

Vision Disorders: Not Acuity

Learning-related visual disabilities include, but are not limited to ocular motility dysfunction/eye movement disorders, vergence dysfunction/inefficiency in using both eyes together, strabismus/misalignment of the eyes, amblyopia/lazy disorders, and motor integration. The function limitation varies according to the intensity of the problem.

The characteristics of these disorders may include:

- * eye fatigue.
- * slow reading,
- * difficulty with maps, charts.

Accommodations may include:

- * avoiding seats where there is glare from light.
- * using a guide for reading.
- * taking frequent breaks to rest eyes.
- * using extended time for testing.
- * experimenting with various colors of paper for testing.
- * using readers for test.

Tips for Faculty That Facilitate Student Learning

- * select a text with a study guide.
- * include a statement on the syllabi that students need to provide a disability verification letter within the first two weeks of class.
- * write key terms on the board to provide a lecture handout.
- * create study guides.
- * provide guided lecture questions.
- * briefly review the previous lecture.
- * use visual aids.
- * face the class when speaking.
- * administer frequent quizzes to provide feedback.
- * provide PowerPoint slide copies before the lecture.