Certification Exam	50% of students taking this clas, will get a grade greater than 30%	At the end of the semester the student must take the certified book keeper certification.	Yes

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * AY06-07 SLO#3 COMPUTER SKILLS IN ACCOUNTING - Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.
- * Map SLO#1 KNOWLEDGE OF ACCOUNTING THEORY - Students will recall accounting theory and principles in accounting procedures and practices for either financial and/or hospitality accounting systems.

Course SLO: . - Certified Bookkeeper Review: Code of Ethics (Created By Accounting AS)

SLO # 3 FA10-SP12:

Upon successful completion of this course, students will be able to discuss the universal Code of Ethics for bookkeepers and sign a code of ethics declaration.

Start Date: 10/11/2010**End Date:** 03/12/2012**Course Outcome Status:** Completed the Assessment Cycle**Capstone Course/CTE Related** N/A**Course:****Type of Industry National** Certified Bookkeeper Exam**Certification:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students after taking the Certified Bookkeeper exams will discuss and sign a code of ethics declaration. Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams	100% of the students who take the exam will sign a code of ethics declaration.		Yes

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * ACCOUNTING STUDENT DISPOSITIONS & VALUES - SLO#3 FA10-SP12
Students will develop dispositions and values suitable to the practice of accounting in the real world.
- * AY04-05 SLO#3 KNOWLEDGE OF ACCOUNTING THEORY - Students will recall accounting theory and principles in accounting procedures and practices for either financial and/or hospitality accounting systems.

Course SLO: AC100 (formerly AC115) - Fundamentals of Bookkeeping and Accounting: Accounting Process 1 (Created By Accounting AS)

SLO#1 FA10-SP12

Upon successful completion of this course, students will be able to apply accounting procedures to properly record financial information about a business.

Assessment Cycle: SLO-Cognitive outcomes**Start Date:** 10/11/2010**End Date:** 03/11/2012**Course Outcome Status:** Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Comprehensive Problem 1 Period 1 & Period 2 Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: AC100 Syllabi Ac100 Compl Part 1	Students who submit the comprehensive problems must score with a grade of 75% or better.	The comprehensive is to be administered each time this course is taught after completing the entire accounting cycle.	Yes

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.

Course SLO: AC100 (formerly AC115) - Fundamentals of Bookkeeping and Accounting: Basics in GAAP 1 (Created By Accounting AS)

SLO#2 FA10-SP12:
Upon successful completion of this course, students will be able to apply generally accepted accounting theory and principles to perform all the steps of the accounting cycle for a service and retail type business.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Historical Assessment This SLO has been part of this courses assessment for many years and continues to be a good tool in evaluating the students understanding of GAAP. The
Perspective: accounting program in Sep2010 purchased accounting General Ledger software by Klooster & Allen in conjunction with the currently used textbook.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a mini-practice set within three or four hours designed to allow students to apply theory, knowledge, and process to complete all the steps of the accounting cycle for one month period for a service business. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: AC100 Compl1 Sample	Students will score 70% or greater on the mini-practice set for the Comprehensive Problem on the Accounting Cycle.	Students will perform the mini-practice set comprehensive problem for the accounting cycle upon completion of the introduction of all the steps of the accounting cycle (end of part one).	Yes

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.

Course SLO: AC100 (formerly AC115) - Fundamentals of Bookkeeping and Accounting: Basics Using Special Journals 1 (Created By Accounting AS)

SLO#3 FA10-SP12:

Upon successful completion of this course, students will be able to perform accounting procedures to journalize and post business transactions using special journals for a merchandise business.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A comprehensive accounting cycle problem consisting of subsidiary ledgers and special journals will be administered near the end of the course. Type of Artifact/Instrument/Rubric/Method/Tool: Capstone Experience Related Documents: Comprehensive 2 Samples	Students will score a 70% or better on the capstone experience.	All steps of the accounting cycle will be performed by students for a one-month period using accounting forms for subsidiary ledgers and special journals. This comprehensive problem will be a 15-20 hour project assigned three weeks prior to the end of the course.	Yes

Related Assessment Unit Outcomes Description

* KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12

Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.

Course SLO: AC100 (formerly AC115) - Fundamentals of Bookkeeping and Accounting: Capstone Experience for Payroll Processing (Copy) (Created By Accounting AS)

SLO# 4 FA10-SP12

Upon successful completion of this course, students will be able to process a four-month payroll period for a business using two methods: manual and computerized.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will process a 3-month payroll period for a business using two methods: manual and computerized. Type of Artifact/Instrument/Rubric/Method/Tool: Capstone Experience	Students will score 75% or better on the three-month payroll project.	Each student will complete the payroll project experience during the last three weeks of the course.	Yes

Course SLO: AC232 - Accounting on the Computer Using Peachtree: 2012-2013 Acalog SLO#1 (Created By Accounting AS)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to demonstrate computer-based skills using a current software version of Peachtree to perform necessary procedures at each step of the accounting cycle for service, nonprofit, and manufacturing businesses.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC232 - Accounting on the Computer Using Peachtree: 2012-2013 Acalog SLO#2 (Created By Accounting AS)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to apply appropriate procedures to analyze problems and make corrections to errors discovered in a company?s books using Peachtree.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC232 - Accounting on the Computer Using Peachtree: 2012-2013 Acalog SLO#3 (Created By Accounting AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to review basic accounting principles and theory during the process of recording business transactions using the accounting software Peachtree.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: AC232 - Accounting on the Computer Using Peachtree: Basics (Created By Accounting AS)

SLO#1 FA10-SP12
Upon successful completion of this course, students will be able to demonstrate computer-based skills using a current software version of Peachtree to perform necessary procedures at each step of the accounting cycle for service, nonprofit, and manufacturing businesses.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/11/2010
End Date: 03/11/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment Discussed with industry and advisory board that we would change the frequency of the AC232 class to an as needed basis. This was approved on 15 Oct 2010,
Perspective: since the course has been cancelled Fall 2007, Fall 2008, & Spring 2009, due to low enrollment.

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students need to setup a company using PeachTree. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of students who complete this course will earn a score of 70% or better average on their course projects.	At least once each semester -- 3 projects must be made for this class.	Yes

Related Assessment Unit Outcomes Description

- * COMPUTER SKILLS IN ACCOUNTING - SLO#2 FA10-SP12
Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.
- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * Map SLO#1 KNOWLEDGE OF ACCOUNTING THEORY - Students will recall accounting theory and principles in accounting procedures and practices for either financial and/or hospitality accounting systems.
- * Map SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC232 - Accounting on the Computer Using Peachtree: Correcting Errors (Created By Accounting AS)

SLO#2 FA10-SP12

Upon successful completion of this course, students will be able to apply appropriate procedures to analyze problems and make corrections to errors discovered in a company's books using Peachtree.

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will create projects which they will do on Peachtree. They must problem solve on their own with guidance from the faculty on setting up a companys books. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of students will complete their projects with an average of 70% or better.	3 projects will be assigned and must be completed prior to the end of the semester.	Yes

Related Assessment Unit Outcomes Description

- * COMPUTER SKILLS IN ACCOUNTING - SLO#2 FA10-SP12
Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.
- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * AY06-07 SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.
- * Map SLO#1 KNOWLEDGE OF ACCOUNTING THEORY - Students will recall accounting theory and principles in accounting procedures and practices for either financial and/or hospitality accounting systems.
- * Map SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC232 - Accounting on the Computer Using Peachtree: Concepts & Theory (Created By Accounting AS)

SLO#3 FA10-SP12

Upon successful completion of this course, students will be able to review basic accounting principles and theory during the process of recording business transactions using the accounting software Peachtree.

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students must complete 3 projects for this course. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of students taking the course need to submit their projects and earn an average of 70% or better on these projects.	At least 3 times in the semester, the students will prepare projects utilizing Peachtree.	Yes

Related Assessment Unit Outcomes Description

- * COMPUTER SKILLS IN ACCOUNTING - SLO#2 FA10-SP12
Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.
- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * AY06-07 SLO#3 COMPUTER SKILLS IN ACCOUNTING - Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.
- * Map SLO#1 KNOWLEDGE OF ACCOUNTING THEORY - Students will recall accounting theory and principles in accounting procedures and practices for either financial and/or hospitality accounting systems.
- * Map SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC232 - Accounting on the Computer Using Peachtree: Basics_1 (Created By Accounting AS)

SLO#1 FA12-SP14
Upon successful completion of this course, students will be able to demonstrate computer-based skills using a current software version of Peachtree to perform necessary procedures at each step of the accounting cycle for service, nonprofit, and manufacturing businesses.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National None at this time

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Improve upon results from the last cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students need to setup a company using PeachTree. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of students who complete this course will earn a score of 70% or better average on their course projects.	At least once each semester -- 3 projects must be made for this class.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Accounting AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To equip classrooms and labs with state-of-the-art technology.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To protect assets in classrooms/labs.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To incorporate up-to-date software in the delivery of instruction in all postsecondary courses.

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING_1 - SLO#1 FA12-SP14
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * COMPUTER SKILLS IN ACCOUNTING_1 - SLO#2 FA12-SP14
Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.

Course SLO: AC298 - Cooperative Education for Accounting : Practice Accounting (Created By Accounting AS)

SLO # 1 FA10-SP12

Upon successful completion of this course, the student will reinforce and develop the knowledge of accounting theory and accounting principals applied to the tasks of an accounting job.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The student's supervisor will evaluate the student's knowledge and skills then rate them using the Employer's Rating Sheet.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)</p> <p>Related Documents: AC298 Rating Sheet</p>	<p>The rating from the supervisor starts from 0 (Not Applicable), 1 (Poor), 2 (Fair), 3 (Good), or 4 (Excellent). 75% of the 30 items being rated should rank with a 2 or better.</p>	<p>The student will be evaluated at the midpoint and at the end of the semester.</p>	<p>Yes</p>

Related Assessment Unit Outcomes Description

- * COMPUTER SKILLS IN ACCOUNTING - SLO#2 FA10-SP12
Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.
- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * ACCOUNTING STUDENT DISPOSITIONS & VALUES - SLO#3 FA10-SP12
Students will develop dispositions and values suitable to the practice of accounting in the real world.
- * Map SLO#1 KNOWLEDGE OF ACCOUNTING THEORY - Students will recall accounting theory and principles in accounting procedures and practices for either financial and/or hospitality accounting systems.
- * Map SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC298 - Cooperative Education for Accounting : Practice Ethics (Created By Accounting AS)

SLO #3 FA10-SP12:

Upon successful completion of this course, the student will apply the practice of professional accounting ethics related to the responsibilities of an accounting job.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Employer's Rating Survey, question "Follows Procedures/Guidelines" . Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: AC298 Rating Sheet	The student and employer needs to have a rating of 70% or better.	This interview/survey will be done at the end of the semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * ACCOUNTING STUDENT DISPOSITIONS & VALUES - SLO#3 FA10-SP12
Students will develop dispositions and values suitable to the practice of accounting in the real world.
- * AY01-02 SLO#4 ACCOUNTING STUDENT ATTITUDES - Students will evaluate their self confidence level having completed a two-year accounting program.
- * Map SLO#1 KNOWLEDGE OF ACCOUNTING THEORY - Students will recall accounting theory and principles in accounting procedures and practices for either financial and/or hospitality accounting systems.
- * Map SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC298 - Cooperative Education for Accounting : Practice Interpersonal Skills (Created By Accounting AS)

SLO#4 AY:FA10-SP12

Upon successful completion of this course, the student will demonstrate effective interpersonal skills with co-workers according to the expectations of an accounting supervisor during the duration of a job assignment.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Employer's Rating Sheet contains questions relating to interpersonal skills. These items are rated on a score of 0 Not applicable to 4 Excellent/</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)</p> <p>Related Documents: AC298 Rating Sheet</p>	100% of students will have ratings in range of 2 or better at the mid-term and at the end, students must score 3 or better.	This rating sheet will be given twice a semester (once as a mid-term) and again at the end.	Yes

Related Assessment Unit Outcomes Description

- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * ACCOUNTING STUDENT DISPOSITIONS & VALUES - SLO#3 FA10-SP12
Students will develop dispositions and values suitable to the practice of accounting in the real world.
- * AY01-02 SLO#4 ACCOUNTING STUDENT ATTITUDES - Students will evaluate their self confidence level having completed a two-year accounting program.
- * Map SLO#1 KNOWLEDGE OF ACCOUNTING THEORY - Students will recall accounting theory and principles in accounting procedures and practices for either financial and/or hospitality accounting systems.
- * Map SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: AC298 - Cooperative Education for Accounting : Practice Organizational Skills (Created By Accounting AS)

SLO # 5 FA10-SP12

Upon successful completion of this course, the student will demonstrate organizational skills needed to work within an accounting department.

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Coordinator will interview/survey the students supervisor to score them using a rubric on their organizational skills.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Exit Interviews/Survey</p>	Students will score in the 70% of the rubric.	This will be done at midway & at the end of the semester.	Yes

Related Assessment Unit Outcomes Description

- * COMPUTER SKILLS IN ACCOUNTING - SLO#2 FA10-SP12
Students will demonstrate computer-based knowledge of the accounting cycle and the ability to perform necessary procedures at each step of the cycle for various types of business.
- * KNOWLEDGE IN ACCOUNTING - SLO#1 FA10-SP12
Students will apply accounting theory and principles to accounting procedures and practices for either financial and/or hospitality accounting systems.
- * ACCOUNTING STUDENT DISPOSITIONS & VALUES - SLO#3 FA10-SP12
Students will develop dispositions and values suitable to the practice of accounting in the real world.
- * Map SLO#1 KNOWLEDGE OF ACCOUNTING THEORY - Students will recall accounting theory and principles in accounting procedures and practices for either financial and/or hospitality accounting systems.
- * Map SLO#2 KNOWLEDGE IN ACCOUNTING THEORY - Students will develop dispositions and values suitable to the practice of accounting in the real world.

Course SLO: MK298 - Co-Op/Work-Learn: Work Behavior (Created By Marketing AS)

SLO#2 AY08-09:

Upon successful completion of this course, students will be able to demonstrate appropriate work behavior with coworkers, clients, and supervisors.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The client will rate the student from 0 to 4 on a rubrics scale after 180 hours of work experience in the following areas: intitative, cooperativeness, adaptability, dependability, tact, courtesy, personal appearance, ability to follow directions, ability to accept correction, ability to work as a team player, ability to file reports on time for work, and the ability to ask questions. Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation Related Documents: Assessment VC298 & MK298.doc	70% of the students will be rated an average of 3.0 or greater by the employer in the final evaluation of: intitative, cooperativeness, adaptability, dependability, tact, courtesy, personal appearance, ability to follow directions, ability to accept correction, ability to work as a team player, ability to file reports on time for work, and the ability to ask questions.	Employers will rate the coop students at the end of their coop experience.	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#3 Successful Marketing Profession - Students will display fundamental knowledge and attitudes to be successful in a marketing profession.

Course SLO: SM205 - Purchasing: Buying Behavior (Created By Supervision & Management AS & Certificate)

SLO#1 AY08-09

Upon the successful completion of this course, students will be able to analyze customer buying behavior and process as it relates to selling goods and services

Start Date: 08/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Formative Exam Type of Artifact/Instrument/Rubric/Method/Tool: Locally Developed Tests	A majority of learners will score a minimum of 75% on the formative exam.	Spring Semester	Yes

Course SLO: SM205 - Purchasing: Affective Survey (Created By Supervision & Management AS & Certificate)

SLO#3 AY08-09:

Upon the successful completion of this course, students will be able to summarize in writing their feelings about applied purchasing concepts.

Start Date: 08/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Reflective Rubric Type of Artifact/Instrument/Rubric/Method/Tool: Rubric	A majority of the students will indicate level 3 satisfaction on their reflection paper	Fall and spring semesters	Yes

Related Assessment Unit Outcomes Description

* AY06-07 SLO#2 Supervision & Management Student Perceptions - Students will respond to background information questions, students will express their opinions regarding experience with faculty teaching methods, students will express their opinions regarding their student learning experiences, and students will express their opinions regarding SM knowledge gained from completing the Supervision & Management program at GCC.

Business Office

Mission Statement: The Business Office maintains the College's financial integrity by supporting the thoughtful allocation and management of institutional resources. The Business Office does this through the accurate recording of financial transactions, through providing timely reports on the College's financial condition, and through implementing, revising and maintaining internal controls for the College's resources.

Vision Statement: The vision of Business Office is to provide the opportunity for all members of the College community to participate in the thoughtful allocation and management of institutional resources.

No Course SLO defined for this Assessment Unit.

CACGP

Mission Statement: CACGP'S & Reach for College - Hagu'i Kuleho MISSION: To significantly increase the number of underrepresented students in middle and high schools, adult-high school, adult basic education and GED students who are prepared to enter and succeed in post-secondary education.

Vision Statement: CACGP's & Reach for College -Hagu'i Kuleho VISION: For students/parents to use CACGP and community resources to "Help Students Succeed" in school and life.

No Course SLO defined for this Assessment Unit.

Career Placement Center

Mission Statement: Unit Mission Statement: (amended:AY06-07)(updated 10/2007)

The Career Placement Center's mission is to provide quality training and resouces that support and prepare students for transition into into their long-term career pathways, reflective of the community and industry needs of Guam and our region.

Vision Statement: Career Placement Center's vision is to be GCC students/alumni one-stop resource center for finding career opportunities in the most efficient way possible through the the use of technology, qualified personnel, and available/accessible resources. (amended 10/5/07)

No Course SLO defined for this Assessment Unit.

Center for Civic Engagement

Mission Statement: Our mission is to enhance student educational experiences through integration of academic study with active service, while encouraging civic involvement, community awareness and responsible leadership.

Vision Statement: The Center for Civic Engagement envisions students will become empowered - equipped with the skills, passion and initiative to make wise choices regarding educational opportunities, inside of and beyond the classroom. GCC's students will develop a sense of ownership over the college environment, working together to create a culture marked by commitments to high behavioral standards, involvement in campus life, participation in community service programs and a healthy voice in the campus governance process. These students ultimately will become productive citizens who are civically responsible and engaged.

No Course SLO defined for this Assessment Unit.

Center for Leadership Studies (Archive)

Mission Statement: The Center For Leadership Studies (TCFLS) programs and activities are designed to provide students with skills essential to lead organizations and groups, to plan programs and tasks, and to work in collaboration with diverse populations.

PER 9-30-05 MEMO FROM TSS DEAN, THE ADMIN UNIT OUTCOMES FOR THIS PROGRAM WILL BE INCORPORATED WITH CAMPUS LIFE.

Vision Statement: The Center For Leadership Studies (TCFLS) programs and activities are designed to provide students with skills essential to lead organizations and groups, to plan programs and tasks, and to work in collaboration with diverse populations.

No Course SLO defined for this Assessment Unit.

Center for Learning & Instruction (Archive)

Mission Statement: Promoting teacher excellence.

Vision Statement: To provide information and resources that a majority of faculty find worthwhile.

No Course SLO defined for this Assessment Unit.

Center for Student Involvement

Mission Statement: The mission of the Center for Student Involvement office is to engage students in co-curricular campus and community activities that foster and promote leadership skills development; cooperation; diversity sensitivity; active participation in decisions that impact their educational experience; and desire to excel in their educational endeavors.

Admin Unit name was changed from Campus Life during Fall 2006 term.

Vision Statement: The Center for Student Involvement office envisions that students will demonstrate leadership skills through active participation in campus and community activities; develop and adopt social and leadership qualities during their academic life; and be empowered to understand and utilize their unified voice in addressing educational concerns.

No Course SLO defined for this Assessment Unit.

CEWD Test Center

Mission Statement: The Continuing Education & Workforce Development is the regional leader in life-learning and job skill training providing purposeful and specifically certified educational and workforce development programs.

Vision Statement: The vision of Continuing Education & Workforce Development is to provide life-long learning and job skill training to our island community by creating an exceptional learning environment that offers exciting and accessible education for individuals to become successful employees in the workforce.

No Course SLO defined for this Assessment Unit.

Civil Engineering Technology AS

Mission Statement: The Construction Trades Department of the Guam Community College is committed to providing quality learning opportunities in occupational, career technical, and continuing education reflective of our community and industry needs in the areas of Construction and related Careers.

Vision Statement: The Construction Trades Department of the Guam Community College will continue meeting the educational, career and technical training needs of the Construction Industry. Its excellence will continue to be recognized because of its service to students, employers, employees and the community at large.

Course SLO: CE211 (formerly CE241) - Plane Surveying I: 2012-2013 Acalog SLO#2 (Created By Surveying Technology AS & Certificate)

SLO#2 FA12-SP13:

Upon successful completion of this course, students will be able to properly care, adjust, and use equipment in the plane surveying field.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment The Civil Engineering program was reinstituted on November 4, 2011 based on the impending military buildup for Guam, coupled with President Obamas' call for
Perspective: more Engineering students, predicting an increase of demand on training and workforce development. The GCC Factbook will assist in the Civil Engineering program planning efforts.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
students will demonstrate knowledge and competency by performing tasks and tests Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: plan_civsurvey.pdf CE211 Syllabi.pdf	students must pass with 100%	FA2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Civil Engineering Technology AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to demonstrate preparedness to enter productive technical positions in the geospatial fields of surveying, mapping, and Geographic Information Systems.
- * 2012-2013 Acalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the AS in Civil Engineering Technology program, students will be able to properly use surveying equipment and tools and perform applications accordingly.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to successfully pass the American Society on Surveying and Mapping National Society of Professional Surveyors (ACSM-NSPS) Level 1 Certified Survey Technician examination.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to develop a professional work ethic needed in the surveying industry.
- * 2012-2013 Catalog (AS) SLO#4 - SLO#4 SP2012-FA2013:
Upon successful completion of the AS in Surveying Technology program, students will be able to demonstrate ability to utilize modern measurement technologies to acquire spatial data and employ industry-standard software to solve technical problems.

Course SLO: CE213 (reinstituted 2011) - Hydraulics: 2012-201 Catalog SLO#1 (Created By Civil Engineering Technology AS)

SLO#1 SP2012-FA2013:

Upon successful completion of this course, students will be able to identify and describe basic fluid mechanics principles.

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment The Civil Engineering program was reinstituted on November 4, 2011 based on the impending military buildup for Guam, coupled with President Obamas' call for
Perspective: more Engineering students, predicting an increase of demand on training and workforce development. The GCC Factbook will assist in the Civil Engineering program planning efforts.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will create a flowchart explaining hydraulic dynamics Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: CE213_Syllabi.pdf Hydraulics.pdf	All students enrolled must pass with an 80% or better	FA2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Civil Engineering Technology AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Acalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the AS in Civil Engineering Technology program, students will be able to properly use surveying equipment and tools and perform applications accordingly.

Course SLO: CE214 (reinstituted 2011) - Structural Design: 2012-2013 Catalog SLO#1 (Created By Civil Engineering Technology AS)

SLO#1 SP2012-FA2013:

Upon successful completion of this course, students will be able to apply provisions of AISC and ACI publications in designing steel and concrete structural members.

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment The Civil Engineering program was reinstituted on November 4, 2011 based on the impending military buildup for Guam, coupled with President Obamas' call for
Perspective: more Engineering students, predicting an increase of demand on training and workforce development. The GCC Factbook will assist in the Civil Engineering program planning efforts.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will describe at length tolerances, stresses of materials and chemical compounds for steel according to National standards Type of Artifact/Instrument/Rubric/Method/Tool: Essay Questions Related Documents: CE214_Syllabi.pdf Stress and Limitation Points.pdf	All students enrolled must pass with an 80% or better	FA2012	Yes

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Civil Engineering Technology AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Acalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the AS in Civil Engineering Technology program, students will be able to properly use surveying equipment and tools and perform applications accordingly.

Course SLO: CE221 (formerly CE212) - Strength of Materials: 2012-2013 Catalog SLO#1 (Created By Pre-Architectural Drafting AS)

SLO#1 SP2102-FA2013:
Upon successful completion of this course, students will be able to describe the strengths and limitations of various types of building materials.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to industry standard

Perspective:

Type of Industry National Certificate or Degree in Drafting

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will take Instructor developed test Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: Engineering tolerance lesson plan.pdf Stress and Limitation Points.docx	All students enrolled will pass with an 80% or better	FA2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Pre-Architectural Drafting AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
Prepare students to work in the construction industry as semi-skilled to skilled crafts people.

Course SLO: CE222 (reinstigated 2009) - Plane Surveying II: 2012-2013 Acalog SLO#1 (Created By Civil Engineering Technology AS)

SLO#1 FA2012-SP2013:
Upon successful completion of this course, students will be able to demonstrate a variety of surveying techniques.

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment The Civil Engineering program was reinstituted on November 4, 2011 based on the impending military buildup for Guam, coupled with President Obamas' call for
Perspective: more Engineering students, predicting an increase of demand on training and workforce development. The GCC Factbook will assist in the Civil Engineering program planning efforts.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instructor created surveying test Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: CE222_Syllabi.pdf Surveying Test.pdf	Given different scenarios, 100% of all students enrolled in class will perform differnet surveying techniques with 100% accuracy	as needed	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Civil Engineering Technology AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Acalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the AS in Civil Engineering Technology program, students will be able to properly use surveying equipment and tools and perform applications accordingly.

Course SLO: CE224 (reinstituted 2011) - Highways: 2012-2013 Catalog SLO#1 (Created By Civil Engineering Technology AS)

SLO#1 SP2102-FA2013:
Upuns successful completion of this course, students will be able to describe current state of the art and science of Highway Engineering.

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment The Civil Engineering program was reinstituted on November 4, 2011 based on the impending military buildup for Guam, coupled with President Obamas' call for
Perspective: more Engineering students, predicting an increase of demand on training and workforce development. The GCC Factbook will assist in the Civil Engineering program planning efforts.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
all students will be able to discuss and explain at length new technologies used to create and engineer Highways. Type of Artifact/Instrument/Rubric/Method/Tool: Essay Questions Related Documents: CE224_Syllabi.pdf Asphalt Roads.pdf	All students enrolled must pass with an 80% or better	FA2012	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Civil Engineering Technology AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Acalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the AS in Civil Engineering Technology program, students will be able to properly use surveying equipment and tools and perform applications accordingly.

College Access Challenge Grant Program (CACGP)

No Course SLO defined for this Assessment Unit.

Communications & Promotions

Mission Statement: To manage the College's communication and promotions activities in order to market Guam Community College as a main choice for higher education on Guam and in the region.

Vision Statement: To become a full service Communications & Promotions Office that promotes Guam Community College programs and events locally, regionally, and internationally.

No Course SLO defined for this Assessment Unit.

Computer Aided Design & Drafting (CADD) Certificate

Mission Statement: To provide the best, most current technology and training available in the industry to our students to allow them the best possibility for success.

Vision Statement: To have GCC students who have taken the AutoCadd training be recognized as the best trained and most knowledgeable workers available in the region.

No Course SLO defined for this Assessment Unit.

Computer Networking AS

Mission Statement: To prepare and have people in the industry trained and certified in computer repair, networking and telecommunication.

Vision Statement: To partner with the various government and private business by providing current certified courses for the computer repair, networking and telecommunication career fields.

Course SLO: C_EE267 - Computer Networking III: SLO (Created By Computer Networking AS)

Upon successful completion of this course, students will be able to:

1. Configure a switch with VLANs and inter-switch communication.
2. Implement access lists to permit or deny specified traffic.
3. Configure routing protocols on Cisco devices.

Capstone Course/CTE Related N/A
Course:

Course SLO: EE103 (formerly EE103A & EE103B) - Electricity I: Direct Current Circuits: 2012-2013 Acalog SLO#3 (Created By Computer Networking AS)

SLO#3 FA12-SP14:
Upon successful completion of this course, students will be able to describe and apply Ohm's law formulas in solving electronic and electrical problems.

Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National GCC_General Radio Operator License
Certification:
Course-level SLO Plan Self Study Report
reflects/incorporates:
Historical Assessment This SLO is related to the ACCJC Standard 2.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students enrolled in the course will be given a test from the course text. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: EE104 PS syllabus Fall 2012.doc EE103-lab3[1].docx	70% of the students enrolled in this course will pass the test with a 75% or better.	Spring 2013	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Computer Networking AS
* Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To increase student retention and completion Computer Networking Program.

Related Assessment Unit Outcomes Description

- * CONFIGURE AND REPAIR NETWORK SYSTEMS_1 - SLO#1 FA12-SP14:
Students will be able to install, configure and repair Computer Network System.
- * PASS THE LOCAL & NATIONAL CERTIFICATION TEST_1 - SLO#2 FA2012-SP2014:
Students will be able to pass Local & National Certification test in Computer Repair & Networking Administration.
- * PRODUCTIVE TECHNICIAN IN THE TELECOMMUNICATIONS INDUSTRY_1 - SLO#3 FA2012-SP2014:
Students will communicate the values of an effective and productive technician in the telecommunication industry.

Course SLO: EE103 (formerly EE103A & EE103B) - Electricity I: Direct Current Circuits: Proper Use of Equipment (Created By Computer Networking AS)

SLO#1 FA10-SP12:

Upon successful completion of the course students will be able to use basic hand tools and laboratory equipment properly.

Start Date: 10/10/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Basic class, which prepares students to take national certification tests.

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Plan incorporates ISMP Goal # 1

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Laboratory Experiment No.3 Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: Experiment 3_DC Electronics (1).docx	13 out of 16 students will be assessed. College standard is that students must have a 70% or better to pass the course.		Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Networking AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet the needs of the community.

Course SLO: EE103 (formerly EE103A & EE103B) - Electricity I: Direct Current Circuits: Design Electrical & Electronic Circuits (Created By Computer Networking AS)

SLO#3 FA10-SP12:

Upon successful completion of the course student will be able to design, calculate, and experiment different electrical and electronic circuits.

Start Date: 10/10/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Basic Class, will prepare student's for National Certification Test

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Reflects ISMP Goal # 1

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Laboratory experiment # 5 Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Ten out of twenty students will be assessed and 70% of students will receive a grade of 75% and above.	The test will be given two weeks before the end of Fall 08 semester.	Yes

Related Items

- Guam Community College**
 * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- Computer Networking AS**
 * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
 To meet the needs of the community.

Course SLO: EE103 (formerly EE103A & EE103B) - Electricity I: Direct Current Circuits: 2014-2016 Acalog SLO#3_1 (Created By Computer Networking AS)

SLO#3 FA14-SP16:
 Upon successful completion of this course, students will be able to describe and apply Ohms law formulas in solving electronic and electrical problems.

Start Date: 10/13/2014
End Date: 03/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National none
Certification:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment ISMP 2014-2020: Goal #1 Retention and Completion
Perspective: Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students enrolled in the course will be given a test from the course text. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of the students enrolled in this course will pass the test with a 75% or better.	Spring 2013	Yes
Students enrolled in the course will be given a test from the course text. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of the students enrolled in this course will pass the test with a 75% or better.	Spring 2013	Yes
Students enrolled in the course will be given a test from the course text. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of the students enrolled in this course will pass the test with a 75% or better.	Spring 2013	Yes

Related Items

- Guam Community College**
 * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)

Students will demonstrate ability to access, assimilate and use information ethically and legally.

Computer Networking AS

* Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#2:

To increase student retention and completion Computer Networking Program.

Course SLO: EE211 - IT Essentials I: 2012-2013 Acalog SLO#3 (Created By Computer Networking AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to install an Operating System.

Assessment Cycle: SLO-Behavioral outcomes

Capstone Course/CTE Related N/A

Course:

Course SLO: EE211 - IT Essentials I: 2012-2013 Acalog SLO#4 (Created By Computer Networking AS)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to troubleshoot using system tools and diagnostic software.

Assessment Cycle: SLO-Cognitive outcomes

Capstone Course/CTE Related N/A

Course:

Course SLO: EE211 - IT Essentials I: SLO #1 (Created By Computer Networking AS)

Upon completion of the course, students will be able to perform a step by step assembly of a desktop computer tower.

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Computer Networking AS

* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1

Increase student retention in the Computer Networking program.

Course SLO: EE211 - IT Essentials I: SLO #2 (Created By Computer Networking AS)

Upon completion of the course, students will be able to explain, install, and navigate an operating system; upgrade component base on customer needs and perform preventive maintenance and troubleshooting.

Course SLO: EE211 - IT Essentials I: SLO #3 (Created By Computer Networking AS)

Upon completion of the course, students will be able to upgrade security components based on customer needs and perform preventive maintenance and troubleshooting.

Course SLO: EE211 - IT Essentials I: FA2012 - SP2014 (Created By Computer Networking AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to assemble a computer system.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Capstone Course/CTE Related Yes

Course:

Type of Industry National COMPTIA A+

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Tied into Goal #1 and 2 of ISMP.

Perspective:

Course SLO: EE215 - IT Essentials II: 2012-2013 Acalog SLO#3 (Created By Computer Networking AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to install a etwork; upgrade components based on customer needs and perform preventive maintenance and advanced trouble shooting.

Assessment Cycle: SLO-Behavioral outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EE215 - IT Essentials II: SLO #1 (Created By Computer Networking AS)

Upon completion of the course, students will be able to install the Linux network operating systems.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Networking AS

* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2

Increase student completion in the Computer Networking program.

Course SLO: EE215 - IT Essentials II: SLO #2 (Created By Computer Networking AS)

Upon completion of the course, students will value network server skills in the community.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EE215 - IT Essentials II: SLO #3 (Created By Computer Networking AS)

Upon completion of the course, students will be able to student will be able to differentiate between the Linux and Windows 2000 network operating systems.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EE215 - IT Essentials II: LINUX & WINDOWS 2000 SYSTEMS (Created By Computer Networking AS)

SLO #3 FA10-SP12:
Upon completion of the course, students will be able to differentiate between the Linux and Windows 2000 network operating systems.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National A + Plus Certification(Optional)
Certification:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment ISMP#1
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Outcome are mentioned in the IT II final exam. Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams	75% of students taking the Final exam will be able to pass the eaxma with a 76% or better.	End of IT II Class	Yes

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- Computer Networking AS
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet the needs of the community.

Related Assessment Unit Outcomes Description

- * PASS THE LOCAL & NATIONAL CERTIFICATION TEST - SLO#2 FA2010-SP2012:
Students will be able to pass Local & National Certification test in Computer Repair & Networking Administration.

Course SLO: EE215 - IT Essentials II: FA2012 - SP2014 (Created By Computer Networking AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to install a etwork; upgrade components based on customer needs and perform preventive maintenance and advanced trouble shooting.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/08/2012
End Date: 10/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National COMPTIA A+
Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment Tied into Goal #1 and ISMP.
Perspective:

Course SLO: EE242 - Principles of Voice and Data Cabling: 2012-2013 Acalog SLO#1 (Created By Computer Networking AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to design basic network infrastructure systems.

Assessment Cycle: SLO-Cognitive outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EE242 - Principles of Voice and Data Cabling: 2012-2013 Acalog SLO#2 (Created By Computer Networking AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to install, terminate, and test network cabling systems.

Assessment Cycle: SLO-Behavioral outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EE242 - Principles of Voice and Data Cabling: 2012-2013 Acalog SLO#3 (Created By Computer Networking AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to define standards and codes pertaining to the IT field.

Assessment Cycle: SLO-Cognitive outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EE243 - Fiber Optics Installation: 2012-2013 Acalog SLO#1 (Created By Computer Networking AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to install, terminate, and splice fiber optic cables.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EE243 - Fiber Optics Installation: 2012-2013 Acalog SLO#3 (Created By Computer Networking AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to use test equipments for troubleshooting (light source & power meter, optical time domain, reflectometer, & visible light source).

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EE243 - Fiber Optics Installation: Fiber Optic Installation (SLO#1) (Created By Computer Networking AS)

SLO#1 AY08-09:
Upon successful completion of the course student will be able to install, terminate, and splice fiber optic cable.

Start Date: 08/01/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Laboratory skills examination/test. Fiber Optic Installer Certification Exam (Electronics Technician Association -ETA) Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Students will pass with a 100% in the skills exam/testing. Students will pass the Fiber Optic Installer Certification Exam with a score of 76% or better.	Labratory examination/test will be given on the latter part of the course for termination, splicing, installation, and testing. Fiber Optic Installer Certification Exam will be given on the last day of class.	Yes

Related Items

- Guam Community College**
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- Computer Networking AS**
* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet the needs of the community.

Course SLO: EE243 - Fiber Optics Installation: Repair Fiber Optic Cable (SLO#2) (Created By Computer Networking AS)

SLO#2 AY08-09:
Upon successful completion of the course, student will be able to troubleshoot and repair fiber optic cable.

Start Date: 08/01/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:

**Historical Assessment .
Perspective:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Laboratory skills examination/test. Fiber Optic Installer Certification Exam (Electronics Technician Association -ETA) Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Students will pass with a 100% in the skills exam/testing. Students will pass the Fiber Optic Installer Certification Exam with a score of 76% or better.	Labratory examination/test will be given on the latter part of the course for termination, splicing, installation, and testing. Fiber Optic Installer Certification Exam will be given on the last day of class.	Yes

Course SLO: EE243 - Fiber Optics Installation: Test Equipment (SLO#3) (Created By Computer Networking AS)

SLO#3 AY08-09:

Upon successful completion of the course, student will be able to use test equipments for troubleshooting (light source, power meter, optical time domain, reflectometer, & visible light source).

Start Date: 08/01/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Laboratory skills examination/test. Fiber Optic Installer Certification Exam (Electronics Technician Association -ETA) Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Students will pass with a 100% in the skills exam/testing. Students will pass the Fiber Optic Installer Certification Exam with a score of 76% or better.	Labratory examination/test will be given on the latter part of the course for termination, splicing, installation, and testing. Fiber Optic Installer Certification Exam will be given on the last day of class.	Yes

Course SLO: EE243 - Fiber Optics Installation: Fiber Optic Installation (Created By Computer Networking AS)

SLO#1 FA10-SP12:

Upon successful completion of the course student will be able to install, terminate, and splice fiber optic cable.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Electronics Technician Association (ETA) Fiber Optic Installer Certification

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment ISMP #1

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Laboratory skills examination/test. Fiber Optic Installer Certification Exam (Electronics Technician Association -ETA) Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Students will pass with a 100% in the skills exam/testing. Students will pass the Fiber Optic Installer Certification Exam with a score of 76% or better.	Labratory examination/test will be given on the latter part of the course for termination, splicing, installation, and testing. Fiber Optic Installer Certification Exam will be given on the last day of class.	Yes
Laboratory skills examination/test. Fiber Optic Installer Certification Exam (Electronics Technician Association -ETA) Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Students will pass with a 100% in the skills exam/testing. Students will pass the Fiber Optic Installer Certification Exam with a score of 76% or better.	Labratory examination/test will be given on the latter part of the course for termination, splicing, installation, and testing. Fiber Optic Installer Certification Exam will be given on the last day of class.	Yes

Related Items

Computer Networking AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet the needs of the community.

Related Assessment Unit Outcomes Description

- * PASS THE LOCAL & NATIONAL CERTIFICATION TEST - SLO#2 FA2010-SP2012:
Students will be able to pass Local & National Certification test in Computer Repair & Networking Administration.
- * PRODUCTIVE TECHNICIAN IN THE TELECOMMUNICATIONS INDUSTRY. - SLO#3 FA2010-SP2012:
Students will communicate the values of an effective and productive technician in the telecommunication industry.

Course SLO: EE243 - Fiber Optics Installation: Repair Fiber Optic Cable (Created By Computer Networking AS)

SLO#2 FA10-SP12:

Upon successful completion of the course, student will be able to troubleshoot and repair fiber optic cable.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National ETA FOI Certification

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment ISMP #1

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Laboratory skills examination/test. Fiber Optic Installer Certification Exam (Electronics Technician Association -ETA) Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Students will pass with a 100% in the skills exam/testing. Students will pass the Fiber Optic Installer Certification Exam with a score of 76% or better.	Labratory examination/test will be given on the latter part of the course for termination, splicing, installation, and testing. Fiber Optic Installer Certification Exam will be given on the last day of class.	Yes

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Laboratory skills examination/test. Fiber Optic Installer Certification Exam (Electronics Technician Association -ETA) Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Students will pass with a 100% in the skills exam/testing. Students will pass the Fiber Optic Installer Certification Exam with a score of 76% or better.	Labratory examination/test will be given on the latter part of the course for termination, splicing, installation, and testing. Fiber Optic Installer Certification Exam will be given on the last day of class.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- Computer Networking AS**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet the needs of the community.

Related Assessment Unit Outcomes Description

- * PASS THE LOCAL & NATIONAL CERTIFICATION TEST - SLO#2 FA2010-SP2012:
Students will be able to pass Local & National Certification test in Computer Repair & Networking Administration.
- * PRODUCTIVE TECHNICIAN IN THE TELECOMMUNICATIONS INDUSTRY. - SLO#3 FA2010-SP2012:
Students will communicate the values of an effective and productive technician in the telecommunication industry.

Course SLO: EE243 - Fiber Optics Installation: Fiber Optic Installation_1 (Created By Computer Networking AS)

SLO#1 FA12-SP14:
Upon successful completion of the course student will be able to install, terminate, and splice fiber optic cable.

- Start Date:** 10/08/2012
 - End Date:** 03/10/2014
 - Course Outcome Status:** Completed the Assessment Cycle
- Capstone Course/CTE Related** Yes
- Course:**
- Type of Industry National** ETA FIBER OPTIC INSTALLER CERTIFICATION (FOI)
- Certification:**
- Course-level SLO Plan** Institutional Strategic Master Plan (ISMP)
- reflects/incorporates:**
- Historical Assessment** ISMP Goal #1
- Perspective:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Laboratory skills examination/test. Fiber Optic Installer Certification Exam (Electronics Technician Association -ETA) Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Students will pass with a 100% in the skills exam/testing. Students will pass the Fiber Optic Installer Certification Exam with a score of 76% or better.	Labratory examination/test will be given on the latter part of the course for termination, splicing, installation, and testing. Fiber Optic Installer Certification Exam will be given on the last day of class.	Yes

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Laboratory skills examination/test. Fiber Optic Installer Certification Exam (Electronics Technician Association -ETA) Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Students will pass with a 100% in the skills exam/testing. Students will pass the Fiber Optic Installer Certification Exam with a score of 76% or better.	Labratory examination/test will be given on the latter part of the course for termination, splicing, installation, and testing. Fiber Optic Installer Certification Exam will be given on the last day of class.	Yes
Laboratory skills examination/test. Fiber Optic Installer Certification Exam (Electronics Technician Association -ETA) Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Students will pass with a 100% in the skills exam/testing. Students will pass the Fiber Optic Installer Certification Exam with a score of 76% or better.	Labratory examination/test will be given on the latter part of the course for termination, splicing, installation, and testing. Fiber Optic Installer Certification Exam will be given on the last day of class.	Yes

Related Items

- Guam Community College
 - * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- Computer Networking AS
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To meet the needs of the Community.

Course SLO: EE265 - Computer Networking I: 2012-2013 Acalog SLO#1 (Created By Computer Networking AS)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to recognize the devices and services that are used to support communications across an Internetwork.

Course Outcome Status:

Completed the Assessment Cycle

Capstone Course/CTE Related

N/A

Course:

Course-level SLO Plan

Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EE265 - Computer Networking I: 2012-2013 Acalog SLO#2 (Created By Computer Networking AS)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to design, calculate, and apply subnet masks and addresses to fulfill given requirements.

Start Date:

08/06/2012

End Date:

10/14/2013

Course Outcome Status:

Completed the Assessment Cycle

Capstone Course/CTE Related

N/A

Course:

Type of Industry National

Course is #1 of 4 courses for the Cisco Certified Network Associate certification

Certification:

Course-level SLO Plan

ACCJC Standards

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a skills exam related to the designing of an IP addressing scheme. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: D1_SBA-Student-Version_v4.0.4.0_FINAL.doc	80 % of the students enrolled in EE265 will earn a grade of 75% or better in the IP addressing scheme.		Yes

Course SLO: EE265 - Computer Networking I: SLO #1 (Created By Computer Networking AS)

SLO#1 AY08-09:
Upon successful completion of the course, student will be able to recognize the devices and services used to support communications across the Internetwork.

End Date: 03/08/2009

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Course is #1 of 4 courses for the Cisco Certified Network Associate certification

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will be given an exam. Type of Artifact/Instrument/Rubric/Method/Tool: Web Designed Exam	70% of students will pass with a score of 70% or better.	The skills based assessment will be given at the end of the course.	Yes

Course SLO: EE265 - Computer Networking I: SLO #2 (Created By Computer Networking AS)

SLO#2 AY08-09:
Upon successful completion of course, student will be able to design, calculate, and apply subnet masks and addresses to fulfill given requirements.

End Date: 03/08/2009

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Course is #1 of 4 courses for the Cisco Certified Network Associate certification

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Lab Skills Based Assessment Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Students will pass with a score of 70% or better.	This skill based assessment will take place at the end of the course.	Yes

Course SLO: EE265 - Computer Networking I: SLO#2 DESIGN, CALCULATE & APPLY SUBNET MASKS (Created By Computer Networking AS)

SLO#2 FA10-SP12:
 Upon successful completion of course, student will be able to design, calculate, and apply subnet masks and addresses to fulfill given requirements.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Type of Industry National CCENT, CCNA (Optional)
Certification:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment ISMP #1
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Lab Skills Based Assessment Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Students will pass with a score of 70% or better.	This skill based assessment will take place at the end of the course.	Yes
Lab Skills Based Assessment Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Students will pass with a score of 70% or better.	This skill based assessment will take place at the end of the course.	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
 Students will demonstrate mastery of critical thinking and problem-solving techniques.
Computer Networking AS
 * Program Review Goal (Budget Related Goals & Objectives) - FY2013
 PRG#2:
 To increase student retention and completion Computer Networking Program.

Related Assessment Unit Outcomes Description

* CONFIGURE AND REPAIR NETWORK SYSTEMS - SLO#1 FA2010-SP2012:
 Students will be able to install, configure and repair Computer Network System.

Course SLO: EE265 - Computer Networking I: SLO #1 Recognize the devices and services (Created By Computer Networking AS)

SLO#1 FA10-SP12:
 Upon successful completion of the course, student will be able to recognize the devices and services used to support communications across the Internetwork.

Start Date: 10/10/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National CCENT, CCNA (Optional)

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment ISMP#1

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Lab Skills Based Assessment Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Students will pass with a score of 70% or better.	The skills based assessment will be given at the end of the course.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Networking AS

* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2

Increase student completion in the Computer Networking program.

Course SLO: EE265 - Computer Networking I: SLO#2 DESIGN, CALCULATE & APPLY SUBNET MASKS_1 (Created By Computer Networking AS)

SLO#2 FA10-SP12:

Upon successful completion of course, student will be able to design, calculate, and apply subnet masks and addresses to fulfill given requirements.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National CCENT CCNA

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Goal #1 & 2

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Lab Skills Based Assessment Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Students will pass with a score of 70% or better.	This skill based assessment will take place at the end of the course.	Yes
Lab Skills Based Assessment Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Students will pass with a score of 70% or better.	This skill based assessment will take place at the end of the course.	Yes

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Computer Networking AS
* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet the needs of the community.

Course SLO: EE265 - Computer Networking I: SLO#2 2. Design, calculate, and apply subnet masks and addresses to fulfill given requirements in IPv4 and IPv6 networks.
(Computer Networking AS)
SLO#2 FA14-SP16:
Upon successful completion of course, student will be able to Design, calculate, and apply subnet masks and addresses to fulfill given requirements in IPv4 and IPv6 networks..

Start Date: 10/13/2014
End Date: 03/14/2016
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National Part 1 of the two semester block for CCENT certification.
Certification:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Lab Skills Based Assessment Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Students will pass with a score of 70% or better.	This skill based assessment will take place at the end of the course.	Yes
Lab Skills Based Assessment Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Students will pass with a score of 70% or better.	This skill based assessment will take place at the end of the course.	Yes
Lab Skills Based Assessment Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: EE265v5 artifact	80% of students will pass the skills assessment with a score of 75% or better.	This skill based assessment will take place at the end of the course.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
* Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

ACCJC/WASC
* STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and

incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Computer Networking AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet the needs of the community.

Related Assessment Unit Outcomes Description

- * CONFIGURE AND REPAIR NETWORK SYSTEMS_1_1 - SLO#1 FA14-SP16:
Students will be able to install, configure and repair Computer Network System.

Course SLO: EE266 - Computer Networking II: 2012-2013 Acalog SLO#1 FA12-SP14 (Created By Computer Networking AS)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to install, configure, and troubleshoot Cisco IOS devices for Internet and server connectivity.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/01/2012

End Date: 05/11/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Course is #2 of 4 courses for the Cisco Certified Network Associate certification

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will a complete a skilss based assessment Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Students will pass with a 70% or better.		Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

ACCJC/WASC

- * STANDARD I: Mission, Academic Quality and Institutional Effectiveness, and Integrity - The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.

Computer Networking AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
Increase student retention in the Computer Networking program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Increase student completion in the Computer Networking program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet the needs of the community.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013 PRG#1:
To increase student enrollment in the Computer Networking Program.

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To increase student retention and completion Computer Networking Program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To meet the needs of the Community.

Related Assessment Unit Outcomes Description

- * SLO 1 CONFIGURE AND REPAIR NETWORK SYSTEMS - SLO#1 FA15-SP17:
Students will be able to install, configure and repair Computer Network System.

Course SLO: EE266 - Computer Networking II: 2012-2013 Acalog SLO#2 (Created By Computer Networking AS)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to describe the Open systems Interconnect (OSI) model and the process of encapsulation.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National Course is #2 of 4 courses for the Cisco Certified Network Associate certification
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EE266 - Computer Networking II: Cisco IOS Devices (SLO#1) (Created By Computer Networking AS)

SLO#1 AY08-09:
Upon successful completion of the course student will be able to install, configure, and troubleshoot Cisco IOS devices for Internet and server connectivity.

Start Date: 08/01/2008
End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National Course is #2 of 4 courses for the Cisco Certified Network Associate certification
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Skills based exam Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Students will pass with a score of 80% or better.	Exam will be given at the end of the course.	Yes

Course SLO: EE266 - Computer Networking II: Cisco IOS Devices (Created By Computer Networking AS)

SLO#1 FA10-SP12:
Upon successful completion of the course student will be able to install, configure, and troubleshoot Cisco IOS devices for Internet and server connectivity.

Start Date: 10/11/2010
End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National Course is #2 of 4 courses for the Cisco Certified Network Associate certification
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will configure a network given a scenario. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: CN2skills	70% of Students will pass with a score of 80% or better.	Exam will be given at the end of the course.	Yes
Students will configure a network given a scenario. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of Students will pass with a score of 80% or better.	Exam will be given at the end of the course.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- Computer Networking AS**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet the needs of the community.

Related Assessment Unit Outcomes Description

- * CONFIGURE AND REPAIR NETWORK SYSTEMS - SLO#1 FA2010-SP2012:
Students will be able to install, configure and repair Computer Network System.

Course SLO: EE266 - Computer Networking II: OSI Model (Created By Computer Networking AS)

SLO#2 FA10-SP12:
Upon successful completion of the course, student will be able to describe the Open System Interconnect (OSI) model and the process of encapsulation.

Start Date: 10/09/2010
End Date: 03/11/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National Course is #2 of 4 courses for the Cisco Certified Network Associate certification
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students are given assorted flash cards and must align them in reference to the OSI model. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: EE266slo2	70% of students will pass the exam with a 70% or better	This activity will take place after chapter 2.	Yes

Related Items

- Guam Community College**
 - * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- Computer Networking AS**
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Increase student completion in the Computer Networking program.

Course SLO: EE266 - Computer Networking II: Cisco IOS Devices_1 (Created By Computer Networking AS)

SLO#1 FA10-SP12:
 Upon successful completion of the course student will be able to install, configure, and troubleshoot Cisco IOS devices for Internet and server connectivity.

Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National CCENT CCNA
Certification:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment Goal 1 & 2 ISMP
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will configure a network given a scenario. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of Students will pass with a score of 80% or better.	Exam will be given at the end of the course.	Yes
Students will configure a network given a scenario. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of Students will pass with a score of 80% or better.	Exam will be given at the end of the course.	Yes

Related Items

- Guam Community College**
 - * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- Computer Networking AS**
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#2:
To increase student retention and completion Computer Networking Program.

Related Assessment Unit Outcomes Description

* PASS THE LOCAL & NATIONAL CERTIFICATION TEST_1 - SLO#2 FA2012-SP2014:
Students will be able to pass Local & National Certification test in Computer Repair & Networking Administration.

Course SLO: EE266 - Computer Networking II: Cisco IOS Devices_1_1 (Created By Computer Networking AS)

SLO#3 FA14-SP16:
Upon successful completion of the course student will be able to Configure and troubleshoot an Open Shortest Path First (OSPF) network.

Start Date: 10/13/2014
End Date: 03/14/2016
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National Part two of the two semester block for CCENT certification
Certification:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will configure a network given a scenario. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of Students will pass with a score of 80% or better.	Exam will be given at the end of the course.	Yes
Students will configure a network given a scenario. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of Students will pass with a score of 80% or better.	Exam will be given at the end of the course.	Yes
Students will configure a network given a scenario. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: artifact for ee266.docx	80% of Students will pass with a score of 75% or better.	Exam will be given at the end of the course.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

ACCJC/WASC

- * STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Computer Networking AS
* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet the needs of the community.

Related Assessment Unit Outcomes Description

- * CONFIGURE AND REPAIR NETWORK SYSTEMS_1_1 - SLO#1 FA14-SP16:
Students will be able to install, configure and repair Computer Network System.

Course SLO: EE267 - Computer Networking III: 2012-2013 Acalog SLO#1 (Created By Computer Networking AS)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to configure a switch with VLANs and inter-switch communication.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EE267 - Computer Networking III: 2012-2013 Acalog SLO#2 (Created By Computer Networking AS)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to implement access lists to permit or deny specified traffic.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EE267 - Computer Networking III: 2013-2014 Acalog SLO#3 (Created By Computer Networking AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to configure routing protocols on Cisco devices.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 01/01/2014
End Date: 03/14/2014
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National Course is #3 of 4 courses for the Cisco Certified Network Associate certification
Certification:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete related to the configuring or routing protocols. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: D3_SBA-Student.doc	80 % of the students enrolled in EE267 will earn a grade of 75% or better in the router project.		Yes
Students will configure a small network. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: lab-skills ee267.docx	80% of students will score a 70% or better on the skills exam.		Yes

Course SLO: EE267 - Computer Networking III: SLO#1 (Created By Computer Networking AS)

SLO#1 AY:
Upon successful completion of this course, students will be able to configure a switch with VLANs and inter-switch communication.

Start Date: 01/25/2010
End Date: 03/12/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National Course is #3 of 4 courses for the Cisco Certified Network Associate certification
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will configure VLAN's given a scenario. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: sem3skills	70% of students will pass with a score of 80% or better.	This skill based assessment will take place at the end of the course.	Yes

Course SLO: EE267 - Computer Networking III: SLO#2 (Created By Computer Networking AS)

SLO#2 AY:
Upon successful completion of this course, students will be able to implement access lists to permit or deny specified traffic.

Assessment Cycle: SLO-Behavioral outcomes
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National Course is #3 of 4 courses for the Cisco Certified Network Associate certification
Certification:
Course-level SLO Plan Other
reflects/incorporates:

**Historical Assessment .
Perspective:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will perform a vendor-specific skills-test. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: sem3skills	70% of students will obtain an 80% or better.		Yes

Course SLO: EE267 - Computer Networking III: SLO#3 (Created By Computer Networking AS)

SLO#3 AY:

Upon successful completion of this course, students will be able to configure routing protocols on Cisco devices.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Course is #3 of 4 courses for the Cisco Certified Network Associate certification

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EE267 - Computer Networking III: 2014-2016 Acalog SLO#3_1 (Created By Computer Networking AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to Understand, configure and troubleshoot enhanced switching technologies such as VLANs, Rapid Spanning Tree Protocol (RSTP), Per VLAN Spanning Tree Plus Protocol (PVST+), and EtherChannel.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/13/2014

End Date: 03/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Part 1 of two semester block for CCNA certification

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete related to the configuring or routing protocols. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	80 % of the students enrolled in EE267 will earn a grade of 75% or better in the router project.		Yes

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will configure a small network. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	80% of students will score a 70% or better on the skills exam.		Yes
Students will configure various switch features. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: artifact for ee267.docx	80% of students will score a 70% or better on the skills exam.		Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

ACCJC/WASC

- * STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Computer Networking AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet the needs of the community.

Related Assessment Unit Outcomes Description

- * CONFIGURE AND REPAIR NETWORK SYSTEMS_1_1 - SLO#1 FA14-SP16:
Students will be able to install, configure and repair Computer Network System.

Course SLO: EE268 - Computer Networking IV: 2012-2013 Acalog SLO#1 (Created By Computer Networking AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to design a simple Internetwork using Cisco technology.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/15/2012

End Date: 12/16/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National This course is the 2nd course related to the 640-816 CCNA exam.

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a skills exam related to the designing and troubleshooting of a a small network. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: en_DCompNtwk_SBA_v4020.zip	80 % of the students enrolled in EE268 will earn a grade of 75% or better in the skills exam.		Yes

Course SLO: EE268 - Computer Networking IV: 2012-2013 Acalog SLO#2 (Created By Computer Networking AS)

SLO#2 FA-SP:
 Upon successful completion of this course, students will be able to design an IP addressing scheme to meet LAN requirements.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EE268 - Computer Networking IV: 2012-2013 Acalog SLO#3 (Created By Computer Networking AS)

SLO#3 FA-SP:
 Upon successful completion of this course, students will be able to install and configure a prototype Internetwork.

Assessment Cycle: SLO-Behavioral outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EE268 - Computer Networking IV: Design Internetwork (Created By Computer Networking AS)

SLO#1 AY08-09:
 Upon successful completion of the course student will be able to design a simple Internetwork using Cisco technology.

Start Date: 08/01/2008
End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National Course is #4 of 4 courses for the Cisco Certified Network Associate certification
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Skills based exam Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of students will pass with a score of 70% or better.	Exam will be given at the end of the course.	Yes

Course SLO: EE268 - Computer Networking IV: IP & LAN Design (Created By Computer Networking AS)

SLO#2 AY:
 Upon successful completion of the course, student will be able to design an IP addressing scheme to meet LAN requirements.

Assessment Cycle: SLO-Behavioral outcomes
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Type of Industry National Certification: Course is #4 of 4 courses for the Cisco Certified Network Associate certification
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will assign IP addresses given a scenario. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: EE268 skills	70% of students will obtain an 80% or better.	At completion of the semester.	Yes

Course SLO: EE268 - Computer Networking IV: 2014-2016 Acalog SLO#1 (Created By Computer Networking AS)

SLO#1 FA-SP:
 Upon successful completion of this course, students will be able to Implement EIGRP and OSPF in an enterprise network.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/13/2014
End Date: 03/14/2016
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National Certification: Part two of a two semester block for CCNA certification
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a skills exam related to the designing and troubleshooting of a a small network. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	80 % of the students enrolled in EE268 will earn a grade of 75% or better in the skills exam.		Yes
Students will complete a skills exam related to the designing and troubleshooting of a a small network. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: artifact for ee268.docx	80 % of the students enrolled in EE268 will earn a grade of 75% or better in the skills exam.		Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

ACCJC/WASC

- * STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Computer Networking AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet the needs of the community.

Related Assessment Unit Outcomes Description

- * CONFIGURE AND REPAIR NETWORK SYSTEMS_1_1 - SLO#1 FA14-SP16:
Students will be able to install, configure and repair Computer Network System.

Course SLO: EE283 - Network Security +: 2012-2013 Acalog SLO#1 (Created By Computer Networking AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to Identify fundamental concepts of computer security.

Assessment Cycle: SLO-Behavioral outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EE283 - Network Security +: 2012-2013 Acalog SLO#2 (Created By Computer Networking AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to identify security threats.

Assessment Cycle: SLO-Behavioral outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EE283 - Network Security +: 2012-2013 Acalog SLO#3 (Created By Computer Networking AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to secure network communications.

Assessment Cycle: SLO-Behavioral outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EE283 - Network Security +: 2012-2013 Acalog SLO#4 (Created By Computer Networking AS)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to monitor the security infrastructure.

Assessment Cycle: SLO-Behavioral outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Computer Science AS & Certificate

Mission Statement: The mission of the Computer Science Program is to provide the students with foundational knowledge and skills to enter the workforce and to advance as technology changes.

Vision Statement: The program envisions to produce computer science graduates who are knowledgeable and skillful in the workforce in Guam community and the region.

Course SLO: CS101 - Introduction to Computer Systems & Information Technology: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate knowledge of computer hardware and software concepts.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete the questions from the author designed chapter test. The chapter test is made up of multiple choice, fill in the blanks and true/false type questions. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: Textbook/Author designed Test CS101 Syllabus	Students will score 70% or better on the chapter test.		Yes
Students will propose hardware and software recommendations for a fictitious business scenario. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Chapter 5	Students will score a 70% or better on their presenation/proposal.		Yes

Related Items**Guam Community College**

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer science program.

Related Assessment Unit Outcomes Description

- * 2011-2012 Catalog SLO#1 - SLO#1 FA-SP:
Upon successful completion of the Certificate and AS in Computer Science program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.

Course SLO: CS101 - Introduction to Computer Systems & Information Technology: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to apply computer skills to navigate around a computer, choose the proper application software to produce a desired result and access information on the World Wide Web.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will propose hardware and software recommendations for a fictitious business scenario. Students will be expected to use the internet for research and the appropriate software to create and submit their proposal. Type of Artifact/Instrument/Rubric/Method/Tool: Observations Related Documents: FA2012 CS101 Chpt 5 CS101 Syllabus	Students will score 70% or better on their presentation.		Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer science program.

Related Assessment Unit Outcomes Description

- * 2011-2012 Catalog SLO#1 - SLO#1 FA-SP:
Upon successful completion of the Certificate and AS in Computer Science program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.

Course SLO: CS101 - Introduction to Computer Systems & Information Technology: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to state the social and ethical implications of computers in business and society.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will state their opinion on the social and ethical implications computers have in business and society. Type of Artifact/Instrument/Rubric/Method/Tool: Essay Questions Related Documents: Fa2012 CS101 Chpt 1 CS101 Syllabus	80% of students will have an opinion on the social and ethical implications of computers in business and society.		Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To increase student retention in the Computer Science Program.

Related Assessment Unit Outcomes Description

- * 2011-2012 Catalog SLO#1 - SLO#1 FA-SP:
Upon successful completion of the Certificate and AS in Computer Science program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.

Course SLO: CS101 - Introduction to Computer Systems & Information Technology: Computer Hardware & Software Concepts (Created By Computer Science AS & Certificate)

SLO#1 FA2010-SP2012:
Upon successful completion of this course, students will be able to demonstrate knowledge of computer hardware and software concepts.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students submit Chapter summaries. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	80% of students will demonstrate in the summary of the chapters covering hardware and software.		Yes
Students will complete the questions from the author designed chapter test. The chapter test is made up of multiple choice, fill in the blanks and true/false type questions/situations. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: CS101 Chapter Quiz	Students will score a 70% or better on the chapter test.	The chapter test will be administered at the end of the respective chapter.	Yes
Students will propose hardware recommendations on a fictitious scenario. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: CS101 Chapter 5,6&7 Rubric	Students will score a 70% or better on their presentation/proposal.	Activity will be presented at the end of the specific chapter.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS101 - Introduction to Computer Systems & Information Technology: Navigation around a computer (Created By Computer Science AS & Certificate)

SLO#2 FA2010-SP2012:

Upon successful completion of this course, students will be able to apply computer skills to navigate around a computer, choose the proper application software to produce a desired result and access information on the World Wide Web.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students submit chapter summary Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	80% of students will demonstrate in the summary of the chapters covering hardware and software.		Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:

Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS102 - Computer Operations: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA2012-SP2014:

Upon successful completion of this course, students will be able to contract single user and multi-user operating systems.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students complete course project that includes CL programs, Screen Designs Programs, RPG Programs, Reports using IDDU Created Physical and Logic Files. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of students completing the project with all programs complied with no terminal errors, and reports will provide the necessary data.	The process is covered thru the semester course and results are packaged at end of Fall 2013 and Spring 2014	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To increase student retention in the Computer Science Program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To increase student completion in the Computer Science Program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To meet the needs of the Community.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.
- * Needs Evaluation - SLO#2 FA2010-SP2012:
Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.
- * Computer-Based Solution - SLO#3 FA2010-SP2012:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS102 - Computer Operations: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA2012-SP2014::

Upon successful completion of this course, students will be able to use system utilities at the basic level on AS/400.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CS102 - Computer Operations: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA2012-SP2014::

Upon successful completion of this course, students will be able to create a simple menu system using Command Language (CL) program and Screen Design Aid (SDA).

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

**Historical Assessment .
Perspective:**

Course SLO: CS102 - Computer Operations: Single & Multi User Operating Systems (Created By Computer Science AS & Certificate)

SLO#1 FA2010-SP2012:

Upon successful completion of this course, students will be able to contrast single user and multi-user operating systems.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan ACCJC Standards
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students complete course project that includes CL programs, Screen Designs Programs, RPG Programs, Reports using IDDU Created Physical and Logic Files. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: CS102 Course Project	100% of students completing the project with all programs complied with no terminal errors, and reports will provide the necessary data.	The process is covered thru the semester course and results are packaged at end of semester.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:

Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS102 - Computer Operations: Use System Utilities (Created By Computer Science AS & Certificate)

SLO#2 FA10-SP12:

Upon successful completion of this course, students will be able to use system utilities at the basic level on AS/400.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:

**Historical Assessment .
Perspective:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students complete course project that includes CL programs, Screen Designs Programs, RPG Programs, Reports using IDDU Created Physical and Logic Files. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of students completing the project with all programs complied with no terminal errors, and reports will provide the necessary data.	The process is covered thru the semester course and results are packaged at end of semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS102 - Computer Operations: Create a Simple Menu System (Created By Computer Science AS & Certificate)

SLO#3 FA10-SP12:
Upon successful completion of this course, students will be able to create a simple menu system using Command Language (CL) program and Screen Design Aid (SDA).

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students complete course project that includes CL programs, Screen Designs Programs, RPG Programs, Reports using IDDU Created Physical and Logic Files. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of students completing the project with all programs complied with no terminal errors, and reports will provide the necessary data.	The process is covered thru the semester course and results are packaged at end of semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.
- * Needs Evaluation - SLO#2 FA2010-SP2012:
Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.

Course SLO: CS102 - Computer Operations: 2014-2016 Acalog SLO#1_1 (Created By Computer Science AS & Certificate)

SLO#1 FA14-SP16:

Upon successful completion of this course, students will be able to contract single user and multi-user operating systems.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/13/2014

End Date: 03/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students complete course project that includes CL programs, Screen Designs Programs, RPG Programs, Reports using IDDU Created Physical and Logic Files. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of students completing the project with all programs complied with no terminal errors, and reports will provide the necessary data.	The process is covered thru the semester course and results are packaged at end of Fall 2013 and Spring 2014	Yes
Students complete course project that includes CL programs, Screen Designs Programs, RPG Programs, Reports using IDDU Created Physical and Logic Files. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of students completing the project with all programs complied with no terminal errors, and reports will provide the necessary data.	The process is covered thru the semester course and results are packaged at end of Fall 2013 and Spring 2014	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To increase student retention in the Computer Science Program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To increase student completion in the Computer Science Program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To meet the needs of the Community.

Related Assessment Unit Outcomes Description

- * SLO#1 FA2014-SP2016 Computer Science Core_1 - SLO#1 FA2014-SP2016:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.

Course SLO: CS102 - Computer Operations: SLO#1 FA2015-FA2017 Acalog SLO#1_1 (Created By Computer Science AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to create, edit, format and print documents using Microsoft Word.

Course Outcome Status: Completed the Assessment Cycle

Course SLO: CS102 - Computer Operations: Computers in Society (Created By Computer Science AS & Certificate)

SLO#2 FA2010-SP2012:

Upon successful completion of this course, students will be able to state the social and ethical implications of computers in business and society.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Chapter summary the students submit. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	80% of students will demonstrate in the summary of the chapters covering hardware and software.		Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CS103 - RPG: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA2012-SP2014::

Upon successful completion of this course, students will be able to comprehend basic syntax and command structure of RPG.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create programs using system tools to solve problems. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of the students complete programs with no terminal errors, and produce the correct output.	The process is covered thru the semester course and results are packaged at end of Fall 2013 and Spring 2014	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To increase student completion in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet needs of the community.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.
- * Needs Evaluation - SLO#2 FA2010-SP2012:
Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.
- * Computer-Based Solution - SLO#3 FA2010-SP2012:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.
- * AY06-07 SLO#1 COMPUTER-BASED SOLUTION - Students will be able to design and implement a computer-based solution of a problem by using SDA, creating files using IDDU and writing code using the RPG programming language.
- * AY06-07 SLO#2 EVALUATE THE ADVANTAGES AND DISADVANTAGES OF THE SOLUTIONS - Students from the CS203 and CS205 courses will apply the knowledge and skills from the course to make an evaluation of which of possible options best meets the needs of a problem.
- * AY06-07 SLO#3 SCREEN DESIGN UTILITY (SDA)/INTERACTIVE DATA DIFINITION UTILITY (IDDU) - Students will be able to use the Screen Design Utility (SDA) to create user interfaces and create files using the Interactive Data Definition Utility (IDDU).
- * AY 04-05 Interactive Data Definition Utility (IDDU) - Students will be able to create files using the Interactive Data Definition Utility (IDDU).
- * AY 04-05 Screen Design Utility (SDA) - Students will be able to use the Screen Design Utility (SDA) to create user interfaces.
- * AY 04-05 Computer-based solution - Students will be able to design and implement a computer-based solution of a problem by using SDA, creating files using IDDU and writing code using the RPG programming language.
- * AY08-09 SLO#1 Computer Science Core - Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.
- * AY08-09 SLO#2 Needs Evaluation - Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.
- * AY08-09 SLO#3 Computer-Based Solution - Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.
- * 2011-2012 Catalog SLO#2 - SLO#2 FA-SP:
Upon successful completion of the Certificate and AS in Computer Science program, students will be able to apply skillful evaluation to computer-based glitches and draw possible options that best meets the needs of a problem.
- * 2011-2012 Catalog SLO#1 - SLO#1 FA-SP:
Upon successful completion of the Certificate and AS in Computer Science program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.
- * 2011-2012 Catalog SLO#3 - SLO#3 FA-SP:
Upon successful completion of the Certificate and AS in Computer Science program, students will be able to design and implement a computer-based solution of a problem by writing codes using an appropriate programming language.
- * SLO#1 FA2012-SP2014 Computer Science Core - SLO#1 FA2012-SP2014:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.
- * SLO#2 FA2012-SP2014 Needs Evaluation - SLO#2 FA2012-SP2014:
Upon completion of this program, students will be able to apply skillful evaluation to computer-based glitches and draw possible options that best meets the needs of a problem.
- * SLO#3 FA2012-SP2014 Computer-Based Solution - SLO#3 FA2012-SP2014:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing codes using an appropriate programming language.

Course SLO: CS103 - RPG: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to properly use commands to create programs to solve problems.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

- * Needs Evaluation - SLO#2 FA2010-SP2012:
Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.

Course SLO: CS103 - RPG: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to debug programs to find syntax and logical errors.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* Needs Evaluation - SLO#2 FA2010-SP2012:
Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.

Course SLO: CS103 - RPG: Identify Syntax and Command Structure (Created By Computer Science AS & Certificate)

SLO#1 FA2010-SP2012:
Upon successful completion of this course, students will be able to identify basic syntax and command structure.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create programs using system tools to solve problems. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Chap6_Programs Chap7_Programs	100% of complete programs must have no terminal errors, and produce the correct output.	During course students create 25+ programs building on complexity with last programs being collected as artefacts.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer-Based Solution - SLO#3 FA2010-SP2012:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS103 - RPG: Create Programs to Solve Problems (Created By Computer Science AS & Certificate)

SLO#2 FA10-SP12:
Upon successful completion of this course, students will be able to properly use commands to create programs to solve problems.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create programs using system tools to solve problems. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete programs must have no terminal errors, and produce the correct output.	During course students create 25+ programs building on complexity with last programs being collected as artefacts.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer-Based Solution - SLO#3 FA2010-SP2012:

Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS103 - RPG: Debug Programs (Created By Computer Science AS & Certificate)

SLO#3 FA10-SP12:

Upon successful completion of this course, students will be able to debug programs to find syntax and logical errors.

Start Date: 10/12/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create programs using system tools to solve problems. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete programs must have no terminal errors, and produce the correct output.	During course students create 25+ programs building on complexity with last programs being collected as artefacts.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer-Based Solution - SLO#3 FA2010-SP2012:

Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS103 - RPG: Syntax & Command Structure (Created By Computer Science AS & Certificate)

SLO#1 AY08-09:
Upon successful completion of this course, students will be able to identify basic syntax and command structure.

Start Date: 10/13/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Computer Programs Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Chap6_Programs Chap7_Programs	70% of the students will enter and compile source programs with no terminal errors.	Fall and Spring semesters.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* AY08-09 SLO#3 Computer-Based Solution - Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS103 - RPG: 2014-2016 Acalog SLO#1_1 (Created By Computer Science AS & Certificate)

SLO#1 FA14-SP16::
Upon successful completion of this course, students will be able to comprehend basic syntax and command structure of RPG.

Start Date: 10/13/2014
End Date: 03/10/2016
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create programs using system tools to solve problems. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of the students complete programs with no terminal errors, and produce the correct output.	The process is covered thru the semester course and results are packaged at end of Fall 2013 and Spring 2014	Yes

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create programs using system tools to solve problems. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of the students complete programs with no terminal errors, and produce the correct output.	The process is covered thru the semester course and results are packaged at end of Fall 2013 and Spring 2014	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To increase student completion in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet needs of the community.

Related Assessment Unit Outcomes Description

- * SLO#3 FA2012-SP2014 Computer-Based Solution - SLO#3 FA2012-SP2014:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing codes using an appropriate programming language.

Course SLO: CS103 - RPG: SLO#2 FA15-SP17 Create database (Created By Computer Science AS & Certificate)

SLO#2 FA2012-SP2014:

Create spreadsheets and charts to solve problems that involve numeric data using Microsoft Excel.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student test result will be provided. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	At least 70% of students will score a minimum of 70% on Microsoft Excel test.	Projects will be collected in Fall 2010 and Spring 2011	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CS103 - RPG: SLO#2 FA2015-FA2017 Creating Spreadsheets (Created By Computer Science AS & Certificate)

SLO#2 FA2010-SP2012:

Upon successful completion of this course, students will be able to create spreadsheets and charts to solve problems that involve numeric data using Microsoft Excel.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student test result will be provided. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	At least 70% of students will score a minimum of 70% on Microsoft Excel test.	Projects will be collected in Fall 2010 and Spring 2011	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CS103 - RPG: SLO#1 FA2015-SP2017 Syntax and Command (Created By Computer Science AS & Certificate)

SLO#1 FA2012-SP2014:
Identify basic syntax and command structure in Java.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Course SLO: CS104 - Visual Basic Programming: SLO#1 FA2016-SP2018 Syntax and Command (Created By Computer Science AS & Certificate)

SLO#1 FA2016-SP2018:
Describe basic syntax and command structure of Visual Basic Programming.

Start Date: 10/10/2016

End Date: 03/12/2018

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment To increase student retention in the Computer Science Program.

Perspective: To increase student completion in the Computer Science Program.
To meet the needs of the Community.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Projects, exercises and instructor created quizzes and tests. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Sample Project for CS104.JPG	70% of the students will be able to write and compile a Visual Basic program with no terminal errors at the end of Spring semester for this assessment cycle.	This course offered only in Spring semester. Data will be collected in Spring 2017 and Spring 2018	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #3 Improvement and Accountability

Enhance the existing integrated planning, review, and evaluation processes that provide for the allocation of resources based on assessment results and college-wide priorities, in order to boost improvement and accountability.

ACCJC/WASC

- * STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2016 PRG#1
Increase student retention in the Computer Science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2016 PRG#2
To increase student completion in the Computer Science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2016 PRG#3
To meet needs of the community.

Related Assessment Unit Outcomes Description

- * SLO#1 FA15-SP17 Demonstrate a solid foundation in the core areas - FA15-SP17 -Demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field
- * SLO#2 FA15-SP17 Apply skillful evaluation to computer - FA15-SP17 Apply skillful evaluation to computer-based glitches and draw possible options that best meets the needs of a problem.
- * SLO#3 FA15-SP17 Design and implement a computer-based solution - FA15-SP17 Design and implement a computer-based solution of a problem by writing codes using an appropriate programming language.

Course SLO: CS104 - Visual Basic Programming: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA2012-SP2014:
Describe basic syntax and command structure of Visual Basic Programming.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Course projects and faculty developed tests. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: CS104_1 Syllabus.pdf CS104 Course Project Sample.pdf	70% of the students will enter and compile source programs with no terminal errors.	Data will be collected at the end of Fall 2012 This course offered only in Fall Semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To increase student completion in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet needs of the community.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.
- * Needs Evaluation - SLO#2 FA2010-SP2012:
Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.
- * Computer-Based Solution - SLO#3 FA2010-SP2012:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.
- * AY06-07 SLO#1 COMPUTER-BASED SOLUTION - Students will be able to design and implement a computer-based solution of a problem by using SDA, creating files using IDDU and writing code using the RPG programming language.
- * AY06-07 SLO#2 EVALUATE THE ADVANTAGES AND DISADVANTAGES OF THE SOLUTIONS - Students from the CS203 and CS205 courses will apply the knowledge and skills from the course to make an evaluation of which of possible options best meets the needs of a problem.
- * AY06-07 SLO#3 SCREEN DESIGN UTILITY (SDA)/INTERACTIVE DATA DIFINITION UTILITY (IDDU) - Students will be able to use the Screen Design Utility (SDA) to create user interfaces and create files using the Interactive Data Definition Utility (IDDU).
- * AY 04-05 Interactive Data Definition Utility (IDDU) - Students will be able to create files using the Interactive Data Definition Utility (IDDU).
- * AY 04-05 Screen Design Utility (SDA) - Students will be able to use the Screen Design Utility (SDA) to create user interfaces.
- * AY 04-05 Computer-based solution - Students will be able to design and implement a computer-based solution of a problem by using SDA, creating files using IDDU and writing code using the RPG programming language.
- * AY08-09 SLO#1 Computer Science Core - Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.
- * AY08-09 SLO#2 Needs Evaluation - Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.
- * AY08-09 SLO#3 Computer-Based Solution - Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.
- * 2011-2012 Catalog SLO#2 - SLO#2 FA-SP:
Upon successful completion of the Certificate and AS in Computer Science program, students will be able to apply skillful evaluation to computer-based glitches and draw possible options that best meets the needs of a problem.
- * 2011-2012 Catalog SLO#1 - SLO#1 FA-SP:
Upon successful completion of the Certificate and AS in Computer Science program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.
- * 2011-2012 Catalog SLO#3 - SLO#3 FA-SP:
Upon successful completion of the Certificate and AS in Computer Science program, students will be able to design and implement a computer-based solution of a problem by writing codes using an appropriate programming language.
- * SLO#1 FA2012-SP2014 Computer Science Core - SLO#1 FA2012-SP2014:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.
- * SLO#2 FA2012-SP2014 Needs Evaluation - SLO#2 FA2012-SP2014:
Upon completion of this program, students will be able to apply skillful evaluation to computer-based glitches and draw possible options that best meets the needs of a problem.
- * SLO#3 FA2012-SP2014 Computer-Based Solution - SLO#3 FA2012-SP2014:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing codes using an appropriate programming language.

Course SLO: CS104 - Visual Basic Programming: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA2012-SP2014:
Properly use commands to create programs to solve problems.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Course projects, instructor created quizzes and tests. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Course project example.pdf	70% of the students will enter and compile source programs with no terminal errors.	Assignments, Quizzes, Midterm test. Data will be collected at the end of Fall semester. This course offered only in Fall semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
 PRG#1:
 To increase student retention in the Computer Science Program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
 PRG#2:
 To increase student completion in the Computer Science Program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
 PRG#3:
 To meet the needs of the Community.

Related Assessment Unit Outcomes Description

- * Needs Evaluation - SLO#2 FA2010-SP2012:
 Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.
- * SLO#1 FA2012-SP2014 Computer Science Core - SLO#1 FA2012-SP2014:
 Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.
- * SLO#2 FA2012-SP2014 Needs Evaluation - SLO#2 FA2012-SP2014:
 Upon completion of this program, students will be able to apply skillful evaluation to computer-based glitches and draw possible options that best meets the needs of a problem.
- * SLO#3 FA2012-SP2014 Computer-Based Solution - SLO#3 FA2012-SP2014:
 Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing codes using an appropriate programming language.

Course SLO: CS104 - Visual Basic Programming: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA2012-SP2014:

Debug programs to find syntax and logical errors.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

- * Needs Evaluation - SLO#2 FA2010-SP2012:
Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.

Course SLO: CS104 - Visual Basic Programming: Comprehend Syntax and Command Structure (Created By Computer Science AS & Certificate)

SLO#1 FA2010-SP2012:
Upon successful completion of this course, students will be able to comprehend basic syntax and command structure.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Course Project Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: CS104 Final Project_Fall 2010_Page 1 CS104 Final Project_Fall 2010_Page 2	70% of the students will enter and compile source programs with no terminal errors.		Yes

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * Computer-Based Solution - SLO#3 FA2010-SP2012:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS104 - Visual Basic Programming: Create Programs to Solve Problems (Created By Computer Science AS & Certificate)

SLO#2 FA10-SP12:
Upon successful completion of this course, students will be able to properly use commands to create programs to solve problems.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * Computer-Based Solution - SLO#3 FA2010-SP2012:

Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS104 - Visual Basic Programming: Debug Programs (Created By Computer Science AS & Certificate)

SLO#3 FA10-SP12:

Upon successful completion of this course, students will be able to debug programs to find syntax and logical errors.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer-Based Solution - SLO#3 FA2010-SP2012:

Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS110 - Introduction to Internet: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to use the Internet to communicate, collaborate and retrieve information.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance checklist	70% of the students will score at least a 70% on all items on the performance checklist.	Checklist completed throughout course.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects			
Related Documents: CS110Tutorial02 CS110Tutorial04 CS110Tutorial06			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To increase student completion in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet needs of the community.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS110 - Introduction to Internet: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to identify positive social and ethical behaviors when using technology and the consequences of misuse.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CS110 - Introduction to Internet: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to plan, design and publish a Web site.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS110 - Introduction to Internet: Internet Use (Created By Computer Science AS & Certificate)

Upon successful completion of this course, students will be able to use the Internet to communicate, collaborate and retrieve information.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance checklist Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: CS110Tutorial02 CS110Tutorial04 CS110Tutorial06	70% of the students will score at least a 70% on all items on the performance checklist.	Checklist completed throughout course.	Yes
Performance checklist Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will score at least a 70% on all items on the performance checklist.	Checklist completed throughout course.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:
 Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS110 - Introduction to Internet: Social and Ethical Implications of Computer Use (Created By Computer Science AS & Certificate)

SLO#2: FA10-SP12
 Upon successful completion of this course, students will be able to identify positive social and ethical behaviors when using technology and the consequences of misuse.

Start Date:

10/11/2010

End Date:

03/12/2012

Course Outcome Status:

Completed the Assessment Cycle

Capstone Course/CTE Related

N/A

Course:

Course-level SLO Plan

Other reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance Checklist Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will score at least a 70% on all items on the performance checklist.	Fall and Spring semesters.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:
 Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS110 - Introduction to Internet: Web Site Design (Created By Computer Science AS & Certificate)

SLO#3: FA10-SP12
 Upon successful completion of this course, students will be able to plan, design and publish a Web site.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Web Page Project Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will be evaluated at a rating of 70 or above on the student rating sheet.	At the end of the semester.	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:
 Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS110 - Introduction to Internet: 2014-2016 Acalog SLO#1_1 (Created By Computer Science AS & Certificate)

SLO#1 FA14-SP16:
 Upon successful completion of this course, students will be able to use the Internet to communicate, collaborate and retrieve information.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/13/2014
End Date: 03/14/2016
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance checklist Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will score at least a 70% on all items on the performance checklist.	Checklist completed throughout course.	Yes
Performance checklist Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will score at least a 70% on all items on the performance checklist.	Checklist completed throughout course.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- Computer Science AS & Certificate**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer science program.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To increase student completion in the computer science program.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet needs of the community.

Related Assessment Unit Outcomes Description

- * SLO#1 FA2012-SP2014 Computer Science Core - SLO#1 FA2012-SP2014:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.

Course SLO: CS110 - Introduction to Internet: Internet Navigation & Research (Created By Computer Science AS & Certificate)

SLO#1 AY08-09:
Upon successful completion of this course, students will be able to use the Internet to communicate, collaborate and retrieve information.

Start Date: 10/13/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance checklist Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit Related Documents: CS110Internet_Use_Checklist	70% of the students will score at least a 70% on all items on the performance checklist.	Fall and Spring semesters.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * AY08-09 SLO#2 Needs Evaluation - Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.

Course SLO: CS110 - Introduction to Internet: SLO#2 FA2015-FA2017 Creating Spreadsheets (Created By Computer Science AS & Certificate)

SLO#2 FA2010-SP2012:

Upon successful completion of this course, students will be able to create spreadsheets and charts to solve problems that involve numeric data using Microsoft Excel.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student test result will be provided. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	At least 70% of students will score a minimum of 70% on Microsoft Excel test.	Projects will be collected in Fall 2010 and Spring 2011	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CS112 - Introduction to Linux: 2015-2017 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1:

Upon successful completion of this course, students will be able to identify practical differences between Windows and Linux operating systems.

Start Date: 10/12/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Will use the implementation result from previous cycle to assess this SLO.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instructor developed rubric. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Installing_Linux.pdf Creating_A_Linux_Desktop.pdf Activity_Checklist.pdf	70% of the students will score a 70% on all items on an activity checklist.	Checklist completed throughout the course. Data will be collected at the end of each semester (Fall and Spring).	Yes

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #2 Conducive Learning Environment
Transform the campus into a facility conducive for learning and teaching with a genuine sense of family spirit and dialogue among employees who are committed to student access and student success.

ACCJC/WASC

- * STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2016 PRG#2
To increase student completion in the Computer Science program.

Related Assessment Unit Outcomes Description

- * SLO#1 FA2014-SP2016 Computer Science Core_1 - SLO#1 FA2014-SP2016:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.

Course SLO: CS112 - Introduction to Linux: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1:
Upon successful completion of this course, students will be able to identify practical differences between Windows and Linux operating systems.

Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create Chapter Summaries and do knowledge questions at the end of each chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete chapter summaries will reflect the text material and knowledge question will show the application at the end of Fall 2014.		Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2

- To increase student completion in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
- To meet needs of the community.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.
- * Needs Evaluation - SLO#2 FA2010-SP2012:
Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.
- * Computer-Based Solution - SLO#3 FA2010-SP2012:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.
- * AY06-07 SLO#1 COMPUTER-BASED SOLUTION - Students will be able to design and implement a computer-based solution of a problem by using SDA, creating files using IDDU and writing code using the RPG programming language.
- * AY06-07 SLO#2 EVALUATE THE ADVANTAGES AND DISADVANTAGES OF THE SOLUTIONS - Students from the CS203 and CS205 courses will apply the knowledge and skills from the course to make an evaluation of which of possible options best meets the needs of a problem.
- * AY06-07 SLO#3 SCREEN DESIGN UTILITY (SDA)/INTERACTIVE DATA DIFINITION UTILITY (IDDU) - Students will be able to use the Screen Design Utility (SDA) to create user interfaces and create files using the Interactive Data Definition Utility (IDDU).
- * AY 04-05 Interactive Data Definition Utility (IDDU) - Students will be able to create files using the Interactive Data Definition Utility (IDDU).
- * AY 04-05 Screen Design Utility (SDA) - Students will be able to use the Screen Design Utility (SDA) to create user interfaces.
- * AY 04-05 Computer-based solution - Students will be able to design and implement a computer-based solution of a problem by using SDA, creating files using IDDU and writing code using the RPG programming language.
- * AY08-09 SLO#1 Computer Science Core - Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.
- * AY08-09 SLO#2 Needs Evaluation - Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.
- * AY08-09 SLO#3 Computer-Based Solution - Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.
- * 2011-2012 Catalog SLO#2 - SLO#2 FA-SP:
Upon successful completion of the Certificate and AS in Computer Science program, students will be able to apply skillful evaluation to computer-based glitches and draw possible options that best meets the needs of a problem.
- * 2011-2012 Catalog SLO#1 - SLO#1 FA-SP:
Upon successful completion of the Certificate and AS in Computer Science program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.
- * 2011-2012 Catalog SLO#3 - SLO#3 FA-SP:
Upon successful completion of the Certificate and AS in Computer Science program, students will be able to design and implement a computer-based solution of a problem by writing codes using an appropriate programming language.
- * SLO#1 FA2012-SP2014 Computer Science Core - SLO#1 FA2012-SP2014:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.
- * SLO#2 FA2012-SP2014 Needs Evaluation - SLO#2 FA2012-SP2014:
Upon completion of this program, students will be able to apply skillful evaluation to computer-based glitches and draw possible options that best meets the needs of a problem.
- * SLO#3 FA2012-SP2014 Computer-Based Solution - SLO#3 FA2012-SP2014:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing codes using an appropriate programming language.

Course SLO: CS112 - Introduction to Linux: 2012-2013 Acalog SL0#2 (Created By Computer Science AS & Certificate)

SLO#2:

Upon successful completion of this course, students will be able to install a linux workstation and perform a simple configuration.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

- * Computer-Based Solution - SLO#3 FA2010-SP2012:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS112 - Introduction to Linux: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3:
Upon successful completion of this course, students will be able to use linux system for everyday purposes.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

- * Computer-Based Solution - SLO#3 FA2010-SP2012:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS112 - Introduction to Linux: 2014-2016 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1: FA14-SP16:
Upon successful completion of this course, students will be able to identify practical differences between Windows and Linux operating systems.

Start Date: 10/13/2014
End Date: 03/14/2016
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create Chapter Summaries and do knowledge questions at the end of each chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete chapter summaries will reflect the text material and knowledge question will show the application at the end of Fall 2014.		Yes
Students create Chapter Summaries and do knowledge questions at the end of each chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete chapter summaries will reflect the text material.		Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To increase student completion in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet needs of the community.

Related Assessment Unit Outcomes Description

- * SLO#1 FA2012-SP2014 Computer Science Core - SLO#1 FA2012-SP2014:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.

Course SLO: CS151 (formerly CS150) - Windows Applications: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA2012-SP2014:

Create, edit, format and print documents using Microsoft Word.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To increase student retention in the Computer Science Program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To increase student completion in the Computer Science Program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To meet the needs of the Community.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS151 (formerly CS150) - Windows Applications: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA2012-SP2014:

Create spreadsheets and charts to solve problems that involve numeric data using Microsoft Excel.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student test result will be provided. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	At least 70% of students will score a minimum of 70% on Microsoft Excel test.	Projects will be collected in Fall 2010 and Spring 2011	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS151 (formerly CS150) - Windows Applications: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA2012 - SP2014:
Create databases to store, retrieve, analyze and print information using Microsoft Access.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National There are Microsoft Certification courses that relate to this class. It is not required and is offered under Professional Electives. Microsoft Office Products.

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment ACCJC standards will be applied in assessing this SLO.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty developed tests. Students will create database, tables, forms, queries and reports using Microsoft Access software. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: CS151 Syllabus.pdf Access Project_Creating Queries_Fall 2012.pdf	At least 70% of students will score a minimum of 70% on Microsoft Access test.	All the students will take Microsoft Access tests in Fall 2013 and Spring 2014.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Science AS & Certificate

* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3

To meet needs of the community.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.
- * Needs Evaluation - SLO#2 FA2010-SP2012:
Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.
- * Computer-Based Solution - SLO#3 FA2010-SP2012:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.
- * AY08-09 SLO#3 Computer-Based Solution - Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.
- * 2011-2012 Catalog SLO#2 - SLO#2 FA-SP:
Upon successful completion of the Certificate and AS in Computer Science program, students will be able to apply skillful evaluation to computer-based glitches and draw possible options that best meets the needs of a problem.
- * 2011-2012 Catalog SLO#1 - SLO#1 FA-SP:
Upon successful completion of the Certificate and AS in Computer Science program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.
- * 2011-2012 Catalog SLO#3 - SLO#3 FA-SP:
Upon successful completion of the Certificate and AS in Computer Science program, students will be able to design and implement a computer-based solution of a problem by writing codes using an appropriate programming language.
- * SLO#1 FA2012-SP2014 Computer Science Core - SLO#1 FA2012-SP2014:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.
- * SLO#2 FA2012-SP2014 Needs Evaluation - SLO#2 FA2012-SP2014:
Upon completion of this program, students will be able to apply skillful evaluation to computer-based glitches and draw possible options that best meets the needs of a problem.
- * SLO#3 FA2012-SP2014 Computer-Based Solution - SLO#3 FA2012-SP2014:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing codes using an appropriate programming language.

Course SLO: CS151 (formerly CS150) - Windows Applications: Document Creation in MS Word (Created By Computer Science AS & Certificate)

SLO#1 AY08-09:

Upon successful completion of this course, students will be able to create, edit, format and print documents using Microsoft Word.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Word Mastery Test	70% of the students will score 70% or higher on the Word Mastery Test.	Fall and Spring semesters.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests			
Related Documents: Word Unit Test Guidelines			

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* AY08-09 SLO#2 Needs Evaluation - Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.

Course SLO: CS151 (formerly CS150) - Windows Applications: Create Database (Created By Computer Science AS & Certificate)

SLO#3 FA10-SP12:
Upon successful completion of this course, students will be able to create databases to store, retrieve, analyze and print information using Microsoft Access.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Microsoft Access test results will be provided. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: Access Test Results	At least 70% of students will score a minimum of 70% on Microsoft Access test.		Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CS151 (formerly CS150) - Windows Applications: 2012-2013 Acalog SLO#4 (Created By Computer Science AS & Certificate)

SLO#4 FA2012-SP2014:
Create, edit, and format professional presentations using Microsoft PowerPoint.

Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CS151 (formerly CS150) - Windows Applications: Create Spreadsheet and Chart (Created By Computer Science AS & Certificate)

SLO#2 FA2010-SP2012:

Upon successful completion of this course, students will be able to create spreadsheets and charts to solve problems that involve numeric data using Microsoft Excel.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student test result will be provided. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: Excel Unit (Mastery) Test Fall 2010 and Spring 2011	At least 70% of students will score a minimum of 70% on Microsoft Excel test.	Projects will be collected in Fall 2010 and Spring 2011	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:

Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS151 (formerly CS150) - Windows Applications: Create Professional Presentations (Created By Computer Science AS & Certificate)

SLO#4 FA10-SP12:

Upon successful completion of this course, students will be able to create, edit, and format professional presentations using Microsoft PowerPoint.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student test results or project results will be provided. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	At least 70% of students will score a minimum of 70% on Microsoft PowerPoint test or project.		Yes

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS151 (formerly CS150) - Windows Applications: 2012-2013 Acalog SLO#1_1 (Created By Computer Science AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to create, edit, format and print documents using Microsoft Word.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CS203 - Systems Analysis & Design: 2015-2017 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1
Upon successful completion of this course, students will be able to investigate the initial system request.

Start Date: 10/12/2015
End Date: 03/13/2017
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National None
Certification:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment Will use the implementation result from previous cycle to assess this SLO.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create Chapter Summaries and do knowledge questions at the end of each chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: CS203 Course Project	100% of complete chapter summaries will reflect the text material and knowledge question will show the application.	During course students learn various processes to take projects from the initial request to the complete projects. Chapter summaries and test of knowledge questions from text will be collected through the semester of Fall 2013 and Spring 2014.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To increase student retention in the Computer Science Program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To increase student completion in the Computer Science Program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To meet the needs of the Community.

Related Assessment Unit Outcomes Description

- * SLO#1 FA2014-SP2016 Computer Science Core_1 - SLO#1 FA2014-SP2016:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.

Course SLO: CS203 - Systems Analysis & Design: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA2012-SP2014::
Upon successful completion of this course, students will be able to investigate the initial system request.

Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create Chapter Summaries and do knowledge questions at the end of each chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete chapter summaries will reflect the text material and knowledge question will show the application.	During course students learn various processes to take projects from the initial request to the complete projects. Chapter summaries and test of knowledge questions from text will be collected through the semester of Fall 2013 and Spring 2014.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To increase student completion in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet needs of the community.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.
- * Needs Evaluation - SLO#2 FA2010-SP2012:

Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.

* Computer-Based Solution - SLO#3 FA2010-SP2012:

Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS203 - Systems Analysis & Design: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to analyze various aspects of the system request, and produce system requirement documents.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:

Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS203 - Systems Analysis & Design: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to design the solution to meet the system requirement documents (virtual solution).

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:

Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS203 - Systems Analysis & Design: 2012-2013 Acalog SLO#4 (Created By Computer Science AS & Certificate)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to develop program codes to meet the system requirement (actual solution).

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CS203 - Systems Analysis & Design: 2012-2013 Acalog SLO#5 (Created By Computer Science AS & Certificate)

SLO#5 FA-SP:

Upon successful completion of this course, students will be able to implement the actual solution into the system and fine tune it to best meet the needs of the users.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CS203 - Systems Analysis & Design: Investigate System Request (Created By Computer Science AS & Certificate)

SLO#1 FA2010-SP2012:
Upon successful completion of this course, students will be able to investigate the initial system request.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create Chapter Summaries and do knowledge question at the end of each chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete chapter summaries will reflect the text material and knowledge question will show the application..	During course students learn various processes to take projects from the initial request to the complete projects. Chapter summaries and test of knowledge questions from text.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS203 - Systems Analysis & Design: Analyze System Request (Created By Computer Science AS & Certificate)

SLO#2 FA10-SP12:
Upon successful completion of this course, students will be able to analyze various aspects of the system request, and produce system requirement documents.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create Chapter Summaries and do knowledge question at the end of each chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete chapter summaries will reflect the text material and knowledge question will show the application..	During course students learn various processes to take projects from the initial request to the complete projects. Chapter summaries and test of knowledge questions from text.	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Needs Evaluation - SLO#2 FA2010-SP2012:
 Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.

Course SLO: CS203 - Systems Analysis & Design: Design Solution (Created By Computer Science AS & Certificate)

SLO#3 FA10-SP12:
 Upon successful completion of this course, students will be able to design the solution to meet the system requirement documents (virtual solution).

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create Chapter Summaries and do knowledge question at the end of each chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete chapter summaries will reflect the text material and knowledge question will show the application..	During course students learn various processes to take projects from the initial request to the complete projects. Chapter summaries and test of knowledge questions from text.	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CS203 - Systems Analysis & Design: Develop Program Code (Created By Computer Science AS & Certificate)

SLO#4 FA10-SP12:
 Upon successful completion of this course, students will be able to develop program code to meet the system requirement (actual solution).

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
 Course:
 Course-level SLO Plan Other
 reflects/incorporates:
 Historical Assessment .
 Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create Chapter Summaries and do knowledge question at the end of each chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete chapter summaries will reflect the text material and knowledge question will show the application.. (actual project comes from CS252 course project, but this course gives the processes for system development)	During course students learn various processes to take projects from the initial request to the complete projects. Chapter summaries and test of knowledge questions from text. (Relationship between what this course covers and the CS252 for an advanced project)	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * Needs Evaluation - SLO#2 FA2010-SP2012:
 Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.
- * Computer-Based Solution - SLO#3 FA2010-SP2012:
 Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS203 - Systems Analysis & Design: Implement Actual Solution (Created By Computer Science AS & Certificate)

SLO#5 FA10-SP12:
 Upon successful completion of this course, students will be able to implement the actual solution into the system and fine tune it to best meet the needs of the users.

Start Date: 10/11/2010
 End Date: 03/12/2012
 Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
 Course:
 Course-level SLO Plan Other
 reflects/incorporates:
 Historical Assessment .
 Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create Chapter Summaries and do knowledge question at the end of each chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete chapter summaries will reflect the text material and knowledge question will show the application.. (actual project comes from CS252 course project, but this course gives the processes for system development)	During course students learn various processes to take projects from the initial request to the complete projects. Chapter summaries and test of knowledge questions from text. (Relationship between what this course covers and the CS252 for an advanced project)	Yes

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * Needs Evaluation - SLO#2 FA2010-SP2012:
Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.

Course SLO: CS203 - Systems Analysis & Design: 2014-2016 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA14-SP16:
Upon successful completion of this course, students will be able to investigate the initial system request.

Start Date: 10/13/2014
End Date: 03/14/2016
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create Chapter Summaries and do knowledge questions at the end of each chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete chapter summaries will reflect the text material and knowledge question will show the application.	During course students learn various processes to take projects from the initial request to the complete projects. Chapter summaries and test of knowledge questions from text will be collected through the semester of Fall 2013 and Spring 2014.	Yes
Students create Chapter Summaries and do knowledge questions at the end of each chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete chapter summaries will reflect the text material and knowledge question will show the application.	During course students learn various processes to take projects from the initial request to the complete projects. Chapter summaries and test of knowledge questions from text will be collected through the semester of Fall 2013 and Spring 2014.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To increase student completion in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet needs of the community.

Related Assessment Unit Outcomes Description

- * SLO#1 FA2014-SP2016 Computer Science Core_1 - SLO#1 FA2014-SP2016:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.

Course SLO: CS204 - C++ Programming: 2015-2017 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1:
Upon successful completion of this course, students will be able to comprehend basic syntax and command structure of C++ Language.

Start Date: 10/12/2015
End Date: 03/13/2017
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Type of Industry National None

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Will use the implementation result from previous cycle to assess this SLO.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create programs to solve problems. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Chap6_Programs Chap7_Programs	100% of completed programs must have no terminal errors, and produce the correct output.	During course students create 25+ programs building on complexity with last programs being collected as artifacts at the end of Fall 2015, Spring 2016 and Fall 2016.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To increase student retention in the Computer Science Program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To increase student completion in the Computer Science Program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To meet the needs of the Community.

Related Assessment Unit Outcomes Description

- * SLO#1 FA2014-SP2016 Computer Science Core_1 - SLO#1 FA2014-SP2016:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.

Course SLO: CS204 - C++ Programming: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA2012-SP2014::
Upon successful completion of this course, students will be able to comprehend basic syntax and command structure of C Language.

Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

**Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment .
Perspective:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create programs to solve problems. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of completed programs must have no terminal errors, and produce the correct output.	During course students create 25+ programs building on complexity with last programs being collected as artifacts at the end of Fall 2013 and Spring 2014.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To increase student completion in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet needs of the community.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.
- * Needs Evaluation - SLO#2 FA2010-SP2012:
Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.
- * Computer-Based Solution - SLO#3 FA2010-SP2012:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS204 - C++ Programming: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to properly use commands to create programs to solve problems.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

- * Needs Evaluation - SLO#2 FA2010-SP2012:
Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.

Course SLO: CS204 - C++ Programming: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to debug programs to find syntax and logical errors.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* Computer-Based Solution - SLO#3 FA2010-SP2012:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS204 - C++ Programming: Syntax & Command Structure (Created By Computer Science AS & Certificate)

SLO#1 FA10-SP12:
Upon successful completion of this course, students will be able to identify basic syntax and command structure.

Start Date: 10/13/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create programs using system tools to solve problems. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Chap6_Programs Chap7_Programs	100% of complete programs must have no terminal errors, and produce the correct output.	During course students create 25+ programs building on complexity with last programs being collected as artefacts.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* AY08-09 SLO#3 Computer-Based Solution - Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS204 - C++ Programming: Create Programs to Solve Problems (Created By Computer Science AS & Certificate)

SLO#2 FA10-SP12:
Upon successful completion of this course, students will be able to properly use commands to create programs to solve problems.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create programs using system tools to solve problems. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete programs must have no terminal errors, and produce the correct output.	During course students create 25+ programs building on complexity with last programs being collected as artefacts.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer-Based Solution - SLO#3 FA2010-SP2012:

Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS204 - C++ Programming: Debug Programs (Created By Computer Science AS & Certificate)

SLO#3 FA10-SP12:

Upon successful completion of this course, students will be able to debug programs to find syntax and logical errors.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create programs using system tools to solve problems. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete programs must have no terminal errors, and produce the correct output.	During course students create 25+ programs building on complexity with last programs being collected as artefacts.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer-Based Solution - SLO#3 FA2010-SP2012:

Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS204 - C++ Programming: 2014-2016 Acalog SLO#1_1 (Created By Computer Science AS & Certificate)

SLO#1 FA14-SP16:

Upon successful completion of this course, students will be able to comprehend basic syntax and command structure of C Language.

Start Date: 10/13/2014

End Date: 03/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create programs to solve problems. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of completed programs must have no terminal errors, and produce the correct output.	During course students create 25+ programs building on complexity with last programs being collected as artifacts at the end of Fall 2013 and Spring 2014.	Yes
Students create programs to solve problems. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of completed programs must have no terminal errors, and produce the correct output.	During course students create 25+ programs building on complexity with last programs being collected as artifacts at the end of Fall 2013 and Spring 2014.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- Computer Science AS & Certificate**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer science program.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To increase student completion in the computer science program.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet needs of the community.

Course SLO: CS204 - C++ Programming: Create Spreadsheet and Chart (Created By Computer Science AS & Certificate)

SLO#2 FA2010-SP2012:
Upon successful completion of this course, students will be able to create spreadsheets and charts to solve problems that involve numeric data using Microsoft Excel.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student test result will be provided. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	At least 70% of students will score a minimum of 70% on Microsoft Excel test.	Projects will be collected in Fall 2010 and Spring 2011	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CS204 - C++ Programming: SLO#1 FA2015-SP2017 Syntax and Command (Created By Computer Science AS & Certificate)

SLO#1 FA2012-SP2014:
Identify basic syntax and command structure in Java.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Course SLO: CS204 - C++ Programming: SLO#3 FA2017 - SP2019 Debug Programs (Created By Computer Science AS & Certificate)

SLO#3 FA2012-SP2014:
Debug programs to find syntax and logical errors.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Course SLO: CS205 - Network Communications: 2015-2017 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1
Upon successful completion of this course, students will be able to design a basic network, make network connections using various access methods and troubleshoot network problems.

Start Date: 10/12/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Will use the implementation result from previous cycle to assess this SLO.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instructor developed rubric. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Activity_Checklist.pdf Create_a_Basic_Network.pdf	70% of the students will score a 70% on all items on an activity checklist.	Data such as test, quizzes will be collected at the end of each semester (Fall and Spring).	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #2 Conducive Learning Environment
Transform the campus into a facility conducive for learning and teaching with a genuine sense of family spirit and dialogue among employees who are committed to student access and student success.

ACCJC/WASC

- * STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in

higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2016 PRG#2
To increase student completion in the Computer Science program.

Course SLO: CS205 - Network Communications: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to identify the hardware and software components of a local area network.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create a final summary report. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete chapter summaries will reflect the text material.	Comprehensive chapter summaries will be collected at the end of Spring 2014. It is offered only in Spring.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To increase student completion in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet needs of the community.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.
- * Needs Evaluation - SLO#2 FA2010-SP2012:
Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.
- * Computer-Based Solution - SLO#3 FA2010-SP2012:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS205 - Network Communications: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to describe various LAN topologies and communication standards.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* Needs Evaluation - SLO#2 FA2010-SP2012:

Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.

Course SLO: CS205 - Network Communications: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to identify and perform LAN backup procedures.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* Needs Evaluation - SLO#2 FA2010-SP2012:

Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.

Course SLO: CS205 - Network Communications: Identify Hardware and Software Components (Created By Computer Science AS & Certificate)

SLO#1 FA2010-SP2012:

Upon successful completion of this course, students will be able to identify the hardware and software components of a local area network.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create a final summary report. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete chapter summaries will reflect the text material.	End of semester.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:

Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective

courses.

Course SLO: CS205 - Network Communications: Describe LAN Topologies (Created By Computer Science AS & Certificate)

SLO#2 FA10-SP12:

Upon successful completion of this course, students will be able to describe various LAN topologies and communications standards.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:

Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS205 - Network Communications: .Perform LAN backup Procedures (Created By Computer Science AS & Certificate)

SLO#3 FA10-SP12:

Upon successful completion of this course, students will be able to identify and perform LAN backup procedures.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Needs Evaluation - SLO#2 FA2010-SP2012:

Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.

Course SLO: CS205 - Network Communications: 2014-2016 Acalog SLO#1_1 (Created By Computer Science AS & Certificate)

SLO#1 FA14-SP16:

Upon successful completion of this course, students will be able to identify the hardware and software components of a local area network.

Start Date: 10/13/2014

End Date: 03/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create a final summary report. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete chapter summaries will reflect the text material.	End of semester.	Yes
Students create a final summary report. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete chapter summaries will reflect the text material.	End of semester.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CS205 - Network Communications: 2012-2013 Acalog SLO#2_1 (Created By Computer Science AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to describe various LAN topologies and communication standards.

Course Outcome Status: Completed the Assessment Cycle

Course SLO: CS206 - Java I: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA2012-SP2014:

Identify basic syntax and command structure in Java.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Course projects, instructor created quizzes and tests. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Project Example_Page 1.pdf Project Example_Page 2.pdf Syllabus_CS206_Java _Spring 2013.pdf	70% of the students will enter and compile source programs with no terminal errors.	Data will be collected at the end of Spring 2014. This course offered only in Spring semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To increase student retention in the Computer Science Program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To increase student completion in the Computer Science Program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To meet the needs of the Community.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.
- * Needs Evaluation - SLO#2 FA2010-SP2012:
Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.
- * Computer-Based Solution - SLO#3 FA2010-SP2012:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.
- * SLO#1 FA2012-SP2014 Computer Science Core - SLO#1 FA2012-SP2014:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.
- * SLO#2 FA2012-SP2014 Needs Evaluation - SLO#2 FA2012-SP2014:
Upon completion of this program, students will be able to apply skillful evaluation to computer-based glitches and draw possible options that best meets the needs of a problem.
- * SLO#3 FA2012-SP2014 Computer-Based Solution - SLO#3 FA2012-SP2014:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing codes using an appropriate programming language.

Course SLO: CS206 - Java I: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA2012-SP2014:
Properly use commands to create programs to solve problems.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .

Perspective:

Course SLO: CS206 - Java I: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA2012-SP2014:

Upon successful completion of this course, students will be able to debug programs to find syntax and logical errors.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CS206 - Java I: SLO#1 FA2015-SP2017 Syntax and Command (Created By Computer Science AS & Certificate)

SLO#1 FA2015-SP2017

Identify basic syntax and command structure in Java.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/12/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment To increase student retention in the Computer Science Program.

Perspective: To increase student completion in the Computer Science Program.

To meet the needs of the Community.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Projects, exercises and instructor created quizzes and tests, Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Java Sample Project 1.JPG Java Sample Project 2.JPG	70% of the students will be able to write and compile a Java program with no terminal errors at the end of each semester.	This course offered only in Spring semester. Data will be collected in Spring 2016 and Spring 2017.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

* Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion

Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

ACCJC/WASC

* STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2016 PRG#2
To increase student completion in the Computer Science program.

Related Assessment Unit Outcomes Description

- * SLO#1 FA15-SP17 Demonstrate a solid foundation in the core areas - FA15-SP17 -Demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field
- * SLO#2 FA15-SP17 Apply skillful evaluation to computer - FA15-SP17 Apply skillful evaluation to computer-based glitches and draw possible options that best meets the needs of a problem.
- * SLO#3 FA15-SP17 Design and implement a computer-based solution - FA15-SP17 Design and implement a computer-based solution of a problem by writing codes using an appropriate programming language.

Course SLO: CS206 - Java I: SLO#3 FA2017 - SP2019 Debug Programs (Created By Computer Science AS & Certificate)

SLO#3 FA2012-SP2014:
Debug programs to find syntax and logical errors.

Start Date: 10/08/2012
End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Course SLO: CS210 (archived March 2010) - Windows Professional: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to perform a clean installation of Windows 7, upgrade to Windows 7, and migrate user-related data and settings from an earlier version of Windows.

Capstone Course/CTE Related Yes
Course:

Course SLO: CS210 (archived March 2010) - Windows Professional: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to secure Windows 7 client computers.

Capstone Course/CTE Related Yes
Course:

Course SLO: CS210 (archived March 2010) - Windows Professional: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to optimize and maintain the performance and reliability of a Windows 7 client computer.

Capstone Course/CTE Related Yes
Course:

Course SLO: CS240 - Microsoft Office Access 2010: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to build the structure of a database.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:

**Historical Assessment .
Perspective:**

Course SLO: CS240 - Microsoft Office Access 2010: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to manage data in tables.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: CS240 - Microsoft Office Access 2010: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to design Forms & Reports.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: CS240 - Microsoft Office Access 2010: 2012-2013 Acalog SLO#4 (Created By Computer Science AS & Certificate)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to create flexible queries to display specified records.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: CS240 - Microsoft Office Access 2010: 2012-2013 Acalog SLO#5 (Created By Computer Science AS & Certificate)

SLO#5 FA-SP:

Upon successful completion of this course, students will be able to maintain databases using Microsoft® Office Access® 2010 tools.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: CS240 - Microsoft Office Access 2010: Create and Modify New Databases (Created By Computer Science AS & Certificate)

SLO#1 FA2010-SP2012:

Upon successful completion of this course, students will be able to create and modify new databases and their various objects.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Microsoft Office Specialist (MOS)

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Using the textbook's Assessment Projects at the end of the chapter, students will create and modify databases with the various objects. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: CS240 SLO1 a.pdf CS240 SLO1 b.pdf	Students will score 70% or better on the textbook Master Assessment Projects.	At the end of 3 or more chapters.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer-Based Solution - SLO#3 FA2010-SP2012:

Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS240 - Microsoft Office Access 2010: Improve Queries, Forms, and Reports (Created By Computer Science AS & Certificate)

SLO#2 FA2010-SP2012:

Upon successful completion of this course, students will be able to improve queries, forms, and reports.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Microsoft Office Specialist (MOS)

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will enhance queries, forms and reports using the textbook's Assessment Projects at the end of the chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: CS240 SLO2 C2.pdf CS240 SLO2 C1.pdf CS240 SLO2-d2.pdf CS240 SLO2-d.pdf	Students will score a 70% or better on the textbook's Assessment Projects.	At the end of 3 or more chapters.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS240 - Microsoft Office Access 2010: Integrate database with other applications (Created By Computer Science AS & Certificate)

SLO#3 FA2010-SP2012:
Upon successful completion of this course, students will be able to integrate Microsoft® Office Access? 2007 with other applications.

- Start Date:** 10/11/2010
- End Date:** 03/12/2012
- Course Outcome Status:** Completed the Assessment Cycle
- Capstone Course/CTE Related** N/A
- Course:**
- Type of Industry National** Microsoft Office Specialist (MOS)
- Certification:**
- Course-level SLO Plan** Other
- reflects/incorporates:**
- Historical Assessment .**
- Perspective:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will integrate Access 2007 databases with other applications using the textbook's Assessment Projects at the end of the chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS240 - Microsoft Office Access 2010: Create Complex Databases (Created By Computer Science AS & Certificate)

SLO#4 FA2010-SP2012:
Upon successful completion of this course, students will be able to create complex databases by structuring existing data, writing advanced queries, working with macros, making effective use of forms and reports, and performing database maintenance.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National Microsoft Office Specialist (MOS)
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will create complex databases by structuring existing data, writing advanced queries, working with macros, making effective use of forms and reports, and performing database maintenance using the textbook's Assessment Projects at the end of the chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Needs Evaluation - SLO#2 FA2010-SP2012:
Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.

Course SLO: CS240 - Microsoft Office Access 2010: Customize Reports (Created By Computer Science AS & Certificate)

SLO#5 FA2010-SP2012:
Upon successful completion of this course, students will be able to customize reports by using various Microsoft® Office Access 2007 features.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National Microsoft Office Specialist (MOS)
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will customize reports by using various Microsoft® Office Access 2007 features presented in the textbook's Assessment Projects at the end of the chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters	Yes

Related Items

- Guam Community College**
 - * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * Needs Evaluation - SLO#2 FA2010-SP2012:
 Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.

Course SLO: CS241 - Microsoft Office Excel 2010: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

- SLO#1 FA-SP:
 Upon successful completion of this course, students will be able to create, edit, and enhance Microsoft® Office Excel 2010 worksheets and workbooks.
 - Course Outcome Status:** Completed the Assessment Cycle

- Capstone Course/CTE Related N/A**
 - Course:**
 - Course-level SLO Plan Other reflects/incorporates:**
 - Historical Assessment .**
 - Perspective:**

Course SLO: CS241 - Microsoft Office Excel 2010: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

- SLO#2 FA-SP:
 Upon successful completion of this course, students will be able to use advanced formulas and work with various tools to analyze data in spreadsheet.
 - Course Outcome Status:** Completed the Assessment Cycle

- Capstone Course/CTE Related N/A**
 - Course:**
 - Course-level SLO Plan Other reflects/incorporates:**
 - Historical Assessment .**
 - Perspective:**

Course SLO: CS241 - Microsoft Office Excel 2010: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

- SLO#3 FA-SP:
 Upon successful completion of this course, students will be able to automate common Excel tasks, apply advanced analysis techniques to more complex data sets, troubleshoot errors, collaborate on worksheets and share Excel data with other applications.
 - Course Outcome Status:** Completed the Assessment Cycle

- Capstone Course/CTE Related N/A**
 - Course:**
 - Course-level SLO Plan Other reflects/incorporates:**
 - Historical Assessment .**
 - Perspective:**

Course SLO: CS241 - Microsoft Office Excel 2010: Create, Edit, and Enhance Workbooks (Created By Computer Science AS & Certificate)

SLO#1 FA2010-SP2012:

Upon successful completion of this course, students will be able to create, edit, and enhance Microsoft® Office Excel 2007 workbooks.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Microsoft Office Specialist (MOS)

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will create, edit, and enhance Microsoft® Office Excel 2007 workbooks using the textbook's Assesment Projects (3-1 and 3-2) at the end of the chapter.	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests			
Related Documents: CS241 SLO1 a CS241 SLO1 b			

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:

Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS241 - Microsoft Office Excel 2010: Calculate, Format and Print Workbook Contents (Created By Computer Science AS & Certificate)

SLO#2 FA2010-SP2012:

Upon successful completion of this course, students will be able to demonstrate how to perform calculations, format, print workbook contents, and manage large workbooks.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Microsoft Office Specialist (MOS)

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will perform calculations, format, print workbook contents, and manage large workbooks using the textbook's Assessment Projects (6-6) at the end of the chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: CS241 SLO2	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS241 - Microsoft Office Excel 2010: Apply Visual Elements and Advanced Formulas (Created By Computer Science AS & Certificate)

SLO#3 FA2010-SP2012:
Upon successful completion of this course, students will be able to apply visual elements and advanced formulas to a worksheet to display data in various formats.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Microsoft Office Specialist (MOS)

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will apply visual elements and advanced formulas to a worksheet to display data in various formats using the textbook's Assessment Projects (6-5) at the end of the chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: CS241 SLO3	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS241 - Microsoft Office Excel 2010: Calculate With Advanced Formulas (Created By Computer Science AS & Certificate)

SLO#4 FA2010-SP2012:
Upon successful completion of this course, students will be able to calculate with advanced formulas.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National Microsoft Office Specialist (MOS)
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will calculate with advanced formulas using the textbook's Assessment Projects (8-5) at the end of the chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: CS241 SLO4	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS242 - Microsoft Office Outlook 2010: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to understand the Outlook interface, send mail, and respond to messages.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CS242 - Microsoft Office Outlook 2010: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to manage and set calendar options.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete the web designed test identifying the various components of the Outlook environment			Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Web Designed Exam			

Course SLO: CS242 - Microsoft Office Outlook 2010: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to manage contacts and contact information.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CS242 - Microsoft Office Outlook 2010: 2012-2013 Acalog SLO#4 (Created By Computer Science AS & Certificate)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to schedule appointments and meetings.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CS242 - Microsoft Office Outlook 2010: 2012-2013 Acalog SLO#5 (Created By Computer Science AS & Certificate)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to manage tasks and notes.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CS242 - Microsoft Office Outlook 2010: Compose/Send Email and Schedule Appointments/Meetings (Created By Computer Science AS & Certificate)

SLO#1 FA2010-SP2012:

Upon successful completion of this course, students will be able to compose and send email, schedule appointments and meetings, manage contact information and tasks, use notes, and create a custom form.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Microsoft Office Specialist (MOS)

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will respond to web designed exam questions related to Outlook's compose and send email, scheduling of appointments and meetings, managing contact information and tasks, the use notes, and creating a custom form.	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Web Designed Exam			
Related Documents: CS242 SLO1			

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:

Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS242 - Microsoft Office Outlook 2010: Identify the Components of the Outlook Environment (Created By Computer Science AS & Certificate)

SLO#2 FA2010-SP2012:

Upon successful completion of this course, students will be able to identify the components of the Outlook environment.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Microsoft Office Specialist (MOS)

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will respond to web designed exam questions identifying the components of the Outlook environment. Type of Artifact/Instrument/Rubric/Method/Tool: Web Designed Exam Related Documents: CS242-SLO2.pdf	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS242 - Microsoft Office Outlook 2010: Customize Outlook environment (Created By Computer Science AS & Certificate)

SLO#3 FA2010-SP2012:
Upon successful completion of this course, students will be able to customize their environment, Calendar, and mail messages to meet specific needs as well as track, share, assign, and quickly locate various Outlook items.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Microsoft Office Specialist (MOS)

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will respond to web designed exam questions related to Outlook's features to customize the Outlook environment, Calendar, and mail messages to meet the user's specific needs as well as track, share, assign, and quickly locate various Outlook items. Type of Artifact/Instrument/Rubric/Method/Tool: Web Designed Exam Related Documents: CS242 SLO3	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS242 - Microsoft Office Outlook 2010: Work with Public Folders and Advanced Features (Created By Computer Science AS & Certificate)

SLO#4 FA2010-SP2012:
Upon successful completion of this course, students will be able to work efficiently with public folders and the advanced features of Outlook.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National Microsoft Office Specialist (MOS)
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will respond to web designed exam questions related to Outlook's public folders and advanced features.	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Web Designed Exam			
Related Documents: CS242 SLO4			

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS242 - Microsoft Office Outlook 2010: Personalize Email and Work Offline (Created By Computer Science AS & Certificate)

SLO#5 FA2010-SP2012:
Upon successful completion of this course, students will be able to personalize email and work offline (and remotely).

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National Microsoft Office Specialist (MOS)
Certification:
Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will respond to web designed exam questions related to Outlook's feature to personalize email and work offline.	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Web Designed Exam			
Related Documents: CS242 SLO5			

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS243 - Microsoft Office PowerPoint 2010: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to create a presentation.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CS243 - Microsoft Office PowerPoint 2010: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to add special effects to a presentation.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CS243 - Microsoft Office PowerPoint 2010: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to customize a slide show.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CS243 - Microsoft Office PowerPoint 2010: 2012-2013 Acalog SLO#4 (Created By Computer Science AS & Certificate)

SLO#4 FA-SP:
 Upon successful completion of this course, students will be able to collaborate on a presentation.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CS243 - Microsoft Office PowerPoint 2010: 2012-2013 Acalog SLO#5 (Created By Computer Science AS & Certificate)

SLO#5 FA-SP:
 Upon successful completion of this course, students will be able to secure and distribute a presentation.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CS243 - Microsoft Office PowerPoint 2010: Create a New Presentation (Created By Computer Science AS & Certificate)

SLO#1 FA2010-SP2012:
 Upon successful completion of this course, students will be able to explore the PowerPoint environment and create a new presentation.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National Microsoft Office Specialist (MOS)
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will create a new presentation using the textbook's Assessment Projects at the end of the chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS243 - Microsoft Office PowerPoint 2010: Add/Modify Graphical Objects, Tables, and Charts (Created By Computer Science AS & Certificate)

SLO#2 FA2010-SP2012:
Upon successful completion of this course, students will be able to add and modify graphical objects, tables, and charts within a presentation.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National Microsoft Office Specialist (MOS)
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will add and modify graphical objects, tables, and charts within a presentation using the textbook's Assessment Projects at the end of the chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS243 - Microsoft Office PowerPoint 2010: Finalize a Presentation (Created By Computer Science AS & Certificate)

SLO#3 FA2010-SP2012:
Upon successful completion of this course, students will be able to finalize a presentation and successfully deliver it.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National Microsoft Office Specialist (MOS)
Certification:
Course-level SLO Plan Other

reflects/incorporates:
 Historical Assessment .
 Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will finalize a presentation using the textbook's Assessment Projects at the end of the chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:

Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS243 - Microsoft Office PowerPoint 2010: Enhance Presentations With Special Features (Created By Computer Science AS & Certificate)

SLO#4 FA2010-SP2012:

Upon successful completion of this course, students will be able to enhance presentations with special features that improve communication.

Start Date: 10/10/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Microsoft Office Specialist (MOS)

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will enhance presentations with special features that improve communication using the textbook's Assessment Projects at the end of the chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes

Course SLO: CS243 - Microsoft Office PowerPoint 2010: Customize the Interface (Created By Computer Science AS & Certificate)

SLO#5 FA2010-SP2012:

Upon successful completion of this course, students will be able to customize the PowerPoint interface to suit its requirements.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Microsoft Office Specialist (MOS)

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will customize the PowerPoint interface to suit its requirements using the textbook's Assessment Projects at the end of the chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:

Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS243 - Microsoft Office PowerPoint 2010: Secure and Authenticate a Presentation (Created By Computer Science AS & Certificate)

SLO#6 FA2010-SP2012:

Upon successful completion of this course, students will be able to finalize a presentation and secure it to authenticate its validity.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Microsoft Office Specialist (MOS)

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will finalize a presentation and secure it to authenticate its validity using the textbook's Assesment Projects at the end of the chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:

Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS243 - Microsoft Office PowerPoint 2010: 2011-2012 Catalog SLO#6 (Created By Computer Science AS & Certificate)

SLO#6 FA-SP:

Upon successful completion of this course, students will be able to finalize a presentation and secure it to authenticate its validity

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CS244 - Microsoft Word 2010: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to create, edit, and enhance standard business documents.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CS244 - Microsoft Word 2010: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to create complex documents and build personalized efficiency tools.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CS244 - Microsoft Word 2010: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to create, manage, revise and distribute documents.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CS244 - Microsoft Word 2010: Create, Edit, and Enhance Standard Business Documents (Created By Computer Science AS & Certificate)

SLO#1 FA2010-SP2012:

Upon successful completion of this course, students will be able to create, edit, and enhance standard business documents using Microsoft® Office Word 2007.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Microsoft Office Specialist (MOS)

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will create, edit, and enhance standard business documents using the textbook's Assessment Projects at the end of the chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: CS244 SLO 1 of 4.pdf CS244 SLO 2 of 4.pdf CS244 SLO 3 of 4.pdf CS244 SLO 1 & 2.pdf	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:

Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS244 - Microsoft Word 2010: Customized Lists, Tables, Charts, and Graphics (Created By Computer Science AS & Certificate)

SLO#2 FA2010-SP2012:

Upon successful completion of this course, students will be able to work with customized lists, tables, charts, and graphics in addition to creating personalized Microsoft® Office Word 2007 efficiency tools.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Microsoft Office Specialist (MOS)

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will customize lists, tables, charts, and graphics in addition to creating personalized Microsoft® Office Word 2007 efficiency tools using the textbook's Assesment Projects at the end of the chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: CS244 SLO 1 & 2.pdf CS244 SLO 2 & 3.pdf CS244 SLO 2.pdf	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS244 - Microsoft Word 2010: Work Collaboratively on Documents (Created By Computer Science AS & Certificate)

SLO#3 FA2010-SP2012:
Upon successful completion of this course, students will be able to work collaboratively on documents.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Microsoft Office Specialist (MOS)

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will work collaboratively on documents using the textbook's Assessment Projects at the end of the chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: CS244 SLO 2 & 3.pdf CS244 SLO3.pdf	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:

Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS244 - Microsoft Word 2010: Manage Different Versions of Documents (Created By Computer Science AS & Certificate)

SLO#4 FA2010-SP2012:

Upon successful completion of this course, students will be able to successfully manage different versions of documents.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Microsoft Office Specialist (MOS)

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will manage different versions of documents using the textbook's Assessment Projects at the end of the chapter. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: CS244 SLO 4.pdf	Students will score 70% or better on the textbook Assessment Projects.	At the end of 3 or more chapters.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:

Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS252 - Advanced RPG: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA2012-SP2014::

Upon successful completion of this course, students will be able to describe basic syntax and command structure.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Computer Programs Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: CS252 Computer Project.pdf	70% of the students will enter and compile source programs with no terminal errors.	Programs created by students will be collected at the end of Spring 2014. Offered only in spring	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To increase student completion in the computer science program.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet needs of the community.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.
- * Needs Evaluation - SLO#2 FA2010-SP2012:
Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.
- * Computer-Based Solution - SLO#3 FA2010-SP2012:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS252 - Advanced RPG: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to properly use commands to create programs to solve problems.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

- * Needs Evaluation - SLO#2 FA2010-SP2012:
Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.

Course SLO: CS252 - Advanced RPG: 2012-2013 Acalog Catalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to debug programs to find syntax and logical errors.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* Computer-Based Solution - SLO#3 FA2010-SP2012:

Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS252 - Advanced RPG: 2012-2013 Acalog SLO#4 (Created By Computer Science AS & Certificate)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to integrate the previously covered material into a larger complex system using RPG/ILE, CL (Command Language), SEU (Source Entry Utility), SDA (Screen Design Aid), and IDDU (Interactive Data Definition Utility).

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CS252 - Advanced RPG: SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 AY09-10:

Upon successful completion of this course, students will be able to identify basic syntax and command structure.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Computer Programs Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: CS252 Computer Project	70% of the students will enter and compile source programs with no terminal errors.	Spring semesters.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CS252 - Advanced RPG: Use Command to Create Programs (Created By Computer Science AS & Certificate)

SLO#2 FA10-SP12:

Upon successful completion of this course, students will be able to properly use commands to create programs to solve problems.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment .
Perspective:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * Computer-Based Solution - SLO#3 FA2010-SP2012:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS252 - Advanced RPG: Debug Programs (Created By Computer Science AS & Certificate)

SLO#3 FA10-SP12:

Upon successful completion of this course, students will be able to debug programs to find syntax and logical errors.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * Computer-Based Solution - SLO#3 FA2010-SP2012:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS252 - Advanced RPG: Larger Complex System Integration (Created By Computer Science AS & Certificate)

SLO#4 FA10-SP12:

Upon completion of this course students will be able to integrate the previously covered materials into a larger complex system (using RPG, CL, SEU, SDA, IDDU, etc.)

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer-Based Solution - SLO#3 FA2010-SP2012:
 Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS252 - Advanced RPG: 2014-2016 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA14-SP16:
 Upon successful completion of this course, students will be able to describe basic syntax and command structure.

Start Date: 10/13/2014
End Date: 03/14/2016
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Computer Programs Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will enter and compile source programs with no terminal errors.	Programs created by students will be collected at the end of Spring 2014. Offered only in spring	Yes
Computer Programs Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will enter and compile source programs with no terminal errors.	Programs created by students will be collected at the end of Spring 2014. Offered only in spring	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Science AS & Certificate
 * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
 To increase student retention in the computer science program.
 * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
 To increase student completion in the computer science program.
 * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
 To meet needs of the community.

Related Assessment Unit Outcomes Description

* SLO#1 FA2014-SP2016 Computer Science Core_1 - SLO#1 FA2014-SP2016:
 Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.

Course SLO: CS252 - Advanced RPG: SLO#2 FA15-SP17 Create database (Created By Computer Science AS & Certificate)

SLO#2 FA2012-SP2014:
 Create spreadsheets and charts to solve problems that involve numeric data using Microsoft Excel.

Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student test result will be provided. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	At least 70% of students will score a minimum of 70% on Microsoft Excel test.	Projects will be collected in Fall 2010 and Spring 2011	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CS290 - Special Project: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA-SP:
 Upon successful completion of this course, students will be able to perform beginning or intermediate level tasks of a data entry clerk, data control clerk, computer programmer, or a systems analyst.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CS290 - Special Project: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA-SP:
 Upon successful completion of this course, students will be able to program in a specific computer language.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CS290 - Special Project: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA-SP:
 Upon successful completion of this course, students will be able to refine problems and data into programmable format of a specific computer language.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CS290 - Special Project: 2012-2013 Acalog SLO#4 (Created By Computer Science AS & Certificate)

SLO#4 FA-SP:
 Upon successful completion of this course, students will be able to test and debug programs in a specific computer language.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CS298 - Co-Op/Work-Learn: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to obtain supervised work experience to develop skills necessary to succeed in information technology positions.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CS298 - Co-Op/Work-Learn: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to demonstrate effective human relation skills with co-workers and subordinates according to the expectations of a supervisor.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CS298 - Co-Op/Work-Learn: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to apply principles of personal responsibility and ethical behavior to the community and in the workplace.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CS298 - Co-Op/Work-Learn: IT Work Experience (Created By Computer Science AS & Certificate)

SLO#1: FA2010-SP2012
Upon successful completion of this course, students will be able to obtain supervised work experience to develop skills necessary to succeed in information technology positions.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Evaluation Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation Related Documents: CS298Student_Evaluation	In the range of (1) Poor, (2) Fair, (3) Good, (4) Excellent, 70% of the students will be evaluated at a rating of 2.5 or above on the student evaluation rating sheet.	Fall and Spring semesters.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.
- * Needs Evaluation - SLO#2 FA2010-SP2012:
Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.
- * Computer-Based Solution - SLO#3 FA2010-SP2012:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS298 - Co-Op/Work-Learn: Human Relations Skills (Created By Computer Science AS & Certificate)

SLO#2: FA2010-SP2012
Upon successful completion of this course, students will be able to demonstrate effective human relation skills with co-workers and subordinates according to the expectations of a supervisor.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Evaluation Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation	In the range of (1) Poor, (2) Fair, (3) Good, (4) Excellent, 70% of the students will be evaluated at a rating of 2.5 or above on the student evaluation rating sheet.	Fall and Spring semesters.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * Computer Science Core - SLO#1 FA2010-SP2012:
Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective

courses.

* Needs Evaluation - SLO#2 FA2010-SP2012:

Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.

* Computer-Based Solution - SLO#3 FA2010-SP2012:

Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS298 - Co-Op/Work-Learn: Ethical Conduct (Created By Computer Science AS & Certificate)

SLO#3: FA2010-SP2012

Upon successful completion of this course, students will be able to apply principles of personal responsibility and ethical behavior to the community and in the workplace.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Evaluation Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation	In the range of (1) Poor, (2) Fair, (3) Good, (4) Excellent, 70% of the students will be evaluated at a rating of 2.5 or above on the student evaluation rating sheet.	Fall and Spring semesters.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer Science Core - SLO#1 FA2010-SP2012:

Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

* Needs Evaluation - SLO#2 FA2010-SP2012:

Upon completion of this program, students will be able to apply knowledge and skills to make an evaluation of which possible options best meets the needs of a problem.

* Computer-Based Solution - SLO#3 FA2010-SP2012:

Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS298 - Co-Op/Work-Learn: Work Experience (Created By Computer Science AS & Certificate)

SLO#1 AY08-09:

Upon successful completion of this course, students will be able to obtain supervised work experience to develop skills necessary to succeed in information technology positions.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Evaluation Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation Related Documents: Student Evaluation	In the range of (1) Poor, (2) Fair, (3) Good, (4) Excellent, 70% of the students will be evaluated at a rating of 2.5 or above on the student evaluation rating sheet.	Fall and Spring semesters.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * AY08-09 SLO#1 Computer Science Core - Upon completion of this program, students will be able to demonstrate a solid foundation in the core areas of computer science, and knowledge of advanced topics studied in appropriate elective courses.

Course SLO: CS298 - Co-Op/Work-Learn: 2014-2016 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA14-SP16:
Upon successful completion of this course, students will be able to obtain supervised work experience to develop skills necessary to succeed in information technology positions.

Start Date: 10/13/2014

End Date: 03/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment .

Perspective:

Computer Science Certificate (Archive)

Mission Statement: The mission of the Computer Science Program is to provide the students with foundational knowledge and skills to enter the workforce and to advance as technology changes.

Vision Statement: The program envisions to produce computer science graduates who are knowledgeable and skillful in the workforce in Guam community and the region.

No Course SLO defined for this Assessment Unit.

Construction Technology Certificate

Mission Statement: The Construction Trades Department of the Guam Community College is committed to providing quality learning opportunities in occupational, career technical, and continuing education reflective of our community and industry needs in the areas of Construction and related Careers.

Vision Statement: The Construction Trades Department of the Guam Community College will continue meeting the educational, career and technical training needs of the Construction Industry. Its excellence will continue to be recognized because of its service to students, employers, employees and the community at large.

Course SLO: CT152 - Fundamentals of Plumbing: 2012-2013 Catalog SLO#1 (Created By Construction Technology Certificate)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to demonstrate understanding of the basic science concepts and core principles related to plumbing and piping.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Journeyman

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to Industry standards.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
student must show knowledge by performing tasks and tests	student must pass with 100%	FA2013	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test			
Related Documents: BHI Plumbing Syllabus.pdf Plumbing test.pdf			

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Construction Technology Certificate

* Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#1:

To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate basic skills needed to function as an entry-level worker in at least one construction trades concentration area in accordance with industry safety standards: carpentry; electricity; heating, ventilation, and air-conditioning (HVAC); masonry; plumbing, reinforcing metal worker; or welding.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to exhibit entry-level knowledge in chosen construction trades concentration area.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate professionalism as related to the construction trades industry.

Course SLO: CT152A - Plumbing Level I: 2012-2013 Acalog SLO#1 (Created By Construction Technology Certificate)

SLO#1 FA2012-SP2013:

Upon successful completion of this course, students will be able to demonstrate the correct use of tools, supplies, and equipment needed in the plumbing field adhering to all industry safety standards.

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Journeyman

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment To ensure student competency to Industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instructor created Skills test Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: BHI Plumbing Syllabus.pdf Plumbing test.pdf	Given specific tools and equipment, all students will be able to explain and identify the use of each with 100% accuracy	as needed	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Construction Technology Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate basic skills needed to function as an entry-level worker in at least one construction trades concentration area in accordance with industry safety standards: carpentry; electricity; heating, ventilation, and air-conditioning (HVAC); masonry; plumbing, reinforcing metal worker; or welding.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to exhibit entry-level knowledge in chosen construction trades concentration area.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate professionalism as related to the construction trades industry.

Course SLO: CT153 (formerly CT053) - Introduction to Carpentry: 2012-2013 Catalog SLO#1 (Created By Construction Technology Certificate)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to identify commonly used tools, supplies, and equipment in the carpentry profession.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Journeyman

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to Industry standards.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
student must show knowledge by identifying tools, supplies, and equipment	student will pass with 100%	FA2013	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: BHI Carpentry Syllabus.pdf Carpentry tools test.pdf			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Construction Technology Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide students with nationally recognized certifications.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate basic skills needed to function as an entry-level worker in at least one construction trades concentration area in accordance with industry safety standards: carpentry; electricity; heating, ventilation, and air-conditioning (HVAC); masonry; plumbing, reinforcing metal worker; or welding.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to exhibit entry-level knowledge in chosen construction trades concentration area.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate professionalism as related to the construction trades industry.

Course SLO: CT154A - Masonry Level I: 2012-2013 Catalog SLO#1 (Created By Construction Technology Certificate)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to demonstrate the knowledge and skills needed to properly construct a concrete structure.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Construction Technology Certificate

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Ensure student competency to Industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will be able to erect a concrete structure with reinforcements	student must pass with 100%	FA2013	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: CT154A_1SR_2007-10-19.doc Construction Procedures Test.pdf			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Construction Technology Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate basic skills needed to function as an entry-level worker in at least one construction trades concentration area in accordance with industry safety standards: carpentry; electricity; heating, ventilation, and air-conditioning (HVAC); masonry; plumbing, reinforcing metal worker; or welding.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to exhibit entry-level knowledge in chosen construction trades concentration area.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate professionalism as related to the construction trades industry.

Course SLO: CT154B - Masonry Level II: 2012-2013 Catalog SLO#1 (Created By Construction Technology Certificate)

SLO#1 FA2012-SP2013:
Upon successful completion of this course, students will be able to design the layout of a masonry project.

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Construction Technology Certificate

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to Industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
given a set of plans, students will provide a technically correct foundation layout Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: CT154B_1SR_2007-10-19.doc MASONRY TEST.pdf	all students must pass with 100%	FA2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Construction Technology Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate basic skills needed to function as an entry-level worker in at least one construction trades concentration area in accordance with industry safety standards: carpentry; electricity; heating, ventilation, and air-conditioning (HVAC); masonry; plumbing, reinforcing metal worker; or welding.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to exhibit entry-level knowledge in chosen construction trades concentration area.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate professionalism as related to the construction trades industry.

Course SLO: CT165A - Electricity Level I: 2012-2013 Catalog SLO#1 (Created By Construction Technology Certificate)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to explain skills needed by a licensed electrician.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Construction Technology Certificate

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure students competency to Industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will participate in Instructor developed test to explain and discuss at length requirements for being a Licensed electrician Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: CT165A_ISR_2007-04-25.doc Licensed Electrician Requirements.pdf	70% of students enrolled in this course will pass with an 80% or better	FA2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Construction Technology Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate basic skills needed to function as an entry-level worker in at least one construction trades concentration area in accordance with industry safety standards: carpentry; electricity; heating, ventilation, and air-conditioning (HVAC); masonry; plumbing, reinforcing metal worker; or welding.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to exhibit entry-level knowledge in chosen construction trades concentration area.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate professionalism as related to the construction trades industry.

Course SLO: CT165B - Electricity Level II: 2012-201 Catalog SLO#1 (Created By Construction Technology Certificate)

SLO#1 SP2012-FA2013:

Upon successful completion of this course, students will be able to demonstrate appropriate use and care of various hand and power tools used by professional electricians.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Construction Technology Certificate

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to Industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will participate in Instructor developed test to demonstrate knowledge and proficiency with various tools and equipment Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: CT165B_ISR_2007-04-25.doc 10 Tools no Electrician should be without.pdf	70% of students enrolled in this course will pass with an 80% or better	FA2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Construction Technology Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate basic skills needed to function as an entry-level worker in at least one construction trades concentration area in accordance with industry safety standards: carpentry; electricity; heating, ventilation, and air-conditioning (HVAC); masonry; plumbing, reinforcing metal worker; or welding.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to exhibit entry-level knowledge in chosen construction trades concentration area.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate professionalism as related to the construction trades industry.

Course SLO: CT165C - Electricity Level III : 2012-2013 Catalog SLO#1 (Created By Construction Technology Certificate)

SLO#1 FA2012-SP2013:
Upon successful completion of this course, students will be able to acquire entry-level skills that are essential for success in the initial pursuit of a career as an electrician.

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Journeyman Certificate

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to Industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will be able to create a layout of Electrical supply and distribution Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: CT165C_1SR_2007-04-25.doc Test 1 Atomic Structure and Ohm's Law_Answers.pdf	all students enrolled must pass with 100%	FA2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Construction Technology Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate basic skills needed to function as an entry-level worker in at least one construction trades concentration area in accordance with industry safety standards: carpentry; electricity; heating, ventilation, and air-conditioning (HVAC); masonry; plumbing, reinforcing metal worker; or welding.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to exhibit entry-level knowledge in chosen construction trades concentration area.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate professionalism as related to the construction trades industry.

Course SLO: CT165D - Electricity Level IV: 2012-2013 Catalog SLO#2 (Created By Construction Technology Certificate)

SLO#2 FA2012-SP2013:
Upon successful completion of this course, students will be able to demonstrate the knowledge and skills related to conductor installations, cable trays, conductor terminations and splices, installation of electrical services, circuit breakers and fuses, contractors and relays, and electric lighting.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National journeyman

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to Industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
student must show knowledge by performing tasks and tests Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: Test 3 Series, Parallel, Combination.pdf	student must pass with 100%	FA2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Construction Technology Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Provide students with a nationally recognized certification.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate basic skills needed to function as an entry-level worker in at least one construction trades concentration area in accordance with industry safety standards: carpentry; electricity; heating, ventilation, and air-conditioning (HVAC); masonry; plumbing, reinforcing metal worker; or welding.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to exhibit entry-level knowledge in chosen construction trades concentration area.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate professionalism as related to the construction trades industry.

Course SLO: CT173 - Rough Framing and Exterior Finishing: 2012-2013 Catalog SLO#1 (Created By Construction Technology Certificate)

SLO#1 SP2012-FA2013:

Upon successful completion of this course, students will be able to demonstrate the knowledge and skills needed to properly construct a structure.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Construction Technology Certificate

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to Industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
students will be able to erect a structure according to Instructor developed test	70% of students enrolled will pass with an 80% or better	FA2013	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: The Subject of Carpentry.pdf CT 173 syllabus 2013.pdf			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Construction Technology Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate basic skills needed to function as an entry-level worker in at least one construction trades concentration area in accordance with industry safety standards: carpentry; electricity; heating, ventilation, and air-conditioning (HVAC); masonry; plumbing, reinforcing metal worker; or welding.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to exhibit entry-level knowledge in chosen construction trades concentration area.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate professionalism as related to the construction trades industry.

Course SLO: CT182 (reinstited Jan 2009) - Uniform Plumbing Code: 2012-2013 Catalog SLO#1 (Created By Construction Technology Certificate)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to demonstrate knowledge of laws and ordinances governing plumbing systems.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Journeyman Certificate

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to Industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
students will be able to access information using the Unified Plumbing Code reference manual Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: Plumbing test.pdf Plumbing Code_Test.pdf	70% of students enrolled will pass with an 80% or better	As needed	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Construction Technology Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate basic skills needed to function as an entry-level worker in at least one construction trades concentration area in accordance with industry safety standards: carpentry; electricity; heating, ventilation, and air-conditioning (HVAC); masonry; plumbing, reinforcing metal worker; or welding.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to exhibit entry-level knowledge in chosen construction trades concentration area.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate professionalism as related to the construction trades industry.

Course SLO: CT183 - Finishing: 2012-2013 Catalog SLO#1 (Created By Construction Technology Certificate)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to dial in angles and make accurate cuts with a slide compound saw.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Construction Technology Certificate

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Ensure student competency to Industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>students will be able to perform various cuts and copes with Sliding Compound Miter Saw</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test</p> <p>Related Documents: Plumbing Test.pdf Use Of The Miter.pdf</p>	all students enrolled in this course must pass with 100%	FA2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Construction Technology Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate basic skills needed to function as an entry-level worker in at least one construction trades concentration area in accordance with industry safety standards: carpentry; electricity; heating, ventilation, and air-conditioning (HVAC); masonry; plumbing, reinforcing metal worker; or welding.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to exhibit entry-level knowledge in chosen construction trades concentration area.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate professionalism as related to the construction trades industry.

Course SLO: CT185A - Refrigeration and Air Conditioning Level I: 2012-2013 Catalog SLO#1 (Created By Construction Technology Certificate)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to demonstrate understanding of the core principles and terminology related to air conditioning and refrigeration.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Construction Technology Certificate

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Ensure student competency to Industry Standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will be able to discuss and explain principles of Air conditioning and refrigeration Type of Artifact/Instrument/Rubric/Method/Tool: Essay Questions Related Documents: GCC Syllabus-AC Refrigeration I-2010.pdf HVAC test.pdf	70% of students enrolled in this course will pass with an 80% or better	FA2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Construction Technology Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate basic skills needed to function as an entry-level worker in at least one construction trades concentration area in accordance with industry safety standards: carpentry; electricity; heating, ventilation, and air-conditioning (HVAC); masonry; plumbing, reinforcing metal worker; or welding.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to exhibit entry-level knowledge in chosen construction trades concentration area.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate professionalism as related to the construction trades industry.

Course SLO: CT185C - Refrigeration and Air Conditioning Level III: 2012-2013 Catalog SLO#2 (Created By Construction Technology Certificate)

SLO#2 FA2012-SP2013:
Upon successful completion of this course, students will be able to exhibit professionalism and work ethic deemed necessary to succeed as an entry-level refrigeration and airconditioning technician.

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Journeyman Certificate

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to Industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instructor created test Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: ethics test.pdf	all students enrolled must pass with 100%	FA2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Construction Technology Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate basic skills needed to function as an entry-level worker in at least one construction trades concentration area in accordance with industry safety standards: carpentry; electricity; heating, ventilation, and air-conditioning (HVAC); masonry; plumbing, reinforcing metal worker; or welding.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to exhibit entry-level knowledge in chosen construction trades concentration area.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate professionalism as related to the construction trades industry.

Course SLO: CT196A - Fundamentals of Oxyacetylene Welding I: 2012-2013 Catalog SLO#1 (Created By Construction Technology Certificate)

SLO#1 SP2012-FA2013:

Upon successful completion of this course, students will be able to Demonstrate the foundational knowledge necessary for a professional welding career.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Journeyman Certificate

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Ensure student competency to Industry Standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will take Instructor developed test explaining and discussing requirements for a professional Welder Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: CT196A_ISR_2007-10-19.pdf Welder Cert Test.pdf	70% of students enrolled in this course will pass with an 80% or better	FA2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Construction Technology Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate basic skills needed to function as an entry-level worker in at least one construction trades concentration area in accordance with industry safety standards: carpentry; electricity; heating, ventilation, and air-conditioning (HVAC); masonry; plumbing, reinforcing metal worker; or welding.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to exhibit entry-level knowledge in chosen construction trades concentration area.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate professionalism as related to the construction trades industry.

Course SLO: CT196B - Fundamentals of Oxyacetylene Welding II: 2012-2013 Catalog SLO#1 (Created By Construction Technology Certificate)

SLO#1 SP2012-FA2013:

Upon successful completion of this course, students will be able to demonstrate the knowledge and skills required for basic oxyacetylene welding.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Journeyman Certificate

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Ensure student competency to Industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will take Instructor developed skills test showing competency and knowledge of Oxyacetylene Welding techniques Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: CT196B_1SR_2007-10-19.pdf Oxy_acetylene test.pdf	70% of students enrolled in this course will pass with an 80% or better	FA2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Construction Technology Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate basic skills needed to function as an entry-level worker in at least one construction trades concentration area in accordance with industry safety standards: carpentry; electricity; heating, ventilation, and air-conditioning (HVAC); masonry; plumbing, reinforcing metal worker; or welding.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to exhibit entry-level knowledge in chosen construction trades concentration area.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate professionalism as related to the construction trades industry.

Course SLO: CT197A - Shielded Metal Arc Welding I: 2012-2013 Catalog SLO#1 (Created By Construction Technology Certificate)

SLO#1 SP2012-FA2013:

Upon successful completion of this course, students will be able to demonstrate the knowledge and skills required for basic shielded metal arc welding including selection of metals and electrodes, the making of beads, fillet welds, and groove welds.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Journeyman Certificate

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will show knowledge and competency by performing tasks and tests realated to Shielded Metal Arc Welding protocol and technique Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: CT197A_ISR_2007-04-26.pdf Arc Welding test.pdf	70% of students enrolled in this course will pass with an 80% or better	FA2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Construction Technology Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate basic skills needed to function as an entry-level worker in at least one construction trades concentration area in accordance with industry safety standards: carpentry; electricity; heating, ventilation, and air-conditioning (HVAC); masonry; plumbing, reinforcing metal worker; or welding.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to exhibit entry-level knowledge in chosen construction trades concentration area.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate professionalism as related to the construction trades industry.

Course SLO: CT197B - Shielded Metal Arc Welding II: 2012-2013 Catalog SLO#1 (Created By Construction Technology Certificate)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to demonstrate skills needed in intermediate level shielded metal arc welding.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Journeyman certificate

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to Industry Standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will show knowledge and competency by performing tasks and tests	students must pass with 100%	As needed	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: Arc Welding test.pdf CT197B_1SR_2007-05-21.pdf			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Construction Technology Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate basic skills needed to function as an entry-level worker in at least one construction trades concentration area in accordance with industry safety standards: carpentry; electricity; heating, ventilation, and air-conditioning (HVAC); masonry; plumbing, reinforcing metal worker; or welding.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to exhibit entry-level knowledge in chosen construction trades concentration area.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Construction Technology program, students will be able to demonstrate professionalism as related to the construction trades industry.

Construction Trades (Carpentry & AutoCAD) Secondary

- Mission Statement:** GCC Secondary Construction Trades programs are designed to prepare participants for roles in the workforce, and for postsecondary study in relevant areas.
- Vision Statement:** The Program seeks to equip the workforce of Guam with Construction Trades skills. Upon successful completion of the program, students will have acquired experience equal to two years of construction-related apprenticeship training. They will also be prepared to participate in more advanced Contren-based training programs at the postsecondary level. Through participation in the Program, students will offer more marketable skills so that they can fully address the Construction Trades related needs of Guam.

No Course SLO defined for this Assessment Unit.

Construction Trades AS (Archive)

No Course SLO defined for this Assessment Unit.

Construction Trades Department Courses

- Mission Statement:** The Construction Trades Department of the Guam Community College is committed to providing quality learning opportunities in occupational, career technical, and continuing education reflective of our community and industry needs in the areas of Construction and related Careers.
- Vision Statement:** The Construction Trades Department of the Guam Community College will continue meeting the educational, career and technical training needs of the Construction Industry. Its excellence will continue to be recognized because of its service to students, employers, employees and the community at large.

Course SLO: CE121 - Properties of Materials: 2012-2013 Catalog SLO#1 (Created By Pre-Architectural Drafting AS)

SLO#1 SP2012-FA2013:

Upon successful completion of this course, students will be able to list all the types of materials used in the building construction field.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Degree or Certificate in Pre-Architectural Drafting

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Meet assessment objectives.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students completing the construction procedures test will be able to estimate and account for all materials used in building process of any given design. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: Acoustical properties lesson plan.pdf Construction Procedures.pdf Construction estimating for materials.pdf	All students enrolled will pass with an 80% or better	FA2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Pre-Architectural Drafting AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
Prepare students to work in the construction industry as semi-skilled to skilled crafts people.

Course SLO: CE210 - Statics: 2012-2013 Acalog SLO#4 (Created By Civil Engineering Technology AS)

SLO#4 FA2012-SP2013:

Upon successful completion of this course, students will be able to solve problems using appropriate technology.

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment The Civil Engineering program was reinstituted on November 4, 2011 based on the impending military buildup for Guam, coupled with President Obamas' call for
Perspective: more Engineering students, predicting an increase of demand on training and workforce development. The GCC Factbook will assist in the Civil Engineering program planning efforts.

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
students will compute calculations regarding equilibrium and torque using engineer scale and scientific calculator Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: CE210 Syllabi.pdf engineering and statistics.pdf	all students enrolled must pass with 100% accuracy	FA2013	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- Civil Engineering Technology AS**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Acalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the AS in Civil Engineering Technology program, students will be able to properly use surveying equipment and tools and perform applications accordingly.

Course SLO: CE215 (formerly CE151) - Construction Procedures: 2012-2013 Catalog SLO#1 (Created By Pre-Architectural Drafting AS)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to explain the difference between precast and post stress concrete.

- Assessment Cycle:** SLO-Cognitive outcomes
- Start Date:** 03/11/2013
- End Date:** 10/13/2014
- Course Outcome Status:** Completed the Assessment Cycle
- Capstone Course/CTE Related** Yes
- Course:**
- Type of Industry National Degree or Certificate in Pre-Architectural Drafting Certification:**
- Course-level SLO Plan Institutional Strategic Master Plan (ISMP) reflects/incorporates:**
- Historical Assessment To ensure student competency to Industry standards Perspective:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will take an Instructor developed test explaining at length the differences and tolerances of poured concrete Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: Construction Procedures.pdf The primary difference between concrete and cement.pdf	All students enrolled will pass with a 80% or better	FA2013	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Pre-Architectural Drafting AS
* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
Prepare students to work in the construction industry as semi-skilled to skilled crafts people.

Course SLO: CE225 (formerly CE252) - Construction Planning & Estimating: 2012-2013 Catalog SLO#1 (Created By Pre-Architectural Drafting AS)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to determine costs needed for various construction projects.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Degree or Certificate in Pre-Architectural Drafting

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to industry standard

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will participate in Instructor developed test to gauge estimation skills Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: Cost Estimation Lesson Plan.pdf Construction estimating for materials.pdf	70% of all students enrolled in this course must pass with 80% or better	FA2013	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Pre-Architectural Drafting AS
* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
Prepare students to work in the construction industry as semi-skilled to skilled crafts people.

Continuing Education & Workforce Development

Mission Statement: The Office of Continuing Education provides opportunities for learning that enrich the lives of individuals and improve the quality of living in our community.
Vision Statement: We are the premiere institution in the region which provides educational and technological "cutting edge" approaches in support of a trained workforce.

No Course SLO defined for this Assessment Unit.

Continuing Education & Workforce Development (Archive)

Mission Statement: The Office of Continuing Education provides opportunities for learning that enrich the lives of individuals and improve the quality of living in our community.

Vision Statement: We are the premiere institution in the region which provides educational and technological "cutting edge" approaches in support of a trained workforce.

No Course SLO defined for this Assessment Unit.

Cosmetology Certificate (Archived)

Mission Statement: The mission of the Cosmetology Certificate Program is to prepare individuals with the theoretical knowledge and psychomotor skills necessary to pass the two part Guam Board of Cosmetology.

Vision Statement: The vision of the Cosmetology Certificate Program is to foster the development of competent, responsible, motivated individuals who receive a certificate in cosmetology while in pursuit of a beauty related career.

No Course SLO defined for this Assessment Unit.

Criminal Justice Academy Certificate (Cycle dependent)

Mission Statement: Our mission as a unique community college is to be Guam's lead education agency in training, education, and support services in all ways related to Guam's workforce development needs and the career and employment goals of the people and to work in partnership with industry to advance economic development in Guam as a regional focal point for Micronesia within the Asia-Pacific Rim. Our mission is human resource development in support of Guam's major social and economic development goals.

No Course SLO defined for this Assessment Unit.

Criminal Justice AS & Certificate

Mission Statement: Criminal Justice Graduates will be lifelong learners who will possess current technical knowledge of the criminal justice system, communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.

Vision Statement: The Criminal Justice Program will prepare, educate, and train students for the Criminal Justice profession.

Course SLO: CJ100 - Introduction to Criminal Justice: 2012-2013 Function of Criminal Justice System Acalog #3 (Created By Criminal Justice AS & Certificate)

SLO#3-FA12-SP14
Upon successful completion of this course, students will be able to describe the functions of law enforcement, courts and corrections

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/10/2014
End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National N/A
Certification:

Course-level SLO Plan Other
reflects/incorporates:

Historical Assessment Gen Ed course
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Learning Outcome Assessment Form	Students will assess their level of learning about the functions of law enforcement, courts and corrections at a 70% outcome rating or better.	Once semester.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)			
Related Documents: CJ 100 Assessment			

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Criminal Justice AS & Certificate
* Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
* Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Related Assessment Unit Outcomes Description
* 2012-2013 Acalog #2 - SLO#2 AY2012 -2014:
Upon successful completion of the Certificate and AS in Criminal Justice program, students will be able to describe the process of the criminal justice system including the duties and responsibilities of the criminal justice professional as it pertains to one of the chosen concentration areas: Administration of CJ, Law Enforcement Administration, Forensic Lab Technician, or Forensic Computer Examiner.

Course SLO: CJ100 - Introduction to Criminal Justice: 2012-2013 Acalog SLO#1 (Created By Criminal Justice AS & Certificate)

SLO#1 FA12-SP14:
Upon successful completion of this course, students will be able to describe the history and development of the Criminal Justice System.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment CJ 100 is GenEd offering
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Standard exam format; multiple choice Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: 4339973217Ellucian Banner XE roadmap.pdf	75 % of students enrolled in course will pass.	Spring 2013 will collect data on this test	Yes

Related Items
Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: CJ100 - Introduction to Criminal Justice: 2012-2013 Acalog SLO#2 (Created By Criminal Justice AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to Identify the role of the Criminal Justice System in contemporary society.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A

Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ100 - Introduction to Criminal Justice: 2012-2013 Acalog SLO#3 (Created By Criminal Justice AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to describe the functions of law enforcement, courts and corrections.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ100 - Introduction to Criminal Justice: 2012-2013 Acalog SLO#4 (Created By Criminal Justice AS & Certificate)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to describe the functions of probation, parole and the Juvenile Justice System.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A

Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ100 - Introduction to Criminal Justice: History of Criminal Justice System (Created By Criminal Justice AS & Certificate)

SLO#1: AY08-09Upon successful completion of this course, students will be able to describe the history and development of the Criminal Justice System.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/13/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A 50 multiple choice final examination is administered that addresses each SLO. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: Final Exam	Students must score a 77% or higher on the final examination.	Final administration of this tool is administered at the end of the term.	Yes

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via Test.	Students will score a 70% or better on the Test.	Students will score a 70% or better on the Test.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests			

Related Items

- Guam Community College**
 - * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
 - * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
 - * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
 - * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.
- Criminal Justice AS & Certificate**
 - * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Related Assessment Unit Outcomes Description

- * AY 03-05 SLO#3 DESCRIBE THE PROCESS OF THE CRIMINAL JUSTICE SYSTEM - AY 03-05 Students should be able to describe the process of the criminal justice system and the duties and responsibilities of the criminal justice professional.

Course SLO: CJ100 - Introduction to Criminal Justice: Role of Criminal Justice System (Created By Criminal Justice AS & Certificate)

SLO#2:
Upon successful completion of this course, students will be able to identify the role of the Criminal Justice System in contemporary society.

Start Date: 10/11/2010
End Date: 03/10/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test.	Students will score a 70% or better on the Test.	Test will be conducted once a semester.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ100 - Introduction to Criminal Justice: Function of Related Criminal Justice Agencies (Created By Criminal Justice AS & Certificate)

SLO#4
Upon successful completion of this course, students will be able to describe the functions of probation, parole and the and the Juvenile Justice System.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via Test.	Students will score a 70% or better on the Test.	Test will be conducted once a semester.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ100 - Introduction to Criminal Justice: History of Criminal Justice System_1 (Created By Criminal Justice AS & Certificate)

SLO#1: SP2010

Upon successful completion of this course, students will be able to describe the history and development of the Criminal Justice System.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A 50 multiple choice final examination is administered that addresses each SLO. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	Students must score a 77% or higher on the final examination.	Final administration of this tool is administered at the end of the term.	Yes
Students will display knowledge obtained via Test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the Test.	Students will score a 70% or better on the Test.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ101 - Juvenile Justice Process: 2012-2013 Acalog #2 Role of Juvenile Justice System (Created By Criminal Justice AS & Certificate)

SLO#2 AY 2012-2014

Upon successful completion of this course, students will be able to identify the role of the Juvenile Justice System in contemporary society.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Learning Outcome Assessment Form Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: CJ 101 JuvJustice	Students will assess their level of learning about the role of the Juvenile Justice System in contemporary society with a 70% outcome rating or better.	Once a semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Related Assessment Unit Outcomes Description

- * 2012-2013 Acalog #2 - SLO#2 AY2012 -2014:
Upon successful completion of the Certificate and AS in Criminal Justice program, students will be able to describe the process of the criminal justice system including the duties and responsibilities of the criminal justice professional as it pertains to one of the chosen concentration areas: Administration of CJ, Law Enforcement Administration, Forensic Lab Technician, or Forensic Computer Examiner.

Course SLO: CJ101 - Juvenile Justice Process: 2012-2013 Acalog SLO#1 (Created By Criminal Justice AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to describe the history and development of the Juvenile Justice System.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ101 - Juvenile Justice Process: 2012-2013 Acalog SLO#2 (Created By Criminal Justice AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to identify the role of the Juvenile Justice System in contemporary society.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ101 - Juvenile Justice Process: 2012-2013 Acalog SLO#3 (Created By Criminal Justice AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to define the concept of "parens patriae" and how the courts interpret its meaning.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ101 - Juvenile Justice Process: 2012-2013 Acalog SLO#4 (Created By Criminal Justice AS & Certificate)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to apply Title 19 Guam Code Annotated, Chapter 5, The Family Court Act to hypothetical situations.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ101 - Juvenile Justice Process: Juvenile Justice System (Created By Criminal Justice AS & Certificate)

SLO#1
Upon successful completion of this course, students will be able to describe the history and development of the Juvenile Justice System.

Start Date: 10/11/2010
End Date: 03/10/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the test.	Test will be conducted once a semester.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
 - * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- Criminal Justice AS & Certificate**
- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates

- of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ101 - Juvenile Justice Process: Parens Patriae (Created By Criminal Justice AS & Certificate)

SLO#3
Upon successful completion of this course, students will be able to define the concept of "parens patriae" and how the courts interpret its meaning.

Start Date: 10/10/2010
End Date: 03/10/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the test.	Test will be conducted once a semester.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
 - * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
 - * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

- Criminal Justice AS & Certificate**
- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ101 - Juvenile Justice Process: SLO#4 (Created By Criminal Justice AS & Certificate)

AY: SLO#4
Upon successful completion of this course, students will be able to apply Title 19 Guam Code Annotated, Chapter 5, The Family Court Act to hypothetical situations.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ102 - First Responder: 2012-2013 Acalog #1 Provide Emergency Treatment (Created By Criminal Justice AS & Certificate)

SLO#1 AY 2012-2014

Upon successful completion of this course, students will be able to diagnose emergency situations and provide appropriate emergency treatment.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Learning Outcome Assessment Form Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: CJ 102 FirstResponder	Students will assess their level of learning to diagnose emergency situations and provide appropriate emergency treatment with a 70% outcome rating or better.	Once per semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * 2012-2013 Acalog #1 Legal Proceedings - SLO#1 AY 2012-2014:
Upon successful completion of the Certificate and AS in Criminal Justice program, students will be able to identify the legal procedures for gathering information about crimes, criminal procedure, and defendants' rights.

Course SLO: CJ102 - First Responder: 2012-2013 Acalog SLO#2 (Created By Criminal Justice AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to explain and discuss the role of a First Responder.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:

Historical Assessment .
Perspective:

Course SLO: CJ102 - First Responder: 2012-2013 Acalog SLO#3 (Created By Criminal Justice AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to demonstrate the First Responder skill set at an acceptable level as required by local regulations.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ102 - First Responder: 2012-2013 Acalog SLO#4 (Created By Criminal Justice AS & Certificate)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to demonstrate proficiency in BLS and CPR by passing the final skills practical exams and written exam required by the DOT to become a certified First Responder.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ102 - First Responder: Provide Emergency Treatment (Created By Criminal Justice AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to assess emergency situations and provide appropriate emergency treatment.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ102 - First Responder: Explain the Role of First Responder (Created By Criminal Justice AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to explain and discuss the role of a First Responder.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ102 - First Responder: First Responder Local and Federal Regulations (Created By Criminal Justice AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to demonstrate the First Responder skill set at an acceptable level as required b local and federal regulations.

Assessment Cycle: SLO-Behavioral outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ102 - First Responder: Certified First Responder (Created By Criminal Justice AS & Certificate)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to demonstrate proficiency by passing the final skills practical exams and written exam to become a certified First Responder.

Assessment Cycle: SLO-Behavioral outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ107 - Introduction to Corrections: 2012-2013 Acalog #3 Various Correctional Systems (Created By Criminal Justice AS & Certificate)

SLO#3 AY 2012-2014
Upon successful completion of this course, students will be able to identify the various correctional systems.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Learning Outcome Assessment Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: CJ 107 Intro to Corrections	Students will assess their level of learning about the various correctional systems with a 70% outcome rating or better.	Once per semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * 2012-2013 Acalog #2 - SLO#2 AY2012 -2014:
Upon successful completion of the Certificate and AS in Criminal Justice program, students will be able to describe the process of the criminal justice system including the duties and responsibilities of the criminal justice professional as it pertains to one of the chosen concentration areas: Administration of CJ, Law Enforcement Administration, Forensic Lab Technician, or Forensic Computer Examiner.

Course SLO: CJ107 - Introduction to Corrections: 2012-2013 Acalog SLO#1 (Created By Criminal Justice AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to explain and analyze the correctional process, the correctional system, and the role of corrections in contemporary society.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ107 - Introduction to Corrections: 2012-2013 Acalog SLO#2 (Created By Criminal Justice AS & Certificate)

SLO#2 FA-SP:
 Upon successful completion of this course, students will be able to evaluate the history and evolution of the correctional process.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ107 - Introduction to Corrections: 2012-2013 Acalog SLO#4 (Created By Criminal Justice AS & Certificate)

SLO#4 FA-SP:
 Upon successful completion of this course, students will be able to examine the administration and trends in corrections.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ107 - Introduction to Corrections: 2011-2012 Catalog SLO#2 (Created By Criminal Justice AS & Certificate)

SLO#2 FA-SP:
 Upon successful completion of this course, students will be able to evaluate the history and evolution of the correctional process.

Start Date: 10/11/2010
End Date: 03/10/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty Developed Tests/Quiz Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of students will score 70% or better on Test/Quiz	Test/Quiz will be given every semester	Yes

Course SLO: CJ107 - Introduction to Corrections: Correctional Process (Created By Criminal Justice AS & Certificate)

SLO#1

Upon successful completing of this course, students will be able to explain and analyze the correctional process, the correctional system, and the role of corrections in contemporary society.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the test.	Test will be conducted when course is offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ107 - Introduction to Corrections: Correctional History (Created By Criminal Justice AS & Certificate)

SLO#2:

Upon successful completing of this course, students will be able to evaluate the history and evolution of the correctional process.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)

- Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ107 - Introduction to Corrections: Various Correctional Systems (Created By Criminal Justice AS & Certificate)

SLO#3
Upon successful completing of this course, students will be able to identify the various correctional systems.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the test.	Test will be conducted when course is offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ107 - Introduction to Corrections: SLO#4 (Created By Criminal Justice AS & Certificate)

AY: SLO#4
Upon successful completing of this course, students will be able to examine the administration and trends in corrections.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ122/SI122 - Introduction to Forensic Science: 2012 - 2013 Acalog#2 Forensic Science Role (Created By Criminal Justice AS & Certificate)

SLO#2 AY 2012-2014
Upon successful completion of this course, students will be able to identify the role of forensic science within the criminal justice system.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Learning Outcome Assessment Form Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: CJ 122 Intro to ForScience	Students will assess their level of learning about the role of forensic science within the criminal justice system at a 70% outcome rating or better.	Once per semester	Yes

Related Assessment Unit Outcomes Description

* 2012-2013 Acalog #2 - SLO#2 AY2012 -2014:
Upon successful completion of the Certificate and AS in Criminal Justice program, students will be able to describe the process of the criminal justice system including the duties and responsibilities of the criminal justice professional as it pertains to one of the chosen concentration areas: Administration of CJ, Law Enforcement Administration, Forensic Lab Technician, or Forensic Computer Examiner.

Course SLO: CJ122/SI122 - Introduction to Forensic Science: 2012-2013 Acalog SLO#1 (Created By Criminal Justice AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to describe the history and development of forensic science.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ122/SI122 - Introduction to Forensic Science: 2012-2013 Acalog SLO#3 (Created By Criminal Justice AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to identify the various analytical tools used to evaluate, process, investigate and adjudicate criminal cases.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ122/SI122 - Introduction to Forensic Science: 2012-2013 Acalog SLO#4 (Created By Criminal Justice AS & Certificate)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to describe the various scientific techniques used to preserve, collect and analyze evidence.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ122/SI122 - Introduction to Forensic Science: 2012-2013 Acalog SLO#5 (Created By Criminal Justice AS & Certificate)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to identify some of the legal and ethical issues in forensic science.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ122/SI122 - Introduction to Forensic Science: History of Forensic Science (Created By Criminal Justice AS & Certificate)

SLO#1
Upon successful completion of this course, students will be able to describe the history and development of forensic science.

Start Date: 10/11/2010
End Date: 03/10/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the test.	Test will be conducted when course is offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ122/SI122 - Introduction to Forensic Science: Forensic Science Role (Created By Criminal Justice AS & Certificate)

SLO#2
Upon successful completion of this course, students will be able to identify the role of forensic science within the criminal justice system.

Start Date: 10/11/2010
End Date: 03/10/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the test.	Test will be conducted when course is offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ122/SI122 - Introduction to Forensic Science: Forensic Science Tools (Created By Criminal Justice AS & Certificate)

SLO#3
Upon successful completion of this course, students will be able to identify the various analytical tools used to evaluate process, investigate and adjudicate criminal cases.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the test.	Test will be conducted when course is offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ122/SI122 - Introduction to Forensic Science: SLO#4 (Created By Criminal Justice AS & Certificate)

SLO#4 AY:

Upon successful completion of this course, students will be able to describe the various scientific techniques used to preserve, collect and analyze evidence.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ122/SI122 - Introduction to Forensic Science: SLO#5 (Created By Criminal Justice AS & Certificate)

SLO#5 AY:

Upon successful completion of this course, students will be able to identify some of the legal and ethical issues in forensic science.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ126 - Officer Survival: Safety Techniques Acalog 2012-2013 SLO#1 (Created By Criminal Justice AS & Certificate)

SLO#1 FA12-SP14

Upon successful completion of this course, students will be able to identify the safety techniques to use when approaching a potentially dangerous or life threatening situation.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Learning Outcome Assessment Form Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: CJ 126 Officer Survival	Students will assess their level of learning about safety techniques to use when approaching a potentially dangerous or life threatening situation at a 70% outcome rating or better.	Once per semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)

Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Related Assessment Unit Outcomes Description

* 2012-2013 Acalog SLO#3 - SLO#3 AY2012-2014:

Upon successful completion of the Certificate and AS in Criminal Justice program, students will be able to demonstrate the ability to understand the interrelations, ethics, and role expectations of the criminal justice professional in society.

Course SLO: CJ126 - Officer Survival: 2012-2013 Acalog SLO#2 (Created By Criminal Justice AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to list street survival skills an officer should acquire while on duty.

Assessment Cycle: SLO-Cognitive outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ126 - Officer Survival: 2012-2013 Acalog SLO#3 (Created By Criminal Justice AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to demonstrate the ability to apply officer safety and street survival skills at an acceptable level in mock situations.

Assessment Cycle: SLO-Behavioral outcomes

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ126L - Officer Survival Laboratory: 2012-2013 Acalog SLO#1 (Created By Criminal Justice AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to practice the various officer safety and street survival skills in mock situations.

Assessment Cycle: SLO-Cognitive outcomes
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ126L - Officer Survival Laboratory: 2012-2013 Acalog SLO#2 (Created By Criminal Justice AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to demonstrate proficiency in the use of the various officer safety and street survival skills at acceptable levels.

Assessment Cycle: SLO-Behavioral outcomes
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ132 - Emergency Vehicle Operator Course (EVOC): 2012-2013 Acalog #2 Proper Operations (Created By Criminal Justice AS & Certificate)

SLO#2 AY 2012-2014
Upon successful completion of this course, students will be able to explain the proper operation of emergency vehicles.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Learning Outcome Assessment Form Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: CJ 132 EmerVehOperCourse	Students will assess their level of learning about the proper operation of emergency vehicles at a 70% outcome rating or better.		Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
 Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Related Assessment Unit Outcomes Description

* 2012-2013 Acalog #2 - SLO#2 AY2012 -2014:
 Upon successful completion of the Certificate and AS in Criminal Justice program, students will be able to describe the process of the criminal justice system including the duties and responsibilities of the criminal justice professional as it pertains to one of the chosen concentration areas: Administration of CJ, Law Enforcement Administration, Forensic Lab Technician, or Forensic Computer Examiner.

Course SLO: CJ132 - Emergency Vehicle Operator Course (EVOC): 2012-2013 Acalog SLO#1 (Created By Criminal Justice AS & Certificate)

SLO#1 FA-SP:
 Upon successful completion of this course, students will be able to identify safety skills during an emergency response.

Assessment Cycle: SLO-Cognitive outcomes
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ132 - Emergency Vehicle Operator Course (EVOC): 2012-2013 Acalog SLO#3 (Created By Criminal Justice AS & Certificate)

SLO#3 FA-SP:
 Upon successful completion of this course, students will be able to identify and properly deal with hazards involved with operating emergency vehicles.

Assessment Cycle: SLO-Cognitive outcomes
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ132 - Emergency Vehicle Operator Course (EVOC): 2012-2013 Acalog SLO#4 (Created By Criminal Justice AS & Certificate)

SLO#4 FA-SP:
 Upon successful completion of this course, students will be able to review the basics of defensive driving.

Assessment Cycle: SLO-Cognitive outcomes
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ132 - Emergency Vehicle Operator Course (EVOC): 2012-2013 Acalog SLO#5 (Created By Criminal Justice AS & Certificate)

SLO#5 FA-SP:

Upon successful completion of this course, students will be able to understand the laws governing emergency vehicle operation.

Assessment Cycle: SLO-Cognitive outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ135 - Firearms Use/Safety/Care: 2012-2013 Acalog #2 Firearm Safety (Created By Criminal Justice AS & Certificate)

SLO#2 AY 2012-2014

Upon successful completion of this course, students will be able to apply knowledge of firearm safety.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National None
Certification:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Learning Outcome Assessment Form Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: CJ 135 Firearm Safety	Students will assess their level of learning about firearm safety at a 70% outcome rating or better.	Once per semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Related Assessment Unit Outcomes Description

* 2012-2013 Acalog #2 - SLO#2 AY2012 -2014:

Upon successful completion of the Certificate and AS in Criminal Justice program, students will be able to describe the process of the criminal justice system including the duties and responsibilities of the criminal justice professional as it pertains to one of the chosen concentration areas: Administration of CJ, Law Enforcement Administration, Forensic Lab Technician, or Forensic Computer Examiner.

Course SLO: CJ135 - Firearms Use/Safety/Care: 2012-2013 Acalog SLO#1 (Created By Criminal Justice AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to understand the physical attributes and mechanics of a firearm.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ135 - Firearms Use/Safety/Care: 2012-2013 Acalog SLO#3 (Created By Criminal Justice AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to demonstrate knowledge of firearm related laws.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ135 - Firearms Use/Safety/Care: 2012-2013 Acalog SLO#2 (Created By Criminal Justice AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to apply knowledge of firearm safety.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ135 - Firearms Use/Safety/Care: 2012-2013 Acalog SLO#4 (Created By Criminal Justice AS & Certificate)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to practice safe use of firearms within a controlled environment.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ135 - Firearms Use/Safety/Care: 2012-2013 Acalog SLO#5 (Created By Criminal Justice AS & Certificate)

SLO#5 FA-SP:

Upon successful completion of this course, students will be able to demonstrate use of firearms at prevailing acceptable and passing levels.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ135 - Firearms Use/Safety/Care: Mechanics of a Firearm (Created By Criminal Justice AS & Certificate)

SLO#1

Upon successful completion of this course, students will be able to understand the physical attributes and mechanics of a firearm.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the test.	Test will be conducted when course is offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Criminal Justice AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#2:
Graduates will evaluate their satisfaction with the program after completing and obtaining an Associates Degree in Criminal Justice.

Course SLO: CJ135 - Firearms Use/Safety/Care: SLO#3 (Created By Criminal Justice AS & Certificate)

SLO#3 AY:

Upon successful completion of this course, students will be able to demonstrate knowledge of firearm related laws.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ135 - Firearms Use/Safety/Care: Firearm Use (Created By Criminal Justice AS & Certificate)

SLO#4

Upon successful completion of this course, students will be able to practice safe use of firearms within a controlled environment.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the test.	Test will be conducted when course is offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ135 - Firearms Use/Safety/Care: SLO#5 (Created By Criminal Justice AS & Certificate)

SLO#5 AY:

Upon successful completion of this course, students will be able to demonstrate use of firearms at prevailing acceptable and passing levels.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ150 - Criminal Procedure: 2012-2014 Acalog #3Court Interpretation of Cases (Created By Criminal Justice AS & Certificate)

SLO#3: AY 2012-2014

Upon successful completion of this course, students will be able to define how the courts interpret cases and the concept of stare decisis.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National NA

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student learning Outcome Assessment Form Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: CJ 150 Crim Procedures	Students will assess their level of learning about how the courts interpret cases and the concept of stare decisis at a 70% outcome rating or better.	Once per semester	Yes
Completed student survey. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: CJ 150 CrimPro	Students will assess their level of learning about how the courts interpret cases and the concept of stare decisis at 70% outcome rating or better.	Once per semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * 2012-2013 Acalog #1 Legal Proceedings - SLO#1 AY 2012-2014:
Upon successful completion of the Certificate and AS in Criminal Justice program, students will be able to identify the legal procedures for gathering information about crimes, criminal procedure, and defendants' rights.

Course SLO: CJ150 - Criminal Procedure: 2012-2013 Acalog SLO#1 (Created By Criminal Justice AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to describe the history and development of the U.S. Court System, court cases and sources of rights.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ150 - Criminal Procedure: 2012-2013 Acalog SLO#2 (Created By Criminal Justice AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to identify the procedural Criminal Law process.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ150 - Criminal Procedure: 2012-2013 Acalog SLO#3 (Created By Criminal Justice AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to define how the courts interpret cases and the concept of stare decisis.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ150 - Criminal Procedure: 2012-2013 Acalog SLO#4 (Created By Criminal Justice AS & Certificate)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to understand and apply Title 8 Guam Code Annotated, Criminal Procedure Code, to hypothetical situations.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ150 - Criminal Procedure: History of US Court System (Created By Criminal Justice AS & Certificate)

SLO#1
Upon successful completing of this course, students will be able to describe the history and development of the U.S. Court System, courts cases and sources of rights.

Start Date: 10/11/2010
End Date: 03/10/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the test.	Test will be conducted when course is offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ150 - Criminal Procedure: Identify Criminal Procedure Process (Created By Criminal Justice AS & Certificate)

SLO#2
Upon successful completing of this course, students will be able to identify the procedural Criminal Law process.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A 50 question multiple choice final examination is administered. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: Final Exam	Students in this course must pass with a 77% or higher.	Exam is administered at the end of the term.	Yes
Students will display knowledge obtained via test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the test.	Test will be conducted when course is offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Related Assessment Unit Outcomes Description

- * AY 03-05 SLO#1 IDENTIFY THE LEGAL PROCEDURES - AY 03-05 Identify the legal procedures for gathering information about crimes, criminal procedure, and a Defendant's right.

Course SLO: CJ150 - Criminal Procedure: Application of the Guam Code (Created By Criminal Justice AS & Certificate)

SLO#4

Upon successful completion of this course, students will be able to understand and apply Title 8 Guam Code Annotated, Criminal Procedure Code, to hypothetical situations.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the test.	Test will be conducted when course is offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ200 - Criminal Law: 2012-2013 Acalog #1 Define Elements of a Crime (Created By Criminal Justice AS & Certificate)

SLO#3 AY 2012-2014

Upon successful completion of this course, students will be able to define the elements of a crime and probable cause.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Learning Outcome Assessment Form Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: CJ 200 CrimLaw CJ 200 CrimLaw	Students will assess their level of learning about the elements of a crime and probable cause at a 70% outcome rating or better.	Once per semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Related Assessment Unit Outcomes Description

- * 2012-2013 Acalog #1 Legal Proceedings - SLO#1 AY 2012-2014:
Upon successful completion of the Certificate and AS in Criminal Justice program, students will be able to identify the legal procedures for gathering information about crimes, criminal procedure, and defendants' rights.

Course SLO: CJ200 - Criminal Law: 2012-2013 Acalog SLO#1 (Created By Criminal Justice AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to describe the history and development of Criminal Law and the U.S. Court System.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ200 - Criminal Law: 2012-2013 Acalog SLO#3 (Created By Criminal Justice AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to define the elements of a crime and probable cause.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ200 - Criminal Law: 2012-2013 Acalog SLO#2 (Created By Criminal Justice AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to identify the substantive Criminal Law process.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ200 - Criminal Law: 2012-2013 Acalog SLO#4 (Created By Criminal Justice AS & Certificate)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to apply Title 9, the Criminal Code and 16, Vehicle Code3, Guam Code Annotated, to hypothetical situations.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ200 - Criminal Law: 2011-2012 Catalog SLO#2 (Created By Criminal Justice AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to identify the substantive Criminal Law process.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty Developed Test Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Quiz #1	70% of students will be able to identify the substantive Criminal Law Process at 70% or higher.	Every semester.	Yes

Course SLO: CJ200 - Criminal Law: History of Criminal Law (Created By Criminal Justice AS & Certificate)

SLO#1
Upon successful completion of this course, students will be able to describe the history and development of Criminal Law and the U.S. Court System.

Start Date: 10/11/2010
End Date: 03/10/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the test.	Test will be conducted when course is offered.	Yes

Related Items

- Guam Community College**
 - * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
 - * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
 - * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- Criminal Justice AS & Certificate**
 - * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ200 - Criminal Law: Identify substantive Criminal Law process (Created By Criminal Justice AS & Certificate)

SLO#2: SP2010
Upon successful completion of this course, students will be able to identify the substantive Criminal Law process.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Quiz Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score 70% or better on the quiz	Once a Semester	Yes

Course SLO: CJ200 - Criminal Law: Apply Guam Code (Created By Criminal Justice AS & Certificate)

SLO#4 AY08-09:

Upon successful completion of this course, students will be able to apply Title 9 Guam Code Annotated (Crimes and Correction Code) and Title 16 Guam Code Annotated (Vehicle Code), to hypothetical situations.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A comprehensive essay test on Titles 9 and 16 Guam Code Annotated is administered. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of the Students in this course will pass with a 77% or higher.	This test is administered at the end of the term.	Yes
A 5 point rubric was used to evaluate the essays. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric			Yes
Students will display knowledge obtained via test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the test.	Test will be conducted when course is offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Related Assessment Unit Outcomes Description

- * AY 06-07 Identify the Legal Procedures - AY 06-08 Students will be able to identify the legal procedures for gathering information about crimes, criminal procedure, and a Defendant's right.

Course SLO: CJ204 - Introduction to Criminology: 2012-2013 Acalog #3 Crime Causation (Created By Criminal Justice AS & Certificate)

SLO#3 AY 2012-2014

Upon successful completion of this course, students will be able to identify the various theories of crime causation.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Student Learning Outcome Assessment Form</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)</p> <p>Related Documents: Intro to Criminology CJ 204 Intro to Criminology</p>	<p>Students will assess their level of learning about the various theories of crime causation at a 70% outcome rating or better.</p>	Once per semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Related Assessment Unit Outcomes Description

- * 2012-2013 Acalog #2 - SLO#2 AY2012 -2014:
Upon successful completion of the Certificate and AS in Criminal Justice program, students will be able to describe the process of the criminal justice system including the duties and responsibilities of the criminal justice professional as it pertains to one of the chosen concentration areas: Administration of CJ, Law Enforcement Administration, Forensic Lab Technician, or Forensic Computer Examiner.

Course SLO: CJ204 - Introduction to Criminology: 2012-2013 Acalog SLO#1 (Created By Criminal Justice AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to explain and analyze crime, criminology, and the criminal justice system.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ204 - Introduction to Criminology: 2012-2013 Acalog SLO#2 (Created By Criminal Justice AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to evaluate the history and evolution of criminology.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ204 - Introduction to Criminology: 2012-2013 Acalog SLO#3 (Created By Criminal Justice AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to identify the various theories of crime causation.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ204 - Introduction to Criminology: 2012-2013 Acalog SLO#4 (Created By Criminal Justice AS & Certificate)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to identify the various crime typologies.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ204 - Introduction to Criminology: Criminology and the Justice System (Created By Criminal Justice AS & Certificate)

SLO#1

Upon successful completion of this course, students will be able to explain and analyze crime, criminology, and the criminal justice system.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the test.	Test will be conducted when course is offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ204 - Introduction to Criminology: Evolution of Criminology (Created By Criminal Justice AS & Certificate)

SLO#2

Upon successful completion of this course, students will be able to evaluate the history and evolution of criminology.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ204 - Introduction to Criminology: Crime Typologies (Created By Criminal Justice AS & Certificate)

SLO#4

Upon successful completion of this course, students will be able to identify the various crime typologies.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the test.	Test will be conducted when course is offered.	Yes

Related Items**Guam Community College**

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ205 - Police Report Writing: 2012-2013 Acalog SLO#1 (Created By Criminal Justice AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to identify the substantive Criminal Law process.

Course Outcome Status: Completed the Assessment Cycle**Capstone Course/CTE Related** N/A**Course:****Course-level SLO Plan** Other**reflects/incorporates:****Historical Assessment .****Perspective:****Course SLO: CJ205 - Police Report Writing: 2012-2013 Acalog SLO#2 (Created By Criminal Justice AS & Certificate)**

SOLO#2 FA-SP:

Upon successful completion of this course, students will be able to define the elements of a crime and determine if probable cause exists to charge a defendant with a criminal act.

Course Outcome Status: Completed the Assessment Cycle**Capstone Course/CTE Related** N/A**Course:****Course-level SLO Plan** Other**reflects/incorporates:****Historical Assessment .****Perspective:****Course SLO: CJ205 - Police Report Writing: 2012-2013 Acalog SLO#3 (Created By Criminal Justice AS & Certificate)**

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to describe the various law enforcement forms and how to apply them to hypothetical situations.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ205 - Police Report Writing: 2012-2013 Acalog SLO#4 (Created By Criminal Justice AS & Certificate)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to describe and apply Title 9, the Criminal Code and 16, Vehicle Code, Guam Code Annotated, to hypothetical.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ205 - Police Report Writing: Criminal Law Process (Created By Criminal Justice AS & Certificate)

SLO#1
Upon successful completion of this course, students will be able to identify the substantive Criminal Law process.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Essay, Test or Multimedia Presentation. Students will display knowledge obtained via essay, test or multimedia presentation.	Students will score a 70% or better on the essay, test or multimedia presentation.	Essay, test or multimedia presentation will be conducted when course is offered.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:

Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ205 - Police Report Writing: Elements of a Crime (Created By Criminal Justice AS & Certificate)

SLO#2

Upon successful completion of this course, students will be able to define the elements of a crime and determine if probable cause exists to charge a defendant with a criminal act.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the test.	Test will be conducted when course is offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ205 - Police Report Writing: GCA Title 9 (Created By Criminal Justice AS & Certificate)

SLO#4

Upon successful completion of this course, students will be able to apply Title 9, the Criminal Code and 16, Vehicle Code, Guam Code Annotated, to hypothetical situations.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the test.	Test will be conducted when course is offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ205 - Police Report Writing: History of Criminal Justice System (Created By Criminal Justice AS & Certificate)

SLO#1: SP2010

Upon successful completion of this course, students will be able to describe the history and development of the Criminal Justice System.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A 50 multiple choice final examination is administered that addresses each SLO. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	Students must score a 77% or higher on the final examination.	Final administration of this tool is administered at the end of the term.	Yes
Students will display knowledge obtained via Test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the Test.	Students will score a 70% or better on the Test.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)

Students will demonstrate ability to access, assimilate and use information ethically and legally.

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

* Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)

Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

* Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)

Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Criminal Justice AS & Certificate

* Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.

* Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:

Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ206 - Social Values & the Criminal Justice Process: 2012-2013 Acalog #3 Police Ethics (Created By Criminal Justice AS & Certificate)

SLO#3 AY 2012-2014

Upon successful completion of this course, students will be able to identify the various ethical issues of policing.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student learning Outcome Assessment Form Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: CJ 206 SocVal&CrimJustProcess	Students will assess their level of learning about the various ethical issues of policing with a 70% outcome rating or better.	Once per semester.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Criminal Justice AS & Certificate

* Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.

* Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:

Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Related Assessment Unit Outcomes Description

* 2012-2013 Acalog SLO#3 - SLO#3 AY2012-2014:

Upon successful completion of the Certificate and AS in Criminal Justice program, students will be able to demonstrate the ability to understand the interrelations, ethics, and role expectations of the criminal justice professional in society.

Course SLO: CJ206 - Social Values & the Criminal Justice Process: 2012-2013 Acalog SLO#1 (Created By Criminal Justice AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to explain and analyze community-based philosophy of policing.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ206 - Social Values & the Criminal Justice Process: 2012-2013 Acalog SLO#2 (Created By Criminal Justice AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to demonstrate understanding of the role of police and professionalism

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ206 - Social Values & the Criminal Justice Process: 2012-2013 Acalog SLO#3 (Created By Criminal Justice AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to identify the various ethical issues of policing.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ206 - Social Values & the Criminal Justice Process: 2012-2013 Acalog SLO#4 (Created By Criminal Justice AS & Certificate)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to identify how political, social, and economic issues relate to law enforcement.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ206 - Social Values & the Criminal Justice Process: Community Policing (Created By Criminal Justice AS & Certificate)

SLO#1

Upon successful completion of this course, students will be able to explain and analyze community-based philosophy of policing.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the test.	Test will be conducted when course is offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ206 - Social Values & the Criminal Justice Process: Police Professionalism (Created By Criminal Justice AS & Certificate)

SLO#2

Upon successful completion of this course, students will be able to demonstrate understanding of the role of police and professionalism.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the test.	Test will be conducted when course is offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ206 - Social Values & the Criminal Justice Process: Social Issues (Created By Criminal Justice AS & Certificate)

SLO#4
Upon successful completion of this course, students will be able to identify how political, social, and economic issues relate to law enforcement.

Start Date: 10/11/2010
End Date: 03/10/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Essay, Test or Multimedia Presentation. Students will display knowledge obtained via essay, test or multimedia presentation.	Students will score a 70% or better on the essay, test or multimedia presentation.	Essay, test or multimedia presentation will be conducted when course is offered.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:

Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ209 - Concept of Police Operations: Police Organizations 2012-2013 Acalog #1 (Created By Criminal Justice AS & Certificate)

SLO#1 AY 2012-2014

Upon successful completion of this course, students will be able to explain and evaluate the structure, organization, and management of police or other law enforcement agency.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Learning Outcome Assessment Form	Students will assess their level of learning about the structure, organization, and management of police or other law enforcement agency with a 70% outcome rating or better.	Once per semester.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)			
Related Documents: CJ 209 Concept Police Ops			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Related Assessment Unit Outcomes Description

- * 2012-2013 Acalog #2 - SLO#2 AY2012 -2014:
Upon successful completion of the Certificate and AS in Criminal Justice program, students will be able to describe the process of the criminal justice system including the duties and responsibilities of the criminal justice professional as it pertains to one of the chosen concentration areas: Administration of CJ, Law Enforcement Administration, Forensic Lab Technician, or Forensic Computer Examiner.

Course SLO: CJ209 - Concept of Police Operations: 2012-2013 Acalog SLO#1 (Created By Criminal Justice AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to explain and evaluate the structure, organization, and management of police or other law enforcement agency.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ209 - Concept of Police Operations: 2012-2013 Acalog SLO#2 (Created By Criminal Justice AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to explain and analyze the various types of police operations and the methods and strategies used to implement policies and other executive decisions.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ209 - Concept of Police Operations: 2012-2013 Acalog SLO#3 (Created By Criminal Justice AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to demonstrate understanding of the interrelations, role, conflict and trends of police and law enforcement in modern society.
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ209 - Concept of Police Operations: 2011-2012 Catalog SLO#1 (Created By Criminal Justice AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to explain and evaluate the structure, organization, and management of police or other law enforcement agency.

Start Date: 10/11/2010
End Date: 03/10/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty developed quiz/test Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of students will score 70% or higher on quiz or test.	every semester	Yes

Course SLO: CJ209 - Concept of Police Operations: Police Policies (Created By Criminal Justice AS & Certificate)

SLO#2
Upon successful completion of this course, students will be able to explain and analyze the various types of police operations and the methods and strategies used to implement policies and other executive decisions.

Start Date: 10/11/2010
End Date: 03/10/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Essay, Test or Multimedia Presentation. Students will display knowledge obtained via essay, test or multimedia presentation.	Students will score a 70% or better on the essay, test or multimedia presentation.	Essay, test or multimedia presentation will be conducted when course is offered.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)			

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
 - * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
 - * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- Criminal Justice AS & Certificate**
- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ209 - Concept of Police Operations: Modern Police (Created By Criminal Justice AS & Certificate)

SLO#3
Upon successful completion of this course, students will be able to demonstrate understanding of the interrelations, role, conflict and trends of police and law enforcement in modern society.

Start Date: 10/11/2010
End Date: 03/10/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test.	Students will score a 70% or better on the test.	Test will be conducted when course is offered.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests			

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ225 - Criminal Investigations: 2012-2013 Acalog #1Investigative Methods (Created By Criminal Justice AS & Certificate)

SLO#1 AY 2012-2014

Upon successful completion of this course, students will be able to apply various methods used in investigating criminal cases to hypothetical situations.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Learning Outcome Assessment Form	Students will assess their level of learning about the various methods used in investigating criminal cases to hypothetical situations with a 70% outcome rating or better.	Once per semester	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)			
Related Documents: CJ 225 CrimInvestigations			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Related Assessment Unit Outcomes Description

- * 2012-2013 Acalog #2 - SLO#2 AY2012 -2014:
Upon successful completion of the Certificate and AS in Criminal Justice program, students will be able to describe the process of the criminal justice system including the duties and responsibilities

of the criminal justice professional as it pertains to one of the chosen concentration areas: Administration of CJ, Law Enforcement Administration, Forensic Lab Technician, or Forensic Computer Examiner.

Course SLO: CJ225 - Criminal Investigations: 2012-2013 Acalog SLO#1 (Created By Criminal Justice AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to apply the various methods used in investigating criminal cases to hypothetical situations.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ225 - Criminal Investigations: 2011-2013 Acalog SLO#2 (Created By Criminal Justice AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to explain and evaluate the investigation, processing, and preservation of a crime scene.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ225 - Criminal Investigations: 2012-2013 Acalog SLO#3 (Created By Criminal Justice AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to identify and analyze the various methods used to obtain information.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ225 - Criminal Investigations: Crime Scene Preservation (Created By Criminal Justice AS & Certificate)

SLO#2

Upon successful completion of this course, students will be able to explain and evaluate the investigation, processing, and preservation of a crime scene.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Essay, Test or Multimedia Presentation.</p> <p>Students will display knowledge obtained via essay, test or multimedia presentation.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)</p>	<p>Students will score a 70% or better on the essay, test or multimedia presentation.</p>	<p>Essay, test or multimedia presentation will be conducted when course is offered.</p>	<p>Yes</p>

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ225 - Criminal Investigations: Information Gathering (Created By Criminal Justice AS & Certificate)

SLO#3

Upon successful completion of this course, students will be able to identify and analyze the various methods used to obtain information.

Start Date: 10/11/2010

End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Students will display knowledge obtained via test.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests</p>	<p>Students will score a 70% or better on the test.</p>	<p>Test will be conducted when course is offered.</p>	<p>Yes</p>

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ250 - Police Organizational Theory: 2012-2013 Acalog #2 Structure and Organization (Created By Criminal Justice AS & Certificate)

SLO#2 AY 2012-2014

Upon successful completion of this course, students will be able to explain and evaluate the structure and organization of police and other law enforcement agencies.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Learning Outcome Assessment Form	Students will assess their level of learning about the structure and organization of police and other law enforcement agencies with a 70 % outcome rating or better.	Once per semester.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)			
Related Documents: CJ 250 Police Organiz Theory			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Related Assessment Unit Outcomes Description

- * 2012-2013 Acalog #2 - SLO#2 AY2012 -2014:

Upon successful completion of the Certificate and AS in Criminal Justice program, students will be able to describe the process of the criminal justice system including the duties and responsibilities of the criminal justice professional as it pertains to one of the chosen concentration areas: Administration of CJ, Law Enforcement Administration, Forensic Lab Technician, or Forensic Computer Examiner.

Course SLO: CJ250 - Police Organizational Theory: 2012-2013 Acalog SLO#1 (Created By Criminal Justice AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to apply the various management theories and styles.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ250 - Police Organizational Theory: 2012-2013 Acalog SLO#2 (Created By Criminal Justice AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to explain and evaluate the structure and organization of police and other law enforcement agencies.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ250 - Police Organizational Theory: 2012-2013 Acalog SLO#3 (Created By Criminal Justice AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to identify and analyze the concepts of leadership, decision making, accountability, responsibility, and liability.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ250 - Police Organizational Theory: Management Theories (Created By Criminal Justice AS & Certificate)

SLO#1
Upon successful completion of this course, students will be able to apply the various management theories and styles.

Start Date: 10/11/2010
End Date: 03/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Essay, Test or Multimedia Presentation. Students will display knowledge obtained via essay, test or multimedia presentation.	Students will score a 70% or better on the essay, test or multimedia presentation.	Essay, test or multimedia presentation will be conducted when course is offered.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ250 - Police Organizational Theory: Leadership and Liability (Created By Criminal Justice AS & Certificate)

SLO#3
Upon successful completion of this course, students will be able to identify and analyze the concepts of leadership, decision making, accountability, responsibility, and liability.

Start Date: 10/11/2010
End Date: 03/10/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will display knowledge obtained via test.	Students will score a 70% or better on the test.	Test presentation will be conducted when course is offered.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ260 - Forensic Computer Examiners : 2012-2013 Acalog SLO#1 (Created By Criminal Justice AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to demonstrate knowledge required to successfully pass the Certified Forensic Computer Examiner test.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ260 - Forensic Computer Examiners : 2012-2013 Acalog SLO#2 (Created By Criminal Justice AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to analyze electronic data including storage and retrieval.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ260 - Forensic Computer Examiners : 2012-2013 Acalog SLO#3 (Created By Criminal Justice AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to compile computer evidence.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ260 - Forensic Computer Examiners : 2012-2013 Acalog SLO#4 (Created By Criminal Justice AS & Certificate)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to Identify how to process the electronic crime scene.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ260 - Forensic Computer Examiners : Certified Examiner Test (Created By Criminal Justice AS & Certificate)

SLO#1
Upon successful completion of this course, students will be able to demonstrate knowledge required to successfully pass the Certified Forensic Computer Examiner test.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ260 - Forensic Computer Examiners : Analyze Electronic Data (Created By Criminal Justice AS & Certificate)

SLO#2

Upon successful completion of this course, students will be able to analyze electronic data including storage and retrieval.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ260 - Forensic Computer Examiners : Compile Computer Evidence (Created By Criminal Justice AS & Certificate)

SLO#3

Upon successful completion of this course, students will be able to compile computer evidence.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ260 - Forensic Computer Examiners : Electronic Crime Scene (Created By Criminal Justice AS & Certificate)

SLO#4

Upon successful completion of this course, students will be able to identify how to process the electronic crime scene.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ290 - Criminal Justice Internship: 2012-2013 Acalog #2 Develop Work Skills (Created By Criminal Justice AS & Certificate)

SLO#2 AY 2012-2014

Upon successful completion of this course, students will be able to develop practical work related skills.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National None

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Learning Outcome Assessment Form. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: CJ 290 CrimJust Internship	Students will assess their level of learning about practical work related skills at a 70% outcome rating or better.	Once, during end of final semester.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- Criminal Justice AS & Certificate**
- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#2:
Graduates will evaluate their satisfaction with the program after completing and obtaining an Associates Degree in Criminal Justice.

Related Assessment Unit Outcomes Description

- * 2012-2013 Acalog #2 - SLO#2 AY2012 -2014:
Upon successful completion of the Certificate and AS in Criminal Justice program, students will be able to describe the process of the criminal justice system including the duties and responsibilities of the criminal justice professional as it pertains to one of the chosen concentration areas: Administration of CJ, Law Enforcement Administration, Forensic Lab Technician, or Forensic Computer Examiner.

Course SLO: CJ290 - Criminal Justice Internship: 2012-2013 Acalog SLO#1 (Created By Criminal Justice AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to integrate classroom knowledge and theories with outside work experience.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ290 - Criminal Justice Internship: 2012-2013 Acalog SLO#2 (Created By Criminal Justice AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to develop practical work related skills.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CJ290 - Criminal Justice Internship: 2012-2013 Acalog SLO#3 (Created By Criminal Justice AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to understand the operations of a criminal justice related agency.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ290 - Criminal Justice Internship: 2012-2013 Acalog SLO#4 (Created By Criminal Justice AS & Certificate)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to practice the daily operations policy of a criminal justice related agency.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CJ290 - Criminal Justice Internship: Integrate Classroom knowledge with Work Experience (Created By Criminal Justice AS & Certificate)

SLO#1 SP2010:

Upon successful completion of this course, students will be able to integrate classroom knowledge and theories with outside work experience.

Start Date: 10/11/2010

End Date: 03/16/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will intern at a participating law enforcement related agency. The agency then assigns a Field Training Officer (FTO) to each intern. At the end of the term the FTO will determine if a student will receive either a "satisfactory" or "unsatisfactory" performance evaluation. Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation	Students will score a 70% or better on the evaluation.	Evaluation will be conducted when course is offered.	Yes

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)

- Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
- Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#1:
Identify the legal procedures for gathering information about crimes, criminal procedure, and a defendant's right.

Course SLO: CJ290 - Criminal Justice Internship: Understand Agency Operations (Created By Criminal Justice AS & Certificate)

SLO#3 SP2010:
Upon successful completion of this course, students will be able to understand the operations of a criminal justice related agency.

Start Date: 10/11/2010

End Date: 03/16/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students are placed as interns in a criminal justice-related agency. Each student must complete a minimum of 120 hours of work experience at that agency. Each agency then assigns a supervisor who oversees the student's work and the students are evaluated by the Agency based on an evaluation form. Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation	Students will score a 70% or better on the evaluation.	Evaluation will be conducted when course is offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Criminal Justice AS & Certificate

- * Program/Unit Level - The Criminal Justice Program is designed to prepare, educate and train students for the criminal justice system regardless of the particular area of concentration. Graduates of the program will possess: the technical knowledge of the criminal justice system, the communication skills to effectively communicate within the criminal justice system, and an understanding of the interrelations of the criminal justice professional and society.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 PRG#2:
Graduates will evaluate their satisfaction with the program after completing and obtaining an Associates Degree in Criminal Justice.

Course SLO: CJ290 - Criminal Justice Internship: Practice Daily Operations (Created By Criminal Justice AS & Certificate)

SLO#4 AY:
Upon successful completion of this course, students will be able to practice the daily operations policy of a criminal justice related agency.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Culinary & Restaurant Department Courses

Course SLO: HS145 (former MA145) - Culinary Math: 2011-2012 Catalog SLO#1 (Created By Math & Science Department Courses)

SLO#1: FA-SP:
Upon successful completion of this course, students will be able to convert units of measure of volume or weight.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: HS145 (former MA145) - Culinary Math: 2011-2012 Catalog SLO#2 (Created By Math & Science Department Courses)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to calculate yield percentages for food recipes.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: HS145 (former MA145) - Culinary Math: 2011-2012 Catalog SLO#3 (Created By Math & Science Department Courses)

SLO#3: FA-SP:
Upon successful completion of this course, students will be able to calculate kitchen ratios.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: HS145 (former MA145) - Culinary Math: 2012-2013 Catalog SLO#4 (Created By Math & Science Department Courses)

SLO#4 FA12-SP14:
Upon successful completion of this course, students will be able to calculate various costs including, As Purchased Cost vs Edible Portion Cost.

Assessment Cycle: SLO-Affective outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A

Course:
Type of Industry National N/a
Certification:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment Standard II related to student learning based on industry needs and criterion
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Test on calculating food cost and menu prices and recipes Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: HS 145 test sample	80% Students will score 70% on better on the test	Spring and Fall 2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Culinary & Restaurant Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To provide learning experiences for students that lead to their employment or their continued education.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To provide faculty with the support they need to achieve student learning outcomes.

Culinary Arts AA

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013-2014 Goal #2:
To review, rewrite, and align course numbers and course SLO's with the American Culinary Federation (ACF) before the end of summer 2013.

Culinary Arts AA

Mission Statement: The Culinary Arts AA program will provide students with the knowledge and skills needed to become successful Culinary professionals.
Vision Statement: The Culinary Arts AA program is to introduce students to careers in the field of Culinary Arts and provide skills and knowledge they will need to achieve success.
Students will experience all aspects of the Culinary Arts.

Course SLO: HS237 - Principles of European Cuisine: 2012-2013 Acalog SLO#1 (Created By Culinary Arts AA)

SLO#1 FA12-SP13:
Upon successful completion of this course, students will be able to demonstrate positive work ethics required of them using practical recipes in the preparation of European Cuisine in the traditional methods. The emphasis is on French or Classical Cuisine, terminology and sauces, and Mediterranean cuisine is also introduced.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012
End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment Standard II Student learning progrms and services supports instructional courses

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Following assigned recipe, student will create dish to demonstrate traditional European cooking methods and knife skills to standards. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: hs237.pdf Euro Cuisine Grade Sheet HS237-02	75% of current students will achieve a score of 75% of better	Spring and Fall 2013	Yes

Related Items

Culinary Arts AA

* Program Review Goal (Budget Related Goals & Objectives) - FY2013-2014 Goal #2:

To review, rewrite, and align course numbers and course SLO's with the American Culinary Federation (ACF) before the end of summer 2013.

Related Assessment Unit Outcomes Description

* 2012 - 2013 Catalog SLO#1 - Upon successful completion of the AA in Culinary Arts program, students will be able to demonstrate positive work ethics and culinary knowledge, methods, and applications.

Course SLO: HS237 - Principles of European Cuisine: 2012-2013 Acalog SLO#2 (Created By Culinary Arts AA)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to perform skills and tasks associated with the culinary field of European cuisine through skill development and the details of preparation associated with the demands that Escoffier has established in a professional kitchen.

Assessment Cycle: SLO-Affective outcomes

Start Date: 03/20/2013

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Spring 12 - Fall 13

Perspective:

Course SLO: HS237 - Principles of European Cuisine: 2012-2013 Acalog SLO#3 (Created By Culinary Arts AA)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to interpret the fundamentals of Escoffier to prepare and adapt new ideas of food service, as emphasis will be placed on classical cuisine, and presentation of the different varieties foods from the regions of Europe and the Mediterranean.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/20/2013

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment Spring 12 - Fall13
Perspective:

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO #2 - Upon successful completion of the AA in Culinary Arts program, students will be able to acquire the fundamentals of food service skills and techniques of a culinarian.

Course SLO: HS237 - Principles of European Cuisine: SLO#1 AY08-09 (Created By Culinary Arts AA)

Demonstrate positive work ethics required of them using practical recipes in the preparation of European Cuisine in the traditional ways. The emphasis is on French or Classical Cuisine, terminology and sauces, and Mediterranean cuisine is also introduced.

Start Date: 01/14/2009
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students are introduced to the preparation of European Cuisine in the traditional ways. The emphasis is on French or Classical Cuisine, terminology and sauces; Mediterranean cuisine is also introduced. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	With 75% accuracy according to instructor-defined criteria.	The Kitchen Brigade 2.0 Equipment Familiarization 3.0 Soups, Stocks and Sauces 4.0 Hors d'oeuvre 5.0 Meat, Poultry and Game 6.0 Fish and Seafood 7.0 Vegetable and Farinaceous Cookery 8.0 Composite Entrees and Roasts 9.0 Desserts and Ices	Yes

Course SLO: HS237 - Principles of European Cuisine: SLO#2 AYO8-09 (Created By Culinary Arts AA)

Perform skills and tasks associated with the culinary field of European cuisine through skill development and the details of preparation associated with the demands that Escoffier has established in a professional kitchen.

Start Date: 08/14/2009
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students are introduced to the preparation of European Cuisine in the traditional ways. The emphasis is on French or Classical Cuisine, terminology and sauces; Mediterranean cuisine is also introduced. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	With 75% accuracy according to instructor-defined criteria.	The Kitchen Brigade 2.0 Equipment Familiarization 3.0 Soups, Stocks and Sauces 4.0 Hors d'oeuvre 5.0 Meat, Poultry and Game 6.0 Fish and Seafood 7.0 Vegetable and Farinaceous Cookery 8.0 Composite Entrees and Roasts 9.0 Desserts and Ices	Yes

Course SLO: HS237 - Principles of European Cuisine: SLO#3 AYO8-09 (Created By Culinary Arts AA)

Interpret the fundamentals of Escoffier to prepare and adapt new ideas of food service, as Emphasis will be placed on classical cuisine, and presentation of the different varieties foods from the regions of Europe and the Mediterranean.

Start Date: 08/14/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students are introduced to the preparation of European Cuisine in the traditional ways. The emphasis is on French or Classical Cuisine, terminology and sauces; Mediterranean cuisine is also introduced. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	With 75% accuracy according to instructor-defined criteria.	The Kitchen Brigade 2.0 Equipment Familiarization 3.0 Soups, Stocks and Sauces 4.0 Hors d'oeuvre 5.0 Meat, Poultry and Game 6.0 Fish and Seafood 7.0 Vegetable and Farinaceous Cookery 8.0 Composite Entrees and Roasts 9.0 Desserts and Ices	Yes

Course SLO: HS237 - Principles of European Cuisine: Work Ethics (Created By Culinary Arts AA)

SLO#1 FA2010 - SP2012:

Upon successful completion of this course, the student will be able to demonstrate positive work ethics required of them using practical recipes in the preparation of European Cuisine in the traditional ways. The emphasis is on French or Classical Cuisine, terminology and sauces, and Mediterranean cuisine is also introduced.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National No national certification is available for this course

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The chef instructor will observed and a sample tasting of the country through random selection of a 3 course meal created by culinary students using practical recipes in a proficient manner in that region , using ingredients distributed by instructor.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Observations</p> <p>Related Documents: Oberservation Rubric</p>	80% of all students will receive a 3 or better on all scan competencies and through culinary authenticity of the region of that country representing.	Throughout the course students will be evaluated using the SCANS competency checklist, quizzes, methods of cooking, food presentation, sanitation guide lines, and food safety.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Related Assessment Unit Outcomes Description

- * SLO#1 Demonstration of Knowledge - SLO#1 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate knowledge in Culinary terms, methods and applications.

Course SLO: HS237 - Principles of European Cuisine: Skills (Created By Culinary Arts AA)

SLO#2 FA2010 - SP2012:
Upon successful completion of this course, the student will be able to perform skills and tasks associated with the culinary field of European cuisine through skill development and the details of preparation associated with the demands that Escoffier has established in a professional kitchen.

Start Date: 10/11/2010

End Date: 03/12/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National No national certification is available for this course.

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>A panel of chef instructors will do a tasting of a 3course regional meal of a European country through random selection created by culinary students practical exam, following the guide lines set by chef instructor in a proficient manner.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests</p> <p>Related Documents: HS-237-1 European Cuisine Grade Sheet.pdf HS-237-2 European Cuisine Grade Sheet .pdf</p>	80% of all students will attain 350 points or better on chef instructors score sheets.	Throughout the course students will be evaluated using the SCANS competency checklist, quizzes, methods of cooking, food presentation, sanitation guide lines, and food safety.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* SLO#2 Skills and Tasks - SLO#2 FA 2010 - SP 2012:
 Upon successful completion of this program, students will be able to perform skills and tasks associated with the culinary arts.

Course SLO: HS237 - Principles of European Cuisine: Classical Food Preperation (Created By Culinary Arts AA)

SLO#3 FA2010 - SP2012:
 Upon successful completion of this course, the student will be able to interpret the fundamentals of Escoffier to prepare and adapt new ideas of food service, as Emphasis will be placed on classical cuisine, and presentation of the different varieties foods from the regions of Europe and the Mediterranean.

Start Date: 10/11/2010
End Date: 03/12/2011
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National No national certification is available for this course.
Certification:
Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The students will be given a written exam with questions associated with the demands that Escoffier has established, classical cuisine ,terminology, and sauces. The culinary students in groups will do a presentation of the traditional ways of European cuisine and culture through random selection of European countries. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: euro student exam no anwsers.pdf HS-237-1 European Cuisine Grade Sheet.pdf HS-237-2 European Cuisine Grade Sheet .pdf	80% of all students will achieve 350 points or better out of 500 points on the written and presentation exams.	Throughout the course students will be evaluated using the SCANS competency checklist, quizzes, methods of cooking, food presentation, sanitation guide lines, and food safety.	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
 Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* SLO#1 Demonstration of Knowledge - SLO#1 FA 2010 - SP 2012:
 Upon successful completion of this program, students will be able to demonstrate knowledge in Culinary terms, methods and applications.
 * SLO#3 Work Ethics - SLO#3 FA 2010 - SP 2012:
 Upon successful completion of this program, students will be able to demonstrate positive work ethic as required of them in the Culinary Arts field.

Course SLO: HS237 - Principles of European Cuisine: Classical Food Preperation_1 (Created By Culinary Arts AA)

SLO#3 FA2010 - SP2012:
 Upon successful completion of this course, the student will be able to interpret the fundamentals of Escoffier to prepare and adapt new ideas of food service, as Emphasis will be placed on classical cuisine, and presentation of the different varieties foods from the regions of Europe and the Mediterranean.

Start Date: 10/11/2010
End Date: 03/12/2011
Course Outcome Status: Completed the Assessment Cycle

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The students will be given a written exam with questions associated with the demands that Escoffier has established, classical cuisine ,terminology, and sauces.</p> <p>The culinary students in groups will do a presentation of the traditional ways of European cuisine and culture through random selection of European countries.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests</p>	<p>80% of all students will achieve 350 points or better out of 500 points on the written and presentation exams.</p>	<p>Throughout the course students will be evaluated using the SCANS competency checklist, quizzes, methods of cooking, food presentation, sanitation guide lines, and food safety.</p>	<p>Yes</p>

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: HS237 - Principles of European Cuisine: Course New #: CUL160 Culinary Foundations II (Created By Culinary Arts AA)

SLO#1: SY2014-SY2016 Demonstrate comprehension in the basic principles of European and Mediterranean Cuisine both contemporary and the traditional methods

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 01/04/2015

End Date: 03/13/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Self Study Report

reflects/incorporates:

Historical Assessment This course was renamed to reflect the Skills and Knowledge requirements of the ACF. Course SLO of this course is reflected in the new course guide.

Perspective:

Course SLO: HS246 - Buffet Service / Catering: 2012-2013 Acalog SLO#1 (Created By Culinary Arts AA)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to write a theme buffet menu, cost the menu, prepare the menu, serve the menu, clean up after the menu and submit an event closing report.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: HS246 - Buffet Service / Catering: 2012-2013 Acalog SLO#2 (Created By Culinary Arts AA)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to evaluate problems that can arise in the kitchen and make appropriate decisions on how to resolve such problems.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: HS246 - Buffet Service / Catering: 2012-2013 Acalog SLO#3 (Created By Culinary Arts AA)

SLO#3 FA12-SP14:

Upon successful completion of this course, students will be able to lead a team of cooks through production and service professionally and in a timely manner.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment Standards II Student related learning outcomes

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Rubric evaluation of catering project in a team environment Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: rubricdailyeval	75% of students enrolled will score 75% or better in the catering project.	Spring -Fall 2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Culinary Arts AA

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013-2014 Goal #1:
Utilize grants to enhance the culinary lab to provide students with the best opportunity to successfully attain student learning outcomes .
- * Program/Unit Level - FY 2013-2014 Goals #3 - To provide adequate classroom and storage facilities to facilitate attainment of accreditation with the American Culinary Federation.

Related Assessment Unit Outcomes Description

- * 2012 - 2013 Catalog SLO#1 - Upon successful completion of the AA in Culinary Arts program, students will be able to demonstrate positive work ethics and culinary knowledge, methods, and applications.
- * 2012-2013 Catalog SLO #2 - Upon successful completion of the AA in Culinary Arts program, students will be able to acquire the fundamentals of food service skills and techniques of a culinarian.

Course SLO: HS246 - Buffet Service / Catering: SLO #1 AY08-09 (Created By Culinary Arts AA)

Upon successful completion of this class, the students will write a Banquet Event Order, plan an event and execute the event given a set of criteria on a budget specified by the group project criteria.

Start Date: 08/14/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will create a Banquet Event Order following a set of criteria that will be evaluated by the Chef Instructor. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: HS 246 GP #1.doc HS 246 GP #2.doc HS 246 GP #3.doc HS 246 GP #4.doc GCC CAA BEO MASTER.doc	75% of students will be able to write a BEO with 100% accuracy	6 events will be scheduled per class.	Yes

Course SLO: HS246 - Buffet Service / Catering: SLO#2 AY08-09 (Created By Culinary Arts AA)

Meet with clients for the initial interview, research the event, hold a second meeting with clients to discuss details and evaluate whether or not to accept the event.

Start Date: 08/14/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Interview with client form & recipe costing form. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: GCC CAA Event Interview Form.doc	75% of the students will be able to complete these tasks 100% correctly.	Client interview	Yes

Course SLO: HS246 - Buffet Service / Catering: SLO #3 08-09 (Created By Culinary Arts AA)

Understand and describe the 7 Catering Functions.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National no national certification is available for this course

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Class Projects and final Exam Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	75% of the students will pass the final exam with a 75% or better.	Class Projects	Yes

Course SLO: HS246 - Buffet Service / Catering: Banquet Event Order (Created By Culinary Arts AA)

SLO#1 FA2010 - SP2012:

Upon successful completion of this course, the students will be able to write a Banquet Event Order, plan an event and execute the event given a set of criteria on a budget specified by the group project criteria.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National There is no national certification for this course

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will work in a group to plan a function to include a BEO (Banquet Event Order), menu, costing, shopping, preparation and execution of the approved menu. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: GCC CAA BEO MASTER.doc Catering Project Revised 12-15-10.doc BEO Outline.doc	70% of all students will be able to complete their group project with an 70% or better.		Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * SLO#1 Demonstration of Knowledge - SLO#1 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate knowledge in Culinary terms, methods and applications.
- * SLO#2 Skills and Tasks - SLO#2 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to perform skills and tasks associated with the culinary arts.

Course SLO: HS246 - Buffet Service / Catering: Client Interaction (Created By Culinary Arts AA)

SLO#2 FA2010 - SP2012:

Upon successful completion of this course, students will be able to meet with clients for the initial interview, research the event, hold a second meeting with clients to discuss details and evaluate whether or not to accept the event.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National There is no national certification for this course

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Each student will meet with a client (the instructor) and will be required to develop an event based on the client's needs. The student will meet with the client after the menu is developed and a plan is formulated. They will either accept or decline the event at the end of the project. This project is fictional and will not be executed. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: HS 246 Individual Semester Project Assignments.doc	80% of the students will complete this project with a 75% or better	Ongoing through the semester	Yes

Related Assessment Unit Outcomes Description

* SLO#3 Work Ethics - SLO#3 FA 2010 - SP 2012:

Upon successful completion of this program, students will be able to demonstrate positive work ethic as required of them in the Culinary Arts field.

Course SLO: HS246 - Buffet Service / Catering: Catering Knowledge (Created By Culinary Arts AA)

SLO#3 FA2010 - SP2012:

Upon successful completion of this course, the student will be able to understand and describe the 7 Catering Functions.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National There is no national certification for this course

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
This test is based on the Chapter review questions at the end of each chapter. Selected question will be combined to create this exam. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of the students will pass the exam with a 70% or better.		Yes

Related Items**Guam Community College**

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* SLO#1 Demonstration of Knowledge - SLO#1 FA 2010 - SP 2012:

Upon successful completion of this program, students will be able to demonstrate knowledge in Culinary terms, methods and applications.

Course SLO: HS246 - Buffet Service / Catering: New Course Name: CUL240 Pacific Islands Cuisine (Created By Culinary Arts AA)

SLO#1 SY2014-SY2016 To apply the fundamentals of baking science to the preparation of a variety of products.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/13/2014

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course numbering and SLO realigned due to new culinary program document.

Perspective:

Course SLO: HS247 - International Cuisine: 2012-2013 Acalog SLO#1 (Created By Culinary Arts AA)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to discuss the cultural importance and the ingredients used in the countries studied.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Ingredients are incorporated into the test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Powerpoint_grading_rubric.pdf	70% of the students taking the test will score a 70% or better.	Spring 2013.	Yes

Course SLO: HS247 - International Cuisine: 2012-2013 Acalog SLO#3 (Created By Culinary Arts AA)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to identify ingredients found in International kitchens, describe what country it is used in the most, and create dishes ?inspired? by the countries studied.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: HS247 - International Cuisine: SLO#1 AY 08-09 (Created By Culinary Arts AA)

Discuss the cultural importance of ingredients used in the countries studied.

Start Date: 08/14/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Course SLO: HS247 - International Cuisine: SLO #2 AY 08-09 (Created By Culinary Arts AA)

Demonstrate the proper use of cooking equipment and proper techniques used in the countries studied.

Start Date: 08/14/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Course SLO: HS247 - International Cuisine: SLO # 3 AY 08-09 (Created By Culinary Arts AA)

Students will be able to identify ingredients found in International kitchens, describe what country it is used in the most, and create dishes ?inspired? by the counties studied.

Start Date: 08/14/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Course SLO: HS247 - International Cuisine: Culinary Knowledge (Created By Culinary Arts AA)

SLO#1 FA2010 - SP2012:
Upon successful completion of this course, students will be able to discuss the cultural importance of ingredients used in the countries studied.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National There is no national certification for this course
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Each Student will be assigned a country to report on. They will need to prepare a 5 - 10 pg report on an asian countries cuisine. Each student will also be required to presnet their better grade on their semester project finding in a 10 minute presentation to the class.	70% of the students will receive a 75% or better grade on their semester project	Ongoing	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects			

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* SLO#1 Demonstration of Knowledge - SLO#1 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate knowledge in Culinary terms, methods and applications.

Course SLO: HS247 - International Cuisine: Technique & Tools (Created By Culinary Arts AA)

SLO#2 FA2010 - SP2012:
Upon successful completion of this course, students will be able to demonstrate the proper use of cooking equipment and proper techniques used in the countries studied.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National There is no national certification for this course
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The students will be required to develop a menu, cost it, prepare it, and serve it as the final practical exam. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	80% of the students will complete the final practical exam with a 75% or better		Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Related Assessment Unit Outcomes Description

* SLO#2 Skills and Tasks - SLO#2 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to perform skills and tasks associated with the culinary arts.

Course SLO: HS247 - International Cuisine: Culinary Production (Created By Culinary Arts AA)

SLO#3 FA2010 - SP2012:
Upon successful completion of this course, students will be able to identify ingredients found in International kitchens, describe what country it is used in the most, and create dishes "inspired" by the countries studied.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National There is no national certification for this course
Certification:
Course-level SLO Plan Other
reflects/incorporates:

**Historical Assessment .
Perspective:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A test at the end of this course will be used to determine the students knowledge Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	75% of the students will be able to pass this written test with 75% or better.	Students will be introduced to new techniques in the labs abd tested at the end of the course.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * SLO#1 Demonstration of Knowledge - SLO#1 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate knowledge in Culinary terms, methods and applications.
- * SLO#2 Skills and Tasks - SLO#2 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to perform skills and tasks associated with the culinary arts.
- * SLO#3 Work Ethics - SLO#3 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate positive work ethic as required of them in the Culinary Arts field.

Course SLO: HS248 - Patisserie - Fundamentals of Patisserie: 2012-2013 Acalog SLO#1 (Created By Culinary Arts AA)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to demonstrate positive work ethics using practical recipes in the pastry kitchen patisserie for the production of cakes, puff pastries, creams, and soufflés, for impressive plate presentations that incorporate techniques that utilize tools needed.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment Standard II related to student learning outcomes

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The student will individually create a cake following recipes in the fundamentals of patisserie in a proficient manner, using ingredients distributed by instructor. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: hs248.pdf	75% of all students will earn a 3 or higher on all scan competency check list	At the end of this lecture	Yes

Related Items

Culinary Arts AA

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013-2014 Goal #1:
Utilize grants to enhance the culinary lab to provide students with the best opportunity to successfully attain student learning outcomes .
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013-2014 Goal #2:
To review, rewrite, and align course numbers and course SLO's with the American Culinary Federation (ACF) before the end of summer 2013.
- * Program/Unit Level - FY 2013-2014 Goals #3 - To provide adequate classroom and storage facilities to facilitate attainment of accreditation with the American Culinary Federation.

Related Assessment Unit Outcomes Description

- * 2011-2012 Catalog SLO#1 - SLO#1 FA-SP:
Upon successful completion of the AA in Culinary Arts program, students will be able to demonstrate knowledge in culinary terms, methods and applications.
- * 2011-2012 Catalog SLO#2 - SLO#2 FA-SP:
Upon successful completion of the AA in Culinary Arts program, students will be able to interpret the fundamentals of food service as they apply to the work of a culinary practitioner.
- * 2011-2012 Catalog SLO#3 - SLO#3 FA-SP:
Upon successful completion of the AA in Culinary Arts program, students will be able to demonstrate positive work ethic as required of them in the culinary arts field.

Course SLO: HS248 - Patisserie - Fundamentals of Patisserie: 2012-2013 Acalog SLO#2 (Created By Culinary Arts AA)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to perform skills and tasks associated with the culinary field of patisserie through skill development and application of techniques associated with the demands in a professional pastry production kitchen.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

- * 2011-2012 Catalog SLO#1 - SLO#1 FA-SP:
Upon successful completion of the AA in Culinary Arts program, students will be able to demonstrate knowledge in culinary terms, methods and applications.
- * 2011-2012 Catalog SLO#2 - SLO#2 FA-SP:
Upon successful completion of the AA in Culinary Arts program, students will be able to interpret the fundamentals of food service as they apply to the work of a culinary practitioner.
- * 2011-2012 Catalog SLO#3 - SLO#3 FA-SP:
Upon successful completion of the AA in Culinary Arts program, students will be able to demonstrate positive work ethic as required of them in the culinary arts field.

Course SLO: HS248 - Patisserie - Fundamentals of Patisserie: 2012-2013 Acalog SLO#3 (Created By Culinary Arts AA)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to interpret the fundamentals of Patisserie food service, as emphasis will be placed on the preparation and presentation of the different varieties of pastries.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: HS248 - Patisserie - Fundamentals of Patisserie: SLO#1 AY08-09 (Created By Culinary Arts AA)

Upon successful completion of this course, students will demonstrate the different methods of measurement, conversions of measurement between metric and imperial, and the tools used for measurement in different recipes.

Start Date: 08/14/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instructor will visually monitor students' measuring techniques and use of tools during labs. Oral Quizzes and written exams demonstrating the ability of conversions will be administered. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Converting Between Standard English and Metric Units.doc Measurement Conversions Quiz.doc	80% of students will pass all oral & written quizzes with a 100%. All students will demonstrate the proper use of measuring tools with a 100% accuracy.	Students will be quizzed daily with an oral quiz and demonstrate the proper use of measuring tools in the lab daily.	Yes

Course SLO: HS248 - Patisserie - Fundamentals of Patisserie: SLO#2 AYO7-08 (Created By Culinary Arts AA)

Perform skills and tasks associated with the culinary field of patisserie through skill development and application of techniques under pressures associated with the demands in a professional pastry production kitchen after completion of this course.

Start Date: 08/14/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The production of cakes, puff pastries, creams, and soufflés are the results of the application of techniques and skills gained through the study of this course. Emphasis will be placed on the preparation and presentation of petit fours and cakes. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	With 75% accuracy according to instructor-defined criteria.	1.0 Mise en Place 2.0 Doughnuts and Pastries 3.0 Cookies 4.0 Tarts, Pies, Cobblers, and Crisps 5.0 Sponge Cakes and Cake Bases 6.0 Basic Chocolate Work and Decorating Techniques 7.0 Decorated Cakes 8.0 Individual Pastries 9.0 Plated Desserts 10.0 Ice Cream and Sorbets 11.0 Custards, Puddings, Mousses, Charlottes, and Bavarians 12.0 Sauces, Syrups, and Fillings	Yes

Course SLO: HS248 - Patisserie - Fundamentals of Patisserie: SLO#3 AY08-09 (Created By Culinary Arts AA)

Interpret the fundamentals of Patisserie food service, as Emphasis will be placed on the preparation and presentation of the different varieties of pastries.

Start Date: 08/14/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The production of cakes, puff pastries, creams, and soufflés are the results of the application of techniques and skills gained through the study of this course. Emphasis will be placed on the preparation and presentation of petit fours and cakes.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects</p>	With 75% accuracy according to instructor-defined criteria.	1.0 Mise en Place 2.0 Doughnuts and Pastries 3.0 Cookies 4.0 Tarts, Pies, Cobblers, and Crisps 5.0 Sponge Cakes and Cake Bases 6.0 Basic Chocolate Work and Decorating Techniques 7.0 Decorated Cakes 8.0 Individual Pastries 9.0 Plated Desserts 10.0 Ice Cream and Sorbets 11.0 Custards, Puddings, Mousses, Charlottes, and Bavarians 12.0 Sauces, Syrups, and Fillings	Yes

Course SLO: HS248 - Patisserie - Fundamentals of Patisserie: SLO#4 AY08-09 (Created By Culinary Arts AA)

Demonstrate knowledge in methods of basic chocolate work, decorating cakes, individual pastries, and plated desserts. Application of the importance of Mise en place and culinary terms used in Patisserie.

Start Date: 08/14/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The production of cakes, puff pastries, creams, and soufflés are the results of the application of techniques and skills gained through the study of this course. Emphasis will be placed on the preparation and presentation of petit fours and cakes.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects</p>	With 75% accuracy according to instructor-defined criteria.	1.0 Mise en Place 2.0 Doughnuts and Pastries 3.0 Cookies 4.0 Tarts, Pies, Cobblers, and Crisps 5.0 Sponge Cakes and Cake Bases 6.0 Basic Chocolate Work and Decorating Techniques 7.0 Decorated Cakes 8.0 Individual Pastries 9.0 Plated Desserts 10.0 Ice Cream and Sorbets 11.0 Custards, Puddings, Mousses, Charlottes, and Bavarians 12.0 Sauces, Syrups, and Fillings	Yes

Course SLO: HS248 - Patisserie - Fundamentals of Patisserie: Work Ethics (Created By Culinary Arts AA)

SLO#1 FA2010 - SP2012:
 Upon successful completion of this course, the student will be able to demonstrate positive work ethics required of them using practical recipes in the pastry kitchen Patisserie for the production of cakes, puff pastries, creams, and soufflés, for impressive plate presentations and incorporates techniques that utilize the tools that are needed to produce pastries.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National No national certification is available for this course

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The student will individually create a cake incorporating fondant, chocolate work, butter cream, and cake decorations following recipes in the fundamentals of patisserie in a proficient manner, using ingredients distributed by instructor. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: Patisserie Scann.pdf Patisserie Scan high.pdf Patisserie Scan low.pdf	75% of all students will earn a 3 or higher on all scan competency check list	Throughout the course students will be evaluated using the SCANS competency checklist, quizzes, methods of cooking, food presentation, sanitation guide lines, and food safety.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#1 Demonstration of Knowledge - SLO#1 FA 2010 - SP 2012:

Upon successful completion of this program, students will be able to demonstrate knowledge in Culinary terms, methods and applications.

* SLO#3 Work Ethics - SLO#3 FA 2010 - SP 2012:

Upon successful completion of this program, students will be able to demonstrate positive work ethic as required of them in the Culinary Arts field.

Course SLO: HS248 - Patisserie - Fundamentals of Patisserie: Culinary Skills (Created By Culinary Arts AA)

SLO#2 FA2010 - SP2012:

Upon successful completion of this course, the student will be able to perform skills and tasks associated with the culinary field of patisserie through skill development and application of techniques under pressures associated with the demands in a professional pastry production kitchen.

Start Date: 10/11/2010

End Date: 03/12/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National No national certification is available for this course

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The student will be given a practical exam of them individually creating a cake incorporating fondant, chocolate work, butter cream, and cake decorations recipes in the fundamentals of patisserie in a proficient manner, using ingredients distributed by instructor.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests</p> <p>Related Documents: Patisserie Grade Sheet.pdf HS 248 Syllabus.pdf</p>	75% of all students will earn a 350 points or higher out of 500 points on practical exam.	Throughout the course students will be evaluated using the SCANS competency checklist, quizzes, methods of cooking, pastry presentation, sanitation guide lines, and food safety.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * SLO#1 Demonstration of Knowledge - SLO#1 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate knowledge in Culinary terms, methods and applications.
- * SLO#2 Skills and Tasks - SLO#2 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to perform skills and tasks associated with the culinary arts.

Course SLO: HS248 - Patisserie - Fundamentals of Patisserie: Culinary Knowledge (Created By Culinary Arts AA)

SLO#3 FA2010 - SP2012:
Upon successful completion of this course, the student will be able to interpret the fundamentals of Patisserie food service as emphasis will be placed on the preparation and presentation of the different varieties of pastries.

Start Date: 10/11/2010

End Date: 03/12/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National No national certification is available for this course.

Certification:

Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The students will be giving a written exam covering all sections in the fundamentals of patisserie.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Essay Questions</p> <p>Related Documents: HS-248 Patisserie Exam .pdf Patisserie Grade Sheet.pdf</p>	75% of all students will earn a 350 points out 500 or higher on Final written exam.	Throughout the course students will be evaluated using the SCANS competency checklist, quizzes, methods of cooking, food presentation, sanitation guide lines, and food safety.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* SLO#1 Demonstration of Knowledge - SLO#1 FA 2010 - SP 2012:

Upon successful completion of this program, students will be able to demonstrate knowledge in Culinary terms, methods and applications.

* SLO#3 Work Ethics - SLO#3 FA 2010 - SP 2012:

Upon successful completion of this program, students will be able to demonstrate positive work ethic as required of them in the Culinary Arts field.

Course SLO: HS248 - Patisserie - Fundamentals of Patisserie: New Course Name: CUL220 -Baking II Patisserie (Created By Culinary Arts AA)

SLO#1 SY2016-S2016 To apply the fundamentals of baking science to the preparation of a variety of products.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2014

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment This course was renamed to realign course with the new culinary program document.

Perspective:

Course SLO: HS249 - Advanced Food Preparation: 2012-2013 Acaloig SLO#1 (Created By Culinary Arts AA)

SLO#1 FA12-SP14:

Upon successful completion of this course, students will be able to demonstrate positive work ethic using practical recipes in Advanced Food Preparation for the production of soups, salads, cold foods, fish and sea food, poultry, and meats, for impressive plate presentations.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment Spring12- Fall 2013

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The student will demonstrate skill in preparing a three course meal from scratch. Grading is based on creativity, presentation, taste and degree of difficulty.Performance rubrics will be utilized during taste testing by a panel of Chefs. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: hs249.pdf HS249test.pdf hs249summary.pdf	75% of students will score 75% or better on teacher developed rubric for skills assessment	Spring Fall 2013	Yes

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Culinary Arts AA

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013-2014 Goal #2:
To review, rewrite, and align course numbers and course SLO's with the American Culinary Federation (ACF) before the end of summer 2013.
- * Program/Unit Level - FY 2013-2014 Goals #3 - To provide adequate classroom and storage facilities to facilitate attainment of accreditation with the American Culinary Federation.

Related Assessment Unit Outcomes Description

- * 2012 - 2013 Catalog SLO#1 - Upon successful completion of the AA in Culinary Arts program, students will be able to demonstrate positive work ethics and culinary knowledge, methods, and applications.
- * 2012-2013 Catalog SLO #2 - Upon successful completion of the AA in Culinary Arts program, students will be able to acquire the fundamentals of food service skills and techniques of a culinarian.

Course SLO: HS249 - Advanced Food Preparation: 2012-2013 Acalog SLO#2 (Created By Culinary Arts AA)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to perform skills and tasks associated with Advanced Food Preparation through skill development and application of techniques under pressures associated with the demands in a professional kitchen after completion of this course.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: HS249 - Advanced Food Preparation: 2012-2013 Acalog SLO#3 (Created By Culinary Arts AA)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to interpret the fundamentals of Advanced Food preparation; emphasis will be placed on the preparation and presentation through mise en place, fabrication, grilling, broiling, roasting, baking, sauté, pan frying, deep frying, steaming, submersion cooking, braising, and stewing, remaining true to the principles that govern classical and contemporary cooking concepts in the world of culinary arts.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: HS249 - Advanced Food Preparation: SLO#1 AY08-09 (Created By Culinary Arts AA)

Upon successful completion of this course, students will demonstrate 13 different cooking methods without further instruction with a variety of food items.

Start Date: 08/14/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instructor will visually monitor students and administer a skills test during each cooking method assessment. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: Skills Assesment HS 249.xls	75% of students will pass skills assessment with 95% accuracy.	Once at the beginning of the course and a second assessment at the end of the course.	Yes

Course SLO: HS249 - Advanced Food Preparation: SLO#2 AY08-09 (Created By Culinary Arts AA)

Perform skills and tasks associated with the culinary field of Advanced Food Preparation through skill development and application of techniques under pressures associated with the demands in a professional kitchen after completion of this course.

Start Date: 08/14/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
This course is a continuation of the Food Production Principles class HS 245 - further skill development, techniques and presentations. Based on contemporary North American Cuisine, this course will help students to prepare for their careers and to help professional cooks advance in their careers - in the culinary arts as practiced today in the top-quality food service operations Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	With 75% accuracy according to instructor-defined criteria.	1.0 The Kitchen Brigade 2.0 Equipment Familiarization 3.0 Soups, Stocks and Sauces 4.0 Hors d'oeuvre 5.0 Meat, Poultry and Game 6.0 Fish and Seafood 7.0 Vegetable and Farinaceous Cookery 8.0 Composite Entrees and Roasts 9.0 Desserts and Ices	Yes

Course SLO: HS249 - Advanced Food Preparation: SLO#3 AY08-09 (Created By Culinary Arts AA)

Interpret the fundamentals of Advanced Food preparation, as Emphasis will be placed on the preparation and presentation through mise en place, fabrication, grilling, broiling, roasting, baking, sauté, pan frying, deep frying, steaming, submersion cooking, braising, and stewing, remaining true to the principles that govern classical and contemporary cooking concepts in the world of culinary arts.

Start Date: 08/14/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
This course is a continuation of the Food Production Principles class HS 245 - further skill development, techniques and presentations. Based on contemporary North American Cuisine, this course will help students to prepare for their careers and to help professional cooks advance in their careers - in the culinary arts as practiced today in the top-quality food service operations Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	With 75% accuracy according to instructor-defined criteria.	1.0 The Kitchen Brigade	Yes
		2.0 Equipment Familiarization	
		3.0 Soups, Stocks and Sauces	
		4.0 Hors d'oeuvre	
		5.0 Meat, Poultry and Game	
		6.0 Fish and Seafood	
		7.0 Vegetable and Farinaceous Cookery	
		8.0 Composite Entrees and Roasts	
		9.0 Desserts and Ices	

Course SLO: HS249 - Advanced Food Preparation: Work Ethics (Created By Culinary Arts AA)

SLO#1 FA2010 - SP2012:

Upon successful completion of this course, the student will be able to demonstrate positive work ethics required of them using practical recipes in a professional kitchen in Advanced Food Preparation for the production of soups, salads, cold foods, fish and sea food, poultry, and meats, for impressive plate presentations and incorporates techniques that utilize the tools that are needed to advance their careers in the culinary arts.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National No national certification is available for this course.
Certification:
Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A panel of judges will do a sample tasting of a pre practical exam of a 3 course meal individually created by culinary students own practical recipes in a proficient manner, using ingredients distributed by instructor. Type of Artifact/Instrument/Rubric/Method/Tool: Capstone Experience Related Documents: Blank Scan .pdf Scan High.pdf Scan low.pdf	80% of all students will a 3 or better on all scan competencies check list and 200 points or better out of 250 points from judges score sheets.	Throughout the course students will be evaluated using the SCANS competency checklist, quizzes, methods of cooking, food presentation, sanitation guide lines, and food safety.	Yes

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * SLO#1 Demonstration of Knowledge - SLO#1 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate knowledge in Culinary terms, methods and applications.

Course SLO: HS249 - Advanced Food Preparation: Culinary Skill (Created By Culinary Arts AA)

SLO#2 FA2010 - SP2012:

Upon successful completion of this course, the student will be able to perform skills and tasks associated with the culinary field of Advanced Food Preparation through skill development and application of techniques under pressures associated with the demands in a professional kitchen after completion of this course.

Start Date:

10/11/2010

End Date:

03/12/2012

Course Outcome Status:

Completed the Assessment Cycle

Capstone Course/CTE Related

Yes

Course:

Type of Industry National

No national certification is available for this course.

Certification:

Course-level SLO Plan

Other

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A panel of judges will do a tasting of a 5 course fine dinningt meal practical exam individually created by culinary students, following the giude lines set by chef instructor in a proficient manner. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Advance Food Prep Grade sheet .pdf	80% of all students will attain 350 points or better on judges score sheets and chef instructors score sheets combined.	Throughout the course students will be evaluated using the SCANS competency checklist, quizzes, methods of cooking, food presentation, sanitation guide lines, and food safety.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* SLO#2 Skills and Tasks - SLO#2 FA 2010 - SP 2012:

Upon successful completion of this program, students will be able to perform skills and tasks associated with the culinary arts.

Course SLO: HS249 - Advanced Food Preparation: Culinary Knowledge (Created By Culinary Arts AA)

SLO#3 FA2010 - SP2012:

Upon successful completion of this course, the student will be able to interpret the fundamentals of Advanced Food preparation, as Emphasis will be placed on the preparation and presentation through mise en place, fabrication, grilling, broiling, roasting, baking, sauté, pan frying, deep frying, steaming, submersion cooking, braising, and stewing, remaining true to the principles that govern classical and contemporary cooking concepts in the world of culinary arts.

Start Date:

10/11/2010

End Date:

03/12/2012

Course Outcome Status:

Completed the Assessment Cycle

Capstone Course/CTE Related

N/A

Course:

Course-level SLO Plan

Other

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Scan compententcies check list Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: Blank Scan .pdf Scan High.pdf Scan low.pdf	80% of all students will a 3 or better on all scan compentencies check list	Throughout the course students will be evaluated using the SCANS competency checklist.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * SLO#3 Work Ethics - SLO#3 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate positive work ethic as required of them in the Culinary Arts field.

Course SLO: HS249 - Advanced Food Preparation: Course New #: CUL280- Culinary Capstone (Created By Culinary Arts AA)

SLO#1 SY2015-SY2016 Demonstrate craftsmanship skills through creativity, classical knife cuts, and proper cooking techniques, utilizing correct methods of preparation, serving, and portion size.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2014

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment This course was realigned to ACF skills and knowledge and new culiary program documents.

Perspective:

Course SLO: HS293 - Culinary Practicum: 2012-2013 Acalog SLO#1 (Created By Culinary Arts AA)

SLO#1 FA-SP13:

Upon successful completion of this course, students will be able to demonstrate positive work ethic in a enthusiastic manner through team work in a professional kitchen, and to work at constant speed on tasks as time permits.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 10/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment Standards II Related to student learning outcomes

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The student will demonstrate mastery of the assigned job in the worksite at a hotel or restaurant kitchen. Practicum Evaluation Form/Checklist for positive work traits is utilized for the immediate supervisor to evaluate performance.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Training Plan</p> <p>Related Documents: hs293journal.pdf Practicum Eval form</p>	75% of the students will score 75% or better	Fall Spring 2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Culinary Arts AA

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013-2014 Goal #1:
Utilize grants to enhance the culinary lab to provide students with the best opportunity to successfully attain student learning outcomes .
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013-2014 Goal #2:
To review, rewrite, and align course numbers and course SLO's with the American Culinary Federation (ACF) before the end of summer 2013.
- * Program/Unit Level - FY 2013-2014 Goals #3 - To provide adequate classroom and storage facilities to facilitate attainment of accreditation with the American Culinary Federation.

Related Assessment Unit Outcomes Description

- * 2012 - 2013 Catalog SLO#1 - Upon successful completion of the AA in Culinary Arts program, students will be able to demonstrate positive work ethics and culinary knowledge, methods, and applications.
- * 2012-2013 Catalog SLO #2 - Upon successful completion of the AA in Culinary Arts program, students will be able to acquire the fundamentals of food service skills and techniques of a culinarian.

Course SLO: HS293 - Culinary Practicum: 2012-2013 Acalog SLO#2 (Created By Culinary Arts AA)

SLO#2 FA-SP:
 Upon successful completion of this course, students will be able to perform skills and tasks with minimal supervision established through skill development and application of techniques under pressures associated with the demands in a professional kitchen.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: HS293 - Culinary Practicum: 2012-2013 Acalog SLO#3 (Created By Culinary Arts AA)

SLO#3 FA-SP:
 Upon successful completion of this course, students will be able to interpret the duties as assigned by the supervisor in charge relevant to the competency requirements adhering to all safety regulations. (Emphasis will be placed on the preparation and maintenance of a clean and neat work area at the end of the work schedule in a professional kitchen.)

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: HS293 - Culinary Practicum: Work Ethics (Created By Culinary Arts AA)

SLO#1 FA 2010 - SP 2012:
Upon successful completion of this course, the student will be able to demonstrate positive work ethics required of them in a enthusiastic manner towards learning and team work in a professional kitchen, and to work at constant speed at tasks as time permits. To anticipate the needs of the work station and incorporates techniques that utilize the tools that are needed to advance their careers in the culinary arts.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National No national certification is available for this course.
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Worksite Evaluation Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation	70% of all students will score a 70% or better on their Practicum evaluation submitted by the Chef of the property.		Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Related Assessment Unit Outcomes Description

* SLO#3 Work Ethics - SLO#3 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate positive work ethic as required of them in the Culinary Arts field.

Course SLO: HS293 - Culinary Practicum: Culinary Skills (Created By Culinary Arts AA)

SLO#2 FA 2010 - SP 2012:
Upon successful completion of this course, the student will be able to perform skills and tasks without continuous supervision and establish with all persons he/she comes in contact with in the culinary field through skill development and application of techniques under pressures associated with the demands in a professional kitchen.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National No national certification is available for this course.
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The Skills Competancy Checklist Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist	70% of all students will acieve a 70% or better on their Competancy Checklist from their Chef evaluator at their site location		Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * SLO#1 Demonstration of Knowledge - SLO#1 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate knowledge in Culinary terms, methods and applications.

Course SLO: HS293 - Culinary Practicum: Culinary Knowledge (Created By Culinary Arts AA)

SLO#3 FA 2010 - SP 2012:
Upon successful completion of this course, the student will be able to interpret the duties as assigned by the supervisor in charge relevant to the competency requirements. Learn and observe all safety regulations. Emphasis will be placed on the preparation , and maintaining the work area in a clean and neat manner at the end of the work schedule in a professional kitchen.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National No national certification is available for this course.

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Worksite Evaluation and Skills Competancy Check List Type of Artifact/Instrument/Rubric/Method/Tool: Portfolio Evaluation	70% of all students will achieve a 70% or better on both the Worksite Evaluation and the Competancy Checklist		Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * SLO#1 Demonstration of Knowledge - SLO#1 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate knowledge in Culinary terms, methods and applications.
- * SLO#2 Skills and Tasks - SLO#2 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to perform skills and tasks associated with the culinary arts.
- * SLO#3 Work Ethics - SLO#3 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate positive work ethic as required of them in the Culinary Arts field.

Course SLO: HS293 - Culinary Practicum: New Course Number: CUL293 (Created By Culinary Arts AA)

SLO#1 SY2014 - SY2016 Demonstrate professionalism and positive work ethic through teamwork at the assigned worksite.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2014

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course number was changed to align with new program document.

Perspective:

Development & Alumni Relations Office

Mission Statement: The mission of the Development & Alumni Relations Office is to provide support in contributing to the College's overall economic development through programs and services as well as establish relationships with alumni. We dedicate ourselves to the development and growth of our community through our connections with students, faculty, administrators, staff and alumni.

Vision Statement: The vision of the Development & Alumni Relations Office is poised to position the College as the premiere institution for strategic growth and expansion on Guam and the region.

No Course SLO defined for this Assessment Unit.

Developmental Education

Course SLO: EN100B - Fundamentals of English-Basic: 2011-2012 Catalog SLO#2 (Created By English Department Courses)

SLO#2 SP2012-FA2013:
Upon successful completion of this course, students will be able to improve in comprehension level.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Standardized Test used to determine pre-test scores: Gates-MacGinitie Reading Test, Level 4, Form S	Fifty percent (50%) of students will show a gain of 6 months or more in comprehension level.	Pre-test assessment will be administered to student during the first week of class. Post-test assessment will be administered to student during the last week of class.	Yes
Standardized Test used to determine post-test scores: Gates-MacGinitie Reading Test, Level 4, Form T			
Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test			

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Due to copyright, as well as to ensure the integrity of the test, the test booklet will not be uploaded; however, the front pages of the two test Forms, S and T are provided. Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test Related Documents: GMRT FormS Test.pdf GMRT FormT Test.pdf	Fifty percent (50%) of students will show a gain of six (6) months in comprehension	A Standardized Reading Test (GMRT) will be administered at the beginning and at the end of the semester to obtain pre- and post-test scores to determine gain.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: EN100B - Fundamentals of English-Basic: 2011-2012 Catalog SLO#1 (Created By English Department Courses)

SLO#1 SP2012-FA2013-:
Upon successful completion of this course, students will be able to demonstrate growth in vocabulary level

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Standardized Test to be used: Gates-MacGinitie Reading Tests, Level 4 Form S and Form T. Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test Related Documents: GMRT FormS Test.pdf GMRT FormT Test.pdf GMRT FormS T Level 4 Answer Sheet.pdf FWTEN100B-1Spring2012.pdf	Fifty percent (50%) of students will show a gain of six (6%) months) in vocabulary.	The Standardized Test, Gates-MacGinitie Reading Tests, Level 4 Form S and Form T will be administered during the first (Form S) and last week (Form T) of classes during the semester to ascertain pre- and post-test scores.	Yes
Due to copyright, as well as, to ensure the integrity of the test, the complete test booklet will not be uploaded-however, the front page of the test being used is provided. Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test			Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: EN100B - Fundamentals of English-Basic: 2011-2012 Catalog SLO#3 (Created By English Department Courses)

SLO#3 SP2012-FA2013:
Upon successful completion of this course, students will be able to show a more positive attitude toward reading.

Assessment Cycle: SLO-Affective outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment This is the first year of assessment for this SLO.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Attitude Survey Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: Attitude Survey.pdf	Upon successful completion of this course, 75% of the students will show an increase of 2 points or more on the Attitude Survey.	At the beginning and the end of each semester.	Yes
Your Reading Attitudes: A Survey College Reading: Carolsue Clery/Amy Smith 2nd Edition Type of Artifact/Instrument/Rubric/Method/Tool: Student Satisfaction Survey Related Documents: Attitude Survey.pdf	Seventy-five percent (75%) of students will show a gain of 2 points or more in attitude toward reading.	Student will take the survey during the first week of classes to determine pre-attitude score. Student will take the survey during the last week of classes to determine post-attitude score.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: EN100B - Fundamentals of English-Basic: 2011-2012 Catalog SLO#4 (Created By English Department Courses)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to understand the basics of the "reading process."

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instructor developed-Reading logs, index card used by student to keep track of novels being read in class, novel chosen to be used in large group reading, journal prompts Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)			Yes

Course SLO: EN100B - Fundamentals of English-Basic: Growth in Vocabulary (Created By English Department Courses)

SLO#1 SP2010-FA2011:
 Upon completion of this class, students will be able to demonstrate growth in vocabulary level.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/08/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Course: N/A

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The TABE test is a standardized reading test that measures students vocabulary, comprehension and total reading for grade levels from 1.0 through 8.9</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p> <p>Related Documents: TABE Pre-Test TABE Post-Test Basic - Course Record Document PHFEN100B-4 Spring 2010 Final Adjunct syllabus.pdf</p>	50% of students will show a gain of 6 (six months) in vocabulary.	A pre-test will be administered at the beginning of the semester and an post-test at the end of the semester. If a student was enrolled in the prior semester, scores will be collected from that instructor and will not be given the pre-test.	Yes
TABE Standardized Reading Test Course Record Documents		Using the TABE Standardized Reading Test: a pre-test (Form 5E) will be administered during the first week of classes and a post-test (Form 6E) will be administered at the end of the semester.	Yes
Example 1 reflects Pre and Post Test Scores indicating 6 months or above gain; Example 2 reflects Pre and Post Test Scores indicating criteria of 6 months of gain not met.			Yes
<p>Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test</p>			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
 Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: EN100B - Fundamentals of English-Basic: Improve Comprehension Level (Created By English Department Courses)

SLO#2 SP2010-FA2011:
 Upon completion of this class, students will be able to improve in comprehension level.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/08/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A Standardized Reading Test (TABE) will be administered at the beginning and end of the semester to obtain pre- and post test scores. Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test Related Documents: Basic - Course Record Document	50% of students will show a gain of 6 months in comprehension.	Test will be administered at the beginning of the semester and at the end of the semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: EN100B - Fundamentals of English-Basic: Attitude Toward Reading (Created By English Department Courses)

SLO#3 SP2010-FA2011:

Upon completion of this class students will be able to show a more positive attitude toward reading.

Start Date: 03/08/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A Reading Attitudinal Survey will measure student attitude toward reading at the beginning of the semester and then at the end. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)	70% will show an improved attitude toward reading.	This survey will be administered at the beginning of the semester and at the end of the semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: EN100B - Fundamentals of English-Basic: Understanding Reading Process (Created By English Department Courses)

SLO#4 SP2010-FA2011:
Upon completion of this course, students will be able to understand the basics of the "reading process."

Start Date: 03/08/2010
End Date: 10/10/2011
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Reading process is a comprehensive approach to developing and improving students reading skills to meet the 6.0 required passing test score. This process includes silent in-class and out-of-class reading of self-selected books. Other forms of reading are also practiced in class (echo, choral, oral). Students keep a record, rate and conference with instructor regarding their reading progress.	100 % of students will actively participate in this process.	This process is practiced daily in varying combinations.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Document Review			

Course SLO: EN100B - Fundamentals of English-Basic: SP2014-FA2015 SLO#1 Growth in Vocabulary Level (Created By English Department Courses)

Upon successful completion of this course, students will be able to demonstrate growth in vocabulary level.

Start Date: 03/10/2014
End Date: 10/12/2015
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment The current assessment plan is established based on the result from the SP2012-FA2013 assessment cycle, faculty discussion, and students' needs.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Gates-MacGinitie Reading Tests (GMRT), Level 4 Form S and Form T, will be used as the evaluation tools. Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test Related Documents: GMRT Form S Test. pdf GMRT Form T Test. pdf	Fifty percent (50%) of the EN100B students will show a six-month gain in their vocabulary knowledge by the end of the semester.	The Gates-MacGinitie Reading Tests will be used to measure students' vocabulary knowledge. The pre-test (Form S) will be administered in the beginning of the semester and the post-test (Form T) will be administered at the end of the semester.	Yes

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #2 Conducive Learning Environment
Transform the campus into a facility conducive for learning and teaching with a genuine sense of family spirit and dialogue among employees who are committed to student access and student success.

Course SLO: EN100B - Fundamentals of English-Basic: SP2014-FA2015 SLO#2 Improve in Comprehension Level (Created By English Department Courses)

Upon successful completion of this course, students will be able to improve in comprehension level.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment The current assessment plan is established based on the result from the SP2012-FA2013 assessment cycle, faculty discussion, and student needs.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Gates-MacGinitie Reading Tests (GMRT), Level 4 Form S and Form T, will be used as the evaluation tools. Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test Related Documents: GMRT Form S Test. pdf GMRT Form T Test. pdf	Fifty-five percent (55%) of the EN100B students will show a six-month gain in their reading comprehension skill by the end of the semester.	The Gates-MacGinitie Reading Tests will be used to measure students' reading comprehension progress. The pre-test (Form S) will be administered in the beginning of the semester and the post-test (Form T) will be administered at the end of the semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #2 Conducive Learning Environment
Transform the campus into a facility conducive for learning and teaching with a genuine sense of family spirit and dialogue among employees who are committed to student access and student success.

Course SLO: EN100B - Fundamentals of English-Basic: SP2014-FA2015 SLO#3 Show a More Positive Attitude Toward Reading (Created By English Department Courses)

Upon successful completion of this course, students will be able to show a more positive attitude toward reading.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment The current assessment plan is established based on the result from the SP2012-FA2013 assessment cycle, faculty discussion, and student needs.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The Reading Attitude Survey Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: Attitude Survey.pdf	Upon successful completion of this course, seventy percent (70%) of the EN100B students will show a 2-point gain or more in their reading attitude survey.	The Reading Attitude Survey will be conducted twice in a semester. The pre-Reading Attitude Survey will be given in the beginning of the semester and the post-Reading Attitude Survey will be administered at the end of the semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #2 Conducive Learning Environment
Transform the campus into a facility conducive for learning and teaching with a genuine sense of family spirit and dialogue among employees who are committed to student access and student success.

Course SLO: EN100R - Fundamentals of English-Reading: 2014-2015 Catalog SLO#2 (Created By English Department Courses)

SLO#2 SP2013-FA2015:

Upon successful completion of this course, students will be able to demonstrate an improved attitude toward reading.

Assessment Cycle: SLO-Affective outcomes

Start Date: 03/10/2013

End Date: 10/14/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Fifty percent (50%) of students will show a five point gain or more from their pre and post attitude surveys.

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment This is the first assessment of SLO #2.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Your Reading Attitudes: A Survey (College Reading by Carolsue Clery/Amy Smith 2nd Edition) Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: Attitude Survey.pdf	50% of students will show a gain of 5 points or more in attitude toward reading.	Survey to be used as pre-post component-administered beginning and end of each semester.	Yes

Related Items

- Guam Community College**
 * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- ACCJC/WASC**
 * STANDARD I: Mission, Academic Quality and Institutional Effectiveness, and Integrity - The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.

Related Assessment Unit Outcomes Description

- * Pursuit of Learning - SLO #2 FA12-SP14
 Demonstrate effective reasoning, problem solving, critical thinking, and creative achievement, and an inclination to lifelong inquiry and the pursuit of learning.

Course SLO: EN100R - Fundamentals of English-Reading: 2014-2015 Catalog SLO#1 (Created By English Department Courses)

SLO#1 SP2014-FA2015:
 Upon successful completion of this course, students will be able to demonstrate growth in vocabulary and comprehension levels.

- Assessment Cycle:** SLO-Cognitive outcomes
Start Date: 03/10/2014
End Date: 10/14/2015
Course Outcome Status: Completed the Assessment Cycle
- Capstone Course/CTE Related N/A**
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment This is the 2nd assessment cycle for this course. (How is this linked to the prior cycle?)
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Standardized Reading Test - Nelson-Denny (Form G and H) The Nelson-Denny test consists of 2 components, vocabulary and reading comprehension. Scoring will be based on a standardized scoring rubric developed by the test manufacturer. Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test	70% of students will show a gain of 1 year in vocabulary level. 70% of students will show a gain of 1 year in comprehension level.	The Nelson-Denny test will be administered to students during the first week of class and resulting grade level equivalent will be considered as the student's pre-test scores. The Nelson-Denny test will be administered to students during the last week of class and the resulting grade level equivalent will be considered as the student's post-test scores used to determine completion of course.	Yes

Related Assessment Unit Outcomes Description

* SLO #2 FA14-SP16 - Demonstrate effective reasoning, problem solving, critical thinking, and creative achievement, and an inclination to lifelong inquiry and the pursuit of learning.

Course SLO: EN100R - Fundamentals of English-Reading: 2010-2011 Catalog SLO#1 (Created By English Department Courses)

SLO#1 SP2010-FA2014:
Upon successful completion of this course, students will be able to demonstrate growth in vocabulary and comprehension levels.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/08/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:

Historical Assessment Completion of the 1st assessment cycle for this course
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Standardized Reading Test - Nelson-Denny (Form G and H) The Nelson-Denny test consists of 2 components, vocabulary and reading comprehension. Scoring will be based on a standardized scoring rubric developed by the test manufacturer. Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test Related Documents: Nelson-Denny Pre-Test.pdf Nelson-Denny Post-Test.pdf Nelson-Denny Answer Sheet.pdf PHFSyllabus EN100R-1 Spring 2012.pdf	65% of students will show a gain of 1 year in vocabulary level. 65% of students will show a gain of 1 year in comprehension level.	The Nelson-Denny test will be administered to students during the first week of class and resulting grade level equivalent will be considered as the student's pre-test scores. The Nelson-Denny test will be administered to students during the last week of class and the resulting grade level equivalent will be considered as the student's post-test scores used to determine completion of course.	Yes

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Standardized Reading Test - Nelson-Denny (Form G and H) The Nelson-Denny test consists of 2 components, vocabulary and reading comprehension. Scoring will be based on a standardized scoring rubric developed by the test manufacturer. Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test	65% of students will show a gain of 1 year in vocabulary level. 65% of students will show a gain of 1 year in comprehension level.	The Nelson-Denny test will be administered to students during the first week of class and resulting grade level equivalent will be considered as the student's pre-test scores. The Nelson-Denny test will be administered to students during the last week of class and the resulting grade level equivalent will be considered as the student's post-test scores used to determine completion of course.	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: EN100R - Fundamentals of English-Reading: 2011-2012 Catalog SLO#3 (Created By English Department Courses)

SLO#3 FA-SP:
 Upon successful completion of this course, students will be able to demonstrate a clear understanding and extensive practice of the "reading process".

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EN100R - Fundamentals of English-Reading: Growth in Vocabulary and Comprehension Levels (Created By English Department Courses)

SLO#1 SP2010-FA2011:
 Upon completion of this class, students will be able to demonstrate growth in vocabulary and comprehension levels.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 03/08/2010
End Date: 10/10/2011
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Standardized Reading Test - Nelson-Denny (Form G and H) The Nelson-Denny test consists of 2 components, vocabulary and reading comprehension. Scoring will be based on a standardized scoring rubric developed by the test manufacturer. Note: Nelson-Denny test cannot be uploaded because of copyright restriction. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: Nelson-Denny Reading Test Form G Scoring Rubric.pdf Nelson-Denny Reading Test Form H Scoring Rubric.pdf Reading - Course Record Document RMF2010.pdf	65% of students will show a gain of 1 year in vocabulary level. 65% of students will show a gain of 1 year in comprehension level.	Using Nelson-Denny Standardized Reading Test: A pre-test (Form G) will be administered within the first week of the course and a post-test (Form H) will be administered at the end of the semester: Vocabulary and Comprehension levels are assessed.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
 Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: EN100W - Fundamentals of English - Writing: 2014-2015 Catalog SLO #1 (Created By English Department Courses)

SLO #1

Upon successful completion of this course, students will be able to demonstrate an improvement in their overall writing abilities.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Historical Assessment During the last assessment of this SLO, the criteria of 51% achievement was met and English faculty agreed to increase criteria to 75% for this cycle. This

Perspective: percentage may be ambitious and too wide of a increase.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Writing Evaluation Forms and Course Record Documents and will be used and collected to determine results Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: EN 100W Writing Evaluation Rubric	75% of students will demonstrate a 1 point improvement from their assessment score to their final essay score.	Rubric is used to evaluate 4 required student essays and one final essay during each semester.	Yes

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Writing Evaluation Forms and Course Record Documents will be used and collected to determine writing results. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of students will demonstrate a one point improvement from their assessment score to their final essay score. 75% of students will pass the SERT grammar test with a 70% or higher.	Writing assessment test will be administered in the beginning of the semester and final essay will be given one week before the end of the course. SERT grammar test will be given one week at the end of the course.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: EN100W - Fundamentals of English - Writing: 2012-2013 Catalog SLO #1 (Created By English Department Courses)

SLO #1

Upon successful completion of this course, students will be able to demonstrate an improvement in their overall writing abilities.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course curriculum revision completed. Assessment results will be documented and incorporated into course improvement plans.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Course Record Documents will be collected for all EN 100W classes for fall2012. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: Writing Evaluation Form Eff Fall2012.pdf	Fifty percent (50%) of all students will improve their essay score by one score point from their assessment score at the beginning of the semester to the final essay exam score at the end of the semester.	Fall 2012	Yes

Course SLO: MA085 (formerly MA100) - Fundamentals of Mathematics: 2013-2014 Catalog SLO#3 (Created By Math & Science Department Courses)

SP2013-FA2014:

Upon successful completion of this course, students will be able to solve proportions, equations, and word problems.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2013

End Date: 10/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment SLO#3 is incorporated in ACCJC Standard #2, which addresses instructional programs being systematically assessed in order to assure currency, improve teaching

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty-developed pretest and post-test that include all SLOs of the course will be administered. Only those items pertaining to SLO #3 - Proportions, Equations, & Word Problems - will be selected for assessment. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Spring 2012 Pretest	70% of the students will earn a score of 75% or better in the items on Ratio and Proportion in the post-test.	The faculty-developed pretest will be given to MA085 students during the first week of the semester Fall 2014 and a post-test on the last day of the semester. MA085 instructors are required to submit all student pre- and post-test's scores to the DC no later than one week after the last day.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- Math & Science Department Courses**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1 (Math)
To support the logistical and instructional needs of faculty both in the classroom and lab to fulfill the coverage of SLO's for each course.

Course SLO: MA085 (formerly MA100) - Fundamentals of Mathematics: 2012-2013 Catalog SLO#2 (Created By Math & Science Department Courses)

SP2012-FA2013:
Upon successful completion of the course, students will be able to identify and set up a ratio or proportion.

Start Date: 03/12/2012
End Date: 03/08/2013
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National n/a
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment n/a
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty-developed pre-test and post-test that include all SLOs of the course will be administered. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of the students will earn a score of 75% or better in the items on Ratio and Proportion in the post-test.	The faculty-developed pre-test will be given during the first week of the semester, and as post-test at the last day of the semester.	Yes

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty-developed pre-test and post-test that include all SLOs of the course will be administered. Only those items pertaining to SLO #2 - Ratio and Proportion - will be selected for assessment. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: 2012-2013 Math 085 SLO #2 Spring 2012 Pretest	70% of the students will earn a score of 75% or better in the items on Ratio and Proportion in the post-test.	The faculty-developed pre-test will be given during the first week of the semester, and as post-test at the last day of the semester.	Yes

Course SLO: MA085 (formerly MA100) - Fundamentals of Mathematics: 2011-2012 Catalog SLO#1 (Created By Math & Science Department Courses)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to compute whole numbers, fractions, decimals, and percentages.

Start Date: 10/10/2011

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National n/a

Certification:

Course-level SLO Plan N/A

reflects/incorporates:

Historical Assessment This course helps students to review fundamental concepts in basic mathematics to prepare to take college level mathematics and meet the basic mathematics requirements of vocational programs.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A series of tests will be given to students during the semester upon completion of respective chapters. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	50% of students will earn 75% and above.	Scheduled chapter tests for the respective topics will be given to students during the semester upon completion of respective chapters.	Yes
A comprehensive pretest which covers all SLOs of the course was administered at the beginning of Spring 2012. Results of questions that relate to the respective SLOs in this pretest will be compared with the results of the similar questions in the post-test that will be administered at the end of the semester. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of the students will score 75% or above.	At the beginning and at the end of the semester.	Yes
Faculty-developed pre-test and post-test that include all SLOs of the course will be administered. Only those items pertaining to SLO #2 - Ratio and Proportion - will be selected for assessment. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of the students will earn a score of 75% or better in the items on Ratio and Proportion in the post-test.	The faculty-developed pre-test will be given during the first week of the semester, and as post-test at the last day of the semester.	Yes

Course SLO: MA085 (formerly MA100) - Fundamentals of Mathematics: 2011-2012 Catalog SLO#2 (Created By Math & Science Department Courses)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to identify and set up a ratio or proportion.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MA085 (formerly MA100) - Fundamentals of Mathematics: 2011-2012 Catalog SLO#3 (Created By Math & Science Department Courses)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to solve proportions, equations, and word-problems.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MA085 (formerly MA100) - Fundamentals of Mathematics: 2011-2012 Catalog SLO#4 (Created By Math & Science Department Courses)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to evaluate and simplify expressions.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MA085 (formerly MA100) - Fundamentals of Mathematics: 2011-2012 Catalog SLO#5 (Created By Math & Science Department Courses)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to develop the prerequisite skills for post-secondary math courses.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MA085 (formerly MA100) - Fundamentals of Mathematics: SLO#1 (Created By Math & Science Department Courses)

FA2010-SP2011: SLO#1
Upon successful completion of this course, students will be able to compute whole numbers, fractions, decimals, and percentages.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National n/a
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment This course helps students to review
Perspective: fundamental concepts in basic mathematics to prepare to take college level mathematics and meet the basic mathematics requirements of vocational programs.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Chapter tests Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: MA085_Chapter_4_Tests.pdf MA085_Chapter_5_Tests.pdf MA085_Chapter_6_Tests.pdf	50% of students will score higher than 70% on chapter tests.	Tests will be given after the discussion of each chapter.	Yes
A series of tests will be given to students during the semester upon completion of respective chapters. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	50% of students will earn 75% and above.	Scheduled chapter tests for the respective topics will be given to students during the semester upon completion of respective chapters.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- Math & Science Department Courses**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2 (Math)
Merge the internet and technology (both hardware and software based) with classroom and lab instruction to promote an engaging learning experience that reinforces student learning outcomes and also to provide real time assessment results of student learning.

Course SLO: MA085 (formerly MA100) - Fundamentals of Mathematics: SLO#2 (Created By Math & Science Department Courses)

FA2010-SP2011: SLO#2:
Upon successful completion of this course, students will be able to identify and set up a ratio or proportion.

Start Date: 10/13/2010
End Date: 12/14/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National n/a
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment n/a
Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Chapter Tests Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: MA085_Chapter_5_Tests.pdf	50% of students will score higher than 70% on chapter tests.	After the instructor discusses chapter 5	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: MA085 (formerly MA100) - Fundamentals of Mathematics: SLO#3 (Created By Math & Science Department Courses)

Fa2010-Sp2011: SLO#3:
Upon successful completion of this course, students will be able to solve proportions, equations, and word-problems.

- Start Date:** 10/13/2010
- End Date:** 12/14/2010
- Course Outcome Status:** Completed the Assessment Cycle
- Capstone Course/CTE Related** N/A
- Course:**
- Course-level SLO Plan** Other
- reflects/incorporates:**
- Historical Assessment .**
- Perspective:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Chapter tests Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: MA085_Chapter_4_Tests.pdf MA085_Chapter_5_Tests.pdf MA085_Chapter_6_Tests.pdf	50% of all students will receive a score higher than 70% on chapter tests.	Tests will be given after each chapter is discussed.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: MA085 (formerly MA100) - Fundamentals of Mathematics: SLO #4 (Created By Math & Science Department Courses)

Fa2010-Sp2011: SLO#4:
Upon successful completion of this course, students will be able to evaluate and simplify expressions.

Start Date: 10/13/2010
End Date: 12/14/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National n/a
Certification:
Course-level SLO Plan N/A
reflects/incorporates:
Historical Assessment n/a
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Chapter Tests Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: MA085_Chapter_4_Tests.pdf MA085_Chapter_5_Tests.pdf MA085_Chapter_6_Tests.pdf	50% of all students will receive a score higher than 70% on chapter tests.	Chapter tests will be given after each chapter is discussed	Yes

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: MA085 (formerly MA100) - Fundamentals of Mathematics: SLO#5 (Created By Math & Science Department Courses)

FA2010-SP2011: SLO#5
Upon successful completion of this course, students will be able to develop the prerequisite skills for post-secondary math courses.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/13/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National n/a
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment n/a
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
This SLO will be assessed by statistically analyzing the standardized chapter tests for the MA085 courses Type of Artifact/Instrument/Rubric/Method/Tool: Document Review	50% of all students will receive a score higher than 70% on chapter tests.	This SLO will be assessed at the end of the semester	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: MA095 - Pre-College Mathematics: AY 2012-2013 SLO#1 (Created By Math & Science Department Courses)

FA 2012-SP 2013: SLO#1 Work with operations involving real numbers both rational and irrational, even with units of measurement.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/12/2012

End Date: 10/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment GCC Factbook Placement Test results for Math demonstrates a need to address Math skills in incoming students.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Comprehensive final exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	75% of the enrolled students will complete the course, and 60% of the students who completed the course will pass the course with 75% and above.	Pretest at the beginning of the semester and Posttest to be administered at the end of the semester	Yes
Comprehensive final exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	75% of the enrolled students will complete the course, and 60% of the students who completed the course will pass the course with 75% and above.	Pretest at the beginning of the semester and Posttest to be administered at the end of the semester	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Math & Science Department Courses
* Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2 (Math)
To enforce the use of internet and technology (both hardware and software based) in courses instruction to promote an engaging learning experience that reinforces student learning outcomes and also to provide uniform assessment tools for selected student learning outcome.
* Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3 (Math)
To encourage faculty to seek professional development and other related activities that contribute to the updating instructional strategies or enhancement of classroom lab to increase the retention and success rate of students.

Course SLO: MA095 - Pre-College Mathematics: 2012-2013 Catalog SLO#5 (Created By Math & Science Department Courses)

SP2012-FA2013:
Upon successful completion of this course, students will be able to graph points and lines.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 03/12/2012
End Date: 03/12/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National n/a
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment n/a
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A Pre and Post exam was developed to address the SLO's for the assessment. Type of Artifact/Instrument/Rubric/Method/Tool: Locally Developed Tests Related Documents: Spring 2012 Pretest	70% of the students will score a 75% or better on the Post exam.	Pre exam will be administered in the first few days of class and the Post exam to be administered as a final or at the end of the semester.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: MA095 - Pre-College Mathematics: 2011-2012 Catalog SLO#1 (Created By Math & Science Department Courses)

SLO#1 FA2010-SP2012:
Upon successful completion of this course, students will be able to work with operations involving real numbers both rational and irrational, even with units of measurement.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/10/2010
End Date: 03/10/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National n/a
Certification:
Course-level SLO Plan N/A
reflects/incorporates:
Historical Assessment n/a
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
An Instructor Created Chapter test is administered during a regular class meeting on scheduled date. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	50% of the student will score a 75% and above in the chapter test.	The test is given after instructor has lectured the contents and students have completed the exercises online in MathXL and/or from textbook.	Yes
A comprehensive pretest which covers all SLOs of the course was administered at the beginning of Spring 2012. Results of questions that relate to the respective SLOs in this pretest will be compared with the results of the similar questions in the post-test that will be administered at the end of the semester. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of the students will score 75% of above in the post test	At the beginning and at the end of semester	Yes

Course SLO: MA095 - Pre-College Mathematics: 2011-2012 Catalog SLO#2 (Created By Math & Science Department Courses)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to simplify or solve elementary algebraic expressions, proportions, equations, and word-problems.

Start Date: 10/10/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National n/a

Certification:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instructor created chapter test covers this SLO will be administered within the semester in a regular class meeting on a scheduled date. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	50% of the students will score 75% and above to meet the criterion.	The test will be administered after the respective chapters have been introduced.	Yes

Course SLO: MA095 - Pre-College Mathematics: 2011-2012 Catalog SLO#3 (Created By Math & Science Department Courses)

SLO#3: FA2012-SP2012

Upon successful completion of this course, students will be able to identify and apply basic geometric properties and concepts.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/10/2011

End Date: 03/09/2012

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National n/a
Certification:
Course-level SLO Plan N/A
reflects/incorporates:
Historical Assessment n/a
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Chapter test with this SLO was administered on scheduled date Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Chp 7 - Geo Test Paper: Raw Chapter 7 - Geometry Test Paper 2	60% of the students will receive 75% and above	Test will be administered after lectures were completed.	Yes

Related Items

- Math & Science Department Courses**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1 (Math)
Support the logistical and instructional needs of faculty both in the classroom and lab in order for them to fulfill the SLO's.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2 (Math)
Merge the internet and technology (both hardware and software based) with classroom and lab instruction to promote an engaging learning experience that reinforces student learning outcomes and also to provide real time assessment results of student learning.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3 (Math)
Promote professional development and other related means that contribute to the updating or enhancement of classroom/lab instructional content.

Course SLO: MA095 - Pre-College Mathematics: 2011-2012 Catalog SLO#4 (Created By Math & Science Department Courses)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to summarize a set of data by finding the mean, median, mode, and range.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MA095 - Pre-College Mathematics: AY 2013-2015 SLO #2 (Created By Math & Science Department Courses)

Simplify or solve elementary algebraic expressions, proportions, equations, and word problems.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 03/10/2014
End Date: 10/12/2015
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan GCC Fact Book

reflects/incorporates:
Historical Assessment GCC Fact Book Placement Test results for Math demonstrates a need to address math skills and knowledge for incoming students
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Comprehensive final exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Chp 7 - Geo Test Paper: Raw	75% of the enrolled students will complete the course, and 60% of the students who completed the course will pass the course with 75% and above.	Pretest at the beginning of the semester and Posttest to be administered at the end of the semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Math & Science Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1 (Math)
To support the logistical and instructional needs of faculty both in the classroom and lab to fulfill the coverage of SLO's for each course.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2 (Math)
To enforce the use of internet and technology (both hardware and software based) in courses instruction to promote an engaging learning experience that reinforces student learning outcomes and also to provide uniform assessment tools for selected student learning outcome.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3 (Math)
To encourage faculty to seek professional development and other related activities that contribute to the updating instructional strategies or enhancement of classroom lab to increase the retention and success rate of students.

Course SLO: MA095 - Pre-College Mathematics: AY 2013-2015 SLO #2_1 (Created By Math & Science Department Courses)

Simplify or solve elementary algebraic expressions, proportions, equations, and word problems.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Comprehensive final exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	75% of the enrolled students will complete the course, and 60% of the students who completed the course will pass the course with 75% and above.	Pretest at the beginning of the semester and Posttest to be administered at the end of the semester	Yes

Related Items

- Guam Community College**
 - * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.
- Math & Science Department Courses**
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1 (Math)
To support the logistical and instructional needs of faculty both in the classroom and lab to fulfill the coverage of SLO's for each course.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2 (Math)
To enforce the use of internet and technology (both hardware and software based) in courses instruction to promote an engaging learning experience that reinforces student learning outcomes and also to provide uniform assessment tools for selected student learning outcome.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3 (Math)
To encourage faculty to seek professional development and other related activities that contribute to the updating instructional strategies or enhancement of classroom lab to increase the retention and success rate of students.

Course SLO: MA095 - Pre-College Mathematics: 2011-2012 Catalog SLO#5 (Created By Math & Science Department Courses)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to graph points and lines.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MA095 - Pre-College Mathematics: SLO#3 (Created By Math & Science Department Courses)

SLO#3 FA2010-SP2011
Upon successful completion of this course, students will be able to identify and apply basic geometric properties and concepts.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/13/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A

Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan GCC Fact Book
reflects/incorporates:
Historical Assessment This is a developmental course to help students to review and relearn the math skills that are needed to study college level Math courses.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
An Instructor Created Test was administered on a scheduled class meeting date either online with MathXL or printed format. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	50% of the students will score 75% and above	The test was administered after the respective concepts were introduced and homework and quizzes for the concepts were done.	Yes

Related Items

Math & Science Department Courses

* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2 (Math)
Merge the internet and technology (both hardware and software based) with classroom and lab instruction to promote an engaging learning experience that reinforces student learning outcomes and also to provide real time assessment results of student learning.

Course SLO: MA095 - Pre-College Mathematics: SLO#1 (Created By Math & Science Department Courses)

AY: SLO#1:
Upon successful completion of this course, students will be able to work with operations involving real numbers both rational and irrational, even with units of measurement.

Start Date: 10/12/2009
End Date: 10/12/2011
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MA095 - Pre-College Mathematics: SLO#2 (Created By Math & Science Department Courses)

AY: SLO#2:
Upon successful completion of this course, students will be able to simplify or solve elementary algebraic expressions, proportions, equations, and word-problems.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MA095 - Pre-College Mathematics: SLO#4 (Created By Math & Science Department Courses)

AY: SLO#4:
Upon successful completion of this course, students will be able to summarize a set of data by finding the mean, median, mode, and range.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MA108 (formerly MA110) - Introduction to College Algebra: AY 2013-2014 SLO #2 (Created By Math & Science Department Courses)

Fa 2013-Sp 2014 SLO #2 Simplify and Solve Rational Expressions and Equations

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/07/2013

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National n/a

Certification:

Course-level SLO Plan Self Study Report

reflects/incorporates:

Historical Assessment n/a

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Comprehensive Pre-Test ,Post-test, and Instructors Created Tests Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students will score a 70% or better on the post-test for the specific problem pertaining to the assessed SLO.	Comprehensive Pre- and Post- tests administered beginning and end of each semester. Instructors Created Tests during the semester at the end of each unit chapter.	Yes

Course SLO: MA108 (formerly MA110) - Introduction to College Algebra: AY 2012-2013 SLO #1 (Created By Math & Science Department Courses)

FA2012 - SP2013: SLO #1 Solve and graph linear equations and inequalities.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2012

End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Prior assessment has demonstrated a need to revise the assessment tool and method used by Math and Science faculty; therefore, a new Pre and Post Test was

Perspective: developed and is first being implemented during this assessment cycle.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Comparison of the results of comprehensive Pre- and Post- tests. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	60% of the students who took the post test will meet the criterion of 70%.	Beginning of semester: Pre-test End of semester: Post-test	Yes

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Math & Science Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1 (Math)
To support the logistical and instructional needs of faculty both in the classroom and lab to fulfill the coverage of SLO's for each course.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2 (Math)
To enforce the use of internet and technology (both hardware and software based) in courses instruction to promote an engaging learning experience that reinforces student learning outcomes and also to provide uniform assessment tools for selected student learning outcome.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3 (Math)
To encourage faculty to seek professional development and other related activities that contribute to the updating instructional strategies or enhancement of classroom lab to increase the retention and success rate of students.

Course SLO: MA108 (formerly MA110) - Introduction to College Algebra: 2012-2013 Catalog SLO#3 (Created By Math & Science Department Courses)

SP2012-FA2012:
Upon successful completion of this course students will be able to solve quadratic equations using the following methods: factoring, completing the square, and the quadratic formula.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 03/12/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National n/a

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment n/a

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A Pre and Post exam was developed to address the SLO's for the assessment. Type of Artifact/Instrument/Rubric/Method/Tool: Locally Developed Tests Related Documents: Spring 2012 Pretest	70% of the students will score a 70% or better on the Post exam.	Pre exam will be administered in the first few days of class and the Post exam to be administered as a final or at the end of the semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: MA108 (formerly MA110) - Introduction to College Algebra: SLO#2, FA2010-SP2012 (Created By Math & Science Department Courses)

FA2010-SP2012:
Upon successful completion of this course, students will be able to simplify and solve rational expressions and equations.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/10/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National n/a

Certification:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment This course help students to review and relearn the math skills that are needed to study college level Math courses. This course and MA095 together articulates to

Perspective: UOG's MA095.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty developed test was administered on scheduled regular class meeting either on paper or online with MathXL. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Testpaper_JessicaF Chap14 Test Paper_TrishaB Chap14 Test Paper_CarlT Chap14 Highscore Test Paper_CarlT Chap14 Lowscore Test Paper_CarlT MA108SLO2_All MA108SLO2_Chart	50% of the Students will earn a 70% or about to pass.	The test was administered upon completion of the lectures and homework assignments.	Yes

Course SLO: MA108 (formerly MA110) - Introduction to College Algebra: 2011-2012 Catalog SLO#1 (Created By Math & Science Department Courses)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to solve and graph linear equations and inequalities.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Chapters Test that cover this SLO will be administered during the semester in a regular class meeting on a scheduled date by instructor. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	50% of students will score a 70% and above to meet the criterion.	Test will be given after the respective chapters have been introduced.	Yes

Course SLO: MA108 (formerly MA110) - Introduction to College Algebra: 2011-2012 Catalog SLO#2 (Created By Math & Science Department Courses)

Upon successful completion of this course, students will be able to simplify and solve rational expressions and equations.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MA108 (formerly MA110) - Introduction to College Algebra: 2011-2012 Catalog SLO#3 (Created By Math & Science Department Courses)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to solve quadratic equations using the following methods: factoring, completing the square, and the quadratic formula.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MA108 (formerly MA110) - Introduction to College Algebra: FY SP2011-FA2011 SLO#1 (Created By Math & Science Department Courses)

SLO#1 SP2011 - FA2011:

Upon successful completion of this course, students will be able to graph linear equations and linear inequalities.

Start Date: 03/10/2011

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National n/a

Certification:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment n/a
Perspective:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Math & Science Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1 (Math)
Support the logistical and instructional needs of faculty both in the classroom and lab in order for them to fulfill the SLO's.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2 (Math)
Merge the internet and technology (both hardware and software based) with classroom and lab instruction to promote an engaging learning experience that reinforces student learning outcomes and also to provide real time assessment results of student learning.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3 (Math)
Promote professional development and other related means that contribute to the updating or enhancement of classroom/lab instructional content.

Course SLO: MA108 (formerly MA110) - Introduction to College Algebra: AY 2010-2011 SLO#3 (Created By Math & Science Department Courses)

SLO#3: AY2010-2011

Upon successful completion of this course, students will be able to apply properties of integer and rational exponents to simplify exponential expressions and rational expressions in solving exponential and rational equations.

Start Date: 03/10/2010

End Date: 03/08/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Two Instructor-Created-Tests were created and administered in class in Spring 2010 and Fall 2010. The first test, Spring 2010, was based on Plato's Interactive Mathematics and the 2nd test, Fall 2010, was based on Pearson's Developmental Mathematics by Lial. The contents of the two tests were basically equivalent. Results are compiled in Fall 2010. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: ICT2_MC ICT3_SL SLO#3 Test Result-CHAN SLO#3 Test Results - Lam	70%	These tests was administered on a scheduled regular class meeting after the respective lessons had been completed.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Early Childhood Education (Secondary)

Mission Statement: The Early Childhood Education Program's mission is to prepare individuals to be professional educators for young children, show a positive attitude toward all children and their families, and obtain the knowledge and skills to plan and implement a program that is safe, educational, and healthy.
Vision Statement: The vision of the early childhood education program is to prepare students to successfully enter the field as early childhood educators.

No Course SLO defined for this Assessment Unit.

Early Childhood Education AS & Certificate

Mission Statement: The Early Childhood Education Program's mission is to prepare individuals to be professional educators for young children, show a positive attitude toward all children and their families, and obtain the knowledge and skills to plan and implement a program that is safe, educational, and healthy.
Vision Statement: The vision of the early childhood education program is to prepare students to successfully enter the field as early childhood educators.

Course SLO: CD110 - Early Childhood Education (ECE) Orientation: Developmental Domains (Created By Early Childhood Education AS & Certificate)

SLO#1 FA2010-SP2012
Upon successful completion of this course, students will be able to demonstrate basic knowledge of all developmental domains related to early childhood.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Midterm exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: CD110Midterm.pdf	At least 70% of the students will score a minimum of 70% on the midterm exam.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Knowledge & Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: CD110 - Early Childhood Education (ECE) Orientation: DAP Learning Environment (Created By Early Childhood Education AS & Certificate)

SLO#2 FA2010-SP2012
Upon successful completion of this course, students will be able to demonstrate basic knowledge and skills needed to create a developmentally appropriate learning environment for young children.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Lesson Plan Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: CD110WrittenLessonPlan.pdf	At least 70% of students will score a minimum of 70% on the lesson plan assignment, which includes a written lesson plan and the presentation of the plan.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Knowledge & Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: CD110 - Early Childhood Education (ECE) Orientation: Career Opportunities (Created By Early Childhood Education AS & Certificate)

SLO#3 FA2010-SP2012
Upon successful completion of this course, students will be able to list entry-level requirements and employment skills for various careers within the early childhood education field.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None

Certification:

Course-level SLO Plan N/A

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Final Exam	At least 70% of students will score a minimum of 70% on the final exam.	Fall and spring semesters	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests			
Related Documents: CD110FinalExam.pdf			

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)

Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* Professionalism & Ethics - SLO#1 FA2010-SP2012

Upon successful completion of this program, students will be able to demonstrate professionalism and ethical conduct within the educational field.

Course SLO: CD110 - Early Childhood Education (ECE) Orientation: SLO#1 Developmental Domains (Created By Early Childhood Education AS & Certificate)

SLO#1 FA2012-SP2014

Upon successful completion of this course, students will be able to demonstrate basic knowledge of all developmental domains related to childhood.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Midterm was changed into two separate exams.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Exams Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: CD110Exam1 CD110Exam2 CD110Exam3 CD110Exam4 CD110Syllabus	At least 70% of the students will score a minimum of 70% on four exams given throughout the semester.	Fall and spring semesters	Yes

Related Items

- Guam Community College

 - * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- Early Childhood Education AS & Certificate

 - * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide quality instruction.

Related Assessment Unit Outcomes Description

- * Knowledge and Disposition - SLO#2 FA2012-SP2014
 Upon successful completion of this program, students will be able to demonstrate appropriate knowledge and disposition to effectively work with young children, including those from culturally and linguistically diverse backgrounds, and students with disabilities.

Course SLO: CD110 - Early Childhood Education (ECE) Orientation: SLO#2 DAP Learning Environment (Created By Early Childhood Education AS & Certificate)

- SLO#2 FA2012-SP2014
 Upon successful completion of this course, students will be able to demonstrate basic knowledge and skills needed to create a developmentally appropriate learning environment for young children.
- Assessment Cycle: SLO-Cognitive outcomes
 Start Date: 10/08/2012
 End Date: 03/01/2014
 Course Outcome Status: Completed the Assessment Cycle
- Capstone Course/CTE Related N/A
 Course:
 Type of Industry National none
 Certification:
 Course-level SLO Plan GCC Fact Book
 reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Lesson Plan Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: CD110LessonPlan	At least 70% of students will score a minimum of 70% on the lesson plan assignment, which includes a written lesson plan and the presentation of the plan.	Fall and spring semesters	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Early Childhood Education AS & Certificate
* Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide quality instruction.

Related Assessment Unit Outcomes Description
* Strategies for Teaching - SLO#3 FA2012-SP2014
Upon successful completion of this program, students will be able to develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with young children in a classroom setting.

Course SLO: CD110 - Early Childhood Education (ECE) Orientation: SLO#3 Career Opportunities (Created By Early Childhood Education AS & Certificate)

SLO#3 FA2012-SP2014
Upon successful completion of this course, students will be able to list entry-level requirements and employment skills for various careers within the early childhood education field.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/01/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National none
Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment Modified exam.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: CD110Exam4	At least 70% of students will score a minimum of 70% on the exam items related to this SLO.	Fall and spring semesters	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Early Childhood Education AS & Certificate
* Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To recruit students.
* Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To provide exploratory experiences for those interested in early childhood as a career choice.

Related Assessment Unit Outcomes Description
* Professionalism/Ethics - SLO#1 FA2012-SP2014

Upon successful completion of this program, students will be able to demonstrate professionalism and ethical conduct within the educational field.

Course SLO: CD110 - Early Childhood Education (ECE) Orientation: SLO Learning Environment (Created By Early Childhood Education AS & Certificate)

SLO #1 FA2015-SP2017. Demonstrate basic knowledge and skills needed to create a developmentally appropriate learning environment for young children.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 12/09/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Course content meets the National Association for the Education of Young Children's (NAEYC) Developmentally Appropriate Practices.

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment During the last assessment cycle (Spring 2013) the summary of results for CD110-1 and CD110-2 indicated that only 67% (N=27) of students scored a minimum of

Perspective: 70% on the lesson plan assignment; therefore, we are keeping the same criteria of success but implementing more course activities.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Written Lesson Plan and Presentation Criteria Type of Artifact/Instrument/Rubric/Method/Tool: Presentations Related Documents: 110lessonplanproject.doc	At least 70% of students will score a minimum of 70% on the lesson plan assignment, which includes a written lesson plan and the presentation of the plan.	The following artifacts will be collected during Spring 2016 semester: Poor, mediocre, and excellent samples of students written lesson plans. Poor, mediocre, and excellent samples of the grading rubric for the lesson plan presentations.	Yes

Related Assessment Unit Outcomes Description

* Strategies for Teaching - SLO#3 FA2012-SP2014

Upon successful completion of this program, students will be able to develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with young children in a classroom setting.

Course SLO: CD140 - Nutrition and Physical Health: Healthy (Created By Early Childhood Education AS & Certificate)

SLO#2 FA2010-SP2012

Upon successful completion of this course, students will be able to demonstrate skills needed to successfully design a healthy environment for young children.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Health Checklist that includes activities, assignments, and exam. Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit Related Documents: CD140ChecklistHealth.pdf	At least 70% of students will score a minimum of 70% (average) on the Health Checklist.	Fall and spring semesters	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* Knowledge & Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: CD140 - Nutrition and Physical Health: Safety (Created By Early Childhood Education AS & Certificate)

SLO#1 FA2010-SP2012
Upon successful completion of this course, students will be able to demonstrate skills needed to successfully design a safe environment for young children.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Safety Checklist that includes activities, assignments and exams. Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit Related Documents: CD140ChecklistSafety.pdf	At least 70% of students will score a minimum of 70% (average) on the Safety Checklist.	Fall and spring semesters	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* Knowledge & Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: CD140 - Nutrition and Physical Health: SLO#3 Health Practices (Created By Early Childhood Education AS & Certificate)

SLO#3 FA2012-SP2014
Upon successful completion of this course, students will be able to demonstrate strategies for the promotion of positive health practices in the early childhood environment.

Start Date: 10/08/2012
End Date: 03/01/2014
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan GCC Fact Book
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Health Presentation Activity Type of Artifact/Instrument/Rubric/Method/Tool: Presentations Related Documents: CD140HealthPractices.pdf	At least 70% of students will score a minimum of 70% on the health presentation activity.	Fall and spring semesters	Yes

Course SLO: CD140 - Nutrition and Physical Health: Nutrition & Health (Created By Early Childhood Education AS & Certificate)

SLO#3 FA2010-SP2012

Upon successful completion of this course, students will be able to demonstrate strategies for the promotion of positive nutritional practices in the early childhood environment.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None

Certification:

Course-level SLO Plan N/A

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Nutrition Checklist that includes assignments, activities, and exam. Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit Related Documents: CD140ChecklistNutrition.pdf	At least 70% of students will score a minimum of 70% on the Nutrition Checklist.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)

Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Knowledge & Skills - SLO#2 FA2010-SP2012

Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: CD140 - Nutrition and Physical Health: SLO#1 Safety (Created By Early Childhood Education AS & Certificate)

SLO#1 FA2012-SP2014

Upon successful completion of this course, students will be able to demonstrate skills needed to successfully design a safe environment for young children.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Safety Checklist that includes activities, assignments and exams. Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit Related Documents: CD140ChecklistSafety.pdf CD140Syllabus	At least 70% of students will score a minimum of 70% (average) on the Safety Checklist.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Early Childhood Education AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide quality instruction.

Related Assessment Unit Outcomes Description

- * AY 05-06 Safe and Healthy Environments - Students will establish and maintain a safe and healthy setting for infants to early school-age children.

Course SLO: CD140 - Nutrition and Physical Health: Health Practices AY2015-2017 (Created By Early Childhood Education AS & Certificate)

SLO #1 FA2015-SP2017. Demonstrate strategies for the promotion of good health practices in the early childhood environment.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 12/09/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National This course incorporates aspects of SPARK, a curriculum dedicated to creating, implementing, and evaluating research-based programs that promote lifelong

Certification: wellness.(www.sparkpe.org)

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment During the last assessment cycle (FA2012-SP2014) criterion was met using a Health Checklist to measure this SLO therefore new teacher developed tools (a flyer

Perspective: and presentation rubrics) will be used that more closely examines student skills.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will develop a nutrition/health related flyer and presentation. Type of Artifact/Instrument/Rubric/Method/Tool: Presentations Related Documents: Nutrition Flyer Scoring Rubric for Nutrition Presentations	During the Spring 2016 semester, 75% of students will score an 80% or better on the Nutritional Flyer and Presentation rubrics.	Artifacts will be collected during Spring 2016 semester.	Yes

Course SLO: CD140 - Nutrition and Physical Health: SLO#2 Health (Created By Early Childhood Education AS & Certificate)

SLO#2 FA2012-SP2014

Upon successful completion of this course, students will be able to successfully design a healthy environment for young children.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2010

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment SLO was modified via curricula process.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Health Checklist that includes activities, assignments, and exam. Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit Related Documents: CD140HealthAssignments	At least 70% of students will score a minimum of 70% (average) on the Health Checklist.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Early Childhood Education AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide quality instruction.

Related Assessment Unit Outcomes Description

- * 2011-2012 Catalog SLO#2 - SLO#2 FA-SP:
Upon successful completion of the Certificate and AS in Early Childhood Education program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: CD180 - Language Arts in Early Childhood: Language Development & Skills (Created By Early Childhood Education AS & Certificate)

SLO#1 FA2010-SP2012

Upon successful completion of this course, students will be able to demonstrate understanding of language development and skills at the early childhood levels.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Midterm Exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: CD180MidtermExam.pdf	At least 70% of students will score a minimum of 70% on the midterm exam.	Fall only	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Knowledge & Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: CD180 - Language Arts in Early Childhood: Language Activities (Created By Early Childhood Education AS & Certificate)

SLO#2 FA2010-SP2012
Upon successful completion of this course, students will be able to plan, develop and implement language activities, including literacy activities, in early childhood settings.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Lesson Plan Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: CD180LessonPlan.pdf	At least 70% of the students will score a minimum of 70% on the lesson plan assignment.	Fall only	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Knowledge & Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: CD180 - Language Arts in Early Childhood: SLO#1 Language Development & Skills (Created By Early Childhood Education AS & Certificate)

SLO#1 FA2012-SP2014
Upon successful completion of this course, students will be able to demonstrate understanding of language development as it relates to young children.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Midterm Exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: CD180Syllabus CD180Midterm	At least 70% of students will score a minimum of 70% on the midterm exam.	Fall only	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Early Childhood Education AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide quality instruction.

Related Assessment Unit Outcomes Description

- * 2011-2012 Catalog SLO#2 - SLO#2 FA-SP:

Upon successful completion of the Certificate and AS in Early Childhood Education program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: CD180 - Language Arts in Early Childhood: SLO#2 Language Activities (Created By Early Childhood Education AS & Certificate)

SLO#2 FA2012-SP2014

Upon successful completion of this course, students will be able to plan and implement activities for young children which develop and enhance language skills, and promote literacy.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Lesson Plan Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: CD180LessonPlan.pdf	At least 70% of the students will score a minimum of 70% on the lesson plan assignment.	Fall only	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Early Childhood Education AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide quality instruction.

Course SLO: CD180 - Language Arts in Early Childhood: Lesson Plan and Presentation (FA2015-SP2017) (Created By Early Childhood Education AS & Certificate)

SLO #3 FA205-SP2017. Plan and implement a lesson plan for young children which develop and enhance language skills.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 12/09/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Historical Assessment Results from the last assessment cycle showed 100% (N=30) of students in CD180 scored a minimum of 70% or better on the lesson plan assignment. Criterion will

Perspective: increase from 70% to 75% of students will score 70% or better on the Lesson Plan Grade Sheet.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Lesson Plan Grade Sheet Type of Artifact/Instrument/Rubric/Method/Tool: Presentations Related Documents: Lesson Plan Gradesheet Criteria for Lesson Plan	75% of students in CD180-1 and CD180-2 will score a minimum of 70% or better on the lesson plan assignment.	Lesson Plan Grade Sheets will be collected during the Spring 2016 and Fall 2016 semesters.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

ACCJC/WASC

- * **STANDARD I:** Mission, Academic Quality and Institutional Effectiveness, and Integrity - The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.

Early Childhood Education AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide quality instruction.

Related Assessment Unit Outcomes Description

- * Teaching Strategies (FA2015-SP2017) - SLO #3 FA2015-SP2017. Develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with young children in a classroom setting.

Course SLO: CD221 - Child Growth & Development: Infant-Toddler Development (Created By Early Childhood Education AS & Certificate)

SLO#1 FA2010-SP2012

Upon successful completion of this course, students will be able to describe the social, physical, and cognitive development of infants and toddlers.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Assignments Type of Artifact/Instrument/Rubric/Method/Tool: Document Review Related Documents: CD221Assignment6RunningRecordInfant.pdf CD221Assignment7ToddlerDevelopment.pdf	At least 70% of students will score a minimum of 70% on assignments.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Knowledge & Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: CD221 - Child Growth & Development: Preschool Development (Created By Early Childhood Education AS & Certificate)

SLO#2 FA2010-SP2012

Upon successful completion of this course, students will be able to describe the social, physical, and cognitive development of preschoolers.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Anecdotal observation Type of Artifact/Instrument/Rubric/Method/Tool: Observations Related Documents: CD221assignment9anecdotalpreschool.pdf	At least 70% of students will score a minimum of 70% on the anecdotal observation.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Knowledge & Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: CD221 - Child Growth & Development: SLO#1 Infant-Toddler Development (Created By Early Childhood Education AS & Certificate)

SLO#1 FA2012-2014

Upon successful completion of this course, students will be able to describe the social, physical, and cognitive development of infants and toddlers.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Anectodal observations Type of Artifact/Instrument/Rubric/Method/Tool: Observations Related Documents: CD221Syllabus CD221AnecdotalInfantToddler	At least 70% of students will score a minimum of 70% on observations.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * 2011-2012 Catalog SLO#2 - SLO#2 FA-SP:
Upon successful completion of the Certificate and AS in Early Childhood Education program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: CD221 - Child Growth & Development: SLO#2 Preschool Development (Created By Early Childhood Education AS & Certificate)

SLO#2 FA2012-SP2014

Upon successful completion of this course, students will be able to describe the social, physical, and cognitive development of preschoolers.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Anecdotal observation Type of Artifact/Instrument/Rubric/Method/Tool: Observations Related Documents: CD221AnecdotalPreschool	At least 70% of students will score a minimum of 70% on the anecdotal observation.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Course SLO: CD221 - Child Growth & Development: Developmental Domains (Created By Early Childhood Education AS & Certificate)

SLO #1 FA2015-SP2017. Describe the social, physical, and cognitive development of children birth to age eight.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 12/09/2015

End Date: 03/08/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None.

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment All completed assessment cycles of this SLO indicate that criterion was met; however, an anecdotal record was used as the assessment tool. The criterion will
Perspective: remain the same but instead of an anecdotal tool exams will be used to determine success since they are more objective to grade.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Exams using a combination of Multiple Choice, True/False, Matching, and short answer/essay Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Infant Quiz Toddler Quiz Preschool Quiz School-Age Quiz	At least 70% of students will score a minimum of 70% on exams related to the development of children age birth to eight years.	Data will be collected throughout Spring 2016 semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

ACCJC/WASC

- * STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Early Childhood Education AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide quality instruction.

Course SLO: CD240 - Cognitive & Creative Development in Early Childhood: Creativity Domain (Created By Early Childhood Education AS & Certificate)

SLO#1 FA2010-SP2012

Upon successful completion of this course, students will be able to demonstrate the ability to incorporate creativity in all content areas of a developmentally appropriate early childhood learning environment.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Creativity Checklist Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit Related Documents: CD240CreativityChecklist	At least 70% of the students will score a minimum of 70% (average) on the Creativity Checklist.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* Teaching Strategies - SLO#3 FA2010-SP2012

Upon successful completion of this program, students will be able to plan and demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: CD240 - Cognitive & Creative Development in Early Childhood: Cognitive Domain (Created By Early Childhood Education AS & Certificate)

SLO#2 FA2010-SP2012

Upon successful completion of this course, students will be able to demonstrate the ability to plan and execute activities that stimulate cognitive development in young children.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Cognitive Checklist	At least 70% of the students will receive a minimum of 70% (average) on the Cognitive Checklist.	Fall and spring semesters	Yes
Type of Artifact/Instrument/Rubric/Method/Tool:			
Activity audit			
Related Documents: CD240CognitiveChecklist			

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)

Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Related Assessment Unit Outcomes Description

* Teaching Strategies - SLO#3 FA2010-SP2012

Upon successful completion of this program, students will be able to plan and demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: CD240 - Cognitive & Creative Development in Early Childhood: SLO#1 Creativity Domain (Created By Early Childhood Education AS & Certificate)

SLO#1 FA2012-SP2014

Upon successful completion of this course, students will be able to demonstrate the ability to incorporate creativity in all content areas of a developmentally appropriate early childhood learning environment.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Exams Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: CD240 Imagination Exam CD240 Art Exam 2012.pdf CD240Syllabus	At least 70% of the students will score a minimum of 70% (average) on the Imagination and Art exams.	Fall semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * 2011-2012 Catalog SLO#2 - SLO#2 FA-SP:
Upon successful completion of the Certificate and AS in Early Childhood Education program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: CD240 - Cognitive & Creative Development in Early Childhood: SLO#2 Cognitive Domain (Created By Early Childhood Education AS & Certificate)

SLO#2 FA2012-SP2014

Upon successful completion of this course, students will be able to plan, write, and implement creative lessons and activities for young children that focus on math, science, art, imagination, and pre-literacy.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Lesson Plan Presentations Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit Related Documents: CD240 lesson plan criteria 2012.pdf	At least 70% of the students will receive a minimum of 70% (average) on the Lesson Plan and Presentation.	Fall semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Early Childhood Education AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide quality instruction.

Related Assessment Unit Outcomes Description

- * Teaching Strategies - SLO#3 FA2010-SP2012
Upon successful completion of this program, students will be able to plan and demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: CD240 - Cognitive & Creative Development in Early Childhood: SLO#3 Cognitive Knowledge (Created By Early Childhood Education AS & Certificate)

SLO#3 FA2012-SP2014
Upon successful completion of this course, students will be able to demonstrate knowledge of current practices and methods for teaching mathematics, art, and science.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan GCC Fact Book
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Exams Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: CD240 Cognitive Exam 2012.pdf	70% of the students will score an average of at least 70% or better on the Cognitive Exam.	Fall semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Early Childhood Education AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To provide exploratory experiences for those interested in early childhood as a career choice.

Related Assessment Unit Outcomes Description

- * 2011-2012 Catalog SLO#3 - SLO#3 FA-SP:
Upon successful completion of the Certificate and AS in Early Childhood Education program, students will be able to plan and demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: CD240 - Cognitive & Creative Development in Early Childhood: Creativity (FA2015-SP2017) (Created By Early Childhood Education AS & Certificate)

SLO #1 FA2015-SP2017. Demonstrate the ability to incorporate creativity in all content areas of a developmentally appropriate early childhood learning environment.

Assessment Cycle: SLO-Behavioral outcomes

SLO-Cognitive outcomes

Start Date: 12/09/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National na

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Historical Assessment Results from the last assessment cycle indicate that 98.5% of the students scored a minimum of 70% average on the Imagination and Art exams. This is only one

Perspective: type of assessment tool used to evaluate students in this content area. The criterion will remain the same but the tool will change to a lesson plan paper and presentation.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Art Lesson Plan and Presentation Rubric Type of Artifact/Instrument/Rubric/Method/Tool: Presentations Related Documents: Art Lesson Plan and Presentation Rubrics	At least 70% of the students will score a minimum of 70% (average) on the Creativity/Art Lesson Plan and Presentation Rubric.	Lesson Plans and Presentation Rubrics will be collected during the Spring and Fall 2016 semesters.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
 - * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #3 Improvement and Accountability
Enhance the existing integrated planning, review, and evaluation processes that provide for the allocation of resources based on assessment results and college-wide priorities, in order to boost improvement and accountability.
- ACCJC/WASC**
- * STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.
- Early Childhood Education AS & Certificate**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide quality instruction.

Related Assessment Unit Outcomes Description

- * Teaching Strategies (FA2015-SP2017) - SLO #3 FA2015-SP2017. Develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with young children in a classroom setting.

Course SLO: CD260 - Social & Emotional Development: Social & Emotional Knowledge (Created By Early Childhood Education AS & Certificate)

SLO#1 FA2010-SP2012
Upon successful completion of this course, students will be able to demonstrate knowledge in the domains of social and emotional development in young children.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Activity checklist Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit Related Documents: Activity Checklist CD260ActivityChecklist	At least 70% of students will score a minimum of 70% (average) on the checklist.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Related Assessment Unit Outcomes Description

- * Knowledge & Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: CD260 - Social & Emotional Development: Management Techniques & Skills (Created By Early Childhood Education AS & Certificate)

SLO#2 FA2010-SP2012

Upon successful completion of this course, students will be able to demonstrate skills in child management techniques that foster self-concept, positive self-esteem, and social behaviors.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Activity checklist Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit Related Documents: CD260ActivityChecklist	At least 70% of students will score a minimum of 70% (average) on the checklist.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * Teaching Strategies - SLO#3 FA2010-SP2012
Upon successful completion of this program, students will be able to plan and demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: CD260 - Social & Emotional Development: Positive Guidance Skills (Created By Early Childhood Education AS & Certificate)

SLO#3 FA2010-SP2012

Upon successful completion of this course, students will be able to apply skills in providing positive guidance in an early childhood setting.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Activity Checklist	At least 70% of students will score a minimum 70% (average) on the checklist.	Fall and spring semesters	Yes
Type of Artifact/Instrument/Rubric/Method/Tool:			
Activity audit			
Related Documents: CD260ActivityChecklist			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * Teaching Strategies - SLO#3 FA2010-SP2012
Upon successful completion of this program, students will be able to plan and demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: CD260 - Social & Emotional Development: SLO#1 Social & Emotional Knowledge (Created By Early Childhood Education AS & Certificate)

SLO#1 FA2012-SP2014

Upon successful completion of this course, students will be able to demonstrate knowledge in the domains of social and emotional development in young children.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Historical Assessment Criterion was met in the previous cycle but not at 100% so SLO course plan remains the same.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Exams Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: CD260 Self Concept Exam 2012.pdf CD260 Emotion Exam 2012.pdf CD260 Social Exam 2012.pdf CD260 Prosocial Exam 2012.pdf CD260Syllabus	At least 70% of students will score a minimum of 70% (average) on the checklist.	spring semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Early Childhood Education AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To provide exploratory experiences for those interested in early childhood as a career choice.

Related Assessment Unit Outcomes Description

- * Knowledge & Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: CD260 - Social & Emotional Development: SLO#2 Management Techniques & Skills (Created By Early Childhood Education AS & Certificate)

SLO#2 FA2012-SP2014
Upon successful completion of this course, students will be able to demonstrate skills in child management techniques that foster self-concept, positive self-esteem, and social behaviors.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
CD260 Activity checklist Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit Related Documents: CD260 Prop Box 2012.pdf CD260 Shadow Criteria 2012.pdf CD260 Persona Doll 2012.pdf	At least 70% of students will score a minimum of 70% (average) on the checklist.	spring semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: CD260 - Social & Emotional Development: SLO#3 Positive Guidance Skills (Created By Early Childhood Education AS & Certificate)

SLO#3 FA2012-SP2014

Upon successful completion of this course, students will be able to apply skills in providing positive guidance in an early childhood setting.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Lesson Plan and Presentation Type of Artifact/Instrument/Rubric/Method/Tool: Presentations Related Documents: CD260 lesson plan criteria 2012.pdf	At least 70% of students will score a minimum 70% (average) on the Lesson Plan.	Spring semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * 2011-2012 Catalog SLO#3 - SLO#3 FA-SP:

Upon successful completion of the Certificate and AS in Early Childhood Education program, students will be able to plan and demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: CD260 - Social & Emotional Development: Social and Emotional Knowledge (Created By Early Childhood Education AS & Certificate)

SLO #1 FA2015-SP2017. Demonstrate knowledge in the domains of social and emotional development in young children.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 12/09/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment The last assessment cycle for this SLO resulted in 80 % (N=31) of the students scored a minimum of 70% on all four exams during Spring 2013 semester in CD260

Perspective: therefore criterion will increase from 70 to 80% of students expected to score 70% or better on all four exams.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Exams based on lecture, notes, guest speakers, and textbook. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Emotion Exam Social Exam	80% of students who complete the emotional and social exams in CD260 will score an average of 70% or better on each exam.	Exams will be collected during the Spring and Fall 2016 semesters.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

ACCJC/WASC

- * STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Early Childhood Education AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide quality instruction.

Related Assessment Unit Outcomes Description

- * Knowledge and Disposition (FA2015-SP2017) - SLO #2 FA2015-SP2017. Demonstrate appropriate knowledge and disposition needed to effectively work with young children, including those from culturally and linguistically diverse backgrounds, and students with disabilities.

Course SLO: CD281 (now ED281) - Bilingual/Bicultural: Diversity Disposition (Created By Early Childhood Education AS & Certificate)

Upon completion of this course, students will be able to develop an appreciation for human diversity and differences and ways of creating an anti-bias environment.

Related Assessment Unit Outcomes Description

- * AY 08-09 SLO#3 ECE Disposition - Upon completion of this program, students will be able to demonstrate appropriate disposition and skills needed to effectively work with young children and families who come from different nationalities, cultures and ethnic groups and/or have special needs including those who speak languages other than English.

Course SLO: CD281 (now ED281) - Bilingual/Bicultural: Multicultural Education (Created By Early Childhood Education AS & Certificate)

Upon completion of this course, students will be able to demonstrate an understanding of working with parents and families to incorporate multicultural attitudes in the classroom.

Related Assessment Unit Outcomes Description

- * AY 08-09 SLO#3 ECE Disposition - Upon completion of this program, students will be able to demonstrate appropriate disposition and skills needed to effectively work with young children and families who come from different nationalities, cultures and ethnic groups and/or have special needs including those who speak languages other than English.

Course SLO: CD281 (now ED281) - Bilingual/Bicultural: Multicultural Materials & Techniques (Created By Early Childhood Education AS & Certificate)

demonstrate the ability to use multicultural learning materials and techniques with young children.

Related Assessment Unit Outcomes Description

- * AY 08-09 SLO#1 Learning Environment - Upon completion of this program, students will be able to demonstrate the knowledge and skills needed to design an environment that is conducive to learning for infants, toddlers, and young children.
- * AY 08-09 SLO#2 Teaching Strategies - Upon completion of this program, students will be able to demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with young children (ages bith through eight years).
- * AY 08-09 SLO#3 ECE Disposition - Upon completion of this program, students will be able to demonstrate appropriate disposition and skills needed to effectively work with young children and families who come from different nationalities, cultures and ethnic groups and/or have special needs including those who speak languages other than English.

Course SLO: CD292 - ECE Practicum: Professionalism & Ethics (Created By Early Childhood Education AS & Certificate)

SLO#1 FA2010-SP2012

Upon successful completion of this course, students will be able to demonstrate professionalism and ethical conduct within the educational field.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Type of Industry National None
Certification:
Course-level SLO Plan N/A
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Job Rating Scale Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation Related Documents: CD292JobRatingScale.pdf	At least 80% of the students who complete CD292 ECE Practicum will receive nothing less than a "3" on all items on the Job Rating Scale.	Job Rating Scale is completed by the Practicum Mentor who is usually the lead teacher of the classroom or childcare center director. The CD292 instructor will collect the data from those during Fall and Spring semesters.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Related Assessment Unit Outcomes Description

- * Professionalism & Ethics - SLO#1 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate professionalism and ethical conduct within the educational field.

Course SLO: CD292 - ECE Practicum: Knowledge and Skills (Created By Early Childhood Education AS & Certificate)

SLO#2 FA2010-SP2012

Upon successful completion of this course, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Course: Yes

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Practicum Rating Scale Portfolio Checklist Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation Related Documents: CD292PracticumRatingScale.pdf CD292Portfolio Checklist.PDF	At least 80% of students who complete CD292 ECE Practicum will earn an average total score of 3.0 or better (out of 4.0) on the Practicum Rating Sheet and at least an 80% on the Portfolio Checklist.	Scoring on the Practicum Rating Scale is completed by the Practicum Mentor, who is usually the lead teacher of the classroom or childcare center director. The scoring of the Portfolio Checklist is completed by the CD292 instructor. The CD292 instructor will collect the data from those who complete CD292 during fall and spring semesters.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Related Assessment Unit Outcomes Description

- * Teaching Strategies - SLO#3 FA2010-SP2012
Upon successful completion of this program, students will be able to plan and demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: CD292 - ECE Practicum: Teaching Strategies (Created By Early Childhood Education AS & Certificate)

SLO#3 FA2010-SP2012

Upon successful completion of this course, students will be able to plan and demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Course: Yes

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Practicum Rating Scale Portfolio Checklist Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation Related Documents: CD292PracticumRatingScale.pdf CD292Portfolio Checklist.PDF	At least 80% of students who complete CD292 ECE Practicum will earn an average total score of 3.0 or better (out of 4.0) on the Practicum Rating Sheet and at least an 80% on the Portfolio Checklist.	Scoring on the Practicum Rating Scale is completed by the Practicum Mentor, who is usually the lead teacher of the classroom or childcare center director. The scoring of the Portfolio Checklist is completed by the CD292 instructor. The CD292 instructor will collect the data from those who complete CD292 during fall and spring semesters.	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
 Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Related Assessment Unit Outcomes Description

* Teaching Strategies - SLO#3 FA2010-SP2012
 Upon successful completion of this program, students will be able to plan and demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: CD292 - ECE Practicum: Professionalism/Ethics (Created By Early Childhood Education AS & Certificate)

SLO#1 FA2012-SP2014
 Upon successful completion of this course, students will be able to demonstrate professionalism and ethical conduct within the educational field.

Assessment Cycle: SLO-Affective outcomes
Start Date: 10/08/2012
End Date: 03/01/2014
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Type of Industry National none
Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Practicum Rating Scale Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation Related Documents: ECEPracticumRatingScale CD292Syllabus	At least 70% of students who complete CD292 Practicum will score an average of 3.5, with no score being under a 2.0, on the Practicum Rating Scale.	Fall and Spring semesters	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
 Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Related Assessment Unit Outcomes Description

* Professionalism/Ethics - SLO#1 FA2012-SP2014
Upon successful completion of this program, students will be able to demonstrate professionalism and ethical conduct within the educational field.

Course SLO: CD292 - ECE Practicum: Knowledge and Disposition (Created By Early Childhood Education AS & Certificate)

SLO#2 FA2012-SP2014:
Upon successful completion of this course, students will be able to demonstrate appropriate knowledge and disposition needed to effectively work with young children, including those from culturally and linguistically diverse backgrounds, and students with disabilities.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment The previous cycle used the Portfolio Checklist as the assessment tool with was replaced with an electronic portfolio assignment to align with UOG.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Practicum Rating Scale	At least 70% of students who complete CD292 Practicum will score an average of 3.5, with no score being under a 2.0, on the Practicum Rating Scale.	Fall and spring semesters	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation			
Related Documents: ECEPracticumRatingScale			

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Early Childhood Education AS & Certificate

* Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide quality instruction.

Related Assessment Unit Outcomes Description

* Knowledge and Disposition - SLO#2 FA2012-SP2014
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge and disposition to effectively work with young children, including those from culturally and linguistically diverse backgrounds, and students with disabilities.

Course SLO: CD292 - ECE Practicum: Strategies for Teaching (Created By Early Childhood Education AS & Certificate)

SLO#3 FA2012-SP2014
Upon successful completion of this course, students will be able to develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with young children in a classroom setting.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment To align with UOG, the Portfolio Checklist was replaced by an electronic portfolio requirement.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Practicum Rating Scale	At least 70% of students who complete CD292 Practicum will score an average of 3.5, with no score being under a 2.0, on the Practicum Rating Scale.	Fall and spring semesters	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation			
Related Documents: ECEPracticumRatingScale			

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- Early Childhood Education AS & Certificate**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide quality instruction.

Related Assessment Unit Outcomes Description

- * Strategies for Teaching - SLO#3 FA2012-SP2014
Upon successful completion of this program, students will be able to develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with young children in a classroom setting.

Course SLO: CD292 - ECE Practicum: Professionalism (FA2015-SP2017) (Created By Early Childhood Education AS & Certificate)

SLO #1 FA2015-SP2017. Demonstrate professionalism and ethical conduct within the early childhood educational field.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 12/09/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Meets professional/ethical expectations of the National Association for the Education of Young Children guidelines.

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Results collected during the last assessment cycle were met. In CD292, 100% (N=14) of students who completed practicum scored an average of 3.5 or higher, with

Perspective: no score being under 2.0 on the Practicum Rating Scale. In fact, no student scored under a 3.0 on the first five items of the Practicum Rating Scale; therefore criterion will change to no score falling below a 3.0.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Practicum Rating Scale Type of Artifact/Instrument/Rubric/Method/Tool: Observations Related Documents: Practicum Rating Scale Resume Assignment	At least 70% of students who complete CD292 Practicum will score an average of 3.5, with no score being under a 3.0 on the Practicum Rating Scale.	Data will be collected during the Spring 2016 and Fall 2016 semesters.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

ACCJC/WASC

- * STANDARD I: Mission, Academic Quality and Institutional Effectiveness, and Integrity - The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.

Early Childhood Education AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To provide exploratory experiences for those interested in early childhood as a career choice.

Related Assessment Unit Outcomes Description

- * Professionalism (FA2015-SP2017) - SLO #1 FA2015-SP2017. Demonstrate professionalism and ethical conduct within the early childhood educational field.

Course SLO: CD292 - ECE Practicum: Knowledge and Disposition (FA2015-SP2017) (Created By Early Childhood Education AS & Certificate)

SLO #2 FA2015-SP2017. Demonstrate appropriate knowledge and disposition needed to effectively work with young children, including those from culturally and linguistically diverse backgrounds, and students with disabilities.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 12/09/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National This SLO closely resembles the National Association for the Education of Young Children's (NAEYC) code of ethics.

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Historical Assessment Results from the last assessment cycle indicated that 93% (N=14) of students who completed CD292 Practicum in Fall 2012 and Spring 2013 semesters scored an average of 3.5 on the Practicum Rating Scale so criterion will remain change to be more challenging. Instead of expecting at least 70% of students to score an average of 3.5 it will increase to 75% of students will meet criterion.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Assigned practicum mentors will complete the Practicum Rating Scale at the end of each practicum students time spent in the classroom setting. In addition to this a new reflection paper assignment will be required. Type of Artifact/Instrument/Rubric/Method/Tool: Observations Related Documents: Practicum Rating Scale Reflection Paper	At least 75% of students who complete CD292 Practicum will score an average of 3.5, with no score being under a 2.0, on the Practicum Rating Scale and score 80% on the Reflection Paper Rubrics.	Rating scales will be collected at the end of Spring 2016 and Fall 2016 semesters.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

ACCJC/WASC

- * STANDARD I: Mission, Academic Quality and Institutional Effectiveness, and Integrity - The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.

Early Childhood Education AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To provide exploratory experiences for those interested in early childhood as a career choice.

Related Assessment Unit Outcomes Description

- * Knowledge and Disposition (FA2015-SP2017) - SLO #2 FA2015-SP2017. Demonstrate appropriate knowledge and disposition needed to effectively work with young children, including those from culturally and linguistically diverse backgrounds, and students with disabilities.

Course SLO: CD292 - ECE Practicum: Teaching Strategies (FA2015-SP2017) (Created By Early Childhood Education AS & Certificate)

SLO #3 FA2015-SP2017. Develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with young children in a classroom setting.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 12/09/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment During the last assessment cycle, 86% (N=14) of students who completed CD292 Practicum scored an average of 3.5 with no score being under a 2.0 on the

Perspective: Practicum Rating Scale (collected Fall 2012 and Spring 2013 semesters). Hence, criterion for this SLO will increase from 70% expected to achieve an average 3.5 to 75%.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Practicum Rating Scale Type of Artifact/Instrument/Rubric/Method/Tool: Capstone Experience Related Documents: Practicum Rating Scale	75% of students who completed practicum will score a 3.5 average or higher on the Practicum Rating Scale.	At the end of their required 135 practicum hours, practicum instructors will collect the Practicum Rating Scales signed by students and their respective mentors during Spring 2016 and Fall 2016 semesters.	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
 Students will demonstrate mastery of critical thinking and problem-solving techniques.

ACCJC/WASC
 * STANDARD I: Mission, Academic Quality and Institutional Effectiveness, and Integrity - The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.

Early Childhood Education AS & Certificate
 * Program Review Goal (Budget Related Goals & Objectives) - FY2013
 PRG#3:
 To provide exploratory experiences for those interested in early childhood as a career choice.

Related Assessment Unit Outcomes Description

* Teaching Strategies (FA2015-SP2017) - SLO #3 FA2015-SP2017. Develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with young children in a classroom setting.

Course SLO: ED281 (formerly CD281) ARCHIVED - Bilingual/Bicultural Education: Multicultural Classroom (Created By Early Childhood Education AS & Certificate)

SLO#1 FA2010-SP2012
 Upon successful completion of this course, students will be able to demonstrate ways of creating and maintaining a multicultural environment.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Cultural Project Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: ED281CulturalProject.pdf	At least 70% of students will score a minimum of 70% on the Cultural Project.	Spring semesters	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
 Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* Knowledge & Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: ED281 (formerly CD281) ARCHIVED - Bilingual/Bicultural Education: Involving Families (Created By Education AA & Certificate)

SLO#2 FA2010-SP2012
Upon successful completion of this course, students will be able to demonstrate an understanding of involving parents and families in creating and maintaining a multicultural classroom.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Final Exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: ED281Families.pdf	At least 70% of students will score a minimum of 70% on the final exam.	Spring semesters	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* Knowledge and Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: ED281 (formerly CD281) ARCHIVED - Bilingual/Bicultural Education: Materials & Techniques (Created By Education AA & Certificate)

SLO#3 FA2010-SP2012
Upon successful completion of this course, students will be able to demonstrate the ability to use multicultural learning materials and techniques with students in the classroom.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Cultural Project Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: ED281CulturalProject	At least 70% of students will score a minimum of 70% on the Cultural Project.	Spring semesters	Yes

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Teaching Strategies - SLO#3 FA2010-SP2012
Upon successful completion of this program, students will be able to plan and demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: ED281 (formerly CD281) ARCHIVED - Bilingual/Bicultural Education: SLO#1 Multicultural Classroom (Created By Early Childhood Education AS & Certificate)
SLO#1 FA2012-SP2014

Upon successful completion of this course, students will be able to demonstrate ways of creating a multicultural environment.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Cultural Project Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: ED281CulturalProjectPresentation ED281Syllabus	At least 70% of students will score a minimum of 70% on the Cultural Course Project.	Spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Early Childhood Education AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide quality instruction.

Related Assessment Unit Outcomes Description

- * Knowledge and Disposition - SLO#2 FA2012-SP2014
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge and disposition to effectively work with young children, including those from culturally and linguistically diverse backgrounds, and students with disabilities.

Course SLO: ED281 (formerly CD281) ARCHIVED - Bilingual/Bicultural Education: SLO#2 Involving Families (Created By Early Childhood Education AS & Certificate)

SLO#2 FA2012-SP2014

Upon successful completion of this course, students will be able to demonstrate an understanding of involving parents and families in creating and maintaining a multicultural classroom.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Final Exam	At least 70% of students will score a minimum of 70% on the final exam.	Spring semesters	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests			
Related Documents: ED281FinalExam			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Early Childhood Education AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide quality instruction.

Related Assessment Unit Outcomes Description

- * Teaching Strategies - SLO#3 FA2010-SP2012
Upon successful completion of this program, students will be able to plan and demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: ED281 (formerly CD281) ARCHIVED - Bilingual/Bicultural Education: SLO#3 Materials & Techniques (Created By Early Childhood Education AS & Certificate)

SLO#3 FA2012-SP2014

Upon successful completion of this course, students will be able to demonstrate the ability to use multicultural learning materials and techniques with students in the classroom.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Presentations Type of Artifact/Instrument/Rubric/Method/Tool: Presentations Related Documents: ED281FinalExamPresentation	At least 70% of students will score a minimum of 70% on the Final Exam Presentation.	Spring semesters	Yes

Related Items

- Guam Community College**
 - * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- Early Childhood Education AS & Certificate**
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide quality instruction.

Related Assessment Unit Outcomes Description

- * Strategies for Teaching - SLO#3 FA2012-SP2014
Upon successful completion of this program, students will be able to develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with young children in a classroom setting.

Early Childhood Education Certificate (Archive)

- Mission Statement:** The Early Childhood Education Program's mission is to prepare individuals to be a professional educator for young children, show a positive attitude toward all children and their families, and obtain the skills to plan and implement a program that is safe, educational, and healthy.
- Vision Statement:** To prepare students in early childhood education so that they are ready to enter the field as a professional educator. Our motto is "Catch the Learning Bug!"

No Course SLO defined for this Assessment Unit.

Education AA & Certificate

- Mission Statement:** The Education Program's mission is to prepare individuals to be a professional educators, show a positive attitude toward all students and their families, and obtain the skills to plan and implement a program that is safe, educational, and healthy.
- Vision Statement:** The vision of the education program is to prepare students in the education field so that they are ready to enter the field as a professional educator.

Course SLO: ED150 - Introduction to Teaching: SLO#1: Academic Plan (Created By Education AA & Certificate)

- SLO#1 FA2012-SP2014
Upon successful completion of the course, students will be able to articulate a comprehensive academic plan to include goals and objectives towards a profession in education.
- Assessment Cycle:** SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/01/2014
Course Outcome Status: Completed the Assessment Cycle
- Capstone Course/CTE Related** N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Diorama Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: ED150DioramaRequirements	At least 70% of students will score a minimum of 70% on their diorama project.	Fall and spring	Yes

Course SLO: ED150 - Introduction to Teaching: Philosophy (Created By Education AA & Certificate)

SLO#1 AY 08-09:

Upon successful completion of this course, students will be able to develop a philosophy of education that includes personal views and plans for a future as an educator.

Start Date: 01/14/2009

End Date: 03/31/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Philosophy paper Type of Artifact/Instrument/Rubric/Method/Tool: Document Review	A majority of students will score a minimum of 70% on their Philosophy of Education paper.	Fall and spring semesters	Yes

Course SLO: ED150 - Introduction to Teaching: SLO#2: Educational Philosophy (Created By Education AA & Certificate)

SLO#2 FA2012-SP2014

Upon successful completion of this course, students will be able to develop a philosophy of education that includes personal efficacy.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Diorama Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: ED150DioramaRequirements	At least 70% of students will score a minimum of 70% on their diorama project and presentation.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Professionalism & Ethics - SLO#1 FA2012-SP2014
Upon successful completion of this program, students will be able to demonstrate professionalism and ethical conduct within the educational field.
- * Knowledge and Disposition - SLO#2 FA2012-SP2014
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge and disposition needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with disabilities.

Course SLO: ED150 - Introduction to Teaching: Foundations (Created By Education AA & Certificate)

SLO#2 AY 08-09:
Upon successful completion of this course, students will be able to explain the basic foundations of education, including philosophical views and key philosophers.

Start Date: 01/14/2009

End Date: 03/31/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Philosophy Assignment Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit Related Documents: Foundations	A majority of students will score a minimum of 70% on the Philosophy assignment.	Fall and spring semesters	Yes

Related Assessment Unit Outcomes Description

- * AY08-09 SLO#3 Teaching Methods & Curriculum Design - Upon completion of this program, students will be able to demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting to include curriculum design and implementation.

Course SLO: ED150 - Introduction to Teaching: Educational Philosophy (Created By Education AA & Certificate)

SLO#1 FA2010-SP2012

Upon successful completion of this course, students will be able to develop a philosophy of education that includes personal views and plans for a future as an educator.

Start Date: 10/11/2010
End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Philosophy paper Type of Artifact/Instrument/Rubric/Method/Tool: Document Review Related Documents: ED150PhilosophyPaper	At least 70% of students will score a minimum of 70% on their Philosophy of Education paper.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * AY08-09 SLO#1 Professional & Ethical Conduct - Upon completion of this program, students will be able to demonstrate professionalism and ethical conduct within the educational field.
- * Knowledge and Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: ED150 - Introduction to Teaching: SLO#3: Presentation (Created By Education AA & Certificate)

SLO#3 FA2012-SP2014

Upon successful completion of this course, students will be able to synthesize and apply diverse teaching/learning strategies towards a cohesive presentation on a topic.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012
End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Type of Industry National none
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Lesson Plan Type of Artifact/Instrument/Rubric/Method/Tool: Presentations Related Documents: ED150LessonPlanFormat	At least 70% of students will score a minimum of 70% on their lesson plan project, including presentation of the project.	Fall and spring semesters	Yes

Course SLO: ED150 - Introduction to Teaching: Foundation of Education (Created By Education AA & Certificate)

SLO#2 FA2010-SP2012

Upon successful completion of this course, students will be able to explain the basic foundations of education, including philosophical views and key philosophers.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Philosophy Assignment Type of Artifact/Instrument/Rubric/Method/Tool: Document Review Related Documents: ED150philosopiesassign.pdf	At least 70% of students will score a minimum of 70% on the philosophy assignment.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Knowledge and Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: ED150 - Introduction to Teaching: FA2012-SP2013 Academic Plan (Created By Education AA & Certificate)

SLO#1 FA2012-SP2013

Upon successful completion of this course, students will be able to articulate a comprehensive academic plan to include goals and objectives towards a profession in education.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/11/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Other
reflects/incorporates:

Course SLO: ED150 - Introduction to Teaching: Academic Plan (FA2015-SP2017) (Created By Education AA & Certificate)

SLO #1 FA2015-SP2017. Articulate a comprehensive academic plan to include goals and objectives towards a profession in education.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/12/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Results from the last assessment plan indicated that 77% (n=62) of the students scored a minimum of 70% on their project (philosophy paper).

Perspective: This SLO criteria will increase slightly to 75%; however a new rubric and assignment will be developed that more closely aligns with SLO.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty will develop assignment and rubrics during Spring 2016. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Teaching Portfolio rubric	75% of the students will score a minimum of 70% on the Teaching Portfolio rubric.	Faculty will develop assignment and rubrics during Spring 2016 and it will be implemented and collected in Fall 2016.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #2 Conducive Learning Environment
Transform the campus into a facility conducive for learning and teaching with a genuine sense of family spirit and dialogue among employees who are committed to student access and student success.

ACCJC/WASC

- * STANDARD I: Mission, Academic Quality and Institutional Effectiveness, and Integrity - The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.

Education AA & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY 2016 # 3
Provide opportunities for students to explore education as a career.

Related Assessment Unit Outcomes Description

- * Teaching Strategies (FA2015-SP2017) - SLO#3 FA2015-SP2017
Upon successful completion of this program, students will be able to develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: ED180 (formerly ED190) - Educational Methods: SLO#1 Knowledge (Created By Education AA & Certificate)

SLO#1 FA2012-SP2014

Upon successful completion of this course, students will be able to demonstrate basic knowledge of educational methods.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National none
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: ED180Exam1 ED180Exam2 ED180Syllabus	At least 70% of students will score a minimum of 70% on exam.	Fall semesters	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* Knowledge and Disposition - SLO#2 FA2012-SP2014
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge and disposition needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with disabilities.

Course SLO: ED180 (formerly ED190) - Educational Methods: 2012-2013 Acalog SLO#2 (Created By Education AA & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to plan and implement lesson plans, including the preparation of instructional materials that incorporate different methodologies and strategies.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: ED180 (formerly ED190) - Educational Methods: 2012-2013 Acalog SLO#3 (Created By Education AA & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to plan and implement educational games and activities.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: ED180 (formerly ED190) - Educational Methods: Lesson Plans (Created By Education AA & Certificate)

SLO#1 AY 08-09:

Upon successful completion of this course, students will be able to plan and implement lesson plans (including the preparation of instructional materials) that incorporate different methodologies and strategies.

Start Date: 01/14/2009

End Date: 03/31/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Lesson plan checklist Type of Artifact/Instrument/Rubric/Method/Tool: Presentations Related Documents: ED180LessonPlan	A majority of students will score a minimum of 70% when developing and implementing a lesson.	Fall semesters	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#3 Teaching Methods & Curriculum Design - Upon completion of this program, students will be able to demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting to include curriculum design and implementation.

Course SLO: ED180 (formerly ED190) - Educational Methods: Activities (Created By Education AA & Certificate)

SLO#2 AY 08-09:

Upon successful completion of this course, students will be able to plan and implement educational activities.

Start Date: 01/14/2009

End Date: 03/31/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Assigned projects demonstrating competencies in developing bulletin boards, and other activities. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: ED180GamesActivities ED180BoardGuidelines ED180BoardRubrics	A majority of students will score a minimum of 70% in the development of a bulletin board and other activities.	Fall semesters	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#3 Teaching Methods & Curriculum Design - Upon completion of this program, students will be able to demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting to include curriculum design and implementation.

Course SLO: ED180 (formerly ED190) - Educational Methods: Lesson Planning (Created By Education AA & Certificate)

SLO#1 FA2010-SP2012

Upon successful completion of this course, students will be able to plan and implement lesson plans, including the preparation of instructional materials, that incorporate different methodologies and strategies.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Lesson Plan Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: ED180LessonPlanProject.pdf	At least 70% of students will score a minimum of 70% on their Lesson Plan Project.	Fall semesters	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* Teaching Strategies - SLO#3 FA2010-SP2012
Upon successful completion of this program, students will be able to plan and demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: ED180 (formerly ED190) - Educational Methods: Games & Activities (Created By Education AA & Certificate)

SLO#2 FA2010-SP2012

Upon successful completion of this course, students will be able to plan and implement educational games and activities.

Start Date: 10/11/2010
End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
BulletinBoardProject Games-ActivitiesProject Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit Related Documents: ED180InteractiveBulletinBoardProject.pdf ED180 GamesActivitiesPlanProject.pdf	At least 70% of students will score a minimum of 70% in the development of both a bulletin board and a game or activity.	Fall semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Teaching Strategies - SLO#3 FA2010-SP2012
Upon successful completion of this program, students will be able to plan and demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: ED180 (formerly ED190) - Educational Methods: SLO#2 Lesson Planning (Created By Education AA & Certificate)

SLO#2 FA2012-SP2014

Upon successful completion of this course, students will be able to plan and implement lesson plans, including the preparation of instructional materials, that incorporate different methodologies and strategies.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2010
End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Type of Industry National none

Certification:

Course-level SLO Plan Other
reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Lesson Plan Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: ED180LessonPlanProject.pdf	At least 70% of students will score a minimum of 70% on their Lesson Plan Project.	Fall semesters	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
 Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* Strategies for Teaching - SLO#3 FA2012-SP2014
 Upon successful completion of this program, students will be able to develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: ED180 (formerly ED190) - Educational Methods: SLO#3 Games & Activities (Created By Education AA & Certificate)

SLO#3 FA2012-SP2014
 Upon successful completion of this course, students will be able to plan and implement educational games and activities.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/08/2012
End Date: 03/01/2014
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National none
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
BulletinBoardProject Games-ActivitiesProject Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit Related Documents: ED180 GamesActivitiesPlanProject.pdf ED180ActivityFile	At least 70% of students will score a minimum of 70% in the development of both a bulletin board and a game or activity.	Fall semesters	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
 Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Strategies for Teaching - SLO#3 FA2012-SP2014
Upon successful completion of this program, students will be able to develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: ED180 (formerly ED190) - Educational Methods: SLO#2 FA2015-SP2017 (Created By Education AA & Certificate)

SLO#2 FA2015-SP2017
Upon successful completion of this course, students will be able to plan and implement lesson plans, including the preparation of instructional materials, that incorporate different methodologies and strategies.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/12/2015
End Date: 03/13/2017
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment Data from past two instructors (Fall 14 and Fall 15)will be collected and summarized in the spring 16 report.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
ED 180 Lesson Plan Rubrics Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: ED 180 Lesson Plan Rubrics.pdf	80% of students will perform at Level 3 or 4 in completing an delivering lesson planning proficiency.	To be evaluated twice during the spring semester.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.
- ACCJC/WASC**
- * STANDARD I: Mission, Academic Quality and Institutional Effectiveness, and Integrity - The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.
- Education AA & Certificate**
- * Program Review Goal (Budget Related Goals & Objectives) - FY 2016 2
PROVIDE QUALITY SERVICES AND EDUCATION.

Related Assessment Unit Outcomes Description

- * Teaching Strategies (FA2015-SP2017) - SLO#3 FA2015-SP2017
Upon successful completion of this program, students will be able to develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: ED220 (formerly ED170) - Human Growth & Development: Stages: Adolescents-Adult Learners (Created By Early Childhood Education AS & Certificate)

SLO#1 FA2010-SP2012

Upon successful completion of this course, students will be able to describe the social, physical and cognitive development of adolescent and adult learners.

Start Date: 10/11/2010
End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Unit Exam	At least 70% of students will score a minimum of 70% on unit exam.	Fall and spring semesters	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests			
Related Documents: ED220Unit5Exams.pdf			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Knowledge & Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: ED220 (formerly ED170) - Human Growth & Development: Impact Development (Created By Early Childhood Education AS & Certificate)

SLO#2 FA2010-SP2012

Upon successful completion of this course, students will be able to demonstrate an understanding of how society, culture, and family impact individuals at each stage of their development and growth.

Start Date: 10/11/2010
End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Final Project	At least 70% of students will score a minimum of 70% on Final Project.	Fall and spring semesters	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects			
Related Documents: ED220FinalProject			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* Knowledge & Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: ED220 (formerly ED170) - Human Growth & Development: Stages: School Age (Created By Early Childhood Education AS & Certificate)

SLO#3 FA2010-SP2012
Upon successful completion of this course, students will be able to describe the social, physical and cognitive development of school age learners.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Unit Exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: ED220Unit4Exam	At least 70% of students will score a minimum of 70% on unit exam.	Fall and spring semesters	Yes

Related Assessment Unit Outcomes Description

* Knowledge & Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: ED220 (formerly ED170) - Human Growth & Development: Stages: Adolescents-Adults (Created By Education AA & Certificate)

SLO#1 FA2010-SP2012
Upon successful completion of this course, students will be able to describe the social, physical and cognitive development of adolescent and adult learners.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Unit Exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: ED220Unit5Exams.pdf	At least 70% of students will score a minimum of 70% on unit exam.	Fall and spring semesters	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* Knowledge and Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: ED220 (formerly ED170) - Human Growth & Development: Impact on Development (Created By Education AA & Certificate)

SLO#2 FA2010-SP2012
Upon successful completion of this course, students will be able to demonstrate an understanding of how society, culture, and family impact individuals at each stage of their development and growth.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Final Project Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: ED220FinalProject	At least 70% of students will score a minimum of 70% on Final Project.	Fall and spring semesters	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* Knowledge and Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: ED220 (formerly ED170) - Human Growth & Development: Stages: School-Age (Created By Education AA & Certificate)

SLO#3 FA2010-SP2012
Upon successful completion of this course, students will be able to describe the social, physical and cognitive development of school age learners.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Unit Exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: ED220Unit4Exam	At least 70% of students will score a minimum of 70% on the unit exam.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Knowledge and Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: ED220 (formerly ED170) - Human Growth & Development: SLO#1 Stages: Adolescents-Adults (Created By Early Childhood Education AS & Certificate)

SLO#1 FA2012-SP2014

Upon successful completion of this course, students will be able to describe the social, physical and cognitive development of adolescent and adult learners.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Unit Exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: ED220Unit4Exam ED220Unit5Exams.pdf ED220Syllabus	At least 70% of students will score a minimum of 70% on unit exam.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Early Childhood Education AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide quality instruction.

Related Assessment Unit Outcomes Description

- * Knowledge and Disposition - SLO#2 FA2012-SP2014
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge and disposition to effectively work with young children, including those from culturally and linguistically diverse backgrounds, and students with disabilities.

Course SLO: ED220 (formerly ED170) - Human Growth & Development: SLO#3 Stages: School-Age (Created By Early Childhood Education AS & Certificate)

SLO#3 FA2012-SP2014

Upon successful completion of this course, students will be able to describe the social, physical and cognitive development of school age learners.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Unit Exam	At least 70% of students will score a minimum of 70% on the unit exam.	Fall and spring semesters	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests			
Related Documents: ED220Unit5Exams.pdf			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Early Childhood Education AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide quality instruction.

Related Assessment Unit Outcomes Description

- * Knowledge and Disposition - SLO#2 FA2012-SP2014
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge and disposition to effectively work with young children, including those from culturally and linguistically diverse backgrounds, and students with disabilities.

Course SLO: ED220 (formerly ED170) - Human Growth & Development: SLO#2 Impact on Development (Created By Early Childhood Education AS & Certificate)

SLO#2 FA2012-SP2014

Upon successful completion of this course, students will be able to demonstrate an understanding of how society, culture, and family impact individuals at each stage of their development and growth.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment na

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Final Project	At least 70% of students will score a minimum of 70% on Final Project.	Fall and spring semesters	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects			
Related Documents: ED220FinalProject			

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)

Students will demonstrate ability to access, assimilate and use information ethically and legally.

Early Childhood Education AS & Certificate

* Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#3:

To provide exploratory experiences for those interested in early childhood as a career choice.

Related Assessment Unit Outcomes Description

* Knowledge and Disposition - SLO#2 FA2012-SP2014

Upon successful completion of this program, students will be able to demonstrate appropriate knowledge and disposition to effectively work with young children, including those from culturally and linguistically diverse backgrounds, and students with disabilities.

Course SLO: ED220 (formerly ED170) - Human Growth & Development: Adolescent and Adult Development (FA2015-SP2017) (Created By Early Childhood Education AS & Certificate)

SLO #1 FA2015-SP2017. Describe the social, physical and cognitive development of adolescent and adult learners.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 12/09/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National NA

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment During the last assessment cycle, (data collected in 2013) the following was reported: For the exam on school age learners, 80% (n=66) of students scored a minimum of 70% on the unit exam. One section, ED 220-01 showed 65% of students in this section (n=17) scoring at least a 70%. Since not all sections met criteria SLO will remain the same.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Final Exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Final Exam	At least 70% of students will score a minimum of 70% on the unit exam.	Data will be collected in Fall and Spring 2016 semesters.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

ACCJC/WASC

- * STANDARD I: Mission, Academic Quality and Institutional Effectiveness, and Integrity - The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.

Early Childhood Education AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide quality instruction.

Related Assessment Unit Outcomes Description

- * Teaching Strategies (FA2015-SP2017) - SLO #3 FA2015-SP2017. Develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with young children in a classroom setting.

Course SLO: ED231 (formerly CD231) - Introduction to Exceptional Children: Working Parents & Families (Created By Early Childhood Education AS & Certificate)

SLO#2 FA2010-SP2012

Upon successful completion of this course, students will be able to demonstrate an understanding and respect for the family with a special needs child as well as develop strategies to empower families.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Midterm and final exams Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: ED231MidtermExam.pdf ED231FinalExam.pdf	At least 70% of the students will score a minimum of 70% on both the midterm and final exams.	Spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* Knowledge & Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: ED231 (formerly CD231) - Introduction to Exceptional Children: Referral (Created By Early Childhood Education AS & Certificate)

SLO#3 FA2010-SP2012
Upon successful completion of this course, students will be able to demonstrate an understanding of the process of referral, screening, assessment, Individual Family Service Plan and Individual Education Plan development including the major team members.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Midterm and final exams Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: ED231FinalExam.pdf ED231MidtermExam.pdf	At least 70% of the students will score a minimum of 70% on both the midterm and final exams.	Spring semesters	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* Knowledge & Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: ED231 (formerly CD231) - Introduction to Exceptional Children: Modifications-Accommodations (Created By Education AA & Certificate)

SLO#1 FA2010-SP2012
Upon successful completion of this course, students will be able to describe ways to modify curriculum and provide accommodations for students with disabilities.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Case Studies Project Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	At least 70% of students will score a minimum of 70% on the Case Studies Project.	Spring semesters	Yes

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Knowledge and Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: ED231 (formerly CD231) - Introduction to Exceptional Children: Working with Parents & Families (Created By Education AA & Certificate)

SLO#2 FA2010-SP2012
Upon successful completion of this course, students will be able to demonstrate an understanding and respect for the special needs family as well as develop strategies to empower families.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Midterm and final exams Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	At least 70% of the students will score a minimum of 70% on both the midterm and final exams.	Spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Knowledge and Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: ED231 (formerly CD231) - Introduction to Exceptional Children: Referrals (Created By Education AA & Certificate)

SLO#3 FA2010-SP2012
Upon successful completion of this course, students will be able to demonstrate an understanding of the process of referral, screening, and assessment, including knowledge of the roles and responsibilities of primary team members.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Midterm and final exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	At least 70% of the students will score a minimum of 70% on both the midterm and final exams.	Spring semesters	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
 Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* Knowledge and Skills - SLO#2 FA2010-SP2012
 Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: ED231 (formerly CD231) - Introduction to Exceptional Children: SLO#1 Modifications-Accommodations (Created By Education AA & Certificate)

SLO#1 FA2012-SP2014
 Upon successful completion of this course, students will be able to describe ways to modify curriculum and provide accommodations for students with disabilities.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/01/2014
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National none
Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Case Studies Project Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: ED231Syllabus ED231CaseStudiesProject	At least 70% of students will score a minimum of 70% on the Case Studies Project.	Spring semesters	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
 Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* Knowledge and Disposition - SLO#2 FA2012-SP2014
 Upon successful completion of this program, students will be able to demonstrate appropriate knowledge and disposition needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with disabilities.

Course SLO: ED231 (formerly CD231) - Introduction to Exceptional Children: SLO#2 Working with Parents & Families (Created By Education AA & Certificate)

SLO#2 FA2012-SP2014

Upon successful completion of this course, students will be able to demonstrate an understanding and respect for families who have children with disabilities, and develop strategies to empower families.

Assessment Cycle: SLO-Affective outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Midterm and final exams Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: ED231FinalExam ED231MidtermExam	At least 70% of the students will score a minimum of 70% on both the midterm and final exams.	Spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Knowledge and Disposition - SLO#2 FA2012-SP2014
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge and disposition needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with disabilities.

Course SLO: ED231 (formerly CD231) - Introduction to Exceptional Children: SLO#3 Referrals (Created By Education AA & Certificate)

SLO#3 FA2012-SP2014

Upon successful completion of this course, students will be able to demonstrate an understanding of the process of referral, screening, and assessment, including knowledge of the roles and responsibilities of primary team members.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Midterm and final exams Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: ED231FinalExam	At least 70% of the students will score a minimum of 70% on both the midterm and final exams.	Spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Professionalism & Ethics - SLO#1 FA2012-SP2014
Upon successful completion of this program, students will be able to demonstrate professionalism and ethical conduct within the educational field.

Course SLO: ED231 (formerly CD231) - Introduction to Exceptional Children: Modifying Curriculum (FA2015-SP2017) (Created By Early Childhood Education AS & Graduate)
 SLO #1 FA2015-SP2017. Describe ways to modify curriculum and provide accommodations for students with disabilities.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 12/09/2015
End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National NA

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Historical Assessment Results from the last assessment cycle (data collected in 2013) indicated that at least 70% of students (n=64) scored a minimum of 70% on the Case Studies Project.

Perspective: SLO criteria will remain the same; however, a new tool will be used to assess (ED231 Project/Presentation).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A presentation rubric will be used to assess this criteria. Type of Artifact/Instrument/Rubric/Method/Tool: Presentations Related Documents: ED231 Project/Presentation	At least 70% of students will score a minimum of 70% on the ED231 Project/Presentation.	Data will be collected in Spring 2016 semester as this course is not offered in Fall or Summer.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

ACCJC/WASC

* STANDARD I: Mission, Academic Quality and Institutional Effectiveness, and Integrity - The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.

Early Childhood Education AS & Certificate

* Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide quality instruction.

Related Assessment Unit Outcomes Description

* Teaching Strategies (FA2015-SP2017) - SLO #3 FA2015-SP2017. Develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with young children in a classroom setting.

Course SLO: ED270 (formerly ED100) - Behavior Management: 2012-2013 Acalog SLO#1 (Created By Education AA & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to demonstrate knowledge and skills in the area of behavior management.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: ED270 (formerly ED100) - Behavior Management: 2012-2013 Acalog SLO#2 (Created By Education AA & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to demonstrate teaching strategies to promote and encourage positive classroom behaviors.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: ED270 (formerly ED100) - Behavior Management: Knowledge & Skills (Created By Education AA & Certificate)

SLO#1 FA2010-SP2012
Upon successful completion of this course, students will be able to demonstrate knowledge and skills in the area of behavior management.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Exams 1, 2, 3 Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: ED270Exam#1.pdf ED270Exam#2.pdf ED270Exam#3.pdf	At least 70% of students will score a minimum of 70% on all four exams.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Knowledge and Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: ED270 (formerly ED100) - Behavior Management: Positive Classroom Behaviors (Created By Education AA & Certificate)

SLO#2 FA2010-SP2012

Upon successful completion of this course, students will be able to demonstrate teaching strategies that promote and encourauge positive classroom behaviors.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Classroom Management Plan Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: ED270Classroom_Management_Plan.pdf	At least 70% of students will score a minimum of 70% on the Classroom Management Plan.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Teaching Strategies - SLO#3 FA2010-SP2012
Upon successful completion of this program, students will be able to plan and demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: ED270 (formerly ED100) - Behavior Management: Behavior Modification (Created By Education AA & Certificate)

SLO#3 FA2010-SP2012

Upon successful completion of this course, students will be able to develop behavior modification plans given different scenarios.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Exam 4	At least 70% of students will score a minimum of 70% on Exam 4.	Fall and spring semesters	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests			
Related Documents: ED270Exam#4.pdf			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Knowledge and Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: ED270 (formerly ED100) - Behavior Management: SLO#1 Knowledge & Skills (Created By Education AA & Certificate)

SLO#1 FA2012-SP2014

Upon successful completion of this course, students will be able to demonstrate knowledge and skills in the area of behavior management.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment COURSE TO BE DELETED IN FALL 2013.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Exams 1, 2, 3, and 4 Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: ED270Exam#1.pdf ED270Exam#2.pdf ED270Exam#3.pdf ED270Exam#4.pdf	At least 70% of students will score a minimum of 70% on all four exams.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Course SLO: ED270 (formerly ED100) - Behavior Management: SLO#2 Positive Classroom Behaviors (Created By Education AA & Certificate)

SLO#2 FA2012-SP2014

Upon successful completion of this course, students will be able to demonstrate teaching strategies that promote and encourage positive classroom behaviors.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment COURSE TO BE DELETED IN FALL 2013

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Classroom Management Plan Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: ED270Classroom_Management_Plan.pdf	At least 70% of students will score a minimum of 70% on the Classroom Management Plan.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * Teaching Strategies - SLO#3 FA2010-SP2012

Upon successful completion of this program, students will be able to plan and demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: ED292 - Education Practicum: 2012-2013 Acalog SLO#1 (Created By Education AA & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate professionalism and ethical conduct within the educational field.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: ED292 - Education Practicum: 2012-2013 Acalog SLO#2 (Created By Education AA & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to demonstrate appropriate knowledge and disposition needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with disabilities.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: ED292 - Education Practicum: 2012-2013 Acalog SLO#3 (Created By Education AA & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: ED292 - Education Practicum: Ethical Conduct (Created By Education AA & Certificate)

SLO#1 AY 08-09:

Upon successful completion of this course, students will be able to demonstrate professionalism and ethical conduct within the educational field.

Start Date: 01/14/2009
End Date: 03/31/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:

**Historical Assessment .
Perspective:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a professional portfolio. Type of Artifact/Instrument/Rubric/Method/Tool: Portfolio Evaluation Related Documents: ED292Portfolio Checklist.doc	At least 90% of students will score a minimum of 70% on the rubrics for evaluating portfolio	Fall and spring semesters	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 Professional & Ethical Conduct - Upon completion of this program, students will be able to demonstrate professionalism and ethical conduct within the educational field.

Course SLO: ED292 - Education Practicum: Disposition and Skills (Created By Education AA & Certificate)

SLO#2 AY 08-09:

Upon successful completion of this course, students will be able to demonstrate appropriate disposition and skills needed to effectively work with diverse students, including those from different cultural and linguistic backgrounds, and those with special needs.

Start Date: 01/14/2009

End Date: 03/31/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Education practicum rating sheet Type of Artifact/Instrument/Rubric/Method/Tool: Capstone Experience Related Documents: ED292practicum rubrics.doc	At least 90% of the students will score a minimum of "3" on each competency on the education practicum rating sheet.	Fall and spring semesters	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#2 Special Populations - Upon completion of this program, students will be able to demonstrate appropriate disposition and skills needed to effectively work with students who come from different nationalities, cultures and ethnic groups and/or have special needs to include those who are second language learners and who have disabilities.

* AY08-09 SLO#3 Teaching Methods & Curriculum Design - Upon completion of this program, students will be able to demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting to include curriculum design and implementation.

Course SLO: ED292 - Education Practicum: Teaching Strat (Created By Education AA & Certificate)

SLO#3 AY 08-09:
Upon successful completion of this course, students will be able to demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Start Date: 01/14/2009
End Date: 03/31/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Practicum rating sheet Type of Artifact/Instrument/Rubric/Method/Tool: Capstone Experience Related Documents: ED292practicum rubrics.doc	At least 90% of students will score a minimum of "3" on each competency of the practicum rating sheet.	Fall and spring semesters	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#3 Teaching Methods & Curriculum Design - Upon completion of this program, students will be able to demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting to include curriculum design and implementation.

Course SLO: ED292 - Education Practicum: Professionalism & Ethical Conduct (Created By Education AA & Certificate)

SLO#1 FA2010-SP2012
Upon successful completion of this course, students will be able to demonstrate professionalism and ethical conduct within the educational field.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National None
Certification:
Course-level SLO Plan N/A
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Job Rating Scale Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation Related Documents: ED292JobRatingScale.pdf	At least 80% of the students who complete ED292 ECE Practicum will receive nothing less than a "3" on all items on the Job Rating Scale.	Fall and spring semesters	Yes

Course SLO: ED292 - Education Practicum: Knowledge and Skills (Created By Education AA & Certificate)

SLO#2 FA2010-SP2012
 Upon successful completion of this course, students will be able to demonstrate appropriate knowledge, disposition and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National None
Certification:
Course-level SLO Plan N/A
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Practicum Rating Scale Portfolio Checklist Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation Related Documents: ED292PracticumRatingScale.pdf ED292PortfolioChecklist.pdf	At least 80% of students who complete ED292 Practicum will earn an average total score of 3.0 or better (out of 4.0) on the Practicum Rating Scale and at least an 80% on the Portfolio Checklist.	Fall and spring semesters	Yes

Course SLO: ED292 - Education Practicum: Teaching Strategies (Created By Education AA & Certificate)

SLO#3 FA2010-SP2012
 Upon successful completion of this course, students will be able to plan and demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Practicum Rating Scale Portfolio Checklist Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation Related Documents: ED292PortfolioChecklist.pdf ED292PracticumRatingScale.pdf	At least 80% of students who complete ED292 Practicum will earn an average total score of 3.0 or better (out of 4.0) on the Practicum Rating Scale and at least an 80% on the Portfolio Checklist,	Fall and spring semesters	Yes

Course SLO: ED292 - Education Practicum: Professionalism & Ethics (Created By Education AA & Certificate)

SLO#1 FA2012-SP2014

Upon successful completion of this course, students will be able to demonstrate professionalism and ethical conduct within the educational field.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Practicum Rating Scale Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation Related Documents: ED292Syllabus EDUPracticumRatingScale2012.pdf	At least 80% of the students who complete ED292 Practicum will receive nothing less than a "3" on all items on the Practicum Rating Scale.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
- Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Professionalism & Ethics - SLO#1 FA2012-SP2014
- Upon successful completion of this program, students will be able to demonstrate professionalism and ethical conduct within the educational field.

Course SLO: ED292 - Education Practicum: Knowledge and Disposition (Created By Education AA & Certificate)

SLO#2 FA2012-SP2014

Upon successful completion of this course, students will be able to demonstrate appropriate knowledge, disposition and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with disabilities.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Practicum Rating Scale	At least 80% of students who complete ED292 Practicum will earn an average total score of 3.0 or better (out of 4.0) on the Practicum Rating Scale.	Fall and spring semesters	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation			
Related Documents: EDUPracticumRatingScale2012.pdf			

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)

Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* Knowledge and Disposition - SLO#2 FA2012-SP2014

Upon successful completion of this program, students will be able to demonstrate appropriate knowledge and disposition needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with disabilities.

Course SLO: ED292 - Education Practicum: Strategies for Teaching (Created By Education AA & Certificate)

SLO#3 FA2012-SP2014

Upon successful completion of this course, students will be able to plan and demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2010

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Practicum Rating Scale Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation Related Documents: EDUPracticumRatingScale2012.pdf	At least 80% of students who complete ED292 Practicum will earn an average total score of 3.0 or better (out of 4.0) on the Practicum Rating Scale and at least an 80% on the Portfolio Checklist.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Strategies for Teaching - SLO#3 FA2012-SP2014
Upon successful completion of this program, students will be able to develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: ED292 - Education Practicum: Professionalism and Ethics (FA2015-SP2017) (Created By Education AA & Certificate)

SLO#1 FA2015-SP2017 Upon successful completion of this program, students will be able to demonstrate professionalism and ethical conduct within the educational field.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/12/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Results from the last assessment cycle ending in 2014 indicated that criterion was met but there was no indication as to how many students exceeded the 70%

Perspective: benchmark, therefore criterion will remain the same.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Practicum Rating Scale Type of Artifact/Instrument/Rubric/Method/Tool: Capstone Experience Related Documents: EDUPracticumRatingScale2012.pdf	At least 70% of students who complete ED292 Practicum will score at least an average of 3.5 on the Practicum Rating Scale with no score falling below a 2.0.	Practicum Rating Scales will be collected at the end of Spring and Fall 2016 semesters.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

ACCJC/WASC

- * STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Education AA & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY 2016 2
PROVIDE QUALITY SERVICES AND EDUCATION.
- * Program Review Goal (Budget Related Goals & Objectives) - FY 2016 # 3
Provide opportunities for students to explore education as a career.

Related Assessment Unit Outcomes Description

- * Professionalism and Ethics (FA 15-SP 17) - SLO#1 FA 15-SP 17 Upon successful completion of this program, students will be able to demonstrate professionalism and ethical conduct within the educational field.
- * Knowledge and Disposition (FA2015-SP2017) - SLO #2 FA2015-SP2017. Upon successful completion of this program, students will be able to demonstrate appropriate knowledge and disposition needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with disabilities.
- * Teaching Strategies (FA2015-SP2017) - SLO#3 FA2015-SP2017
Upon successful completion of this program, students will be able to develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Education Certificate (Archive)

Mission Statement: The Education Program's mission is to prepare individuals to be a professional educators, show a positive attitude toward all students and their families, and obtain the skills to plan and implement a program that is safe, educational, and healthy.

Vision Statement: To prepare students in the education field so that they are ready to enter the field as a professional educator. Our motto is "Catch the Learning Bug!"

No Course SLO defined for this Assessment Unit.

Education Talent Search (Archive)

Mission Statement: The Program's mission is to provide qualified youths the opportunity to complete secondary education and encourage them to pursue their post secondary education.

Vision Statement: Guam Community College, Educational Talent Search, Federal TRIO Program, will be the leading support services that students seek upon for educational assistance in order to achieve their secondary, GED or AHS programs and continue onward to post secondary education. The development of a strong and vibrant partnership within the college's faculty, staff, and administrators will provide the best and effective resources for our students, ensuring a reliable and effective program. In addition, the joint partnership with Guam's business industries, the University of Guam, TRIO Programs and Gear-up Program, and other post secondary institution, will provide a diversified and quality support services with well-rounded environment for educational achievements.

No Course SLO defined for this Assessment Unit.

Education/Cosmetology Department Courses

Mission Statement: The Education Department's mission is to prepare individuals to be professional educators, show a positive attitude toward all students and their families, and obtain the skills to plan and implement a program that is safe, educational, and healthy.

Vision Statement: The vision of the department is to prepare students in the education field so that they are ready to enter the field as a professional educator.

Course SLO: CD280 - Program Development & Family Partnerships: 2012-2013 Acalog SLO#1 (Created By Early Childhood Education AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to discuss developmentally appropriate practices that meet the needs of young children, and their families.

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Capstone Course/CTE Related N/A

Course:
Type of Industry National .
Certification:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

ACCJC/WASC

- * STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Education/Cosmetology Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY 2016
Retain students

Course SLO: CD280 - Program Development & Family Partnerships: 2012-2013 Acalog SLO#2 (Created By Early Childhood Education AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to demonstrate appropriate attitude and skills in working with parents and families.

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .

Perspective:

Capstone Course/CTE Related N/A

Course:
Type of Industry National .
Certification:

Course SLO: CD280 - Program Development & Family Partnerships: Developmentally Appropriate Practices (Created By Early Childhood Education AS & Certificate)

SLO#1 AY08-09:

Upon successful completion of this course, students will be able to discuss developmentally appropriate practices for the different age groups from birth to eight years old.

Start Date: 01/14/2009

End Date: 03/31/2010

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .

Perspective:

Capstone Course/CTE Related N/A

Course:
Type of Industry National .
Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Quiz on developmentally appropriate practices Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: CD280 DAP Quiz.doc	A majority of the students will score a minimum of 70% on the quiz.	Fall and spring semesters	Yes

Related Assessment Unit Outcomes Description

* AY 08-09 SLO#1 Learning Environment - Upon completion of this program, students will be able to demonstrate the knowledge and skills needed to design an environment that is conducive to learning for infants, toddlers, and young children.

Course SLO: CD280 - Program Development & Family Partnerships: 2012-2013 Acalog SLO#3 (Created By Early Childhood Education AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to demonstrate knowledge of different early childhood programs.

Course Outcome Status: Completed the Assessment Cycle
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:

Course SLO: CD280 - Program Development & Family Partnerships: Working with Families (Created By Early Childhood Education AS & Certificate)

SLO#2 AY08-09:
Upon successful completion of this course, students will be able to demonstrate appropriate attitude and skills in working with parents and families.

Start Date: 01/14/2009
End Date: 03/31/2010
Course Outcome Status: Completed the Assessment Cycle
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Family Involvement Project Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Family Involvement Activity Project.doc	A majority of the students will score a minimum of 70% on their Family Involvement Project	Fall and spring semesters	Yes

Related Assessment Unit Outcomes Description

* AY 08-09 SLO#3 ECE Disposition - Upon completion of this program, students will be able to demonstrate appropriate disposition and skills needed to effectively work with young children and families who come from different nationalities, cultures and ethnic groups and/or have special needs including those who speak languages other than English.

Course SLO: CD280 - Program Development & Family Partnerships: Programs (Created By Early Childhood Education AS & Certificate)

SLO#3 AY08-09:
Upon successful completion of this course, students will be able to demonstrate knowledge of different early childhood programs.

Start Date: 01/14/2009
End Date: 03/31/2010
Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Program project Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Early Childhood Program Project.doc	A majority of the students will score a minimum of 70% on the Early Childhood Program project.	Fall and spring semesters	Yes

Related Assessment Unit Outcomes Description

* AY 08-09 SLO#1 Learning Environment - Upon completion of this program, students will be able to demonstrate the knowledge and skills needed to design an environment that is conducive to learning for infants, toddlers, and young children.

Course SLO: CD280 - Program Development & Family Partnerships: DAP for Young Children (Created By Early Childhood Education AS & Certificate)

SLO#1 FA2010-SP2012
Upon successful completion of this course, students will be able to discuss developmentally appropriate practices for the different age groups from birth to eight years of age.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
DAP Quiz Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: CD280DAPQuiz.pdf	At least 70% of the students will score a minimum of 70% on the DAP quiz.	Fall and spring semesters	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* Knowledge & Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: CD280 - Program Development & Family Partnerships: Developmentally Appropriate Practices (DAP) (Created By Education/Cosmetology Department Courses)

SLO#1 AY08-09:
Upon successful completion of this course, students will be able to discuss developmentally appropriate practices for the different age groups from birth to eight years old.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/14/2013

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment This course is not part of the ECE's regularly offered course. It is offered through CE when needed.

Perspective:

Capstone Course/CTE Related N/A

Course:

Type of Industry National None

Certification:

Course SLO: CD280 - Program Development & Family Partnerships: Fa 2013-Sp 2015 (Created By Education/Cosmetology Department Courses)

This course is not being offered and is scheduled to be archived.

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment This course is scheduled to be archived.

Perspective:

Capstone Course/CTE Related N/A

Course:

Type of Industry National None

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
NA	NA	NA	Yes

Course SLO: CD280 - Program Development & Family Partnerships: Family Partnerships (Created By Early Childhood Education AS & Certificate)

SLO#2 FA2010-SP2012
Upon successful completion of this course, students will be able to demonstrate appropriate attitude and skills in working with parents and families.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Family Involvement Activity Project Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: CD280FamilyInvolvementActivityProject.pdf	At least 70% of students will score a minimum of 70% on the Family Involvement Activity Project.	Fall and spring semesters	Yes

Related Assessment Unit Outcomes Description

- * Knowledge & Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: CD280 - Program Development & Family Partnerships: ECE Programs (Created By Early Childhood Education AS & Certificate)

SLO#3 FA2015-SP2017
Upon successful completion of this course, students will be able to demonstrate knowledge of different early childhood programs.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/12/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Historical Assessment DC will obtain information from ECE instructor regarding the historical perspective of this course.

Perspective:

Capstone Course/CTE Related N/A

Course:

Type of Industry National NA

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Early Childhood Program Project Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: CD280EarlyChildhoodProgramProject.pdf	At least 70% of the students will score a minimum of 70% on the Early Childhood Program Project.	Fall and spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

ACCJC/WASC

- * STANDARD I: Mission, Academic Quality and Institutional Effectiveness, and Integrity - The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.

Education/Cosmetology Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY 2016
Retain students

Related Assessment Unit Outcomes Description

- * Knowledge & Skills - SLO#2 FA2010-SP2012

Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition, and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: CD285 - Child Care Management: 2012-2013 Acalog SLO#1 (Created By Early Childhood Education AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate a familiarity of the laws and regulations controlling the child care industry.

Assessment Cycle: SLO-Behavioral outcomes

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course SLO: CD285 - Child Care Management: 2012-2013 Acalog SLO#2 (Created By Early Childhood Education AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to become familiar with several types of child care and early education programs, and develop an understanding of the administration of such programs.

Assessment Cycle: SLO-Cognitive outcomes

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course SLO: CD285 - Child Care Management: 2012-2013 Acalog SLO#3 (Created By Early Childhood Education AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to demonstrate the skills needed to staff and structure a quality child care center.

Assessment Cycle: SLO-Behavioral outcomes

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course SLO: CD285 - Child Care Management: Fa 2013-Sp 2015 (Created By Education/Cosmetology Department Courses)

This course is not part of the regular offerings and is offered when needed.

Start Date: 10/12/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment This course is scheduled to be archived.

Perspective:

Capstone Course/CTE Related N/A

Course:

Type of Industry National None

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
NA	NA	NA	Yes

Course SLO: CEIN 543 - Dramatic Play and Prop Boxes: Fa 2013-Sp 2015 (Created By Education/Cosmetology Department Courses)

This course is not regularly scheduled and is offered as needed.

Start Date: 10/14/2013

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment This course is scheduled to be archived.

Perspective:

Capstone Course/CTE Related N/A

Course:

Type of Industry National None

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
NA	NA	This course is scheduled to be archived.	Yes

Course SLO: CM101 - Cosmetology I: 2011-2012 Catalog SLO#1 (Created By Cosmetology Certificate (Archived))

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate the appropriate steps needed to control disinfection in order to combat bacterial infections

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/14/2013

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment This course was first offered in Spring 2013. With the approval of the advisory committee and the implementation of the new local cosmetology law, changes in the

Perspective: program were developed and implemented in spring 2013.

Capstone Course/CTE Related Yes

Course:

Type of Industry National National-Interstate Council State Board of Cosmetology Practical Examination

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will successfully activities from the Milady's Theory Workbook and the Milady's Practical Workbook. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: Cosmetology Skills Competency Evaluation Criteria	A grade of not less than 75% shall be passing score for any part of the examination.	First semester course for new cohort (semester changes)	Yes

Course SLO: CM101 - Cosmetology I: 2011-2012 Catalog SLO#2 (Created By Cosmetology Certificate (Archived))

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to describe the appropriate skills needed for the proper use and application of nail technology.

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Capstone Course/CTE Related Yes

Course:

Type of Industry National .

Certification:

Course SLO: CM101 - Cosmetology I: 2011-2012 Catalog SLO#3 (Created By Cosmetology Certificate (Archived))

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to demonstrate the appropriate skills needed to properly perform esthetics applications.

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Capstone Course/CTE Related Yes

Course:

Type of Industry National .

Certification:

Course SLO: CM101 - Cosmetology I: Infection Control (Created By Cosmetology Certificate (Archived))

SLO #1 Fa 2010-Sp 2011 Identify the cognitive skills needed to control disinfection in order to combat bacterial infections.

Start Date: 01/14/2009

End Date: 03/15/2011

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment All criterion has been met.

Perspective:

Capstone Course/CTE Related Yes
Course:
Type of Industry National The National-Interstate Council of State Boards of Cosmetology, Inc. (NIC) is composed of members of licensing boards of cosmetology from each of the fifty
Certification: states and the U.S. territories.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student will successfully complete a written examination provided by the Milady's Standard of Cosmetology Course Management Guide. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	Students will score 75% or better on the examination.	The textbook/authored designed exam will be administered at the completion of the assigned material used to achieve this objective.	Yes

Course SLO: CM101 - Cosmetology I: Disinfection Control (Created By Cosmetology Certificate (Archived))

Identify all types of bacterial infections and disinfection control.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment All criterion has been met.
Perspective:

Capstone Course/CTE Related Yes
Course:
Type of Industry National The National-Interstate Council of State Boards of Cosmetology, Inc. (NIC) is composed of members of licensing boards of cosmetology from each of the fifty
Certification: states and the U.S. territories.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Milady's Cosmetology Course Management Guide. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	75% of the students enrolled in this course will pass with a "C" or higher.	Exam will be administered in the beginning of the semester.	Yes

Course SLO: CM101 - Cosmetology I: Nail Technology (Created By Cosmetology Certificate (Archived))

SLO #2 Fa 2010- Sp 2011 Identify the cognitive skills needed for the nail technology area.

Start Date: 03/15/2011
End Date: 03/15/2011
Course Outcome Status: Completed the Assessment Cycle
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment All criterion has been met.
Perspective:

Capstone Course/CTE Related Yes
Course:
Type of Industry National The National-Interstate Council of State Boards of Cosmetology, Inc. (NIC) is composed of members of licensing boards of cosmetology from each of the fifty
Certification: states and the U.S. territories.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will successfully complete a written examination provided by the Milady's Standard of Cosmetology Course Guide. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	Students will score 75% or better on the examination.	The textbook/authored designed exam will be administered at the completion of the assigned material used to achieve this objective.	Yes

Course SLO: CM101 - Cosmetology I: Interpersonal Skills (Created By Cosmetology Certificate (Archived))

SLO#2 Spring 2013-Spring 2015
Upon successful completion of this course, students will be able to deliver effective communication skills, visual poise and proper sanitation during nail, skin and hair services..

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/14/2013

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other
reflects/incorporates:

Historical Assessment SLO subject to change upon approval of new course guide. Course guide was submitted to LOC in September 2013.

Perspective: Course was implemented in Spring 2013 with an enrollment of 19 for the first cohort.

Capstone Course/CTE Related N/A

Course:

Type of Industry National Certification: The National Interstate Council of State Boards of Cosmetology Practical Examination

Course SLO: CM101 - Cosmetology I: Esthetics Applications (Created By Cosmetology Certificate (Archived))

SLO#3 Spring 2013-Spring 2015
Upon successful completion of this course, students will be able to demonstrate the appropriate skills needed to properly perform esthetics applications.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/14/2013

End Date: 03/15/2015

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other
reflects/incorporates:

Historical Assessment Course first implemented on Spring 2013 with the an enrollment of 19 for the first cohort.

Perspective:

Capstone Course/CTE Related N/A

Course:

Type of Industry National Certification: National-Interstate Council of State Boards of Cosmetology Practical Examination

Course SLO: CM101 - Cosmetology I: Attitude and Integrity (Created By Education/Cosmetology Department Courses)

SLO# 1 Spring 2013-Spring 2015
Upon successful completion of this course, students will be able to demonstrate a positive attitude and sense of personal integrity in nail care, skin and hair care.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/14/2013

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other
reflects/incorporates:

Historical Assessment Course was first implemented on Spring 2013.

Perspective: A revision of this course was submitted to LOC on September 2013. Upon approval, new SLOs will be used. Information will be inputted to reflect these changes.
Course was implemented in Spring 2013 with the an enrollment of 19 for the first cohort.

Capstone Course/CTE Related N/A

Course:

Type of Industry National The National Interstate Council of State Boards of Cosmetology Practical Examination

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Milady's Theory Workbook and Milady's Practical Workbook Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	Students will successfully complete 75% of activities in the Milady's Theory and Practical Workbook.	When new cohort begins as this is the first course in this program.	Yes

Course SLO: CM101 - Cosmetology I: 2013-2015 SLO# 4 (Created By Education/Cosmetology Department Courses)

Upon successful completion of this course, students will be able to identify, list and describe types and classifications of bacteria that are harmful to clients and cosmetologists.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/14/2013

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Historical Assessment The curriculum for the cosmetology courses has been recently updated and results of student learning will be reflected in this current assessment cycle.

Perspective:

Capstone Course/CTE Related N/A

Course:

Type of Industry National National-Interstate Council of State Boards of Cosmetology Practical Examination

Certification:

Course SLO: CM101 - Cosmetology I: Cosmetology services (Created By Education/Cosmetology Department Courses)

SLO#3 Spring 2013-Spring 2014

Upon successful completion of this course, students will be able to perform basic analytical skills to determine the desired look for each client's manicure, pedicure, facial and haircuts.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/14/2013

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other
reflects/incorporates:

Historical Assessment Course implemented in spring 2013

Perspective: A revision of this course was submitted to LOC on September 2013. Upon approval, new SLOs will be used. Information will be inputted to reflect these changes.

Capstone Course/CTE Related N/A

Course:

Type of Industry National The National Interstate Council of State Boards of Cosmetology Practical Examination

Certification:

Course SLO: CM101 - Cosmetology I: Perform Analytical Skills to Determine Desired Look (Created By Education/Cosmetology Department Courses)

Perform basic analytical skills to determine the desired look for a client’s haircuts, facials, manicures, and pedicures.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/12/2017

End Date: 03/13/2019

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment n
Perspective:
Capstone Course/CTE Related Yes
Course:
Type of Industry National This course meets part of the requirements for students to be eligible to take the Guam Board of Barbering and Cosmetology's exam to obtain a cosmetology license.
Certification:

Course SLO: CM104 - Cosmetology III: AY 2014-2015 SLO #1 (Created By Education/Cosmetology Department Courses)

Upon successful completion of this course, students will be able to demonstrate the ability to perform hair-cutting services.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment The Certificate in Cosmetology has been updated to a industry certification.

Perspective:

Capstone Course/CTE Related Yes

Course:

Type of Industry National National-Interstate Council of State Boards of Cosmetology Practical Examination

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The following criteria is used with the school's practical grading procedures to determine a student's competency in entry-level practical skills. Upon completion of this lesson and the assign practice, the student should be able to competently perform each of the criteria listed. Each criterion is written as a positive and accurate statement. The answer is either yes or no. The number of criteria in each category is converted to the school's grading system.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist</p> <p>Related Documents: Cosmetology Skills Competency Checklist.pdf</p>	<p>Students will pass with a grade of 75% or better.</p>	<p>Cohorts are formed for this program. This class is the third course taken. Activity will be performed as needed to meet the minimum standard.</p>	<p>Yes</p>
<p>Practical Cosmetology Skills Competency Evaluation Criteria</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist</p> <p>Related Documents: Cosmetology Skills Competency Evaluation Criteria</p>	<p>Students will pass with a grade of 75% or better.</p>	<p>This evaluation is conducted at the end of CM 104 OR during the third semester of a cohort schedule.</p>	<p>Yes</p>

Related Items

Guam Community College

- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #2 Conducive Learning Environment
Transform the campus into a facility conducive for learning and teaching with a genuine sense of family spirit and dialogue among employees who are committed to student access and student

success.

- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #3 Improvement and Accountability
Enhance the existing integrated planning, review, and evaluation processes that provide for the allocation of resources based on assessment results and college-wide priorities, in order to boost improvement and accountability.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #4 Visibility and Engagement
Promote the Guam Community College brand to achieve regional, national, and international recognition.

Education/Cosmetology Department Courses

- * Program/Unit Level - The Industry Certificate in Cosmetology offers students opportunities to develop the skill, knowledge, attitudes and leadership qualities required to meet licensure standards of the Guam Board of Cosmetology.

Course SLO: CM104 - Cosmetology III: AY 2014-2015 SLO #2 (Created By Education/Cosmetology Department Courses)

Upon successful completion of this course, students will be able to demonstrate the ability to perform hair-color services.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/10/2014

End Date: 10/10/2016

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Historical Assessment The Certificate in Cosmetology has been updated to an industry certification.

Perspective:

Capstone Course/CTE Related Yes

Course:

Type of Industry National National-Interstate Council of State Boards of Cosmetology Examination

Certification:

Course SLO: CM104 - Cosmetology III: AY 2014-2015 SLO #3 (Created By Education/Cosmetology Department Courses)

Upon successful completion of this course, students will be able to demonstrate the ability to perform chemical texture services.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/10/2014

End Date: 10/10/2016

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Historical Assessment The Certificate in Cosmetology has been updated to an industry certification.

Perspective:

Capstone Course/CTE Related Yes

Course:

Type of Industry National National-Interstate Council of State Boards of cosmetology Practical Examination.

Certification:

Course SLO: CM202L (formerly CM116) - Salon II: 2011-2012 SLO#1 (Created By Cosmetology Certificate (Archived))

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate the ability to correctly perform a chemical texture service.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/08/2012

End Date: 10/08/2012

Capstone Course/CTE Related Yes

Course:

Course SLO: CM202L (formerly CM116) - Salon II: 2011-2012 Catalog SLO#2 (Created By Cosmetology Certificate (Archived))

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to demonstrate the ability to correctly apply hair color service.

Capstone Course/CTE Related Yes
Course:

Course SLO: CM202L (formerly CM116) - Salon II: 2011-2012 Catalog SLO#3 (Created By Cosmetology Certificate (Archived))

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to demonstrate the ability to perform haircutting services to customer satisfaction.

Capstone Course/CTE Related Yes
Course:

Course SLO: CM202L (formerly CM116) - Salon II: Hair Coloring (Created By Cosmetology Certificate (Archived))

SLO #2 Fa 2010- Sp 2011
Upon successful completion of this course, students will be able to demonstrate the ability to perform a hair coloring service.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 01/14/2009

End Date: 03/07/2011

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment all criterion has been met.

Perspective:

Capstone Course/CTE Related N/A
Course:

Type of Industry National The National-Interstate Council of State Boards of Cosmetology, Inc. (NIC) is composed of members of licensing boards of cosmetology from each of the fifty
Certification: states and the U.S. territories.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance checklists provided by the Milady's Standard Course Management Guide. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist	75% of the students enrolled in this course will pass with a "C" or higher.	This will occur in the second part of the program.	Yes

Course SLO: CM202L (formerly CM116) - Salon II: Hair Cutting (Created By Cosmetology Certificate (Archived))

SLO #3 Fa 2010- Sp 2011
Upon successful completion of this course, students will be able to demonstrate the ability to perform hair cutting services.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 01/14/2009

End Date: 03/07/2011

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment All criterion has been met.

Perspective:

Capstone Course/CTE Related N/A
Course:

Type of Industry National The National-Interstate Council of State Boards of Cosmetology, Inc. (NIC) is composed of members of licensing boards of cosmetology from each of the fifty
Certification: states and the U.S. territories.

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance checklists provided by the Milady's Standard Course Management Guide. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist	75% of the students enrolled in this course will pass with a "C" or higher grade.	This will occur in the second part of the program.	Yes

Course SLO: ED200 - Instructional Technology: 2011-2012 Catalog SLO#1 (Created By Education AA & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to use computers as a teaching tool and resource.

Course Outcome Status: Completed the Assessment Cycle
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:

Course SLO: ED200 - Instructional Technology: 2011-2012 Catalog SLO#2 (Created By Education AA & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to develop computer-based instructional tools.

Course Outcome Status: Completed the Assessment Cycle
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:

Course SLO: ED200 - Instructional Technology: 2011-2012 Catalog SLO#3 (Created By Education AA & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to operate basic technologies that support teaching and learning in the classroom.

Course Outcome Status: Completed the Assessment Cycle
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:

Course SLO: ED200 - Instructional Technology: Technology Tools (Created By Education AA & Certificate)

SLO#1 AY 08-09:
Upon successful completion of this course, students will be able to demonstrate proficiency using basic technology tools used in regular classroom settings.

Start Date: 01/14/2009

End Date: 03/31/2010

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other

reflects/incorporates:

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Activity Worksheet	A majority of students will score a minimum of 70% on the Activity Worksheet.	Fall and spring semesters	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit			
Related Documents: ED200ActivityList			

Related Assessment Unit Outcomes Description

* AY08-09 SLO#3 Teaching Methods & Curriculum Design - Upon completion of this program, students will be able to demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting to include curriculum design and implementation.

Course SLO: ED200 - Instructional Technology: Technology in the Classroom (Created By Education/Cosmetology Department Courses)

SLO #1 Fa 2013-Sp 2014

Upon successful completion of this course, students will be able to demonstrate the use of computers as a resource in the classroom.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/14/2013

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Program to Program Articulation between GCC Education Dept. and UOG-SOE does not require this course. This course is scheduled to be deleted.

Perspective:

Capstone Course/CTE Related N/A

Course:

Type of Industry National None

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
NA	NA	NA	Yes

Course SLO: ED200 - Instructional Technology: Technology (Created By Education/Cosmetology Department Courses)

SLO #1 Fa 2013-Sp 2014

Upon successful completion of this course, students will be able to demonstrate the use of computers as a teaching tool and resource.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/14/2013

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment Program to Program Articulation Agreement between UOG-SOE and GCC Education Dept. does not require this course. It is scheduled to be deleted.
Perspective:
Capstone Course/CTE Related N/A
Course:
Type of Industry National None
Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
NA	NA	NA	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Course SLO: ED200 - Instructional Technology: Fa 2013-Sp 2015 (Created By Education/Cosmetology Department Courses)

This course is not regularly scheduled and is offered as needed.

Start Date: 10/14/2013
End Date: 03/09/2015
Course Outcome Status: Completed the Assessment Cycle
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment This course is scheduled to be archived.
Perspective:
Capstone Course/CTE Related N/A
Course:
Type of Industry National None
Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
NA	NA	NA	Yes

Course SLO: ED200 - Instructional Technology: Materials & Resources (Created By Education AA & Certificate)

SLO#2 AY 08-09:
Upon successful completion of this course, students will be able to create instructional materials and resources (ex., posters, documents, grade spreadsheets, and presentations) using computer software.

Start Date: 01/14/2009
End Date: 03/31/2010
Course Outcome Status: Completed the Assessment Cycle
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:
Capstone Course/CTE Related N/A

Course:
Type of Industry National .
Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Activity Worksheet Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit Related Documents: ED200ActivityList	A majority of students will score a minimum of 70% on the activity worksheet.	Fall and spring semesters	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#3 Teaching Methods & Curriculum Design - Upon completion of this program, students will be able to demonstrate developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting to include curriculum design and implementation.

Course SLO: PD280 - Physical Development and Education in Early Childhood Education: Fa 2013-Sp 2015 (Created By Education/Cosmetology Department Courses)

This course is not one of the department's 50% being assessed.

Start Date: 10/14/2013

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Course-level SLO Plan Other reflects/incorporates:

Historical Assessment Perspective: This course is not regularly scheduled and is offered as needed.

Capstone Course/CTE Related N/A

Course:
Type of Industry National .
Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
NA	NA	NA	Yes

Electronics & Computer Networking (Secondary)

Mission Statement: Our mission as a unique community college is to be Guam's lead education agency in training, education and support services in all ways relating to Guam's workforce development needs and the career and employment goals of the people; and to work in partnership with industry to advance economic development in Guam as a regional focal point for Micronesia within the Asia/Pacific Rim. Our mission is human resource development in support of Guam's major social and economic development goals.

Vision Statement: To prepare vocational high school students for gainful employment in the telecommunication industry and/or prepare them to pursue a Certificate or Associate Degree in Electronics or Computer networking engineering.

Course SLO: CTEE051A (Formerly VEEE051A) - Electricity I: SLO#2 (Created By Electronics & Computer Networking (Secondary))

SLO#2 SP2010 - FA2011:

Upon successful completion of this course, students will be able to follow national, state, and local industry established electrical safety procedures.

Start Date: 03/08/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a downloaded electrical safety test by answering a multiple choice type questions related to electrical and electronic safety. Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test Related Documents: VEEE051A_SLO#2	70 % of the students enrolled in VEEE051A will earn a grade of 70% or better in the electrical and electronic safety test.	The electrical safety test will be administered during the mid and final terms of the semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Electronics & Computer Networking (Secondary)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer networking program.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#5 - SLO#5 FA12-SP13:
Upon successful completion of this program, students will be able to measure AC/DC voltage using a multimeter and oscilloscope.

Course SLO: CTEE051A (Formerly VEEE051A) - Electricity I: SLO#3 (Created By Electronics & Computer Networking (Secondary))

SLO#3 SP2010 - FA2011:

Upon successful completion of this course, students will be able to explain and illustrate the elements and properties of electrical circuits.

Start Date: 03/08/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete selected electrical circuit problems (19) with working papers to illustrate the different properties of electrical circuits in terms of voltage, curent, resistance, and power utilizing the standard Ohm's Law and Power Law formulas. Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test Related Documents: VEEE051A_SLO#3	70 % ofthe students enrolled in VEEE051A will earn a grade of 75% or better in the selected electrical circuit problems.	Module test will be administered upon completion of the selected chapter.	Yes

Course SLO: CTEE051A (Formerly VEEE051A) - Electricity I: SLO#5 (Created By Electronics & Computer Networking (Secondary))

SLO#5 SP2010 - FA2011:

Upon successful completion of this course, students will be able to design, experiment, and troubleshoot electrical and electronic projects.

Start Date: 03/08/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Using a MULTISIM and ETCAI electronic software program, students will create electrical circuits, use lab equipment, apply troubleshooting skills, and answer selected laboratory virtual experiments/projects questions. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: VEEE051A_SLO#5	70% of the enrolled students in VEEE051A will earn a grade of 75% or better in the skills related to project constructions and troubleshooting.	These activities will be administered after the completion of lab experiment on series-parallel circuits.	Yes

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO#5 - SLO#5 FA12-SP13:

Upon successful completion of this program, students will be able to measure AC/DC voltage using a multimeter and oscilloscope.

Course SLO: CTEE051A (Formerly VEEE051A) - Electricity I: SLO#4 (Created By Electronics & Computer Networking (Secondary))

SLO#4 SP2010 - FA2011:

Upon successful completion of this course, students will be able to design, analyze, and calculate electrical quantities of series, parallel, and series-parallel circuits.

Start Date: 03/08/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Students will complete selected electrical circuit problems at the end of each chapter on series, parallel, and series-parallel circuits.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p> <p>Related Documents: VEEE051A_SLO#4</p>	70 % of the students will score at least a grade of 70% or better on the selected textbook chapter problems.	This activities will be administered during the mid- term of the semester.	Yes

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#5 - SLO#5 FA12-SP13:
Upon successful completion of this program, students will be able to measure AC/DC voltage using a multimeter and oscilloscope.

Course SLO: CTEE051A (Formerly VEEE051A) - Electricity I: SLO#1 (Created By Electronics & Computer Networking (Secondary))

SLO#1 SP2010 - FA2011:
Upon successful completion of this course, students will be able to demonstrate basic academic skills in reading, writing, and mathematics.

Start Date: 03/08/2010
End Date: 03/14/2011
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Students will complete the Skills proficiency checklist related to reading and interpreting electrical circuit diagram and symbols, and applications of electrical formulas in solving mathematical problems in electricity.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist</p>	70% of students who are registered in VEEE051A will earn a 75% or better in the skills proficiency test.	A unit test will always be administered after successful completion of the selected textbook chapter on Basic Electronics/Electricity.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.
- Electronics & Computer Networking (Secondary)**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer networking program.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#5 - SLO#5 FA12-SP13:
Upon successful completion of this program, students will be able to measure AC/DC voltage using a multimeter and oscilloscope.

Course SLO: CTEE051A (Formerly VEEE051A) - Electricity I: 2011-2012 Catalog SLO#1 (Created By Electronics & Computer Networking (Secondary))

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to demonstrate basic academic skills in reading, writing, and mathematics.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 FA12-SP13:
Upon successful completion of this program, students will be able to value networking skills in the community.
- * 2012-2013 Catalog SLO#5 - SLO#5 FA12-SP13:
Upon successful completion of this program, students will be able to measure AC/DC voltage using a multimeter and oscilloscope.

Course SLO: CTEE051A (Formerly VEEE051A) - Electricity I: 2011-2012 Catalog SLO#2 (Created By Electronics & Computer Networking (Secondary))

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to follow national, state, and local industry established electrical safety procedures.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#5 - SLO#5 FA12-SP13:
Upon successful completion of this program, students will be able to measure AC/DC voltage using a multimeter and oscilloscope.

Course SLO: CTEE051A (Formerly VEEE051A) - Electricity I: 2011-2012 Catalog SLO#3 (Created By Electronics & Computer Networking (Secondary))

SLO#3 FA-SP:Upon successful completion of this course, students will be able to explain and illustrate the elements and properties of electrical circuits.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#5 - SLO#5 FA12-SP13:
Upon successful completion of this program, students will be able to measure AC/DC voltage using a multimeter and oscilloscope.

Course SLO: CTEE051A (Formerly VEEE051A) - Electricity I: 2012-2013 Catalog SLO#4 (Created By Electronics & Computer Networking (Secondary))

SLO#4 FA12-SP13:
Upon successful completion of this course, students will be able to design, analyze, and calculate electrical quantities of series, parallel, and series-parallel circuits.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 03/12/2012
End Date: 10/14/2012

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan GCC Fact Book
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete the DC circuit test which is a faculty developed that comprises of questions, labs and test equipment applications. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: VEEE051A Syllabus VEEE051A_DC Circuits	70% of students who are registered in VEEE051A will earn 70% or better grades in the written exam.	This assessment will be administered sometime during the end of December. The data will be collected from all five high schools by January.	Yes

Related Items

- Guam Community College**
* Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- Electronics & Computer Networking (Secondary)**
* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer networking program.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#5 - SLO#5 FA12-SP13:
Upon successful completion of this program, students will be able to measure AC/DC voltage using a multimeter and oscilloscope.

Course SLO: CTEE051A (Formerly VEEE051A) - Electricity I: 2011-2012 Catalog SLO#5 (Created By Electronics & Computer Networking (Secondary))

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to design, experiment, and troubleshoot electrical and electronic projects.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#5 - SLO#5 FA12-SP13:
Upon successful completion of this program, students will be able to measure AC/DC voltage using a multimeter and oscilloscope.

Course SLO: CTEE051B (Formerly VEEE051B) - Fundamentals of Electricity II: SLO#1 (Created By Electronics & Computer Networking (Secondary))

SLO#1 SP2010 - FA2011:
Upon successful completion of the course students will be able to design, experiment, and troubleshoot Alternating Current Circuits.

Start Date: 03/08/2010
End Date: 03/14/2011
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a lab experiment from a lab book to demonstrate the methods for troubleshooting and measuring alternating current circuits using laboratory oscilloscope in terms of voltage, frequency, and period. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70 % of the students will score at least 70 % on a written test.	At the conclusion of the chapter on Alternating voltage and current circuits.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Electronics & Computer Networking (Secondary)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To increase student completion in the computer networking program.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#5 - SLO#5 FA12-SP13:
Upon successful completion of this program, students will be able to measure AC/DC voltage using a multimeter and oscilloscope.

Course SLO: CTEE051B (Formerly VEEE051B) - Fundamentals of Electricity II: SLO#2 (Created By Electronics & Computer Networking (Secondary))

SLO#2 SP2010 - FA2011:

Upon successful completion of the course, students will be able to follow national, state, and local industry established electrical safety procedures.

Start Date: 03/08/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
..			Yes
Related Documents: VEEE051A_SLO#2			
Students will complete a downloaded electrical safety test by answering a multiple choice type questions related to electrical and electronic safety. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70 % of the students enrolled in VEEE051B will earn at least a grade of 70% on a written term. safety test.	It will be administered at the end of mid-	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion

Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Electronics & Computer Networking (Secondary)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To increase student completion in the computer networking program.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#5 - SLO#5 FA12-SP13:
Upon successful completion of this program, students will be able to measure AC/DC voltage using a multimeter and oscilloscope.

Course SLO: CTEE051B (Formerly VEEE051B) - Fundamentals of Electricity II: SLO#3 (Created By Electronics & Computer Networking (Secondary))

SLO#3 SP2010 - FA2011:
Upon successful completion of the course, student will be able to explain and illustrate the elements and properties of AC Circuits.

Start Date: 03/08/2010
End Date: 03/14/2011
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a multiple choice type of questions relative to the properties of Alternating Current circuits in terms of sine waves, alternating current values for voltage and current, frequency, period, and wavelength. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: VEEE051B_SLO#3	70 % of the students will score at least 70% on a written test.	At the conclusion of the chapter on AC Voltage and Current.	Yes

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#5 - SLO#5 FA12-SP13:
Upon successful completion of this program, students will be able to measure AC/DC voltage using a multimeter and oscilloscope.

Course SLO: CTEE051B (Formerly VEEE051B) - Fundamentals of Electricity II: SLO#4 (Created By Electronics & Computer Networking (Secondary))

SLO#4 SP2010 - FA2011:
Upon successful completion of this course, students will be able to illustrate and describe AC voltage and the characteristics of AC voltage source.

Start Date: 03/08/2010
End Date: 03/14/2011
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a test on AC Resistor-Capacitor-Inductor (RCL) circuits to compare the effects of voltages, currents, impedances, resistances, reactances, and the phase angles of series and parallel RCL circuits. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: VEEE051B_SLO#4	70 % of the students enrolled in this class will score at least 70% or better in the selected test.	By the end of the spring semester.	Yes

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO#5 - SLO#5 FA12-SP13:
Upon successful completion of this program, students will be able to measure AC/DC voltage using a multimeter and oscilloscope.

Course SLO: CTEE051B (Formerly VEEE051B) - Fundamentals of Electricity II: 2011-2012 Catalog SLO#1 (Created By Electronics & Computer Networking (Secondary))

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to demonstrate basic academic skills in reading, writing, and mathematics.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO#5 - SLO#5 FA12-SP13:
Upon successful completion of this program, students will be able to measure AC/DC voltage using a multimeter and oscilloscope.

Course SLO: CTEE051B (Formerly VEEE051B) - Fundamentals of Electricity II: 2011-2012 Catalog SLO#2 (Created By Electronics & Computer Networking (Secondary))

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to follow national, state, and local industry established electrical safety procedures.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO#5 - SLO#5 FA12-SP13:
Upon successful completion of this program, students will be able to measure AC/DC voltage using a multimeter and oscilloscope.

Course SLO: CTEE051B (Formerly VEEE051B) - Fundamentals of Electricity II: 2012-2013 Catalog SLO#3 (Created By Electronics & Computer Networking (Secondary))

SLO#3 FA12-SP13:
Upon successful completion of this course, students will be able to explain and illustrate the elements and properties of AC Circuits.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A written assessment developed by a faculty. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: VEEE051B Syllabus VEEE051B_SLO#3	70% of students who are registered in VEEE051B will earn 70% or better grades in the written exam.	This assessment will be administered sometime during the end of May. The data will be collected from all five high schools by August.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Electronics & Computer Networking (Secondary)

* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1

To increase student retention in the computer networking program.

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO#5 - SLO#5 FA12-SP13:

Upon successful completion of this program, students will be able to measure AC/DC voltage using a multimeter and oscilloscope.

Course SLO: CTEE051B (Formerly VEEE051B) - Fundamentals of Electricity II: 2011-2012 Catalog SLO#4 (Created By Electronics & Computer Networking (Secondary))

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to illustrate and describe AC voltage and the characteristics of AC voltage sources.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO#5 - SLO#5 FA12-SP13:

Upon successful completion of this program, students will be able to measure AC/DC voltage using a multimeter and oscilloscope.

Course SLO: CTEE051B (Formerly VEEE051B) - Fundamentals of Electricity II: 2011-2012 Catalog SLO#5 (Created By Electronics & Computer Networking (Secondary))

SLO#5 FA-SP:

Upon successful completion of this course, students will be able to design, experiment, and troubleshoot Alternating Current Circuits.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO#5 - SLO#5 FA12-SP13:

Upon successful completion of this program, students will be able to measure AC/DC voltage using a multimeter and oscilloscope.

Course SLO: CTEE065 - Computer Networking 1: SLO#1 (Created By Electronics & Computer Networking (Secondary))

SLO#1 SP2010-FA2011:

Upon successful completion of this course, students will be able to plan and install a small network connecting to the Internet.

Start Date: 03/08/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National ComTia A+ Certification

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete the Skills proficient checklist related to constructing a patch cable and setting IP addresses on end devices. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: VEEE065_SLO#1	70% of students who are registered in VEEE065 will earn a 75% or better grades in the skills proficiency checklist.	At the end of Fall semester.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

* Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion

Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Electronics & Computer Networking (Secondary)

* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2

To increase student completion in the computer networking program.

Related Assessment Unit Outcomes Description

* AY08-09 SLO #1 CONNECT, CONFIGURE AND TROUBLESHOOT A ROUTER - Student will be able to make a console connection, configure a router and troubleshoot problems.

Course SLO: CTEE065 - Computer Networking 1: SLO#2 (Created By Electronics & Computer Networking (Secondary))

SLO#2 SP2010-FA2011:

Upon successful completion of this course, students will be able to troubleshoot network and internet connectivity.

Start Date: 03/08/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National ComTia A+ Certification

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete the on-line Packet Tracer exam from the Cisco Networking Academy's Discovery I to demonstrate the knowledge on the troubleshooting process. Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams Related Documents: VEEE065_SLO#2 Packet Tracer Exam.doc	70% of students who are registered in VEEE065 will earn a 70% or better grades in Packet Tracer exam.	At the end of chapter 7	Yes

Related Assessment Unit Outcomes Description

* AY06-07 INSTALL, CONFIGURE AND TROUBLESHOOT A ROUTER - Students will be able to install, configure and troubleshoot a router.

Course SLO: CTEE065 - Computer Networking 1: SLO#3 (Created By Electronics & Computer Networking (Secondary))

SLO#3 SP2010-FA2011:

Upon successful completion of this course, students will be able to describe the Open Systems Interconnect(OSI) model and the process of encapsulation.

Start Date: 03/08/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Cisco CCENT Certification

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete the on-line chapter 6 exam from the Cisco Networking Academy's Discovery I to demonstrate the knowledge on the concept of communication protocols and how communication occurs across a local Ethernet network. Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams Related Documents: VEEE065_SLO#3	70% of students who are registered in VEEE065 will earn a 80% or better grades in chapter 6 exam.	At the end of chapter 6	Yes

Related Assessment Unit Outcomes Description

* AY06-07 STANDARDIZED CISCO EXAM - Students will be able to distinguish between dynamic and static routing protocols, and distance vector and link-state algorithm

Course SLO: CTEE065 - Computer Networking 1: 2012-2013 Catalog SLO#1 (Created By Electronics & Computer Networking (Secondary))

SLO#1 FA12-SP13:

Upon successful completion of this course, students will be able to plan and install a small network connecting to the Internet.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2012

End Date: 10/14/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National the Cisco Certified Networking Associate (CCNA)

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A skills-based Assessment developed by the Cisco Networking Academy Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test Related Documents: VEEE065 Syllabus Cisco Std Exam	70% of students who are registered in VEEE065 will earn 70% or better grades in the skills-based exam.	This assessment will be administered sometime during the end of December. The data will be collected from all five high schools by January.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Electronics & Computer Networking (Secondary)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer networking program.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#2 - SLO#2 FA12-SP13:
Upon successful completion of this program, students will be able to install, configure, and troubleshoot a router.

Course SLO: CTEE066 - Computer Networking II: SLO#1 (Created By Electronics & Computer Networking (Secondary))

SLO#1 SP2010-FA2011:

Upon successful completion of this course, students will be able to describe the structure of the Internet and how communication occurs between hosts.

Start Date: 03/08/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Cisco CCENT Certification

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete the on-line chapter 1 exam from the Cisco Networking Academy's Discovery II to demonstrate the knowledge on the purpose of Internet Service Provider(ISP) and hierarchical structure of the Internet. Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams Related Documents: Chapter 1 Exam	70% of students who are registered in VEEE066 will earn a 70% or better grades in chapter 1 exam.	At the end of chapter 1.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Electronics & Computer Networking (Secondary)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To increase student completion in the computer networking program.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#3 - SLO#3 FA12-SP13:
Upon successful completion of this program, students will be able to distinguish between dynamic and static routing protocols, and distance vector and link-state algorithm.
- * 2014-2015 Catalog SLO#3 - SLO#3 FA14-SP15:
Upon successful completion of this program, students will be able to distinguish between dynamic and static routing protocols, and distance vector and link-state algorithm.

Course SLO: CTEE066 - Computer Networking II: SLO#2 (Created By Electronics & Computer Networking (Secondary))

SLO#2 SP2010-FA2011:
Upon successful completion of this course, students will be able to install, configure and troubleshoot Cisco IOS devices for Internet and server connectivity.

Start Date: 03/08/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Cisco CCENT Certification

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a skill-based exam related to configuring and troubleshooting a Cisco router, ISR and switch with LAN connectivity. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of students who are registered in VEEE066 will earn a 75% or better grades in the skill-based exam.	At the end of Spring Semester	Yes

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#2 - SLO#2 FA12-SP13:
Upon successful completion of this program, students will be able to install, configure, and troubleshoot a router.

Course SLO: CTEE066 - Computer Networking II: SLO#3 (Created By Electronics & Computer Networking (Secondary))

SLO#3 SP2010-FA2011:

Upon successful completion of this course, students will be able to demonstrate proper disaster-recovery procedures.

Start Date: 03/08/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Cisco CCENT Certification

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete the on-line chapter 8 exam from the Cisco Networking Academy's Discovery II to demonstrate the knowledge on ISP responsibilities including maintenance and recovery. Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams	70% of students who are registered in VEEE066 will earn a 70% or better grades in chapter 8 exam.	At the end of chapter 8	Yes

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO#4 - SLO#4 FA12-SP13:

Upon successful completion of this program, students will be able to install, maintain, and troubleshoot a computer.

Course SLO: CTEE066 - Computer Networking II: 2012-2013 Catalog SLO#1 (Created By Electronics & Computer Networking (Secondary))

SLO#1 FA12-SP13:

Upon successful completion of this course, students will be able to describe the structure of the Internet and how communication occurs between hosts.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National the Cisco Certified Networking Associate (CCNA)

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Chapter 4 exam from the Discovery 2 course in the Cisco Networking Academy Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams Related Documents: VEEE066 Syllabus Cisco Std Exam	70% of students who are registered in VEEE066 will earn 70% or better grades in the chapter 4 exam.	This exam will be given to students sometime during March. The data will be collected from all five high schools by the end of the semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Electronics & Computer Networking (Secondary)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To increase student completion in the computer networking program.

Course SLO: CTEE080 - IT Essentials I: SLO#1 (Created By Electronics & Computer Networking (Secondary))

SLO#1 SP2010-FA2011:

Upon successful completion of this course, students will be able to describe the internal components of a computer system.

Start Date: 03/08/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National ComTia A+ Certification

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete the on-line chapter 1 exam from the Cisco Networking Academy's IT Essentials to identify the names, purposes, and characteristics of internal components of a computer system. Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams	70% of students who are registered in VEEE080 will earn a 70% or better grades in chapter 1 exam.	At the end of chapter 1	Yes

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#4 - SLO#4 FA12-SP13:

Upon successful completion of this program, students will be able to install, maintain, and troubleshoot a computer.

Course SLO: CTEE080 - IT Essentials I: 2012-2013 Catalog SLO#3 (Created By Electronics & Computer Networking (Secondary))

SLO#3 FA12-SP13:

Upon successful completion of this course, students will be able to identify, install, and configure hardware and other related devices.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A Skills-based Assessment developed by the Cisco Networking Academy Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test Related Documents: VEEE080 Syllabus Cisco Std Exam	80% of students who are registered in VEEE080 will earn 70% or better grades in the skills-based exam.	Students will take the step by step assembly of computer exam sometime during December. The data will be collected from all five high schools by January.	Yes

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Electronics & Computer Networking (Secondary)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To increase student completion in the computer networking program.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#4 - SLO#4 FA12-SP13:
Upon successful completion of this program, students will be able to install, maintain, and troubleshoot a computer.

Course SLO: CTEE080 - IT Essentials I: SLO#2 (Created By Electronics & Computer Networking (Secondary))

SLO#2 SP2010-FA2011:
Upon successful completion of this course, students will be able to install an operating system and use system tools and diagnostic software for troubleshooting.

Start Date: 03/08/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National ComTia A+ Certification
Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a skill-based exam related to the installation and troubleshooting of Windows XP. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: VEEE080_SLO#2	70% of students who are registered in VEEE080 will earn a 75% or better grades in a skill-based exam.	At the end of Fall semester.	Yes

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#4 - SLO#4 FA12-SP13:
Upon successful completion of this program, students will be able to install, maintain, and troubleshoot a computer.

Course SLO: CTEE081 - IT Essentials II: SLO#1 (Created By Electronics & Computer Networking (Secondary))

SLO#1 SP2010-FA2011:
Students will be able to install, maintain and troubleshoot the Linux network operating system.

Start Date: 03/08/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National ComTIA A+ Certification
Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a skill-based check list related to installation & Maintenance of Linux system. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist	70% of students completing the skill-based checklist will earn a 75% or better.	After successful completion of all chapters in IT Essentials II	Yes

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO#4 - SLO#4 FA12-SP13:

Upon successful completion of this program, students will be able to install, maintain, and troubleshoot a computer.

Course SLO: CTEE081 - IT Essentials II: SLO#2 (Created By Electronics & Computer Networking (Secondary))

SLO#2 SP2010-FA2011:

Students will be able to differentiate between the Linux and WIndows 2000 network operating systems.

Start Date: 03/08/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National ComTia A+ Certification

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete the final exam which includes Network Operating Systems administration and Installing, maintaining, and troubleshooting of NOS. Type of Artifact/Instrument/Rubric/Method/Tool: Locally Developed Tests	70% of students who are registered in VEEE081 will earn a 70% or better grades in the final exam.	At th end of Spring Semester	Yes

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO#4 - SLO#4 FA12-SP13:

Upon successful completion of this program, students will be able to install, maintain, and troubleshoot a computer.

Course SLO: CTEE081 - IT Essentials II: SLO#3 (Created By Electronics & Computer Networking (Secondary))

SLO#3 SP2010-FA2011:

Students will be able to value network server operating skills in the community.

Start Date: 03/08/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National ComTia A+ Certification

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete the department-generated exit survey asking their competency level, satisfaction, and future plan. Type of Artifact/Instrument/Rubric/Method/Tool: Exit Interviews/Survey	70% of students will attain 3 or higher in the rubric scoring from the exit survey.	At the end of Spring Semester	Yes

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO#4 - SLO#4 FA12-SP13:
Upon successful completion of this program, students will be able to install, maintain, and troubleshoot a computer.

Course SLO: CTEE081 - IT Essentials II: 2012-2013 Catalog SLO#1 (Created By Electronics & Computer Networking (Secondary))

SLO#1 FA12-SP13:
Upon successful completion of this course, students will be able to upgrade laptop components based on the customers? needs.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 08/20/2012

End Date: 08/20/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National CompTia A+ Technician Certification

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Chapter 13 Exam from the IT Essentials course of the Cisco Networking Academy Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams Related Documents: VEEE081 Syllabus Cisco Std Exam	70% of students who are registered in VEEE081 will earn 70% or better grades in the chapter 13 exam.	Students will take the exam sometime during March and the data will be collected from all five high schools by the end of the semester.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Electronics & Computer Networking (Secondary)

* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
To increase student completion in the computer networking program.

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO#4 - SLO#4 FA12-SP13:
Upon successful completion of this program, students will be able to install, maintain, and troubleshoot a computer.

Course SLO: EE211 - IT Essentials I: SLO#1 (Created By Electronics Engineering AS (Archive))

SLO#1 AY:
Upon successful completion of this course, students will be able to perform a step by step assembly of a desktop computer tower.

Course SLO: EE211 - IT Essentials I: SLO#2 (Created By Electronics Engineering AS (Archive))

SLO#2 AY:
Upon successful completion of this course, students will be able to explain the purpose of preventive maintenance and identify the elements of the troubleshooting process.

Course SLO: EE211 - IT Essentials I: SLO#3 (Created By Electronics Engineering AS (Archive))

SLO#3 AY:
Upon successful completion of this course students, students will to explain, install, and navigate an operating system; upgrade component base on customer needs and perform preventive maintenance and troubleshooting.

Course SLO: EE211 - IT Essentials I: SLO#4 (Created By Electronics Engineering AS (Archive))

SLO#4 AY:
Upon successful completion of this course, students will be able to describe and install a network; upgrade components based on customer preventive maintenance and troubleshooting.

Course SLO: EE211 - IT Essentials I: SLO#5 (Created By Electronics Engineering AS (Archive))

SLO#5 AY:
Upon successful completion of this course, students will be able to upgrade security components based on customer needs and perform preventive maintenance and troubleshooting.

Course SLO: EE211 - IT Essentials I: SLO#6 (Created By Electronics Engineering AS (Archive))

SLO#6 AY:
Upon successful competen of this course, students will be able to perform advance installation of a desktop computer tower; select components based on customer needs and perform preventive maintenance and troubleshooting.

Electronics, Computer Science, and Office Technology Department Courses

No Course SLO defined for this Assessment Unit.

Emergency Management AS

No Course SLO defined for this Assessment Unit.

Emergency Management Certificate

No Course SLO defined for this Assessment Unit.

English Department Courses

- Mission Statement:** The mission of the English Department is to provide to a diverse population, the highest quality of education that focuses primarily on developing students' abilities to think critically, read actively, and communicate effectively.
- Vision Statement:** To play a leading role in preparing students for successful careers by promoting literacy and fostering learning through critical thinking and effective communication in an accessible and supportive environment.

Course SLO: EN066 - Reading Workshop: 2011-2012 Catalog SLO#1 (Created By English Department Courses)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to demonstrate an increase in reading skills.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course Guide has been completed and approved.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student's current reading skill level is determined by the Comprehensive Adult Student Assessment System (CASAS) pre test reading scale score for Adult Basic Education. Students are required to take the CASAS post-test to determine exit reading scale scores. An increase in exit reading scale score reflects an increase in reading skill level specifically addressing this SLO.	Fifty percent (50%) of students will show a gain in reading scale score.	End of Spring Semester 2012	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test			
Related Documents: FEN066 SPRING 2012 DQuichocho Revised Feb 2012.pdf			
Unable to upload due to copyright restrictions. This test (both pre and post) is administered through the Adult High School Program and is administered via the use of computers.			Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: EN066 - Reading Workshop: Appreciate and Value Reading (Created By English Department Courses)

SLO#1 SP2010 - FA2011:
Upon successful completion of this course, students will be able to gain an appreciation and value of reading.

Assessment Cycle: SLO-Affective outcomes

Start Date: 03/08/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Book Review Presentation Assessment Rubric Type of Artifact/Instrument/Rubric/Method/Tool: Presentations Related Documents: Survey Rubric	100% of students will actively participate in this process	Mini-lessons are conducted on specific elements of reading. Students in EN066 participate in independent silent reading and oral reading. Written reactions, conferencing and group instruction may occasionally occur.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: EN067 - Writing Workshop: 2011-2012 Catalog SLO#2 (Created By English Department Courses)

SLO#2 SP2012-FA-2013:

Upon successful completion of this course, students will be able to utilize the components of the writing process to improve individualized skill levels.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student sample of pre-writing assessment piece and end of semester writing piece used as a post-writing comparison. Utilization of the components of the writing process indicate improved individualized skill levels. Type of Artifact/Instrument/Rubric/Method/Tool: Portfolio Evaluation Related Documents: FJCEN067-02spring2012.pdf	Sixty percent (60%) of students will show improvement in individualized skill levels. Improvement will be determined with a grade of C or better.	Pre-writing assessment piece will be completed by student within the first three class sessions at the beginning of the semester for instructor assessment. Post-writing piece to final draft will be one of the student's writing from the latter part of the semester and will be used as evidence of improvement in individualized skill levels.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: EN110 - Freshman Composition: 2011-2012 Catalog SLO#4 (Created By English Department Courses)

SLO#4 SP2012-FA2013:

Upon successful completion of this course, students will be able to compose essays using prose patterns in narration and description, exposition, cause and effect, and argument and persuasion.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Rubric evaluates students' ability to compose an effective Argumentative Essay that supports the thesis and demonstrates the main elements of an argumentative essay. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: Argumentative Rubric Spring 2012 all EN 110 Data.pdf	70% of students (n=60) in three sections of En 110 will score a C or better in composing essays using prose patterns in narration, description, exposition, cause and effect, and argument and persuasion. In addition, data for all EN 110 sections is provided; see Related Document.	Every Semester	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
 - * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
 - * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Course SLO: EN110 - Freshman Composition: 2011-2012 Catalog SLO#3 (Created By English Department Courses)

SLO#3 SP2012-FA2013:
Upon successful completion of this course, students will be able to identify and apply the connection between an author's purpose, audience, and strategies.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The Rubric rates the five elements of a text analysis: purpose, audience, thesis, development and organization. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: Textual Analysis FSBSpring 2012 syllabus 110-03.pdf	70% of students (n = 60) in EN 110 will score a C or better in successfully identifying and applying the connection between an author's purpose, audience, and strategies.	Every semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: EN110 - Freshman Composition: 2014-2015 Catalog SLO#2 (Created By English Department Courses)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to demonstrate understanding of the connection between reading and writing.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Upon reading several examples of the narration genre, students will be able to demonstrate their understanding of the connection between reading and writing by writing an essay that meets the genre's criteria. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)	Students will score a 75% or better on an essay written in narration.	Students samples will be collected at the end of each semester.	Yes
EN 110 Essay Rubric Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: EN 110 Rubric Effective Fall 2013.pdf			Yes
Students will write an essay in narration, which demonstrates their understanding of the connection between reading and writing. Type of Artifact/Instrument/Rubric/Method/Tool: Essay Questions Related Documents: EN 110 Narrative Essay Instructions (1) (1).pdf	Students will score a 75% or better on an essay written in narration.	Data collection will begin in Fall 2014.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* SLO #2 FA14-SP16 - Demonstrate effective reasoning, problem solving, critical thinking, and creative achievement, and an inclination to lifelong inquiry and the pursuit of learning.

Course SLO: EN110 - Freshman Composition: 2011-2012 Catalog SLO#1 (Created By English Department Courses)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to employ the writing process (invention, drafting, revising) and writing strategies.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EN110 - Freshman Composition: 2011-2012 Catalog SLO#5 (Created By English Department Courses)

SLO#5 FA-SP:

Upon successful completion of this course, students will be able to identify and apply critical thinking skills.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EN110 - Freshman Composition: Writing Strategies (Created By English Department Courses)

SLO#1 SP2010-FA-2011

Upon successful completion of this course, students will be able to employ the writing process (invention, drafting, revising) and writing strategies.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/08/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Rubric for each type of essay: narrative, descriptive, argumentative. (These are uploaded)	90% of students in all sections will score 70% or better.	Three times for the semester.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Essay Questions			

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Rubric for Research-based argument Type of Artifact/Instrument/Rubric/Method/Tool: Rubric	90% of students who complete this course will earn a C or above.	Data will be collected Spring 2010 and Fall 2010.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: EN110 - Freshman Composition: Compose Essays (Created By English Department Courses)

SLO#4 AY:SP2010-FA2011

Upon successful completion of this course, students will be able to compose essay using prose patterns in narration and description, exposition, cause and effect , and argument and persuasion.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/08/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Rubric will be used to assess the following types of essay: narrative essay, descriptive essay and argumentative essay. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: Rubric Rubric Rubric Argumentative	At least 90% of students who complete the narrative, descriptive and argumentative essays assigned will earn 70% or above.	Data will be collected Spring 2010 and Fall 2010 by the instructor.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

- Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: EN194 - Technical Communication: AY 2014-2015 Catalog SLO#1 (Created By English Department Courses)

SLO#1 FA2014-SP 2016:
Upon successful completion of this course, students will be able to demonstrate an understanding and application of the different forms of technical writing.

Assessment Cycle: SLO-Affective outcomes

Start Date: 10/10/2014

End Date: 05/11/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National This course is required for the A.S. Degree in Pre-Architectural Drafting, Human Services, and Automotive

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment ISMP GOAL #1

Perspective: Pioneering:

This goal seeks to identify the career and technical as well as basic educational skill requirements of the workforce through periodic employer's needs assessment in order to improve the skill levels and productivity of the island's workforce.

EN194 Course Guide has been revised and uploaded into TracDat in February, 2012. SLOs are correct. Implementation of this course will begin in Fall 2012.

March 28, 2014--Since Fall 2012, EN194 has only been held during Fall 2012 with 5 students. It has been offered during Spring, 2013/Fall 2013/Spring 2014 and has been cancelled due to extremely low enrollment (3 students). It is currently on the Summer 2014 schedule, but again, may end up being offered as a Special Project Course.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Student participation, quizzes, exams, portfolios, and final grades</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool:</p> <p>Other (indicate the specific tool in the Method field/box)</p>	<p>Students will pass EN 194 with a 70% or higher.</p>	<p>Student participation, quizzes, exams, portfolios, and final grades will be administered and evaluated each semester.</p>	<p>Yes</p>

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: EN194 - Technical Communication: 2012-2013 Catalog SLO#2 (Created By English Department Courses)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to apply the language skills, style, and organization needed for competent technical writing.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 08/17/2012

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EN194 - Technical Communication: 2012-2013 Catalog SLO#3 (Created By English Department Courses)

SLO#3 AY:

Upon successful completion of this course, students will be able to demonstrate an understanding and application of the different forms of technical writing.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 08/17/2012

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Enrollment Services (archive Sept 2011)

Mission Statement: The office of Enrollment Services is committed to providing tools and support to academic advisors to enhance the learning process for students through the delivery of academic advising. Furthermore, this office is committed to supporting college recruitment activities by providing resources and coordinating faculty participation.

Vision Statement: The vision of the office of Enrollment Services is to enhance the connection between faculty and students through the advising process and to support academic success from recruitment to graduation.

No Course SLO defined for this Assessment Unit.

Environmental Health & Safety

Mission Statement: The Safety Office is responsible for the College's Safety Programs to include implementation, enforcement, and monitoring. The office also provides technical assistance to management in the implementation of said programs. Periodic unannounced (spot) inspections of all Campus Facilities and Satellite Schools are conducted to identify GOSHA related violations. Recommendations for corrective measures are offered to abate specific violations. Safety training is provided to faculty and staff in coordination with the Human Resources Department. This office also acts as an alternate liaison with any natural disaster as GCC's FEMA Project Coordinator.

Vision Statement: The Safety Office envisions a safety and health environment conducive to faculty, staff, students and visitors within the GCC Campus.

No Course SLO defined for this Assessment Unit.

Environmental Technician Certificate

Course SLO: SI103 - Introduction to Marine Biology: 2014-2015 Catalog SLO#1 (Created By Math & Science Department Courses)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to describe key chemical, biological, geological, and ecological processes.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 08/12/2014

End Date: 12/11/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National n/a
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment Data collection on SLO #1 for FA14.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A pre-test and a post-test were administered to all enrolled students at the beginning and at the end of fall 2011 semester. Scores were compared. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of the students will have 80% improvement of the results between pre-test and post-test.	Pre-test was given at the beginning of the semester and post test was given at the end of the semester.	Yes

Course SLO: SI103 - Introduction to Marine Biology: 2011-2012 Catalog SLO#2 (Created By Math & Science Department Courses)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to identify and classify common marine organisms.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National na
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment To be assessed during 2012-2013 cycle.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Pre-Test and Post-Test Questions 14-18 and 22. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: SI103-05 FA12 Upload Sheet1.pdf SI103-02 FA12 upload Sheet1.pdf SI103 Intro to Marine Biology Pre/Post Test	At least 70% of students will correctly answer questions 14-18 and 22 on the post-test (and students will correctly answer at least 70% of the questions overall).	Fall 2012 and Spring 2013	Yes

Course SLO: SI103 - Introduction to Marine Biology: 2011-2012 Catalog SLO#3 (Created By Math & Science Department Courses)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to explain anthropogenic factors that affect the marine environment and organisms therein.

Assessment Cycle: SLO-Cognitive outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Type of Industry National na
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment Assessed in SI103L; to be continued during the next cycle, 2013-14
Perspective:

Related Items

Math & Science Department Courses

* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2 (Science)

Promote the awareness and participation in activities related to the conservation, preservation and beautification of the environment in which we live.

Course SLO: SI103 - Introduction to Marine Biology: Describe Key Processes (Created By Math & Science Department Courses)

SLO #1 SP2010 - FA2011:

Upon successful completion of this course, students will be able to describe key chemical, biological, geological and ecological processes that affect the marine environment and organism therein.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/08/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment N/a

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty-developed pre/post test comprised of multiple choice questions Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: SI103 Intro to Marine Biology Pre/Post Test	70% of the students will answer the pre & post test questions correctly.	Test will be administered at the beginning of the semester and at the end of the semester to assess students' comprehension of course material.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: SI103 - Introduction to Marine Biology: SP2012-FA2013-SLO#2 Marine Organisms (Created By Math & Science Department Courses)

SLO #2 SP2012 - FA2013:

Upon successful completion of this course, students will be able to identify and classify common marine organisms.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National NA

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment The newly implemented pre and post test assessments will continue to be used.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty-developed pre/post test comprised of multiple choice questions Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: SI103 Intro to Marine Biology Pre/Post Test	70% of the students will answer the pre & post test questions correctly.	Test will be administered at the beginning of the semester and at the end of the semester to assess students' comprehension of course material.	Yes

Related Items**Guam Community College**

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: SI103 - Introduction to Marine Biology: SLO #1 SI103 Intro to Marine Biology (Created By Math & Science Department Courses)

SLO #1 Describe key chemical, biological, geological, and ecological processes.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 08/13/2014

End Date: 12/06/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Continuing data collection

Perspective:

Course SLO: SI103 - Introduction to Marine Biology: Catalog 2014-15 SLO #3 (Created By Math & Science Department Courses)

SLO #3 Explain anthropogenic factors that affect the marine environment and organisms therein.

Assessment Cycle: SLO-Affective outcomes

Start Date: 01/17/2014

End Date: 12/06/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Data collection continues for SLO #3.

Perspective:

Course SLO: SI103L - Introduction to Marine Biology Lab: Catalog 2014-15 SLO #3 : SLO #3 Explain anthropogenic factors that affect the marine environment and organisms therein (Created By Math & Science Department Courses)

SLO #3 Upon successful completion of this course, students will be able to explain anthropogenic factors that affect the marine environment and organisms therein.

Assessment Cycle: SLO-Affective outcomes

Start Date: 01/17/2014

End Date: 10/12/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Implementation of results from previous cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student reports discuss and connect anthropogenic factors that affect the marine environment and organisms therein. Type of Artifact/Instrument/Rubric/Method/Tool: Essay Questions Related Documents: SI103L Rubric for Field Trip Reports	At least 70% of student reports discuss and connect anthropogenic factors that affect the marine environment and organisms therein.	Fall 2014	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #2 Conducive Learning Environment
Transform the campus into a facility conducive for learning and teaching with a genuine sense of family spirit and dialogue among employees who are committed to student access and student success.

ACCJC/WASC

- * STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Math & Science Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1 (Science)
To continue to support the logistical and instructional needs of faculty both in the classroom and lab to fulfill the coverage of SLO's for each course.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2 (Science)
To coordinate with other departments of the college to offer more science courses to meeting the respective program requirements.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3 (Science)
To encourage all full-time faculty will attend or participate in at least one professional development activity either on island or off-island.

Course SLO: SI103L - Introduction to Marine Biology Lab: SLO#3 (2012 course adoption) (Created By Math & Science Department Courses)

SLO#3 SP-FA:

Upon successful completion of this course, students will be able to explain anthropogenic factors that affect the marine environment and organisms therein.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National NA
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Polled field trip reports (Tumon Bay and Pago Bay) from SI103L-02 and SI103L-05 FA2012 (Kerr), and SI103L-02 SP2012 (Kerr). If student recognized or discussed anthropogenic effects, this was counted as a datum. These reports were selected because anthropogenic effects are discussed with respect to both sites. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: SI103L SLO#3 Data_FA12-SP13_Kerr	At least 70% of student reports discuss and connect anthropogenic factors that affect the marine environment and organisms therein.		Yes

Course SLO: SI103L - Introduction to Marine Biology Lab: SLO#1 (2012 course adoption) (Created By Math & Science Department Courses)

SLO#1 SP-FA:
Upon successful completion of this course, students will be able to describe key chemical, biological, geological, and ecological processes.

Assessment Cycle: SLO-Cognitive outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SI103L - Introduction to Marine Biology Lab: SLO#2 (2012 course adoption) (Created By Math & Science Department Courses)

SLO#2 SP-FA:
Upon successful completion of this course, students will be able to identify and classify common marine organisms.

Assessment Cycle: SLO-Cognitive outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SI103L - Introduction to Marine Biology Lab: Describe Key Processes (Created By Math & Science Department Courses)

SLO #1 SP2010 - FA2011:
Upon successful completion of this course, students will be able to describe key chemical, biological, geological and ecological processes that affect the marine environment and organism therein.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/08/2010

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty-developed pre/post test comprised of multiple choice questions Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of the students will answer the pre & post test questions correctly.	Test will be administered at the beginning of the semester and at the end of the semester to assess students' comprehension of course material.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: SI105 - Introduction to Physical Geology: 2011-2012 Catalog SLO#1 (Created By Math & Science Department Courses)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to explain how geologic processes shape the earth.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SI105 - Introduction to Physical Geology: 2011-2012 Catalog SLO#2 (Created By Math & Science Department Courses)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to identify basic rock and mineral samples.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SI105 - Introduction to Physical Geology: 2011-2012 Catalog SLO#3 (Created By Math & Science Department Courses)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to explain how geologic processes affect human activities and social economic welfare.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SI105L - Introduction to Physical Geology: 2011-2012 Catalog SLO#1 (Created By Math & Science Department Courses)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to explain how geologic processes shape the earth.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SI105L - Introduction to Physical Geology: 2011-2012 Catalog SLO#2 (Created By Math & Science Department Courses)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to identify basic rock and mineral samples

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SI105L - Introduction to Physical Geology: 2011-2012 Catalog SLO#3 (Created By Math & Science Department Courses)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to explain how geologic processes affect human activities and social economic welfare.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SI110 - Environmental Biology: 2013-2014 Course SLO#4 (Created By Math & Science Department Courses)

Student will demonstrate their ability to gather and analyze data, present results graphically, interpret results and form conclusions.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/14/2013
End Date: 03/09/2015
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Self Study Report
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will conduct an environmental baseline study for a chosen watershed site which requires them to delineate the watershed boundary, determine habitat types present, conduct vegetation transect, produce a written technical report and present their finding orally. Rubric will be used to evaluate student scores. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: SI110_+Syl_Fall_2013.docx SI110 and SI110L Assessment Tools and Criteria.pdf	It is our goal to get 70% of the students who complete the course to score a 70% or better in the final project grade.	Students will conduct this project Fall 2013, Spring 2014 and Fall 2014.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- Math & Science Department Courses**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1 (Science)
To continue to support the logistical and instructional needs of faculty both in the classroom and lab to fulfill the coverage of SLO's for each course.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2 (Science)
To coordinate with other departments of the college to offer more science courses to meeting the respective program requirements.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3 (Science)
To encourage all full-time faculty will attend or participate in at least one professional development activity either on island or off-island.

Related Assessment Unit Outcomes Description

- * Connecting Culture and Natural World - SLO #1 FA12-SP14
Demonstrate an ability to connect knowledge of human culture and the natural world to a variety of disciplines and perspectives.

Course SLO: SI110 - Environmental Biology: 2012-2013 Catalog SLO#1 (Created By Math & Science Department Courses)

SLO#1 SP2012-FA2013:
Describe key chemical, biological, ecological, and atmospheric processes that affect organisms, with an emphasis on tropical island environments

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012
End Date: 03/08/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Self Study Report

reflects/incorporates:

Historical Assessment N/A

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A Pre and Post exam was developed to address the SLO's for the assessment. Type of Artifact/Instrument/Rubric/Method/Tool: Locally Developed Tests Related Documents: SI110_access_tool.pdf	70 % overall student passing with a score of 70% or better on post exam.	Pretest administered in the beginning of Spring 2012 semester. Post test will be administered at the end of the Spring 2012 semester.	Yes
Class were given a pre-test and post-test. The test consists 14 Multiple Choice questions and One fill in the blank question. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70%	Pre-test was administered at the beginning of semester and post-test was administered at the end of semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: SI110 - Environmental Biology: 2011-2012 Catalog SLO#1 (Created By Math & Science Department Courses)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to describe key chemical, biological, ecological, and atmospheric processes that affect organisms, with an emphasis on tropical island environments.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/10/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National n/a

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment n/a

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A faculty-developed Pre-Test and a Post-Test Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of the students will pass the post-test with 70% or above.	A Pre-Test was administered at the beginning of Fall 2011 and a post-test was administered at the end of F2011.	Yes

Course SLO: SI110 - Environmental Biology: 2011-2012 Catalog SLO#2 (Created By Math & Science Department Courses)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to explain the ecological, social and/or economical implications of climate change, conservation and sustainable use of resources, overpopulation, waste management and recycling, as well as reflect on their personal roles in these issues.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SI110 - Environmental Biology: 2011-2012 Catalog SLO#3 (Created By Math & Science Department Courses)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to demonstrate and integrate knowledge and observations obtained from lectures, labs and field trips in written reports, quizzes and exams.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SI110 - Environmental Biology: 2011-2012 Catalog SLO#4 (Created By Math & Science Department Courses)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to demonstrate the ability to gather and analyze data, present results graphically, interpret results and form conclusions.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SI110 - Environmental Biology: SP2010-SP2012 SLO#1 (Created By Math & Science Department Courses)

SLO#1 SP2010 - FA2011:
Students will be able to describe key chemical, biological, ecological, and atmospheric processes that affect organisms, with emphasis on tropical island environment.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 03/08/2010
End Date: 03/10/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National n/a
Certification:
Course-level SLO Plan N/A
reflects/incorporates:
Historical Assessment n/a
Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Assessment tool consist of fifteen multiple choice question relating to SLO #1 Key Processes. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: SI110_access_tool.pdf	Student will score 70% or better on the post exam at the end of each semester.	Pretest and post test will be given at the start and finish of each semester for each SI 110 class.	Yes
Fifteen multiple choice questions for pretest and post test evaluation. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: SI110_access_tool.pdf	Students will pass with 70% or better.		Yes

Course SLO: SI110L - Environmental Biology Laboratory: 2013-2014 Course SLO#4 (Created By Math & Science Department Courses)

Students will demonstrate their ability to gather and analyze data. present results graphically, interpret results and form conclusions.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/14/2013

End Date: 03/10/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National n/a

Certification:

Course-level SLO Plan Self Study Report

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will conduct an environmental baseline study for a chosen watershed site which requires them to delineate the watershed boundary, determine habitat types present, conduct vegetation transect, produce a written technical report and present their finding orally. Rubric will be used to evaluate student scores. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: SI110_LAB_+Syl_Fall13.docx SI110 and SI110L Assessment Tools and Criteria.pdf	70% of the students who completed the course will score 70% or better in the final project grade.	fall 2013, spring 2014, fall 2014	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)

Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Math & Science Department Courses

* Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#1 (Science)

To continue to support the logistical and instructional needs of faculty both in the classroom and lab to fulfill the coverage of SLO's for each course.

* Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#2 (Science)

To coordinate with other departments of the college to offer more science courses to meeting the respective program requirements.

* Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#3 (Science)

To encourage all full-time faculty will attend or participate in at least one professional development activity either on island or off-island.

Course SLO: SI110L - Environmental Biology Laboratory: SLO#1 (2012 adoption) (Created By Math & Science Department Courses)

SLO#1 SP-FA:

Upon successful completion of this course, students will be able to describe key chemical, biological, geological, and ecological processes.

Assessment Cycle: SLO-Cognitive outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SI110L - Environmental Biology Laboratory: SLO#2 (2012 adoption) (Created By Math & Science Department Courses)

SLO#2 SP-FA:

Upon successful completion of this course, students will be able to identify and classify common marine organisms.

Assessment Cycle: SLO-Cognitive outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SI110L - Environmental Biology Laboratory: SLO#3 (2012 adoption) (Created By Math & Science Department Courses)

SLO#3 SP-FA:

Upon successful completion of this course, students will be able to explain anthropogenic factors that affect the marine environment and organisms therein.

Assessment Cycle: SLO-Cognitive outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SI150 - Introduction to Microbiology: SLO #2 Fall 2013 -Spring 2014 (Created By Math & Science Department Courses)

Demonstrate knowledge of the basic chemistry in laboratory procedures, bright-field microscopy, aseptic techniques, protocols for identification of microbes and basic microbial and molecular biology.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/14/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National n/a

Certification:

Course-level SLO Plan Self Study Report

reflects/incorporates:

Historical Assessment n/a

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Rubric	70% and above is passing. All students must pass to move on.	At the beginning and mid-term.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects			
Related Documents: 2014MicroscopePractice.pdf			

Course SLO: SI150 - Introduction to Microbiology: SLO #2 Fall 2012 -Spring 2013 (Created By Math & Science Department Courses)

Demonstrate knowledge of the basic chemistry in laboratory procedures, bright-field microscopy, aseptic techniques, protocols for identification of microbes and basic microbial and molecular biology.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/09/2012

End Date: 03/11/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National n/a

Certification:

Course-level SLO Plan Self Study Report

reflects/incorporates:

Historical Assessment n/a

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Comparison results from Pre-test and Post-test	75%	Pre-test and post-test will be administered at the beginning of semester and at the end of semester, respectively.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests			

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Math & Science Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1 (Science)
To continue to support the logistical and instructional needs of faculty both in the classroom and lab to fulfill the coverage of SLO's for each course.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2 (Science)
To coordinate with other departments of the college to offer more science courses to meeting the respective program requirements.

Course SLO: SI150 - Introduction to Microbiology: FA2012-SP2013 Catalog SLO#1 (Created By Math & Science Department Courses)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to summarize the historical events that led to development of the field and the taxonomic classification regarding microbial diversity.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 03/12/2012
End Date: 03/08/2013
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National n/a
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment n/a
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A gramstain test will be given and a rubrics will be used Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Rubrics of Gramstain Test	70% of the students will score 75% and above	The Gramstain test will be given during the semester.	Yes

Course SLO: SI150 - Introduction to Microbiology: FA2011-SP2012 Catalog SLO#1 (Created By Math & Science Department Courses)

Upon successful completion of this course, students will be able to summarize the historical events that led to development of the field and the taxonomic classification regarding microbial diversity.

Start Date: 03/09/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National n/a
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment n/a
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A written exam was given on scheduled date in the semester. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of students will pass with a grade of C and above	Exam was administered after lectures and related labs have been conducted.	Yes

Course SLO: SI150 - Introduction to Microbiology: 2011-2012 Catalog SLO#2 (Created By Math & Science Department Courses)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to dmonstrate knowledge of the basic chemistry in laboratory procedures, bright-field microscopy, aseptic techniques, protocols for identification of microbes and basic microbial and molecular biology.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment N/A

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Scheduled tests with the SLO are administered during the semester in the regular class meetings. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students need to earn 70% and above to pass	Tests will be administered after instructions have been given.	Yes

Course SLO: SI150 - Introduction to Microbiology: 2011-2012 Catalog SLO#3 (Created By Math & Science Department Courses)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to demonstrate knowledge of microbial pathogenicity mechanisms, chemotherapeutics, drug resistance, disease prevention and the causes and consequences of mutations and genetic engineering on microbes.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SI150 - Introduction to Microbiology: 2011-2012 Catalog SLO#4 (Created By Math & Science Department Courses)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to summarize the impact of microbes in the environment and useful applications of microbes.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Faculty Senate (archived April 2011)

Mission Statement: "The mission of the Faculty Senate of Guam Community College is to serve as an inclusive forum for all College stakeholders to participate in the process of developing and recommending effective policies to the administration for the College to the benefit of our students and the community we serve."
Vision Statement: "To support the vision statement of Guam Community College."

No Course SLO defined for this Assessment Unit.

Family Services Certificate

Mission Statement: The program develops the knowledge and skills of those interested in working in the human services fields, such as Family Service Workers or paraprofessional social workers, and meets the mission of the College in workforce development.
Vision Statement: The vision of the Family Service Program is to prepare students to successfully enter the human services field as paraprofessionals.

No Course SLO defined for this Assessment Unit.

Fire Science Technology Certificate (Cycle dependent)

Mission Statement: Our mission as a unique community college is to be Guam's lead education agency in training, education, and support services in all ways related to Guam's workforce development needs and the career and employment goals of the people and to work in partnership with industry to advance economic development in Guam as a regional focal point for Micronesia within the Asia-Pacific Rim. Our mission is human resource development in support of Guam's major social and economic development goals.
Vision Statement: The goal of the certificate degree program in Fire Science Technology is to provide graduates with the skills and technical knowledge needed to become a fire company officer.

No Course SLO defined for this Assessment Unit.

Food & Beverage Management AS

Mission Statement: The mission of the Food & Beverage Management Program is to provide education and training in the Food service industry for Guam and Micronesia.
Vision Statement: To prepare students for career opportunities in the Food & Beverage industry.

Course SLO: HS140 - Menu Planning: 2012-2015 SLO#2 (Created By Food & Beverage Management AS)

SLO#2 FA13-SP15:
Upon successful completion of this course, students will be able to demonstrate knowledge in culinary terms, methods, and application.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012
End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National N/A

Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Historical Assessment Students will learn how to write, plan, and adjust menus for a variety of food service operations.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instructor will create tests to determine understanding and knowledge in Menu Planning Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Menu planning Finals Menu Planning Finals II Finals III	80% of the students in the class will score 75% or better in faculty administered tests.	Fall 2013 Spring 2014	Yes
Student will demonstrate knowledge of menu planning by creating an original menu for restaurant project Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Lola's Cafe Menu	80% of students will score 75% or better in this project.	Spring 2014	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Food & Beverage Management AS

- * Program Review Goal (Budget Related Goals & Objectives) - SY2013-2014 Goal #2:
Review classes offered by the program to relate it to national certifications from the American Hotel and Lodging Association (AH&LA) Educational Institute and or American Culinary Federation (ACF).

Related Assessment Unit Outcomes Description

- * 2013-2015 SLO #1 - Upon successful completion of the AS in Food and Beverage Management program, students will be able to demonstrate competency in the skills needed to work as a professional in the Food and Beverage industry

Course SLO: HS140 - Menu Planning: Seven Parts to a Recipe (Created By Food & Beverage Management AS)

SLO#1 FA2010 - SP2012:
Upon successful completion of this course, students will be able to identify and explain the seven parts of a recipe

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Recipe Cards Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of students will achieve a score of 75% or better on related recipe card preparation.	Students will make their own recipe cards with the seven parts of a recipe.	Yes

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * SLO#1 Skill Demonstration - SLO#1 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate competency in the skills needed to work as a professional in the Food & Beverage industry.
- * SLO#3 Work Ethics - SLO#3 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to apply an appropriate work ethic and professional demeanor as it relates to the Food & Beverage industry.

Course SLO: HS140 - Menu Planning: Costing of Recipe (Created By Food & Beverage Management AS)

SLO#2 FA2010 - SP2012:
Upon successful completion of this course, students will be able to effectively cost a recipe.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Recipe Cards Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of students will achieve a score of 75% or better on given recipe cards	Throughout the class students will write recipes and cost them	Yes

Related Assessment Unit Outcomes Description

- * SLO#1 Skill Demonstration - SLO#1 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate competency in the skills needed to work as a professional in the Food & Beverage industry.

Course SLO: HS140 - Menu Planning: Price a Menu (Created By Food & Beverage Management AS)

SLO#3 FA2010 - SP2012:
Upon successful completion of this course, students will be able to price a menu according to the recipe costs.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will prepare a menu with pricing Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of students will score 75% or better on their final Menu preparation	At the completion of the course students will submit a menu priced accordingly	Yes

Related Assessment Unit Outcomes Description

- * SLO#1 Skill Demonstration - SLO#1 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate competency in the skills needed to work as a professional in the Food & Beverage industry.
- * SLO#2 Preparedness to take and pass a National Exam - SLO#2 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate preparedness to successfully pass one of several local and/or nationally recognized Food & Beverage Certification Exams.

Course SLO: HS140 - Menu Planning: Develop and Plan a Menu (Created By Food & Beverage Management AS)

Develop and plan menus considering the influences of location, customers, goals, and limitations of a foodservice establishment.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2014

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment This is a required course for the As in Food and Beverage and AA in Culinary programs.

Perspective:

Course SLO: HS203 - Sanitation & Safety: 2013-2015 SLO #1 (Created By Food & Beverage Management AS)

SLO#1 FA13-SP15

Identify the factors that affect the growth of food borne bacteria in food requiring Time and Temperature Control for Safety (TCS).

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National NRA ServSafe Certificate if student passes test with a score of 75% or better.

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment student will receive a certificate from NRA if they score the test with a score of 75% or better.

Perspective:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Food & Beverage Management AS

- * Program Review Goal (Budget Related Goals & Objectives) - SY2013-2014 Goal #2:
Review classes offered by the program to relate it to national certifications from the American Hotel and Lodging Association (AH&LA) Educational Institute and or American Culinary Federation (ACF).

Related Assessment Unit Outcomes Description

- * 2013-2015 SLO #1 - Upon successful completion of the AS in Food and Beverage Management program, students will be able to demonstrate competency in the skills needed to work as a professional in the Food and Beverage industry
- * 2013-2015 SLO #2 - SLO#2 Demonstrate preparedness to successfully pass one of several local and/or nationally recognized Food and Beverage Certification Exams
- * 2013-2015 SLO #3 - Apply an appropriate work ethic and professional demeanor as it relates to the Food and Beverage industry

Course SLO: HS203 - Sanitation & Safety: SLO #2:2012-2104 (Created By Food & Beverage Management AS)

Demonstrate proper hygienic procedures or processes that foodservice employees use to prevent the spread of food borne illness and cross contamination of food.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National NRA ServSafe Certificate

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Student must score 75% or better to receive national certification.

Perspective:

Course SLO: HS203 - Sanitation & Safety: SLO #3: 2012 -2014 (Created By Food & Beverage Management AS)

Identify and cite the seven HACCP Principles and ten Control Points

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National NRA ServSafe Certification

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Student must score 75% or above to obtain the national certificate.

Perspective:

Course SLO: HS203 - Sanitation & Safety: Renamed: CUL120-Foodservice Sanitation (Created By Food & Beverage Management AS)

SLO#3: SY 2014- Sy2015 Discuss and demonstrate personal hygiene habits and food handling practices that protects the health of the consumer.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2014

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National National Restaurant Association (NRA) ServSafe Certificate valid for 5 years and the Guam Foodservice Manager's Certificate

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment This is a gateway course for all culinary cooking labs and requirement of the FNB program.Course now under the the Culinary program document.

Perspective:

Course SLO: HS208 - Managing Food & Beverage Service: 2012-2013 Acalog SLO#1 (Created By Food & Beverage Management AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to describe practical attitudes, knowledge and skills needed to become efficient and effective food and beverage employers, supervisors and managers.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment Standard II related to student learning outcome
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Rubric and test are developed by instructor Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of students will score 70% of better	Spring Fall 2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Food & Beverage Management AS

- * Program Review Goal (Budget Related Goals & Objectives) - SY2013-2014 Goal #2:
Review classes offered by the program to relate it to national certifications from the American Hotel and Lodging Association (AH&LA) Educational Institute and or American Culinary Federation (ACF).

Related Assessment Unit Outcomes Description

- * 2013-2015 SLO #3 - Apply an appropriate work ethic and professional demeanor as it relates to the Food and Beverage industry

Course SLO: HS208 - Managing Food & Beverage Service: 2013-2015 SLO#2 (Created By Food & Beverage Management AS)

SLO#2 FA13-SP15:

Upon successful completion of this course, students will be able to demonstrate knowledge and skills in providing various styles and specialized forms of service, and identify when these styles and forms of service can be applied, and develop an appropriate sequence of service for various food and beverage establishments.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment Standards II related to student learning outcome

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Written test developed by instructor Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	75% of students will score 70% or higher	Spring 2014	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Food & Beverage Management AS

- * Program Review Goal (Budget Related Goals & Objectives) - SY2013-2014 Goal #2:
Review classes offered by the program to relate it to national certifications from the American Hotel and Lodging Association (AH&LA) Educational Institute and or American Culinary Federation (ACF).

Related Assessment Unit Outcomes Description

- * 2013-2015 SLO #3 - Apply an appropriate work ethic and professional demeanor as it relates to the Food and Beverage industry

Course SLO: HS208 - Managing Food & Beverage Service: 2012-2013 Acalog SLO#3 (Created By Food & Beverage Management AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to identify causes, assess potential solutions, and formulate a plan of action to address all negative ?moments of truth? encountered by guests.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: HS208 - Managing Food & Beverage Service: 2012-2013 Acalog SLO#4 (Created By Food & Beverage Management AS)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to evaluate if a food and beverage establishment?s standard operating procedure is properly implemented and managed.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: HS208 - Managing Food & Beverage Service: 2012-2013 Acalog SLO#5 (Created By Food & Beverage Management AS)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to apply ?job instruction training? method to prepare employee training program, identify criteria that management use to validate training activities, and list measurement and evaluation tools and explain how they are used.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: HS208 - Managing Food & Beverage Service: Knowledge of Skills1 (Created By Food & Beverage Management AS)

SLO#1 FA2010 - SP2012:
Upon successful completion of this course, students will be able to describe essential attitudes, knowledge and skills needed to become efficient and effective food and beverage employers, supervisors and managers.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Essay Exam	70% of students will achieve a score of 75% or better on an essay exam.	At the end of the course students will be given the exam.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool:			
Essay Questions			

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)

Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* SLO#1 Skill Demonstration - SLO#1 FA 2010 - SP 2012:

Upon successful completion of this program, students will be able to demonstrate competency in the skills needed to work as a professional in the Food & Beverage industry.

* SLO#2 Preparedness to take and pass a National Exam - SLO#2 FA 2010 - SP 2012:

Upon successful completion of this program, students will be able to demonstrate preparedness to successfully pass one of several local and/or nationally recognized Food & Beverage Certification Exams.

Course SLO: HS208 - Managing Food & Beverage Service: Plan of Action (Created By Food & Beverage Management AS)

SLO#2 FA2010 - SP2012:

Upon successful completion of this course, students will be able to identify causes, assess potential solutions, and formulate a plan of action to address all negative moments of truth encountered by guests.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Portfolio	70% of students will score 90% or better on the portfolio	Throughout the course students will develop a portfolio	Yes
Type of Artifact/Instrument/Rubric/Method/Tool:			
Course Projects			

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)

Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* SLO#3 Work Ethics - SLO#3 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to apply an appropriate work ethic and professional demeanor as it relates to the Food & Beverage industry.

Course SLO: HS208 - Managing Food & Beverage Service: Sequence of Service1 (Created By Food & Beverage Management AS)

SLO#3 FA2010 - SP2012:
Upon successful completion of this course, students will be able to develop an appropriate sequence of service for various food and beverage establishments.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Portfolio Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of students will achieve a score of 90% or better on the portfolio	Throughout the course students will develop a portfolio.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* SLO#1 Skill Demonstration - SLO#1 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate competency in the skills needed to work as a professional in the Food & Beverage industry.
* SLO#2 Preparedness to take and pass a National Exam - SLO#2 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate preparedness to successfully pass one of several local and/or nationally recognized Food & Beverage Certification Exams.

Course SLO: HS208 - Managing Food & Beverage Service: Various styles of Service (Created By Food & Beverage Management AS)

SLO#4 FA2010 - SP2012:
Upon successful completion of this course, students will be able to demonstrate knowledge and skills in providing American, English, Russian, and French service in various food and beverage establishments.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Type of Industry National Educational Institute of American Hotel & Lodging Association
Certification:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment Upon successful completion of this SLO, students will be able to demonstrate knowledge and skills in providing various styles of service in different food &
Perspective: beverage establishments.

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete demonstrations of these activities. Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	70% of students will achieve a score of 3 or better on the competency checklist.	At the end of the discussion of the subject.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * SLO#1 Skill Demonstration - SLO#1 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate competency in the skills needed to work as a professional in the Food & Beverage industry.
- * SLO#2 Preparedness to take and pass a National Exam - SLO#2 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate preparedness to successfully pass one of several local and/or nationally recognized Food & Beverage Certification Exams.

Course SLO: HS208 - Managing Food & Beverage Service: AH&LA EI Exam (Created By Food & Beverage Management AS)

SLO#5 FA2010 - SP2012:
Upon successful completion of this course students will be able to show knowledge of Food & Beverage Service Procedures with 70% of students will achieve 75% or better on the AH & LA EI Exam

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National AH & LA EI Exam

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
American Hotel & Lodging Association Educational Institute Exam Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams	70% of students will achieve a score of 75% or better on the AH&LA EI Exam	At the end of the course students will be given the AH&LA EI Exam	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Course SLO: HS222 - Food & Beverage Cost Control: 2012-2013 Acalog SLO#1 (Created By Food & Beverage Management AS)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to describe essential attitude, knowledge and skills needed to become efficient and effective food and beverage cost controller.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment Course was not offered in Fall 2012 and Spring 2013
Perspective:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Food & Beverage Management AS

- * Program Review Goal (Budget Related Goals & Objectives) - SY2013-2014 Goal #2:
Review classes offered by the program to relate it to national certifications from the American Hotel and Lodging Association (AH&LA) Educational Institute and or American Culinary Federation (ACF).

Related Assessment Unit Outcomes Description

- * 2013-2015 SLO #2 - SLO#2 Demonstrate preparedness to successfully pass one of several local and/or nationally recognized Food and Beverage Certification Exams

Course SLO: HS222 - Food & Beverage Cost Control: 2012-2013 Acalog SLO#2 (Created By Food & Beverage Management AS)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to develop food and beverage standards for various food and beverage establishments.

Start Date: 10/08/2012

End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment Standard II related to student learning outcome
Perspective:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Food & Beverage Management AS

- * Program Review Goal (Budget Related Goals & Objectives) - SY2013-2014 Goal #2:
Review classes offered by the program to relate it to national certifications from the American Hotel and Lodging Association (AH&LA) Educational Institute and or American Culinary Federation (ACF).

Related Assessment Unit Outcomes Description

- * SLO#1 Skill Demonstration - SLO#1 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate competency in the skills needed to work as a professional in the Food & Beverage industry.

Course SLO: HS222 - Food & Beverage Cost Control: 2012-2013 Acalog SLO#3 (Created By Food & Beverage Management AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to formulate effective revenue control systems.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: HS222 - Food & Beverage Cost Control: 2012-2013 Acalog SLO#4 (Created By Food & Beverage Management AS)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to design effective labor cost control systems.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: HS222 - Food & Beverage Cost Control: 2012-2013 Acalog SLO#5 (Created By Food & Beverage Management AS)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to calculate and compare actual food and beverage costs to the budgeted food and beverage costs, and suggest plan of actions to address any variances.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: HS222 - Food & Beverage Cost Control: 2011-2012 Catalog SL#6 (Created By Food & Beverage Management AS)

SLO#6 FA-SP:
Upon successful completion of this course, students will be able to evaluate if a food and beverage establishment?s food and beverage cost control function, systems and procedures are properly implemented and managed.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: HS222 - Food & Beverage Cost Control: Develop Standards (Created By Food & Beverage Management AS)

SLO#2 FA2010 - SP2012:
Upon successful completion of this course, students will be able to develop food and beverage standards for various food and beverage establishments.

Start Date: 10/11/2010
End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Portfolio Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	75% of students will achieve a score of 90% or better on the portfolio	throughout the course students will develop portfolio	Yes

Related Assessment Unit Outcomes Description

- * SLO#2 Preparedness to take and pass a National Exam - SLO#2 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate preparedness to successfully pass one of several local and/or nationally recognized Food & Beverage Certification Exams.

Course SLO: HS222 - Food & Beverage Cost Control: 2013-2015 SLO#1 (Created By Food & Beverage Management AS)

SLO#1 FA13-SP15
Upon successful completion of this course, students will be able to demonstrate how to use standard purchase specifications, standard recipes and determine standard yields.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NRA ServSafe Certificate if student passes test with a score of 75% or better.

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Curriculum revisions have been made and results documented in this assessment cycle.

Perspective:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Food & Beverage Management AS

- * Program Review Goal (Budget Related Goals & Objectives) - SY2013-2014 Goal #2:
Review classes offered by the program to relate it to national certifications from the American Hotel and Lodging Association (AH&LA) Educational Institute and or American Culinary Federation (ACF).

Related Assessment Unit Outcomes Description

- * 2013-2015 SLO #1 - Upon successful completion of the AS in Food and Beverage Management program, students will be able to demonstrate competency in the skills needed to work as a professional in the Food and Beverage industry
- * 2013-2015 SLO #2 - SLO#2 Demonstrate preparedness to successfully pass one of several local and/or nationally recognized Food and Beverage Certification Exams
- * 2013-2015 SLO #3 - Apply an appropriate work ethic and professional demeanor as it relates to the Food and Beverage industry

Course SLO: HS222 - Food & Beverage Cost Control: Sp 2014, SLO #2 (Created By Food & Beverage Management AS)

Calculate a base selling price for menu items using different pricing methods.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2013

End Date: 03/07/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment N/A
Perspective:

Course SLO: HS222 - Food & Beverage Cost Control: Cost Calculation (Created By Food & Beverage Management AS)

SLO#4 FA2010 - SP2012:
Upon successful completion of this course, students will be able to calculate and compare actual food and beverage costs to the budgeted food and beverage costs, and suggest plan of actions to address any variances.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Portfolio Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	75% of students will achieve a score of 90% or better on the portfolio	Throughout the course students will develop a portfolio.	Yes

Related Assessment Unit Outcomes Description

- * SLO#1 Skill Demonstration - SLO#1 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate competency in the skills needed to work as a professional in the Food & Beverage industry.
- * SLO#2 Preparedness to take and pass a National Exam - SLO#2 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate preparedness to successfully pass one of several local and/or nationally recognized Food & Beverage Certification Exams.
- * SLO#3 Work Ethics - SLO#3 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to apply an appropriate work ethic and professional demeanor as it relates to the Food & Beverage industry.

Course SLO: HS222 - Food & Beverage Cost Control: Menu Price Calculations (Created By Food & Beverage Management AS)

SP2017-FA2017 Calculate a base selling price for menu items using different pricing methods.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 03/13/2017
End Date: 10/08/2018
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National American Hotel and Lodging Association
Certification:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment Course was updated in Spring 2011 with incomplete assessment.
Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students knowledge will be assessed using the American Hotel and Lodging Association AH&LA-developed practice exam. The AH&LA exam security protocol is such that only the the practice exam. practice test can be used for TracDat purposes. Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams	Students are to score a minimum of 70% in the practice exam.	Practice exam will be given by the end of the course in Spring 2018.	Yes
An electronic course survey, to be completed by students, will measure student perception of learning in the course. Type of Artifact/Instrument/Rubric/Method/Tool: Exit Interviews/Survey Related Documents: Course Evaluation	70% return on the survey, and of those returned, 100% will indicate that they have met the SLO.	Students will complete an electronic survey by end of course in Spring 2018.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Academic Affairs Division (AAD)

- * Program Review Goal (Budget Related Goals & Objectives) - FY 2018
Maintain educational excellence through continuous review and update of programs and courses not only to maintain currency of curriculum but to maximize curriculum relevance that will greatly aid in producing work-ready and employable students.

ACCJC/WASC

- * STANDARD I: Mission, Academic Quality and Institutional Effectiveness, and Integrity - The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.

School of Trades & Professional Services (TPS)

- * Program Review Goal (Budget Related Goals & Objectives) - FY 2018
Supply adequate assistance to support program growth via the curriculum process for both the course and program level.

Food & Beverage Management AS

- * Program Review Goal (Budget Related Goals & Objectives) - SY2013-2014 Goal #2:
Review classes offered by the program to relate it to national certifications from the American Hotel and Lodging Association (AH&LA) Educational Institute and or American Culinary Federation (ACF).

Related Assessment Unit Outcomes Description

- * SLO#2 Preparedness to take and pass a National Exam - SLO#2 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate preparedness to successfully pass one of several local and/or nationally recognized Food & Beverage Certification Exams.

Course SLO: HS245 - Food Production Principles: 2013-2015 SLO#1 (Created By Food & Beverage Management AS)

SLO#1 FA13-SP15

Upon successful completion of this course, students will be able to discuss the different types of jobs related to the culinary industry.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/14/2013

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment Standard II related to student learning outcome
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Rubric will be used for assessing performance in labs Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: HS245-02 Results.pdf SP2013 HS 245 Food Production Principles copy.pdf	75% of students will score 75% or better	Spring 2014	Yes

Related Items

- Guam Community College**
 * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
 Students will demonstrate ability to access, assimilate and use information ethically and legally.
- Culinary Arts AA**
 * Program Review Goal (Budget Related Goals & Objectives) - FY2013-2014 Goal #1:
 Utilize grants to enhance the culinary lab to provide students with the best opportunity to successfully attain student learning outcomes .
 * Program Review Goal (Budget Related Goals & Objectives) - FY2013-2014 Goal #2:
 To review, rewrite, and align course numbers and course SLO's with the American Culinary Federation (ACF) before the end of summer 2013.
- Food & Beverage Management AS**
 * Program Review Goal (Budget Related Goals & Objectives) - SY2013-2014 Goal #2:
 Review classes offered by the program to relate it to national certifications from the American Hotel and Lodging Association (AH&LA) Educational Institute and or American Culinary Federation (ACF).

Related Assessment Unit Outcomes Description

- * 2013-2015 SLO #3 - Apply an appropriate work ethic and professional demeanor as it relates to the Food and Beverage industry
- * 2012 - 2013 Catalog SLO#1 - Upon successful completion of the AA in Culinary Arts program, students will be able to demonstrate positive work ethics and culinary knowledge, methods, and applications.

Course SLO: HS245 - Food Production Principles: 2012-2013 Acalog SLO#2 (Created By Food & Beverage Management AS)

SLO#2 FA-SP:
 Upon successful completion of this course, students will be able to demonstrate the proper use of various kitchen equipment, chemicals and cooking techniques in a professional and safe manner.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/08/2012
End Date: 03/10/2013
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment Standard II related to student learning outcome
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Rubric developed by instructor to assess student performance Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	75% of the students will score 70% or better.	Fall Spring 2013	Yes

Related Items

- Guam Community College**
 - * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- Food & Beverage Management AS**
 - * Program Review Goal (Budget Related Goals & Objectives) - SY2013-2014 Goal #2:
Review classes offered by the program to relate it to national certifications from the American Hotel and Lodging Association (AH&LA) Educational Institute and or American Culinary Federation (ACF).

Related Assessment Unit Outcomes Description

- * 2013-2015 SLO #3 - Apply an appropriate work ethic and professional demeanor as it relates to the Food and Beverage industry
- * 2012 - 2013 Catalog SLO#1 - Upon successful completion of the AA in Culinary Arts program, students will be able to demonstrate positive work ethics and culinary knowledge, methods, and applications.

Course SLO: HS245 - Food Production Principles: 2012-2013 Acalog SLO#3 (Created By Food & Beverage Management AS)

SLO#3 FA-SP:
 Upon successful completion of this course, students will be able to understand the importance of keeping the kitchen clean, proper chemical use and proper cooking techniques.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: HS245 - Food Production Principles: Chemical Usage in the Kitchen (Created By Culinary Arts AA)

SLO#3 AY08-09:
 Understand & demonstrate the keeping of a clean kitchen and proper chemical use.

Start Date: 08/14/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will be evaluated daily on there attention to detail durring clean up. Proper use of chemicals will be monitored visually. Students must demonstrate how to set up the dish washer and proper use of chemicals. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric	90% of the students will demonstrate proper use of dish machine and chemicals 80 % of the time.	Initial Chemical training. Initial Dish machine training. Daily course activities Final Exam	Yes
Related Documents: HS 245 Final Master.xls			

Course SLO: HS245 - Food Production Principles: Use of Equipment (Created By Culinary Arts AA)

SLO#1 FA2010 - SP2012:
 Upon successful completion of this course students will be able to demonstrate the proper use of various kitchen equipment, and cooking techniques in a professional and safe manor.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
SCANS Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of students will achieve a score of 3 or better on the SCANS evaluation form	At the completion of each segment students will be evaluated on the proper use of equipment.	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#1 Demonstration of Knowledge - SLO#1 FA 2010 - SP 2012:
 Upon successful completion of this program, students will be able to demonstrate knowledge in Culinary terms, methods and applications.

Course SLO: HS245 - Food Production Principles: Cleaning & Chemical Use (Created By Culinary Arts AA)

SLO#2 SP2010 - FA2012:
 Upon successful completion of this course students will be able to show knowledge of and be able to demonstrate the keeping of a clean kitchen and proper chemical use.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
MSDS forms, SRM Plan Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of Students will achieve a score of 75% on written and hands on exams.	At the completion of each segment students will be given a hands on and written exam.	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
 Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Related Assessment Unit Outcomes Description

* SLO#1 Demonstration of Knowledge - SLO#1 FA 2010 - SP 2012:
 Upon successful completion of this program, students will be able to demonstrate knowledge in Culinary terms, methods and applications.

Course SLO: HS245 - Food Production Principles: Measurement & Tools (Created By Culinary Arts AA)

SLO#3 SP2010 - FA2012:
 Upon successful completion of this course, students will demonstrate the different methods of measurement, conversions of measurement between metric and imperial, and the tools to use for measurements in different recipes.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will be given measuring devices and product to measure Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist	70% of students will achieve a score of 75% or better on the measurement skill exam	At the end of the segment on measurements students will be given a hands on exam to show their proficiency.	Yes

Related Assessment Unit Outcomes Description

* SLO#1 Demonstration of Knowledge - SLO#1 FA 2010 - SP 2012:
 Upon successful completion of this program, students will be able to demonstrate knowledge in Culinary terms, methods and applications.

Course SLO: HS245 - Food Production Principles: Food Production (Created By Culinary Arts AA)

SLO#4 SP2010 - FA2012:
 Upon successful completion of this course students will be able to demonstrate skills and knowledge of basic food preparation to include stocks and sauces.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
SCANS Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of students will achieve a score of 3 or better on the SCANS form	Throughout the course of the class students will fill complete a SCANS evaluation for each project.	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
 Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* SLO#2 Skills and Tasks - SLO#2 FA 2010 - SP 2012:
 Upon successful completion of this program, students will be able to perform skills and tasks associated with the culinary arts.

Course SLO: HS292B - Food & Beverage Management Practicum: 2013-2015 SLO#1 (Created By Food & Beverage Management AS)

SLO#1 FA13-SP15:
 Upon successful completion of this course, students will be able to demonstrate knowledge, skills, and professionalism by applying the system approach method to analyze, evaluate, solve, and complete the requirements set by their Practicum experience.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/14/2013
End Date: 03/09/2015
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment Standard II related course document
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student will complete a training plan and evaluation from their practicum site Type of Artifact/Instrument/Rubric/Method/Tool: Training Plan Related Documents: Practicum Eval form	75% of students in this class will pass with 75% grade or better	Spring 2014	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
 Students will demonstrate ability to access, assimilate and use information ethically and legally.

Food & Beverage Management AS
 * Program Review Goal (Budget Related Goals & Objectives) - SY2013-2014 Goal #2:
 Review classes offered by the program to relate it to national certifications from the American Hotel and Lodging Association (AH&LA) Educational Institute and or American Culinary Federation (ACF).

Related Assessment Unit Outcomes Description

* 2013-2015 SLO #3 - Apply an appropriate work ethic and professional demeanor as it relates to the Food and Beverage industry

Course SLO: HS292B - Food & Beverage Management Practicum: 2012-2013 Acalog SLO#2 (Created By Food & Beverage Management AS)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to distinguish the role and importance of good management and supervision in the food & beverage worksite.

Assessment Cycle: SLO-Affective outcomes
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: HS292B - Food & Beverage Management Practicum: 2012-2013 Acalog SLO#3 (Created By Food & Beverage Management AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to demonstrate the aptitude to develop a comprehensive restaurant operating procedure manual.

Assessment Cycle: SLO-Cognitive outcomes
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: HS292B - Food & Beverage Management Practicum: Knowledge and Skills (Created By Food & Beverage Management AS)

SLO#1 SY2014-SY2015 Demonstrate knowledge, skills, and professionalism by applying the system approach method to analyze, evaluate, solve, and complete the requirements set by their Practicum experience.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2014
End Date: 03/09/2015
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment This is a capstone course for the AS in Food and Beverage.
Perspective:

Foundation Board

No Course SLO defined for this Assessment Unit.

General Education Committee (Assessment Program)

Mission Statement: The General Education program at Guam Community College is intended to provide students with a breadth of quality student learning experiences, instilling in them a respect for cultural heritage, a commitment to responsible social behavior and a value for lifelong learning. General education strives to foster student

learning and skill development in written and oral communication, critical thinking, quantitative reasoning, information literacy, civic engagement, and the understanding of the relationship between the individual and society.

Vision Statement: Guam Community College supports the ideals that high quality general education opportunities for all citizens are necessary for democratic principles and practices to exist and for a sound economy to flourish.

The College carefully scrutinizes the general education curriculum in order to assure that all degrees and certificates granted by the College support this vision of general education and that it serves as a means to inspire hope, opportunity and responsibility in all its constituencies.

No Course SLO defined for this Assessment Unit.

GVB Tour Guide Certification Training (Archive)

Mission Statement: Note: As per the October 6, 2005 memo from Dr. Ray Somera, this program is inactive.

No Course SLO defined for this Assessment Unit.

Health Careers and Science (Secondary)

Mission Statement: The Mission of the Health Careers and Science Program is to motivate and prepare students to pursue further education towards a career in the medical sciences with emphasis on nursing by providing a rigorous specialized curriculum and community based partnerships to inspire students to serve the community with compassion, skill and vision.

Vision Statement: The vision of the Health Careers and Science Program is to provide Guam Public High School students with the knowledge and skills that will enable them to succeed in a post secondary institution on Guam and to obtain a degree and career in the health care industry.

Course SLO: CTHC050 - Health Careers and Science I: AY 2014-15 SLO#1: Qualities of Health Care Professionals. (Created By Health Careers and Science (Secondary))

SLO#1: SP 2014-FA 2015
Identify the qualities needed to be a health care professional.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Course SLO: CTHC050 - Health Careers and Science I: AY 2014-15 SLO#2: Identify Ethical and Theoretical Concepts (Created By Health Careers and Science (Secondary))

SLO#2: SP 2014-FA 2015
Understand how different cultures, religions, and beliefs may impact health care.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:**Type of Industry National** None**Certification:****Course-level SLO Plan** Use and Implementation of Results from the previous cycle
reflects/incorporates:**Related Items**

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)

Students will demonstrate ability to access, assimilate and use information ethically and legally.

- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion

Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Course SLO: CTHC050 - Health Careers and Science I: AY 2014-15 SLO#3: Role of the Nursing Assistant (Created By Health Careers and Science (Secondary))

SLO#3: SP 2014-FA 2015

Upon successful completion of this course, the student will be able to distinguish the roles of a nursing assistant in a health care team.

Assessment Cycle: SLO-Cognitive outcomes**Start Date:** 03/10/2014**End Date:** 10/12/2015**Course Outcome Status:** Completed the Assessment Cycle**Capstone Course/CTE Related** N/A**Course:****Type of Industry National** None**Certification:****Course-level SLO Plan** Use and Implementation of Results from the previous cycle
reflects/incorporates:**Historical Assessment** Cycle completed. goals obtained.**Perspective:****Related Items**

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)

Students will demonstrate ability to access, assimilate and use information ethically and legally.

- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion

Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

ACCJC/WASC

- * STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Course SLO: CTSI050 - Applied Anatomy and Physiology: AY 2014-15 SLO#1: Body Systems and their Functions (Created By Health Careers and Science (Secondary))

SLO#1: SP 2014-FA 2015

Upon successful completion of this course, the student will be able to identify the human body system and their functions.

Assessment Cycle: SLO-Cognitive outcomes**Start Date:** 03/10/2014**End Date:** 10/12/2015**Course Outcome Status:** Completed the Assessment Cycle**Capstone Course/CTE Related** N/A**Course:**

Type of Industry National None

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment SLO met. Assessment cycle complete

Perspective:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)

Students will demonstrate ability to access, assimilate and use information ethically and legally.

- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #3 Improvement and Accountability

Enhance the existing integrated planning, review, and evaluation processes that provide for the allocation of resources based on assessment results and college-wide priorities, in order to boost improvement and accountability.

ACCJC/WASC

- * STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Health Services Center

Mission Statement: The Health Center supports the college mission statement through provision of optimal health services to its clientele as they seek training and education to meet their career-oriented and employment-related goals.

Vision Statement: The School Health Counselors' vision is for the GCC Health Center to be one of the best campus health centers on Guam and Micronesia.

No Course SLO defined for this Assessment Unit.

Hospitality & Tourism Department Courses

Course SLO: CH110 - Chamorro I: 2011-2012 Catalog SLO#1 (Created By Culinary & Restaurant Department Courses)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to distinguish, differentiate, and recognize the Chamorro pronunciation, accent, inflection, tempo, phonology, syntax, intonation, and basic verbs.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty developed test is administered to students to measure SLO#1 Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	75% or more of the students will score 70% or better.	Fall 2012 Spring 2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Culinary & Restaurant Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To provide learning experiences for students that lead to their employment or their continued education.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To provide faculty with the support they need to achieve student learning outcomes.

Course SLO: CH110 - Chamorro I: 2011-2012 Catalog SLO#2 (Created By Culinary & Restaurant Department Courses)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to master basic conversational sentences, such as greetings, requests, descriptions, numbers, weather, and time through active practice.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CH110 - Chamorro I: 2011-2012 Catalog SLO#3 (Created By Culinary & Restaurant Department Courses)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to build and increase their vocabulary to acquire more fluency in written self-expression.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CH110 - Chamorro I: 2011-2012 Catalog SLO34 (Created By Culinary & Restaurant Department Courses)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to demonstrate an understanding of Chamorro cultural practices.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CH110 - Chamorro I: AY 2012-2013 Catalog (Created By Culinary & Restaurant Department Courses)

SLO #1:
Initiate basic conversation in Chamorro that describe themselves, as well as basic conversations in various social situations

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/10/2012

End Date: 03/12/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course was re-written to a four credit course effective Fall12

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty will verbally test students to measure above SLO Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	75% of the students will score 75% or better on the test	Fall12 Spring 2013	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)

Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Culinary & Restaurant Department Courses

* Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#1:

To provide learning experiences for students that lead to their employment or their continued education.

* Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#2:

To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.

* Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#3:

To provide faculty with the support they need to achieve student learning outcomes.

Course SLO: CH110 - Chamorro I: AY2012 - 2013 Catalog (Created By Culinary & Restaurant Department Courses)

SLO #2:

Identify Chamorro phonology, syllabication, simple syntax and basic verbs.

Assessment Cycle: SLO-Affective outcomes

Start Date: 10/10/2012

End Date: 03/12/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CH110 - Chamorro I: AY2012-2013 Catalog (Created By Culinary & Restaurant Department Courses)

SLO #3:

Explain about the Marianas Islands regarding major cultural historical, political, and ecological events.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/10/2012

End Date: 03/12/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course was rewritten to a four credit aligned with UOG's

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Written test	75% of students will score 70% or better	Fall 2012 - Spring 2013	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests			

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)

Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Culinary & Restaurant Department Courses

* Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#1:

To provide learning experiences for students that lead to their employment or their continued education.

* Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#2:

To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.

* Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#3:

To provide faculty with the support they need to achieve student learning outcomes.

Course SLO: CH111 - Chamorro II: 2011-2012 Catalog SLO#1 (Created By Culinary & Restaurant Department Courses)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to use advanced knowledge of grammar, vocabulary, phonetics, and social norms of the language to describe, narrate, and present arguments.

Start Date: 10/08/2012

End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course was rewritten to a four credit class effective Fall 12

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instructor will administer test to measure student understanding of Chamorro Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	75% of students will achieve a score of 70% or better.	Fall 2012- Spring 2013	Yes

Related Items

- Guam Community College**
 - * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.
- Culinary & Restaurant Department Courses**
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To provide faculty with the support they need to achieve student learning outcomes.

Course SLO: CH111 - Chamorro II: 2011-2012 Catalog SLO#2 (Created By Culinary & Restaurant Department Courses)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to write a multimedia-rich presentation of messages, poems, and songs using familiar vocabulary.

- Course Outcome Status:** Completed the Assessment Cycle
- Capstone Course/CTE Related** N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CH111 - Chamorro II: 2011-2012 Catalog SLO#3 (Created By Culinary & Restaurant Department Courses)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to orally present a multimedia-rich presentation of messages. poems, and songs using familiar vocabulary.

- Course Outcome Status:** Completed the Assessment Cycle
- Capstone Course/CTE Related** N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CH111 - Chamorro II: 2011-2012 Catalog SLO#4 (Created By Culinary & Restaurant Department Courses)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to describe in writing, people and things from the home and school environment.

- Course Outcome Status:** Completed the Assessment Cycle
- Capstone Course/CTE Related** N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .

Perspective:

Course SLO: CH111 - Chamorro II: AY2012 - 2013 Catalog (Created By Culinary & Restaurant Department Courses)

SLO #1:

Develop and apply knowledge learned from CH110: Focusing on increasing basic proficiency in self-expression and social interaction using the Chamorro language

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/10/2012

End Date: 03/12/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course was rewritten to align with OUG Chamorro courses

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty will administer a written test	75% of students will score 70% or better.	Fall 2012 - Spring 2013	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests			

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)

Students will demonstrate ability to access, assimilate and use information ethically and legally.

Culinary & Restaurant Department Courses

* Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#1:

To provide learning experiences for students that lead to their employment or their continued education.

* Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#2:

To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.

* Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#3:

To provide faculty with the support they need to achieve student learning outcomes.

Course SLO: CH111 - Chamorro II: AY 2012-2013 Catalog (Created By Culinary & Restaurant Department Courses)

SLO #2:

Demonstrate increased vocabulary and aptitude to perform a range of tasks including extending invitations, describing people, describing daily routines, asking for directions, buying food and preparing authentic dishes.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/10/2012

End Date: 03/12/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:**Course-level SLO Plan** Other**reflects/incorporates:****Historical Assessment** Course was aligned with UOG's to articulate the courses**Perspective:****Course SLO: CH111 - Chamorro II: AY2012-2013 Catalog (Created By Culinary & Restaurant Department Courses)**

SLO #3:

Describe the Marianas Islands where Chamorro is spoken with regard to major cultural,historical,political, and ecological events.

Assessment Cycle: SLO-Behavioral outcomes**Start Date:** 10/10/2012**End Date:** 03/12/2013**Course Outcome Status:** Completed the Assessment Cycle**Capstone Course/CTE Related** N/A**Course:****Type of Industry National** N/A**Certification:****Course-level SLO Plan** Other**reflects/incorporates:****Historical Assessment** Course was aligned with UOG for articulation**Perspective:****Related Items**

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Culinary & Restaurant Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To provide learning experiences for students that lead to their employment or their continued education.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To provide faculty with the support they need to achieve student learning outcomes.

Course SLO: CI110 - Beginning Mandarin Chinese I: 2011-2011 Catalog SLO#1 (Created By Culinary & Restaurant Department Courses)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to ask simple questions, such as a person's name or the price of goods.

Start Date: 10/08/2012**End Date:** 03/10/2013**Course Outcome Status:** Completed the Assessment Cycle**Capstone Course/CTE Related** N/A**Course:****Type of Industry National** N/A**Certification:****Course-level SLO Plan** Other**reflects/incorporates:****Historical Assessment** Class is not offered during this assessment cycle**Perspective:**

Course SLO: CI110 - Beginning Mandarin Chinese I: 2011-2012 Catalog SLO#2 (Created By Culinary & Restaurant Department Courses)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to count in Mandarin up to 100,000.

Start Date: 10/08/2012
End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Course: N/A

Type of Industry National Certification: N/A

Course-level SLO Plan Other reflects/incorporates:

Historical Assessment Perspective: Course is not offered during assessment cycle

Course SLO: CI110 - Beginning Mandarin Chinese I: 2011-2012 Catalog SLO#3 (Created By Culinary & Restaurant Department Courses)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to order a meal in a Chinese restaurant using Mandarin Chinese.

Start Date: 10/08/2012
End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Course: N/A

Type of Industry National Certification: N/A

Course-level SLO Plan Other reflects/incorporates:

Historical Assessment Perspective: Course is not offered this assessment cycle

Course SLO: CI110 - Beginning Mandarin Chinese I: 2011-2012 Catalog SLO#4 (Created By Culinary & Restaurant Department Courses)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to give simple directions using Mandarin Chinese.

Assessment Cycle: SLO-Affective outcomes

Start Date: 10/08/2012
End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Course: N/A

Type of Industry National Certification: N/A

Course-level SLO Plan Other reflects/incorporates:

Historical Assessment Perspective: Course is not offered this assessment cycle

Course SLO: CI110 - Beginning Mandarin Chinese I: Fall 2012 - Spring 2013: Course was not offered during assessment cycle (Created By Culinary & Restaurant Department Courses)
Course not offered

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: HS153 (formerly HS143) - Destination Geography: 2012-2013 Acalog SLO#1 (Created By Tourism & Travel Management AS)

SLO#1 FA2012-SP2014:

Upon successful completion of this course, students will be able to demonstrate knowledge in geographical terminology, landforms, weather, countries, and destinations, as it relates to the tourism industry with the use of industry accepted methods.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students course project(s) that the student will choose includes: geographical, destination location, information related and how tourism impacts the traveler. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: HS153.pdf Destination Geography Destination Geography	70% percent of the students completing this course project will receive a passing grade of 70% or above in the course projects..	Fall 2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * 2012 - 2013 Catalog SLO#1 - Upon successful completion of this program, students will be able to demonstrate competency in the skills needed to work as a professional in the tourism & travel industry.

Course SLO: HS153 (formerly HS143) - Destination Geography: Travel Activities (Created By Tourism & Travel Management AS)

SLO#1 SY2014-SY2015 Create and present a destination with a wide range of knowledge spotlighting the travel and tour activities found at that location.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2014

End Date: 03/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Program was last updated in 2010.

Perspective:

Course SLO: HS155 - Basic Hotel & Restaurant Accounting: 2012-2013 Acalog SLO#1 (Created By Food & Beverage Management AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to describe the accounting process.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment This course is designed to prepare students to i=understand the Financial reporting procedures of Hotel and Restaurant Accounting.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Complete assignment referring to Profit and Loss Statement Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Profit and Loss Exercise Double Entry Exercise	75% of the students will score 75% of better in the assignment	Fall 2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Culinary & Restaurant Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.

Food & Beverage Management AS

- * Program Review Goal (Budget Related Goals & Objectives) - SY2013-2014 Goal #2:
Review classes offered by the program to relate it to national certifications from the American Hotel and Lodging Association (AH&LA) Educational Institute and or American Culinary Federation (ACF).

Related Assessment Unit Outcomes Description

- * 2013-2015 SLO #1 - Upon successful completion of the AS in Food and Beverage Management program, students will be able to demonstrate competency in the skills needed to work as a professional in the Food and Beverage industry

Course SLO: HS155 - Basic Hotel & Restaurant Accounting: 2012-2013 Acalog SLO#2 (Created By Food & Beverage Management AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to define major classifications of accounts and the general ledger.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Historical Assessment n/

Perspective: a

Course SLO: HS155 - Basic Hotel & Restaurant Accounting: 2012-2013 Acalog SLO#3 (Created By Food & Beverage Management AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to read and analyze financial statements.

Start Date: 10/08/2012

End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Historical Assessment N/A

Perspective:

Course SLO: HS155 - Basic Hotel & Restaurant Accounting: 2012-2013 Acalog SLO#4 (Created By Food & Beverage Management AS)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to distinguish the differences in accounting procedures of the various activities within the hospitality industry.

Start Date: 10/08/2012

End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Historical Assessment N/A

Perspective:

Course SLO: HS155 - Basic Hotel & Restaurant Accounting: Income Statement (Created By International Hotel Management AS (formerly Hotel Operations & Management

SLO#2 FA 2010 - SP 2012:

Upon successful completion of this course, students will be able to describe the hotel income statement, identify the accounts used to prepare a hotel income statement, define the revenue classification, and explain when a sale is recognized.

Start Date: 10/11/2010

End Date: 03/14/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Educational Institute of American Hotel & Lodging Association.

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment Upon completion of this SLO, student (s) will have a better understaing in regards to the importance of income statement.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Final exam from Educational Institute (EI) of American Hotel & Lodging Association at the end of the semester. Related Documents: HS155 Quiz 1 Chap 6 The Bookkeeping Process Feb 5 2009.doc HS155 Spring 2010 On-Site Lab at Hilton Accounting Request for Jocelyn.doc Day Four Accounts Payable.doc Day Four Accounts Payable.doc	Students will score 69% and better on the 100 multiple-choice questions developed by Education Institute of American Hotel & Lodging Association.	For spring 2010, HS155 was offered as a special project course for Jocelyn, so she can complete it and be able to graduate in spring 2010. I did meet with her on weekly basis to monitor her progress in completing chapters and course-level SLOs.	Yes

Course SLO: HS155 - Basic Hotel & Restaurant Accounting: Forecasting & Budgeting (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#4 FA 2010 - SP2012:

Upon successful completion of this course, students will be able to discuss all budgeting and forecasting related competencies.

Start Date: 10/11/2010

End Date: 03/14/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Educational Institute of American Hotel & Lodging Association.

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment EI of AHLA exam

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete three chapter problems from the textbook/author dsigned test to solve budgeting and forecasting related problems. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: HS155-Ch15-Problems Izumi.doc	Students will score a 70% or better on the three textbook/author designed problems.	Upon successful completion the discussion of budgeting and forecasting chapter of the textbook.	Yes

Course SLO: HS155 - Basic Hotel & Restaurant Accounting: Bookkeeping Entries (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#1 FA 2010 - SP 2012

Upon successful completion of this course, students will be able to define and describe bookkeepng and double entry accounting and identify common bookkeeping accounting tools.

Start Date: 10/11/2010

End Date: 03/14/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Educational Institute of American Hotel & Lodging Association.

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment upon completion of this SLO, student (s) will be able to have a much better understaing about the importance of income statement.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete two problems (#1 & #4, pp.168-169) from the textbook/ to classify the accounts as Assset, Liability, Equity, Revenue, or Expense. And also from "the business transactions from the problem, identify the bookkeeping accounts affected; classify the bookkeeping accounts as Asset, Liability, Equity, Revenue, or Expense; and determine whether the effect is an increase or decrease on the bookkeeping accounts. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: HS155 Quiz 1 Chap 6 The Bookkeeping Process Feb 5 2009.doc	Students will score a 70% or better on the two textbook author designed problems.	Upon completion of chapter 6 (The bookkeeping process) of the textbook.	Yes

Course SLO: HS155 - Basic Hotel & Restaurant Accounting: Statements (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#3 FA 2010 - SP2012:

Upon successful completion of this course, students will be able to describe the income statements and accounting procedures for full service and fast food restaurants in accordance with the Uniform System of Accounts for the Lodging Industry.

Start Date: 10/11/2010

End Date: 03/14/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Educational Institute of American Hotel & Lodging Association.

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: HS155 - Basic Hotel & Restaurant Accounting: Basic Hotel & Restaurant Accounting (Created By Hospitality Industry Management AS (Archive-March 2010))

SLO#2 AY08-09:

Upon completion of this course, students will be able to describe the internal hotel income statement and departmental statement formats recommended by the Uniform System of Accounts for the Lodging Industry.

Start Date: 09/01/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Educational Institute of American Hotel & Lodging Association

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Final exam from Educational Institute (EI) of American Hotel & Lodging Association at the end of the semester.	69% and better on Final exam from Educational Institute (EI) of American Hotel & Lodging Association.		Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams			

Course SLO: HS155 - Basic Hotel & Restaurant Accounting: Budgeting & Forecasting (Created By Hospitality Industry Management AS (Archive-March 2010))

SLO#1 AY08-09:

Upon completion of this course, students will be able to discuss all budgeting and forecasting related competencies.

Start Date: 09/01/2008**End Date:** 03/08/2010**Course Outcome Status:** Completed the Assessment Cycle**Capstone Course/CTE Related** N/A**Course:****Type of Industry National** Educational Institute of American Hotel & Lodging Association**Certification:****Course-level SLO Plan** Other**reflects/incorporates:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Final exam from Educational Institute (EI) of American Hotel & Lodging Association. EI of AHLA is the Nationally recognized standards used to assess students' SLOs. This measures students' attainment in regards to their overall achievements of the SLOs.	69% or better on final EI exam. EI of AHLA Fianl exam is given on the last week of the specified clearly that students score 69% or semester. better on all exams are acceptable- this means students have achieved SLOs.		Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams			

Related Items**Hospitality Industry Management AS (Archive-March 2010)**

* Program/Unit Level - Students to demonstrate knowledge in supervision principles. The goal of the Tourism & Hospitality program is to prepare students for entry-level to semi-skilled positions in the tourism and hospitality industry. In addition, the program provides high school students with the education and training to adequately prepare them for national certification exams in Lodging Management Program.

The completion of the LMP program will address the need to provide a skilled labor pool for Guam in the hospitality industry. The intended learning outcomes were developed using the Educational Institute of the American Hotel and Lodging Association, (www.ei-ahla.org/high_school_program.asp).

The Lodging Mangement Program will provide students:

1. Year One (LMP I) - Overview of the Travel and Tourism Industry; Professionalism, Career Planning; and Introduction to Lodging Management
2. Year Two (LMP II) - Overview of Lodging Management; Front Office Operations, Housekeeping Operations
3. Year Three (LMP III) - Leadershp & Management; Marketing & Sales; Food & Beverage Service
4. Laboratory Activities - Students will gain hands-on experience in a simulated environment to master portable, transferable skills that will be of value in many different work environments.
5. Technology - Students will apply basic computer skills to fulfill course requirements such as resume writing, spreadsheet applications, PowerPoint presentations and publications. In addition, students will also conduct research through the Internet. Other technological applications will be considered through the GCC Tourism and Hospitality Department assessment review.
6. Work Experience programs in the lodging and foodservice industries will give practical on-the-job training to master competencies that are integral to the success of the industry. In addition, students are given an opportunity to pursue post-secondary education and to explore a wide variety of careers found in the hospitality industry.

Course SLO: HS160 - Hospitality Supervision: 2012-2013 Acalog SLO#1 (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to identify characteristics of a successful supervisor, and describe the general functions of a supervisor.

Start Date: 10/08/2012
End Date: 03/10/2013
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National N/A
Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment AHLA Textbook and test shall be used
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student will be able to describe the general characteristics of a successful supervisor Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	75% of students will pass the test with a 75% grade or better.	Fall12 -Spring13	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Culinary & Restaurant Department Courses
* Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.

Food & Beverage Management AS
* Program Review Goal (Budget Related Goals & Objectives) - SY2013-2014 Goal #2:
Review classes offered by the program to relate it to national certifications from the American Hotel and Lodging Association (AH&LA) Educational Institute and or American Culinary Federation (ACF).

Related Assessment Unit Outcomes Description

- * 2013-2015 SLO #1 - Upon successful completion of the AS in Food and Beverage Management program, students will be able to demonstrate competency in the skills needed to work as a professional in the Food and Beverage industry
- * 2013-2015 SLO #3 - Apply an appropriate work ethic and professional demeanor as it relates to the Food and Beverage industry

Course SLO: HS160 - Hospitality Supervision: Feasible strategies for efficiency & effectiveness (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))
SLO#5 FA 2010 - SP 2012:

Upon successful completion of this course, students will be able to propose feasible strategies to manage a hospitality department efficiently and effectively.

Start Date: 10/11/2010
End Date: 03/14/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National N/A
Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A comprehensive project (power point slides) to document proposed strategies to efficiently and effectively manage a hospitality department. Type of Artifact/Instrument/Rubric/Method/Tool: Presentations Related Documents: Project outline	Students are required to complete (1) part one- research, and part 2- at least one feasible strategy to efficiently and effectively manage a hospitality department.	Dr. Tung discussed the requirements to complete the project with students during each and every class meeting. And used different strategies to motivate students to complet the project on time.	Yes

Course SLO: HS218 - Facilities Management: Facility Management (Created By Hospitality Industry Management AS (Archive-March 2010))

SLO#1 AY08-09:

Upon completion of this course, students will be able to identify and describe (1)the major facility systems and (2) ways to streamline operations and (3) address environmental concerns.

Start Date: 09/01/2008

End Date: 03/08/2010

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
1. Chapters' quizzes 2. Midterm & final exams on EI of AHLA 3. On-site-lab traineers' report, and 4. On-site-lab reflection reports Type of Artifact/Instrument/Rubric/Method/Tool: Individual interviews	Score 69% or better on: 1. Chapters' quizzes 2. Midterm & final exams on EI of AHLA Receive B grade from: 3. On-site-lab traineers' report, and 4. Complete on-site-lab reflection reports.	As Needed.	Yes

Course SLO: JA108 (formerly JA111 & JA112) - Speak Japanese for Tourism: 2011-2012 Catalog SLO#1 (Created By Culinary & Restaurant Department Courses)

SLO#1 AY:

Upon successful completion of this course, students will be able to comprehend simple spoken conversations related to shops, hotels and restaurants.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: JA108 (formerly JA111 & JA112) - Speak Japanese for Tourism: 2011-2012 Catalog SLO#2 (Created By Culinary & Restaurant Department Courses)

SLO#2 AY:

Upon successful completion of this course, students will be able to communicate orally in simple Japanese information necessary for retail sales, hotel and restaurant environments.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

**Historical Assessment .
Perspective:**

Course SLO: JA108 (formerly JA111 & JA112) - Speak Japanese for Tourism: Fall 2012 - Spring 2013 (Created By Culinary & Restaurant Department Courses)

This course was not offered

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: JA110 - Beginning Japanese I: Listening (Created By Culinary & Restaurant Department Courses)

SLO#1 AY08-09:

Upon completion of this course, students will be able to understand simple everyday conversations

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 01/15/2009

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A written test including a listening section will be used. 1) Students will listen to several sentences in Japanese and match them with the equivalent English sentences. 2) Students will listen to several dialogs in Japanese and answer questions based on the dialogs in English. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: JA110 Test1.pdf	70% of students will pass the listening test with a C or better. (See JA110 Test A-C)	Instructor will administer and collect the data during Spring 2009 semester.	Yes

Course SLO: JA110 - Beginning Japanese I: SLO#1 (Created By Hospitality Industry Management AS (Archive-March 2010))

SLO#1 AY:

Upon successful completion of this course, students will be able to comprehend simple spoken conversations.

Start Date: 03/09/2010

End Date: 10/11/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
This test includes 1) matching oral commands with written statements, 2) writing times as heard in context, and 3) answering multiple choice questions based on short narrations read by the instructor. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	All students who take the test will score a 75% or better.	The test will be administered mid-way in the following semesters: Spring 2009, Fall 2009, and Spring 2010.	Yes

Related Items

Hospitality Industry Management AS (Archive-March 2010)

* Program/Unit Level - Students are able to perform skills and tasks associated with Food & Beverage Management.

Course SLO: JA110 - Beginning Japanese I: Oral Communication (Created By Food & Beverage Management AS)

SLO#1 SP2010 - FA2012:

Upon completion of this course, students will be able to communicate orally in a limited variety of situations using basic Japanese.

Assessment Cycle: SLO-Affective outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Verbal exam Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist	70% of students will achieve a score of 70% or better on a verbal exam	Periodic verbal quizzes will be administered to test students verbal skills	Yes

Course SLO: JA110 - Beginning Japanese I: 2012-2013 Catalog SLO#2 (Created By Hospitality Industry Management AS (Archive-March 2010))

SLO#2 AY:

Upon successful completion of this course, students will be able to communicate orally in a limited variety of everyday situations using basic Japanese.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/03/2013

End Date: 11/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Culinary & Restaurant Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#2:

To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.

Course SLO: JA110 - Beginning Japanese I: AY 2012-2013 Catalog (Created By Culinary & Restaurant Department Courses)

SLO#4 SP2012-FA2013:

Upon completion of this course, students will be able to identify and write Hiragana, and identify Katakana and 24 Kanji characters.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/N

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Standard II

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a quiz identifying Hiragana, Katakana or Kanji by writing the equivalent romanization (furigana for kanji) for each character. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Katakana Quiz	70% of students will pass with a C or better on a written quiz.	A quiz will be given daily with the exception of days when a test is administered and days of special events/activities. A minimum of 20 quizzes will be administered throughout the semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)

Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Culinary & Restaurant Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#1:

To provide learning experiences for students that lead to their employment or their continued education.

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#2:

To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013

PRG#3:

To provide faculty with the support they need to achieve student learning outcomes.

Course SLO: JA110 - Beginning Japanese I: SLO#4 (Created By Hospitality Industry Management AS (Archive-March 2010))

SLO#4 AY:

Upon successful completion of this course, students will be able to identify and write Hiragana, and identify Katakana and 24 Kanji characters.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: JA110 - Beginning Japanese I: AY2012 - 2013 Catalog (Created By Culinary & Restaurant Department Courses)

SLO #1:

Comprehend simple spoken conversations

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/10/2012

End Date: 03/12/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: JA110 - Beginning Japanese I: AY 2012 - 2013 Catalog (Created By Culinary & Restaurant Department Courses)

SLO #2:

Communicate Orally in a limitted variety of everyday situations using basic Japanese.

Assessment Cycle: SLO-Affective outcomes

Start Date: 10/10/2012

End Date: 03/12/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: JA110 - Beginning Japanese I: AY 2012 - 2013 (Created By Culinary & Restaurant Department Courses)

SLO #3:

Comprehend short, simple sentences in Japanese

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/10/2012

End Date: 03/12/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: JA110 - Beginning Japanese I: JA110 - Beginning Japanese I : Reading AY2014-2015 (Created By Culinary & Restaurant Department Courses)

SLO #3

Upon completion of this course, students will comprehend short, simple sentences written in Japanese.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Word error in SLO statement.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A written test including a reading section will be used. Students will read several questions and write the letter of the appropriate response for each question. (Matching-questions and answers are written in Japanese.)	70% of students will pass with a C or better on a written test. (See JA110 Test 1, Part E, page 2.	Instructor will administer and collect the data during Fall Semester 2014.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests			
Related Documents: JA110 Test 1, P. 2, Pt E.jpeg			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Culinary & Restaurant Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To provide learning experiences for students that lead to their employment or their continued education.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To provide faculty with the support they need to achieve student learning outcomes.

Course SLO: JA111 - Beginning Japanese II: Listening (Created By Culinary & Restaurant Department Courses)

SLO#1 AY08-09:

Upon completion of this course, students will be able to understand additional simple everyday conversations.

Start Date: 03/09/2010

End Date: 10/11/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan N/A

reflects/incorporates:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>A written test including a listening section will be used. Students will listen to several questions in Japanese and circle the correct multiple choice answer.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests</p> <p>Related Documents: JA111 Test1.pdf</p>	70% of students will pass the listening section of Test 1 (#1) with a C or better.	Instructor will administer the text at the end of the following semesters: Spring 2009, Fall 2009, and Spring 2010.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Culinary & Restaurant Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.

Course SLO: JA111 - Beginning Japanese II: Speaking (Created By Culinary & Restaurant Department Courses)

SLO#2 AY:
Upon completion of this course, students will be able to communicate orally in a variety of everyday situations using basic Japanese.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: JA111 - Beginning Japanese II: Reading (Created By Culinary & Restaurant Department Courses)

SLO#3 AY:
Upon completion of this course, students will be able to comprehend additional short, simple sentences written in Japanese.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: JA111 - Beginning Japanese II: Writing (Created By Culinary & Restaurant Department Courses)

SLO#4 AY:
Upon completion of this course, students will be able to identify an additional 50 Kanji characters.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .

Perspective:

Course SLO: JA111 - Beginning Japanese II: AY 2012 - 2013 Catalog (Created By Culinary & Restaurant Department Courses)

SLO #4 Kanji Identification

Upon successful completion of this course, students will be able to identify an additional 50 Kanji characters.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Standard II

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a quiz identifying Kanji by writing the Furigana and the equivalent English for each character. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Kanji Quiz	Students will score 70% or better on a written quiz.	A quiz will be given daily with the exception of days when a test is administered and days of special events/activities. A minimum of 20 quizzes will be administered throughout the semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Culinary & Restaurant Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To provide learning experiences for students that lead to their employment or their continued education.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To provide faculty with the support they need to achieve student learning outcomes.

Course SLO: JA111 - Beginning Japanese II: JA111 - Beginning Japanese II: Reading: AY2014-2015 (Created By Culinary & Restaurant Department Courses)

SLO #3

Upon completion of this course, students will comprehend additional short, simple sentences written in Japanese.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/10/2015

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
 Course:
 Course-level SLO Plan Other
 reflects/incorporates:
 Historical Assessment .
 Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A written test including a reading section will be used. Students will read a passage in Japanese, then answer questions about the passage in English. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: JA111 Test 1, P. 2, Pt. J.jpeg	70% of students will pass with a C or better on a written test. (See JA111 Test 1, Part J, p. 6.)	Instructor will administer and collect the data during Fall Semester 2014	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
 Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
 - * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #2 Conducive Learning Environment
 Transform the campus into a facility conducive for learning and teaching with a genuine sense of family spirit and dialogue among employees who are committed to student access and student success.
- Culinary & Restaurant Department Courses**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
 PRG#1:
 To provide learning experiences for students that lead to their employment or their continued education.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2013
 PRG#2:
 To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2013
 PRG#3:
 To provide faculty with the support they need to achieve student learning outcomes.

Course SLO: JA210 - Intermediate Japanese I: 2011-2012 Catalog SLO#1 (Created By Culinary & Restaurant Department Courses)

SLO#1 FA-SP:
 Upon successful completion of this course, students will be able to comprehend oral and written narrations and conversations in low-intermediate Japanese.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
 Course:
 Course-level SLO Plan Other
 reflects/incorporates:
 Historical Assessment .
 Perspective:

Course SLO: JA210 - Intermediate Japanese I: 2011-2012 Catalog SLO#2 (Created By Culinary & Restaurant Department Courses)

SLO#2 FA-SP:
 Upon successful completion of this course, students will be able to communicate orally in everyday situations using low- intermediate Japanese.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: JA210 - Intermediate Japanese I: 2011-2012 Catalog SLO#3 (Created By Culinary & Restaurant Department Courses)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to write short narrations and conversations using limited complex structures.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: JA210 - Intermediate Japanese I: 2011-2012 Catalog SLO#4 (Created By Culinary & Restaurant Department Courses)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to identify approximately 150 Kanji characters.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: JA210 - Intermediate Japanese I: Listening (Created By Culinary & Restaurant Department Courses)

SLO#1 AY:
Upon completion of this course, students will be able to comprehend oral and written narrations and conversations in low-intermediate Japanese.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A written test including a listening section will be used. 1) Students will listen to several questions in Japanese and circle the correct multiple choice answer. 2) Students will listen to a passage in Japanese and answer questions based on the passage in English. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of students will pass the course with a C or better.	3 tests will be given during the semester.	Yes

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Culinary & Restaurant Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To provide faculty with the support they need to achieve student learning outcomes.

Course SLO: JA210 - Intermediate Japanese I: Speaking (Created By Culinary & Restaurant Department Courses)

SLO#2 AY:
Upon completion of this course, students will be able to communicate orally in everyday situations using low-intermediate Japanese.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: JA210 - Intermediate Japanese I: Reading (Created By Culinary & Restaurant Department Courses)

SLO#3 AY:
Upon completion of this course, students will be able to identify approximately 150 Kanji characters.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: JA210 - Intermediate Japanese I: Writing (Created By Culinary & Restaurant Department Courses)

SLO#4 AY:
Upon completion of this course, students will be able to write short narrations and conversations using limited complex structures.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: KE110 - Beginning Korean I: 2011-2012 Catalog SLO#1 (Created By Culinary & Restaurant Department Courses)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to ask simple questions, such as a person's name or the price of goods.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: KE110 - Beginning Korean I: 2011-2012 Catalog SLO#2 (Created By Culinary & Restaurant Department Courses)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to count in Korean up to 100,000.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: KE110 - Beginning Korean I: 2011-2012 Catalog SLO#3 (Created By Culinary & Restaurant Department Courses)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to order a meal in a Korean restaurant using Korean.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: KE110 - Beginning Korean I: 2011-2012 Catalog SLO#4 (Created By Culinary & Restaurant Department Courses)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to give simple directions using Korean.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: KE110 - Beginning Korean I: Fall 2012 - Spring 2013: Course was not offered during assessment cycle (Created By Culinary & Restaurant Department Courses)

Course not offered

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment N/A

Hospitality Industry Management AS (Archive-March 2010)

Mission Statement: The mission of the Hospitality Industry Management Program is to provide training, education, and support services in the area of Hospitality, tour & Travel that meets the career and employment goals of the regions workforce, and to work in partnership with the industry and its many components to advance workforce development in Guam and Micronesia.

Vision Statement: To prepare students for a wide variety of career opportunities and to enhance their growth potential within the Hospitality and Travel industry.

Course SLO: HS208 - Managing Food & Beverage Service: Service Styles (Created By Hospitality Industry Management AS (Archive-March 2010))

SLO#1 AY08-09:
Upon completion of this course, students will be able to define "moments of truth"; identify causes, potential solutions and feasible solutions to remedy the negative "moments of truth" encountered by guests.

Start Date: 09/01/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Course: N/A

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The instructor and the students will dine at a local family-style restaurant; students will observe all negative "moments of truth" and submit their written reports to the instructor. On these reports, students are required to document the causes, potential solutions and feasible solutions to the negative "moments of truth" observed and encountered. Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	Students need to report at least 95% of all negative "moments of truth" observed and encountered, and propose the causes, potential solutions and feasible solutions on their reports.	Fall Semester Only	Yes

Course SLO: HS211 - Front Office Management: Front Office Operations and Management (Created By Hospitality Industry Management AS (Archive-March 2010))

SLO#1 AY08-09:
Upon completion of this course, students will be able to describe and evalute the effectiveness of (1) front office procedures, (2) front office operations, (3) human resources management, and (4) front office management.

Start Date: 09/01/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Course: N/A

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
1. Chapters' quizzes 2. On-site-lab report 3. Midterm and final exams of Educational Institute of American Hotel & Lodging Association Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams	69% or better on (1) chapters' quizzes (2) Midterm and final exams of Educational Institute of American Hotel & Lodging Association Complete On-site-lab report		Yes

Course SLO: HS215 - Managing Housekeeping Operations: Housekeeping Operations & Management (Created By Hospitality Industry Management AS (Archive-March 2010))
SLO#1 AY08-09:

Upon completion of this course, students will be able to identify, describe and evaluate the elements needed for effective housekeeping operations and management.

Start Date: 09/01/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will study about effective housekeeping operations and management for the duration of this course. Instructor will administer final exam from Educational Institute of American & Lodging Association at the end of the semester as an assessment of student learning outcomes. Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams	Score 69% or better on (1) Chapters quizzes, (2) Midterm and final exams from Educational Institute of American & Lodging Association. Students who score 69% or better means the students have demonstrated the attainment of the SLOs.	Spring Semester Only	Yes

Related Items

Hospitality Industry Management AS (Archive-March 2010)

- * Program/Unit Level - Students to demonstrate knowledge in supervision principles.The goal of the Tourism & Hospitality program is to prepare students for entry-level to semi-skilled positions in the tourism and hospitality industry. In addition, the program provides high school students with the education and training to adequately prepare them for national certification exams in Lodging Management Program.
The completion of the LMP program will address the need to provide a skilled labor pool for Guam in the hospitality industry. The intended learning outcomes were developed using the Educational Institute of the American Hotel and Lodging Association, (www.ei-ahla.org/high_school_program.asp).
The Lodging Mangement Program will provide students:
 1. Year One (LMP I) - Overview of the Travel and Tourism Industry; Professionalism, Career Planning; and Introduction to Lodging Management
 2. Year Two (LMP II) - Overview of Lodging Management; Front Office Operations, Housekeeping Operations
 3. Year Three (LMP III) - Leadershp & Management; Marketing & Sales; Food & Beverage Service
 4. Laboratory Activities - Students will gain hands-on experience in a simulated environment to master portable, transferable skills that will be of value in many different work environments.
 5. Technology - Students will apply basic computer skills to fulfill course requirements such as resume writing, spreadsheet applications, PowerPoint presentations and publications. In addition, students will also conduct research through the Internet. Other technological applications will be considered through the GCC Tourism and Hospitality Department assessment review.
 6. Work Experience programs in the lodging and foodservice industries will give practical on-the-job training to master competencies that are integral to the success of the industry. In addition, students are given an opportunity to pursue post-secondary education and to explore a wide variety of careers found in the hospitality industry.
- * Program/Unit Level - Students are able to perform skills and tasks associated with Hotel Management.

Course SLO: HS217 - Hotel Security Management: Security Program (Created By Hospitality Industry Management AS (Archive-March 2010))

SLO#1 AY08-09:

Upon completion of this course, students will be able to explain the key issues in developing and setting up a security program.

Start Date: 09/01/2008
End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
1. Chapters' quizzes 2. Midterm and final exam on EI of AHLA. 3. On-site-lab reflection papers Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams	Score 69% or better on: 1. Chapters' quizzes 2. Midterm and fianl final exam- EI of AHLA, and Compleat on-sit-lb reflection reports	As Needed.	Yes

Course SLO: HS219 - Training & Development in the Hospitality Industry: Training & Development (Created By Hospitality Industry Management AS (Archive-March 2010))

SLO#1 AY08-09:

Upon completion of this course, students will be able to (1) assess and analyze training needs, (2) design and implement training programs, and (3) evalute the effectiveness of training programs.

Start Date: 09/01/2008
End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:
Type of Industry National Educational Institute of American Hotel & Lodging Association
Certification:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment HS219 was not offered during AY08-09
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
1. Chapters quizzes 2. Training needs assessment report 3. Training program development 4. Midterm and final exams on EI of AHLA Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams	Score 69% or better on: 1. Chapters' quizzes; 2. Midterm and final exams on EI of AHLA Complete: 3. A Training needs assessment report for a selected department, and 4. The development of a training program for a selected department based on the results of training needs assessment.	As Needed.	Yes

Course SLO: HS222 - Food & Beverage Cost Control: Costing (Created By Hospitality Industry Management AS (Archive-March 2010))

SLO#1 AY08-09:

Upon completion of this course, students will be able to calculate net monthly food and beverage cost and cost percentage.

Start Date: 09/01/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instructor developed test Type of Artifact/Instrument/Rubric/Method/Tool: Locally Developed Tests	100% accurate while calculating monthly net food & beverage cost & cost percentage		Yes
2. Feedback from local hotels' Food & Beverage Cost Controllers in regards to students' performance during their on-site lab at the FBCC's Offices.	2. Written reports from from local hotels' Food & Beverage Cost Controllers in regards to students' performance during their on-site lab at the FBCC's Offices.		Yes

Course SLO: HS222 - Food & Beverage Cost Control: Labor Cost Control (Created By Hospitality Industry Management AS (Archive-March 2010))

SLO#2 AY08-09:

Upon completion of this course, students will be able to (1) define basic staffing tools, (2) employee recruitment and selection procedures, (3) employee supervision and performance evaluation process, (4) factors affecting work performance and productivity, and (5) employee motivation and turnover control.

Start Date: 09/01/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
students will be required to complete the following: 1. Develop job description and specification for three specific positions 2. Develop staffing guide, new employee orientation, training and evaluation checklist for a selceted food & beverage establishment, and 3. Develop productivity standards for a selected food & beverage establishment. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	1. Complete all key elements required for the three job descriptions and specifications. 2. Complete staffing guide, new employee orientation, training and evaluation checklist, and 3. Complete labor productivity standards for a family restaurant with 200 seats.	Fall Semester Only.	Yes

Course SLO: HS268 (archived 2011) - Hospitality Industry Computer Systems: Computer Based Property Management Systems (Created By Hospitality Industry Management AS (Archive March 2010))

SLO#1 AY08-09:

Upon completion of this course, students will be able to identify and describe (1) essential aspects of computer systems, and (2) computer based property management systems.

Start Date: 09/01/2008
End Date: 03/08/2010

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Score 69% or better on: 1. Chapters' quizzes, and 2. Midterm and final exams on EI of AHLA. 3. Research on various computer based property management systems currently being used by hotel chains on Guam. Type of Artifact/Instrument/Rubric/Method/Tool: National & International Certification Exam	Score 69% or better on: 1. Chapters' quizzes, and 2. Midterm and final exams on EI of AHLA, and Complete 3. The description of pros and cons of various computer based property management systems currently being used by hotel chains on Guam.	Spring Only.	Yes

Hospitality Institute (Archive)

Mission Statement: Note: As per the October 6, 2005 memo from Dr. Ray Somera, this program is inactive.

No Course SLO defined for this Assessment Unit.

Human Resources Office

Mission Statement: To support the College's mission and goals, Human Resources delivers comprehensive human resource services that support the efficient and effective recruitment, selection, development, and retention of qualified employees, the negotiation of the terms and conditions of employment for union contracts, and the development and administration of the personnel rules and regulations.

Vision Statement: To become a full service Human Resources Office which provides service employee assistance programs.

No Course SLO defined for this Assessment Unit.

Human Services AS

Mission Statement: It is this program’s mission to cultivate and develop culturally competent, ethical, and professional human services workers through a multi-disciplinary and student-centered approach.

Vision Statement: To be the premier educational program for providing regionally recognized human services workforce development.

No Course SLO defined for this Assessment Unit.

Instructional Technology Center (Archive)

Mission Statement: To enhance the delivery of GCC Program curriculum by providing innovative integration of technology into our classrooms.

Vision Statement: The instructional Technology center envisions a time when the faculty of Gcc will have the knowledge and resources to conduct or deliver course information through varying degrees of technology.

No Course SLO defined for this Assessment Unit.

International Hotel Management AS (formerly Hotel Operations & Management AS)

Mission Statement: To provide quality education and training in Hotel Operations to meet the needs of the regions Hospitality industry; work in partnership with industry to advance

workforce development in Micronesia.

Vision Statement: To prepare and enhance career opportunities for students and individual growth potential within the Hospitality Industry.

Course SLO: HS150 - Welcome to Hospitality: 2012-2013 Acalog SLO#1 (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#1 FA12-SP14:

Upon successful completion of this course, students will be able to describe all facets and segments of tourism and hospitality industry.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment Standards II Related to student learning outcomes for HS150

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will list and describe at least 90% of all facets and segments of tourism & hospitality industry. Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	Students will list & describe at least 90% of all facets and segments of tourism & hospitality industry.	After successful completion of chapter 1 presentation & discussion.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* 2013-2015 SLO#1 - Upon successful completion of the AS in Hotel Operations and Management program, students will be able to apply the fundamentals of the requirements for the hotel operations & management program and demonstrate competency in their choice of occupations within the industry.

Course SLO: HS150 - Welcome to Hospitality: 2012-2013 Acalog SLO#2 (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#2 FA12-SP13:

Upon successful completion of this course, students will be able to identify career opportunities in the tourism and hospitality industry.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Once HS150 students successfully completed the above mentioned SLO#2, they will have a better understanding in regards to various career opportunities in the

Perspective: tourism & hospitality industry.

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a test by listing 80% of the career opportunities in the tourism and hospitality industry. Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit Related Documents: HS150 SLO#2a.JPG HS150 SLO#2b.JPG	Students will list at least 80% of the career opportunities in the tourism and hospitality industry.	The instructor is responsible for collecting data, etc.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Culinary & Restaurant Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To provide learning experiences for students that lead to their employment or their continued education.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.

Course SLO: HS150 - Welcome to Hospitality: 2012-2013 Acalog SLO#3 (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to explain how tourism and hospitality segments work together to achieve objectives and goals.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 01/13/2010

End Date: 03/14/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment ACCJC Standards.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A detailed explanation regarding how various hospitality and tourism segments use FAM tour to work closely to achieve objectives and goals. Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	90% of the students will be able to identify and describe how hospitality and tourism segments use FAM tour to work closely to achieve objectives and goals.	The instructor is responsible for this activity. Yes	

Course SLO: HS150 - Welcome to Hospitality: Tourism & Hospitality Facets & Segments (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#1 FA 2010 - SP 2012:

Upon successful completion of this course, students will be able to describe all facets and segments of tourism and hospitality industry.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 01/13/2010

End Date: 03/14/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment Once HS150 students complete the above mentioned SLO#1, they will have a better understanding about the facets and segments of tourism and hospitality

Perspective: industry, and these will assist the students to have more career choices after completing HS150 or completing the program.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
"Students will complete a diagram similar to the one from the textbook which list 80% of all facets and segments of tourism and hospitality industry. Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit Related Documents: HS150 spring 2010 online quiz example.doc HS150 SLO#1.JPG	Students will identify and list 80% or better on the textbook diagram related to the facets and segments of the tourism & hospitality industry.	Once per semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Course SLO: HS150 - Welcome to Hospitality: Career Opportunities (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#2 FA 2010 - SP2012:

Upon successful completion of this course, students will be able to identify career opportunities in the tourism and hospitality industry.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 01/13/2010

End Date: 03/14/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment Once HS150 students complete the above mentioned SLO#2, they will have a better understanding about the available career opportunities in the tourism &

Perspective: hospitality industry. And therefore, the students will be able to make informed choices related to their career.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will list & describe potential career opportunities as discussed in the class. Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	Students will list and describe at least 90% of all potential tourism and hospitality careers as discussed in the class.	After successful completion of the selected textbook chapter related to tourism and hospitality careers.	Yes
Students will complete a question from the textbook/with working paper to identify and list at least 80% of the currently available careers in the tourism & hospitality industry. Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit Related Documents: HS150 SLO#2a.JPG HS150 SLO#2b.JPG	Students will identify and list at least 80% or better on the textbook question.	Once per semester.	Yes

Course SLO: HS150 - Welcome to Hospitality: Hospitality Segments (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#3 FA 2010 - SP 2012:
Upon successful completion of this course, students will be able to explain how tourism and hospitality segments work together to achieve objectives and goals.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2010

End Date: 03/14/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment Students met SLO#3.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a presentation to identify and describe examples in regards to how tourism and hospitality segments work together to achieve objectives and goals. Type of Artifact/Instrument/Rubric/Method/Tool: Presentations	During the presentations, students will identify and describe at least three (3) examples to explain how tourism and hospitality segments work together to achieve objectives and goals.	Upon successful completion of the discussion about this subject.	Yes
Students will complete a problem from the textbook/with working papers to journalize transactions related to corporations dealing with stockholder's equity of a corporation. " Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit			Yes
Students will complete a question from the textbook to describe how tourism & hospitality segments work together to achieve goals. Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	All 7 students (N = 7) will complete at least 80% of the criterion as outlined by the instructor discussed in the class.	Once per semester.	Yes

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a question to identify key players in the tourism & hospitality industry, and use a familiarization tour (FAM Tour) as an example to describe how these key players from the tourism and hospitality segments work together to achieve objectives and goals. Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	All students (N = 7) will successfully identify at least 80% of the key players in tourism & hospitality industry, and explain at least 80% correct in regards to how these segments work together to achieve objectives and goals.	Once per semester.	Yes
Students will complete a question from the textbook to identify the key players in the tourism & hospitality industry, and use a familiarization tour (FAM Tour) as an example to discuss how they work together to achieve objectives and goals. Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	All students (N = 7) will identify at least 80% or more of the key players in the tourism & hospitality industry, and will also use a familiarization tour (FAM Tour) as an example to discuss at least 80% of the strategies the instructor discussed in the class in regards to how they work together to achieve objectives and goals.	Once per semester.	Yes

Course SLO: HS150 - Welcome to Hospitality: Welcome to Hospitality (Created By Hospitality Industry Management AS (Archive-March 2010))

SLO#1 AY08-09:
Upon completion of this course, students will be able to describe all facets and segments of tourism and hospitality industry.

Start Date: 09/01/2008
End Date: 10/11/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan N/A
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will acquire general knowledge of tourism and hospitality industry through daily lessons. In order to demonstrate their understanding of the lessons, chapters' quizzes with true or false, multiple choice and matching questions, will be used to assess students' learning outcome. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	Students need to score 80% or better on the following: On-line chapters' quizzes	Spring and Fall Semesters	Yes
Students will complete multiple author developed online multiple choice questions and short answer questions. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	Students will score a 90% or better on the textbook multiple choice questions and short term answer questions.	At the end of each chapter and during mid	Yes

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>All students enrolled successfully completed presentations to describe all facets and segments of tourism and hospitality industry. I am not able to copy the diagram of this due to copy right law. However, students were able to use their own words to discuss that the tourism and hospitality industry includes lodging, food & beverage establishments, transportation, recreation related industry, airlines, tour whole salers, travel agents, tour operadores, etc.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Presentations</p> <p>Related Documents: Answers to Exploring the Hospitality Industry 1e for Chapter 6 Matching.msg</p>			Yes

Related Items

Hospitality Industry Management AS (Archive-March 2010)

- * Program/Unit Level - Students to demonstrate knowledge in supervision principles.The goal of the Tourism & Hospitality program is to prepare students for entry-level to semi-skilled positions in the tourism and hospitality industry. In addition, the program provides high school students with the education and training to adequately prepare them for national certification exams in Lodging Management Program.

The completion of the LMP program will address the need to provide a skilled labor pool for Guam in the hospitality industry. The intended learning outcomes were developed using the Educational Institute of the American Hotel and Lodging Association, (www.ei-ahla.org/high_school_program.asp).

The Lodging Mangement Program will provide students:

1. Year One (LMP I) - Overview of the Travel and Tourism Industry; Professionalism, Career Planning; and Introduction to Lodging Management
2. Year Two (LMP II) - Overview of Lodging Management; Front Office Operations, Housekeeping Operations
3. Year Three (LMP III) - Leadershp & Management; Marketing & Sales; Food & Beverage Service
4. Laboratory Activities - Students will gain hands-on experience in a simulated environment to master portable, transferable skills that will be of value in many different work environments.
5. Technology - Students will apply basic computer skills to fulfill course requirements such as resume writing, spreadsheet applications, PowerPoint presentations and publications. In addition, students will also conduct research through the Internet. Other technological applications will be considered through the GCC Tourism and Hospitality Department assessment review.
6. Work Experience programs in the lodging and foodservice industries will give practical on-the-job training to master competencies that are integral to the success of the industry. In addition, students are given an opportunity to pursue post-secondary education and to explore a wide variety of careers found in the hospitality industry.

International Hotel Management AS (formerly Hotel Operations & Management AS)

- * Program Review Goal (Budget Related Goals & Objectives) - FA2017-SP2019 PRG#1:
To provide learning experiences for students that lead to their employment or their continued education.

Course SLO: HS150 - Welcome to Hospitality: Tourism & Hospitality Goals (Created By Hospitality Industry Management AS (Archive-March 2010))

SLO#3 AY08-09:
 Upon completion of this course, students will be able to explain how tourism and hospitality industry segments work together to achieve objectives and goals.

Start Date: 09/01/2008
 End Date: 03/08/2010
 Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
 Course:
 Course-level SLO Plan Other
 reflects/incorporates:
 Historical Assessment .
 Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Online chapter quizzes: Online quizzes are developed by the author of the textbook; it contains True/False, Multiple/Choice, etc questions. These are designed to assess studnets' accomplishments of the SLOs as described by the instructor. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	Score 80% or better on: Online quiz. I would expect 90% of the students would score 80% or better while taking online quizzes.	Spring and Fall Semesters.	Yes

Course SLO: HS152 - Customer Service: Telephone Technique (Created By Hospitality Industry Management AS (Archive-March 2010))

SLO#1 AY008-09:
 Upon completion of this course the student will be able to demonstrate the accepted protocol for answering the telephone within 10 seconds; a) Greet the caller b) Name the location c) Identify self d) Offer help.
 This shall be done a minimum of three times orally with a timer.

Start Date: 09/01/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will apply the telephone technique protocol in pairs and with the instructor within 10 seconds using a timer: a) Greet the caller b) Name the location c) Identify self d) Offer help. Bi-cultural students who speak another language create a minimum of one additional telephone spiel in their native language. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	The students will create 2 telephone spiels to fit the following: a) a work site b) native language other than English with a written translation. The students complete an oral telephone protocol as part of the faculty developed skill tests within three attempts at a 100% accuracy. In the event of a student who has a language challenge, he/she may have two more opportunities to meet the criteria.	This skill test is reinforced 3 times during the semester.	Yes

Related Items

Hospitality Industry Management AS (Archive-March 2010)

* Program/Unit Level - Students are able to perform skills and tasks associated withTravel & Tour Management.

Related Assessment Unit Outcomes Description

- * AY 07 08 SLO#3 Students knowledge of Travel & Tour - Students will apply the fundamentals of the requirements for the Travel and Tourism industry and demonstrate competency in their choice of occupation.
- * AY 06 07 Students knowledge of Travel & Tour. - To interpret the fundamentals of travel management as it applies to a Travel Manager.
- * HS292 Practicum (Travel and Tourism) - The 180 Hours of Practicum requires students to demonstrate their knowledge, skills, and attitude by analyzing, solving evaluating and completing the requirements set by their Practicum experience.

Course SLO: HS152 - Customer Service: Telephone Etiquette (Created By Tourism & Travel Management AS)

SLO#1 FA2010 - SP2012:
 Upon Completion of this course students will be able to demonstrate the accepted protocol for answering the telephone within 10 seconds; a) Greet the caller b)Name the location c) Identify self d) Offer help.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment In a renewed effort to complete course level assessment will be evidence in this assessment cycle.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The student will be timed and tested a minimum of three times to pass the accepted protocol in answering the telephone in ten seconds each time. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	The student will complete the accepted protocol for answering the telephone with a minimum of 70% accuracy in order to pass.	The student will have two opportunities to take this Skill test per semester class. They will be administered during Midterm and Finals testing. There are two HS152 Customer Service classes per year. Spring and Fall semester.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Related Assessment Unit Outcomes Description

* Work Ethic - SLO#3 FA 2010 - SP2012:
Upon successful completion of this program, students will be able to apply an appropriate work ethic and professional demeanor as it relates to the tourism and travel industry.

Course SLO: HS152 - Customer Service: Wants and Needs (Created By Tourism & Travel Management AS)

SLO#2 FA2010 - SP2012:
Upon successfully completion of this course, students will be able to assess the customer's wants needs through the use of demographics and other database information.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
There will be a minimum of two roleplays which the participants will be under observation to see how their demographics and culture to include language and customs may assist in making the customer service experience more rerevant for the participants and dialogue will help them understand them better. Type of Artifact/Instrument/Rubric/Method/Tool: Observations	All the participants for these roleplays will be observed and a checklist will be the tool that the participants must earn 70% in order to pass the class.	This will be done each semester	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: HS152 - Customer Service: 2012-2013 Acalog SLO#1 (Created By Tourism & Travel Management AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate the accepted protocol for answering the telephone within 10 seconds; 1) Greet the caller b) Name the location c) Identify self d) Offer help.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment N/A

Perspective:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Culinary & Restaurant Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.

Course SLO: HS152 - Customer Service: 2012-2013 Acalog SLO#2 (Created By Tourism & Travel Management AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to assess the customer's wants and needs through the use of demographics and other database information.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Standard II

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Written test developed and administered by instructor to measure above SLO Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	75% of students will score 75% of better.	Fall12 - Spring 2013	Yes

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Culinary & Restaurant Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To provide learning experiences for students that lead to their employment or their continued education.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3:
To provide faculty with the support they need to achieve student learning outcomes.

Course SLO: HS152 - Customer Service: 2012-2013 Acalog SLO#3 (Created By Tourism & Travel Management AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to apply the steps to take a negative customer encounter and turn it into a positive customer service experience using a checklist a minimum of three (3) times.

Start Date: 10/08/2012

End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Standard II

Perspective:

Course SLO: HS208 - Managing Food & Beverage Service: Knowledge of Skills (Created By International Hotel Management AS (formerly Hotel Operations & Management

SLO#1 FA2010 - SP2012:
Upon successful completion of this course, students will be able to describe essential attitudes, knowledge and skills needed to become efficient and effective food and beverage employees, supervisors and managers.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Essay Exam	70% of students will achieve a score of 75% or better on an essay exam.	At the end of the course students will be given the exam.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool:			
Essay Questions			

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * SLO#2 Application of Knowledge and Skills - SLO#2 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to apply the knowledge and skills gained and achieved through the theory and from practical application to gain successful employment in the hospitality industry.

Course SLO: HS208 - Managing Food & Beverage Service: Plan of Action1 (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#2 FA2010 - SP2012:
Upon successful completion of this course, students will be able to identify causes, assess potential solutions, and formulate a plan of action to address all negative moments of truth encountered by guests.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Portfolio Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of students will score 90% or better on the portfolio	Throughout the course students will develop a portfolio.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * SLO#1 Application of Fundamentals - SLO#1 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to apply the fundamentals of the requirements for the Hotel Operations and Management Program and demonstrate competency in their choice of occupation within the industry.
- * SLO#2 Application of Knowledge and Skills - SLO#2 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to apply the knowledge and skills gained and achieved through the theory and from practical application to gain successful employment in the hospitality industry.
- * SLO#3 Skills Demonstration - SLO#3 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate knowledge, skills and attitudes by applying the system approach method to analyze, evaluate, solve, and complete the requirements set by their Practicum experience.

Course SLO: HS208 - Managing Food & Beverage Service: Sequence of Service (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#3 FA 2010 - SP 2012:
Upon successful completion of this course, students will be able to develop an appropriate sequence of service for various food and beverage establishments.

Start Date: 10/11/2010
End Date: 03/14/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Portfolio Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit Related Documents: Dining experience at Tony Romas HS208 Dining Experience at Tony Romas	70% of students will achieve a score of 90% or better on the portfolio	Throughout the course students will develop a portfolio.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * SLO#1 Application of Fundamentals - SLO#1 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to apply the fundamentals of the requirements for the Hotel Operations and Management Program and demonstrate competency in their choice of occupation within the industry.
- * SLO#2 Application of Knowledge and Skills - SLO#2 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to apply the knowledge and skills gained and achieved through the theory and from practical application to gain successful employment in the hospitality industry.
- * SLO#3 Skills Demonstration - SLO#3 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to demonstrate knowledge, skills and attitudes by applying the system approach method to analyze, evaluate, solve, and complete the requirements set by their Practicum experience.

Course SLO: HS208 - Managing Food & Beverage Service: Styles of Service (Created By International Hotel Management AS (formerly Hotel Operations & Management
SLO#4 FA2010 - SP2012:
Upon successful completion of this course, students will be able to demonstrate knowledge and skills in providing American, English, Russian, and French service in various food and beverage establishments.

Start Date: 10/11/2010
End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:
Type of Industry National Educational Institute of American Hotel & Lodging Association
Certification:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment Upon successful completion of this course, students will be able to demonstrate knowledge and skills in providing American, English, Russian, and French service
Perspective: in various food and beverage establishments.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
SCANS Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of students will achieve a score of 3 or better on the competency checklist.	Throughout the course students will be given a SCANS Competency exam	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
 Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * SLO#1 Application of Fundamentals - SLO#1 FA 2010 - SP 2012:
 Upon successful completion of this program, students will be able to apply the fundamentals of the requirements for the Hotel Operations and Management Program and demonstrate competency in their choice of occupation within the industry.
- * SLO#2 Application of Knowledge and Skills - SLO#2 FA 2010 - SP 2012:
 Upon successful completion of this program, students will be able to apply the knowledge and skills gained and achieved through the theory and from practical application to gain successful employment in the hospitality industry.
- * SLO#3 Skills Demonstration - SLO#3 FA 2010 - SP 2012:
 Upon successful completion of this program, students will be able to demonstrate knowledge, skills and attitudes by applying the system approach method to analyze, evaluate, solve, and complete the requirements set by their Practicum experience.

Course SLO: HS208 - Managing Food & Beverage Service: AH&LA Exam (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#5 FA2010 - SP2012:
 Upon successful completion of this course students will be able to show knowledge of Food & Beverage Service Procedures with 70% of students will achieve 75% or better on the AH & LA EI Exam

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National Educational Institute of American Hotel & Lodging Association
Certification:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment This SLO is no longer a desired outcome.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
American Hotel & Lodging Association Educational Institute Exam Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams	70% of students will achieve a score of 75% or better on the AH&LA EI Exam	At the end of the course students will be given the AH&LA EI Exam	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
 Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* SLO#2 Application of Knowledge and Skills - SLO#2 FA 2010 - SP 2012:
 Upon successful completion of this program, students will be able to apply the knowledge and skills gained and achieved through the theory and from practical application to gain successful employment in the hospitality industry.

Course SLO: HS211 - Front Office Management: 2013-2015 SLO#1 (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#1 FA13-SP15:
 Upon successful completion of this course, students will be able to describe and evaluate the effectiveness of various front offices.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/14/2013
End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Course: N/A

Type of Industry National Certification: American Hotel and Lodging Association - Educational Institute

Course-level SLO Plan reflects/incorporates: ACCJC Standards
Historical Assessment Standards II student learning outcomes.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty developed test from textbook Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	75% of students will score 75% or better in a faculty developed test	Spring Fall 13	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
 Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* 2013-2015 SLO#1 - Upon successful completion of the AS in Hotel Operations and Management program, students will be able to apply the fundamentals of the requirements for the hotel operations & management program and demonstrate competency in their choice of occupations within the industry.

Course SLO: HS211 - Front Office Management: 2012-2013 Acalog SLO#2 (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#2 FA-SP:
 Upon successful completion of this course, students will be able to explain procedures, operations, and management of the front office to include human resource management.

Start Date: 10/08/2012
End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Course: N/A

Type of Industry National Certification: N/A

Course-level SLO Plan reflects/incorporates: Use and Implementation of Results from the previous cycle
Historical Assessment N/A
Perspective:

Course SLO: HS211 - Front Office Management: Guest Cycle (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO #1 FA2010-SP2012:

Upon completion of this course, students will be able to summarize front office operations during the four stages of the guest cycle, and explain the evolution of front office recordkeeping systems and describe front office documents.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2010

End Date: 03/14/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment Students will understand the front office operations once they completed this course.

Perspective:

Course SLO: HS211 - Front Office Management: FO Procedures Operations & Management (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO #1: FA 2010-SP2012

Upon successful completion of this course, students will be able to:

Explain procedures, operations, and management of the front office to include human resource management.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment This is the first time Ms. Evon Wong is teachig HS211, the results of the assessment will be used to modify HS211 course-level SLOs, teaching methods, etc., once

Perspective: she completes teaching this course in May 2012.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students (N=7) will complete a faculty-developed test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Spring 2012 Syllabus	Students (N=7) will score 70% and better on the faculty-developed test.	At the end of the Spring 2012.	Yes

Course SLO: HS211 - Front Office Management: Front Office Procedures (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#2 SY2014-SY2015 Explain procedures, operations, and management of the front office to include human resource management.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2014

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Student scoring 75% or better on the AH&LA administered course will receive an industry recognized certificate.

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course will be updated this Fall2014

Perspective:

Course SLO: HS215 - Managing Housekeeping Operations: 2012-2013 Acalog SLO#1 (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to identify, describe and evaluate elements needed for effective housekeeping operations and management.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Due to retirement of Hotel operations Professor this course will not be offered until fall 2013

Perspective:

Course SLO: HS215 - Managing Housekeeping Operations: 2012-2013 Acalog SLO#2 (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to explain the systematic approach to managing housekeeping operations.

Start Date: 10/08/2012

End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment Standard II related student learning outcome

Perspective:

Course SLO: HS215 - Managing Housekeeping Operations: Effective housekeeping operations & management (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#1 FA 2010 - SP 2012:

Upon successful completion of this course, students will be able to identify, describe and evaluate the elements needed for effective housekeeping operations and management.

Start Date: 10/11/2010

End Date: 03/14/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Educational Institute of American Hotel & Lodging Association

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment Upon completion of this SLO, students will be able to have a better understanding in regards to identify, describe and evaluate the elements needed for effective

Perspective: housekeeping operations and management.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Students will complete Educational Institute of American Hotel & Lodging Association's 100 multiple-choice questions at the end of Spring 2012 (EI Exam).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams</p> <p>Related Documents: EI Exam</p>	<p>Students will score a 69% or better on EI Exam. Please note: It is EI 's standard that students will award a certificate of completion if they score 69% or better on EI Exam. In other words, a score of 69% of better represent the students attained course-level SLOs.</p>	<p>The instructor is responsible to collect and report the data at the end of Spring 2012.</p>	<p>Yes</p>

Course SLO: HS215 - Managing Housekeeping Operations: 2013-2015 SLO#1 (Created By International Hotel Management AS (formerly Hotel Operations & Management

Upon successful completion of this course, students will be able to identify, describe and evaluate elements needed for effective housekeeping operations and management

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/14/2013

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Curriculum revisions have been made and assessment will be reflected in this cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Faculty developed test from textbook</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests</p>	<p>75% of students will score 75% or better in a faculty developed test</p>	<p>Fall 2013-Spring 2014</p>	<p>Yes</p>

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)

Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * 2013-2015 SLO#1 - Upon successful completion of the AS in Hotel Operations and Management program, students will be able to apply the fundamentals of the requirements for the hotel operations & management program and demonstrate competency in their choice of occupations within the industry.
- * 2013-2015 SLO #2 - Upon successful completion of the AS in Hotel Operations and Management program, students will be able to demonstrate knowledge, skills and attitudes by applying the system approach method to analyze, evaluate, solve, and complete the requirements set by their Practicum experience.
- * 2013-2015 SLO #3 - Upon successful completion of the AS in Hotel Operations and Management program, students will be able to apply the knowledge and skills gained and achieved through the theory and from practical application to gain successful employment in the hospitality industry.

Course SLO: HS217 - Hotel Security Management: 2012-2013 Acalog SLO#1 (Created By International Hotel Management AS (formerly Hotel Operations & Management

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to explain the key issues in developing and setting up a security program.

Start Date: 10/08/2012

End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment Course was not offered during Fall 2012 and Spring 2013
Perspective:

Related Assessment Unit Outcomes Description

* 2013-2015 SLO#1 - Upon successful completion of the AS in Hotel Operations and Management program, students will be able to apply the fundamentals of the requirements for the hotel operations & management program and demonstrate competency in their choice of occupations within the industry.

Course SLO: HS217 - Hotel Security Management: Setting up security program (Created By International Hotel Management AS (formerly Hotel Operations & Management

SLO#1 FA 2010 - SP 2012:
Upon successful completion of this course, students will be able to explain the key issues in developing and setting up a security program.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/11/2010
End Date: 03/14/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National Educational Institute of American Hotel & Lodging Association
Certification:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment Upon successful completion of HS217, students will be able to explain the key issues in developing and setting up a security program.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete EI Exam. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: HS217-01 Spring 2012 Syllabus REVISED Final Version.pdf HS217 Chapter 2 Review Questions & Lesson Plan.pdf HS217 Feedback Re Online Course.docx HS217 Fieldtrip Reflection.pdf HS217 SLOs.pdf	Students will score a 69% or better on EI Exam. Please note: Educational Institute of American Hotel & Lodging Association (EI of AHLA) specifies that students score a 69% or better means that they meet SLOs.	At the end of Spring 2012.	Yes

Course SLO: HS217 - Hotel Security Management: 2012-2013 Acalog SLO#2 (Created By International Hotel Management AS (formerly Hotel Operations & Management

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to discuss techniques that promote hotel safety and security.

Start Date: 10/08/2012
End Date: 03/10/2013
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:

Perspective:

Course SLO: HS217 - Hotel Security Management: 2013-2015 SLO #1 (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

Upon successful completion of this course, students will be able to explain the key issues in developing and setting up a security program.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/14/2013

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Curriculum revisions have been made and assessment will be reflected in this cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty developed test from textbook	75% of students will score 75% or better in a faculty developed test	Fall 2013-Spring 2014	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests			

Related Assessment Unit Outcomes Description

- * 2013-2015 SLO #2 - Upon successful completion of the AS in Hotel Operations and Management program, students will be able to demonstrate knowledge, skills and attitudes by applying the system approach method to analyze, evaluate, solve, and complete the requirements set by their Practicum experience.
- * 2013-2015 SLO #3 - Upon successful completion of the AS in Hotel Operations and Management program, students will be able to apply the knowledge and skills gained and achieved through the theory and from practical application to gain successful employment in the hospitality industry.

Course SLO: HS217 - Hotel Security Management: Promoting Safety and Security (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#2 SY2014- SY2015 Discuss techniques that promote hotel safety and security.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2014

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Student scoring 75% or better on the AH&LA administered test will receive an industry recognized certificate.

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment This course is regularly offered. Was updated in 2013.

Perspective:

Course SLO: HS219 - Training & Development in the Hospitality Industry: 2013-2015 SLO#1 (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#1 FA13-SP15:

Upon successful completion of this course, students will be able to identify and describe required techniques and knowledge to manage hospitality industry human resource efficiently and effectively.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/14/2013

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment Standard II related to course learning outcome

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Written examination Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: HS219-01 Evidence	70% of students will score 75% or better on administered test	Spring 2014	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)

Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* 2013-2015 SLO#1 - Upon successful completion of the AS in Hotel Operations and Management program, students will be able to apply the fundamentals of the requirements for the hotel operations & management program and demonstrate competency in their choice of occupations within the industry.

Course SLO: HS219 - Training & Development in the Hospitality Industry: 2012-2013 Acalog SLO#2 (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))
SLO#2 FA-SP:

Upon successful completion of this course, students will be able to design and evaluate various training programs.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: HS219 - Training & Development in the Hospitality Industry: Hospitality HR management (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))
SLO#1 FA 2010 - SP 2012:

Upon successful completion of this course, students will be able to identify and describe required techniques and knowledge to manage hospitality industry human resource efficiently and effectively.

Start Date: 10/11/2010

End Date: 03/14/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: HS219 - Training & Development in the Hospitality Industry: Hospitality Training & HR Development (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))
SLO #1 FA2010 - SP2012: Upon successful completion of this course, students will be able to identify and describe required techniques and knowledge to manage hospitality industry human resource efficiently and effectively.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 09/06/2010

End Date: 03/20/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment This is the first time that Tourism Department is offering this course since 2000. The results of the assesement will be used to guide the instructor to modify the

Perspective: course-level SLOs (if needed).

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete various research and reflection papers on different topics as listed on HS219 textbook. Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	Students will complete 80% or better on the research topics and reflection papers.	Upon completion of selected textbook chapters.	Yes

Course SLO: HS219 - Training & Development in the Hospitality Industry: Designing Training programs (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))
SLO#2 SY2014-SY2015 Design and evaluate various training programs.

Assessment Cycle: SLO-Affective outcomes

Start Date: 10/08/2014

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course document needs to be updated> Last update was in SY2002.

Perspective:

Course SLO: HS222 - Food & Beverage Cost Control: Essential Attitude & Knowledge (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))
SLO#1 FA2010 - SP2012:
Upon successful completion of this course, students will be able to describe essential attitude, knowledge and skills needed to become efficient and effective food and beverage cost controller.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Course SLO: HS222 - Food & Beverage Cost Control: Cost Controls (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#3 FA2010 - SP2012:
Upon successful completion of this course, students will be able to formulate effective revenue and cost control systems.

Start Date: 10/11/2010
End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:

Course SLO: HS222 - Food & Beverage Cost Control: AH&LA EI Exam (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#5 FA2010 - SP2012:
Upon successful completion of this course students will be able to show knowledge of Food & Beverage Cost Control with 70% of students will achieve 75% or better on the AH & LA EI Exam

Start Date: 10/11/2010
End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National Educational Institute of the American Hotel & Lodging Association Exam
Certification:
Course-level SLO Plan Other
reflects/incorporates:

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#2 Application of Knowledge and Skills - SLO#2 FA 2010 - SP 2012:
Upon successful completion of this program, students will be able to apply the knowledge and skills gained and achieved through the theory and from practical application to gain successful employment in the hospitality industry.

Course SLO: HS292A - Hotel Operations and Management Practicum: 2013-2015 SLO#1 (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))

SLO#1 FA13-SP15:
Upon successful completion of this course, students will be able to demonstrate knowledge, skills, and attitudes by applying the system approach method to analyze, evaluate, solve, and complete the requirements set by their Practicum experience.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/14/2013
End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment Standard II related student learning outcomes
Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students are provided with Practicum documents as they are paired with an employer. An evaluation rubric to assess student performance is provided to employer and a daily log is turned in to instructor weekly. Type of Artifact/Instrument/Rubric/Method/Tool: Training Plan Related Documents: Evaluation Sheet		75% of students will complete practicum requirements with a score of 75% or better. Spring 2014	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * 2013-2015 SLO #2 - Upon successful completion of the AS in Hotel Operations and Management program, students will be able to demonstrate knowledge, skills and attitudes by applying the system approach method to analyze, evaluate, solve, and complete the requirements set by their Practicum experience.

Course SLO: HS292A - Hotel Operations and Management Practicum: 2012-2013 Acalog SLO#2 (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))
SLO#2 FA-SP:
Upon successful completion of this course, students will be able to demonstrate the ability to complete a hotel standard operating procedure manual for a selected department approved by the Practicum instructor and Program advisor.

- Assessment Cycle:** SLO-Behavioral outcomes
- Course Outcome Status:** Completed the Assessment Cycle
- Capstone Course/CTE Related** Yes
- Course:**
- Course-level SLO Plan** Other
- reflects/incorporates:**
- Historical Assessment .**
- Perspective:**

Course SLO: HS292A - Hotel Operations and Management Practicum: 2012-2013 Acalog SLO#3 (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))
SLO#3 FA-SP:
Upon successful completion of this course, students will be able to apply the knowledge gained and skills achieved through Practicum experience.

- Assessment Cycle:** SLO-Affective outcomes
- Course Outcome Status:** Completed the Assessment Cycle
- Capstone Course/CTE Related** Yes
- Course:**
- Course-level SLO Plan** Other
- reflects/incorporates:**
- Historical Assessment .**
- Perspective:**

Course SLO: HS292A - Hotel Operations and Management Practicum: Applying Practicum Experience (Created By International Hotel Management AS (formerly Hotel Operations & Management AS))
SLO#3 FA2014-SP2015: Upon successful completion of this course, students will be able to apply the knowledge gained and skills achieved through Practicum experience.

- Assessment Cycle:** SLO-Affective outcomes
- Start Date:** 10/08/2014
- End Date:** 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Capstone course for the AS degree.

Perspective:

Judicial Affairs (Archive)

Mission Statement: The Office of Judicial Affairs seeks to uphold the Student Code of Conduct in a way that ensures the Guam Community College is fully able to enact its mission. A safe and educational environment will be maintained by educating students about the Code, and by ensuring that students are treated fairly throughout judicial proceedings. The Office seeks to empower students to develop a sense of ownership over the college environment, working together to create a culture marked by commitments to high behavioral standards.

PER 9-30-05 MEMO FROM TSS DEAN, THE ADMIN UNIT OUTCOME FOR THIS PROGRAM WILL BE INCORPORATED WITH AUXILIARY SERVICES.

Vision Statement: As the GCC program responsible for the maintenance and enforcement of Guam Community College's Student Code of Conduct, the OJA will receive documentation of Code violations from throughout GCC, bring students to summary and full hearings as appropriate, and adjudicate each case fairly and educationally. The OJA will work defectively with the Student Support Services Office, the Registrar's Office and the Council on Post secondary Student Affairs, and will involve students in the process of guiding the functions of the Office and in hearing summary cases when appropriate.

No Course SLO defined for this Assessment Unit.

Learning Resource Center

Mission Statement: MISSION STATEMENT :

The mission of the Guam Community College Library/Learning Resource Center is to provide learning resources and services to support and enrich the educational mission of the Guam Community College.

Vision Statement: Guam Community College Library will be the campus leader in helping students learn information literacy skills to become effective library users, information consumers and life-long learners.

No Course SLO defined for this Assessment Unit.

Liberal Studies

Mission Statement: The Associate of Arts in Interdisciplinary Arts and Sciences program provides students with the means to engage in critical insight, reasoning, mature judgment, and independent thinking; awakens students to a sense of the importance of values, self-awareness, and responsibility; and prepares students for scholarly excellence.

Vision Statement: The vision of the Interdisciplinary Arts and Sciences program of Guam Community College is to produce lifelong learners who engage in personal and intellectual growth, are prepared for citizenship, and thrive in a diverse, complex, and changing society.

Course SLO: EN111 - Writing for Research: 2011-2012 Catalog SLO#1 (Created By English Department Courses)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to generate a focused and mature thesis.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EN111 - Writing for Research: 2011-2012 Catalog SLO#3 (Created By English Department Courses)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to report, analyze, argue, paraphrase and summarize.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EN111 - Writing for Research: Research (Created By English Department Courses)

SLO#2 AY:SP2010-FA2011
Upon successful completion of this course, students will be able to engage in primary and secondary research.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 03/08/2010
End Date: 10/10/2011
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Research-based Argumentative Essay Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: RubricEn111 Sample "A" Sample "C"	At least 90% of students in all sections who complete this research-based argumentative essay will receive a C or higher.	Data will be collected Spring 2010 semester and Fall 2010 semester.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
 - * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
 - * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
 - * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: EN111 - Writing for Research: Thesis (Created By English Department Courses)

SLO#1 AY:SP2010 - FA2011
Upon successful completion of this course, students will be able to generate a focused and mature thesis.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 03/08/2010
End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Rubric Type of Artifact/Instrument/Rubric/Method/Tool: Essay Questions Related Documents: Sample A Research Essay RubricEN111 Sample C Research Essay	90% of students in all sections will score a C or better.	Data will be collected Spring 2010 and Fall 2010.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
 - * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
 - * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
 - * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: EN111 - Writing for Research: Analysis (Created By English Department Courses)

SLO#3 AY:SP2010 - FA2011
Upon successful completion of this course, students will be able to report, analyze, argue, paraphrase and summarize.

Start Date: 03/08/2010
End Date: 10/10/2011
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EN111 - Writing for Research: Synthesize information (Created By English Department Courses)

SLO#4 AY:SP2010-FA2011
Upon successful completion of this course, students will be able to coherently synthesize information from multiple sources.

Start Date: 03/08/2010
End Date: 10/10/2011
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Research based argumentative essay Type of Artifact/Instrument/Rubric/Method/Tool: Rubric	At least 90% of students in all sections who complete this research-based argumentative essay will receive a C or higher.		Yes

Course SLO: EN111 - Writing for Research: Evaluate sources (Created By English Department Courses)

SLO#5 AY:SP2010 - FA2011

Upon successful completion of this course, students will be able to evaluate sources intelligently and apply proper documentation.

Start Date: 03/08/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
n			Yes

Course SLO: EN111 - Writing for Research: 2014-2015 Catalog SLO#2 (Created By Liberal Studies)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to demonstrate a clear understanding of theater history.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EN111 - Writing for Research: AY 2014-2015 Catalog SLO#3 (Created By Liberal Studies)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to demonstrate knowledge of production practices.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EN111 - Writing for Research: 2014-2015 Catalog SLO#4 (Created By English Department Courses)

SLO#4 FA2014-SP2016:

Upon successful completion of this course, students will be able to coherently synthesize information from multiple sources.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/13/2014

End Date: 03/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Goal 1: Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to

Perspective: prepare our students for engagement in the global workforce.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Rubric evaluates students' ability to coherently synthesize information from multiple sources. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: EN111 Final Research Essay Rubric	70% of students (n=40) in two sections of EN111 will score a C or better to demonstrate that they can coherently synthesize information from multiple sources.	Tool will be administered at the end of each semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

ACCJC/WASC

- * STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Related Assessment Unit Outcomes Description

- * Pursuit of Learning - SLO #2 FA12-SP14
Demonstrate effective reasoning, problem solving, critical thinking, and creative achievement, and an inclination to lifelong inquiry and the pursuit of learning.

Course SLO: EN125 - Introduction to Human Communication and Speech: 2011-2012 Catalog SLO#2 (Created By English Department Courses)

SLO#2 SP2012 - FA2013:

Upon successful completion of this course, students will be able to explain the differences in cultural communication patterns.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment ISMP GOAL#2

Perspective: Educational Excellence:

This goal is defined by its ability to demonstrate that student learning outcomes (SLOs) are being attained, as gauged by the institutionalized process of systematic and regularized assessment that allows programs and services to identify, analyze, and use assessment results for accountability and program improvement.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Final Exam Responses that include specific examples of cultural communication patterns. Type of Artifact/Instrument/Rubric/Method/Tool: Essay Questions Related Documents: FDVSp2012 Course Syllabus EN 125.pdf EN125 Sp 2012 Final Essay Question.docx	Eight-five percent (85%) of students will score a 75% or better on the final exam essay questions which deal with specific examples on cultural communication patterns.	Exam will be administered at the end of each semester.	Yes
This artifact is a sample essay question written by a student. Type of Artifact/Instrument/Rubric/Method/Tool: Essay Questions Related Documents: Student response EN 125.pdf			Yes
Sample student response to essay question on culture Type of Artifact/Instrument/Rubric/Method/Tool: Essay Questions Related Documents: Student Response 2 EN 125.pdf			Yes
Sample student response to essay question on culture Type of Artifact/Instrument/Rubric/Method/Tool: Essay Questions Related Documents: Student Response 3 EN 125.pdf Student Response 4 EN 125.pdf			Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: EN125 - Introduction to Human Communication and Speech: 2011-2012 Catalog SLO#1 (Created By English Department Courses)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate listening and information gathering skills.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: EN125 - Introduction to Human Communication and Speech: SLO#1 (Created By English Department Courses)

SLO#1 AY:

Upon successful completion of this course, students will be able to appreciate the unique function and features of the spoken word.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EN125 - Introduction to Human Communication and Speech: SLO#2 (Created By English Department Courses)

SLO#2 AY:

Upon successful completion of this course, students will be able to demonstrate listening and information gathering skills.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EN125 - Introduction to Human Communication and Speech: 2014-2015 Catalog SLO#3 (Created By English Department Courses)

SLO#3 FA2014-SP2016:

Upon successful completion of this course, students will be able to apply oral communication skills through actual applications.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/30/2014

End Date: 03/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment This course is a Tech Requirement for IAS.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
As a culmination of the skills practiced throughout the semester, students will deliver a final speech incorporating lessons and concepts learned. The final speech grade will be used to determine if this SLO was met. Type of Artifact/Instrument/Rubric/Method/Tool: Multimedia presentation evaluations	75% percent of students assessed will receive a grade of C or better on the final speech.	Grades will be collected at the end of each semester.	Yes

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Rubric: Memorable Moment Connected to Communication Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: Memorable Moment Speech Rubric.pdf			Yes
Speech prompt Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: Memorable Moment Speech Prompt.pdf			Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

ACCJC/WASC

- * STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Related Assessment Unit Outcomes Description

- * Changing Global Community - SLO #3 FA12-SP14
Identify and articulate the intellectual, ethical, cultural, and social qualities essential for leadership in a changing global community through awareness and respect for cultures diverse in thought, values, and beliefs.
- * SLO #2 FA14-SP16 Pursuit of Learning - Demonstrate effective reasoning, problem solving, critical thinking, and creative achievement, and an inclination to lifelong inquiry and the pursuit of learning.

Course SLO: EN125 - Introduction to Human Communication and Speech: SLO#3 (Created By English Department Courses)

SLO#3 AY:

Upon successful completion of this course, students will be able to appreciate the differences in cultural communication patterns.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EN125 - Introduction to Human Communication and Speech: SLO#4 (Created By English Department Courses)

SLO#4 AY:

Upon successful completion of this course, students will be able to apply confidently oral communication skills through actual applications.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EN125 - Introduction to Human Communication and Speech: SLO#5 (Created By English Department Courses)

SLO#5 AY:
Upon successful completion of this course, students will be able to develop and deliver speeches for a variety of purposes.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EN125 - Introduction to Human Communication and Speech: 2011-2012 Catalog SLO#4 (Created By English Department Courses)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to develop and deliver speeches for a variety of purposes.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EN125 - Introduction to Human Communication and Speech: 2015-2016 SLO 4 (Created By Liberal Studies)

Develop and deliver speeches for a variety of purposes

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/09/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment This SLO has not yet been assessed, thus it's time has come!
Perspective:

Course SLO: EN125 - Introduction to Human Communication and Speech: SLO#4 FA 2017-SP2019 (Created By Liberal Studies)

Upon successful completion of this course, students will be able to demonstrate listening and information gathering skills.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/09/2017

End Date: 10/08/2018

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment
Perspective:

Other course SLOs have been assessed and met in previous years. Therefore, we will assess this one for the next two years.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student projects will be uploaded as artifacts. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	75% of students will receive a "C" or better on listening and information gathering skills project.	Fall 2017	Yes
This artifact demonstrates the skill of information gathering in the student's ability to acknowledge sources within the text as well as on a "works cited" page. Type of Artifact/Instrument/Rubric/Method/Tool: Presentations Related Documents: EN125 Informative Speech Sample.pdf			Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #2 Conducive Learning Environment
Transform the campus into a facility conducive for learning and teaching with a genuine sense of family spirit and dialogue among employees who are committed to student access and student success.

ACCJC/WASC

- * STANDARD I: Mission, Academic Quality and Institutional Effectiveness, and Integrity - The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.

Liberal Studies

- * Program Review Goal (Budget Related Goals & Objectives) - FY 2017 #3
Review the effectiveness of SLOs for EN 110, EN 111, EN 194, EN 210 and TH101 courses

Related Assessment Unit Outcomes Description

- * AY 08-10 SLO#4 Self-Awareness - Students will be able to describe and analyze the importance of personal adjustment and the benefits of self-awareness.

Course SLO: EN210 - Introduction to Literature: 2011-2012 Catalog SLO#1 (Created By English Department Courses)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate an appreciation for literature.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EN210 - Introduction to Literature: 2011-2012 Catalog SLO#2 (Created By English Department Courses)

SLO#2 SP2012-Fall 2012:

Upon successful completion of this course, students will be able to demonstrate an understanding of vocabulary for discussing fiction, poetry, and drama.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment SLO #2 is correct and reflects the current revised course guide (has been uploaded via AIER) with implementation status of Spring 2012.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Test evaluates students' understanding of vocabulary for discussing fiction, poetry, and drama. Type of Artifact/Instrument/Rubric/Method/Tool: Locally Developed Tests Related Documents: Part 3 of EN210 Test FJTMW210 syllabus sp12.pdf	70% of students (n= 20 students) in one section of EN 210 will score a C or better to successfully demonstrate that they understand vocabulary for discussing fiction, poetry, and drama.	Tests will be administered at various times throughout the semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: EN210 - Introduction to Literature: AY 2014-2015 Catalog SLO#3 (Created By English Department Courses)

SLO#3 FA 2014 -SP 2016:

Upon successful completion of this course, students will be able to demonstrate an ability to analyze texts critically.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/13/2014

End Date: 03/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Goal 1: Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to

Perspective: prepare our students for engagement in the global workforce.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Rubric evaluates students' ability to analyze a literary text. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: Poetry Analysis Essay Rubric	70% of students (n=40 students) in two sections of EN210 will score C or better to successfully demonstrate that they understand how to analyze a literary text.	Will be administered once a semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #3 Improvement and Accountability
Enhance the existing integrated planning, review, and evaluation processes that provide for the allocation of resources based on assessment results and college-wide priorities, in order to boost improvement and accountability.

ACCJC/WASC

- * STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Related Assessment Unit Outcomes Description

- * Pursuit of Learning - SLO #2 FA12-SP14
Demonstrate effective reasoning, problem solving, critical thinking, and creative achievement, and an inclination to lifelong inquiry and the pursuit of learning.

Course SLO: TH101 - Introduction to the Theater: AY 2014-2015 Catalog SLO#2 (Created By Liberal Studies)

SLO#2 FA 2014-SP 2015:
Upon successful completion of this course, students will be able to demonstrate a clear understanding of theater history.

Capstone Course/CTE Related N/A
 Course:
 Course-level SLO Plan Other
 reflects/incorporates:
 Historical Assessment This course is Tech Requirement for IAS Program.
 Perspective:

Course SLO: TH101 - Introduction to the Theater: AY 2014-2015 Catalog SLO#3 (Created By Liberal Studies)

SLO#3 FA 2014 -SP 2015:
Upon successful completion of this course, students will be able to demonstrate knowledge of production practices.

Capstone Course/CTE Related N/A
 Course:
 Course-level SLO Plan Other
 reflects/incorporates:
 Historical Assessment This course is a Tech Requirement for IAS Program.
 Perspective:

Course SLO: TH101 - Introduction to the Theater: 2011-2012 Catalog SLO#2 (Created By Liberal Studies)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to demonstrate a clear understanding of theater history.

Capstone Course/CTE Related Yes
Course:

Course SLO: TH101 - Introduction to the Theater: 2011-2012 Catalog SLO#3 (Created By Liberal Studies)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to demonstrate knowledge of production practices.

Capstone Course/CTE Related Yes
Course:

Course SLO: TH101 - Introduction to the Theater: SY 2015-2016 SLO#2 Demonstrate a clear understanding of theater history (Created By Liberal Studies)

Upon successful completion of this course, students will be able to:
Demonstrate a clear understanding of theater history.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/12/2015

End Date: 03/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment This course was first offered in Fall 2011 and has been offer each semester thereafter.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
In-class and out of class student participation, projects, course activities, quizzes, tests, and final course presentation/production. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)	Seventy (70%) of students will receive a final grade of "C" or better at the end of the semester.	End of Semester Final Grade of Students	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

ACCJC/WASC

- * STANDARD I: Mission, Academic Quality and Institutional Effectiveness, and Integrity - The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.

Related Assessment Unit Outcomes Description

- * FA2014-SP2016: Pursuit of Learning - SLO #2 FA14-SP16
Demonstrate effective reasoning, problem solving, critical thinking, and creative achievement, and an inclination to lifelong inquiry and the pursuit of learning.

Management Information Systems Office

Mission Statement: To assist GCC in accomplishing its mission by supporting overall goals and objectives through automation and technology with high quality values, services, and enhancements in today's world of technology.

Vision Statement: In support of GCC's vision, mission, and goals, MIS provides technical services in the overseeing, automation, networking, and security of information system resources, and in the overall acquisition, implementation, and management of various communications and business solutions that use computer technology for administrative, financial, and academic functions.

MIS seeks to always improve the college's standards for hardware and software systems in support of instructions and operations. The MIS section is constantly monitoring the network for problem areas and seeking ways to improve performance. MIS also continues to keep a watchful eye on our Internet communication to ensure that reasonably speedy and reliable connection is available for all users.

No Course SLO defined for this Assessment Unit.

Marketing (Secondary)

Mission Statement: The mission of the Marketing program is to develop a marketing workforce reflecting the needs arising from the continual changing economic business environment in the Guam community and the region.

Vision Statement: The Marketing program envisions to produce marketing graduates who are knowledgeable and skillful in generally accepted marketing principles so that they will meaningfully contribute to their respective organizations.

Course SLO: CTMK050 - Marketing I: Functions and foundations involved in Marketing (Created By Marketing (Secondary))

SLO#1 SP 2010-FA 2012:

Upon successful completion, the students will understand the functions and foundations involved in Marketing.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/10/2011

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Aligned with National Distributive Education Clubs of America (DECA)

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment The current cycle has incorporated the previous recommendation in achieving its set criteria

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The students will complete a worksheet from the Marketing Essential textbook that is related to the functions and foundations of business, management, and entrepreneurship.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool:</p> <p>Other (indicate the specific tool in the Method field/box)</p> <p>Related Documents:</p> <p>VEMK 050</p>	<p>80% of the students who enrolled in VEMK 050 will rate an average of 80% or better in the worksheet</p>	<p>The worksheet will be given to the students upon completion of the chapters that covered the functions and foundations of business, management, and entrepreneurship</p>	<p>Yes</p>

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)

Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Related Assessment Unit Outcomes Description

* 2011-2012 Catalog SLO#1 - SLO#1 SP 2012-FA 2013 Students will be able to integrate the latest technology effectively in business and marketing communications.

* 2011-2012 Catalog SLO#2 - SLO#2 SP 2012-FA 2013 Students will be able to demonstrate an understanding of the functions and foundations of marketing.

* 2011-2012 Catalog SLO#3 - SLO#3 SP 2012-FA 2013 Students will be able to identify desirable personality traits important to business.

Course SLO: CTMK050 - Marketing I: SLO# 1 Describe the Marketing functions and foundations (Created By Marketing (Secondary))

SP 2012-FA 2013 Upon successful completion, students will describe the understanding of the functions and foundations involved in Marketing.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Align with National Distributive Education Clubs of America (DECA) curriculum

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Incorporates results with previous cycle

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will take a test to show their understanding of the functions and foundations involved in Marketing Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: Assessment Artifact VEMK050 Cognitive.pdf	80% of the students will score 80% or higher in the test.	Test will be adminstered at the end of each semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * 2011-2012 Catalog SLO#2 - SLO#2 SP 2012-FA 2013 Students will be able to demonstrate an understanding of the functions and foundations of marketing.

Course SLO: CTMK060 - Marketing II: Recall terms associated to functions of marketing (Created By Marketing (Secondary))

SLO#1 SP 2010-FA 2011

Upon successful completion of this course, students will be able to recall terms associated with the functions of marketing: marketing information management, pricing, and product/service planning

Start Date: 03/08/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a test that related to the terms associated with the functions of marketing Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: VEMK 060 and VEMK 061	Upon successful completion of the lecture, 80% of the students will score 80% or higher in the test	After successful completion of the lessons covered, the students will complete a unit test that derived from the Marketing Essentials textbook	Yes

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* 2011-2012 Catalog SLO#1 - SLO#1 SP 2012-FA 2013 Students will be able to integrate the latest technology effectively in business and marketing communications.

Course SLO: CTMK060 - Marketing II: SLO #1 Understand basic Marketing concepts (Created By Marketing (Secondary))

SLO# 1 SP 2012-FA 2013 Upon successful completion, students will understand the basic marketing concepts.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 03/12/2012
End Date: 10/14/2013
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National Aligned with National Distributive Education Clubs of America (DECA)
Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment Incorporates results from previous cycle
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete unit test to show their understanding of this criterion. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: Assessment Artifact VEMK060 Cognitive.pdf	80% of the students will score 80% or higher in this criterion	At the end of each semester	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: CTMK062 - Marketing Sales and Services Lab II: SLO #1 Roles in Retail Operation (Created By Marketing (Secondary))

SLO#1 SP 2012-FA 2013 Upon successful completion of this course, students will be able define the roles in retail operation.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 03/12/2012
End Date: 10/14/2013
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National Aligned with National Distributive Education Clubs of America (DECA)
Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment Incorporates results with previous cycle
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will be able to complete the roles of a retail operation in matching test. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Assessment Artifact VEMK 062.pdf	80% of the students will score 80% or higher in the test.	At the end of each semester	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
 Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* 2011-2012 Catalog SLO#3 - SLO#3 SP 2012-FA 2013 Students will be able to identify desirable personality traits important to business.

Course SLO: CTMK070 (Formerly VEMK070) (archived 2010) - Marketing III (Entrepreneurship): DESCRIBE THE MANAGEMENT FUNCTIONS (Created By Marketing (Secondary))

SLO#1 AY:
 Upon successful completion of this course, students will be able to describe the management functions.

Capstone Course/CTE Related N/A
 Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Each student will perform a role play and will be evaluated on the performance indicators that demonstrate management skills. Type of Artifact/Instrument/Rubric/Method/Tool: Role play Related Documents: Assessment Artifact VEMK070.pdf	80% of the students must score 70% or higher on the role play.	Students will perform role plays at the end of the course.	Yes

Related Assessment Unit Outcomes Description

* AY07-08 SLO#2 Student Suvey - Through the completion of a survey, students will characterize the impact marketing education has had on their future plans, their ability to use technology, their customer service orientation, their ethical standards, their ability to communicate effectively, and their leadership skill.

Course SLO: CTMK070 (Formerly VEMK070) (archived 2010) - Marketing III (Entrepreneurship): Demonstrate management skills (Created By Marketing (Secondary))

SLO#2 SP 2010-FA 2011:
 Upon successful completion of this course, students will be able to demonstrate management skills

Start Date: 03/08/2010
 End Date: 10/10/2011
 Course Outcome Status: Completed the Assessment Cycle
 Capstone Course/CTE Related N/A
 Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The students will perform a role play and will be evaluated on the performance indicators that demonstrate the management skills</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Role play</p> <p>Related Documents: VEMK 070</p>	<p>Upon successful completion, 80% of the students will score 70% or higher in the role play</p>	<p>The role play will be given to the students upon the completion at the end of the chapters that related to the management skills</p>	<p>Yes</p>

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Related Assessment Unit Outcomes Description

- * AY07-08 SLO#2 Student Suvey - Through the completion of a survey, students will characterize the impact marketing education has had on their future plans, their ability to use technology, their customer service orientation, their ethical standards, their ability to communicate effectively, and their leadership skill.

Course SLO: CTMK070 (Formerly VEMK070) (archived 2010) - Marketing III (Entrepreneurship): IMPROVE EMPLOYABILITY (Created By Marketing (Secondary))

SLO#3 AY:
Upon successful completion of this course, students will be able to improve employability through the practice of marketing skills in the business environment.

Capstone Course/CTE Related N/A
Course:

Related Assessment Unit Outcomes Description

- * AY07-08 SLO#2 Student Suvey - Through the completion of a survey, students will characterize the impact marketing education has had on their future plans, their ability to use technology, their customer service orientation, their ethical standards, their ability to communicate effectively, and their leadership skill.

Course SLO: CTMK072 - Marketing, Sales & Services Lab III: SLO #1 Demonstrate the managerial skills (Created By Marketing (Secondary))

SLO#1 SP 2012-FA 2013 Upon successful completion of this course, students will be able to demonstrate the managerial skills

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:

Type of Industry National Aligned with National Distributive Education Clubs of America (DECA)

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Incorporates results from previous cycle

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The students will be given a proficiency checklist at the end of the semester to test their lab knowledge.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist</p>	<p>80% of the students will complete 90% or higher in this requirement.</p>	<p>At the end of each semester</p>	<p>Yes</p>

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* 2011-2012 Catalog SLO#1 - SLO#1 SP 2012-FA 2013 Students will be able to integrate the latest technology effectively in business and marketing communications.

Marketing AS

Mission Statement: The mission of the Marketing program is to develop a marketing workforce reflecting the needs arising from the continual changing economic business environment in the Guam community and the region.
Vision Statement: The Marketing program envisions to produce marketing graduates who are knowledgeable and skillful in generally accepted marketing principles so that they will meaningfully contribute to their respective organizations.

Course SLO: MK123 (formerly SM210) - Principles of Marketing: 2012-2013 Acalog SLO#1 (Created By Marketing AS)

SLO#1 Fall 2012 - Spring 2014
Upon successful completion of this course, students will be able to integrate the latest technology effectively in business and marketing communications.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan GCC Fact Book
reflects/incorporates:
Historical Assessment Students declared in the Marketing AS degree will progress through the required courses for this degree.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will prepare a Power Point Presentation covering an assigned chapter case. Type of Artifact/Instrument/Rubric/Method/Tool: Presentations Related Documents: Power Point Presentation Rubric	70% of the students will receive an 80% or higher on the Power Point Presentation.	Spring 2013	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO#3 - SLO#3 FA2012-SP2013:
Upon successful completion of the AS in Marketing program, students will be able to broaden their academic background and improve their opportunities for advancement in the workplace through up-to-date technical instruction in marketing.

Course SLO: MK123 (formerly SM210) - Principles of Marketing: 2012-2013 Acalog SLO#2 (Created By Marketing AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to identify desirable personality traits important to business.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: MK123 (formerly SM210) - Principles of Marketing: 2012-2013 Acalog SLO#3 (Created By Marketing AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to demonstrate an understanding of the functions and foundations of marketing.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: MK123 (formerly SM210) - Principles of Marketing: SLO # 1 Cognitive (Created By Marketing AS)

SLO#1 AY:

Upon successful completion of this course, students will be able to research a marketing environment in order to identify a marketing opportunity and formulate strategies to deliver promotional messages to the target markets.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
o			Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects			

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Course SLO: MK123 (formerly SM210) - Principles of Marketing: SLO # 2 Cognitive (Created By Marketing AS)

SLO#2 AY:

Upon successful completion of this course, students will be able to apply elements of the Promotional Mix in a marketing campaign.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#3 Successful Marketing Profession - Students will display fundamental knowledge and attitudes to be successful in a marketing profession.

Course SLO: MK123 (formerly SM210) - Principles of Marketing: SLO # 3 Cognitive (Created By Marketing AS)

SLO#3 AY:

Upon successful completion of this course, students will be able to describe how cost, profitability, pricing strategies, and promotional strategies change over the entire Product Life Cycle of a product.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Course SLO: MK123 (formerly SM210) - Principles of Marketing: SLO # 4 Cognitive (Created By Marketing AS)

SLO#4 AY:

Upon successful completion of this course, students will be able to justify their selection of the most efficient means of distribution for a product.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Course SLO: MK123 (formerly SM210) - Principles of Marketing: Power Point Presentation (Created By Marketing AS)

SLO#5 AY08-09:

Upon successful completion of this course, students will be able to demonstrate effective communication skills by developing a Power Point presentation.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will develop a multimedia presentation on a diskette that includes word art, clip art, bullets, a table or drawing imported from another application, slide transition, and custom animation within a slide. Type of Artifact/Instrument/Rubric/Method/Tool: Multimedia presentation evaluations Related Documents: Assessment - Power Point Outcome MK123.wpd Syllabus_MK123_Springl_2010.doc	at least 80% of the students will obtain a score of 3.0 or higher on a rubrics scale of 4.0.	Artifacts will be collected from the Principles of Marketing class during the Fall 2008 semester.	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#2 Communication and Technology Skills - Students will demonstrate effective communication skills and technology skills in the basic fields of marketing.

Course SLO: MK123 (formerly SM210) - Principles of Marketing: Power Point Presentation (FA10-SP12) (Created By Marketing AS)

SLO#5 FA2010-SP2012:

Upon successful completion of this course, students will be able to demonstrate effective communication skills by developing a Power Point presentation.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/14/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Although no industry national certification is gained by taking this course, it is a prerequisite for the AS degree in Marketing.

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment ISMP GOAL #1

Perspective: Pioneering:

This goal seeks to identify the career and technical as well as basic educational skill requirements of the workforce through periodic employer's needs assessment in order to improve the skill levels and productivity of the island's workforce.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will develop a multimedia presentation on a diskette that includes word art, clip art, bullets, a table or drawing imported from another application, slide transition, and custom animation within a slide. Type of Artifact/Instrument/Rubric/Method/Tool: Multimedia presentation evaluations Related Documents: Assessment - Power Point Outcome MK123.wpd Power Point Presentation Rubric	at least 80% of the students will obtain a score of 3.0 or higher on a rubrics scale of 4.0.	Artifacts will be collected from the Principles of Marketing class during the Spring 2011 semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* AY08-09 SLO#2 Communication and Technology Skills - Students will demonstrate effective communication skills and technology skills in the basic fields of marketing.

Course SLO: MK124 (formerly HS220 & MK220) - Selling: 2012-2013 Acalog SLO#1 (Created By Marketing AS)

SLO#1 Fall 2012 - Spring 2014

Upon successful completion of this course, students will be able to prepare and execute both a consumer oriented and a business-to-business oriented sales presentation.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2013

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Students who are declared as Marketing AS majors will continue to enroll in courses required for the degree.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students complete an exam which will demonstrate their knowledge of consumer-oriented and a business-to-business oriented sales presentations. Type of Artifact/Instrument/Rubric/Method/Tool: Presentations Related Documents: Assessment Mk124 Exam.doc	70% of Students will receive an 80% or higher on the exam.	To be assessed during the Fall 2013 semester.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO#3 - SLO#3 FA2012-SP2013:

Upon successful completion of the AS in Marketing program, students will be able to broaden their academic background and improve their opportunities for advancement in the workplace through up-to-date technical instruction in marketing.

Course SLO: MK124 (formerly HS220 & MK220) - Selling: 2012-2013 Acalog SLO#2 (Created By Marketing AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to demonstrate an understanding of the importance and techniques of relationship marketing.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2013

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Students declared in the Marketing AS program will continue in the next course in order to meet degree requirements.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Test to determine students' understanding of relationship marketing. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Assessment Mk124 Exam.doc	70% of students taking the test will receive an 80% or higher.	Test to be administered in Fall 2013.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#3 - SLO#3 FA2012-SP2013:
Upon successful completion of the AS in Marketing program, students will be able to broaden their academic background and improve their opportunities for advancement in the workplace through up-to-date technical instruction in marketing.

Course SLO: MK124 (formerly HS220 & MK220) - Selling: 2012-2013 Acalog SLO#3 (Created By Marketing AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to demonstrate an understanding of the importance and techniques of relationship marketing.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MK124 (formerly HS220 & MK220) - Selling: 2012-2013 Acalog SLO#4 (Created By Marketing AS)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to describe sales management structures.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MK124 (formerly HS220 & MK220) - Selling: SLO # 1 Behavioral (Created By Marketing AS)

SLO#1 AY:
Upon successful completion of this course, students will be able to prepare and execute both a consumer oriented and business-to-business oriented sales presentation.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

- * AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.
- * AY08-09 SLO#2 Communication and Technology Skills - Students will demonstrate effective communication skills and technology skills in the basic fields of marketing.

Course SLO: MK124 (formerly HS220 & MK220) - Selling: SLO # 2 Cognitive (Created By Marketing AS)

SLO#2 AY08-09:
Upon successful completion of this course, students will be able to demonstrate understanding of the importance and techniques of relationship marketing.

Start Date: 10/13/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete an examination consisting of three essay questions concerning relationship building in marketing. Type of Artifact/Instrument/Rubric/Method/Tool: Essay Questions Related Documents: Assessment Mk124 Exam.doc Assessment MK124 Key.doc	80% of the students will score 40 out of 50 points or 80% on an essay examination concerning relationship building in marketing.	Instructor will administer the essay examination during the Fall 2008 semester.	Yes

Related Assessment Unit Outcomes Description

- * AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Course SLO: MK124 (formerly HS220 & MK220) - Selling: SLO # 3 Behavioral (Created By Marketing AS)

SLO#3 AY:
Upon successful completion of this course, students will be able to exhibit ethical behavior in selling.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

- * AY08-09 SLO#3 Successful Marketing Profession - Students will display fundamental knowledge and attitudes to be successful in a marketing profession.

Course SLO: MK124 (formerly HS220 & MK220) - Selling: SLO # 4 Cognitive (Created By Marketing AS)

SLO#4 AY:
Upon successful completion of this course, students will be able to describe sales management structures.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Course SLO: MK205 (formerly HS230 & MK221) - Entrepreneurship: 2012-2013 Acalog SLO#1 (Created By Marketing AS)

SLO#1 Fall 2012 - Spring 2014

Upon successful completion of this course, students will be able to understand the characteristics and skills of a successful entrepreneur.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Students who declare as an AS Marketing major will continue to the next course in order to meet degree requirements.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a written exam that will demonstrate their understanding of the characteristics and skills of a successful entrepreneur. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of students will receive a score of 80% or higher on the exam.	Exams will be administered during the Spring 2013 or Spring 2014 semesters.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#3 - SLO#3 FA2012-SP2013:
Upon successful completion of the AS in Marketing program, students will be able to broaden their academic background and improve their opportunities for advancement in the workplace through up-to-date technical instruction in marketing.

Course SLO: MK205 (formerly HS230 & MK221) - Entrepreneurship: 2012-2013 Acalog SLO#2 (Created By Marketing AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to calculate the risks and rewards of an entrepreneurial venture.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: MK205 (formerly HS230 & MK221) - Entrepreneurship: 2012-2013 Acalog SLO#3 (Created By Marketing AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to understand the advantages and disadvantages of a startup, a buyout, and a franchise arrangement.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MK205 (formerly HS230 & MK221) - Entrepreneurship: 2012-2013 Acalog SLO#4 (Created By Marketing AS)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to determine the factors necessary to gain a competitive advantage.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MK205 (formerly HS230 & MK221) - Entrepreneurship: 2012-2013 Acalog SLO#5 (Created By Marketing AS)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to develop a Business Plan.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MK205 (formerly HS230 & MK221) - Entrepreneurship: 2012-2013 Acalog SLO#6 (Created By Marketing AS)

SLO#6 FA-SP:
Upon successful completion of this course, students will be able to understand the legal organization of a small business.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MK205 (formerly HS230 & MK221) - Entrepreneurship: Characteristics & Skills of Entrepreneur (Created By Marketing AS)

SLO#1 AY08-09:
Upon successful completion of this course, students will be able to understand the characteristics and skills of a successful entrepreneur.

Start Date: 10/13/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>After completion of the Entrepreneurship course (MK205), students will rate their understanding of the skills and characteristics of a successful entrepreneur on a survey.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Student Satisfaction Survey</p> <p>Related Documents: Assessment MK205 Outcome.doc Assessment MK205 Student Survey Rubrics.doc Assessment MK205 Survey.doc</p>	85% of the student surveyed will demonstrate understanding of the characteristics and skills of a successful entrepreneur as indicated by a score of 4.0 or higher on Question #1 of a survey wherein 5.0 is the highest.	Student surveys will be collected at the end of the Spring 2009 Entrepreneurship course.	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#3 Successful Marketing Profession - Students will display fundamental knowledge and attitudes to be successful in a marketing profession.

Course SLO: MK205 (formerly HS230 & MK221) - Entrepreneurship: Risks & Rewards (Created By Marketing AS)

SLO#2 AY08-09:
Upon successful completion of this course, students will be able to calculate the risks and rewards of an entrepreneurial venture.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Students will complete a survey at the end of the Entrepreneurship course.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Student Satisfaction Survey</p> <p>Related Documents: Assessment MK205 Outcome.doc Assessment MK205 Student Survey Rubrics.doc Assessment MK205 Survey.doc</p>	75% of the students surveyed will be able to calculate the risks and rewards of an entrepreneurial venture as indicated by a score of 4.0 or higher on Question #5 of a survey wherein 5.0 is the highest score.	Students will complete the survey at the end of the Spring 2009 semester.	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#3 Successful Marketing Profession - Students will display fundamental knowledge and attitudes to be successful in a marketing profession.

Course SLO: MK205 (formerly HS230 & MK221) - Entrepreneurship: SLO # 3 Cognitive (Created By Marketing AS)

SLO#3 AY:
Upon successful completion of this course, students will be able to understand the advantages and disadvantages of a startup, a buyout, and a franchise arrangement.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Course SLO: MK205 (formerly HS230 & MK221) - Entrepreneurship: SLO # 4 Cognitive (Created By Marketing AS)

SLO#4 AY:

Upon successful completion of this course, students will be able to determine the factors necessary to gain a competitive advantage.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Course SLO: MK205 (formerly HS230 & MK221) - Entrepreneurship: SLO # 5 Behavioral (Created By Marketing AS)

SLO#5 AY:

Upon successful completion of this course, students will be able to develop a business plan.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Course SLO: MK205 (formerly HS230 & MK221) - Entrepreneurship: SLO # 6 Cognitive (Created By Marketing AS)

SLO#6 AY:

Upon successful completion of this course, students will be able to understand the legal organization of a small business.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Course SLO: MK206 (formerly HS242 & MK223) - Retailing: 2012-2013 Acalog SLO#1 (Created By Marketing AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to list the major aspects of a retail career and the prerequisites for success in retailing.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MK206 (formerly HS242 & MK223) - Retailing: 2012-2013 Acalog SLO#2 (Created By Marketing AS)

SLO#2 Fall 2012 - Spring 2014

Upon successful completion of this course, students will be able to explain the importance of retail customers to the retail manager.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Students who declare as Marketing AS majors will continue to the next course required for degree.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a written exam which will demonstrate their ability to explain the importance of retail customers to the retail manager. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of students will receive an 80% or higher on the exam.	Exams will be administered in the Fall 2013 semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO#3 - SLO#3 FA2012-SP2013:

Upon successful completion of the AS in Marketing program, students will be able to broaden their academic background and improve their opportunities for advancement in the workplace through up-to-date technical instruction in marketing.

Course SLO: MK206 (formerly HS242 & MK223) - Retailing: 2012-2013 Acalog SLO#3 (Created By Marketing AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to discuss how the legal and ethical environment affects the retailer in making decisions.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: MK206 (formerly HS242 & MK223) - Retailing: 2012-2013 Acalog SLO#4 (Created By Marketing AS)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to explain how retailers select and reach their target market through the location decision.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MK206 (formerly HS242 & MK223) - Retailing: 2012-2013 Acalog SLO#5 (Created By Marketing AS)

SLO#5 FA-SP:

Upon successful completion of this course, students will be able to explain a retailer?s merchandise buying and handling.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MK206 (formerly HS242 & MK223) - Retailing: 2012-2013 Acalog SLO#6 (Created By Marketing AS)

SLO#6 FA-SP:

Upon successful completion of this course, students will be able to discuss the role of advertising and promotion in the operation of a retail business.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MK206 (formerly HS242 & MK223) - Retailing: SLO # 1 - Behavioral (Created By Marketing AS)

SLO#1 AY:

Upon successful completion of this course, students will be able to list major aspects of a retail career and the prerequisites for success in retailing.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Course SLO: MK206 (formerly HS242 & MK223) - Retailing: SLO # 2 Behavioral (Created By Marketing AS)

SLO#2 AY:

Upon successful completion of this course, students will be able to explain the importance of retail customers to the retail manager.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Course SLO: MK206 (formerly HS242 & MK223) - Retailing: SLO # 3 Behavioral (Created By Marketing AS)

SLO#3 AY:
Upon successful completion of this course, students will be able to discuss how the legal and ethical environment affects the retailer in making decisions.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Course SLO: MK206 (formerly HS242 & MK223) - Retailing: SLO # 4 Behavioral (Created By Marketing AS)

SLO#4 AY:
Upon successful completion of this course, students will be able to explain how retailers select and reach their target market through the location decision.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Course SLO: MK206 (formerly HS242 & MK223) - Retailing: SLO # 5 Behavioral (Created By Marketing AS)

SLO#5 AY:
Upon successful completion of this course, students will be able to explain a retailer's merchandise buying and handling.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Course SLO: MK206 (formerly HS242 & MK223) - Retailing: SLO#6 Behavioral (Created By Marketing AS)

SLO#6 AY:
Upon successful completion of this course, student will be able to discuss the role of advertising and promotion in the operation of a retail business.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MK207 - E-Marketing: 2012-2013 Acalog SLO # 1 Behavioral (Created By Marketing AS)

SLO#1 AY:

Upon successful completion of this course, students will be able to explain the basic models for engaging in commerce on the Internet.

Assessment Cycle: SLO-Behavioral outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Short answer/essay question test will be administrered. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of the students will receive an 80% or higher on the test.	Administered during semesters wherein course is offered.	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#2 Communication and Technology Skills - Students will demonstrate effective communication skills and technology skills in the basic fields of marketing.

Course SLO: MK207 - E-Marketing: 2012-2013 Acalog SLO # 2 Behavioral (Created By Marketing AS)

SLO#2 Fall 2012 - Spring 2014

Upon successful completion of this course, students will be able to explain how information technology can create a competitive advantage.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Students declared in the Marketing AS program will continue to the next course to complete courses required for graduation.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a test in which their ability to determine how information technology can create a competitive advantage will be measured. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of students will receive an 80% or higher on the test.	Test to be administered in Fall 2013.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#3 - SLO#3 FA2012-SP2013:
Upon successful completion of the AS in Marketing program, students will be able to broaden their academic background and improve their opportunities for advancement in the workplace through up-to-date technical instruction in marketing.

Course SLO: MK207 - E-Marketing: 2012-2013 Acalog SLO # 3 Behavioral (Created By Marketing AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to develop product strategies for global competition.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

- * AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Course SLO: MK207 - E-Marketing: 2012-2013 Acalog SLO # 4 Cognitive (Created By Marketing AS)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to learn techniques for relationship marketing and customer services on the Internet.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

- * AY08-09 SLO#3 Successful Marketing Profession - Students will display fundamental knowledge and attitudes to be successful in a marketing profession.

Course SLO: MK207 - E-Marketing: 2012-2013 Acalog SLO # 5 Cognitive (Created By Marketing AS)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to understand why interactivity is a fundamental and vital aspect of an Internet retail strategy.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

- * AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Course SLO: MK207 - E-Marketing: 2012-2013 Acalog SLO # 6 Behavioral (Created By Marketing AS)

SLO#6 FA-SP:
Upon successful completion of this course, students will be able to explain how international channels of distribution have become key factors in determining competitive advantage.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Course SLO: MK208 - International Marketing: 2012-2013 Acalog SLO # 1 Cognitive (Created By Marketing AS)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to gain a truly global perspective rather than just from the U.S. point of view by addressing, confronting, and analyzing the existence of different environments, expectations, and market conditions.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.
* AY08-09 SLO#3 Successful Marketing Profession - Students will display fundamental knowledge and attitudes to be successful in a marketing profession.

Course SLO: MK208 - International Marketing: 2012-2013 Acalog SLO # 2 Behavioral (Created By Marketing AS)

SLO#2 Fall 2012 - Spring 2014
Upon successful completion of this course, students will be able to describe export and import operations.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan GCC Fact Book
reflects/incorporates:
Historical Assessment Students declared as Marketing AS majors will continue to enroll in courses required for program completion.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will take a test to describe the differences between export and import operations. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of students will receive an 80% or higher on the test.	Test to be administered in either Fall 2013 or Spring 2014.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO#3 - SLO#3 FA2012-SP2013:
Upon successful completion of the AS in Marketing program, students will be able to broaden their academic background and improve their opportunities for advancement in the workplace through up-to-date technical instruction in marketing.

Course SLO: MK208 - International Marketing: 2012-2013 Acalog SLO # 3 Behavioral (Created By Marketing AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to explain how businesses work with governments and what role governmental considerations can play for the international marketer.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#2 Communication and Technology Skills - Students will demonstrate effective communication skills and technology skills in the basic fields of marketing.

Course SLO: MK208 - International Marketing: 2012-2013 Acalog SLO # 4 Behavioral (Created By Marketing AS)

SLO#4 FA-SP:
Upon successful completion of this course, students will be develop marketing and management strategies for international companies.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Course SLO: MK208 - International Marketing: 2012-2013 Acalog SLO # 5 Cognitive (Created By Marketing AS)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to understand that there are different political and legal environments in which international companies must operate.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#3 Successful Marketing Profession - Students will display fundamental knowledge and attitudes to be successful in a marketing profession.

Course SLO: MK224 (formerly HS243) - Advertising: 2012-2013 Acalog SLO#1 (Created By Marketing AS)

SLO#1 Fall 2012 - Spring 2014
Upon successful completion of this course, students will be able to develop a comprehensive and effective Advertising Plan.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Students declared as Marketing AS majors will continue to enroll in courses required for degree completion.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will present an advertising plan developed for a faculty-assigned client. Type of Artifact/Instrument/Rubric/Method/Tool: Presentations	70% of students will receive an 80% or higher for the advertising plan presentations.	Presentations will occur in the Fall 2013 semester.	Yes

Course SLO: MK224 (formerly HS243) - Advertising: 2012-2013 Acalog SLO # 2 Cognitive (Created By Marketing AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to Think and plan strategically; gather and analyze research data; compute and evaluate the potential of alternate courses of action; cooperate with a team in developing creative solutions to a problem; analyze competitive proposals; understand why people behave the way they do; express themselves and their ideas with clarity; persuade others to their point of view; speak with knowledge, confidence and conviction.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#3 Successful Marketing Profession - Students will display fundamental knowledge and attitudes to be successful in a marketing profession.

Course SLO: MK224 (formerly HS243) - Advertising: 2012-2013 Acalog SLO # 3 Affective (Created By Marketing AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to appreciate the effect of marketing and advertising on business, industry, and national economics.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#3 Successful Marketing Profession - Students will display fundamental knowledge and attitudes to be successful in a marketing profession.

Course SLO: MK224 (formerly HS243) - Advertising: 2012-2013 Acalog SLO # 4 Cognitive (Created By Marketing AS)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to comprehend the strategic function of advertising within the broader context of business and marketing.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Course SLO: MK224 (formerly HS243) - Advertising: 2012-2013 Acalog SLO # 5 Behavioral (Created By Marketing AS)

SLO#5 FA-SP:

Upon successful completion of this course, students will be able to discover what people in advertising do, how they do it, and the career opportunities these fields offer.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Course SLO: MK224 (formerly HS243) - Advertising: Advertising Campaign - Behavioral (Created By Marketing AS)

SLO#1 AY08-09:

Upon successful completion of this course, students will be able to develop a comprehensive and effective Advertising Plan.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Upon completion of MK224, Advertising, teams of students will deliver a presentation of an Advertising Plan for a non-profit organization, serving as the Industry "Client". The Client will rate the presentation and the products produced. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Advertising Campaign Rubrics.doc Advertising Plan Outcome.doc	100% of the teams of students will receive an average score of 2.0 out of a possible 3.0 on the Advertising Campaign Scoring Rubrics for all aspects of the plan.	Student artifacts will be collected at the end of the Spring 2008 semester.	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 Basic Core Course Knowledge - Students will demonstrate the basic knowledge taught in the core courses of the Marketing program.

Masonry Certificate (Archive)

No Course SLO defined for this Assessment Unit.

Materials Management

Mission Statement: The Materials Management Office seeks to provide support for the acquisition of goods and services for the College community as well as ensuring procurement policies are met.

Vision Statement: Materials Management seeks to help faculty and staff understand the integration of economic resources with institutional programs. As a result of this activity Materials Management expects that all members of the College Community will more effectively utilize the College's material resources in accomplishing their own mission.

No Course SLO defined for this Assessment Unit.

Math & Science Department Courses

Mission Statement: Our Mission is to teach and advise students. The department is committed to excellence in teaching. We strive to provide a high quality basic program in science and mathematics for students in academics and, vocational technical division as well as the community. We encourage our students to continue educational endeavors beyond GCC and believe that our courses provide the foundation needed for higher learning.

Vision Statement: The GCC Math and Sciences Department aims to advance student knowledge, understanding and use of Math and Science by offering courses that enhance skills in developmental, associate degree, diploma and certificate requirements, college transfer prerequisites and a variety of individual academic and personal goals.

Course SLO: MA110A (formerly MA112) - Finite Mathematics: AY 2012-2013 SLO#1 (Created By Math & Science Department Courses)

SLO#1 SP2012-FA2013:
Upon successful completion of the course, students will be able to demonstrate understanding of key theories and concepts, applying them to solve questions in matrices.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National n/a

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Perspective: MA110A assessment will continue to demonstrate the need to establish a regular method for faculty to provide valuable assessment feedback.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete problems from the textbook and faculty developed tests that demonstrate their abilities to solve matrix problems Type of Artifact/Instrument/Rubric/Method/Tool: Locally Developed Tests	70% of the students will meet the criterion with a score of 70% of above.	Locally developed tests and assignments will be given throughout the semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Math & Science Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1 (Math)
Support the logistical and instructional needs of faculty both in the classroom and lab in order for them to fulfill the SLO's.

Course SLO: MA110A (formerly MA112) - Finite Mathematics: 2011-2012 Catalog SLO#1 (Created By Math & Science Department Courses)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to demonstrate understanding of key theories and concepts, applying them to solve questions selected from the following topics: functions and their graphs, linear and quadratic equations, matrices, and financial mathematics.

Start Date: 03/10/2011
End Date: 03/10/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Comprehensive final exam are given to students at the end of the semester. It covers all topics discussed in the semester, including functions and their graphs, linear and quadratic equations, matrices, and financial mathematics. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Students are expected to score 70% and above to indicate mastering the materials.	The final exam will be administered at the end of the semester by respective instructor in regular class meeting.	Yes

Course SLO: MA110A (formerly MA112) - Finite Mathematics: 2011-2012 Catalog SLO#2 (Created By Math & Science Department Courses)

SP2011-FA2012:
Upon successful completion of this course, students will be able to solve problems in Finite Mathematics by completing daily homework assignments in problem solving.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 03/12/2012
End Date: 10/14/2013
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Quizzes developed from Textbook/ Author (Pearson, Mathxl Program) Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	Students will score 70% or better on quizzes	Quizzes will be given after every section in chapters 2 and 3 of the textbook	Yes

Course SLO: MA110A (formerly MA112) - Finite Mathematics: 2011-2012 Catalog SLO#3 (Created By Math & Science Department Courses)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to solve problems using appropriate technology translating problem from one form to another, using various problem solving strategies.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MA110A (formerly MA112) - Finite Mathematics: SLO#3 (Created By Math & Science Department Courses)

AY: SLO#3:
Upon successful completion of this course, students will be able to solve problems using appropriate technology, translating problems from one form to another, using various problem solving strategies.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MA110A (formerly MA112) - Finite Mathematics: SLO#2 TESTING SAVE (Created By Math & Science Department Courses)

AY: SLO#2:
Upon successful completion of this course, students will be able to solve problems in Finite Mathematics by completing daily homework assignments in problem solving.

Start Date: 10/05/2009
End Date: 05/17/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The test instruments were developed by respective instructors. The tests are a a series of exams that were taken after completing respective chapters. The exam problems are variations of the homework exercises found in the chapters. It is the expectation that the exams are good indicators of the student's ability to demonstrate problem solving skills learned through the homework exercises. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	The student is expected to score a minimum of 70% on the exams.	The exams were proctored according to the respective instructor's class schedule.	Yes

Course SLO: MA110A (formerly MA112) - Finite Mathematics: Key Theories & Concepts (Created By Math & Science Department Courses)

AY: SLO#1:
Upon successful completion of this course, students will be able to demonstrate understanding of key theories and concepts, applying them to solve questions selected from the following topics: functions and their graphs, linear and quadratic equations, matrices, linear programming, and financial mathematics.

Start Date: 10/05/2009
End Date: 10/10/2011
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty developed tests will be used to collect data related to each of the topics indicated in SLO#1. The application of solution methods for the following topics 1) Functions and topic. their graphs. 2) Linear and quadratic equations, 3) Matrices, 4) Finance related mathematics 5) Linear programming (if time allows) Results from four different classes and from four different instructors will be collected. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	A 70% success rate is expected for each	The exams will be administered at various times through out the semester thus the time line for the testing ends close to the end of the semester.	Yes

Course SLO: MA110A (formerly MA112) - Finite Mathematics: SLO#4 FA2010-SP2012 (Created By Math & Science Department Courses)

SLO#4 FA2010-SP2012:
Upon successful completion of this course, students will be able to think critically about Finite Mathematics by applying key theories, concepts, and methods of inquiry in Finite Mathematics to novel problems, to other disciplines, and to situations that require understanding rather than rote memory.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/10/2011
End Date: 03/10/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National n/a
Certification:
Course-level SLO Plan N/A
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A semi-unified comprehensive exam was administered at the end of the fall 2011 semester. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	50% of the students will pass the test with a score 70% or above.	The test was administered on a scheduled class meeting.	Yes

Course SLO: MA110A (formerly MA112) - Finite Mathematics: 2011-2012 Catalog SLO#4 (Created By Math & Science Department Courses)

SLO#4:
Upon successful completion of this course, students will be able to think critically about Finite Mathematics by applying key theories, concepts, and methods of inquiry in Finite Mathematics to novel problems, to other disciplines, and to situations that require understanding rather than rote memory.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MA110A (formerly MA112) - Finite Mathematics: AY2014-2015 SLO#1: Theories and Concepts (Created By Math & Science Department Courses)

Upon successful completion of this course, students will be able to apply key theories and concepts to solve problems selected from functions and their graphs, linear and quadratic equations, matrices, linear programming, and financial mathematics.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 03/10/2014
End Date: 10/12/2015
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National None.
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment MA110A is a general education course required by all students to complete in order to receive an associates or certificate degree.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The comprehensive final exam given at the end of the semester covers all topics discussed during the fall 2014 semester. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Ma110 Final Fall 2014	75% of the students completing the comprehensive exam will pass with a 70% or higher.	Fall 2014	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
 - * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.
- ACCJC/WASC**
- * STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this

standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Math & Science Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1 (Math)
To support the logistical and instructional needs of faculty both in the classroom and lab to fulfill the coverage of SLO's for each course.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2 (Math)
To enforce the use of internet and technology (both hardware and software based) in courses instruction to promote an engaging learning experience that reinforces student learning outcomes and also to provide uniform assessment tools for selected student learning outcome.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3 (Math)
To encourage faculty to seek professional development and other related activities that contribute to the updating instructional strategies or enhancement of classroom lab to increase the retention and success rate of students.

Course SLO: MA161A (formerly MA121) - College Algebra & Trigonometry I: AY2014-2015 SLO#1 (Created By Math & Science Department Courses)

SP2014-FA2015:
Upon completion of the course, students will be able to identify and solve linear equations and inequalities.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Not applicable

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Students did not meet previous criteria of previous assessment cycle. Therefore, this current assessment cycle will continue to assess the same SLO to determine if

Perspective: improvement changes need to be implemented.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete Chapter 1 Test to demonstrate their applications of basic mathematical concepts Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Ch1Test_Fa13.pdf	Students will score a 70% or better on the Chapter 1 Test.	This tool will be administered to the students after the discussion of chapter 1 in every semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Math & Science Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2 (Math)
To enforce the use of internet and technology (both hardware and software based) in courses instruction to promote an engaging learning experience that reinforces student learning outcomes and also to provide uniform assessment tools for selected student learning outcome.

* Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3 (Math)

To encourage faculty to seek professional development and other related activities that contribute to the updating instructional strategies or enhancement of classroom lab to increase the retention and success rate of students.

Course SLO: MA161A (formerly MA121) - College Algebra & Trigonometry I: 2011-2012 Catalog SLO#1 (Created By Math & Science Department Courses)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to identify and solve linear equations and inequalities.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 08/14/2012

End Date: 10/10/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National n/a

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty developed chapter tests or quizzes Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: MA161A t-test (Formula Sheet Analysis) TracDat.xls	70% of students must score a 70% or better on either the chapter tests or the quizzes	During the Spring of 2009, my MA161A class would only have the formula sheet that I would provide as a means of support for their test taking. The formula sheet consisted of formulas to be used on certain problems. Only formulas that were to be used on the test were given, extra formulas as a means of throwing the students off was not implemented. In the Fall of 2009, I have decided to allow my current MA161A students the option of writing out their formula sheet. Before the start of every test, any student with a hand written formula sheet would have to be inspected by me, to be sure that only formulas were written down. Notes were not allowed. A simple t-test was done to determine if there is a significant statistical difference between the test scores of the first two tests between the students of Spring 09 and the students of Fall 09. The t-test was done upon completion of the Fall 2009 semester.	Yes

Course SLO: MA161A (formerly MA121) - College Algebra & Trigonometry I: AY 2012-2013 SLO#3 (Created By Math & Science Department Courses)

SP2012-FA2013:

Upon completion of the course, students will be able to

Apply basic mathematical concepts and methods involving the concept of sequences, counting processes, probability and mathematical induction.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National n/a

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment MA161A assessment will continue to demonstrate a need to establish a regular method for faculty to provide assessment evidence.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A Chapter test and /or project pertaining to the SLO will be administered Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: MA161A_Ch_1_Pretest_Fall_2012.pdf	70% of the students will score 70% and above	Within the semester	Yes
Students will complete a test on basic algebraic skills. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: MA161A_Ch_1_Pretest_Fall_2012.pdf	Students will complete Ch.1 test with a score of 70% or better.		Yes
Comparison of results from Pre- and Post- test Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70%	A comprehensive pre-test was administered at the beginning of the semester and a post-test was administered at the end of the semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Math & Science Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2 (Math)
To enforce the use of internet and technology (both hardware and software based) in courses instruction to promote an engaging learning experience that reinforces student learning outcomes and also to provide uniform assessment tools for selected student learning outcome.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3 (Math)
To encourage faculty to seek professional development and other related activities that contribute to the updating instructional strategies or enhancement of classroom lab to increase the retention and success rate of students.

Course SLO: MA161A (formerly MA121) - College Algebra & Trigonometry I: 2011-2012 Catalog SLO#2 (Created By Math & Science Department Courses)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able differentiate between polynomial, rational, exponential, logarithmic, and other functions and their graphs.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/10/2011

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students must complete one application problem from each chapter studied (Solving Linear Equations, Solving Quadratic Equations, Solving Polynomial Equations, Solving Rational Equations, Solving Logarithmic Equations and Solving Exponential Equations. They will be graded on problem selection, organization, explanation, and visual representation. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	Students will score 70% or better over all on the project.	At the end of the semester students will be given a rubric that describes the project and details how it is scored. The students will have 2 weeks to complete the project.	Yes

Course SLO: MA161A (formerly MA121) - College Algebra & Trigonometry I: 2011-2012 Catalog SLO#3 (Created By Math & Science Department Courses)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to solve systems of linear equations and linear inequalities with alternate methods.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: MA161A (formerly MA121) - College Algebra & Trigonometry I: SLO#2 (Created By Math & Science Department Courses)

SLO#2 FA2010-SP2012:
Upon successful completion of this course, students will be able to deal effectively with real-world problems by solving equations, inequalities, even equations involving logarithmic or exponential properties by using algebraic, numerical, and graphical methods or through the application of technology when appropriate.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/09/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National n/a

Certification:
Course-level SLO Plan N/A
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>A Chapter 2 test was administered in the class in the spring of 2011. Paper were collected and graded. Questions #2, #4, and #9 cover most of the components in this SLOs. Equations involving exponential and logarithmic properties. That will be covered in Ch. 5.</p> <p>An Overall Course Project was administered. Students must complete one application problem from each chapter studied (Solving Linear Equations, Solving Quadratic Equations, Solving Polynomial Equations, Solving Rational Equations, Solving Logarithmic Equations, Solving Exponential Equations and Solving a System of Equations). They will be graded on problem selection, organization, explanation, and visual representation.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects</p> <p>Related Documents: SLO2Artifact_Good SLO2Artifact_Bad</p>	70% and above will be an indicator of criterion met.	<p>Tests are administered on a scheduled date after lectures of the chapter are completed.</p> <p>Project was assigned and students were given a rubric that described the details of the project, what was expected of the students, and how it would be graded. Students then had two weeks to finish the project. Each student was required to meet with the instructor to discuss their progress a week before the due date of 12/10/2011.</p>	Yes

Course SLO: MA161A (formerly MA121) - College Algebra & Trigonometry I: AY 2014-2015 SLO#3_1 (Created By Math & Science Department Courses)

SP2013-FA2014:

Upon completion of the course, students will be able to

Apply basic mathematical concepts and methods involving the concept of sequences, counting processes, probability and mathematical induction.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/10/2013

End Date: 10/12/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Students will complete a test on basic algebraic skills.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests</p>	Students will complete Ch.1 test with a score of 70% or better.	Fall13, Spring 14, Fall15	Yes
<p>Students will complete Chapter 1 Test to demonstrate their applications of basic mathematical concepts</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests</p>	Students will score a 70% or better on the Chapter 1 Test.	This tool will be administered to the students after the discussion of chapter 1 in every semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Math & Science Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2 (Math)
To enforce the use of internet and technology (both hardware and software based) in courses instruction to promote an engaging learning experience that reinforces student learning outcomes and also to provide uniform assessment tools for selected student learning outcome.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3 (Math)
To encourage faculty to seek professional development and other related activities that contribute to the updating instructional strategies or enhancement of classroom lab to increase the retention and success rate of students.

Course SLO: MA161B (formerly MA122) - College Algebra & Trigonometry II: 2012-2013 Catalog SLO#2 (Created By Math & Science Department Courses)

FA2012-SP2013:
Upon successful completion of this course, students will be able to determine which definition, concept, and identity should be implemented to find solutions to application problems.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment N/A

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Comprehensive Pre- and Post- Test were used to assess the SLO Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of the students who take the test will pass with a 70% and above	Pre-test : Beginning of semester Post-test: End of semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Math & Science Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1 (Math)
To support the logistical and instructional needs of faculty both in the classroom and lab to fulfill the coverage of SLO's for each course.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2 (Math)
To enforce the use of internet and technology (both hardware and software based) in courses instruction to promote an engaging learning experience that reinforces student learning outcomes and also to provide uniform assessment tools for selected student learning outcome.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#3 (Math)
To encourage faculty to seek professional development and other related activities that contribute to the updating instructional strategies or enhancement of classroom lab to increase the retention and success rate of students.

Course SLO: MA161B (formerly MA122) - College Algebra & Trigonometry II: 2012-2013 Catalog SLO#1 (Created By Math & Science Department Courses)

SP2012-FA2012:

Solve systems of linear equations and linear inequalities with alternate methods.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 03/07/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National n/a

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment n/a

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A chapter test that covers this SLO will be administered in the semester after practices and assignments are completed. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of the students will score 70%	One in Fall 2012 and another in Spring 2013	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: MA161B (formerly MA122) - College Algebra & Trigonometry II: 2011-2012 Catalog SLO#1 (Created By Math & Science Department Courses)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: MA161B (formerly MA122) - College Algebra & Trigonometry II: 2011-2012 Catalog SLO#3 (Created By Math & Science Department Courses)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to apply basic mathematical concepts and methods involving the concept of sequences, counting processes, probability and mathematical induction.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MA161B (formerly MA122) - College Algebra & Trigonometry II: 2013-2014 Catalog SLO#1 (Created By Math & Science Department Courses)

Upon successful completion of this course, students will be able to demonstrate understanding of the trigonometric concepts to solve trigonometry exercises and equations.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2013

End Date: 10/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment N/A

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Pre- and Post- tests administered at the beginning and end of semester, respectively. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of the students who completed the course in each semester will earn a score of 70% or better in the post-test.	Pre-test : At the beginning of each semester Post-test: At the end of each semester	Yes
Comprehensive Final Exam	Criterion (Written in %): 75% of the enrolled students will complete the course, and 60% of the students who completed the course will pass the course with 75% and above.		Yes

Course SLO: MA161B (formerly MA122) - College Algebra & Trigonometry II: 2011-2012 Catalog SLO#2 (Created By Math & Science Department Courses)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to determine which definition, concept, and identity should be implemented to find solutions to application problems.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SI102 - General Chemistry with Laboratory: 2011-2012 Catalog SLO#1 (Created By Math & Science Department Courses)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate familiarity and basic use of the Periodic Table of the Elements.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SI102 - General Chemistry with Laboratory: 2011-2012 Catalog SLO#2 (Created By Math & Science Department Courses)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to apply the scientific method through lab experiments and write lab reports.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SI102 - General Chemistry with Laboratory: 2011-2012 Catalog SLO#3 (Created By Math & Science Department Courses)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to apply critical thinking skills to solve quantitative and qualitative chemistry problems.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SI102 - General Chemistry with Laboratory: 2011-2012 Catalog SLO#4 (Created By Math & Science Department Courses)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to calculate conversions and balance chemical equations.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SI102 - General Chemistry with Laboratory: 2011-2012 Catalog SLO#5 (Created By Math & Science Department Courses)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to identify various types of chemical reactions.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SI141 - Applied Physics I: 2011-2012 Catalog SLO#1 (Created By Math & Science Department Courses)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to define key terminology used in the physics field.

Start Date: 08/15/2011
End Date: 12/09/2011
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National n/a
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment This course is conducted as special project courses through the Continuing Education under the apprenticeship program.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The chapter 5 test was used to assess this SLO. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: SI141 Test-SLO#1	75% of the students will earn a 70% or better in the test to pass the course.	Test was administered after lectures had been presented.	Yes

Course SLO: SI141 - Applied Physics I: 2011-2012 Catalog SLO#2 (Created By Math & Science Department Courses)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to identify and classify common physical phenomena such as forces, friction, and center of gravity.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SI141 - Applied Physics I: 2011-2012 Catalog SLO#3 (Created By Math & Science Department Courses)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to summarize common laws and rules of physics from Newton and Kepler and their application to everyday circumstances.

Assessment Cycle: SLO-Cognitive outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SI141 - Applied Physics I: 2011-2012 Catalog SLO#4 (Created By Math & Science Department Courses)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to employ basic methods and observations to identify given data graphically or numerically and implement proper procedures to solve problems applying physical rules and formulas correctly.

Assessment Cycle: SLO-Cognitive outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SI142 - Applied Physics II: 2011-2012 Catalog SLO#1 (Created By Math & Science Department Courses)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to relate the momentum, impulse, force and time of contact within a system.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 08/16/2011

End Date: 03/20/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National This course is a requirement for the Guam Shipyard, an employer under Guam Community College's Apprenticeship Training Program.

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Both SI141 and SI142 were conducted as special project courses through continuing education under the apprenticeship program.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A problem solving type test was administered in class meeting. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	70% of the students will meet the criteria of 70% or higher.	Test was giving after lectures had been completed.	Yes

Course SLO: SI142 - Applied Physics II: 2011-2012 Catalog SLO#2 (Created By Math & Science Department Courses)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to distinguish, relate, apply and analyze between rotational and translational quantities and equations.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SI142 - Applied Physics II: 2011-2012 Catalog SLO#3 (Created By Math & Science Department Courses)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to relate and apply density, specific gravity, mass and volume, pressure, area, pressure density and depth concepts.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SI142 - Applied Physics II: 2011-2012 Catalog SLO#4 (Created By Math & Science Department Courses)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to identify, relate and analyze amplitude, frequency, angular frequency, period, displacement, velocity and acceleration associated with oscillating system.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Medical Assisting AS & Certificate

Mission Statement: The mission of the Medical Assisting program is to prepare high quality medical assistant students for employment as medical assistants in physician’s offices or clinics and to provide students opportunities to further their career in the medical assisting field, and promote individual development and improve the overall quality of life in our multicultural community.
Vision Statement: To provide a high quality medical assistant program that prepares students to be competent in the medical assisting field.

Course SLO: MS101 - Introduction to Medical Assisting: 2012-2013 Acalog SLO#2. (Created By Medical Assisting AS & Certificate)

SLO #2 FA12-SP14
The student will discuss ethical legal considerations and theoretical concepts regarding patient care.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National American Association of Medical Assistants (AAMA) National Exam or American Medical Technologist (AMT) National Certification Examination

Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student will take a textbook-authored test. This test will determine if the discussions related to ethical legal and theoretical concepts related to, patient care has improved student understanding. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: ms101Fall 2012.pdf Ethical Legal quiz SF.pdf	70% of the students will score 70% or better on the ethical legal textbook-authored quiz.	The ethical legal quiz will be given at the second half of each semester.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Course SLO: MS101 - Introduction to Medical Assisting: SLO #1-2008 (Created By Medical Assisting AS & Certificate)

SLO#1 AY:FA2008-SP2010
Upon successful completion of MS101, students will be able to demonstrate basic knowledge of administration and clinical skills.

Start Date: 10/13/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Type of Industry National AAMA Certified Medical Assistant
Certification:

Related Assessment Unit Outcomes Description

* AY 05-06 Preparedness in the MA field - Students will feel that the Medical Assisting program adequately prepared by being hired in their field of study.

Course SLO: MS101 - Introduction to Medical Assisting: SLO #2-2010 (Created By Medical Assisting AS & Certificate)

SLO#2 AY:
Upon successful completion of MS101, students will be able to discuss ethical legal considerations and theoretical concepts regarding patient care.

Start Date: 03/10/2010
End Date: 05/07/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Type of Industry National AAMA Certified Medical Assistant
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A 100 question textbook designed exam will be given that encompasses ethical, legal consideration, and theoretical concepts related to patient care. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% (N=20) of the total students enrolled (N=28) will successfully pass the 100 question final examination.	The final examination is given on the last day of the semester, at which point the data will be collected.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: MS120 - Clinical Medical Assisting I: SLO #1 FA12-SP14 (Created By Medical Assisting AS & Certificate)

SLO #1 FA12-SP14

The student will demonstrate knowledge of basic medical assistant procedures in a laboratory and clinical setting.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam or American Medical Technologist (AMT) National Certification Examination

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty developed proficiency checklist, containing the American Association of Medical assistant (AAMA) competences. These competencies are required to maintain Commission on Accreditation of Allied Health Education Programs (CAAHEP) accreditation for the Medical Assistant Program. Related Documents: 2012 checklist MS120121 sample.pdf Syll	80% of the medical assistant students will successfully complete the faculty developed proficiency checklist.	This check list will be completed 8 weeks after the start of each Fall semester only.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Course SLO: MS120 - Clinical Medical Assisting I: 2012-2013 Acalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate knowledge of basic medical assistant procedures in a lab and clinical setting.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MS120 - Clinical Medical Assisting I: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to demonstrate ability to assist with facilitating patient flow through the clinic and/or physicians office.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MS120 - Clinical Medical Assisting I: SLO #1 (Created By Medical Assisting AS & Certificate)

SLO#1 AY: FA2008-SP2010
Upon successful completion of MS120, students will be able to demonstrate knowledge of basic medical assistant procedures in a lab and clinical setting.

Start Date: 10/13/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A skills proficiency checklist, directly related to the student work book procedures wil be use to determine basic medical assistant skills proficiency. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: check list	A minimum of 80% of the students will complete the checkoff list.	Data will be collected by instructor of MS120 during the end of Fall 2008.	Yes
100 question standardized test. Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test-COMPASS	Student will pass with a 75% proficiency or better		Yes

Related Assessment Unit Outcomes Description

* AY 05-06 Preparedness in the MA field - Students will feel that the Medical Assisting program adequately prepared by being hired in their field of study.

Course SLO: MS121 - Clinical Medical Assisting II: 2012-2013 Acalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to demonstrate the ability to function effectively as allied health team members in the delivery of quality patient care at entry level proficiency.
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MS121 - Clinical Medical Assisting II: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to demonstrate the ability to apply routine patient care/diagnostic procedures in assessing health care.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MS121 - Clinical Medical Assisting II: 2012-2013 Acalog SLO#3 (Created By Medical Assisting AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to demonstrate the ability to practice applying routine patient care/diagnostic procedures.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MS121 - Clinical Medical Assisting II: SLO #1 (Created By Medical Assisting AS & Certificate)

SLO#1 AY: FA2008-SP2010
Upon successful completion of MS121, students will be able to demonstrate the ability to function effectively as allied health team members in the delivery of quality patient care at entry level proficiency.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A skills proficiency checklist, directly related to the student work book procedures will be use to determine basic medical assistant skills proficiency. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: check list	A minimum of 80% of the students will sucessfully complete the proficiency check off list.	Data will be collect Fall 2009	Yes

Course SLO: MS121 - Clinical Medical Assisting II: SLO #2 FA12-SP14 (Created By Medical Assisting AS & Certificate)

SLO #2 FA12-SP14

The student will demonstrate the ability to apply routine patient care/diagnostic procedures in assessing health care.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam or American Medical Technologist (AMT) National Certification Examination

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty developed proficiency checklist, containing the American Association of Medical assistant (AAMA) competences. These competencies are required to maintain Commission on Accreditation of Allied Health Education Programs (CAAHEP) accreditation for the Medical Assistant Program. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: Syll checklist	80% of the medical assistant students will successfully complete the faculty developed proficiency checklist.	This check list will be completed at the end of each Fall semester only.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Course SLO: MS125 - Clinical Office Experience: 2012-2013 Acalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 FA2012-SP2014

Upon successful completion of this course, students will be able to demonstrate in an office or clinical setting knowledge of basic medical assistant procedures.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam or American Medical Technologist (AMT) National Certification Examination

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty developed proficiency checklist, containing the American Association of Medical assistant (AAMA) competencies. These competencies are required to maintain Commission on Accreditation of Allied Health Education Programs (CAAHEP) accreditation for the Medical Assistant Program. For this course the proficiency checklist may be altered to fit the medical clinic that student will be learning. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: rubric 125	80% of the medical assistant students will score 9.5 out of 12 or higher on the faculty developed proficiency rubric.	This check list/rubric will be completed each Fall semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Course SLO: MS125 - Clinical Office Experience: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to demonstrate use of interpersonal and communication skills in the clinical setting.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: MS125 - Clinical Office Experience: SLO #1 (Created By Medical Assisting AS & Certificate)

SLO#1 AY: FA2008-SP2010

Upon completion of this course, students will be able to demonstrate in an office or clinical setting knowledge of basic medical assistant procedures.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
basic assessment of clinical experience Type of Artifact/Instrument/Rubric/Method/Tool: Rubric	90% of the students will pass the course with a rubric tabulation of 75% or higher or a score of 9 on a maximum 12 point scale.	Hands on clinical experience of 45 hours with interactions to include physicians, staff and patients of the participating facility.	Yes

Related Assessment Unit Outcomes Description

- * AY 04-05 Performing Clinical Procedures - AY 04-05 Students will be able to meet National Standards for Medical Assistants in performing administrative duties in the clinic or physician's office.

Course SLO: MS125 - Clinical Office Experience: Clinical demonstration (Created By Medical Assisting AS & Certificate)

SLO#1 FA10-FA12. Upon successful completion of this course, students will be able to demonstrate in an office or clinical setting knowledge of basic medical assistant procedures.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2011

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants (AAMA) National Certification

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Competencies required by industry standards; CAAHEP Commission on Accreditation of Allied Health Educational Programs

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The rubric was designed to grade the clilnical expereince. It includes a 12pt rating system and includes, dress code, required hours, readiness and tests. 90% of the students will be able to pass with a 75% or higher grade. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: MS125rubricstudentsample1.pdf MS125rubricstrudent2.pdf MS125rubricstudent3.pdf	N=20 95% or 19 out of 20 students were able to pass the class	annually Fall semester	Yes

Course SLO: MS125 - Clinical Office Experience: 2011-2012 Catalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to demonstrate use of interpersonal and communication skills in the clinical setting.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 09/14/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National AAMA national certification. The American Association of Medical Assistants or RMA - Registered Medical Assistant

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Competency required by CAAHEP Commission on Accreditaion of Allied Health Educational Programs. Information gained will be used on self-study report for

Perspective: maintancece of accreditaionof program.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
12 point rubric that incorporates uniform compliance, participation, on-site quizzes and required hours of completion. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: MS125rubric MS125rubricstudent MS125rubricstudent3			Yes

Course SLO: MS125 - Clinical Office Experience: SLO#1 Basic MA procedures (Created By Medical Assisting AS & Certificate)

SLO#1 SP11-FA12
 Upon successful completion of this course, students will be able to demonstrate in an office or clinical setting knowledge of basic medical assistant procedures.
Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/14/2011
End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Type of Industry National AAMA- American Association of Medical Assistants

Certification: CMA-AAMA or RMA

Course-level SLO Plan Other
reflects/incorporates:

Historical Assessment Competencies required by industry standards and by CAAHEP Commission on Accreditation of Allied Health Educational Programs. Information will be gathered
Perspective: will be used in self-study report to ensure we meet standards.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Rubric based on 12 point scale in areas of uniform compliance, participation, on-site quizzes and hours earned. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: MS125rubricstudentsample	85% of the students will be able to pass the class with 75% or higher	Class offered in Fall only	Yes

Course SLO: MS140 - Administrative Medical Assisting: 2012-2013 Acalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 FA2012-SP2014
 Upon successful completion of this course, students will be able to demonstrate office procedures as performed by a front office medical assistant.
Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012
End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam or American Medical Technologist (AMT) National Certification Examination

Certification:

Course-level SLO Plan Other
reflects/incorporates:

Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The student will demonstrate knowledge of office procedures as performed by the front office medical assistant by successfully completing a textbook/author designed test. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: Front Office	80% of the students will score 80% or better on the textbook/author designed tests.	Textbook authored exams will be given during the Spring semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Course SLO: MS140 - Administrative Medical Assisting: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to demonstrate knowledge of theoretical concepts and principles of medical office practice.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: MS140 - Administrative Medical Assisting: SLO #1 Office procedure (Created By Medical Assisting AS & Certificate)

SLO#1 SP11-FA12

Upon successful completion of this course, students will be able to demonstrate office procedures as performed by a medical assistant in an office setting.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/14/2011

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam or RMA Registered Medical Assistant

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Competencies required by CAAHEP Commission on Accreditation of Allied Health Education Programs

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
120 question multiple choice test given as a pre- and post test to evaluate learning curve. Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test Related Documents: MS 140 Pre/Post test	85% of the students will be able to pass the post-test with a 75% or higher grade	Course offering in Spring semester only	Yes

Course SLO: MS140 - Administrative Medical Assisting: 2011-2012 Catalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to demonstrate knowledge of theoretical concepts and principles of medical office practice.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/31/2011

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Competencies required by CAAHEP Commission on Accreditation of Allied Health Programs

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
120 multiple choice, fill-in-the-blank test Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test Related Documents: Pre/Post test	85% of the students will be able to pass the post-test with a 75% or higher grade	Course offering Spring only	Yes

Course SLO: MS140 - Administrative Medical Assisting: SLO #1 (Created By Medical Assisting AS & Certificate)

SLO#1 AY:

Upon completion of this course, students will be able to demonstrate office procedures as performed by a Medical Assistant in an office setting.

Assessment Cycle: SLO-Behavioral outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Assocation of Medical Assistants (AAMA) National Exam

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Competencies required by CAAHEP Commission on Accreditation of Allied Health Educational Programs

Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Competeny based. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric	80% of the students will pass with C or better	end of semester tabulation	Yes
50 question standardized test Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test-COMPASS Related Documents: HL 140 Final Exam	At least 90% of the students will pass the 50 question standardized test with 75% or higher.	Test will be given at the end of the semester as the final exam.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * AY 05-06 Performing Clinical Procedures - Students will be able to meet National Standards for Medical Assistants in performing administrative duties in the clinic or physician's office.
- * AY07-08 SLO#1 ICD-9 Coding - Students will meet National Standards for Medical Assistants 80% of the time when applying ICD-9 Codes to the medical record/billing as evaluated by hand-on competency and written exams.

Course SLO: MS140 - Administrative Medical Assisting: SLO #2 (Created By Medical Assisting AS & Certificate)

SLO#2 AY:FA2008-SP2010

Upon successful completion of MS140, students will be able to demonstrate knowledge of theoretical concepts and principles of medical office practice.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National American Assoication of Medical Assistants (AAMA) National Exam

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Competencies required for CAAHEP Commission on Accreditation of Allied Health Educational Programs

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instructor will develop and upload assessment tool. Type of Artifact/Instrument/Rubric/Method/Tool: Essay Questions Related Documents: MS140-141 Performing Medical Transcription rubic.pdf			Yes

Course SLO: MS140 - Administrative Medical Assisting: Office Procedures (Created By Medical Assisting AS & Certificate)

SLO #1 FA10-FA12 Upon successful completion of this course the students will be able to demonstrate office procedures as performed by a Medical Assistant in an office setting.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants (AAMA) National Certification

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Competencies required by CAAHEP Commission on Accreditation of Allied Health Educational Programs

Perspective:

Course SLO: MS140 - Administrative Medical Assisting: Office Practice (Created By Medical Assisting AS & Certificate)

SLO #2 FA10-FA12 Upon successful completion of this course the students will be able to demonstrate knowledge of theoretical concepts and principles of medical office practice.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National American Association of Medical Assistants (AAMA) National Certification

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: MS141 - Administrative Medical Assisting Lab: 2012-2013 Acalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate administrative office procedures in a lab setting.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: MS141 - Administrative Medical Assisting Lab: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA2012-SP2014:

Upon successful completion of this course, students will be able to demonstrate use of professional written communication techniques in the medical office or clinic setting.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam or American Medical Technologist (AMT) National Certification Examination

Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The student will demonstrate knowledge of office procedures as performed by the front office medical assistant by successfully completing a textbook/author designed test. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: Front Office	80% of the students will score 80% or higher on the textbook/author designed examination related to professional written communication.	This examination will be given during the Spring semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Course SLO: MS141 - Administrative Medical Assisting Lab: SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 FA 2009-SP 2011

Upon successful completion of this course, students will be able to demonstrate administrative office procedures in a lab setting.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 09/14/2009

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants AAMA or Registered Medcial Assistant RMA National Certifications

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Competencies required by CAAHEP Commission of Accreditation of Allied Health Educational Programs

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
120 question standardized test given as a pre-post test to measure learning outcomes. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: MS 141 Final Exam.pdf	80% of the Students will pass the test with a 75% or greater.	Test will be given at the beginning and end of the semester.	Yes

Course SLO: MS141 - Administrative Medical Assisting Lab: 2011-2012 Catalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to demonstrate use of professional oral communication techniques in the medical office or clinic setting.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 09/14/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants National Certification AAMA or Registered Medical Assistant RMA

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Competencies required by CAAHEP Commission on Accreditation of Allied Health Educational Programs

Perspective:

Course SLO: MS141 - Administrative Medical Assisting Lab: 2011-2012 Catalog SLO#3 (Created By Medical Assisting AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to demonstrate use of professional written communication techniques in the medical office or clinic setting.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: MS141 - Administrative Medical Assisting Lab: SLO #3 (Created By Medical Assisting AS & Certificate)

SLO#3 AY:FA2008-SP2010

Upon successful completion of MS141, students will be able to demonstrate use of professional written communication techniques.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National AAMA National Medical Assisting Certification

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instructor will develop and upload tool. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects			Yes
A written business letter of "withdrawl of a patient from a practice" and a discharge summary. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: MS 141 Rubric.pdf	80% of the students will be able to obtain an one letter and one discharge summary per 80% or better on this assignment	semester	Yes

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will write a medical discharge summary. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: MS140-141 Performing Medical Transcription rubric.pdf	Student will write discharge summary with 90% proficiency or higher based on Rubric	The rubric will be used to assess competency of discharge summary at the end of each Spring semester.	Yes

Related Assessment Unit Outcomes Description

* AY 05-06 Administrative Duties in Clinical Setting - Students will be able to meet National Standards for Medical Assistants in performing administrative duties in the clinic or physician's office.

Course SLO: MS145 - Administrative Medical Assisting Clinical: 2012-2013 Acalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 FA2012-SP2014
 Upon successful completion of this course, students will be able to demonstrate administrative office procedures in a clinical setting.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Certification: American Association of Medical Assistants (AAMA) National Exam or American Medical Technologist (AMT) National Certification Examination

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The student will demonstrate administrative procedures in a clinical setting by documenting the day?s activities in a clinical journal at every clinical visit. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: rubric 145	80% of the medical assistant students will score 9.5 out of 12 or higher on the faculty developed proficiency rubric.	These assignments will be given during the Spring semester.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
 Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: MS145 - Administrative Medical Assisting Clinical: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:
 Upon successful completion of this course, students will be able to discuss with supervisor/instructor procedures used in clinical settings.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MS145 - Administrative Medical Assisting Clinical: 2011-2012 Catalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 FA2011-FA2012:

Upon successful completion of this course, students will be able to demonstrate administrative office procedures in a clinical setting.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/14/2011

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants AAMA national certification or RMA Registered Medical Assistant

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Competencies required by CAAHEP Commission of Accreditation of Allied Health Programs

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
upon completion the student will pass clinical with a rubric evaluation. Each student will have a minimum of 45 clinical hours and meet rubric standards. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: MS 145 Clinical Rotation Rubric	students will pass with a 75% or higher.		Yes
12 point rubric which incorporates uniform compliance, participation, on-site quizzes and required hours of completion Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: MS145rubricworkingcopy			Yes
12 point rubric, inclusive of participation, uniform code, on-site test scores and required hours. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric	85% of the students will pass the class with a 75% or higher	Spring Semester only	Yes

Related Assessment Unit Outcomes Description

* AY 05-06 Administrative Duties in Clinical Setting - Students will be able to meet National Standards for Medical Assistants in performing administrative duties in the clinic or physician's office.

Course SLO: MS145 - Administrative Medical Assisting Clinical: 2011-2012 Catalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to discuss with supervisor/instructor procedures used in clinical settings.

Assessment Cycle: SLO-Affective outcomes

Start Date: 09/14/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National American Association of Medical Assistants AAMA or Registered Medical Assistant RMA national certification
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment Competencies required by CAAHEP Commission on Accreditation of Allied Health Educational Programs
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
12 point rubric which incorporates uniform standards, participation, on-site quizzes and required clinical hours. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: MS145rubric			Yes

Course SLO: MS201 - Medical Law and Ethics: 2012-2013 Acalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 FA2012-SP2014
Upon successful completion of this course, students will be able to identify legal and ethical responsibilities in patient care and management.

Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National American Association of Medical Assistants (AAMA) National Exam or American Medical Technologist (AMT) National Certification Examination
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Textbook/author designed test will be used to determine if the students ability to identify legal and ethical responsibility in patient care and management. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: medlaw	80% of the students will score 75% or better on the textbook/author designed test that can determine the student?s ability to identify legal and ethical responsibility issues as related to patient care and management.	These exams will be given only during the Summer semester.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: MS201 - Medical Law and Ethics: 2011-2012 Catalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to display knowledge of the medical ethics in performance of duties.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: MS201 - Medical Law and Ethics: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to display knowledge of the medical ethics in performance of duties.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: MS201 - Medical Law and Ethics: SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 AY: FA2010-FA2011

Upon successful completion of this course, students will be able to identify legal and ethical responsibilities in patient care and management.

Assessment Cycle: SLO-Affective outcomes

Start Date: 10/11/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National AAMA Certified Medical Assistant

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
50 question standard test Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test-COMPASS	Student will pass with a 75% or better	Standardized test will be given at completion of summer course.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Course SLO: MS201 - Medical Law and Ethics: SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 AY:
Upon completion of this course, students will be able to display knowledge of the medical ethics in performance of duties.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MS201 - Medical Law and Ethics: medicolegal issues (Created By Medical Assisting AS & Certificate)

SLO #1 SP11-FA12:
Upon successful completion of this course, the student will be able to identify legal and ethical responsibilities in patient care and management.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/14/2011
End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National American Association of Medical Assistants (AAMA) National Exam or RMA Registered Medical Assistant
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment Competencies required by CAAHEP Commission on Accreditation of Allied Health Educational Programs. Data will be used for self-study puposes to maintain
Perspective: accreditation.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
20 question multiple choice pre and post test Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test Related Documents: MS 201 Pre.Post Test	85% of the students will be able to pass the test with a 75% or higher grade/	Course offering annually in Summer session	Yes
20 question multiple choice test given at the begining and the end of each semester to validate learning process. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: ms201preposttest.pdf	85% of the students will be able to pass the course with a 75% or better score.	Course offering - Summer only	Yes

Course SLO: MS201 - Medical Law and Ethics: medical ethics (Created By Medical Assisting AS & Certificate)

SLO #2 FA10-FA12 Upon successful completion of this course, the students will be able to display knowledge of the medical ethics in performance of duties.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2010
End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A

Course:**Type of Industry National** American Association of Medical Assistants (AAMA) National Exam or Registered Medical Assistant RMA**Certification:****Course-level SLO Plan** Other**reflects/incorporates:****Historical Assessment** Competencies required by CAAHEP Commission on Accreditation of Allied Health Educational Programs**Perspective:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
20 question multiple choice test Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test Related Documents: MS 201 pre/post test	85% of the students will be able to pass the test with a 75% or higher	Course offereing annually Summer semester	Yes

Course SLO: MS210 - Medical Assisting Critique: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA2012-SP2014:

Upon successful completion of this course, students will be able to review and prepare for examination as certified Medical Assistants.

Start Date: 10/08/2012**End Date:** 03/10/2014**Course Outcome Status:** Completed the Assessment Cycle**Capstone Course/CTE Related** N/A**Course:****Type of Industry National** American Association of Medical Assistants (AAMA) National Exam or American Medical Technologist (AMT) National Certification Examination**Certification:****Course-level SLO Plan** Other**reflects/incorporates:****Historical Assessment** .**Perspective:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The student will be given multiple practice test that closely mimic the national certification exam, which will determine if the course contents has prepared the student to take the medical assistant national certification examination. These exams are computer/online exams no sample available. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	80% of the students will achieve a minimum of 80% combined score on the faculty selected examinations.	These exams will be given only during the Spring semester.	Yes

Related Items**Guam Community College**

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: MS210 - Medical Assisting Critique: patient care (Created By Medical Assisting AS & Certificate)

SLO #1 FA10-FA12:

Upon successful completion of this course the student will be able to analyze, synthesize, and evaluate patient care management.

Assessment Cycle: SLO-Affective outcomes**Start Date:** 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam or RMA Registered Medical Assistant

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Competencies required by CAAHEP Commission on Accreditation of Allied Health Educational Programs. Data will be used in self-study report for program

Perspective: improvement.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
200 question simulation tests (downloaded to computers in computer lab) Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test	100 % of the students will pass at least 5 tests with a score of 75% or higher	Course offered annually; Fall semester.	Yes

Course SLO: MS210 - Medical Assisting Critique: exam preparation (Created By Medical Assisting AS & Certificate)

SLO #2 SP 11- FA 12:

Upon successful completion of this course, the student will be able to review and prepare fo examination as a certified medical assistant.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/14/2011

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam or RMA

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Competencies required by CAAHEP Commission of Accreditation of Allied Health Educational Programs

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
200 simulation test (downloaded on computers in computer lab) Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams Related Documents: MS 210 simulation cd.pdf	100% of the students will be able to pass 5 simulation tests with a passing score of 75% or higher.	Course offereing annually Spring semester.	Yes

Course SLO: MS210 - Medical Assisting Critique: 2012-2013 Acalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to review and prepare for examination as certified Medical Assistants.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

**Historical Assessment .
Perspective:**

Course SLO: MS220 - Medical Assisting Specialties: 2012-2013 Acalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 FA2012-SP2014

Upon successful completion of this course, students will be able to assist the physician in the appraisal of the patient's health status.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam or American Medical Technologist (AMT) National Certification Examination

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The students will be give a textbook/author designed test to determine if the students have gained the necessary knowledge to assist the physician in the appraisal of the patients health status. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: MS220syllibus[1]FA2012.pdf specialties quiz	80% of the students will score 80% or higher on the textbook/author designed examination related to patient health status.	These exams will be given only during the Fall semester.	Yes

Course SLO: MS220 - Medical Assisting Specialties: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to demonstrate the ability to use advanced medical assisting techniques and procedures.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: MS220 - Medical Assisting Specialties: health appraisal (Created By Medical Assisting AS & Certificate)

SLO #1 FA10-FA12 Upon successful completion of this course, the student will be able to assist the physician in the appraisal of thel patient's health status.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam or RMA

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Competencies required by CAAHEP Commission on Accreditation of Allied Health Educational Programs.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Pre/Post test 20 question multiple choice Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test Related Documents: ms220pre.post.test	85% of the students will pass the post-test with a score of 75% or higher	Course offering Fall only	Yes

Course SLO: MS220 - Medical Assisting Specialties: advanced techniques (Created By Medical Assisting AS & Certificate)

SLO #2 SP11- FA12:

Upon successful completion of this course, the student will be able to demonstrate the ability to use advanced medical assisting techniques and procedures.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/14/2011

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Competencies required by CAAHEP. Results will be used in self-study report for program improvement.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
20 question multiple choice tests are given after each speicalty field has been reviewed. A total of 1500 points can be accumulated throughout the semester. An accumulation of 1150 points or 76.6% will result in a passing grade. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: MS 220 sample specialty test bank questions.pdf	85% of the students will pass with a score of 76% or higher.	Course offering Fall semester	Yes

Course SLO: MS221 - Medical Assisting Specialties Laboratory: 2012-2013 Acalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate the ability to practice advanced medical techniques in a lab setting.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MS221 - Medical Assisting Specialties Laboratory: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA2012-SP2014
Upon successful completion of this course, students will be able to demonstrate the ability to act as liaison between the patient and physician.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National American Association of Medical Assistants (AAMA) National Exam or American Medical Technologist (AMT) National Certification Examination
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The students will be given a textbook/author designed test to determine if the students have gained the necessary knowledge to act as liaison between the patient and physician Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: MS221syllibus[1]FA2011.pdf specialties quiz	80% of the students will score 80% or higher on the textbook/author designed examination.	These exams will be given only during the Fall semester.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Course SLO: MS221 - Medical Assisting Specialties Laboratory: 2011-2012 Catalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to demonstrate the ability to practice advanced medical techniques in a lab setting.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MS221 - Medical Assisting Specialties Laboratory: SLO#2 liason (Created By Medical Assisting AS & Certificate)

SLO#2 FA 2009 Sp 2011

Upon successful completion of this course, students will be able to demonstrate the ability to act as liaison between the patient and physician.

Start Date: 03/03/2009
End Date: 10/11/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National AAMA American Association of Medical Assistants National Certification

Certification:

Course-level SLO Plan Self Study Report

reflects/incorporates:

Historical Assessment Data collection will be used in assessment of individual program for national accreditation through CAAHEP.

Perspective:

Course SLO: MS221 - Medical Assisting Specialties Laboratory: advanced techniques (Created By Medical Assisting AS & Certificate)

SLO #1 FA10-FA12

Upon successful completion of this course, the student will be able to demonstrate the ability to practice advanced medical tecniques in a lab setting.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010
End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam

Certification:

Course-level SLO Plan N/A

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
20 question multiple choice tests. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: DOC003[1].pdf	85% of the students will pass with a score of 75% or higher.	Course offering Fall Semester	Yes

Course SLO: MS221 - Medical Assisting Specialties Laboratory: Liaison (Created By Medical Assisting AS & Certificate)

SLO #2 FA10-FA12:

Upon successful completion of this course the student will be able to demonstrate the ability to act as a liaison between the patient and the physician.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2010
End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam

Certification:

Course-level SLO Plan N/A

reflects/incorporates:

Course SLO: MS225 (formerly MS292) - Medical Assisting Specialties Clinical: 2012-2013 Acalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 FA2012-SP2014

Upon successful completion of this course, students will be able to demonstrate the ability to use advanced Medical Assistant knowledge and techniques in an ambulatory setting.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam or American Medical Technologist (AMT) National Certification Examination

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The student will be given a faculty/author developed examination that will determine the student's ability to use advanced medical assisting knowledge and techniques in an ambulatory setting. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: MS225syllibus[1]FA2011.pdf specialties quiz	80% of the students will score 80% or higher on the faculty/author developed examination that will determine the student?s ability to use advanced medical assisting knowledge and technics in the ambulatory setting.	The examination will be given at the end of the Fall semester.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)

Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Course SLO: MS225 (formerly MS292) - Medical Assisting Specialties Clinical: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to demonstrate professional characteristics expected of a beginning practicing Medical Assistant.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: MS225 (formerly MS292) - Medical Assisting Specialties Clinical: SLO#2 Professionalism (Created By Medical Assisting AS & Certificate)

SLO#2 FA 2009 SP 2011

Upon successful completion of this course, students will be able to demonstrate professional characteristics expected of a beginning practicing Medical Assistant.

Assessment Cycle: SLO-Affective outcomes

Start Date: 03/03/2009

End Date: 10/11/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National AAMA National Certification
Certification:
Course-level SLO Plan Self Study Report
reflects/incorporates:
Historical Assessment Results will be used in CAAHEP AAMA annual accreditation report
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students are required to observe at participating specialty clinics and write a journal regarding their experineces, a total of 45 hours is to be accumulated throughout this experience. Type of Artifact/Instrument/Rubric/Method/Tool: Observations	85% of the students will pass the course with a 75% or higher grade.	Course offering Fall Semester only	Yes

Course SLO: MS225 (formerly MS292) - Medical Assisting Specialties Clinical: Advanced techniques (Created By Medical Assisting AS & Certificate)

SLO #1 FA10-FA12:

Upon successful completion of this course, the student will be able to demonstrate the ability to use Advanced Medical Assisting knowledge and techniques in an ambulatory setting.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam

Certification:

Course-level SLO Plan N/A

reflects/incorporates:

Course SLO: MS225 (formerly MS292) - Medical Assisting Specialties Clinical: Practice (Created By Medical Assisting AS & Certificate)

SLO #2 FA10-FA12:

Upon successful completion of this course, the student will be able to demonstrate professional characteristics expected of a beginning practicing medical assistant.

Assessment Cycle: SLO-Affective outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam

Certification:

Course-level SLO Plan N/A

reflects/incorporates:

Course SLO: MS292 (now MS225) - Medical Assisting Practicum: 2012-2013 Professionalism SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 FA2012-SP2014

Upon successful completion of this course, students will be able to demonstrate professional characteristics expected of a beginning practicing Medical Assistant.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National American Association of Medical Assistants (AAMA) National Exam or American Medical Technologist (AMT) National Certification Examination
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The student will have positive ratings from their internship/practicum evaluation. Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation Related Documents: 292 rating.pdf	90% of the students will have positive rating from there internship/practicum evaluation or an average of 3 out of 0-4 rating scale.	Internship/Practicum evaluation are only completed during the Spring semester.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Course SLO: MS292 (now MS225) - Medical Assisting Practicum: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to demonstrate ambulatory patient care concepts and principles with entry level proficiency in the administrative area.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MS292 (now MS225) - Medical Assisting Practicum: 2012-2013 Acalog SLO#3 (Created By Medical Assisting AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to demonstrate ambulatory patient care concepts and principles with entry level proficiency in the clinical area.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MS292 (now MS225) - Medical Assisting Practicum: SLO#1 Professionalism (Created By Medical Assisting AS & Certificate)

SLO#1 SP11-FA12
Upon successful completion of this course, students will be able to demonstrate professional characteristics expected of a beginning practicing Medical Assistant.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 03/14/2011
End Date: 10/08/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National American Association of Medical Assistants AAMA or Registered Medical Assistants RMA
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment Competencies required by CAAHEP Commission on Accreditation of Allied Health Educationl Programs
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Handbook and Student Rating sheet Type of Artifact/Instrument/Rubric/Method/Tool: Capstone Experience Related Documents: CapstoneRatingSheet StudentHandbook	85% of the students will be able to pass with a 75% or higher	Course offering annually Spring semester	Yes

Course SLO: MS292 (now MS225) - Medical Assisting Practicum: 2011-2012 Catalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to demonstrate ambulatory patient care concepts and principles with entry level proficiency in the administrative area.
Assessment Cycle: SLO-Behavioral outcomes
Start Date: 09/14/2010
End Date: 10/10/2011
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National American Association of Medical Assistants AAMA or Registered Medical Assstants RMA
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment Competencies required by CAAHEP Commission on Accreditation of Allied Health Educational Programs
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student rating form and Clinical Handbook Type of Artifact/Instrument/Rubric/Method/Tool: Capstone Experience Related Documents: CapstoneRatingSheet StudentHandbook	85% of the students will be able to pass the class with 75% or higher average grade	Capstone course offered annually in the Spring Semester and at times as a Special project when need arises.	Yes

Course SLO: MS292 (now MS225) - Medical Assisting Practicum: 2011-2012 Catalog SLO#3 (Created By Medical Assisting AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to demonstrate ambulatory patient care concepts and principles with entry level proficiency in the clinical area.
Assessment Cycle: SLO-Cognitive outcomes
Start Date: 09/14/2010
End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National American Association of Medical Assistants AAMA or Registered Medical Assistant RMA

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Competencies required by CAAHEP Commission of Accreditaion of Allied Health Educational Programs. Results will be used to enhance program and learners

Perspective: experience.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student rating sheet used by participating clinics; student handbook Type of Artifact/Instrument/Rubric/Method/Tool: Capstone Experience Related Documents: CapstoneRatingSheet StudentHandbook	85% of the students will pass with a 75% or higher grade average	Capstone course offered once annually in the Spring semester and at times for special circumstances.	Yes

Medical Assisting Certificate (Archive)

Mission Statement: To prepare students for employment as medical assistants in physician's offices or clinics and to prepare students to be eligible to take the Certified Medical Assistant (CMA) exam.

Note: Per the 9-29-05 memo from DC to archive this program unit.

Vision Statement: To provide a high quality nationally accredited medical assistant program.

No Course SLO defined for this Assessment Unit.

Medium/Heavy Truck Diesel Technology Certificate

Mission Statement: The mission of the Medium Heavy Truck program is to engage in efforts of continuous improvement towards perfecting the process in which we educate our students.

Vision Statement: It is the vision of the Medium Heavy Truck program to become the premier certificate program in Guam and the rest of Micronesia.

Course SLO: C_TR210 (Formerly CT110) - Truck and Bus Driving: SLO#1 (Created By Medium/Heavy Truck Diesel Technology Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to demonstrate the knowledge and skills needed to challenge the type b and c commercial vehicle license tests (over 10 tons).

Capstone Course/CTE Related Yes

Course:

Course SLO: C_TR210 (Formerly CT110) - Truck and Bus Driving: SLO#2 (Created By Medium/Heavy Truck Diesel Technology Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to identify commercial vehicle components to include the braking and steering systems and correct basic malfunctions as needed.

Capstone Course/CTE Related Yes

Course:

Mission Statement: The mission of the Allied Health Department is to prepare students for employment in health care fields by providing the required courses needed to enter into the different Allied Health Programs offered at Guam Community College.

Vision Statement: The vision of the Allied Health Department is to provide a high quality health care related programs and courses to help support the islands health care community. The current and technologically current courses and program will provide a high quality health care workforce for Guam and the Pacific region.

Course SLO: HL120 - Medical Terminology: 2012-2013 Acalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate knowledge of medical terms.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: HL120 - Medical Terminology: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to define 350 medical words and elements.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: HL120 - Medical Terminology: 2012-2013 Acalog SLO#3 (Created By Medical Assisting AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to define medical abbreviations and symbols.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: HL120 - Medical Terminology: Medical Definitions (Created By Pre-Nursing Certificate (Archive))

SLO#2 SP11-FA12

Upon successful completion of this course, students will be able to define 350 medical words and elements.

Start Date: 03/14/2011

End Date: 03/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan N/A

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>The textbook/author designed test is a 350 question exam where the student must define the medical term.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p> <p>Related Documents: Blank 350 exam.pdf</p>	At least 70% of the students will score 75% or higher on the Medical Terminology 350 exam.	The exam will be give as the Mid Term exam, each semester.	Yes

Course SLO: HL131 - Basic Life Support for Health Care Providers: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:
 Upon successful completion of this course, students will be able to demonstrate knowledge and skills of cardiopulmonary resuscitation for adults.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment This is a new SLO

Perspective:

Type of Industry National .

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Upon completion of the BLS for Health Care Providers, training course the student will demonstrate his or her ability to perform Adult BLS for Health Care Provider on an adult manikin. The certified AHA BLS instructor will document student success or failure on the official AHA adult BLS check-off sheet.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist</p> <p>Related Documents: BLS Adult with AED skills testing sheet.pdf HI 131 Spring 2014sec5.pdf</p>	Upon completion of this course, 95% of the students will successfully demonstrate to the BLS instructor their ability to perform adult BLS, by meeting all check-list requirements.	This course will be offered during Spring, and Fall semesters.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #4 Visibility and Engagement
Promote the Guam Community College brand to achieve regional, national, and international recognition.

Course SLO: HL131 - Basic Life Support for Health Care Providers: 2012-2013 Acalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 FA-SP:
 Upon successful completion of this course, students will be able to demonstrate how to perform bag mask ventilation.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:
Type of Industry National .
Certification:

Course SLO: HL131 - Basic Life Support for Health Care Providers: 2012-2013 Acalog SLO#3 (Created By Medical Assisting AS & Certificate)

SLO#3 FA-SP:
 Upon successful completion of this course, students will be able to demonstrate knowledge and skills of cardiopulmonary resuscitation for infants

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:
Type of Industry National .
Certification:

Course SLO: HL131 - Basic Life Support for Health Care Providers: SLO#1 Demonstrate CPR all ages (Created By Medical Assisting AS & Certificate)

SLO#1 SP11- FA12
 Upon successful completion of this course, students will be able to demonstrate knowledge and skills of cardiopulmonary resuscitation for adult, child and infant.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 03/14/2011
End Date: 10/08/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment Required competency for CAAHEP Commission on Accreditation on Allied Health Educational Programs
Perspective:
Type of Industry National American Association of Medical Assistants (AAMA) National Exam
Certification: American Heart Association AHA certification

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Standardized skills proficiency checklist provided by the the American Heart Association. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: ahaskilltesting ssheet.pdf	One hundred percent of the students who attend the course will successfully complete the checklist. All students have provisional remediation as per American Heart Association (AHA) guidelines, which provide additional opportunities to complete the American Heart Association (AHA) checklist.	Course offerings Spring and Fall	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: HL131 - Basic Life Support for Health Care Providers: SLO #1 FA12-SP14 (Created By Medical Assisting AS & Certificate)

The student will demonstrate knowledge and skills of cardiopulmonary resuscitation for adult, child and infant.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National .

Certification:

Course SLO: HL131 - Basic Life Support for Health Care Providers: 2013-2014 Acalog SLO#1 (Created By Nursing & Allied Health Department Courses)

SLO#1 SP13-FA15

Upon successful completion of this course, students will be able to demonstrate knowledge and skills of cardiopulmonary resuscitation for adults.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment New SLO

Perspective:

Type of Industry National .

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Upon completion of the BLS for Health Care Providers, training course the student will demonstrate his or her ability to perform Adult BLS for Health Care Provider on an adult manikin. The certified AHA BLS instructor will document student success or failure on the official AHA adult BLS check-off sheet. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: BLS Adult with AED skills testing sheet.pdf HI 131 Spring 2014sec4.pdf	Upon completion of this course, 95% of the students will successfully demonstrate to the BLS instructor their ability to perform adult BLS, by meeting all check-list requirements.	Courses will be offered in Spring and Fall.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #4 Visibility and Engagement
Promote the Guam Community College brand to achieve regional, national, and international recognition.

Course SLO: HL140 - Introduction to Clinical Laboratory: 2012-2013 Acalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate use of basic to moderate lab equipment.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National .

Certification:

Course SLO: HL140 - Introduction to Clinical Laboratory: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to demonstrate competence in obtaining specimens of blood and other body fluids.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National .

Certification:

Course SLO: HL140 - Introduction to Clinical Laboratory: 2012-2013 Acalog SLO#4 (Created By Medical Assisting AS & Certificate)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to describe quality control in the clinical lab.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National .

Certification:

Course SLO: HL140 - Introduction to Clinical Laboratory: 2012-2013 SLO#3 (Created By Medical Assisting AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to demonstrate ability to interact with patients, hospital, and physicians and lab personnel.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National .

Certification:

Course SLO: HL140 - Introduction to Clinical Laboratory: SLO #2 FA12-SP14 (Created By Medical Assisting AS & Certificate)

The student will successfully demonstrate competence in obtaining specimens of blood and other body fluids.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National .

Certification:

Course SLO: HL140 - Introduction to Clinical Laboratory: 2013-2014 Acalog SLO#2 (Created By Nursing & Allied Health Department Courses)

SLO#2 SP13-FA15

Upon successful completion of this course, students will be able to demonstrate competence in obtaining specimens of blood and other body fluids.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National .

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A laboratory/phlebotomy complacency check-list will be used to determine student competence in obtaining blood and other body fluids. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: HL 140 labSp14.pdf HL 140 Laboratory Check List 2013.pdf	95% of the Clinical Laboratory students will successfully complete his or her proficiency check-list by reverencing instructor sign off.	Spring only	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #4 Visibility and Engagement
Promote the Guam Community College brand to achieve regional, national, and international recognition.

Course SLO: HL150 (formerly HL152) - Study of Diseases: 2013-2014 Acalog SLO#1 (Created By Nursing & Allied Health Department Courses)

SLO#1 SP13-FA15

Upon successful completion of this course, students will be able to identify the etiology of the more commonly encountered diseases and identify their methods of prevention, control and treatment.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Assessing new SLO.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A textbook authored pre and post test will be administered to determine the if the student has the ability to identify the etiology of the commonly encountered diseases and methods of control and prevention. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: HL1502Mafnas.pdf HL 150 sample exam.pdf	80% of the student the take the pre and post test will attain a score of 80% or higher on the textbook authored examination.	Spring and Fall	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Course SLO: HL150 (formerly HL152) - Study of Diseases: 2012-2013 Acalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 AY:

Upon successful completion of this course, students will be able to identify the etiology of the more commonly encountered diseases and identify their methods of prevention, control and treatment.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: HL150 (formerly HL152) - Study of Diseases: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 AY:

Upon completion of this course, students will be able to identify signs and symptoms of common diseases.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:
Type of Industry National .
Certification:

Course SLO: HL150 (formerly HL152) - Study of Diseases: 2012-2013 Acalog SLO#3 (Created By Medical Assisting AS & Certificate)

SLO#3 AY:

Upon completion of this course, students will be able to demonstrate proficiency in defining medical terminology as related to diseases.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:
Type of Industry National .
Certification:

Course SLO: HL150 (formerly HL152) - Study of Diseases: SLO#1 Etiology of Diseases (Created By Medical Assisting AS & Certificate)

SLO#1 FA 2009 SP 2011

Upon successful completion of this course, students will be able to Identify the etiology of the more commonly encountered diseases and identify their methods of prevention, control and treatment.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/12/2009

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment NA
Perspective:
Type of Industry National Medical Assisting- National Certification AAMA
Certification: Pre-Nursing prerequisite
PN program - National Certification LPN

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
(Adjunct Instructor Frances Salas resigned and left island to take a position as a program director in Colorado, unable to attain tests from her. Rick Wood, current instructor notified that copies of tests are needed for assessment report 9/29/2011 and reminder on 10/7/2011) Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	85% of the students will be able to pass the course with 80% or higher	Course offered SP, FA and Summer	Yes

Course SLO: HL150 (formerly HL152) - Study of Diseases: SLO#2 S/S of diseases (Created By Medical Assisting AS & Certificate)

SLO#2 FA 2009 SP 2011

Upon successful completion of this course, students will be able to identify signs and symptoms of common diseases.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:
Type of Industry National .
Certification:

Course SLO: HL150 (formerly HL152) - Study of Diseases: SLO#3 Medterms and diseases (Created By Medical Assisting AS & Certificate)

SLO#3 FA 2009 SP 2011
Upon successful completion of this course, students will be able to demonstrate proficiency in defining medical terminology as related to diseases.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:
Type of Industry National .
Certification:

Course SLO: HL150 (formerly HL152) - Study of Diseases: etiology (Created By Medical Assisting AS & Certificate)

SLO #1 FA10-FA12
Upon successful completion of this course, the student will be able to identify the etiology of the more commonly encountered diseases and identify their methods of prevention, control and treatment.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan N/A
reflects/incorporates:
Type of Industry National American Association of Medical Assistants (AAMA) National Exam
Certification:

Course SLO: HL150 (formerly HL152) - Study of Diseases: signs and symptoms (Created By Medical Assisting AS & Certificate)

SLO #2 FA10-FA12
Upon successful completion of this course, the student will be able to identify signs and symptoms of common diseases.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:
Type of Industry National American Association of Medical Assistants (AAMA) National Exam
Certification:

Course SLO: HL150 (formerly HL152) - Study of Diseases: Definition (Created By Medical Assisting AS & Certificate)

SLO #3 FA10-FA12

Upon successful completion of this course, the student will be able to demonstrate proficiency in defining medical terminology as related to diseases.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan N/A

reflects/incorporates:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam

Certification:

Course SLO: HL160 - Introduction to Pharmacology: 2012-2013 Acalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to identify major drug classifications and common drugs within the group.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National .

Certification:

Course SLO: HL160 - Introduction to Pharmacology: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to identify major drug classifications and common drugs within the group.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National .

Certification:

Course SLO: HL160 - Introduction to Pharmacology: 2012-2013 Acalog SLO#3 (Created By Medical Assisting AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to recognize major factors affecting drug actions.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National .

Certification:**Course SLO: HL160 - Introduction to Pharmacology: 2012-2013 Acalog SLO#4 (Created By Medical Assisting AS & Certificate)**

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to identify standards of legislations as they apply to drugs and their administration

Course Outcome Status: Completed the Assessment Cycle**Capstone Course/CTE Related** Yes**Course:****Course-level SLO Plan** Other**reflects/incorporates:****Historical Assessment** .**Perspective:****Type of Industry National** .**Certification:****Course SLO: HL160 - Introduction to Pharmacology: SLO#1 drug classifications (Created By Medical Assisting AS & Certificate)**

SLO#1 SP11-FA12

Upon successful completion of this course, students will be able to identify major drug classifications and common drugs within the group.

Assessment Cycle: SLO-Cognitive outcomes**Start Date:** 03/14/2011**End Date:** 10/08/2012**Course Outcome Status:** Completed the Assessment Cycle**Capstone Course/CTE Related** N/A**Course:****Course-level SLO Plan** Other**reflects/incorporates:****Historical Assessment** Competencies required by CAAHEP- Commission on Accreditation of Allied Health Educational Programs. Information gained will be used in self-study report to**Perspective:** maintain accreditation of certificate program.**Type of Industry National** AAMA - American Association of Medical Assistants National Exam**Certification:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
50 question multiple choice test Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: pharmacology final exam	85% of the student will be able to pass with a 75% or higher. N=16 15 of the students passed with 75% or higher.	Class offered in the summer session annually	Yes

Course SLO: HL160 - Introduction to Pharmacology: 2011-2012 Catalog SLO#3 (Created By Medical Assisting AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to recognize major factors affecting drug actions.

Assessment Cycle: SLO-Cognitive outcomes**Start Date:** 09/14/2010**End Date:** 10/10/2011**Course Outcome Status:** Completed the Assessment Cycle**Capstone Course/CTE Related** N/A**Course:****Course-level SLO Plan** Other**reflects/incorporates:**

Historical Assessment Competencies required by CAAHEP-Commission on Accreditation of Allied Health Educational Programs. Information gained will be used for self-study report to

Perspective: maintain national accreditation for certificate program.

Type of Industry National AAMA- American Association of Medical Assistants National Exam

Certification: CMA-AAMA / RMA

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
50 multiple choice question final exam, developed from AMA exam review textbook will be given at end of the course. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Pharmacology Final Exam_Tractdat	85% of the Students will score a 70% or higher on their final exam	At end of course, annually offered once a year in the summer session	Yes

Course SLO: HL160 - Introduction to Pharmacology: 2013-2014 Acalog SLO#1 (Created By Nursing & Allied Health Department Courses)

SLO#1 SP13-FA15

Upon successful completion of this course, students will be able to identify major drug classifications and common drugs within the group.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Competencies required by CAAHEP- Commission on Accreditation of Allied Health Educational Programs. Information gained will be used in self-study report to

Perspective: maintain accreditation of certificate program.

Type of Industry National AAMA - American Association of Medical Assistants National Exam

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The student will be able to recognize by testing the major drug classification and common drugs within those groups. This will be a combination of faculty and textbook-authored final examination. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: example of pharm exam.pdf MS160syllabus.pdf	80% of the students will be able to achieve 80% or higher on the final examination.	Summer only	Yes

Course SLO: HL161 - Pharmacological Treatment of Disease: 2012-2013 Acalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 AY:

Upon successful completion of this course, students will be able to identify specification, side effects, and responsibilities related to use of all pharmaceuticals studied.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .
Perspective:
Type of Industry National .
Certification:

Course SLO: HL161 - Pharmacological Treatment of Disease: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 AY:

Upon completion of this course, students will be able to demonstrate proficiency in using the Physician's Desk Reference (PDR).

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National .

Certification:

Course SLO: HL161 - Pharmacological Treatment of Disease: side effects (Created By Medical Assisting AS & Certificate)

SLO #1 FA10-FA12 Upon successful completion of this course, the student will be able to identify specification, side effects, and responsibilities related to use of all pharmaceuticals discussed in class.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam

Certification:

Course SLO: HL161 - Pharmacological Treatment of Disease: PDR (Created By Medical Assisting AS & Certificate)

SLO #2 FA10-FA12 Upon successful completion of this course, the students will be able to demonstrate proficiency in using the Physician's Desk Reference (PDR).

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam

Certification:

Course SLO: HL161 - Pharmacological Treatment of Disease: 2013-2014 Acalog SLO#1 (Created By Nursing & Allied Health Department Courses)

SLO#2 SP13-FA15

Upon successful completion of this course, students will be able to identify the specification, side effects, and responsibilities related to use of all pharmaceuticals studied.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Competencies required by CAAHEP- Commission on Accreditation of Allied Health Educational Programs. Information gained will be used in self-study report to

Perspective: maintain accreditation of certificate program.

Type of Industry National AAMA - American Association of Medical Assistants National Exam

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The student will be able to demonstrate successfully through examination the side effects and responsibility related to the administration of pharmaceutical products in the health care setting. This examination will be given as the course final examination to also determine the student's competence to proceed into the practical portion of the program. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	90% of the student that take the final examination will score a minimum of 95% on the textbook authored test.	Summer only	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

* Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion

Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Course SLO: HL162 - Administration of Medications: 2012-2013 Acalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 AY:

Upon successful completion of this course, students will be able to demonstrate ability to solve conversion problems within the household, apothecary and metric system.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National .

Certification:

Course SLO: HL162 - Administration of Medications: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 AY:

Upon completion of this course, students will be able to demonstrate ability to interpret abbreviations and symbols accurately as they relate to drug administration.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National .

Certification:

Course SLO: HL162 - Administration of Medications: 2012-2013 Acalog SLO#3 (Created By Medical Assisting AS & Certificate)

SLO#3 AY:

Upon completion of this course, students will be able to apply the ?Rights of Medication Administration?.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National .

Certification:

Course SLO: HL162 - Administration of Medications: 2012-2013 Acalog SLO#4 (Created By Medical Assisting AS & Certificate)

SLO#4 AY:

Upon completion of this course, students will be able to demonstrate correct administration enteral, parenteral and cutaneous drugs in simulated lab situations.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National .

Certification:

Course SLO: HL162 - Administration of Medications: Conversions (Created By Medical Assisting AS & Certificate)

SLO #1 FA10-FA12 Upon successful completion of this course, the student will be able to demonstrate ability to solve conversion problems within the household, apothecary and metric system.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National American Association of Medical Assistants (AAMA) National Exam

Certification:

Course SLO: HL162 - Administration of Medications: Interpretation (Created By Medical Assisting AS & Certificate)

SLO #2 FA10-FA12 Upon successful completion of this course, the student will be able to demonstrate ability to interpret abbreviations and symbols accurately as they relate to drug administration.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .
Perspective:
Type of Industry National American Association of Medical Assistants (AAMA) National Exam
Certification:

Course SLO: HL162 - Administration of Medications: medication rights (Created By Medical Assisting AS & Certificate)

SLO #3 FA10-FA12 Upon successful completion of this course, the student will be able to apply the "Rights of Medication Administration".

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:
Type of Industry National American Association of Medical Assistants (AAMA) National Exam
Certification:

Course SLO: HL162 - Administration of Medications: correct administration (Created By Medical Assisting AS & Certificate)

SLO #4 FA10-FA12 Upon successful completion of this course, the student will be able to demonstrate correct adminstraiton enteral, parenteral and cutaneous durgs in simulated lab situations.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:
Type of Industry National American Association of Medical Assistants (AAMA) National Exam
Certification:

Course SLO: HL162 - Administration of Medications: 2013-2014 Acalog SLO#3 (Created By Nursing & Allied Health Department Courses)

SLO#2 SP13-FA15
Upon successful completion of this course, students will be able to apply the “Rights of Medication Administration”.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 03/10/2014
End Date: 10/12/2015
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment Competencies required by CAAHEP- Commission on Accreditation of Allied Health Educational Programs. Information gained will be used in self-study report to
Perspective: maintain accreditation of certificate program.
Type of Industry National AAMA - American Association of Medical Assistants National Exam
Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The student will successfully complete the skills check-off sheet or list as verified by the pharmacology instructor. These check-off list are required to maintain the Medical Assisting programs accreditation with the Commission on Accreditation of Allied Health Education Programs (CAAHEP).	100% of the student will successfully complete the skill check-off sheet or list as verified by the pharmacology instructor.	Summer only	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist			
Related Documents: hl162syllabus.pdf pharm checkoff sheet.pdf			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #3 Improvement and Accountability
Enhance the existing integrated planning, review, and evaluation processes that provide for the allocation of resources based on assessment results and college-wide priorities, in order to boost improvement and accountability.

Course SLO: HL202 (formerly HS202) - Nutrition: 2012-2013 Acalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to identify and recognize the major food groups and importance of each group.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National .

Certification:

Course SLO: HL202 (formerly HS202) - Nutrition: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to recognize factors in formulating good sources of nutrients.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National .

Certification:

Course SLO: HL202 (formerly HS202) - Nutrition: 2012-2013 Acalog SLO#3 (Created By Medical Assisting AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to demonstrate the correlation among health, nutrition, and food safety.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:
Type of Industry National .
Certification:

Course SLO: HL202 (formerly HS202) - Nutrition: 2012-2013 Acalog SLO#4 (Created By Medical Assisting AS & Certificate)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to identify and recognize the Food and Drug Administration (FDA) guidelines for food and nutrition.
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: HL202 (formerly HS202) - Nutrition: 2012-2013 Acalog SLO#5 (Created By Medical Assisting AS & Certificate)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to illustrate the impact of health and exercise in human body and lifestyle.
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: HL202 (formerly HS202) - Nutrition: 2012-2013 Acalog SLO#6 (Created By Medical Assisting AS & Certificate)

SLO#6 FA-SP:
Upon successful completion of this course, students will be able to design and tailor different diets to suit needs, requirements and diagnosis.
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: HL202 (formerly HS202) - Nutrition: Food Groups (Created By Pre-Nursing Certificate (Archive))

SLO#1 FA10-FA12
Upon completion of this course, students will be able to identify and recognize the major food groups and importance of each group.

Start Date: 10/11/2011
End Date: 10/08/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:

**Historical Assessment .
Perspective:**

Course SLO: HL202 (formerly HS202) - Nutrition: Nutrients (Created By Pre-Nursing Certificate (Archive))

SLO#2 FA10-FA12

Upon successful completion of this course, students will be able to recognize factors in formulating good sources of nutrients.

Start Date: 10/11/2010

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National .

Certification:

Course SLO: HL202 (formerly HS202) - Nutrition: Food Drug Administration Guidelines (Created By Pre-Nursing Certificate (Archive))

SLO#4 FA10-FA12

Upon successful completion of this course, students will be able to identify and recognize the Food and Drug Administration (FDA) guidelines for food and nutrition.

Start Date: 10/11/2010

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National .

Certification:

Course SLO: HL202 (formerly HS202) - Nutrition: Health and Exercise (Created By Pre-Nursing Certificate (Archive))

SLO#5 FA10-FA12

Upon successful completion of this course, students will be able to illustrate the impact of health and exercise in human body and lifestyle.

Start Date: 03/14/2011

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National .

Certification:

Course SLO: HL202 (formerly HS202) - Nutrition: Diets for different Patient Diagnosis (Created By Pre-Nursing Certificate (Archive))

SLO#6 FA10-FA12

Upon successful completion of this course, students will be able to design and tailor different diets to suit needs, requirements and diagnosis.

Start Date: 10/11/2010

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: HL202 (formerly HS202) - Nutrition: 2013-2014 Acalog SLO#2 (Created By Practical Nursing Certificate)

SLO#2 SP13-FA15

Upon successful completion of this course, students will be able to apply the food pyramid to effectively maintain a healthy lifestyle.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Type of Industry National This course is a requirement for entry into Practical Nursing or Medical Assistant programs.

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students who successfully complete this course will complete a faculty designed course evaluation exit survey that assesses students knowledge regarding nutrition facts covered during the semester.	N= 25 80% of students will score an 80% or higher on the exit survey.	Exit survey will be given to students the last week of class in spring and fall semesters.	Yes

Course SLO: HL202 (formerly HS202) - Nutrition: 2013-2014 Acalog SLO# 2 (Created By Nursing & Allied Health Department Courses)

SLO#1 SP13-FA15

Upon successful completion of this course, students will be able to apply the food pyramid to effectively maintain a healthy lifestyle.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Continue to improve learning outcomes through assessment.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Students who successfully complete this course will complete a faculty designed course evaluation exit survey that assesses students' knowledge regarding nutrition facts covered during the semester.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests</p> <p>Related Documents: nutritin suvey.PDF HL 202 Course Syllabus.pdf</p>	<p>Upon completion of the nutrition evaluation survey 75% of the students will select yes to items number 1, 6, and 8 on the survey, that directly relates to his or her ability to apply the food pyramid towards a healthy lifestyle.</p>	Spring and Fall	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Course SLO: HL252 - Pathophysiology: 2012-2013 Acalog SLO#1 (Created By Medical Assisting AS & Certificate)

SLO# FA-SP:
Upon successful completion of this course, students will be able to identify the basic concepts of pathophysiology.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: HL252 - Pathophysiology: 2012-2013 Acalog SLO#2 (Created By Medical Assisting AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to discuss clinical implications of the disease process and alterations in body function and systems across the lifespan.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Type of Industry National .
Certification:

Course SLO: HL252 - Pathophysiology: 2013-2014 Acalog SLO#1 (Created By Nursing & Allied Health Department Courses)

SLO#1 SP13-FA15
Upon successful completion of this course, students will be able to identify the basic concepts of pathophysiology.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment initial assessment
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The student will identify the basic concepts of pathophysiology as outlined in the grading criteria, and by writing a 750-1050 word disease specific research paper in APA format. That will also provide him or her with scientific research writing and formatting experience.	70% of the students will score a minimum of 16/20 or 80% on their pathophysiology research paper.	Spring only	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests			
Related Documents: patho Grading Criteria.pdf HL 252 pathoSP2014.pdf			

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Course SLO: NU101 - Nursing Assistant: AY2013-2014 SLO#4 (Created By Nursing & Allied Health Department Courses)

SLO#4 SP13-FA14.
Demonstrate proficiency and knowledge of nursing assistant skills in preparation for the NNAAP (National Nurse Aide Assessment Program) written and practical exam.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 03/11/2013
End Date: 10/13/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan ACCJC Standards
reflects/incorporates:
Historical Assessment .
Perspective:
Type of Industry National National Council of State Boards of Nursing provides the Nurse Aide Assessment Program Certification examiantion (NNAAP) required for licensure in Guam.
Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will practice the textbook designed nursing assistant procedure skills in the laboratory setting. The skill performed is then recorded on their Nursing Assistant Procedure Skills Summary Checklist and placed into the students file. This is a program requirement for the Guam Board of Nurse Examiners. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: NA SKILLS.pdf NA Clinical Skills Testing Checklist.pdf NA Performance Record Template.pdf	N=11. 100% of students will complete 80% of the textbook designed skills prior to commencing clinical rotations.	Fall Semester each year.	Yes

Course SLO: NU101 - Nursing Assistant: 2013-2014 Acalog SLO#4 (Created By Nursing & Allied Health Department Courses)

SLO#4 SP13-FA14

Upon successful completion of this course, students will be able to demonstrate proficiency and knowledge of nursing assistant skills in preparation for the NNAAP (National Nurse Aide Assessment Program) written and practical exam.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Community requirements and recommendation from the Allied Health Advisory Board.

Perspective:

Type of Industry National National Council of State Boards of Nursing provides the Nurse Aide Assessment Program Certification examination (NNAAP) required for certification in Guam.

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will practice the textbook designed nursing assistant procedure skills in the laboratory setting. The skill performed is then recorded on their Nursing Assistant Procedure Skills Summary Checklist and placed into the students file. This is a program requirement for the Guam Board of Nurse Examiners. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: NA Clinical Skills Testing Checklist.pdf NA Performance Record Template.pdf NA SKILLS.pdf NU 101 Syllabus 2014.pdf	100% of students will complete 80% of the textbook designed skills prior to commencing clinical rotations.	Fall Semester each year	Yes

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Nursing and Allied Health (Introduction to Health Occupations) (Secondary)

- Mission Statement:** The Mission of the Introduction to Health Occupation Secondary Program is to prepare and motivate students to pursue further education towards a career in the medical sciences with emphasis on nursing by providing a rigorous specialized curriculum and community based partnerships to inspire students to serve the community with compassion, skill and vision.
- Vision Statement:** The Vision of the Introduction to Health Occupation Secondary Program is to provide Guam Public High School students with the knowledge and skills that will enable them to succeed in a post secondary institution on Guam to obtain a degree and career in the health care industry.

Course SLO: VEHO050A/B - Introduction to Health Occupations: Identify health care careers (Created By Nursing and Allied Health (Introduction to Health Occupations) (Secondary))
SLO#1 SP2012-FA2013:
 Upon successful completion of this course, students will be able to identify a minimum of five (5) health care careers.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Historical Assessment New testing has been adopted to meet the SLO.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 50 question multiple choice (worth 100 points). Questions are taken from the Instructor CD by Simmers, Louise. Diversified Health Occupations 6th Edition Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: HO.pdf	80% of students taking the test will have an overall score of 70% or greater on a 100 total possible points 50 question test	The test will be administered once during the first quarter of the school year.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * AY2012-13 SLO#3 Demonstrate basic nursing skills - SLO#3 SP2012-FA2013:
Upon successful completion of this program, students will be able to interpret and demonstrate basic nursing skills.

Course SLO: VEHO050A/B - Introduction to Health Occupations: Qualities of health care professionals (Created By Nursing and Allied Health (Introduction to Health Occupations) (Second Term))
SLO#2 SP2012-FA2013:

Upon successful completion of this course, students will be able to describe the qualities needed to be a health care professional.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Standardized written test has been changed to meet the SLO. New Test will be implemented Fall 2012.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 50 question multiple choice (worth 100 points). Questions are taken from the Instructor CD by Simmers, Louise. Diversified Health Occupations 6th Edition Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: HO.pdf	80% of students taking the test will have an overall score of 70% or greater on a 100 total possible points 50 question test	The test will be administered once during the first quarter of the school year.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Related Assessment Unit Outcomes Description

- * AY2012-13 SLO#1 Identify Health Care Careers - SLO#1 SP2012-FA2013

Upon successful completion of this program, students will be able to analyze and assess the different health occupations in the health care career field.

Course SLO: VEHO050A/B - Introduction to Health Occupations: Identify five health care careers (Created By Nursing and Allied Health (Introduction to Health Occupations) (Second Term))
SLO#1 SP10- FA11:

Upon successful completion of this course, the student will be able to identify a minimum of five health care careers.

Start Date: 03/08/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Course SLO: VEHO050A/B - Introduction to Health Occupations: Exemplify qualities required to work in the health care field (Created By Nursing and Allied Health (Introduction to Health Occupations) (Second Term))
SLO #2 SP10-FA11:

Upon successful completion of this course, students will be able to exemplify the qualities required to be a health care professional.

Start Date: 03/08/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Course SLO: VEHO050A/B - Introduction to Health Occupations: Understand different cultures and religions (Created By Nursing and Allied Health (Introduction to Health Occupations) (Second Term))
SLO #3 SP10-FA11:

Upon successful completion of this course, students will be able to demonstrate knowledge and understanding of the different cultures and religions.

Start Date: 03/08/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a pre and post multiple choice nursing assistant practice exam. Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams Related Documents: NNAAP Practice Exam	Students will score a 70% or better on the nursing assistant practice exam at the end of Introduction to Health Occupations.	Students will take the exam at the beginning of Introduction to Health Occupations and at the end of Introduction to Health Occupations.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: VEHO050A/B - Introduction to Health Occupations: Cultural impact on health care_1 (Created By Nursing and Allied Health (Introduction to Health Occupations) (Secondary))
SLO#3 SP2012-FA2013:

Upon successful completion of this course, students will be able to demonstrate how different cultures, religions, and beliefs may impact health care.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 50 question multiple choice (worth 100 points). Questions are taken from the Instructor CD by Simmers, Louise. Diversified Health Occupations 6th Edition Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: HO.pdf	80% of students taking the test will have an overall score of 70% or greater on a 100 total possible points 50 question test	The test will be administered once during the first quarter of the school year.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: VENU062 - Allied Health Occupations: Effects of disease on body (Created By Nursing and Allied Health (Introduction to Health Occupations) (Secondary))

SLO#1 SP2012-FA2013:

Upon successful completion of this course, students will be able to describe effects of disease on the human body.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Historical Assessment New assessment tools have been incorporated into the course.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 50 question multiple choice (worth 100 points). Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: AHO.pdf	80% of students taking the test will have an overall score of 70% or greater on a 100 total possible points 50 question test	The test will be administered once during the first quarter of the school year.	Yes

Course SLO: VENU062 - Allied Health Occupations: Interactions of health care team (Created By Nursing and Allied Health (Introduction to Health Occupations)

(Second term)

SLO#2 SP2012-FA2013:

Upon successful completion of this course, students will be able to list and define interaction of a health care team and determine potential personal application.

- Assessment Cycle: SLO-Cognitive outcomes
- Start Date: 03/12/2012
- End Date: 10/14/2013
- Course Outcome Status: Completed the Assessment Cycle
- Capstone Course/CTE Related N/A
- Course:
- Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:
- Historical Assessment New assessment tools have been implemented.
- Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 50 question multiple choice (worth 100 points). Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: AHO.pdf	80% of students taking the test will have an overall score of 70% or greater on a 100 total possible points 50 question test	The test will be administered once during the first quarter of the school year.	Yes

Course SLO: VENU062 - Allied Health Occupations: Describe components of health care (Created By Nursing and Allied Health (Introduction to Health Occupations)

(Second term)

SLO#3 SP2012-FA2013:

Upon successful completion of this course, students will be able to verbally identify and describe components of health care.

- Assessment Cycle: SLO-Cognitive outcomes
- Start Date: 03/12/2012
- End Date: 10/14/2013
- Course Outcome Status: Completed the Assessment Cycle
- Capstone Course/CTE Related N/A
- Course:
- Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:
- Historical Assessment New assessment tools have been implemented.
- Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 50 question multiple choice (worth 100 points). Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: AHO.pdf	80% of students taking the test will have an overall score of 70% or greater on a 100 total possible points 50 question test	The test will be administered once during the first quarter of the school year.	Yes

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: VENU062 - Allied Health Occupations: Describe effects of disease. (Created By Nursing and Allied Health (Introduction to Health Occupations) (Secondary))

SLO#1 SP10-FA11:
 Upon successful completion of this course, the student will be able to describe effects of disease on the human body.

Start Date: 03/08/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
 Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a pre and post multiple choice nursing assistant practice exam. Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams Related Documents: NNAAP Practice Exam	Students will score a 70% or better on the nursing assistant practice exam at the end of Introduction to Health Occupations.	Students will take the exam at the beginning of Allied Health Occupations and at the end of Allied Health Occupations.	Yes

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: VENU062 - Allied Health Occupations: Define interaction of health care team. (Created By Nursing and Allied Health (Introduction to Health Occupations) (Secondary))

SLO#2 SP10-FA11:
 Upon successful completion of this course, students will be able to describe interaction within a health care team and determine potential personal application.

Start Date: 03/08/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
 Course:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a pre and post multiple choice nursing assistant practice exam. Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams Related Documents: NNAAP Practice Exam	Students will score a 70% or better on the nursing assistant practice exam at the end of Introduction to Health Occupations.	Students will take the exam at the beginning of Allied Health Occupations and at the end of Allied Health Occupations.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: VENU062 - Allied Health Occupations: Describe components of health care team. (Created By Nursing and Allied Health (Introduction to Health Occupations)

(SLO#3) SP10-FA11:

Upon successful completion of this course, students will be able to verbally identify and describe components of health care.

Start Date: 03/08/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a pre and post multiple choice nursing assistant practice exam. Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams Related Documents: NNAAP Practice Exam	50% of students will score a 70% or better on the nursing assistant practice exam at the end of Introduction to Health Occupations.	Students will take the exam at the beginning of Allied Health Occupations and at the end of Allied Health Occupations.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Course SLO: VESI050 - Applied Anatomy and Physiology: identify body systems and functions (Created By Nursing and Allied Health (Introduction to Health Occupations)

(SLO#1) SP2012-FA2013:

Upon successful completion of this course, students will be able to verbally identify human body systems and their functions.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Historical Assessment New assessment tools have been implemented.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 50 question multiple choice (worth 100 points). Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: SI.pdf	80% of students taking the test will have an overall score of 70% or greater on a 100 total possible points 50 question test	The test will be administered once during the first quarter.	Yes

Related Items**Guam Community College**

* Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)

Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: VESI050 - Applied Anatomy and Physiology: Understanding of homeostasis._1 (Created By Nursing and Allied Health (Introduction to Health Occupations) (Second Term))

SLO#2 SP2012-FA2013:

Upon successful completion of this course, students will be able to demonstrate knowledge and understanding of how the body systems interact with each other to maintain stability or homeostasis.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Standardized written test has been changed to meet the SLO. New Test will be implemented Fall 2012.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 50 question multiple choice (worth 100 points). Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: SI.pdf	80% of students taking the test will have an overall score of 70% or greater on a 100 total possible points 50 question test	The test will be administered once during the first quarter.	Yes

Course SLO: VESI050 - Applied Anatomy and Physiology: Verbally identify body systems and functions. (Created By Nursing and Allied Health (Introduction to Health Occupations) (Second Term))

SLO#1 SP10-FA11:

Upon successful completion of this course, students will be able to verbally identify human body systems and their functions.

Start Date: 03/08/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Student will be able to complete a 40 question-multiple choice comprehensive exam</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests</p> <p>Related Documents: ANATOMY COMPREHENSIVE EXAM-1.pdf</p>	Students will score a 70% or better on the faculty-developed test.	Comprehensive exam will be distributed at the beginning and end of the year.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: VESI050 - Applied Anatomy and Physiology: Understanding common diseases and disorders._1 (Created By Nursing and Allied Health (Introduction to Health Occupations) (Semester))
SLO#3 SP2012-FA2013:

Upon successful completion of this course, students will be able to demonstrate knowledge and understanding of the pathophysiology of common diseases & disorders and its application to the health care field.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Students will complete a 50 question multiple choice (worth 100 points).</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests</p> <p>Related Documents: SL.pdf</p>	80% of students taking the test will have an overall score of 70% or greater on a 100 total possible points 50 question test	The test will be administered once during the first quarter.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: VESI050 - Applied Anatomy and Physiology: Understanding of homeostasis. (Created By Nursing and Allied Health (Introduction to Health Occupations) (Semester))
SLO#2 SP10-FA11:

Upon successful completion of this course, students will be able to demonstrate knowledge and understanding of how the body systems interact with each other to maintain stability or homeostasis.

Start Date: 03/08/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student will be able to complete a 40 question-multiple choice comprehensive exam. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: ANATOMY COMPREHENSIVE EXAM-1.pdf	Students will score a 70% or better on the faculty-developed test.	Comprehensive exam will be distributed at the beginning and end of the year.	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
 Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: VESI050 - Applied Anatomy and Physiology: Understanding common diseases and disorders. (Created By Nursing and Allied Health (Introduction to Health Occupations) (Secondary))

SLO#3 SP10-FA11:
 Upon successful completion of this course, students will be able to demonstrate knowledge and understanding of the pathophysiology of common diseases & disorders and its application to the health care field.

Start Date: 03/08/2010
End Date: 10/10/2011
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student will be able to complete a 40 question-multiple choice comprehensive exam. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: ANATOMY COMPREHENSIVE EXAM-1.pdf	Students will score a 70% or better on the faculty-developed test.	Comprehensive exam will be distributed at the beginning and end of the year.	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
 Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* AY2008-09 SLO #2 Human Body - Upon successful completion of the Introduction to Health Occupations Secondary Program, students will be able to identify systems in the human body and how illness effects these systems. (SLO #1 on Map)

Nursing Assistant Secondary (Archive)

Mission Statement: To prepare students to function professionally and competently as Nursing Assistants under the supervision of the LPN, RN, or MD in clinical areas as hospitals, nursing homes, and private medical offices.
Vision Statement: To prepare students to successfully pass the CNA exam.

Course SLO: HO050 - Intro to Health Occupations: SLO#1 (Created By Nursing Assistant Secondary (Archive))

Upon successful completion of this course, students will be able to identify health care occupations.

**Capstone Course/CTE Related N/A
Course:**

Course SLO: HO050 - Intro to Health Occupations: SLO#2 (Created By Nursing Assistant Secondary (Archive))

Upon successful completion of this course, students will be able to list members of a health care team.

**Capstone Course/CTE Related N/A
Course:**

Course SLO: HO050 - Intro to Health Occupations: SLO#3 (Created By Nursing Assistant Secondary (Archive))

Upon successful completion of this course, students will be able to list and discuss disease and the effect on the human body.

**Capstone Course/CTE Related N/A
Course:**

Course SLO: HO050 - Intro to Health Occupations: SLO#4 (Created By Nursing Assistant Secondary (Archive))

Upon successful completion of this course, students will be able to describe and discuss the aging process in the human body.

**Capstone Course/CTE Related N/A
Course:**

Course SLO: NU101 - Nursing Assistant: SLO#1 (Created By Nursing Assistant Secondary (Archive))

AY: SLO#1
Upon successful completion of this course, students will be able to recognize the principles of prevention, therapy and rehabilitation for patients of all ages.

Course Outcome Status: Completed the Assessment Cycle
**Capstone Course/CTE Related N/A
Course:**
**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: NU140 - Mental Health Nursing: SLO#1 (Created By Nursing Assistant Secondary (Archive))

SLO#1 AY:
Upon successful completion of this course, students will be able to utilize the nursing process in the assessment, planning, implementation, and evaluation of care as it relates to metal illness.

Course Outcome Status: Completed the Assessment Cycle
**Capstone Course/CTE Related N/A
Course:**
**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: NU140 - Mental Health Nursing: SLO#2 (Created By Nursing Assistant Secondary (Archive))

SLO#2 AY:
Upon successful completion of this course, students will be able to practice therapeutic nursing interventions in a laboratory and clinical setting.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU140 - Mental Health Nursing: SLO#3 (Created By Nursing Assistant Secondary (Archive))

SLO#3 AY:

Upon successful completion of this course, students will be able to demonstrate problem-solving and critical thinking skills in nursing practice.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU140 - Mental Health Nursing: SLO#4 (Created By Nursing Assistant Secondary (Archive))

SLO#4 AY:

Upon successful completion of this course, students will be able to apply a variety of interpersonal and communication skills as it relates to mental health.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU160 - Pharmacology for Practical Nurses: SLO#1 (Created By Nursing Assistant Secondary (Archive))

SLO#1 AY:

Upon successful completion of this course, students will be able to apply the nursing process in relation to administration and evaluation of the therapeutic use of drugs through case studies.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU160 - Pharmacology for Practical Nurses: SLO#2 (Created By Nursing Assistant Secondary (Archive))

SLO#2 AY:

Upon successful completion of this course, students will be able to apply the problem-solving and critical thinking skills.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU220 - Adult Medical-Surgical Nursing: SLO#1 (Created By Nursing Assistant Secondary (Archive))

SLO#1 AY:
Upon successful completion of this course, students will be able to utilize the nursing process in the assessment, planning, implementation, and evaluation of medical-surgical conditions.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU220 - Adult Medical-Surgical Nursing: SLO#2 (Created By Nursing Assistant Secondary (Archive))

SLO#2 AY:
Upon successful completion of this course, students will be able to practice basic therapeutic nursing interventions in a laboratory and clinical setting as it relates to medical-surgical behaviors.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU220 - Adult Medical-Surgical Nursing: SLO#3 (Created By Nursing Assistant Secondary (Archive))

SLO#3 AY:
Upon successful completion of this course, students will be able to apply problem-solving and critical thinking skills in nursing practice.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU220 - Adult Medical-Surgical Nursing: SLO#4 (Created By Nursing Assistant Secondary (Archive))

SLO#4 AY:
Upon successful completion of this course, students will be able to apply a variety of interpersonal and communication skills in a nursing context.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU230 - Maternal/Newborn Concepts & Skills: SLO#1 (Created By Nursing Assistant Secondary (Archive))

SLO#1 AY:
Upon successful completion of this course, students will be able to utilize the nursing process in the assessment, planning, implementation, and evaluation of maternal and newborn care.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: NU230 - Maternal/Newborn Concepts & Skills: SLO#2 (Created By Nursing Assistant Secondary (Archive))

SLO#2 AY:

Upon successful completion of this course, students will be able to practice basic therapeutic nursing interventions in a laboratory and clinical setting as it relates to maternal and newborn needs.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: NU230 - Maternal/Newborn Concepts & Skills: SLO#3 (Created By Nursing Assistant Secondary (Archive))

SLO#3 AY:

Upon successful completion of this course, students will be able to apply problem-solving and critical thinking skills in nursing practice.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: NU230 - Maternal/Newborn Concepts & Skills: SLO#4 (Created By Nursing Assistant Secondary (Archive))

SLO#4 AY:

Upon successful completion of this course, students will be able to demonstrate a variety of interpersonal and communication skills used in pediatric care.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: NU240 - Pediatric Nursing Concepts & Skills: SLO#1 (Created By Nursing Assistant Secondary (Archive))

SLO#1 AY:

Upon successful completion of this course, students will be able to utilize the nursing process in the assessment, planning, implementation, and evaluation as it relates to pediatric care.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: NU240 - Pediatric Nursing Concepts & Skills: SLO#2 (Created By Nursing Assistant Secondary (Archive))

SLO#2 AY:
Upon successful completion of this course, students will be able to practice therapeutic pediatric nursing interventions in a laboratory and clinical setting.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU240 - Pediatric Nursing Concepts & Skills: SLO#3 (Created By Nursing Assistant Secondary (Archive))

SLO#3 AY:
Upon successful completion of this course, students will be able to apply problem-solving and critical thinking skills in pediatric nursing.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU240 - Pediatric Nursing Concepts & Skills: SLO#4 (Created By Nursing Assistant Secondary (Archive))

SLO#4 AY:
Upon successful completion course, students will be able to demonstrate a variety of interpersonal and communication skills used in pediatric care.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU280 - Nursing Trends: SLO#3 (Created By Nursing Assistant Secondary (Archive))

SLO#3 AY:
Upon successful completion of this course, students will be able to acquire practical knowledge of various issues that impact on local and federal policies, as well as licenser.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU292 - Practical Nursing Clinical: SLO#1 (Created By Nursing Assistant Secondary (Archive))

SLO#1 AY:
Upon successful completion of this course, students will be able meet local and national standards for practical nurses in performing nursing care.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: NU292 - Practical Nursing Clinical: SLO#2 (Created By Nursing Assistant Secondary (Archive))

SLO#2 AY:

Upon successful completion of this course, students will be able to display professionalism in performing duties of the LPN.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: NU292 - Practical Nursing Clinical: SLO#3 (Created By Nursing Assistant Secondary (Archive))

SLO#3 AY:

Upon successful completion of this course, students will be able to be eligible and prepared to take the NCLEX-PN exam in order to become LPNs or to enter more advanced degree nursing programs.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: NU292 - Practical Nursing Clinical: SLO#4 (Created By Nursing Assistant Secondary (Archive))

SLO#4 AY:

Upon successful completion of this course, students will be able to apply the clinical problem-solving process (Nursing Process) and critical thinking skills within the scope of an LPN.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: NU292 - Practical Nursing Clinical: SLO#5 (Created By Nursing Assistant Secondary (Archive))

SLO#5 AY:

Upon successful completion of this course, students will be able to apply a variety of interpersonal and communication skills used in the health care setting.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

**Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:**

Course SLO: NU292 - Practical Nursing Clinical: SLO#6 (Created By Nursing Assistant Secondary (Archive))

SLO#6 AY:
Upon successful completion of this course, students will be able to pass the NCLEX-PN Diagnostic Readiness test at 85% accuracy.

Office of the President

Mission Statement: The Office of the President upholds the college's mission statement through its comprehensive and meaningful oversight of the institution's academic, financial, infrastructure and accreditation requirements.
Vision Statement: The President envisions Guam Community College to be a premier institution committed to providing quality education and vocational training that leads to student success in career and lifelong learning.

No Course SLO defined for this Assessment Unit.

Office Technology AS & Certificate

Mission Statement: The Associate of Science in Office Technology Program in the School of Technology and Student Services at Guam Community College is committed to be the premier provider of office workforce development through building office knowledge and expertise by providing valuable learning opportunities in technology, communication, and professional skills to meet the needs of the individual and the community.
Vision Statement: The Office Technology Program enables students to be life-long learners excelling in the use of office technology and adapting to the needs of today's technological workforce.

Course SLO: OA101 - Keyboarding and Document Processing: 2012-2013 Acalog SLO#1 (Created By Office Technology AS & Certificate)

SLO#1 FA12 - SP14: Document Formats
Upon successful completion of this course, students will be able to demonstrate the ability to key memorandums, letters, reports, tables, and other related items in an acceptable manner.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a hands-on Mastery Check Test to format and produce business documents--Memorandums, Letters, Reports, and Tables (Modules 4, 5, and 6). Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of the students will score at least 70% on the performance checklist.	Fall and Spring Semester	Yes

Course SLO: OA101 - Keyboarding and Document Processing: 2012-2013 Acalog SLO#2 (Created By Office Technology AS & Certificate)

SLO#2 FA12 - SP14: Work Habits
Upon successful completion of this course, students will be able to demonstrate good work habits, acceptable, typing techniques and skill in using the microcomputer and printer.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance Checklist	70% of the students will score at least 70% on the performance checklist.	Fall and Spring Semester	Yes

Course SLO: OA101 - Keyboarding and Document Processing: 2012-2013 Acalog SLO#3 (Created By Office Technology AS & Certificate)

SLO#3 FA12 - SP14: Time-Writing

Upon successful completion of this course, students will be able to demonstrate keyboard knowledge by completing a 3-minute timed-writing keying at least 40 words per minute with no more than 5 errors.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Data will be collected and analyzed.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 3" Straight Copy and a 3" Statistical Copy Time-Writing using the Keyboarding Pro Deluxe Software. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: OA101-1 FA 2012 Syllabus.pdf	70% of the students will be able to key at least 40 words per minute with no more than 5 errors.	Fall and Spring Semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#3 FA12-SP14 OFFICE TECH PERCEPTION - SLO#3 FA12-SP14

Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA101 - Keyboarding and Document Processing: Document Formats2 (Created By Office Technology AS & Certificate)

SLO #1 FA10 - SP12:

Upon successful completion of this course, students will be able to demonstrate the ability to key memorandums, letters, reports, tables, and other related items in an acceptable manner.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a hands-on Mastery Check Test to format and produce business documents--Memorandums, Letters, Reports, and Tables (Modules 4, 5, and 6). Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of the students will score at least 70% on the performance checklist.	Fall and Spring Semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#2 FA10-SP12 OFFICE TECH SKILLS - SLO#2 FA10-SP12

Upon completion of this program, students will use previously learned skills and information to format and produce various office documents.

Course SLO: OA101 - Keyboarding and Document Processing: Work Habits2 (Created By Office Technology AS & Certificate)

SLO #2 FA10 - SP12:

Upon successful completion of this course, students will be able to demonstrate good work habits, acceptable typing techniques and skill in using the microcomputer and printer.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance Checklist	70% of the students will score at least 70% on the performance checklist.	Fall and Spring Semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#1 FA10-SP12 OFFICE TECH KNOWLEDGE - SLO#1 FA10-SP12

Upon completion of this program, students will obtain knowledge and skills in various computer applications so that they will be able to adapt to the technological needs of their respective organizations.

Course SLO: OA101 - Keyboarding and Document Processing: Time-Writing (Created By Office Technology AS & Certificate)

SLO #3 FA10 - SP12:

Upon successful completion of this course, students will be able to demonstrate keyboard knowledge by completing a 3-minute timed-writing keying at least 40 words per minute with no more than 5 errors.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 3" Straight Copy and a 3" Statistical Copy Time-Writing using the Keyboarding Pro Software. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)	70% of the students will be able to key at least 40 words per minute with no more than 5 errors.	Fall and Spring Semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#3 FA10-SP12 OFFICE TECH PERCEPTION - SLO#3 FA10-SP12

Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA101 - Keyboarding and Document Processing: Create Business Correspondences With Ease (Created By Office Technology AS & Certificate)

SLO#1 AY08-09:

Upon completion of this course, students will be able to demonstrate the use of the touch system of keyboarding.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: OA101 - Keyboarding and Document Processing: SLO#2 (Created By Office Technology AS & Certificate)

SLO#2 AY: 2008-2009

Upon successful completion of this course, students will be able to use word processing software to create, save, print, open, edit, and close documents.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: OA101 - Keyboarding and Document Processing: SLO#3 (Created By Office Technology AS & Certificate)

SLO#3 AY: 2008-2009

Upon successful completion of this course, students will be able to demonstrate the ability to key letters, reports, and memorandums in an acceptable manner.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: OA101 - Keyboarding and Document Processing: SLO#4 (Created By Office Technology AS & Certificate)

SLO#4 AY: 2008-2009

Upon successful completion of this course, students will be able to demonstrate keyboard knowledge by completing a 3-minute timed-writing keying at least 30 words with no more than 5 errors.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: OA101 - Keyboarding and Document Processing: 2014-2016 Acalog SLO#4 (Created By Office Technology AS & Certificate)

SLO #4 FA10 - SP12:

Upon successful completion of this course, students will be able to demonstrate keyboarding knowledge by completing a 5-minute timed-writing keying at least 50 words a minute with no more than 5 errors.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 5" Straight Copy Time-Writing using the Keyboarding Pro Software (Writing 32). Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)	70% of the students who take the Timed-Writing will be able to key at least 50 words per minute with no more than 5 errors.	Fall Semester	Yes

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: OA103 - Filing Systems: 2012-2013 Acalog SLO#1 (Created By Office Technology AS & Certificate)

SLO#1 FA12 - SP14: Filing Basics
Upon successful completion of this course, students will be able to index, code, cross-reference, and arrange personal names, business names, and organization names in correct filing order.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National N/A

Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment Data will be collected and analyzed.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a series of tests based on the Ten Standard Filing Rules identified by ARMA International (Chapters 2-4). Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: OA103-1 FA 2012 Syllabus.pdf OA103 Resource Materials.pdf	70% of the students will score at least 70% on the performance checklist.	Fall Semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * SLO#2 FA12-SP14 OFFICE TECH SKILLS - SLO#2 FA12-SP14
Upon completion of this program, students will use previously learned skills and information to format and produce various office documents.

Course SLO: OA103 - Filing Systems: 2012-2013 Acalog SLO#2 (Created By Office Technology AS & Certificate)

SLO#2 FA12 - SP14: Filing Classifications
Upon successful completion of this course, students will be able to store and retrieve records using alphabetic, subject, numeric, and/or geographic methods of filing.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National N/A

Certification:
Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a series of tests/simulations based on the Filing Rules Guidelines identified by ARMA International (Chapters 6-10). Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will score at least 70% on the performance checklist.	Fall Semester	Yes

Course SLO: OA103 - Filing Systems: 2012-2013 Acalog SLO#3 (Created By Office Technology AS & Certificate)

SLO#3 FA12 - SP14: Electronic Filing

Upon successful completion of this course, students will be able to create, maintain, and access a computerized records management database.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment ,

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a Job Simulation Project using Microsoft Access. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will score at least 70% on the performance checklist.	Fall Semester	Yes

Course SLO: OA103 - Filing Systems: SLO #1 FA10-SP12: Filing Basics (Created By Office Technology AS & Certificate)

SLO #1 FA10 - SP12:

Upon successful completion of this course, students will be able to Index, code, cross-reference, and arrange personal names, business names, and organization names in correct filing order.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a series of tests based on the Ten Standard Filing Rules identified by ARMA International (Chapters 2-4). Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of the students will score at least 70% on the performance checklist.	Fall Semester	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#2 FA10-SP12 OFFICE TECH SKILLS - SLO#2 FA10-SP12
 Upon completion of this program, students will use previously learned skills and information to format and produce various office documents.

Course SLO: OA103 - Filing Systems: 2012-2013 Acalog SLO#4 (Created By Office Technology AS & Certificate)

SLO#4 FA12 - SP14: Records Management
 Upon successful completion of this course, students will be able to demonstrate the procedures for records control and retention, including charge-out systems, electronic files control, and transfer methods.

Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a series of tests based on the Record and Information Life Cycle (Chapters 7, 11, and 12). Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of the students will score at least 70% on the performance checklist.	Fall Semester	Yes

Course SLO: OA103 - Filing Systems: SLO #2 FA10-SP12: Filing Classifications (Created By Office Technology AS & Certificate)

SLO #2 FA10 - SP12:
 Upon successful completion of this course, students will be able to store and retrieve records using alphabetic, subject, numeric, and/or geographic methods of filing.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a series of tests/simulations based on the Filing Rules Guidelines identified by ARMA International (Chapters 6-10). Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will score at least 70% on the performance checklist.	Fall Semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * SLO#2 FA10-SP12 OFFICE TECH SKILLS - SLO#2 FA10-SP12
Upon completion of this program, students will use previously learned skills and information to format and produce various office documents.

Course SLO: OA103 - Filing Systems: SLO #3 FA10-SP12: Electronic Filing (Created By Office Technology AS & Certificate)

SLO #3 FA10 - SP12:

Upon successful completion of this course, students will be able to create, maintain, and access a computerized records management database.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a Job Simulation Project using Microsoft Access. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will score at least 70% on the performance checklist.	Fall Semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * SLO#1 FA10-SP12 OFFICE TECH KNOWLEDGE - SLO#1 FA10-SP12
Upon completion of this program, students will obtain knowledge and skills in various computer applications so that they will be able to adapt to the technological needs of their respective organizations.

Course SLO: OA103 - Filing Systems: SLO #4 FA10-SP12: Records Management (Created By Office Technology AS & Certificate)

SLO #4 FA10 - SP12:

Upon successful completion of this course, students will be able to demonstrate the procedures for records control and retention, including charge-out systems, electronic files control, and transfer methods.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a series of tests based on the Record and Information Life Cycle (Chapters 7, 11, and 12). Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of the students will score at least 70% on the performance checklist.	Fall Semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#3 FA10-SP12 OFFICE TECH PERCEPTION - SLO#3 FA10-SP12

Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: 2012-2013 Acalog SLO#1 (Created By Office Technology AS & Certificate)

SLO#1 FA12-SP14:

Upon successful completion of this course, students will be able to prepare bank statement reconciliations.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Results will be used for implementation next cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Standardized Chapter 4 Test Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test	70% of students will score a 70% or higher on the test		Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * SLO#1 FA14-SP16 OFFICE TECH KNOWLEDGE - SLO#1 FA14-SP16
Upon completion of this program, students will obtain knowledge and skills in various computer applications so that they will be able to adapt to the technological needs of their respective organizations.
- * SLO#2 FA14-SP16 OFFICE TECH SKILLS - SLO#2 FA16-SP16
Upon completion of this program, students will use previously learned skills and information to format and produce various office documents.

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: 2012-2013 Acalog SLO#2 (Created By Office Technology AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to calculate the components of payroll.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Chapter 5 Test	70% of students will score a 70% or higher on the test		Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test			

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: 2012-2013 Acalog SLO#3 (Created By Office Technology AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to solve simple interest and compound interest problems.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Standardized Chapter 9 Test	70% of students will score at least 70%		Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test			

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: 2012-2013 Acalog SLO#4 (Created By Office Technology AS & Certificate)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to use Excel to solve business problems.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a series of tests to solve business problems using Microsoft Excel (Chapter 4,5, and 9)	70% of students will score a 70% or higher on the test		Yes

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: Bank Statements. (Created By Office Technology AS & Certificate)

SLO #1 FA10 - SP12:
Upon successful completion of this course, students will be able to prepare bank statement reconciliations.

Start Date: 10/11/2010
End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment Results from the Chapter 4 test will be recorded and analyzed.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a test based on Bank Statements (Chapter 4). Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: OA109 Syllabus Chapter 04 Test (Student).pdf	70% of the students who take the test will score at least 70% on the performance checklist.	Fall and Spring Semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#2 FA10-SP12 OFFICE TECH SKILLS - SLO#2 FA10-SP12
Upon completion of this program, students will use previously learned skills and information to format and produce various office documents.

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: Payroll. (Created By Office Technology AS & Certificate)

SLO #2 FA10 - SP12:

Upon successful completion of this course, students will be able to calculate the components of payroll.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a test based on Payroll (Chapter 5). Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of the students who take the test will score at least 70% on the performance checklist.	Fall and Spring Semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#2 FA10-SP12 OFFICE TECH SKILLS - SLO#2 FA10-SP12

Upon completion of this program, students will use previously learned skills and information to format and produce various office documents.

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: Interest. (Created By Office Technology AS & Certificate)

SLO #3 FA10 - SP12:

Upon successful completion of this course, students will be able to solve simple interest and compound interest problems.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a test based on Interest (Chapter 9). Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of the students who take the test will score at least 70% on the performance checklist.	Fall and Spring Semester	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#2 FA10-SP12 OFFICE TECH SKILLS - SLO#2 FA10-SP12
 Upon completion of this program, students will use previously learned skills and information to format and produce various office documents.

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: Software Application. (Created By Office Technology AS & Certificate)

SLO #4 FA10 - SP12:
 Upon successful completion of this course, students will be able to use Excel to solve business problems.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a series of tests to solve business problems using Microsoft Excel (Chapters 4, 5, and 9). Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of the students who take the test will score at least 70% on the performance checklist.	Fall and Spring Semester	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#1 FA10-SP12 OFFICE TECH KNOWLEDGE - SLO#1 FA10-SP12
 Upon completion of this program, students will obtain knowledge and skills in various computer applications so that they will be able to adapt to the technological needs of their respective organizations.

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: Solve Business Problems Using Excel (Created By Office Technology AS & Certificate)

SLO #1 AY: 2008-09

Upon completion of this course, students will be able to perform computations involving whole numbers, decimals, fractions, and percents.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Standardized Test Ch-2	70%		Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)			

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: SLO #2 (Created By Office Technology AS & Certificate)

SLO #2 AY: 2008-09

Upon successful completion of this course, students will be able to prepare bank statement reconciliations.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Standardized Test Ch-4	70%		Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)			

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: SLO #3 (Created By Office Technology AS & Certificate)

SLO #3 AY: 2008-09

Upon successful completion of this course, students will be able to calculate the components of payroll.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

**Historical Assessment .
Perspective:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Standardized Test Ch-5	70%		Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)			

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: SLO#4 (Created By Office Technology AS & Certificate)

SLO#4 AY:

Upon successful completion of this course, students will be able to solve simple interest and compound interest problems.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: SLO#5 (Created By Office Technology AS & Certificate)

SLO#5 AY:

Upon successful completion of this course, students will be able to use Excel to solve business problems.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: 2012-2014 SLO#1 Acalog (Created By Office Technology AS & Certificate)

SLO #1 FA12 - SP14

Upon successful completion of this course, students will be able to prepare bank statement reconciliations.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: 2012-2014 SLO#2 Acalog (Created By Office Technology AS & Certificate)

SLO#2 FA12-SP14

Upon successful completion of this course, students will be able to calculate the components of payroll.

Start Date: 08/01/2012

End Date: 05/31/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Given a business case study, students will properly calculate the components of payroll in an MS Excel file. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	Students will score a 70% or higher on the payroll project.		Yes

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: 2012-2014 SLO#3 Acalog (Created By Office Technology AS & Certificate)

SLO#3 FA12-SP14

Upon successful completion of this course, students will be able to solve simple interest and compound interest problems.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: 2012-2014 SLO#4 Acalog (Created By Office Technology AS & Certificate)

SLO #4 FA12 - SP14

Upon successful completion of this course, students will be able to solve simple interest and compound interest problems.

Start Date: 08/01/2012

End Date: 05/31/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: 2014-2016 Acalog SLO#2 (Created By Office Technology AS & Certificate)

SLO#2 FA14-SP16:

Upon successful completion of this course, students will be able to calculate the components of payroll.

Start Date: 10/13/2014

End Date: 04/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment Assessing a new SLO for course. Previous SLO was achieved.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a Standardized Chapter 5 Test. Type of Artifact/Instrument/Rubric/Method/Tool: Standardized Test Related Documents: 2014-2016 OA109 Chapter 05 Test (Student).pdf	70% of students will score a 70% or higher.		Yes

Course SLO: OA130 - Information Processing: 2012-2013 Acalog SLO#1 (Created By Office Technology AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to demonstrate proper techniques for keying correspondence, including letters, memorandums, reports, tables, and forms.
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Module Tests Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test			Yes

Course SLO: OA130 - Information Processing: 2012-2013 Acalog SLO#2 (Created By Office Technology AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to apply skills in completing projects.
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Project Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of students will pass with a 70% or higher		Yes

Course SLO: OA130 - Information Processing: 2012-2013 Acalog SLO#3 (Created By Office Technology AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to demonstrate proper work attitudes for business.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Rubric for Project Type of Artifact/Instrument/Rubric/Method/Tool: Rubric	70% of students will pass with a 70% or higher		Yes

Course SLO: OA130 - Information Processing: Document Formats. (Created By Office Technology AS & Certificate)

SLO #1 FA10 - SP12:
Upon successful completion of this course, students will be able to demonstrate proper technique for keying business correspondence; including, letters, memorandums, reports, tables, and forms.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a hands-on Mastery Check Test to format and produce business documents--Memorandums, Letters, Reports, Tables, and Forms (Modules 11, 12, 13, and 14). Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: OA130 Syllabus	70% of the students will score at least 70% on the performance checklist.	Fall Semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * SLO#2 FA10-SP12 OFFICE TECH SKILLS - SLO#2 FA10-SP12
Upon completion of this program, students will use previously learned skills and information to format and produce various office documents.

Course SLO: OA130 - Information Processing: 2012-2013 Acalog SLO#4 (Created By Office Technology AS & Certificate)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to demonstrate keyboarding knowledge by completing a 5-minute timed-writing keying at least 50 words a minute with no more than 5 errors.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Timed-Writing Tests Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of students will pass with a 70% or higher		Yes

Course SLO: OA130 - Information Processing: Work Projects (Created By Office Technology AS & Certificate)

SLO#2 FA10 - SP12
Upon successful completion of this course, students will be able to apply skills in completing projects.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a Course Simulation Project. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will score at least 3.0 out of 4.0 on the Project Evaluation Rubric.	Fall Semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#2 FA10-SP12 OFFICE TECH SKILLS - SLO#2 FA10-SP12

Upon completion of this program, students will use previously learned skills and information to format and produce various office documents.

Course SLO: OA130 - Information Processing: 2012-2013 Acalog SLO#4. (Created By Office Technology AS & Certificate)

SLO #4 FA10 - SP12:

Upon successful completion of this course, students will be able to demonstrate keyboarding knowledge by completing a 5-minute timed-writing keying at least 50 words a minute with no more than 5 errors.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Results from the Timed-Writing Check will be recorded and analyzed.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 5" Straight Copy Time-Writing using the Keyboarding Pro Software (Writing 32). Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: OA130 Timed Writing.pdf	70% of the students who take the Timed-Writing will be able to key at least 50 words per minute with no more than 5 errors.	Fall Semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#3 FA10-SP12 OFFICE TECH PERCEPTION - SLO#3 FA10-SP12

Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA130 - Information Processing: Work Habits. (Created By Office Technology AS & Certificate)

SLO #3 FA10 - SP12:

Upon successful completion of this course, students will be able to demonstrate proper work attitudes for business.

Assessment Cycle: SLO-Affective outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a Group Project. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)	70% of the students will score at least 70% on the Self and Peer Evaluation Rating Sheet.	Fall Semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)

Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Related Assessment Unit Outcomes Description

* SLO#3 FA10-SP12 OFFICE TECH PERCEPTION - SLO#3 FA10-SP12

Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA130 - Information Processing: OA130 Information Processing (Created By Office Technology AS & Certificate)

SLO#1 AY08-09:

Upon completion of this course, students will be able to demonstrate correct keyboarding technique.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The method/tool will not be identified at this time. This course was canceled in Fall 2008 due to low enrollment. It was last taught in Fall 2007. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)	70%	This course is scheduled for Fall 2009. If this course makes the minimum required enrollment, data will be collected and method/tool will be identified.	Yes

Course SLO: OA130 - Information Processing: SLO#2 (Created By Office Technology AS & Certificate)

SLO#2 AY:
Upon successful completion of this course, students will be able to demonstrate proper technique for keying business correspondence; including, letters, memorandums, reports, tables, and forms.

Start Date: 10/13/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The method/tool will not be identified at this time. This course was canceled in Fall 2008 due to low enrollment. It was last taught in Fall 2007. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)	70%	This course is scheduled for Fall 2009. If this course makes the minimum required enrollment, data will be collected and method/tool will be identified.	Yes

Course SLO: OA130 - Information Processing: SLO#3 (Created By Office Technology AS & Certificate)

SLO#3 AY:
Upon successful completion of this course, students will be able to demonstrate keyboarding knowledge by completing a 5-minute timed-writing of 50 gross words a minute with 5 or fewer errors.

Start Date: 10/13/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The method/tool will not be identified at this time. This course was canceled in Fall 2008 due to low enrollment. It was last taught in Fall 2007. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)	70%	This course is scheduled for Fall 2009. If this course makes the minimum required enrollment, data will be collected.	Yes

Course SLO: OA130 - Information Processing: SLO#4 (Created By Office Technology AS & Certificate)

SLO#4 AY:
Upon successful completion of this course, students will be able to apply skills in completing projects.

Start Date: 10/13/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The method/tool will not be identified at this time. This course was canceled in Fall 2008 due to low enrollment. It was last taught in Fall 2007. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)	70%	This course is scheduled for Fall 2009. If this course makes the minimum required enrollment, data will be collected and method/tool will be identified.	Yes

Course SLO: OA130 - Information Processing: SLO#5 (Created By Office Technology AS & Certificate)

SLO#5 AY:
Upon successful completion of this course, students will be able to demonstrate proper work attitudes for business.

Start Date: 10/13/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The method/tool will not be identified at this time. This course was canceled in Fall 2008 due to low enrollment. It was last taught in Fall 2007. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)	70%	This course is scheduled for Fall 2009. If this course makes the minimum required enrollment, data will be collected and method/tool will be identified.	Yes

Course SLO: OA130 - Information Processing: 2012-2014 SLO#4 (Created By Office Technology AS & Certificate)

SLO#4 FA12-SP14
Upon successful completion of this course, students will be able to demonstrate keyboarding knowledge by completing a 5-minute timed-writing keying at least 50 words a minute with no more than 5 errors.

Start Date: 08/01/2012
End Date: 05/31/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Given a straight copy timed-writing check, students will touch-type for 5 minutes keying at least 50 words per minute with no more than 5 errors.	Students will score a 70% or higher on the timed-writing check.		Yes

Course SLO: OA130 - Information Processing: 2014-2016 Acalog SLO#4 (Created By Office Technology AS & Certificate)

SLO #4 FA14 - SP16:

Upon successful completion of this course, students will be able to apply skills in completing projects.

Start Date: 10/13/2014

End Date: 04/14/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Students will use their WPM skills and knowledge with document preparation in completing a course project.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 5" Straight Copy Time-Writing using the Keyboarding Pro Software (Writing 32). Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: 2014-2016 OA130 TW Assessment.PNG	70% of the students who take the Timed-Writing will be able to key at least 50 words per minute with no more than 5 errors.	Fall Semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#1 FA14-SP16 OFFICE TECH KNOWLEDGE - SLO#1 FA14-SP16

Upon completion of this program, students will obtain knowledge and skills in various computer applications so that they will be able to adapt to the technological needs of their respective organizations.

* SLO#2 FA14-SP16 OFFICE TECH SKILLS - SLO#2 FA16-SP16

Upon completion of this program, students will use previously learned skills and information to format and produce various office documents.

Course SLO: OA210 - Database Management Systems: 2012-2013 Acalog SLO#1 (Created By Office Technology AS & Certificate)

SLO#1 FA12 - SP14: Database Creation

Upon successful completion of this course, students will be able to design, create, and modify database.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Historical Assessment Data will be collected and analyzed.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a test based on Basic Database Concepts. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of the students will score at least 70% on the performance checklist.	Fall Semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#1 FA12-SP14 OFFICE TECH KNOWLEDGE - SLO#1 FA12-SP14

Upon completion of this program, students will obtain knowledge and skills in various computer applications so that they will be able to adapt to the technological needs of their respective organizations.

Course SLO: OA210 - Database Management Systems: 2012-2013 Acalog SLO#2 (Created By Office Technology AS & Certificate)

SLO#2 FA12 - SP14: Database Manipulation

Upon successful completion of this course, students will be able to design, generate, and modify queries, forms, and/or reports for the input and/or extraction of data.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other
reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a test. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of the students will score at least 70% on the performance checklist.	Fall Semester	Yes

Course SLO: OA210 - Database Management Systems: 2012-2013 Acalog SLO#3 (Created By Office Technology AS & Certificate)

SLO#3 FA12 - SP14: Database Integration

Upon successful completion of this course, students will be able to integrate with other office applications and collaborate and secure data.

Start Date: 10/08/2012
End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete an Integration Feature Module. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will score at least 70% on the performance checklist.	Fall Semester	Yes

Course SLO: OA210 - Database Management Systems: SLO#1 FA10-SP12: Database Creation (Created By Office Technology AS & Certificate)

SLO#1 FA10 - SP12:

Upon successful completion of this course, students will be able to design, create, and modify a database.

Start Date: 10/11/2010
End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a test based on Basic Database Concepts. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of the students will score at least 70% on the performance checklist.	Fall Semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * SLO#1 FA10-SP12 OFFICE TECH KNOWLEDGE - SLO#1 FA10-SP12
Upon completion of this program, students will obtain knowledge and skills in various computer applications so that they will be able to adapt to the technological needs of their respective organizations.

Course SLO: OA210 - Database Management Systems: SLO#2 FA10-SP12: Database Manipulation (Created By Office Technology AS & Certificate)

SLO#2 FA10 - SP12:

Upon successful completion of this course, students will be able to design, generate, and modify queries, forms, and/or reports for the input and/or extraction of data.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/10/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a test. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of the students will score at least 70% on the performance checklist.	Fall Semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#2 FA10-SP12 OFFICE TECH SKILLS - SLO#2 FA10-SP12

Upon completion of this program, students will use previously learned skills and information to format and produce various office documents.

Course SLO: OA210 - Database Management Systems: SLO#3 FA10-SP12: Database Integration (Created By Office Technology AS & Certificate)

SLO#3 FA10 - SP12:

Upon successful completion of this course, students will be able to integrate with other office applications and collaborate and secure data.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete an Integration Feature Module. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will score at least 70% on the performance checklist.	Fall Semester	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description
 * SLO#3 FA10-SP12 OFFICE TECH PERCEPTION - SLO#3 FA10-SP12
 Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA211 (formerly OA206) - Business Communication: 2012-2013 Acalog SLO#1 (Created By Office Technology AS & Certificate)

SLO#1 FA12 - SP14: Correspondence
 Upon successful completion of this course, students will be able to write effective business memos, letters, and reports.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance Checklist Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	70% of the students will score at least 70% on the performance checklist.	Fall and Spring Semester	Yes

Course SLO: OA211 (formerly OA206) - Business Communication: 2012-2013 Acalog SLO#2 (Created By Office Technology AS & Certificate)

SLO#2 FA12 - SP14: Oral Presentations
 Upon successful completion of this course, students will be able to prepare and deliver effective oral presentations.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance Checklist Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	70% of the students will score at least 70% on the performance checklist.	Fall and Spring Semester	Yes

Course SLO: OA211 (formerly OA206) - Business Communication: 2012-2013 Acalog SLO#3 (Created By Office Technology AS & Certificate)

SLO#3 FA12 - SP14: Interpersonal Skills

Upon successful completion of this course, students will be able to demonstrate effective interpersonal communications skills.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance Checklist Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	70% of the students will score at least 70% on the performance checklist.	Fall and Spring Semester	Yes

Course SLO: OA211 (formerly OA206) - Business Communication: 2012-2013 Acalog SLO#4 (Created By Office Technology AS & Certificate)

SLO#4 FA12 - SP14: Group Dynamics

Upon successful completion of this course, students will be able to communicate orally in one-on-one, small group and large group situations.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance Checklist Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	70% of the students will score at least 70% on the performance checklist.	Fall and Spring Semester	Yes

Course SLO: OA211 (formerly OA206) - Business Communication: 2012-2013 Acalog SLO#5 (Created By Office Technology AS & Certificate)

SLO#5 FA12 - SP14: Job Preparation
 Upon successful completion of this course, students will be able to develop a practical job search strategy, including writing successful resumes.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Data will be collected and analyzed.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance Checklist Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	70% of the students will score at least 70% on the performance checklist.	Fall and Spring Semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * SLO#1 FA12-SP14 OFFICE TECH KNOWLEDGE - SLO#1 FA12-SP14
 Upon completion of this program, students will obtain knowledge and skills in various computer applications so that they will be able to adapt to the technological needs of their respective organizations.

Course SLO: OA211 (formerly OA206) - Business Communication: SLO#1 FA10-SP12: Correspondence (Created By Office Technology AS & Certificate)

SLO#1 FA10 - SP12:
 Upon successful completion of this course, students will be able to write effective business memos, letters, and reports.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance Checklist Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	70% of the students will score at least 70% on the performance checklist.	Fall and Spring Semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#2 FA10-SP12 OFFICE TECH SKILLS - SLO#2 FA10-SP12

Upon completion of this program, students will use previously learned skills and information to format and produce various office documents.

Course SLO: OA211 (formerly OA206) - Business Communication: SLO#2 FA10-SP12: Oral Presentations (Created By Office Technology AS & Certificate)

SLO#2 FA10 - SP12:

Upon successful completion of this course, students will be able to prepare and deliver effective oral presentations.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance Checklist Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	70% of the students will score at least 70% on the performance checklist.	Fall and Spring Semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#3 FA10-SP12 OFFICE TECH PERCEPTION - SLO#3 FA10-SP12

Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA211 (formerly OA206) - Business Communication: SLO#3 FA10-SP12: Interpersonal Skills (Created By Office Technology AS & Certificate)

SLO#3 FA10 - SP12:

Upon successful completion of this course, students will be able to demonstrate effective interpersonal communications skills.

Assessment Cycle: SLO-Affective outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance Checklist	70% of the students will score at least 70% on the performance checklist.	Fall and Spring Semester	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit			

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#3 FA10-SP12 OFFICE TECH PERCEPTION - SLO#3 FA10-SP12

Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA211 (formerly OA206) - Business Communication: SLO#4 FA10-SP12: Group Dynamics (Created By Office Technology AS & Certificate)

SLO#4 FA10 - SP12:

Upon successful completion of this course, students will be able to communicate orally in one-to-one, small group and large group situations.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance Checklist Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	70% of the students will score at least 70% on the performance checklist.	Fall and Spring Semester	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description
 * SLO#3 FA10-SP12 OFFICE TECH PERCEPTION - SLO#3 FA10-SP12
 Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA211 (formerly OA206) - Business Communication: SLO#5 FA10-SP12: Job Preparation (Created By Office Technology AS & Certificate)

SLO#5 FA10 - SP12:
 Upon successful completion of this course, students will be able to develop a practical job search strategy, including writing successful resumes.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance Checklist Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	70% of the students will score at least 70% on the performance checklist.	Fall and Spring Semester	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description
 * SLO#3 FA10-SP12 OFFICE TECH PERCEPTION - SLO#3 FA10-SP12
 Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA220 - Spreadsheet Systems: 2012-2013 Acalog SLO#1 (Created By Office Technology AS & Certificate)

SLO#1 FA12 - SP14: Worksheet Creation
 Upon successful completion of this course, students will be able to create, save, retrieve, edit, format, and print an electronic worksheet using formulas, built-in functions, and charts.
Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Data Will be collected and analyzed.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a blended Teacher Designed/Course Embedded Simulation Test based on Basic Spreadsheet Concepts. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: OA220-1 SP 2012 Syllabus.pdf	70% of the students will score at least 70% on the performance checklist.	Spring Semester	Yes

Related Assessment Unit Outcomes Description

* SLO#1 FA12-SP14 OFFICE TECH KNOWLEDGE - SLO#1 FA12-SP14

Upon completion of this program, students will obtain knowledge and skills in various computer applications so that they will be able to adapt to the technological needs of their respective organizations.

Course SLO: OA220 - Spreadsheet Systems: 2012-2013 Acalog SLO#2 (Created By Office Technology AS & Certificate)

SLO#2 FA12 - SP14: Worksheet Manipulation

Upon successful completion of this course, students will be able to create and manipulate electronic spreadsheets databases, templates, and macros.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a blended Teacher Designed/Course Embedded Simulation Test (Chapters 4-6). Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of the students will score at least 70% on the performance checklist.	Spring Semester	Yes

Course SLO: OA220 - Spreadsheet Systems: 2012-2013 Acalog SLO#3 (Created By Office Technology AS & Certificate)

SLO#3 FA12 - SP14: Worksheet Integration

Upon successful completion of this course, students will be able to integrate spreadsheets with other office applications and secure the data.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete the Web Feature and Integration Modules. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will score at least 70% on the performance checklist.	Spring Semester	Yes

Course SLO: OA220 - Spreadsheet Systems: SLO#1 FA10 - SP12: Worksheet Creation (Created By Office Technology AS & Certificate)

SLO#1 FA10 - SP12:

Upon successful completion of this course, students will be able to create, save, retrieve, edit, format, and print an electronic worksheet using formulas, built-in functions, and charts.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a blended Teacher Designed/Course Embedded Simulation Test based on Basic Spreadsheet Concepts. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of the students will score at least 70% on the performance checklist.	Spring Semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#1 FA10-SP12 OFFICE TECH KNOWLEDGE - SLO#1 FA10-SP12

Upon completion of this program, students will obtain knowledge and skills in various computer applications so that they will be able to adapt to the technological needs of their respective organizations.

Course SLO: OA220 - Spreadsheet Systems: SLO#2 FA10-SP12: Worksheet Manipulation (Created By Office Technology AS & Certificate)

SLO#2 FA10 - SP12:

Upon successful completion of this course, students will be able to create and manipulate electronic spreadsheet databases, templates, and macros.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a blended Teacher Designed/Course Embedded Simulation Test (Chapters 4-6). Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of the students will score at least 70% on the performance checklist.	Spring Semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#2 FA10-SP12 OFFICE TECH SKILLS - SLO#2 FA10-SP12

Upon completion of this program, students will use previously learned skills and information to format and produce various office documents.

Course SLO: OA220 - Spreadsheet Systems: SLO#3 FA10-SP12: Worksheet Integration (Created By Office Technology AS & Certificate)

SLO#3 FA10 - SP12:

Upon successful completion of this course, students will be able to integrate with other office applications and collaborate and secure data.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete the Web Feature and Integration Modules. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will score at least 70% on the performance checklist.	Spring Semester	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description
 * SLO#3 FA10-SP12 OFFICE TECH PERCEPTION - SLO#3 FA10-SP12
 Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA230 - Advanced Information Processing: 2012-2013 Acalog SLO#1 (Created By Office Technology AS & Certificate)

SLO#1 FA12 - SP14: Software Integration
 Upon successful completion of this course, students will be able to create compound documents by integrating word processing, spreadsheet, database, and/or presentation applications.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete an Integrated Project Module (Modules 3 and 8). Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will score at least 70% on the performance checklist.	Spring Semester	Yes

Course SLO: OA230 - Advanced Information Processing: 2012-2013 Acalog SLO#2 (Created By Office Technology AS & Certificate)

SLO#2 FA12 - SP14: Document Formats
 Upon successful completion of this course, students will be able to apply proper document formats when keying business correspondence: memorandums, letters, reports, tables, and forms.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a hands-on Mastery Check Test to format and produce business documents--Memorandums, Letters, Reports, Tables and Forms (Module 1). Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of the students will score at least 70% on the performance checklist.	Spring Semester	Yes

Course SLO: OA230 - Advanced Information Processing: 2012-2013 Acalog SLO#3 (Created By Office Technology AS & Certificate)

SLO#3 FA12 - SP14: Software Collaboration

Upon successful completion of this course, students will be able to create and manage documents using teamwork.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a Group Project. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will score at least 70% on the performance checklist.	Spring Semester	Yes

Course SLO: OA230 - Advanced Information Processing: 2012-2013 Acalog SLO#4 (Created By Office Technology AS & Certificate)

SLO#4 FA12 - SP14: Time-Writing

Upon successful completion of this course, students will be able to demonstrate keyboarding knowledge by completing a 5-minute timed-writing keying at least 60 words a minute with no more than 5 errors.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Data will be collected and analyzed.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 5" Straight Copy Time-Writing using the Keyboarding Pro Software. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: OA230-1 SP 2012 Syllabus.pdf	70% of the students will be able to key at least 60 words per minute with no more than 5 erros.	Spring Semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * SLO#3 FA12-SP14 OFFICE TECH PERCEPTION - SLO#3 FA12-SP14
Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA230 - Advanced Information Processing: Software Integration (Created By Office Technology AS & Certificate)

SLO#1 FA10 - SP12:

Upon successful completion of this course, students will be able to create compound documents by integrating word processing, spreadsheet, database, and/or presentation applications.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete an Integrated Project Module (Modules 3 and 8). Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will score at least 70% on the performance checklist.	Spring Semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * SLO#3 FA10-SP12 OFFICE TECH PERCEPTION - SLO#3 FA10-SP12
Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA230 - Advanced Information Processing: Document Formats (Created By Office Technology AS & Certificate)

SLO#2 FA10 - SP12:

Upon successful completion of this course, students will be able to apply proper document formats when keying business correspondence--memorandums, letters, reports, tables, and forms.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a hands-on Mastery Check Test to format and produce business documents--Memorandums, Letters, Reports, Tables and Forms (Module 1). Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	70% of the students will score at least 70% on the performance checklist.	Spring Semester	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#2 FA10-SP12 OFFICE TECH SKILLS - SLO#2 FA10-SP12
Upon completion of this program, students will use previously learned skills and information to format and produce various office documents.

Course SLO: OA230 - Advanced Information Processing: Time-Writing (Created By Office Technology AS & Certificate)

SLO#4 FA10 - SP12:
Upon successful completion of this course, students will be able to demonstrate keyboarding knowledge by completing a 5-minute timed-writing keying at least 60 words a minute with no more than 5 errors.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 5" Straight Copy Time-Writing using the Keyboarding Pro Software. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)	70% of the students will be able to key at least 60 words per minute with no more than 5 erros.	Spring Semester	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#3 FA10-SP12 OFFICE TECH PERCEPTION - SLO#3 FA10-SP12
Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA230 - Advanced Information Processing: Software Collabaoration (Created By Office Technology AS & Certificate)

SLO#3 FA10 - SP12:

Upon successful completion of this course, students will be able to create and manage documents using teamwork.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a Group Project. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will score at least 70% onthe performance checklist.	Spring Semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Related Assessment Unit Outcomes Description

- * SLO#3 FA10-SP12 OFFICE TECH PERCEPTION - SLO#3 FA10-SP12
Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA240 - Machine Transcription: 2008-2009 SLO#1 (Created By Office Technology AS & Certificate)

SLO#1 AY08-09:

Upon completion of this course, students will be able to develop the ability to think and use judgment while keying correspondence.

Assessment Cycle: SLO-Affective outcomes

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The method/tool will not be identified at this time. This course has been offered as a special project since Spring 2007 due to low enrollment Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)	70%	As of Spring 2009, only three students are taking this course as a special project. No data collection and the method/tool will be identified in Spring 2010.	Yes

Course SLO: OA240 - Machine Transcription: 2010-2012 SLO#1 (Created By Office Technology AS & Certificate)

SLO#1 FA10 - SP12:

Upon completion of this course, students will be able to develop the ability to think and use judgment while keying correspondence.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a Course Module: Prepare Memo to Attorney (Project 2-4). Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: OA 240 Syllabus	70% of the students will score at least 90% on the performance checklist.	Spring Semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#3 FA10-SP12 OFFICE TECH PERCEPTION - SLO#3 FA10-SP12

Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA240 - Machine Transcription: 2010-2012 SLO#2 (Created By Office Technology AS & Certificate)

SLO#2 FA10 - SP12:

Upon successful completion of this course, students will be able to apply correct spelling, grammar usage, and style to documents.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a Course Module: Edit and Finalize an Affidavit (Project 3-2). Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will score 100% on the items on the performance checklist.	Spring Semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * SLO#2 FA10-SP12 OFFICE TECH SKILLS - SLO#2 FA10-SP12
Upon completion of this program, students will use previously learned skills and information to format and produce various office documents.

Course SLO: OA240 - Machine Transcription: 2010-2012 SLO#3 (Created By Office Technology AS & Certificate)

SLO#3 FA10 -SP12:
Upon successful completion of this course, students will be able to examine and use appropriate reference materials.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Historical Assessment Results from the Project 1 will be recorded and analyzed.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a Course Module: Research Internet and Prepare Memo to Attorney (Project 1-5). Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: OA240 Project 1.jpg	70% of the students will score at least 90% on the performance checklist.	Spring Semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * SLO#3 FA10-SP12 OFFICE TECH PERCEPTION - SLO#3 FA10-SP12
Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA240 - Machine Transcription: 2012-2013 Acalog SLO#1 (Created By Office Technology AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to develop the ability to think and use judgment while keying correspondence.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Project 2-4	70% of the students will score at least 70% on the project		Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects			

Course SLO: OA240 - Machine Transcription: 2012-2013 Acalog SLO#2 (Created By Office Technology AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to apply correct spelling, grammar usage, and style to documents.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Project 3-2	70% of the students will score at least 70% on the project		Yes

Course SLO: OA240 - Machine Transcription: 2012-2013 Acalog SLO#3 (Created By Office Technology AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to examine and use appropriate reference materials.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Project 1-5	70% of the students will score at least 70% on the project		Yes

Course SLO: OA240 - Machine Transcription: 2012-2014
Acalog SLO#2 (Created By Office Technology AS & Certificate)

SLO#2 FA12-SP14
 Upon successful completion of this course, students will be able to apply correct spelling, grammar usage, and style to documents.

Start Date: 08/01/2012
 End Date: 05/31/2014
 Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
 Course-level SLO Plan Use and Implementation of Results from the previous cycle
 reflects/incorporates:
 Historical Assessment .
 Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Given a legal case study, students will format appropriate documents with proper spelling, grammar usage and style. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	Students will score a 70% or higher on the legal case study.		Yes

Course SLO: OA240 - Machine Transcription: 2014-2016
Acalog SLO#2 (Created By Office Technology AS & Certificate)

SLO#2 FA14- SP16:
 Upon successful completion of this course, students will be able to apply correct spelling, grammar usage, and style to documents.

Start Date: 10/13/2014
 End Date: 04/14/2015
 Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
 Course-level SLO Plan Use and Implementation of Results from the previous cycle
 reflects/incorporates:
 Historical Assessment Assessing a new SLO. Previous SLO has been achieved.
 Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete the Chapter 2 block letter transcription exercises from text (p.26). Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: 2014-2016 OA240 Evaluation Form.doc	70% of the students will score at least 90% on the course module.	Spring Semester	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * SLO#1 FA14-SP16 OFFICE TECH KNOWLEDGE - SLO#1 FA14-SP16
Upon completion of this program, students will obtain knowledge and skills in various computer applications so that they will be able to adapt to the technological needs of their respective organizations.
- * SLO#2 FA14-SP16 OFFICE TECH SKILLS - SLO#2 FA16-SP16
Upon completion of this program, students will use previously learned skills and information to format and produce various office documents.
- * SLO#3 FA14-SP16 OFFICE TECH PERCEPTION - SLO#3 FA14-SP16
Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA250 - Office Procedures: 2008-2009 SLO#1 (Created By Office Technology AS & Certificate)

SLO#1 AY08-09:
Upon completion of this course, students will be able to develop an understanding of the responsibilities, professional image, appropriate job attitudes, and interpersonal relationships of the administrative assistant.

Assessment Cycle: SLO-Affective outcomes
Start Date: 10/13/2008
End Date: 03/08/2009
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The method/tool will not be identified at this time. This course has been offered as a special project since Spring 2007 due to low enrollment. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)	70%	As of Spring 2009, only three students are taking this course as a special project. No data collection and the method/tool will be identified in Spring 2010.	Yes

Course SLO: OA250 - Office Procedures: 2010-2012 SLO#1 (Created By Office Technology AS & Certificate)

SLO#1 FA10 - SP12:
Upon completion of this course, students will be able to demonstrate professional image, appropriate job attitudes, and interpersonal relationships of the administrative assistant.

Assessment Cycle: SLO-Affective outcomes
Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National N/A
Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a Course Module: Conduct Interviews (Project 1-3).	70% of the students will score at least 80% on the performance checklist.	Spring Semester	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects			
Related Documents: OA250 Syllabus			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * SLO#3 FA10-SP12 OFFICE TECH PERCEPTION - SLO#3 FA10-SP12
Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA250 - Office Procedures: 2010-2012 SLO#2 (Created By Office Technology AS & Certificate)

SLO#2 FA10 - SP12:

Upon successful completion of this course, students will be able to work independently and as a member of an internal team.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a Course Module: Written Communication, Records, and Presentations (Part III)	70% of the students will score at least 80% on the performance checklist.	Spring Semester	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * SLO#3 FA10-SP12 OFFICE TECH PERCEPTION - SLO#3 FA10-SP12
Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA250 - Office Procedures: 2010-2012 SLO#3 (Created By Office Technology AS & Certificate)

SLO#3 FA10 - SP12:

Upon successful completion of this course, students will be able to display skills in obtaining, organizing, evaluating, and managing information.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Results from the Booth Project will be recorded and analyzed.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a Course Module: The Work Environment (Part I). Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: OA250 Booth Display Project[1].pdf	70% of the students will score at least 80% on the performance checklist.	Spring Semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * SLO#3 FA10-SP12 OFFICE TECH PERCEPTION - SLO#3 FA10-SP12
Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Course SLO: OA250 - Office Procedures: 2012-2013 Acalog SLO#1 (Created By Office Technology AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate professional image, appropriate job attitudes, and interpersonal relationships of the administrative assistant.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Final Project Rubric Type of Artifact/Instrument/Rubric/Method/Tool: Rubric	70% of students will receive 70% or higher on the rubric		Yes

Course SLO: OA250 - Office Procedures: 2012-2013 Acalog SLO#2 (Created By Office Technology AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to work independently and as a member of an internal team.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates: Historical Assessment . Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Final Project Rubric Peer Evaluation Type of Artifact/Instrument/Rubric/Method/Tool: Rubric	70% of students will receive 70% or higher on the rubric		Yes

Course SLO: OA250 - Office Procedures: 2012-2013 Acalog SLO#3 (Created By Office Technology AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to display skills in obtaining, organizing, evaluating, and managing information.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates: Historical Assessment . Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Final Project Type of Artifact/Instrument/Rubric/Method/Tool: Rubric	70% of students will receive 70% or higher on the rubric		Yes

Course SLO: OA250 - Office Procedures: 2012-2014 SLO#3 Acalog (Created By Office Technology AS & Certificate)

SLO#3 FA12-SP14
Upon successful completion of this course, students will be able to display skills in obtaining, organizing, evaluating, and managing information.

Start Date: 08/31/2012

End Date: 05/31/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other reflects/incorporates: Historical Assessment . Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will plan, organize, and manage an informational booth for the Office Technology department during the annual "Electronics Skills Challenge". Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	Students will score a 70% or higher on the rubric given for the informational booth.		Yes

Course SLO: OA250 - Office Procedures: 2014-2016 Acalog SLO#3 (Created By Office Technology AS & Certificate)

SLO#3 FA14 - SP16:
 Upon successful completion of this course, students will be able to display skills in obtaining, organizing, evaluating, and managing information.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/13/2014

End Date: 04/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Continuing to work on this SLO to evaluate students' skills in obtaining, organizing, evaluating, and managing information.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete an 'Office Technology Conference' project. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: 2014-2016 OA250 Planning and Conference	70% of students will score at least a 70% or higher on the project rubric.	Spring semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * SLO#1 FA14-SP16 OFFICE TECH KNOWLEDGE - SLO#1 FA14-SP16
Upon completion of this program, students will obtain knowledge and skills in various computer applications so that they will be able to adapt to the technological needs of their respective organizations.
- * SLO#2 FA14-SP16 OFFICE TECH SKILLS - SLO#2 FA16-SP16
Upon completion of this program, students will use previously learned skills and information to format and produce various office documents.
- * SLO#3 FA14-SP16 OFFICE TECH PERCEPTION - SLO#3 FA14-SP16
Upon completion of this program, students will express confidence in their ability to use and integrate several office applications.

Office Technology Certificate (Archive)

Mission Statement: To prepare students for entry- through mid-level positions in an automated office environment by providing educational opportunities that will enable them to obtain, enhance, and/or strengthen their knowledge, skills, and attitudes necessary to succeed in a constantly evolving technological world.

Vision Statement: The program envisions to produce office technology graduates who are knowledgeable and skillful in various computer applications so that they will be will be able to adapt to the technological needs of their respective organization.

Course SLO: CS151 (formerly CS150) - Windows Applications: SLO#1 (Created By Office Technology Certificate (Archive))

SLO#1 AY:

Upon successful completion of this course, students will be able to create, edit, format and print documents using Microsoft Word.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CS151 (formerly CS150) - Windows Applications: SLO#2 (Created By Office Technology Certificate (Archive))

SLO#2 AY:

Upon successful completion of this course, students will be able to create spreadsheets and charts to solve problems that involve numeric data using Microsoft Excel.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CS151 (formerly CS150) - Windows Applications: SLO#3 (Created By Office Technology Certificate (Archive))

SLO#3 AY:

Upon successful completion of this course, students will be able to create databases to store, retrieve, analyze and print information using Microsoft Access.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CS151 (formerly CS150) - Windows Applications: SLO#4 (Created By Office Technology Certificate (Archive))

SLO#4 AY:

Upon successful completion of this course, students will be able to create, edit, and format professional presentations using Microsoft PowerPoint.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: OA101 - Keyboarding and Document Processing: Touch System (Created By Office Technology Certificate (Archive))

SLO #1 AY08-09:

Upon successful completion of this course, students will be able to demonstrate and increase in speed and accuracy using the touch system.

Start Date: 08/14/2008

End Date: 12/10/2009

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance Checklist Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	70% of the students will score at least 70% on all the items on the performance checklist.	Fall/Spring Semesters	Yes

Related Items

Office Technology Certificate (Archive)

* Program/Unit Level - Students will be proficient in the usage of various computer applications and the operation of office equipment.

Course SLO: OA101 - Keyboarding and Document Processing: Document Formats (Created By Office Technology Certificate (Archive))

SLO #2 AY08-09:

Upon successful completion of this course, students will be able to demonstrate the ability to key memorandums, letters, reports, tables, and other related items in an acceptable manner.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: OA101 - Keyboarding and Document Processing: Work Habits (Created By Office Technology Certificate (Archive))

SLO #4 AY08-09:

Upon successful completion of this course, students will be able to demonstrate good work habits, acceptable typing techniques and skill in using the microcomputer and printer.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: OA101 - Keyboarding and Document Processing: Document Creation (Created By Office Technology Certificate (Archive))

SLO #3 AY08-09:

Upon successful completion of this course, students will be able to use word processing software to create, save, print, open, edit, and close documents.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: Basic Math (Created By Office Technology Certificate (Archive))

SLO #1 AY08-09:

Upon successful completion of this course, students will be able to perform computations involving whole numbers, decimals, fractions, and percents.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Items

Office Technology Certificate (Archive)
* Program/Unit Level - Students will be able to evaluate and incorporate the appropriate technology tools in the work place using the skills and knowledge learned.

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: Bank Statements (Created By Office Technology Certificate (Archive))

SLO #2 AY08-09:
Upon successful completion of this course, students will be able to prepare bank statement reconciliations.
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: Payroll (Created By Office Technology Certificate (Archive))

SLO #3 AY08-09:
Upon successful completion of this course, students will be able to calculate the components of payroll.
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: Interest (Created By Office Technology Certificate (Archive))

SLO #4 AY08-09:
Upon successful completion of this course, students will be able to solve simple interest and compound interest problems.
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: OA109 (formerly OA104) - Business Math Using Excel: Software Application (Created By Office Technology Certificate (Archive))

SLO #5 AY08-09:
Upon successful completion of this course, students will be able to use Excel to solve business problems.
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: OA130 - Information Processing: Keyboarding Technique (Created By Office Technology Certificate (Archive))

SLO #1 AY08-09:

Upon successful completion of this course, students will be able to demonstrate correct keyboarding technique.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Items

Office Technology Certificate (Archive)

* Program/Unit Level - Students will be proficient in the usage of various computer applications and the operation of office equipment.

Course SLO: OA130 - Information Processing: Document Formats (Created By Office Technology Certificate (Archive))

SLO #2 AY08-09:

Upon successful completion of this course, students will be able to demonstrate proper technique for keying correspondence; including, letters, memorandums, reports, tables, and forms.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: OA130 - Information Processing: Time-Writing (Created By Office Technology Certificate (Archive))

SLO #3 AY08-09:

Upon successful completion of this course, students will be able to demonstrate keyboarding speed of 35 to 45 words a minute with 5 or fewer errors.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: OA130 - Information Processing: Work Habits (Created By Office Technology Certificate (Archive))

SLO #4 AY08-09:

Upon successful completion of this course, students will be able to demonstrate proper work attitudes for business.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Peace Officer Standards & Training (POST)

Mission Statement: The Peace Officer Standards & Training Commission is endowed with the authority to establish and set standards for hiring, training, ethical conduct and retention of peace officers for Guam through certification and approval.

Vision Statement: To become the leading organization in establishing professional law enforcement standards, providing quality training, and supporting the development and education of the best peace officers in Guam and Micronesia.

No Course SLO defined for this Assessment Unit.

Planning & Development: Facilities

Mission Statement: Facility Maintenance Department's mission is to maintain the integrity and quality of GCC's physical resources in support of student learning programs and services.

Vision Statement: The vision of the Facility Maintenance Department is to ensure that students, faculty, and staff, have a conducive learning and working environment.

No Course SLO defined for this Assessment Unit.

Planning & Development: High School Equivalency Office

Mission Statement: The High School Equivalency (HSE) Office is a leader in providing individuals who are 16 years and older, not enrolled in a high school, and do not have a high school diploma, an opportunity to obtain a high school equivalency diploma on Guam.

Vision Statement: Adult learners will earn a diploma by passing a high school equivalency test (GED® or HiSET®) computer or paper-pencil based test with a minimum score (GED® - 145 on each of the four subject test areas and minimum total score of 580 or HiSET® individuals should achieve a total scaled score on all five HiSET® subtests of at least 45 out of 100).

No Course SLO defined for this Assessment Unit.

Planning & Development: Office of Sustainability

Mission Statement: The Office of Sustainability's mission is to develop a sustainable campus community through education, sustainable technologies, community involvement, and conservation/protection of our natural resources.

Vision Statement: The vision of the Office of Sustainability is to foster partnerships that cultivate institutional stewardship of our environment and support a growing culture of sustainability at GCC: "Healthy Environment, Healthy People, Healthy Future."

No Course SLO defined for this Assessment Unit.

Planning & Development: CTE-WIOA

Mission Statement: The mission of the Planning and Development Office is to initiate, implement, analyze, and report the progress of programs and projects in order to realize GCC's institutional goal of students first - mission always.

Vision Statement: The Planning and Development Office esteems to be the administrator of the College's State Plans (institutional plans) in order to deliberately provide meaningful educational programs and services that contribute to the overall growth of Guam's workforce.

No Course SLO defined for this Assessment Unit.

Practical Nursing Certificate

Mission Statement: The mission of the Practical Nursing Program is to generate locally educated and licensed nurses to work in the various health care provider agencies on Guam as well as the Pacific region. The Guam Community College Nursing Program is committed to provide career guidance and education in nursing to those students of Guam and the Pacific Basin who desire to become Nurse Assistants and/or Practical Nurses. To accomplish this commitment, we offer a Certificate of Completion for Nursing Assistants (NA) and a certificate of completion for Practical Nursing. At the completion of the Practical Nurse program, the graduate is eligible for the NCLEX-PN (National Council Licensure Examination) which leads to a Practical Nurse (LPN) license in the territory of Guam or in the United States.

Vision Statement: The vision of the Practical Nursing Program is to increase the number of well-prepared local students to become Nurses. The Department would also like to establish a matriculation agreement with the University of Guam offer a baccalaureate or higher degree in nursing.

Course SLO: NU110 - Nursing Foundation & Basic Skills: 2011-2012 Catalog SLO#1 (Created By Practical Nursing Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to utilize the nursing process in the assessment, planning, implementation, and evaluation of nursing interventions.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU110 - Nursing Foundation & Basic Skills: 2011-2012 Catalog SLO#2 (Created By Practical Nursing Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to practice basic therapeutic nursing interventions in a laboratory and clinical setting.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU110 - Nursing Foundation & Basic Skills: 2011-2012 Catalog SLO#3 (Created By Practical Nursing Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to apply problem solving and critical thinking skills in nursing situations.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU110 - Nursing Foundation & Basic Skills: SLO#1 Nursing Process (Created By Practical Nursing Certificate)

SLO#1 FA10-SP12
Upon successful completion of this course, students will be able to utilize the nursing process in assessment, planning, implementation and evaluation of a client.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 03/14/2011
End Date: 10/08/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses
Certification:
Course-level SLO Plan N/A
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will practice the textbook designed nursing procedure skills in the laboratory setting. Every skill performed uses the nursing process of assessment, planning, implementation and evaluation. The skill performed is then recorded on their Foundation Skills Checklist and placed into the students file. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: Hand Washing Procedure Rubric Description NU110 Basic Procedure Checklist	N=29. 80% of students will pass the laboratory textbook designed skills procedure with an 80% or higher.	These basic skills are tested annually in Semester 1	Yes
Students will demonstrate the basic skills of the practical nurse, in the laboratory setting, that incorporates the nursing process, prior to under taking the clinical portion of this class. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: NU110 Skills Checklist	N= 29. 80% of students will pass 100% of the skills on the procedure checklist prior to giving patient care in the clinical setting.	This procedure checklist is demonstrated in the laboratory setting annually. The clinical demonstration may take the student all year to be exposed to certain nursing skills depending on availability of the skills in the clinical setting.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * AY08-09 Demonstrate Knowledge of Skills - AY08-09 Students will demonstrate knowledge of Practical Nursing Skills
- * Nursing Process - FA10-FA12 Upon successful completion of the Certificate in Practical Nursing program, students will be able to apply the clinical problem-solving process and critical thinking skills within the scope of an LPN

Course SLO: NU110 - Nursing Foundation & Basic Skills: 2011-2012 Catalog SLO#4 (Created By Practical Nursing Certificate)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to apply a variety of interpersonal and communication skills as it related to nursing interventions.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU110 - Nursing Foundation & Basic Skills: SLO #3 Critical Thinking (Created By Practical Nursing Certificate)

SLO#3 FA10-SP12

Upon successful completion of this course, students will be able to apply problem-solving and critical thinking skills.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/14/2011

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a pre- and post- test that will test the basic foundations of nursing knowledge and the test will be used to evaluate student learning outcomes of the practical nursing student. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Pre and Post Test	N=29. 80% of students will score 70% or higher in the post test in order to advance to summer semester, NU220.	Pre Test is given on first day of class. Post Test is given after successfully completing the semester class.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * AY08-09 Demonstrate Knowledge of Skills - AY08-09 Students will demonstrate knowledge of Practical Nursing Skills

Course SLO: NU110 - Nursing Foundation & Basic Skills: SLO#4 Interpersonal Skills (Created By Practical Nursing Certificate)

SLO#4 FA10-SP12

Upon successful completion of this course, students will be able to apply a variety of interpersonal and communication skills.

Assessment Cycle: SLO-Affective outcomes

Start Date: 10/11/2010

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan N/A

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Clinical Evaluation Tool. Students are evaluated on their performance during clinical rotations. Either pass or fail, on their professionalism, communication. This tool also evaluates the learning outcomes of clinical skills. Evaluation to be performed May 2011. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: NU110 Student Clinical Evaluation	N=29. 80% of students will pass the Nursing Foundations clinical evaluation with Excellant or Good, according to the evaluation rubic.	This is preformed end of term, semester 1 for NU110	Yes

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will divide into 7 groups and present an oral presentation on a Health Promotion Topic. Topics such as Diet & Exercise, Smoking Cessation etc. They will be graded using a rubric worth 75 points, on Presentation, Visual Aids, Participation etc. Type of Artifact/Instrument/Rubric/Method/Tool: Presentations Related Documents: Rubric for Group Presentation	Students will score a 80% or better on the Oral Presentation.	Annually in Foundations.	Yes
Students will submit a written journal about their day spent with the Physical and Occupational Therapy department during their foundations clinical at Skilled Nursing Facility. Type of Artifact/Instrument/Rubric/Method/Tool: Observations	N=29. 80% of students will observe the physical and occupational therapy staff interact with patients.	Annually in Foundation Clinical.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* AY08-09 Demonstrate Knowledge of Skills - AY08-09 Students will demonstrate knowledge of Practical Nursing Skills

Course SLO: NU110 - Nursing Foundation & Basic Skills: Nursing Process SLO#1 (Created By Practical Nursing Certificate)

SLO#1 AY2008-2010:
 Upon successful completion of this course, students will be able to utilize the nursing process in assessment, planning, implementation and evaluation of a client.

Start Date: 10/13/2008
End Date: 10/11/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Skills Checklist-Semester I- Basic Skills Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: FINAL_CHECKLIST NU110 SLO.pdf	100% of students will return their skills checklist with at least 90% of skills checked	Each semester that course is offered	Yes

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Rubric and Clinical Student Evaluation Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: NU_110_Student_Course_eval_Form.doc FINAL_EVALUATIONCLINICALPERFORMANCE.doc	100% of students will be evaluated during NU 110 Clinicals based on the Clinical Student Evaluation Tool and the Rubric	Each semester that course is offered	Yes

Related Items

Guam Community College
 * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: NU110 - Nursing Foundation & Basic Skills: AY2013-2014 SLO#3 Problem Solving (Created By Practical Nursing Certificate)

Upon successful completion of this course, students will be able to apply problem-solving and critical thinking skills

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a pre- and post- test that will test the basic foundations of nursing knowledge and the test will be used to evaluate student learning outcomes of the practical nursing student at the end of first semester in class. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: NU110 Pre Post Test.pdf	80% of students will score 70% or higher in the post test that shows evidence of learning.	Spring semester	Yes

Course SLO: NU110 - Nursing Foundation & Basic Skills: Nursing Interventions SLO#2 (Created By Practical Nursing Certificate)

SLO#2 AY2008-2010:

Upon successful completion of this course, students will be able to practice basic therapeutic nursing interventions in a laboratory and clinical setting.

Start Date: 10/13/2008

End Date: 10/11/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Careplan Rubric Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: NU_110_Careplan_Rubric.doc	100% students will turn in Careplans will be evaluated on the Careplan Rubric	Each semester course is offered	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: NU110 - Nursing Foundation & Basic Skills: Critical Thinking SLO#3 (Created By Practical Nursing Certificate)

SLO#3 AY2008-2009:

Upon successful completion of this course, students will be able to apply problem-solving and critical thinking skills.

Start Date: 10/13/2008

End Date: 10/11/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National NCLEX-PN National Licensure Examinatin for Practical Nurses

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: NU140 - Mental Health Nursing: 2011-2012 Catalog SLO#1 (Created By Practical Nursing Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to utilize the nursing process in the assessment, planning, implementation, and evaluation, as it relates to mental illness.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: NU140 - Mental Health Nursing: 2011-2012 Catalog SLO#2 (Created By Practical Nursing Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to practice therapeutic nursing interventions in a laboratory and clinical setting.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: NU140 - Mental Health Nursing: 2011-2012 Catalog SLO#3 (Created By Practical Nursing Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to apply problem-solving and critical thinking skills in nursing situations.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: NU140 - Mental Health Nursing: 2011-2012 Catalog SLO#4 (Created By Practical Nursing Certificate)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to apply a variety of interpersonal and communication skills as it relates to mental health.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: NU140 - Mental Health Nursing: Nursing Process (Created By Practical Nursing Certificate)

SLO#1 FA10-SP12:

Upon successful completion of this course, students will be able to utilize the nursing process in the assessment, planning, implementation and evaluation of their clients as it relates to mental illness.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/14/2011

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The students watched a video on a patient with a mental illness. Following the video they completed a history and physical examination, focusing on mental health diagnosis using the instructor template to guide them. This was a class requirement. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Template for History & Physical Mental Health	N=21 100% of students will complete a Health and Physical Examination as applied to the Mental Health client.	Towards the end of the course, annually when course is offered.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * AY08-09 Demonstrate Knowledge of Skills - AY08-09 Students will demonstrate knowledge of Practical Nursing Skills

Course SLO: NU140 - Mental Health Nursing: Nursing Interventions (Created By Practical Nursing Certificate)

SLO#2 FA10-SP12:

Upon successful completion of this course, students will be able to practice therapeutic nursing interventions in a laboratory and clinical setting.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/11/2010

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will submit a journal paper describing the therapeutic communication they used during their clinical experience with the patient with mental illness. Type of Artifact/Instrument/Rubric/Method/Tool: Observations	N=21 100% of students will submit a journal paper following clinical rotation.	Every onsite Mental Health clinical observation annually with course	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: NU140 - Mental Health Nursing: Critical Thinking (Created By Practical Nursing Certificate)

SLO#3 FA10-FA12

Upon successful completion of this course, students will be able to apply problem-solving and critical thinking skills.

Start Date: 10/11/2010

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Type of Industry National NCLEX-PN National Licensure Examination for Practical Nurses
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a pre- and post- test that will test mental health knowledge. The test will be used to evaluate student learning outcomes of the practical nursing student Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Pre & Post Test	N=22 70% of students will score 70% or higher in the post test.	Pre test is given at beginning of the course and post test is given at the end of the course.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: NU140 - Mental Health Nursing: Interpersonal Skills (Created By Practical Nursing Certificate)

SLO#4 FA10-SP12
Upon successful completion of this course, students will be able to apply a variety of interpersonal and communication skills as it relates to mental health.

Assessment Cycle: SLO-Affective outcomes
Start Date: 10/11/2010
End Date: 10/08/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses
Certification:
Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a Reflective Journal describing their interpersonal and communication skills they used during their mental health orientation. Type of Artifact/Instrument/Rubric/Method/Tool: Observations Related Documents: Reflective Journal Rubric	N=21 21 of 21 students (100%) will use the Reflective Journal template and submit a journal. 80% of students will score 25 points.	Annually during Mental Health clinical rotations	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: NU140 - Mental Health Nursing: AY2013-2014 SLO#4 Communication Skills (Created By Practical Nursing Certificate)

SLO #4 SP13-FA14

Upon successful completion of this course, students will be able to apply a variety of interpersonal and communication skills as it relates to mental health.

Assessment Cycle: SLO-Affective outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a mental health assesement using an industry designed assessment form. Students will watch a video and use information to complete the 'mock' assessment. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: NU140 Mental Health Assessment Template.pdf	100% of students will complete a 'mock' mental health patient assessment after watching a mental health video.	Summer schedule	Yes

Course SLO: NU160 - Pharmacology for Practical Nurses: 2011-2012 Catalog SLO#1 (Created By Practical Nursing Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to apply the nursing process in relation to administration and evaluation of the therapeutic use of drugs through case studies.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: NU160 - Pharmacology for Practical Nurses: 2011-2012 Catalog SLO#2 (Created By Practical Nursing Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to apply problem solving and critical thinking skills.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: NU160 - Pharmacology for Practical Nurses: 2011-2012 Catalog SLO#3 (Created By Practical Nursing Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to demonstrate with 100% accuracy methods to safely administer medications to adults and children.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: NU160 - Pharmacology for Practical Nurses: 2011-2012 Catalog SLO#4 (Created By Practical Nursing Certificate)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to pass a comprehensive medical math calculation test with 85% accuracy.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: NU160 - Pharmacology for Practical Nurses: Nursing Process (Created By Practical Nursing Certificate)

SLO#1 FA10-SP12

Upon successful completion of this course, students will be able to apply the nursing process in relation to administration and evaluation of the therapeutic use of drugs through case studies.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/14/2011

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurse

Certification:

Course-level SLO Plan N/A

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete 3 long answer case study questions related to the safe administration and evaluation of the therapeutic use of drugs. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: NU160 Case Study #1 Case Study #2 Case Study #3	N=29. 80% of the students enrolled in the class will pass all the case studies with a 70% average.	Annually in Spring semester 1, NU160.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* AY08-09 Demonstrate Knowledge of Skills - AY08-09 Students will demonstrate knowledge of Practical Nursing Skills

Course SLO: NU160 - Pharmacology for Practical Nurses: Critical Thinking (Created By Practical Nursing Certificate)

SLO#2 FA10-SP12

Upon successful completion of this course, students will be able to apply problem-solving and critical thinking skills.

Assessment Cycle: SLO-Affective outcomes

Start Date: 03/14/2011

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Practical Nurses

Certification:

Course-level SLO Plan N/A

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 20 question multiple choice pre- and post- test Pharmacology test that will be used to evaluate the learning outcomes of the practical nurse. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: NU160 Pre & Post Test	N=29. In the post test 80% of students will have a minimum score of 70% or higher.	Annually during spring semester 1, NU160.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: NU160 - Pharmacology for Practical Nurses: Safe Med Administration (Created By Practical Nursing Certificate)

SLO#3 FA10-SP12

Upon completion of this course, students will be able to demonstrate with 100% accuracy methods to safely administer medications to adults and children.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/14/2011

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan N/A

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Students will demonstrate in the laboratory setting, at a skilled or moderately skilled level, the pharmacology skills required of the practical nurse.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist</p> <p>Related Documents: Rubric description NU160 Pharmacology skills checklist</p>	N= 29. 80% of students will perform the pharmacology skills with an 80% or higher in order to advance to NU220 in the summer semester.	Annually, spring semester 1, NU160.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
 Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: NU160 - Pharmacology for Practical Nurses: Calculation Test SLO#4 (Created By Practical Nursing Certificate)

SLO#4 FA10-SP12

Upon successful completion of this course, students will be able to pass at 85% accuracy a comprehensive medical math calculation test.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/14/2011

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan N/A

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Students will complete a multiple choice and short answer test that involves medication and math drug calculations to show the safe administration of medications to prepare them for giving medications in the summer clinical rotations. Students who do not achieve 85% on first test are given one more attempt to retake another test. If that one is failed they fail NU160.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests</p> <p>Related Documents: Med Math Calculation Exam Retest Med Calculation Exam</p>	N=29. 80% of students will pass the math calculation test with a score of 85% or higher on their first attempt.	Annually, in spring, when NU160 class is taught.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
 Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: NU160 - Pharmacology for Practical Nurses: SLO #4 Med-Math Calculation Test (Created By Practical Nursing Certificate)

SLO#4 SP13-FA14

Upon successful completion of this course, students will be able to pass at 85% accuracy a comprehensive medical math calculation test

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/14/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Medical math questions to test nursing knowledge of medicines and medical calculations. Questions are text-book designed questions.	70% of students will pass the med-math calculation test on the first attempt. Students who do not pass the test with 85% or greater on the first attempt are given an additional opportunity to retake the med-math test following provisional remediation and again must pass the re-take test with 85% or greater.	Spring semester.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests			

Course SLO: NU220 - Adult Medical-Surgical Nursing: 2011-2012 Catalog SLO#1 (Created By Practical Nursing Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to utilize the nursing process in the assessment, planning, implementation, and evaluation of medical-surgical conditions.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: NU220 - Adult Medical-Surgical Nursing: 2011-2012 Catalog SLO#2 (Created By Practical Nursing Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to practice basic therapeutic nursing interventions in a laboratory and clinical setting as it relates to medical-surgical procedures.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: NU220 - Adult Medical-Surgical Nursing: 2011-2012 Catalog SLO#3 (Created By Practical Nursing Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to apply problem solving and critical thinking skills in nursing practice.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: NU220 - Adult Medical-Surgical Nursing: Nursing Process (Created By Practical Nursing Certificate)

SLO#1 FAY10-FA12

Upon successful completion of this course, students will be able to utilize the nursing process in the assessment, planning, implementation and evaluation of medical- surgical conditions.

Start Date: 10/11/2010

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will practice the textbook designed nursing procedure skills in the laboratory setting. Every skill preformed uses the nursing process of assessment, planning, implementation and evaluation. The skill preformed is then recorded on their Foundation Skills Checklist and placed into the students file. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: Sample of Intermediate skills procedure Rubric Description NU220 Intermediate skills checklist	90% of students will pass the textbook designed skills procedures in the labatory setting with an 80% or higher. 80% of students will preform the skills in the clinical setting with an 80% or higher.	Annually in summer class, NU220.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * AY08-09 Demonstrate Knowledge of Skills - AY08-09 Students will demonstrate knowledge of Practical Nursing Skills

Course SLO: NU220 - Adult Medical-Surgical Nursing: 2011-2012 Catalog SLO#4 (Created By Practical Nursing Certificate)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to apply a variety of interpersonal and communication skills in a nursing context.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU220 - Adult Medical-Surgical Nursing: Nursing Interventions (Created By Practical Nursing Certificate)

SLO#2 FA10-FA12
Upon successful completion of this course, students will be able to practice basic therapeutic nursing interventions in a laboratory and clinical setting as it relates to medical- surgical procedures.

Start Date: 10/11/2010
End Date: 10/08/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will practice the textbook designed nursing procedure skills in the laboratory setting. The skill performed is then recorded on their Medical Surgical skills checklist and placed into the students file. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: Rubric Description Sample of Intermediate skills procedure NU220 Intermediate skills checklist	80% of students will perform the 21 skills in the laboratory setting with an 80% or higher.	Annually in summer, NU220.	Yes
Pharmacology Skills Checklist: Students will practice the textbook designed nursing procedure skills in the laboratory setting. The skill performed is then recorded on their Pharmacology skills checklist and placed into the students file. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: NU160 Pharmacology Skills Checklist Rubric description Procedure: Withdrawing Medication from an ampule	80% of students will perform the 13 pharmacology skills in the laboratory setting with an 80% or higher.	Annually, Summer NU220.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* AY08-09 Demonstrate Knowledge of Skills - AY08-09 Students will demonstrate knowledge of Practical Nursing Skills

Course SLO: NU220 - Adult Medical-Surgical Nursing: Critical Thinking (Created By Practical Nursing Certificate)

SLO#3 FA10-FA12

Upon successful completion of this course, students will be able to apply problem- solving and critical thinking skills in nursing practice.

Start Date: 10/11/2010

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a pre- and post- test that will test the medical surgical aspects of nursing care and the test will be used to evaluate student learning outcomes of the practical nursing student. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	N=xx. 100% of students will score 70% or higher in the post test in order to advance to summer semester, NU220.	Annually in summer, NU220.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * AY08-09 Demonstrate Knowledge of Skills - AY08-09 Students will demonstrate knowledge of Practical Nursing Skills

Course SLO: NU220 - Adult Medical-Surgical Nursing: Interpersonal Skills (Created By Practical Nursing Certificate)

SLO#4 FA10-FA12

Upon successful completion of this course, students will be able to apply a variety of interpersonal and communication skills in a nursing context.

Start Date: 10/11/2010

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Clinical Evaluation Tool. Students are evaluated on their performance during clinical rotations. Either pass or fail, on their professionalism, communication. This tool also evaluates the learning outcomes of clinical skills. Evaluation to be performed July 2011.	N=xx. 90% of students will pass the Medical-Surgical clinical evaluation with a 80% or higher, according to the evaluation rubic.		Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * AY08-09 Demonstrate Knowledge of Skills - AY08-09 Students will demonstrate knowledge of Practical Nursing Skills

Course SLO: NU220 - Adult Medical-Surgical Nursing: Nursing Process SLO#1 (Created By Practical Nursing Certificate)

SLO#1 AY2008-2010:

Upon successful completion of this course, students will be able to utilize the nursing process in the assessment, planning, implementation and evaluation of medical- surgical conditions.

Start Date: 10/13/2008

End Date: 10/11/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Skills checklist	100% of students will return their checklist with at least 90% of skillls checked off.	Each semester that course is offered	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: FINAL_CHECKLIST[1].doc			
Rubric and clinical evaluation tool	100% of students will be evaluated during NU 220 Clinicals based on the Clinical Student Evaluation Tool and the Rubric	each semester that course is offered	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: NU_220_Student_Course_Eval_Form.doc FINAL_EVALUATIONCLINICALPERFORMANCE.doc			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: NU220 - Adult Medical-Surgical Nursing: AY2013-2014 SLO #1 Nursing Process (Created By Practical Nursing Certificate)

SLO #1 SP13-FA14

Upon successful completion of this course, students will be able to utilize the nursing process in the assessment, planning, implementation, and evaluation of medical-surgical conditions.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a nursing care plan after performing a patient assessment. Students will use a textbook designed nursing diagnosis to guide them. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: NU220 Nursing Care Plan.pdf	100% of students will complete nursing care plans during clinical rotation. This is a clinical requirement to pass the clinical rotation.	Each clinical day.	Yes

Course SLO: NU230 - Maternal/Newborn Concepts & Skills: 2011-2012 Catalog SLO#1 (Created By Practical Nursing Certificate)

SALO#1 FA-SP:

Upon successful completion of this course, students will be able to utilize the nursing process in the assessment, planning, implementation, and evaluation of maternal and newborn care.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: NU230 - Maternal/Newborn Concepts & Skills: 2011-2012 Catalog SLO#2 (Created By Practical Nursing Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to practice basic therapeutic nursing interventions in a laboratory and clinical setting as it relates to maternal and newborn needs.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: NU230 - Maternal/Newborn Concepts & Skills: 2011-2012 Catalog SLO#3 (Created By Practical Nursing Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to apply problem solving and critical thinking skills as it related to maternal and newborn care.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: NU230 - Maternal/Newborn Concepts & Skills: Nursing Process (Created By Practical Nursing Certificate)

SLO#1 FA10-SP12

Upon successful completion of this course, students will be able to utilize the nursing process in the assessment, planning, implementation and evaluation of maternal and newborn care.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/14/2011

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan N/A

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will recieve a mid-term and end of term clinical evaluation using a rubric clinical evaluation tool that assesses the students performance during their clinical rotation when they give patient care (maternal and newborn care) under the supervision of their nursing instructor. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: NU230 Mid Term Student Evaluation.PDF NU230 Final Student Evaluation	N= 34. 100% of students will receive in their final clinical evaluation, a passing score of 3 or 4 in Care plan documentation, IMED assesement & charting, wound care assessment & charting, pain scale assessment & charting, 5 rights medication administration & performing skills safely.	This evaluation is preformed in 3rd Semester during clinical rotation in the obstetric unit.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: NU230 - Maternal/Newborn Concepts & Skills: Nursing Interventions (Created By Practical Nursing Certificate)

SLO#2 FA10-SP12

Upon successful completion of this course, students will be able to practice basic therapeutic nursing interventions in a laboratory and clinical setting as it relates to maternal and newborn needs.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/14/2011

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:**Type of Industry National** NCLEX-PN National Council Licensure Examination for Practical Nurses**Certification:****Course-level SLO Plan** N/A**reflects/incorporates:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will demononstrate 12 maternal and newborn skills in the labatory setting prior to giving patient care in the clinical setting. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: Rubric description NU230 Maternal Infant skills checklist	N=34. 90% of students will complete the lab demonstration of the NU230 skills with an 80% or higher. 80% of students will complete the clinical demonstration of the NU230 skills during OB clinical rotation with an 80% or higher.	This skills checklist is not performed until 3rd Semester when students are undergoing NU230. Students must pass Semester 1 and 2 to be allowed to progress to this level.	Yes

Related Items**Guam Community College**

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: NU230 - Maternal/Newborn Concepts & Skills: Critical Thinking (Created By Practical Nursing Certificate)

SLO#3 FA10-FA12

Upon completion of this course, students will be able to apply problem-solving and critical thinking skills.

Start Date: 10/11/2010**End Date:** 10/08/2012**Course Outcome Status:** Completed the Assessment Cycle**Capstone Course/CTE Related** Yes**Course:****Type of Industry National** NCLEX-PN National Council Licensure Examination for Practical Nurses**Certification:****Course-level SLO Plan** Other**reflects/incorporates:****Historical Assessment .****Perspective:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a pre test on day 1 of NU230, Fall 2010. Students will complete a post test at the end of the semester and it will be used to evaluate the learning outcomes of the practical nursing students. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Maternal Child Pre and Post Test	N=34. 80% of students will pass the Post Test with minimum score of 70% or higher.	This Pre Test is given at the beginning of Semester 3. The Post Test is given at the end of Semester 3.	Yes
Students will complete a pre test on day 1 of NU230, Fall 2011. Students will complete a post test at the end of the semester and it will be used to evaluate the learning outcomes of the practical nursing students. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	N=20. 80% of students will pass the Post Test with minimum score of 70% or higher.	This test is given annually.	Yes

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: NU230 - Maternal/Newborn Concepts & Skills: Interpersonal Skills (Created By Practical Nursing Certificate)

SLO#4 FA10-SP12

Upon successful completion of this course, students will be able to apply a variety of interpersonal and communication skills.

Assessment Cycle: SLO-Affective outcomes

Start Date: 03/14/2011

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan N/A

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a mid term and end of term Student Clinical Evaluation. This student evaluation is preformed by the clinical nursing instructor the student was working in the clinical setting. It is a rubric tool that assesses the students professional, interpersonal, documentation, communication and patient care skills. It must be passed for student to succeed in the NU230 program. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: NU230 Midterm student evaluation NU230 Final Student Evaluation	N=34. 100% of students will receive a passing score of 3 or 4, in order to be successful in the NU230 class.	This clinical evaluation is preformed annually during fall semester of NU230.	Yes
Students who attend the Sagua Managu birthing center for student observation must have this clinical evaluation tool completed by a registered nurse employee at the Sagua Managu birthing center during their stay. Type of Artifact/Instrument/Rubric/Method/Tool: Observations Related Documents: Sagua Student Evaluation	N=34. 100% of students who attend Sagua Managu Birthing Center will have their student evaluations preformed positively.	This evaluation is preformed 3rd semester during clinical rotation to Sagua Managu, a private birthing center in Guam.	Yes
Students who attend the labor & delivery unit at Guam Memorial hosptial for student observation will have this clinical evaluation tool completed by a registered nurse employee in the L & D unit during their stay. Type of Artifact/Instrument/Rubric/Method/Tool: Observations Related Documents: L&D Student Evaluation	N=34. 100% of students who attend labor & delivery unit will have their student evaluations preformed positively.	This evaluation is preformed 3rd Semester during clinical rotation in the labor & delivery unit at Guam Memorial Hospital.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: NU230 - Maternal/Newborn Concepts & Skills: SLO #1 Nursing Process (Created By Practical Nursing Certificate)

SLO#1 SP13-FA14

Upon successful completion of this course, students will be able to utilize the nursing process in the assessment, planning, implementation and evaluation of maternal and newborn care.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for practical nurses

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will use a textbook designed rubric to develop a nursing care plan in order to care for their patient during clinical rotation. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: Nursing Care Plan Template.pdf	100% of students will complete 100% of clinical nursing care plans (NCP) to a satisfactory standard in prepration for patient care in the maternal child health setting.	Fall semester.	Yes

Course SLO: NU240 - Pediatric Nursing Concepts & Skills: 2011-2012 Catalog SLO#1 (Created By Practical Nursing Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to utilize the nursing process in the assessment, planning, implementation, and evaluation as it relates to pediatric care.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: NU240 - Pediatric Nursing Concepts & Skills: 2011-2012 Catalog SLO#2 (Created By Practical Nursing Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to practice therapeutic pediatric nursing interventions in a laboratory and clinical setting.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: NU240 - Pediatric Nursing Concepts & Skills: 2011-2012 Catalog SLO#3 (Created By Practical Nursing Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to apply problem solving and critical thinking skills in pediatric nursing.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: NU240 - Pediatric Nursing Concepts & Skills: 2011-2012 Catalog SLO#4 (Created By Practical Nursing Certificate)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to dmonstrate a variety of interpersonal and communication skills used in pediatric care.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: NU240 - Pediatric Nursing Concepts & Skills: Nursing Process (Created By Practical Nursing Certificate)

SLO#1 FA10-FA12

Upon successful completion of this course, students will be able to utilize the nursing process in the assessment, planning, implementation and evaluation as it relates to pediatric care.

Start Date: 10/11/2010

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Rubric and student evaluation tool	100% of students will be evaluated during NU 240 Clinicals based on the Clinical Student Evaluation Tool and the Rubric	Each semester that course is offered	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Rubric			
Related Documents: FINAL EVALUATIONCLINICALPERFORMANCE.doc NU 240 PedsStudent Evaluation.doc			

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a mid term and end of term clinical evaluation rubric tool that assesses the students performance during their pediatric clinical rotation when they give patient care under the supervision of their nursing instructor. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric	N= 34. 100% of students will receive in their final clinical evaluation, a passing score of 3 or 4 in care plan documentation, IMED assesment & charting, wound care assessment & charting, pain scale assessment & charting, 5 rights of medication administration & performing skills safely.	This evaluation is preformed in 3rd Semester during clinical rotation in the pediatric unit.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: NU240 - Pediatric Nursing Concepts & Skills: Nursing Interventions (Created By Practical Nursing Certificate)

SLO#2 FA10-FA12

Upon successful completion of this course, students will be able to practice therapeutic pediatric nursing interventions in a laboratory and clinical setting.

Start Date: 10/11/2010

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete the assigned pediatric skills checklist prior to going to clinicals Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: Rubric description NU240 Pediatric skill checklist	N= 34. 90% of students will complete the Lab Demonstration of the NU240 skills with a 80% or higher. 80% of students will complete the clinical demonstration of the NU240 skills during the pediatric clinical rotation with an 80% or higher.	This skills checklist is not performed until 3rd Semester when students are undergoing NU240. Students must pass Semester 1 and 2 to be allowed to progress to this course.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: NU240 - Pediatric Nursing Concepts & Skills: Critical Thinking (Created By Practical Nursing Certificate)

SLO#3 FA10-SP12

Upon successful completion of this course, students will be able to apply problem- solving and critical thinking skills in pediatric nursing.

Assessment Cycle: SLO-Affective outcomes

Start Date: 03/14/2011

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan N/A

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 15 question multiple choice, pre and post pediatric test and the results will be used to evaluate the student learning outcomes. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: NU240 2010 Pre Post Test	N=34. Students will score a minimum of 70% or higher in the post test.	The pre & post test is given annually in the fall semester, NU240.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: NU240 - Pediatric Nursing Concepts & Skills: Interpersonal Skills (Created By Practical Nursing Certificate)

SLO#4 FA10-FA12

Upon successful completion of this course, students will be able to demonstrate a variety of interpersonal and communication skills used in pediatric care.

Start Date: 10/11/2010

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student will complete a mid term and end of term student clinical evaluation. This student evaluation is completed by the GCC clinical nursing instructor the student was working with in the clinical setting. It is a rubric tool that assesses the students professional, interpersonal, documentation, communication and patient care skills. The student must pass with a score of 4 or 3 in order for student to succeed in the NU240 program. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric	N=34. 100% of students will receive a passing scores of 3 or 4, in order to be successful in the NU240 class.	100% of students will receive a passing scores of 3 or 4, in order to be successful in the NU240 class.	Yes

Course SLO: NU240 - Pediatric Nursing Concepts & Skills: AY2013-2014 SLO#3 Critical Thinking Skills (Created By Practical Nursing Certificate)

SLO#3 SP13-FA14

Upon successful completion of this course, students will be able to apply problem- solving and critical thinking skills in pediatric nursing.

Assessment Cycle: SLO-Affective outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 15 question multiple choice, pre and post pediatric test and the results will be used to evaluate the student learning outcomes. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	N=32 80% of Students will score a minimum of 70% or higher in the post test.	Every Fall	Yes

Course SLO: NU240 - Pediatric Nursing Concepts & Skills: SLO# 3 SP13-FA14 Problem solving skills (Created By Practical Nursing Certificate)

SLO#2 SP13-FA14

Upon successful completion of this course, students will be able to apply problem solving and critical thinking skills in pediatric nursing.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan Other

reflects/incorporates:

**Historical Assessment .
Perspective:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 15 question multiple choice pre and post test to show evidence of learning. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: NU240 Pediatric Pre Post Test.pdf	90% of students who successfully complete this class will pass the post test with an 80% or higher.	Every fall semester.	Yes

Course SLO: NU280 - Nursing Trends: 2011-2012 Catalog SLO#1 (Created By Practical Nursing Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to apply problem solving and critical thinking skills to current trends and issues in nursing.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: NU280 - Nursing Trends: 2011-2012 Catalog SLO#2 (Created By Practical Nursing Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to enhance communication and interpersonal skills in the context of the health care industry.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: NU280 - Nursing Trends: Critical Thinking (Created By Practical Nursing Certificate)

SLO#1 FA10-SP12

Upon successful completion of this course, students will be able to apply problem- solving and critical thinking skills to current trends and issues in nursing.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/14/2011

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan N/A

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a pre- and post- test that will test their knowledge on issues and trends in the nursing healthcare industry. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: NU280 Trends Pre Test NU280 Post test original	N= 27. 70% of students will score 70% or higher in the post test as a means of assessing the students knowledge of nursing trends	Annually	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Course SLO: NU280 - Nursing Trends: Interpersonal Skills (Created By Practical Nursing Certificate)

SLO#2 FA10-SP12

Upon successful completion of this course, students will be able to enhance their communication skills and interpersonal skills in the context of the health care industry.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/14/2011

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan N/A

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will prepare a 5-10 minute presentation regarding a health care policy issue. Type of Artifact/Instrument/Rubric/Method/Tool: Presentations Related Documents: NU280 Group presentation Rubric	Students will score a 70% or higher on the presentation.	During the class, annually.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Course SLO: NU280 - Nursing Trends: AY2013-2014 SLO#1 Critical Thinking Skills (Created By Practical Nursing Certificate)

SLO#1 SP13-FA14

Upon successful completion of this course, students will be able to apply problem- solving and critical thinking skills to current trends and issues in nursing.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a 15 question pre- and post- test that will test their knowledge on issues and trends in the nursing healthcare industry. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: nu280 pretest.pdf	80% of students will score 70% or higher in the post test as a means of assessing the students knowledge of nursing trends.	Every summer	Yes

Course SLO: NU292 - Practical Nursing Clinical: 2011-2012 Catalog SLO#1 (Created By Practical Nursing Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to meet local and national standards for practical nurses in performing nursing care.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU292 - Practical Nursing Clinical: 2011-2012 Catalog SLO#2 (Created By Practical Nursing Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to display professionalism in performing duties of the LPN.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU292 - Practical Nursing Clinical: 2011-2012 Catalog SLO#3 (Created By Practical Nursing Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to be eligible and prepared to take the NCLEX-PN exam in order to become LPNs or to enter more advanced degree nursing programs.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU292 - Practical Nursing Clinical: 2011-2012 Catalog SLO#4 (Created By Practical Nursing Certificate)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to apply the clinical problem solving process (nursing process) and critical thinking skills within the scope of an LPN.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU292 - Practical Nursing Clinical: Nursing Standards (Created By Practical Nursing Certificate)

SLO#1 FA10-FA12
Upon successful completion of this course, students will be able to meet local and national standards for practical nurses in performing nursing care.

Start Date: 10/11/2010
End Date: 10/08/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete the nursing skills of the practical nurse in the laboratory and clinical setting. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: Rubric description NU292 Advanced skills checklist	N= 34. 80% of students enrolled in this course will demonstrate and pass the skills with an 80% or higher.	Annually in Fall students complete advanced nursing skills.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* AY 08-09 Students will complete a diagnostic nursing program completion test. - AY 08-09 Students will complete a diagnostic nursing program completion test.

Course SLO: NU292 - Practical Nursing Clinical: Professionalism (Created By Practical Nursing Certificate)

SLO#2 FA10-FA12
Upon successful completion of this course, students will display professionalism in performing the duties of the LPN.

Start Date: 10/11/2010
End Date: 10/08/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes

Course:
Type of Industry National NCLEX-PN National council Licensure Examination for Practical Nurses
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Clinical Evaluation: Students will undergo a clinical evaluation by their nursing instructor, at mid term and end of term. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: Mid Term Clinical Evaluation form End of Term Clinical Evaluation form	N=34. 80% of students will receive in their final clinical evaluation, a rubric score of 4 (excellent) or 3 (good) under the areas of professionalism, dress code & punctuality.	Annually every fall NU292 semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Related Assessment Unit Outcomes Description

- * AY08-09 Demonstrate Knowledge of Skills - AY08-09 Students will demonstrate knowledge of Practical Nursing Skills
- * AY 08-09 Students will complete a diagnostic nursing program completion test. - AY 08-09 Students will complete a diagnostic nursing program completion test.

Course SLO: NU292 - Practical Nursing Clinical: NCLEX-PN (Created By Practical Nursing Certificate)

SLO#3 FA10-SP12

Upon successful completion of this course, students will be eligible and prepared to take the NCLEX-PN exam in order to become LPN's or to enter more advanced degree nursing programs.

Assessment Cycle: SLO-Affective outcomes

Start Date: 03/14/2011

End Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
NCLEX-PN state board exam which is a computer generated exam. The exam consists of multiple choice, select all that apply questions, etc. This is a copyrighted restricted exam that cannot be uploaded as evidence. Type of Artifact/Instrument/Rubric/Method/Tool: Industry/National Standardized Exams	N=34. 80% of students will pass the national NCLEX-PN exam.	Test will be administered to eligible graduate students.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Related Assessment Unit Outcomes Description

- * NCLEX-PN exam - FA10-SP12 Upon successful completion of the Certificate in Practical Nursing program, students will be eligible for and prepared to take the NCLEX-PN exam in order to become LPNs or to enter more advanced degree nursing programs

Course SLO: NU292 - Practical Nursing Clinical: Nursing Process/ Critical Thinking (Created By Practical Nursing Certificate)

SLO#4 FA10-SP12
Upon successful completion of this course, students will be able to apply the clinical problem- solving process (Nursing Process) and critical thinking skills within the scope of an LPN.

Assessment Cycle: SLO-Affective outcomes
Start Date: 10/11/2010
End Date: 10/08/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses
Certification:
Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a pre- and post- multiple choice test that will test the medical knowledge of the practical nurse and the results will be used to evaluate the learning outcomes of the student. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: NU292 Pre & Post test template	N=20 80% of students will pass the post test with a minimum of 70% or higher	Pre test given at beginning of course, post test given at end of course. This class is offered annually.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * AY08-09 (Program / Calendar Year 09) Students will express their attitudes and perception of the program in relation to their planned goals for employment. - AY 08-09 Students will express their attitudes and perception of the nursing program in relation to their planned goals for employment.
- * AY08-09 Demonstrate Knowledge of Skills - AY08-09 Students will demonstrate knowledge of Practical Nursing Skills
- * AY 08-09 Students will complete a diagnostic nursing program completion test. - AY 08-09 Students will complete a diagnostic nursing program completion test.

Course SLO: NU292 - Practical Nursing Clinical: Interpersonal Skills (Created By Practical Nursing Certificate)

SLO#5 FA10-FA12
Upon successful completion of this course, students will be able to apply a variety of interpersonal and communication skills used in the health care setting.

Start Date: 10/11/2010
End Date: 10/08/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a mid term and end of term clinical evaluation that is used to assess their interpersonal and communication techniques in the clinical setting. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: End Term clinical evaluation Mid Term clinical evaluation	N=34. 80% of students will receive in their final clinical evaluation, a rubric score of 4 (excellent) or 3 (good) in the areas of interpersonal and communication skills.	Annually during fall semester, NU292.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* AY08-09 (Program / Calendar Year 09) Students will express their attitudes and perception of the program in relation to their planned goals for employment. - AY 08-09 Students will express their attitudes and perception of the nursing program in relation to their planned goals for employment.

* AY08-09 Demonstrate Knowledge of Skills - AY08-09 Students will demonstrate knowledge of Practical Nursing Skills

* AY 08-09 Students will complete a diagnostic nursing program completion test. - AY 08-09 Students will complete a diagnostic nursing program completion test.

Course SLO: NU292 - Practical Nursing Clinical: Nursing Standards SLO#1 (Created By Practical Nursing Certificate)

SLO#1 AY2008-2010:

Upon successful completion of this course, students will be able to meet local and national standards for practical nurses in performing nursing care.

Start Date: 10/13/2008

End Date: 10/11/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practicdal Nurses

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete the nursing skills of the practical nurse in the laboratory and clinical setting. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	N= 34. 80% of students enrolled in this course will demonstrate nursing skills at a skilled or moderately skilled level.	Annually during fall semester, NU292.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: NU292 - Practical Nursing Clinical: Nursing Process/ Critical Thinking SLO#4 (Created By Practical Nursing Certificate)

SLO#4 AY2008-2010:
Upon successful completion of this course, students will be able to apply the clinical problem- solving process (Nursing Process) and critical thinking skills within the scope of an LPN.

Start Date: 10/13/2008
End Date: 10/11/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Skills Checklist-Semester III- Advanced Procedures Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: FINAL_CHECKLIST[1].doc	100% of students will return their checklist with at least 90% of skills checked	Each semester that the course is offered	Yes
Rubric and course evaluation Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: FINAL_EVALUATIONCLINICALPERFORMANCE.doc NU_292_Student_Evaluation.doc	100% of students will be evaluated in clinical using these tools	each semester that course is offered	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: NU292 - Practical Nursing Clinical: 2011-2012 Catalog SLO#5 (Created By Practical Nursing Certificate)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to apply a variety of interpersonal and communication skills used in the health care setting.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: NU292 - Practical Nursing Clinical: AY2013-2014 SLO#3 NCLEX-PN (Created By Practical Nursing Certificate)

SLO#3 SP13-FA14

Upon successful completion of this course, students will be able to be eligible and prepared to take the NCLEX-PN exam in order to become LPNs or to enter more advanced degree nursing programs

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NCLEX-PN National Council Licensure Examination for Practical Nurses

Certification:

Course-level SLO Plan Self Study Report

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
NCLEX-PN state board exam which is a computer generated exam. The exam consists of multiple choice, select all that apply questions, etc. This is a copyrighted restricted exam that cannot be uploaded as evidence.	70% of students will pass the national NCLEX-PN licensing exam.	Test will be administered to eligible graduate students after graduation. Eligible students have to apply to the Guam Board of Nurse Examiners to take the NCLEX-PN exam.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: National & International Certification Exam			

Pre-Architectural Drafting AS

Mission Statement: The Construction Trades Department of the Guam Community College is committed to providing quality learning opportunities in occupational, career technical, and continuing education reflective of our community and industry needs in the areas of Construction and related Careers.

Vision Statement: The Construction Trades Department of the Guam Community College will continue meeting the educational, career and technical training needs of the Construction Industry. Its excellence will continue to be recognized because of its service to students, employers, employees and the community at large.

Course SLO: AE103 - Basic Blueprint Reading: 2012-2013 Catalog SLO#2 (Created By Pre-Architectural Drafting AS)

SLO#2 FA2012-SP2013:

Upon successful completion of this course, students will be able to recognize and sketch basic lines.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Auto Cad Certificate

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to Industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
students will be able to identify and create basic lines used in the field of drafting	all students enrolled must pass with 100%	Fall 2013	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test			
Related Documents: blueprint mid Part II.pdf Tech 1 quiz 4.pdf			

Related Items

- Guam Community College**
 - * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- Computer Aided Design & Drafting (CADD) Certificate**
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Provide students with a nationally recognized certification.
- Pre-Architectural Drafting AS**
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
Prepare students to work in the construction industry as semi-skilled to skilled crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Computer Aided Design & Drafting program, students will be able to demonstrate knowledge and skills needed to design and draft projects ranging from two to three dimensional designs for commercial and residential buildings.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Computer Aided Design & Drafting program, students will be able to demonstrate basic skills needed to view, print, edit, and create variations of two and three dimensional electronic designs.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Computer Aided Design & Drafting program, students will be able to develop a professional work ethic needed in the architectural engineering industry.

Course SLO: AE121 - Technical Engineering Drawing I: 2012-2013 Catalog SLO#1 (Created By Pre-Architectural Drafting AS)

SLO#1 SP2012-FA2013:
 Upon successful completion of this course, students will be able to demonstrate proper use of drafting instruments to draw existing plans.

- Assessment Cycle: SLO-Cognitive outcomes
- Start Date: 03/11/2013
- End Date: 10/13/2014
- Course Outcome Status: Completed the Assessment Cycle
- Capstone Course/CTE Related Yes
- Course:
 - Type of Industry National AutoCadd Training and Certification
 - Certification:
 - Course-level SLO Plan Institutional Strategic Master Plan (ISMP) reflects/incorporates:
 - Historical Assessment Meet assessment objectives.
 - Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
students will be given a plan to copy. They must complete a copy of given plan utilizing tools and instruments common to the Drafting trade Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: Drawing Tools.pdf Tech drawing syllabus.pdf Tech 1 quiz 4.pdf	70% of all students enrolled in this course must pass with 80% or better	FA2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Aided Design & Drafting (CADD) Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Provide students with a nationally recognized certification.

Pre-Architectural Drafting AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
Prepare students to work in the construction industry as semi-skilled to skilled crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Computer Aided Design & Drafting program, students will be able to demonstrate knowledge and skills needed to design and draft projects ranging from two to three dimensional designs for commercial and residential buildings.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Computer Aided Design & Drafting program, students will be able to demonstrate basic skills needed to view, print, edit, and create variations of two and three dimensional electronic designs.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Computer Aided Design & Drafting program, students will be able to develop a professional work ethic needed in the architectural engineering industry.

Course SLO: AE122 - Technical Engineering Drawing II: 2012-2013 Catalog SLO#1 (Created By Pre-Architectural Drafting AS)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to prepare a partial working drawing.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National AutoCad Certificate

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Meet assessment objectives.

Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
students will create a technically correct working drawing as is standard to Industry Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: Drawing.pdf Tech drawing syllabus.pdf Tech 1 quiz 4.pdf	All students enrolled in this class will pass with 90% or better	FA2013	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- Computer Aided Design & Drafting (CADD) Certificate**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Provide students with a nationally recognized certification.
- Pre-Architectural Drafting AS**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
Prepare students to work in the construction industry as semi-skilled to skilled crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Computer Aided Design & Drafting program, students will be able to demonstrate knowledge and skills needed to design and draft projects ranging from two to three dimensional designs for commercial and residential buildings.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Computer Aided Design & Drafting program, students will be able to demonstrate basic skills needed to view, print, edit, and create variations of two and three dimensional electronic designs.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Computer Aided Design & Drafting program, students will be able to develop a professional work ethic needed in the architectural engineering industry.

Course SLO: AE138 - Building Codes, Specifications & Construction Management: 2012-2013 Catalog SLO#1 (Created By Pre-Architectural Drafting AS)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to explain local and national building codes and standards.

- Assessment Cycle: SLO-Cognitive outcomes
 - Start Date: 03/11/2013
 - End Date: 10/13/2014
 - Course Outcome Status: Completed the Assessment Cycle
- Capstone Course/CTE Related Yes
- Course:
 - Type of Industry National AutoCad Certificate
 - Certification:
 - Course-level SLO Plan Institutional Strategic Master Plan (ISMP) reflects/incorporates:
 - Historical Assessment To show competency in industry standards
 - Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will take instructor developed multiple question test discussing and explaining building code Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: PL 30-25 Guam IBC law.pdf Construction Procedures.pdf Building Code test.pdf	70% of all students enrolled in this course must pass with 80% or better	FA2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Computer Aided Design & Drafting (CADD) Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Provide students with a nationally recognized certification.

Pre-Architectural Drafting AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
Prepare students to work in the construction industry as semi-skilled to skilled crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Computer Aided Design & Drafting program, students will be able to demonstrate knowledge and skills needed to design and draft projects ranging from two to three dimensional designs for commercial and residential buildings.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Computer Aided Design & Drafting program, students will be able to demonstrate basic skills needed to view, print, edit, and create variations of two and three dimensional electronic designs.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Computer Aided Design & Drafting program, students will be able to develop a professional work ethic needed in the architectural engineering industry.

Course SLO: AE150 - Computer Aided Design & Drafting(CADD) I: 2012-2013 Catalog SLO#1 (Created By Pre-Architectural Drafting AS)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to produce line drawings using computer technology.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National AutoCad Certificate

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Meet assessment objectives.

Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students must create lines using AutoCAD program	All students must pass with 75% or better	FA2013	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test			
Related Documents: isometric-guidelines-acad.pdf			

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- Computer Aided Design & Drafting (CADD) Certificate**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Provide students with a nationally recognized certification.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Computer Aided Design & Drafting program, students will be able to demonstrate knowledge and skills needed to design and draft projects ranging from two to three dimensional designs for commercial and residential buildings.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Computer Aided Design & Drafting program, students will be able to demonstrate basic skills needed to view, print, edit, and create variations of two and three dimensional electronic designs.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Computer Aided Design & Drafting program, students will be able to develop a professional work ethic needed in the architectural engineering industry.

Course SLO: AE160 (reinstited 2010) - Computer Aided Design & Drafting (CADD) II: 2012-2013 Catalog SLO#1 (Created By Pre-Architectural Drafting AS)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to utilize a computer workstation to create a construction drawing set consisting of at least six sheets from a design.

- Assessment Cycle:** SLO-Cognitive outcomes
 - Start Date:** 03/11/2013
 - End Date:** 10/13/2014
 - Course Outcome Status:** Completed the Assessment Cycle
- Capstone Course/CTE Related** Yes
- Course:**
 - Type of Industry National** AutoCad Certificate
 - Certification:**
 - Course-level SLO Plan** Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
 - Historical Assessment** To show competency in industry standard
 - Perspective:**

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students must create drawings utilizing AutoCAD Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: isopages.pdf	All students enrolled will pass with 75% or better	Fall 2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Aided Design & Drafting (CADD) Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Provide students with a nationally recognized certification.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate in Computer Aided Design & Drafting program, students will be able to demonstrate knowledge and skills needed to design and draft projects ranging from two to three dimensional designs for commercial and residential buildings.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate in Computer Aided Design & Drafting program, students will be able to demonstrate basic skills needed to view, print, edit, and create variations of two and three dimensional electronic designs.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate in Computer Aided Design & Drafting program, students will be able to develop a professional work ethic needed in the architectural engineering industry.

Course SLO: AE216 (reinstituted 2010) - Descriptive Geometry : 2012-2013 Catalog SLO#1 (Created By Pre-Architectural Drafting AS)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to apply graphical methods to solve three-dimensional space problems.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Certificate and Degree in Drafting.

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Meet assessment objectives.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student will be able to explain and Graph points and references to show dimensional qualities Type of Artifact/Instrument/Rubric/Method/Tool: Essay Questions Related Documents: Graphing for Spatial analysis of three dimensional image.pdf	All students enrolled must pass with 100%	as needed	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Pre-Architectural Drafting AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
Prepare students to work in the construction industry as semi-skilled to skilled crafts people.

Pre-Nursing Certificate (Archive)

Mission Statement: The mission of the Pre-Nursing program is to academically prepare students of Guam and the pacific basin to enter the practical nursing program.

Vision Statement: The vision of the Pre-Nursing program is to prepare locally educated students with the knowledge that enables them to enter nursing programs on Guam.

No Course SLO defined for this Assessment Unit.

Project Aim

Mission Statement: The mission of Guam Community College's Project AIM, TRiO is to provide quality student support services and education so our students can succeed in school, graduate and transition into four year institutions/professional programs.

Vision Statement: Project AIM, TRiO's vision is to help our low-income, first-generation, disabled and disadvantaged students improve their quality of life by providing them with quality services, education and training, so students can positively contribute back to their world.

No Course SLO defined for this Assessment Unit.

Reach for College

Mission Statement: To promote a college going culture in middle & high school students in Guam.

Vision Statement: For students to be inspired and aspire to pursure a college education and or career technical education to prepare them for careers.

No Course SLO defined for this Assessment Unit.

Refrigeration & Air Conditioning Certificate (Archive)

No Course SLO defined for this Assessment Unit.

Sign Language Interpreting Certificate

Mission Statement: GCC's Sign Language degree program prepares students to facilitate communication for the Deaf in a variety of community and educational settings.

Vision Statement: Sign Language Interpreters will adequately use ASL to provide opportunities for individuals who are deaf assimilate in the community.

Sign Language Interpreters will adequately use ASL to demonstrate an understanding of the Deaf culture and linguistic structure of ASL as a visual/gestural language with the intent of facilitating communication for individuals who are deaf into the community.

Course SLO: ASL100 - American Sign Language I: AY208-09 Basic Expression and Receptive Conversational Skills in ASL (Created By Sign Language Interpreting Certificate)

SLO#1 AY:

Upon successful completion of this course, students will be able to demonstrate basic expressive and receptive conversational skills in American Sign Language (ASL) that includes a core vocabulary, fingerspelling the alphabet and numbers.

Start Date: 08/01/2008
End Date: 05/01/2009
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Rubric used for final student presentation. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric	Students will receive a grade of 70% or better on the final student presentation.	Final Student Project/Presentation given at the end of each semester.	Yes

Related Items

Sign Language Interpreting Certificate

* Course Level - Provide opportunities for students to acquire the skills deemed necessary to enter the sign language interpreting field as a successful practioner.

Related Assessment Unit Outcomes Description

* AY2007-08 SLO#3 Fluency in American Sign Language - Students will develop master fluency in American Sign Language.

Course SLO: ASL100 - American Sign Language I: 2012-2013 Acalog SLO#1 (Created By Education AA & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate basic expressive and receptive conversational skills in American Sign Language (ASL) that includes a core vocabulary, finger spelling the alphabet and numbers.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment .
Perspective:

Related Items

Guam Community College

* Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Academic Affairs Division (AAD)

* Program Review Goal (Budget Related Goals & Objectives) - FY 2018
Maintain educational excellence through continuous review and update of programs and courses not only to maintain currency of curriculum but to maximize curriculum relevance that will greatly aid in producing work-ready and employable students.

ACCJC/WASC

* STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Board of Trustees (BOT)

* Program Review Goal (Budget Related Goals & Objectives) - FY 2018 Assessment
Set an example by engaging all stakeholders in the College's continuous assessment and planning processes so that there is a clear understanding of roles and expectations among all constituents.

Sign Language Interpreting Certificate

* Program Review Goal (Budget Related Goals & Objectives) - PRG#3:
Increase access to communication experiences with deaf people.

Course SLO: ASL100 - American Sign Language I: 2012-2013 Acalog SLO#2 (Created By Education AA & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to demonstrate proficiency in visual acuity using body/facial expressions, gestures and other nonverbal skills to convey and respond to information received.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: ASL100 - American Sign Language I: AY2008-09 Visual Acuity (Created By Sign Language Interpreting Certificate)

SLO#2 AY:
Upon completion of this course, students will be able to demonstrate proficiency in visual acuity using body/facial expressions, gestures and other nonverbal skills to convey and respond to information received.

Start Date: 08/01/2008

End Date: 08/01/2009

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:

Related Items

Sign Language Interpreting Certificate

* Course Level - Provide opportunities for students to acquire the skills deemed necessary to enter the sign language interpreting field as a successful practioner.

Related Assessment Unit Outcomes Description

- * AY2007-08 SLO#1 Develop Fluency in Sign to Voice Skills - Students will demonstrate intermediate fluency in Sign to Voice interpreting skills.
- * AY2007-08 SLO#2 Develop Fluency in Voice to Sign Skills - Students will demonstrate intermediate fluency in Voice to Sign interpreting skills.

Course SLO: ASL100 - American Sign Language I: AY2008-09 Behavior with Deaf Community (Created By Sign Language Interpreting Certificate)

SLO#3 AY:
Upon completion of this course, students will be able to demonstrate acceptable behavior with the Deaf Community.

Start Date: 08/01/2008

End Date: 08/01/2009

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:

Related Items

- Sign Language Interpreting Certificate**
- * Course Level - Assist students in developing a professional and ethical disposition towards the DEAF Community and sign langague interpreting field.
 - * Course Level - Provide opportunities for students to acquire the skills deemed necessary to enter the sign language interpreting field as a successful practioner.

Course SLO: ASL100 - American Sign Language I: 2012-2013 Acalog SLO#3 (Created By Education AA & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to demonstrate acceptable behavior with the Deaf Community.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: ASL100 - American Sign Language I: Nonverbal Skills (Created By Education AA & Certificate)

SLO#2 FA2010-SP2012
Upon successful completion of this course, students will demonstrate proficiency in visual acuity using body/facial expressions, gestures and other nonverbal skills to convey and respond to information received.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty-developed midterm and final exams in combination with the DVDs provided with the text will be used to evaluate ASL conversational skills. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: ASL100MidtermExam ASL100FinalExam	At least 70% of the students will score a minimum of 70% on both the midterm and final exams.	Fall and spring semesters	Yes

Related Assessment Unit Outcomes Description

- * Knowledge and Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: ASL100 - American Sign Language I: Basic Conversational Skills (Created By Education AA & Certificate)

SLO#1 FA2010-SP2012

Upon successful completion of this course, students will be able to demonstrate basic expressive and receptive conversational skills in American Sign Language (ASL) that includes a core vocabulary, fingerspelling the alphabet and numbers.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty-developed midterm and final exams in combination with the DVDs provided with the text will be used to evaluate ASL conversational skills. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: ASL100MidtermExam ASL100FinalExam	At least 70% of students will score a minimum of 70% on both the midterm and final exams.	Fall and Spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * Knowledge and Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: ASL100 - American Sign Language I: Cultural Sensitivity (Created By Education AA & Certificate)

SLO#3 FA2010-SP2012

Upon successful completion of this course, students will be able to demonstrate acceptable behavior with the Deaf Community.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Log of lab hours completed with members of the Deaf community Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: ASL100LabLogSheet	At least 70% of students will complete at least 70% of their log hours in direct contact with Deaf person(s).	Fall and spring semesters	Yes

Related Assessment Unit Outcomes Description

- * Knowledge and Skills - SLO#2 FA2010-SP2012
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge, disposition and skills needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with special needs.

Course SLO: ASL100 - American Sign Language I: SLO#1 Basic Conversational Skills (Created By Education AA & Certificate)

SLO#1 FA2012-SP2014
Upon successful completion of this course, students will be able to demonstrate basic expressive and receptive conversational skills in American Sign Language (ASL) that includes a core vocabulary, fingerspelling the alphabet and numbers.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Class counts indicates a growth in student enrollment.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty-developed midterm and final exams in combination with the DVDs provided with the text will be used to evaluate ASL conversational skills. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: ASL100FinalExam ASL100MidtermExam ASL100Syllabus	At least 70% of students will score a minimum of 70% on both the midterm and final exams.	Fall and Spring semesters	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * Professionalism & Ethics - SLO#1 FA2012-SP2014
Upon successful completion of this program, students will be able to demonstrate professionalism and ethical conduct within the educational field.
- * Knowledge and Disposition - SLO#2 FA2012-SP2014
Upon successful completion of this program, students will be able to demonstrate appropriate knowledge and disposition needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with disabilities.
- * Strategies for Teaching - SLO#3 FA2012-SP2014
Upon successful completion of this program, students will be able to develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: ASL100 - American Sign Language I: SLO#2 Nonverbal Skills (Created By Education AA & Certificate)

SLO#2 FA2012-SP2014

Upon successful completion of this course, students will be able to demonstrate proficiency in visual acuity using body/facial expressions, gestures and other nonverbal skills to convey and respond to information received.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment student enrollment continues to grow. Consider hiring new instructors.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Faculty-developed midterm and final exams in combination with the DVDs provided with the text will be used to evaluate ASL conversational skills. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: ASL100MidtermExam ASL100FinalExam	At least 70% of the students will score a minimum of 70% on both the midterm and final exams.	Fall and spring semesters	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Strategies for Teaching - SLO#3 FA2012-SP2014

Upon successful completion of this program, students will be able to develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: ASL100 - American Sign Language I: SLO #3 Cultural Sensitivity (Created By Education AA & Certificate)

SLO#3 FA2012-SP2014

Upon successful completion of this course, students will be able to demonstrate acceptable behavior with the Deaf Community.

Assessment Cycle: SLO-Affective outcomes

Start Date: 10/08/2012

End Date: 03/01/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Provide more opportunities for students to interact with the deaf community.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Log of lab hours completed with members of the Deaf community Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: ASL100LabLogSheet	At least 70% of students will complete at least 100% of their log hours indicating direct contact with Deaf person(s).	Fall and spring semesters	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Knowledge and Disposition - SLO#2 FA2012-SP2014

Upon successful completion of this program, students will be able to demonstrate appropriate knowledge and disposition needed to effectively work with students, including those from culturally and linguistically diverse backgrounds, and students with disabilities.

Course SLO: ASL100 - American Sign Language I: SLO#1 Basic Conversational ASL Skills (Created By Education AA & Certificate)

SLO#1 FA2015-SP2016 Upon successful completion of this course, students will be able to demonstrate basic expressive and receptive conversational skills in American Sign Language (ASL) that includes a core vocabulary, fingerspelling the alphabet and numbers.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 11/10/2015

End Date: 03/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment During the last assessment cycle (Spring 2013) the summary results fo ASL 100 did not include any data. Beginning this cycle, all ASL 100 courses, will apply the

Perspective: use of the Final Student Presentation Rubrics to evaluate the final student presentation.

Course SLO: ASL100 - American Sign Language I: SLO # 1 Demonstrating Basic Conversational Skills (Created By Education AA & Certificate)

SLO #1 FA2015-SP2016, Increase vocabulary in American Sign Language to include subject-specific terminology and figures of speech such as idioms, metaphors and similes.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 11/10/2015

End Date: 03/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment The use of a Final Student Presentation Rubric will be used to assess this activity.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The rubric: Final Student Presentation will be used to assess this activity. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric	Students will score a 70% or better on their individual final presentation.	This evaluation tool will be used at the end of every semester.	Yes

Course SLO: ASL100 - American Sign Language I: Acceptable interaction (Created By Education AA & Certificate)

SLO #3 (FA 15-SP 17) Upon successful completion of this course, students will be able to interact with deaf people in an accepting and sensitive manner.

Assessment Cycle: SLO-Affective outcomes

Start Date: 10/12/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other reflects/incorporates:

Historical Assessment Because this course was recently updated, results from Fa 15 - Sp 17 will be collected and summarized.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Lab Hour Sheet Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of students will obtained 150 hours participating interacting within the deaf environment.	Given to every student and to be submitted at the end of each semester.	Yes

Course SLO: ASL100 - American Sign Language I: Expressive and Receptive Skills (Created By Education AA & Certificate)

SLO #1 (Fa 15- SP 17) Upon successful completion of this course, students will be able to demonstrate basic expressive and receptive conversational skills in ASL that includes core vocabulary, and fingerspelling the alphabet and numbers.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/12/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:

Historical Assessment Because this course was recently updated, results from Fa 15 - Sp 17 will be collected and summarized.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Final Exam Type of Artifact/Instrument/Rubric/Method/Tool: Locally Developed Tests	AT least 75% of students will pass with a 70% or better in the final exam.	The final exam will be given at the end of each semester.	Yes

Course SLO: ASL100 - American Sign Language I: Expressive and Non-verbal skills (Created By Education AA & Certificate)

SLO #2 (FA 15-SP17) Upon successful completion of this course, students will be able to demonstrate proficiency in visual acuity using body/facial expressions, gestures, and other nonverbal skills to convey information and respond to information received.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/12/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Because this course was recently updated, results from Fa 15 - Sp 16 will be collected and summarized in spring 2016.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Final Project Rubric Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: RUBRIC_ASFINAL PRESENTATION.docx	AT least 70% of students will obtain a final grade of 'A' in their final student presentation project.	Students will be required to complete a student presentation at the end of spring 2017 semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

ACCJC/WASC

- * STANDARD I: Mission, Academic Quality and Institutional Effectiveness, and Integrity - The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.

Education AA & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY 2016 2
PROVIDE QUALITY SERVICES AND EDUCATION.

Related Assessment Unit Outcomes Description

- * Teaching Strategies (FA2015-SP2017) - SLO#3 FA2015-SP2017

Upon successful completion of this program, students will be able to develop and implement developmentally and age-appropriate teaching strategies needed to effectively work with students in a classroom setting.

Course SLO: ASL110 - American Sign Language II: 2012-2013 Acalog SLO#1 (Created By Education AA & Certificate)

SLO#1 FA2012-SP2014:

Upon successful completion of this course, students will be able to demonstrate basic understanding of American Sign Language (ASL) that includes manually-coded English and finger spelling.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Items

Guam Community College

* Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion

Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Academic Affairs Division (AAD)

* Program Review Goal (Budget Related Goals & Objectives) - FY 2018

Maintain educational excellence through continuous review and update of programs and courses not only to maintain currency of curriculum but to maximize curriculum relevance that will greatly aid in producing work-ready and employable students.

ACCJC/WASC

* STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Board of Trustees (BOT)

* Program Review Goal (Budget Related Goals & Objectives) - FY 2018 Assessment

Set an example by engaging all stakeholders in the College's continuous assessment and planning processes so that there is a clear understanding of roles and expectations among all constituents.

Sign Language Interpreting Certificate

* Program Review Goal (Budget Related Goals & Objectives) - PRG#2:

Provide quality instruction.

Course SLO: ASL110 - American Sign Language II: AY2008-09 Basic Understanding of ASL (Created By Sign Language Interpreting Certificate)

SLO#1 AY:

Upon completion of this course, students will be able to demonstrate basic understanding of American Sign Language (ASL) that includes manually coded English and finger spelling.

Start Date: 08/01/2008

End Date: 08/01/2009

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National .

Certification:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Items

Sign Language Interpreting Certificate

* Course Level - Provide opportunities for students to acquire the skills deemed necessary to enter the sign language interpreting field as a successful practioner.

Related Assessment Unit Outcomes Description

* AY2007-08 SLO#3 Fluency in American Sign Language - Students will develop master fluency in American Sign Language.

Course SLO: ASL110 - American Sign Language II: Using expressiveand receptive skills in ASL (Created By Education/Cosmetology Department Courses)

SLO #1 FA 2015-SP 2017- Demonstrate basic understanding of American Sign Language (ASL) that includes manually-coded English and finger spelling.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/12/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National NA

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment The course guide was updated in 2015 and the new assessment plan will assess the updated SLOs.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Final Student Presentation Rubric Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Final Presentation Rubric	At the end of this course, at least 70% of students will obtain a grade of "A" for their final student project.	Every Fall and Spring semester.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

* Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion

Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

ACCJC/WASC

* STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Education/Cosmetology Department Courses

* Program Review Goal (Budget Related Goals & Objectives) - FY 2016

Course SLO: ASL120 - American Sign Language III: AY 2015-2017 SLO #1 (Created By Education/Cosmetology Department Courses)

SLO 1: Upon successful completion of this course, students will be able to demonstrate expanded vocabulary and conversational range such as talking about other people and activities, giving directions, describing people and making requests.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/12/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National None

Certification:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Results will be used to determine the number of sections to be offered and the scheduling of classes.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Cumulative Review Unit Exam	Students will score a 70% or better on all test activities.	Final	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests			
Related Documents: ASL 3 Final.pdf			

Related Items**Guam Community College**

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion

Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

ACCJC/WASC

- * STANDARD III: Resources - The institution effectively uses its human, physical, technology, and financial resources to achieve its mission and to improve academic quality and institutional effectiveness.

Education/Cosmetology Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY 2016

Retain students

Course SLO: ASL130 - American Sign Language IV: SLO #1 Fa 2015-Sp 2017 (Created By Education/Cosmetology Department Courses)

Upon successful completion of this course, students will be able to demonstrate advanced communicative competence and fluency in the basic understanding of American Sign Language.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/12/2015

End Date: 03/13/2017

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National None
Certification:
Course-level SLO Plan GCC Fact Book
reflects/incorporates:
Historical Assessment Student enrollment counts indicated the reinstitution of the program and this course.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A.Students will review eight recordings and interpret each. B. Vocabulary test C. Sentence interpretation assessment Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	80% of class will pass with a 70% or better.	At the end of spring semester.	Yes
Chapter Test Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: ASL 4 Unit Exam 1.pdf	Students will obtain a 70% or better.	Every spring semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

ACCJC/WASC

- * STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Education/Cosmetology Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY 2016
Retain students

Social Science/Criminal Justice Department Courses

Course SLO: EC110 - Economics: 2012-2013 Acalog #2 Apply Economic Principles (Created By Social Science/Criminal Justice Department Courses)

SLO#2 AY 2012-14
 Upon successful completion of this course, students will be able to apply economic principles and theories to decisions societies make.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment Student completion and success are priorities for the department.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Learning Assessment Form Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: EC 110	Students will assess their level of learning about the economic principles and theories toward decisions societies make at a 70% outcome rating or better.	Essay, test or multimedia presentation will be conducted once a semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Social Science/Criminal Justice Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 Goal #3 (Social Science)
Provide courses and sections necessary to complete student educational plans.

Course SLO: HI121 - History of World Civilizations I: @ 2012-2013 Ancient People & Societies Acalog #2 (Created By Social Science/Criminal Justice Department Courses)

SLO#2 AY 2012-13
Upon successful completion of this course, students will be able to explain the development and evolution of ancient people and societies.
Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012
End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment Student completion and success are priorities for the department.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Learning Outcome Assessment Form Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: HI 121 WorldCiv 1	Students will assess their level of learning about the development and evolution of ancient people and societies with a 70% outcome rating or better.	Once a semester	Yes

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: HI122 - History of World Civilization II: Understanding World Civilizations Acalog SLO #1 (Created By Social Science/Criminal Justice Department Courses)

SLO#1 AY 2012-14
Upon successful completion of this course students will be able, to develop an understanding of the basic principles and theories involved with world civilizations.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National N/A

Certification:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment Student completion and success are priorities for the department.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Learning Outcome Assessment Form Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: HI 122 HistWldCiv 2	Students will assess their level of learning about the basic principles and theories involved with world civilizations with a 70% outcome rating or better.	Once a semester	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: HU120 - Pacific Cultures: Micronesia Origins Acalog SLO#1 (Created By Social Science/Criminal Justice Department Courses)

Slo #1 AY 2012-14
Upon the successful completion of this course, students will be able to develop an understanding of the basic principles and theories of the origin of the Micronesia people and their various cultures.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National N/A

Certification:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment Student completion and success are priorities for the department.
Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Student Learning Outcome Assessment Form</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)</p> <p>Related Documents: HU 120 PacCultures</p>	Students will assess their level of learning about the basic principles and theories of the origin of the Micronesian people and their various cultures with a 70% outcome rating or better.	Once a semester.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)

Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: PI101 - Introduction to Philosophy: 2012-13 Philosophical Views Acalog #1 (Created By Social Science/Criminal Justice Department Courses)

SLO#1 AY 2012-14

Upon successful completion of this course, students will be able to demonstrate knowledge of philosophical views.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Student completion and success are priorities for the department.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Student Learning Outcome Assessment Form</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)</p> <p>Related Documents: PI 101 Intro to Philos</p>	Students will assess their level of learning about philosophical views with a 70% outcome rating or better.	Once semester during final exam.	Yes
<p>Rubric utilized in grading PI101 students' final papers.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Rubric</p>	70% of students will be successful in understanding philosophical views.		Yes
<p>Final Paper Assignment, SP13. Final Paper Rubric, SP13.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)</p> <p>Related Documents: Final Paper Assignment.docx Final Paper Rubric.docx</p>	70% of students will be able to demonstrate knowledge of philosophical views.	Data to be collected in FA13 based on results of course in SP13.	Yes

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: PS140 - American Government: 2012-13 Framework of American Democracy Acalog #1 (Created By Social Science/Criminal Justice Department Courses)

SLO#1 AY 2012-2014
Upon successful completion of this course, students will be able to demonstrate an understanding of the basic framework and concepts which define the American system/style of democracy.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National N/A

Certification:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment Student completion and success are priorities for the department.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student Learning Outcome Assessment Form Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: PS 140 American Govt PS 140 AmGovt	Students will assess their level of learning about the basic framework and concepts which define the American system/style of democracy with a 70% outcome rating or better.	Once a semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: PY120 (formerly SS120) - General Psychology: 2012-13 Psychology Perspectives Acalog #1 (Created By Social Science/Criminal Justice Department Courses)

SLO#1 AY 2012-2014
Upon successful completion of this course, students will be able to demonstrate familiarity with the major concepts, theoretical perspectives and historical trends in psychology.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National N/A

Certification:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment Student completion and success are priorities for the department.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Student Learning Outcome Assessment Form</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)</p> <p>Related Documents: PY 120 GenPsych</p>	Students will assess their level of learning about the major concepts, theoretical perspectives and historical trends in psychology at a 70% outcome rating or better.	Once a semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: PY125 - Interpersonal Relations: 2012-13 Interpersonal Skills Acalog #1 (Created By Social Science/Criminal Justice Department Courses)

SLO#1 AY 2012-14
Upon successful completion of this course, students will be able to develop interpersonal and critical thinking skills necessary to become productive members of the workforce in society.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Student completion and success are priorities for the department.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>Student Learning Outcome Assessment Form</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box)</p> <p>Related Documents: PY 125 Interpersonal Relations</p>	Students will assess their level of learning about interpersonal and critical thinking skills necessary to become productive members of the workforce in society with a 70% outcome rating or better.	Once a semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Social Science/Criminal Justice Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - FY2018 Goal #3 (Social Science)
Provide courses and sections necessary to complete student educational plans.

Student Financial Aid

Mission Statement: The Student Financial Aid Office provides students with access to financial resources in support of their educational goals.
Vision Statement: Enhance students' access to educational opportunity.

No Course SLO defined for this Assessment Unit.

Student Governance (Archive)

Mission Statement: In an effort to create a climate where students at Guam Community College become increasingly-active participants in their educational experience, the Student Governance Initiative strives to encourage students to offer a constructive and unified voice in shaping the programs and offerings within GCC which are central to their educational experiences. Central to this Initiative are efforts by the Office of Student Development to constructively advocate for the presence of student involvement in decision making processes affecting their educational experiences.

PER 9-30-05 MEMO FROM TSS DEAN, THE ADMIN UNIT OUTCOME FOR THIS PROGRAM WILL BE INCORPORATED WITH CAMPUS LIFE.
Vision Statement: The Student Governance Initiative is an effort to organize and communicate the needs, recommendations and views of Guam Community College students relative to all aspects of their educational experience. Through direct work with the Council on Post secondary Student Affairs, students will be empowered to understand and utilize their unified voice in addressing educational concerns. Through direct work with academic and administrative units throughout GCC, the Office of Student Development will actively encourage solicitation and consideration of student views on matters pertaining to their educational experiences.

No Course SLO defined for this Assessment Unit.

Student Support Services (formerly Auxiliary Services)

Mission Statement: The Student Support Services unit at Guam Community College is committed to providing security, health services, instructional assistance, and other necessary support services to enhance the learning process for faculty and students in the delivery of academic instruction.
Vision Statement: To maintain a secure, healthy, and skill-based campus community conducive to a positive learning environment for students.

No Course SLO defined for this Assessment Unit.

Supervision & Management AS & Certificate

Mission Statement: The mission of the Supervision & Management Program is to develop a management workforce reflecting industry needs from the dynamic economic business environment in the Guam community and beyond.
Vision Statement: The Supervision and Management program prepares students for entry-level position and employment in the field of supervision and management. The program is designed for students who want to learn, update, augment existing knowledge and skills and/or acquire cutting-edge technical and managerial skills; it is also designed for current and future leaders, supervisors, and managers who desire the latest skills to be effective and productive in their respective fields.

Course SLO: MK123 (formerly SM210) - Principles of Marketing: SLO # 1 (Created By Supervision & Management AS & Certificate)

SLO#1 AY:
Upon completion of this course, students will be able to research a marketing environment in order to identify a marketing opportunity and formulate strategies to deliver promotional messages to the target markets.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MK123 (formerly SM210) - Principles of Marketing: SLO # 2 (Created By Supervision & Management AS & Certificate)

SLO#2 AY:
Upon completion of this course, students will be able to apply elements of the Promotional Mix in a marketing campaign.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MK123 (formerly SM210) - Principles of Marketing: SLO # 3 (Created By Supervision & Management AS & Certificate)

SLO#3 AY:
Upon completion of this course, students will be able to describe how cost, profitability, pricing strategies, and promotional strategies, change over the entire Product Life Cycle of a product.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MK123 (formerly SM210) - Principles of Marketing: SLO # 4 (Created By Supervision & Management AS & Certificate)

SLO#4 AY:
Upon completion of this course, students will be able to justify their selection of the most efficient means of distribution for a product.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National .
Certification:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MK205 (formerly HS230 & MK221) - Entrepreneurship: SLO #1 (Created By Supervision & Management AS & Certificate)

SLO#1 AY:
Upon successful completion of this course, students will be able understand the characteristics and skills of a successful entrepreneur.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MK205 (formerly HS230 & MK221) - Entrepreneurship: SLO # 2 (Created By Supervision & Management AS & Certificate)

SLO#2 AY:
Upon successful completion of this course, students will be able to calculate the risks and rewards of an entrepreneurial venture.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MK205 (formerly HS230 & MK221) - Entrepreneurship: SLO # 3 (Created By Supervision & Management AS & Certificate)

SLO#3 AY:
Upon successful completion of this course, students will be able to understand the advantages and disadvantages of a startup, a buyout, and a franchise arrangement.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MK205 (formerly HS230 & MK221) - Entrepreneurship: SLO # 4 (Created By Supervision & Management AS & Certificate)

SLO#4 AY:
Upon successful completion of this course, students will be able to determine the factors necessary to gain a competitive advantage.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MK205 (formerly HS230 & MK221) - Entrepreneurship: SLO # 5 (Created By Supervision & Management AS & Certificate)

SLO#5 AY:
Upon successful completion of this course, students will be able to develop a Business Plan.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: MK205 (formerly HS230 & MK221) - Entrepreneurship: SLO # 6 (Created By Supervision & Management AS & Certificate)

SLO#6 AY:
Upon successful completion of this course, students will be able to understand the legal organization of a small business.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SM108 (formerly OA108) - Introduction to Business: 2012-2013 Acalog SLO#1 (Created By Supervision & Management AS & Certificate)

SLO#1 FA2012 - SP2014:

Upon successful completion of this course, students will be able to evaluate the private enterprise system and determine the roles of business, competitors, and entrepreneurs operating within the system.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Continue to utilize summative exam developed in prior cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Summative Exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: SM108 Midterm Exam Spring 2012.pdf	75% of the students taking the mid-term exam will achieve a minimum score of 75%.	Fall 2012 through Spring 2014	Yes

Related Items

Supervision & Management AS & Certificate

* Program Review Goal (Budget Related Goals & Objectives) - FY2014 PRG#3

To provide all Supervision and Management classrooms and labs with necessary instructional resources, supplies, and materials in order to meet course SLOs.

Related Assessment Unit Outcomes Description

* Application of Supervision & Management Theory - SLO #1 FA2012 - SP2014

Students will apply supervisory and management skill techniques managing people and projects with respect to employee duties and responsibilities for either the private or public sector.

Course SLO: SM108 (formerly OA108) - Introduction to Business: Role Assessment (Created By Supervision & Management AS & Certificate)

SLO#1 AY08-09:

Upon the successful completion of this course, students will be able to evaluate the private enterprise system and determine the roles of business, competitors, and entrepreneurs operating within the system

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 08/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Formative Exam Type of Artifact/Instrument/Rubric/Method/Tool: Locally Developed Tests Related Documents: SM108-Formative Assessment.doc	A majority of learners will score a minimum of 75% on the Formative Exam	Fall and spring semesters	Yes

Related Assessment Unit Outcomes Description

* AY06-07 SLO#1 Knowledge of Management Theory - Students will recall management theory and principles in the four management functions: Planning, Organizing, Directing, and Controlling.

Course SLO: SM108 (formerly OA108) - Introduction to Business: Role Assessment AY10-11 (Created By Supervision & Management AS & Certificate)

SLO#1 AY10-11:
Upon the successful completion of this course, students will be able to evaluate the private enterprise system and determine the roles of business, competitors, and entrepreneurs operating within the system

Start Date: 08/18/2010
End Date: 05/09/2011
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Formative Exam Type of Artifact/Instrument/Rubric/Method/Tool: Locally Developed Tests Related Documents: SM108 Final Exam - Fall 2010 Final Exam - Spring 2011	A majority of learners will score a minimum of 75% on the Formative Exam	Fall and Spring semesters	Yes

Related Assessment Unit Outcomes Description

* Knowledge of Supervision & Management Theory - SLO #1 FA2010-SP2012
Students will apply supervisory and management skill techniques managing people and projects with respect to employee duties and responsibilities for either the private or public sector.

Course SLO: SM208 (formerly OA208) - Personnel Supervision: 2012-2013 Acalog SLO#1 (Created By Supervision & Management AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to demonstrate knowledge and skills in the area of personnel supervision.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment Competencies in this course demonstrates core competencies in the College's Supervision and Management degree program.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will provide individual reaction papers that would detail their experience in participating in the semester's group direct service learning activity. Type of Artifact/Instrument/Rubric/Method/Tool: Capstone Experience Related Documents: event_rubric.pdf	75% of the students involved in the direct service learning activity will achieve an average of 3 out of 4 possible points on their rubric evaluation.	Fall 2012 through Spring 2014	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
 Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Supervision & Management AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2014 PRG#3
 To provide all Supervision and Management classrooms and labs with necessary instructional resources, supplies, and materials in order to meet course SLOs.

Related Assessment Unit Outcomes Description

- * Demonstrate Knowledge of Supervision & Mangement Skills - SLO #2 FA2012-SP2014
 Students will demonstrate mastery in the practice of the Planning, Organizing, Staffing, Leading and Controlling function of Management to achieve firm's goals and objectives.

Course SLO: SM208 (formerly OA208) - Personnel Supervision: 2012-2013 Acalog SLO#2 (Created By Supervision & Management AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to identify employee needs and apply motivational skills to address them.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SM208 (formerly OA208) - Personnel Supervision: 2012-2013 Acalog SLO#3 (Created By Supervision & Management AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to summarize in writing ideas and feelings about applied supervision concepts.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SM208 (formerly OA208) - Personnel Supervision: Supervision Skills (Created By Supervision & Management AS & Certificate)

SLO#1 AY08-09:

Upon the successful completion of this course, students will be able to demonstrate knowledge and skills in the area of personnel supervision.

Start Date: 08/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Midterm Exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: SM208 Midterm Exam.doc	The majority of student will score a minimum of 75% on the midterm exam.	Fall 2008 and spring 2009	Yes

Related Assessment Unit Outcomes Description

* AY06-07 SLO#1 Knowledge of Management Theory - Students will recall management theory and principles in the four management functions: Planning, Organizing, Directing, and Controlling.

Course SLO: SM208 (formerly OA208) - Personnel Supervision: Reflective Paper (Created By Supervision & Management AS & Certificate)

SLO#3 AY08-09:

Upon the successful completion of this course, students will be able to summarize in writing their feelings about applied supervision concepts

Start Date: 08/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Reflective Rubric Type of Artifact/Instrument/Rubric/Method/Tool: Rubric	A majority of the students will indicate level 3 satisfaction on their reflection paper	Fall and spring semesters	Yes

Related Assessment Unit Outcomes Description

* AY06-07 SLO#2 Supervision & Management Student Perceptions - Students will respond to background information questions, students will express their opinions regarding experience with faculty teaching methods, students will express their opinions regarding their student learning experiences, and students will express their opinions regarding SM knowledge gained from completing the Supervision & Management program at GCC.

Course SLO: SM211 - E-Commerce Management: 2012-2013 Acalog SLO#1 (Created By Supervision & Management AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to assess "customer needs" business websites.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Students enrolled in this course is on an "as-needed" basis and managed through special project.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students are required to assist non-profit organizations in the development and maintenance of organization's website. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: event_rubric.pdf	75% of students participating in the course will provide evidence of website development.	Fall 2012 - Spring 2014	Yes

Related Items**Guam Community College**

* Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)

Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Supervision & Management AS & Certificate

* Program Review Goal (Budget Related Goals & Objectives) - FY2014 PRG#3

To provide all Supervision and Management classrooms and labs with necessary instructional resources, supplies, and materials in order to meet course SLOs.

Course SLO: SM211 - E-Commerce Management: Website Assessment (Created By Supervision & Management AS & Certificate)

SLO#1 AY08-09:

Upon the successful completion of this course, students will be able to assess "customer needs" business websites.

Start Date: 08/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Website Case Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: zzSM211 ECommerce Rubric.doc	The majority of the students completing the teacher-designed web case will score an "Exemplary 3." on a rubric scale.	Spring 2009 and spring 2010	Yes

Related Assessment Unit Outcomes Description

* AY06-07 SLO#2 Supervision & Management Student Perceptions - Students will respond to background information questions, students will express their opinions regarding experience with faculty teaching methods, students will express their opinions regarding their student learning experiences, and students will express their opinions regarding SM knowledge gained from completing the Supervision & Management program at GCC.

Course SLO: SM211 - E-Commerce Management: Internet Transactions (Created By Supervision & Management AS & Certificate)

SLO#2 AY08-09:

Upon the successful completion of this course, students will be able to differentiate four Internet business models-Business-to-Business (B2B), Business-to-Consumer (B2C), Consumer-to-Consumer (C2C), and Consumer-to-Business (C2B)

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course SLO: SM211 - E-Commerce Management: Reflective Paper (Created By Supervision & Management AS & Certificate)

SLO#3 AY08-09:

Upon the successful completion of this course, students will be able to summarize in writing their feelings about applied e-commerce management concepts.

Start Date: 08/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Reflective Rubric Type of Artifact/Instrument/Rubric/Method/Tool: Rubric	A majority of the students will indicate level 3 satisfaction on their reflection paper	Fall and spring semesters	Yes

Related Assessment Unit Outcomes Description

* AY06-07 SLO#2 Supervision & Management Student Perceptions - Students will respond to background information questions, students will express their opinions regarding experience with faculty teaching methods, students will express their opinions regarding their student learning experiences, and students will express their opinions regarding SM knowledge gained from completing the Supervision & Management program at GCC.

Course SLO: SM215 - International Management: 2012-2013 Acalog SLO#1 (Created By Supervision & Management AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to develop strategies for sustaining international business competition in a global setting.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Continue to utilize summative exam developed in prior cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Summative Exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: SM215 MID-Term Actual.pdf	75% of the students taking the mid-term exam will achieve a minimum score of 75%.	Fall 2012 - Spring 2014	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)

Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Supervision & Management AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2014 PRG#3

To provide all Supervision and Management classrooms and labs with necessary instructional resources, supplies, and materials in order to meet course SLOs.

Related Assessment Unit Outcomes Description

- * Demonstrate Knowledge of Supervision & Mangement Skills - SLO #2 FA2012-SP2014

Students will demonstrate mastery in the practice of the Planning, Organizing, Staffing, Leading and Controlling function of Management to achieve firm's goals and objectives.

Course SLO: SM215 - International Management: Strategic Plans AY08-09 (Created By Supervision & Management AS & Certificate)

SLO#1 AY08-09:

Upon the successful completion of this course, students will be able to develop strategies for sustaining international business competition in a global setting

Start Date: 08/13/2008

End Date: 12/14/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Summative Exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: SM215 International Management Mid Term.doc	A majority of the students taking the exam will score a 75% or better on their summative exam.	Fall and spring semesters	Yes

Related Assessment Unit Outcomes Description

- * AY06-07 SLO#1 Knowledge of Management Theory - Students will recall management theory and principles in the four management functions: Planning, Organizing, Directing, and Controlling.

Course SLO: SM215 - International Management: Strategic Plans AY10-11 (Created By Supervision & Management AS & Certificate)

SLO#1 AY10-11:

Upon the successful completion of this course, students will be able to develop strategies for sustaining international business competition in a global setting

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 08/18/2010

End Date: 05/09/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Summative Exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: SM215 Mid-term Exam	A majority of the students taking the exam will score a 75% or better on their summative exam.	Fall and spring semesters	Yes

Course SLO: SM220 - Management Skill Development: 2012-2013 Acalog SLO#1 (Created By Supervision & Management AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to examine and interpret the traditional four functions of management: planning, organizing, leading, and controlling.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Competencies in this course demonstrates core competencies in the College's Supervision and Management degree program.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will provide individual reaction papers that would detail their experience in participating in the semester's group direct service learning activity. Type of Artifact/Instrument/Rubric/Method/Tool: Capstone Experience Related Documents: event_rubric.pdf	75% of the students involved in the direct service learning activity will achieve an average of 3 out of 4 possible points on their rubric evaluation.	Fall 2012 through Spring 2014	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Supervision & Management AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2014 PRG#3
To provide all Supervision and Management classrooms and labs with necessary instructional resources, supplies, and materials in order to meet course SLOs.

Related Assessment Unit Outcomes Description

- * Demonstrate Knowledge of Supervision & Mangement Skills - SLO #2 FA2012-SP2014
Students will demonstrate mastery in the practice of the Planning, Organizing, Staffing, Leading and Controlling function of Management to achieve firm's goals and objectives.

Course SLO: SM225 - Leadership: 2012-2013 Acalog SLO#1 (Created By Supervision & Management AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to describe via reflective narratives their experiential learning in Service Learning.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Competencies in this course demonstrates core competencies in the College's Supervision and Management degree program.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will provide individual reaction papers that would detail their experience in participating in the semester's group direct service learning activity. Type of Artifact/Instrument/Rubric/Method/Tool: Capstone Experience Related Documents: event_rubric.pdf	75% of the students involved in the direct service learning activity will achieve an average of 3 out of 4 possible points on their rubric evaluation.	Fall 2012 through Spring 2014	Yes

Related Items**Guam Community College**

* Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)

Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Supervision & Management AS & Certificate

* Program Review Goal (Budget Related Goals & Objectives) - FY2014 PRG#3

To provide all Supervision and Management classrooms and labs with necessary instructional resources, supplies, and materials in order to meet course SLOs.

Related Assessment Unit Outcomes Description

* Application of Supervision & Management Theory - SLO #1 FA2012 - SP2014

Students will apply supervisory and management skill techniques managing people and projects with respect to employee duties and responsibilities for either the private or public sector.

Course SLO: SM225 - Leadership: Civic Engagement AY08-09 (Created By Supervision & Management AS & Certificate)

SLO#1 AY08-09:

Upon the successful completion of this course, students will be able to describe via reflective narratives their experiential learning in Service Learning.

Start Date: 08/14/2008

End Date: 12/14/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Narrative Rubric Related Documents: SM225_Leadership_Rubric.doc	The majority of the supervision and management students completing their reflective narratives will score a minimum of 3.0 on a 4.0 rubric scale.	Fall 2008 and fall 2009	Yes

Related Assessment Unit Outcomes Description

* AY06-07 SLO#1 Knowledge of Management Theory - Students will recall management theory and principles in the four management functions: Planning, Organizing, Directing, and Controlling.

Course SLO: SM225 - Leadership: Civic Engagement AY10-11 (Created By Supervision & Management AS & Certificate)

SLO#1 AY10-11:

Upon the successful completion of this course, students will be able to describe via reflective narratives their experiential learning in Service Learning.

Assessment Cycle: SLO-Affective outcomes

Start Date: 08/18/2010

End Date: 05/09/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Narrative Rubric Related Documents: SM225 Project Evaluation Scorecard	The majority of the supervision and management students completing their reflective narratives will score a minimum of 3.0 on a 4.0 rubric scale.	Fall 2008 and fall 2009	Yes

Course SLO: SM230 - Business Law Applications: Contract Law AY08-09 (Created By Supervision & Management AS & Certificate)

SLO#1 AY08-09:

Upon the successful completion of this course, students will be able to discuss the law of contracts as it relates to offers/acceptances, consideration, and competency.

Start Date: 08/13/2008

End Date: 12/14/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Midterm Exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: SM230 Midterm Exam.doc	A majority of the students will score a minimum of 75% on the formative exam	Fall 2008 and Spring 2009	Yes

Related Assessment Unit Outcomes Description

* AY06-07 SLO#3 Supervision & Management Skills - Students will demonstrate the ability to apply Labor Law legal principles and procedural skills application in a collective bargaining work environment.

Course SLO: SM230 - Business Law Applications: Contract Law AY10-11 (Created By Supervision & Management AS & Certificate)

SLO#1 AY10-11:

Upon the successful completion of this course, students will be able to discuss the law of contracts as it relates to offers/acceptances, consideration, and competency.

Assessment Cycle: SLO-Affective outcomes

Start Date: 08/18/2010

End Date: 05/09/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Midterm Exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: SM230 Mid-term Exam	A majority of the students will score a minimum of 75% on the formative exam	Fall 2008 and Spring 2009	Yes
Mid-Term Exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: SM230 Mid-term Exam Spring 2011	A majority of the students will score a minimum of 75% on the formative Exam.	Spring and Fall Semesters	Yes

Course SLO: SM240 - Employment & Labor Law: Civil Rights Act (Created By Supervision & Management AS & Certificate)

SLO#2 AY08-09:
 Upon the successful completion of this course, students will be able to explain how Title VII of the Civil Rights Act protects covered employees prohibiting any discrimination based on race, color, religion, sex or national origin

Start Date: 08/13/2008
 End Date: 12/14/2010
 Course Outcome Status: Completed the Assessment Cycle
 Capstone Course/CTE Related N/A
 Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Final Exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: SM240 Final Exam.doc	The majority of the students will score a minimum of 75% on their summative exam.	Fall 2008 and Fall 2009	Yes

Related Assessment Unit Outcomes Description

* AY06-07 SLO#1 Knowledge of Management Theory - Students will recall management theory and principles in the four management functions: Planning, Organizing, Directing, and Controlling.

Course SLO: SM240 - Employment & Labor Law: Civil Rights Act AY10-11 (Created By Supervision & Management AS & Certificate)

SLO#2 AY10-11:
 Upon the successful completion of this course, students will be able to explain how Title VII of the Civil Rights Act protects covered employees prohibiting any discrimination based on race, color, religion, sex or national origin

Assessment Cycle: SLO-Behavioral outcomes
 Start Date: 08/18/2010
 End Date: 05/09/2011
 Course Outcome Status: Completed the Assessment Cycle
 Capstone Course/CTE Related N/A
 Course:
 Course-level SLO Plan Other reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Final Exam Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: SM240 Fall 2010 Final Exam	The majority of the students will score a minimum of 75% on their summative exam.	Fall 2008 and Fall 2009	Yes

Supervision & Management Certificate (Archive)

Mission Statement: The mission of the Supervision & Management Program is to develop a management workforce reflecting industry needs from the dynamic economic business environment in the Guam community and the region.

Vision Statement: The program envisions to produce supervision & management graduates who are knowledgeable and skillful in general management principles so that they will meaningfully contribute to the administration and management of their respective organizations

No Course SLO defined for this Assessment Unit.

Surveying Technology AS & Certificate

Mission Statement: The Construction Trades Department of the Guam Community College is committed to providing quality learning opportunities in occupational, career technical, and continuing education reflective of our community and industry needs in the areas of Construction and related Careers.

Vision Statement: The Construction Trades Department of the Guam Community College will continue meeting the educational, career and technical training needs of the Construction Industry. Its excellence will continue to be recognized because of its service to students, employers, employees and the community at large.

Course SLO: SU100 - Surveying Drafting: 2012-2013 Catalog SLO#1 (Created By Surveying Technology AS & Certificate)

SLO#1 SP2012-FA2013:

Upon successful completion of this course, students will be able to discuss the roles of office draft persons or survey party chiefs.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National degree and certificate in Surveying

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to Industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
students will be able to identify and recognize different positions in the Surveying field Type of Artifact/Instrument/Rubric/Method/Tool: Essay Questions Related Documents: SU100_Syllabus.pdf Survey Party Chief.pdf SU100 Course Schedule History.pdf	70% of all students enrolled in this course must pass with 80% or better	As needed	Yes

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Surveying Technology AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
Prepare students to work in the construction industry as semi-skilled to skilled crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to develop a professional work ethic needed in the surveying industry.

Course SLO: SU101 - Surveying Problems I: 2012-2013 Catalog SLO#1 (Created By Surveying Technology AS & Certificate)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to demonstrate understanding of basic mathematics needed for survey computations.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Degree and certificate in Surveying

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment Ensure student competency to Industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will show knowledge by performing various mathematical problems Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: SU101_Syllabi.pdf Surveying quizzes.pdf SU101 Course Schedule History.pdf	all students enrolled in this course must pass with 80% or better	As needed	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Surveying Technology AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
Prepare students to work in the construction industry as semi-skilled to skilled crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to develop a professional work ethic needed in the surveying industry.

Course SLO: SU101 - Surveying Problems I: 2012-2013 Acalog SLO#1 (Created By Surveying Technology AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate an understanding of basic mathematics needed for survey computations.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SU101 - Surveying Problems I: 2012-2013 Acalog SLO#2 (Created By Surveying Technology AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to apply basic arithmetic, trigonometry and geometric operations to given surveying problems.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SU101 - Surveying Problems I: 2012-2013 Acalog SLO#3 (Created By Surveying Technology AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to discuss and identify solutions to various surveying problems encountered in the work setting.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SU230 - Advance Surveying: 2012-2013 Acalog SLO#1 (Created By Surveying Technology AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate proficiency in the mathematical computations of horizontal and vertical surveys including the process of laying out horizontal and vertical curves.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>A skills developed test given by Instructor to relate amthematical concepts in engineering</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test</p> <p>Related Documents: SU100_SurveyingDrafting_syllabus_Spring_1-28-13.doc SU241_BoundaryLaw2_syllabus_Spring_1-28-13.doc</p>	<p>Given a 20 question test, 80% of the students will pass with a 90% or better</p>	<p>as needed</p>	<p>Yes</p>

Course SLO: SU230 - Advance Surveying: 2012-2013 Acalog SLO#3 (Created By Surveying Technology AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to demonstrate an understanding of boundary surveying and the legal aspects of property surveying.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SU230 - Advance Surveying: 2012-2013 Acalog SLO#4 (Created By Surveying Technology AS & Certificate)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to analyze boundary and property survey problems using applicable survey methods.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SU230 - Advance Surveying: 2012-2013 Acalog SLO#2 (Created By Surveying Technology AS & Certificate)

SLO#2 SP2012-FA2013:
Upon successful completion of this course, students will be able to apply proper survey processes in construction surveys and layouts.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Degree and certificate in Surveying

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to Industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
students will show knowledge and competency by demonstrating proper surveying processes and layouts Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: SU230_Syllabi.pdf survey Layout.pdf SU230 Course Schedule History.pdf	all students enrolled in this course must pass with 80% or better	As needed	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Surveying Technology AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
Prepare students to work in the construction industry as semi-skilled to skilled crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog (AS) SLO#4 - SLO#4 SP2012-FA2013:
Upon successful completion of the AS in Surveying Technology program, students will be able to demonstrate ability to utilize modern measurement technologies to acquire spatial data and employ industry-standard software to solve technical problems.

Course SLO: SU230 - Advance Surveying: 2012-2013 Acalog SLO#5 (Created By Surveying Technology AS & Certificate)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to demonstrate understanding of concepts of geodetic and GPS surveying.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SU240 - Boundary Law I: 2011-2012 Catalog SLO#1 (Created By Surveying Technology AS & Certificate)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to demonstrate understanding of boundary control and legal principles to include identification of error in legal descriptions.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Degree and certificate in Surveying

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure students competency to Industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
students will show knowledge and competency by discussing and elaborating upon Boundary disputes Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: SU240_BoundarySurveying_syllabus_Fall_8-15-12.docx	70% of all students enrolled in this course must pass with 80% or better	FA2012	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to demonstrate preparedness to enter productive technical positions in the geospatial fields of surveying, mapping, and Geographic Information Systems.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to successfully pass the American Society on Surveying and Mapping National Society of Professional Surveyors (ACSM-NSPS) Level 1 Certified Survey Technician examination.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to develop a professional work ethic needed in the surveying industry.
- * 2012-2013 Catalog (AS) SLO#4 - SLO#4 SP2012-FA2013:
Upon successful completion of the AS in Surveying Technology program, students will be able to demonstrate ability to utilize modern measurement technologies to acquire spatial data and employ industry-standard software to solve technical problems.

Course SLO: SU240 - Boundary Law I: 2012-2013 Acalog SLO#1 (Created By Surveying Technology AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to demonstrate an understanding of boundary control and legal principles to include identification of error in legal descriptions.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other reflects/incorporates: Historical Assessment . Perspective:

Course SLO: SU240 - Boundary Law I: 2012-2013 Acalog SLO#2 (Created By Surveying Technology AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to discuss legal principles such as deed/first/survey first, common and case law.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other reflects/incorporates: Historical Assessment . Perspective:

Course SLO: SU240 - Boundary Law I: 2012-2013 Acalog SLO#3 (Created By Surveying Technology AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to define the basic elements of a boundary survey and the proper sequence of events/actions.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SU240 - Boundary Law I: 2012-2013 Acalog SLO#4 (Created By Surveying Technology AS & Certificate)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to evaluate boundary evidence and make decisions based on this ranking.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SU240 - Boundary Law I: 2012-2013 Acalog SLO#5 (Created By Surveying Technology AS & Certificate)

SLO#5 FA2012-SP2013:
Upon successful completion of this course, students will be able to identify controlling corners and boundaries.

Start Date: 03/11/2013
End Date: 10/13/2014
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment To ensure student competency to Industry standards
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instructor created test Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: SU240_Syllabi.pdf Public Land Survey Quiz.pdf	given symbols and a ten question skills test, 100% of students will be able to recognize corners and boundaries with 100% accuracy	Fall 2013	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
Surveying Technology AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
Prepare students to work in the construction industry as semi-skilled to skilled crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog (AS) SLO#4 - SLO#4 SP2012-FA2013:

Upon successful completion of the AS in Surveying Technology program, students will be able to demonstrate ability to utilize modern measurement technologies to acquire spatial data and employ industry-standard software to solve technical problems.

Course SLO: SU241 - Boundary Law II: 2011-2012 Catalog SLO#1 (Created By Surveying Technology AS & Certificate)

SLO#1 SP2012-FA2013:

Upon successful completion of this course, students will be able to explain in detail the subjects of evidence and procedures used for determining real property boundaries.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Degree and certificate in Surveying

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure students competency to Industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will show knowledge of boundary law by tests and essay Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: SU240_BoundarySurveying_syllabus_Fall_8-15-12.docx	70% of all students enrolled in this course must pass with 80% or better	FA2012	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:

Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to demonstrate preparedness to enter productive technical positions in the geospatial fields of surveying, mapping, and Geographic Information Systems.

- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:

Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to successfully pass the American Society on Surveying and Mapping National Society of Professional Surveyors (ACSM-NSPS) Level 1 Certified Survey Technician examination.

- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:

Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to develop a professional work ethic needed in the surveying industry.

- * 2012-2013 Catalog (AS) SLO#4 - SLO#4 SP2012-FA2013:

Upon successful completion of the AS in Surveying Technology program, students will be able to demonstrate ability to utilize modern measurement technologies to acquire spatial data and employ industry-standard software to solve technical problems.

Course SLO: SU241 - Boundary Law II: 2012-2013 Acalog SLO#1 (Created By Surveying Technology AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to explain in detail the subjects of evidence and procedures used for determining real property boundaries.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SU241 - Boundary Law II: 2012-2013 Acalog SLO#2 (Created By Surveying Technology AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to demonstrate proficiency of reading legal instruments prepared by land surveyors.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: SU241 - Boundary Law II: 2012-2013 Acalog SLO#3 (Created By Surveying Technology AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to describe the surveyor?s role in court cases.

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Degree and certificate in Surveying

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to Industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
students will be given scenarios requiring them to research and present scientific evidence of their findings as if in an actual court of law Type of Artifact/Instrument/Rubric/Method/Tool: Role play Related Documents: SU241_Syllabus.pdf Testimonial exercise.pdf	100% of students enrolled in this course must pass with 100%	as needed	Yes

Related Items

Surveying Technology AS & Certificate

* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1

Prepare students to work in the construction industry as semi-skilled to skilled crafts people.

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to develop a professional work ethic needed in the surveying industry.

Course SLO: SU241 - Boundary Law II: 2012-2013 Acalog SLO#4 (Created By Surveying Technology AS & Certificate)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to write a legal and technical description and prepare a surveyor's report.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SU250 - Introduction to Geographic Information Systems: 2012-2013 Acalog SLO#1 (Created By Surveying Technology AS & Certificate)

SLO#1 FA2012-SP2013:
Upon successful completion of this course, students will be able to describe the fundamental concepts of GIS and the major functionality contained within the ArcGIS software.

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Type of Industry National Degree and certificate in Surveying
Certification:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment To ensure student competency to Industry standards
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instrcutor created test Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: SU250_Syllabi.pdf Graphing for Spatial analysis of three dimensional image.pdf	Given a set of coordinates, 100% of students will be able to plot and correctly assess given position to corellate with computer information	Fall 2013	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Surveying Technology AS & Certificate
* Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog (AS) SLO#4 - SLO#4 SP2012-FA2013:

Upon successful completion of the AS in Surveying Technology program, students will be able to demonstrate ability to utilize modern measurement technologies to acquire spatial data and employ industry-standard software to solve technical problems.

Course SLO: SU250 - Introduction to Geographic Information Systems: 2012-2013 Acalog SLO#2 (Created By Surveying Technology AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to explain the GIS analytical process and be proficient with a variety of ArcGIS tools to solve realistic problems.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SU250 - Introduction to Geographic Information Systems: 2012-2013 Acalog SLO#3 (Created By Surveying Technology AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to demonstrate an understanding of the basics of geodatabase and the more advanced functionality that makes the geodatabase such a powerful data model.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SU250 - Introduction to Geographic Information Systems: 2011-2012 Catalog SLO#2 (Created By Surveying Technology AS & Certificate)

SLO#2 SP2012-FA2013:
Upon successful completion of this course, students will be able to explain the GIS analytical process and be proficient with a variety of ArcGIS tools to solve realistic problems. (The course emphasizes practical GIS skills.)

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 03/12/2012
End Date: 10/14/2013
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Type of Industry National degree and certificate in Surveying
Certification:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment To ensure student competency to Industry standards
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
students will show knowledge and competency by explaining at length The GIS analytical process Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of all students enrolled in this course must pass with 80% or better	FA2012	Yes

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to demonstrate preparedness to enter productive technical positions in the geospatial fields of surveying, mapping, and Geographic Information Systems.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to successfully pass the American Society on Surveying and Mapping National Society of Professional Surveyors (ACSM-NSPS) Level 1 Certified Survey Technician examination.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to develop a professional work ethic needed in the surveying industry.
- * 2012-2013 Catalog (AS) SLO#4 - SLO#4 SP2012-FA2013:
Upon successful completion of the AS in Surveying Technology program, students will be able to demonstrate ability to utilize modern measurement technologies to acquire spatial data and employ industry-standard software to solve technical problems.

Course SLO: SU250 - Introduction to Geographic Information Systems: 2012-2013 Acalog SLO#4 (Created By Surveying Technology AS & Certificate)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to design presentation-quality maps and create a person geodatabase.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SU251 - Advanced Geographic Information Systems: 2012-2013 Acalog SLO#1 (Created By Surveying Technology AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to produce and control raster data using ArcGIS Spatial Analyst.

Start Date: 03/11/2013
End Date: 10/13/2014
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National Degree and certificate in Surveying
Certification:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment To ensure student competency to Industry standards
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instructor created test Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: SU251_Syllabus.pdf SU251_MidtermTakeHomeExam_Spring2013.pdf	Given a set of positions, 100% of students will be able to analyze data to affect spatial perception between coordinates	as needed	Yes

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Surveying Technology AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog (AS) SLO#4 - SLO#4 SP2012-FA2013:
Upon successful completion of the AS in Surveying Technology program, students will be able to demonstrate ability to utilize modern measurement technologies to acquire spatial data and employ industry-standard software to solve technical problems.

Course SLO: SU251 - Advanced Geographic Information Systems: 2012-2013 Acalog SLO#2 (Created By Surveying Technology AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to work within the new ArcGIS geoprocessing environment to create, execute, and automate spatial analysis work flows.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SU251 - Advanced Geographic Information Systems: 2012-2013 Acalog SLO#3 (Created By Surveying Technology AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to analyze three-dimensional modeling using ArcGIS 3D Analyst software.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SU251 - Advanced Geographic Information Systems: 2012-2013 Acalog SLO#4 (Created By Surveying Technology AS & Certificate)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to create realistic models by draping aerial photographs over surfaces and displaying two-dimensional features in three dimensions.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SU251 - Advanced Geographic Information Systems: 2011-2012 Catalog SLO#1 (Created By Surveying Technology AS & Certificate)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to produce and control raster data using ArcGIS Spatial Analyst.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National degree and certificate in Surveying

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will produce, analyze and control data using ArcGIS Spatial Analyst programs Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of all students enrolled in this course must pass with 80% or better	FA2012	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:

Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to demonstrate preparedness to enter productive technical positions in the geospatial fields of surveying, mapping, and Geographic Information Systems.

* 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:

Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to successfully pass the American Society on Surveying and Mapping National Society of Professional Surveyors (ACSM-NSPS) Level 1 Certified Survey Technician examination.

* 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:

Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to develop a professional work ethic needed in the surveying industry.

* 2012-2013 Catalog (AS) SLO#4 - SLO#4 SP2012-FA2013:

Upon successful completion of the AS in Surveying Technology program, students will be able to demonstrate ability to utilize modern measurement technologies to acquire spatial data and employ industry-standard software to solve technical problems.

Course SLO: SU280 - Special Topics in Geographic Information Systems: 2012-2013 Acalog SLO#1 (Created By Surveying Technology AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to produce and manipulate cadastral data and create parcel data using the Survey Analyst Extension and the Cadastral Editor tools in the ArcGIS software.

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Degree and certificate in Surveying

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to Industry standards

Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instrcutor created test Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: SU280_Syllabi.pdf Midterm Exam.pdf	Given a 20m questio skills test, students will be able to create and manipulate cadastral with 100% accuracy	Fall 2013	Yes

Related Items

- Guam Community College

 - * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- Surveying Technology AS & Certificate

 - * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog (AS) SLO#4 - SLO#4 SP2012-FA2013:
Upon successful completion of the AS in Surveying Technology program, students will be able to demonstrate ability to utilize modern measurement technologies to acquire spatial data and employ industry-standard software to solve technical problems.

Course SLO: SU280 - Special Topics in Geographic Information Systems: 2012-2013 Acalog SLO#2 (Created By Surveying Technology AS & Certificate)

- SLO#2 FA-SP:
 Upon successful completion of this course, students will be able to apply apply Survey Analyst GIS tools on cadastral datasets and perform analysis of these datasets to ensure survey accuracy.
- Course Outcome Status: Completed the Assessment Cycle
- Capstone Course/CTE Related N/A

Course:
 Course-level SLO Plan Other
 reflects/incorporates:
 Historical Assessment .
 Perspective:

Course SLO: SU280 - Special Topics in Geographic Information Systems: 2012-2013 Acalog SLO#3 (Created By Surveying Technology AS & Certificate)

- SLO#3 FA-SP:
 Upon successful completion of this course, students will be able to use ArcGIS tools to address real-world social, economic, and environmental planning problems.
- Course Outcome Status: Completed the Assessment Cycle
- Capstone Course/CTE Related N/A

Course:
 Course-level SLO Plan Other
 reflects/incorporates:
 Historical Assessment .
 Perspective:

Course SLO: SU280 - Special Topics in Geographic Information Systems: 2011-2012 Catalog SLO#1 (Created By Surveying Technology AS & Certificate)

- SLO#1 SP2012-FA2013:
 Upon successful completion of this course, students will be able to produce and manipulate cadastral data and create parcel data using the Survey Analyst Extension and the Cadastral Editor tools in the ArcGIS software.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National Degree and certificate in Surveying

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
students will show knowledge and competency by performing tasks realated to the production and manipulation of Cadastral Data Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of all students enrolled in this course must pass with 80% or better	FA2012	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to demonstrate preparedness to enter productive technical positions in the geospatial fields of surveying, mapping, and Geographic Information Systems.
- * 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to successfully pass the American Society on Surveying and Mapping National Society of Professional Surveyors (ACSM-NSPS) Level 1 Certified Survey Technician examination.
- * 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:
Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to develop a professional work ethic needed in the surveying industry.
- * 2012-2013 Catalog (AS) SLO#4 - SLO#4 SP2012-FA2013:
Upon successful completion of the AS in Surveying Technology program, students will be able to demonstrate ability to utilize modern measurement technologies to acquire spatial data and employ industry-standard software to solve technical problems.

Course SLO: SU292 - Surveying Practicum: 2012-2013 Acalog SLO#1 (Created By Surveying Technology AS & Certificate)

SLO#1 FA2012-SP2013:

Upon successful completion of this course, students will be able to demonstrate proficiency in the operations of typical survey instruments including electronic total stations, levels, and data collectors.

Start Date: 03/11/2013

End Date: 10/13/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National Degree and certificate in Surveying

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment To ensure student competency to Industry standards

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instructor created test Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: SU292_Syllabi.pdf plan_civsurvey.pdf	Given coordinates and maps 100% of students will be able to use surveying equipment and tools to accurately plot, set and record both manually and using computers, provide correct data and surveying points.	as needed	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Surveying Technology AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To prepare students to work in the construction industry as semi-skilled to skills crafts people.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog (AS) SLO#4 - SLO#4 SP2012-FA2013:
Upon successful completion of the AS in Surveying Technology program, students will be able to demonstrate ability to utilize modern measurement technologies to acquire spatial data and employ industry-standard software to solve technical problems.

Course SLO: SU292 - Surveying Practicum: 2012-2013 Acalog SLO#2 (Created By Surveying Technology AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to apply proper field operations in traversing, leveling, and topographic surveying.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SU292 - Surveying Practicum: 2012-2013 Acalog SLO#3 (Created By Surveying Technology AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to demonstrate proficiency in the preparation of survey drawings using computer aided surveying software.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SU292 - Surveying Practicum: 2012-2013 Acalog SLO#4 (Created By Surveying Technology AS & Certificate)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to transfer data to and from survey instruments, data collectors, and computers.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SU292 - Surveying Practicum: 2012-2013 Acalog SLO#5 (Created By Surveying Technology AS & Certificate)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to demonstrate an understanding of errors and error propagation field work.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: SU292 - Surveying Practicum: 2011-2012 Catalog SLO#1 (Created By Surveying Technology AS & Certificate)

SLO#1 SP2012-FA2013:
Upon successful completion of this course, students will be able to demonstrate proficiency in the operations of typical survey instruments including electronic total stations, levels, and data collectors.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 03/12/2012
End Date: 10/14/2013
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Type of Industry National Degree and certificate in Surveying
Certification:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment To ensure student competency to Industry standards
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will participate in test using Survey Instrumentation, electronic stations and data collectors Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of all students enrolled in this course must pass with 80% or better	FA2012	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO#1 - SLO#1 SP2012-FA2013:
Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to demonstrate preparedness to enter productive technical positions in the geospatial fields of surveying, mapping, and Geographic Information Systems.
* 2012-2013 Catalog SLO#2 - SLO#2 SP2012-FA2013:
Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to successfully pass the American Society on Surveying and Mapping National

Society of Professional Surveyors (ACSM-NSPS) Level 1 Certified Survey Technician examination.

* 2012-2013 Catalog SLO#3 - SLO#3 SP2012-FA2013:

Upon successful completion of the Certificate and AS in Surveying Technology program, students will be able to develop a professional work ethic needed in the surveying industry.

* 2012-2013 Catalog (AS) SLO#4 - SLO#4 SP2012-FA2013:

Upon successful completion of the AS in Surveying Technology program, students will be able to demonstrate ability to utilize modern measurement technologies to acquire spatial data and employ industry-standard software to solve technical problems.

Systems Technology Certificate (Archive)

Mission Statement: To prepare and have people in the industry trained and certified in computer repair, networking, and telecommunication.

Vision Statement: To partner with the various government and private business by providing current certified courses for the computer repair, networking and telecommunication career fields.

Course SLO: EE211 - IT Essentials I: SLO #1 (Created By Systems Technology Certificate (Archive))

Upon successful completion of this course, students will be able to perform a step by step assembly of a desktop computer tower.

Capstone Course/CTE Related N/A
Course:

Course SLO: EE211 - IT Essentials I: SLO #2 (Created By Systems Technology Certificate (Archive))

Upon successful completion of this course, students will be able to explain the purpose of preventive maintenance and identify the elements of the troubleshooting process.

Capstone Course/CTE Related N/A
Course:

Course SLO: EE211 - IT Essentials I: SLO #3 (Created By Systems Technology Certificate (Archive))

Upon successful completion of this course, student will be able to explain, install, and navigate an operating system; upgrade component based on customer needs and perform preventive maintenance and troubleshooting.

Capstone Course/CTE Related N/A
Course:

Course SLO: EE211 - IT Essentials I: SLO #4 (Created By Systems Technology Certificate (Archive))

Upon successful completion of this course, students will be able to describe and install a network; upgrade components based on customer needs and perform preventive maintenance and troubleshooting

Capstone Course/CTE Related N/A
Course:

Course SLO: EE211 - IT Essentials I: SLO #5 (Created By Systems Technology Certificate (Archive))

Upon successful completion of this course, students will be able to upgrade security components based on customer needs and perform preventive maintenance and troubleshooting.

Capstone Course/CTE Related N/A
Course:

Course SLO: EE211 - IT Essentials I: SLO #6 (Created By Systems Technology Certificate (Archive))

Upon successful completion of this course, students will be to perform advance installation of a desktop computer tower; select components based on customer needs and perform preventive maintenance and troubleshooting.

Capstone Course/CTE Related N/A
Course:

Course SLO: CS152 - Macintosh Applications: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to create, edit, format, and print documents using Microsoft Word.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will be required to complete several formatting tasks using Microsoft Word. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: FA2012 CS152 Word 2011 CS152 Syllabus	Students will score 70% or better on the Microsoft Word test.		Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To increase student retention in the Computer Science Program.

Related Assessment Unit Outcomes Description

- * 2011-2012 Catalog SLO#1 - SLO#1 FA-SP:
Upon successful completion of the Certificate and AS in Computer Science program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.

Course SLO: CS152 - Macintosh Applications: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to create and edit basic worksheet and workbook formulas and charts using Microsoft Excel.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will be required to complete several formatting and formula tasks using Microsoft Excel. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: FA2012 CS152 Excel 2011 CS152 Syllabus	Students will score 70% or better on the Microsoft Excel test.		Yes

Related Items**Guam Community College**

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Science AS & Certificate

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1

To increase student retention in the computer science program.

Related Assessment Unit Outcomes Description

- * 2011-2012 Catalog SLO#1 - SLO#1 FA-SP:

Upon successful completion of the Certificate and AS in Computer Science program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.

Course SLO: CS152 - Macintosh Applications: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to create, modify, and design basic database tables, queries and forms using FileMaker Pro.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will be required to complete several formatting and design tasks using FileMaker Pro. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: FA2012 CS152 Filemaker CS152 Syllabus	Students will score 70% or better on the FileMaker Pro formatting and design test.		Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Science AS & Certificate
* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer science program.

Related Assessment Unit Outcomes Description
* 2011-2012 Catalog SLO#1 - SLO#1 FA-SP:
Upon successful completion of the Certificate and AS in Computer Science program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.

Course SLO: CS152 - Macintosh Applications: 2012-2013 Acalog SLO#4 (Created By Computer Science AS & Certificate)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to create, edit, and format electronic presentations using Microsoft PowerPoint.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will be required to complete several formatting tasks using Microsoft PowerPoint. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: FA2012 CS152 PowerPoint 2011 CS152 Syllabus	Students will score 70% or better on the Microsoft PowerPoint formatting test.		Yes

Related Items
Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
Computer Science AS & Certificate
* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
To increase student retention in the computer science program.

Related Assessment Unit Outcomes Description
* 2011-2012 Catalog SLO#1 - SLO#1 FA-SP:
Upon successful completion of the Certificate and AS in Computer Science program, students will be able to demonstrate a solid foundation in the core areas of computer science, as well as knowledge of advanced topics in the field.

Course SLO: CS152 - Macintosh Applications: 2014-2016 Acalog SLO#4_1 (Created By Technology Department Courses)

SLO#4 FA14-SP16:
Upon successful completion of this course, students will be able to create, edit, and format electronic presentations using Microsoft PowerPoint.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/13/2014

End Date: 03/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Type of Industry National N/A

Certification:

Historical Assessment Department will be revising this curriculum in FA14

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will be required to complete several formatting tasks using Microsoft PowerPoint. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	100% of the students enrolled in will score 80% or better on the Microsoft PowerPoint formatting test.	FA14-SP15	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

* Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion

Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Technology Department Courses

* Program Review Goal (Budget Related Goals & Objectives) - budget 1

Course SLO: CS202 - COBOL: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to comprehend basic syntax and command structure of COBOL.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create programs using system tools to solve problems. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of students	At the end of each semester	Yes

Course SLO: CS202 - COBOL: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to properly use commands to create programs to solve problems.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CS202 - COBOL: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to debug programs to find syntax and logical errors.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: CS202 - COBOL: Identify Syntax & Command Structure (Created By Computer Science AS & Certificate)

SLO#1 FA2010-SP2012:
Upon successful completion of this course, students will be able to identify basic syntax and command structure.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create programs using system tools to solve problems. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Chap6_Programs Chap7_Programs	100% of complete programs must have no terminal errors, and produce the correct output.	During course students create 25+ programs building on complexity with last programs being collected as artefacts.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* Computer-Based Solution - SLO#3 FA2010-SP2012:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS202 - COBOL: Create Programs to Solve Problems (Created By Computer Science AS & Certificate)

SLO#2 FA10-SP12:
Upon successful completion of this course, students will be able to properly use commands to create programs to solve problems.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create programs using system tools to solve problems. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete programs must have no terminal errors, and produce the correct output.	During course students create 25+ programs building on complexity with last programs being collected as artefacts.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CS202 - COBOL: Debug Programs (Created By Computer Science AS & Certificate)

SLO#3 FA10-SP12:
Upon successful completion of this course, students will be able to debug programs to find syntax and logical errors.

Start Date: 10/11/2010
End Date: 03/12/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students create programs using system tools to solve problems. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	100% of complete programs must have no terminal errors, and produce the correct output.	During course students create 25+ programs building on complexity with last programs being collected as artefacts.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * Computer-Based Solution - SLO#3 FA2010-SP2012:
Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS202 - COBOL: Syntax & Command Structure (Created By Computer Science AS & Certificate)

SLO#1 AY08-09:
Upon successful completion of this course, students will be able to identify basic syntax and command structure.

Start Date: 10/13/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Computer Programs Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Chap6_Programs Chap7_Programs	70% of the students will enter and compile source programs with no terminal errors.	Fall and Spring semesters.	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * AY08-09 SLO#3 Computer-Based Solution - Upon completion of this program, students will be able to design and implement a computer-based solution of a problem by writing code using an appropriate programming language.

Course SLO: CS202 - COBOL: Syntax & Command Structure_1 (Created By Technology Department Courses)

SLO#1 FA14-SP16:
Upon successful completion of this course, students will be able to identify basic syntax and command structure.

Start Date: 10/13/2014
End Date: 03/14/2016
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Computer Programs Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects	70% of the students will enter and compile source programs with no terminal errors.	Fall and Spring semesters.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Course SLO: CS210A - Configuring Windows Systems: 2012-2013 Acalog SLO#1 (Created By Computer Science AS & Certificate)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to perform a clean installation of Windows 7, upgrade to Windows 7, and migrate user-related data and settings from an earlier version of Windows.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CS210A - Configuring Windows Systems: 2012-2013 Acalog SLO#2 (Created By Computer Science AS & Certificate)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to sSecure Windows 7 client computers.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CS210A - Configuring Windows Systems: 2012-2013 Acalog SLO#3 (Created By Computer Science AS & Certificate)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to optimize and maintain the performance and reliability of a Windows 7 client computer.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: CS210A - Configuring Windows Systems: 2014-2016 Acalog SLO#1_1 (Created By Technology Department Courses)

SLO#1 FA14-SP16:

Upon successful completion of this course, students will be able to perform a clean installation of Windows 7, upgrade to Windows 7, and migrate user-related data and settings from an earlier version of Windows.

Start Date: 10/13/2014

End Date: 03/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EE104 (formerly EE104A & EE104B) - Electricity II - Alternating Current Circuits: 2012-2013 Acalog SLO#5 (Created By Computer Networking AS)

SLO#5 FA12-SP14:

Upon successful completion of this course, students will be able to perform laboratory experiments in alternating current circuits.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:

Type of Industry National FCC-General Radio Operator License

Certification:

Historical Assessment This SLO is related to the ACCJC Standard 2.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A test will be administered from the workbook. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: EE103 PS Fall 2012 syllabus.doc EE103-lab3[1].docx	70% of the students in this course will pass the test with a 75% or better.	Spring 2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Computer Networking AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To increase student enrollment in the Computer Networking Program.

Related Assessment Unit Outcomes Description

- * CONFIGURE AND REPAIR NETWORK SYSTEMS_1 - SLO#1 FA12-SP14:

Students will be able to install, configure and repair Computer Network System.

* PASS THE LOCAL & NATIONAL CERTIFICATION TEST_1 - SLO#2 FA2012-SP2014:

Students will be able to pass Local & National Certification test in Computer Repair & Networking Administration.

* PRODUCTIVE TECHNICIAN IN THE TELECOMMUNICATIONS INDUSTRY._1 - SLO#3 FA2012-SP2014:

Students will communicate the values of an effective and productive technician in the telecommunication industry.

Course SLO: EE104 (formerly EE104A & EE104B) - Electricity II - Alternating Current Circuits: Different Alternating Current Circuits (SLO#3) (Created By Computer Networking AS)
SLO#3 AY08-09:

Upon successful completion of the course student will be able to design, calculate, and experiment different alternating current circuits.

Start Date: 08/01/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Laboratory Experiment no. 8 Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Eight out of Twelve students will be assessed and 70 % of students will receive a grade of 75 % and above.	The test will be given two weeks before the end of Fall 08 semester.	Yes

Course SLO: EE104 (formerly EE104A & EE104B) - Electricity II - Alternating Current Circuits: Alternating Current Circuits (Created By Computer Networking AS)

SLO#1 FA10-SP12:

Upon successful completion of the course student will be able to construct and troubleshoot and make fully functional Alternating Current Circuits, which are simple combination of resistance, inductance, and capacitance.

Start Date: 10/10/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Type of Industry National Basic class that prepares students for National certification Tests.

Certification:

Historical Assessment ISMP Goal #1

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Laboratory Experiment no. 6 Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	Eight out of twelve students will be assessed and 70 % of the students will receive a grade of 75 % and above.	The test will be given two weeks before the end of Fall 08 semester.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Networking AS
* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet the needs of the community.

Related Assessment Unit Outcomes Description

- * CONFIGURE AND REPAIR NETWORK SYSTEMS - SLO#1 FA2010-SP2012:
Students will be able to install, configure and repair Computer Network System.
- * PRODUCTIVE TECHNICIAN IN THE TELECOMMUNICATIONS INDUSTRY. - SLO#3 FA2010-SP2012:
Students will communicate the values of an effective and productive technician in the telecommunication industry.

Course SLO: EE104 (formerly EE104A & EE104B) - Electricity II - Alternating Current Circuits: 2014-2016 Acalog SLO#5_1 (Created By Computer Networking AS)

SLO#5 FA14-SP16:
Upon successful completion of this course, students will be able to perform laboratory experiments on Transformer Characteristics in alternating current circuits.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/13/2014

End Date: 03/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A test will be administered from the workbook. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of the students in this course will pass the test with a 75% or better.	Spring 2013	Yes
A test will be administered from the workbook. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of the students in this course will pass the test with a 75% or better.	Spring 2013	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
 - * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Computer Networking AS
* Program Review Goal (Budget Related Goals & Objectives) - FY2013 PRG#2:
To increase student retention and completion Computer Networking Program.

Related Assessment Unit Outcomes Description

- * CONFIGURE AND REPAIR NETWORK SYSTEMS_1_1 - SLO#1 FA14-SP16:
Students will be able to install, configure and repair Computer Network System.

Course SLO: EE107 - Introduction to Instrumentation: 2012-2013 Acalog SLO#1 (Created By Computer Networking AS)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to demonstrate and explain the purpose and use of voltmeters, ammeters, and ohmmeters in measuring voltages, currents and resistances.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EE107 - Introduction to Instrumentation: 2012-2013 Acalog SLO#2 (Created By Computer Networking AS)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to illustrate and calculate the meter shunt, resistance multiplier, and the current limiting resistances of a voltmeter, ammeter and ohmmeter.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EE107 - Introduction to Instrumentation: 2012-2013 Acalog SLO#3 (Created By Computer Networking AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to explain and illustrate the advantages of digital meters over an analog type of meters.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EE107 - Introduction to Instrumentation: 2012-2013 Acalog SLO#4 (Created By Computer Networking AS)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to list four integrating techniques as applied to digital meters and explain the operation of each.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EE107 - Introduction to Instrumentation: 2012-2013 Acalog SLO#5 (Created By Computer Networking AS)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to identify the various oscilloscope controls and illustrate how they are being used to measure average value, RMS or effective value, peak value, peak to peak value, frequency, period, pulse time, pulse repetition frequency, and phase shift of an AC circuits.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EE112 (formerly EE105 & EE106) - Electronic Devices: 2013-2014 Acalog SLO#1 (Created By Computer Networking AS)

SLO#1 FA12-SP14:

Upon successful completion of this course, students will be able to design a power supply circuit.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 10/08/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a project related to the designing and troubleshooting of a power supply circuit. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: EE112 SLO	80 % of the students enrolled in EE112 will earn a grade of 75% or better in the power supply project.	The final project will be given to students during the end of April.	Yes
Students will complete a project related to the designing and troubleshooting of a power supply circuit. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: EE 112 Electrical Devices Syllabus - SP13.doc	80 % of the students enrolled in EE112 will earn a grade of 75% or better in the power supply project.	The final project will be given to students during the end of April.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Networking AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To increase student retention and completion Computer Networking Program.

Related Assessment Unit Outcomes Description

- * CONFIGURE AND REPAIR NETWORK SYSTEMS_1 - SLO#1 FA12-SP14:
Students will be able to install, configure and repair Computer Network System.

Course SLO: EE112 (formerly EE105 & EE106) - Electronic Devices: 2012-2013 Acalog SLO#2 (Created By Computer Networking AS)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to identify each part of a power supply system.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EE112 (formerly EE105 & EE106) - Electronic Devices: 2012- 2013 Acalog SLO#3 (Created By Computer Networking AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to calculate the voltage gain for a transistor amplifier circuit.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EE112 (formerly EE105 & EE106) - Electronic Devices: Power Supply Circuit (SLO#1) (Created By Computer Networking AS)

SLO#1 AY08-09:
Upens successful completion of course students will be able to design and build a power supply circuit

Start Date: 08/13/2008
End Date: 03/10/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Type of Industry National COMTIA A+ CORE
Certification:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The skill-based exam check list	70% of students completing the skill-based exam will earn a 70% or better.	Students will take the skill-based exam in the last week of November. The results will be analyzed in the first week of December.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test			
Related Documents: EE112 Project.doc			

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Networking AS
* Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Increase student completion in the Computer Networking program.

Course SLO: EE112 (formerly EE105 & EE106) - Electronic Devices: Design Analyze & Troubleshoot (SLO#2) (Created By Computer Networking AS)

SLO#2 AY08-09:
Upon successful completionof course students will be able to design, analyze and troubleshoot various diode circuits.

Start Date: 08/13/2008
End Date: 03/10/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Type of Industry National COMTIA A+ CORE
Certification:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Midterm exam	70% of students completing the mid-term exam will earn a 70% or better.	Students will take the mid-term exam in the second week of October. The results will be anaylzed and discussed in the first week of December.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Locally Developed Tests			
Related Documents: EE112 Midterm exam.doc			

Course SLO: EE112 (formerly EE105 & EE106) - Electronic Devices: Power Supply Circuit (Created By Computer Networking AS)

SLO#1 FA10-SP12:
Upuns successful completion of course students will be able to design and build a power supply circuit

Start Date: 10/09/2010
End Date: 03/11/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Type of Industry National Intermediate class that will prepare students to take National certification tests.
Certification:
Historical Assessment ISMP Goal #1
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The skill-based exam check list Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of students completing the skill-based exam will earn a 70% or better.	Students will take the skill-based exam in the last week of November. The results will be analyzed in the first week of December.	Yes
The skill-based exam check list Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of students completing the skill-based exam will earn a 70% or better.	Students will take the skill-based exam in the last week of November. The results will be analyzed in the first week of December.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * AY05-06 CONFIGURE NETWORK SYSTEMS - Students will be able to install and configure Computer Network Systems.
- * CONFIGURE AND REPAIR NETWORK SYSTEMS - SLO#1 FA2010-SP2012:
Students will be able to install, configure and repair Computer Network System.

Course SLO: EE112 (formerly EE105 & EE106) - Electronic Devices: Design Analyze & Troubleshoot_1 (Created By Computer Networking AS)

SLO#2 FA10-SP12:
Upon successful completion of course students will be able to design, analyze and troubleshoot various diode circuits.

Start Date: 10/10/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Type of Industry National Intermediate class that will prepare students to take national certification

Certification:

Historical Assessment ISMP #1

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Midterm exam Type of Artifact/Instrument/Rubric/Method/Tool: Locally Developed Tests	70% of students completing the mid-term exam will earn a 70% or better.	Students will take the mid-term exam in the second week of October. The results will be analyzed and discussed in the first week of December.	Yes

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Midterm exam	70% of students completing the mid-term exam will earn a 70% or better.	Students will take the mid-term exam in the second week of October. The results will be anaylzed and discussed in the first week of December.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Locally Developed Tests			

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- Computer Networking AS**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#3
To meet the needs of the community.

Related Assessment Unit Outcomes Description

- * CONFIGURE AND REPAIR NETWORK SYSTEMS - SLO#1 FA2010-SP2012:
Students will be able to install, configure and repair Computer Network System.

Course SLO: EE112 (formerly EE105 & EE106) - Electronic Devices: SLO#2 (Created By Computer Networking AS)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to identify each part of a power supply system.

- Assessment Cycle:** SLO-Cognitive outcomes
- Course Outcome Status:** Completed the Assessment Cycle
- Capstone Course/CTE Related** N/A
- Course:**
- Course-level SLO Plan** Other
- reflects/incorporates:**
- Historical Assessment .**
- Perspective:**

Course SLO: EE112 (formerly EE105 & EE106) - Electronic Devices: SLO#3 (Created By Computer Networking AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to calculate the voltage gain for a transistor amplifier circuit.

- Assessment Cycle:** SLO-Behavioral outcomes
- Course Outcome Status:** Completed the Assessment Cycle
- Capstone Course/CTE Related** N/A
- Course:**
- Course-level SLO Plan** Other
- reflects/incorporates:**
- Historical Assessment .**
- Perspective:**

Course SLO: EE116 - Digital Technology: 2013-2014 Acalog SLO#1 (Created By Computer Networking AS)

SLO#1 FA12-SP14:
Upon successful completion of this course, students will be able to design a simple counter circuit.

- Assessment Cycle:** SLO-Cognitive outcomes
- Start Date:** 10/08/2012
- End Date:** 10/08/2013

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete related to the designing and troubleshooting of a counter circuit. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: EE116 Digital techniques Syllabus.doc	80 % of the students enrolled in EE116 will earn a grade of 75% or better in the counter project.		Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Networking AS
* Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To increase student retention and completion Computer Networking Program.

Course SLO: EE116 - Digital Technology: 2012-2013 Acalog SLO#2 (Created By Computer Networking AS)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to simplify logic circuits using k-map.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EE116 - Digital Technology: 2012-2013 Acalog SLO#3 (Created By Computer Networking AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to identify different types of logic circuits.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EE116 - Digital Technology: SLO#1 (Created By Computer Networking AS)

SLO#1 SP2010-FA2011:

Upon successful completion of this course, students will be able to design a simple counter circuit.

Start Date: 03/08/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Type of Industry National Advance course that prepares students for national certification tests.

Certification:

Historical Assessment ISMP #1

Perspective:

Course SLO: EE116 - Digital Technology: SLO#2 (Created By Computer Networking AS)

SLO#2 SP2010-FA2011:

Upon successful completion of this course, students will be able to simplify logic circuits using k-map.

Start Date: 03/08/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Type of Industry National Advance Electronics class that prepares studentns to take National Certification Tests.

Certification:

Historical Assessment ISMP #1

Perspective:

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Networking AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Increase student completion in the Computer Networking program.

Course SLO: EE116 - Digital Technology: SLO#3 (Created By Computer Networking AS)

SLO#3 SP2010-FA2011:

Upon successful completion of this course, students will be able to identify different types of logic circuits.

Start Date: 03/08/2010

End Date: 03/14/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Type of Industry National Advacne class that prepares students to take National Certification Tests

Certification:

Historical Assessment ISMP #1

Perspective:

Course SLO: EE271 - Advance Network Professional I: 2012-2013 Acalog SLO#1 (Created By Computer Networking AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to implement EIGRP and OSPF in an enterprise network.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EE271 - Advance Network Professional I: 2012-2013 Acalog SLO#2 (Created By Computer Networking AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to implement BGP to allow an enterprise network to connect to an ISP.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EE271 - Advance Network Professional I: 2012-2013 Acalog SLO#3 (Created By Computer Networking AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to implement IPv6 in an enterprise network.

Assessment Cycle: SLO-Cognitive outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EE271 - Advance Network Professional I: SLO#1 (Created By Computer Networking AS)

SLO#1

Upon successful completion of the course, student will be able to Implement EIGRP and OSPF in an enterprise network

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 08/09/2010

End Date: 10/09/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete the skills exam. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: ee271skills	70% of students will pass with a 70% or better	Skills test will be given at the end of the class	Yes
Students will complete the skills exam. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: ee271artifact	70% of students will pass with a 70% or better	Skills test will be given at the end of the class	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- Computer Networking AS**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Increase student completion in the Computer Networking program.
 - * Program Review Goal (Budget Related Goals & Objectives) - FY2013 PRG#3:
To meet the needs of the Community.

Related Assessment Unit Outcomes Description

- * PASS THE LOCAL & NATIONAL CERTIFICATION TEST_1 - SLO#2 FA2012-SP2014:
Students will be able to pass Local & National Certification test in Computer Repair & Networking Administration.

Course SLO: EE271 - Advance Network Professional I: SLO #2 (Created By Computer Networking AS)

SLO#2

Upon successful completion of the course, student will be able to implement BGP to allow an enterprise network to connect to an ISP

Start Date: 08/08/2011

End Date: 10/19/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will implement BGP given a scenario. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: ee271skills	70% of students will obtain a 70% or better.	Skills test will be given at end of the semester.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Computer Networking AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Increase student completion in the Computer Networking program.

Course SLO: EE271 - Advance Network Professional I: SLO#1_1 (Created By Computer Networking AS)

SLO#1 FA12-SP14
Upon successful completion of the course, student will be able to Implement EIGRP and OSPF in an enterprise network

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 08/09/2010

End Date: 10/09/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Type of Industry National CCENT CCNA

Certification:

Historical Assessment Goals 1 & 2

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete the skills exam. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test	70% of students will pass with a 70% or better	Skills test will be given at the end of the class	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Computer Networking AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#2
Increase student completion in the Computer Networking program.

Course SLO: EE271 - Advance Network Professional I: SLO#1_1_1 (Created By Technology Department Courses)

SLO#1 FA14-SP16
Upon successful completion of the course, student will be able to Implement EIGRP and OSPF in an enterprise network

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/13/2014

End Date: 03/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete the skills exam. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: challenge lab eigrp-ospf.doc	70% of students will pass with a 75% or better		Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)

Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion

Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

ACCJC/WASC

- * STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Technology Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - budget 1

Course SLO: EE275 - Advance Network Professional III: 2012-2013 Acalog SLO#1 (Created By Computer Networking AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to implement, monitor, and maintain switching in an enterprise campus network.

Assessment Cycle: SLO-Cognitive outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EE275 - Advance Network Professional III: 2012-2013 Acalog SLO#2 (Created By Computer Networking AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to implement VLANs in campus networks.

Assessment Cycle: SLO-Behavioral outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EE275 - Advance Network Professional III: 2012-2013 Acalog SLO#3 (Created By Computer Networking AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to configure and optimize the Hot Standby Routing Protocol (HSRP) on switches.

Assessment Cycle: SLO-Behavioral outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: EE275 - Advance Network Professional III: SLO#1 (Created By Computer Networking AS)

Upon successful completion of this course, the student will be able to implement high availability technologies and techniques using multilayer switches in a campus environment.

Start Date: 10/10/2010

End Date: 03/11/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Type of Industry National CCNP

Certification:

Historical Assessment ISMP #1

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will perform a skills exam Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: ee275skills	70% of students will score a 70% or better.	The skills exam will performed at the end of the semester.	Yes
Students will perform a skills exam Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: ee275artifact	70% of students will score a 70% or better.	The skills exam will performed at the end of the semester.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* CONFIGURE AND REPAIR NETWORK SYSTEMS_1 - SLO#1 FA12-SP14:
Students will be able to install, configure and repair Computer Network System.

Course SLO: EE275 - Advance Network Professional III: SLO#2 (Created By Computer Networking AS)

Upon successful completion of this course, the student will be able to define VLANs to segment network traffic and manage network utilization

Start Date: 10/10/2010
End Date: 03/11/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will define VLAN's given a scenario. Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: ee275skills	70% of students will obtain a 70% or better.	Skills test will be given at the end of the semester.	Yes

Course SLO: EE275 - Advance Network Professional III: SLO#1_1 (Created By Computer Networking AS)

FA12-SP14 Upon successful completion of this course, the student will be able to implement high availability technologies and techniques using multilayer switches in a campus environment.

Start Date: 10/10/2010
End Date: 03/11/2012
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Type of Industry National CCENT CCNA
Certification:
Historical Assessment Goal 1
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will perform a skills exam Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist	70% of students will score a 70% or better.	The skills exam will performed at the end of the semester.	Yes

Course SLO: EE275 - Advance Network Professional III: SLO#1_1_1 (Created By Technology Department Courses)

FA14-SP16 Upon successful completion of this course, the student will be able to Implement VLANs in campus networks..

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/10/2014

End Date: 03/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Type of Industry National CCNP Switch certification

Certification:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will perform a skills exam	70% of students will score a 70% or better.	The skills exam will performed at the end of the semester.	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist			
Related Documents: artifact for ee275.doc			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #4 Visibility and Engagement
Promote the Guam Community College brand to achieve regional, national, and international recognition.

ACCJC/WASC

- * STANDARD III: Resources - The institution effectively uses its human, physical, technology, and financial resources to achieve its mission and to improve academic quality and institutional effectiveness.

Technology Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - budget 1

Course SLO: EE280 - Network Security I: 2012-2013 Acalog SLO#1 (Created By Computer Networking AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to secure network device access.

Assessment Cycle: SLO-Behavioral outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EE280 - Network Security I: 2012-2013 Acalog SLO#2 (Created By Computer Networking AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to mitigate threats to networks using access-lists (ACLs).

Assessment Cycle: SLO-Behavioral outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EE280 - Network Security I: 2012-2013 Acalog SLO#3 (Created By Computer Networking AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to implement the Cisco Internet Operating System (IOS) firewall feature set.

Assessment Cycle: SLO-Behavioral outcomes

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EE280 - Network Security I: SLO #1 (Created By Computer Networking AS)

Upon successful completion of the course, student will be able to explain the procedure for configuring AAA implementation using Cisco routers and PIX Security Appliances

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: EE280 - Network Security I: SLO #2 (Created By Computer Networking AS)

Upon successful completion of the course, student will be able to implement Layer 2 security features including Identity Based Network Services (IBNS) and 802.1x

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: OA292 - Office Technology Practicum: 2011-2012 Catalog SLO#1 (Created By Office Technology AS & Certificate)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate appropriate worksite behavior.

Assessment Cycle: SLO-Affective outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Type of Industry National N/A

Certification:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance Checklist	70% of the students will score at least 70% on the performance checklist.	As Needed	Yes
Type of Artifact/Instrument/Rubric/Method/Tool:			
Activity audit			

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

* SLO#1 FA12-SP14 OFFICE TECH KNOWLEDGE - SLO#1 FA12-SP14

Upon completion of this program, students will obtain knowledge and skills in various computer applications so that they will be able to adapt to the technological needs of their respective organizations.

Course SLO: OA292 - Office Technology Practicum: 2011-2012 Catalog SLO#2 (Created By Office Technology AS & Certificate)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to demonstrate competence in business office technology, electronic communication, software application, and organization and time management skills.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: OA292 - Office Technology Practicum: 2011-2012 Catalog SLO#3 (Created By Office Technology AS & Certificate)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to demonstrate appropriate professionalism, ethical conduct, disposition and communication in an office environment.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: OA292 - Office Technology Practicum: 2014-2016 Catalog SLO#1_1 (Created By Technology Department Courses)

SLO#1 FA14-SP16:
Upon successful completion of this course, students will be able to demonstrate appropriate worksite behavior.

Assessment Cycle: SLO-Affective outcomes
Start Date: 10/13/2014
End Date: 03/14/2016
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Performance Checklist Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	70% of the students will score at least 70% on the performance checklist.	As Needed	Yes
Performance Checklist Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	70% of the students will score at least 70% on the performance checklist.	As Needed	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #2 Conducive Learning Environment
Transform the campus into a facility conducive for learning and teaching with a genuine sense of family spirit and dialogue among employees who are committed to student access and student success.

Technology Department Courses

- * Program Review Goal (Budget Related Goals & Objectives) - budget 1

Course SLO: PV101 - Photovoltaics I: 2012-2013 Acalog SLO#1 (Created By Computer Networking AS)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to describe the basic components of a PV system.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: PV101 - Photovoltaics I: 2012-2013 Acalog SLO#2 (Created By Computer Networking AS)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to determine the size of a stand-alone inverter.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: PV101 - Photovoltaics I: 2012-2013 Acalog SLO#3 (Created By Computer Networking AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to calculate house load requirements.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: PV101 - Photovoltaics I: 2014-2016 Acalog SLO#1_1 (Created By Technology Department Courses)

SLO#1 FA14-SP16:

Upon successful completion of this course, students will be able to describe the basic components of a PV system.

Start Date: 10/13/2014

End Date: 03/14/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: PV102 - Photovoltaics II: 2012-2013 Acalog SLO#1 (Created By Computer Networking AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to identify the types of (PV) photovoltaic systems.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: PV102 - Photovoltaics II: 2012-2013 Acalog SLO#2 (Created By Computer Networking AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to calculate the sizing requirements for a stand-alone PV system.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: PV102 - Photovoltaics II: 2012-2013 Acalog SLO#3 (Created By Computer Networking AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to perform installation of a PV system.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: RE100 - Intro to Renewable Energy: 2012-2013 Acalog SLO#1 (Created By Computer Networking AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to define the different key renewable energy technologies.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: RE100 - Intro to Renewable Energy: 2012-2013 Acalog SLO#2 (Created By Computer Networking AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to discuss the potential applications for renewable energy technologies.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: RE100 - Intro to Renewable Energy: 2012-2013 Acalog SLO#3 (Created By Computer Networking AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to describe the strengths and weaknesses of the different renewable energy technologies.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Tourism & Hospitality Secondary (Archive)

Mission Statement: Note: As per the October 6, 2005 memo from Dr. Ray Somera, this program is inactive.

Tourism & Travel Management AS

Mission Statement: To provide education and training for students in Tourism & Travel that meets the career and employment goals of the region's workforce.

Vision Statement: To prepare and enhance student's career opportunities for the Tourism and Travel industry.

Course SLO: HS158 - Introduction to Meetings, Incentives, Conferences, and Exhibitions (MICE): MICE (Created By Tourism & Travel Management AS)

SLO#1 SY2014-SY2015 Demonstrate knowledge of how to plan a meeting, incentive, convention, or exhibition.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2014

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment MICE - Meetings, Incentives, Conferences, and Exposition

Perspective:

Course SLO: HS251A (formerly HS251) - Ticketing & Travel Documents: 2012-2013 Acalog SLO#1 (Created By Tourism & Travel Management AS)

SLO#1 FA2012-SP2014:

Upon successful completion of this course, students will be able to demonstrate how to appropriately answer questions from clients regarding domestic and international airline travel.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment In a renewed effort to complete course level assessment will be evidence in this assessment cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The classroom discussions will consists of travel related situations that have real world examples from the travel and tourism industry. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: HS251AB.pdf	70% or more of the students will pass with a minimum of 75% score or better..	Spring 2013	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)

Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO #2 - Students will be able to demonstrate preparedness to successfully pass one of several local and/or nationally recognized tourism and travel tests.

Course SLO: HS251B (formerly HS251) - Internet Travel: 2012-2013 Acalog SLO#1 (Created By Tourism & Travel Management AS)

SLO#1 FA2012-SP2014:

Upon successful completion of this course, students will be able to demonstrate knowledge of how the Internet can be used as a tool for the travel and tourism industry.

Assessment Cycle: SLO-Affective outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment In a renewed effort to complete course level assessment will be evidence in this assessment cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Determine a project of your choice related to the Travel industry using the internet. Keep the project simple and with specific learning outcomes. You must have a minimum of three types of travel. The destination can be in one location and the travel related events don't have to be the same. Keep your project simple and fun. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: HS251AB.pdf	70% of the students will pass with a 75% or above score on the assignments.	Spring 2013.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO #3 - Upon successful completion of this program, students will be able to apply an appropriate work ethic and professional demeanor as it relates to the tourism and travel industry.

Course SLO: HS251B (formerly HS251) - Internet Travel: Using the Internet (Created By Tourism & Travel Management AS)

SLO#3 SY2014-SY2015 Demonstrate knowledge by accessing and researching travel destinations and making a pseudo-reservation using the Internet.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2014

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course was last updated in 2006.

Perspective:

Course SLO: HS254 - Hospitality & Travel Marketing: 2012-2013 Acalog SLO#1 (Created By Tourism & Travel Management AS)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to explain the core principles of marketing and their application to the Hospitality and Travel components of the tourism industry.

Start Date: 10/08/2012
End Date: 03/10/2013
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:
Type of Industry National N/A
Certification:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment Spring 2013 Carol Cruz
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The students can create their own type of course project related to the Travel and Tourism industry. The student is able to pick a topic that they are interested in and develop a visual and tangible marketing product to showcase their project. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: HS292prac.pdf	70% of the students will pass with a grade of 75% or better	Spring 2013	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* 2012 - 2013 Catalog SLO#1 - Upon successful completion of this program, students will be able to demonstrate competency in the skills needed to work as a professional in the tourism & travel industry.

Course SLO: HS254 - Hospitality & Travel Marketing: SLO #2 (Created By Hospitality Industry Management AS (Archive-March 2010))

SLO#2 AY:
Upon completion of this course the student will conduct marketing research by developing a survey relavent to the chosen topic and have a minimum of 10 participants complete the survey.

Start Date: 08/19/2009
End Date: 08/19/2011
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Course SLO: HS257 - Principles of Tour Guiding: 2012-2013 Acalog SLO#1 (Created By Tourism & Travel Management AS)

SLO#1 FA2012-SP2014:
Upon successful completion of this course, students will be able to demonstrate knowledge of the required rules and regulations, the historical, cultural, natural and government process on the island of Guam from the pre-contact time to today in an accelerated timeline.

Assessment Cycle: SLO-Affective outcomes
Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment In a renewed effort to complete course level assessment will be evidence in this assessment cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The students will create a Tour of their choice with the location, starting point, tour route and ending location of the tour. The student should have an introduction, tour route and ending site. They should also have an handout/tour presentation to give to the participants. Make sure to be attentive to the participants and be thankful at the end of the tour by thanking the participants. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: HS257.pdf	70% of the students will complete this project with a score of 75% or above in the following activity..	Spring 2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #2 Conducive Learning Environment
Transform the campus into a facility conducive for learning and teaching with a genuine sense of family spirit and dialogue among employees who are committed to student access and student success.

Academic Affairs Division (AAD)

- * Program Review Goal (Budget Related Goals & Objectives) - FY 2018
Maintain educational excellence through continuous review and update of programs and courses not only to maintain currency of curriculum but to maximize curriculum relevance that will greatly aid in producing work-ready and employable students.

ACCJC/WASC

- * STANDARD I: Mission, Academic Quality and Institutional Effectiveness, and Integrity - The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.

Board of Trustees (BOT)

- * Program Review Goal (Budget Related Goals & Objectives) - FY 2018 Assessment
Set an example by engaging all stakeholders in the College's continuous assessment and planning processes so that there is a clear understanding of roles and expectations among all constituents.

School of Trades & Professional Services (TPS)

- * Program Review Goal (Budget Related Goals & Objectives) - FY 2018
Supply appropriate administrative and technological assistance to faculty and programs.

Tourism & Travel Management AS

- * Program Review Goal (Budget Related Goals & Objectives) - FA2017-SP2019
To provide adequate classroom and storage facilities to facilitate attainment of national certifications for Travel Professional.

Related Assessment Unit Outcomes Description

* FA2017-SP2019 SLO#3 Apply - Upon successful completion of the program, students will be able to apply an appropriate work ethic and professional demeanor as it relates to the tourism and travel industry.

Course SLO: HS257 - Principles of Tour Guiding: Guam Tour Guide Regulations (Created By Tourism & Travel Management AS)

SLO#1 SY2014-SY2015 Cite Guam’s tour guide rules and regulations.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2014

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Focusing on Guam's Tour Guide regulations.

Perspective:

Course SLO: HS260 - Travel Professional: 2012-2013 Acalog SLO#1 (Created By Tourism & Travel Management AS)

SLO#1 FA-2012:

Upon successful completion of this course, students will be able to demonstrate knowledge of the similarities and differences of domestic and international travel and its impact on the traveler.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment In a renewed effort to complete course level assessment will be evidence in this assessment cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will create a project that will include a destination, things to do, places to go , people to see, money to spend and Kodak moments. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: HS260.pdf	70% of the students will complete this project successfully with a grade of 70% or better..	Spring 2013	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* 2012 - 2013 Catalog SLO#1 - Upon successful completion of this program, students will be able to demonstrate competency in the skills needed to work as a professional in the tourism & travel industry.

Course SLO: HS260 - Travel Professional: Itinerary Planning (Created By Tourism & Travel Management AS)

Plan and execute an itinerary to include necessary documentation to fit the needs of the travelers and their destination.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2014

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course was last updated in 2008.

Perspective:

Course SLO: HS265 - Eco-Tourism: 2012-2013 Acalog SLO#1 (Created By Tourism & Travel Management AS)

SLO#1 FA2012-SP2014:

Upon successful completion of this course, students will be able to demonstrate eco-tourism as an environmentally focused, responsible and sustainable type of tourism.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment In a renewed effort to complete course level assessment will be evidence in this assessment cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The students will develop a project to include ecotourism as a means of protecting and or sharing the importance of protecting the limited resources we have in nature. The project will bring attention to the need to protect our resources and develop more opportunities to grow our attention to its plight.	70% of the students will complete this project with a score of 70% better.	Spring 2013	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects			
Related Documents: HS265.pdf			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* 2012 - 2013 Catalog SLO#1 - Upon successful completion of this program, students will be able to demonstrate competency in the skills needed to work as a professional in the tourism & travel industry.

Course SLO: HS265 - Eco-Tourism: Environmentally Responsible Tourist (Created By Tourism & Travel Management AS)

SLO#1 SY2014-SY2015 Demonstrate eco-tourism as an environmentally focused, responsible and sustainable type of tourism

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2014

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/N

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Course was last updated 2008.

Perspective:

Course SLO: HS292 - Hospitality Industry Management Practicum: 2012-2013 Acalog SLO#1 (Created By Tourism & Travel Management AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to demonstrate their knowledge, skills, and attitudes by analyzing, solving, evaluating and completing the requirements set by their Practicum experience.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment This is a capstone course

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student will share in PowerPoint their work experience. Type of Artifact/Instrument/Rubric/Method/Tool: Presentations Related Documents: HS292prac.pdf Practicum PPT Presentation	75% of the students enrolled in this course will complete the 180 hours of training experience.	Fall 2012-Spring 2013	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * 2012 - 2013 Catalog SLO#1 - Upon successful completion of this program, students will be able to demonstrate competency in the skills needed to work as a professional in the tourism & travel industry.
- * 2012-2013 Catalog SLO #2 - Students will be able to demonstrate preparedness to successfully pass one of several local and/or nationally recognized tourism and travel tests.
- * 2012-2013 Catalog SLO #3 - Upon successful completion of this program, students will be able to apply an appropriate work ethic and professional demeanor as it relates to the tourism and travel industry.

Course SLO: HS292 - Hospitality Industry Management Practicum: Applying Practicum Experience (Created By Tourism & Travel Management AS)

SLO#1 SY2014 - SY2015 Demonstrate their knowledge, skills, and attitudes by analyzing, solving, evaluating and completing the requirements set by their Practicum experience.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2014

End Date: 03/09/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment HS293 Hospitality Industry Management Practicum. Last updated in 2003.

Perspective:

Tourism (Lodging Management Program) (Secondary)

Mission Statement: The Lodging Management Program - Hospitality & Tourism Management Program provides entry-level workforce and career development to high school students in the tourism and hospitality industry.

Vision Statement: The Lodging Management Program - Hospitality & Tourism Management Program (LMP-HTMP) will provide high school students the skills and competencies required to achieve career choices and to create an understanding of the tourism and hospitality industry.

Course SLO: CTTT054 (formerly VETT054) (formerly VETT052) - Lodging Management Program I: SLO#1 Professional & Career-Planning Portfolio (Created By Tourism (Lodging Management Program) (Secondary))

SLO#1 AY: FA10~SP11:

Upon completion of this course, students will be able to document professional and career planning skills.

Start Date: 03/12/2009

End Date: 10/11/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Resume Checklist and Grading rubric	70% of LMP I students are to achieve 4 or better according to rubric		Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Rubric			
Related Documents: Resume Checklist and Grading			

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)

Students will demonstrate ability to access, assimilate and use information ethically and legally.

Related Assessment Unit Outcomes Description

* FA10-SP12 SLO#2 Students' Professional and Career-Planning Skills. - Upon successful completion of this program, students will be able to document professional and career planning skills.

Course SLO: CTTT054 (formerly VETT054) (formerly VETT052) - Lodging Management Program I: SLO#3 Basic skills in Lodging Operations (Created By Tourism (Lodging Management Program) (Second Term))
SLO#3 AY: FA10-SP11

Upon successful completion of this course, students will be able to perform basic fundamental skills in the various positions required in lodging operations.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Course SLO: CTTT054 (formerly VETT054) (formerly VETT052) - Lodging Management Program I: SLO#2 Meet national standards for Lodging Management (Created By Tourism (Lodging Management Program) (Second Term))
SLO#2 AY FA10-SP11

Upon successful completion of this course, students will be able to gain sufficient knowledge to meet the national standards for Lodging Operations.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Course SLO: CTTT054 (formerly VETT054) (formerly VETT052) - Lodging Management Program I: SLO#1 Perform basic guest relations (Created By Tourism (Lodging Management Program) (Second Term))
SLO#1 AY SP12-FA13

Upon successful completion of this course, students will be able to perform basic guest relations in lodging operations.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Type of Industry National n/a

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment This SLO has been presented to the hotel advisory committee.

Perspective:

Course SLO: CTTT054 (formerly VETT054) (formerly VETT052) - Lodging Management Program I: SLO#3 Career Planning Skills (Created By Tourism (Lodging Management Program) (Second Term))
SLO#3 AY SP12-FA13

Upon successful completion of this course, students will be able to document professional and career planning skills.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Type of Industry National n/a

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment This SLO was reviewed by the Hotel Advisory Committee.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Resume checklist and grading rubric Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: Resume Checklist and Grading VETT052 Course Syllabus	85% of LMPI students will achieve 4 or better according to the rubric.	LMPI students will be introduced to career planning (resume, cover letter, employment application forms, and interview skills) in the spring semester. Their resumes will be evaluated in the 4th quarter in AY2011-12.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Tourism (Lodging Management Program) (Secondary)

- * FY2012 PRG#1
Provide learning experiences for students? that leads to their employment or their continued education.

Related Assessment Unit Outcomes Description

- * SP12-FA13 SLO#2 Students' Professional and Career-Planning Skills. - Upon successful completion of this program, students will be able to document professional and career planning skills.

Course SLO: CTTT064 - Lodging Management Program II: SLO#1 Rooms Division Skills (Created By Tourism (Lodging Management Program) (Secondary))

SLO#1 AY: FA10~SP11:

Upon completion of this course, students will be able to perform basic fundamental skills in the various positions required in Rooms Division operations.

Start Date: 03/12/2009

End Date: 10/11/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Taking a Room Reservation Checklist based on LMP Year One text book. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist	70% of students enrolled in LMP II will score at least 70% in the checklist.	Upon completion of the topic "Room Reservations" in the Pre-arrival stage of the Guest Cycle, students will be tested in taking a room reservation in a role play situation.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Tourism (Lodging Management Program) (Secondary)

- * FY2012 PRG#1
Provide learning experiences for students? that leads to their employment or their continued education.

Related Assessment Unit Outcomes Description

* FA10-SP12 SLO#1 Students' Lodging Operations Skills. - Upon successful completion of this program, students will be able to perform basic fundamental skills in the various positions required in lodging operations.

Course SLO: CTTT064 - Lodging Management Program II: SLO#2 Meet National Standards for Lodging Operations (Created By Tourism (Lodging Management Program) (Secondary))

SLO#2 AY: FA10-SP11

Upon successful completion of this course, students will be able to gain sufficient knowledge to meet the national standards for Lodging Operations.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course SLO: CTTT064 - Lodging Management Program II: SLO#3 Document Career Planning Skills (Created By Tourism (Lodging Management Program) (Secondary))

SLO#3 AY: FA10-SP11

Upon successful completion of this course, students will be able to document perceived professional and career planning skills.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course SLO: CTTT064 - Lodging Management Program II: SLO#4 Demonstrate Technical Skills (Created By Tourism (Lodging Management Program) (Secondary))

SLO#4 AY: FA10-SP11

Upon successful completion of this course, students will be able to demonstrate industry technical skills in night audit, sales and marketing, banqueting, and general knowledge in the lodging industry.

Start Date: 10/11/2010

End Date: 03/12/2012

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course SLO: CTTT064 - Lodging Management Program II: SLO#1 Perform skills in Rooms Division (Created By Tourism (Lodging Management Program) (Secondary))

SLO#1 AYSP12-FA13

Upon successful completion of this course, students will be able to perform fundamental skills in various positions required in rooms division operations.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Hotel & Lodging Educational Institute's Line-Level Certifications

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Since this course is to help prepare students to be career ready, the use of the industry line-level certification will be a good assessment tool.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Skills proficiency checklists are used to assess various skills in rooms division including taking a room reservation, front desk check-in, front desk check-out, and housekeeping bed making. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: Guest Registration (Check in) VETT064 Course Syllabus	70% of students in LMP II will score 70% or better in the checklist.	Front desk registration skills are covered in the fall semester and the front desk check-in skill will be assessed at the end of this section in AY2012-13.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Tourism (Lodging Management Program) (Secondary)

- * FY2012 PRG#1
Provide learning experiences for students? that leads to their employment or their continued education.

Related Assessment Unit Outcomes Description

- * SP12-FA13 SLO#1 Students' Lodging Operations Skills - Upon successful completion of this program, students will be able to perform basic fundamental skills in the various positions required in lodging operations.

Course SLO: CTTT064 - Lodging Management Program II: SLO#2 Demonstrate knowledge in Lodging Operations (Created By Tourism (Lodging Management Program)

(Secondary))
SLO#2 AY SP12-FA13

Upon successful completion of this course, students will be able to demonstrate knowledge to meet industry standards for lodging operations.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National n/a

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Hotel Advisory Committee advised about this SLO.

Perspective:

Course SLO: CTTT064 - Lodging Management Program II: SLO#3 Demonstrate career planning skills (Created By Tourism (Lodging Management Program) (Secondary))

SLO#3 AY SP12-FA13

Upon successful completion of this course, students will be able to demonstrate professional and career planning skills.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National n/a

Certification:

Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment Hotel Advisory Committee reviewed this SLO.
Perspective:

Course SLO: CTTT064 - Lodging Management Program II: SLO#1 Perform Basic Skills in Hotel Operations (Created By Tourism (Lodging Management Program) (Secondary))

SLO#1 AY SP14-FA15

Upon successful completion of this course, students will be able to perform basic skills in hotel operations to include front office, housekeeping, sales & marketing, and food & beverage service.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National American Hotel & Lodging Educational Institute line-level certifications

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment This revised course, CTTT064, is being implemented in Fall 2014. (Note: all "VETT" courses are now "CTTT" to reflect a career & technical education program).

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Artifacts may include checklists for any of the following: taking a room reservations, guest registration, handling a guest's request or complaint, guest account settlement, making a guest bed, developing a banquet event order. Type of Artifact/Instrument/Rubric/Method/Tool: Skills proficiency checklist Related Documents: Handling Customer Complaint Rubric.pdf	80% of LMP students will score 70% or better using a skills checklist.		Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.

Tourism (Lodging Management Program) (Secondary)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To provide learning experiences for students that lead to their employment or their continued education.

Course SLO: CTTT064 - Lodging Management Program II: SLO#2 Demonstrate Guest Relations Skills (Created By Tourism (Lodging Management Program) (Secondary))

SLO#2 AY SP14-FA15

Upon successful completion of this course, students will be able to identify the components in above-and-beyond guest service.

Assessment Cycle: SLO-Affective outcomes

Start Date: 03/10/2014

End Date: 10/12/2015

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:**Type of Industry National** American Hotel & Lodging Educational Institute line-level certifications**Certification:****Course-level SLO Plan** Use and Implementation of Results from the previous cycle**reflects/incorporates:****Historical Assessment** This revised course, CTTT064, is being routed implemented in Fall 2014. (Note: all "VETT" courses are now "CTTT" to reflect a career & technical education
Perspective: program).**Related Items****Guam Community College**

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #1 Retention and Completion
Strengthen and improve curriculum and educational delivery to provide a student-centered educational experience that fosters retention and completion to prepare our students for engagement in a global workforce.
- * Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #2 Conducive Learning Environment
Transform the campus into a facility conducive for learning and teaching with a genuine sense of family spirit and dialogue among employees who are committed to student access and student success.

Tourism (Lodging Management Program) (Secondary)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To provide learning experiences for students that lead to their employment or their continued education.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.

Course SLO: CTTT064 - Lodging Management Program II: SLO#3 Use Career Planning Skills (Created By Tourism (Lodging Management Program) (Secondary))

SLO# 3 AY SP14-FA5

Upon successful completion of this course, students will be able to explain the steps required during the job hunt and interview process.

Assessment Cycle: SLO-Behavioral outcomes**Start Date:** 03/10/2014**End Date:** 10/12/2015**Course Outcome Status:** Completed the Assessment Cycle**Capstone Course/CTE Related** N/A**Course:****Type of Industry National** American Hotel & Lodging Educational Institute line-level certifications**Certification:****Course-level SLO Plan** Use and Implementation of Results from the previous cycle**reflects/incorporates:****Historical Assessment** This revised course, CTTT064, is being implemented in Fall 2014. (Note: all "VETT" courses are now "CTTT" to reflect a career & technical education program).
Perspective:**Tourism (ProStart) (Secondary)****Mission Statement:** The ProStart program will introduce high school students to career opportunities and teach basic food production and culinary skills.**Vision Statement:** To provide high school students the skills and competencies required to achieve career choices and to create an understanding of the food service industry.

Course SLO: CTTT055 (Formerly VETT055) - ProStart I: SLO#2 (Created By Tourism (ProStart) (Secondary))

The student will identify foodservice equipment, demonstrate dining room service skills, successful customer relations, and list the guidelines for effectively communicating with customers.

Start Date: 03/08/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete text/book author designed multiple choice test. Note: unable to provide a copy of assessment tool due to copyright issues. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	90% or more of the students will score 70% or better.	After successful completion of the selected textbook chapter: Foodsevice Equipment.	Yes
Students will complete text/book author designed multiple choice test. Note: unable to provide a copy of assessment tool due to copyright issues. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	90% or more of the students will score 70% or better.	After successful completion of the selected textbook chapter: The Art of Service.	Yes
Students will complete text/book author designed multiple choice test. Note: unable to provide a copy of assessment tool due to copyright issues. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	90% or more of the students will score 70% or better.	After successful completion of the selected textbook chapter: Successful Customer Relations.	Yes
The student will identify and demonstrate skills acquired through one or more of the ProStart program courses through a special activity such as a competition, business community event, fundraiser event, special project, service learning, or a special school activity. The Assessment tool used is a standardized Special Activity Report form. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: Special Activity Report Form.pdf	90% of students will score 70% or better.		Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: CTTT055 (Formerly VETT055) - ProStart I: SLO#1 (Created By Tourism (ProStart) (Secondary))

The student will identify careers in the foodservice industry and how to complete a job application, prepare a resume and cover letter, and explain the importance of learning to work in a cultural diverse environment.

Start Date: 03/08/2010

End Date: 10/11/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Given a list of effective cover letter elements, students will prepare a Cover Letter. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: Cover Letter Evaluation.pdf	90% or more of the students will score 70% or better.	After discussion and overview of the textbook section describing what a cover letter is and its purpose.	Yes
Students will prepare a Resume. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: Resume Evaluation.pdf	90% or more of the students will score 70% or better.	After discussion and overview of the textbook section describing what a Resume is and its purpose.	Yes
Students will prepare a Resignation Letter. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: Resignation Letter.pdf	90% or more of the students will score 70% or better.	After discussion and overview of the textbook section describing what a Resignation letter is and its purpose.	Yes
A two-part test will be administered, the first part is a written test which covers questions pertaining to guidelines in writing a resume, the second part of the test is where student, using a fictitious work history, will create a resume following the guidelines discussed in class. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	Ninety-percent of the students will earn a grade of 70% and up in written and practical tests.	Writing resume testing will be conducted this week.	Yes
Students will complete a job application. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric	90% or more of the students will score 70% or better.	After discussion and overview of the textbook section describing what a Resume is and its purpose.	Yes

Related Items**Guam Community College**

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: CTTT055 (Formerly VETT055) - ProStart I: SLO#3 (Created By Tourism (ProStart) (Secondary))

The student will demonstrate and explain the importance of sanitation and safety in the foodservice industry.

Start Date: 03/08/2010

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete text/book author designed multiple choice test. Note: unable to provide a copy of assessment tool due to copyright issues. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	90% or more of the students will score 70% or better.	After successful completion of the selected textbook chapter: Preparing and Serving Safe Food.	Yes
Students will complete text/book author designed multiple choice test. Note: unable to provide a copy of assessment tool due to copyright issues. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	90% or more of the students will score 70% or better.	After successful completion of the selected textbook chapter: Preventing Accidents and Injuries.	Yes
Students will acquire The Department of Public Health Environmental Health Divisions' health certificate by successfully passing the health certificate workshop exam. Type of Artifact/Instrument/Rubric/Method/Tool: Local Law/Regulations Related Documents: Health Certificate Roster and Score Sheet.pdf	90% or more of the students who take this test will pass the health certificate workshop with a 70% or better.	After successful completion of the Health Certificate Workshop	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
 - * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: CTTT055 (Formerly VETT055) - ProStart I: SLO#1 FA2012-SP2013 (Created By Tourism (ProStart) (Secondary))

The student will identify careers in the foodservice industry and demonstrate skills in completing a job application, preparing a resume and cover letter.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National This course is aligned with the National Restaurant Association Educational Foundation (NRAEF) curriculum standards and is a requirement for attaining the Certification: NRAEF's Certificate of Achievement.

Course-level SLO Plan Institutional Strategic Master Plan (ISMP) reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Given a list of effective cover letter elements, students will prepare a Cover Letter. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: 2012 2013 Rubric Cover Letter	90% or more of the students will score 70% or better.	After discussion and overview of the textbook section describing what a cover letter is and its purpose.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- Tourism (ProStart) (Secondary)**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2012 PRG#1
Provide learning experiences for students' that leads to their employment or their continued education.

Related Assessment Unit Outcomes Description

- * 2011-2012 Catalog SLO#3 - SLO#3 FA-SP:
Upon successful completion of this program, students will be able to demonstrate positive work ethics required of them in the food service industry.

Course SLO: CTTT065 (Formerly VETT065) - ProStart II: SLO#2 Food Safety and Sanitation (Created By Tourism (ProStart) (Secondary))

SP2012-FA2013 SLO#2 Reinforce personal hygiene habits, safety and sanitation practices in the production of foods.

Assessment Cycle: SLO-Affective outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National National Restaurant Association Education Foundation (NRAEF)

Certification:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment Students enrolled in this course are required to take and pass the DPHSS Environmental Division Health Certificate Exam.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instructor will use a checklist evaluation to make sure that students meet food safety and sanitation standards before kitchen lab starts and periodically as necessary during kitchen lab. Type of Artifact/Instrument/Rubric/Method/Tool: Observations Related Documents: Food Safety Checklist.pdf	Students will receive a score of "good" or above in all standards.	End of each kitchen lab.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
Students will demonstrate ability to access, assimilate and use information ethically and legally.

Tourism (ProStart) (Secondary)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
- PRG#1:
 - To provide learning experiences for students that lead to their employment or their continued education.

Related Assessment Unit Outcomes Description

- * Food Safety Principles - SP2017-FA2018 Apply safety and sanitation principles and procedures, as well as, personal hygiene in food production.
- * Professionalism and Work Ethic - SP2017-FA2018 Practice professionalism and work ethics necessary for a successful career in food service.

Course SLO: CTTT075 (Formerly VETT075) - ProStart III: SLO#1 (Created By Tourism (ProStart) (Secondary))

The student will explain the relationship of the Tourism, Retail, Lodging, and the Foodservice industry.

Start Date: 03/08/2010
End Date: 10/10/2011
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete text/book author designed multiple choice test. Note: unable to provide a copy of assessment tool due to copyright issues. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	90% or more of the students will score a 70% or better.	After successful completion of the selected textbook chapter: Tourism and the Retail Industry.	Yes
Students will complete text/book author designed multiple choice test. Note: unable to provide a copy of assessment tool due to copyright issues. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	90% or more of the students will score a 70% or better.	After successful completion of the selected textbook chapter: The Lodging Industry.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
 - Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
 - Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
 - Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: CTTT075 (Formerly VETT075) - ProStart III: SLO#2 (Created By Tourism (ProStart) (Secondary))

The student will demonstrate how to effectively create and write a menu .

Start Date: 03/08/2010
End Date: 10/10/2011
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete text/book author designed multiple choice test. Note: unable to provide a copy of assessment tool due to copyright issues. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	90% or more of the students will score a 70% or better.	After successful completion of the selected textbook chapter: Purchasing and Inventory Control.	Yes
Students will complete text/book author designed multiple choice test. Note: unable to provide a copy of assessment tool due to copyright issues. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	90% or more of the students will score a 70% or better.	After successful completion of the selected textbook chapter: Standard Accounting Practices.	Yes
The student will identify and demonstrate skills acquired through one or more of the ProStart program courses through a special activity such as a competition, business community event, fundraiser event, special project, service learning, or a special school activity. Assessment tool used is a standardized Special Activity Report form. Type of Artifact/Instrument/Rubric/Method/Tool: Other (indicate the specific tool in the Method field/box) Related Documents: Special Activity Report Form.pdf	90% or more of the students will score a 70% or better.	During the Guam Department of Education's school years 2009-2010 and 2010-2011.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
 - * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: CTTT075 (Formerly VETT075) - ProStart III: SLO#3 (Created By Tourism (ProStart) (Secondary))

The student will describe the Purchasing and Inventory process and explain why it is important to maintain inventory control and standard accounting practices.

Start Date: 03/08/2010
End Date: 10/10/2011
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related Course: N/A

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete text/book author designed multiple choice test. Note: unable to provide a copy of assessment tool due to copyright issues. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests	90% or more of the students will score a 70% or better.	After successful completion of the selected textbook chapter: Marketing and the Menu.	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
 - * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)

- Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.
- * Institutional Learning Outcome (ILO) - ILO#5 (Institutional Learning Outcome)
- Students will demonstrate civic responsibility that fosters respect and understanding of ethical, social, cultural, and environmental issues locally and globally.

Course SLO: CTTT075 (Formerly VETT075) - ProStart III: SLO #2 Cost (Created By Tourism (ProStart) (Secondary))

AY2012-2013 SLO#2 Demonstrate how to calculate recipe ingredients costs, total recipe costs, and meal costs.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related Yes

Course:

Type of Industry National NRAEF Certificate of Achievement

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment This SLO is linked to the ISMP Goal 2-Educational Excellence.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a test consisting of true or false, and multiple choice questions. Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: Ch. 03 Test- Cost Control.pdf	Students will score at least 70% or better according to instructor-defined criteria.	After successful completion of the textbook chapter.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#2 (Institutional Learning Outcome)
- Students will demonstrate ability to access, assimilate and use information ethically and legally.

Tourism (ProStart) (Secondary)

- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#1:
To provide learning experiences for students that lead to their employment or their continued education.
- * Program Review Goal (Budget Related Goals & Objectives) - FY2013
PRG#2:
To provide equipment and maintenance of the equipment in labs to provide students with best opportunity to complete the student learning outcomes successfully.

Related Assessment Unit Outcomes Description

- * Food Production Principles and Techniques - SP2017-FA2018 Demonstrate food production principles with appropriate tools and equipment utilizing proper food preparation techniques.
- * Professionalism and Work Ethic - SP2017-FA2018 Practice professionalism and work ethics necessary for a successful career in food service.
- * Menu Planning - Demonstrate menu planning skills and technique with an 80% proficiency.

Veterans Upward Bound (Archive Sept 2008)

Mission Statement: Veterans Upward Bound's mission is to assist military veterans to successfully complete a high school diploma or GED and/or enroll in a postsecondary education. Our services will be continuously offered through various workshops, class room based instruction, self paced computer tutorials and individual tutoring.

Vision Statement: Guam Community College, Veterans Upward Bound will seek to assist all qualified military veterans to achieve their educational aspirations.

Visual Communications (Secondary)

Mission Statement: The mission of the VisCom Secondary Certificate program is to develop a workforce proficient in meeting the need for graphics designers on Guam and the region.

Vision Statement: The VisCom Secondary Certificate program envisions to produce completers who have the skill, creativity and professional attitudes to be successful in the fields of design, digital graphics and video.

Course SLO: CTVC051 - Visual Communications I: SLO#1 FA 2009-SP 2011 Able to analyze an advertisement using the elements and principles of design. (Created By Visual Communications (Secondary))
SLO#1 FA 2009- SP 2011

Upon successful completion of this course students will be able to analyze an advertisement using the elements and principles of design.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/12/2009

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Historical Assessment Implementation of Results from previous cycle

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student will produce a sample artifact, complete with personal reflections that demonstrate the uses what has been designed. Type of Artifact/Instrument/Rubric/Method/Tool: Portfolio Evaluation	N= the number of students who enrolled in this class. The result indicated that 80% of the students will complete this criteria with 100% accuracy.	Six times during the semester.	Yes

Related Assessment Unit Outcomes Description

* AY 07-08 SLO#1 MAC OS Basics - Students will demonstrate basic knowledge of the MacIntosh Operating System (OS X).

Course SLO: CTVC051 - Visual Communications I: SLO#2 Able to explain how typography, the rules of design, and color decisions affect a person's perception of a visual message. (Created By Visual Communications (Secondary))
SLO#2 FA 2009-SP 2011

Upon successful completion of this course, students will be able to explain how typography, the rules of design, and color decisions affect a person's perception of a visual message.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/12/2009

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Historical Assessment Implementation of Results from previous cycle

Perspective:

Related Assessment Unit Outcomes Description

* AY 07-08 SLO#1 MAC OS Basics - Students will demonstrate basic knowledge of the MacIntosh Operating System (OS X).

Course SLO: CTVC051 - Visual Communications I: CTVC051 SLO#1 2015-2016 Design (Created By Visual Communications (Secondary))

Upon successful completion of the course, students will be able to analyze an advertisement using the elements and principles of design.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/09/2015

End Date: 10/10/2016

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment The secondary programs are on a quarter schedule and course material are designed in this format which must fit in the GCC two-year assessment schedule. This

Perspective: assessment cycle will cover three secondary school years, however, careful selection of assessment instrument and data collection will impact the usefulness of assessment results. Secondary programs require students to progress through a specific series of courses as compared to post-secondary students.

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Instructor will provide a project list that includes the parts of an ad. Student must create an ad that includes all parts discussed in class and on the project list based on industry examples. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Project List	90% of the students in their first year of the program will complete this project successfully.	January through June 2015.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

* Institutional Strategic Master Plan (ISMP) - ISMP 2014-2020: Goal #2 Conducive Learning Environment

Transform the campus into a facility conducive for learning and teaching with a genuine sense of family spirit and dialogue among employees who are committed to student access and student success.

ACCJC/WASC

* STANDARD II: Student Learning Programs and Support Services - The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Course SLO: CTVC052 - Visual Communications II: SP 2012-FA 2013 Solve technical problems in specific portfolio projects_1 (Created By Visual Communications

(Secondary))
SLO#3 SP 2012-FA 2013:

Solve technical problems in distribution, development and design of specific portfolio projects

Assessment Cycle: SLO-Affective outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment Implementation of Results from previous cycle
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The student must plan and develop the logo design for the specific application of a local business - avoiding overused cliché designs. (no latte stones allowed) Type of Artifact/Instrument/Rubric/Method/Tool: Portfolio Evaluation Related Documents: VEVC052	80% of the students enrolled in this class will meet 80% or higher in the criteria and 70% of the students will be able to complete the portfolio and upload successfully in the website.	At the end of each semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Course SLO: CTVC052 - Visual Communications II: SLO#3 Solve technical problems in specific portfolio projects (Created By Visual Communications (Secondary))

SLO#3 FA 2009-SP 2011:

Solve technical problems in distribution, development and design of specific portfolio projects

Assessment Cycle: SLO-Affective outcomes

Start Date: 10/12/2009

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:

Historical Assessment Implementation of Results from previous cycle

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The student must plan and develop the logo design for the specific application of a local business - avoiding overused cliché designs. (no latte stones allowed) Type of Artifact/Instrument/Rubric/Method/Tool: Portfolio Evaluation Related Documents: VEVC052	80% of the students enrolled in this class will meet 80% or higher in the criteria and 70% of the students will be able to complete the portfolio and upload successfully in the website.	At the end of each semester	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#2 Portfolio Evaluation - SLO#2 SP 2012-FA 2013

Upon successful completion of this program, students will be able to produce and design finished portfolio sample artifacts in timely manor that are complete with personal reflections that demonstrate the uses and value of what has been designed in the course.

Course SLO: CTVC052 - Visual Communications II: SLO#1 Demonstrate written reflections of projects (Created By Visual Communications (Secondary))

SLO#1 FA 2009-SP 2011

Upon successful completion of this course, students will be able to demonstrate examples of group-work and teamwork in written reflections of projects

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/12/2009

End Date: 10/10/2011

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National N/A

Certification:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Implementation of Results from previous cycle

Perspective:

Related Assessment Unit Outcomes Description

* AY 07-08 SLO#1 MAC OS Basics - Students will demonstrate basic knowledge of the MacIntosh Operating System (OS X).

Course SLO: CTVC052 - Visual Communications II: SLO#4 (Created By Visual Communications (Secondary))

SY2012-2013 SLO#4 Upon successful completion of this course, students will be able to: Use the basic functions of Photoshop and Illustrator in digital design.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Implementation of Results from previous cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
<p>A completed magazine cover will be developed by students in the VEVC051 course.</p> <p>Type of Artifact/Instrument/Rubric/Method/Tool: Rubric</p> <p>Related Documents: Rubric_MagazineCvr.pdf Syllabus GW VC SY12-13 2ndY.pdf </p>	<p>70% of the students submitting the magazine cover will receive a 70% or better.</p>	<p>SY 2012-2013</p>	<p>Yes</p>

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)

Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

- * AY 2013 - 2014 SLO#1 Design Principles - Upon successful completion of this program, students will be able to understand the basic principle of design.
- * AY 2013 - 2014 SLO#2 Operating System - Upon successful completion of this program, students will be able to use a computer Operating System.
- * AY 2013 - 2014 SLO#3 Art Portfolio - Upon successful completion of this program, students will be able to develop a personal art portfolio which includes examples of desktop publishing, slide shows, advertisements, spreadsheets, and video.
- * AY 2013 - 2014 SLO#4 Web Design - Upon successful completion of this program, students will be able to scan documents, correct digital photography using PhotoShop and Illustrator, and plan and construct a web project.

Course SLO: CTVC053 - Visual Communications III: Create a professional portfolio of original concepts and designs (Created By Visual Communications (Secondary))

SLO#1 FA2009-SP 2011Upon successful completion of this course, students will be able to create a professional portfolio of original concepts and designs that demonstrates effective communications skills.

Assessment Cycle: SLO-Behavioral outcomes
Start Date: 10/12/2009
End Date: 10/10/2011
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle reflects/incorporates:
Historical Assessment Implementation of Results from previous cycle
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students are required to create a storyboard for development of an animation project Type of Artifact/Instrument/Rubric/Method/Tool: Portfolio Evaluation	80% of the students will complete the criterion with 75% or higher	End of the semester	Yes
Storyboard rubric for evaluation of planning project for development of student animation project. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: Storyboard Rubric Storyboard for Animation	70% of the students will complete the planning cycle with a score of 80%	The Storyboard is developed at the beginning of the Animation project. Planning cycle is reevaluated in comparison to original plan. Final score is based on Storyboard and Animation. Task will be given at the end of the semester.	Yes

Related Items

- Guam Community College
- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
 - * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Related Assessment Unit Outcomes Description

- * 2012-2013 Catalog SLO#2 Portfolio Evaluation - SLO#2 SP 2012-FA 2013
Upon successful completion of this program, students will be able to produce and design finished portfolio sample artifacts in timely manor that are complete with personal reflections that demonstrate the uses and value of what has been designed in the course.

Course SLO: CTVC053 - Visual Communications III: SP 2012-FA 2013 Create a professional portfolio of original concepts and designs_1 (Created By Visual Communications (Secondary))
SLO#1 SP 2012-FA 2013:

Upon successful completion of this course, students will be able to create a professional portfolio of original concepts and designs that demonstrates effective communications skills.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Implementation of Results from previous cycle

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students are required to create a storyboard for development of an animation project Type of Artifact/Instrument/Rubric/Method/Tool: Portfolio Evaluation	80% of the students will complete the criterion with 75% or higher	End of the semester	Yes
Storyboard rubric for evaluation of planning project for development of student animation project. Type of Artifact/Instrument/Rubric/Method/Tool: Rubric Related Documents: Storyboard for Animation Storyborad Rubric	70% of the students will complete the planning cycle with a score of 80%	The Storyboard is developed at the beginning of the Animation project. Planning cycle is reevaluated in comparison to original plan. Final score is based on Storyboard and Animation.	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.
- * Institutional Learning Outcome (ILO) - ILO#4 (Institutional Learning Outcome)
Students will demonstrate collaborative skills that develop professionalism, integrity, respect, and fairness.

Course SLO: CTVC053 - Visual Communications III: SLO #1 (Created By Visual Communications (Secondary))

SY2012-2013 SLO#1 Upon successful completion of this course, students will be able to: Demonstrate knowledge of current communications and broadcasting practices, including effective writing, planning and organization, requisite computer skills, and oral (presentational) communication.

Assessment Cycle: SLO-Affective outcomes

Start Date: 03/12/2012

End Date: 10/14/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Implementation of Results from previous cycle.

Perspective:

Means of Assessment

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
A GROUP PRESENTATION will be completed by students. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Syllabus GW VC SY12-13 2ndY.pdf List of VisCom Projects.pdf	70% of the students completing the group presentation will receive an 80% or better.	SY 2012-2013	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Related Assessment Unit Outcomes Description

- * AY 2013 - 2014 SLO#1 Design Principles - Upon successful completion of this program, students will be able to understand the basic principle of design.
- * AY 2013 - 2014 SLO#2 Operating System - Upon successful completion of this program, students will be able to use a computer Operating System.
- * AY 2013 - 2014 SLO#3 Art Portfolio - Upon successful completion of this program, students will be able to develop a personal art portfolio which includes examples of desktop publishing, slide shows, advertisements, spreadsheets, and video.
- * AY 2013 - 2014 SLO#4 Web Design - Upon successful completion of this program, students will be able to scan documents, correct digital photography using PhotoShop and Illustrator, and plan and construct a web project.

Course SLO: CTVC054 - Visual Communications IV: SLO#1 FA2012-SP 2013: Demonstrate technical skills in the production, preparation, development and distribution of video communication projects 1 (Created By Visual Communications (Secondary))
SLO#1 FA2012-SP 2013:

The student will be able to demonstrate technical skills in the production, preparation, development and distribution of video communication projects

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 03/12/2012

End Date: 10/10/2013

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Use and Implementation of Results from the previous cycle

reflects/incorporates:

Historical Assessment Implementation of Results from previous cycle

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The class will undertake the development of an educational movie presentation - (as a team) and distribute that movie on a web-site Type of Artifact/Instrument/Rubric/Method/Tool: Presentations Related Documents: Ironclads Movie.mht	100% of the students enrolled will meet this criterion with 100% completion.	Once per year	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Course SLO: CTVC054 - Visual Communications IV: SLO#1 FA2009-SP 2011 Demonstrate technical skills in the production, preparation, development and distribution of video communication projects (Created By Visual Communications (Second year))
SLO#1 FA2009-SP 2011:

The student will be able to demonstrate technical skills in the production, preparation, development and distribution of video communication projects

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/12/2009
End Date: 10/10/2011
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National N/A
Certification:
Course-level SLO Plan Use and Implementation of Results from the previous cycle
reflects/incorporates:
Historical Assessment Implementation of Results from previous cycle
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The class will undertake the development of an educational movie presentation - (as a team) and distribute that movie on a web-site Type of Artifact/Instrument/Rubric/Method/Tool: Presentations Related Documents: Ironclad Movie	100% of the students enrolled will meet this criterion with 100% completion.	Once per year	Yes

Related Items

Guam Community College
* Institutional Learning Outcome (ILO) - ILO#3 (Institutional Learning Outcome)
Students will demonstrate mastery of critical thinking and problem-solving techniques.

Related Assessment Unit Outcomes Description

* 2012-2013 Catalog SLO#2 Portfolio Evaluation - SLO#2 SP 2012-FA 2013
Upon successful completion of this program, students will be able to produce and design finished portfolio sample artifacts in timely manor that are complete with personal reflections that demonstrate the uses and value of what has been designed in the course.

Visual Communications AS

Mission Statement: Our mission is to provide the Visual Communications industry with students possessing the neccessary attitude, skills and knowledge to be effective contributors.
Vision Statement: To provide students with enough knowledge and experience in the Visual Communications industry to become valued and sought after talent.

Course SLO: VC101 - Introduction to Visual Communications: 2012-2013 Acalog SLO#1 (Created By Visual Communications AS)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to use the vocabulary of graphic design to demonstrate an understanding of standard graphic visual concepts, light and color, perception, trends, forms, and delivery of digital media.

Assessment Cycle: SLO-Cognitive outcomes
Start Date: 10/08/2012
End Date: 03/10/2014
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Type of Industry National none

Certification:
Course-level SLO Plan GCC Fact Book
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Midterm Exam	75% of students will receive an exam grade of 80% or greater.	Exam administered once per semester	Yes
Related Documents: VC101_MidtermExam.pdf			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Visual Communications AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2014 PRG#1
To equip all VisCom classrooms and labs with up-to-date technology hardware.

Course SLO: VC102 - Design Principles & Elements: 2012-2013 Acalog SLO#1 (Created By Visual Communications AS)

SLO#1 FA-SP:
Upon successful completion of this course, students will be able to apply procedures to solve design problems while considering the factors of materials, tools (computer, camera), style, choice and creative license.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Midterm exam	75% of students will receive an exam grade of 80% or greater.	Student skill levels monitored by instructor throughout the semester	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects			
Related Documents: VC102BestWorst.pdf			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Visual Communications AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2014 PRG#1
To equip all VisCom classrooms and labs with up-to-date technology hardware.

Course SLO: VC102 - Design Principles & Elements: 2012-2013 Acalog SLO#2 (Created By Visual Communications AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to recognize and apply the elements of graphic design including space, line, shape, value, texture and color space and balance, contrast and variation.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: VC102 - Design Principles & Elements: 2012-2013 Acalog SLO#3 (Created By Visual Communications AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to use basic analog (drawing) and digital (computer) methods to create graphic design projects.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: VC102 - Design Principles & Elements: 2012-2013 Acalog SLO#4 (Created By Visual Communications AS)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to select effective typography and text composition in graphic design.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: VC102 - Design Principles & Elements: 2012-2013 Acalog SLO#5 (Created By Visual Communications AS)

SLO#5 FA-SP:

Upon successful completion of this course, students will be able to think conceptually about the meaning of text and image in combination.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: VC102 - Design Principles & Elements: 2012-2013 Acalog SLO#6 (Created By Visual Communications AS)

SLO#6 FA-SP:

Upon successful completion of this course, students will be able to demonstrate an understanding of three-dimensional design.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: VC102 - Design Principles & Elements: Elements of Design (Created By Visual Communications AS)

SLO#2 AY08-09:

Upon successful completion of this course, students will be able to recognize and apply the elements of graphic design including space, line, shape, value, texture and color space and balance, contrast and variation.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete an examination about the elements of design. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	80% of the students will obtain a score of 75% or more.	Examination will be conducted in Spring 2009.	Yes

Related Assessment Unit Outcomes Description

* AY 08-09 SLO #2 Map - Students will demonstrate their knowledge and skill using Illustrator to make a digital map.

Course SLO: VC125 (formerly VC121) - Digital Graphics: Photoshop ®: 2012-2013 Acalog SLO#1 (Created By Visual Communications AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to understand and use the vocabulary of PhotoShop activity.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Photoshop Final Exam	75% of students will pass exam	exam will be given once per semester	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: Photoshop FInal Exam VC125PhotoshopMidtermRESULTS			

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Visual Communications AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2014 PRG#1
To equip all VisCom classrooms and labs with up-to-date technology hardware.

Related Assessment Unit Outcomes Description

- * AY 08-09 SLO #2 Map - Students will demonstrate their knowledge and skill using Illustrator to make a digital map.

Course SLO: VC125 (formerly VC121) - Digital Graphics: Photoshop ®: 2012-2013 Acalog SLO#2 (Created By Visual Communications AS)

SLO#2 Upon successful completion of this course, students will be able to apply the principles of good graphic design to computer graphic projects.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Ad design in Photoshop	75% of students will meet assignment requirements	10 Photoshop design assignments per semester	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Document Review Related Documents: sean blur.png			

Related Assessment Unit Outcomes Description

- * AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC125 (formerly VC121) - Digital Graphics: Photoshop ®: 2012-2013 Acalog SLO#3 (Created By Visual Communications AS)

SLO#3 Upon successful completion of this course, students will be able to navigate with the tools of Photoshop to create and edit graphics for print and for the web.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
design assignments for advertising	75% of students will complete design assignments successfully	10 design assignments per semester	Yes
Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects			
Related Documents: k			

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC125 (formerly VC121) - Digital Graphics: Photoshop ®: 2012-2013 Acalog SLO#4 (Created By Visual Communications AS)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to employ basic photo and scan editing and corrections including cloning, healing and patching.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
student design project Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Kei torn photo6.png	75% of students successfully complete assignment	3 photo repair samples provided by student	Yes

Related Assessment Unit Outcomes Description

* AY 08-09 SLO #2 Map - Students will demonstrate their knowledge and skill using Illustrator to make a digital map.

Course SLO: VC125 (formerly VC121) - Digital Graphics: Photoshop ®: 2012-2013 Acalog SLO#5 (Created By Visual Communications AS)

SLO#5 FA-SP:

Upon successful completion of this course, students will be able to use layers, masks paths and channels to produce graphic images.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
photo manipulation with filters Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: angela Bossy cell box.jpg	75% of students successfully complete assignment	Student will provide 4 samples demonstrating skill mastery	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC125 (formerly VC121) - Digital Graphics: Photoshop ®: 2012-2013 Acalog SLO#6 (Created By Visual Communications AS)

SLO#6 FA-SP:

Upon successful completion of this course, students will be able to differentiate between vector and raster (bit-map) graphics.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan ACCJC Standards

reflects/incorporates:
Historical Assessment use and implementation of results from the previous cycle.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
comparison of vector file and pixel file types Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: aion	75% of students successfully complete assignment	once per semester	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC125 (formerly VC121) - Digital Graphics: Photoshop ®: 2012-2013 Acalog SLO#7 (Created By Visual Communications AS)

SLO#7 FA-SP:

Upon successful completion of this course, students will be able to prepare images for two-color printing.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
review by instructor of files to be sent to commercial printer Type of Artifact/Instrument/Rubric/Method/Tool: Document Review Related Documents: aj dropout	75% of students successfully complete assignment	twice per semester	Yes

Course SLO: VC125 (formerly VC121) - Digital Graphics: Photoshop ®: 2012-2013 Acalog SLO#8 (Created By Visual Communications AS)

SLO#8 FA-SP:

Upon successful completion of this course, students will be able to produce and print consistent color.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: VC125 (formerly VC121) - Digital Graphics: Photoshop @: 2012-2013 Acalog SLO#9 (Created By Visual Communications AS)

SLO#9 FA-SP:
Upon successful completion of this course, students will be able to optimize web images and image maps.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Course SLO: VC125 (formerly VC121) - Digital Graphics: Photoshop @: Vocabulary SLO#1 (Created By Visual Communications AS)

SLO#1 AY08-09:
Upon completion of this course, students will be able to understand and use the vocabulary of PhotoShop activity.

Start Date: 10/13/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will demonstrate their understanding of PhotoShop tools and vocabulary on an examination. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Assessment VC125 October 2008.doc	100% of the students will demonstrate they understand PhotoShop tools and vocabulary by scoring 75% or better on a mid-term evaluation.	Examination in Fall 2008 semester.	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC125 (formerly VC121) - Digital Graphics: Photoshop @: Apply Design (Created By Visual Communications AS)

SLO#2 AY08-09:
Upon completion of this course, students will be able to apply the principles of good graphic design to computer graphic projects.

Start Date: 10/13/2008
End Date: 03/10/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a mid-term project demonstrating their understanding of good graphic design. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Assessment VC125 October 2008.doc	100% of the students will demonstrate they understand the elements of good graphic design by scoring 75% or better on the mid-term project..	Mid-term project completed in Fall 2008 semester.	Yes

Related Assessment Unit Outcomes Description

* AY 08-09 SLO #2 Map - Students will demonstrate their knowledge and skill using Illustrator to make a digital map.

Course SLO: VC125 (formerly VC121) - Digital Graphics: Photoshop ®: Produce Graphic Images (Created By Visual Communications AS)

SLO#5 AY08-09:

Upon completion of this course, students will be able to use layers, masks paths and channels to produce graphic images.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a mid-term project demonstrating their ability to use layers, masks and channels to produce graphic images. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Assessment VC125 October 2008.doc	100% of the students will demonstrate they understand layers, masks and channels in graphic design by scoring 75% or better on a mid-term evaluation..	Mid-term project to be completed in Fall 2008 semester.	Yes

Related Assessment Unit Outcomes Description

* AY 08-09 SLO #2 Map - Students will demonstrate their knowledge and skill using Illustrator to make a digital map.

Course SLO: VC126 (formerly VC122) - Digital Graphics: Illustrator ®: 2012-2013 Acalog SLO#1 (Created By Visual Communications AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to apply the principles of good graphic design to create artwork required by computer graphic projects.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Illustrator Exam Type of Artifact/Instrument/Rubric/Method/Tool: Lab/Skills Test Related Documents: VC126 IllustratorBest&Worst-Midterm.pdf	75% of students will receive grade of 80% or greater on exam.	Once per semester	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Visual Communications AS

* Program Review Goal (Budget Related Goals & Objectives) - FY2014 PRG#1

To equip all VisCom classrooms and labs with up-to-date technology hardware.

Related Assessment Unit Outcomes Description

* AY 08-09 SLO #2 Map - Students will demonstrate their knowledge and skill using Illustrator to make a digital map.

Course SLO: VC126 (formerly VC122) - Digital Graphics: Illustrator ®: 2012-2013 Acalog SLO#2 (Created By Visual Communications AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to work with type including creation of type, type masks, formatting and wrapping text.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
type manipulation Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Marissa ogk=livy ad.png	75% of students successfully complete assignment	3 projects per semester.	Yes

Related Assessment Unit Outcomes Description

* AY 08-09 SLO #2 Map - Students will demonstrate their knowledge and skill using Illustrator to make a digital map.

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC126 (formerly VC122) - Digital Graphics: Illustrator ®: 2012-2013 Acalog SLO#3 (Created By Visual Communications AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to understand the tools and procedures of Illustrator and navigate to the proper tool to create and edit graphics for print and for the web.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
web graphic creation Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: IMarissa Illustrator Day 9 - Walt Disney trace.png	75% of students successfully complete assignment	3 assignments per semester	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC126 (formerly VC122) - Digital Graphics: Illustrator ®: 2012-2013 Acalog SLO#4 (Created By Visual Communications AS)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to understand and use the common vocabulary of Illustrator.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Illustrator vocabulary test Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: VC126_Exam.doc	75% of students will pass exam	test given once per semester	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC126 (formerly VC122) - Digital Graphics: Illustrator ®: 2012-2013 Acalog SLO#5 (Created By Visual Communications AS)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to combine Illustrator graphics and PhotoShop images.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
ad design using graphic elements from both Photoshop and illustrator Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: carlene-butter.clip	75% of students successfully complete assignment	5 design assignments per semester	Yes

Course SLO: VC126 (formerly VC122) - Digital Graphics: Illustrator ®: 2012-2013 Acalog SLO#6 (Created By Visual Communications AS)

SLO#6 FA-SP:
Upon successful completion of this course, students will be able to draw cylinders and boxes and use gradients and brushes to draw shapes.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment 75% of students successfully complete assignment

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
graphic creation using shape tools Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: christian glory	75% of students successfully complete assignment	10 design assignments per semester	Yes

Course SLO: VC126 (formerly VC122) - Digital Graphics: Illustrator ®: 2012-2013 Acalog SLO#7 (Created By Visual Communications AS)

SLO#7 FA-SP:

Upon successful completion of this course, students will be able to create images for web publication including exporting in GIF and JPEG formats.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
web graphics creation Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: jonan graphic	75% of students successfully complete assignment	4 design assignments per semester	Yes

Course SLO: VC126 (formerly VC122) - Digital Graphics: Illustrator ®: Apply Design (Created By Visual Communications AS)

SLO#1 AY08-09:

Upon completion of this course, students will be able to apply the principles of good graphic design to create artwork required by computer graphic projects.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a mid-term project that demonstrates their understanding of good graphic design. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Assessment VC126 October 2008.doc	88% of the students will demonstrate an understanding of the principles of design by scoring 68% or better on 47 questions of a mid-term evaluation.	Completion of the mid-term project during the Fall 2008 semester.	Yes

Related Assessment Unit Outcomes Description

* AY 08-09 SLO #2 Map - Students will demonstrate their knowledge and skill using Illustrator to make a digital map.

Course SLO: VC126 (formerly VC122) - Digital Graphics: Illustrator ®: Vocabulary of Illustrator (Created By Visual Communications AS)

SLO#4 AY08-09:
Upon completion of this course, students will be able to understand and use the common vocabulary of Illustrator.

Start Date: 10/13/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will demonstrate an understanding of tool usage and vocabulary by answering questions on a faculty developed examination. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Assessment VC126 October 2008.doc	88% of the students will demonstrate an understanding of most tool usage and vocabulary.	Students will complete an examination in October 2008.	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC126 (formerly VC122) - Digital Graphics: Illustrator ®: +Combine Graphics (Created By Visual Communications AS)

SLO#5 AY08-09:
Upon completion of this course, students will be able to combine Illustrator graphics and PhotoShop images.

Start Date: 10/13/2008
End Date: 03/08/2010
Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete an in-class project that requires them to combine Illustrator graphics and PhotoShop images. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Assessment VC126 October 2008.doc	88% of the students will demonstrate the ability to successfully combine Illustrator graphics and PhotoShop images a minimum of 68% of the time in a project..	Students will complete an in-class project during October 2008.	Yes

Related Assessment Unit Outcomes Description

* AY 08-09 SLO #2 Map - Students will demonstrate their knowledge and skill using Illustrator to make a digital map.

Course SLO: VC131 - Desktop Publishing: 2012-2013 Acalog SLO#1 (Created By Visual Communications AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to understand the standard vocabulary of desktop and print publishing.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
1 quiz per semeseter Type of Artifact/Instrument/Rubric/Method/Tool: Textbook/Author Designed Tests Related Documents: VC131 exam p1.pdf	75% of students successfully complete assignment	quiz given in class	Yes

Related Items

Guam Community College

- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Visual Communications AS

- * Program Review Goal (Budget Related Goals & Objectives) - FY2014 PRG#1
To equip all VisCom classrooms and labs with up-to-date technology hardware.

Related Assessment Unit Outcomes Description

- * AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC131 - Desktop Publishing: 2012-2013 Acalog SLO#2 (Created By Visual Communications AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to use application tools and functions common to desktop publishing and page layout software.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
ad layout Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: jonan oglivy ad	75% of students successfully complete assignment	10 design assignments per semester	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC131 - Desktop Publishing: 2012-2013 Acalog SLO#3 (Created By Visual Communications AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to locate and choose fonts needed for DTP projects.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
evidence of proper font use in design assignments Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: aision ad	75% of students successfully complete assignment	use and implementation of results from the previous cycle.	Yes

Related Assessment Unit Outcomes Description

* AY 08-09 SLO #2 Map - Students will demonstrate their knowledge and skill using Illustrator to make a digital map.

Course SLO: VC131 - Desktop Publishing: 2012-2013 Acalog SLO#4 (Created By Visual Communications AS)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to employ palettes and apply functions common to DTP including color, layout style sheets and measurements.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)
reflects/incorporates:
Historical Assessment use and implementation of results from the previous cycle.
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
magazine layout Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: angie web banner	75% of students successfully complete assignment	5 design assignments per semester	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC131 - Desktop Publishing: 2012-2013 Acalog SLO#5 (Created By Visual Communications AS)

SLO#5 FA-SP:

Upon successful completion of this course, students will be able to setup up documents using forms, rules and tables.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
instructor review of design assignments Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: kiid 13	75% of students successfully complete assignment	8 assignments per semester	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC131 - Desktop Publishing: 2012-2013 Acalog SLO#6 (Created By Visual Communications AS)

SLO#6 FA-SP:

Upon successful completion of this course, students will be able to distinguish between effective usage of inkjet and laser printers.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
instructor review of printing set ups Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit	75% of students successfully complete assignment	one-time review	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC131 - Desktop Publishing: 2012-2013 Acalog SLO#7 (Created By Visual Communications AS)

SLO#7 FA-SP:

Upon successful completion of this course, students will be able to use efficient digital project file management.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
instructor review of activities Type of Artifact/Instrument/Rubric/Method/Tool: Activity audit Related Documents: roman rip#2.png	75% of students successfully complete assignment	3 reviews throughout the semester	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC131 - Desktop Publishing: 2012-2013 Acalog SLO#8 (Created By Visual Communications AS)

SLO#8 FA-SP:

Upon successful completion of this course, students will be able to practice efficient working techniques.

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
developing efficient working methodology Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: Kei photoshop	75% of students successfully demonstrate mastery of techniques	monitoring of activity by instructor throughout semester	Yes

Course SLO: VC131 - Desktop Publishing: Print Publishing Vocabulary (Created By Visual Communications AS)

SLO#1 AY08-09:

Upon completion of this course, students will be able to understand the standard vocabulary of desktop and print publishing.

Start Date: 10/13/2008

End Date: 03/08/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will demonstrate knowledge of the use of terms and acronyms used in the digital publishing industry in both multiple choice and essay questions in a final examination for the course. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests	80% of the students will successfully score 80% or higher on the listed technical terms in both multiple choice and short essay questions.	Final examination will be given at the end of the Fall 2008 semester.	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC141 - Web Design: 2012-2013 Acalog SLO#1 (Created By Visual Communications AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to produce a simple multi-page web site.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Students declared as Visual Communications AS majors will continue to the next course in order to meet degree requirements.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will create a multi-page web site. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: angie web banner	75% of the students will receive an 80% or higher on the multi-page web site project.	Spring 2013	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Visual Communications AS

* Program Review Goal (Budget Related Goals & Objectives) - FY2014 PRG#1

To equip all VisCom classrooms and labs with up-to-date technology hardware.

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC141 - Web Design: 2012-2013 Acalog SLO#2 (Created By Visual Communications AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to use effective web typography.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC141 - Web Design: 2012-2013 Acalog SLO#3 (Created By Visual Communications AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to upload web sites and modifications to web servers.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC141 - Web Design: 2012-2013 Acalog SLO#4 (Created By Visual Communications AS)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to employ current practices of web site graphics.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC141 - Web Design: 2012-2013 Acalog SLO#5 (Created By Visual Communications AS)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to create Cascading Style Sheets.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC141 - Web Design: 2012-2013 Acalog SLO#6 (Created By Visual Communications AS)

SLO#6 FA-SP:
Upon successful completion of this course, students will be able to write simple HTML coding.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC141 - Web Design: 2012-2013 Acalog SLO#7 (Created By Visual Communications AS)

SLO#7 FA-SP:
Upon successful completion of this course, students will be able to create rollover buttons.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC161 - Video I: 2012-2013 Acalog SLO#1 (Created By Visual Communications AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to produce simple video productions from planning through editing.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Students declared as Visual Communications AS majors will continue to the next course required for graduation.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will produce a minimum 2-minute video on the subject matter of their choosing/or as assigned by the instructor. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: VC161 Rubric v2.pdf	75% of the students will receive an 80% or higher on their video project.	Fall 2013.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Visual Communications AS

* Program Review Goal (Budget Related Goals & Objectives) - FY2014 PRG#1

To equip all VisCom classrooms and labs with up-to-date technology hardware.

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC161 - Video I: 2012-2013 Acalog SLO#2 (Created By Visual Communications AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to plan and create storyboards for video productions and shoot video according to plans.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC161 - Video I: 2012-2013 Acalog SLO#3 (Created By Visual Communications AS)

SLO#3 FA-SP:

Upon successful completion of this course, students will be able to operate a variety of video cameras and use a variety of camera moves with hand-held and studio cameras.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC161 - Video I: 2012-2013 Acalog SLO#4 (Created By Visual Communications AS)

SLO#4 FA-SP:

Upon successful completion of this course, students will be able to understand and use the common vocabulary of video productions.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC161 - Video I: 2012-2013 Acalog SLO#5 (Created By Visual Communications AS)

SLO#5 FA-SP:

Upon successful completion of this course, students will be able to use and control natural and artificial lighting.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC161 - Video I: 2012-2013 Acalog SLO#6 (Created By Visual Communications AS)

SLO#6 FA-SP:

Upon successful completion of this course, students will be able to demonstrate use of a variety of industry-standard shots.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC161 - Video I: 2012-2012 Acalog SLO#7 (Created By Visual Communications AS)

SLO#7 FA-SP:

Upon successful completion of this course, students will be able to employ a variety of microphones and audio mixers used in audio recording.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC161 - Video I: 2012-2013 Acalog SLO#8 (Created By Visual Communications AS)

SLO#8 FA-SP:

Upon successful completion of this course, students will be able to employ simple computer digital editing including titling and audio dubbing.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC172 - Imaging Concepts & Elements: 2012-2013 Acalog SLO#1 (Created By Visual Communications AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to understand and use the common vocabulary and terms of cameras, scanning and digital imaging.

Assessment Cycle: SLO-Cognitive outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Type of Industry National none

Certification:

Course-level SLO Plan Institutional Strategic Master Plan (ISMP)

reflects/incorporates:

Historical Assessment use and implementation of results from the previous cycle.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
vocabulary test on photography techniques Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: photo quiz01.pdf	75% of students successfully complete exam with passing grade	1 quiz given early in semester	Yes

Related Items

- Guam Community College**
- * Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)
Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.
- Visual Communications AS**
- * Program Review Goal (Budget Related Goals & Objectives) - FY2014 PRG#1
To equip all VisCom classrooms and labs with up-to-date technology hardware.

Related Assessment Unit Outcomes Description

- * AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC172 - Imaging Concepts & Elements: 2012-2013 Acaloag SLO#2 (Created By Visual Communications AS)

SLO#2 FA-SP:
Upon successful completion of this course, students will be able to recognize and apply the elements of effective aesthetic composition to produce good photographs with cameras.

- Course Outcome Status:** Completed the Assessment Cycle
- Capstone Course/CTE Related** N/A
- Course:**
- Course-level SLO Plan** Other
- reflects/incorporates:**
- Historical Assessment .**
- Perspective:**

Related Assessment Unit Outcomes Description

- * AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC172 - Imaging Concepts & Elements: 2012-2013 Acalog SLO#3 (Created By Visual Communications AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to use camera controls of focus, shutter speed and f-stop to vary light entering the camera for effective photography.

- Course Outcome Status:** Completed the Assessment Cycle
- Capstone Course/CTE Related** N/A
- Course:**
- Course-level SLO Plan** Other
- reflects/incorporates:**
- Historical Assessment .**
- Perspective:**

Course SLO: VC172 - Imaging Concepts & Elements: 2012-2013 Acalog SLO#4 (Created By Visual Communications AS)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to utilize studio lighting principles for basic portraiture and small product photography.

- Course Outcome Status:** Completed the Assessment Cycle
- Capstone Course/CTE Related** N/A

Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC172 - Imaging Concepts & Elements: 2012-2013 Acalog SLO#5 (Created By Visual Communications AS)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to scan photos, negatives, slides and printed images, including text, to produce digital images.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC172 - Imaging Concepts & Elements: 2012-2013 Acalog SLO#6 (Created By Visual Communications AS)

SLO#6 FA-SP:
Upon successful completion of this course, students will be able to employ basic digital photo and image editing using the software included with scanners and other simple computer editing applications.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC172 - Imaging Concepts & Elements: Camera Controls (Created By Visual Communications AS)

SLO#3 AY08-09:
Upon completion of this course, students will be able to use camera controls of focus, shutter speed and f-stop to vary light entering the camera for effective photography.

Start Date: 10/13/2008
End Date: 03/10/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Students will complete a quiz on F Stop controls. Type of Artifact/Instrument/Rubric/Method/Tool: Faculty-developed tests Related Documents: Assessment VC172 F Stop Quiz SLO#3.doc Assessment VC172 Key.doc	100% of the students will score 80% or better on an examination concerning F Stop controls on a camera.	Quiz will be administered during the Fall 2008 semester.	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC201 - Project Management & Marketing Solutions: 2012-2013 Acalog SLO#1 (Created By Visual Communications AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to use cooperative teamwork for visual communications problem solving and production.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Students declared as Visual Communications AS majors will continue with the next course required for degree.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Student teams will create t-shirt designs for the GCC bookstore. Type of Artifact/Instrument/Rubric/Method/Tool: Course Projects Related Documents: VC201_ProjectArtRubric.pdf VC201.ClientApprovedTShirt.pdf	75% of the student teams will receive a score of 80% or higher on this project.	Spring 2013.	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Visual Communications AS

* Program Review Goal (Budget Related Goals & Objectives) - FY2014 PRG#1

To equip all VisCom classrooms and labs with up-to-date technology hardware.

Course SLO: VC201 - Project Management & Marketing Solutions: 2012-2013 Acalog SLO#2 (Created By Visual Communications AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to research potential products identifying customers to be targeted.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY05-06 VisCom Attitude survey - Students will express their opinons on the quality of acquired knowledge gained from the Visual Communications program.

Course SLO: VC201 - Project Management & Marketing Solutions: 2012-2013 Acalog SLO#3 (Created By Visual Communications AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to conceptualize and create visual messages for clients and customers using print, video and web media.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY 08-09 SLO #3 Student Survey - Students will indicate satisfaction with the Visual Communications Program.

Course SLO: VC201 - Project Management & Marketing Solutions: Problem Solving in Production (Created By Visual Communications AS)

SLO#1 AY08-09:
Upon completion of this course, students will be able to use cooperative teamwork for visual communications problem solving and production.

Start Date: 10/13/2008
End Date: 03/10/2010
Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Teams of students enrolled in VC201, Project Management, will produce web, print and video products for an industry "client". The client will rate each member of the team(s), using the "Client Rating of Project Management" form, based upon (a) communication & cooperation, (b) reliability, (c) contribution to the team, (d) organization, (e) problem solving, (f) creativity, (g) quality of products produced, (h) participation in the product presentation, and (i) professionalism. Scores for each member of the team will be averaged together. Type of Artifact/Instrument/Rubric/Method/Tool: Industry (Employer) Satisfaction Survey Related Documents: VC201 Client Rating Sheet.doc VC201 Assignment.doc	The average score for all students enrolled in VC201, Project Management, will be 80% or greater, as determined by the Industry Client.	VC201, Project Management, is scheduled for Spring 2009.	Yes

Related Assessment Unit Outcomes Description

* AY08-09 SLO#1 MAC OS Basics - Students will display basic knowledge of the MAC OS system.

Course SLO: VC298 - Cooperative Education/Work Learn: 2012-2013 Acalog SLO#1 (Created By Visual Communications AS)

SLO#1 FA-SP:

Upon successful completion of this course, students will be able to develop visual communications skills in a dynamic environment.

Assessment Cycle: SLO-Behavioral outcomes

Start Date: 10/08/2012

End Date: 03/10/2014

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan GCC Fact Book

reflects/incorporates:

Historical Assessment Students declared as Visual Communications AS majors will continue into other courses required for degree completion.

Perspective:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
Employers will complete a survey which measures their satisfaction with the student/employee performance and the practicum experience. Type of Artifact/Instrument/Rubric/Method/Tool: Exit Interviews/Survey Related Documents: EMPLOYER_SURVEY_VC298.rtf	75% of employers surveyed will rate their satisfaction at 80% or higher.	Spring 2013	Yes

Related Items

Guam Community College

* Institutional Learning Outcome (ILO) - ILO#1 (Institutional Learning Outcome)

Students will demonstrate use of acquired skills in effective communication, and quantitative analysis with proper application of technology.

Visual Communications AS

* Program Review Goal (Budget Related Goals & Objectives) - FY2014 PRG#1

To equip all VisCom classrooms and labs with up-to-date technology hardware.

Related Assessment Unit Outcomes Description

* AY 08-09 SLO #3 Student Survey - Students will indicate satisfaction with the Visual Communications Program.

Course SLO: VC298 - Cooperative Education/Work Learn: 2012-2013 Acalog SLO#2 (Created By Visual Communications AS)

SLO#2 FA-SP:

Upon successful completion of this course, students will be able to work harmoniously with co-workers, clients, and supervisors.

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A

Course:

Course-level SLO Plan Other

reflects/incorporates:

Historical Assessment .

Perspective:

Course SLO: VC298 - Cooperative Education/Work Learn: 2012-2013 Acalog SLO#3 (Created By Visual Communications AS)

SLO#3 FA-SP:
Upon successful completion of this course, students will be able to exhibit ethical behavior at work.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY 08-09 SLO #3 Student Survey - Students will indicate satisfaction with the Visual Communications Program.

Course SLO: VC298 - Cooperative Education/Work Learn: 2012-2013 Acalog SLO# 4 (Created By Visual Communications AS)

SLO#4 FA-SP:
Upon successful completion of this course, students will be able to communicate more effectively.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY 08-09 SLO #3 Student Survey - Students will indicate satisfaction with the Visual Communications Program.

Course SLO: VC298 - Cooperative Education/Work Learn: 2012-2013 Acalog SLO# 5 (Created By Visual Communications AS)

SLO#5 FA-SP:
Upon successful completion of this course, students will be able to exhibit professionalism.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY 08-09 SLO #3 Student Survey - Students will indicate satisfaction with the Visual Communications Program.

Course SLO: VC298 - Cooperative Education/Work Learn: 2012-2013 Acalog SLO# 6 (Created By Visual Communications AS)

SLO#6 FA-SP:
Upon successful completion of this course, students will be able to conceptualize and create visual messages for the host using print, video and web media.

Course Outcome Status: Completed the Assessment Cycle
Capstone Course/CTE Related N/A
Course:
Course-level SLO Plan Other
reflects/incorporates:
Historical Assessment .
Perspective:

Related Assessment Unit Outcomes Description

* AY 08-09 SLO #3 Student Survey - Students will indicate satisfaction with the Visual Communications Program.

Course SLO: VC298 - Cooperative Education/Work Learn: Working with Others (Created By Visual Communications AS)

SLO#2 AY08-09:
Upon completion of this course, students will be able to work harmoniously with co-workers, clients, and supervisors.

Start Date: 10/13/2008

End Date: 03/10/2010

Course Outcome Status: Completed the Assessment Cycle

Capstone Course/CTE Related N/A
Course:

Means of Assessment			
Artifact/Instrument/Rubric/Method/Tool Description	Criterion (Written in %)	Activity Schedule	Active
The client will rate the student from 0 to 4 on a rubrics scale at the end of the coop experience in the following areas: intitative, cooperativeness, adaptability, dependability, tact, courtesy, personal appearance, ability to follow directions, ability to accept correction, ability to work as a team player, ability to file reports on time for work, and the ability to ask questions. Type of Artifact/Instrument/Rubric/Method/Tool: Internship/Co-op/Practicum Evaluation Related Documents: Assessment VC298 & MK298.doc	70% of the students will be rated an average of 3.0 or greater by the employer in the final evaluation of: intitative, cooperativeness, adaptability, dependability, tact, courtesy, personal appearance, ability to follow directions, ability to accept correction, ability to work as a team player, ability to file reports on time for work, and the ability to ask questions.	Employers will rate the coop students at the end of their coop experience.	Yes

Related Assessment Unit Outcomes Description

* AY 08-09 SLO #3 Student Survey - Students will indicate satisfaction with the Visual Communications Program.

Welding Certificate (Archive)

No Course SLO defined for this Assessment Unit.

Welding Technology Secondary (archived)

No Course SLO defined for this Assessment Unit.

Work Experience (Secondary)

Mission Statement: DEPARTMENTS' MISSION STATEMENT:

Our mission as a department/program is to provide an opportunity for qualified students to receive relevant work experience related to their vocational /technical field of study. We want to enhance; and encourage individual growth and exploration within that field. We want to be Guam's lead vocational educational agency in training, education, and support services relating to Guam's Workforce development needs and the career and employment goals of the people; We want to work in partnership with industry to advance economic development in Guam as a regional focal point for Micronesia within the Asia-Pacific Rim.

Vision Statement: VISION STATEMENT:

To provide college/high school educational credit for work experience opportunities in a community based setting to qualified students related to their career technical fields of study and to provide students with a total educational program aimed at making them employable, productive citizens.

No Course SLO defined for this Assessment Unit.

Mission Statement: The Office of Continuing Education and Workforce Development provides opportunities for learning that enrich the lives of individuals and improve the quality of living in our community.

Vision Statement: We are the premiere institution in the region that provides educational and technological "cutting edge" approaches in support of a trained workforce.

No Course SLO defined for this Assessment Unit.