

Attention Deficit/Hyperactivity Disorder

ADD/ADHD is officially called Attention Deficit/Hyperactivity Disorder and is a neurologically based medical problem. It is a developmental disability characterized by inattention, impulsivity, and sometimes hyperactivity. The results can lead to lifelong problems.

Students with ADD/ADHD may demonstrate one or more characteristics:

- * concentrating
- * listening
- starting, organizing, and completing tasks
- * following directions
- * making transitions
- *-interacting -with others
- * producing work at a consistently normal level
- * organizing problems that involve multiple steps
- * performing better in morning classes or evening classes
- * needing to sit at the front of the class
- needing assignment organizers
- needing assignments in writing
- * experiencing difficulty following through with several directions at once
- * having problems organizing multi-step tasks
- * benefiting from structure using lists, schedules
- benefiting from ADD coaching

Accommodations may include those for students with specific learning disabilities.

Tips for Faculty that Facilitate Student Learning

- * select a text with a study guide
- * include a statement on the syllabi that students need to provide a disability verification letter within the first two weeks of class
- * write key terms on the board or provide a lecture handout
- create study guides
- * provide guided lecture questions
- * briefly review the previous lecture
- * use visual aids
- * face the class when speaking
- * administer frequent quizzes to provide feedback
- * provide PowerPoint slide copies before the lecture